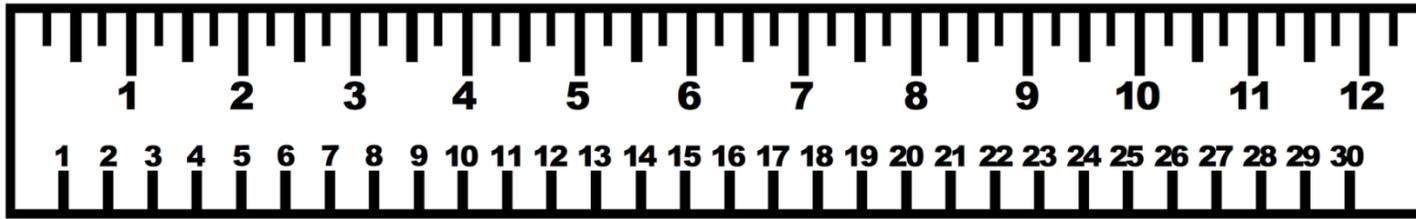


Measurement



Name: _____

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Complete the Sentences

We will use a _____ to measure how long smaller objects are.

We will use a _____ or _____ to
measure how long bigger objects are.

A foot is the length of a ruler. A foot is _____ inches long.

A yardstick is _____ feet long. This is _____ inches.

Word Bank

36

yardstick

12

measuring tape

3

ruler

Scavenger Hunt

Use your ruler to find objects in the room that are each length.

Draw a picture of the object and label the length.

