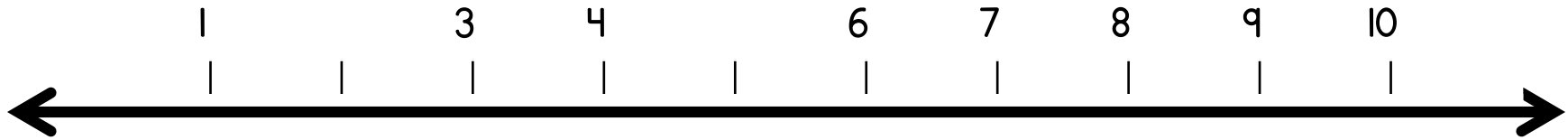


Name: _____

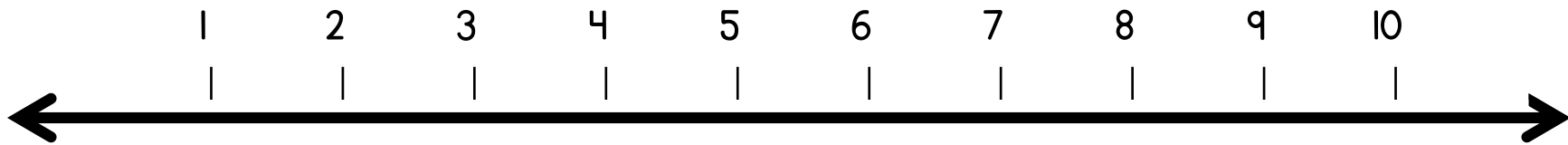
Making a Number Line

Complete each number line.



Name: _____

Number Line Practice



Use the number line to help you solve the problems.

Start at 3. Count up 1. I am at _____.

Start at 6. Count up 2. I am at _____.

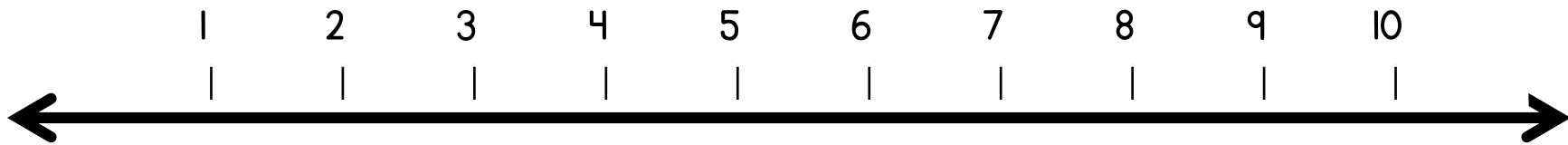
Start at 5. Count up 1. I am at _____.

Start at 8. Count up 2. I am at _____.

Start at 4. Count up 1. I am at _____.

Name: _____

Number Line Practice



Use the number line to help you solve the problems.

Start at 8. Count back 1. I am at _____.

Start at 7. Count back 2. I am at _____.

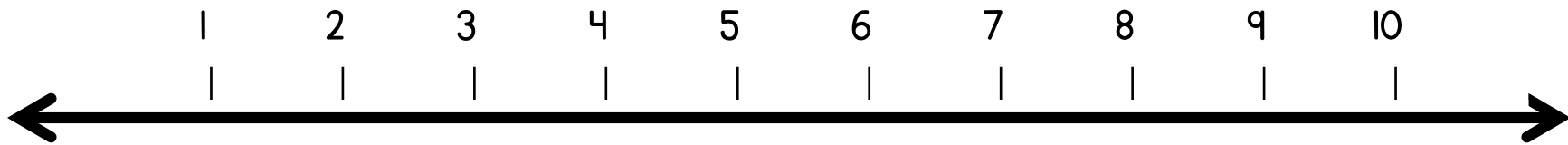
Start at 3. Count back 1. I am at _____.

Start at 4. Count back 2. I am at _____.

Start at 9. Count back 3. I am at _____.

Name: _____

Number Line Practice



Use the number line to help you solve the problems.

Start at 9. Count up 1. I am at _____.

Start at 6. Count back 3. I am at _____.

Start at 3. Count back 1. I am at _____.

Start at 1. Count up 2. I am at _____.

Start at 8. Count back 4. I am at _____.

Name: _____

Number Line Practice



Complete the number line. Use the number line to solve each problem.

Start at 7. Count up 2. I am at _____.

Start at 3. Count back 1. I am at _____.

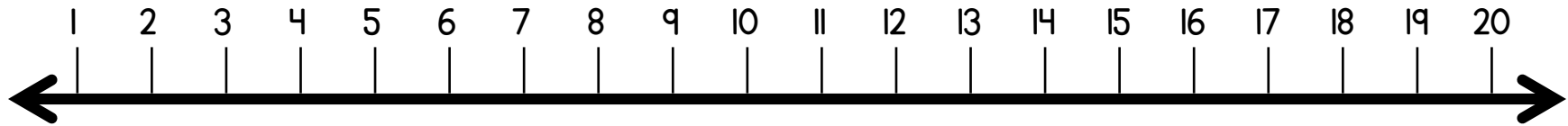
Start at 5. Count back 2. I am at _____.

Start at 2. Count up 5. I am at _____.

Start at 9. Count back 3. I am at _____.

Name: _____

Number Line Practice



Use the number line to solve each problem.

Start at 12. Count up 6. I am at _____.

Start at 15. Count back 4. I am at _____.

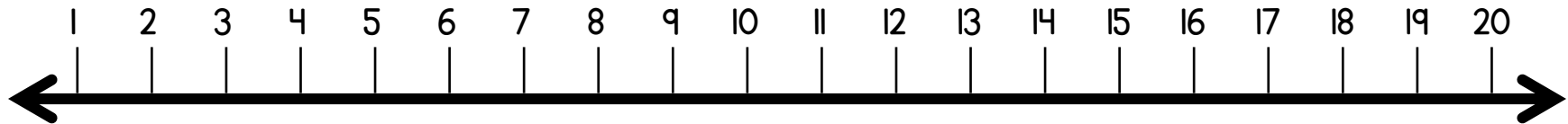
Start at 11. Count back 3. I am at _____.

Start at 9. Count up 4. I am at _____.

Start at 13. Count back 6. I am at _____.

Name: _____

Number Line Practice



Use the number line to solve each problem.

Start at 16. Count up 2. I am at _____.

Start at 11. Count back 7. I am at _____.

Start at 13. Count up 3. I am at _____.

Start at 8. Count up 4. I am at _____.

