

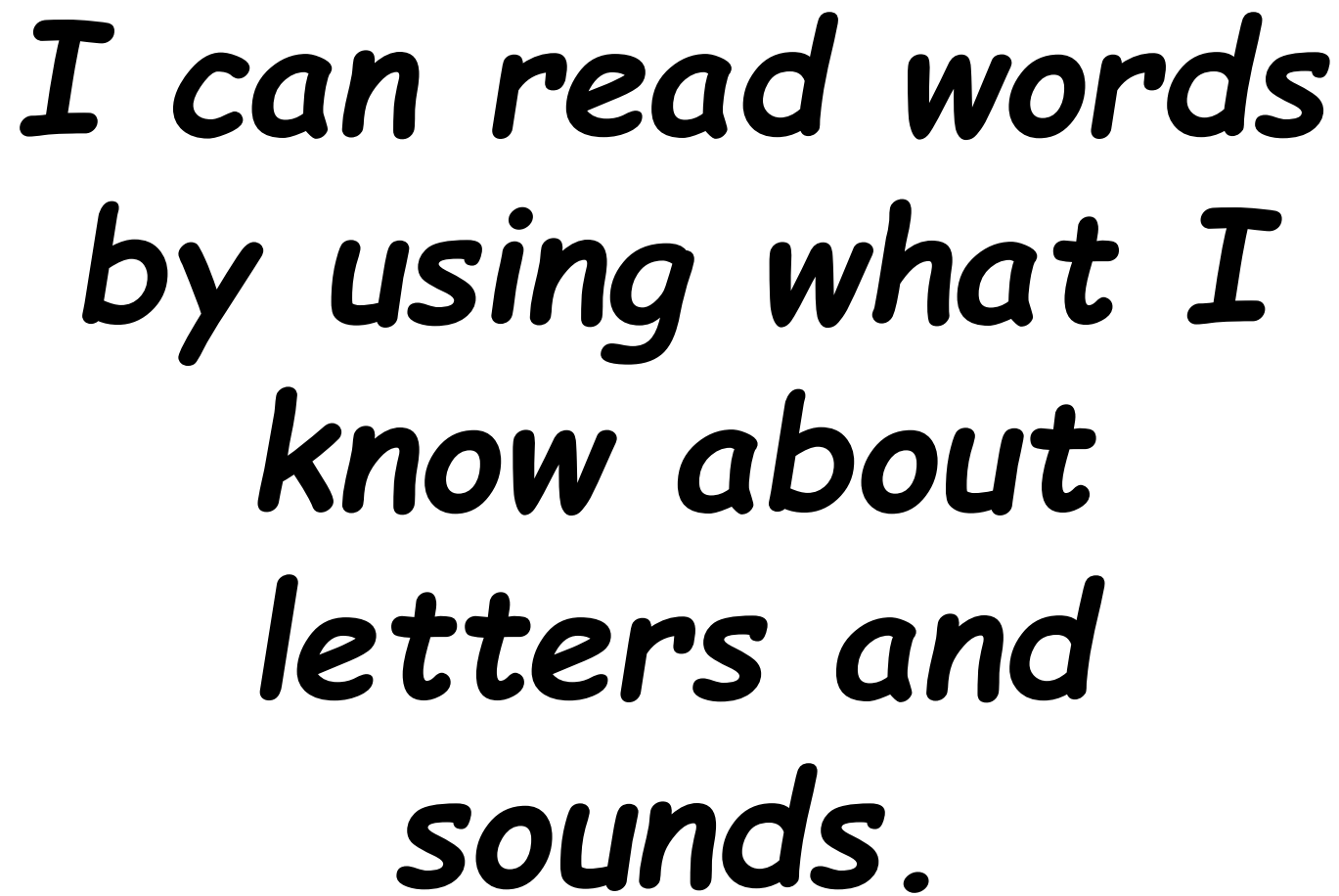


2nd Grade Reading

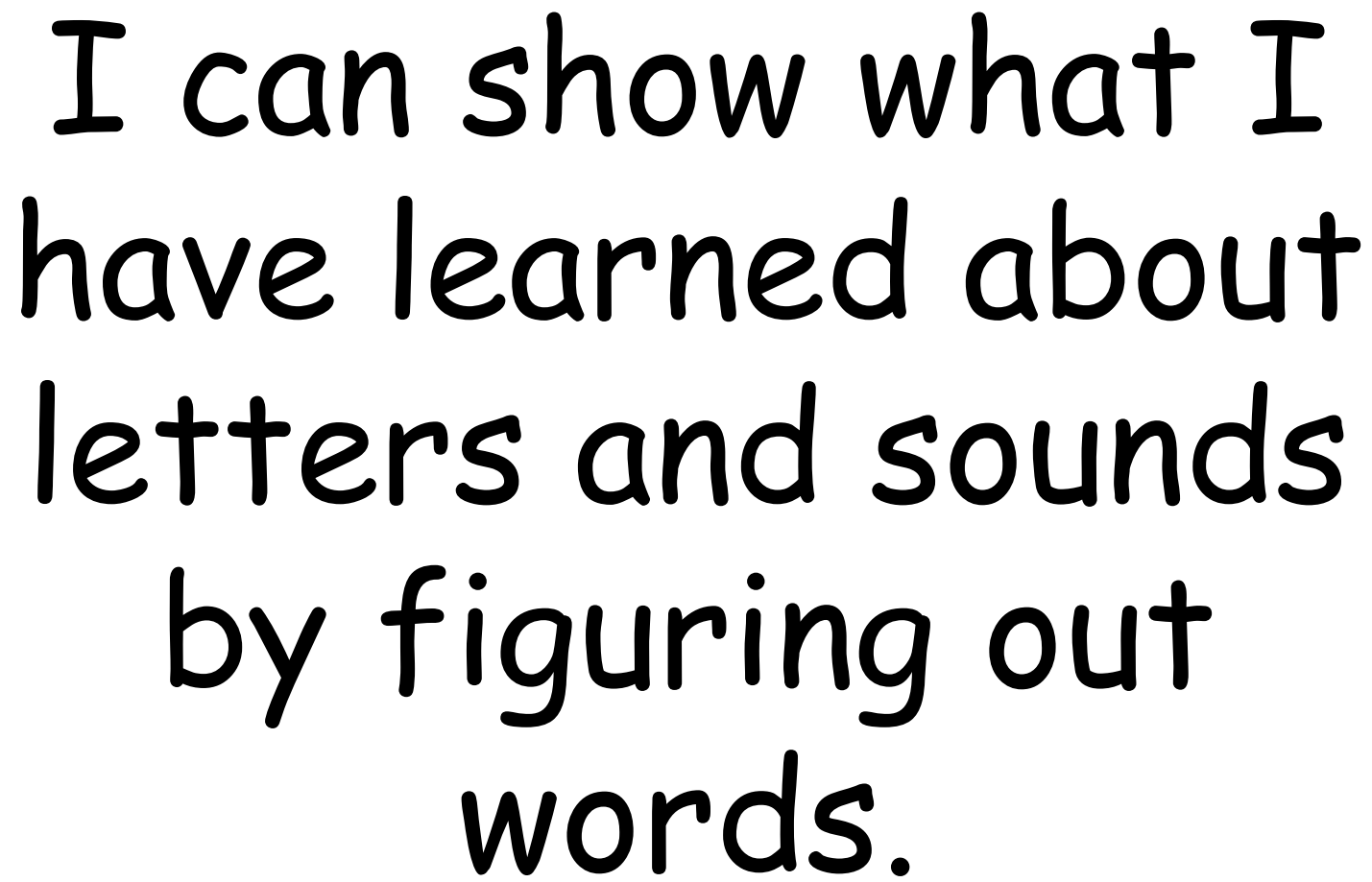
Foundational Skills

"I Can"

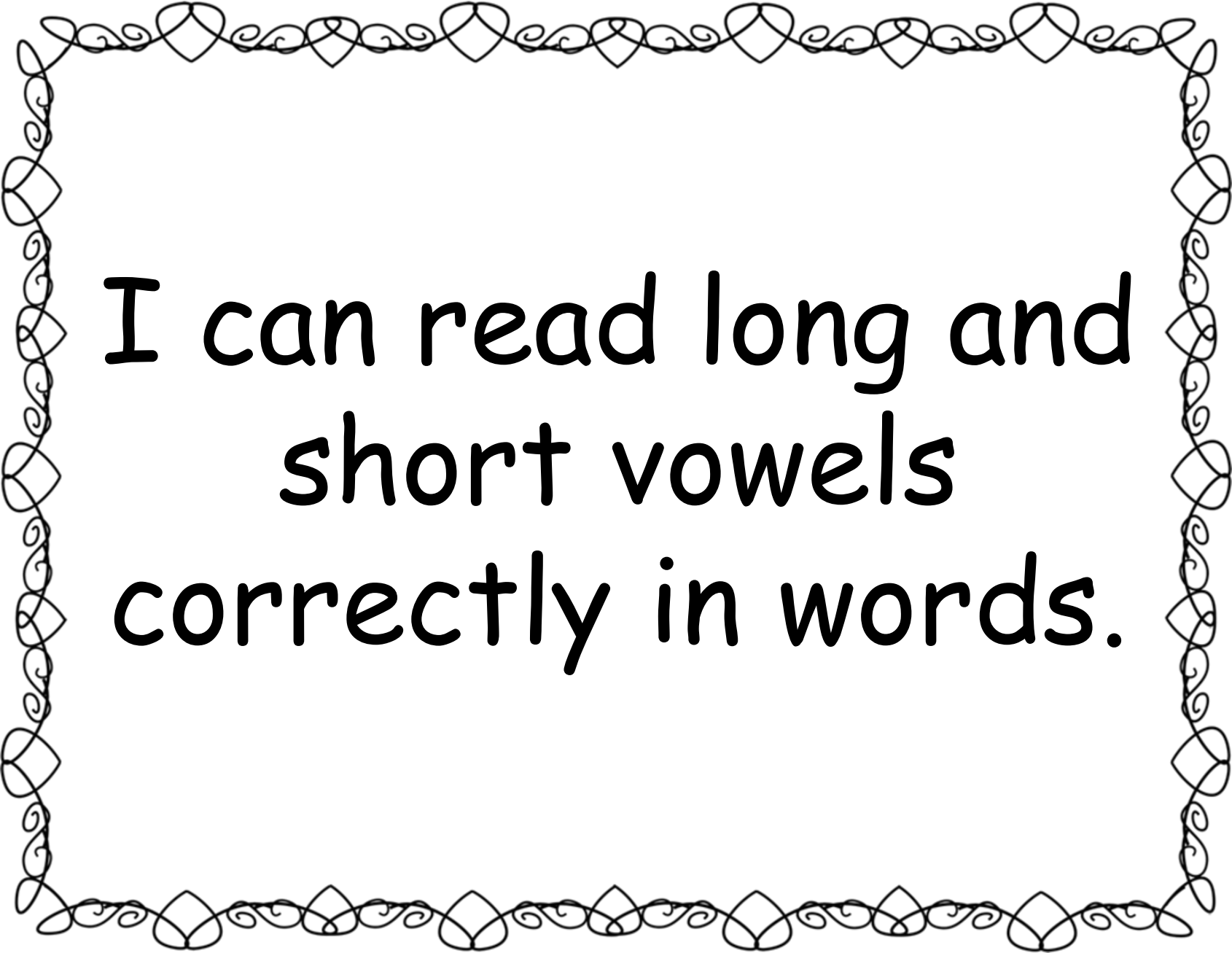
Statements



***I can read words
by using what I
know about
letters and
sounds.***



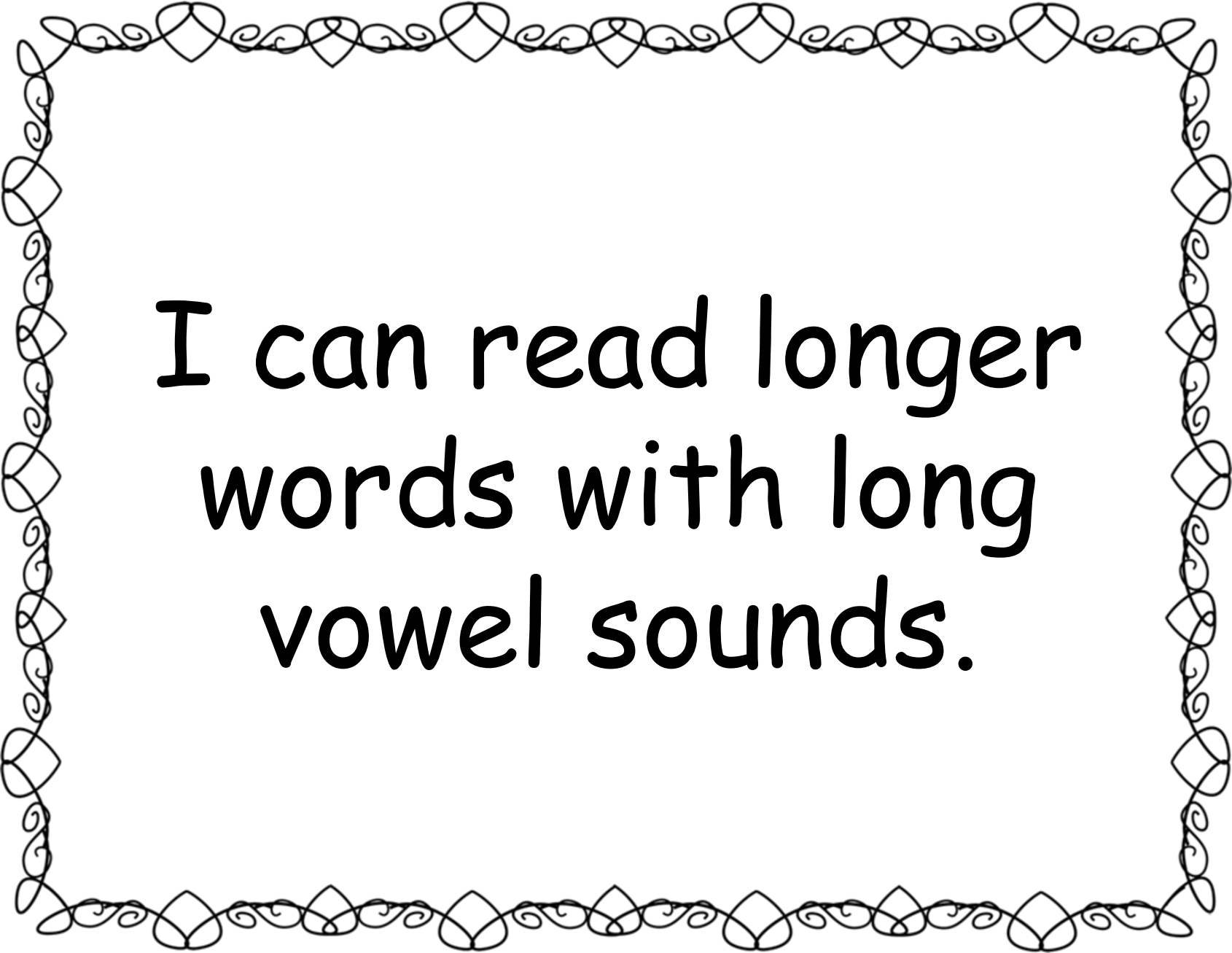
I can show what I
have learned about
letters and sounds
by figuring out
words.



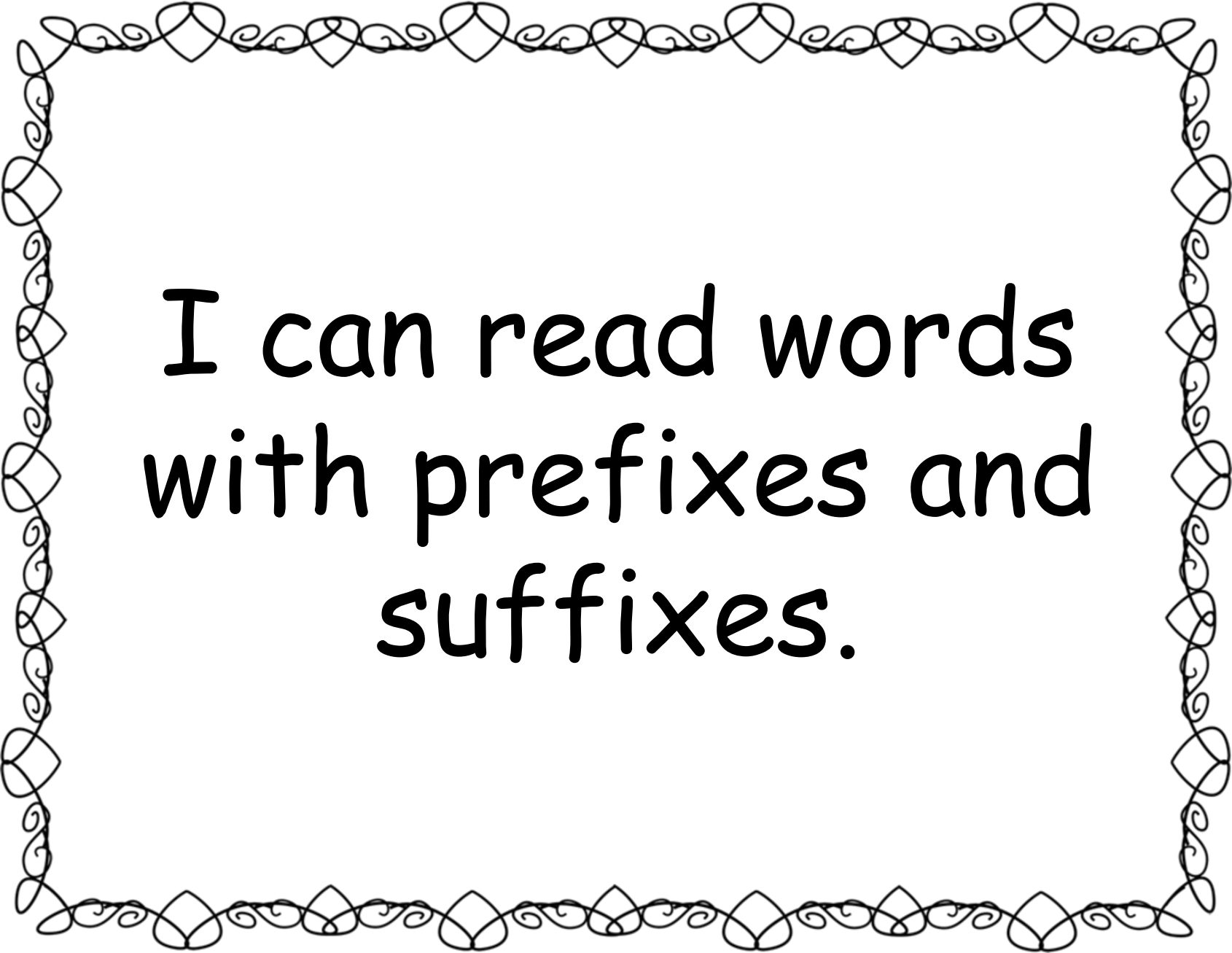
I can read long and
short vowels
correctly in words.



