

Name: \_\_\_\_\_

**Problem Solving: Chickens and Cows #1**

Skill: Drawing a picture to solve problems

**Problem:** There are some chickens and cows in the field. There are 14 legs and 6 heads. How many chickens are there? How many cows are there?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

**Problem Solving: Chickens and Cows #2**

Skill: Drawing a picture to solve problems

**Problem:** There are some chickens and cows in the field. There are 18 legs and 9 heads. How many chickens are there? How many cows are there?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

**Problem Solving: Fruit Trees #1**

Skill: Drawing a picture to solve problems

**Problem:** I have an apple tree with 11 apples. I have an orange tree with 13 oranges. I shared some of my apples and oranges. Now there are 6 apples and 7 oranges left on the trees. Did I share more apples or oranges. How did you know?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

**Problem Solving: Fruit Trees #2**

Skill: Drawing a picture to solve problems

**Problem:** I have an apple tree with 12 apples. I have an orange tree with 14 oranges. I shared some of my apples and oranges. Now there are 8 apples and 6 oranges left on the trees. Did I share more apples or oranges. How did you know?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

**Problem Solving: My Marble Collection #1**

Skill: Drawing a picture to solve problems

**Problem:** Lincoln has 3 green marbles, 4 blue marbles and 1 red marble. What fraction of his marbles are green?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

**Problem Solving: My Marble Collection #2**

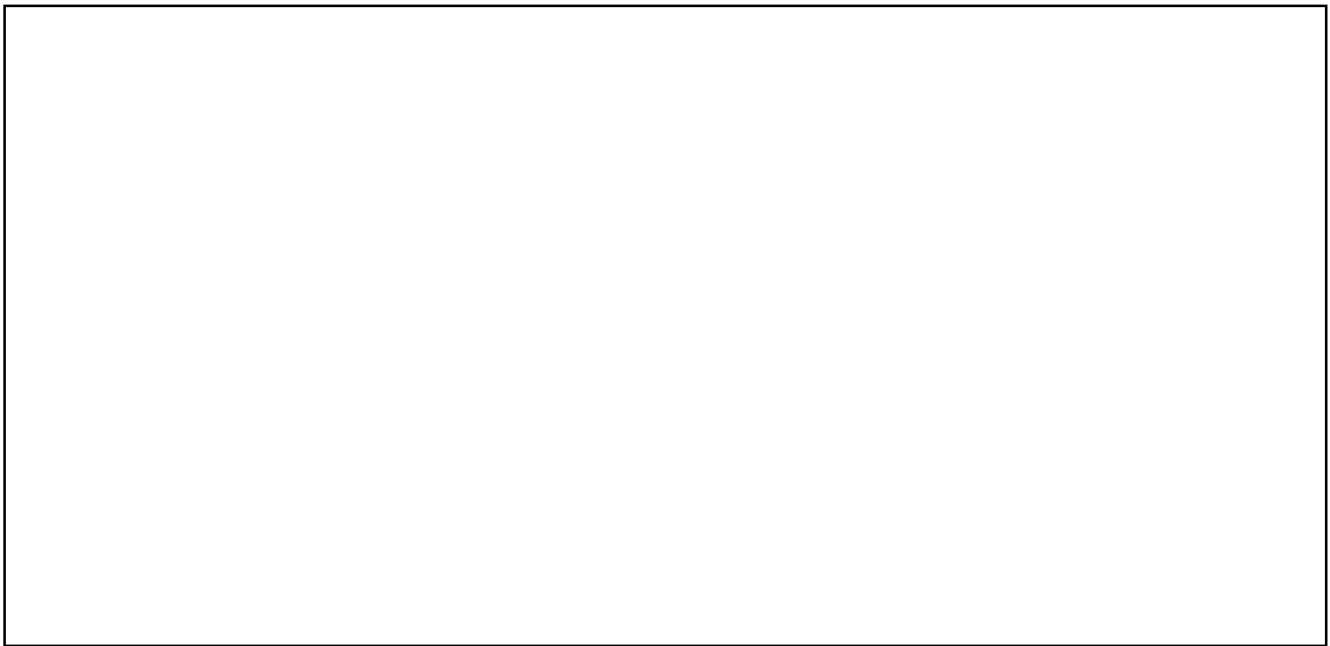
Skill: Drawing a picture to solve problems

**Problem:** Trinity has 5 green marbles, 3 blue marbles and 3 red marble. What fraction of her marbles are blue?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

**Problem Solving: My Art Box #1**

Skill: Drawing a picture to solve problems

**Problem:** Claire had 18 crayons in her art box. She gave some to her sister. She has 11 left. How many did she give to her sister?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

**Problem Solving: My Art Box #2**

Skill: Drawing a picture to solve problems

**Problem:** Ian had 21 crayons in his art box. He gave some to his sister. He has 13 left. How many did he give to his sister?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*



Name: \_\_\_\_\_

**Problem Solving: Snowman #1**

Skill: Drawing a picture to solve problems

**Problem:** Mason built a snowman using 12 M&Ms for the smile. His sister built a snowman using 13 M&Ms. How many M&Ms did they use altogether?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

**Problem Solving: Snowman #2**

Skill: Drawing a picture to solve problems

**Problem:** Riley built a snowman using 14 M&Ms for the smile. His sister built a snowman using 16 M&Ms. How many M&Ms did they use altogether?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

