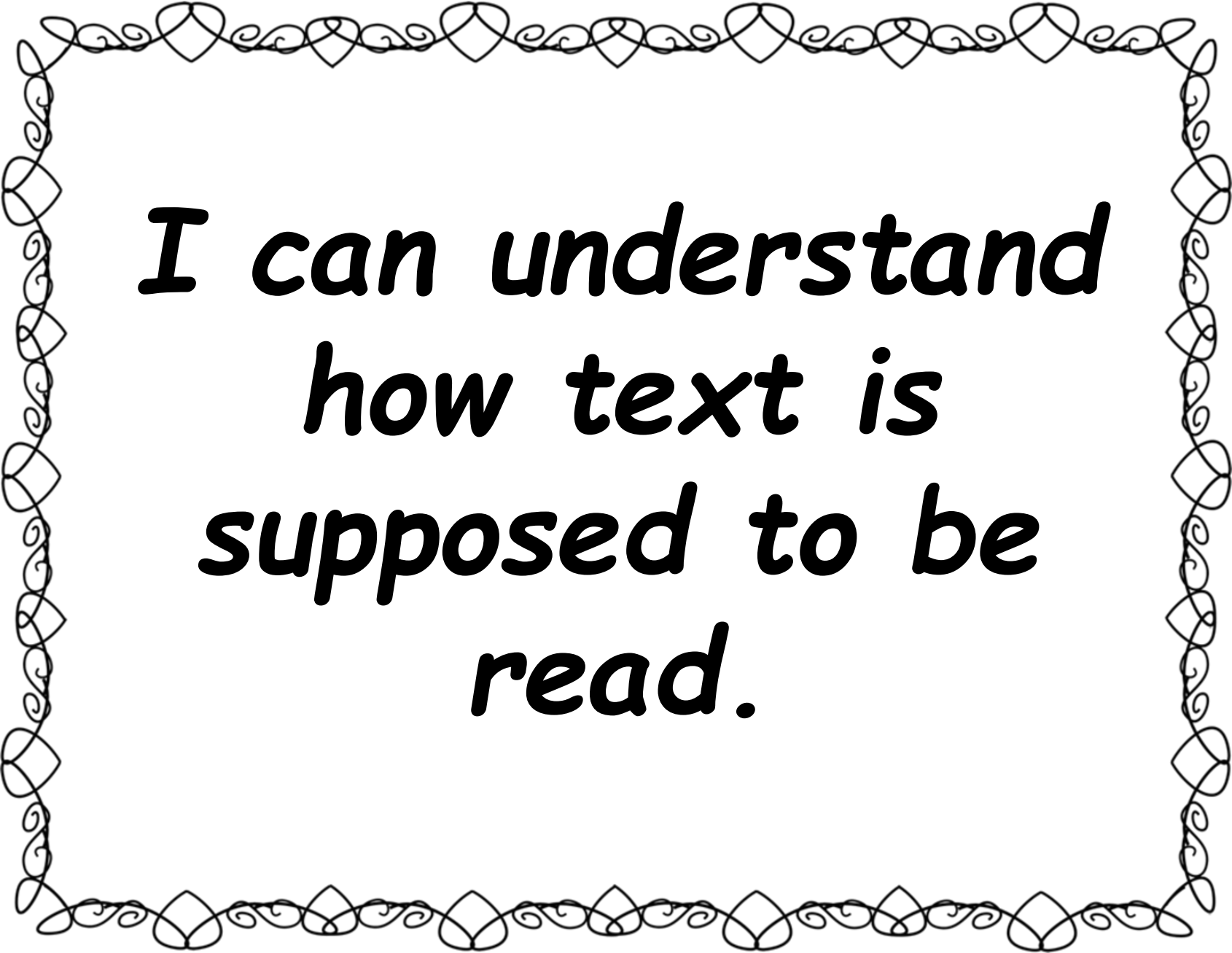
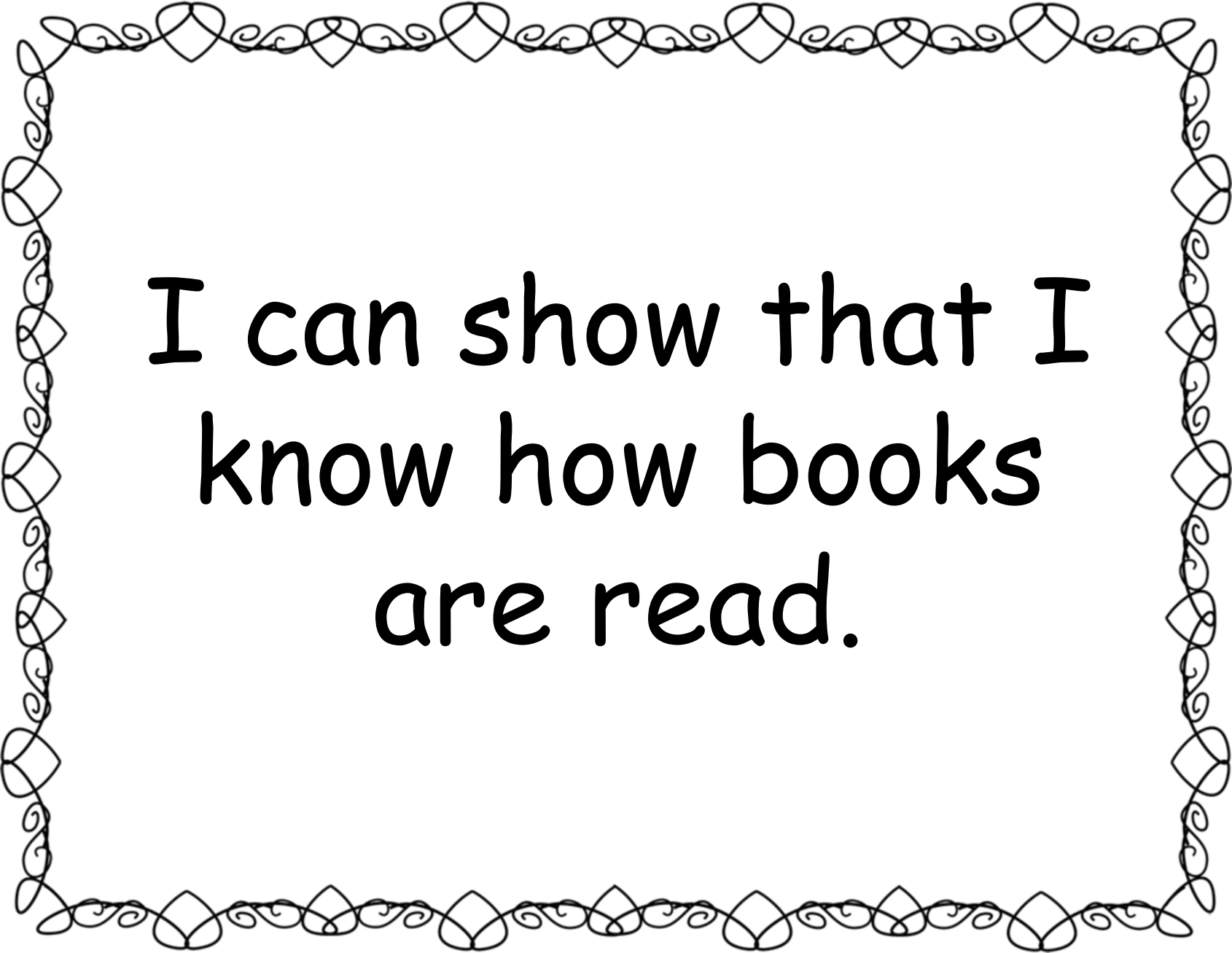


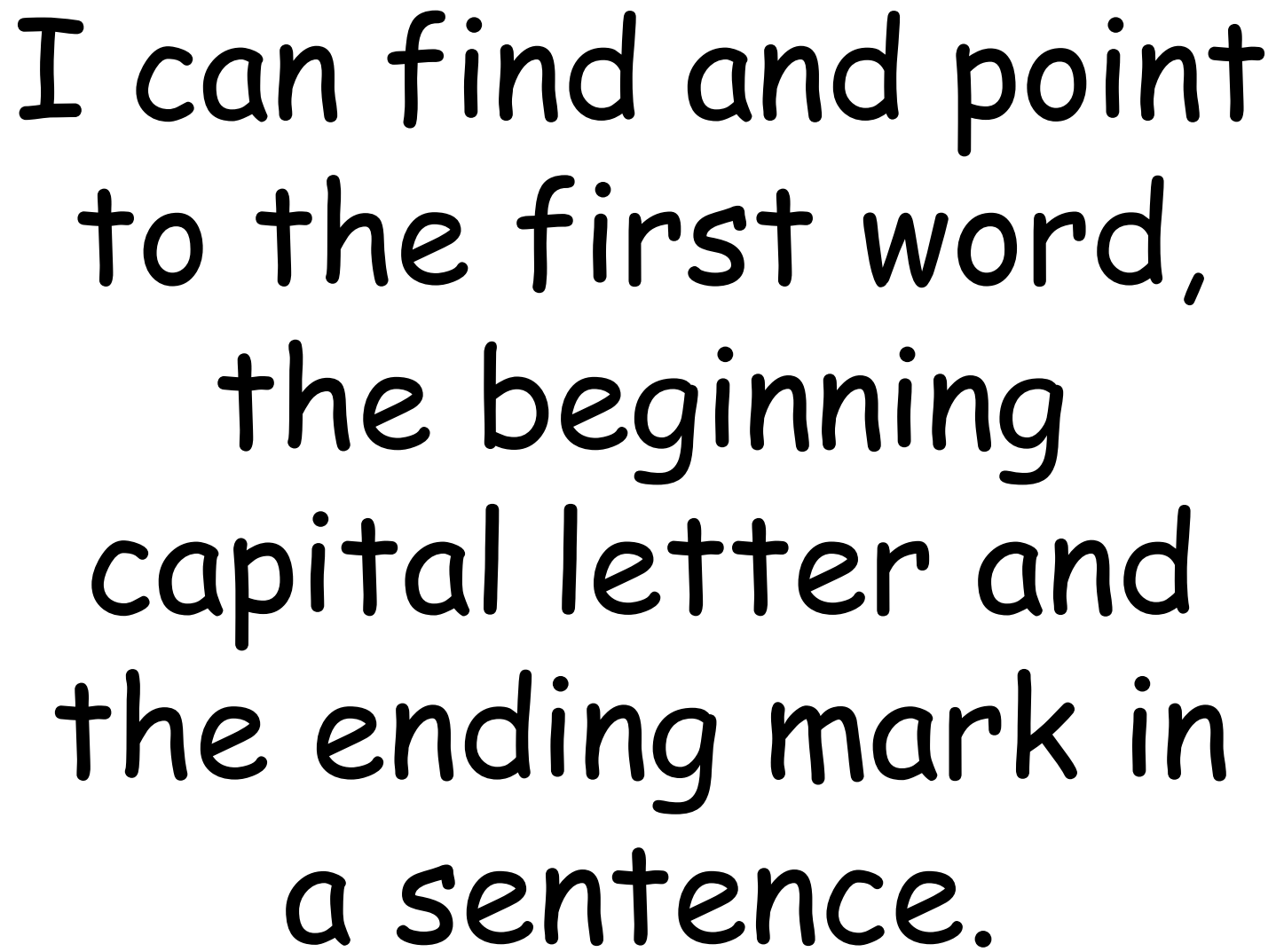
1st Grade Reading
Foundational Skills
"I Can"
Statements



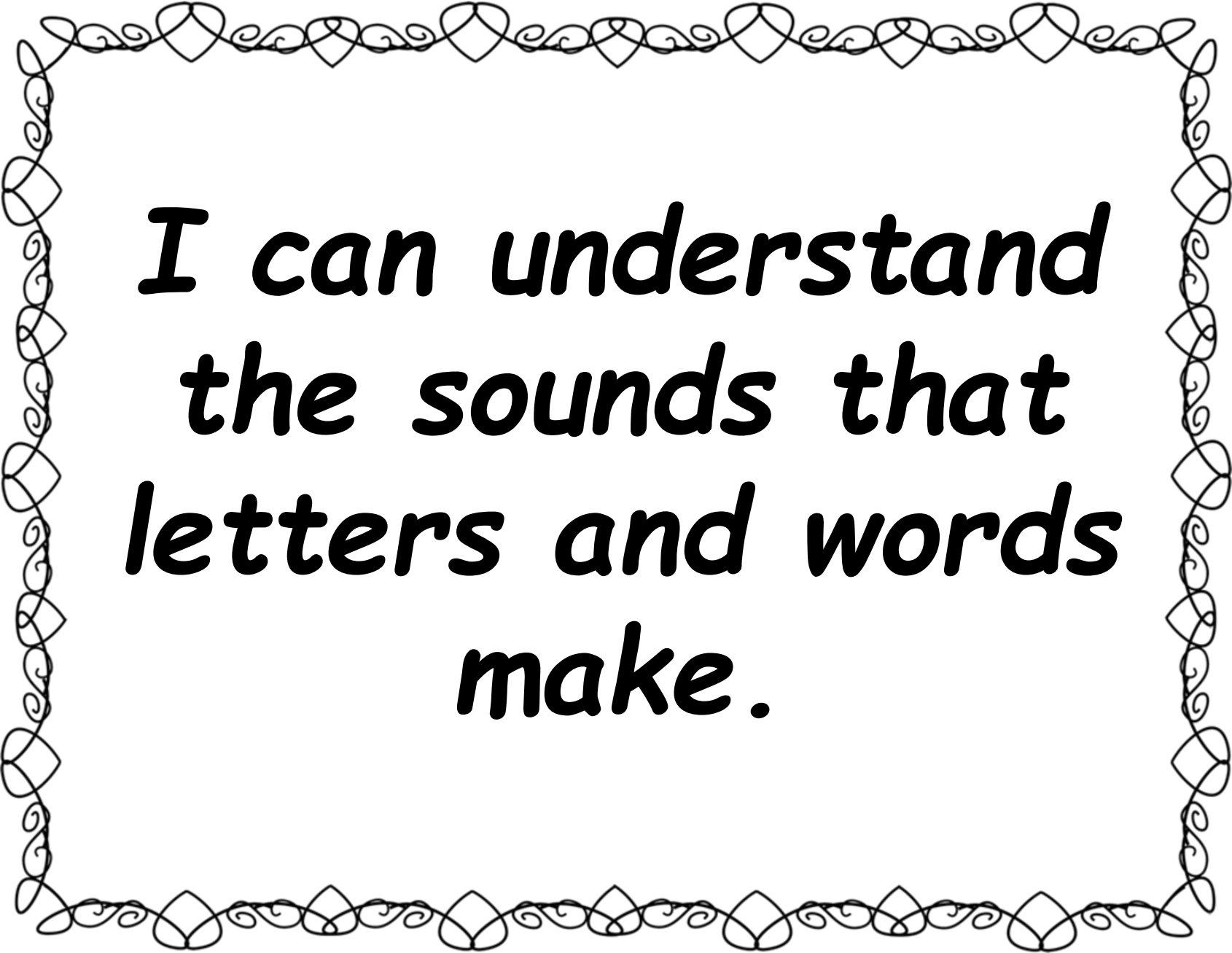
***I can understand
how text is
supposed to be
read.***



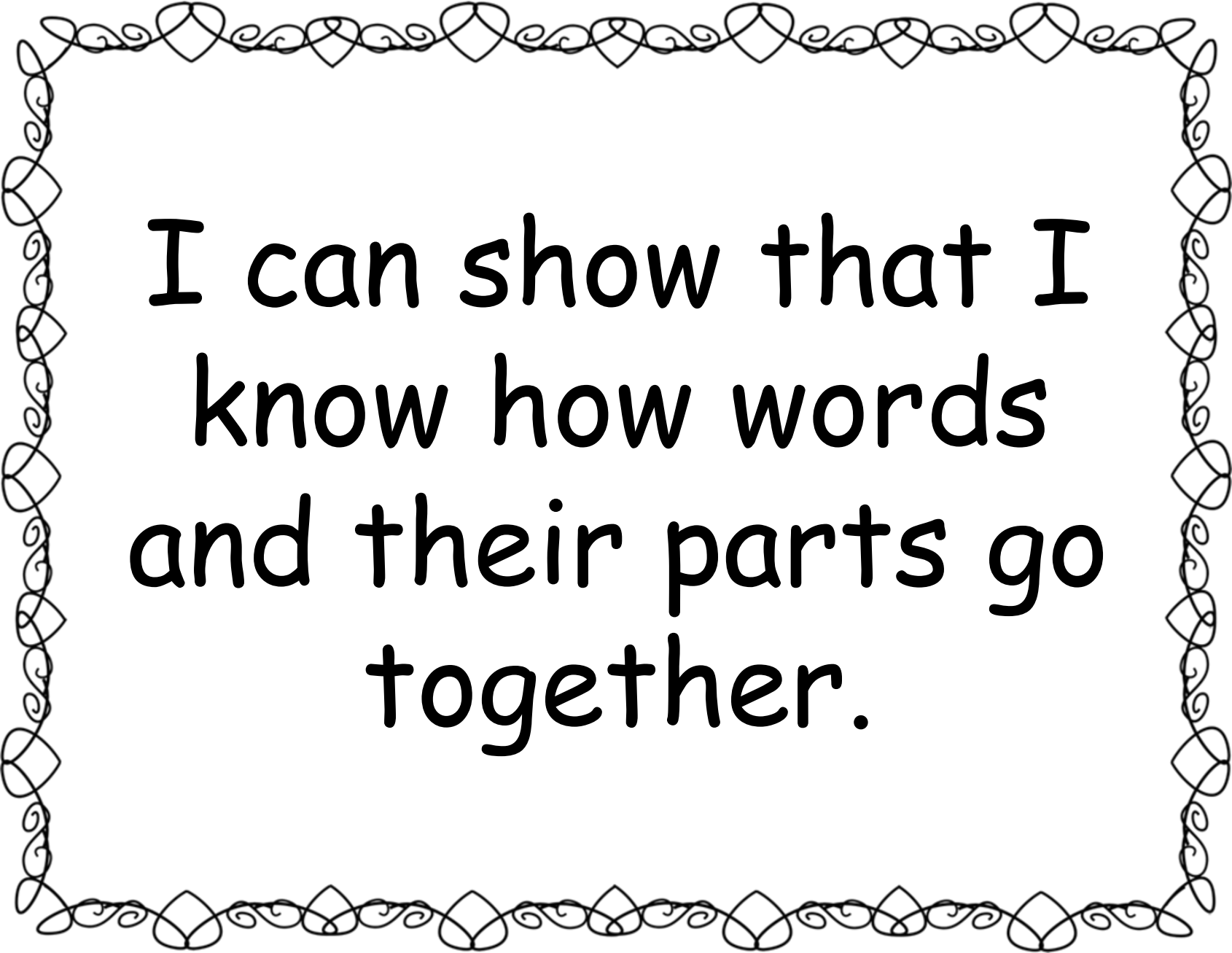
I can show that I
know how books
are read.



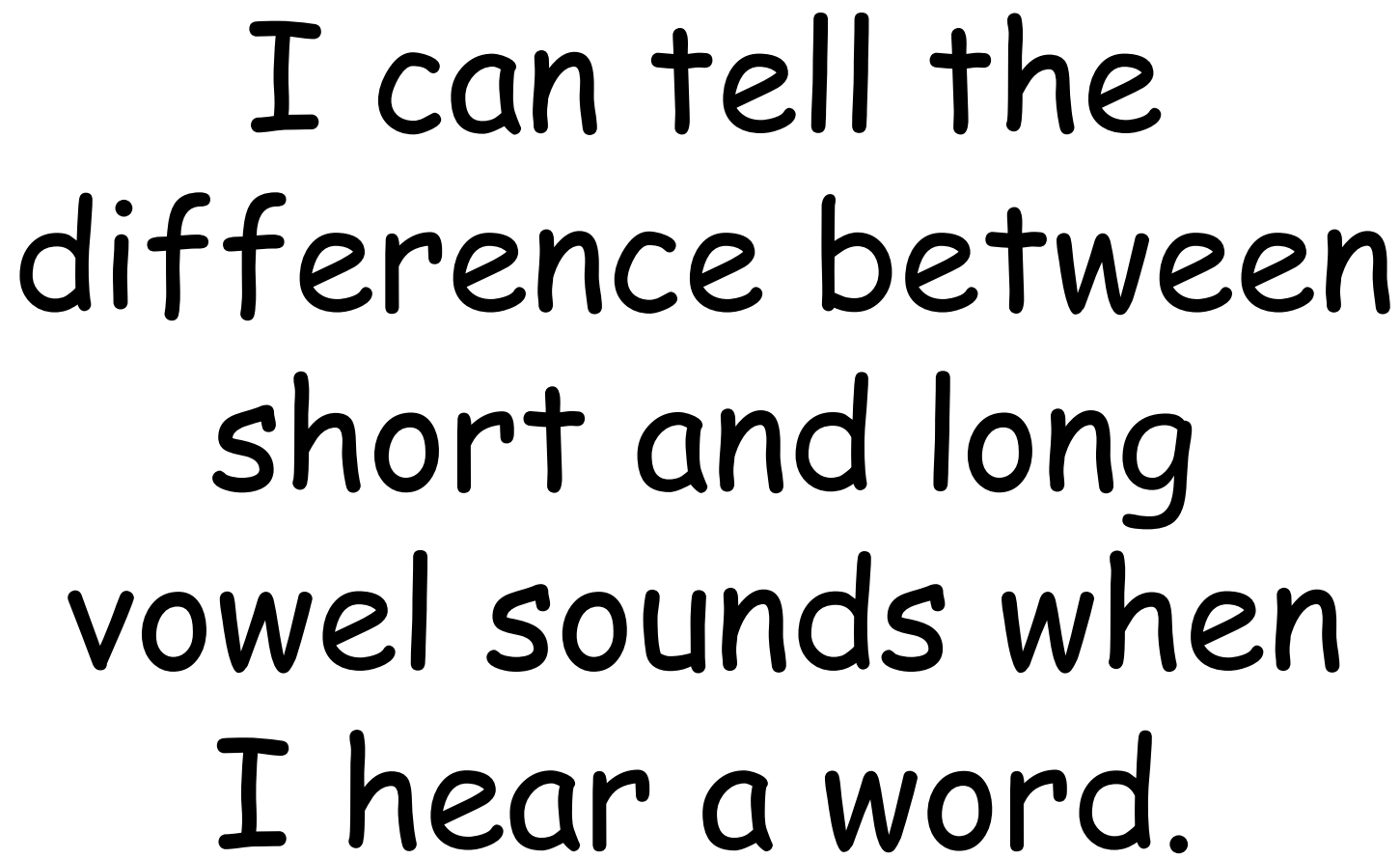
I can find and point
to the first word,
the beginning
capital letter and
the ending mark in
a sentence.



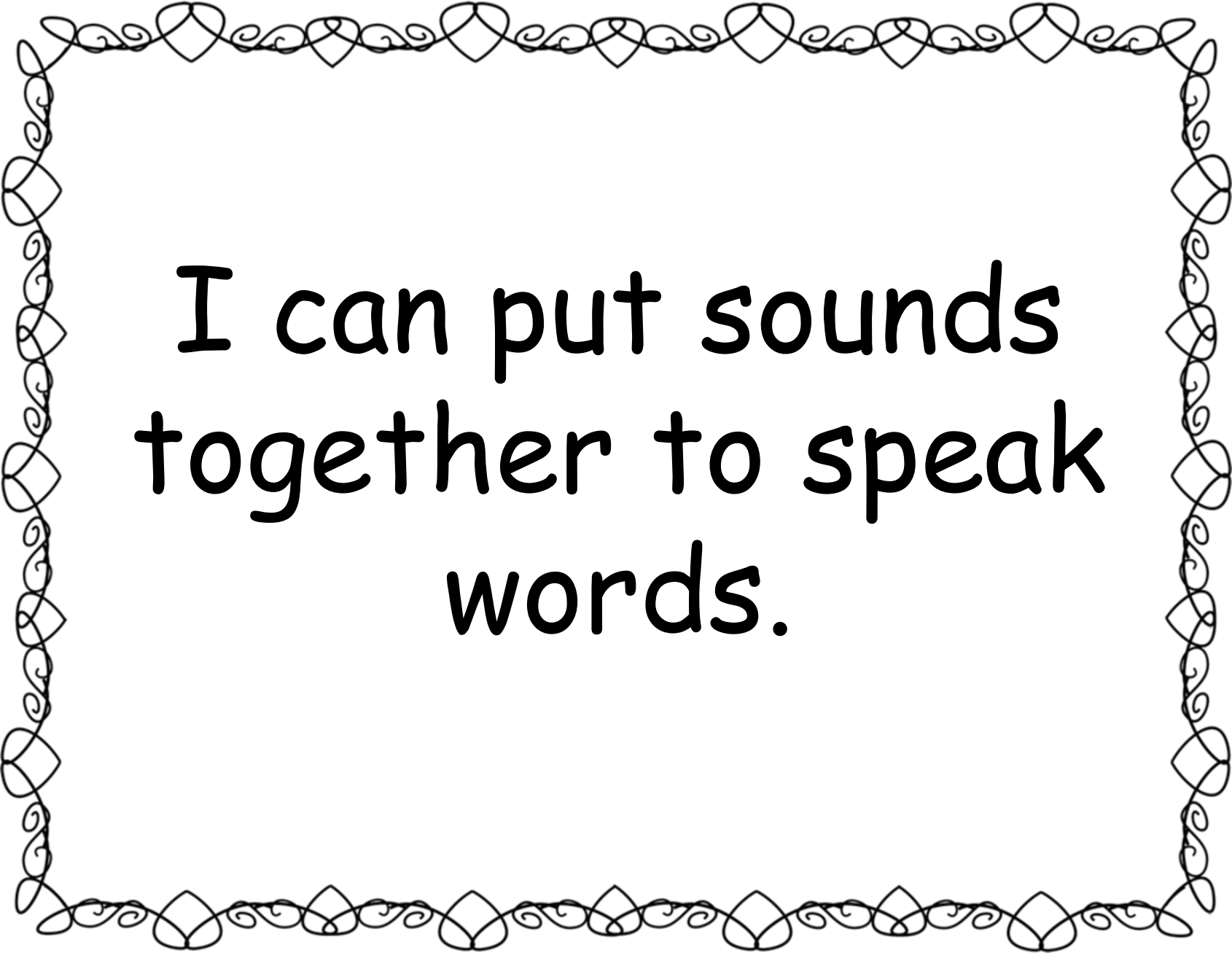
***I can understand
the sounds that
letters and words
make.***



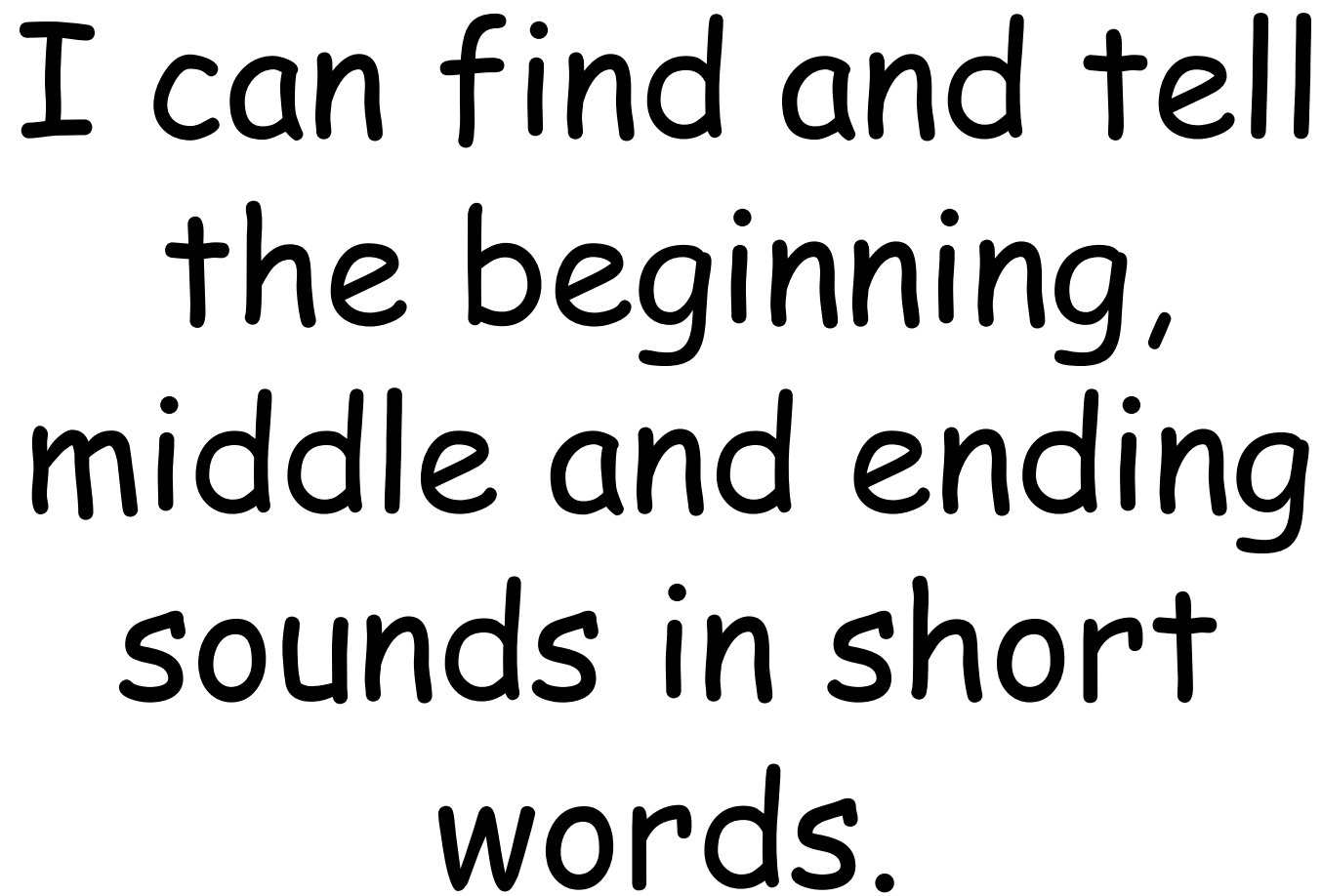
I can show that I
know how words
and their parts go
together.



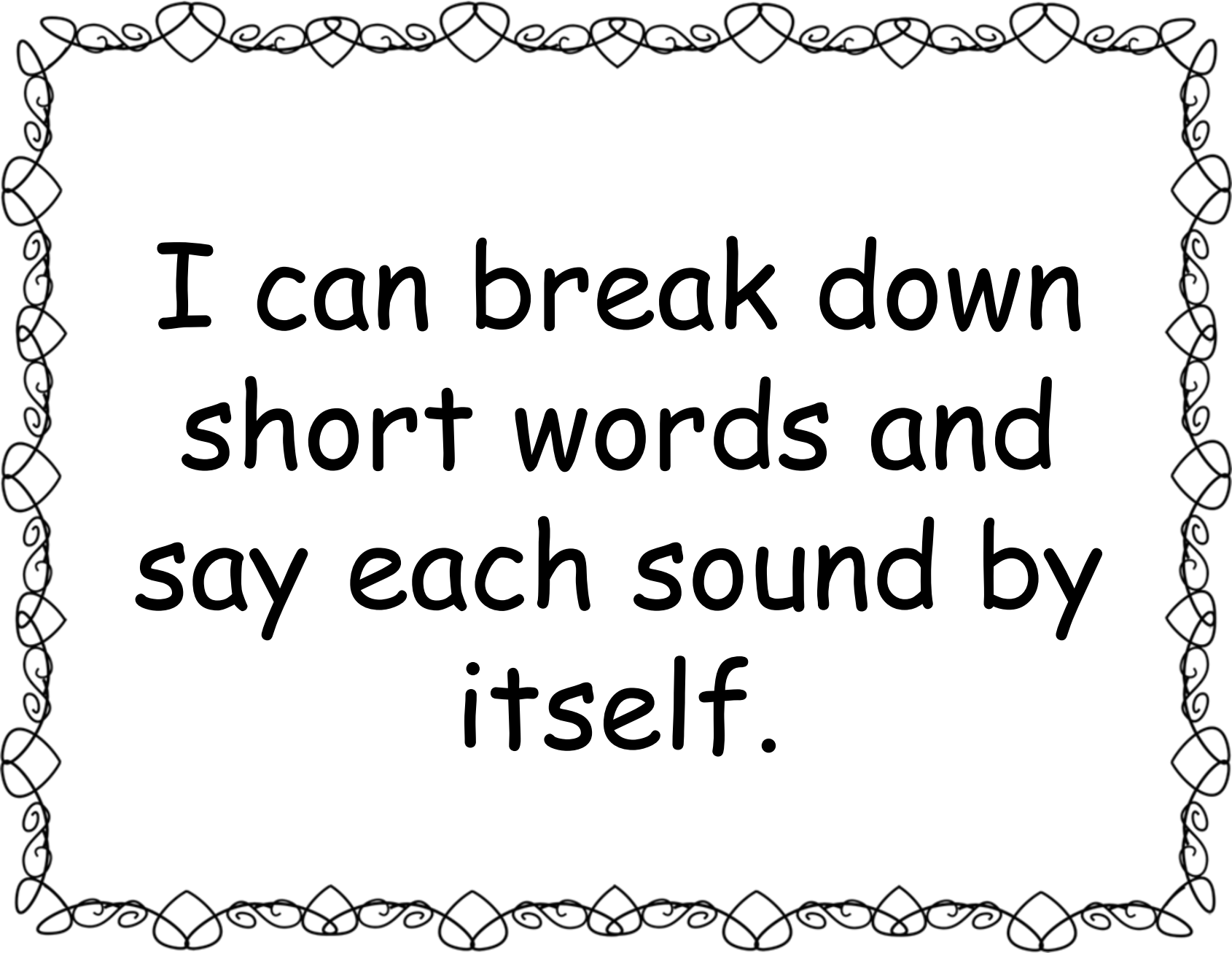
I can tell the
difference between
short and long
vowel sounds when
I hear a word.



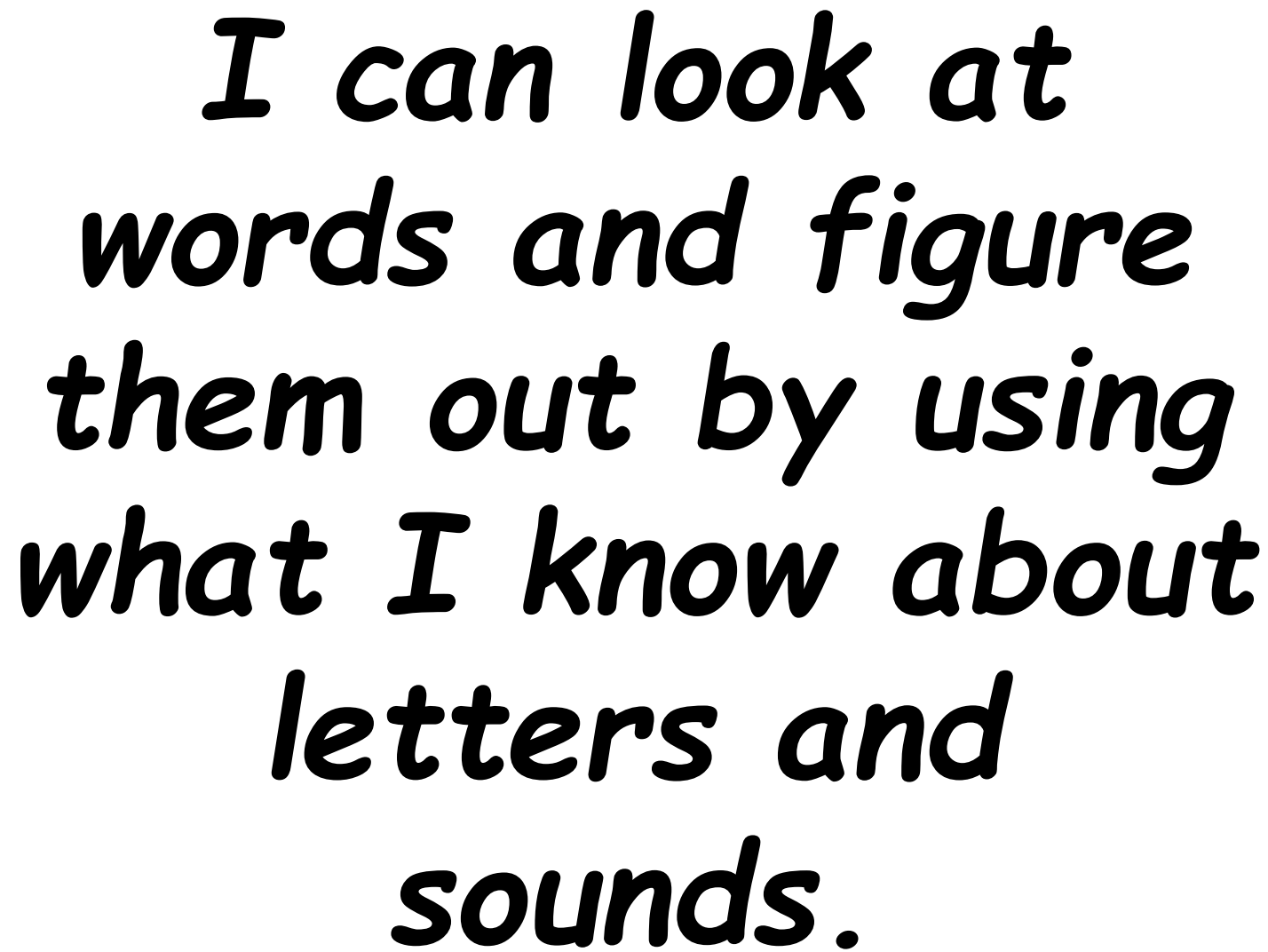
I can put sounds
together to speak
words.



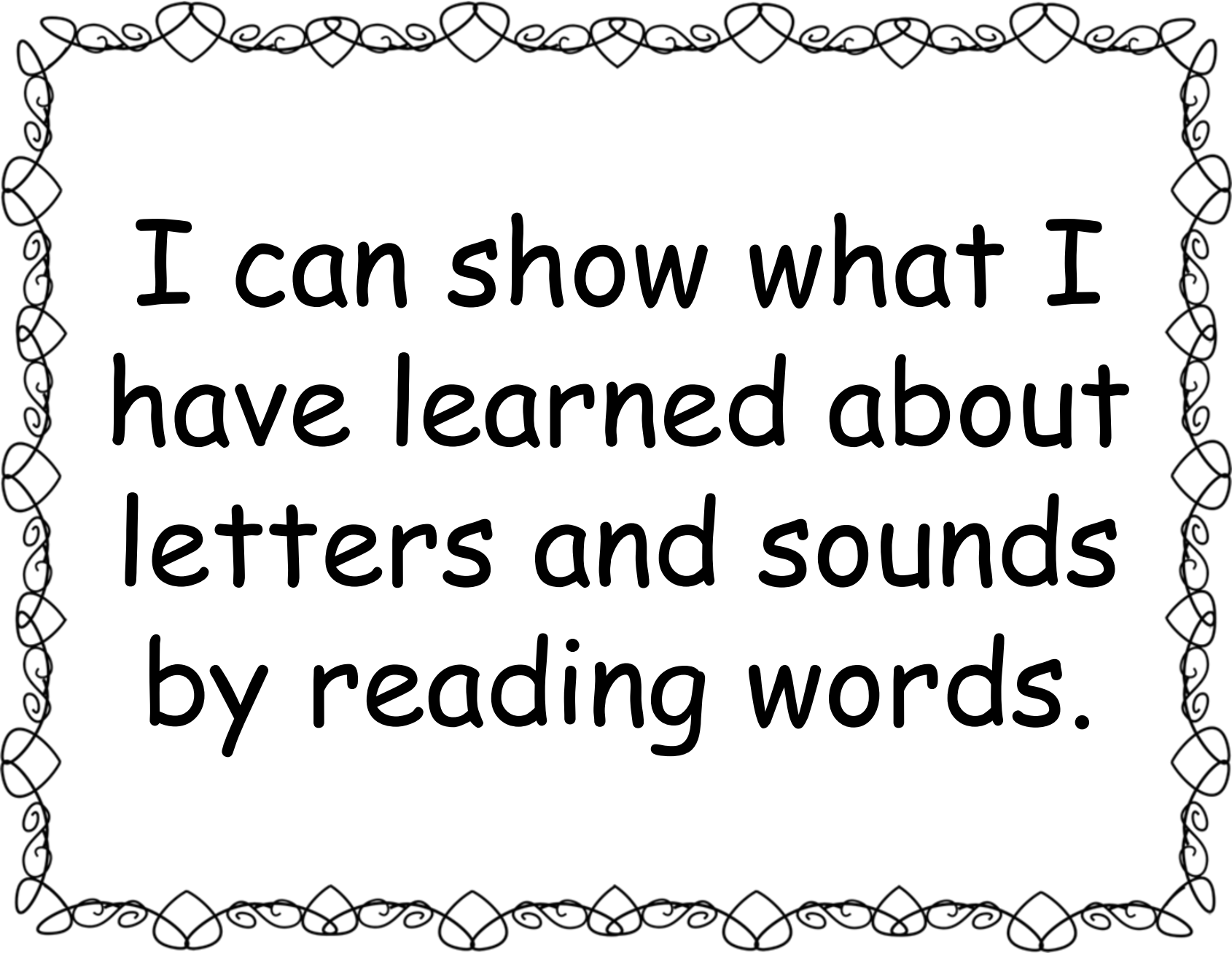
I can find and tell
the beginning,
middle and ending
sounds in short
words.



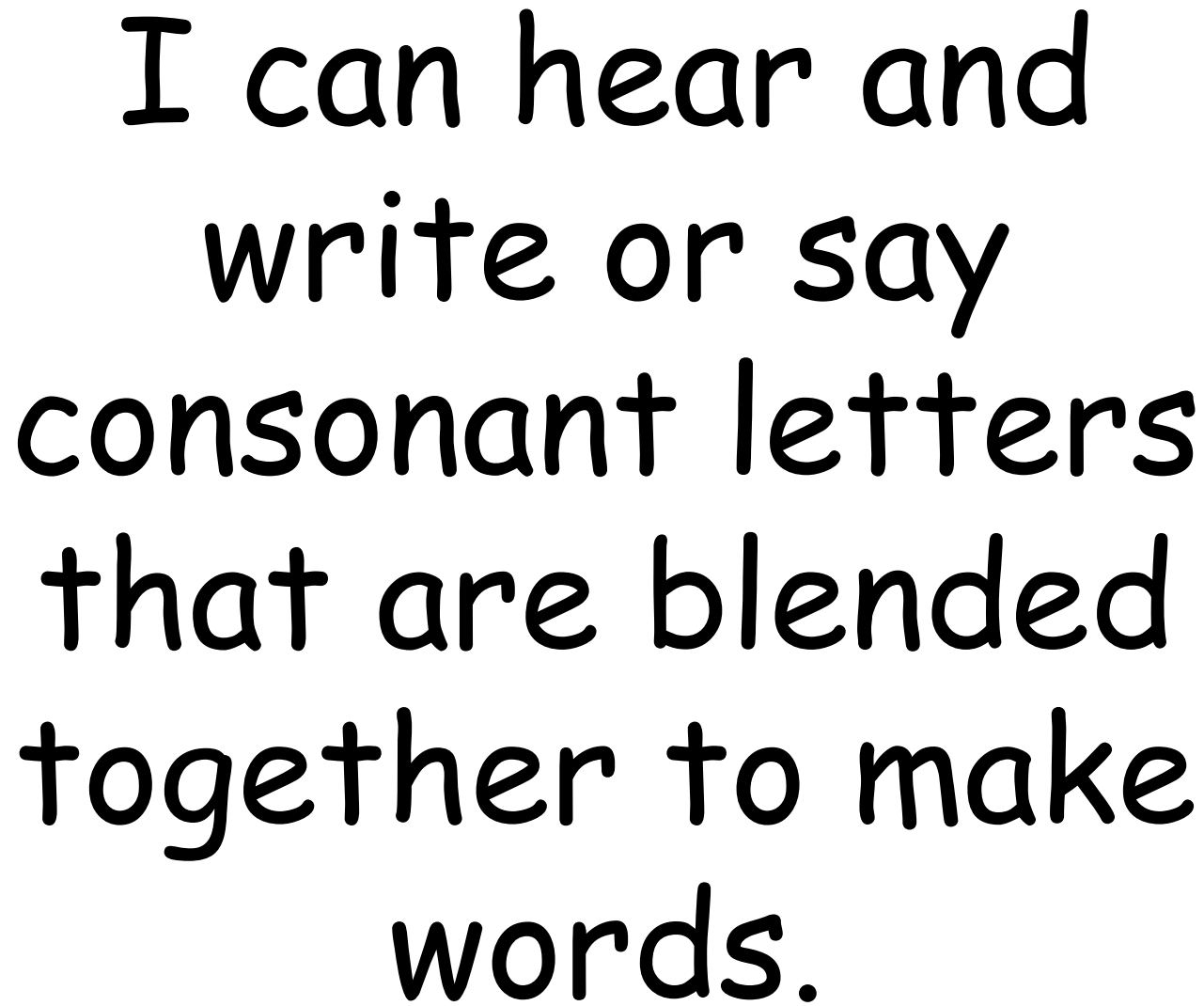
I can break down
short words and
say each sound by
itself.