Start at 9. Count up 6. I am at _____.

Name: _____

Number Line Practice



Complete the number line. Use the number line to solve each problem.

Start at 7. Count up 2. I am at _____.

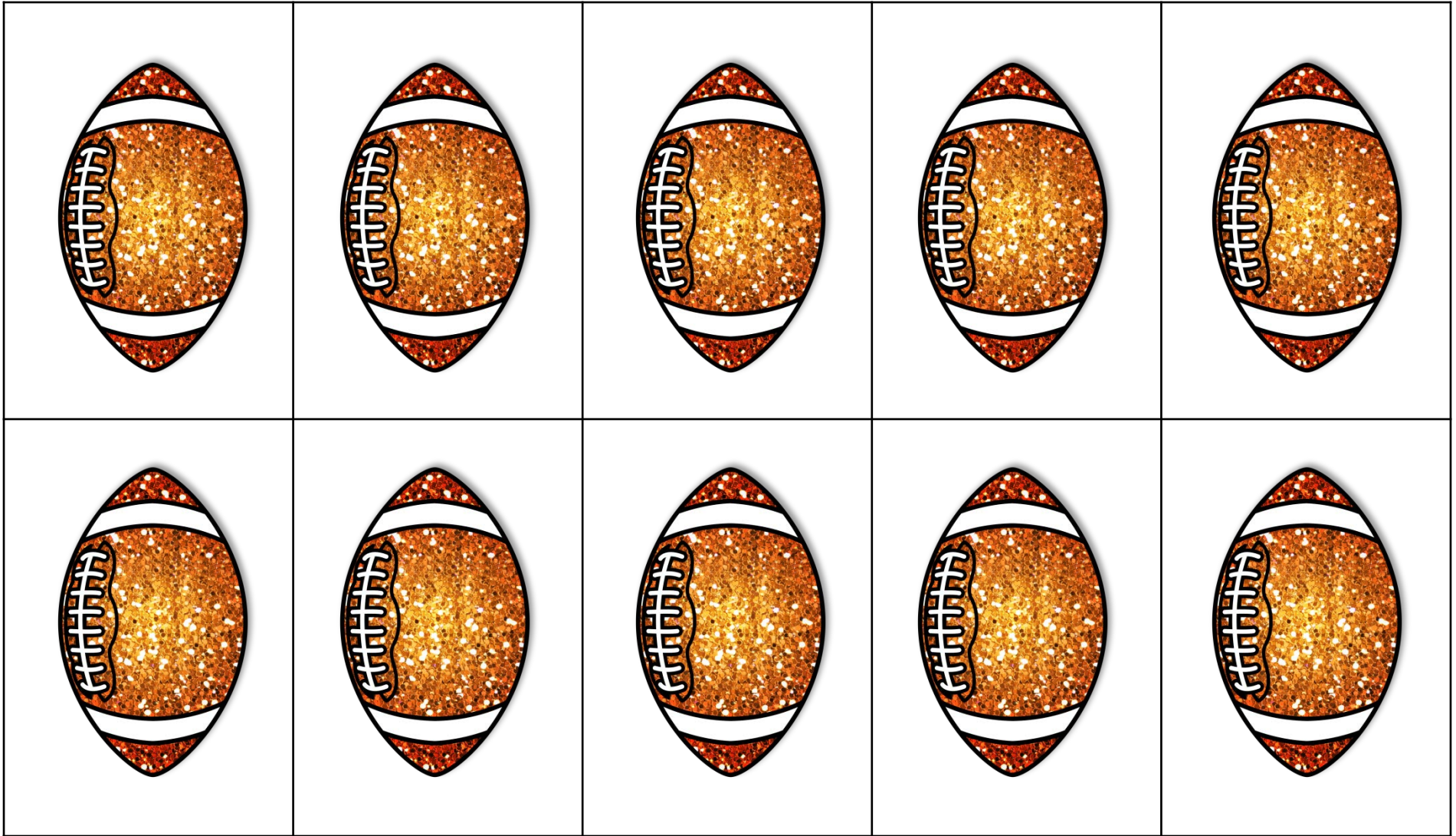
Start at 3. Count back 1. I am at _____.

Start at 5. Count back 2. I am at _____.

Start at 2. Count up 5. I am at _____.

Start at 9. Count back 3. I am at _____.

Shapes for Practicing Part-Part-Whole Relationships



Name: _____

Part-Part-Whole Practice

Pick a number card. Count out that number of counters. Find at least three part-part-whole equations you can make.

The number I am making is:

The number I am making is:

The number I am making is:

The number I am making is:

The number I am making is:

The number I am making is:

Five Frame

--	--	--	--	--

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Five Frame

--	--	--	--	--

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Ten Frame

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Ten Frame

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Name: _____

Reading Number Words

Draw a picture to show each number. Write the number.

one

two

three

four

five

six

seven

eight

nine

ten

Write the number words in order.

seven	ten	six	two	four
eight	three	one	nine	five

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.		

Name: _____

Reading Number Words

Write the number for each word. Circle the even numbers.

seven	five	thirteen	twenty-seven
forty-six	seventy-three	ninety-nine	fifty-seven
thirty-eight	twenty-six	fifty-three	ninety-one
two hundred	forty-eight	sixty-two	eighty-three

I have 15...

Who has 27?

I have 27...

Who has 51?

I have 51...

Who has 99?

I have 99...

Who has 80?

I have 80...

Who has 62?

I have 62...

Who has 12?

I have 12...

Who has 74?

I have 74...

Who has 49?

I have 49...

Who has 92?

I have 92...

Who has 37?

I have 37...

Who has 88?

I have 88...

Who has 45?

I have 45...

Who has 78?

I have 78...

Who has 66?

I have 66...

Who has 43?

I have 43...

Who has 29?

I have 29...

Who has 55?

I have 55...

Who has 36?

I have 36...

Who has 41?

I have 41...

Who has 50?

I have 50...

Who has 86?

I have 86...

Who has 97?

I have 97...

Who has 18?

I have 18...

Who has 22?

I have 22...

Who has 39?

I have 39...

Who has 61?

I have 61...

Who has 73?

I have 73...

Who has 94?

I have 94...

Who has 33?

I have 33...

Who has 15?

I have 15...

**Who has
twenty-
seven?**

I have 27...

**Who has
fifty-one?**

I have 51...

**Who has
ninety-nine?**

I have 99...

**Who has
eighty?**

I have 80...

**Who has
sixty-two?**

I have 62...

**Who has
twelve?**

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I have 12...