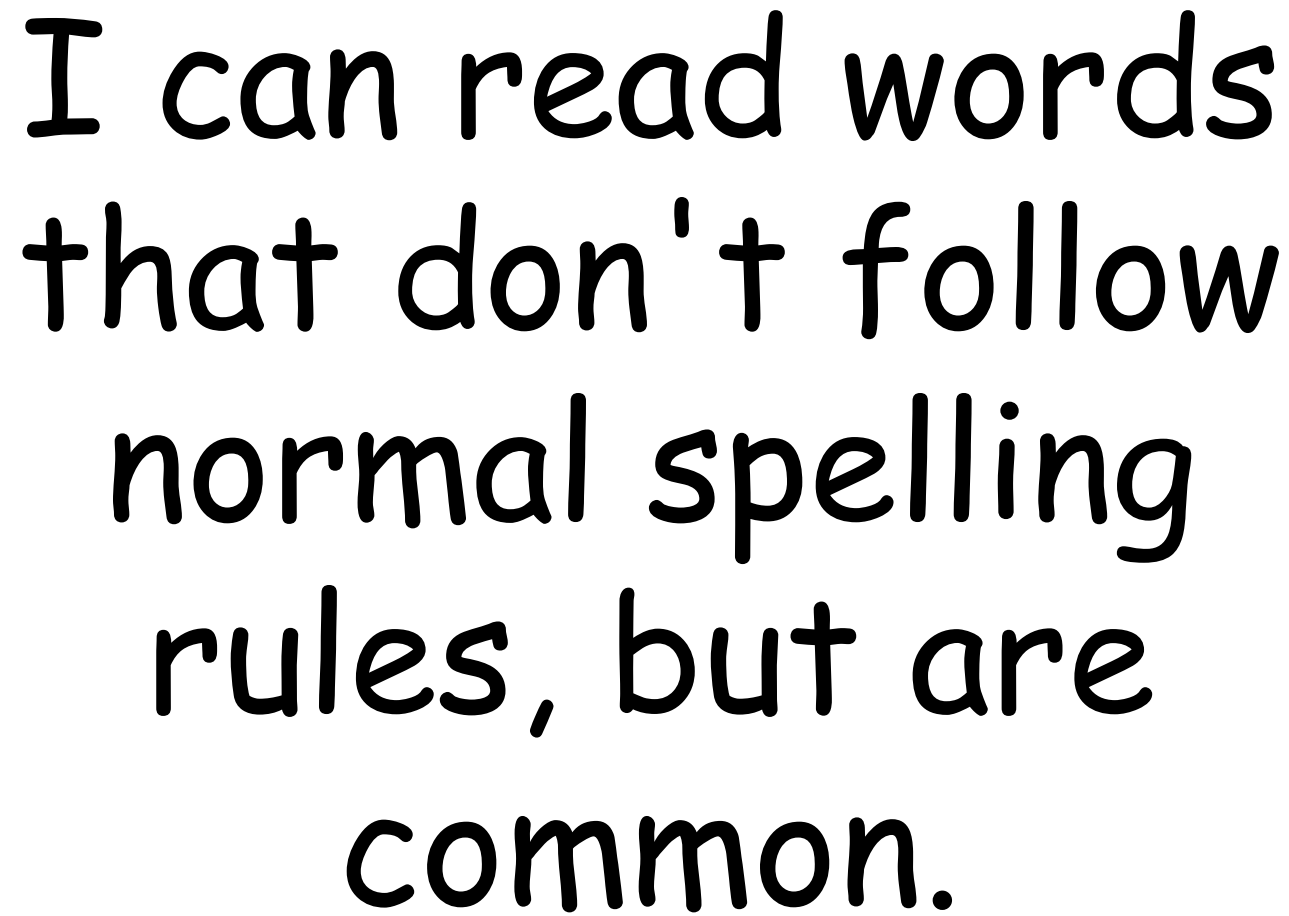
I can spell and
read vowel teams.



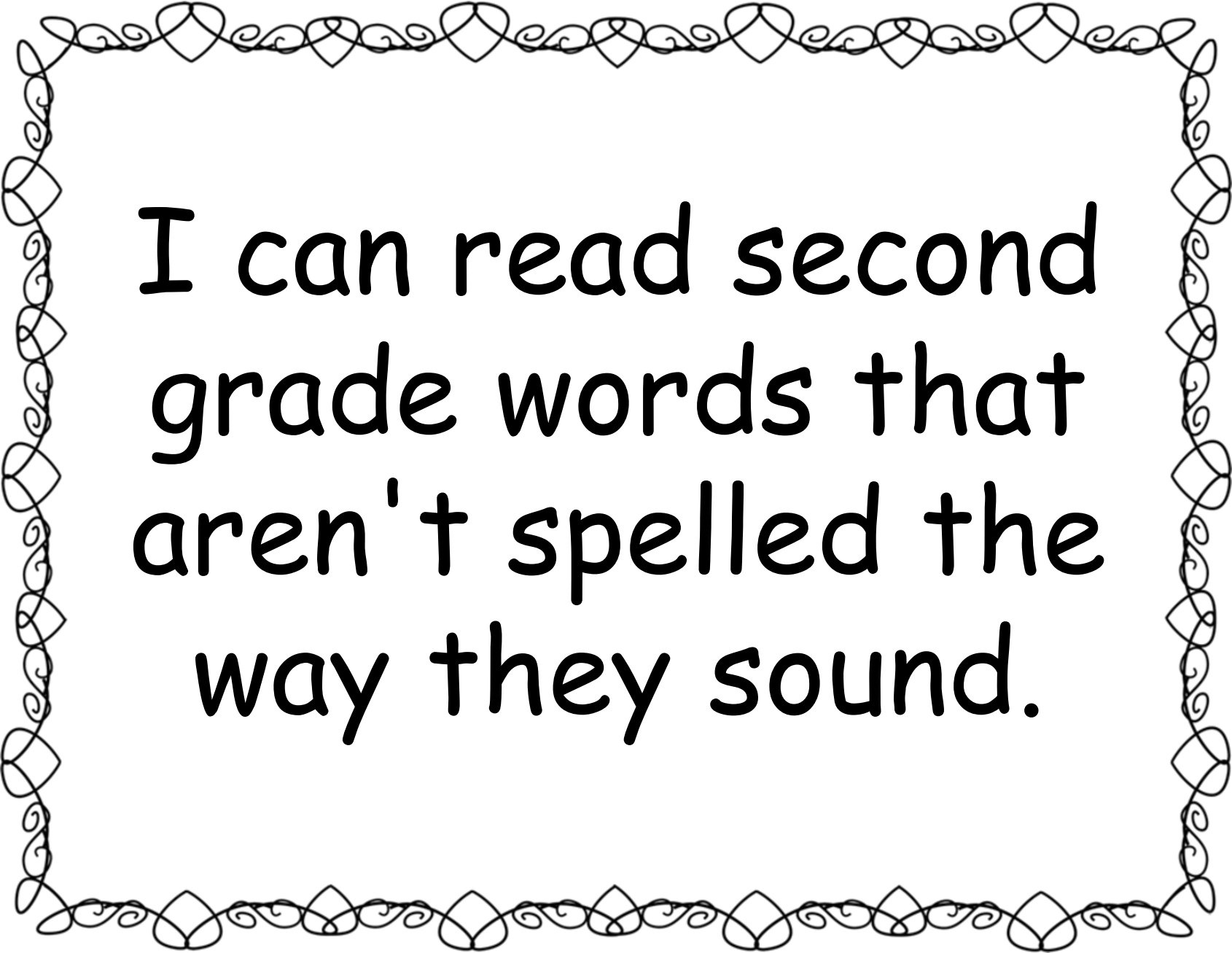
I can read longer
words with long
vowel sounds.



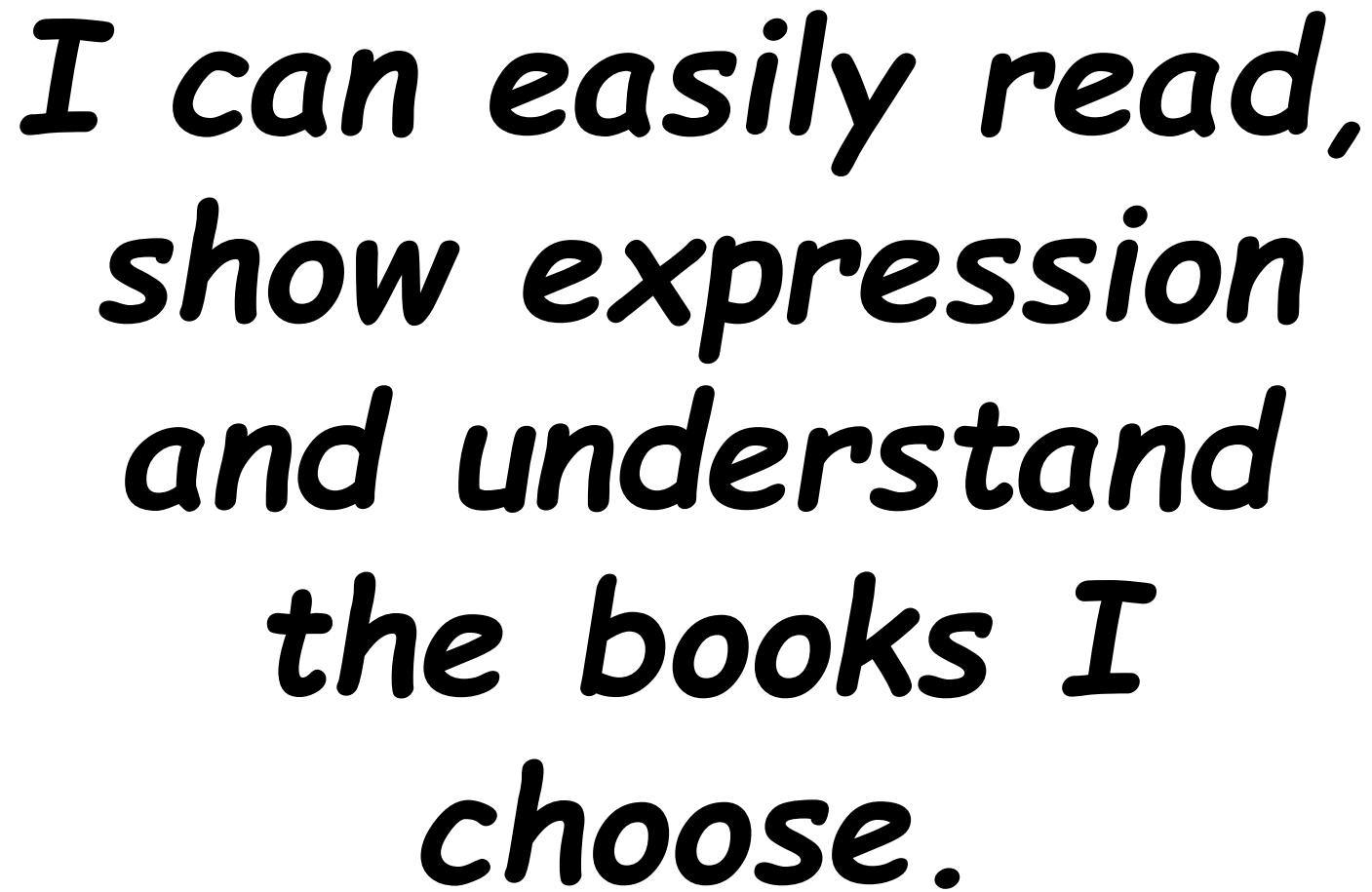
I can read words
with prefixes and
suffixes.



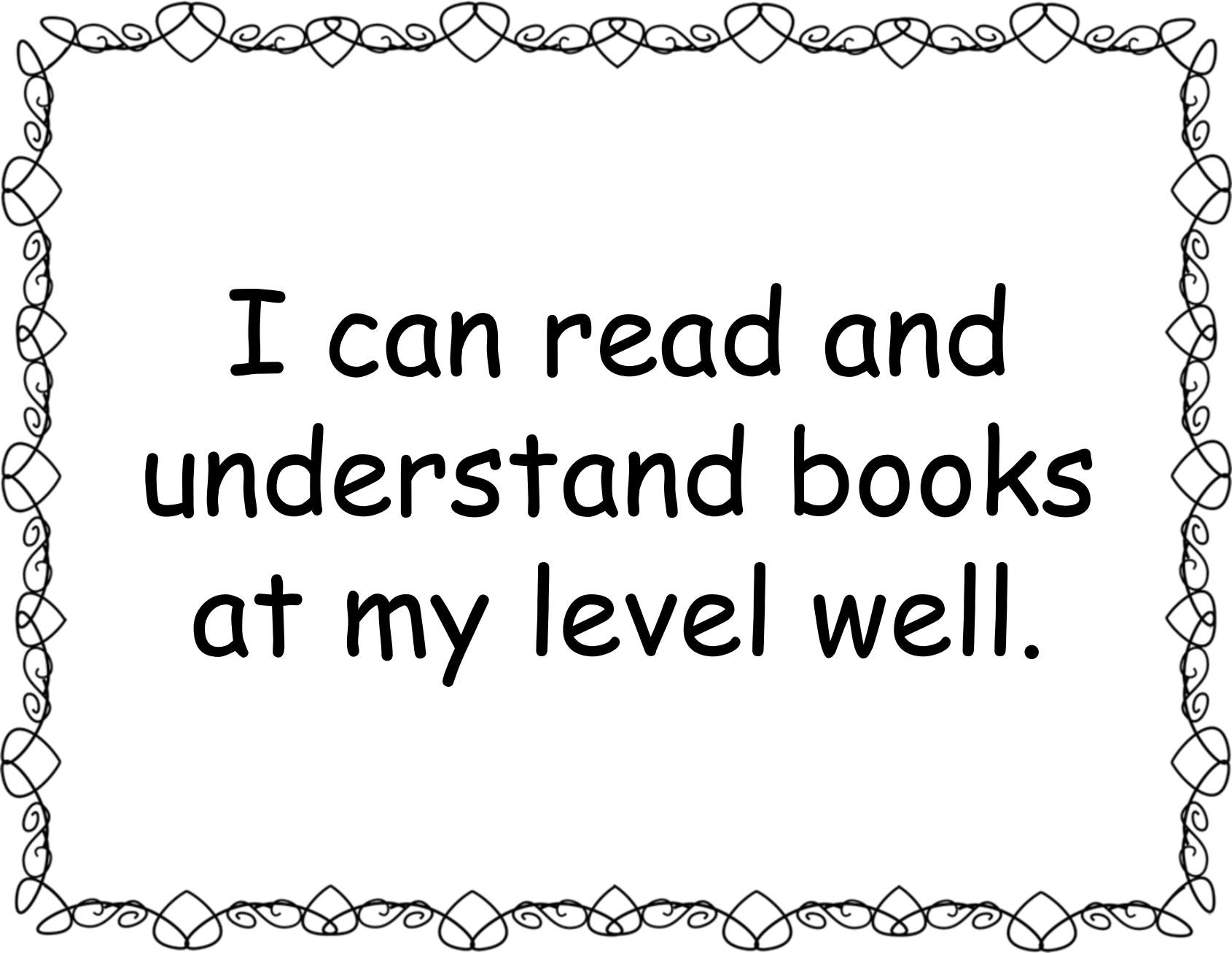
I can read words
that don't follow
normal spelling
rules, but are
common.



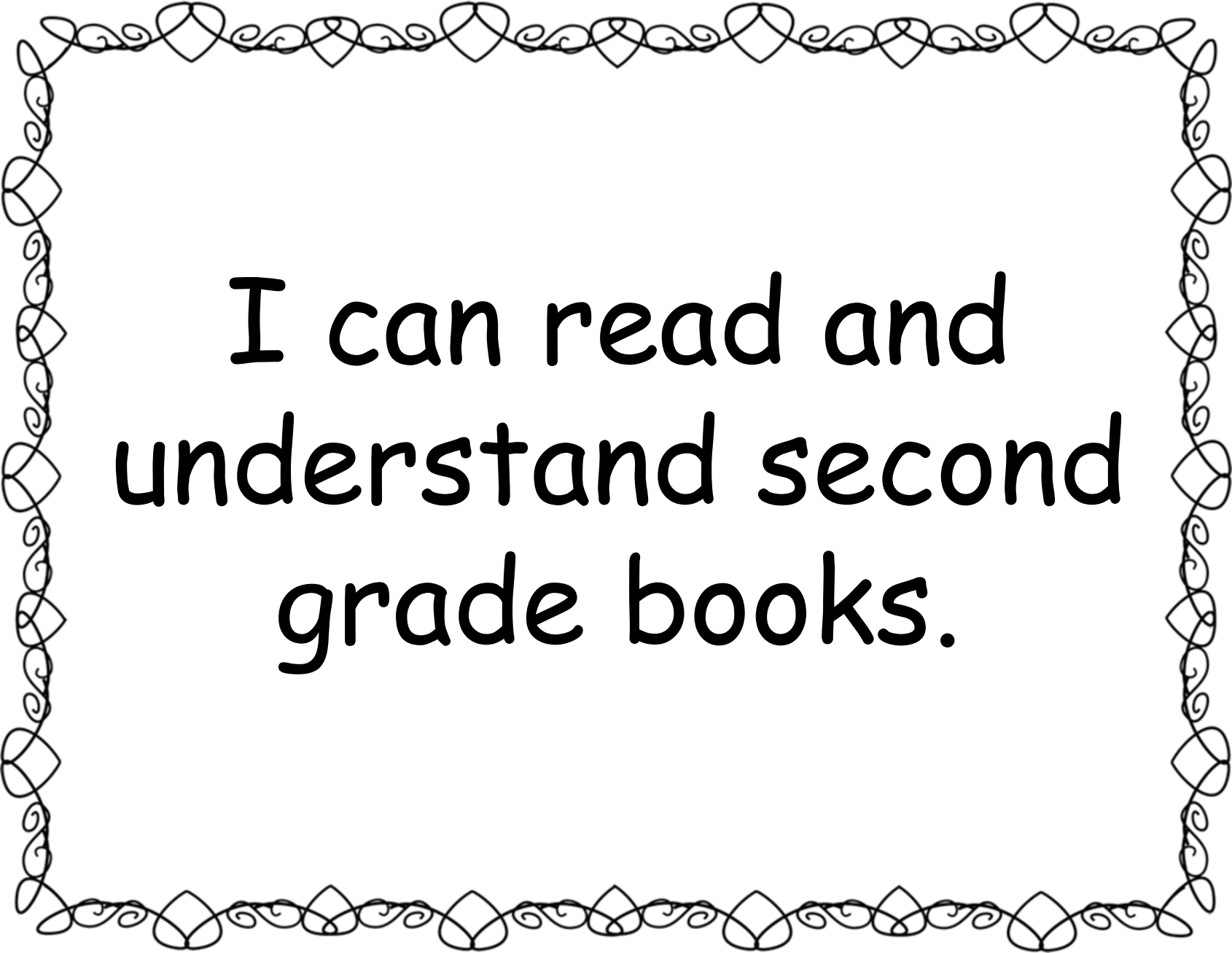
I can read second
grade words that
aren't spelled the
way they sound.



