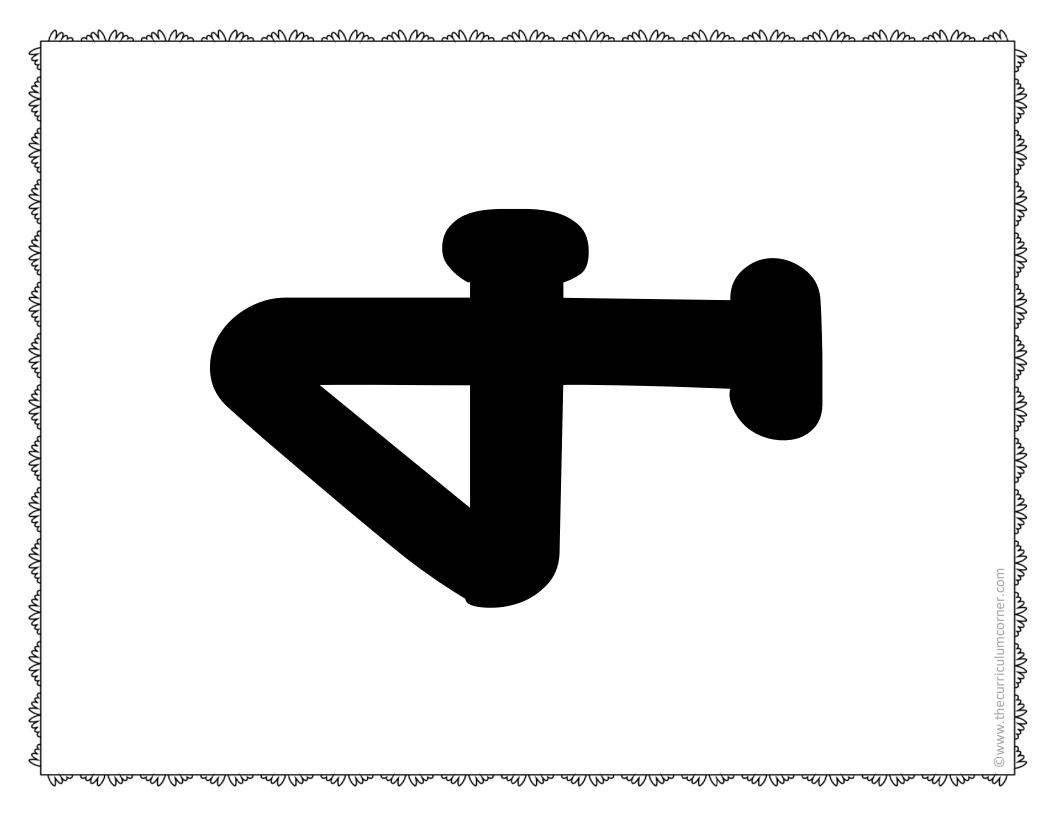


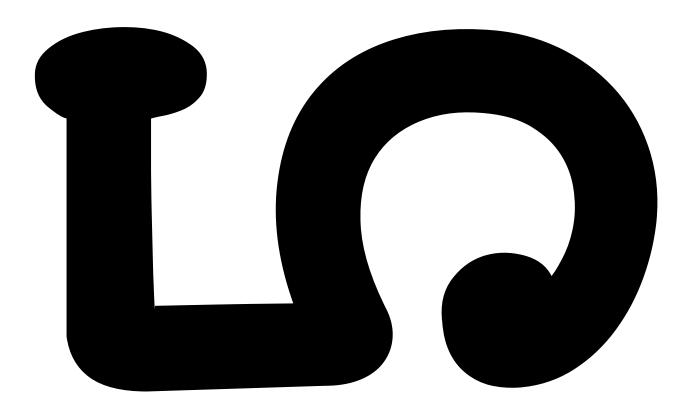
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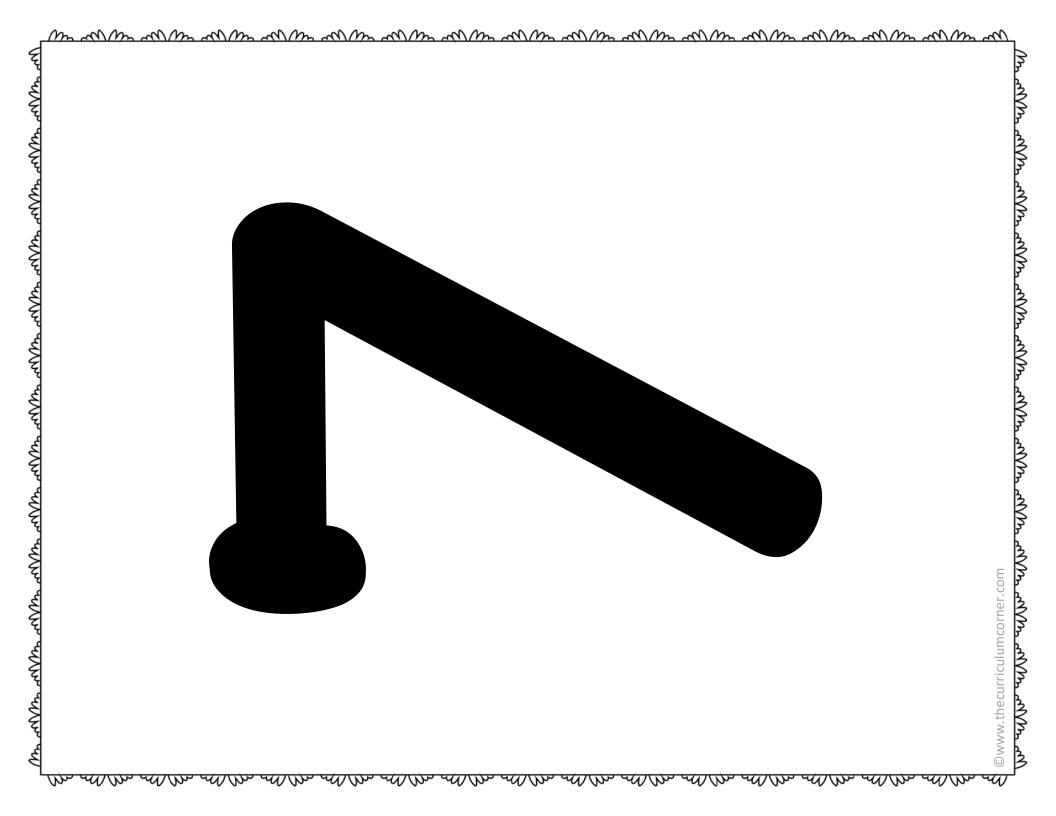
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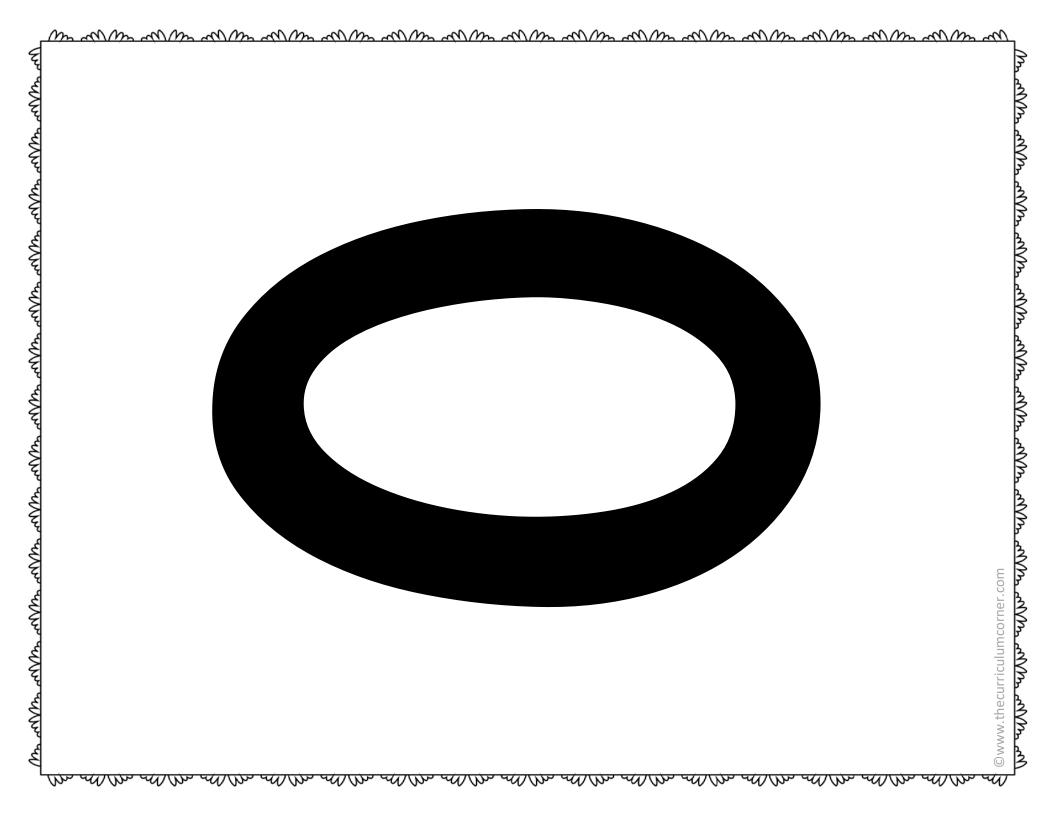
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	m www www www www www www		
Name: Roll the Dice!			
<b>Directions:</b> Roll 2 dice. Write the digits. Write the Find the value of each digit.			
I rolled: The number I created is:	I rolled: The number I created is:		
There are:	There are:		
tensones	tensones		
The tens are worth:	The tens are worth:		
The ones are worth:	The ones are worth:		
I rolled: The number I created is:	I rolled: The number I created is:		
There are:	There are:		
tensones	tensones		
The tens are worth:	The tens are worth:		
The ones are worth:	tensones The tens are worth: The ones are worth:		