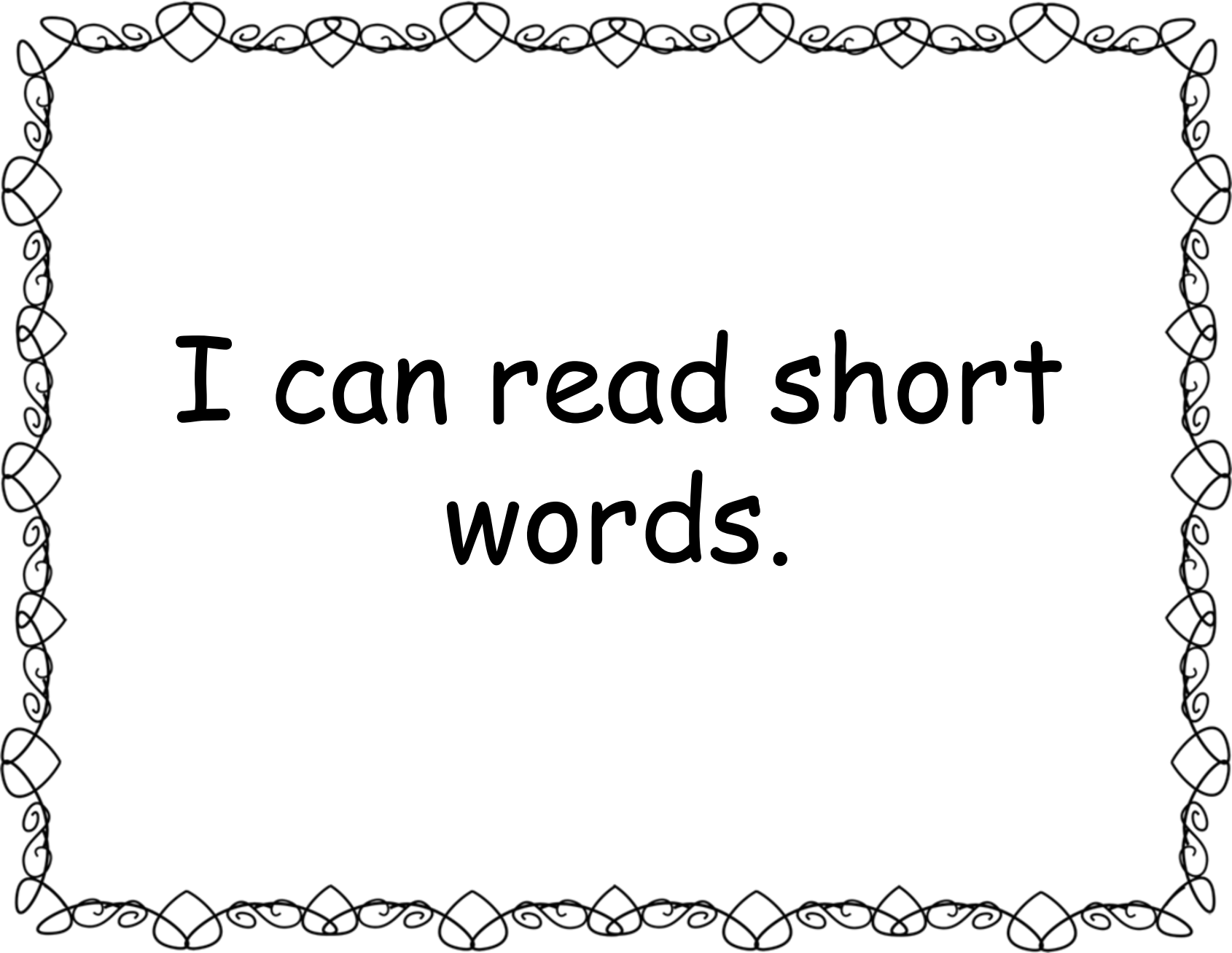
***I can look at
words and figure
them out by using
what I know about
letters and
sounds.***



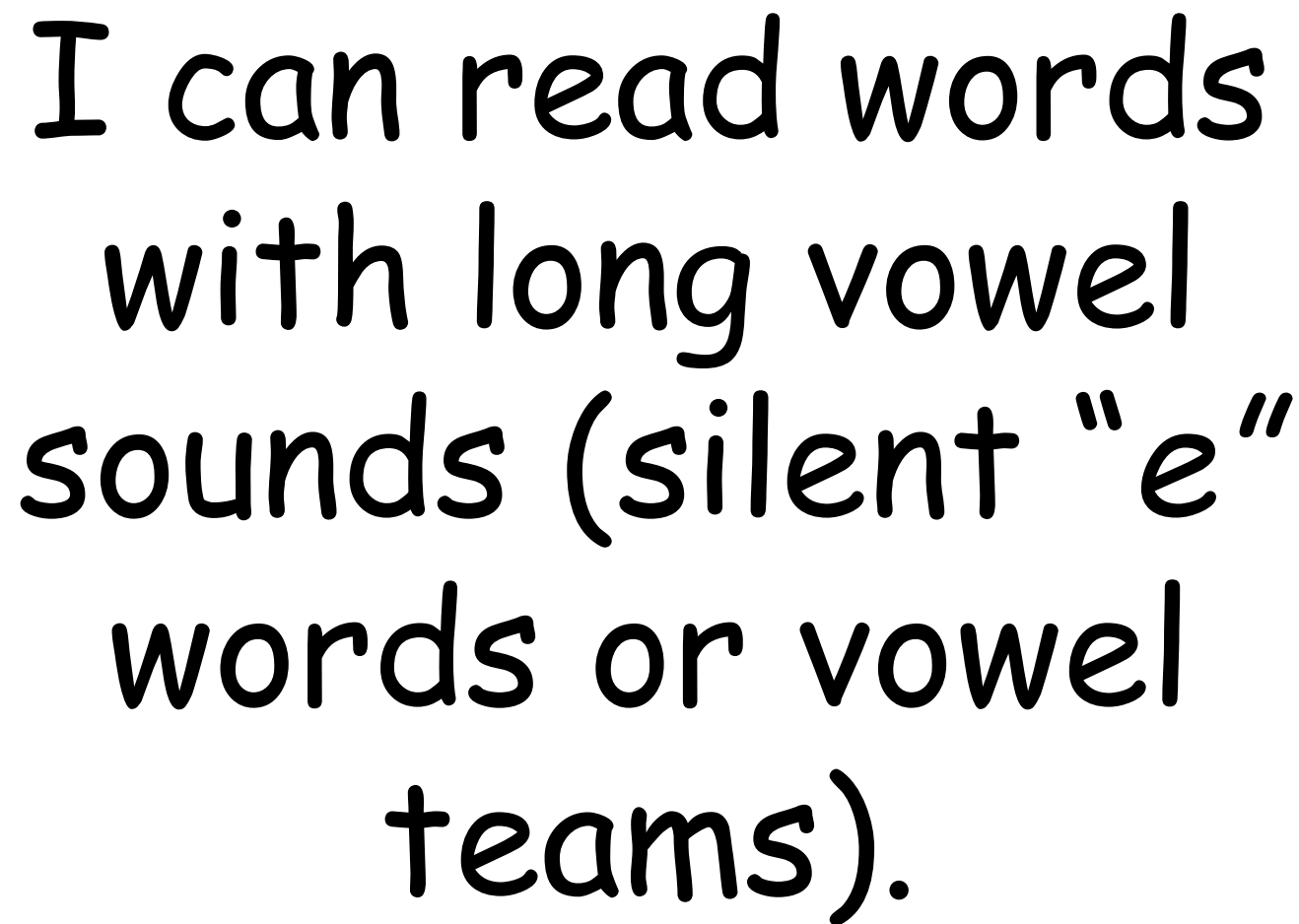
I can show what I
have learned about
letters and sounds
by reading words.



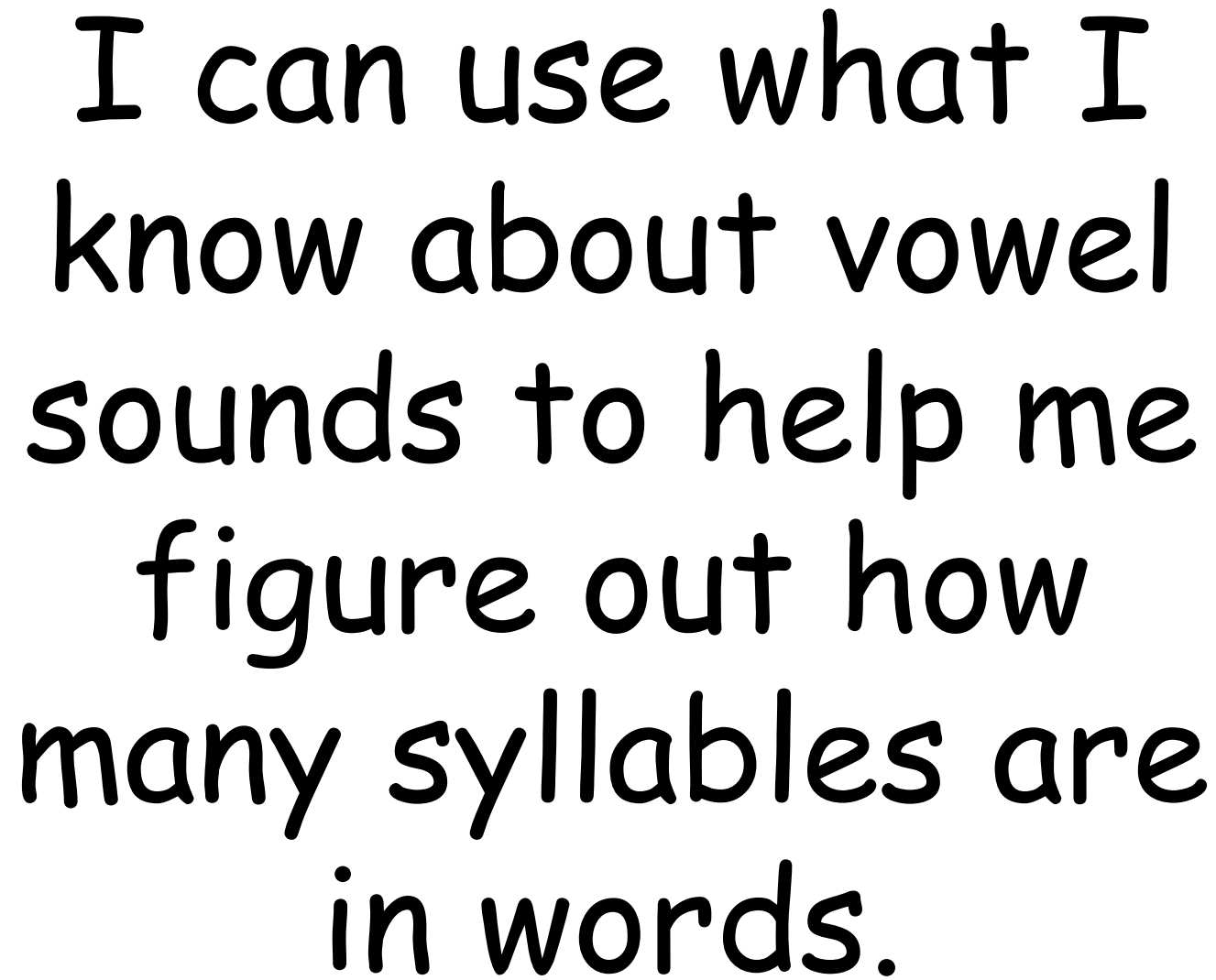
I can hear and
write or say
consonant letters
that are blended
together to make
words.



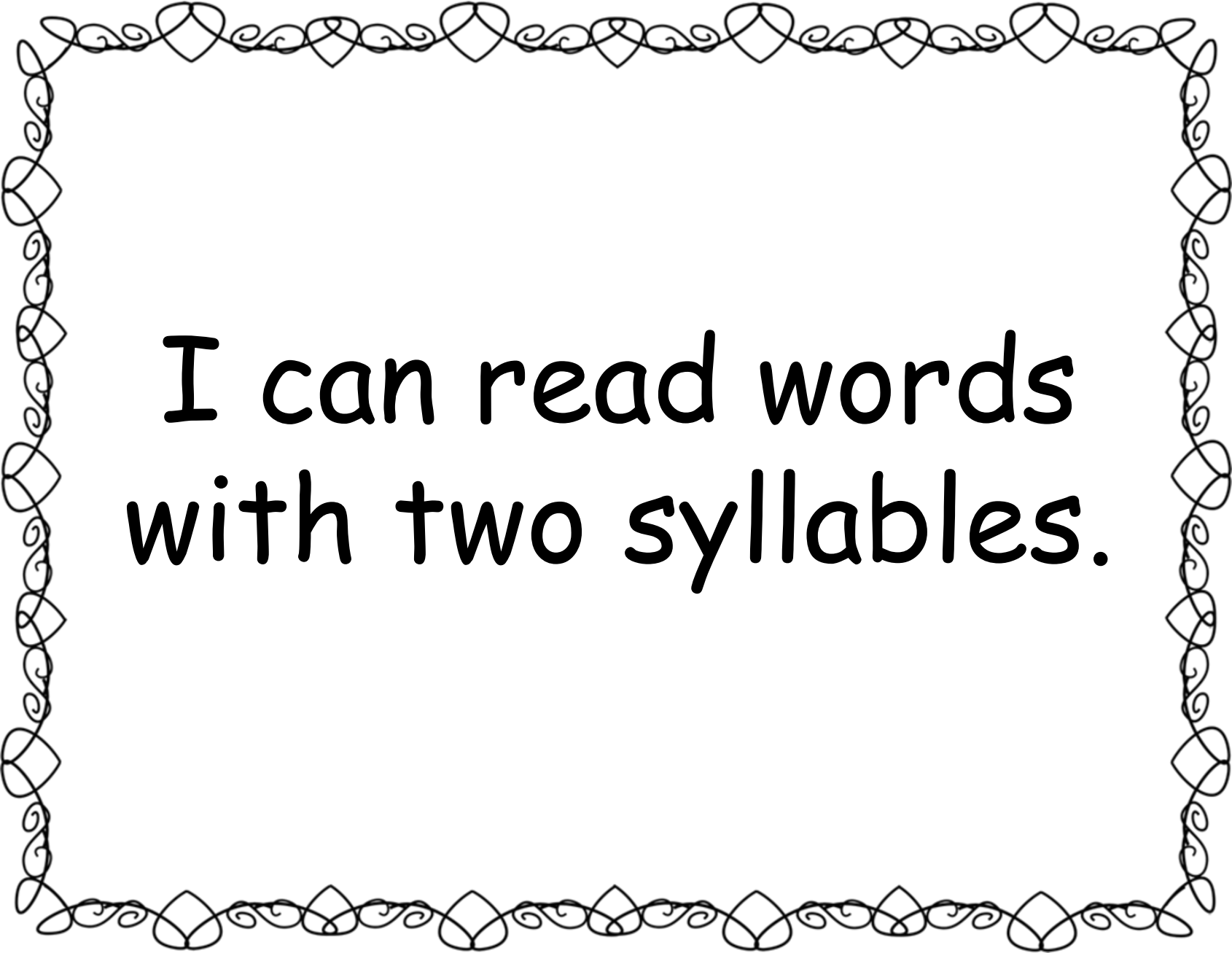
I can read short
words.



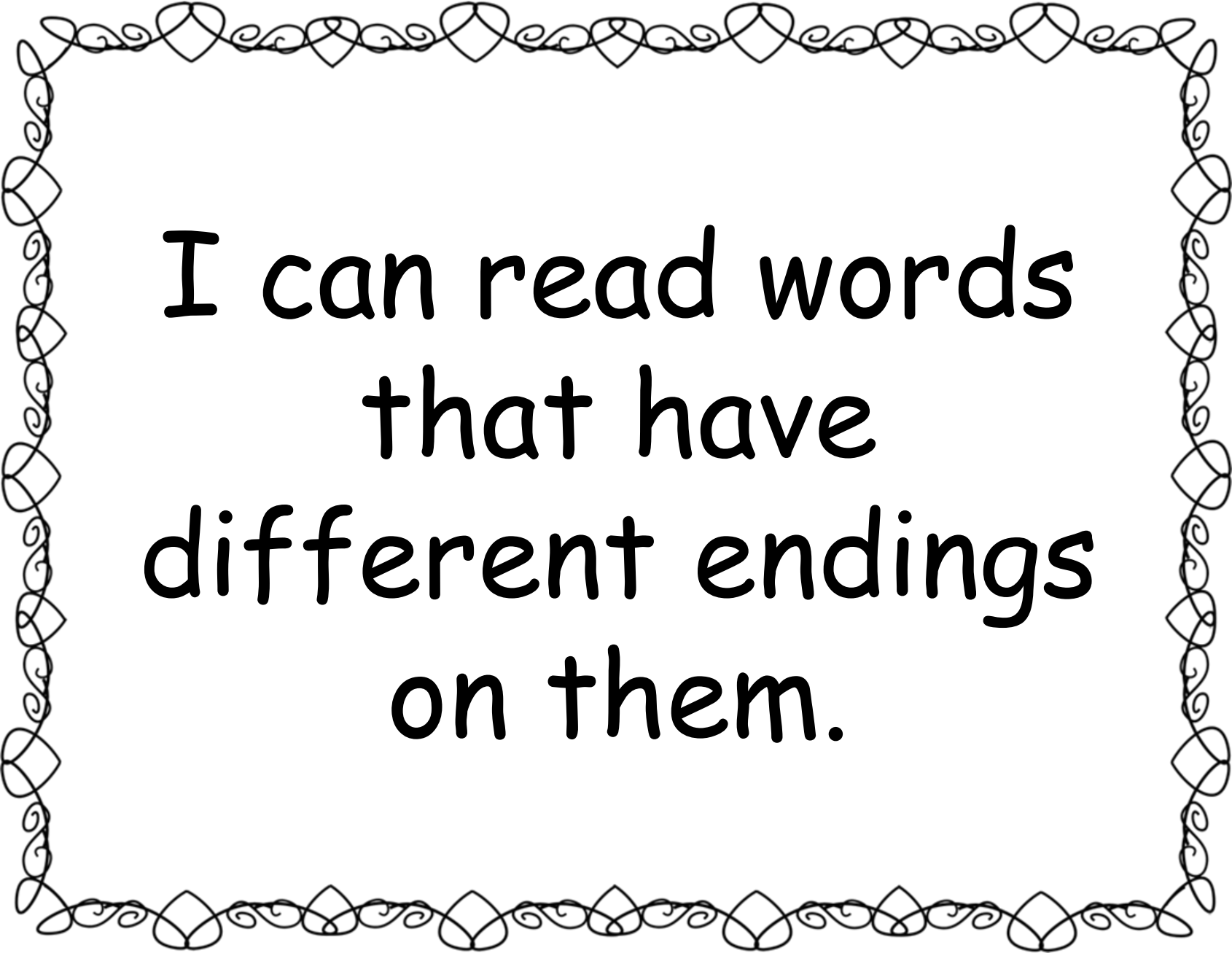
I can read words
with long vowel
sounds (silent "e"
words or vowel
teams).



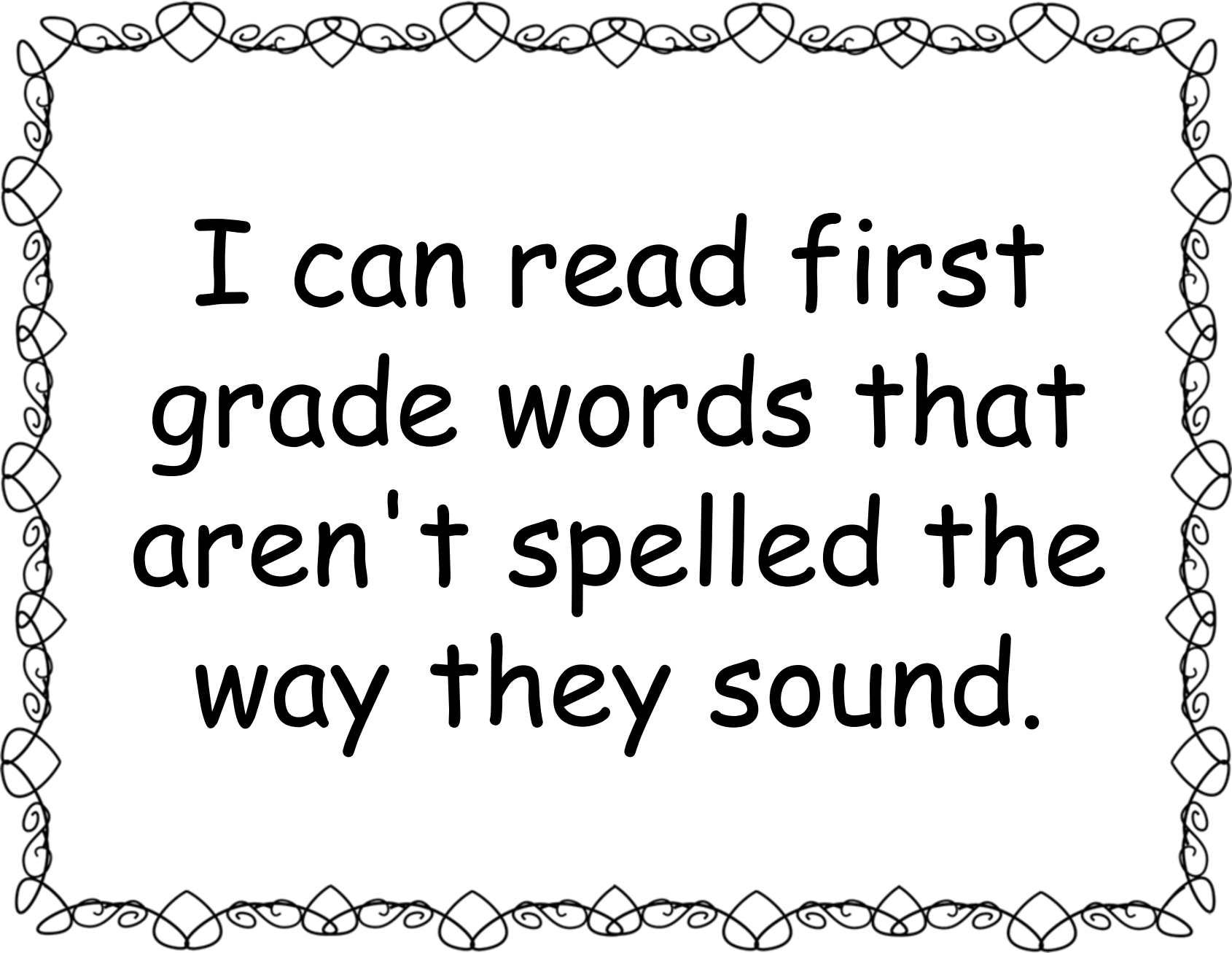
I can use what I
know about vowel
sounds to help me
figure out how
many syllables are
in words.



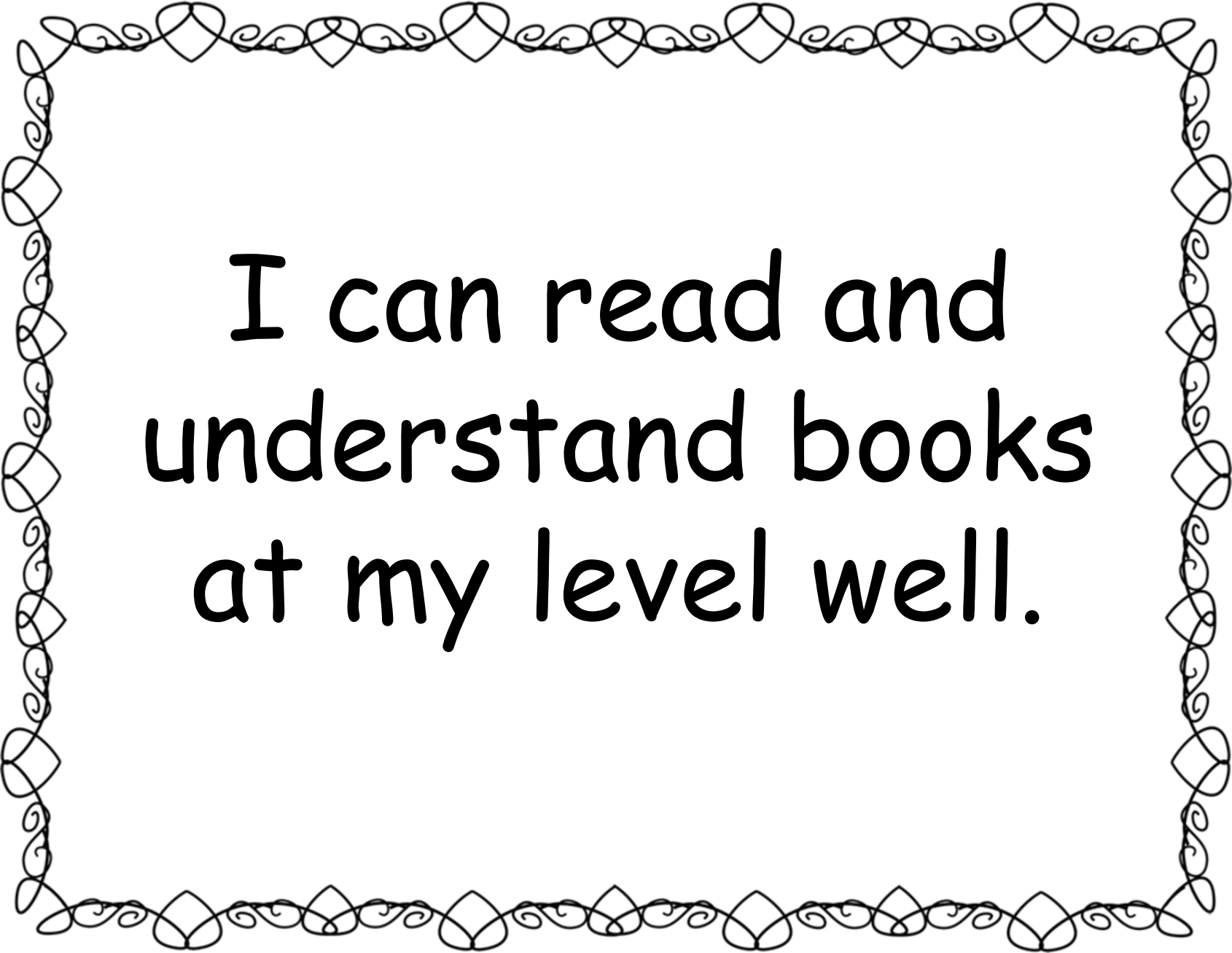
I can read words
with two syllables.



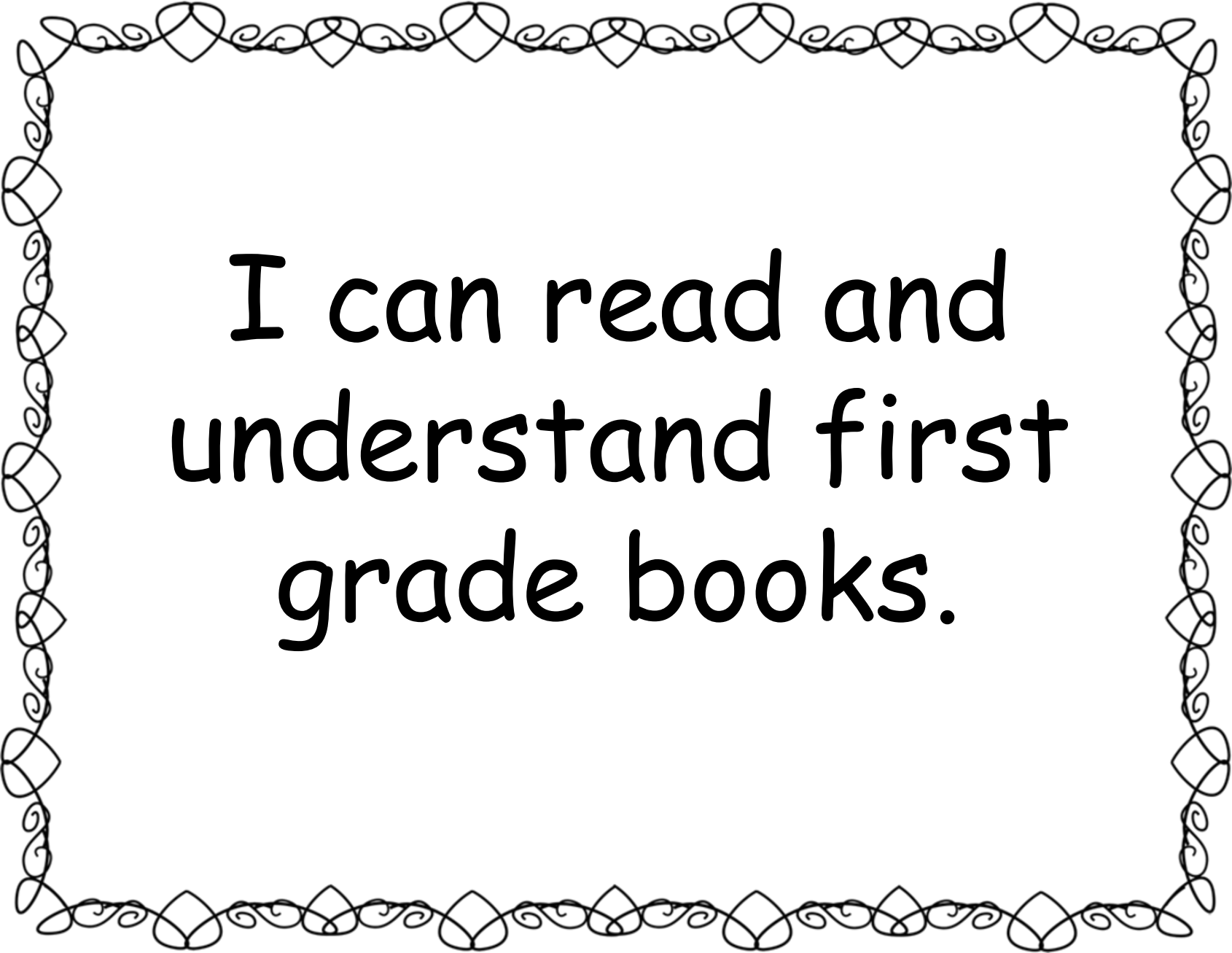
I can read words
that have
different endings
on them.



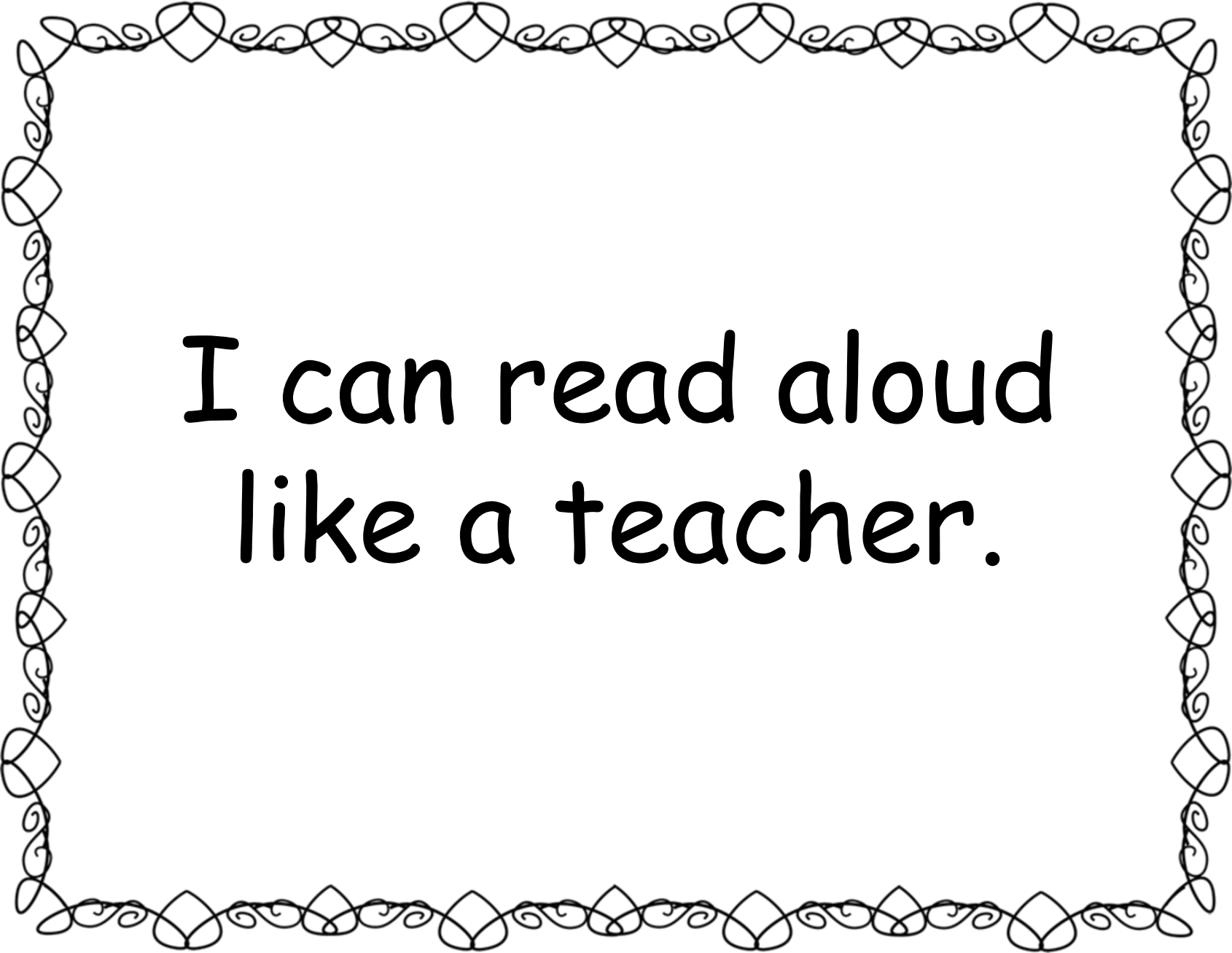
I can read first
grade words that
aren't spelled the
way they sound.



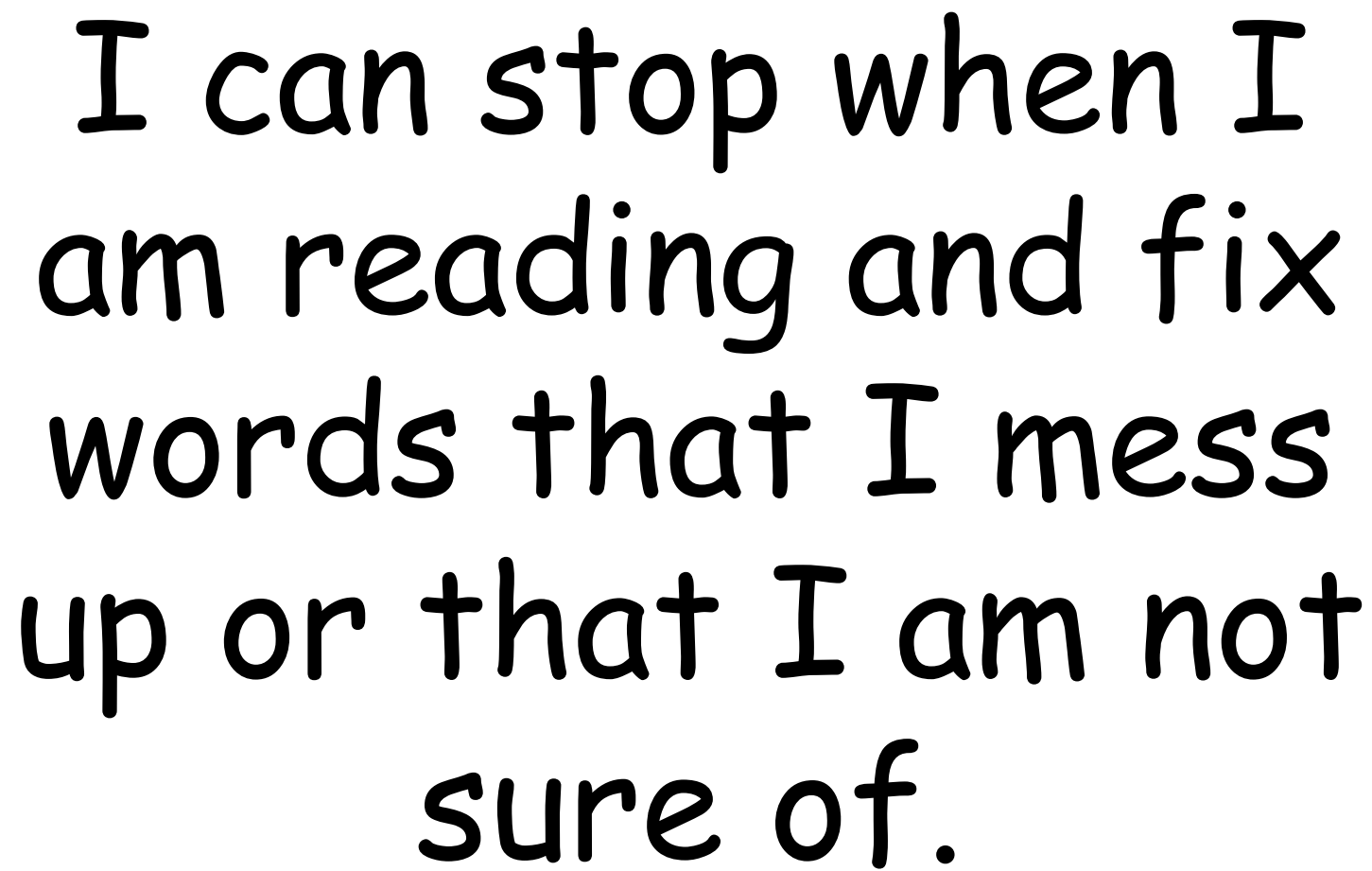
I can read and
understand books
at my level well.



I can read and
understand first
grade books.



I can read aloud
like a teacher.



I can stop when I
am reading and fix
words that I mess
up or that I am not
sure of.

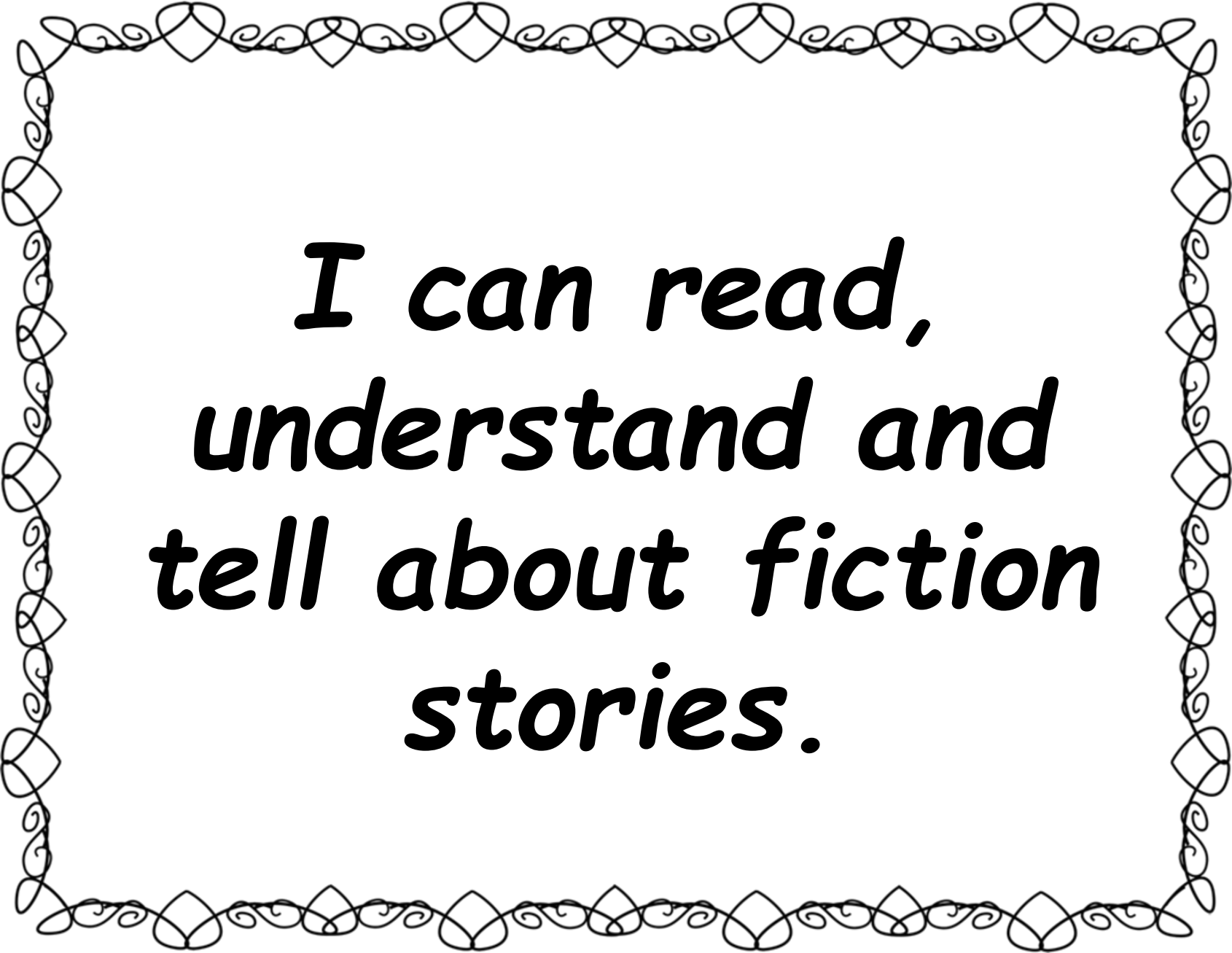


1st Grade Reading


Literature

"I Can"

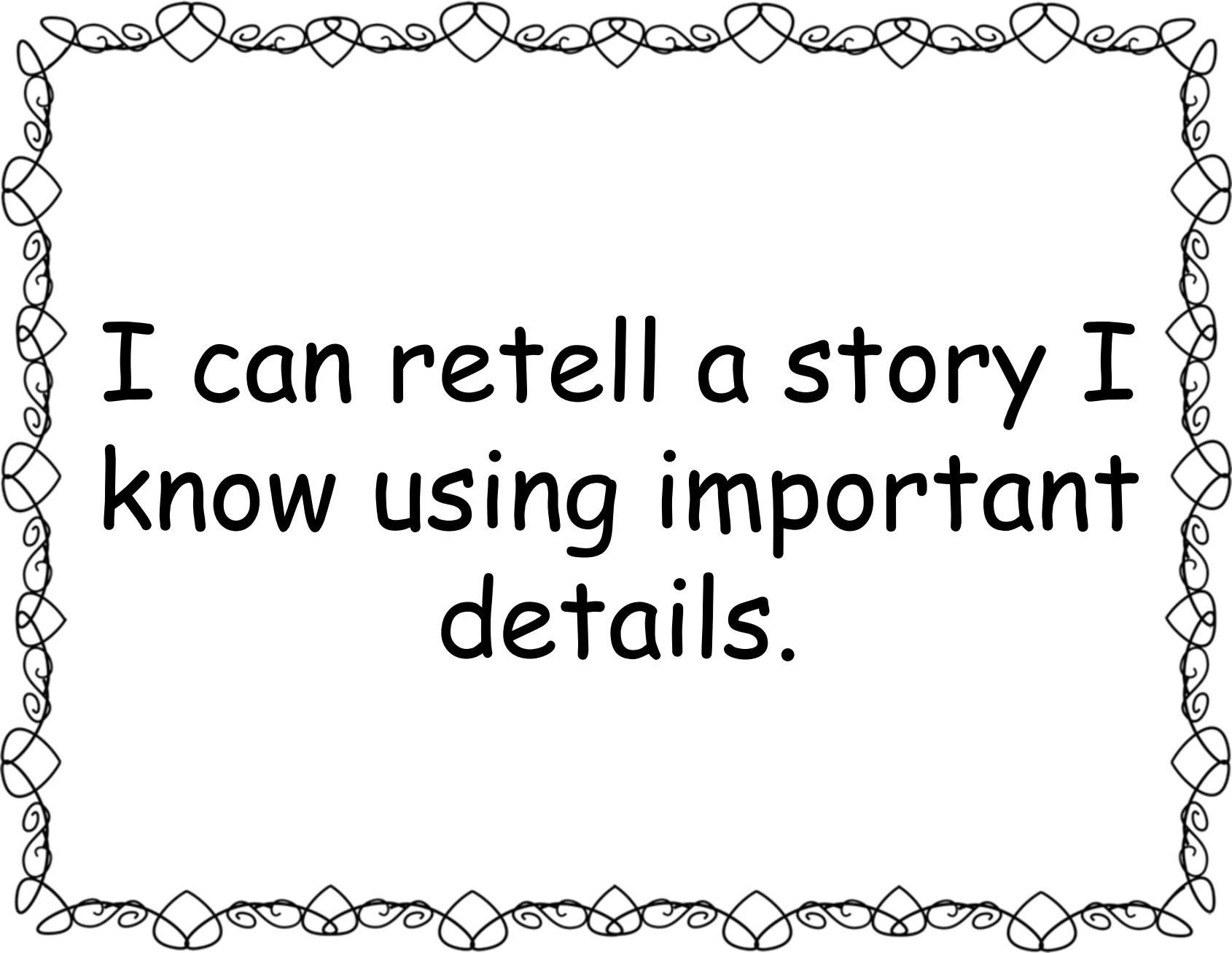
Statements



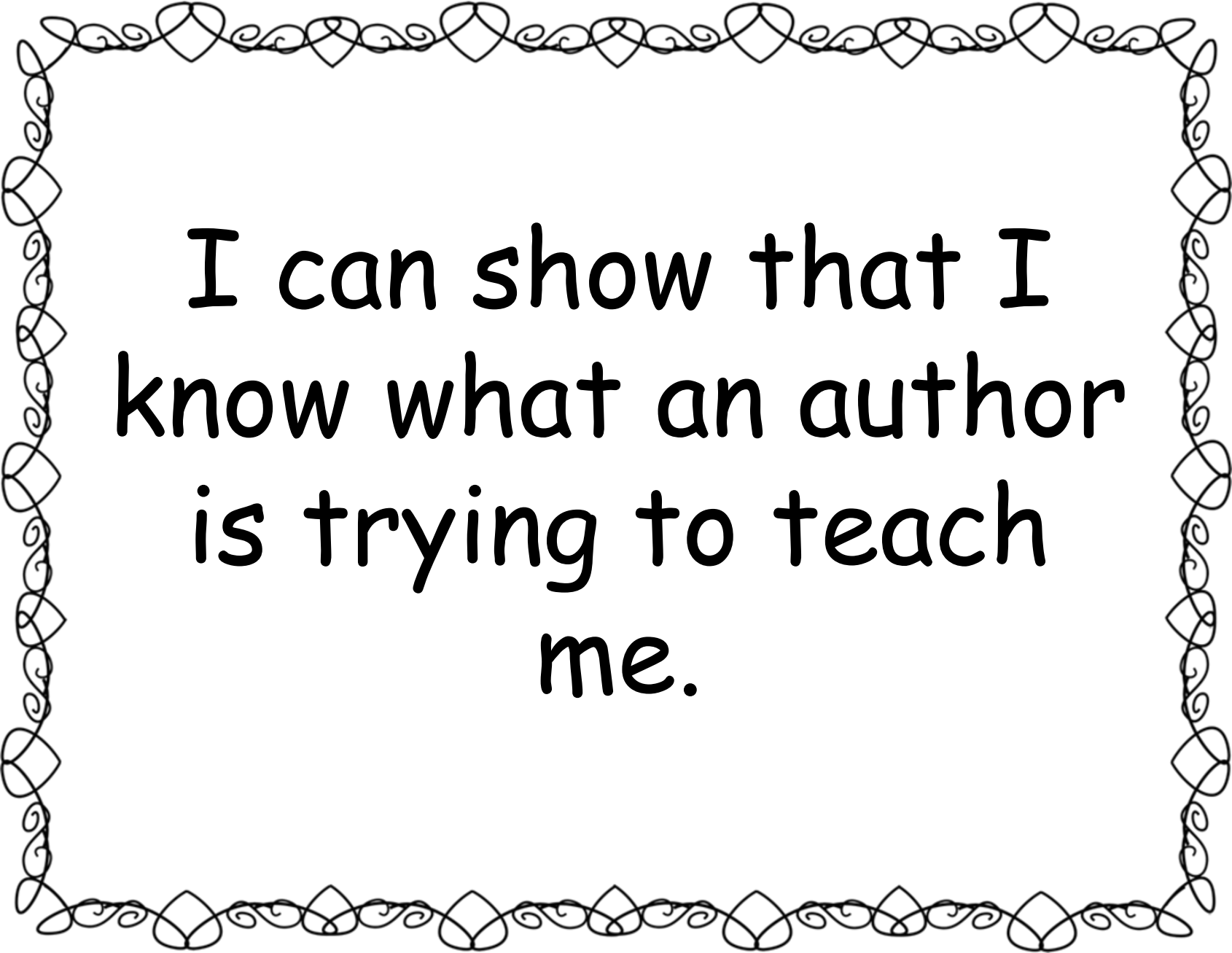
***I can read,
understand and
tell about fiction
stories.***



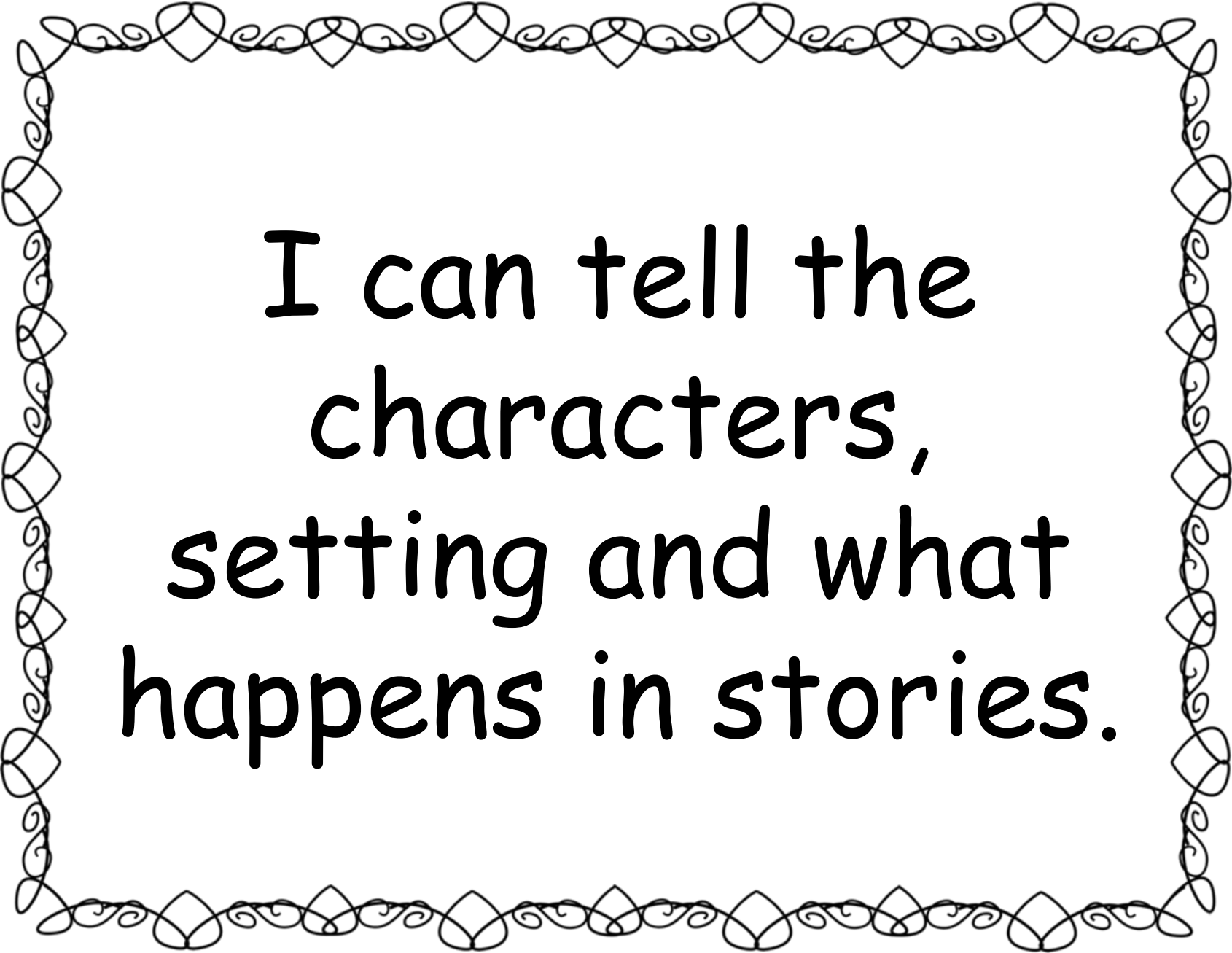
I can ask and
answer questions
about important
details in stories.