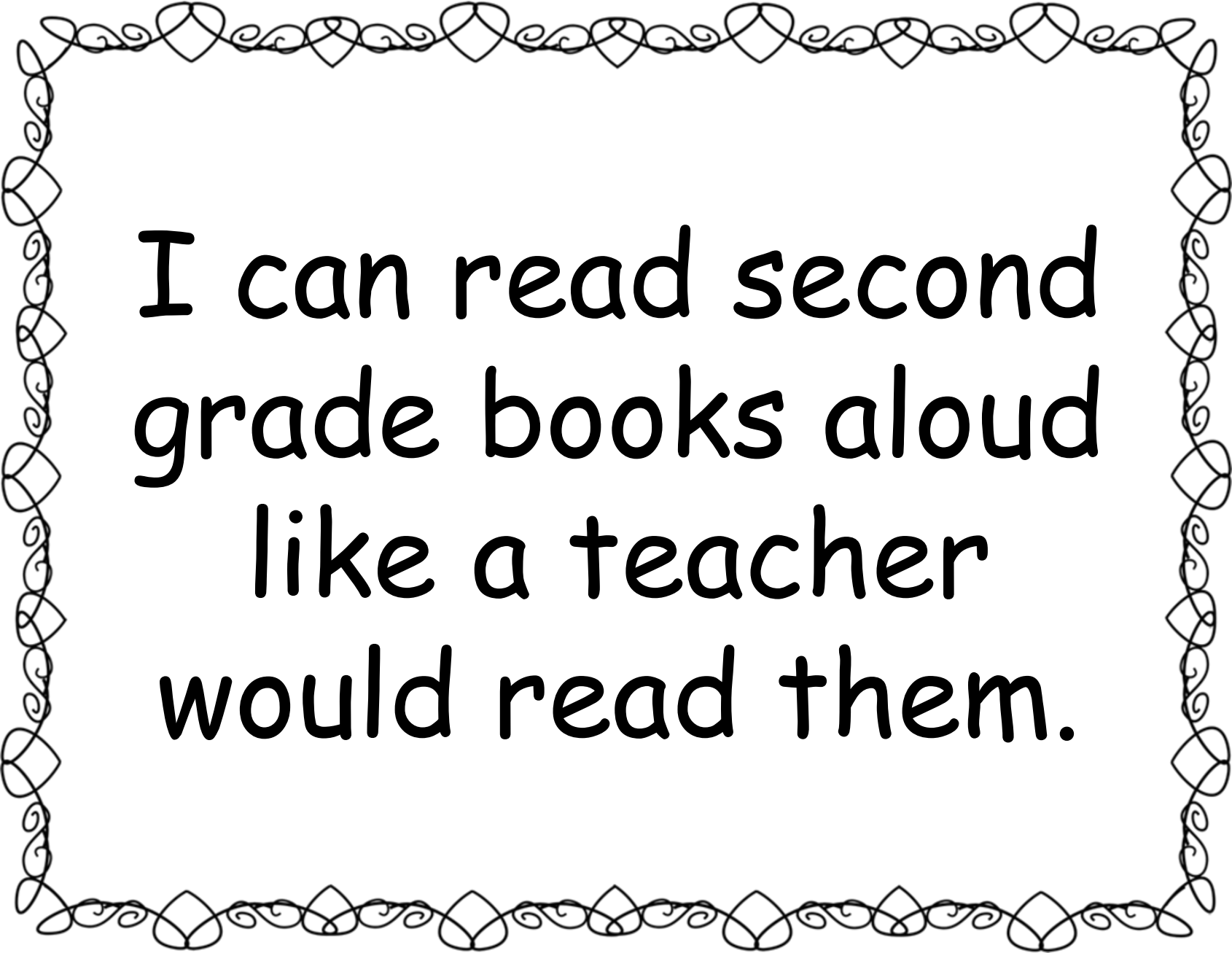
***I can easily read,
show expression
and understand
the books I
choose.***



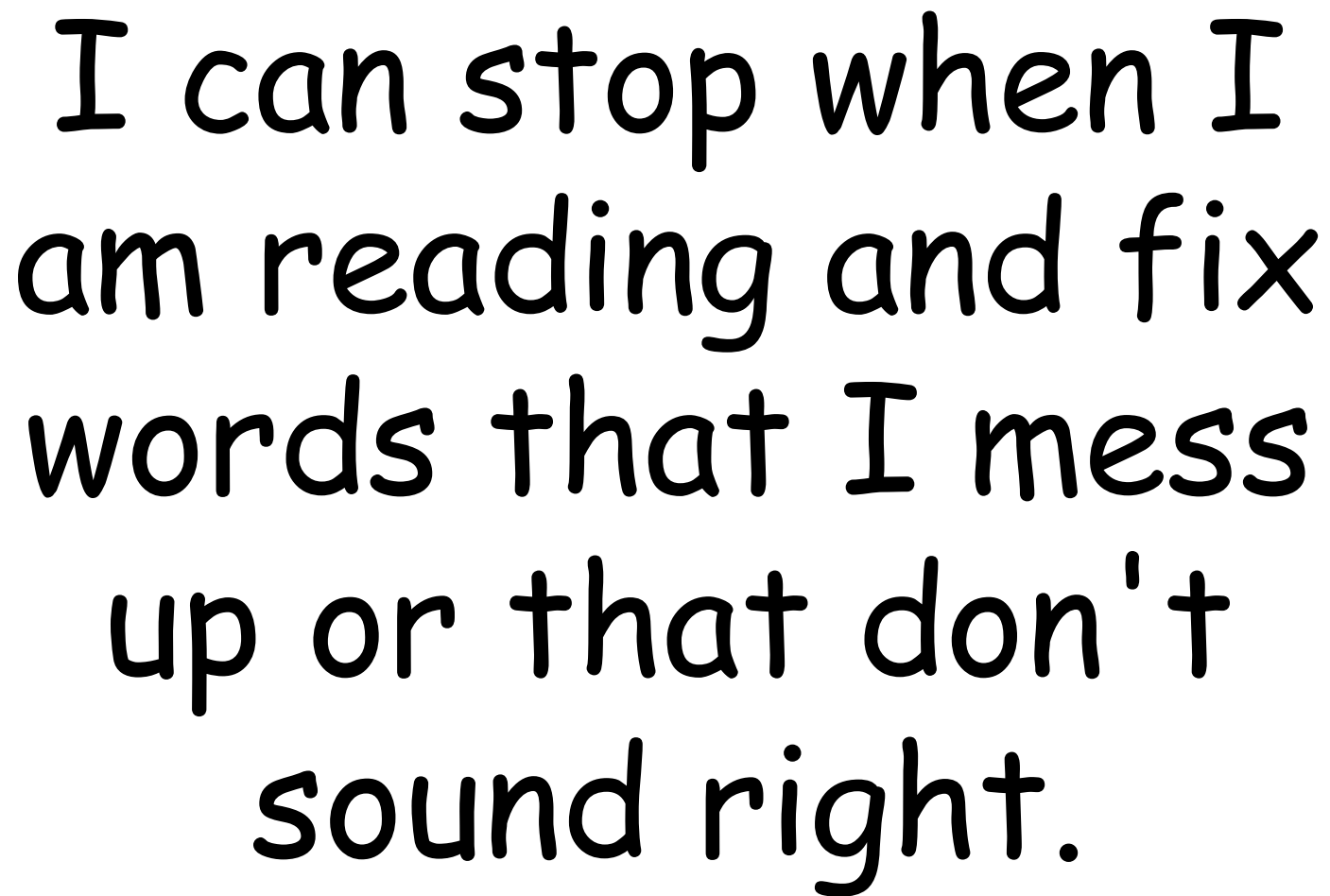
I can read and
understand books
at my level well.



I can read and
understand second
grade books.



I can read second
grade books aloud
like a teacher
would read them.



I can stop when I
am reading and fix
words that I mess
up or that don't
sound right.

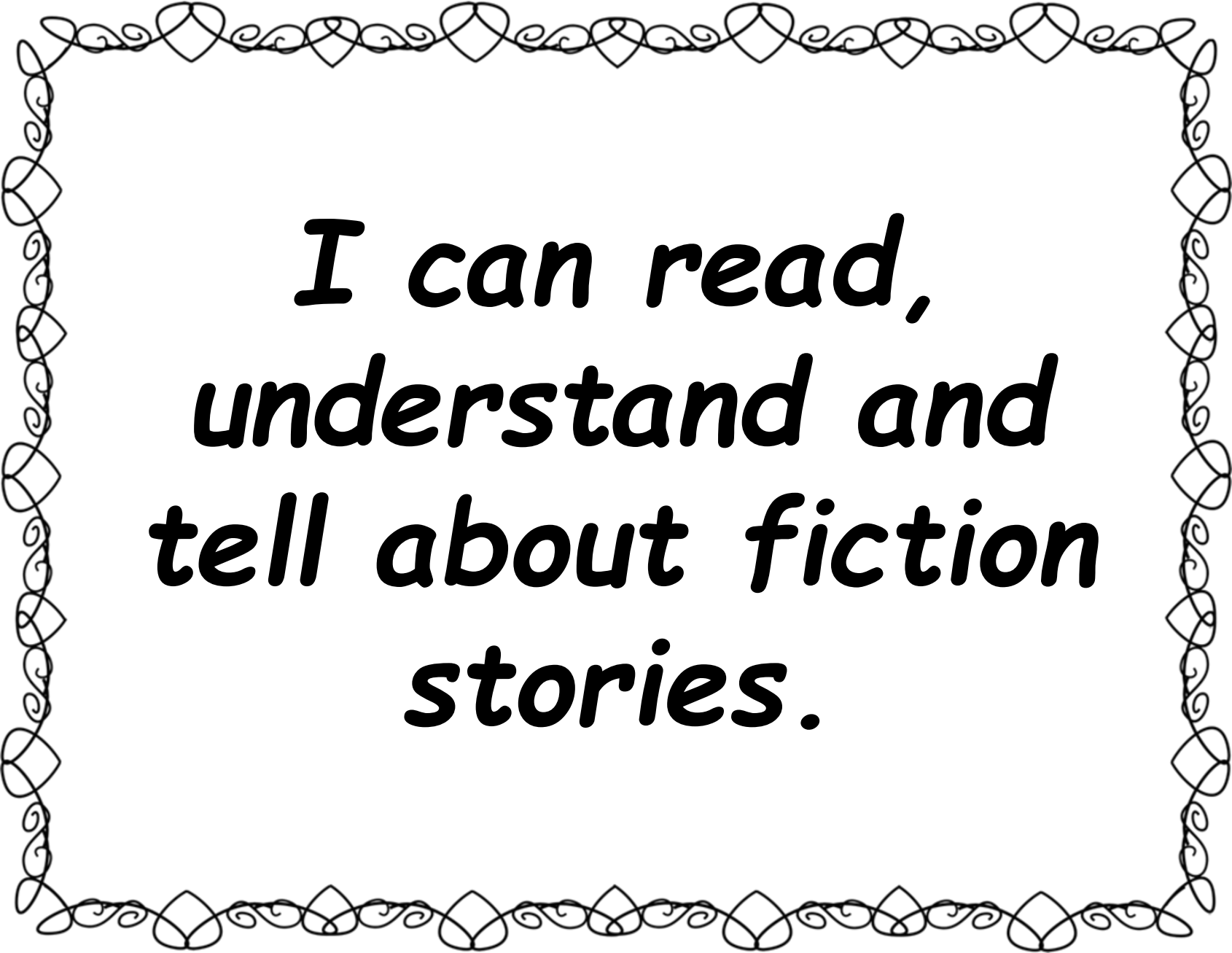


2nd Grade Reading

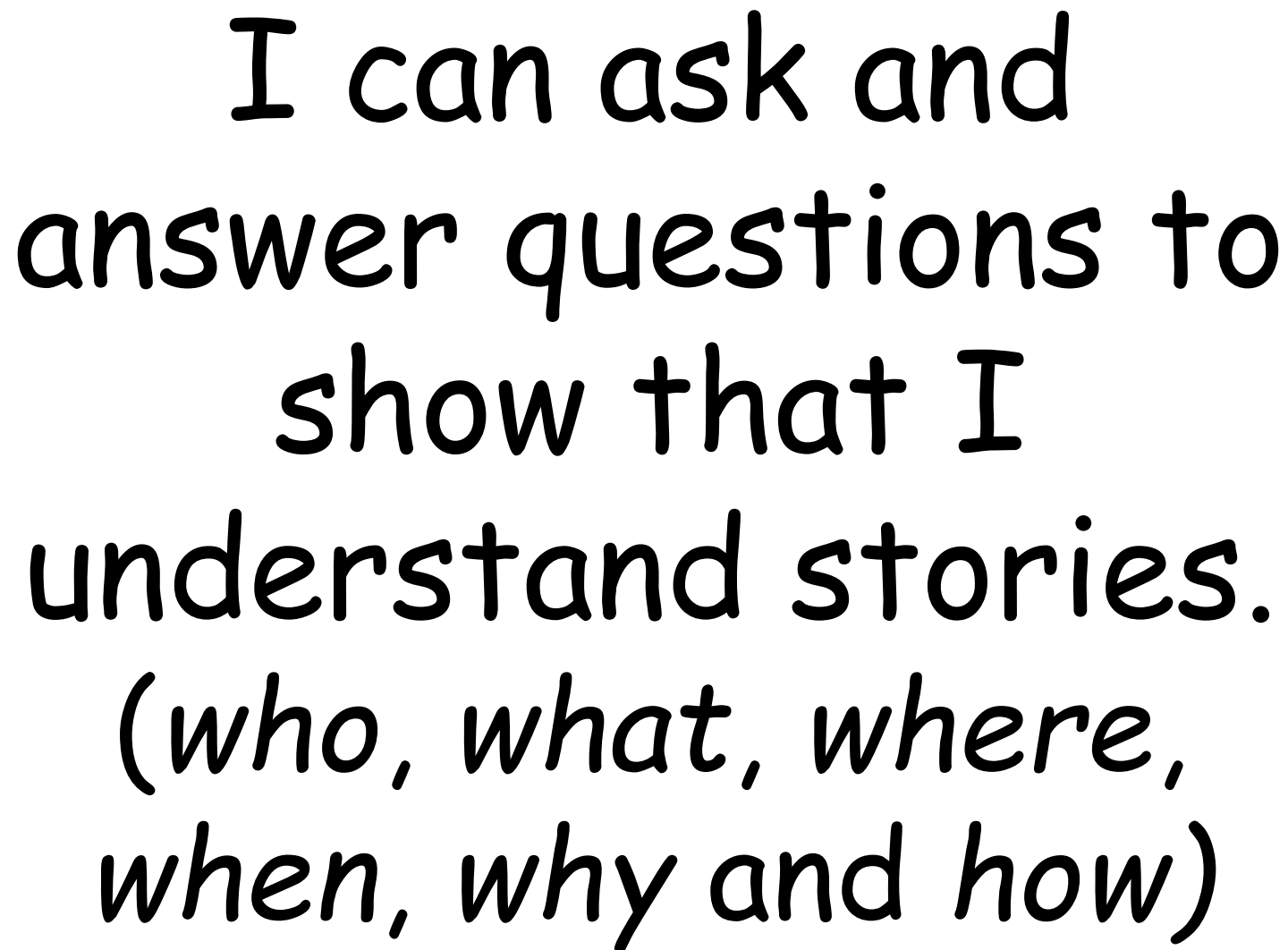
Literature

"I Can"


Statements



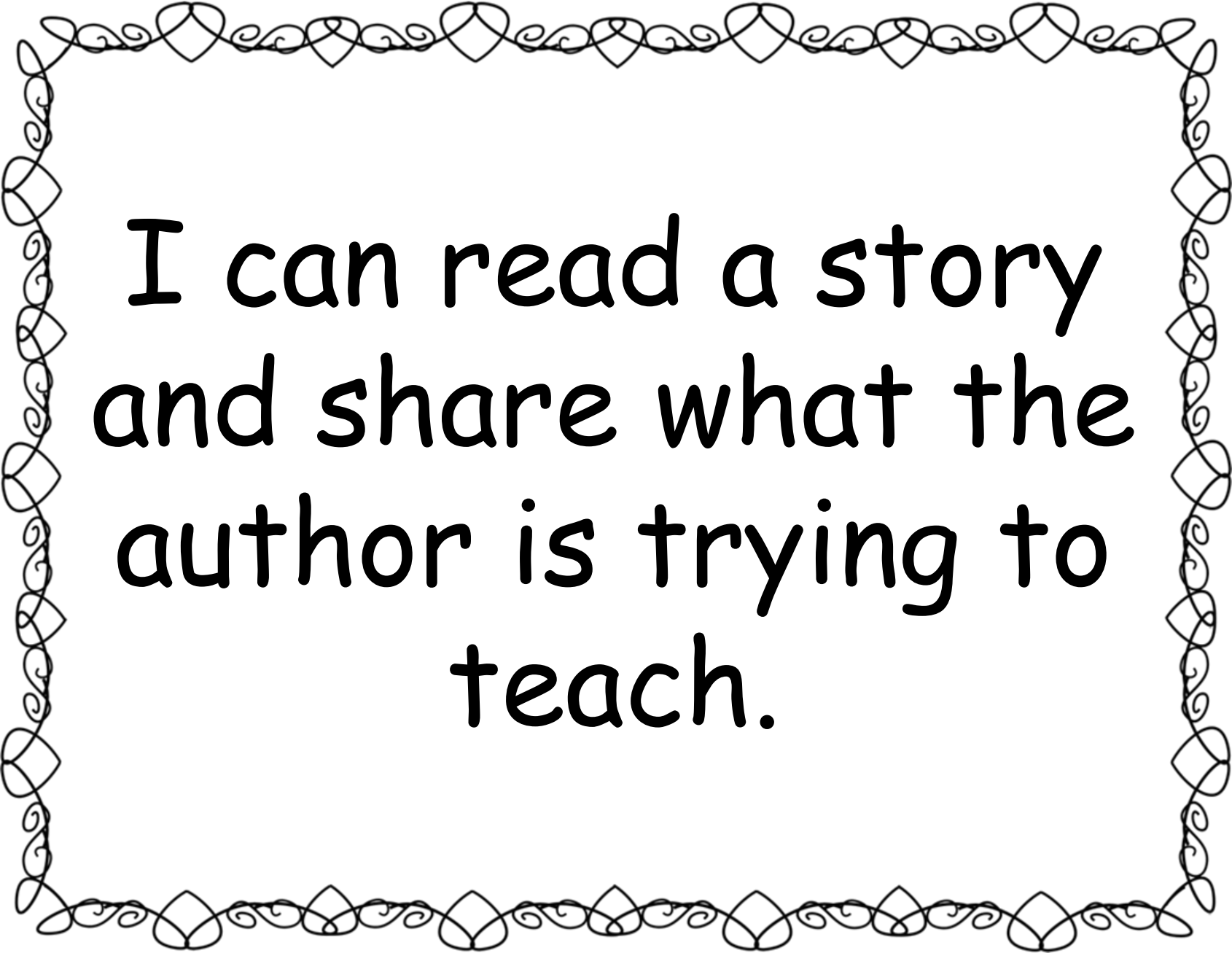
***I can read,
understand and
tell about fiction
stories.***



