Name: ____________________________

Making a Number Line
Complete each number line.

1 3 4 6 7 8 9 10

1 3 4 6 7 9

3 6 8 10
Use the number line to help you solve the problems.

Start at 3. Count up 1. I am at ______.
Start at 6. Count up 2. I am at ______.
Start at 5. Count up 1. I am at ______.
Start at 8. Count up 2. I am at ______.
Start at 4. Count up 1. I am at ______.
Use the number line to help you solve the problems.

Start at 8. Count back 1. I am at ______.

Start at 7. Count back 2. I am at ______.

Start at 3. Count back 1. I am at ______.

Start at 4. Count back 2. I am at ______.

Start at 9. Count back 3. I am at ______.
Number Line Practice

Use the number line to help you solve the problems.

Start at 9. Count up 1. I am at ______.

Start at 6. Count back 3. I am at ______.

Start at 3. Count back 1. I am at ______.

Start at 1. Count up 2. I am at ______.

Start at 8. Count back 4. I am at ______.
Number Line Practice

Complete the number line. Use the number line to solve each problem.

Start at 7. Count up 2. I am at ______.

Start at 3. Count back 1. I am at ______.

Start at 5. Count back 2. I am at ______.

Start at 2. Count up 5. I am at ______.

Start at 9. Count back 3. I am at ______.
Number Line Practice

Use the number line to solve each problem.

Start at 12. Count up 6. I am at ______.
Start at 15. Count back 4. I am at ______.
Start at 11. Count back 3. I am at ______.
Start at 9. Count up 4. I am at ______.
Start at 13. Count back 6. I am at ______.
Use the number line to solve each problem.

Start at 16. Count up 2. I am at _____.

Start at 11. Count back 7. I am at _____.

Start at 13. Count up 3. I am at _____.

Start at 8. Count up 4. I am at _____.

Start at 9. Count up 6. I am at _____.

Name: ____________________________
Number Line Practice

Complete the number line. Use the number line to solve each problem.

Start at 7. Count up 2. I am at ______.

Start at 3. Count back 1. I am at ______.

Start at 5. Count back 2. I am at ______.

Start at 2. Count up 5. I am at ______.

Start at 9. Count back 3. I am at ______.
Shapes for Practicing Part-Part-Whole Relationships
Part-Part-Whole Practice

Pick a number card. Count out that number of counters. Find at least three part-part-whole equations you can make.

The number I am making is: ____________________________

The number I am making is: ____________________________

The number I am making is: ____________________________

The number I am making is: ____________________________

The number I am making is: ____________________________

The number I am making is: ____________________________

Name: ____________________________
Reading Number Words

Draw a picture to show each number. Write the number.

one
two
three
four
five
six
Write the number words in order.

<table>
<thead>
<tr>
<th>seven</th>
<th>ten</th>
<th>six</th>
<th>two</th>
<th>four</th>
</tr>
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<tbody>
<tr>
<td>eight</td>
<td>three</td>
<td>one</td>
<td>nine</td>
<td>five</td>
</tr>
</tbody>
</table>

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  
9.  
10.  

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### Reading Number Words

Write the number for each word. Circle the even numbers.

<table>
<thead>
<tr>
<th>seven</th>
<th>five</th>
<th>thirteen</th>
<th>twenty-seven</th>
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<tr>
<td>forty-six</td>
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<td>fifty-seven</td>
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<td>twenty-six</td>
<td>fifty-three</td>
<td>ninety-one</td>
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<tr>
<td>two hundred</td>
<td>forty-eight</td>
<td>sixty-two</td>
<td>eighty-three</td>
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</tbody>
</table>
I have 15...  
Who has 27?  

I have 27...  
Who has 51?  

I have 51...  
Who has 99?  

I have 99...  
Who has 80?  

I have 80...  
Who has 62?  

I have 62...  
Who has 12?  

I have 12...  
Who has 74?  

I have 74...  
Who has 49?  

I have 49...  
Who has 92?
I have 92...
Who has 37?