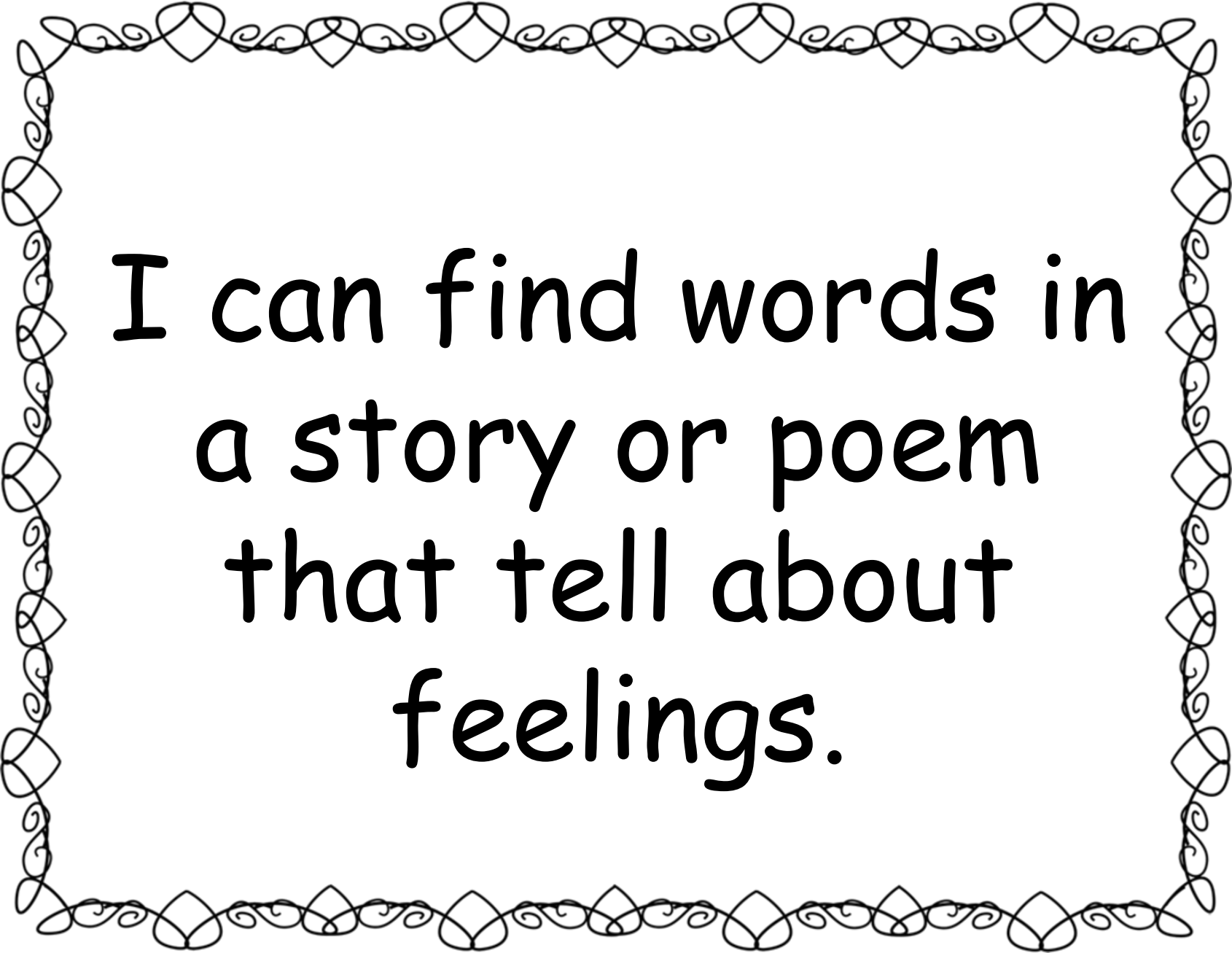
I can retell a story I
know using important
details.



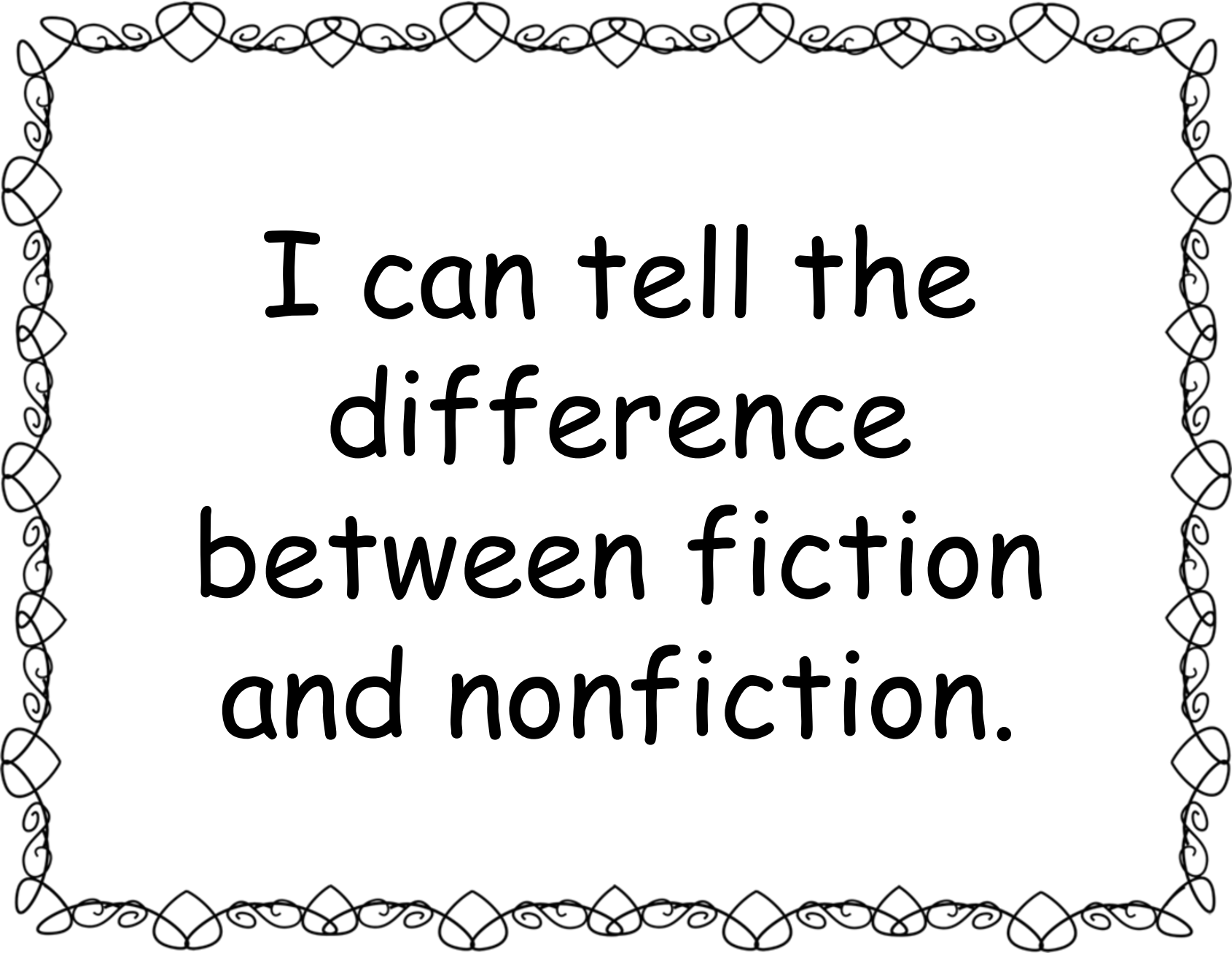
I can show that I
know what an author
is trying to teach
me.



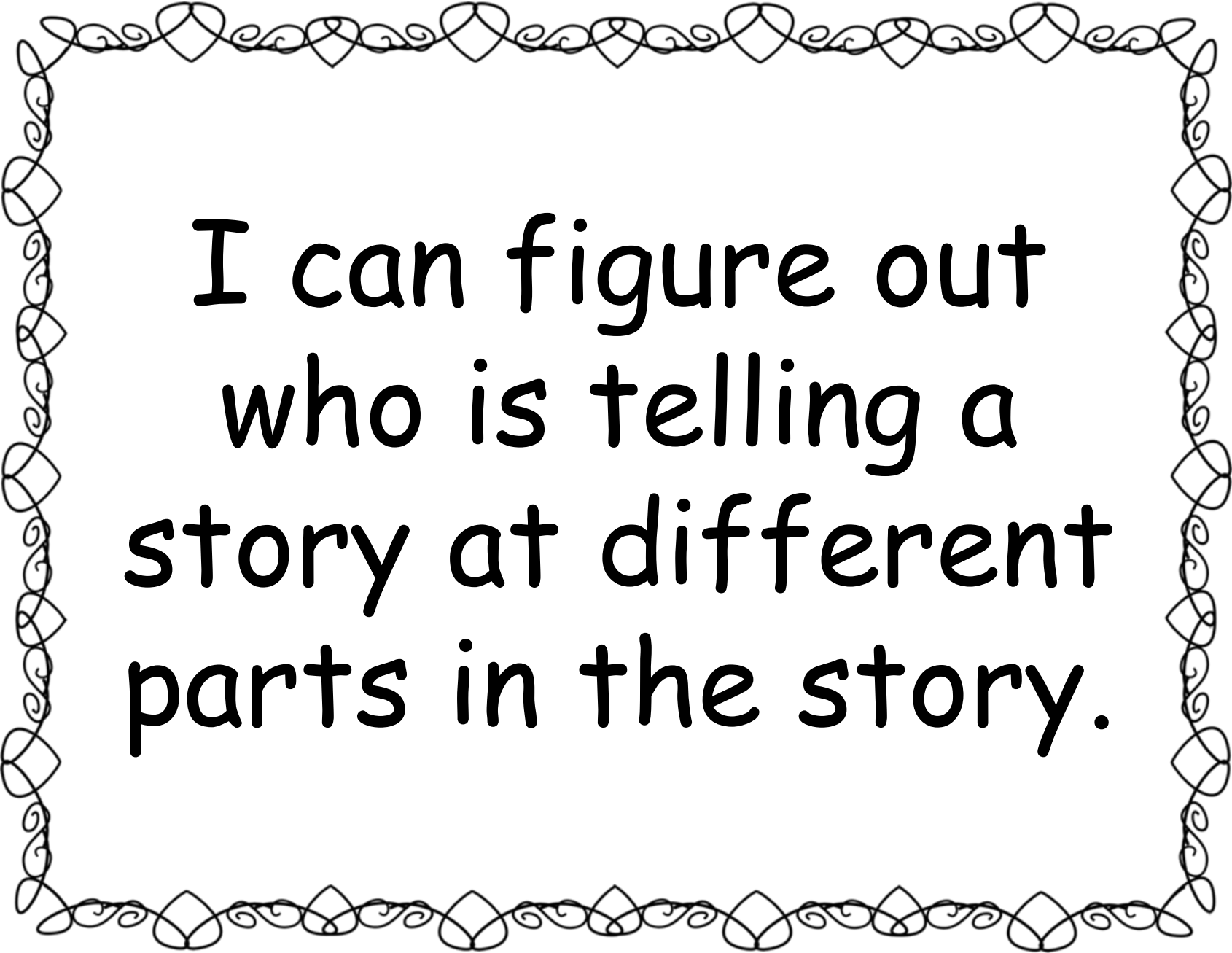
I can tell the
characters,
setting and what
happens in stories.



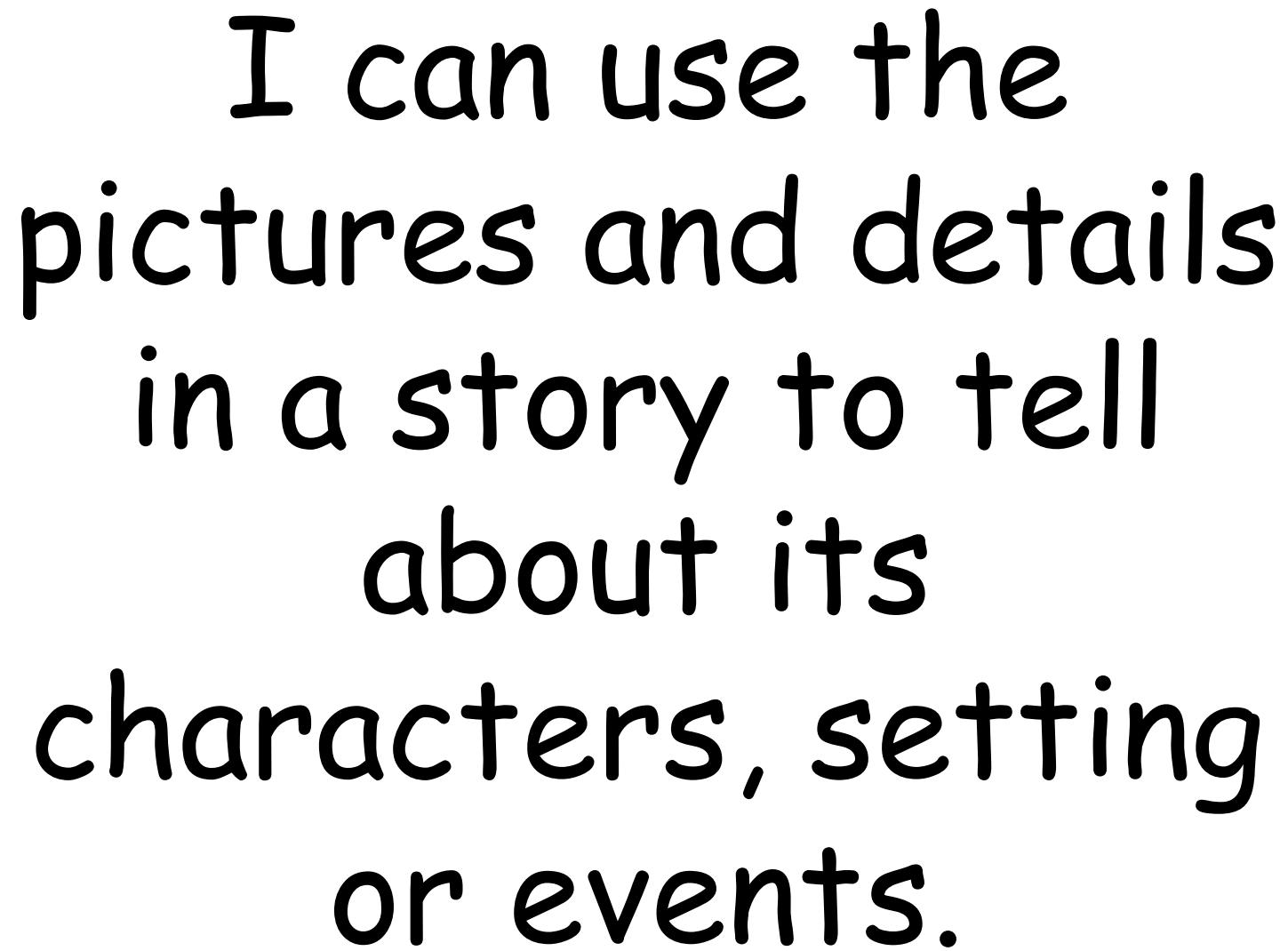
I can find words in
a story or poem
that tell about
feelings.



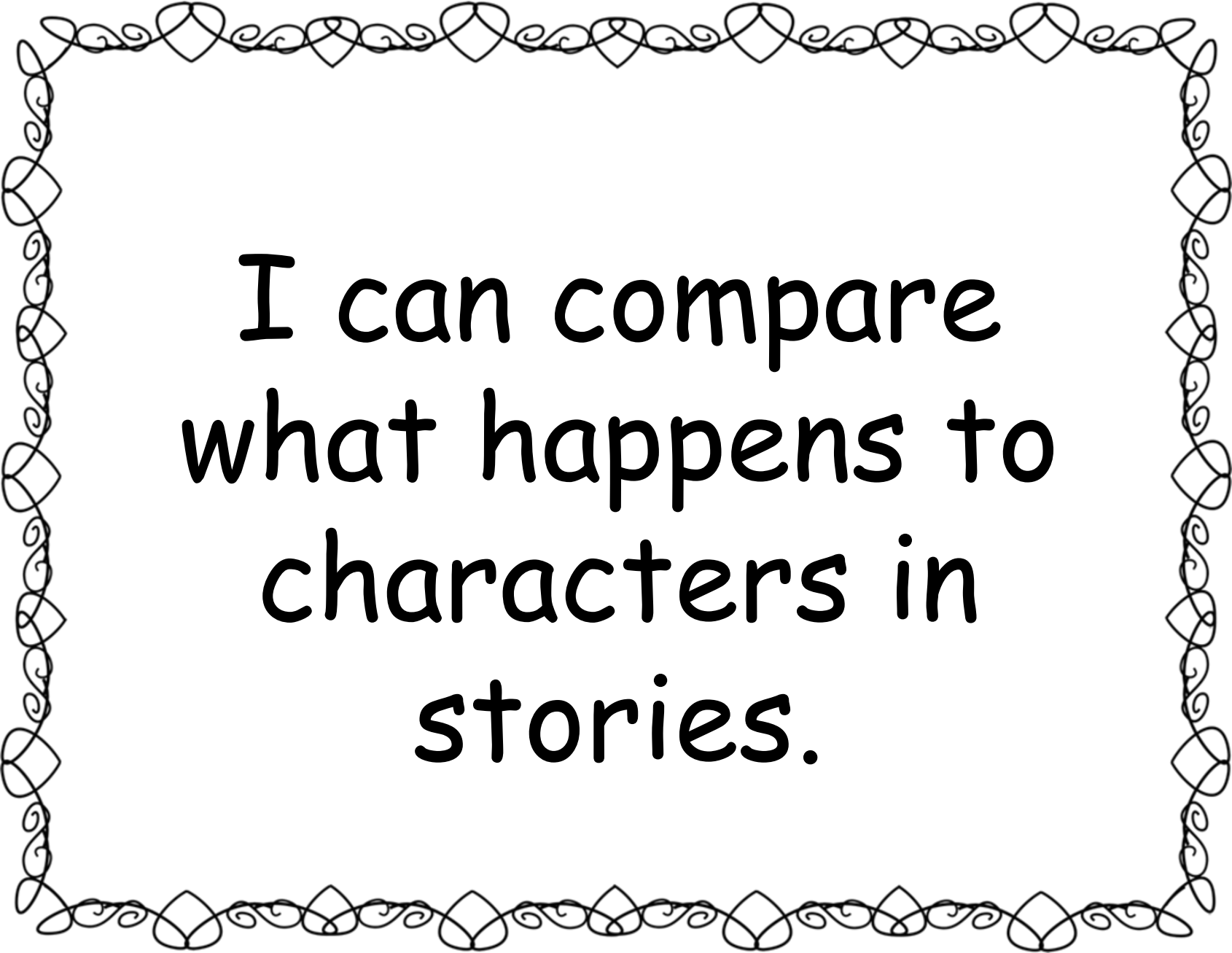
I can tell the
difference
between fiction
and nonfiction.



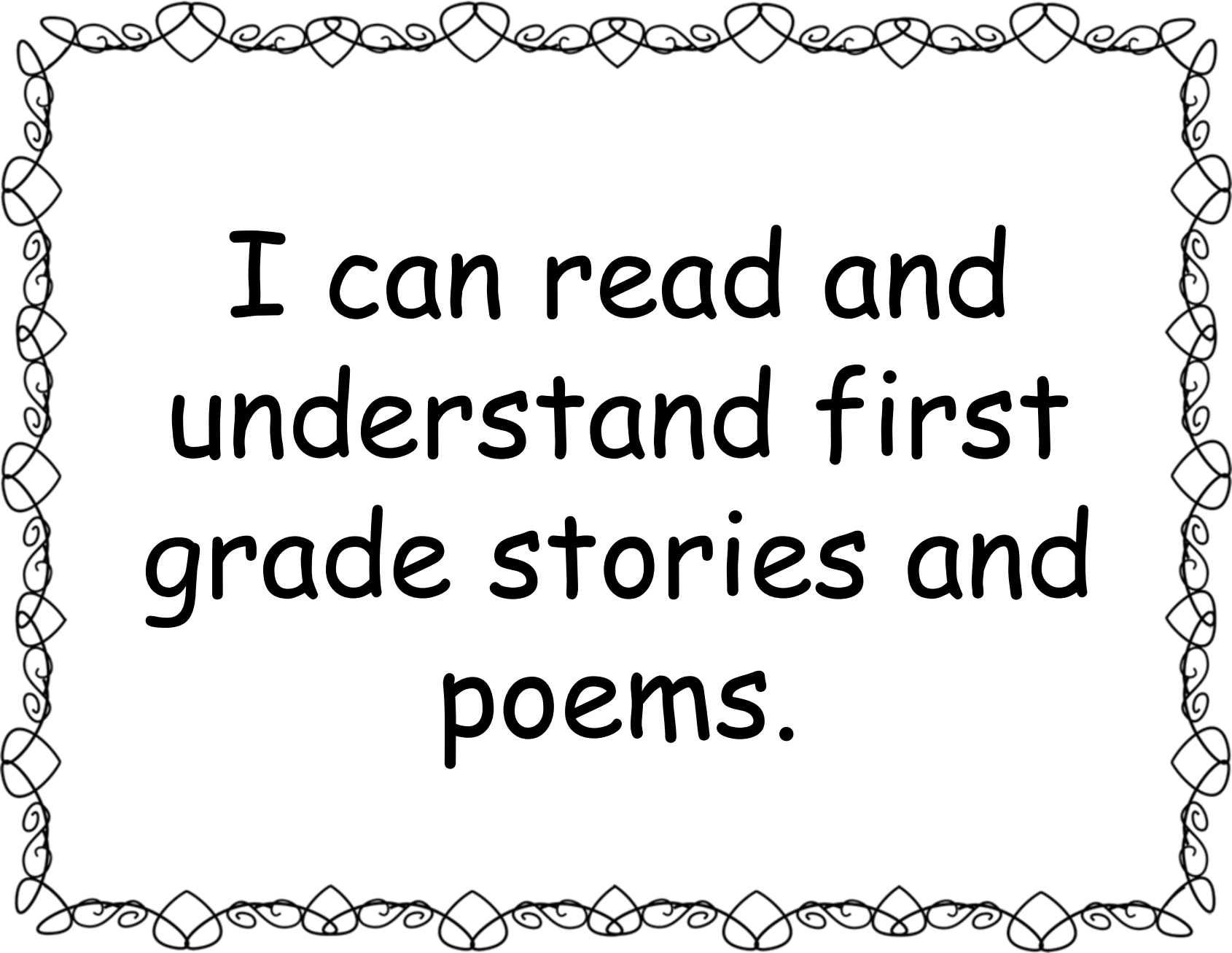
I can figure out
who is telling a
story at different
parts in the story.



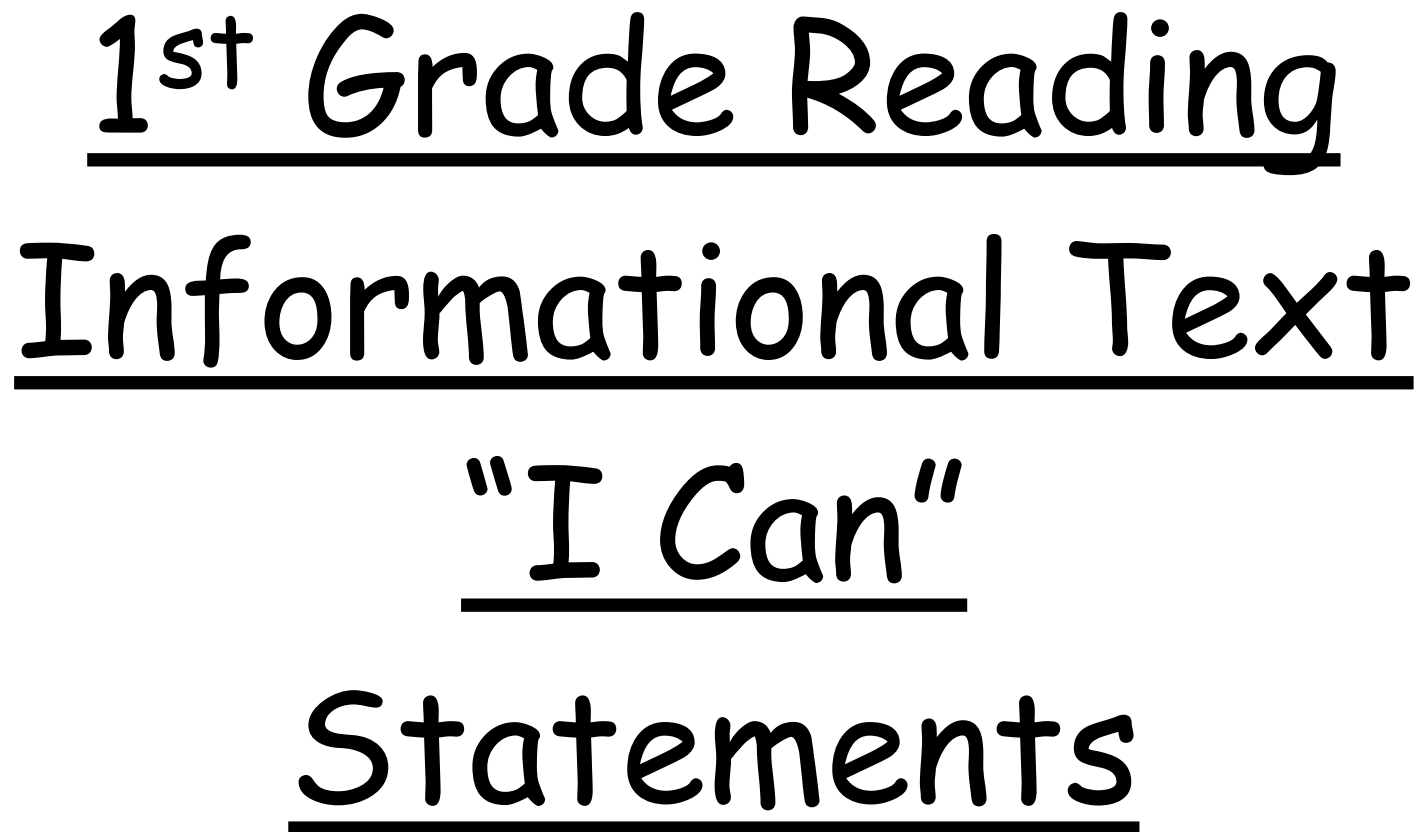
I can use the
pictures and details
in a story to tell
about its
characters, setting
or events.



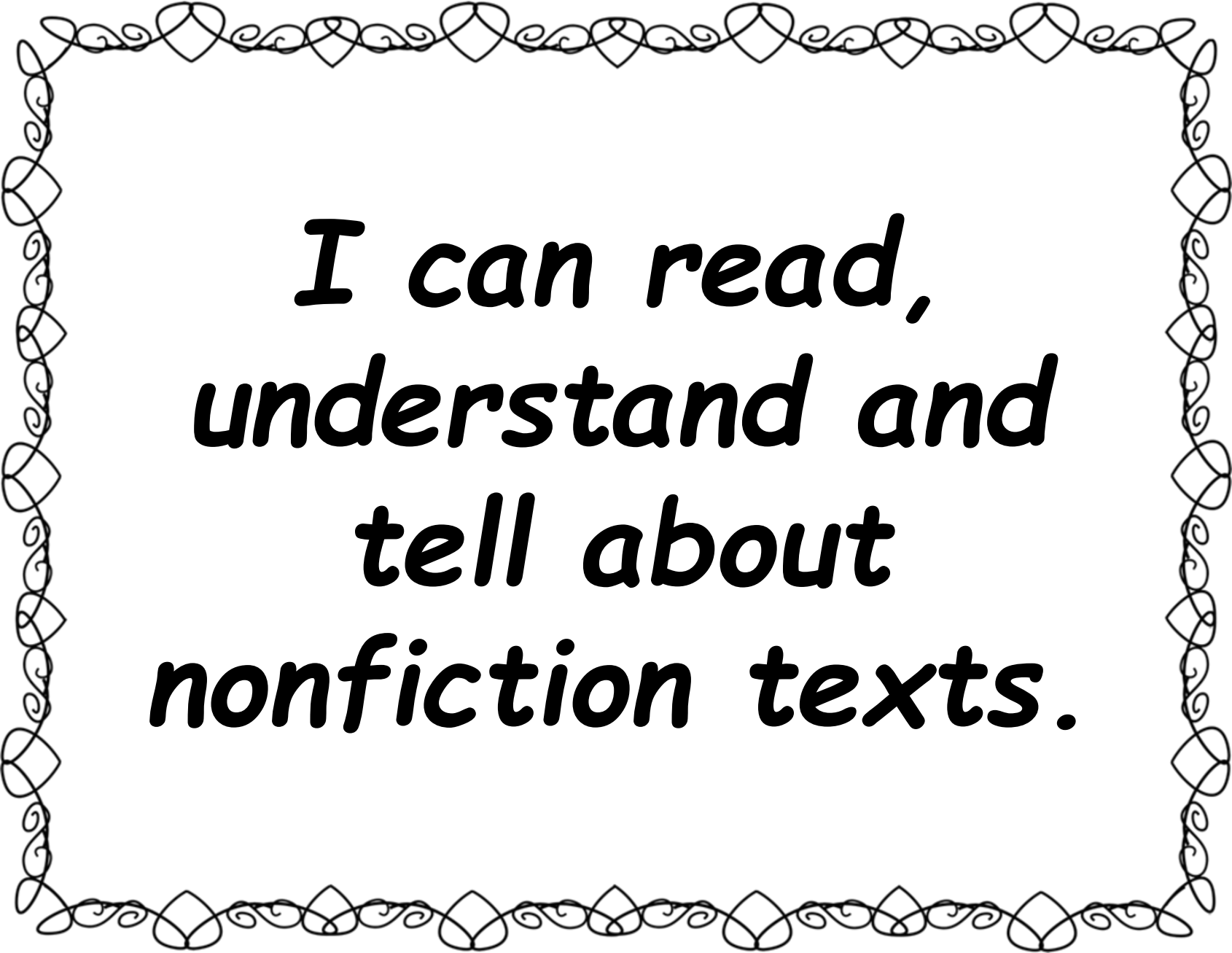
I can compare
what happens to
characters in
stories.



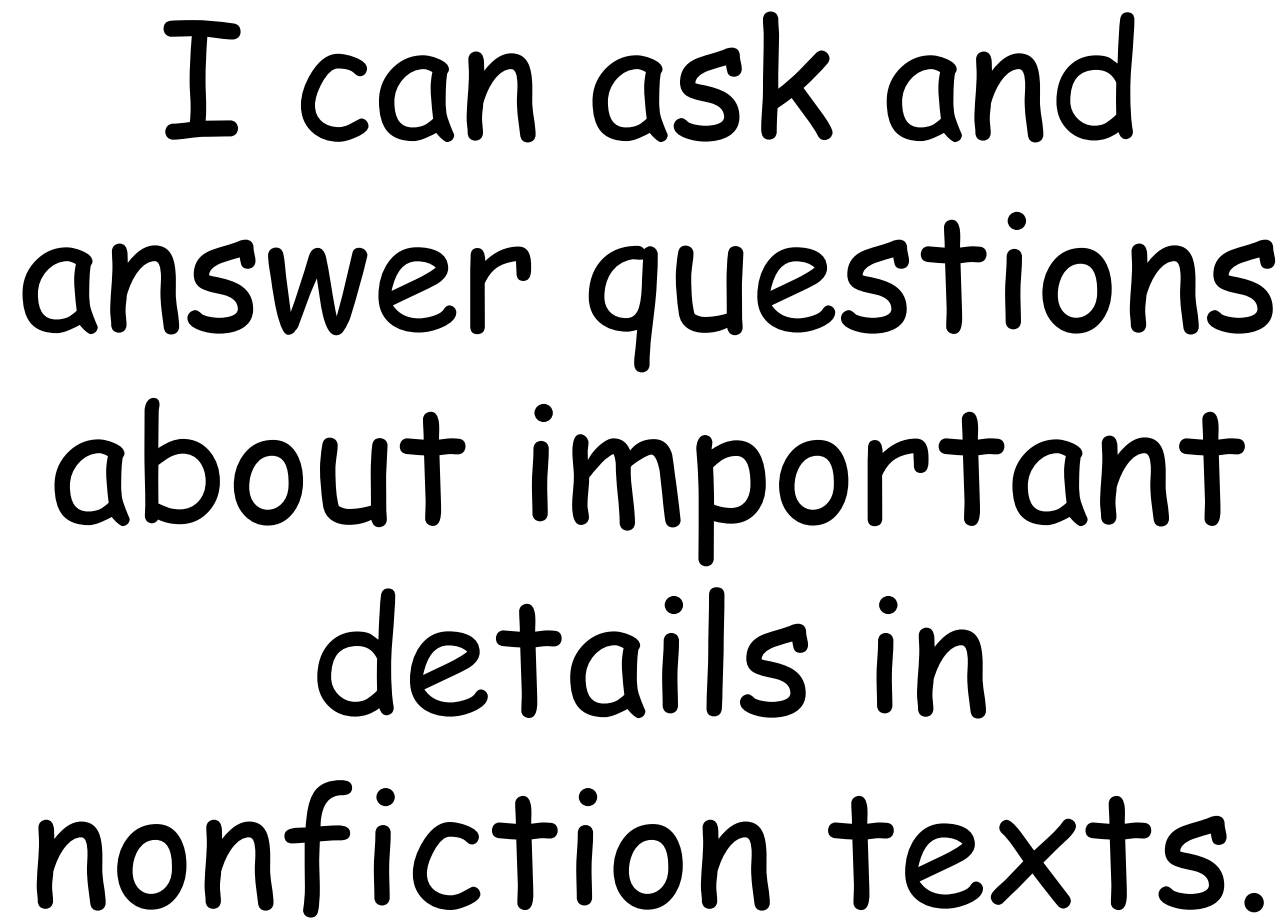
I can read and
understand first
grade stories and
poems.