**Problem Solving: Making Cookies #1**

Skill: Drawing a picture to solve problems

**Problem:** Karina made 8 cookies. Her brother made twice as many. How many did they make altogether?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

**Problem Solving: Making Cookies #2**

Skill: Drawing a picture to solve problems

**Problem:** Juan made 9 cookies. His brother made twice as many. How many did they make altogether?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

**Problem Solving: Pillows & Buttons #1**

Skill: Drawing a picture to solve problems

**Problem:** Cho wants to make five pillows to give as gifts to her family. She wants to put five buttons on each pillow.  
How many buttons will Cho need to buy?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

**Problem Solving: Pillows & Buttons #2**

Skill: Drawing a picture to solve problems

**Problem:** Landon wants to make seven pillows to give as gifts to his family. He wants to put two buttons on each pillow. How many buttons will Landon need to buy?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

### **Problem Solving: Chicken Nuggets #1**

Skill: Drawing a picture to solve problems

**Problem:** Spencer and his four friends ate lunch together. They each had six chicken nuggets. How many chicken nuggets did they order?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

## Problem Solving: Chicken Nuggets #2

Skill: Drawing a picture to solve problems

**Problem:** Grant and his two friends ate lunch together. They each had eight chicken nuggets. How many chicken nuggets did they order?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*



Name: \_\_\_\_\_

### Problem Solving: Trading Cards #1

Skill: Drawing a picture to solve problems

**Problem:** Weston is part of a trading card club. There are seven boys in the club. Each boy has 9 cards right now. How many total cards do the boys have to trade?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

## Problem Solving: Trading Cards #2

Skill: Drawing a picture to solve problems

**Problem:** Evan is part of a trading card club. There are six kids in the club. Each kid has 8 cards right now. How many total cards do the kids have to trade?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

**Problem Solving: Flowers #1**

Skill: Drawing a picture to solve problems

**Problem:** Owen grows flowers in his garden. So far, he has counted 8 flowers. Each flower is red and has 8 petals. How many total petals do the flowers have?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*

Name: \_\_\_\_\_

## Problem Solving: Flowers #2

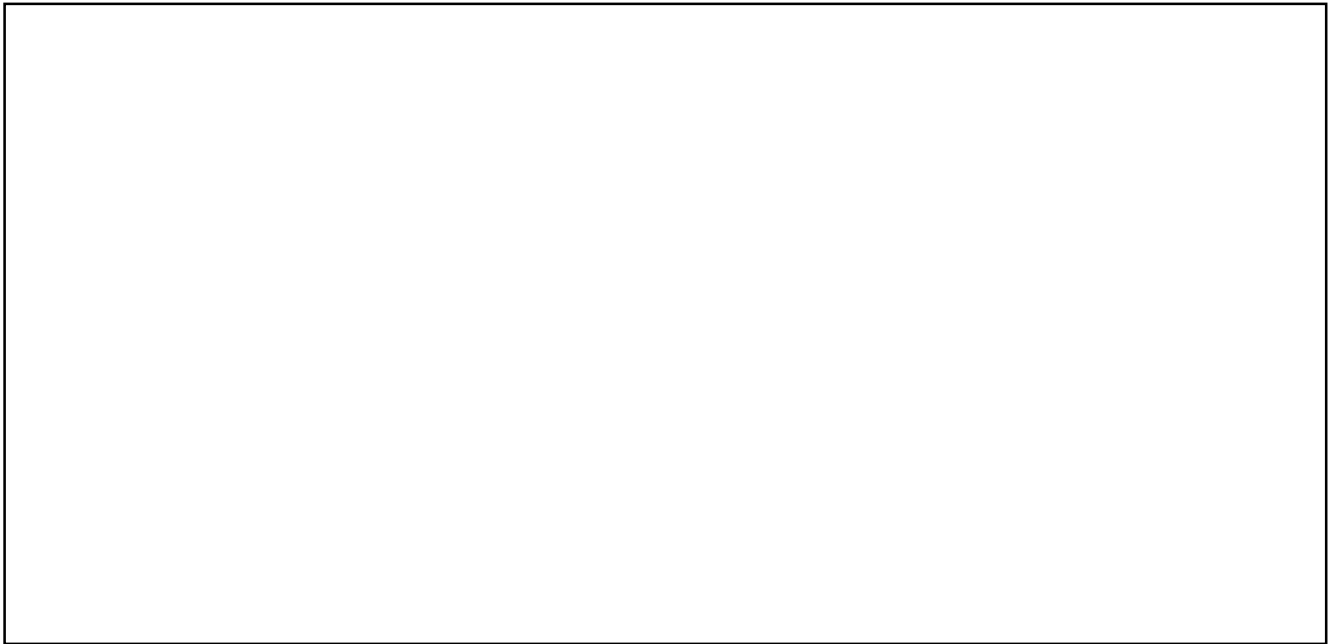
Skill: Drawing a picture to solve problems

**Problem:** Peyton grows flowers in his garden. So far, he has counted 4 flowers. Each flower is yellow and has six petals. How many total petals do the flowers have?

**Step 1:** Circle the math words.

**Step 2:** Ask yourself: Do I understand the problem?

**Step 3:** Solve the problem using words and pictures below.



**Step 4:** My answer is

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*Make sure you include why your answer makes sense on step 4!*