**Who has
seventy-
four?**

I have 74...

**Who has
forty-nine?**

I have 49...

**Who has
ninety-two?**

I have 92...

**Who has
thirty-seven?**

I have 37...

**Who has
eighty-eight?**

I have 88...

**Who has
forty-five?**

I have 45...

**Who has
seventy-eight?**

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I have 78...

**Who has
sixty-six?**

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I have 66...

**Who has forty-
three?**

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I have 43...

**Who has
twenty-nine?**

I have 29...

**Who has fifty-
five?**

I have 55...

**Who has
thirty-six?**

I have 36...

Who has forty-one?

I have 41...

Who has fifty?

I have 50...

Who has eighty-six?

I have 86...

Who has ninety-seven?

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I have 97...

Who has eighteen?

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I have 18...

Who has twenty-two?

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I have 22...

Who has thirty-nine?

I have 39...

Who has sixty-one?

I have 61...

Who has seventy-three?

I have 73...

**Who has
ninety-four?**

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I have 94...

**Who has
thirty-three?**

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I have 33...

**Who has
fifteen?**

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Name: _____

Read the Number

Pick a card. Read and write the word. Write the number.

The word I picked is:

The number is:

The word I picked is:

The number is:

The word I picked is:

The number is:

The word I picked is:

The number is:

The word I picked is:

The number is:

The word I picked is:

The number is:

The word I picked is:

The number is:

The word I picked is:

The number is:

The word I picked is:

The number is:

The word I picked is:

The number is:

The word I picked is:

The number is:

The word I picked is:

The number is:

The biggest number I picked was: -----

The smallest number I picked was: -----

nine

eighteen

nineteen

twenty-
one

twenty-
six

twenty-
eight

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thirty-
two

thirty-
five

forty-
three

forty-
nine

fifty-four

fifty-
eight

sixty-
three

sixty-five

seventy

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seventy-
two

seventy-
eight

eighty-
one

**eighty-
six**

**eighty-
eight**

**ninety-
three**

**ninety-
seven**

**ninety-
nine**

**one
hundred**

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**two
hundred**

**three
hundred**

**six
hundred**

10



11



12



13



14

15

A decorative border consisting of a continuous line of small, overlapping circles, forming a rectangular frame around the central text.