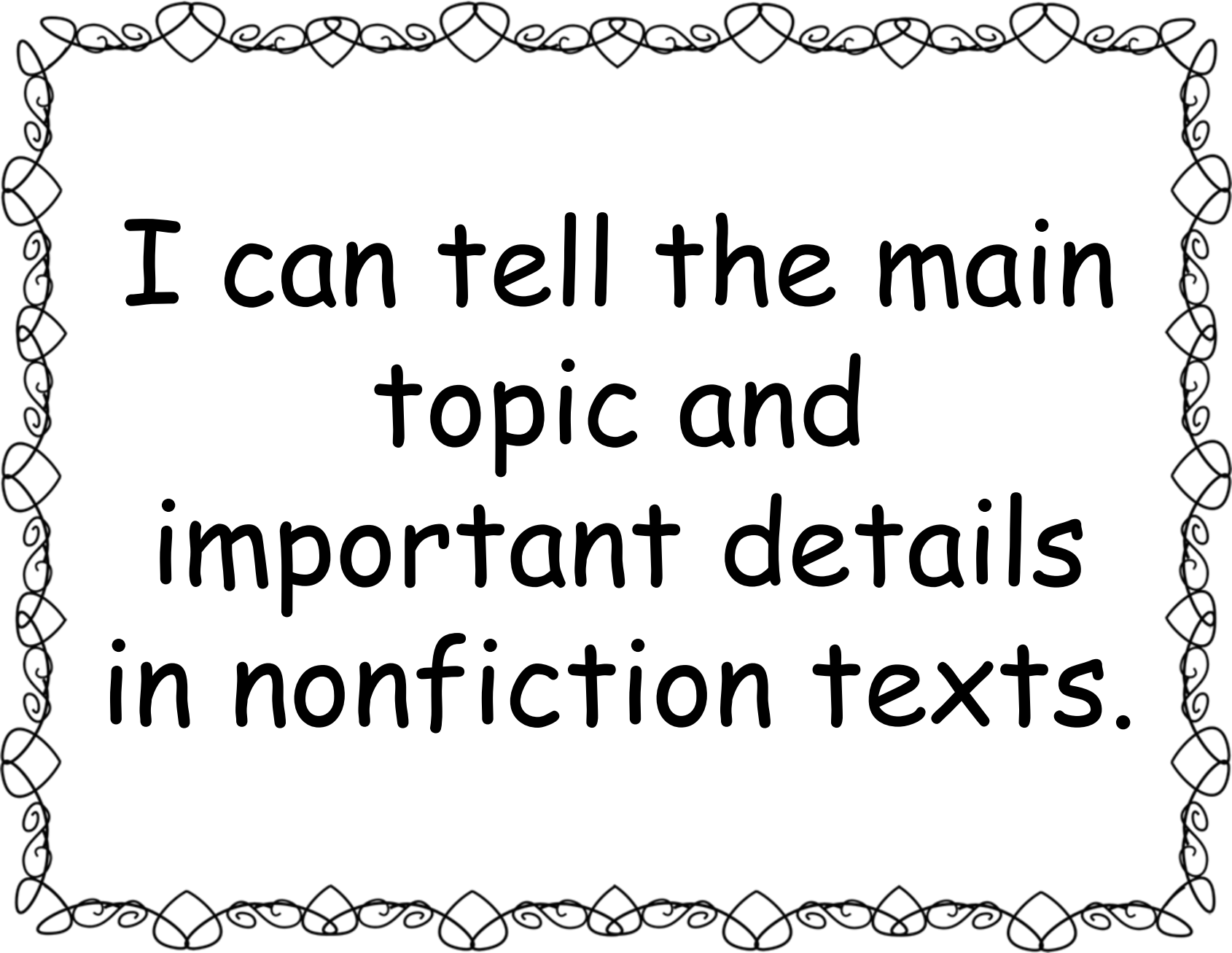
1st Grade Reading
Informational Text
"I Can"
Statements



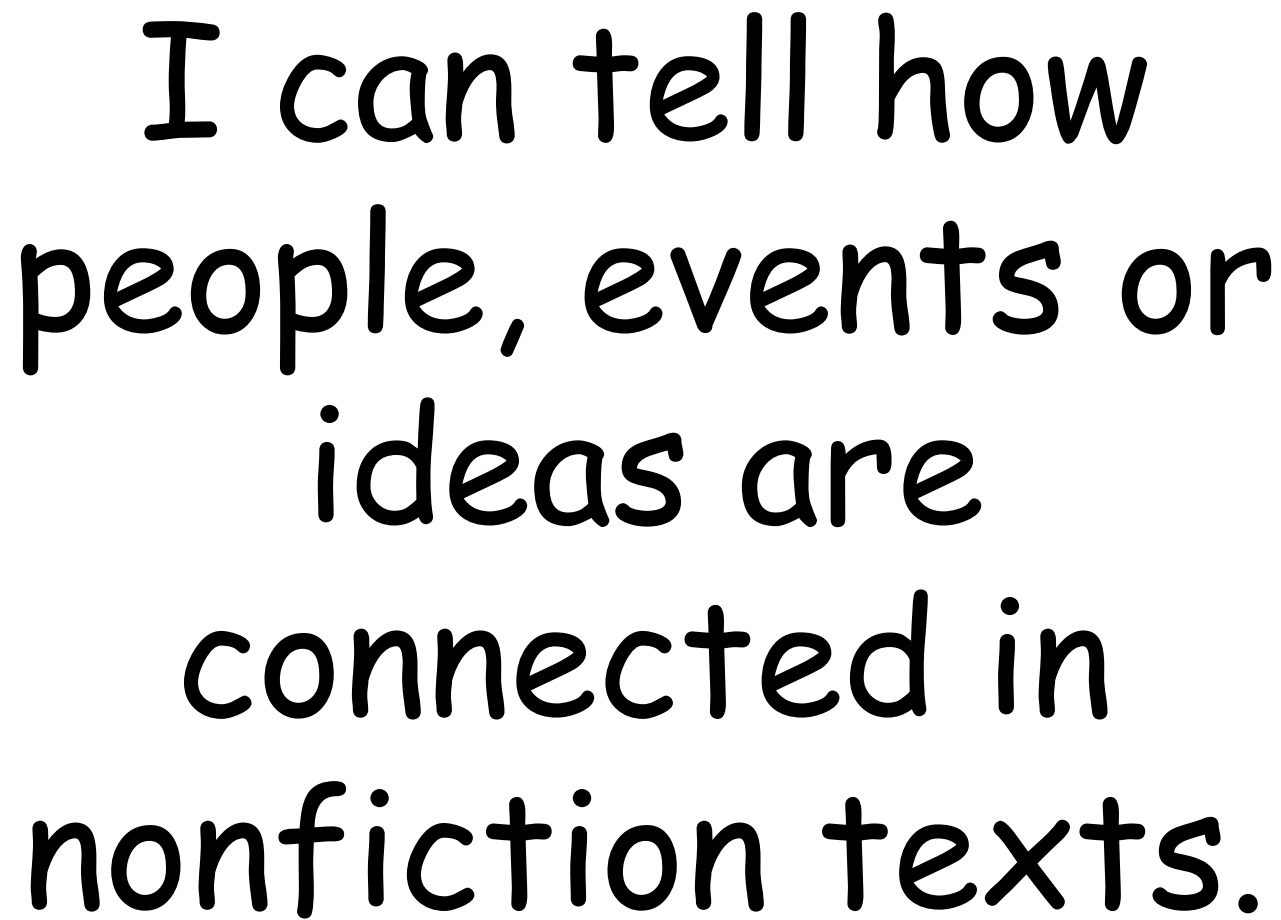
***I can read,
understand and
tell about
nonfiction texts.***



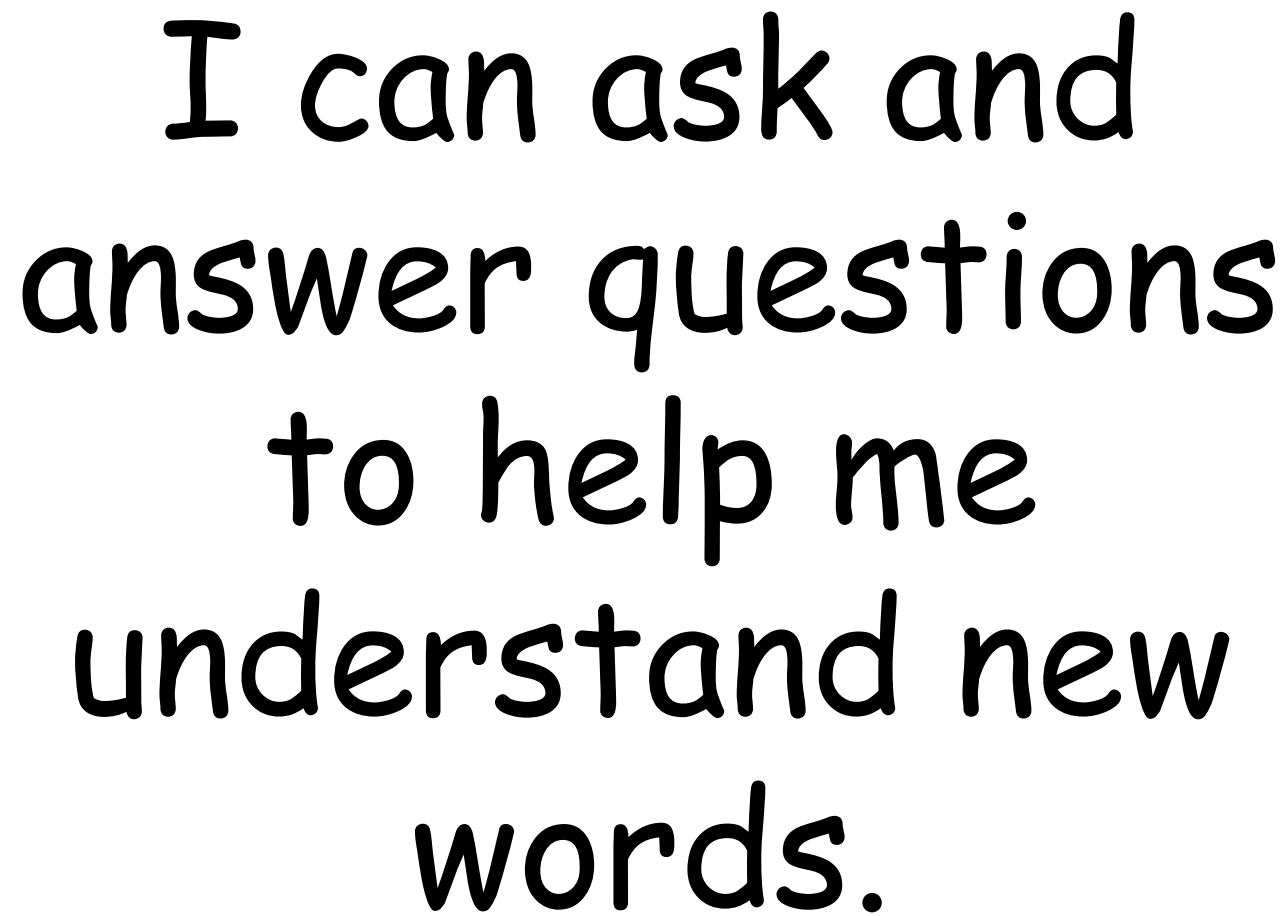
I can ask and
answer questions
about important
details in
nonfiction texts.



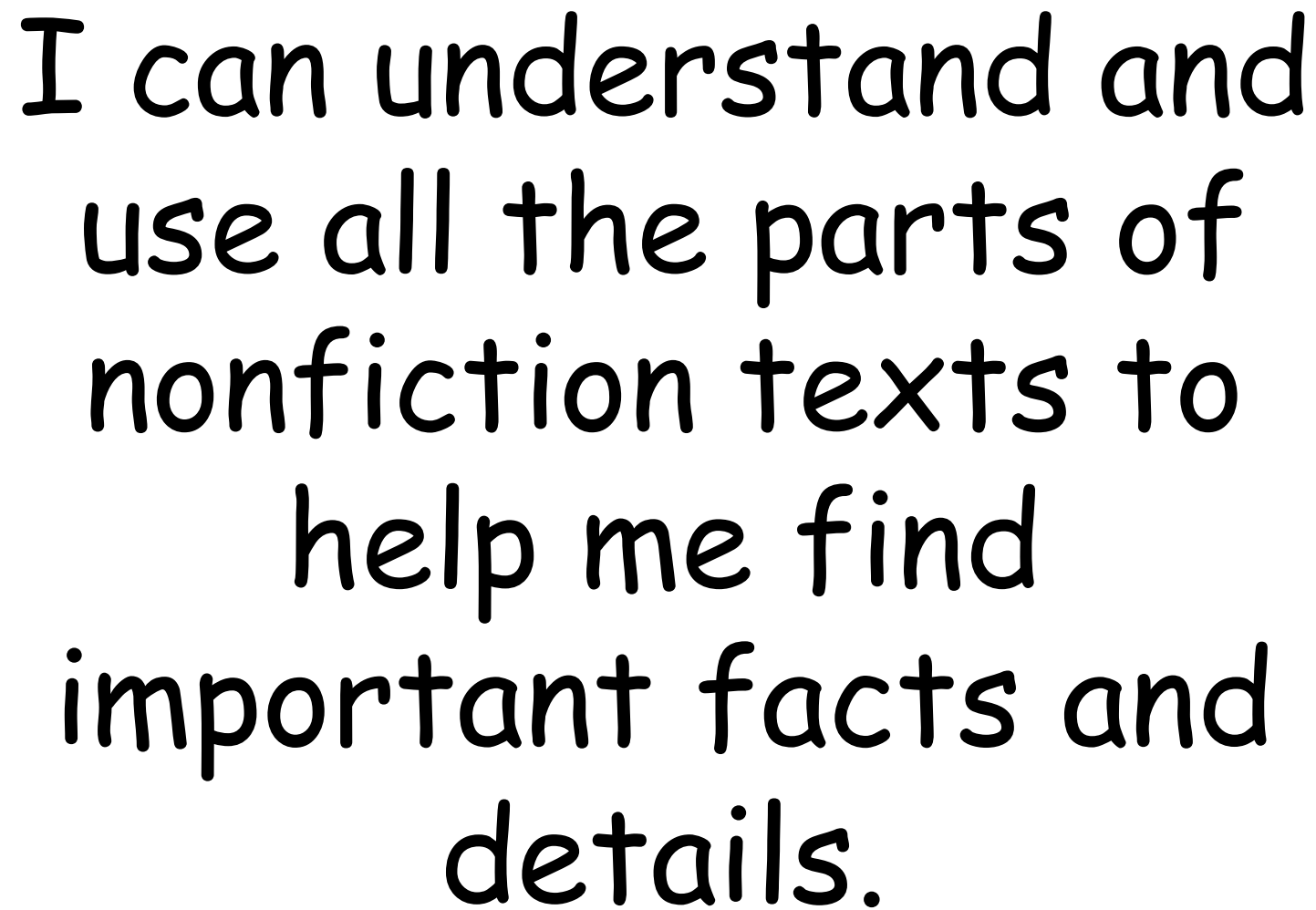
I can tell the main
topic and
important details
in nonfiction texts.



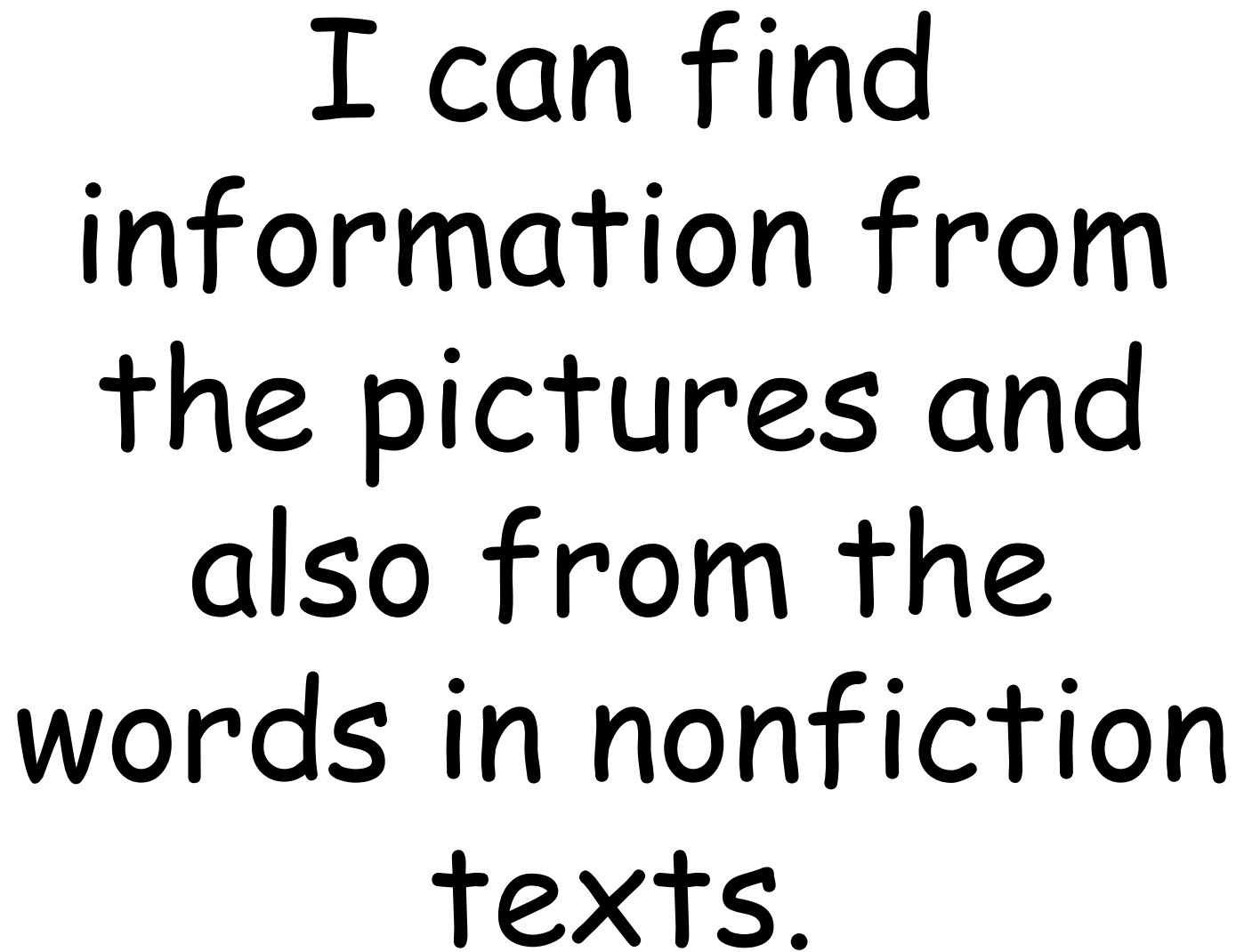
I can tell how
people, events or
ideas are
connected in
nonfiction texts.



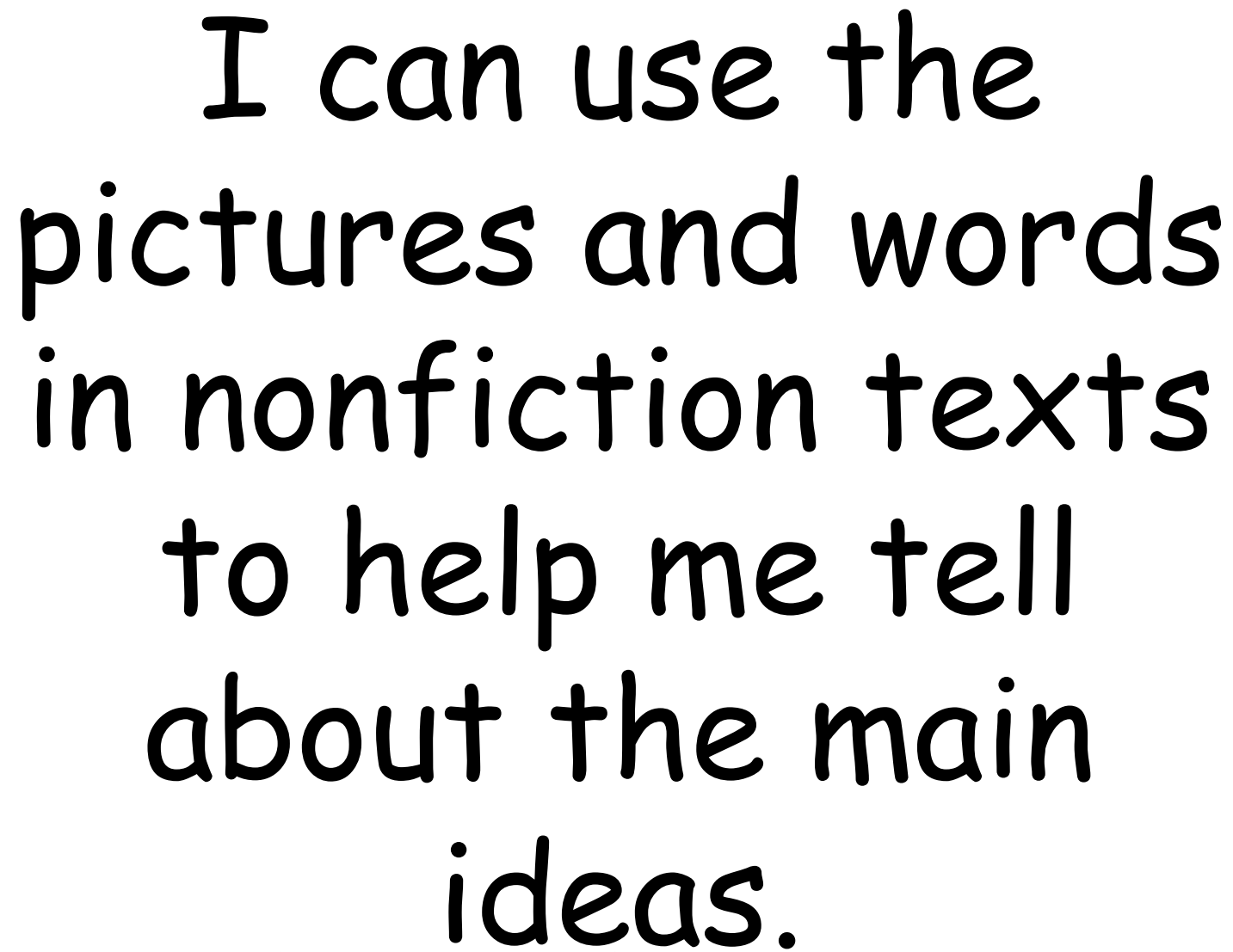
I can ask and
answer questions
to help me
understand new
words.



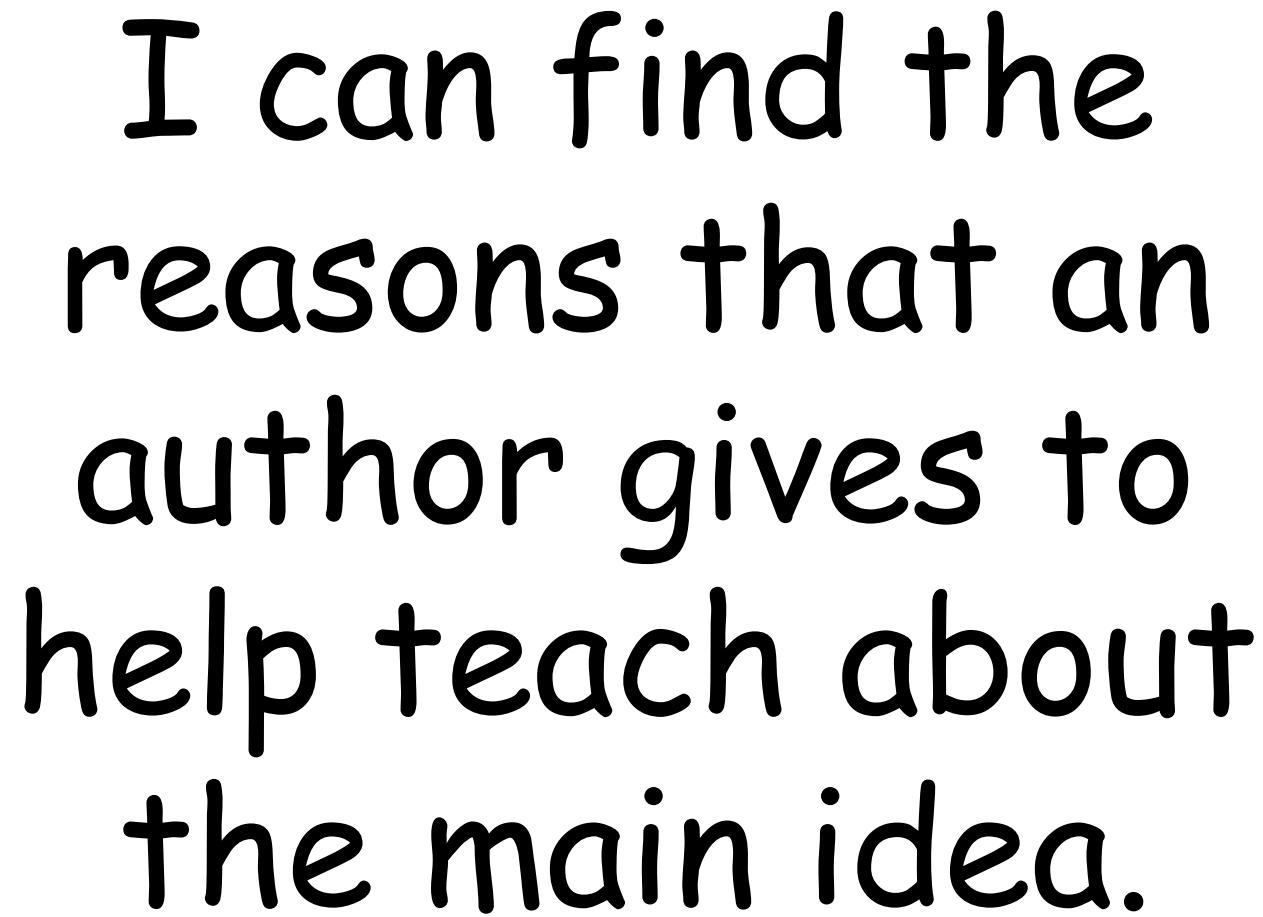
I can understand and
use all the parts of
nonfiction texts to
help me find
important facts and
details.



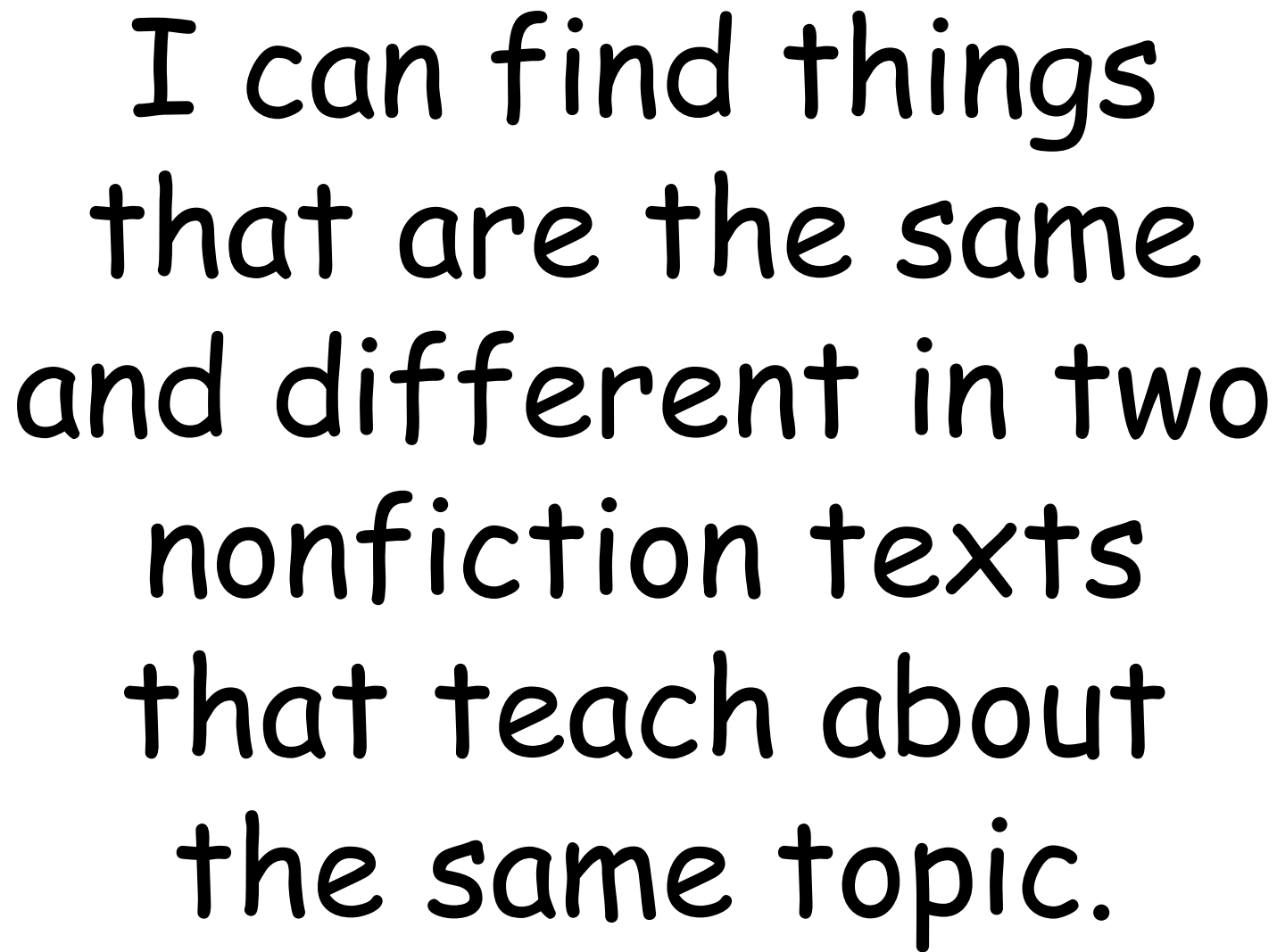
I can find
information from
the pictures and
also from the
words in nonfiction
texts.



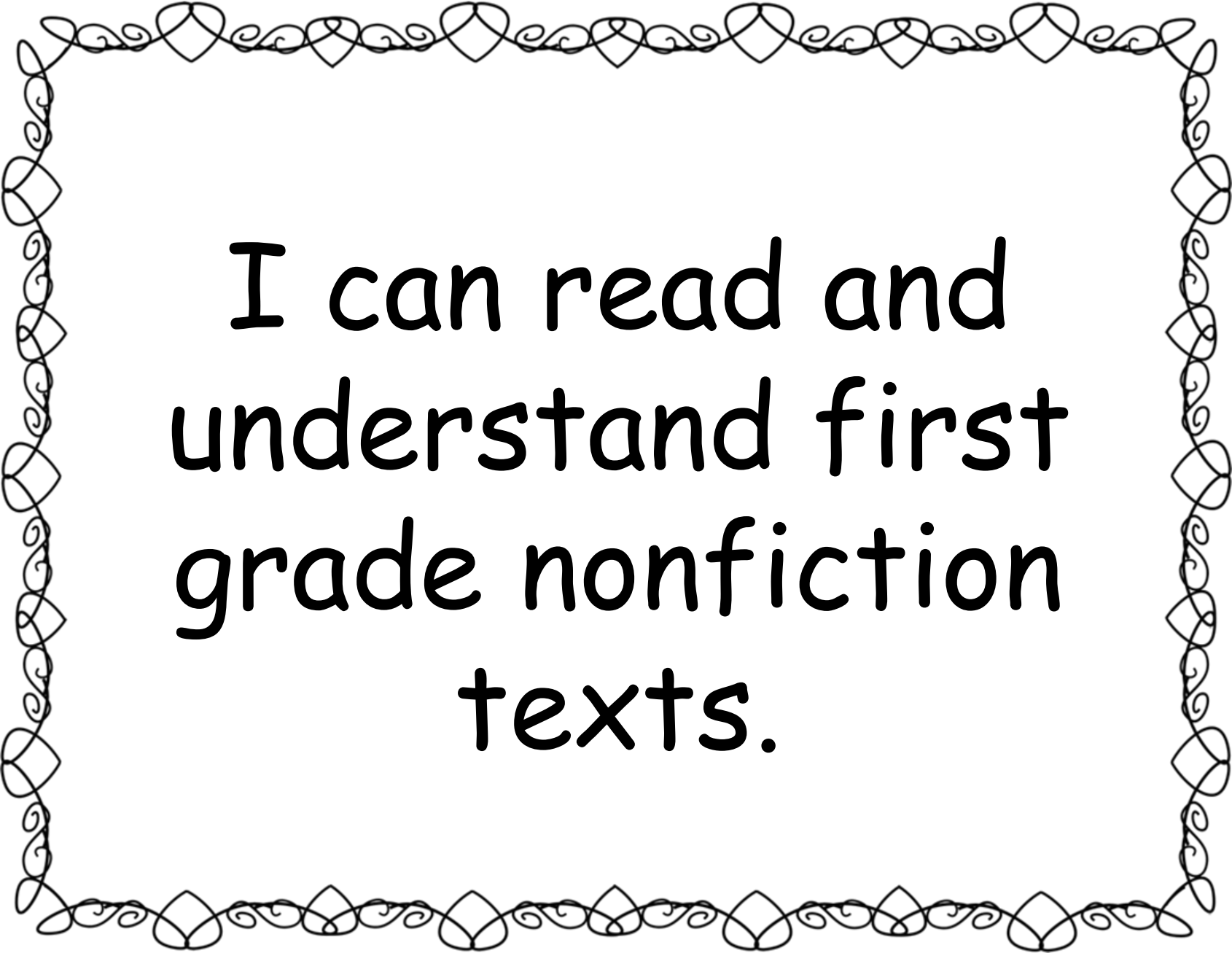
I can use the
pictures and words
in nonfiction texts
to help me tell
about the main
ideas.



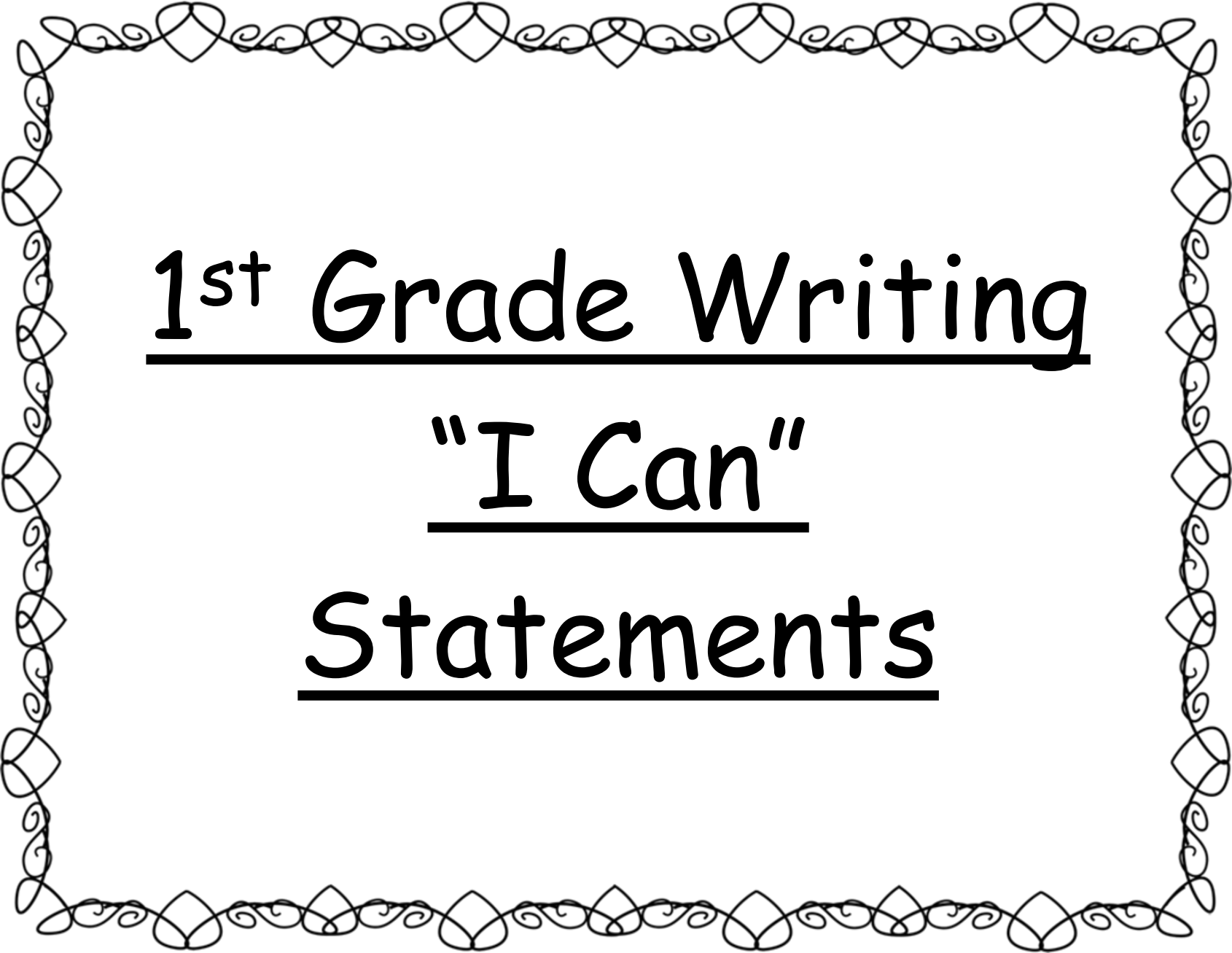
I can find the reasons that an author gives to help teach about the main idea.



I can find things
that are the same
and different in two
nonfiction texts
that teach about
the same topic.



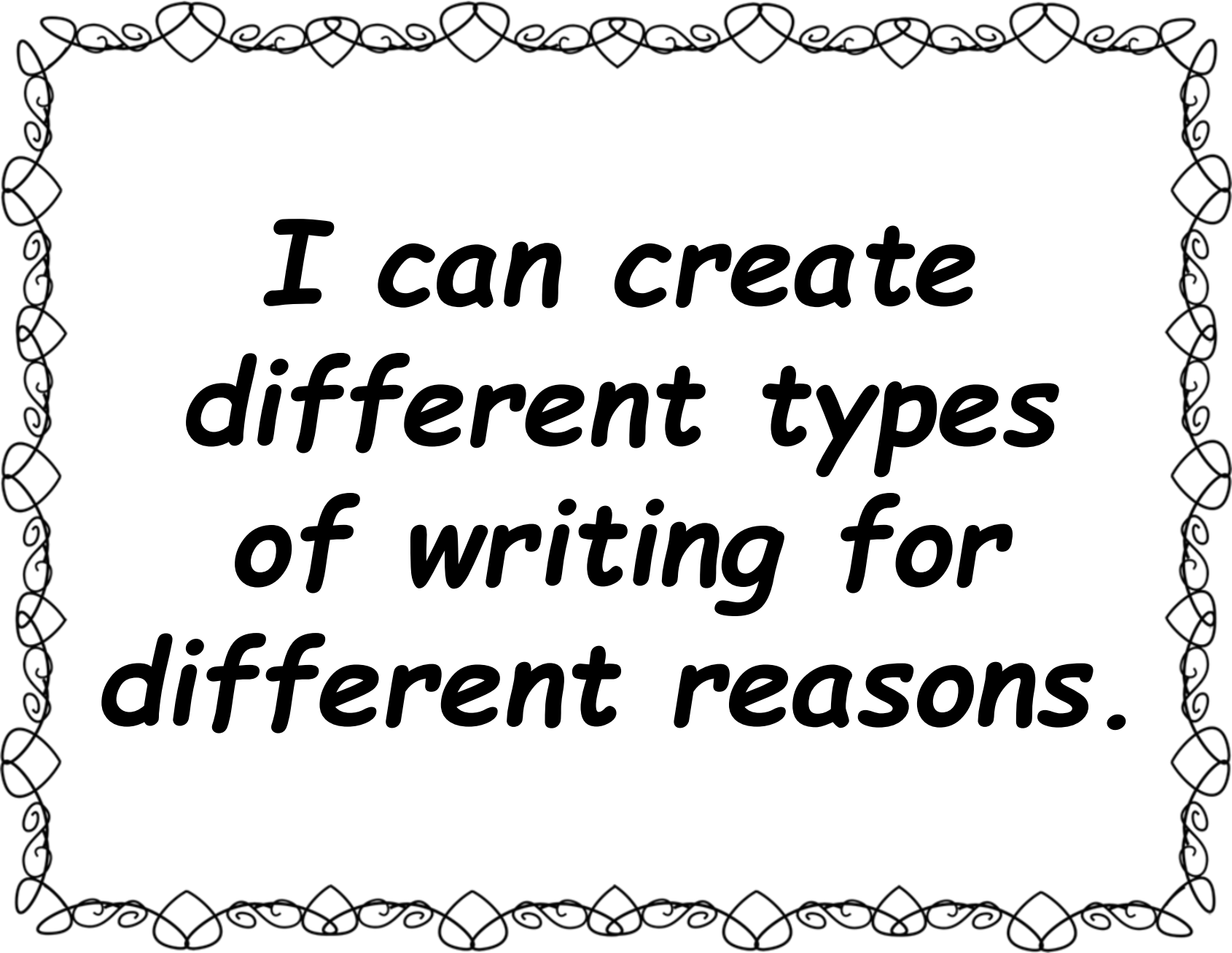
I can read and
understand first
grade nonfiction
texts.



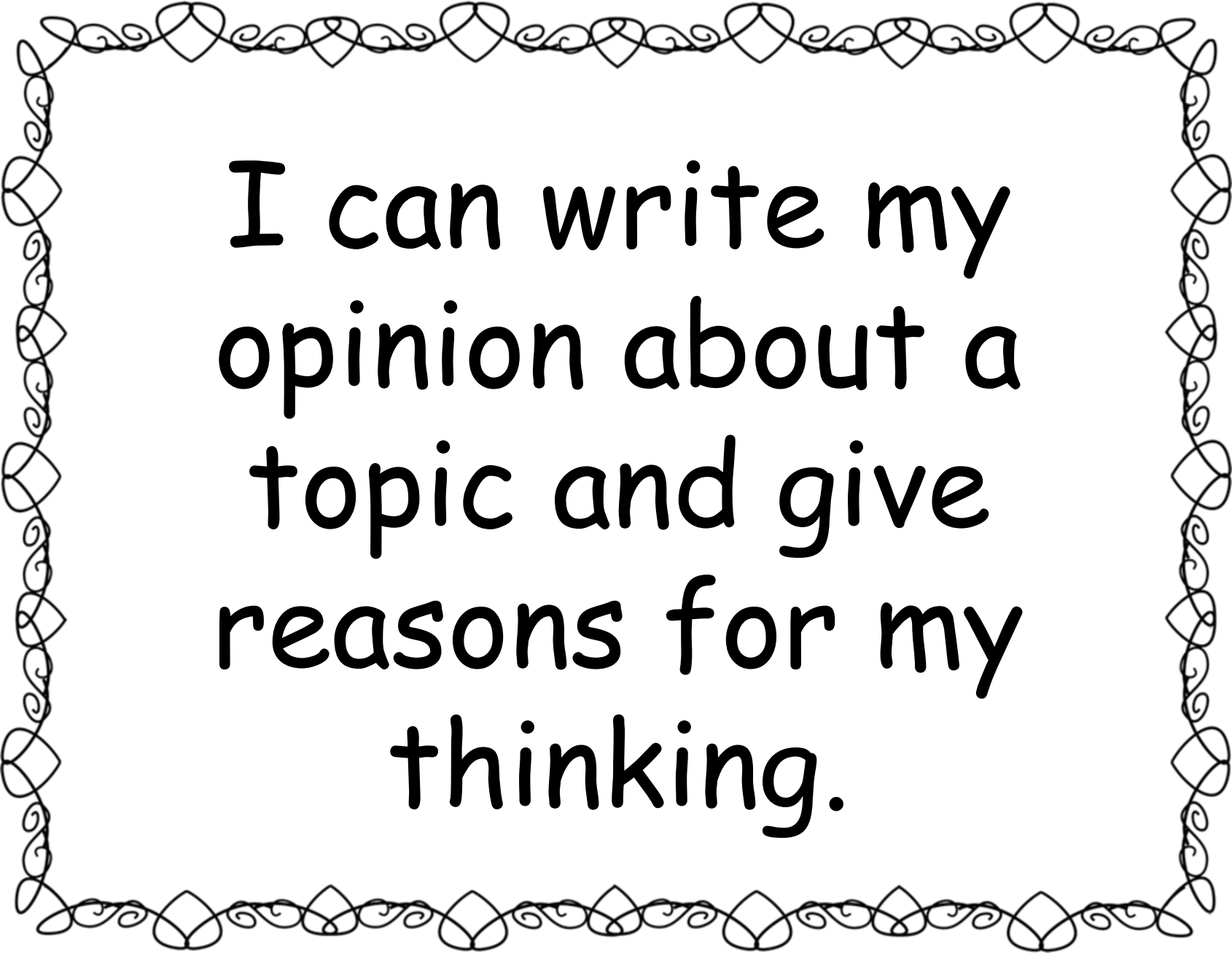
1st Grade Writing

"I Can"

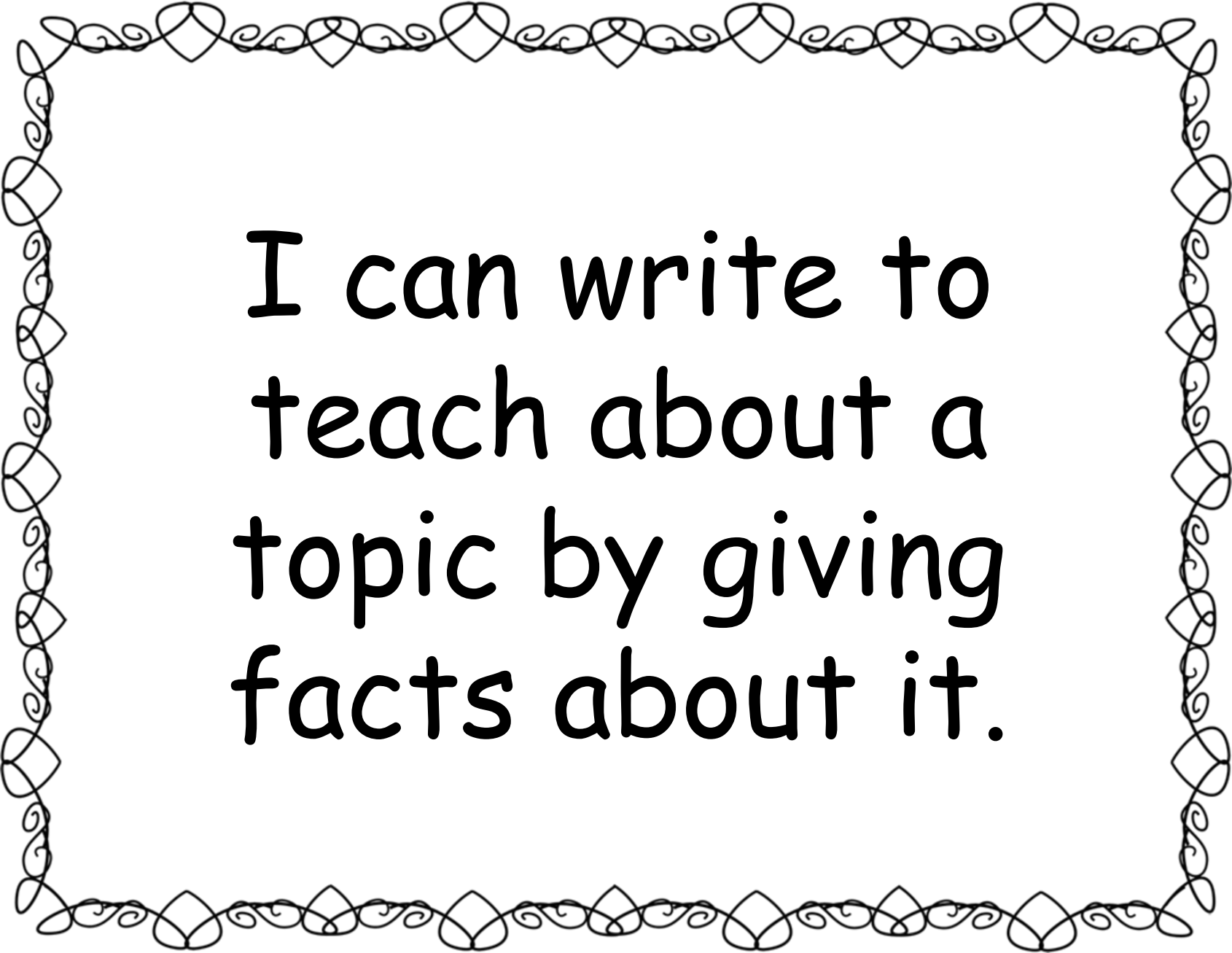
Statements



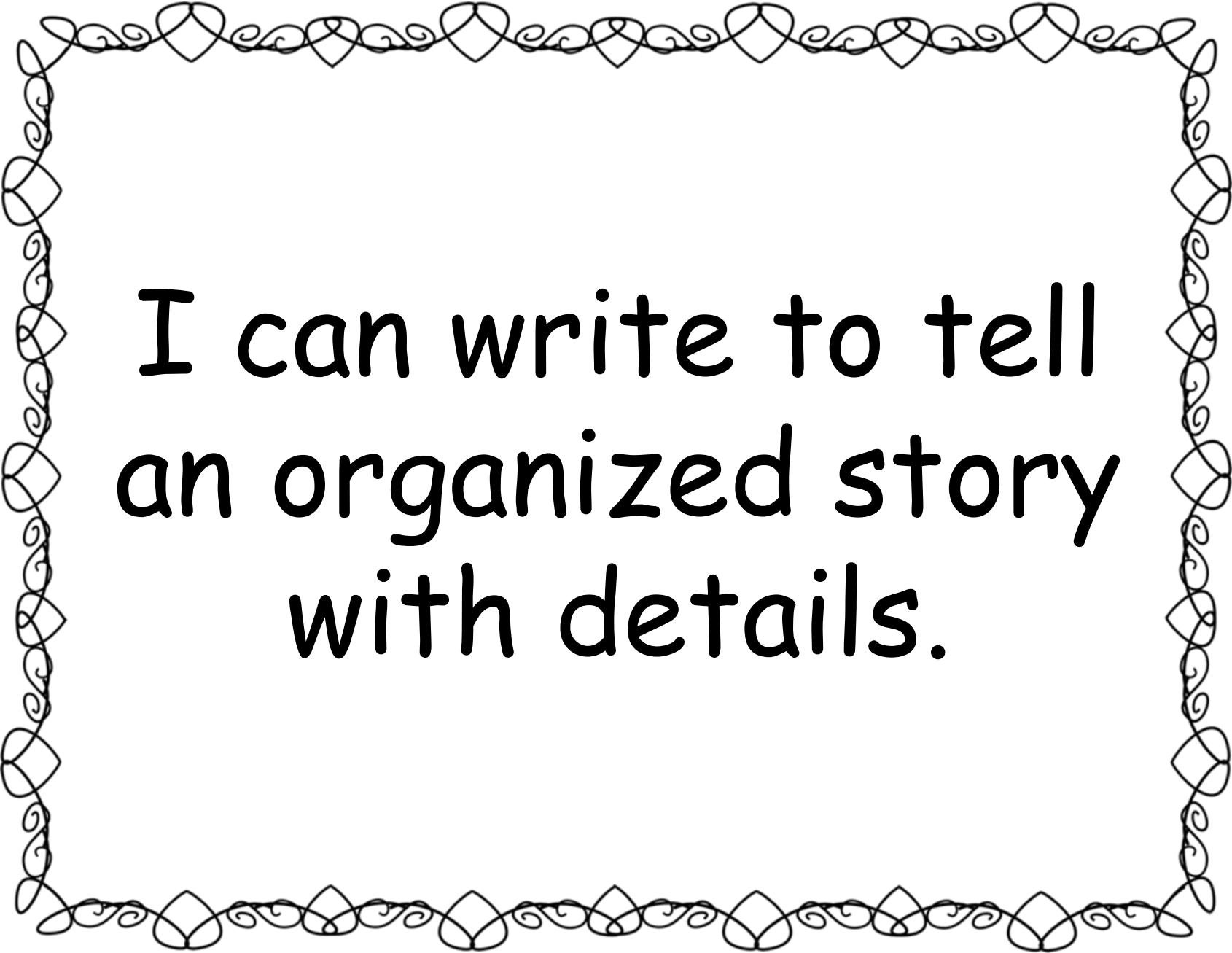
***I can create
different types
of writing for
different reasons.***



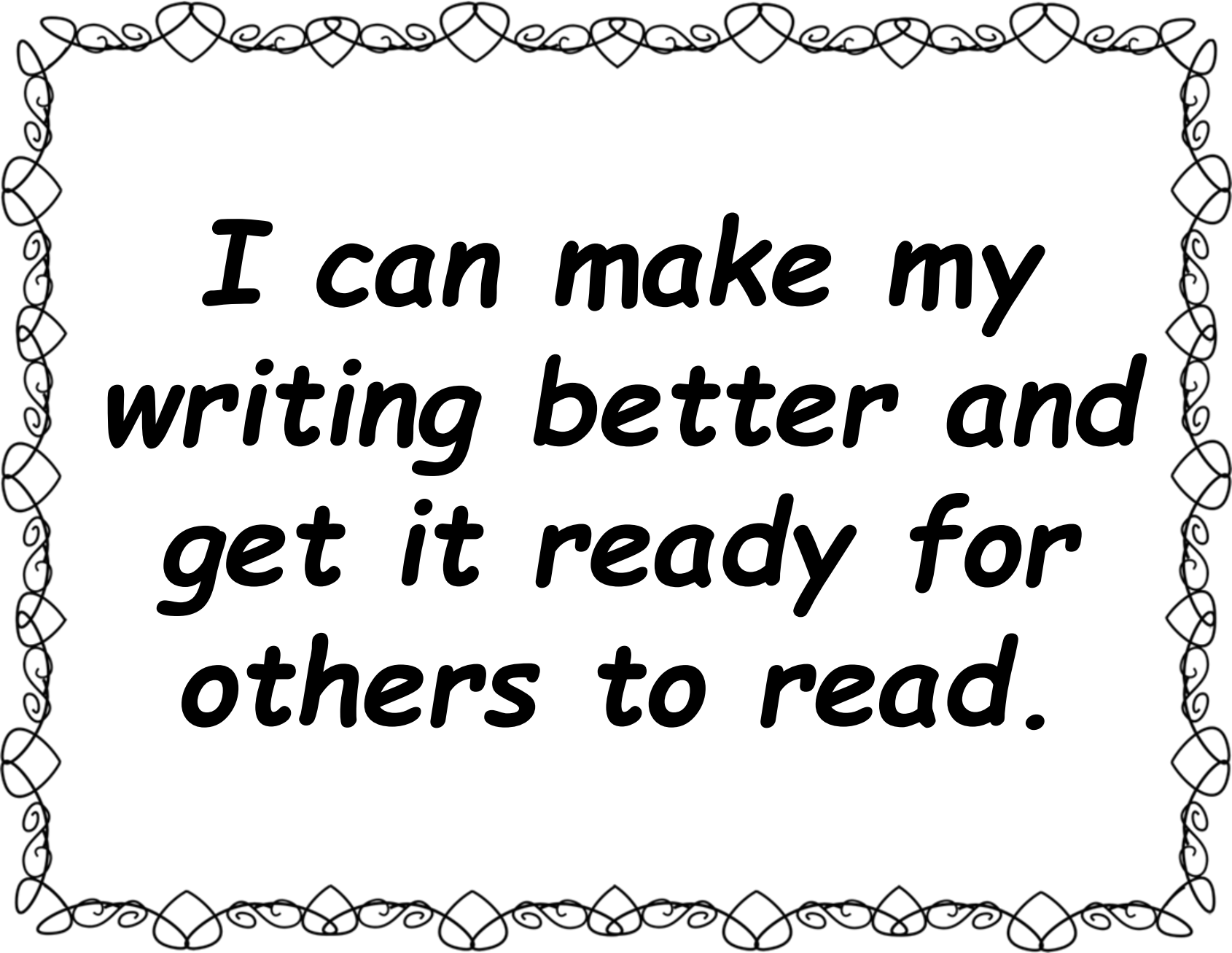
I can write my
opinion about a
topic and give
reasons for my
thinking.



