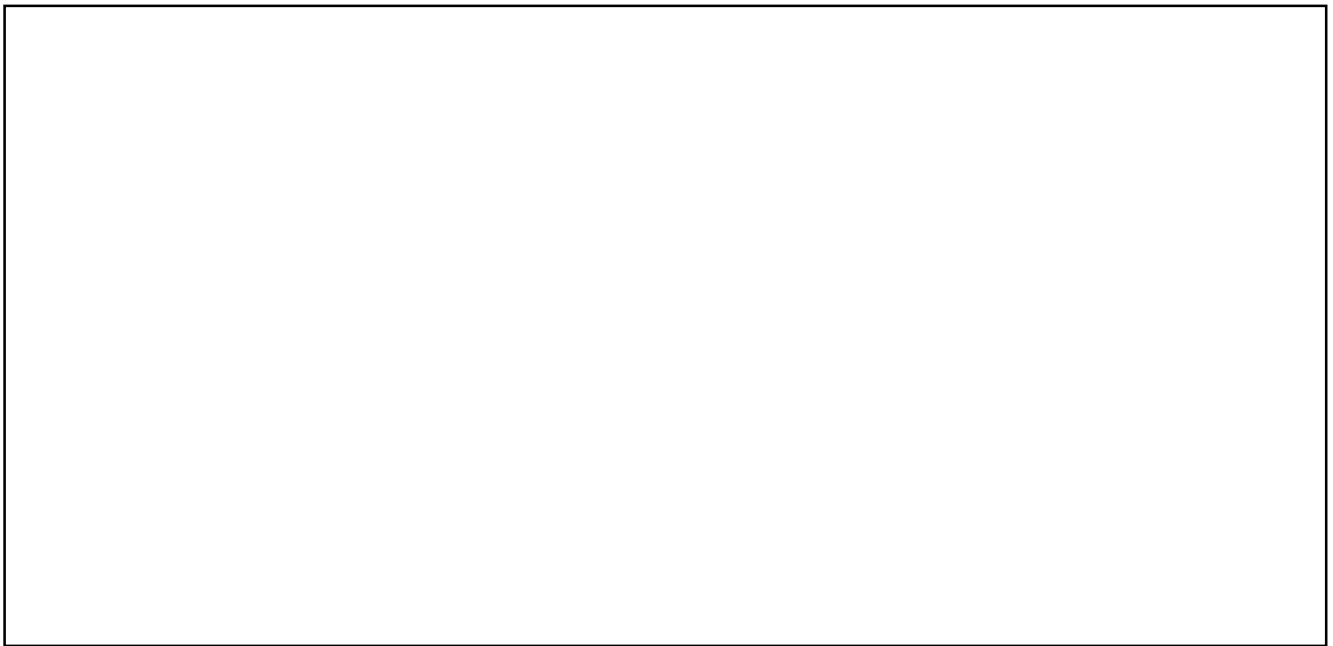Name: _____

Problem Solving: The Zoo

Skill: Two step problems

Problem: We went to the zoo and counted the animals. We saw 25 monkeys and fish. There were 16 fish. How many monkeys did we see? How many more fish than monkeys did we see?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using numbers, words and pictures below.

Step 4: My answer is

_____

_____

_____

_____

Make sure you include why your answer makes sense on step 4!

Name: _____

Problem Solving: What's for lunch?

Skill: Two step problems

Problem: There are 57 students going on the field trip. Some are taking peanut butter and jelly and others are taking a turkey sandwich. There are 32 students with peanut butter and jelly. How many students have a turkey sandwich? How many more students are taking peanut butter and jelly than a turkey sandwich?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using numbers, words and pictures below.

Step 4: My answer is

_____

_____

_____

Make sure you include why your answer makes sense on step 4!

Name: _____

Problem Solving: Basketballs & Footballs

Skill: Two step problems

Problem: At the sports store there are 47 sports balls. Some are basketballs and others are footballs. 22 are footballs. How many sports balls are basketballs? How many more basketballs than footballs are there at the store?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using numbers, words and pictures below.

Step 4: My answer is

_____

_____

_____

Make sure you include why your answer makes sense on step 4!

Name: _____

Problem Solving: Nonfiction Books
Skill: Two step problems

Problem: My teacher had 32 nonfiction books. Some were about animals and others were about plants. 19 were about animals. How many were about plants? How many more books were about animals than plants?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using numbers, words and pictures below.

Step 4: My answer is

_____

_____

_____

_____

Make sure you include why your answer makes sense on step 4!

Name: _____

Problem Solving: Coins
Skill: Two step problems

Problem: My sister had 27 coins in her piggy bank. Some were dimes and others were pennies. 13 were pennies. How many were dimes? How many more were dimes than pennies?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using numbers, words and pictures below.

Step 4: My answer is

_____

_____

_____

_____

Make sure you include why your answer makes sense on step 4!