16

17



18

19



20



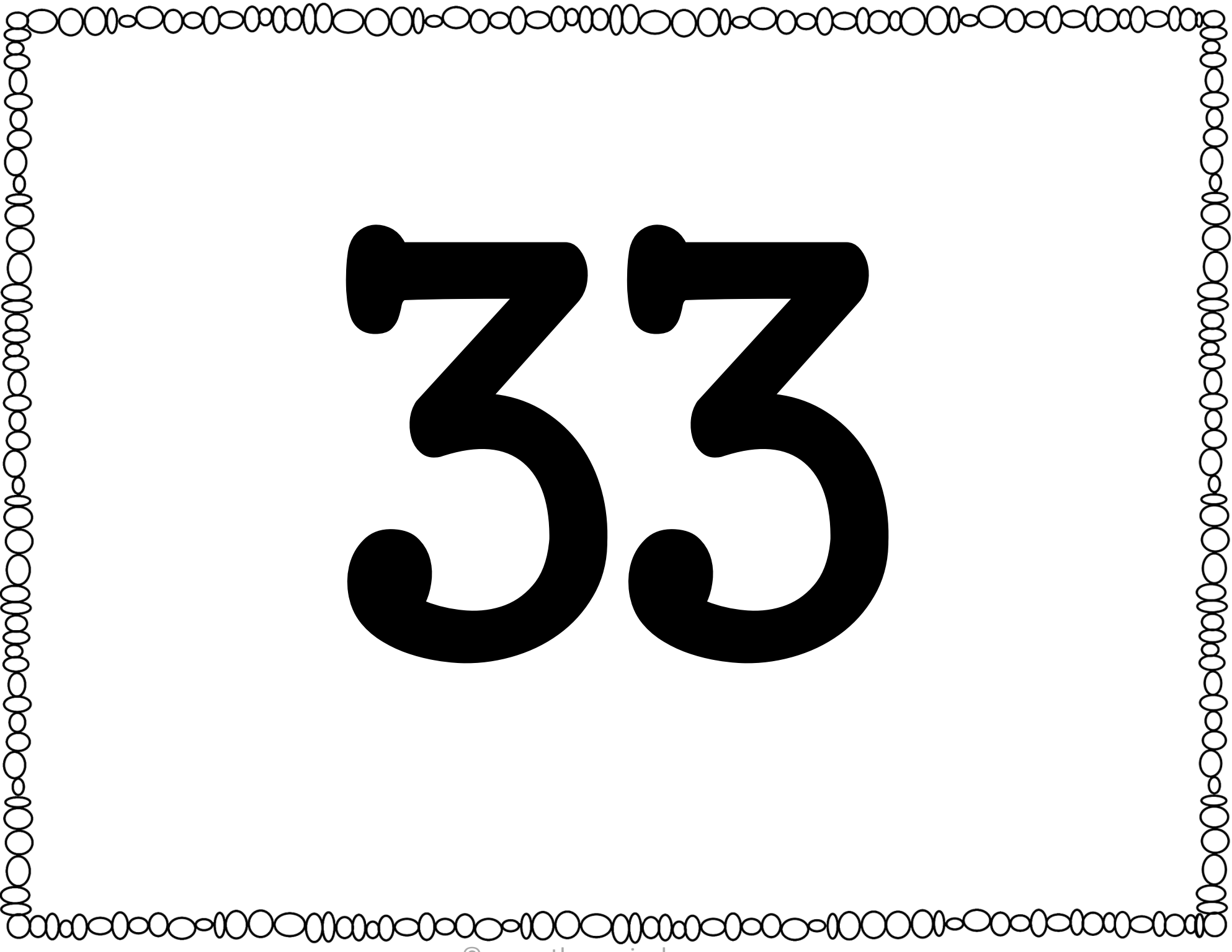
30



31



32



33



34

35

36

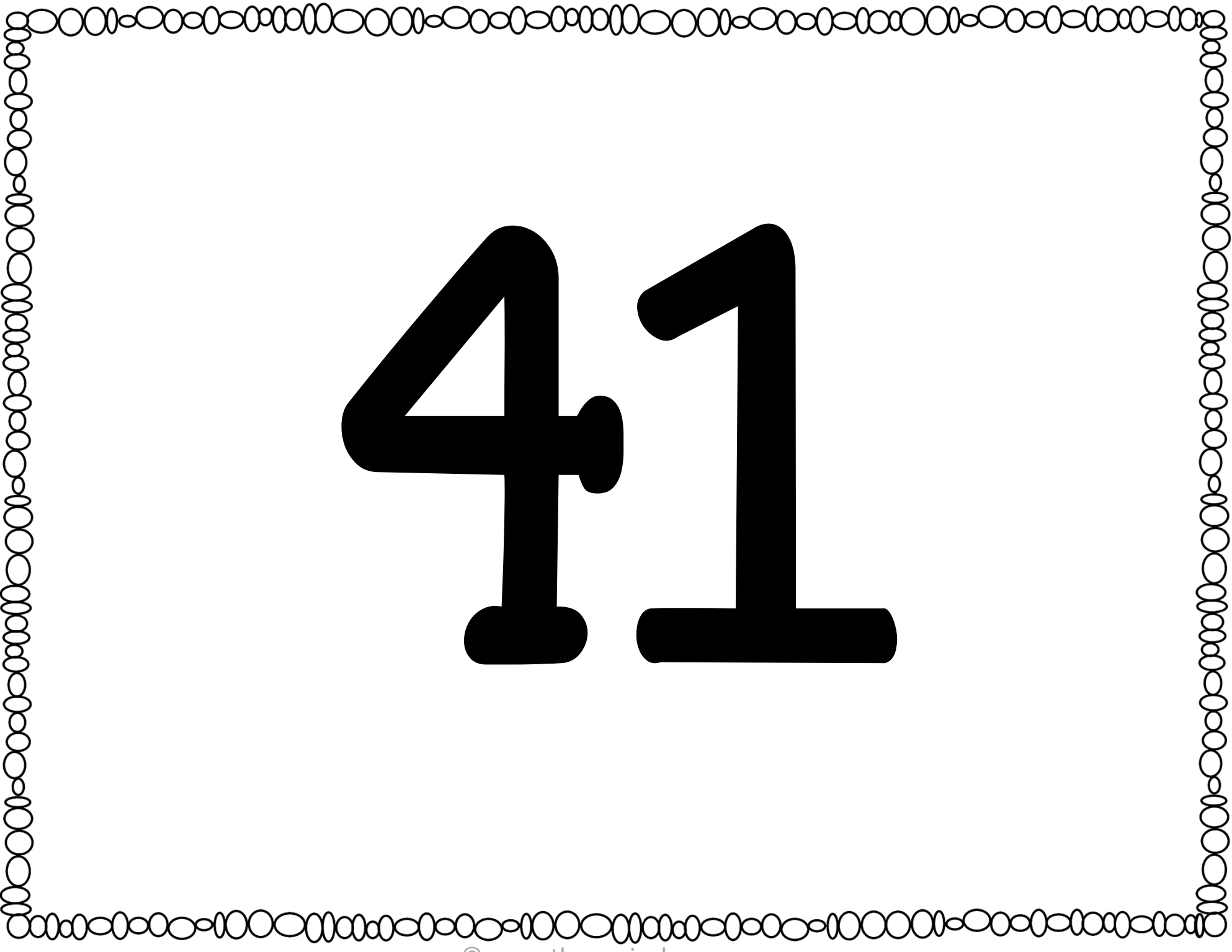