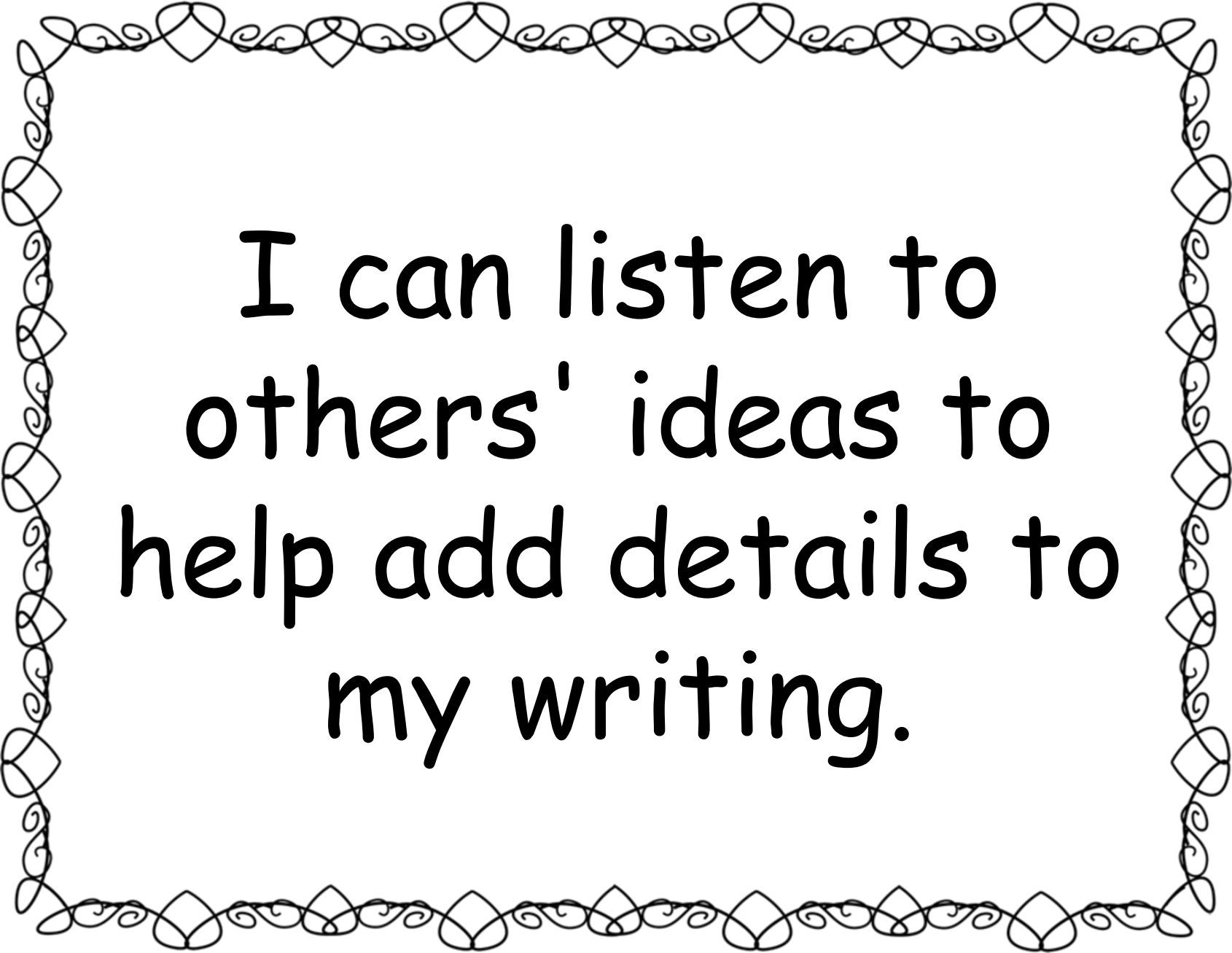
I can write to
teach about a
topic by giving
facts about it.



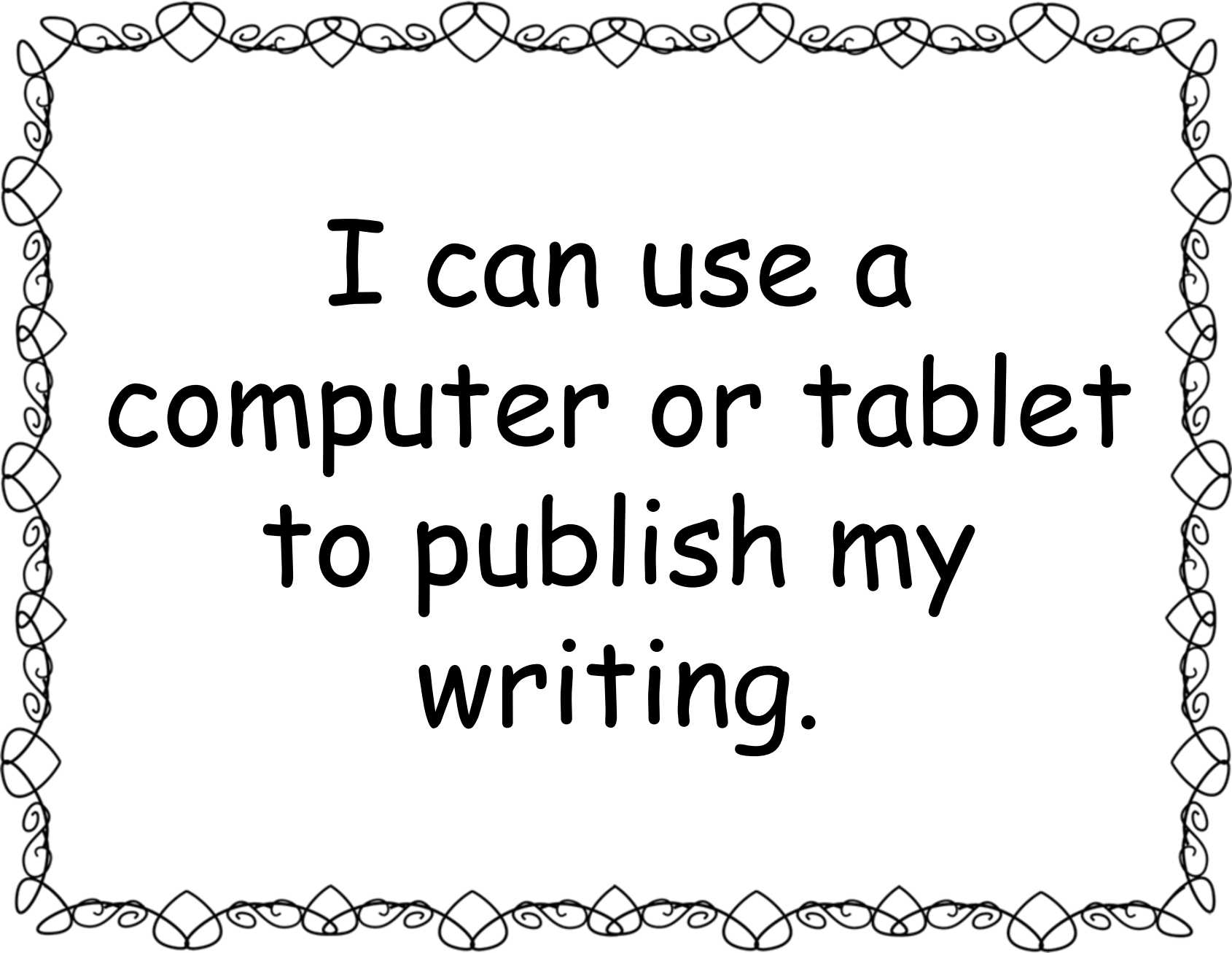
I can write to tell
an organized story
with details.



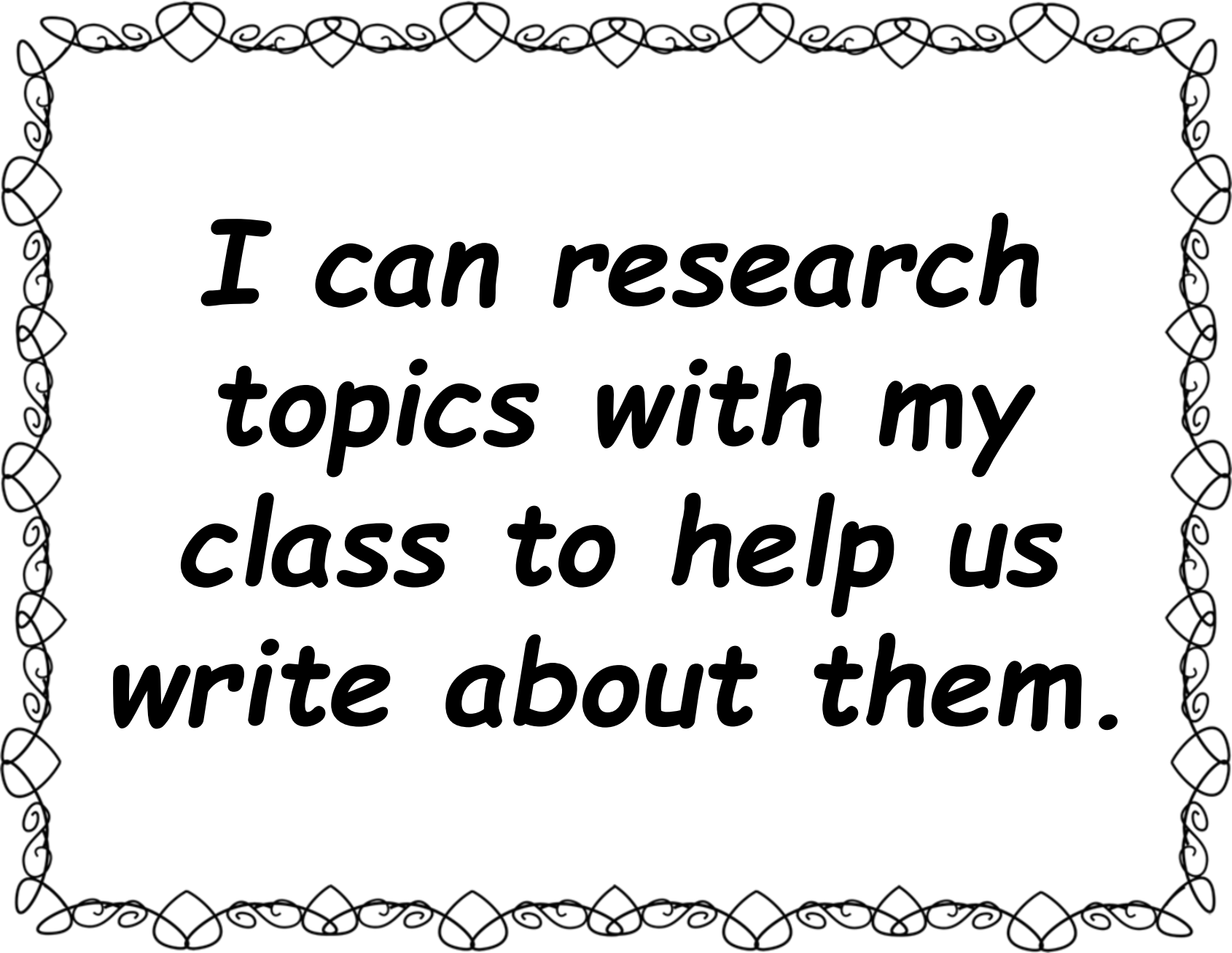
***I can make my
writing better and
get it ready for
others to read.***



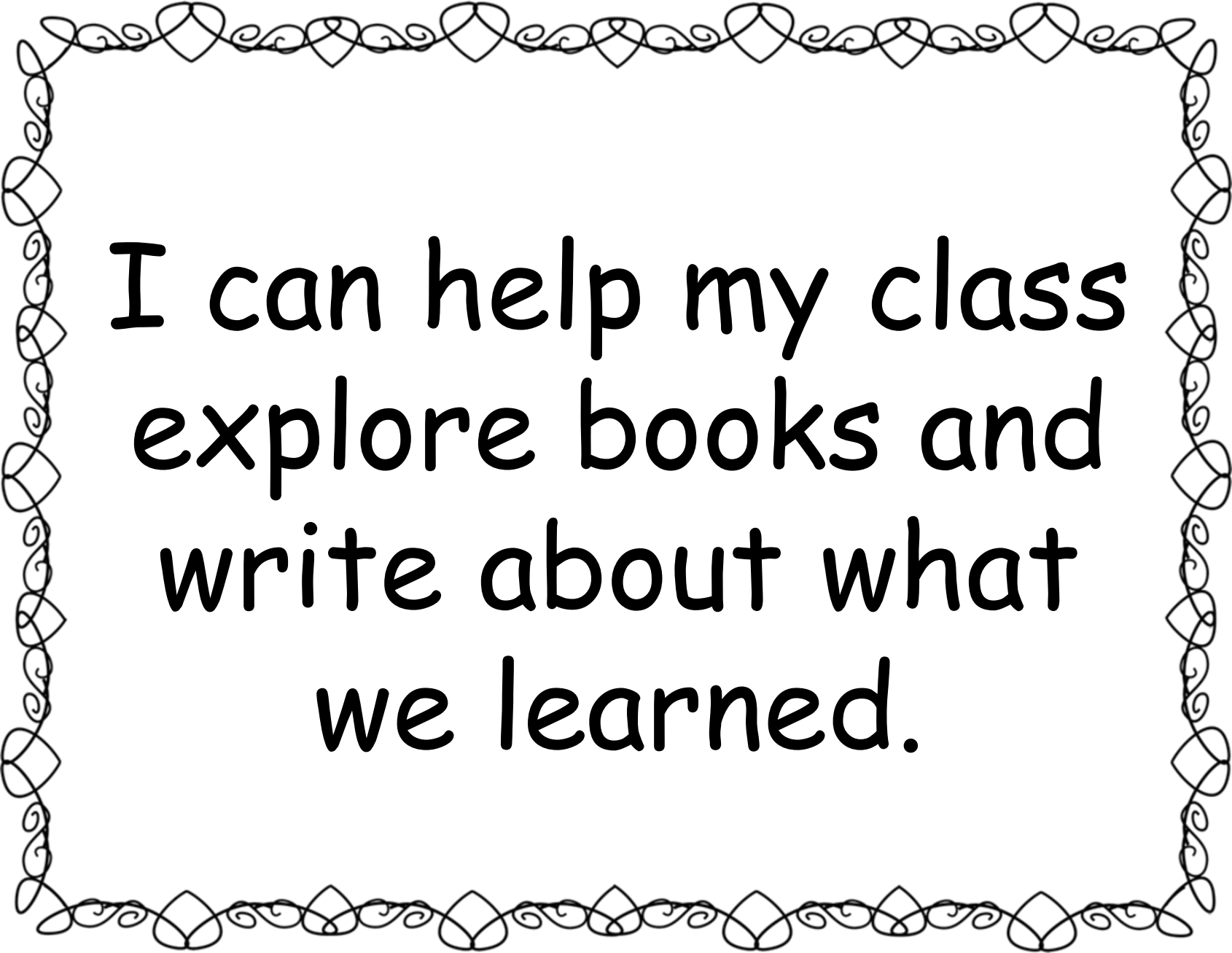
I can listen to
others' ideas to
help add details to
my writing.



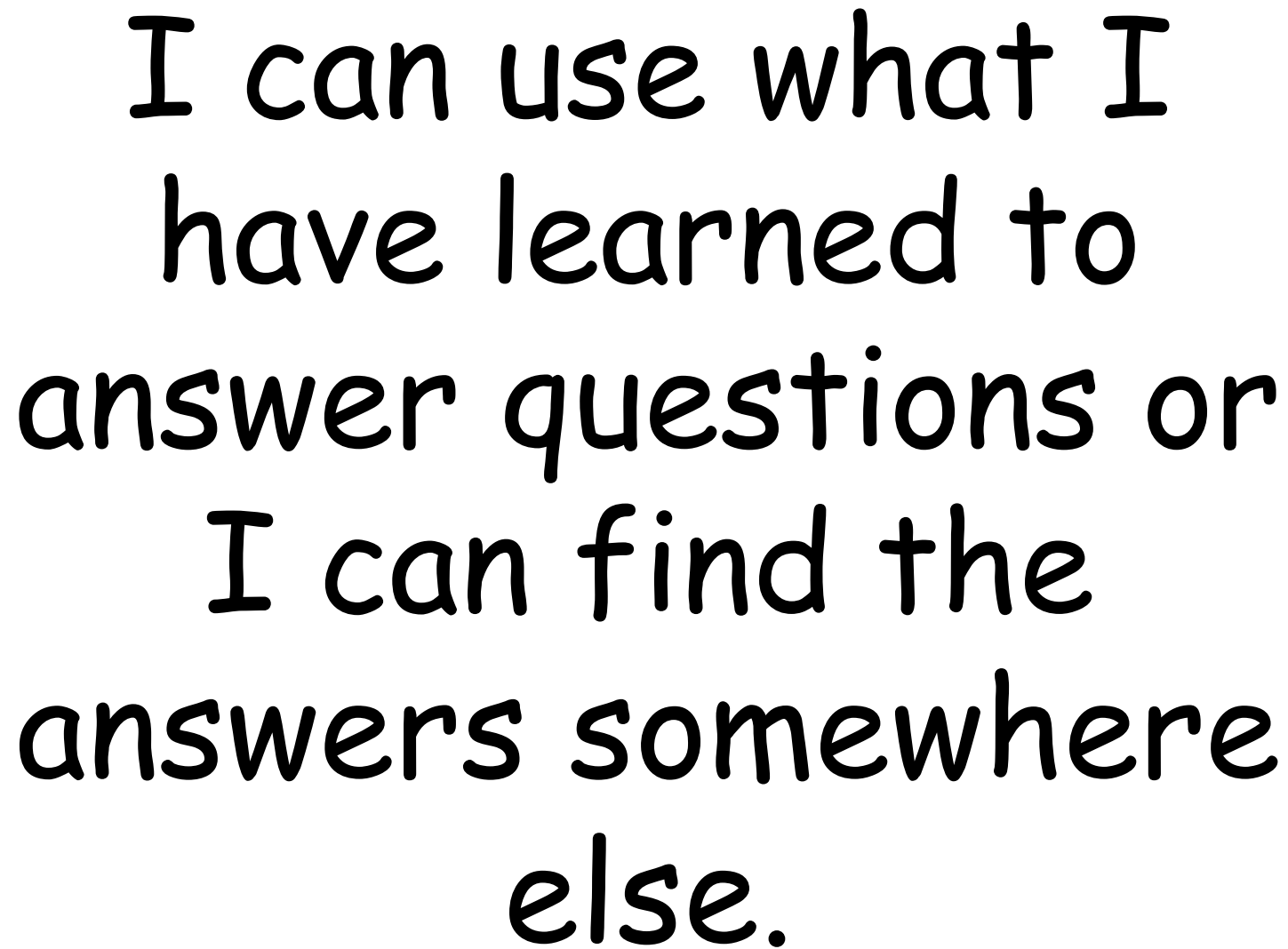
I can use a
computer or tablet
to publish my
writing.



***I can research
topics with my
class to help us
write about them.***



I can help my class
explore books and
write about what
we learned.



I can use what I
have learned to
answer questions or
I can find the
answers somewhere
else.

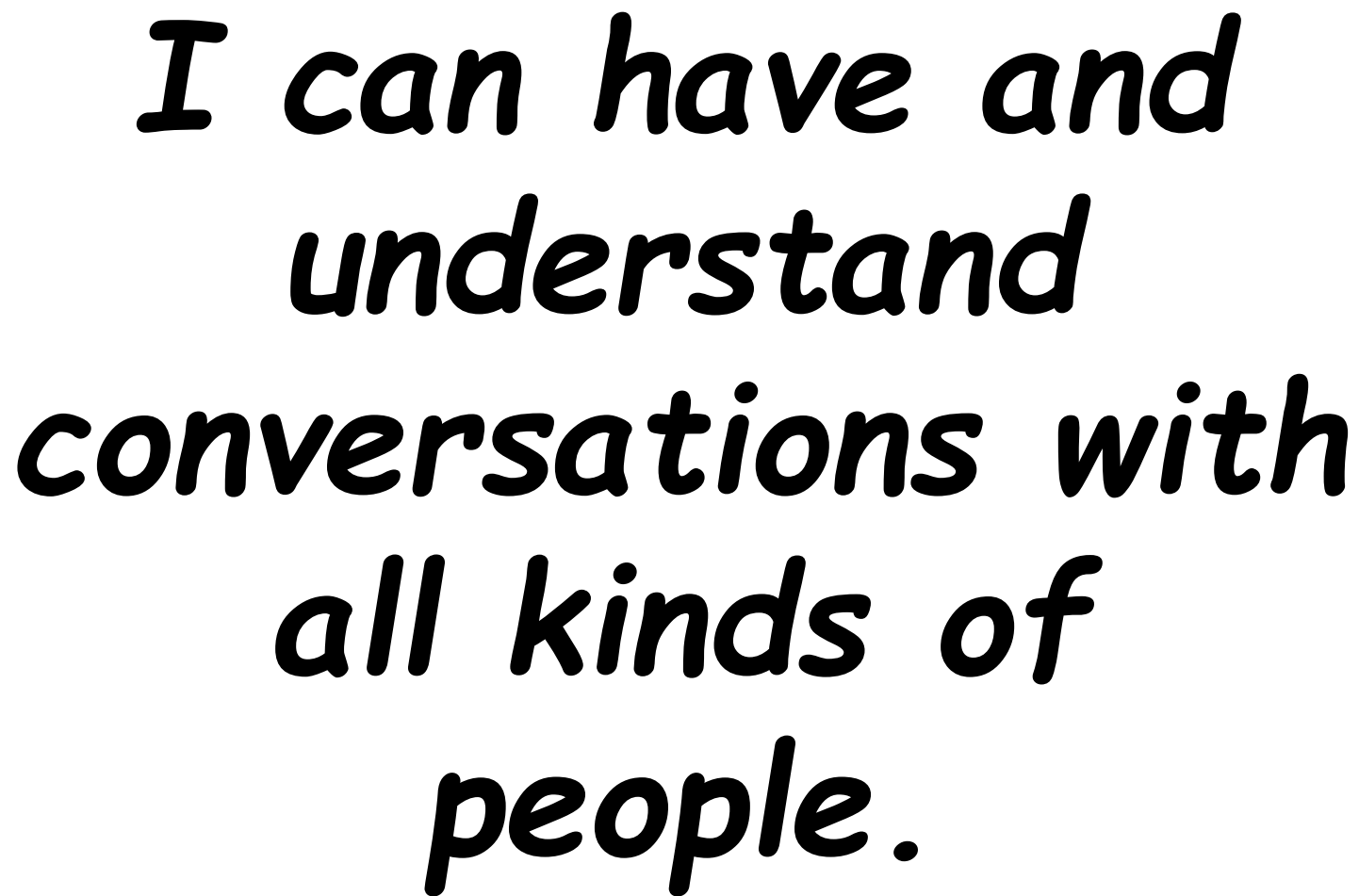


1st Grade

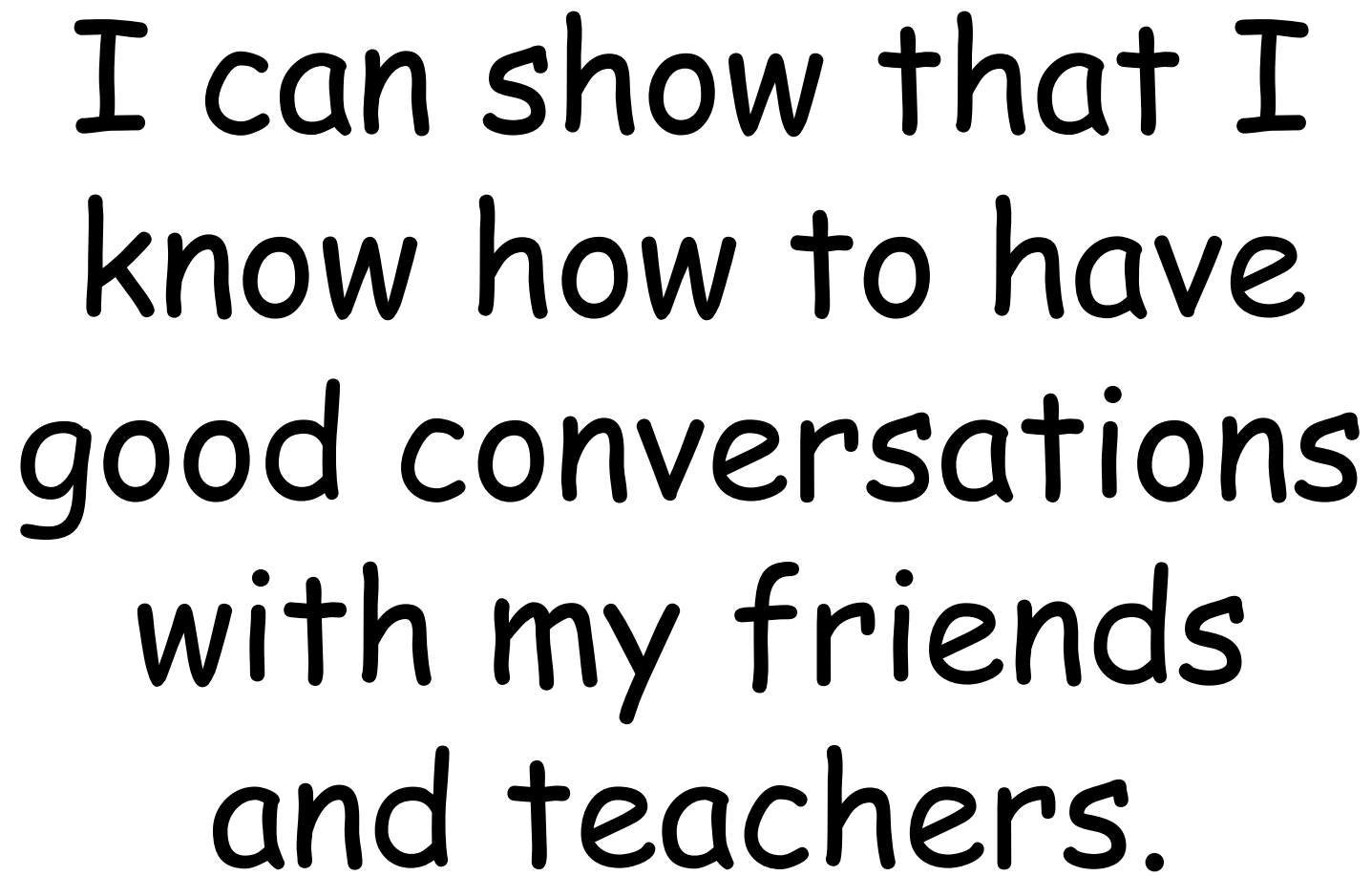
Speaking & Listening

"I Can"


Statements



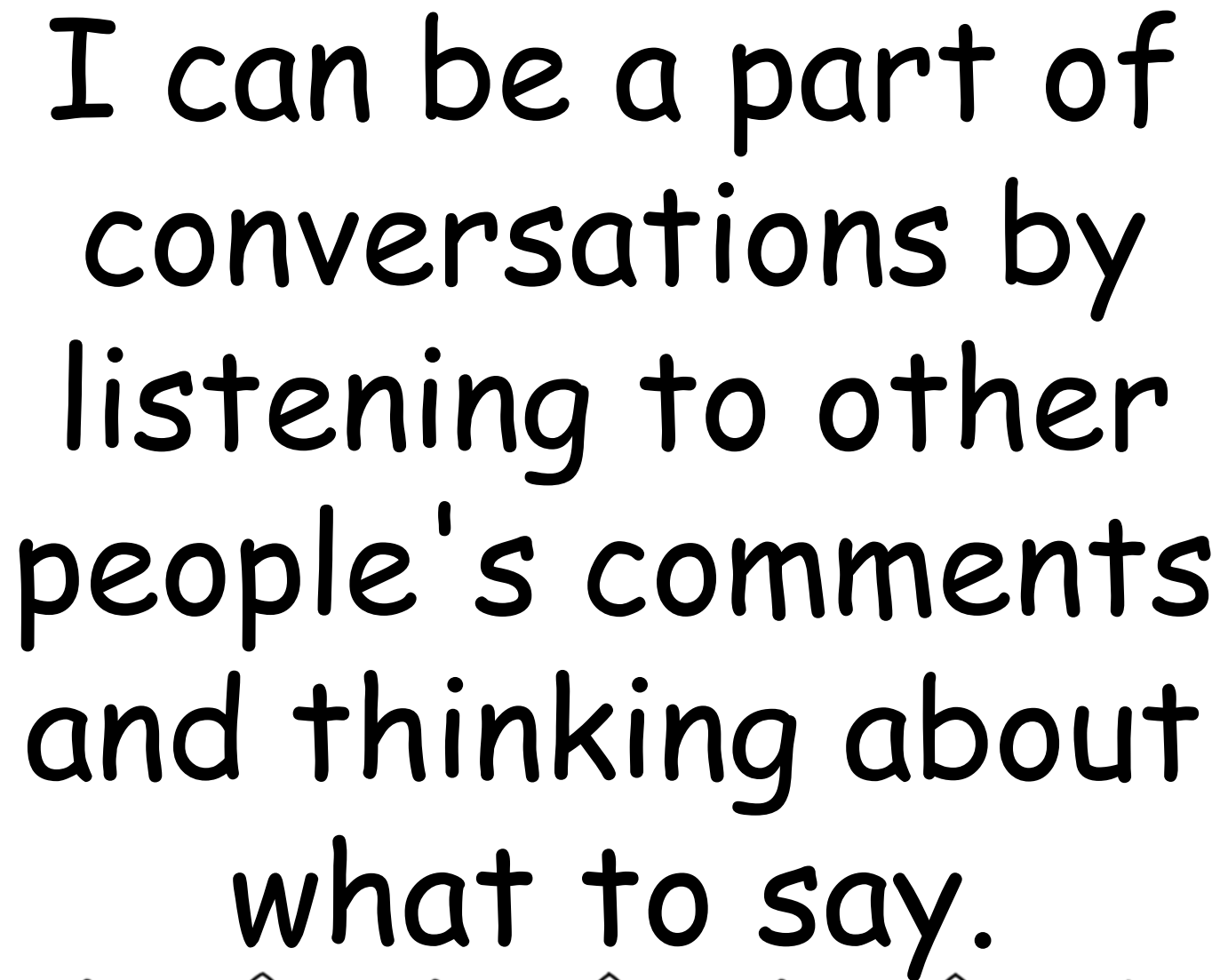
***I can have and
understand
conversations with
all kinds of
people.***



I can show that I
know how to have
good conversations
with my friends
and teachers.




I can listen and
take turns when I
am having
conversations.



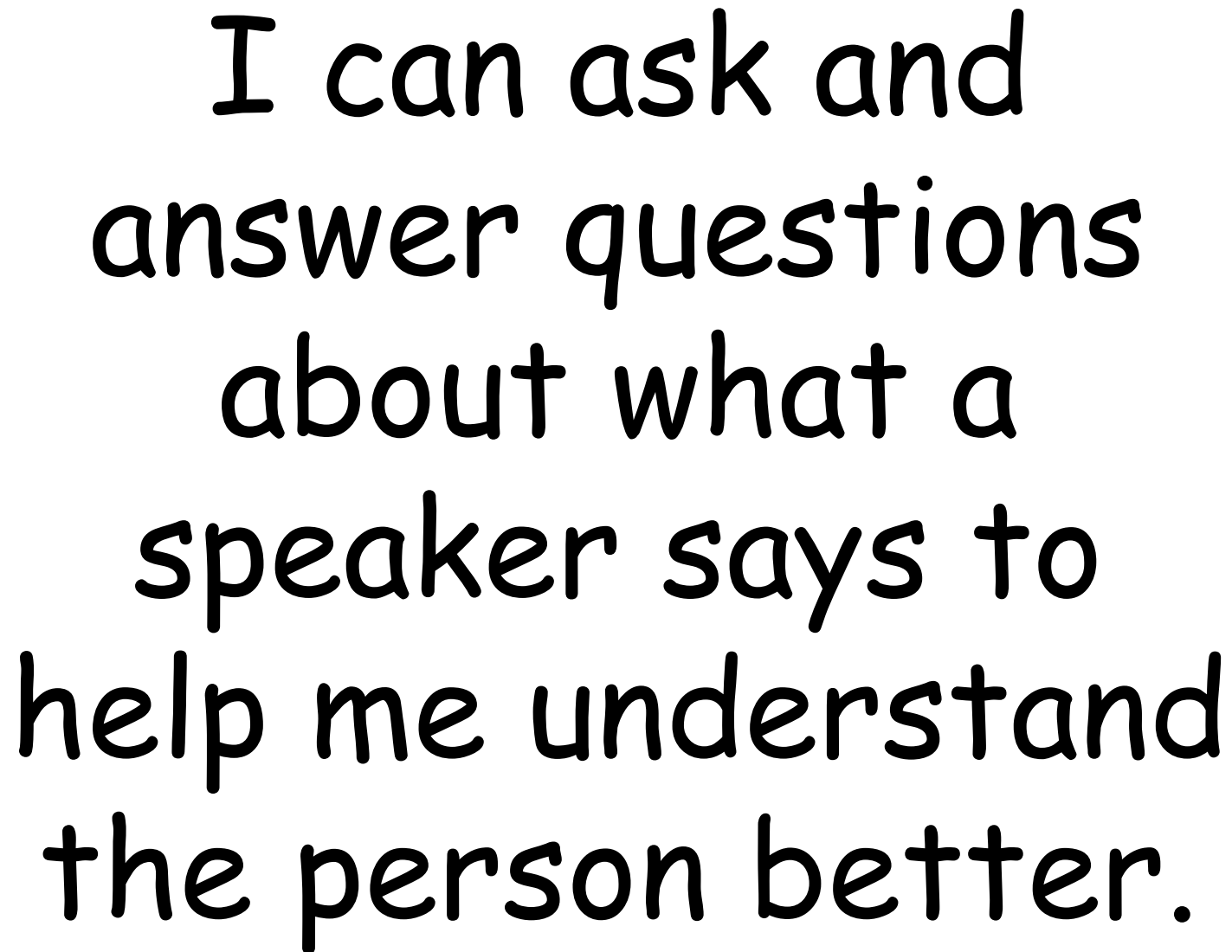
I can be a part of
conversations by
listening to other
people's comments
and thinking about
what to say.



I can ask questions
during
conversations to
help me understand
what is being
shared.



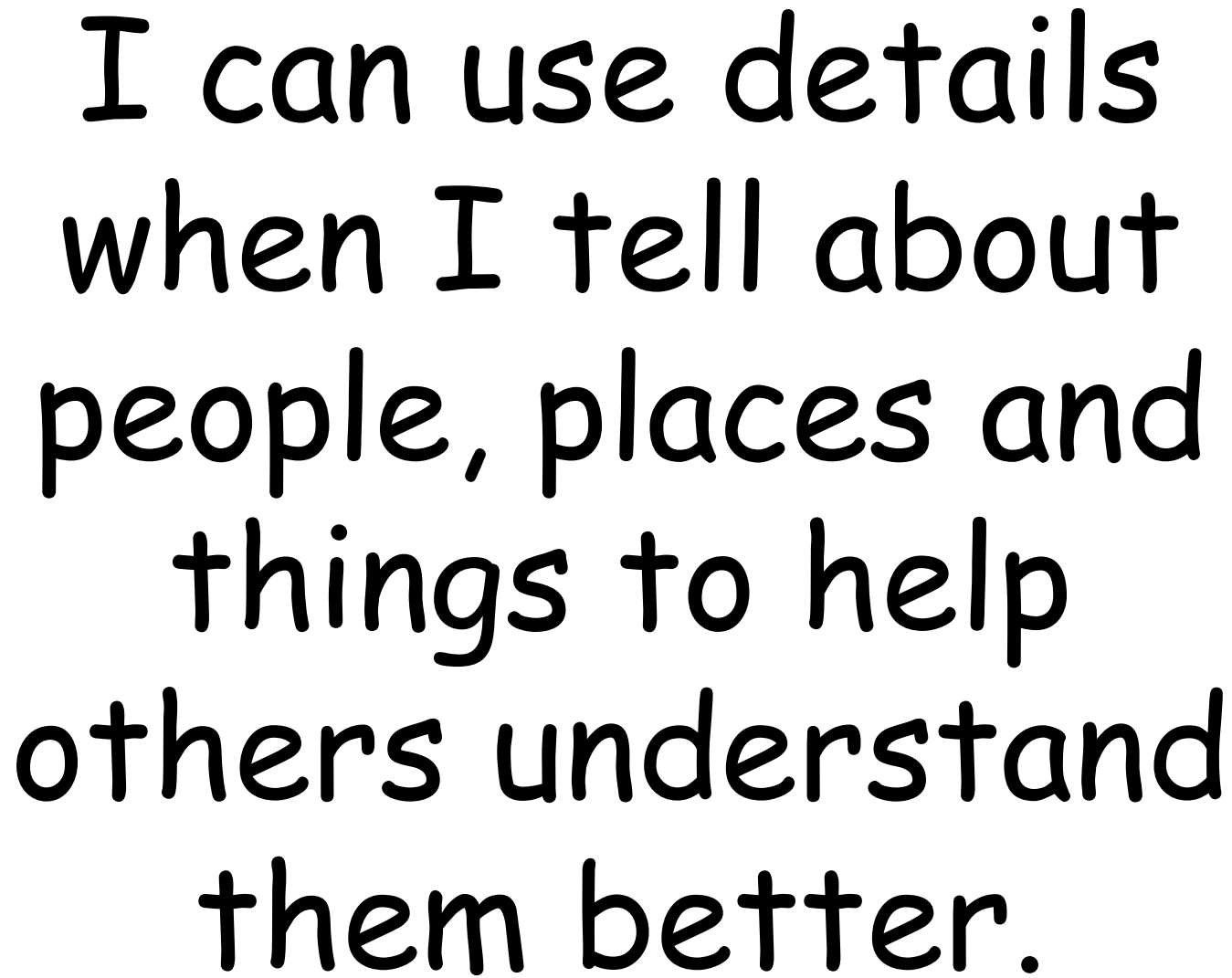
I can ask and
answer questions
about things I
hear and see.



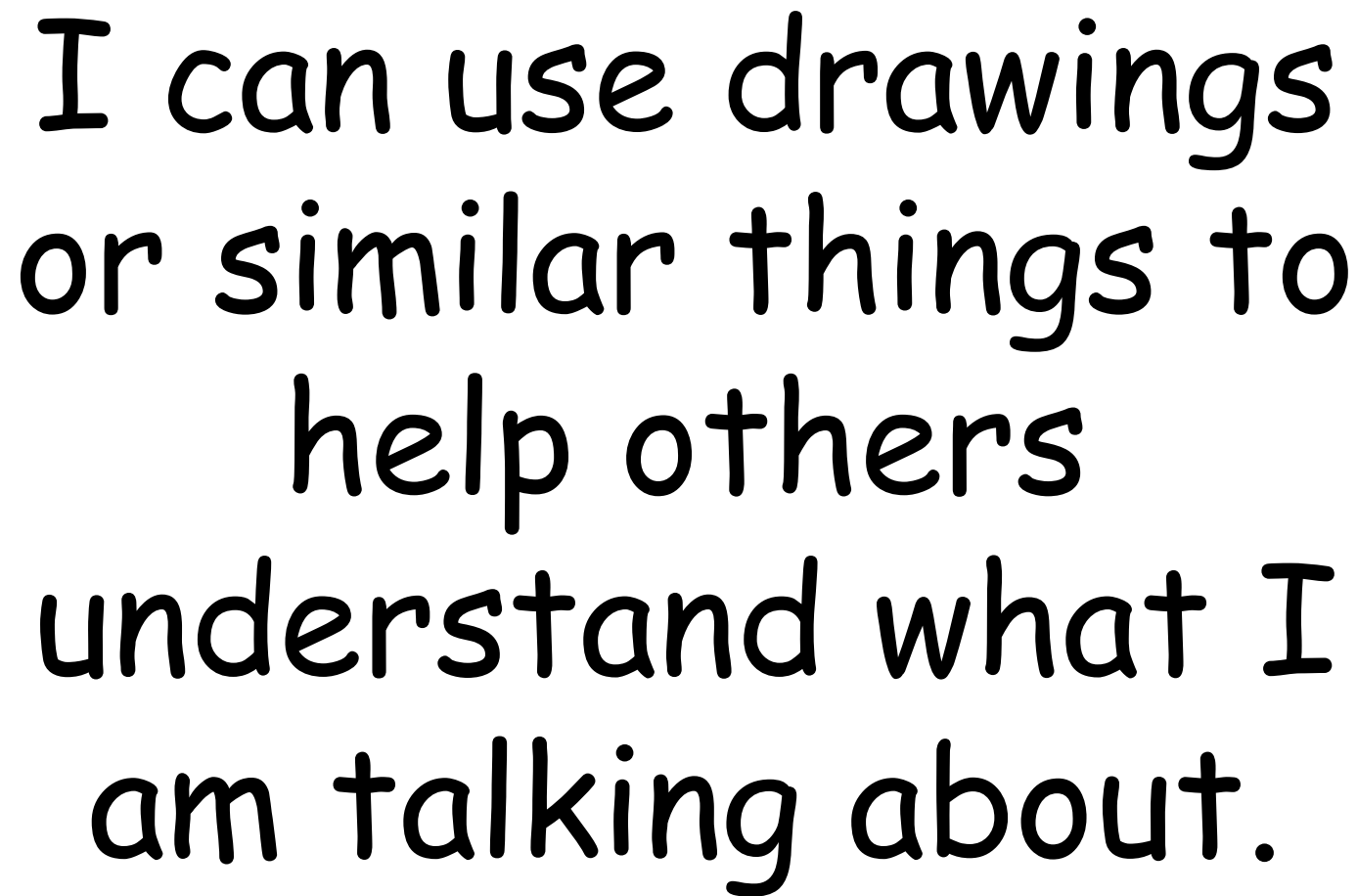
I can ask and
answer questions
about what a
speaker says to
help me understand
the person better.