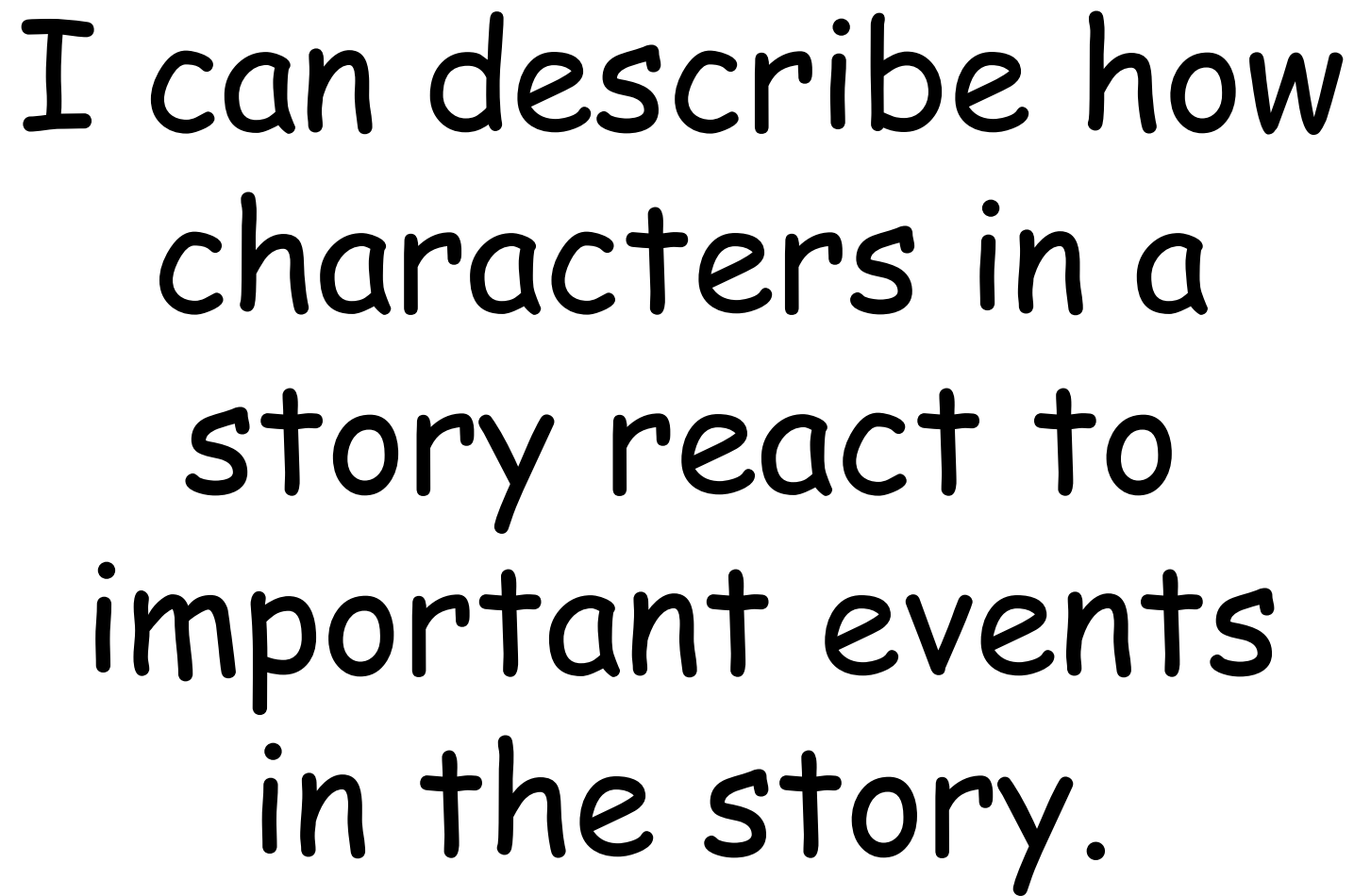
I can ask and
answer questions to
show that I
understand stories.
(*who, what, where,
when, why and how*)



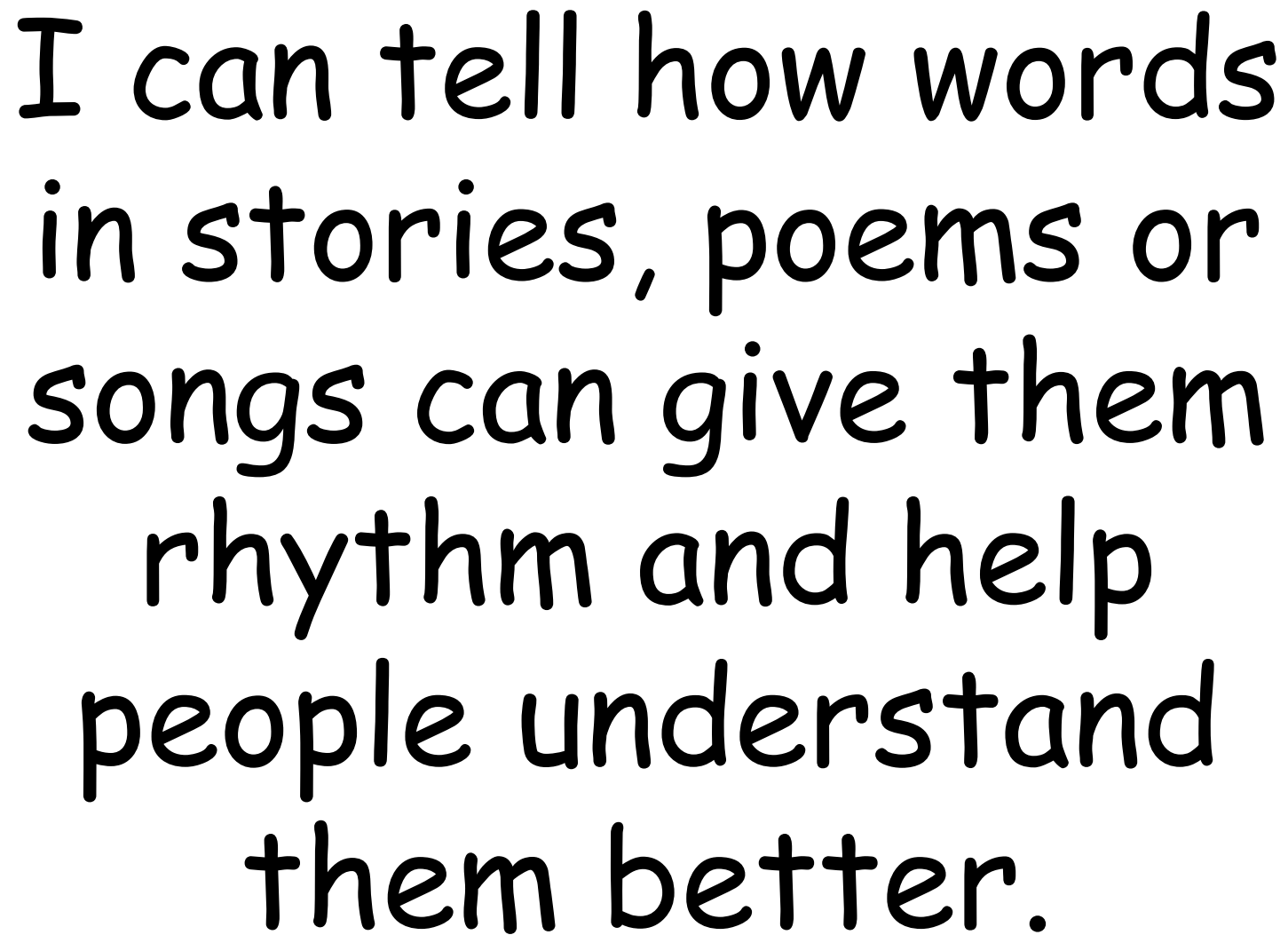
I can remember
and retell
different kinds of
stories.



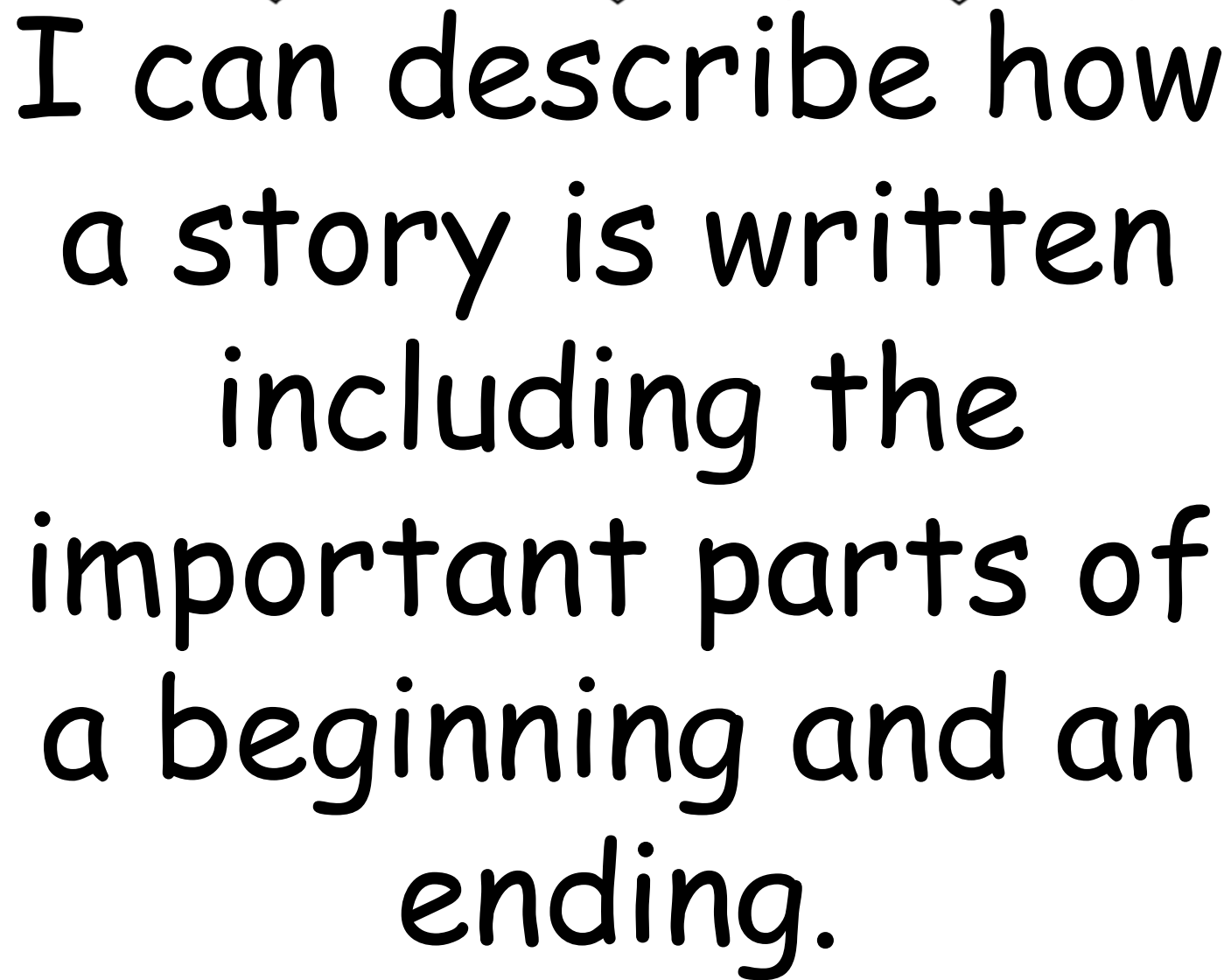
I can read a story
and share what the
author is trying to
teach.



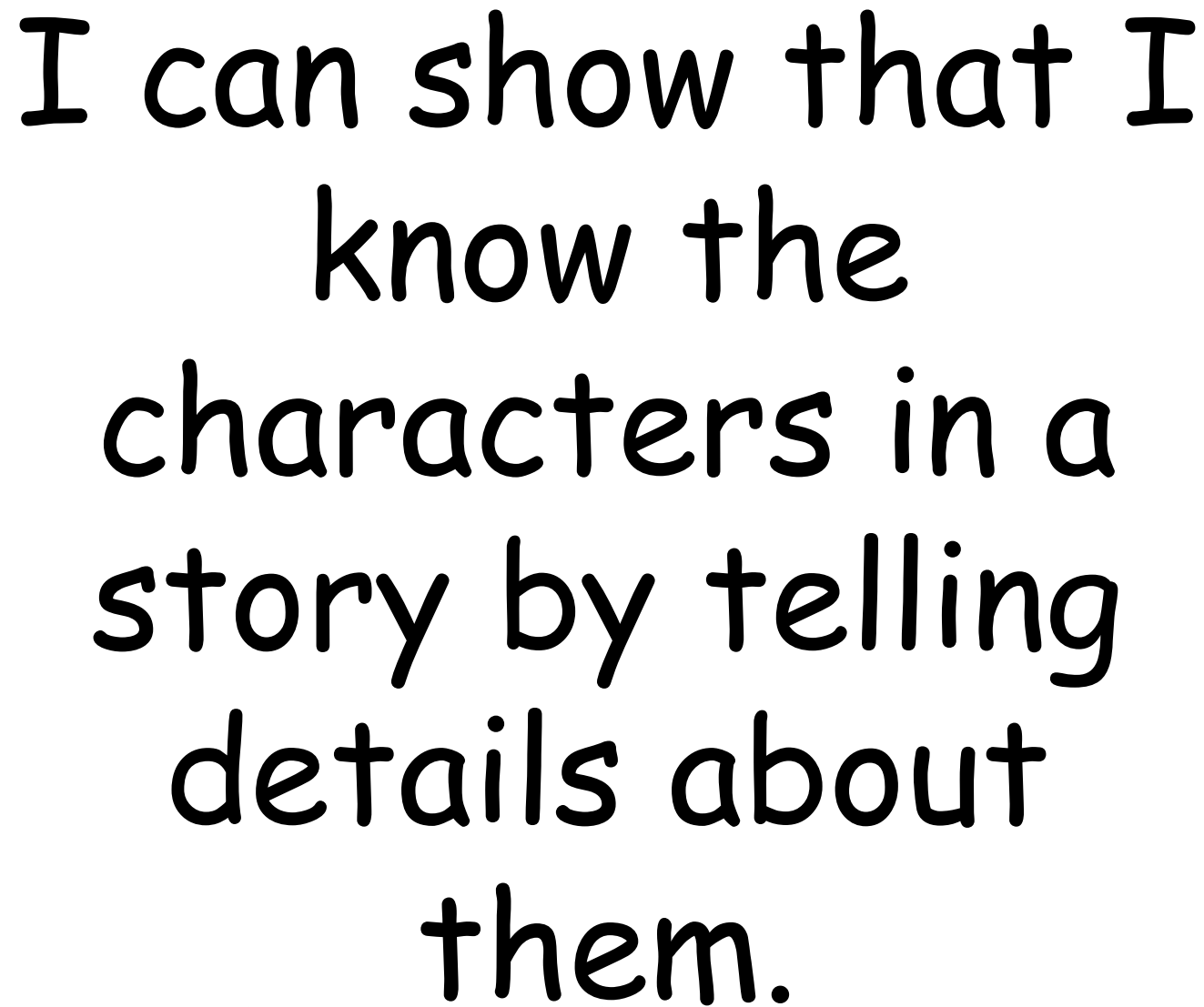
I can describe how
characters in a
story react to
important events
in the story.



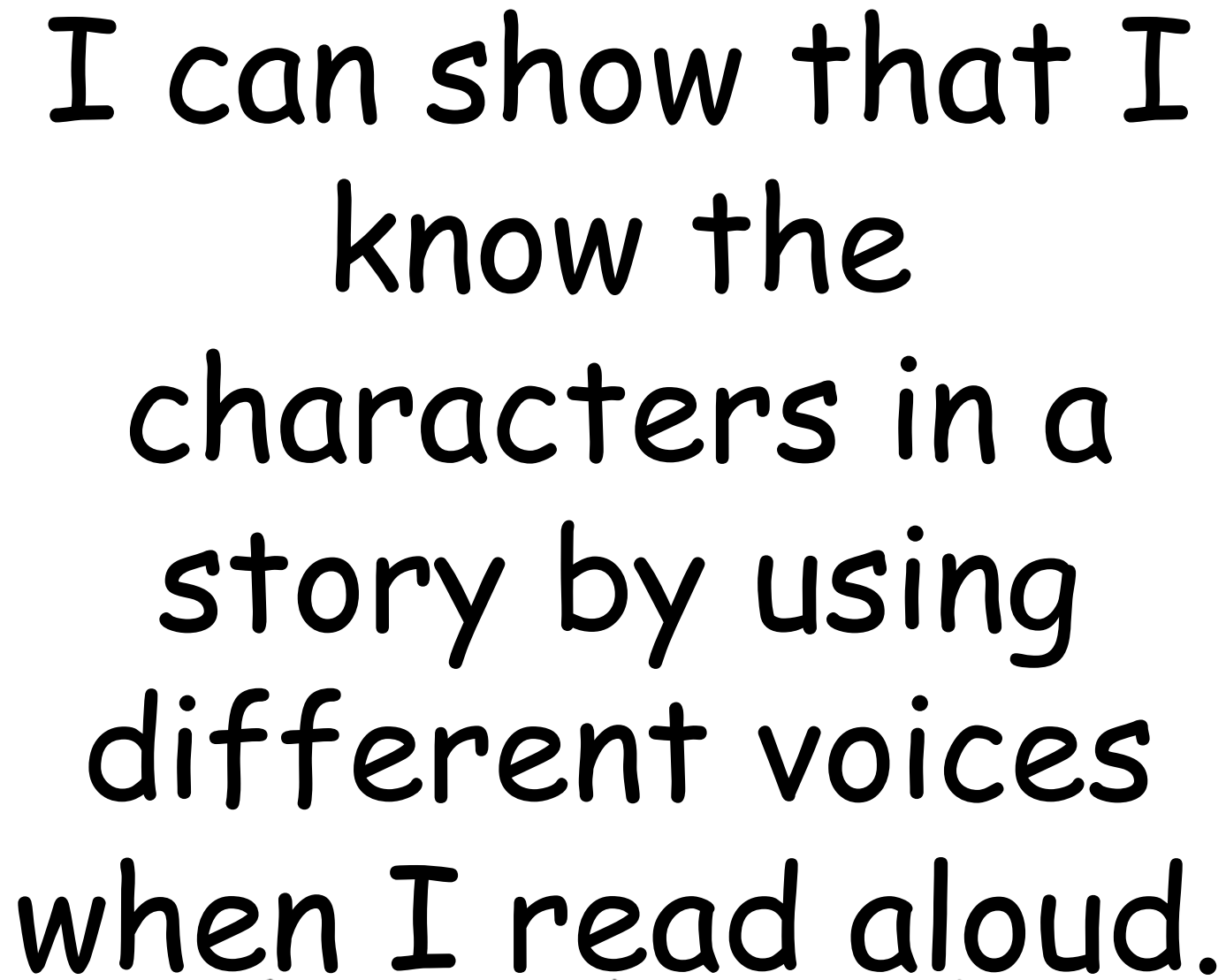
I can tell how words
in stories, poems or
songs can give them
rhythm and help
people understand
them better.



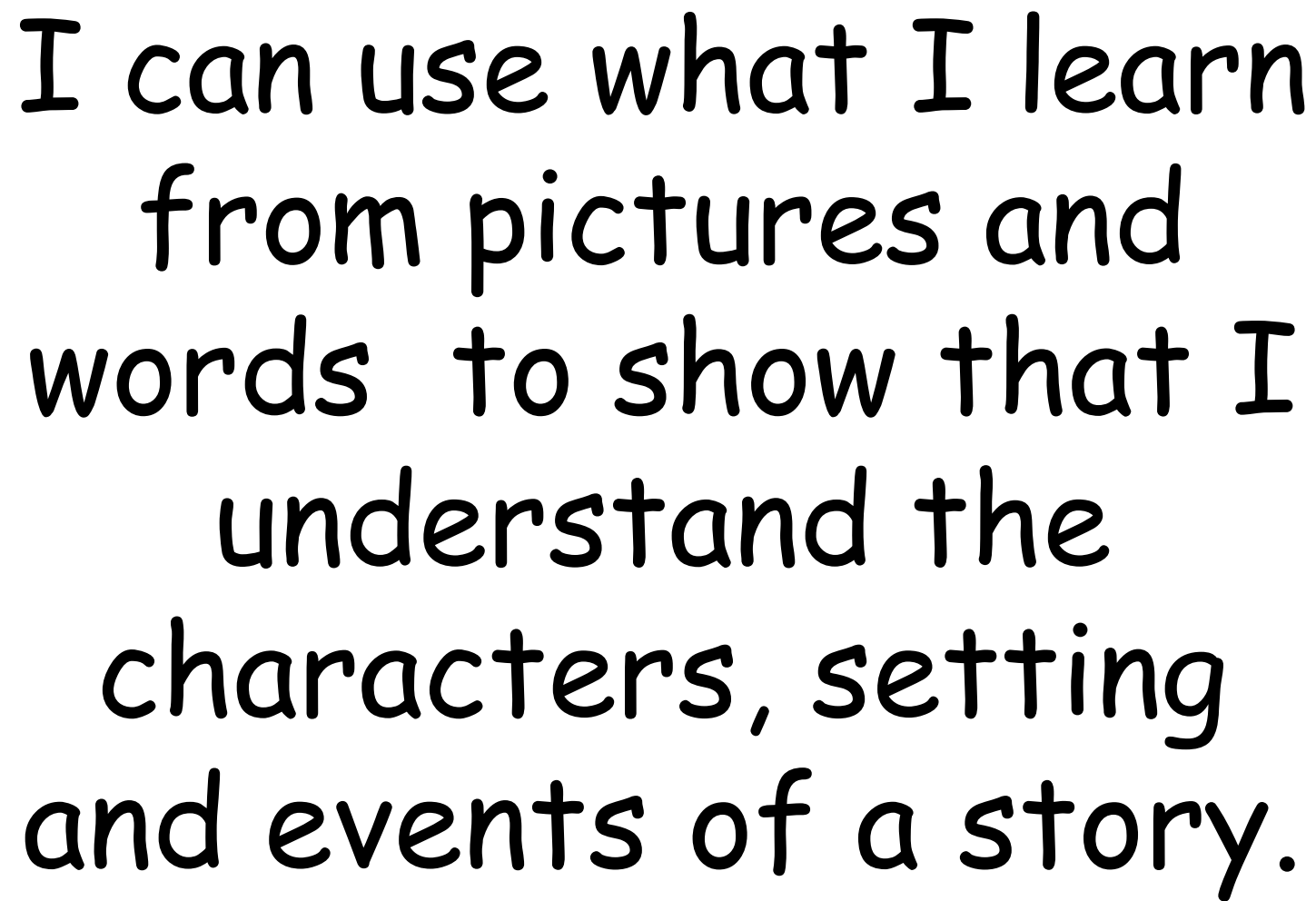
I can describe how
a story is written
including the
important parts of
a beginning and an
ending.