37

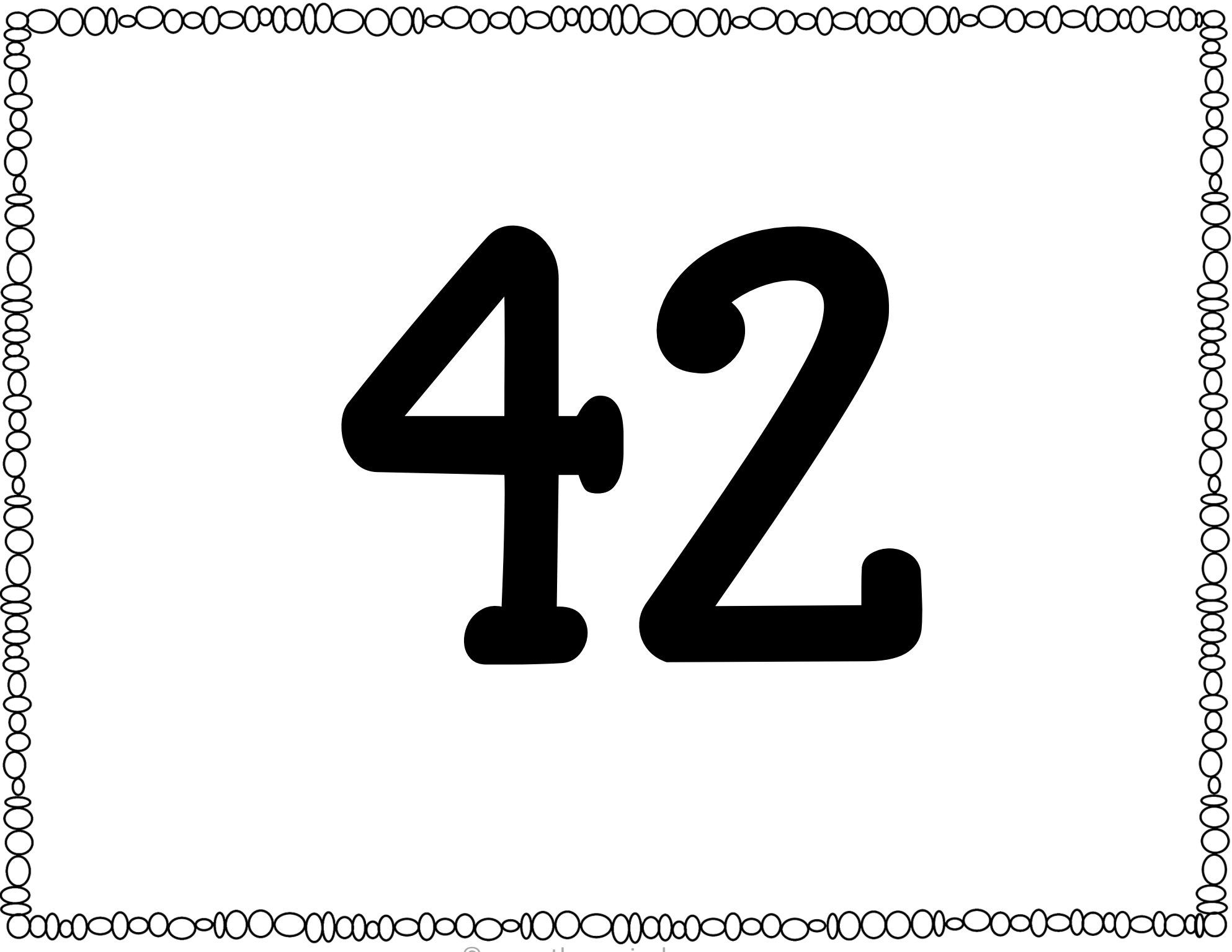
38

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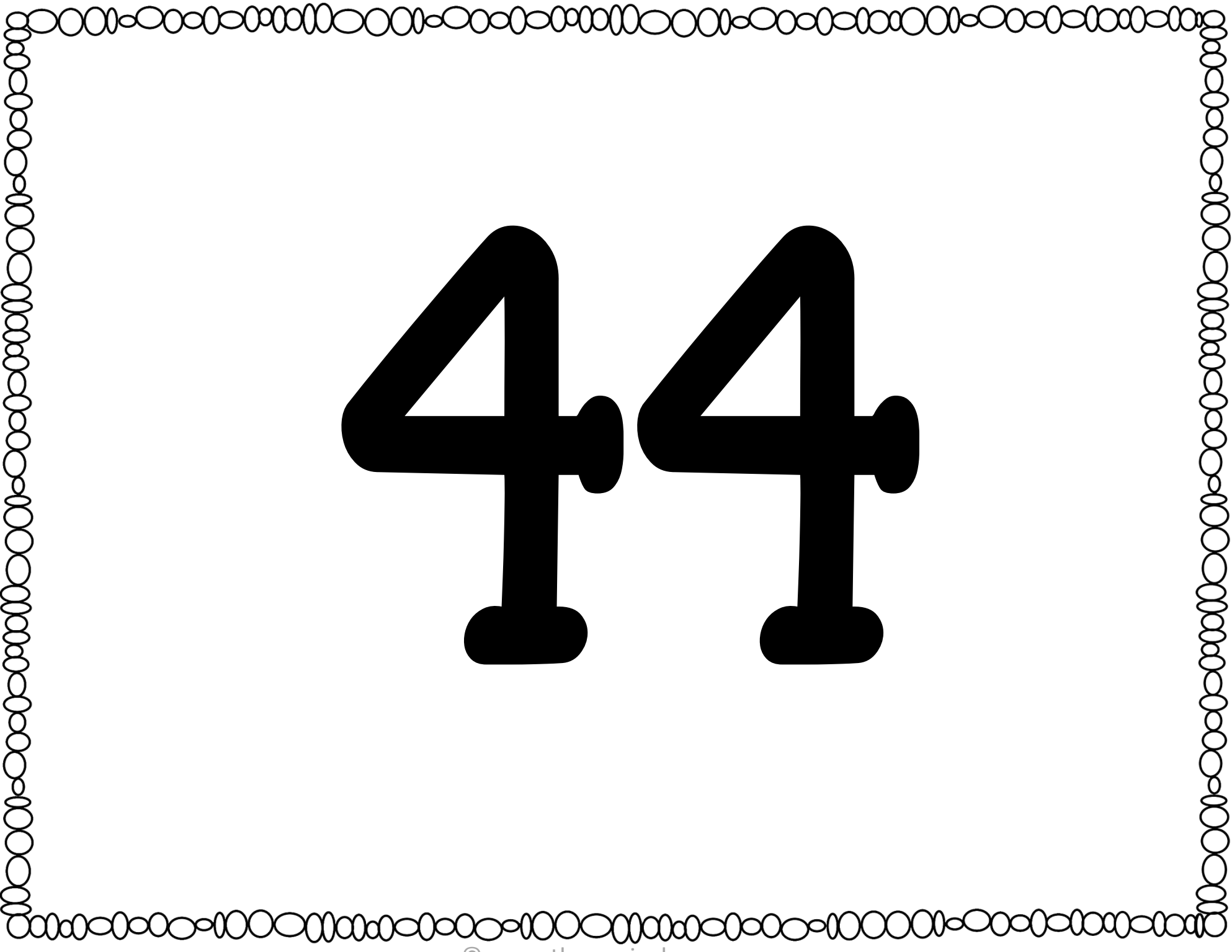