2 inches

4 inches

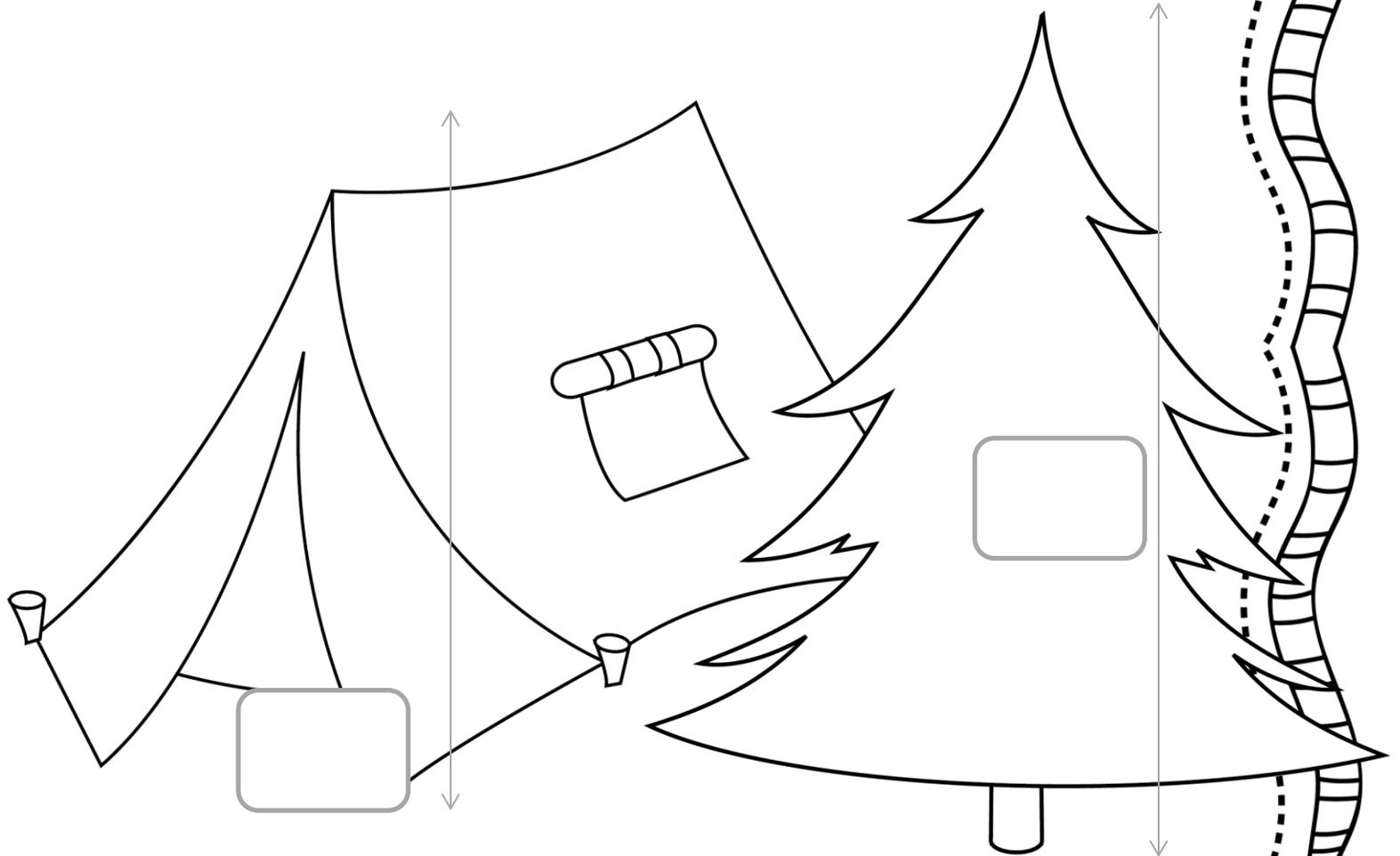
6 inches

8 inches

9 inches

12 inches

Measure each line on the picture.
Write the length of each line in the box.



Comparing Measurements

One foot is _____ inches long.

A half foot is _____ inches long.

A foot is _____ than 6 inches.
(shorter or longer)

A foot is _____ than 14 inches.
(shorter or longer)

A foot is _____ than a yard.
(shorter or longer)

