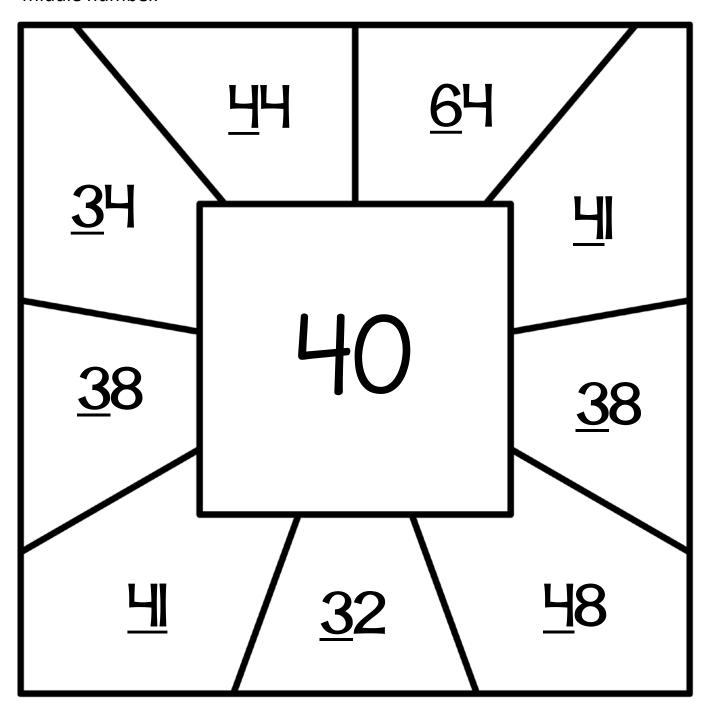
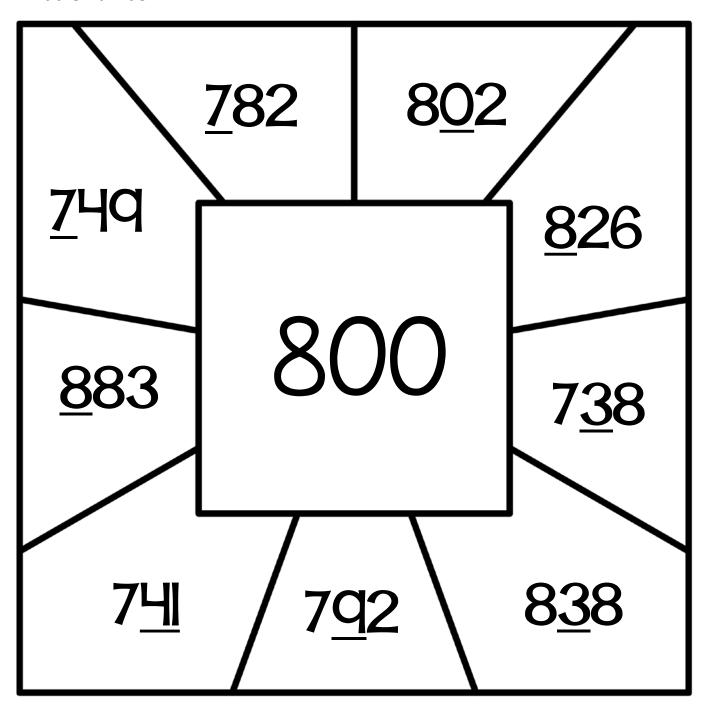
Find the Numbers

Directions: What numbers on the outside will round to the number in the middle? Round to the underlined place. Color the spaces that round to the middle number.



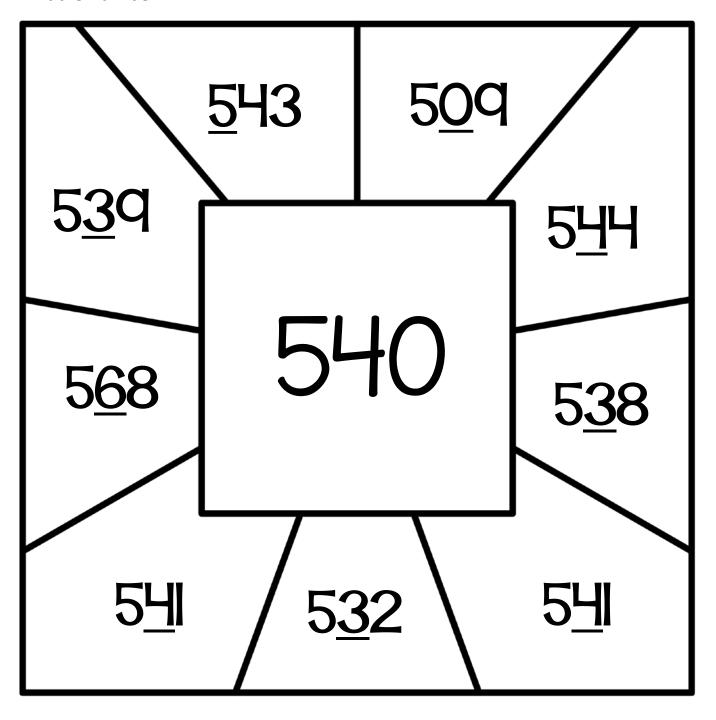
Find the Numbers

Directions: What numbers on the outside will round to the number in the middle? Round to the underlined place. Color the spaces that round to the middle number.