41



42

43



44

45

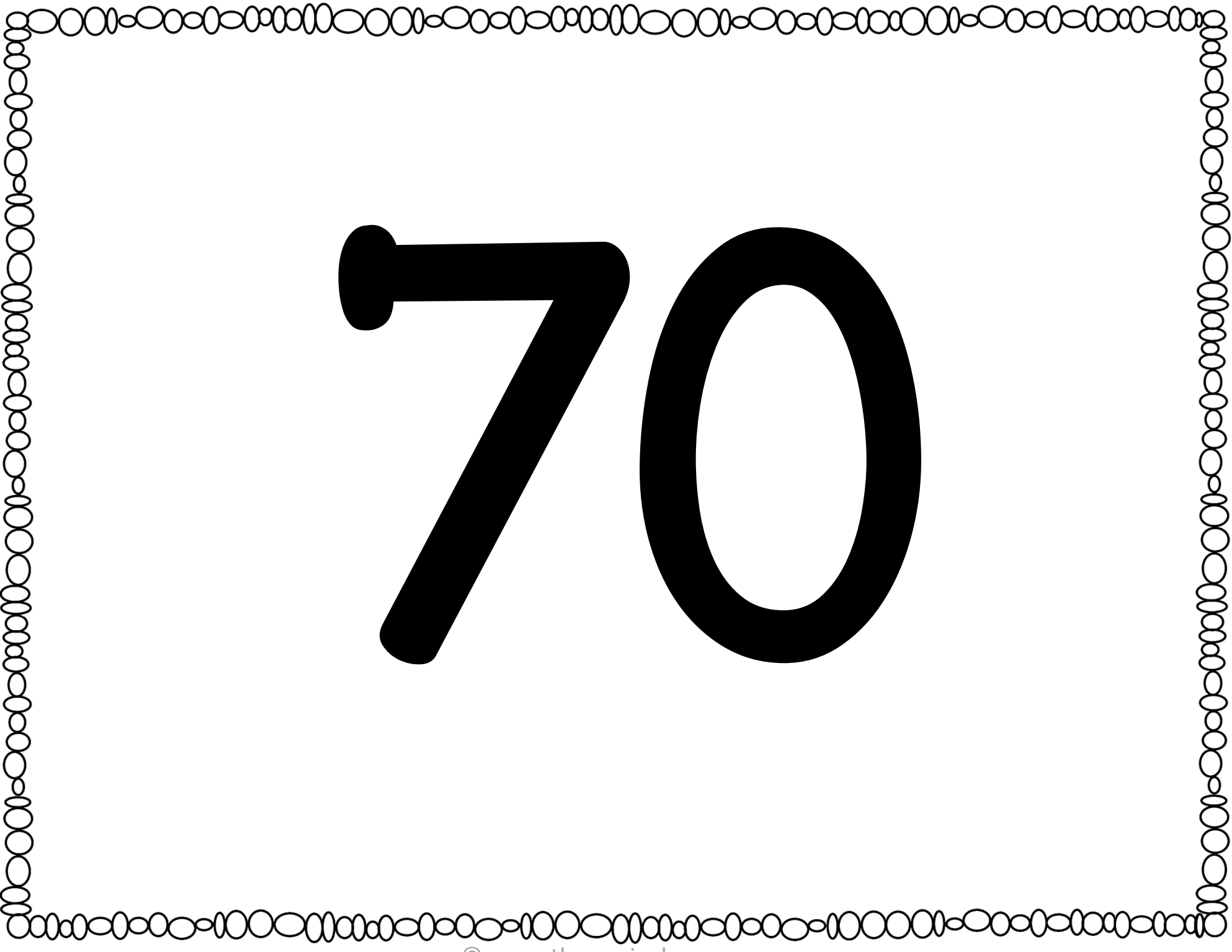
46

47

48

49

50



70

71

72

73

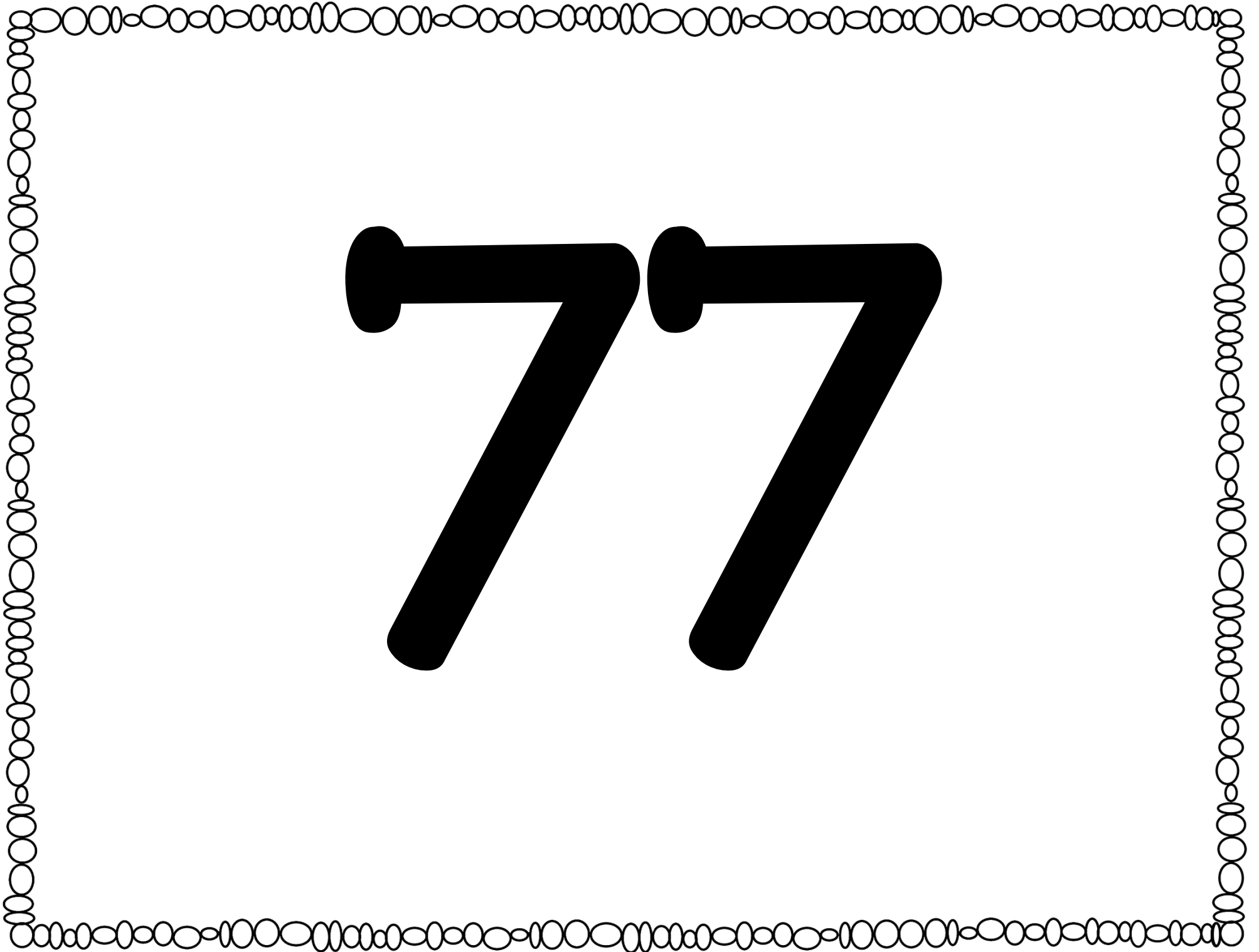


74



75

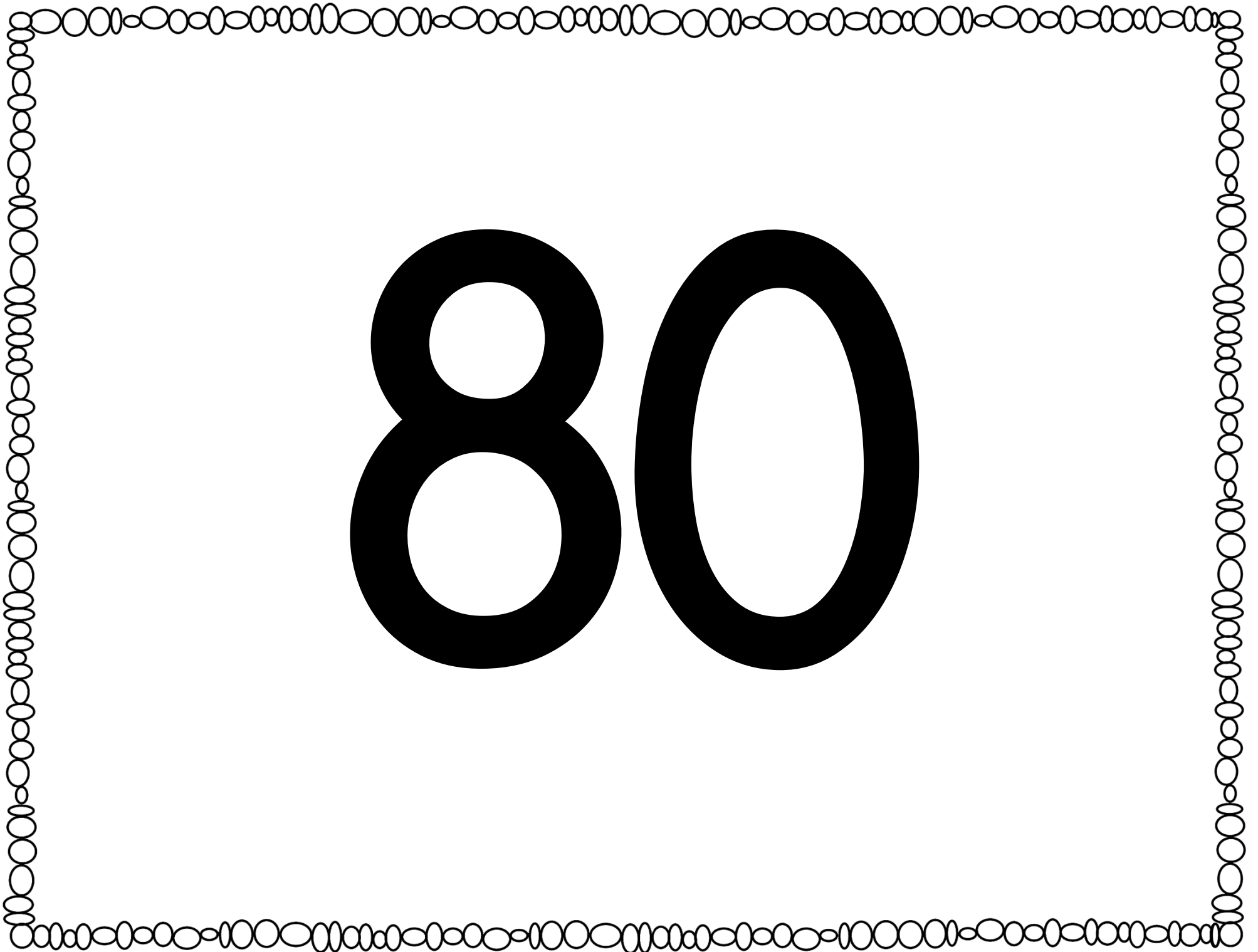
76



77

78

79



80

Name: -----

What's Missing?

Counting by 10s.

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

Name: -----

What's Missing?

Counting by 10s.

1	2	3	4	6	7	8	9	
11	12	13	14	16	17	18	19	
21	22	23	24	26	27	28	29	
31	32	33	34	36	37	38	39	
41	42	43	44	46	47	48	49	
51	52	53	54	56	57	58	59	
61	62	63	64	66	67	68	69	
71	72	73	74	76	77	78	79	
81	82	83	84	86	87	88	89	
91	92	93	94	96	97	98	99	

Name: -----

What's Missing?

Fill in the missing numbers.

1	2	4	5	6	8	9	
11	12		15	16	17	18	20
21	22		24	25	27	28	29
31		33	34	35	36	37	40
41	42	43		45	46	47	48
51		53	54	55		57	58
61	62	63	64	65	66	67	69
	72	73	74		76	77	78
81	82		84	85	86	87	88
91	92	93	94	95		97	99

Name: -----

What's Missing?

Fill in the missing numbers.

1	2	4	6	8	9		
11	12		15		19	20	
	22	24		27	28		
31		33	34	36	37	40	
41		43		45	48	50	
51		53	54	55	57	59	
61			65		67	70	
	72		74	76	78	79	
81	82		84		86	89	90
	92		95		97		99

Name: _____

Comparing Numbers

< , > , =

4 ___ 6
15 ___ 3
22 ___ 22
17 ___ 7
5 ___ 3

7 ___ 10
12 ___ 9
16 ___ 11
13 ___ 12
8 ___ 8

one is _____ three
five is _____ two
seven is _____ seven
eight is _____ six
four is _____ nine

Name: _____

Comparing Numbers

< , > , =

$19 \text{ --- } 11$

$12 \text{ --- } 9$

$6 \text{ --- } 16$

$14 \text{ --- } 14$

$15 \text{ --- } 5$

$4 \text{ --- } 9$

$15 \text{ --- } 4$

$22 \text{ --- } 20$

$15 \text{ --- } 15$

$4 \text{ --- } 6$

three is _____ three

six is _____ eight

nine is _____ thirteen

fourteen is _____ four

seven is _____ seventeen

Comparing Numbers