Find something in the room that is longer than a foot. _____

Find something in the room that is shorter than a foot. _____

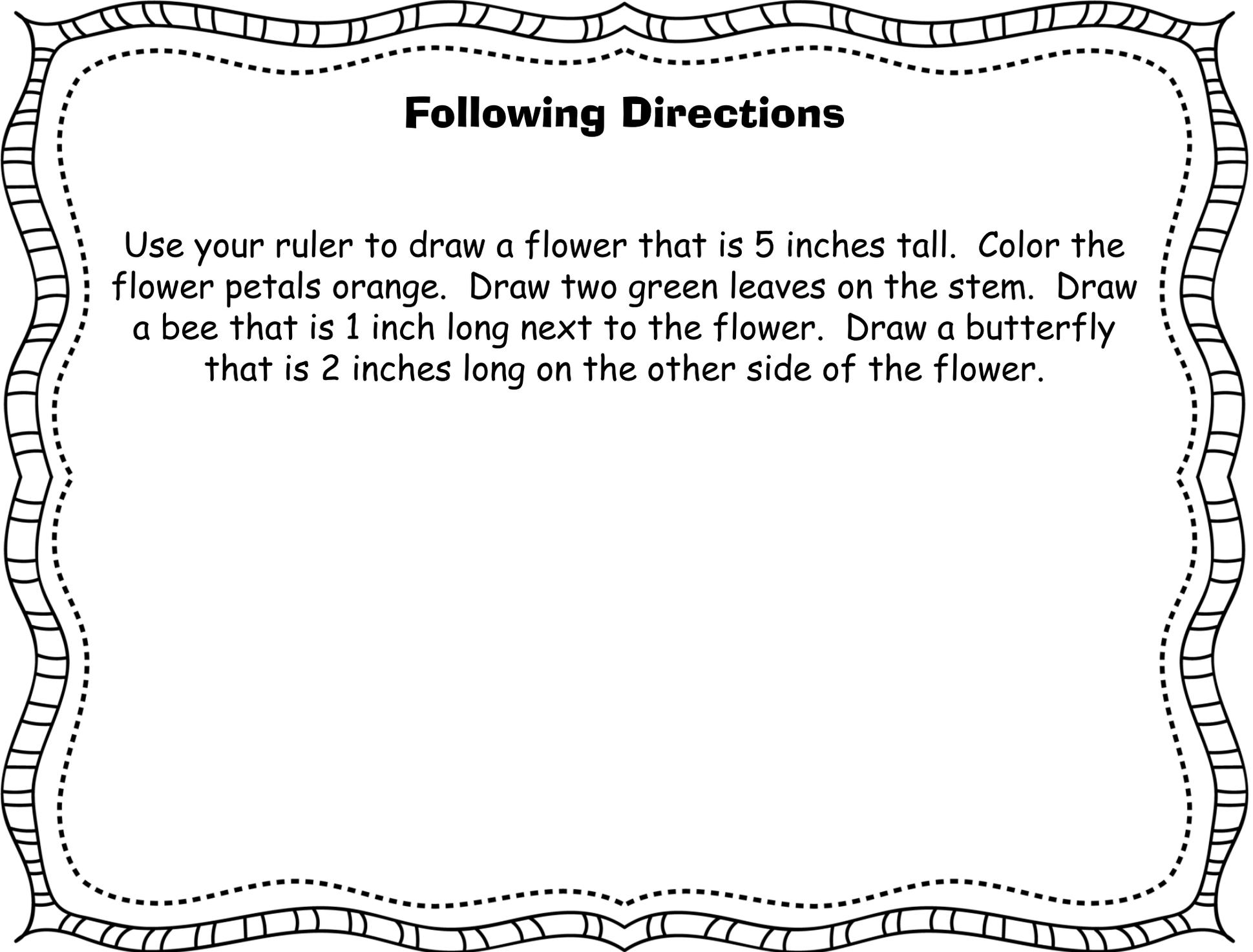
Drawing Lines

Use your ruler to draw lines that are each length.

4 inches

7 inches

9 inches



Following Directions

Use your ruler to draw a flower that is 5 inches tall. Color the flower petals orange. Draw two green leaves on the stem. Draw a bee that is 1 inch long next to the flower. Draw a butterfly that is 2 inches long on the other side of the flower.

Measuring in Centimeters

We can also measure using centimeters. A centimeter is
_____ than an inch.

(smaller or bigger)

Measure the line below.



How many inches long is the line? _____

How many centimeters long is the line? _____

Measure the line below.



How many inches long is the line? _____

How many centimeters long is the line? _____

Comparing Measurements

Trace the line with a red crayon. Measure the line using centimeters.

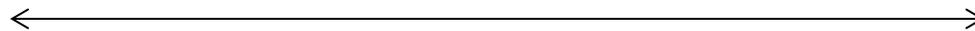


Trace the line with a blue crayon. Measure the line using centimeters.