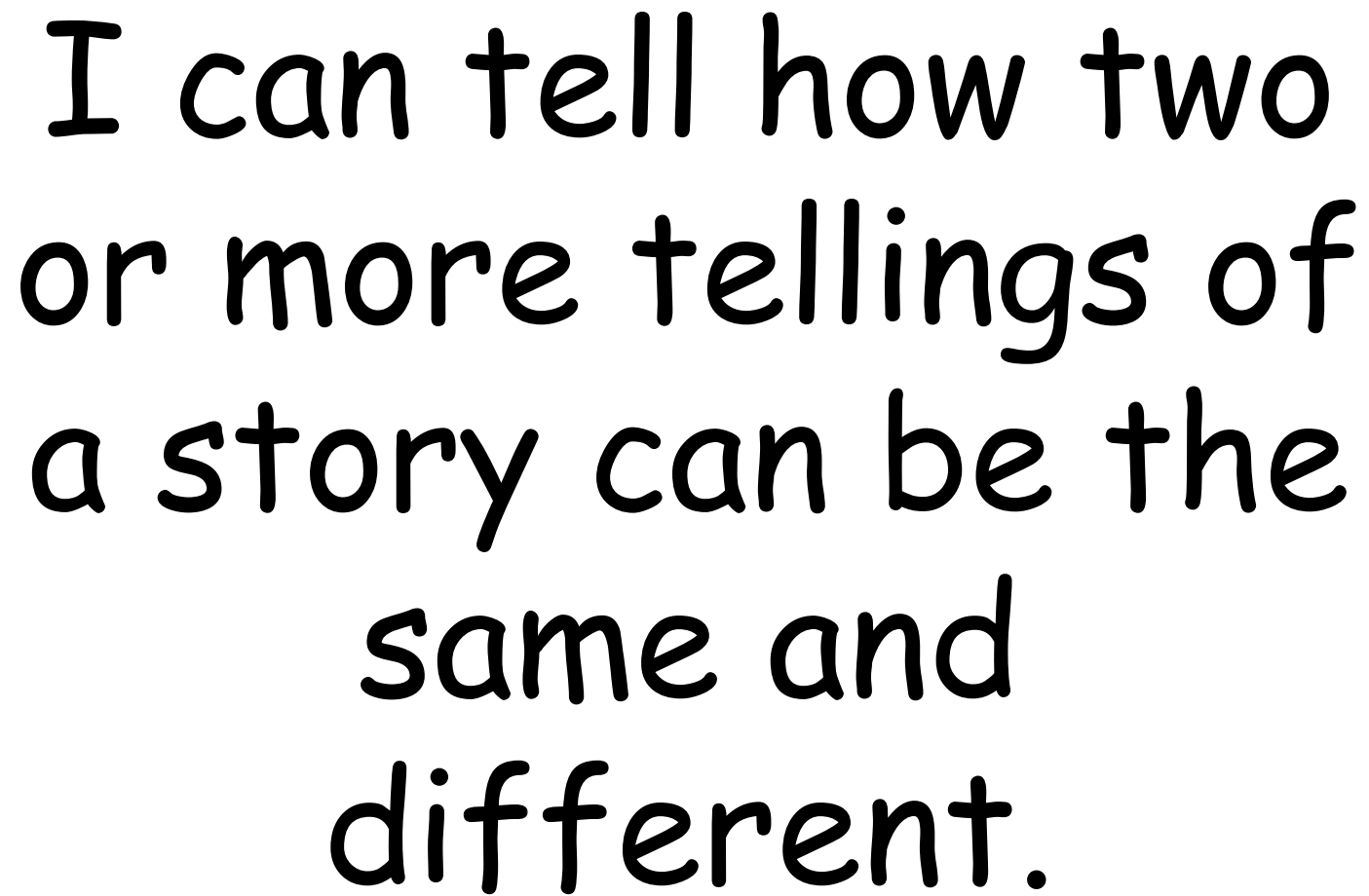
I can show that I
know the
characters in a
story by telling
details about
them.



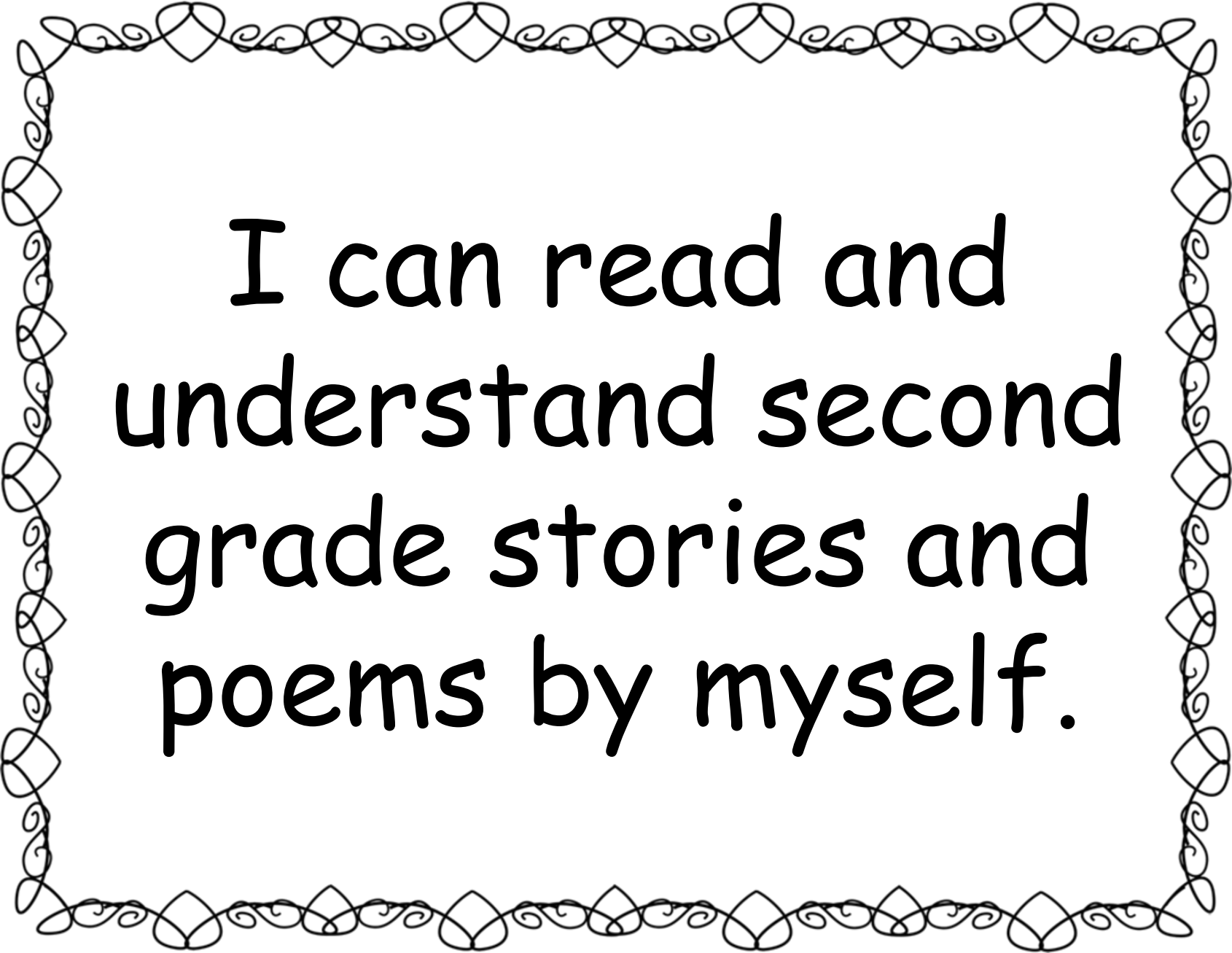
I can show that I
know the
characters in a
story by using
different voices
when I read aloud.



I can use what I learn
from pictures and
words to show that I
understand the
characters, setting
and events of a story.



I can tell how two
or more tellings of
a story can be the
same and
different.



I can read and
understand second
grade stories and
poems by myself.



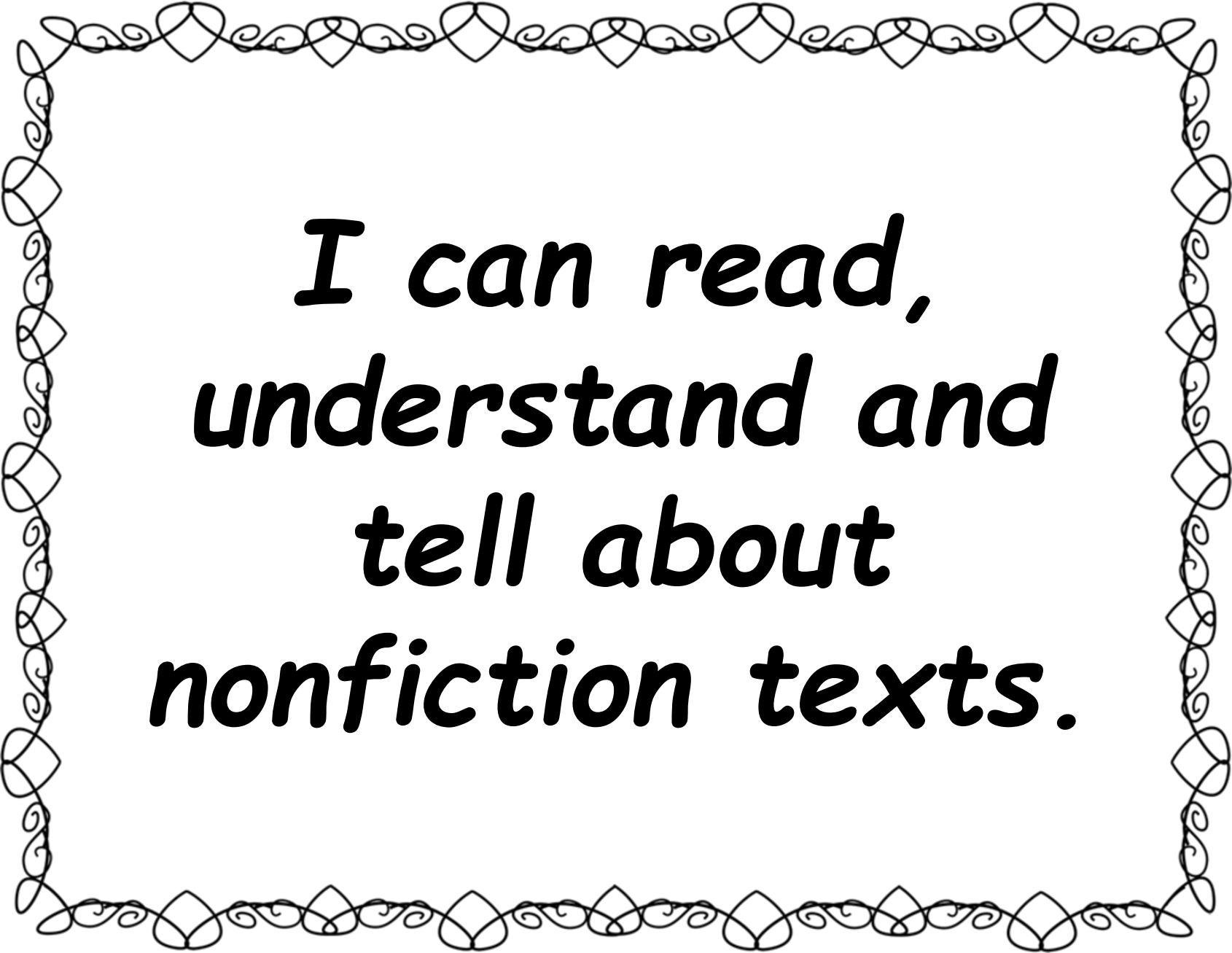
2nd Grade Reading

Nonfiction/

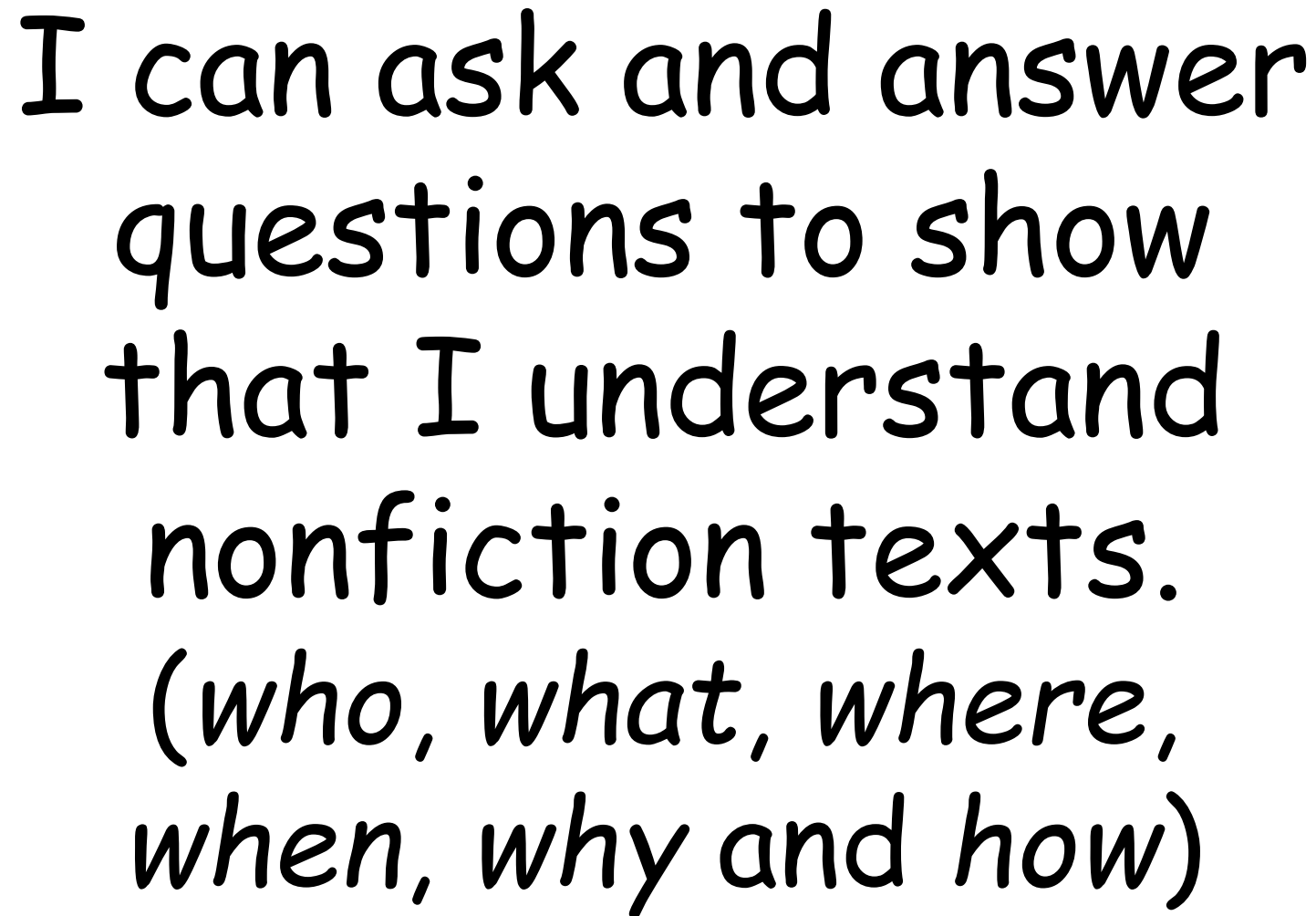
Informational Text

"I Can"