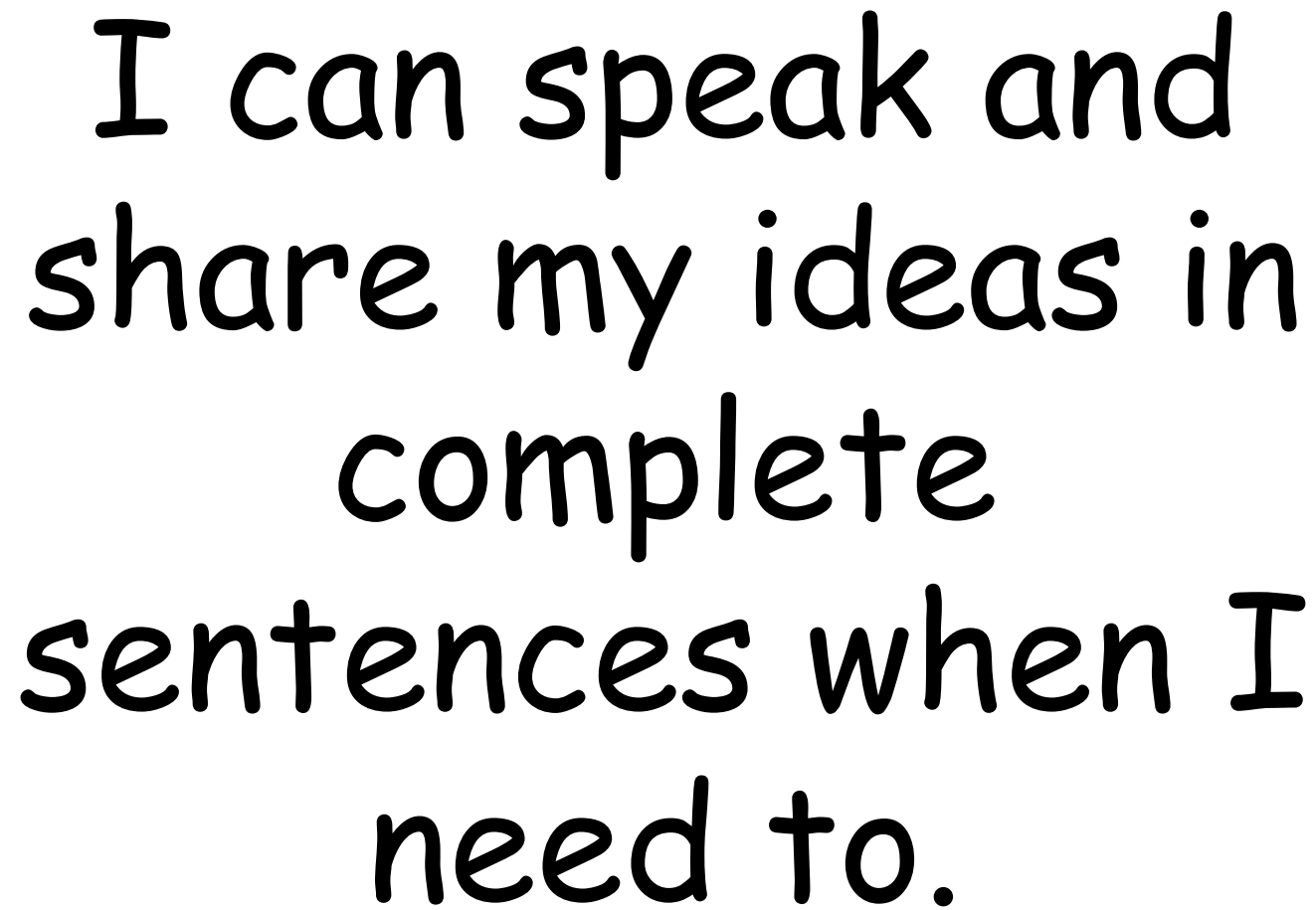
***I can share my
ideas and what I
have learned.***



I can use details
when I tell about
people, places and
things to help
others understand
them better.



I can use drawings
or similar things to
help others
understand what I
am talking about.



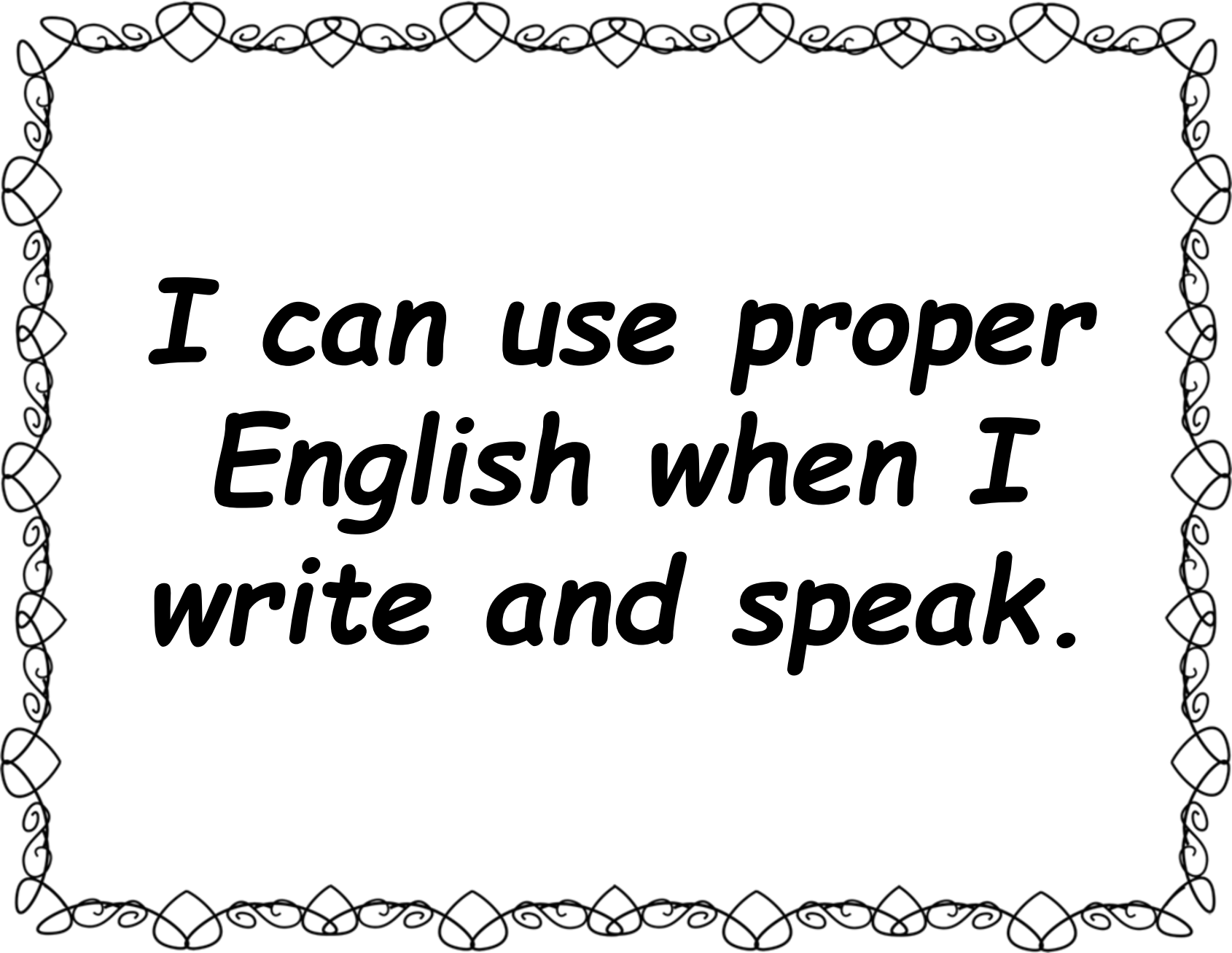
I can speak and
share my ideas in
complete
sentences when I
need to.



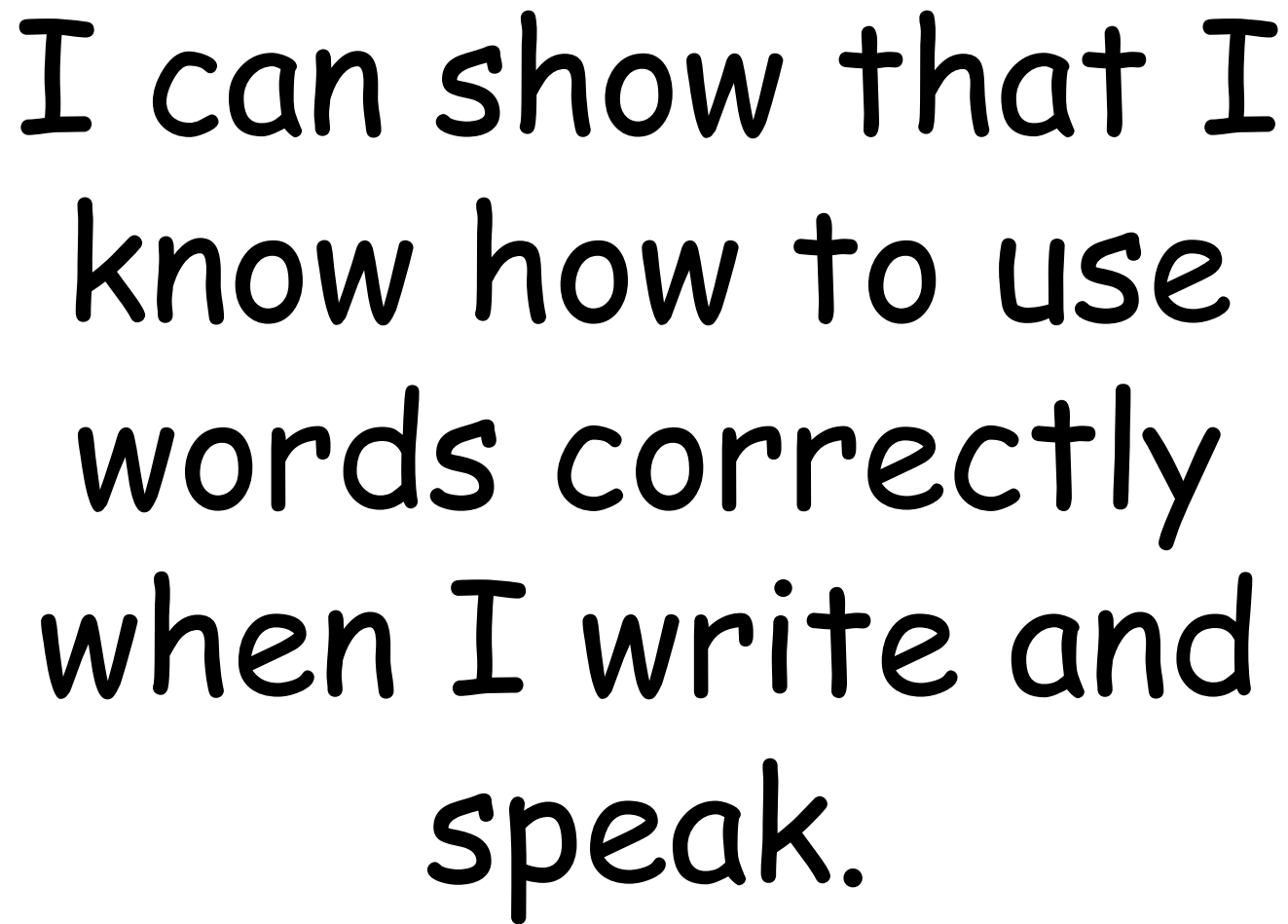
1st Grade Language

"I Can"

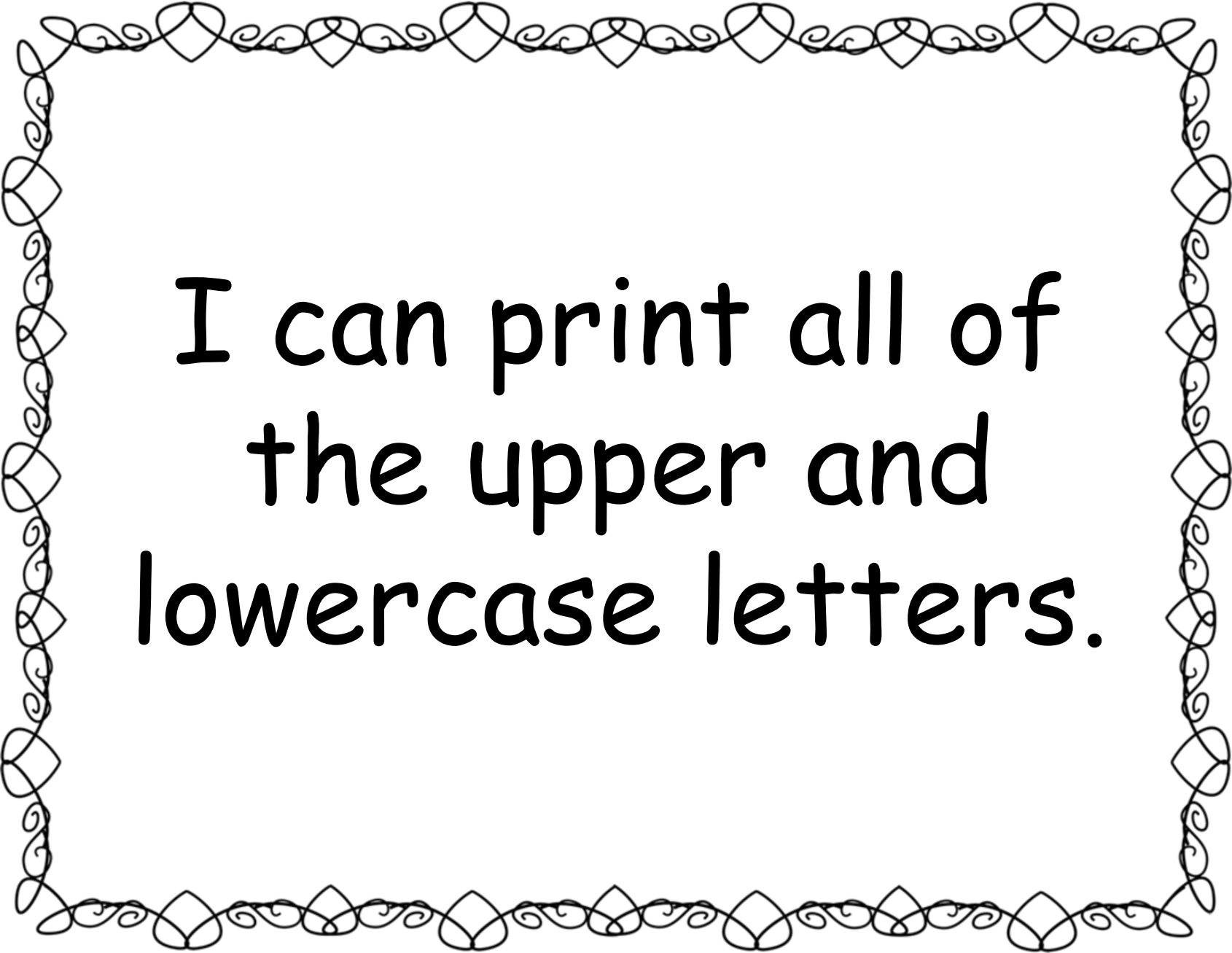
Statements




***I can use proper
English when I
write and speak.***



I can show that I
know how to use
words correctly
when I write and
speak.

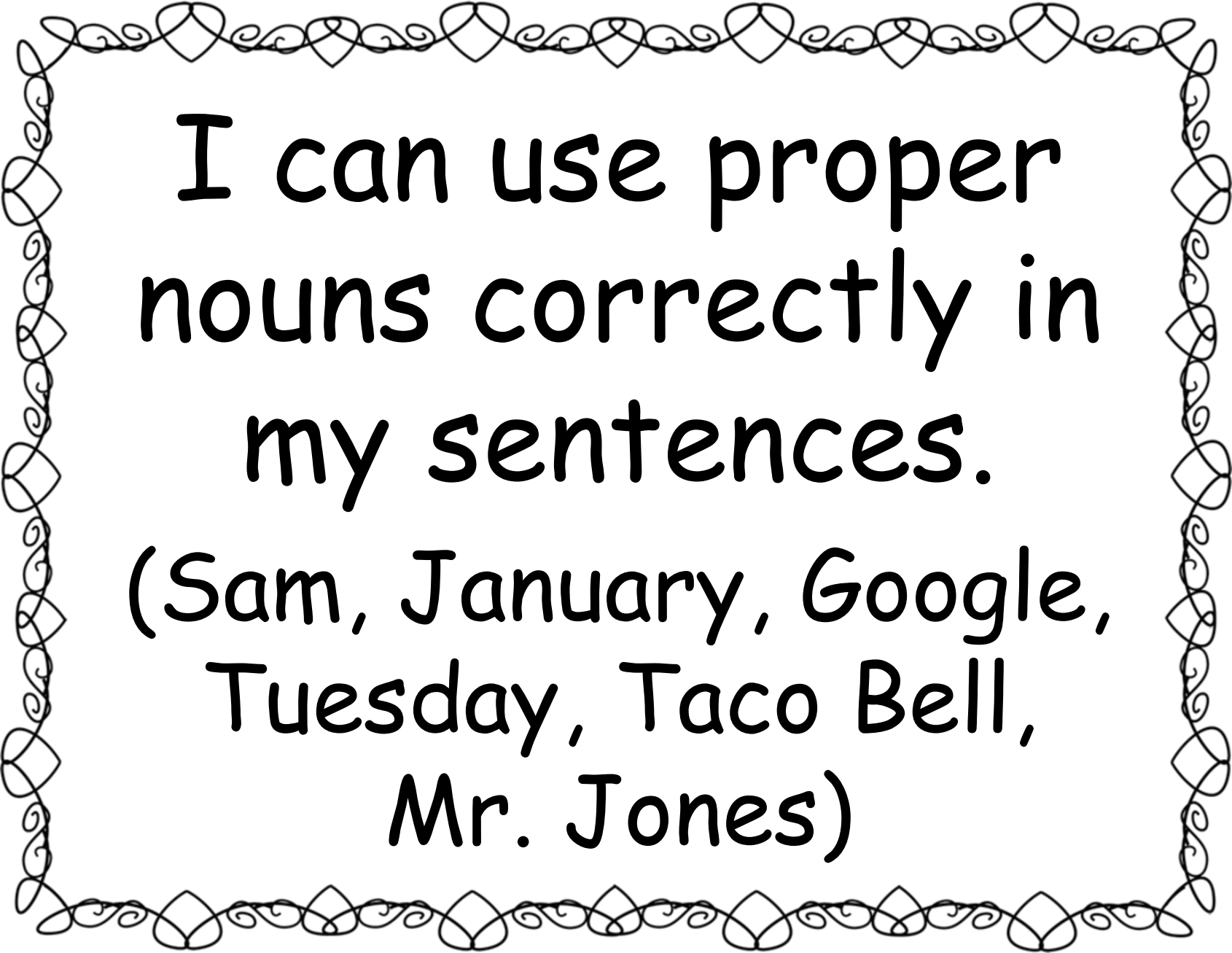


I can print all of
the upper and
lowercase letters.



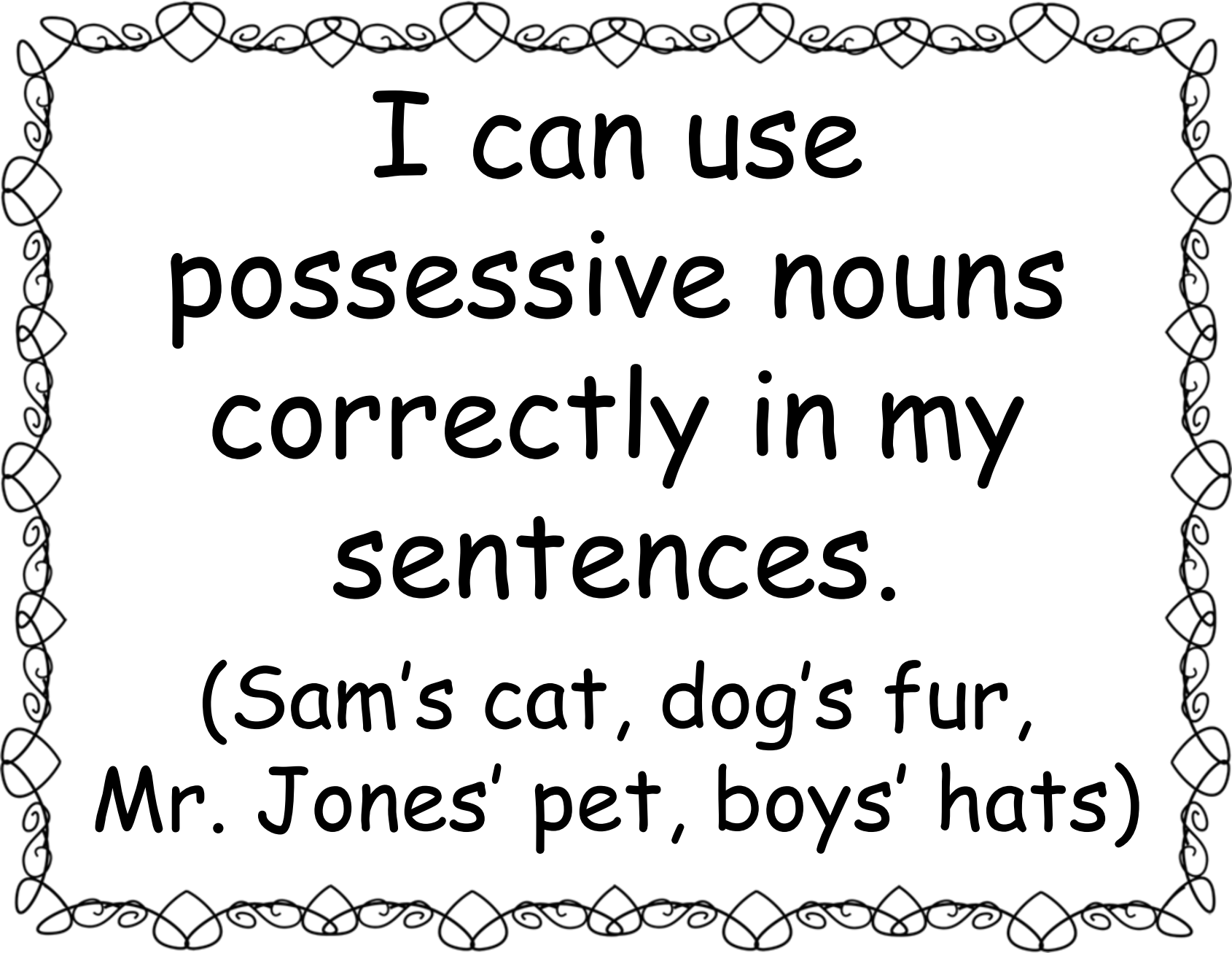
I can use common
nouns correctly in
my sentences.

(dog, cat, girl, hat, toy,
bike, sister)



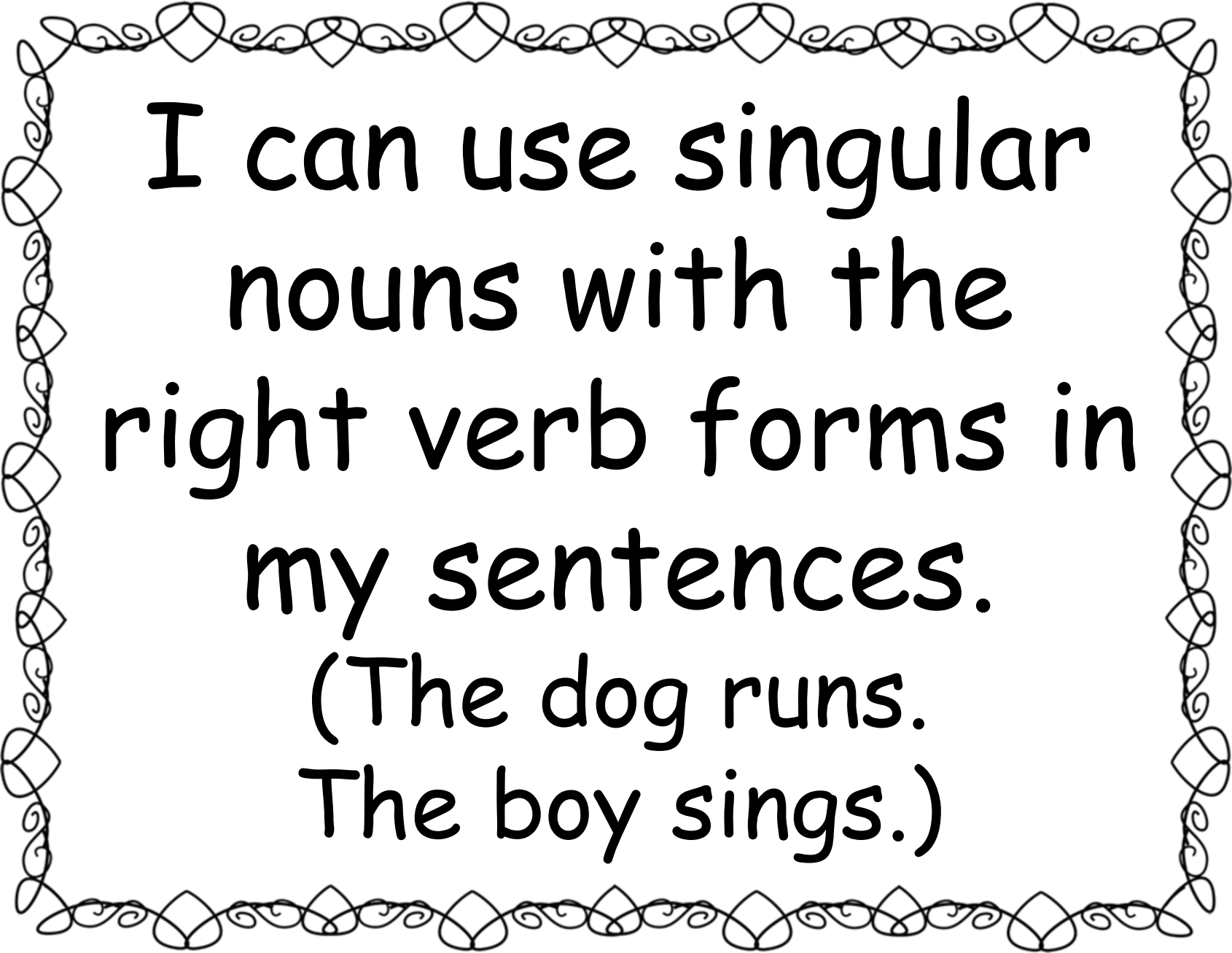
I can use proper
nouns correctly in
my sentences.

(Sam, January, Google,
Tuesday, Taco Bell,
Mr. Jones)



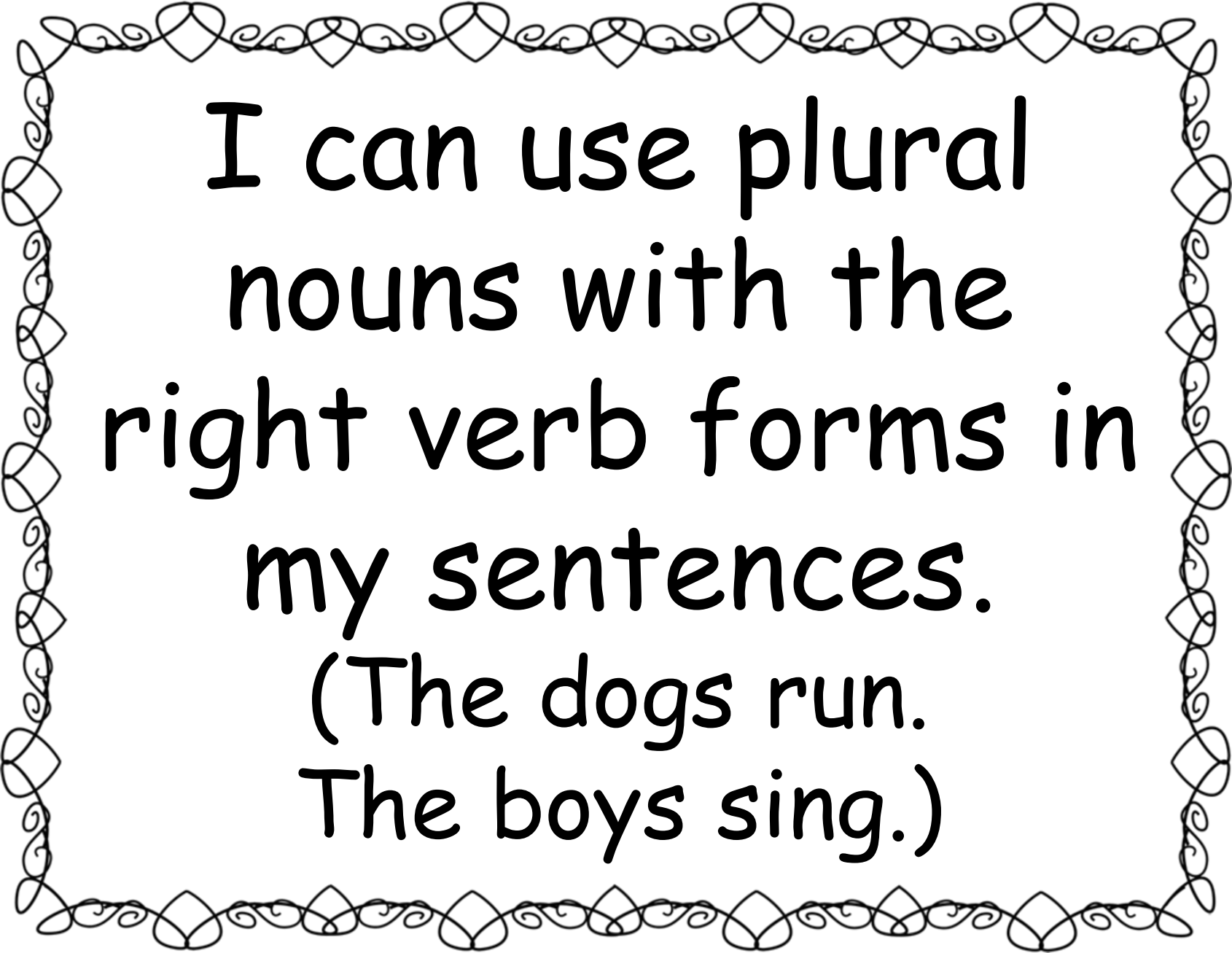
I can use
possessive nouns
correctly in my
sentences.

(Sam's cat, dog's fur,
Mr. Jones' pet, boys' hats)



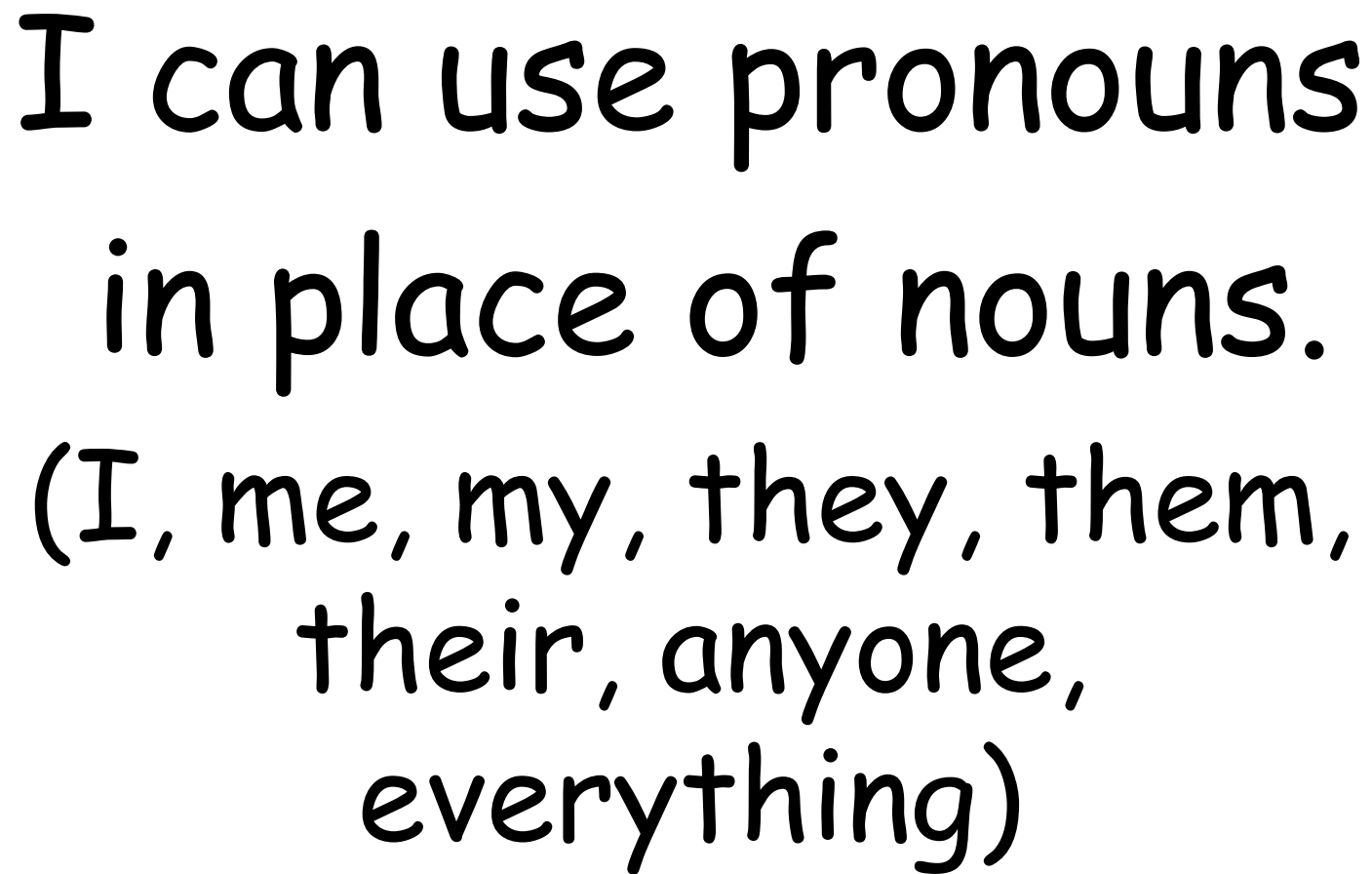
I can use singular
nouns with the
right verb forms in
my sentences.

(The dog runs.
The boy sings.)

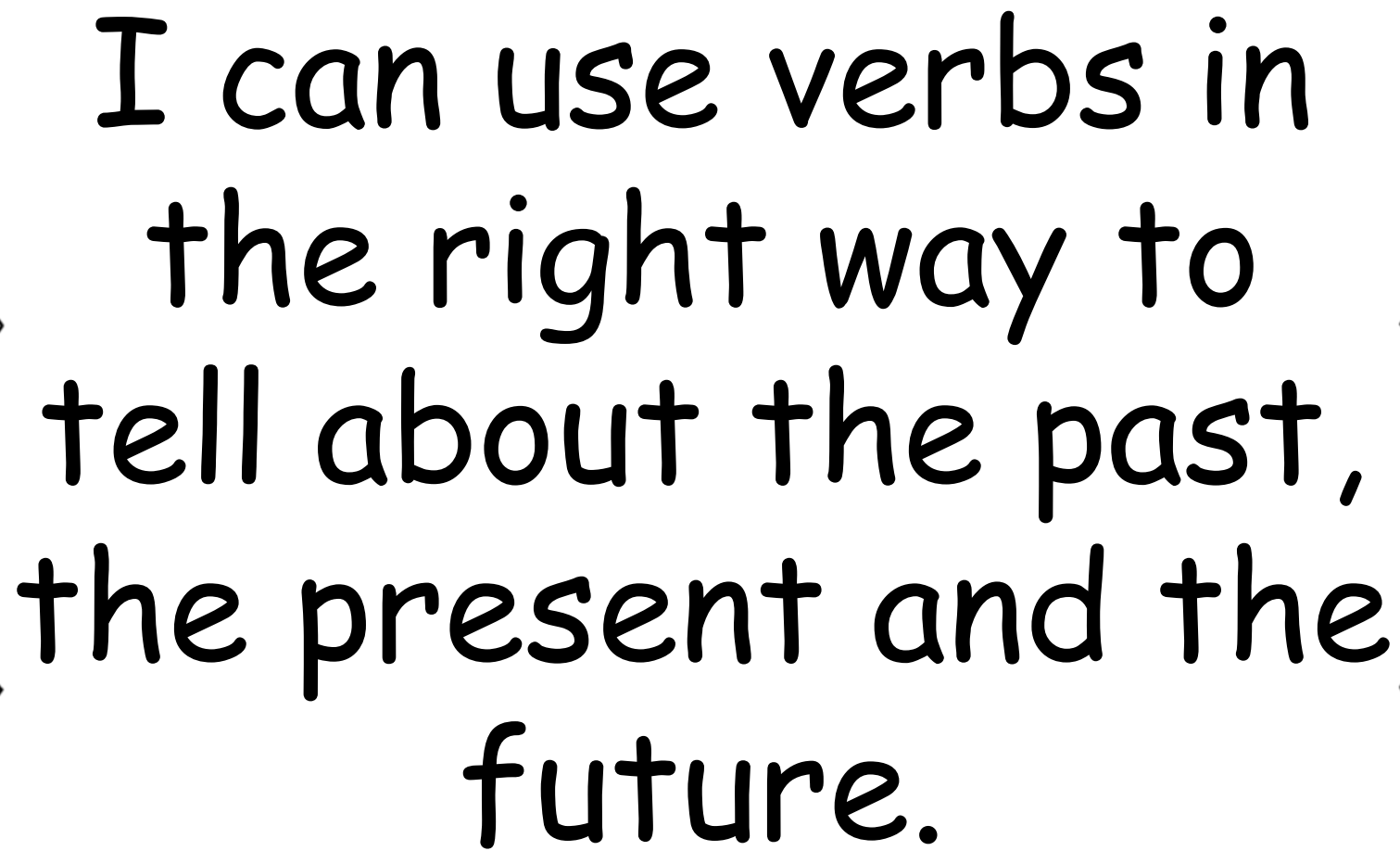


I can use plural
nouns with the
right verb forms in
my sentences.

(The dogs run.
The boys sing.)

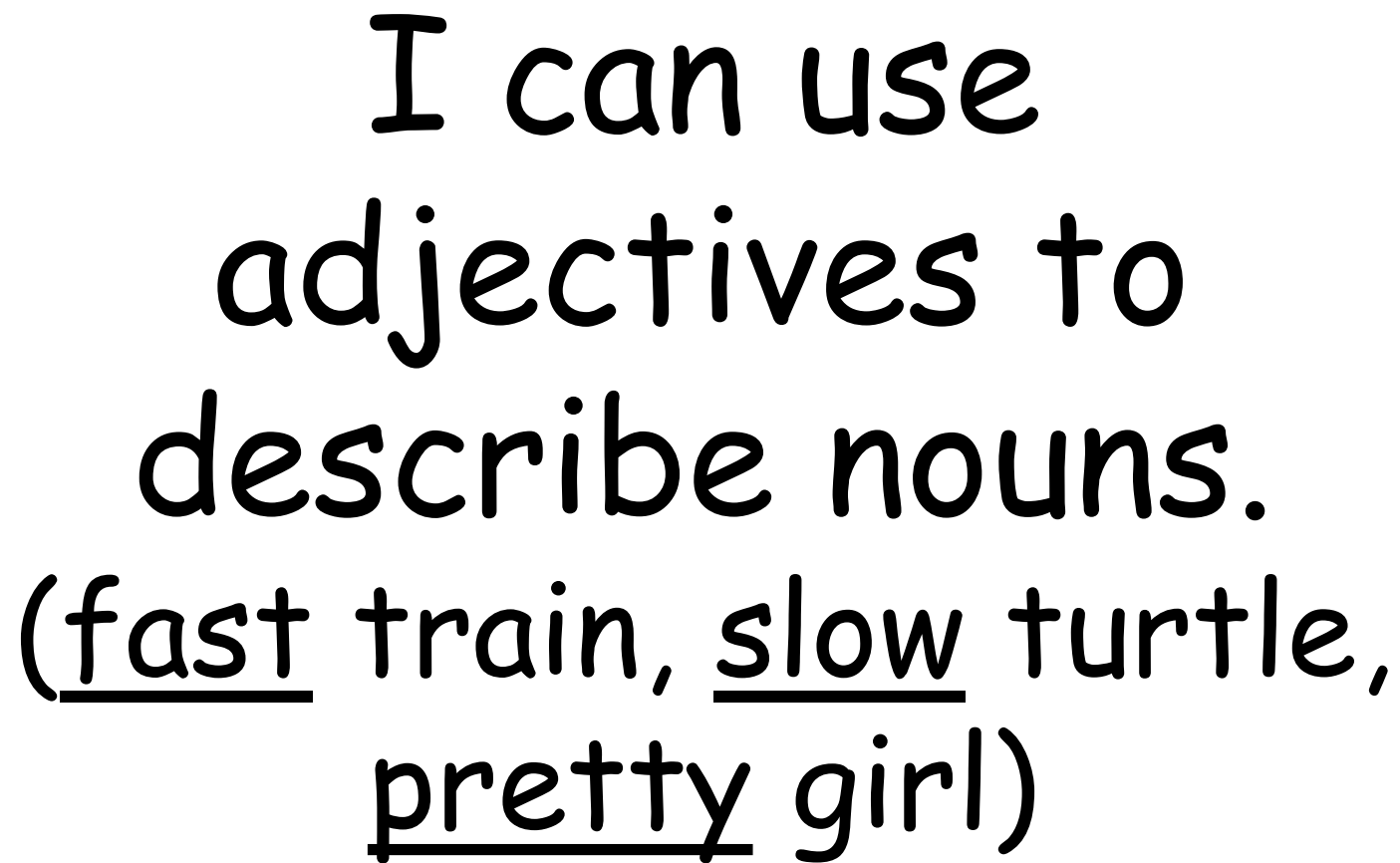


I can use pronouns
in place of nouns.
(I, me, my, they, them,
their, anyone,
everything)

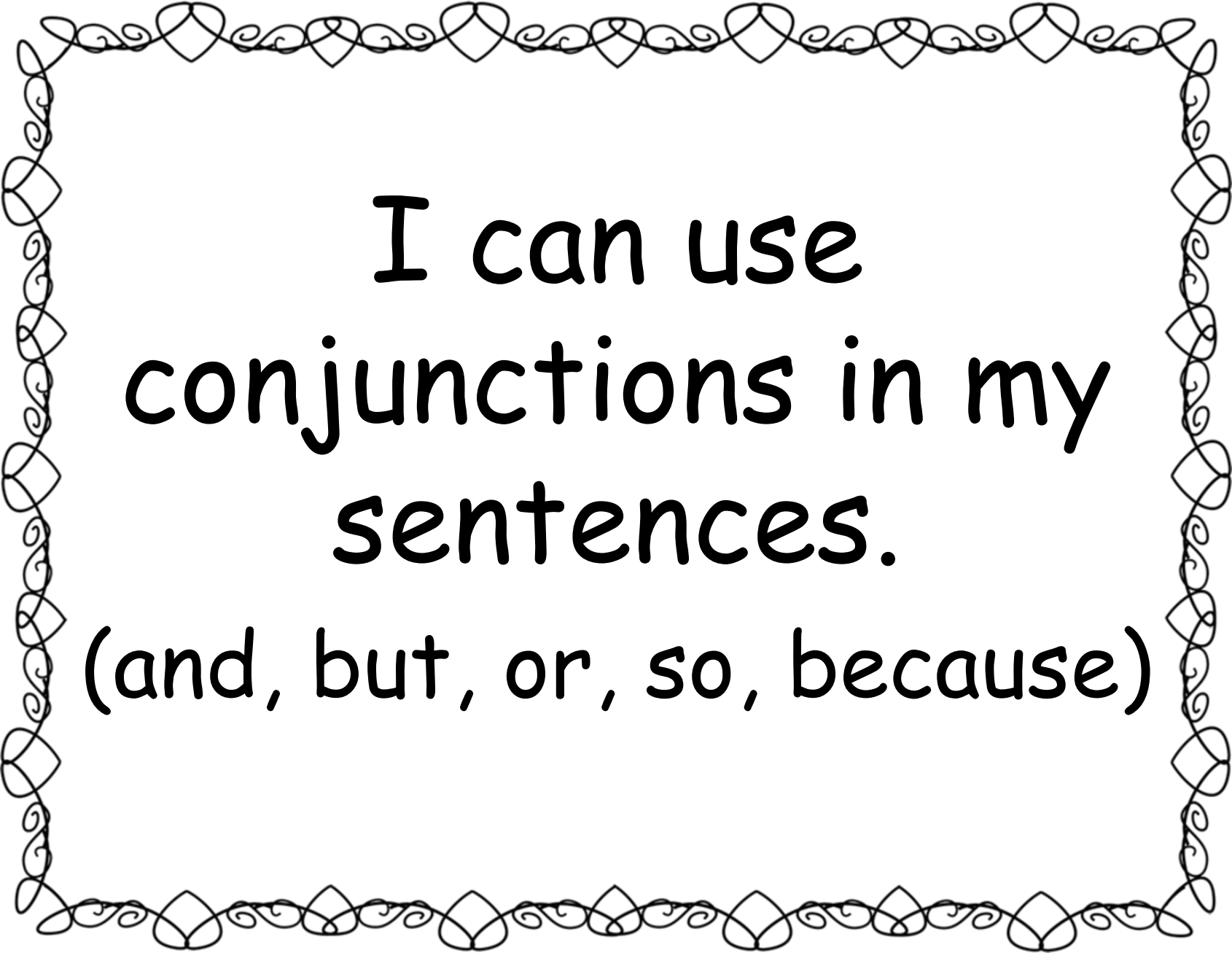


I can use verbs in
the right way to
tell about the past,
the present and the
future.