How much longer is the blue line? _____

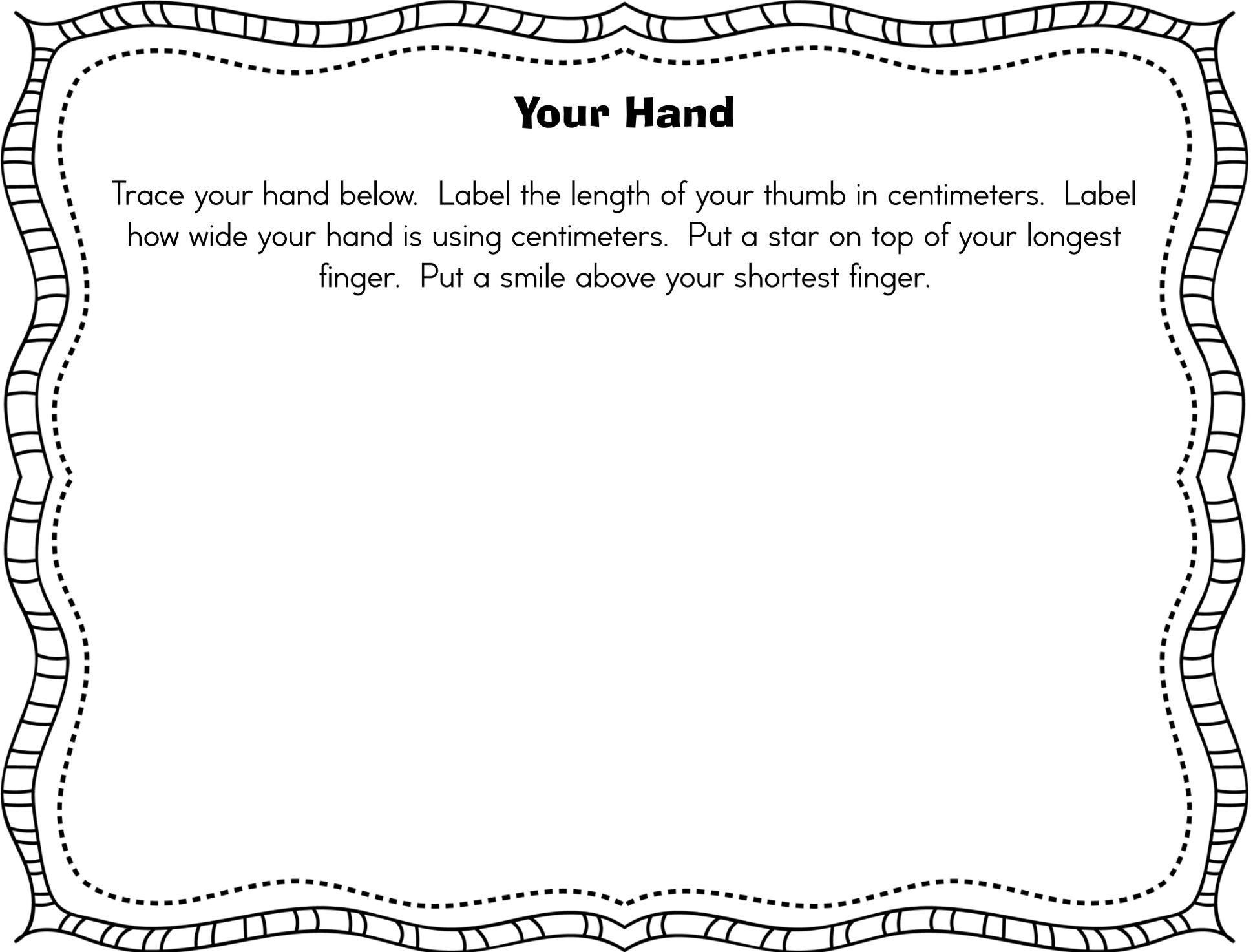
Trace the line with a yellow crayon. Measure the line using centimeters.



Trace the line with a green crayon. Measure the line using centimeters.



How much longer is the green line? _____



Your Hand

Trace your hand below. Label the length of your thumb in centimeters. Label how wide your hand is using centimeters. Put a star on top of your longest finger. Put a smile above your shortest finger.

Making a Line Plot

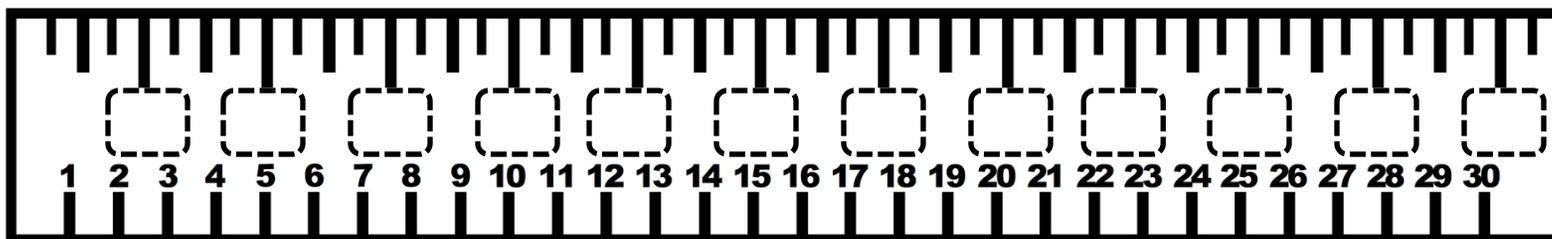
Pick 8 items out of the basket. Measure each item to the nearest centimeter.
Name each object and record the length below.