m all m Name: \_\_\_\_\_ Roll the Dice! Directions: Roll 3 dice. Write the digits. Write the number. Tell how many hundreds, tens and ones there are. Find the value of each digit. I rolled: The number T created is: T rolled: The number I created is: There are: There are: hundreds tens ones hundreds tens ones The hundreds are worth: The hundreds are worth: The tens are worth: The tens are worth: The ones are worth: The ones are worth: I rolled: I rolled: The number I created is: The number I created is: There are: There are: hundreds hundreds tens ones tens ones The hundreds are worth: The hundreds are worth: The tens are worth: The tens are worth: The ones are worth: \_\_\_\_ The ones are worth:

m all m Name: \_\_\_\_ Roll the Dice! Directions: Roll 4 dice. Write the digits. Write the number. Tell how many thousands, hundreds, tens and ones there are. Find the value of each digit. I rolled: The number I T rolled: The number I created is: created is: There are: There are: thousands hundreds tens ones thousands hundreds tens ones The thousands are worth: The thousands are worth: The hundreds are worth: \_\_\_\_\_ The hundreds are worth: The tens are worth: The tens are worth: The ones are worth: The ones are worth: The number I T rolled: I rolled: The number I created is: created is: There are: There are: thousands hundreds tens ones thousands hundreds tens ones The thousands are worth: The thousands are worth: The hundreds are worth: The hundreds are worth: The tens are worth: The tens are worth: The ones are worth: The ones are worth:

ar	ne:		unting Tens and Ones		
	rections: Open your bag and comber tens and ones make.			alue	of each digit. Write the
<u>.</u>	There aretens.	2.	There aretens.	3.	There aretens.
	There areones.		There areones.		There areones.
	The tens are worth:		The tens are worth:		The tens are worth:
	The ones are worth:		The ones are worth:		The ones are worth:
	The number is:		The number is:		The number is:
4.	There aretens.	5.	There aretens.	6.	There aretens.
	There areones.		There areones.		There areones.
	The tens are worth:		The tens are worth:		The tens are worth:
	The ones are worth:		The ones are worth:		The ones are worth:
	The number is:		The number is:		The number is:
7.	There aretens.	8.	There aretens.	9.	There aretens.
	There areones.		There areones.		There areones.
	The tens are worth:		The tens are worth:		The tens are worth:
	The ones are worth:		The ones are worth:		The ones are worth:
	The number is:		The number is:		The number is:

II. There aretens.	12. There aretens.
There areones.	There areones.
The tens are worth:	The tens are worth:
The ones are worth:	The ones are worth:
The number is:	The number is:
14. There aretens.	15. There aretens.
There areones.	There areones.
The tens are worth:	The tens are worth:
The ones are worth:	The ones are worth:
The number is:	The number is:
17. There aretens.	18. There aretens.
There areones.	There areones.
The tens are worth:	The tens are worth:
The ones are worth:	The ones are worth:
The number is:	The number is:
	There areones. There areones. The tens are worth: The ones are worth: The number is:  H. There aretens. There areones. The tens are worth: The ones are worth: The number is:  17. There aretens. There areones. There are worth: The tens are worth: The ones are worth:

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ame:	Counting Tens and Ones				
Directions: Open your bag and count the tens and ones. Find the value of each digit. Write the number tens and ones make. Write the word form of the number.					
There aretens. There areones. The tens are worth: The ones are worth: The number is: The number word is:	2. There aretens. There areones. The tens are worth: The ones are worth: The number is: The number word is:	3. There aretens. There areones. The tens are worth: The ones are worth: The number is: The number word is:			
4. There aretens. There areones. The tens are worth: The ones are worth: The number is: The number word is:	5. There aretens. There areones. The tens are worth: The ones are worth: The number is: The number word is:	6. There aretens. There areones. The tens are worth: The ones are worth: The number is: The number word is:			
7. There aretens. There areones. The tens are worth: The ones are worth: The number is: The number word is:	8. There aretens. There areones. The tens are worth: The ones are worth: The number is: The number word is:	9. There aretens. There areones. The tens are worth: The ones are worth: The number is: The number word is:			

ame:				
Counting Hundreds, Tens and Ones				
<b>Directions:</b> Open your bag and co Write the number the hundreds	ount the hundreds, tens and one s, tens and ones make.	s. Find the value of each digit.		
There arehundreds. There aretens. There areones. The hundreds are worth: The tens are worth: The ones are worth: The number is:	There arehundreds. There aretens. There areones. The hundreds are worth: The tens are worth: The ones are worth: The number is:	3. There arehundreds. There aretens. There areones. The hundreds are worth: The tens are worth: The ones are worth: The number is:		
There arehundreds. There aretens. There areones. The hundreds are worth: The tens are worth: The ones are worth: The number is:	There arehundreds. There aretens. There areones. The hundreds are worth: The tens are worth: The ones are worth: The number is:	There arehundreds. There aretens. There areones. The hundreds are worth: The tens are worth: The ones are worth: The number is:		
There arehundreds. There aretens. There areones. The hundreds are worth: The tens are worth: The ones are worth: The number is:	8. There arehundreds. There aretens. There areones. The hundreds are worth: The tens are worth: The ones are worth: The number is:	There arehundreds. There aretens. There areones. The hundreds are worth: The tens are worth: The ones are worth: The number is:		

man and IO. There are hundreds. There are hundreds. There are \_\_\_\_hundreds. There are \_\_\_\_tens. There are tens. There are \_\_\_\_tens. There are ones. There are ones. There are ones. The hundreds are worth: The hundreds are worth: The hundreds are worth: The tens are worth: \_\_\_\_ The tens are worth: The tens are worth: The ones are worth: \_\_\_\_ The ones are worth: The ones are worth: \_\_\_\_ The number is: \_\_\_\_ The number is: \_\_\_\_ The number is: \_\_\_\_ There are \_\_\_\_hundreds. There are \_\_\_\_hundreds. There are \_\_\_\_hundreds. There are \_\_\_\_tens. There are \_\_\_\_tens. There are \_\_\_\_tens. There are \_\_\_ones. There are \_\_\_ones. There are ones. The hundreds are worth: The hundreds are worth: The hundreds are worth: The tens are worth: The tens are worth: The tens are worth: The ones are worth: The ones are worth: \_\_\_\_ The ones are worth: The number is: The number is: The number is: \_\_\_\_ There are \_\_\_\_hundreds. There are \_\_\_\_hundreds. There are \_\_\_\_hundreds. There are \_\_\_\_tens. There are \_\_\_\_tens. There are \_ tens. There are ones. There are ones. There are ones. The hundreds are worth: The hundreds are worth: The hundreds are worth: The tens are worth: The tens are worth: The tens are worth: The ones are worth: The ones are worth: The ones are worth: The number is: The number is: The number is:

Mame:	See ed See		
Show the Number  Directions: Cut out the tens and ones. Use the popsicle sticks to build each number write about the number at the bottom.  52  536			
4	ANNO ANNO A		
	MYPA LANNA LANNA		
44/Apr 44	m www www		
There aretens. There aretens. There aretens. The tens are worth:  The enes are worth:	h www. www.		
The ones are worth: The ones are worth:  ©www.thecurriculumcorner.com  www.www.www.www.www.www.www.www.www.w	S ANN ANN		

Mame:		
Show the Number  Directions: Cut out the tens and ones. Use the popsicle sticks to build each number. Write about the number at the bottom.  47  32		
There aretens. The tens are worth:		
The ones are worth: The ones are worth: Section of the ones are worth:		

Mame:	Mm amm am		
Show the Number  Directions: Cut out the tens and ones. Use the popsicle sticks to build each write about the number at the bottom.  28	ch number.		
44//	20(V)22 20(V)22 20(		
	ANNS ANNS ANNS		
57 - rd/////	B WWB WWWA		
There aretens. The tens are worth:			
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w all w				
Name:Show the Number				Ш
Directions: Cut out the hundreds, tens and ones. Use the popsicle sticks to build each number. Write about the number at the bottom.				
341				
	Why all have all have a larger to the larger			
There arehundreds. There aretens.	There arehundreds. There aretens.			
There areones. The hundreds are worth: The tens are worth: The ones are worth: The number word is:	There areones. The hundreds are worth: The tens are worth: The ones are worth: The number word is:			
©www.thecurriculumcorner.com Www.dip wip wip wip wip wip wip wip wip wip w				

w ann ann ann ann ann ann ann ann ann an				
Name:Show the Number				
Directions: Cut out the hundreds, tens and ones. Use the properties to build each number. Write about the number at the bot 512				
	worker walker was			
	AVVI AVVII AVVII			
There arehundreds. There arehu There aretens. There arete	ndreds.			
	es. worth: n: h:			
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50	70
34	27