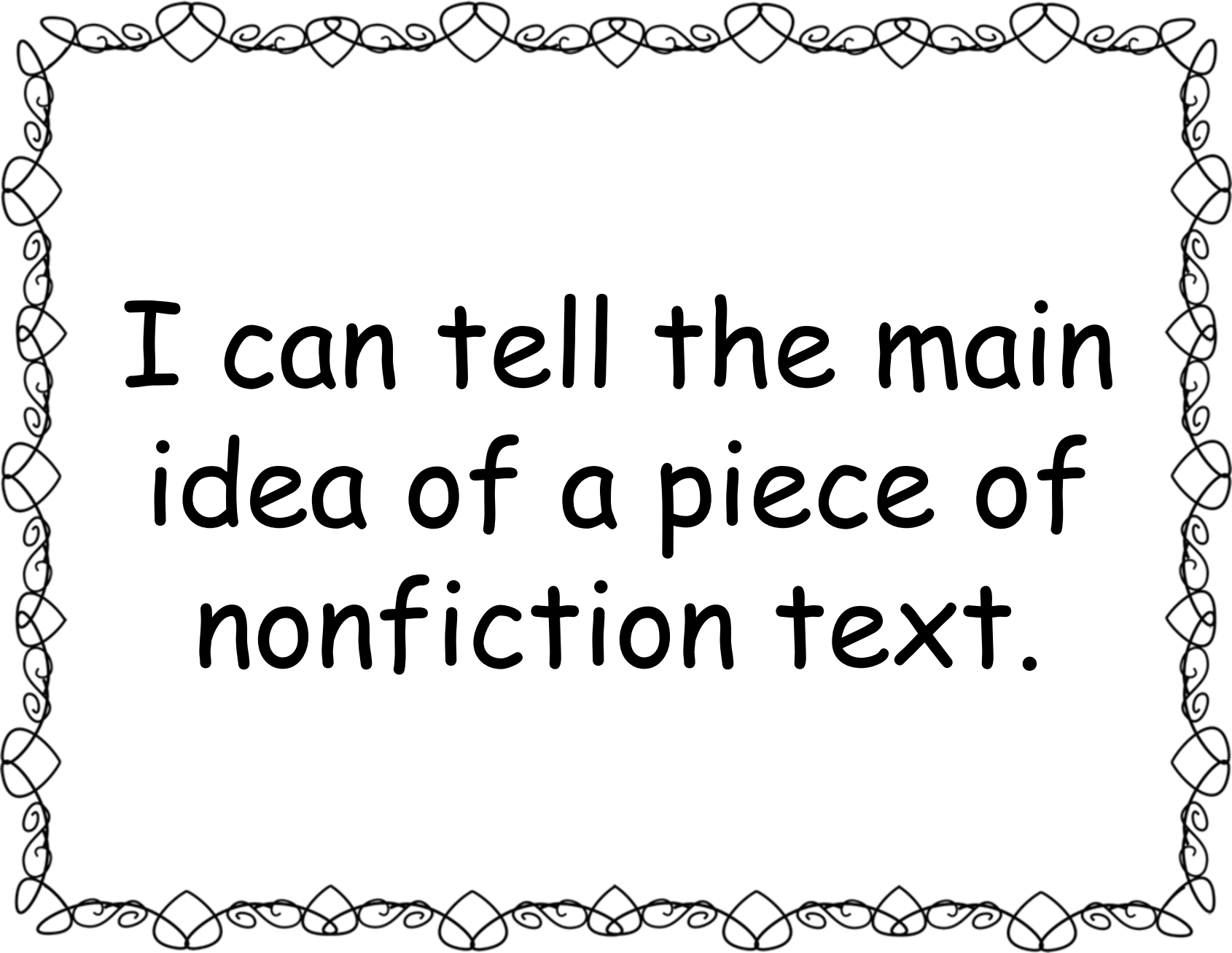
Statements



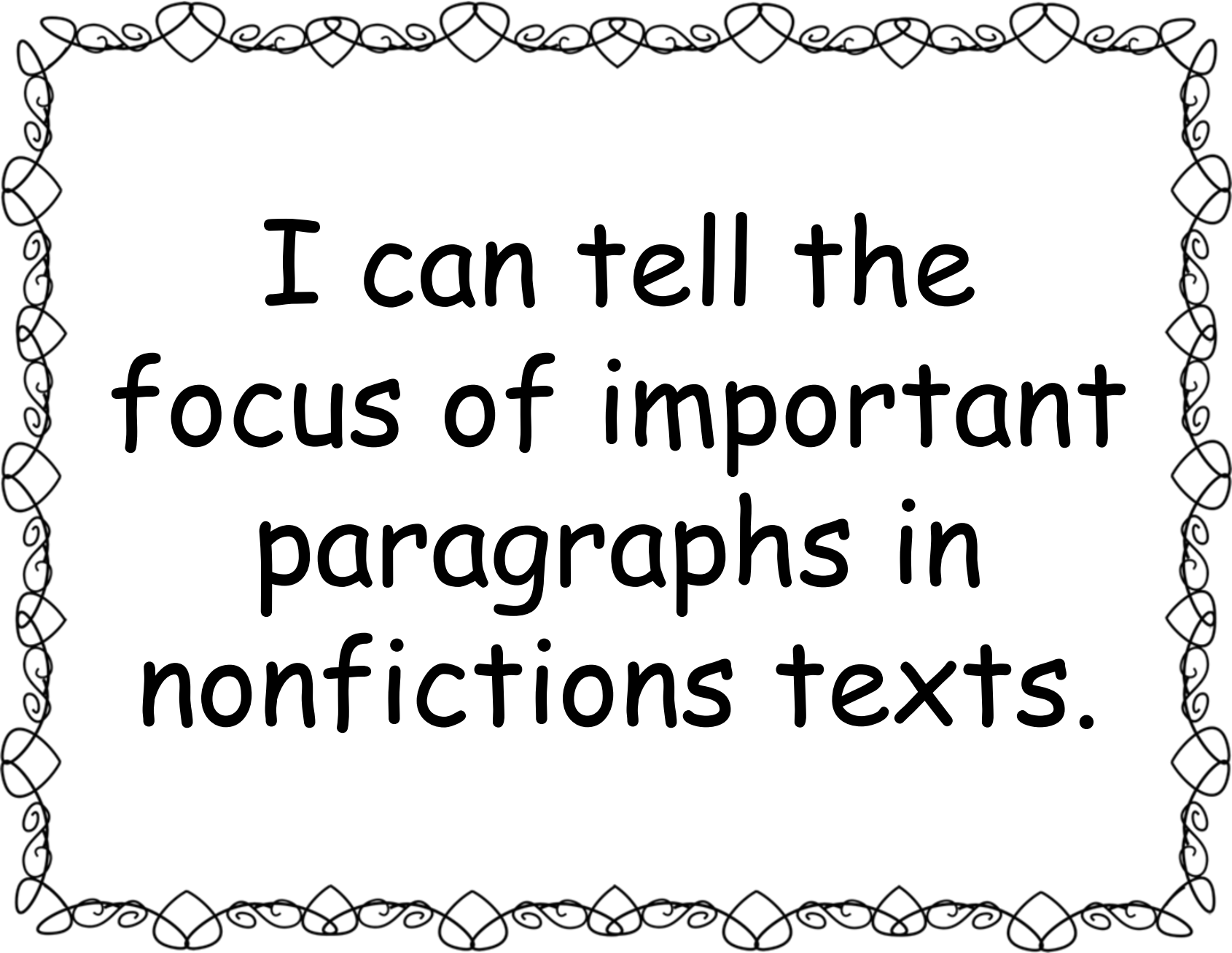
***I can read,
understand and
tell about
nonfiction texts.***



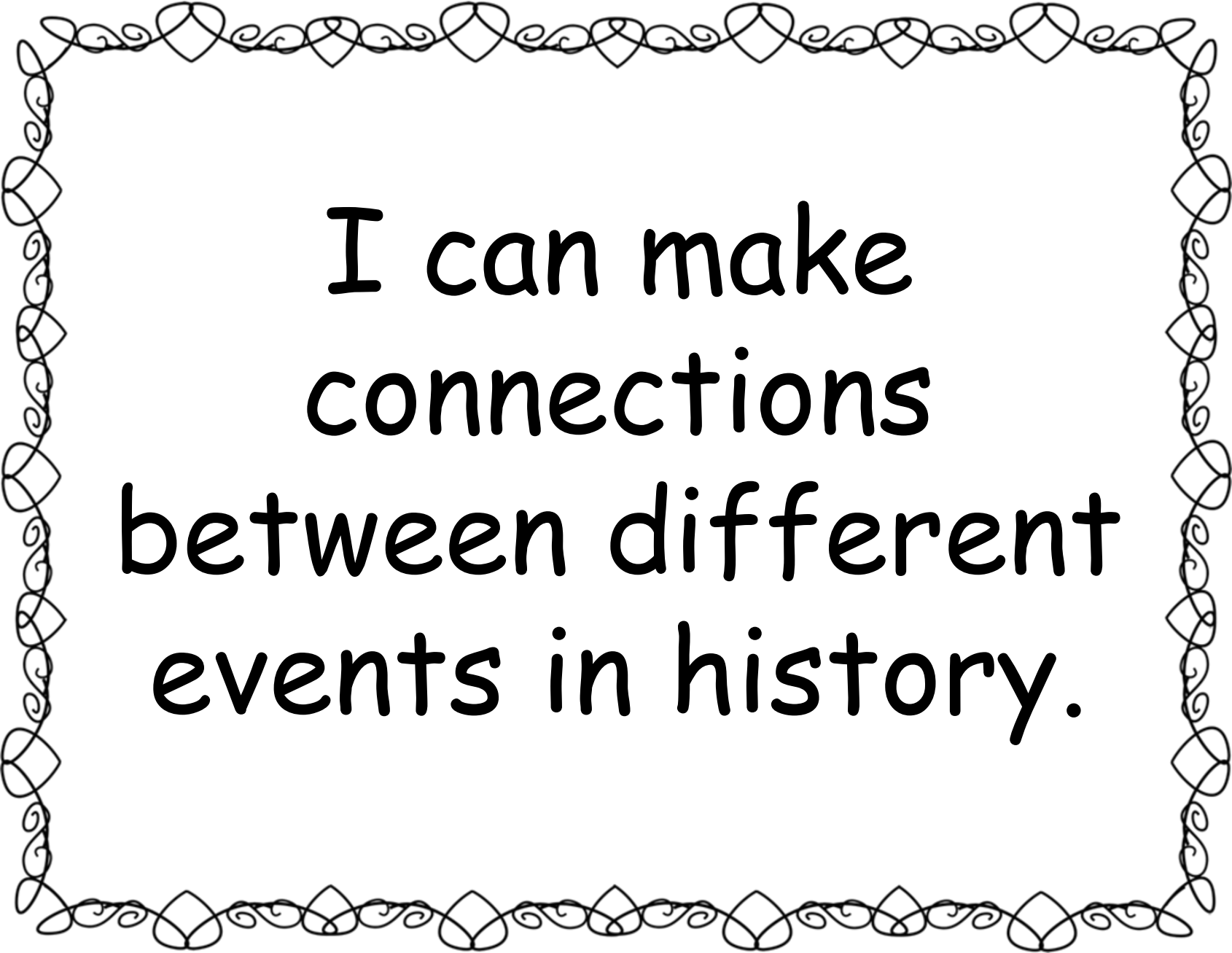
I can ask and answer
questions to show
that I understand
nonfiction texts.
*(who, what, where,
when, why and how)*



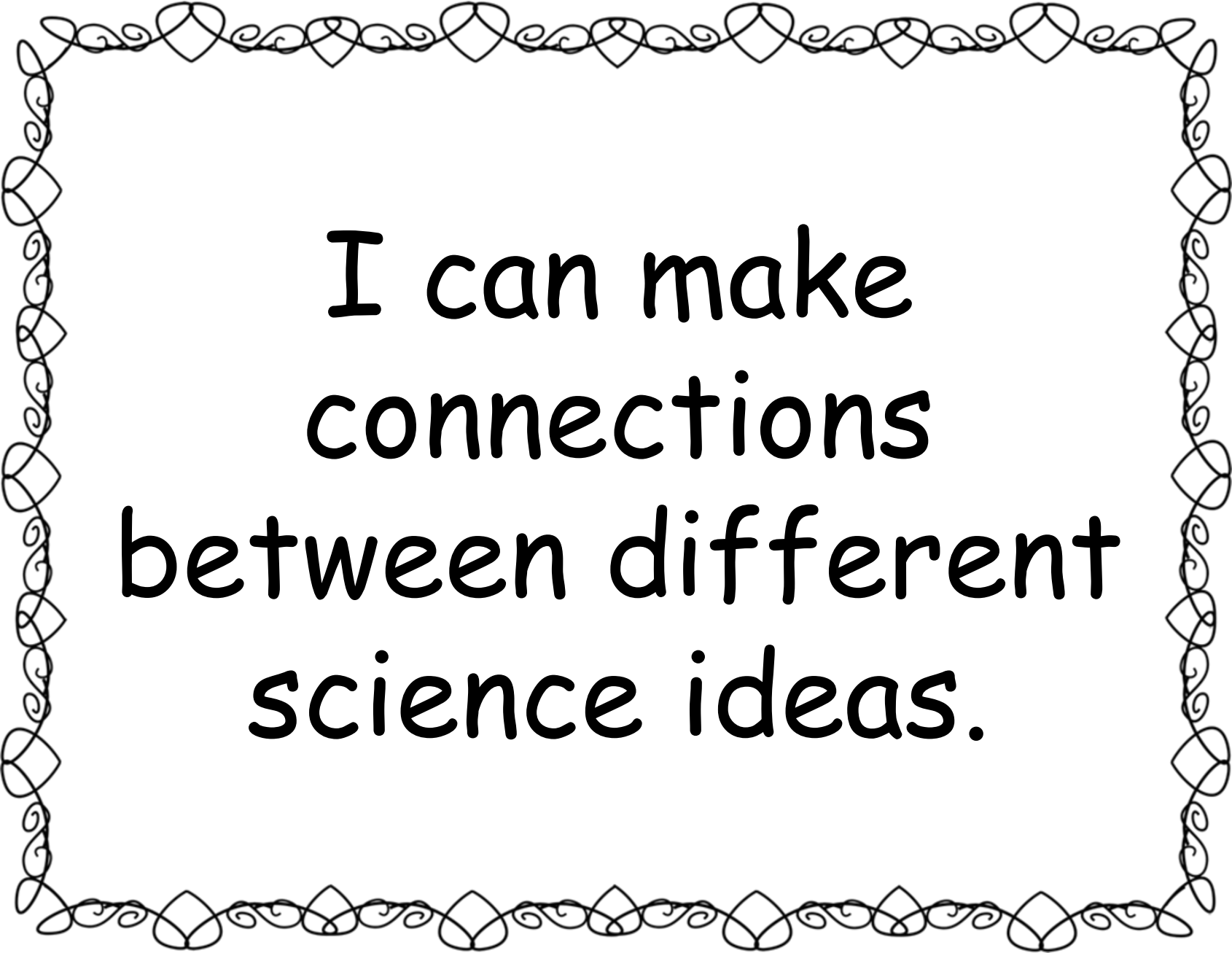
I can tell the main
idea of a piece of
nonfiction text.



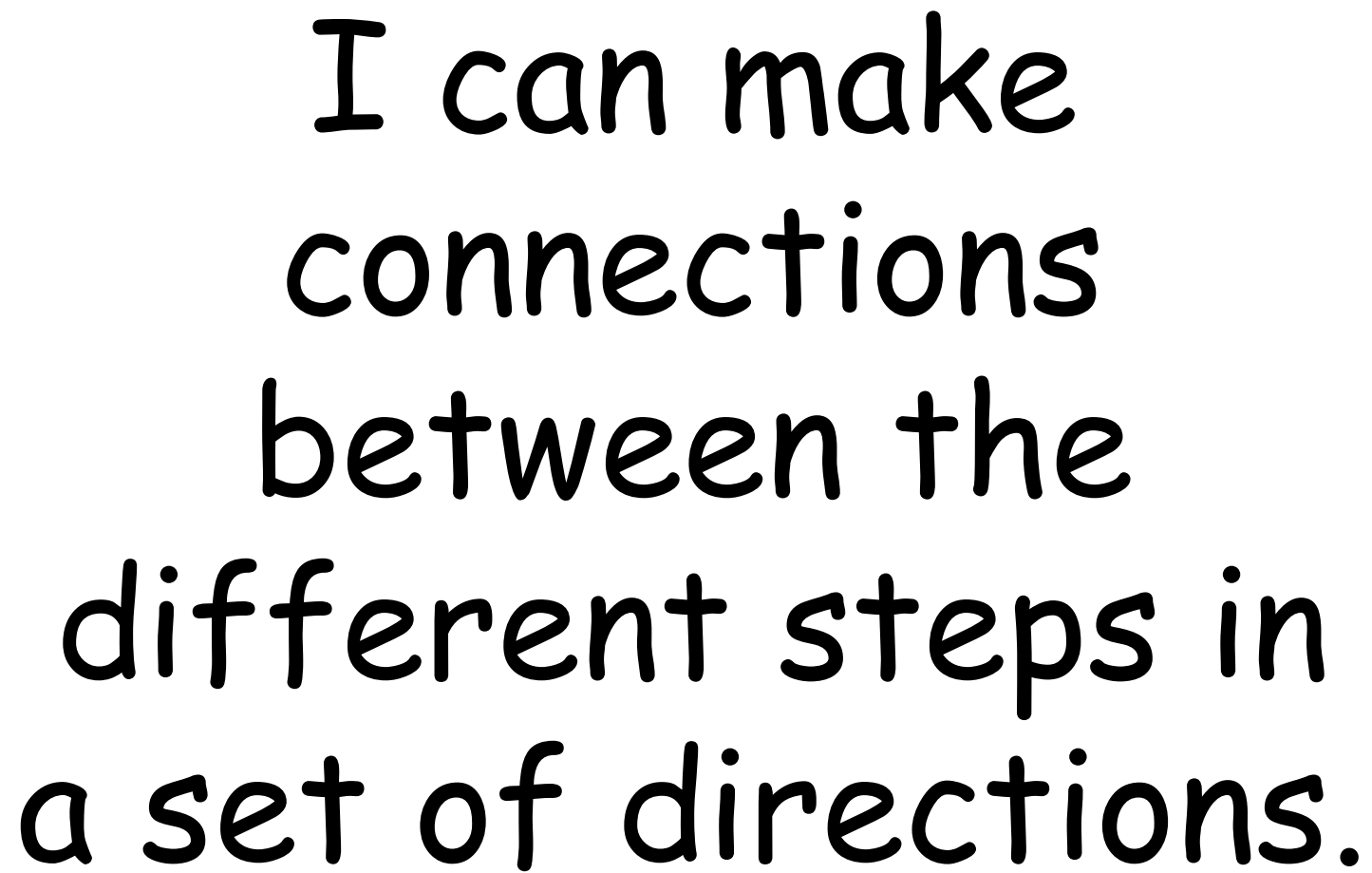
I can tell the
focus of important
paragraphs in
nonfictions texts.



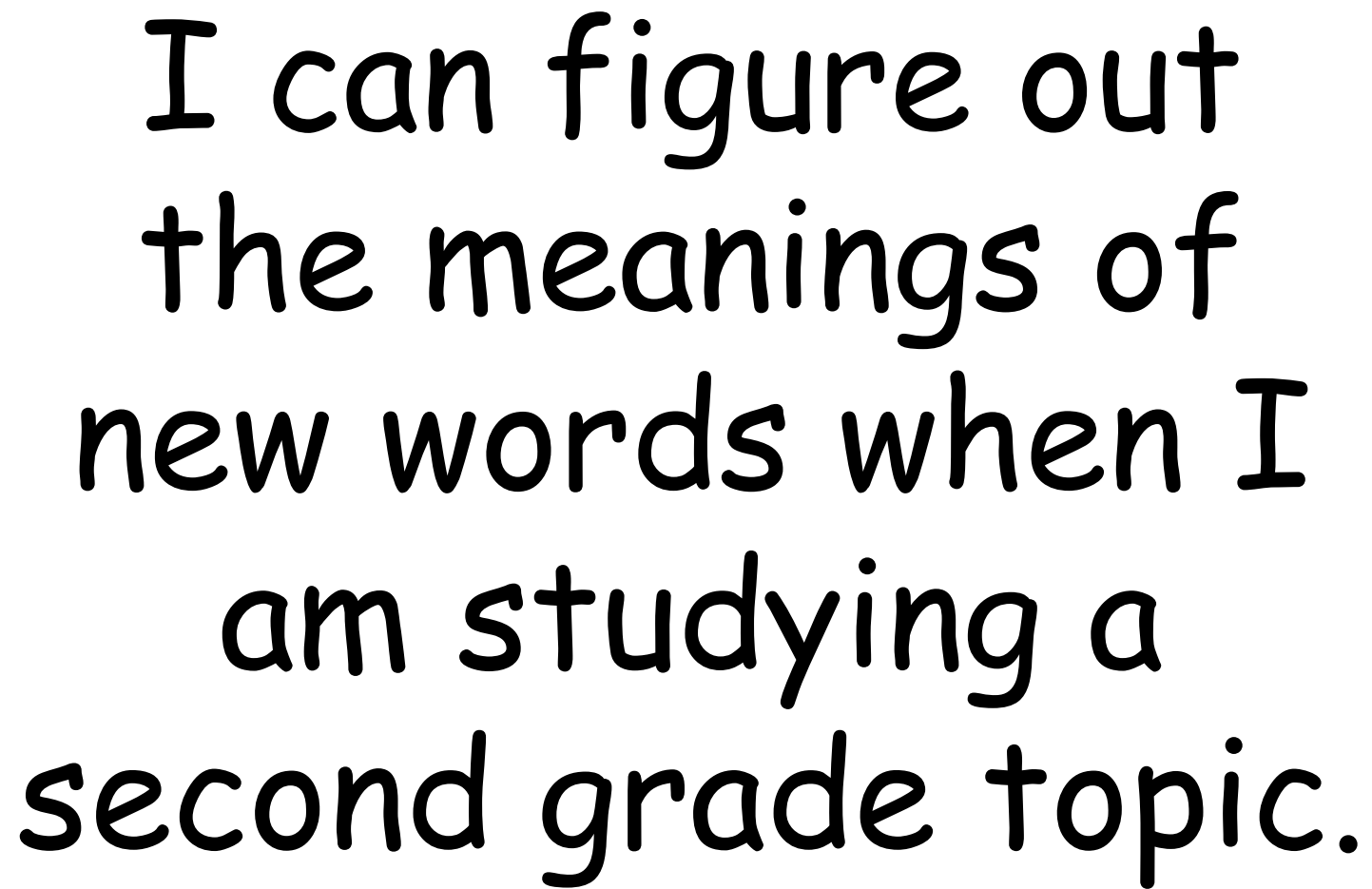
I can make
connections
between different
events in history.



