Problem Solving: Cookies #1

Skill: Writing a number sentence to solve problems

Problem: Matthew has four chocolate chip cookies. His friend Jake has seven cookies. How many cookies do the boys have altogether?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Problem Solving: Cookies #2

Skill: Writing a number sentence to solve problems

Problem: Ewan has eight chocolate chip cookies. His friend Aliyah has nine sugar cookies. How many cookies do they have altogether?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

 $\overline{}$

Problem Solving: Coin Collections #1

Skill: Writing a number sentence to solve problems

Problem: David and Omar both have collections of coins. David has 24 coins and Omar has 35. How many coins do they have in all?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Problem Solving: Coin Collections #2

Skill: Writing a number sentence to solve problems

Problem: Bella and Kyndall both have collections of coins. Bella has 32 coins and Kyndall has 57 coins. How many coins do they have in all?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

 $\sim\sim\sim\sim\sim\sim\sim$

Problem Solving: Jewelry #1

Skill: Writing a number sentence to solve problems

Problem: Michelle and Erin love jewelry. Michelle owns 14 necklaces and 22 bracelets. Erin has 16 necklaces and 12 rings. How many pieces of jewelry will the girls have if they put their collections together?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Problem Solving: Jewelry #2

Skill: Writing a number sentence to solve problems

Problem: Bryson and Tiffany love making jewelry. Bryson made 18 necklaces and 11 bracelets. Tiffany made 14 necklaces and 15 rings. How many pieces of jewelry did they make altogether?

Step 1: Circle the math words.Step 2: Ask yourself: Do I understand the problem?Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Problem Solving: Making Cards #1

Skill: Writing a number sentence to solve problems

Problem: Lori likes to make cards for her family. This week she made 16 cards. She taught her friend Marie how to make cards, and Marie made 9 for her family. How many more cards did Lori make than Marie this week?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Problem Solving: Making Cards #2

Skill: Writing a number sentence to solve problems

Problem: Miley likes to make cards for her family. This week she made 14 cards. She taught her friend Riley how to make cards.
Riley made 7 for her family. How many more cards did Miley make than Riley this week?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Problem Solving: Beads for Bracelets #1

Skill: Writing a number sentence to solve problems

Problem: Rosa and Kim use beads to make fancy bracelets. Rosa has 47 beads leftover in her bead box. Kim only has 14 left in her box. How many fewer beads does Kim have than Rosa?

Step 1: Circle the math words.Step 2: Ask yourself: Do I understand the problem?Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Problem Solving: Beads for Bracelets #2

Skill: Writing a number sentence to solve problems

Problem: Carlos and Brianna use beads to make fancy bracelets. Carlos has 98 beads leftover in her bead box. Brianna only has 73 left in her box. How many fewer beads does Brianna have than Carlos?

Step 1: Circle the math words.Step 2: Ask yourself: Do I understand the problem?Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

 $\sim\sim\sim\sim\sim\sim$

Problem Solving: Toy Cars #1

Skill: Writing a number sentence to solve problems

Problem: Cameron and his buddy, Darrin, like to play with their toy cars every time they get together. Darrin has 49 cars and Cameron has 63. How many more cars does Cameron have than Darrin?

Step 1: Circle the math words.Step 2: Ask yourself: Do I understand the problem?Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Problem Solving: Toy Cars #2

Skill: Writing a number sentence to solve problems

Problem: Dustin and Jasmine, like to play with their toy cars every time they get together. Jasmine has 49 cars and Dustin has 63. How many more cars does Dustin have than Jasmine?

Step 1: Circle the math words.Step 2: Ask yourself: Do I understand the problem?Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

 $\sim\sim\sim\sim\sim\sim$

Problem Solving: Hot Chocolate #1

Skill: Writing a number sentence to solve problems

Problem: Addie and Mackenzie were playing in the snow. When they came in from the cold they drank some hot chocolate to warm up. Each girl used 9 marshmallows. How many marshmallows did they use altogether?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Problem Solving: Hot Chocolate #2

Skill: Writing a number sentence to solve problems

Problem: Angela and four friends were playing in the snow. When they came in from the cold they drank some hot chocolate to warm up. Each girl used 6 marshmallows. How many marshmallows did they use altogether?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Problem Solving: Pencils for School #1

Skill: Writing a number sentence to solve problems

Problem: There will be 26 students in Mrs. Henry's class this year. She wants each student to have 8 pencils. How many total pencils will Mrs. Henry need to buy so that her students have the supplies she wants them to have?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

 $\overline{}$

Problem Solving: Pencils for School #2

Skill: Writing a number sentence to solve problems

Problem: There will be 32 students in Mrs. Pope's class this year. She wants each student to have 6 pencils. How many total pencils will Mrs. Pope need to buy so that her students have the supplies she wants them to have?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Problem Solving: Legos #1

Skill: Writing a number sentence to solve problems

Problem: In science class the students are building towers using Legos. The teacher gave each student 47 Legos to build the tallest tower possible. If there are 33 students in the class, how many Legos did the teacher have to bring to school?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Problem Solving: Legos #2

Skill: Writing a number sentence to solve problems

Problem: In science class the students are building towers using Legos. The teacher gave each student 39 Legos to build the tallest tower possible. If there are 24 students in the class, how many Legos did the teacher have to bring to school?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using words and pictures below.

Step 4: My answer is

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com