25	93
51	73

73	46
	90

37	51
	62

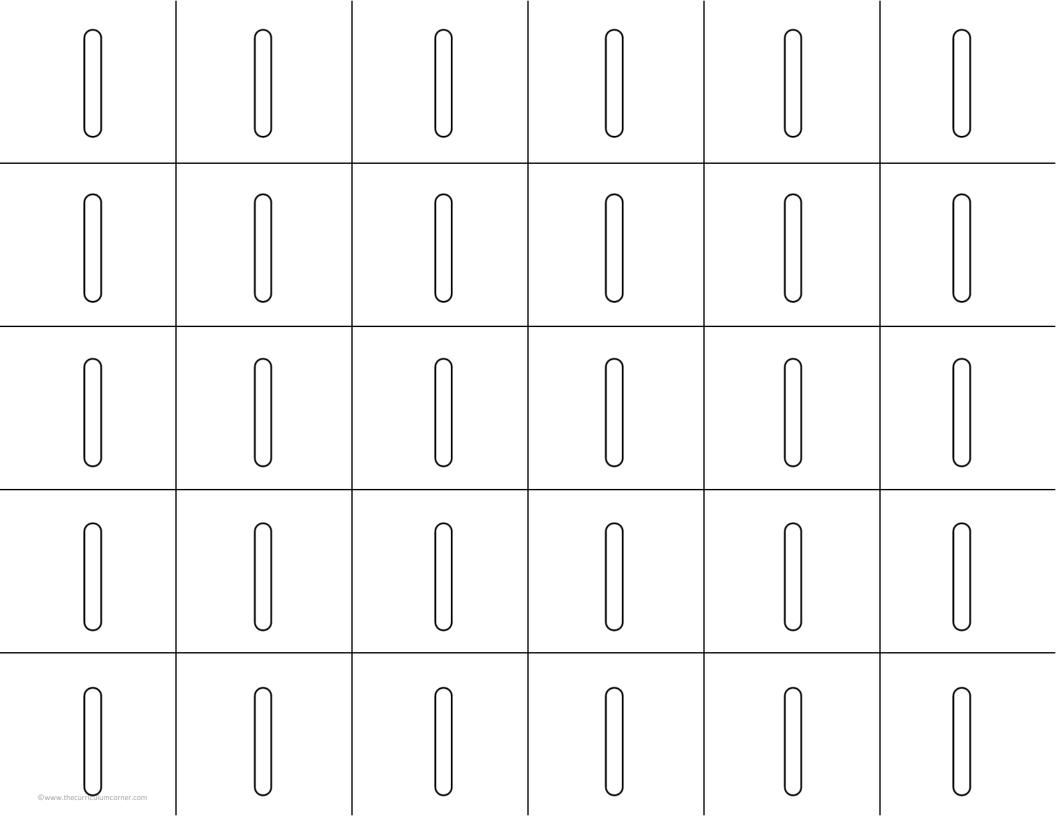
217	581
362	723

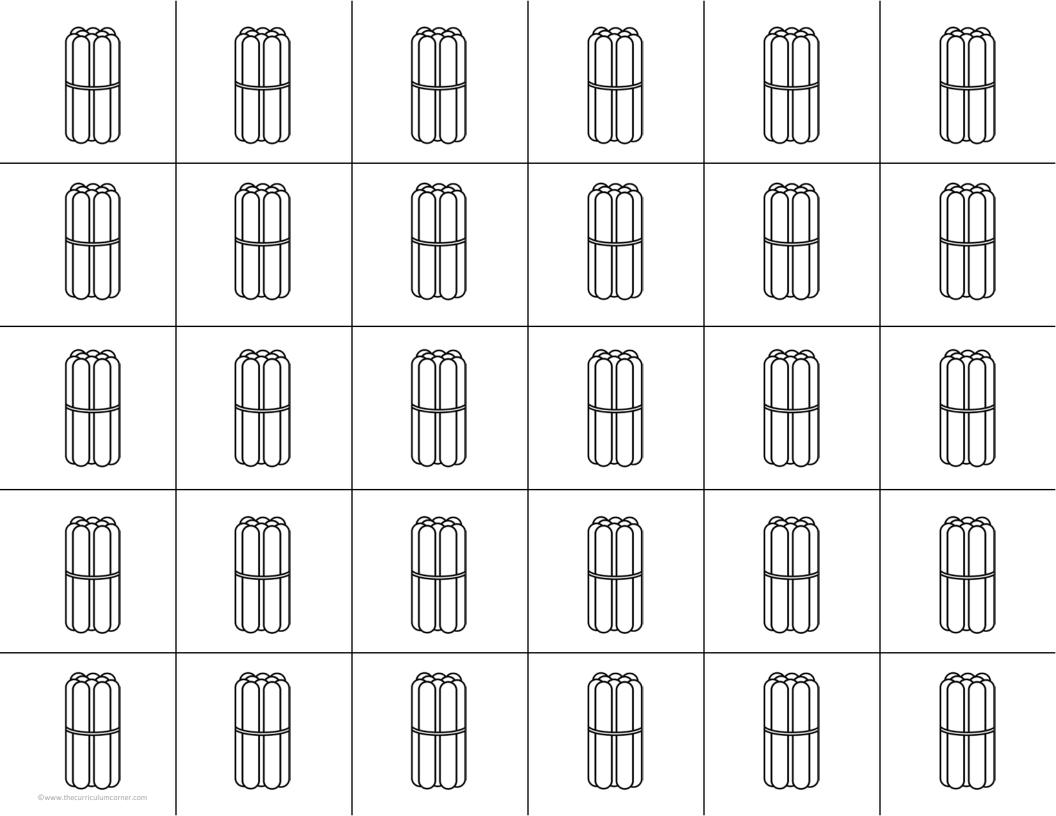
436	
648	904

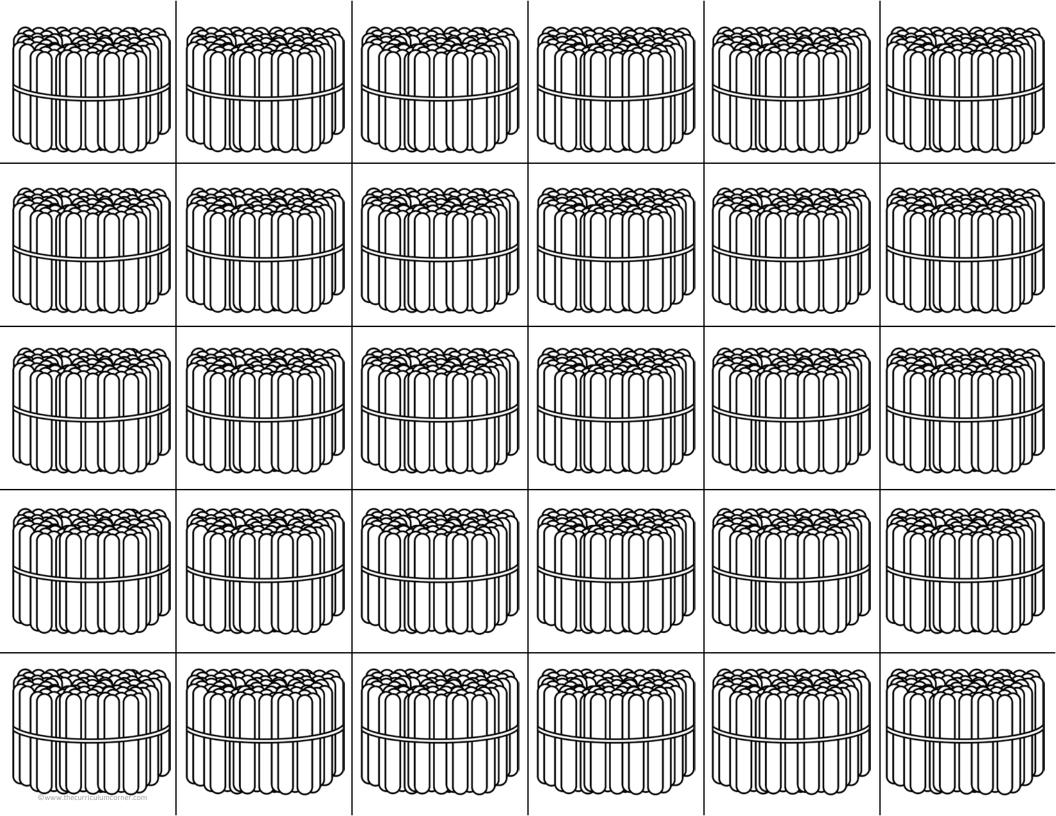
738	150
384	815

627	431
280	563

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1,000	1,000	1,000	100	100	100	10	10	
1,000	1,000	1,000	100	100	100	10	10	
1,000	1,000	1,000	100	100	100	IO	10	
1,000	1,000	1,000	100	100	100	IO	10	
1,000	1,000	1,000	100	100	100	10	10	

me: Place Value	China
Directions: Pick some place value chips out of the basket.	•
tens	tens
ones	ones
My number altogether is:	My number altogether is:
tens	tens
ones	ones
My number altogether is:	My number altogether is:

ſ <u>·</u>	 21aga Valua (	Chins		
			oer you make.	
		·	•	
hundreds	tens	hundreds	tens	
ones		ones		
y number altoget	ther is:	My number altoge	ther is:	
_ hundreds	tens	hundreds	tens	
one	S	one	S	
ly number altoge	ether is:	My number altoge	ether is:	
	hundreds ones  hundreds ones  hundreds ones  hundreds one	hundreds tens ones y number altogether is:	ones one	

	Place Value	Chins		
			ou make.	
inds	hundreds	thousandst	nundreds	
S	ones	tens	ones	
er altoge	ether is:	My number altogether is:		
		the accordance of		
nas	hundreds	r	nundreds	
S	ones	tens	. ones	
ber altog	gether is:	My number altogethe	er is:	
֓֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜	nds  nds  nds	ands hundreds  ber altogether is:  nds hundreds	nds hundreds s tens tens hundreds s tens	