- | | | | | | |
|----|-------|-------|----|-------|-------|
| 1. | _____ | _____ | 5. | _____ | _____ |
| 2. | _____ | _____ | 6. | _____ | _____ |
| 3. | _____ | _____ | 7. | _____ | _____ |
| 4. | _____ | _____ | 8. | _____ | _____ |

Display your data on the line plot below. Make an x to show the measurements.

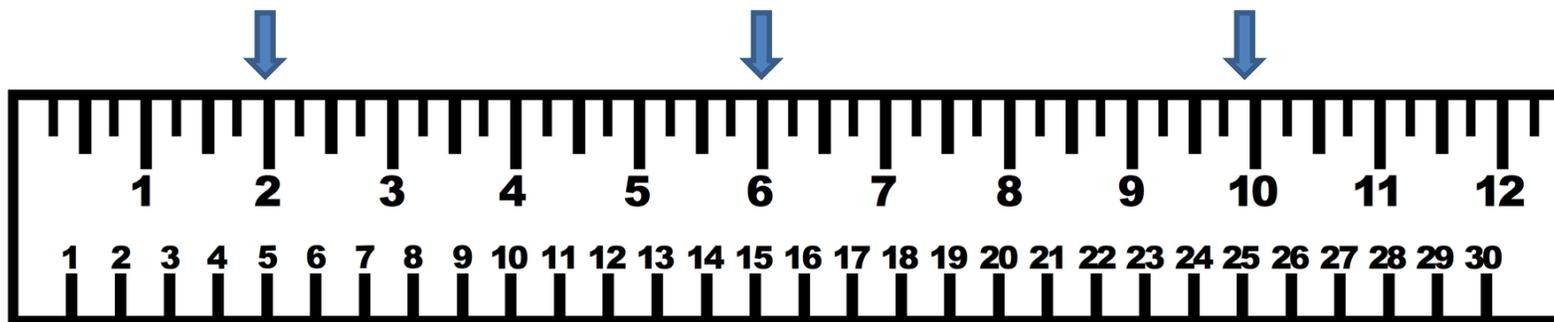
1 2 3 4 5 6 7 8 9 10

Measuring in Inches



Write the missing numbers in the boxes.

Read a Ruler

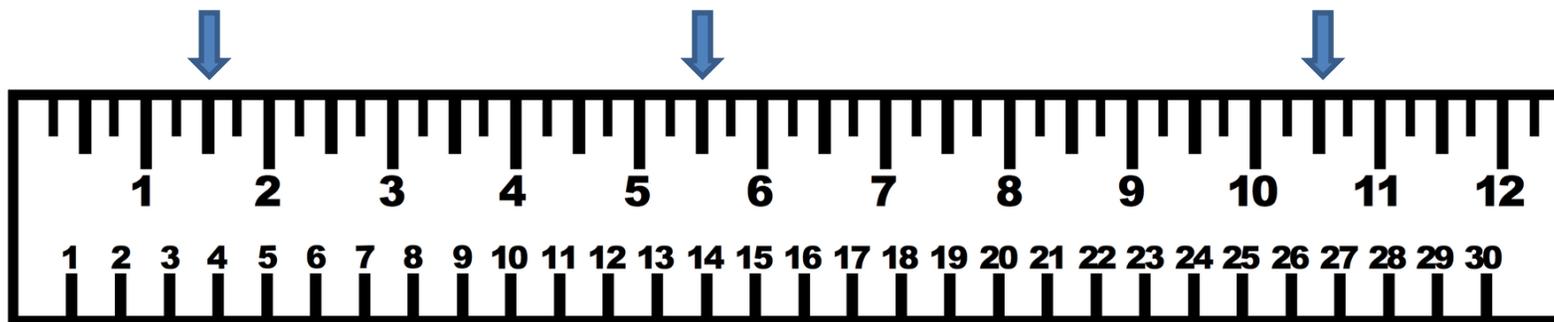


The arrow
is pointing
to ____
inches.

The arrow
is pointing
to ____
inches.

The arrow
is pointing
to ____
inches.