I have 37...
Who has 88?

I have 88...
Who has 45?

I have 45...
Who has 78?

I have 78...
Who has 66?

I have 66...
Who has 43?

I have 43...
Who has 29?

I have 29...
Who has 55?

I have 55...
Who has 36?
I have 36...  
Who has 41?  
I have 41...  
Who has 50?  
I have 50...  
Who has 86?  
I have 86...  
Who has 97?  
I have 97...  
Who has 18?  
I have 18...  
Who has 22?  
I have 22...  
Who has 39?  
I have 39...  
Who has 61?  
I have 61...  
Who has 73?
<table>
<thead>
<tr>
<th>I have 73...</th>
<th>I have 94...</th>
<th>I have 33...</th>
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</thead>
<tbody>
<tr>
<td>Who has 94?</td>
<td>Who has 33?</td>
<td>Who has 15?</td>
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<tr>
<td>I have 15...</td>
<td>I have 27...</td>
<td>I have 51...</td>
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<tr>
<td>Who has twenty-seven?</td>
<td>Who has fifty-one?</td>
<td>Who has ninety-nine?</td>
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<td>I have 99...</td>
<td>I have 80...</td>
<td>I have 62...</td>
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<tr>
<td>Who has eighty?</td>
<td>Who has sixty-two?</td>
<td>Who has twelve?</td>
</tr>
<tr>
<td>I have 12...</td>
<td>I have 74...</td>
<td>I have 49...</td>
</tr>
<tr>
<td>Who has seventy-four?</td>
<td>Who has forty-nine?</td>
<td>Who has ninety-two?</td>
</tr>
</tbody>
</table>
I have 92...  I have 37...  I have 88...
Who has thirty-seven?  Who has eighty-eight?  Who has forty-five?

I have 45...  I have 78...  I have 66...
Who has seventy-eight?  Who has sixty-six?  Who has forty-three?

I have 43...  I have 29...  I have 55...
Who has twenty-nine?  Who has fifty-five?  Who has thirty-six?
I have 36… Who has forty-one?

I have 41… Who has fifty?

I have 50… Who has eighty-six?

I have 86… Who has ninety-seven?

I have 97… Who has eighteen?

I have 18… Who has twenty-two?

I have 22… Who has thirty-nine?

I have 39… Who has sixty-one?

I have 61… Who has seventy-three?
<table>
<thead>
<tr>
<th>I have 73...</th>
<th>I have 94...</th>
<th>I have 33...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who has ninety-four?</td>
<td>Who has thirty-three?</td>
<td>Who has fifteen?</td>
</tr>
</tbody>
</table>
Read the Number

Pick a card. Read and write the word. Write the number.

The word I picked is: ____________________________
The number is: ____________________________

The word I picked is: ____________________________
The number is: ____________________________

The word I picked is: ____________________________
The number is: ____________________________

The word I picked is: ____________________________
The number is: ____________________________

The word I picked is: ____________________________
The number is: ____________________________

The word I picked is: ____________________________
The number is: ____________________________

The word I picked is: ____________________________
The number is: ____________________________

The word I picked is: ____________________________
The number is: ____________________________

The word I picked is: ____________________________
The number is: ____________________________

Name: ____________________________
The word I picked is: __________________________
The number is: __________________________
The word I picked is: __________________________
The number is: __________________________
The word I picked is: __________________________
The number is: __________________________
The word I picked is: __________________________
The number is: __________________________
The word I picked is: __________________________
The number is: __________________________
The word I picked is: __________________________
The number is: __________________________
The word I picked is: __________________________
The number is: __________________________

The biggest number I picked was: ________
The smallest number I picked was: ________
nine  eighteen  nineteen

twenty-one  twenty-six  twenty-eight

thirty-two  thirty-five  forty-three
eighty-six eighty-eight ninety-three ninety-seven ninety-nine one hundred two hundred three hundred six hundred
33
34
## What's Missing?