Place the number cards in a pile upside down. Flip over the top number and put it in box A. Flip over the next number and put it in box B. Put the correct symbol in the middle. Record your problem on your paper.

A		B
----------	--	----------

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Comparing Numbers

Place the number cards in a pile upside down. Flip over the top number and put it in box A. Flip over the next number and put it in box B. Put the correct symbol in the middle. Record your problem on your paper.

A		B
----------	--	----------

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Name: _____

Comparing Numbers

While using the recording numbers work mat, record eight of your problems below.

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Name: _____

Comparing Numbers

While using the recording numbers work mat, record eight of your problems below.

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15

18

18

36

20

24

25

37

25

27

29

40

41

42

44

50

53

54

56

56

67

67

68

70

84

89

94

94

95

97

100

0

\wedge	\wedge	\wedge	\wedge
\vee	\vee	\vee	\vee
\equiv	\equiv	\equiv	\equiv

Name: _____

Date: _____

Estimation Station

1. _____

2. _____

3. _____

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Name: _____

Date: _____

Estimation Station

1. _____

2. _____

3. _____

© www.thecurriculumcorner.com

Name: _____

Date: _____

Estimation Station

1. _____

2. _____

3. _____

© www.thecurriculumcorner.com

Name: _____

Date: _____

Estimation Station

1. _____

2. _____

3. _____

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Name: _____

Counting by Twos, Fives & Tens

Fill in the missing numbers. Count by twos.

2, 4, _____, _____, 10, _____, _____, _____, _____, 20, _____, _____, _____, _____, _____, _____

Fill in the missing numbers. Count by fives.