Find the Numbers

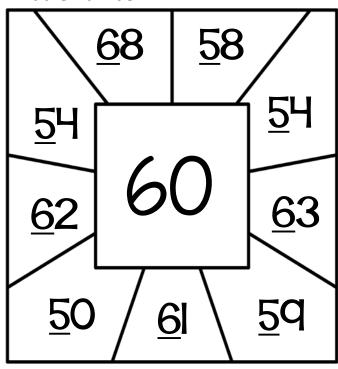
Directions: What numbers on the outside will round to the number in the middle? Round to the underlined place. Color the spaces that round to the middle number.

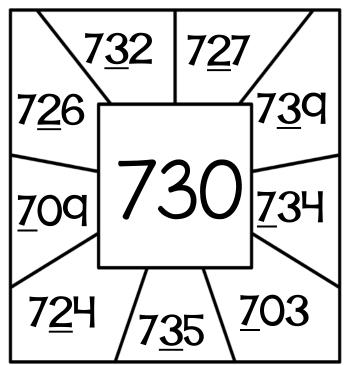


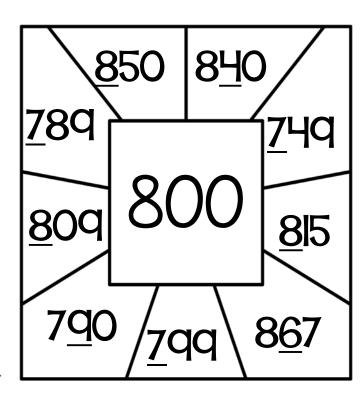
Find the Numbers

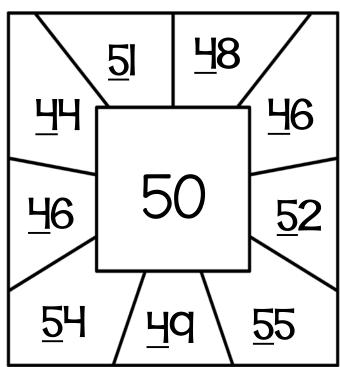
AAAAAAA

Directions: What numbers on the outside will round to the number in the middle? Round to the underlined place. Color the spaces that round to the middle number.









Name:

Circle the numbers that round to the number in the box.

AAAAAAA

5<u>8</u>8 580 5<u>8</u>3

> 5<u>7</u>4 **5**<u>7</u>8 5<u>7</u>6

> > 7<u>7</u>8 5<u>8</u>7

3<u>6</u>1

7<u>1</u>7 3<u>5</u>0

3<u>5</u>2 7<u>7</u>4 782

3<u>6</u>5 7<u>2</u>4

> 3<u>6</u>8 7<u>1</u>9 721

3<u>6</u>4 7<u>6</u>4

3<u>5</u>8 720 360

N	lame:						
	Rounding Practice						
[Directions: Round to the underlined digit.						
	<u>q</u> 2	<u>7</u> 0	<u>8</u> 7				
	<u>7</u> 8	<u>5</u> 7	<u>2</u> 0				
	<u>4</u>	<u>8</u> 4	<u>q</u> 5				
	<u>5</u> 3	<u>2</u> H	<u>6</u> 6				

Name:						
Rounding Practice						
Directions: Round to the underlined digit.						
<u>4</u> 46	6 <u>6</u> 8	3 <u>7</u> 2				
<u>5</u> 80	<u>2</u> 94	d <u>3</u> d				
070	070	100				
4 <u>/</u> 2	2 <u>7</u> 6	<u>I</u> 36				
<u>7</u> 0l	7 <u>9</u> 2	<u>5</u> l6				
<u>7</u> 01	<u> </u>					

Name:				
-------	--	--	--	--

Rounding Practice

Directions: Round to the underlined digit.

<u>2</u> ,063	6, <u>3</u> 77	<u>9</u> ,613
I,7 <u>0</u> 5	<u>3</u> ,098	3, <u>7</u> 85
<u>7</u> ,727	4,0 <u>9</u> 3	8, <u>l</u> 65
7 <u>,4</u> 88	<u>6</u> ,396	9, <u>2</u> 01

Rounding Match

Directions: Match each number with the number it rounds to.

8<u>3</u>2

<u>3</u>d

<u>472</u>

<u>8</u>2

2<u>8</u>q

<u>965</u>

7

290

80

700

500

70

830

40

1,000

Rounding Match

Directions: Match each number with the number it rounds to.

<u>7</u>5

<u>904</u>

<u>6</u>7

1<u>,3</u>48

3<u>5</u>2

<u>6</u>6l

4,723

<u>5</u>06

70

350

700

08

5,000

900

500

1,300

Rounding Match

Directions: Match each number with the number it rounds to.