Read a Ruler

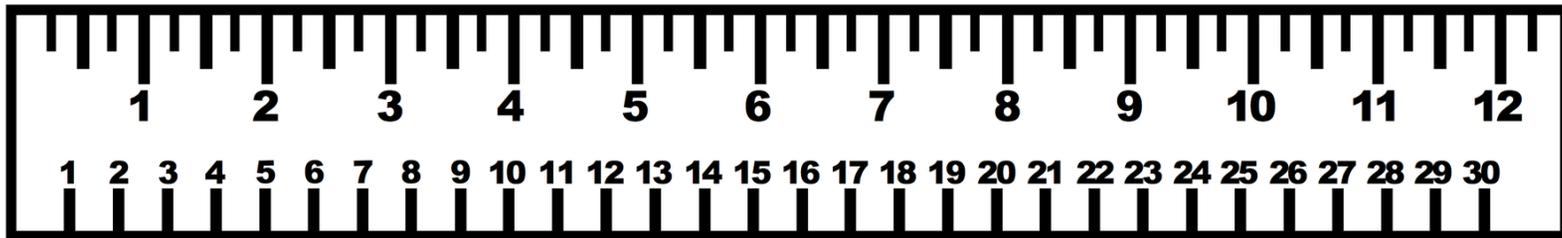


The arrow
is pointing
to _____
inches.

The arrow
is pointing
to _____
inches.

The arrow
is pointing
to _____
inches.

Find the Measurement



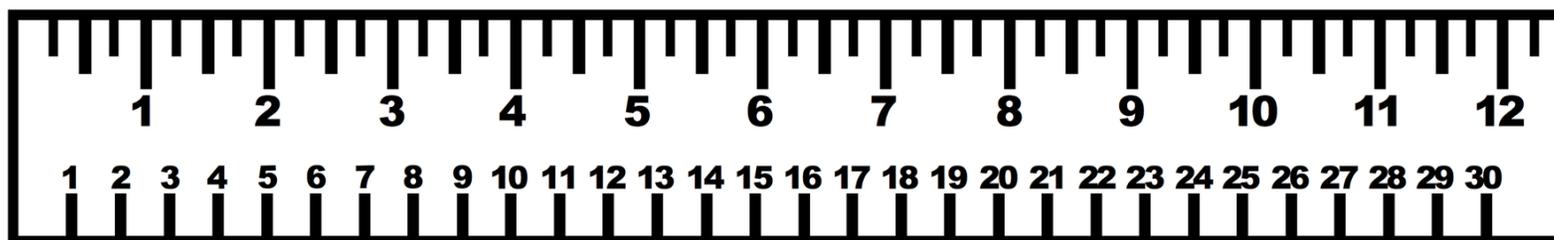
Draw an arrow to show $3\frac{1}{2}$ inches.

Draw a star to show 6 inches.

Draw a square to show $9\frac{1}{2}$ inches.

Draw a circle to show 11 inches.

Find the Measurement



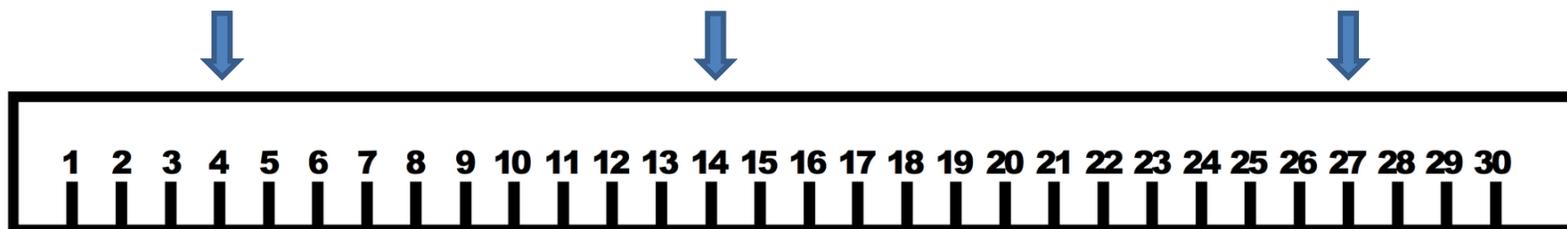
Draw an arrow to show $1 \frac{1}{4}$ inches.