(I sang. I sing. I will sing.)

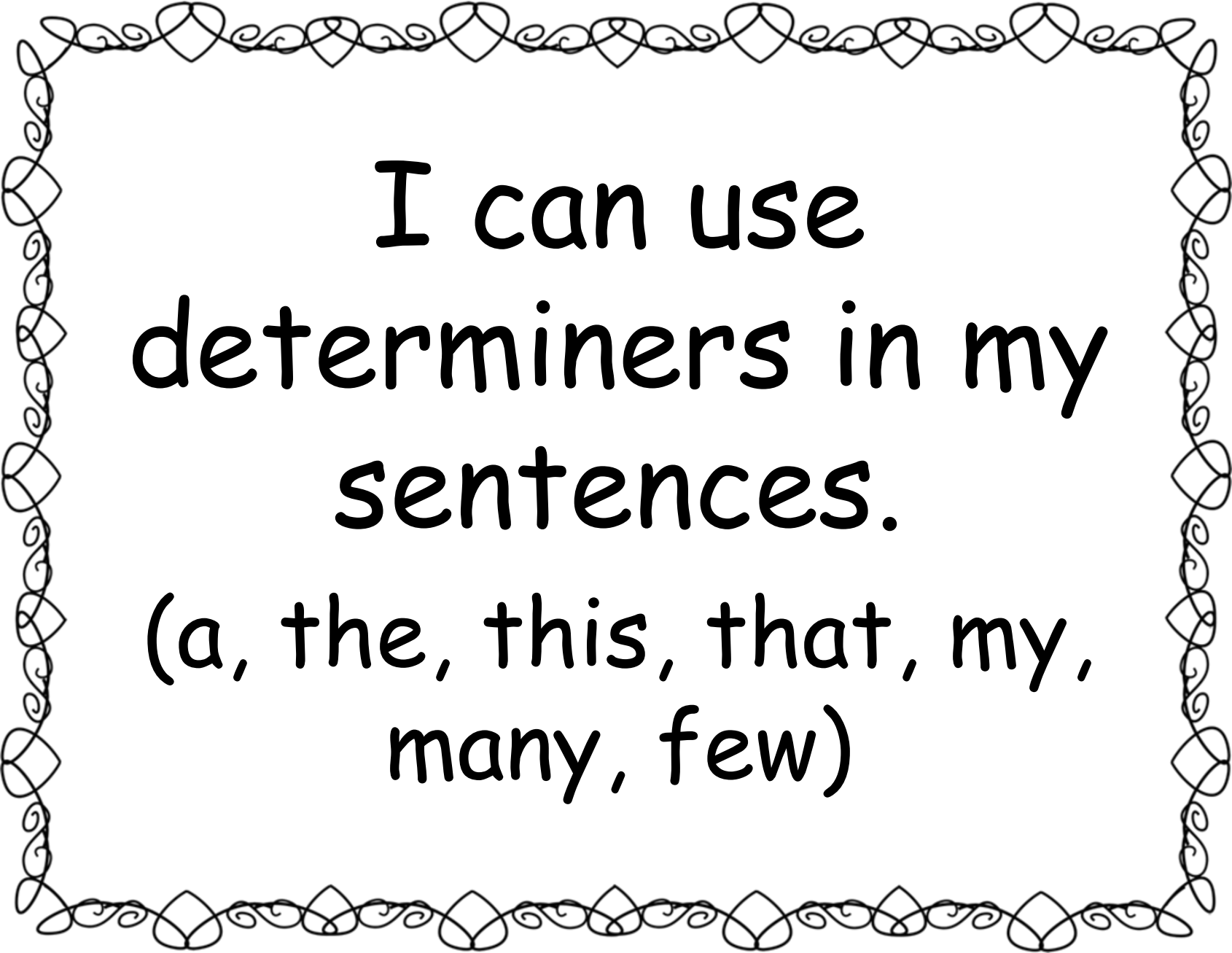


I can use
adjectives to
describe nouns.
(fast train, slow turtle,
pretty girl)



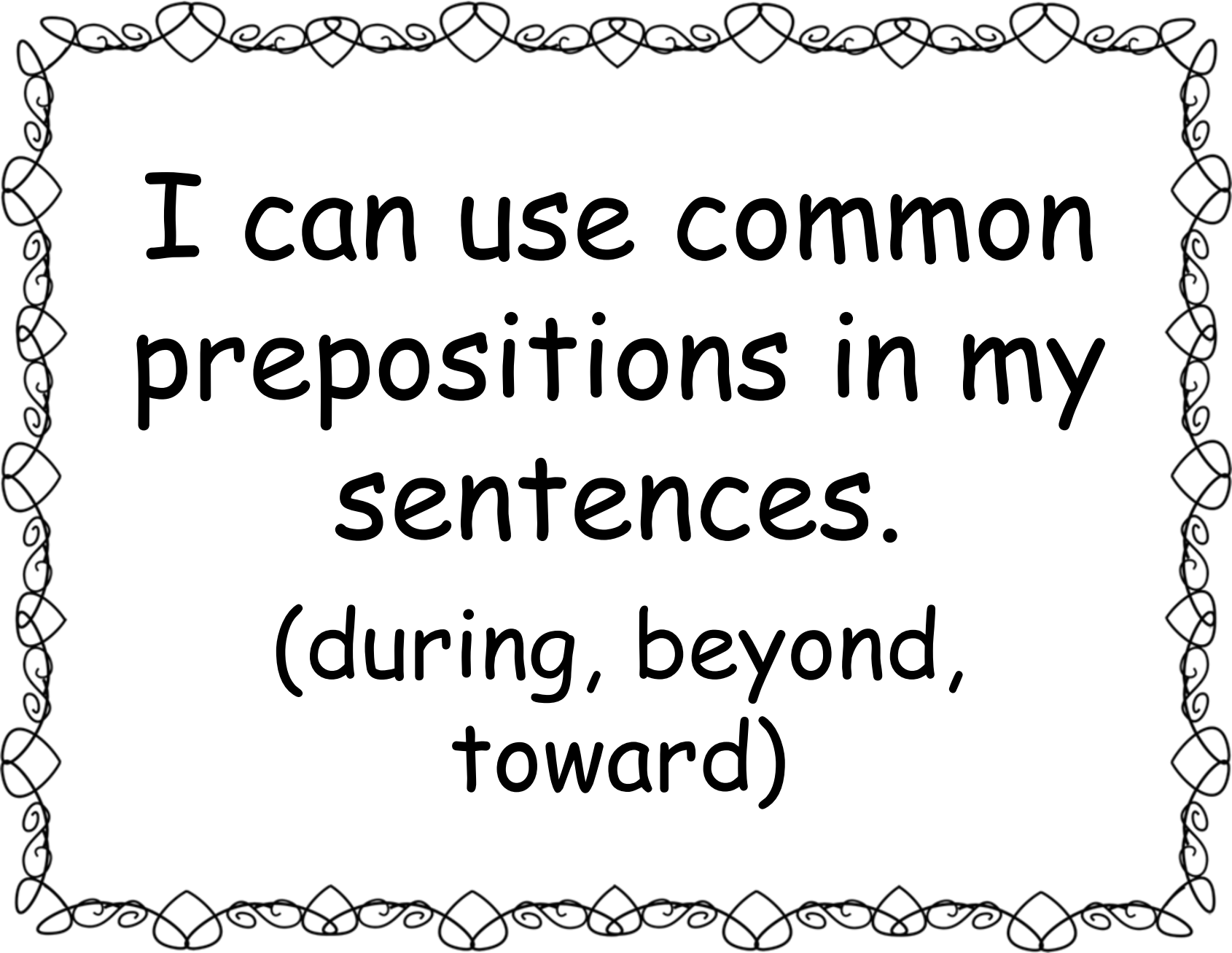
I can use
conjunctions in my
sentences.

(and, but, or, so, because)



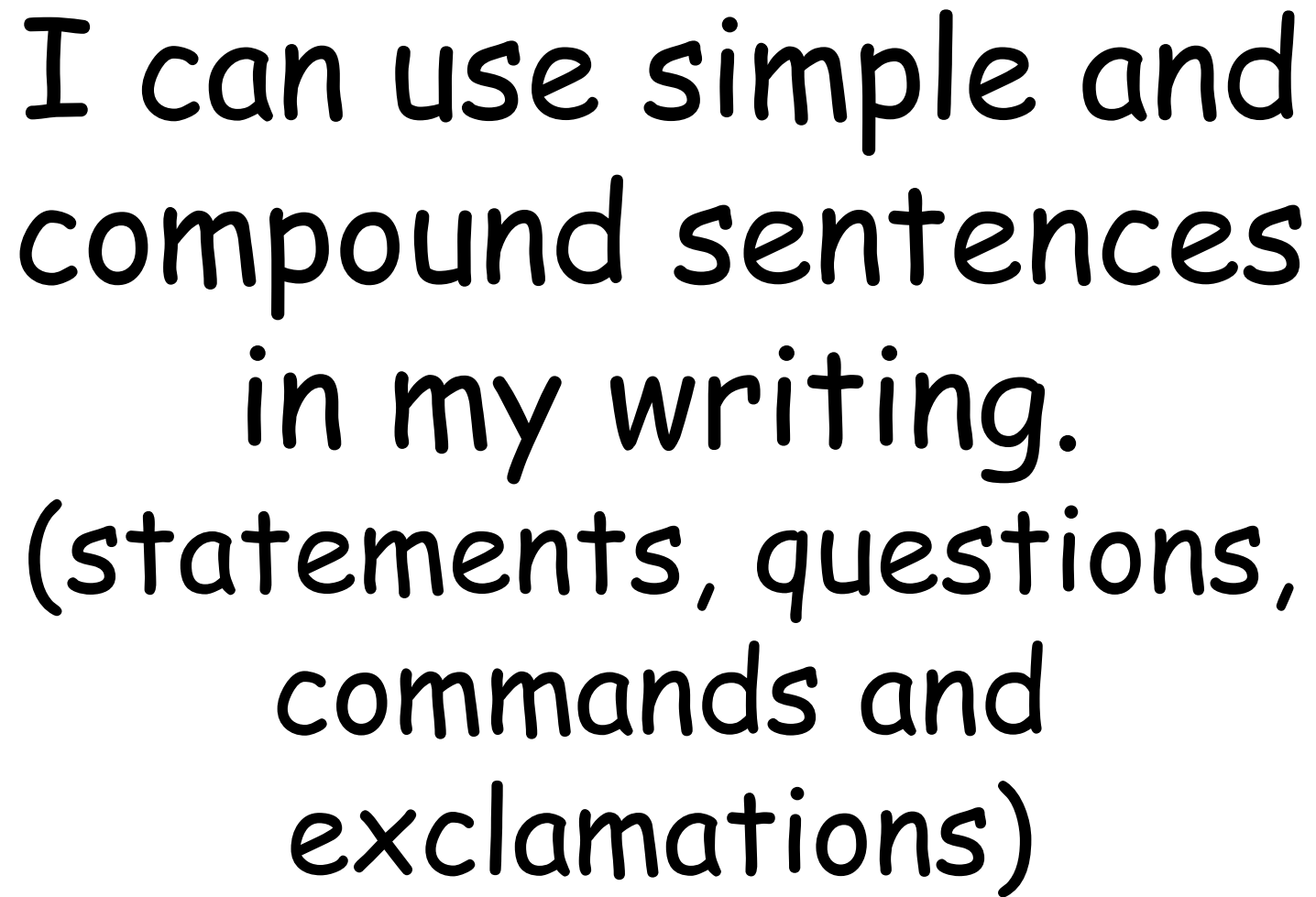
I can use
determiners in my
sentences.

(a, the, this, that, my,
many, few)

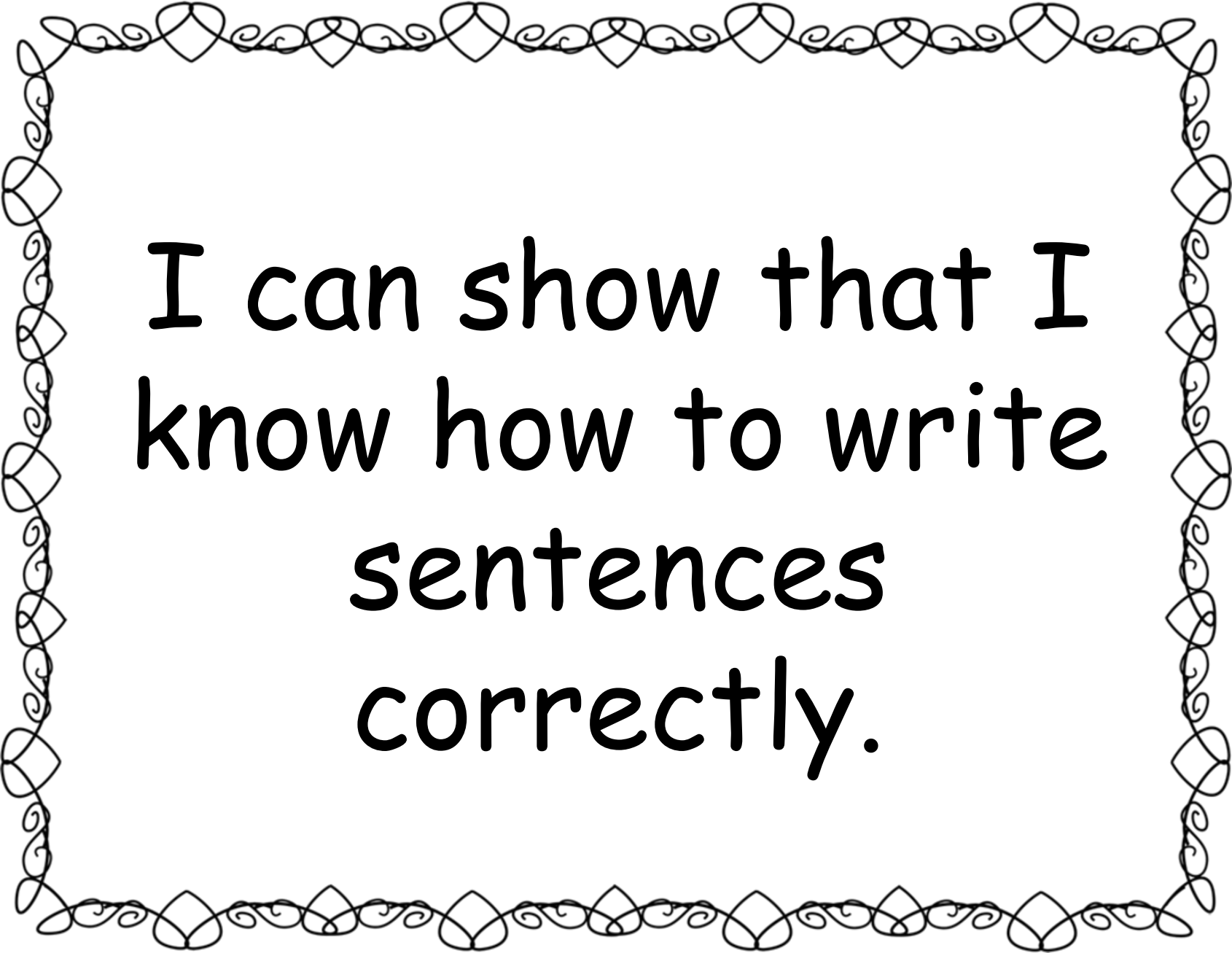


I can use common
prepositions in my
sentences.

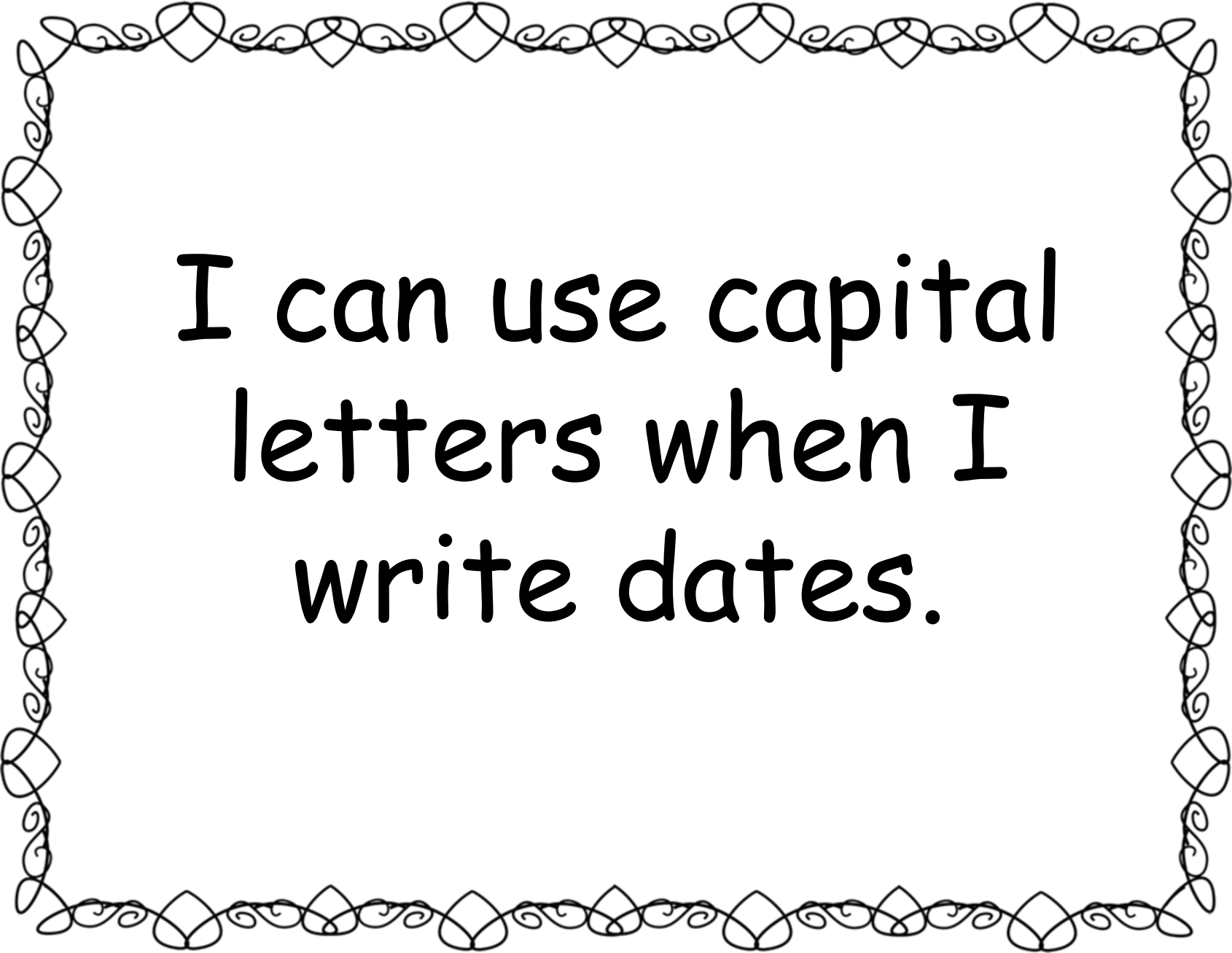
(during, beyond,
toward)



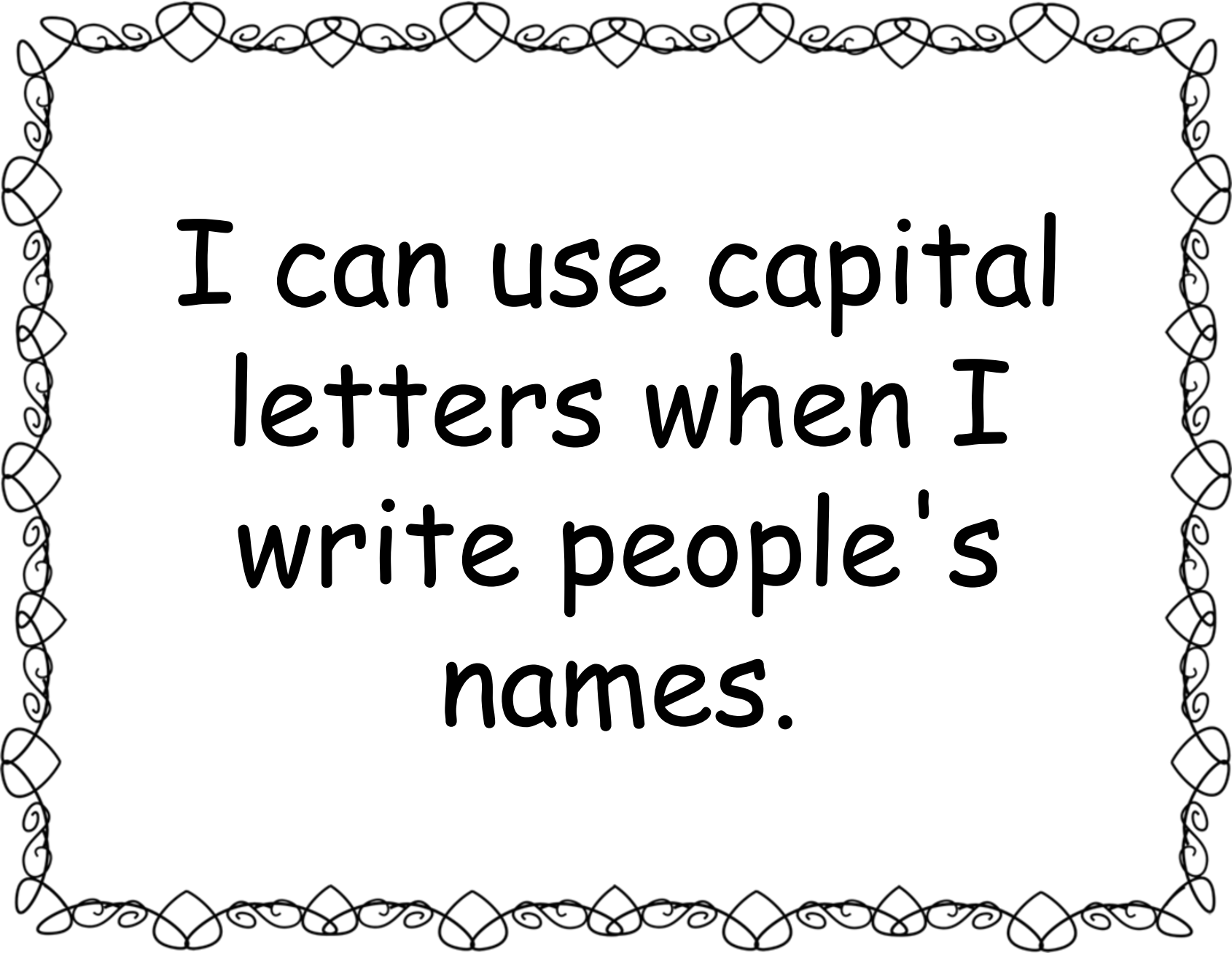
I can use simple and
compound sentences
in my writing.
(statements, questions,
commands and
exclamations)



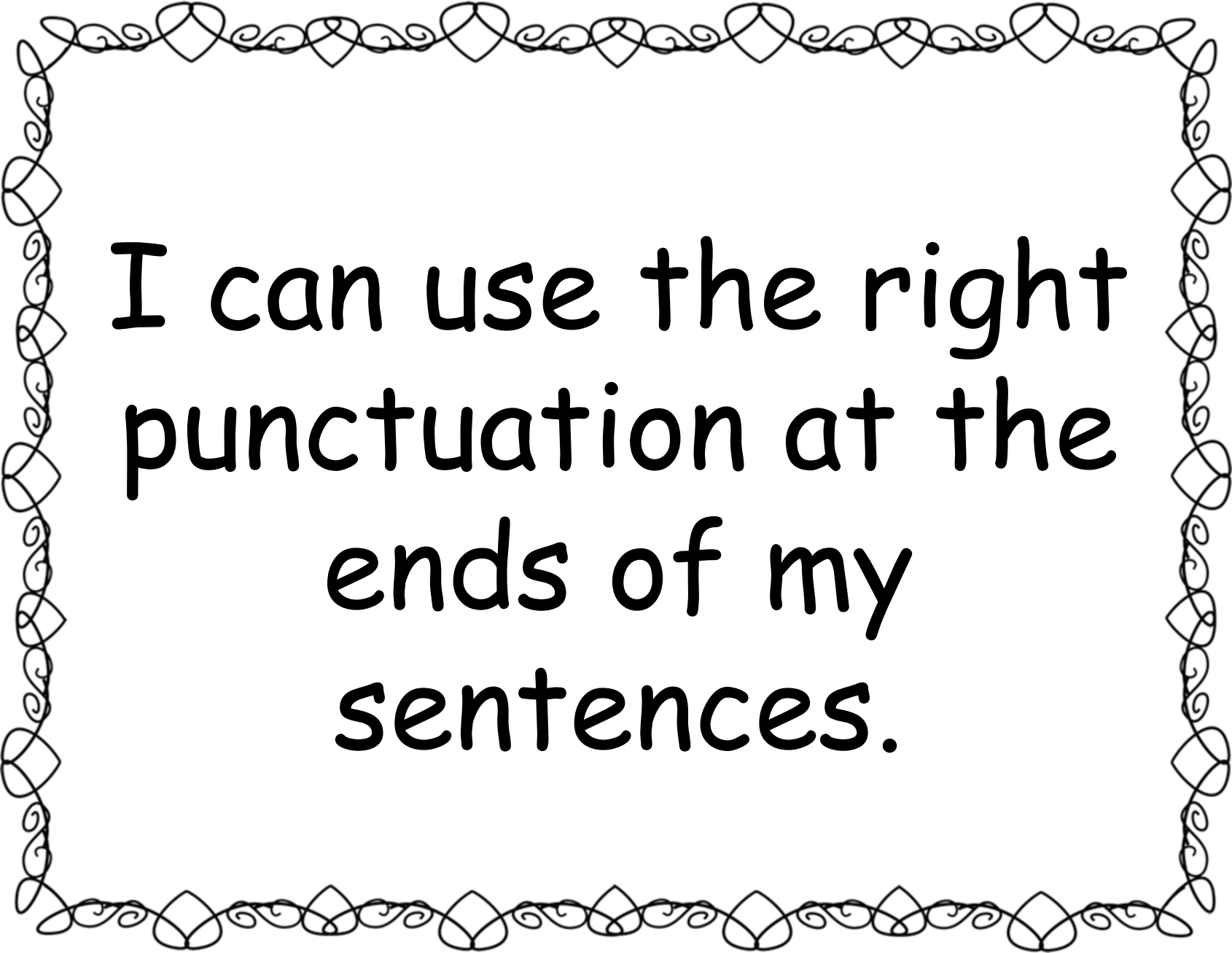
I can show that I
know how to write
sentences
correctly.



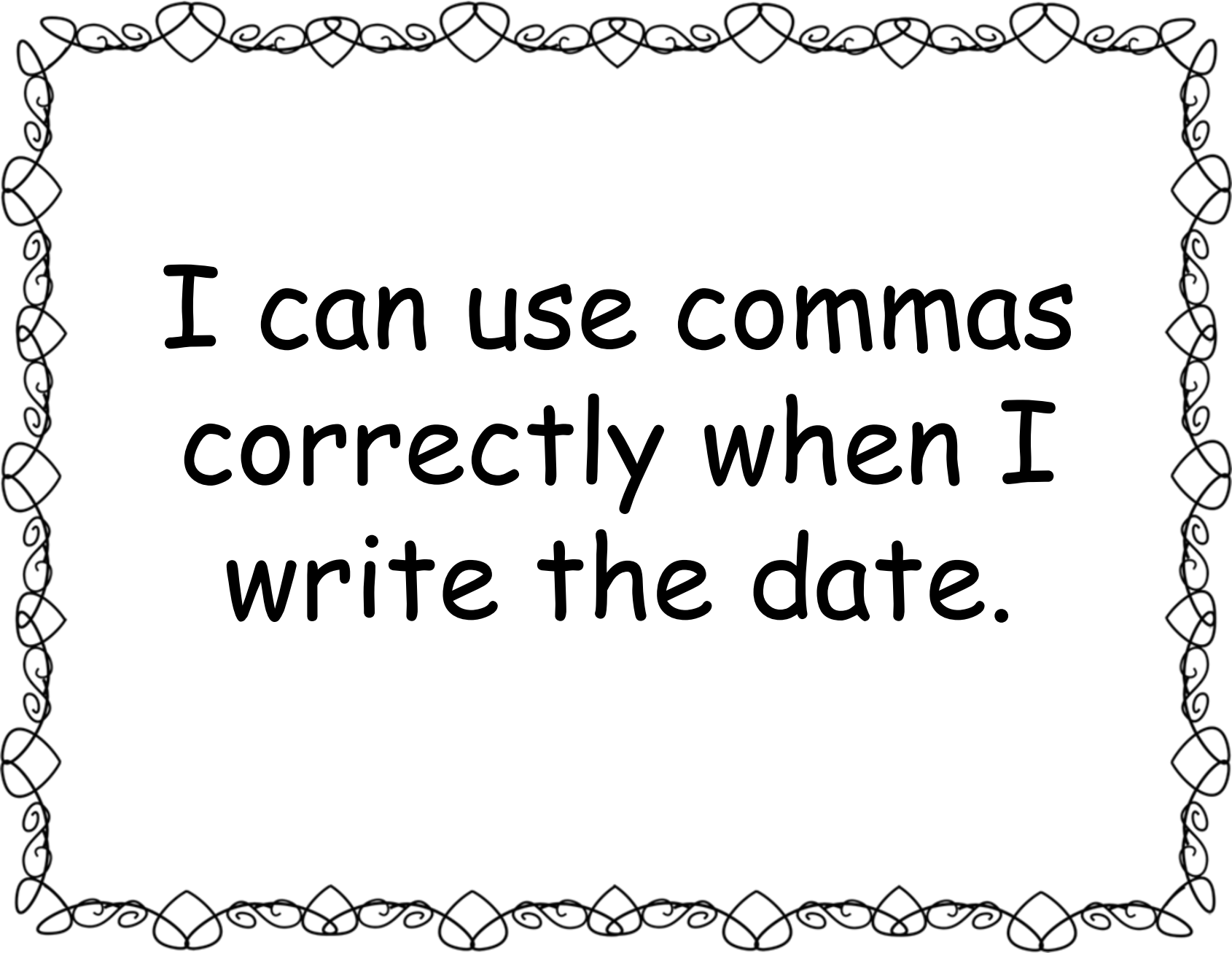
I can use capital
letters when I
write dates.



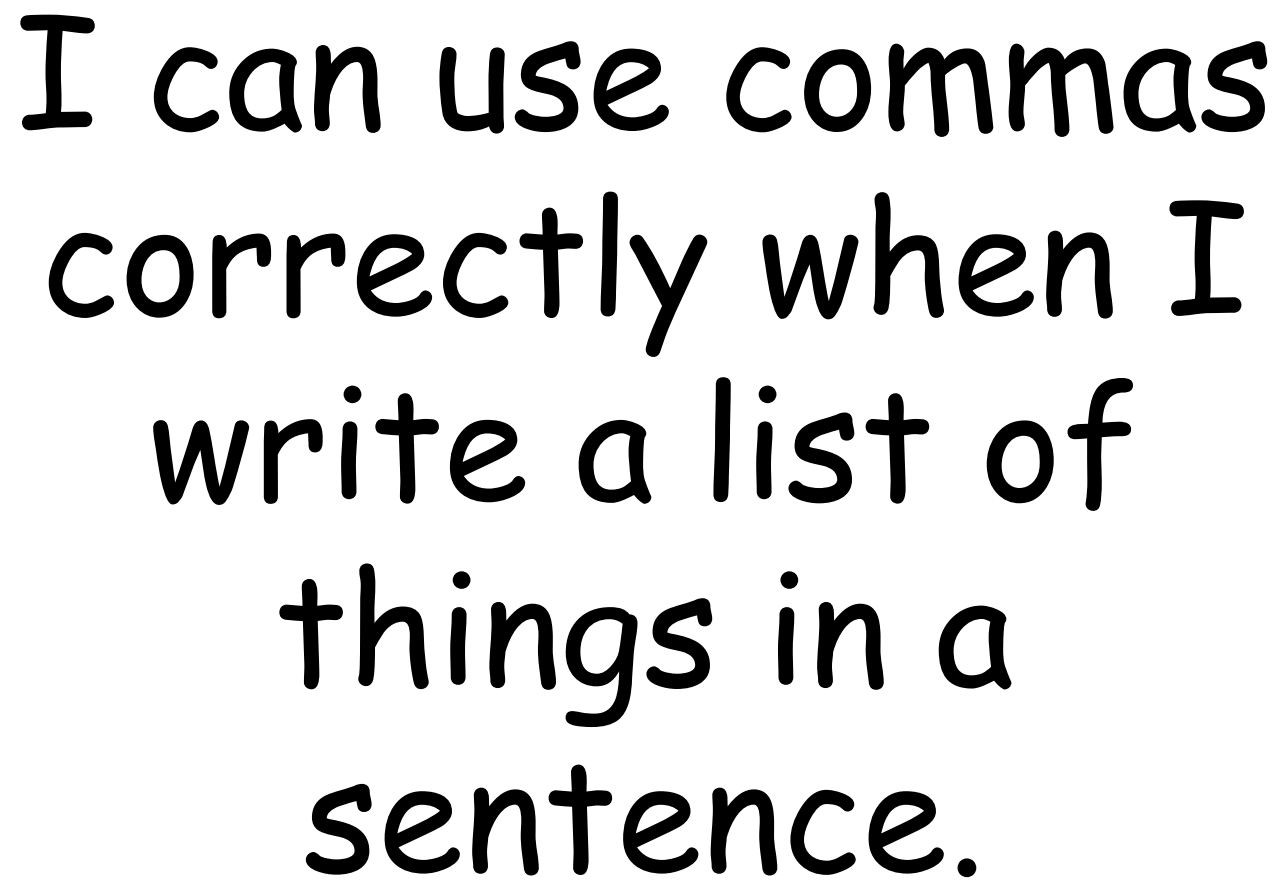
I can use capital
letters when I
write people's
names.



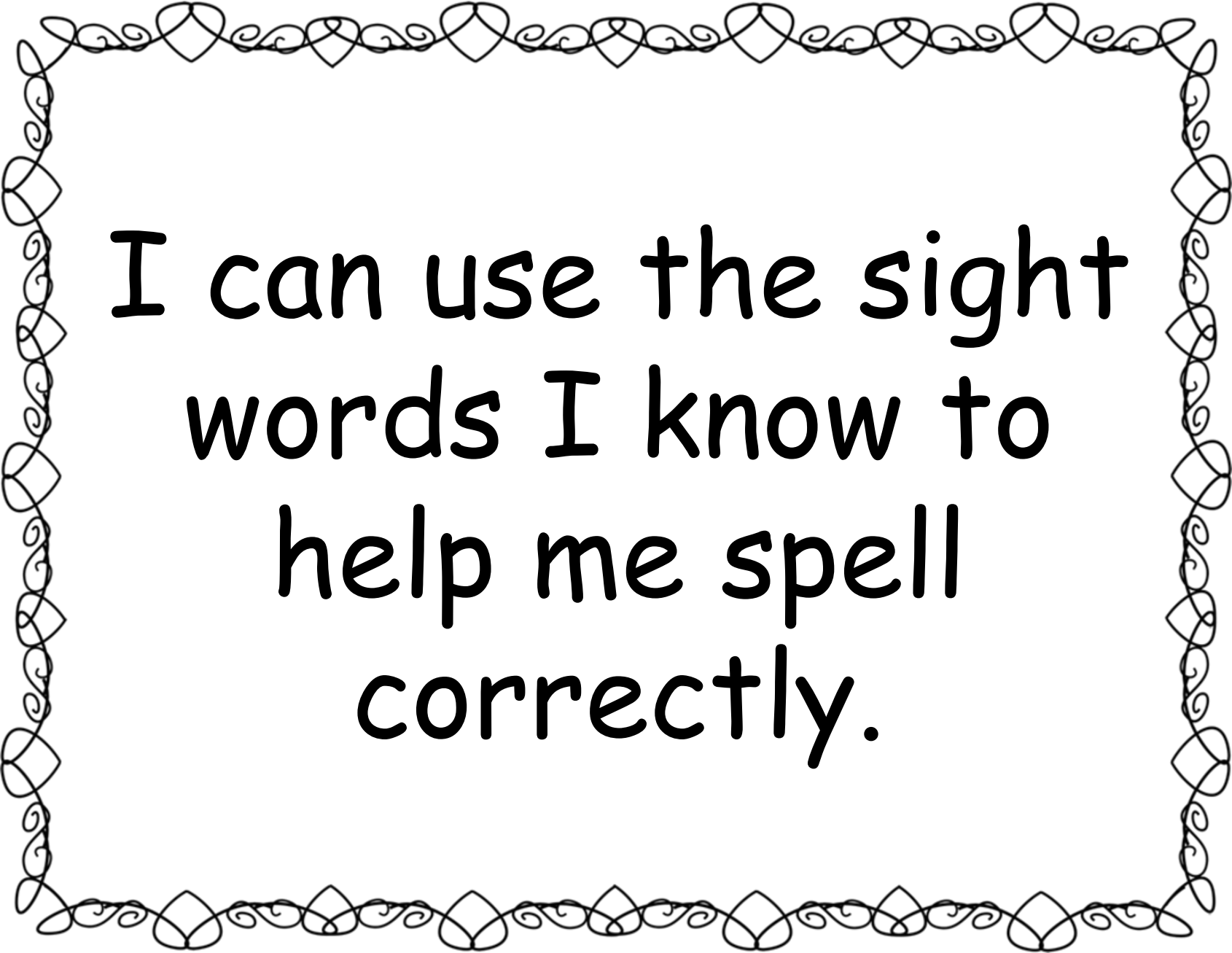
I can use the right
punctuation at the
ends of my
sentences.



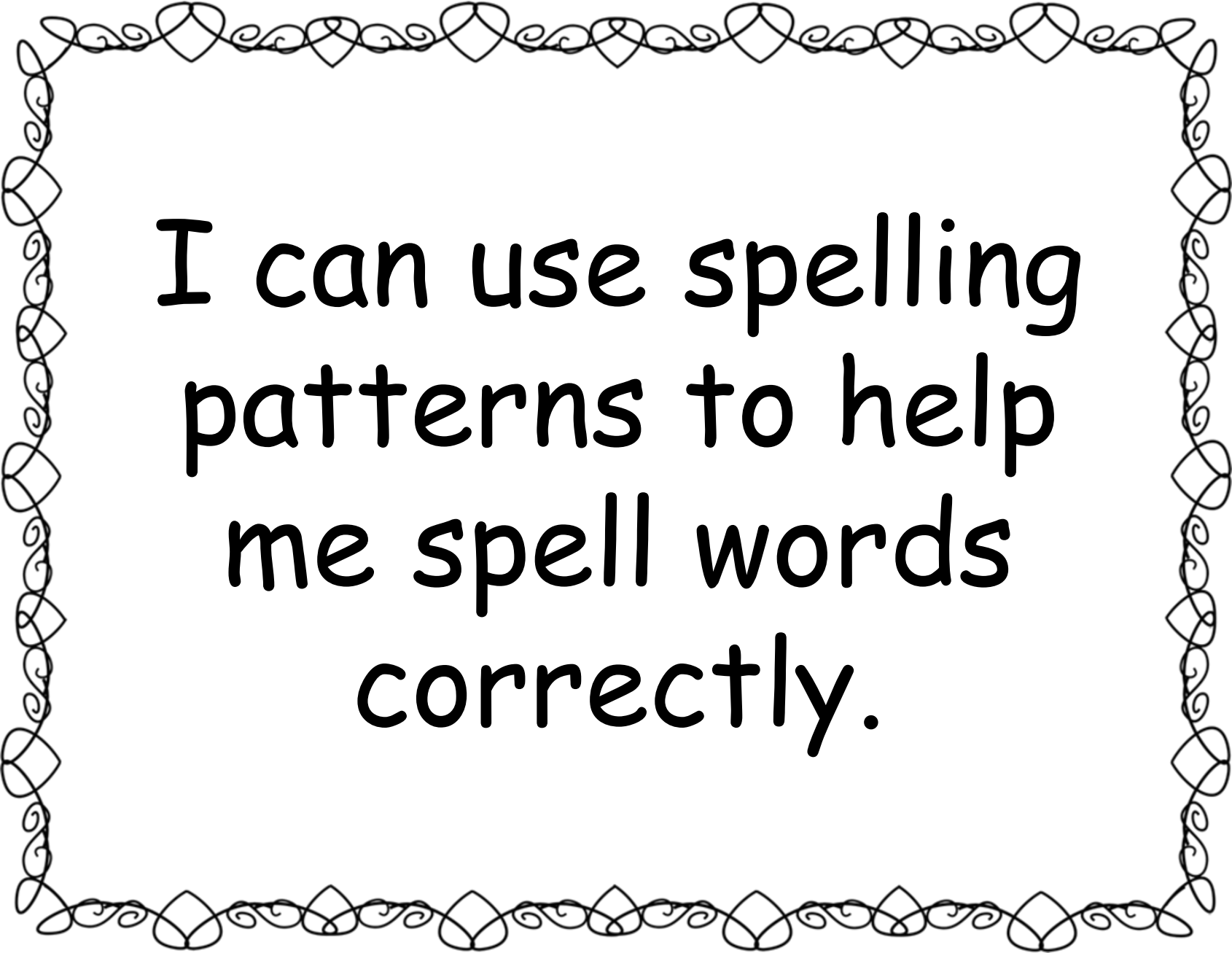
I can use commas
correctly when I
write the date.



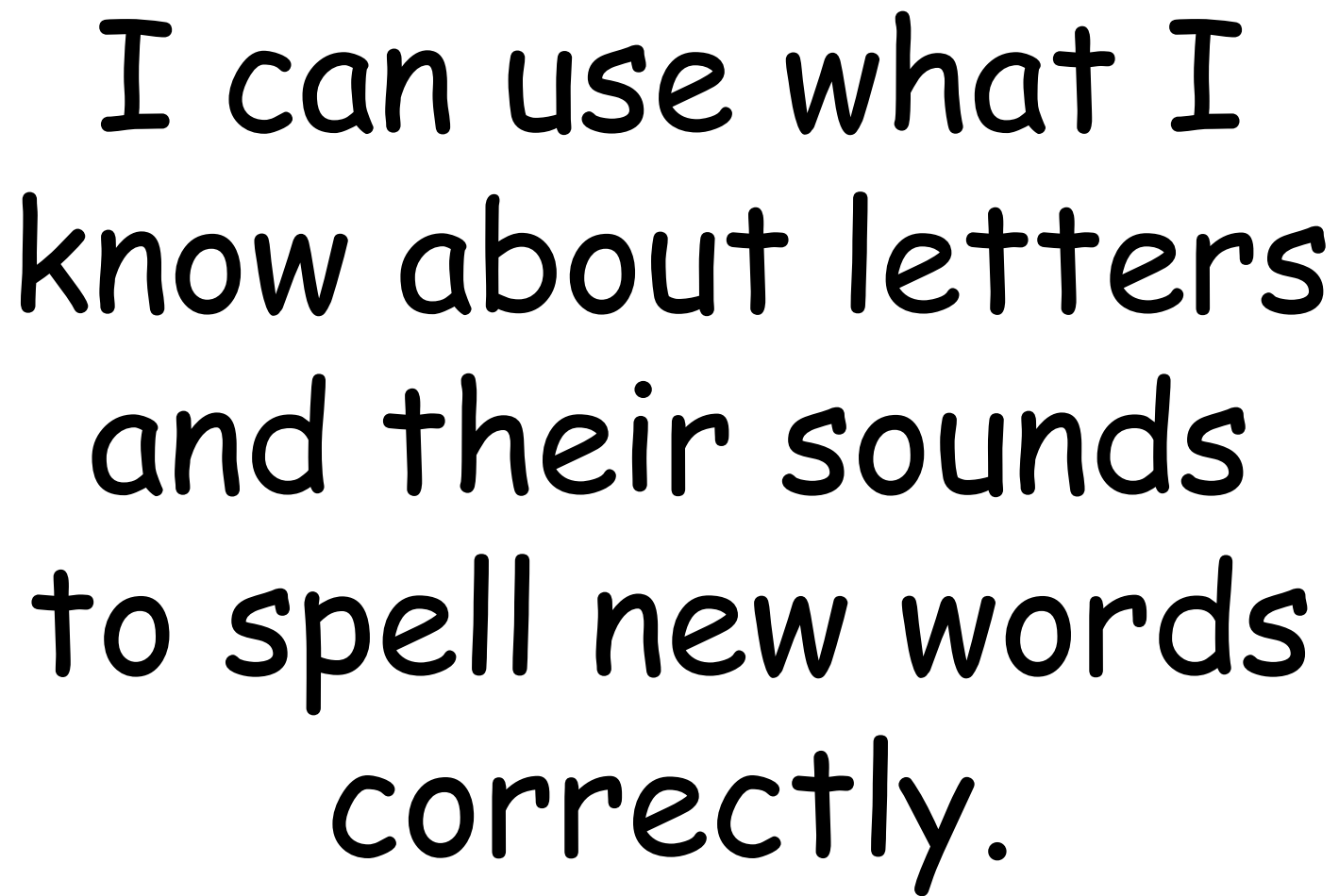
I can use commas
correctly when I
write a list of
things in a
sentence.