412

1,032

<u>6,</u>895

9,5<u>2</u>1

q<u>5</u>7q

<u>1</u>,873

<u>7</u>06

6<u>,3</u>50

9,520

1,000

9,600

6,400

400

700

2,000

7,000

Rounding Match

Directions: Match each number with the number it rounds to.

3,0 IZ

<u>1</u>,305

4,6<u>3</u>5

7<u>,7</u>97

394

6,3<u>8</u>I

2,345

6<u>,0</u>46

7,800

1,000

6,380

2,000

5,600

6,000

400

4,640

1					AAAA
S S	Name:				X X
		Ordering	Decimals		8
	Directions: Follow Write the numbers Start here				V
SARARA SARA	[2]		37 W		<u>5</u> I
	<u>18</u>		25		<u>6</u> 6
8888	75		84 1		au
\$ \$ \$ \$ \$ \$		2.	<u>o</u> ¬	3.	End here
X	и. Ч.	5.		6.	\\ \\ \
	7.	8.		9.	
	\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	©www.thecurricu	lumcorner.com	\$\$\$\$	

1			
	Name:		\ <u>\</u>
		Ordering Decimals	\(\frac{\partial}{\partial}\)
	Directions: Follow the pa	ath to put the numbers in or	der from least to greatest.
	-	ded to the underlined place	_
) }.	Start here		
		当 187 屋	
	<u>4</u> 6		<u> 195</u>
Ø			
Ø			
$ \emptyset $	72		
8	$\frac{72}{2}$	<u>26</u> 3 <u></u>	<u>3</u> 04 §
8			الرحريا ﴿
(2)	18 20		
	<u>9</u> 8 😓	H2	33d {
			End here
	I.	2.	3.
	4.	5.	6.
8	7.	8.	9.
		ww.thecurriculumcorner.com	
	D/2000000000000000000000000000000000000	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	0000000

1			
	Name:		
		Ordering Decimals	
	Directions: Follow the pa	th to put the numbers in or	der from least to greatest.
	Write the numbers round Λ	led to the underlined place	value in order below.
\	Start here		
	1 67	236	3q §
\langle		11 230 Kg	
8			
8			
(2)			
	83	3 176 4	→ 406 §
	اللاس ((
Ø	524	≈ 658 ×	732
Ø			7 <u>3</u> 2 End here
8			V 7 9
8	l.	2.	3.
k)	4.	5.	6.
X	7.	8.	9.
M		ww.thecurriculumcorner.com	888888

Name:			

Find Your Way!

Round each number to the nearest ten. Color the boxes that round to 70 to find your way through the maze.

Start Here	72	78	61	75	79
62	66	71	65	61	78
76	60	62	70	67	73
61	77	62	77	64	74
60	71	65	72	66	69
78	72 End Here	63	62	79	61

Name:			
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Find Your Way!
Round each number to the nearest hundred. Color the boxes that round to 500 to find your way through the maze.

Start Here 501	403	580	590	410	442
528	576	400	438	582	573
490	420	550	449	400	581
477	549	483	531	480	600
428	445	576	582	540	595
583	538 End Here	510	499	568	402

/						
Name:						
5000	Color the Easel					
Color the correct easel in each box.						
Round 473 to the	Round 258 to the	Round 803 to the				
tens place.	hundreds place.	tens place.				
500 470	260 300	800 820				
Round 636 to the	Round 582 to the	Round 803 to the				
tens place.	hundreds place.	tens place.				
640	600 -00	810				
600	580	800				
8 600 Round 473 to the	Round 258 to the	800 Round 157 to the				
	580	800				
Round 473 to the	Round 258 to the	Round 157 to the				

Mystery Numbers

I round to 40. I end in 4.	I round to 70. I end in 7.	I round to 30. I end in 3.	
What number am I?	What number am I?	What number am I?	
I round to 90. I end in 8.	I round to 10. I end in 8.	I round to 60. I end in 7.	
What number am I?	What number am I?	What number am I?	
I round to 20. I end in 2.	I round to 40. I end in 9.	I round to 80. I end in 6.	
What number am I?	What number am I?	What number am I?	
I round to 100. I end in 9.	I round to 50. I end in 3.	I round to 70. I end in 2.	
What number am I?	What number am I?	What number am I?	

Mystery Numbers

I round to 230. I end in 5.	I round to 360. I end in 4.	I round to 90. I end in 9.
What number am I?	What number am I?	What number am I?
I round to 70. I end in 6.	I round to 810. I end in 7.	I round to 20. I end in 3.
What number am I?	What number am I?	What number am I?
I round to 540. I end in 1.	I round to 30. I end in 2.	I round to 110. I end in 9.
What number am I?	What number am I?	What number am I?
I round to 780. I end in 4.	I round to 80. I end in 5.	I round to 40. I end in 8.
What number am I?	What number am I?	What number am I?