**Counting by 10s.**

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Name: ____________________________
What’s Missing?
Counting by 10s.

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Name: ____________________________
# What's Missing?

Fill in the missing numbers.

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Name: ____________________________
## What's Missing?

Fill in the missing numbers.

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</tbody>
</table>

Name: ____________________________
Comparing Numbers

<, >, =

4 ___ 6
15 ___ 3
22 ___ 22
17 ___ 7
5 ___ 3

7 ___ 10
12 ___ 9
16 ___ 11
13 ___ 12
8 ___ 8

one is ____________ three
five is ____________ two
seven is ____________ seven
eight is ____________ six
four is ____________ nine
Comparing Numbers

<, >, =

19 ___ 11
12 ___ 9
6 ___ 16
14 ___ 14
15 ___ 5

4 ___ 9
15 ___ 4
22 ___ 20
15 ___ 15
4 ___ 6

three is _____________ three
six is _____________ eight
nine is _____________ thirteen
fourteen is _____________ four
seven is _____________ seventeen
Comparing Numbers

Place the number cards in a pile upside down. Flip over the top number and put it in box A. Flip over the next number and put it in box B. Put the correct symbol in the middle. Record your problem on your paper.
Comparing Numbers

While using the recording numbers work mat, record eight of your problems below.

Name: ____________________________
<table>
<thead>
<tr>
<th>15</th>
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</tbody>
</table>
Estimation Station
1. __________
2. __________
3. __________
Counting by Twos, Fives & Tens

Fill in the missing numbers. Count by twos.
2, 4, ___, ___, 10, ___, ___, ___, ___, 20, ___, ___, ___, ___, ___, ___

Fill in the missing numbers. Count by fives.
5, ___, ___, 20, ___, ___, ___, ___, ___, ___, ___, ___, 65, ___, ___

Fill in the missing numbers. Count by tens.
10, ___, ___, ___, 50, ___, ___, ___, ___, ___, ___
Name: ____________________________

Counting by Twos, Fives & Tens

Fill in the missing numbers. Count by twos.

2, ___, ___, ___, ___, 12, ___, ___, 18, ___, ___, ___

Fill in the missing numbers. Count by fives.

5, ___, 15, ___, ___ ___ 35, ___, ___, ___ ___ 60, ___, ___

Fill in the missing numbers. Count by tens.

10, ___, ___, 40, ___ ___ ___ ___ ___ ___
Continue the counting pattern. Use a hundreds chart if you need help.
Complete the sentences about each pattern by filling in the blanks.

5, 10, 15, ___ , ___ , ___ , ___ , ___ , ___
I counted ______ (up or down) by ______s.

2, 4, 6, 8, ___ , ___ , ___ , ___ , ___ , ___
I counted ______ (up or down) by ______s.

30, 40, 50, ___ , ___ , ___ , ___ , ___ , ___
I counted ______ (up or down) by ______s.

60, 50, 40, ___ , ___ , ___ , ___ , ___
I counted ______ (up or down) by ______s.

16, 14, 12, ___ , ___ , ___ , ___ , ___ , ___
I counted ______ (up or down) by ______s.
Make Your Own Counting Patterns

Create four different counting patterns, two counting up and two counting down. Write the numbers of your patterns in the spaces and then complete the sentences about each pattern by filling in the blanks.

1. ___ , ___ , ___ , ___ , ___ , ___
I counted ______ (up or down) by ______s.

2. ___ , ___ , ___ , ___ , ___ , ___
I counted ______ (up or down) by ______s.

3. ___ , ___ , ___ , ___ , ___ , ___
I counted ______ (up or down) by ______s.

4. ___ , ___ , ___ , ___ , ___ , ___
I counted ______ (up or down) by ______s.
Pattern Counting Assessment

Write the numbers that come next.

18, 19, ___, ___, ___, ___

24, ___, 26, 27, ___, ___, ___, ___

68, 69, ___, ___, ___, ___, ___

Count Backwards

27, 26, ___, ___, ___, ___, ___

54, 53, ___, ___ , ___, ___, ___

82, 81, ___, ___, ___, ___, ___

Find the pattern. Fill in the missing numbers.