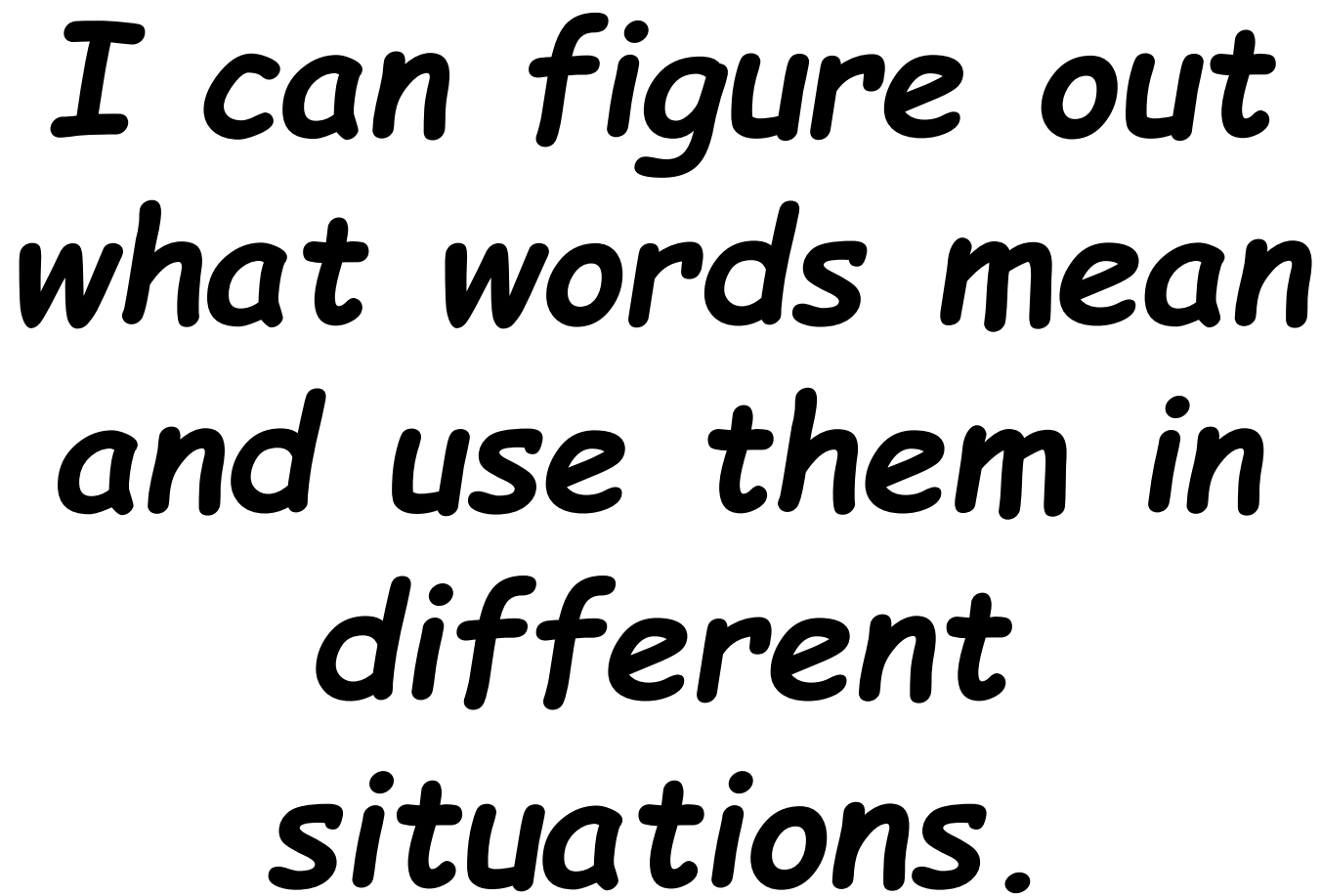
I can use the sight
words I know to
help me spell
correctly.



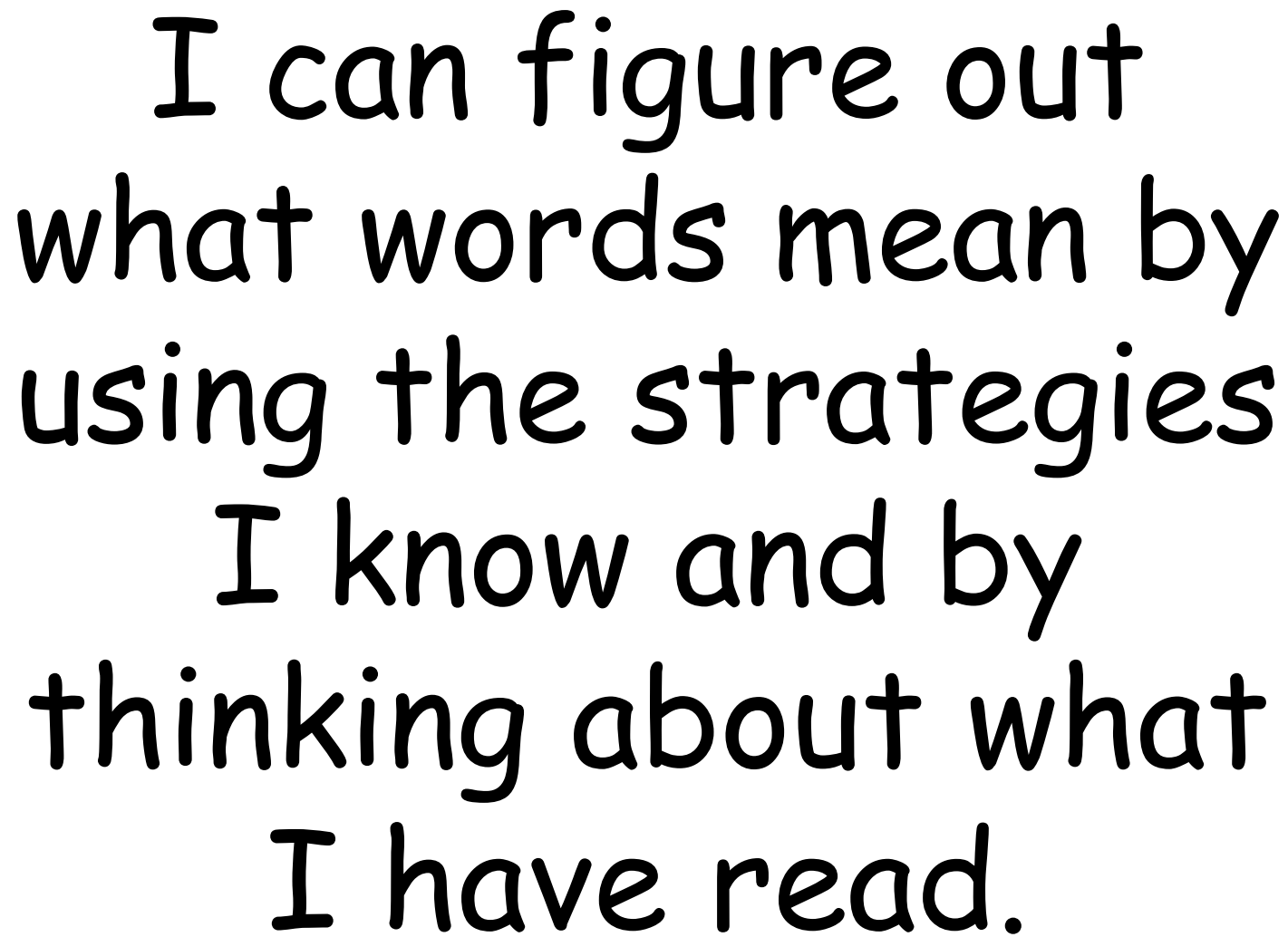
I can use spelling
patterns to help
me spell words
correctly.



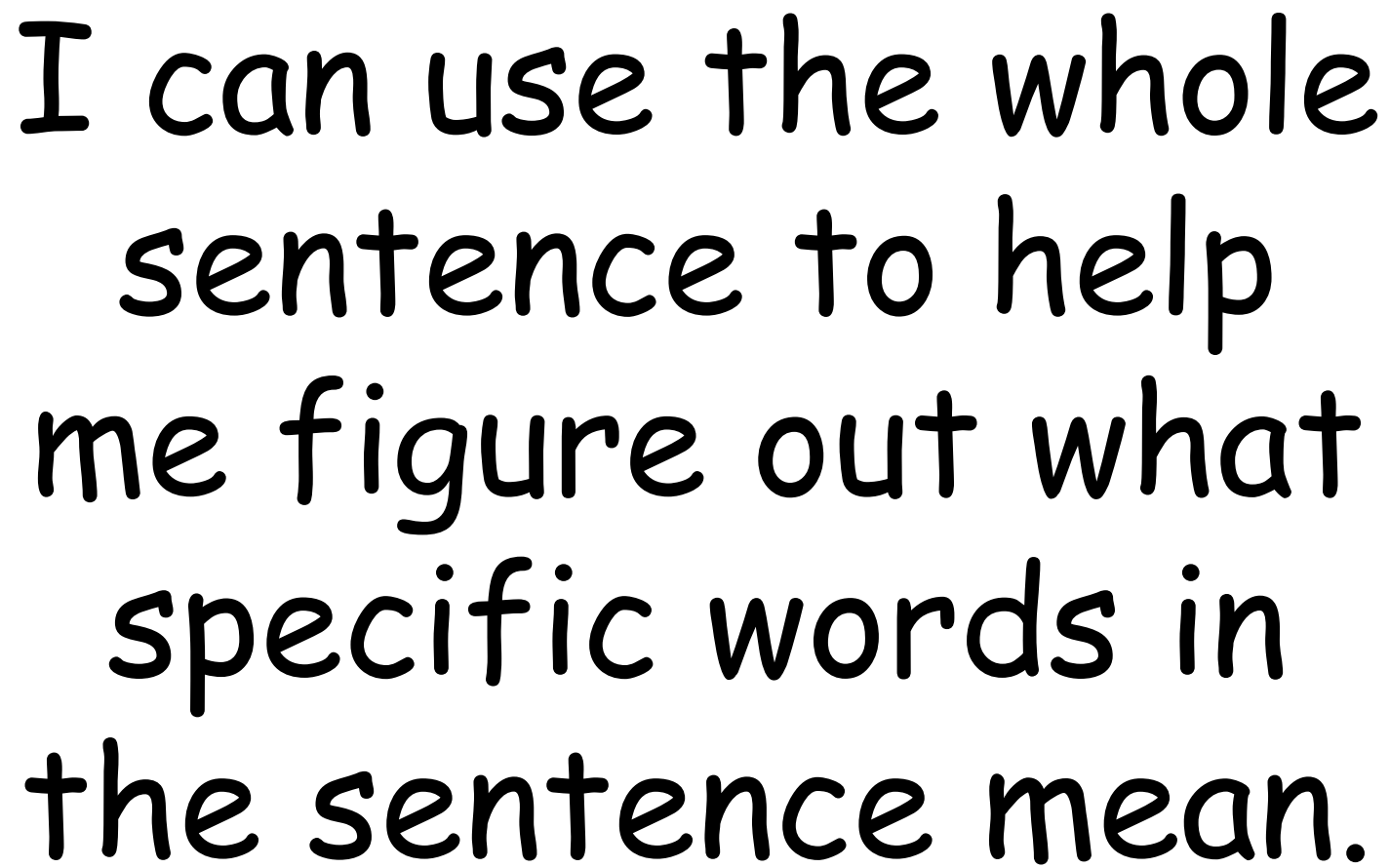
I can use what I
know about letters
and their sounds
to spell new words
correctly.



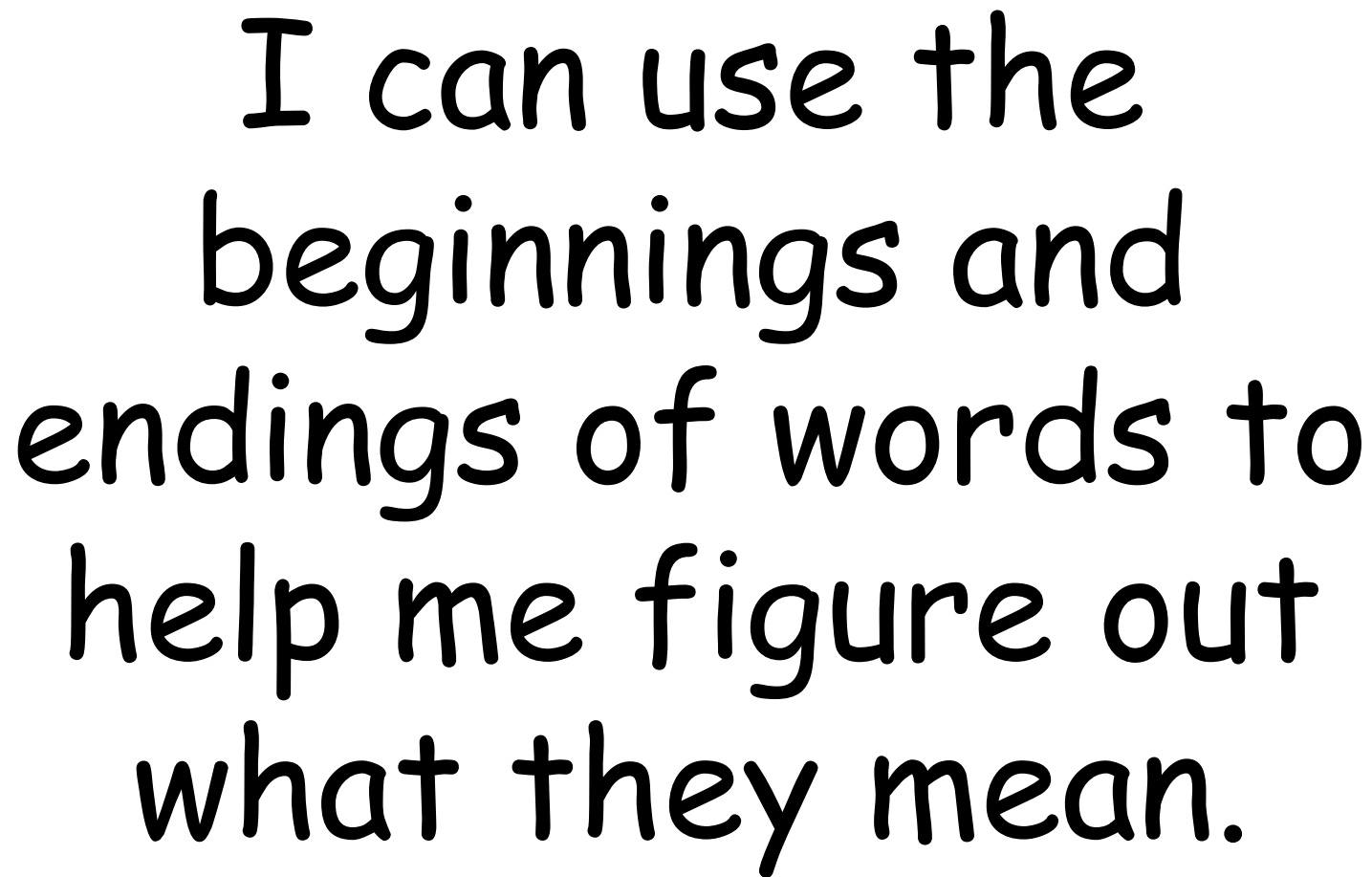
***I can figure out
what words mean
and use them in
different
situations.***



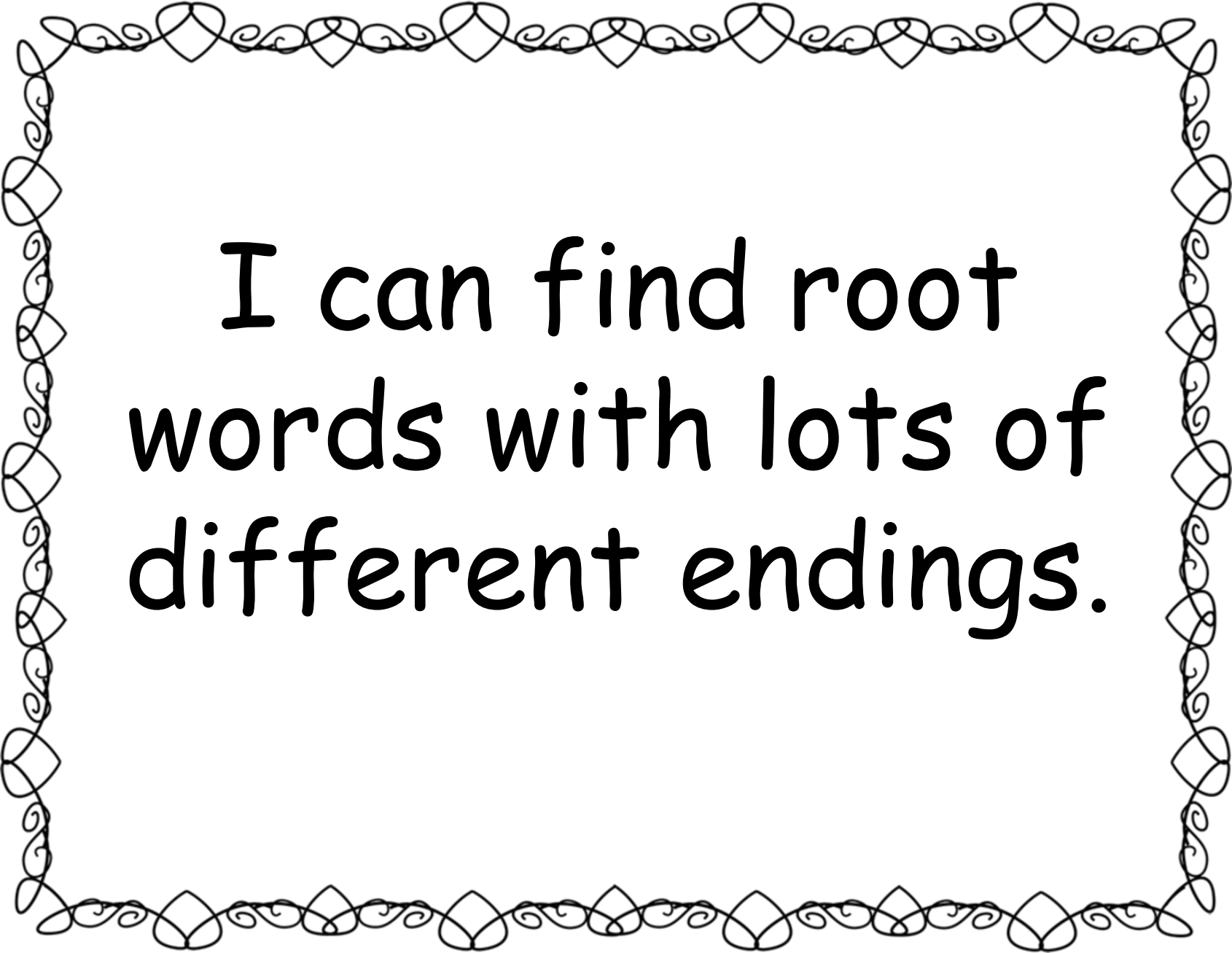
I can figure out
what words mean by
using the strategies
I know and by
thinking about what
I have read.



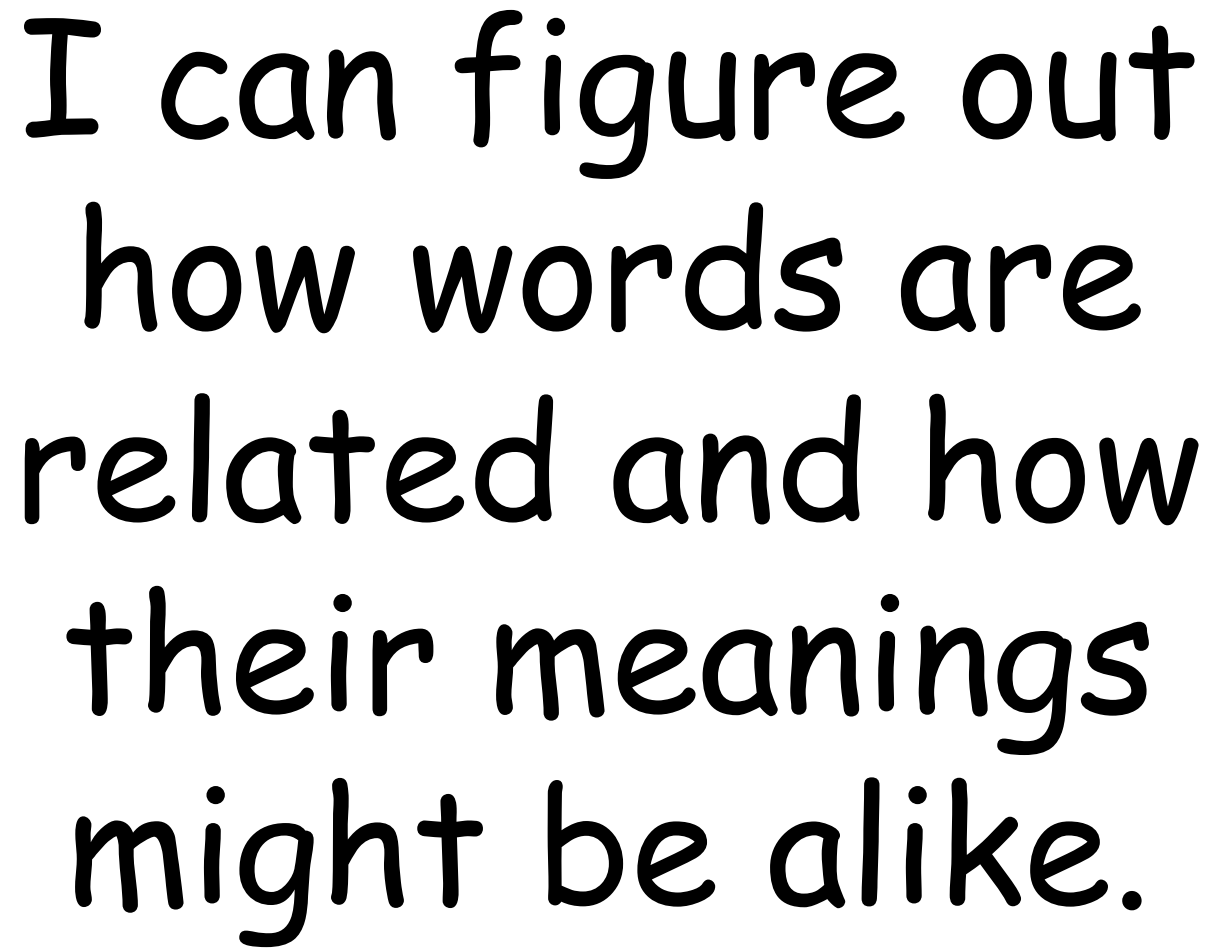
I can use the whole sentence to help me figure out what specific words in the sentence mean.



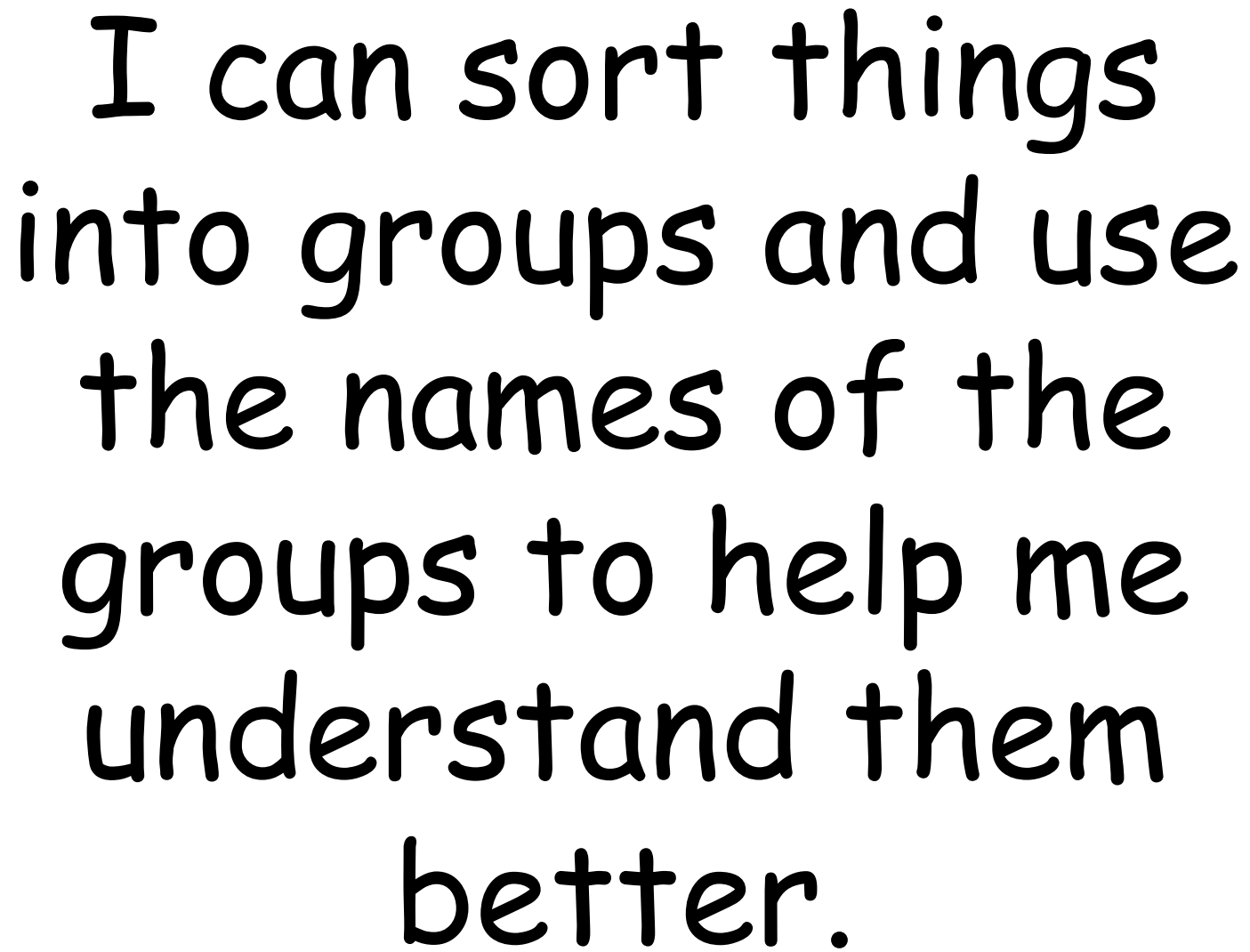
I can use the
beginnings and
endings of words to
help me figure out
what they mean.



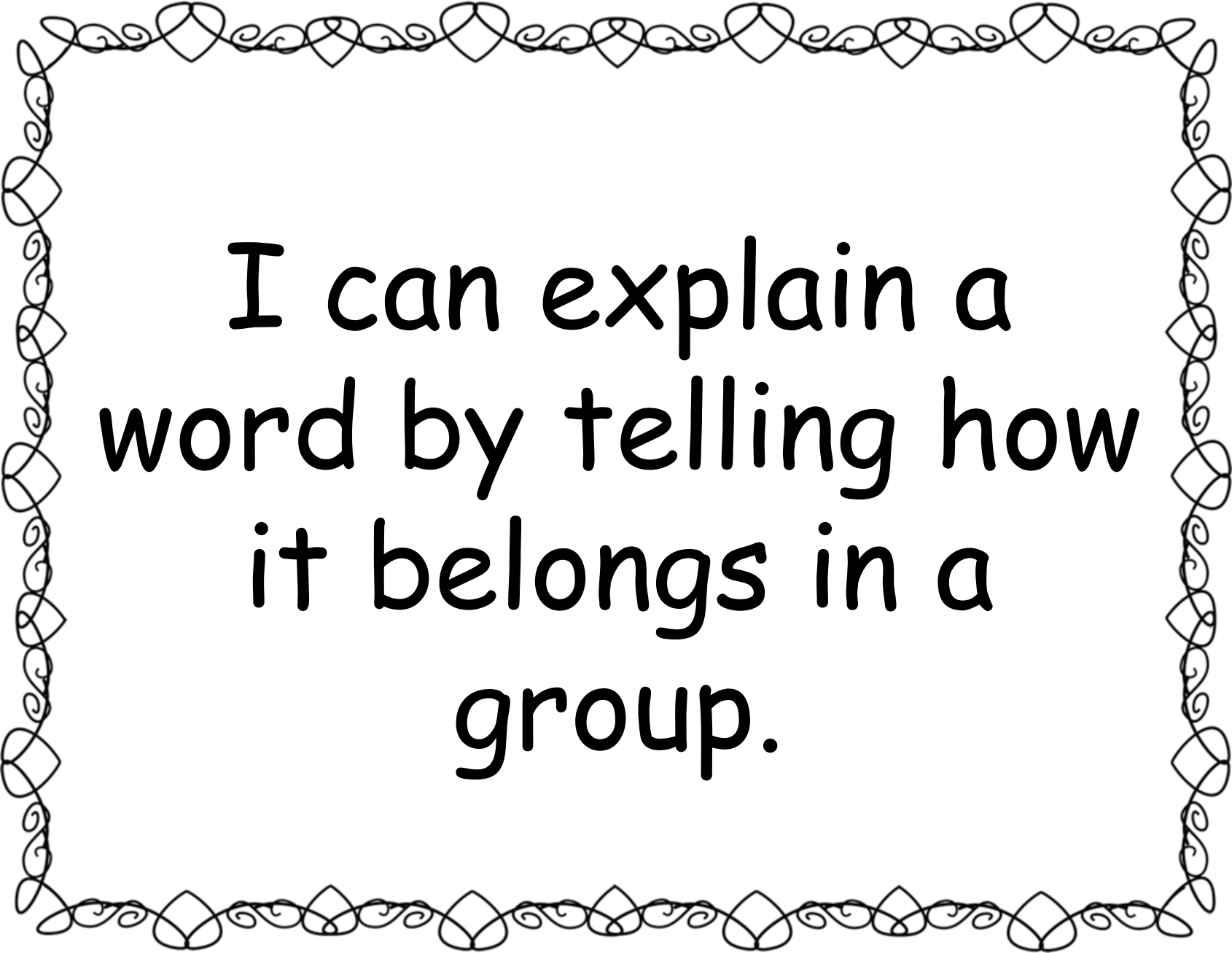
I can find root
words with lots of
different endings.



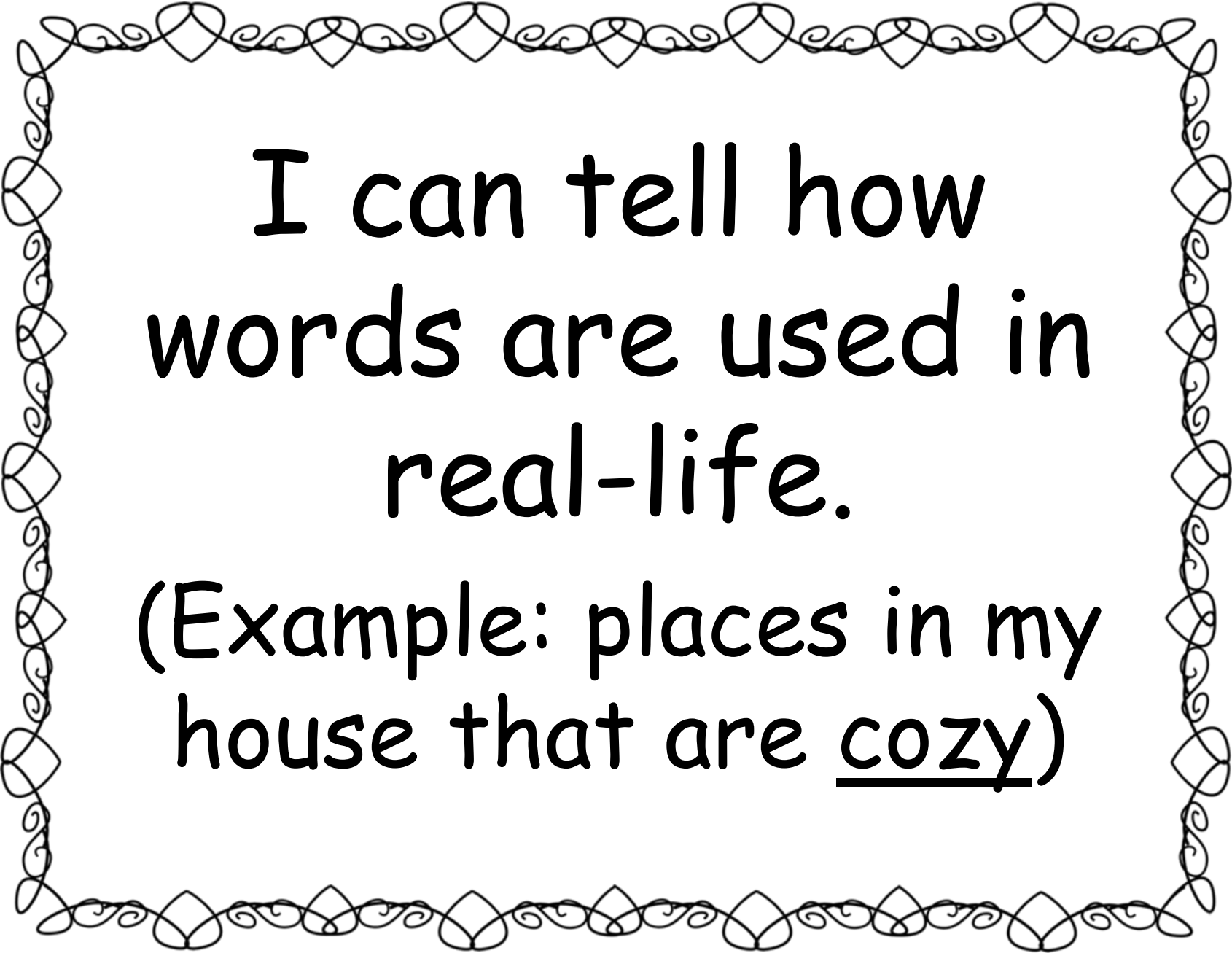
I can figure out
how words are
related and how
their meanings
might be alike.



I can sort things
into groups and use
the names of the
groups to help me
understand them
better.

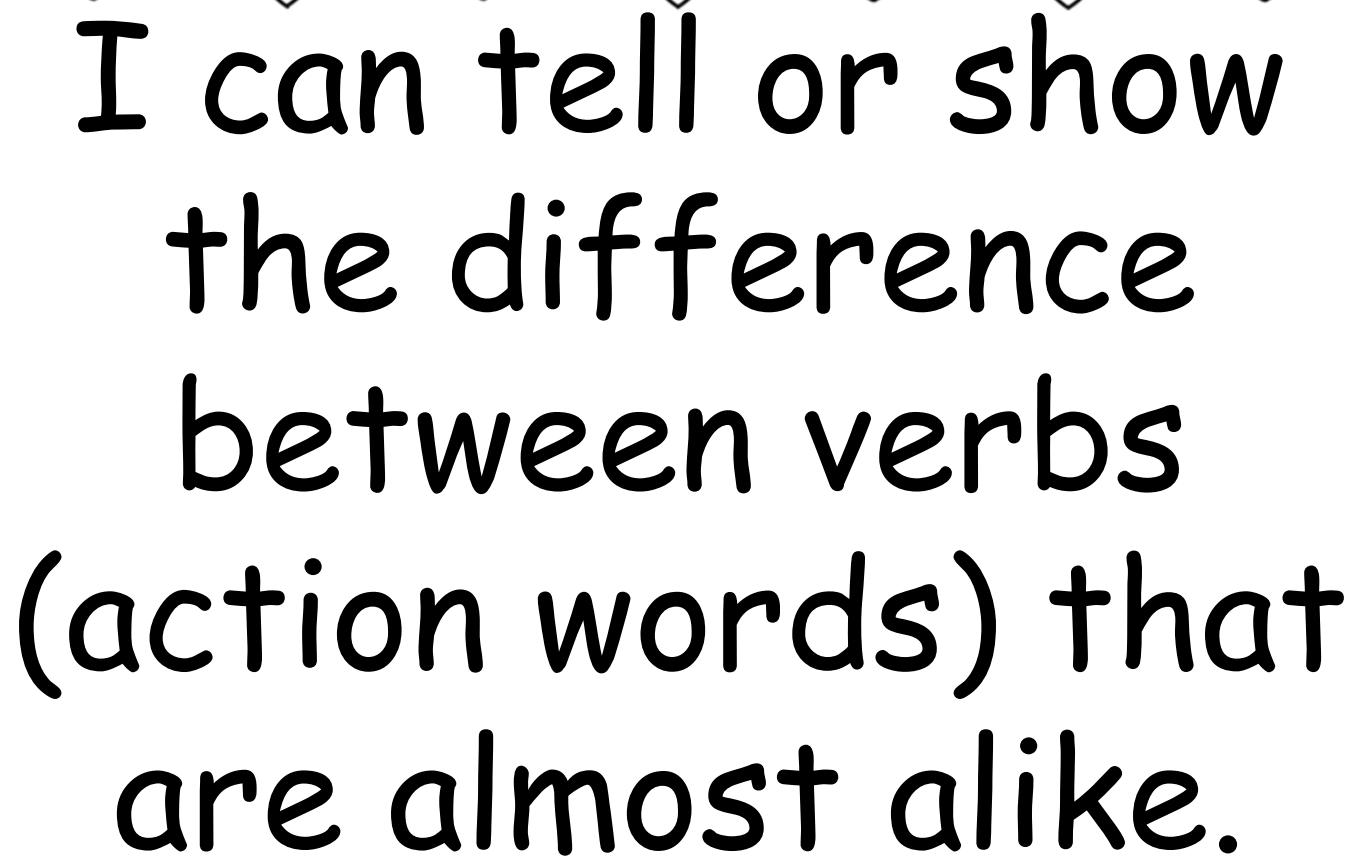


I can explain a
word by telling how
it belongs in a
group.



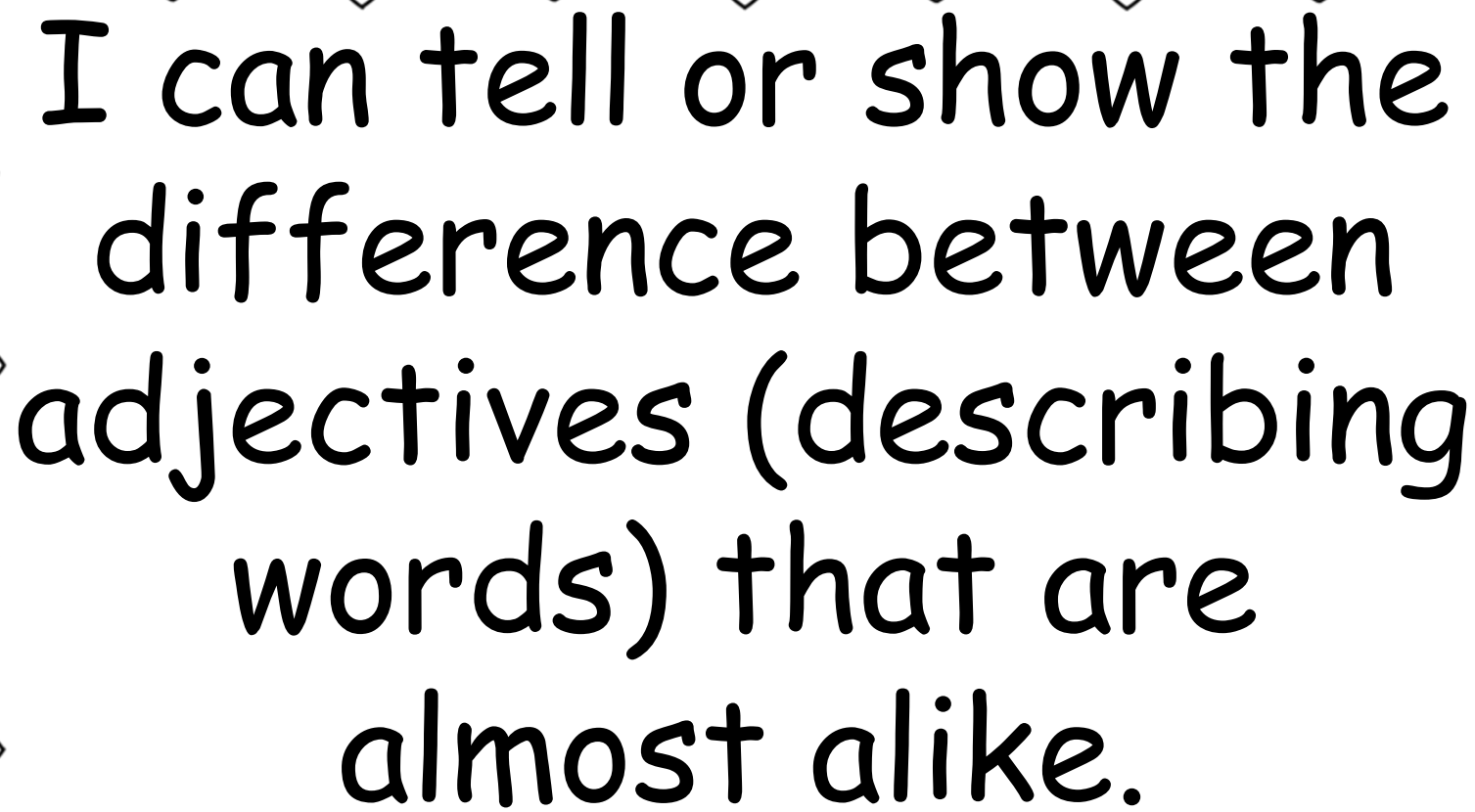
I can tell how
words are used in
real-life.

(Example: places in my
house that are cozy)



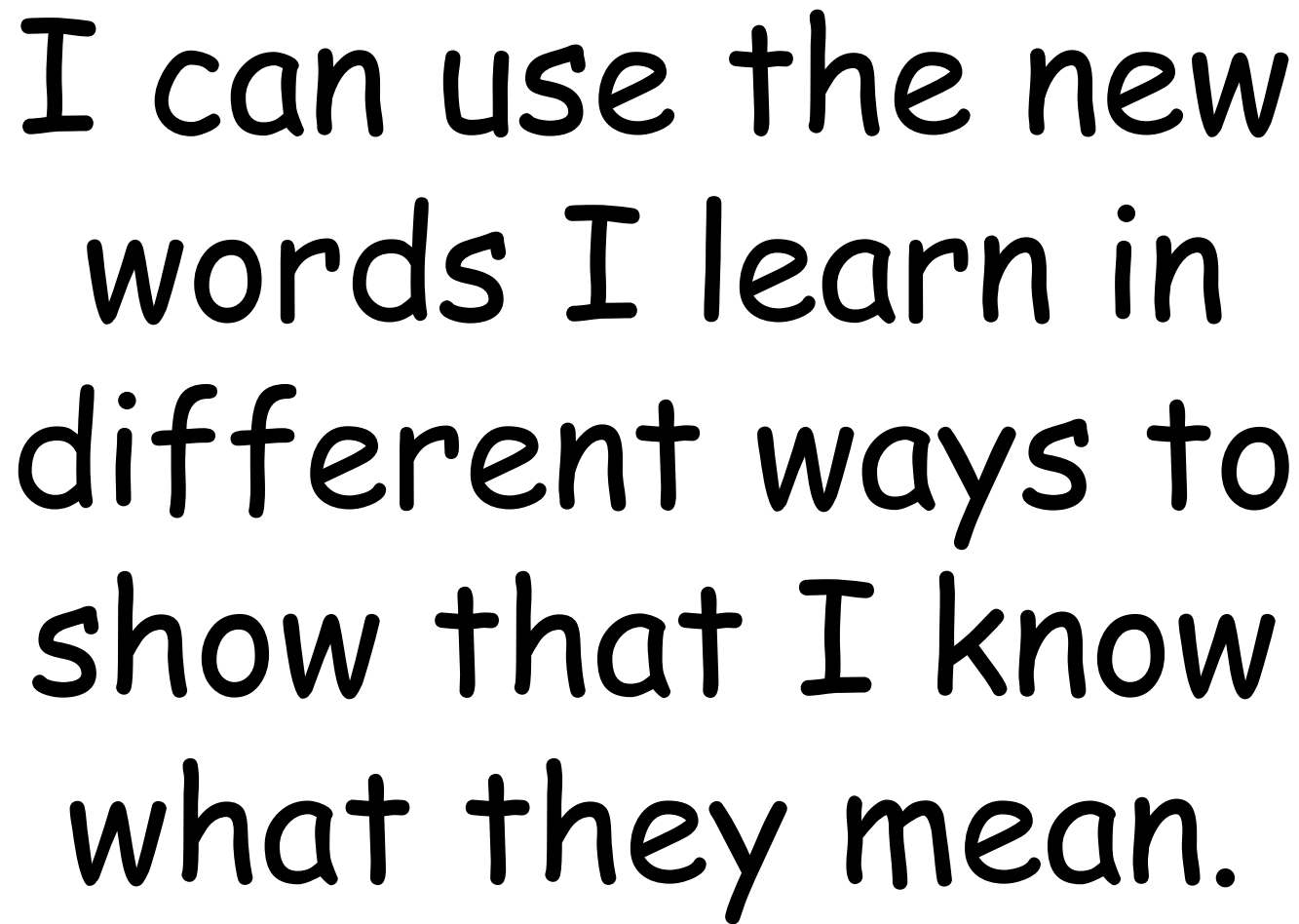
I can tell or show
the difference
between verbs
(action words) that
are almost alike.

(look, peek, glance, stare,
glare, scowl)



I can tell or show the
difference between
adjectives (describing
words) that are
almost alike.

(big, large, huge, enormous
gigantic)



I can use the new
words I learn in
different ways to
show that I know
what they mean.