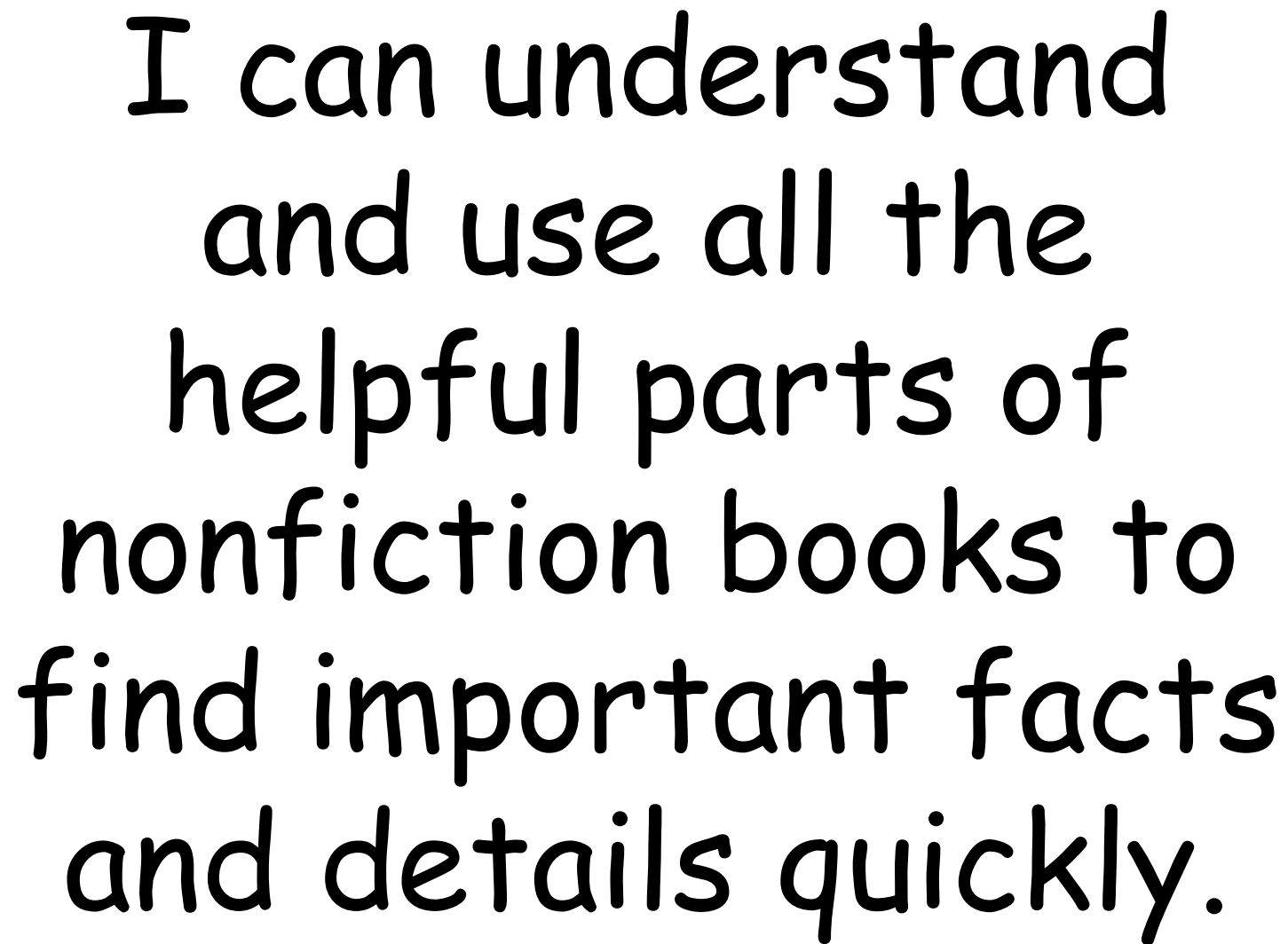
I can make
connections
between different
science ideas.



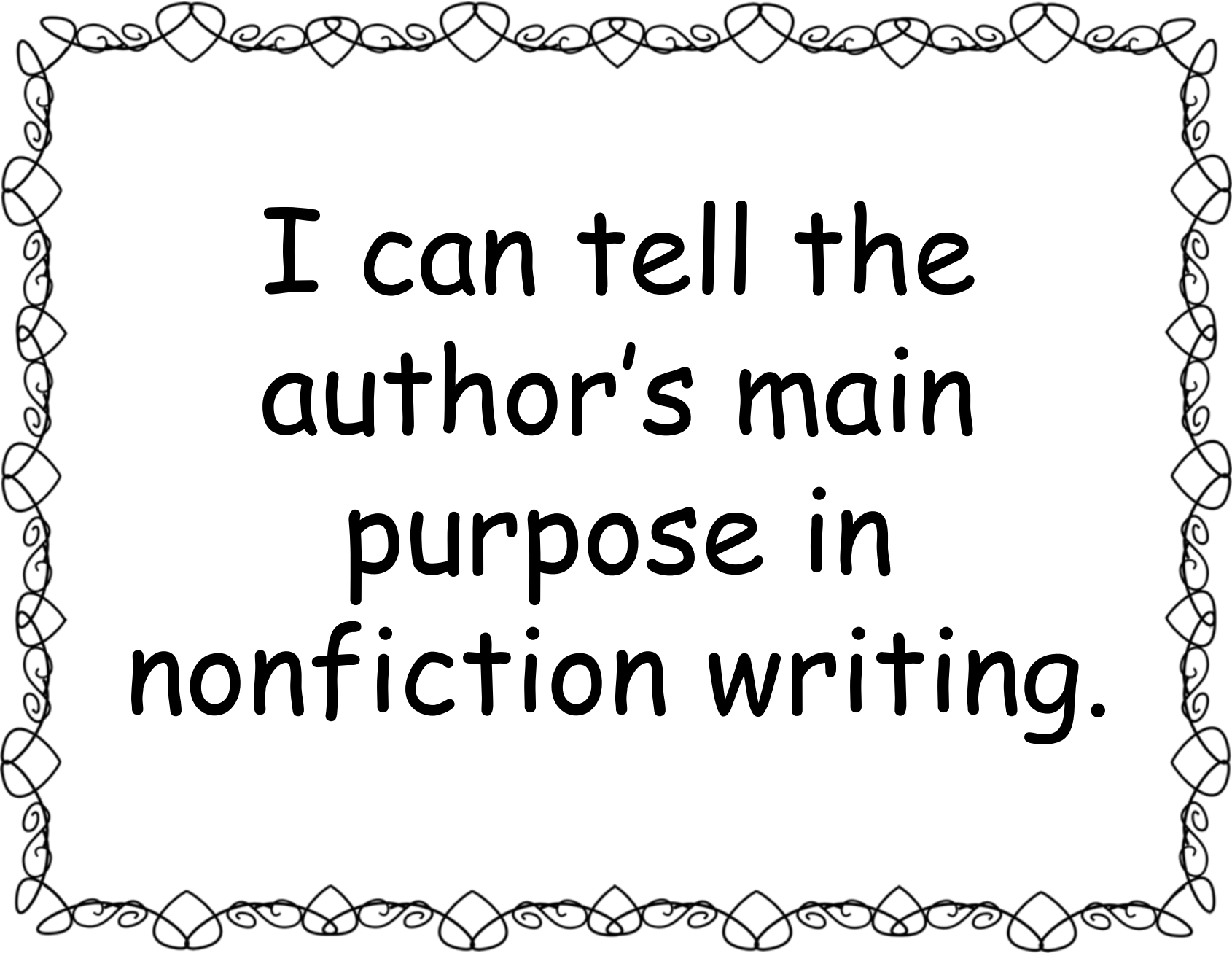
I can make
connections
between the
different steps in
a set of directions.



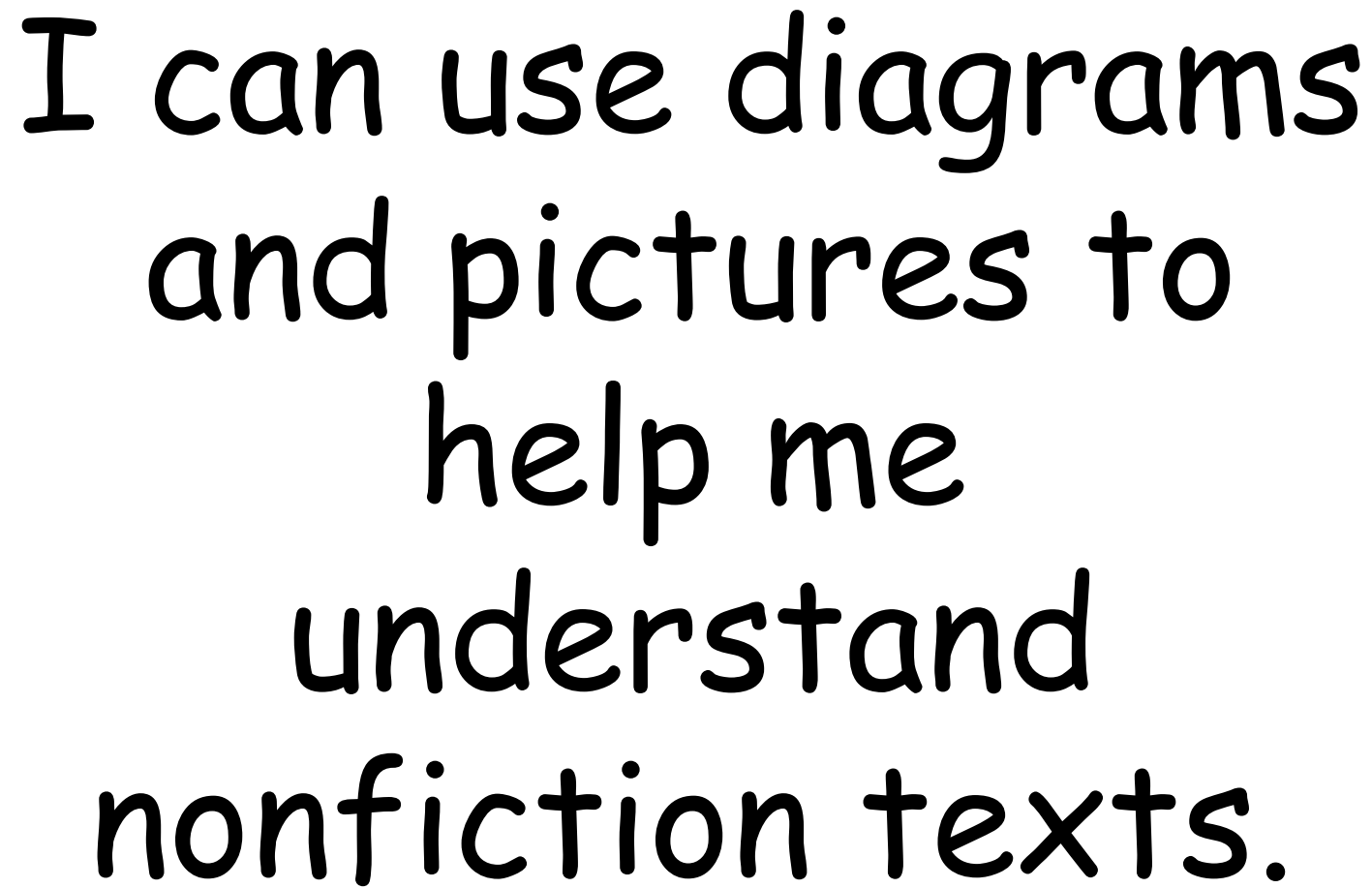
I can figure out
the meanings of
new words when I
am studying a
second grade topic.



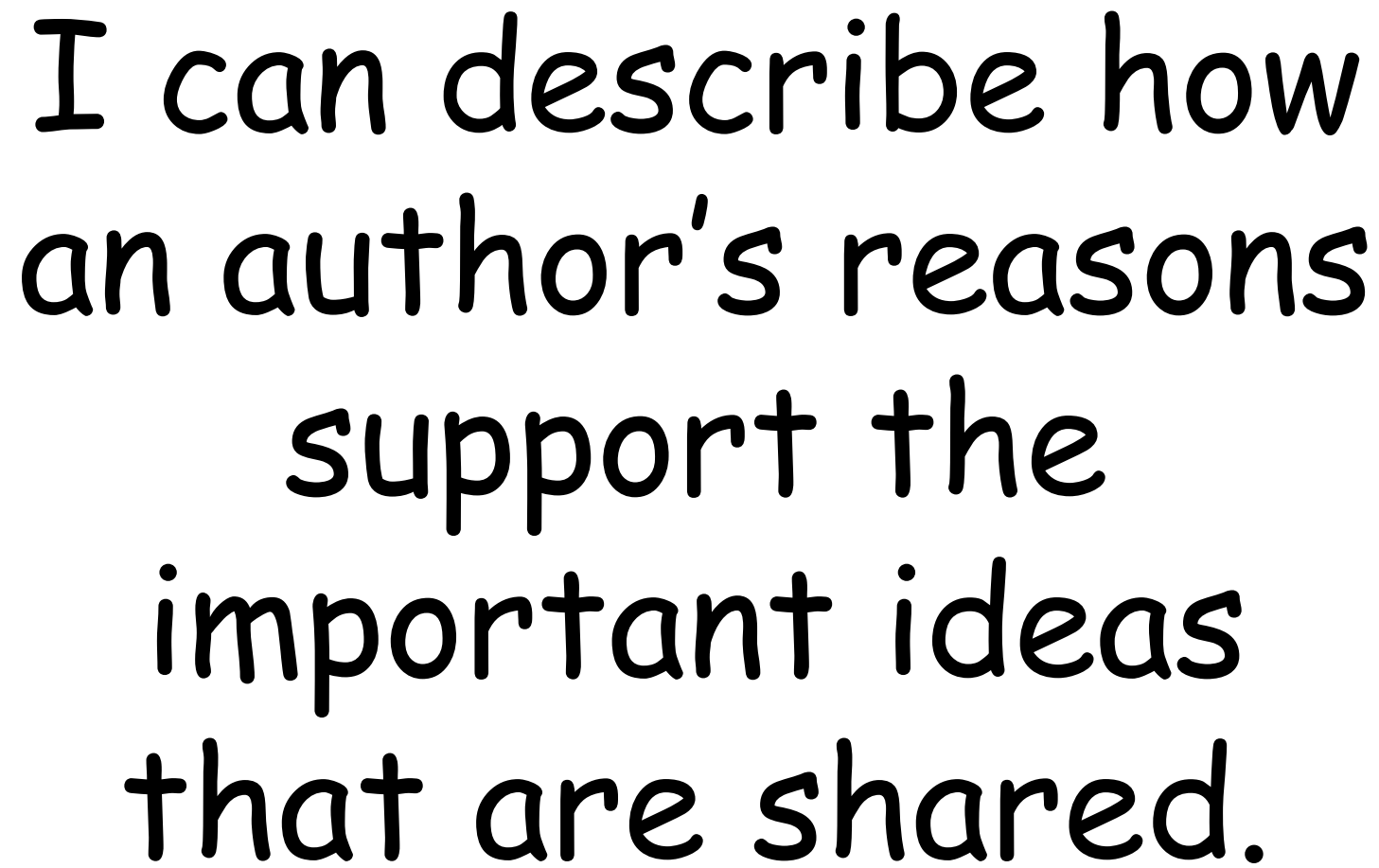
I can understand
and use all the
helpful parts of
nonfiction books to
find important facts
and details quickly.



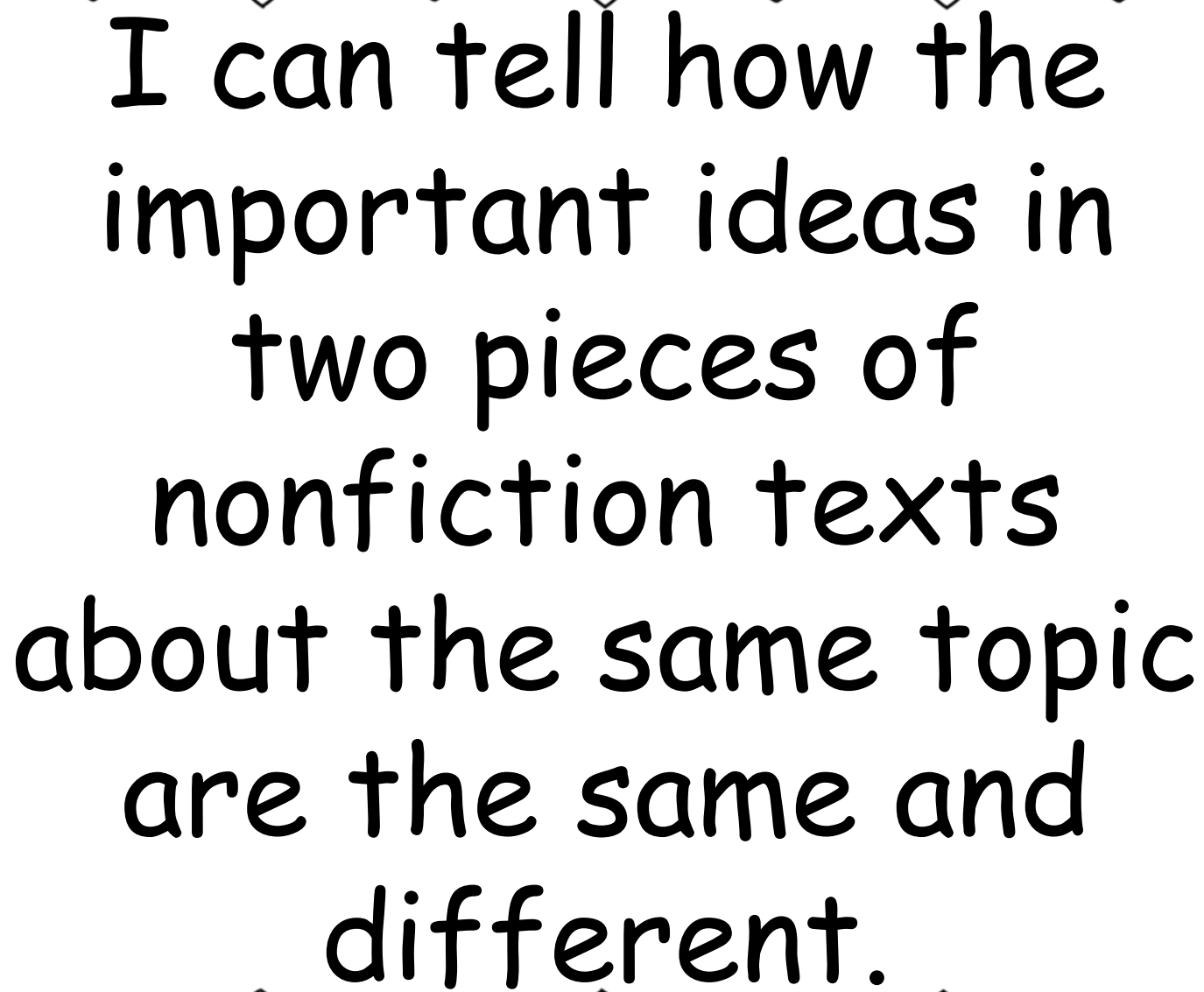
I can tell the
author's main
purpose in
nonfiction writing.