4, 6, 8, ___, ___, ___, ___

12, 15, 18, ___, ___, ___, ___

24, 28, ___, ___, ___, ___, ___

24, 34, 44, ___, ___, ___, ___
Counting Patterns - 100s

Continue the counting pattern. Use a hundreds chart if you need help. Complete the sentences about each pattern by filling in the blanks.

200, 300, 400, _____, _____, _____
I counted _______ (up or down) by ______s.

110, 120, 130, 140, _____, _____, _____, _____
I counted _______ (up or down) by ______s.

250, 300, 350, 400, _____, _____, _____, _____
I counted _______ (up or down) by ______s.

410, 409, 408, _____, _____, _____, _____
I counted _______ (up or down) by ______s.

1,000, 999, 998, _____, _____, _____, _____
I counted _______ (up or down) by ______s.
Counting Patterns - 100s

Continue the counting pattern. Use a hundreds chart if you need help. Complete the sentences about each pattern by filling in the blanks.

900, 800, 700, _____, _____, _____, _____
I counted _______ (up or down) by ______s.

401, 402, 403, _____, _____, _____, _____
I counted _______ (up or down) by ______s.

500, 550, 600, _____, _____, _____, _____
I counted _______ (up or down) by ______s.

800, 798, 796, _____, _____, _____, _____
I counted _______ (up or down) by ______s.

250, 260, 270, _____, _____, _____, _____
I counted _______ (up or down) by ______s.
Make Your Own Counting Patterns 100 – 1,000

Create four different counting patterns, two counting up and two counting down. Write the numbers of your patterns in the spaces and then complete the sentences about each pattern by filling in the blanks.

1. _____, _____, _____, _____, _____, _____
   I counted _____ (up or down) by _____s.

2. _____, _____, _____, _____, _____, _____
   I counted _____ (up or down) by _____s.

3. _____, _____, _____, _____, _____, _____
   I counted _____ (up or down) by _____s.

4. _____, _____, _____, _____, _____, _____
   I counted _____ (up or down) by _____s.
Odd or Even?

Put a circle around each odd number.
Put a line under each even number.

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An odd number ends with: _______________________________

An even number ends with: _______________________________
Name: ____________________________

**Odd or Even?**

Put a circle around each odd number.
Put a line under each even number.

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An odd number ends with: _______________________________
An even number ends with: _______________________________

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Ordinal Numbers

Place 10 shapes in a line. Draw what they look like.

Draw a picture of which shape is in each spot.

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100s Chart Math #1

Complete each step using your 100s chart.

☐ Color the number seventy-eight red.

☐ What number is less than two? Color it purple.

☐ Start at thirty and count by twos to forty. Color these numbers yellow.

☐ What number is greater than ninety-nine? Color it green.

☐ Start at thirty-three and count by tens to seventy-three. Color these numbers orange.
100s Chart Math #2

Complete each step using your 100s chart.

- What number comes before eighty-six? Color it blue.
- What number comes after twenty-eight? Color it brown.
- Start at fifty and count by fives to eighty. Color these numbers red.
- Color all of the odd numbers between one and twenty yellow.
- Color the number that is two less than thirty-five green.
100s Chart Math #3

Complete each step using your 100s chart.

- Color the number forty-seven blue.
- Pick one number that is less than nine. Color it orange.
- Start at sixty and count by twos to seventy. Color these numbers yellow.
- Color the even numbers between nineteen and twenty-nine green.
- Color the number that is ten greater than fifty-eight red.
Complete each step using your 100s chart.

- Pick one number that is greater than ninety. Color it red.
- What number comes before sixty-three? Color it purple.
- What number comes after seventy-nine? Color it yellow.
- Start at twenty. Count by fives to fifty. Color these numbers green.
- Color the number that is ten less than ninety-seven orange.
Name: ____________________________

100s Chart Math

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