Name: _____

Problem Solving: Fixing Bikes

Skill: Make a Table to Solve a Problem

Problem: There were six bikes sitting in a bike shop waiting for wheels to be put on them. How many wheels will the owner of the bike shop need to fix all the bikes?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem by making a table. You may also use words and pictures.

bikes	wheels

Step 4: My answer is

_____

_____

_____

Make sure you include why your answer makes sense on step 4!

Name: _____

Problem Solving: Flower Petals

Skill: Make a Table to Solve a Problem

Problem: Jill is growing flowers in her garden. Each flower has six petals. How many petals would there be on five flowers?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem by making a table. You may also use words and pictures.

flowers	petals

Step 4: My answer is

_____

_____

_____

_____

Make sure you include why your answer makes sense on step 4!

Name: _____

Problem Solving: Lovely Ladybugs

Skill: Make a Table to Solve a Problem

Problem: There were seven spotted ladybugs crawling all over the leaves on Sarah's plant. She counted six ladybugs in all. How many total spots were on all of those ladybugs?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem by making a table. You may also use words and pictures.

ladybugs	spots

Step 4: My answer is

_____

_____

_____

_____

Make sure you include why your answer makes sense on step 4!

Name: _____

Problem Solving: Spider Legs

Skill: Make a Table to Solve a Problem

Problem: Timothy is learning about spiders in science class. He has read that spiders all have two body parts – a cephalothorax and an abdomen. He also learned that spiders have eight legs coming from the cephalothorax. How many legs could we count on four spiders?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem by making a table. You may also use words and pictures.

spiders	legs

Step 4: My answer is

_____

_____

_____

_____

Make sure you include why your answer makes sense on step 4!

Name: _____

Problem Solving: Triangles

Skill: Make a Table to Solve a Problem

Problem: Gina is drawing a picture using only 2-dimensional shapes. Her picture has five squares, two circles, six rectangles and 9 triangles. If Gina starts counting the sides on the triangles, how many sides will she count?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem by making a table. You may also use words and pictures.

triangles	sides

Step 4: My answer is

_____

_____

_____

_____

Make sure you include why your answer makes sense on step 4!

Name: _____

Problem Solving: Feet and Inches

Skill: Make a Table to Solve a Problem

Problem: Pablo made a chain of Legos that is five feet long. His mother wants to know how long his chain would be if he were to measure it in inches. What will he tell his mother?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem by making a table. You may also use words and pictures.

feet	inches

Step 4: My answer is

_____

_____

_____

_____

Make sure you include why your answer makes sense on step 4!

Name: _____

Problem Solving: Counting Nickels

Skill: Make a Table to Solve a Problem

Problem: Jenna made stacks of nickels from the coins she found in her piggy bank. She placed 7 nickels in each stack. How much money does Jenna have in each stack?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem by making a table. You may also use words and pictures.

nickels	value

Step 4: My answer is

_____

_____

_____

Make sure you include why your answer makes sense on step 4!

Name: _____

Problem Solving: Counting Dimes

Skill: Make a Table to Solve a Problem

Problem: Dalton counted the dimes in his mother's purse. He found eight of them. How much money did Dalton find?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem by making a table. You may also use words and pictures.

dime	value

Step 4: My answer is

_____

_____

_____

_____

Make sure you include why your answer makes sense on step 4!

Name: _____

Problem Solving: Quarters in a Dollar

Skill: Make a Table to Solve a Problem

Problem: Ken collected six dollars worth of quarters selling lemonade in his neighborhood. How many quarters does Ken have?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem by making a table. You may also use words and pictures.

dollars	quarters

Step 4: My answer is

_____

_____

_____

_____

Make sure you include why your answer makes sense on step 4!