Draw a star to show $4 \frac{1}{2}$ inches.

Draw a square to show $7 \frac{1}{2}$ inches.

Draw a circle to show $10 \frac{1}{4}$ inches.

Read a Ruler



The arrow
is pointing
to _____
cm.

The arrow
is pointing
to _____
cm.

The arrow
is pointing
to _____
cm.

Find the Measurement



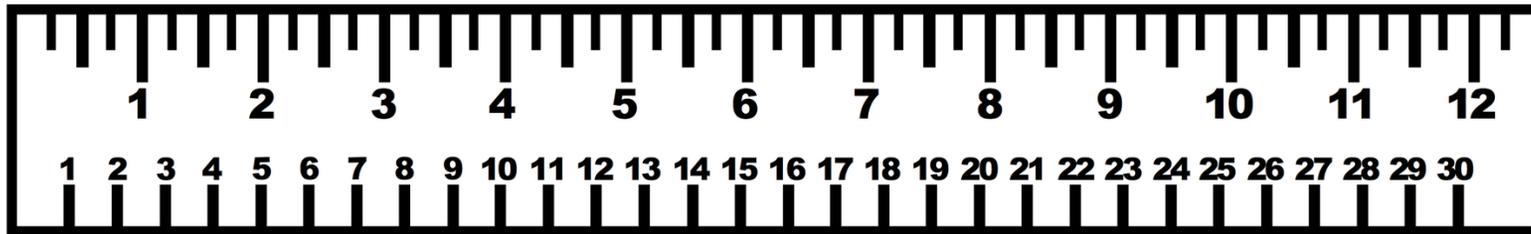
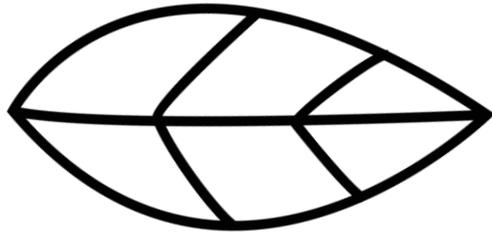
Draw an arrow to show 5 centimeters.

Draw a star to show 13 centimeters.

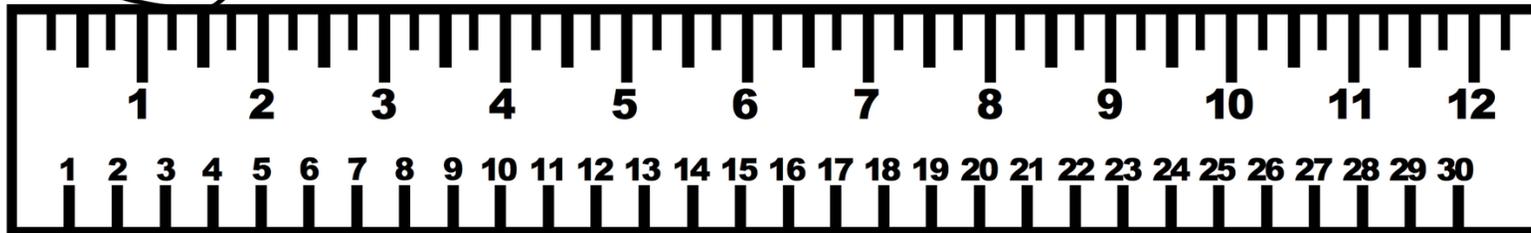
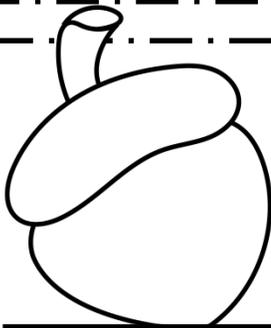
Draw a square to show 17 centimeters.

Draw a circle to show 24 centimeters.

Measure each object.



The leaf is _____ inches long.



The acorn is _____ inches wide.