5, _____, _____, 20, _____, _____, _____, _____, _____, _____, _____, _____, 65, _____, _____

Fill in the missing numbers. Count by tens.

10, _____, _____, _____, 50, _____, _____, _____, _____, _____

Name: _____

Counting by Twos, Fives & Tens

Fill in the missing numbers. Count by twos.

2, _____, _____, _____, _____, 12, _____, _____, 18, _____, _____, _____, _____, _____, _____

Fill in the missing numbers. Count by fives.

5, _____, 15, _____, _____, _____, 35, _____, _____, _____, _____, 60, _____, _____, _____

Fill in the missing numbers. Count by tens.

10, _____, _____, 40, _____, _____, _____, _____, _____, _____

Name: _____

Counting Patterns

Continue the counting pattern. Use a hundreds chart if you need help.
Complete the sentences about each pattern by filling in the blanks.

5, 10, 15, _____, _____, _____, _____, _____

I counted _____ (up or down) by _____s.

2, 4, 6, 8, _____, _____, _____, _____, _____

I counted _____ (up or down) by _____s.

30, 40, 50, _____, _____, _____, _____, _____

I counted _____ (up or down) by _____s.

60, 50, 40, _____, _____, _____

I counted _____ (up or down) by _____s.

16, 14, 12, _____, _____, _____, _____, _____

I counted _____ (up or down) by _____s.

Name: _____

Make Your Own Counting Patterns

Create four different counting patterns, two counting up and two counting down. Write the numbers of your patterns in the spaces and then complete the sentences about each pattern by filling in the blanks.

1. _____, _____, _____, _____, _____, _____
I counted _____ (up or down) by _____s.

2. _____, _____, _____, _____, _____, _____
I counted _____ (up or down) by _____s.

3. _____, _____, _____, _____, _____, _____
I counted _____ (up or down) by _____s.

4. _____, _____, _____, _____, _____, _____
I counted _____ (up or down) by _____s.

Name: _____

Pattern Counting Assessment

Write the numbers that come next.

18, 19, _____, _____, _____, _____
24, _____, 26, 27, _____, _____, _____, _____
68, 69, _____, _____, _____, _____, _____

Count Backwards

27, 26, _____, _____, _____, _____, _____
54, 53, _____, _____, _____, _____, _____
82, 81, _____, _____, _____, _____, _____

Find the pattern. Fill in the missing numbers.

4, 6, 8, _____, _____, _____, _____
12, 15, 18, _____, _____, _____, _____
24, 28, _____, _____, _____, _____, _____
24, 34, 44, _____, _____, _____, _____

Name: _____

Counting Patterns - 100s

Continue the counting pattern. Use a hundreds chart if you need help.
Complete the sentences about each pattern by filling in the blanks.

200, 300, 400, _____, _____, _____

I counted _____ (up or down) by _____s.

110, 120, 130, 140, _____, _____, _____, _____

I counted _____ (up or down) by _____s.

250, 300, 350, 400, _____, _____, _____, _____

I counted _____ (up or down) by _____s.

410, 409, 408, _____, _____, _____, _____

I counted _____ (up or down) by _____s.

1,000, 999, 998, _____, _____, _____, _____

I counted _____ (up or down) by _____s.

Name: _____

Counting Patterns - 100s

Continue the counting pattern. Use a hundreds chart if you need help.
Complete the sentences about each pattern by filling in the blanks.

900, 800, 700, _____, _____, _____, _____
I counted _____ (up or down) by _____s.

401, 402, 403, _____, _____, _____, _____
I counted _____ (up or down) by _____s.

500, 550, 600, _____, _____, _____, _____
I counted _____ (up or down) by _____s.

800, 798, 796, _____, _____, _____, _____
I counted _____ (up or down) by _____s.

250, 260, 270, _____, _____, _____, _____
I counted _____ (up or down) by _____s.

Name: _____

Make Your Own Counting Patterns 100 - 1,000

Create four different counting patterns, two counting up and two counting down. Write the numbers of your patterns in the spaces and then complete the sentences about each pattern by filling in the blanks.

1. _____, _____, _____, _____, _____, _____
I counted _____ (up or down) by _____s.

2. _____, _____, _____, _____, _____, _____
I counted _____ (up or down) by _____s.

3. _____, _____, _____, _____, _____, _____
I counted _____ (up or down) by _____s.

4. _____, _____, _____, _____, _____, _____
I counted _____ (up or down) by _____s.

Name: _____

Odd or Even?

Put a circle around each odd number.
Put a line under each even number.

4

8

9

11

17

21

22

14

63

84

78

90

27

48

94

18

60

47

73

62

An odd number ends with: _____

An even number ends with: _____

Name: _____

Odd or Even?

Put a circle around each odd number.
Put a line under each even number.

14	28	79	1	97
26	28	13	69	64
76	37	85	50	87
68	14	8	69	44

An odd number ends with: _____

An even number ends with: _____

Name: _____

Ordinal Numbers

Place 10 shapes in a line. Draw what they look like.

Draw a picture of which shape is in each spot.

fourth		third	
fifth		eighth	
ninth		first	
second		tenth	
seventh		sixth	

Name: _____

100s Chart Math #1

Complete each step using your 100s chart.

- Color the number seventy-eight red.
- What number is less than two? Color it purple.
- Start at thirty and count by twos to forty. Color these numbers yellow.
- What number is greater than ninety-nine? Color it green.
- Start at thirty-three and count by tens to seventy-three.

Color these numbers orange.

Name: _____

100s Chart Math #2

Complete each step using your 100s chart.

- What number comes before eighty-six? Color it blue.
- What number comes after twenty-eight? Color it brown.
- Start at fifty and count by fives to eighty. Color these numbers red.
- Color all of the odd numbers between one and twenty yellow.
- Color the number that is two less than thirty-five green.

Name: _____

100s Chart Math #3

Complete each step using your 100s chart.

- Color the number forty-seven blue.
- Pick one number that is less than nine. Color it orange.
- Start at sixty and count by twos to seventy. Color these numbers
yellow.
- Color the even numbers between nineteen and twenty-nine green.
 - Color the number that is ten greater than fifty-eight red.

Name: _____

100s Chart Math #4

Complete each step using your 100s chart.

- Pick one number that is greater than ninety. Color it red.
- What number comes before sixty-three? Color it purple.
- What number comes after seventy-nine? Color it yellow.
- Start at twenty. Count by fives to fifty. Color these numbers green.
- Color the number that is ten less than ninety-seven orange.

Name: -----

100s Chart Math

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name: -----

My 100s Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100