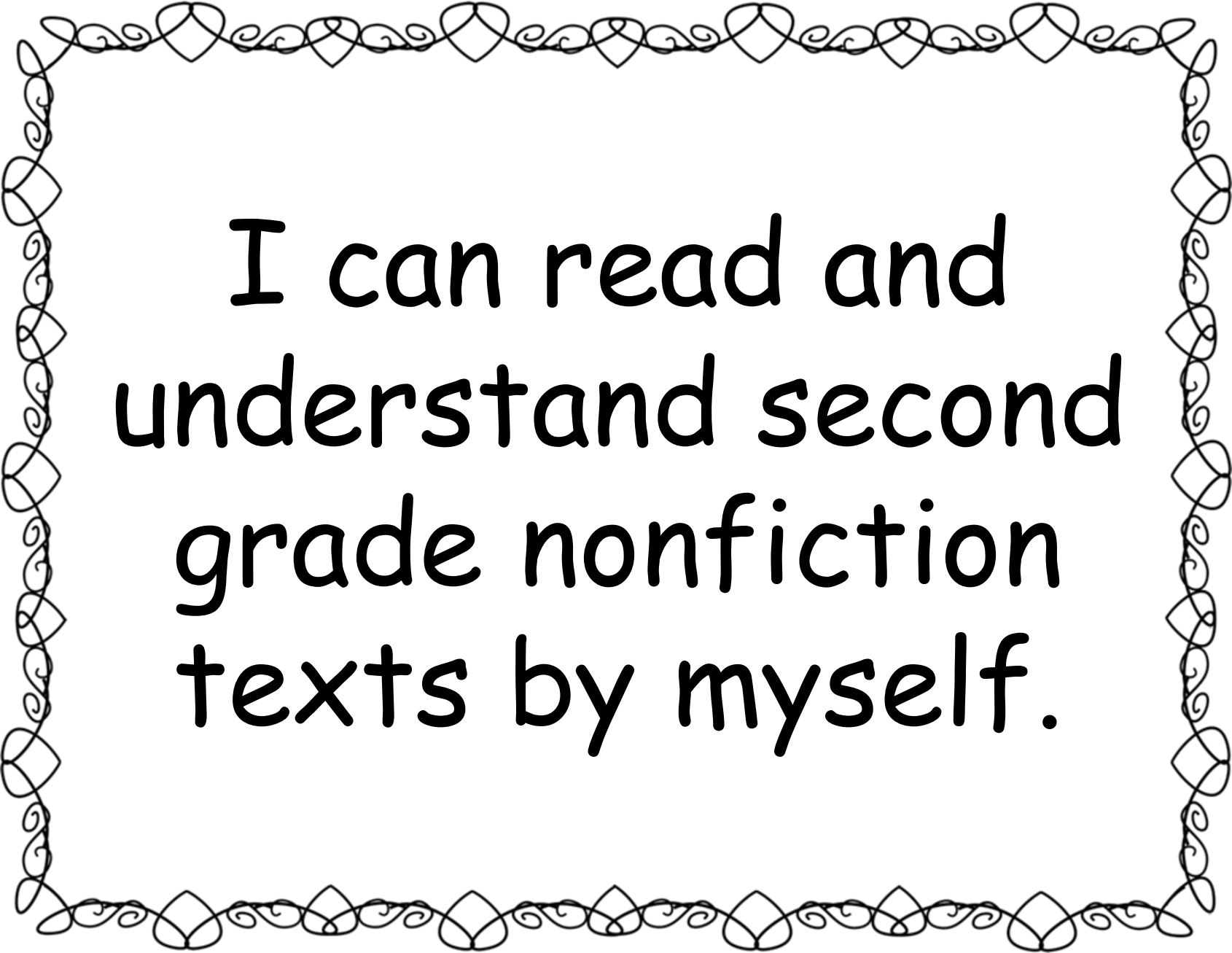
I can use diagrams
and pictures to
help me
understand
nonfiction texts.



I can describe how
an author's reasons
support the
important ideas
that are shared.



I can tell how the
important ideas in
two pieces of
nonfiction texts
about the same topic
are the same and
different.



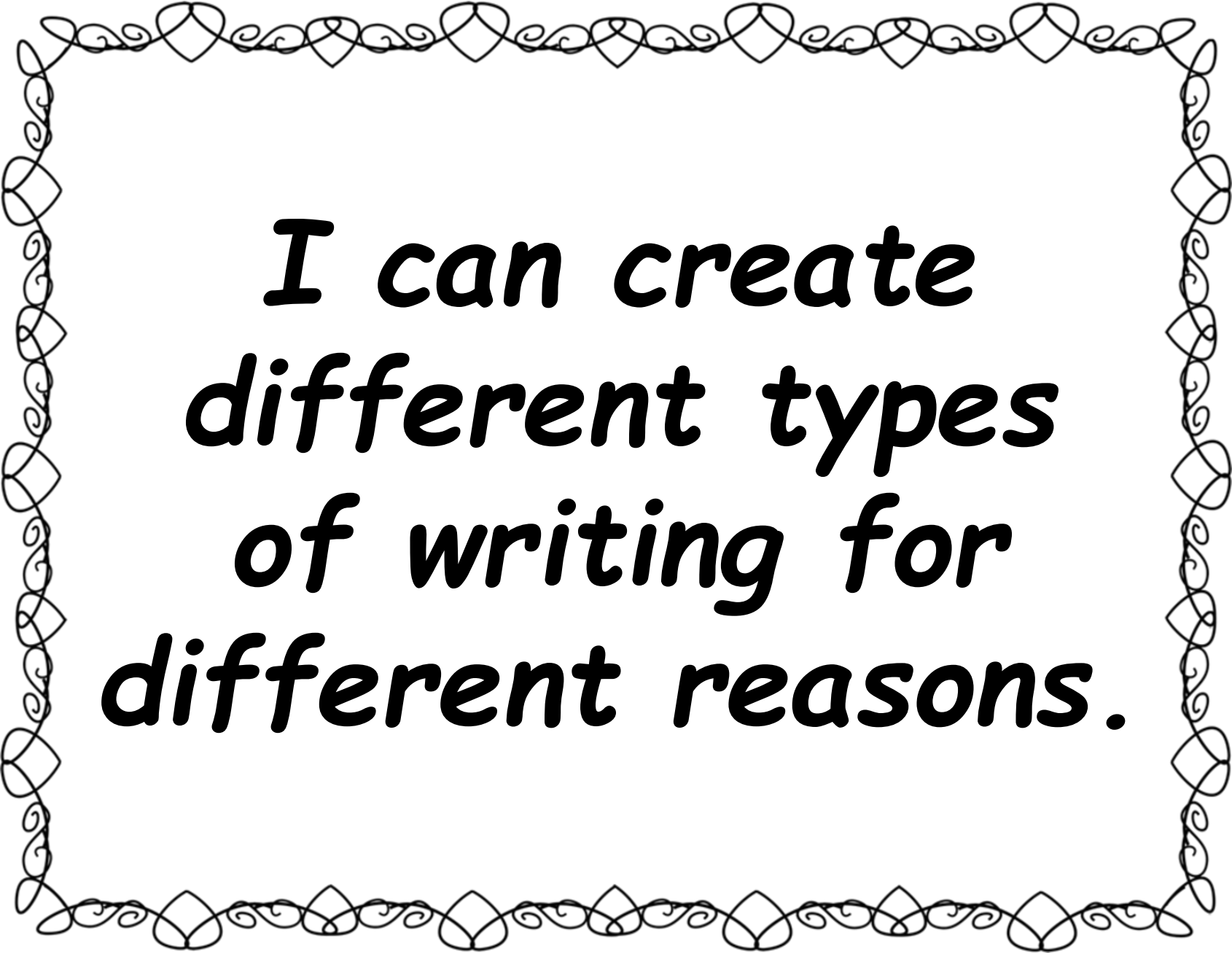
I can read and
understand second
grade nonfiction
texts by myself.



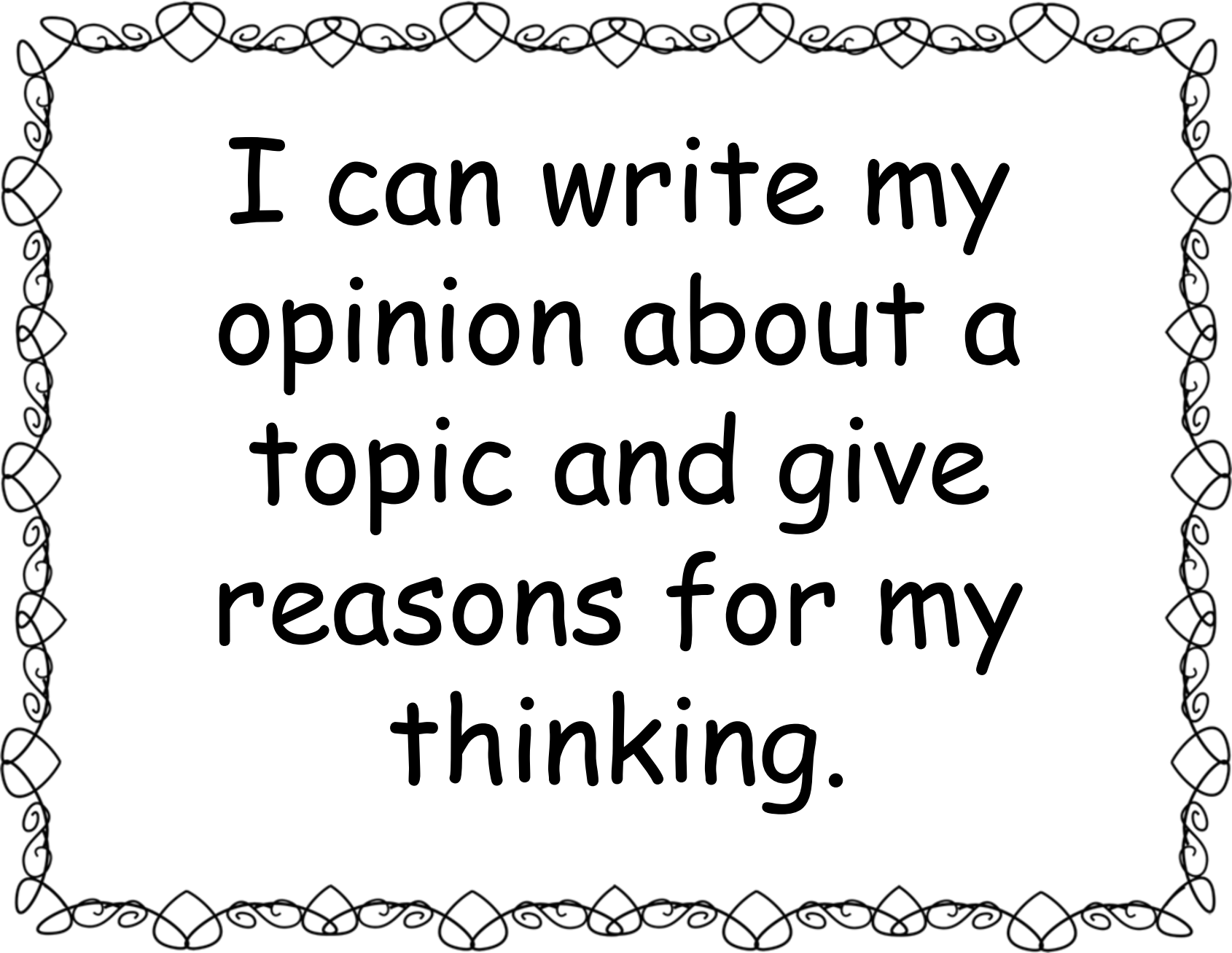
2nd Grade Writing

"I Can"

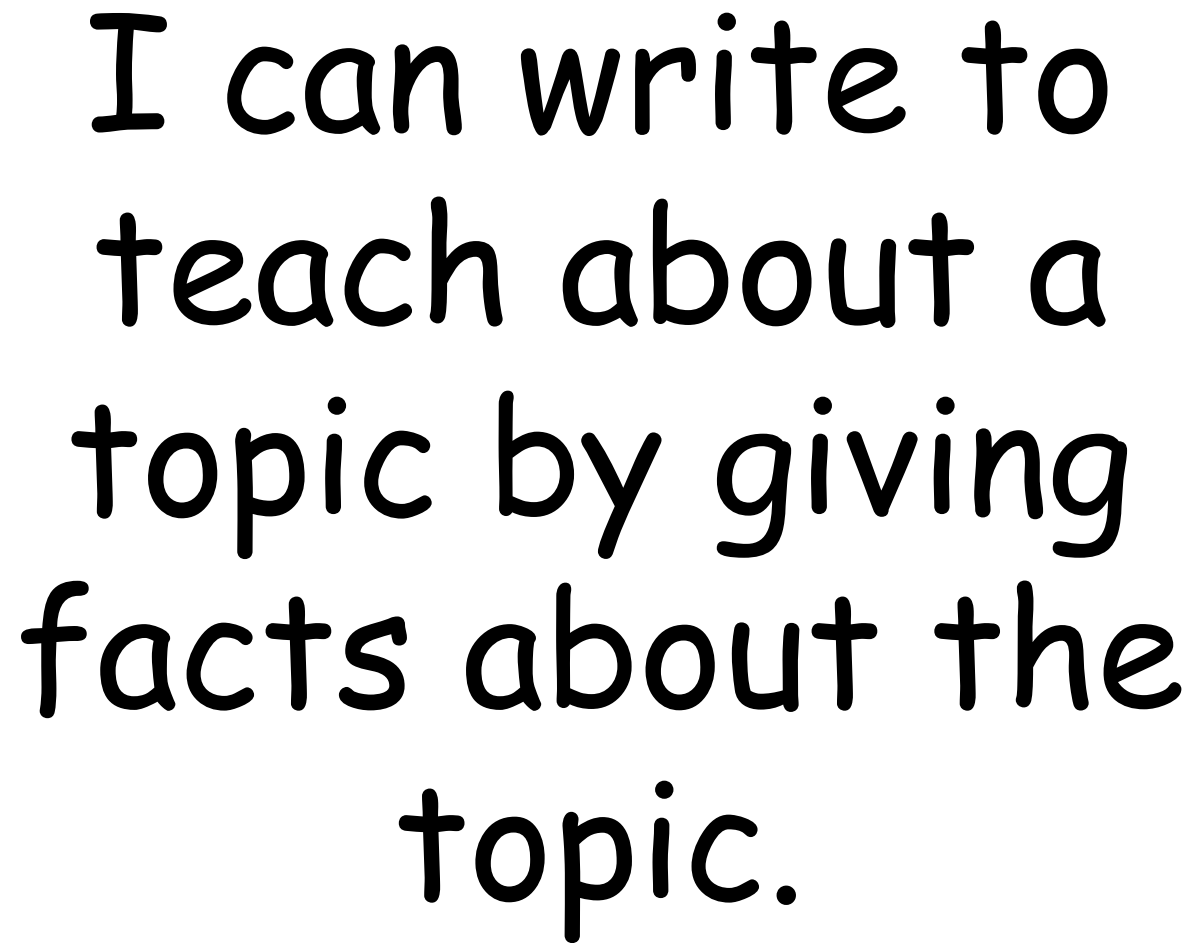
Statements



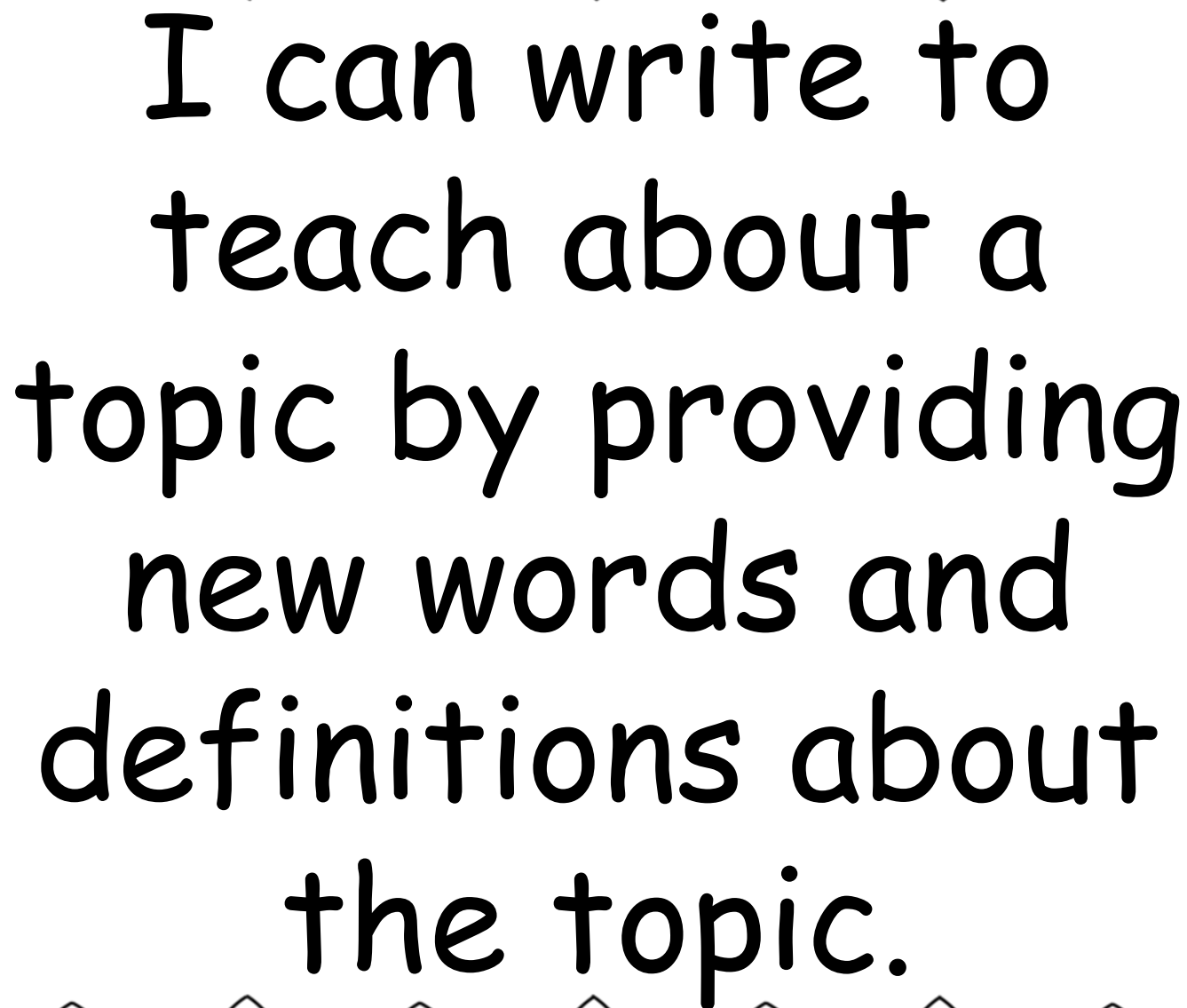
***I can create
different types
of writing for
different reasons.***



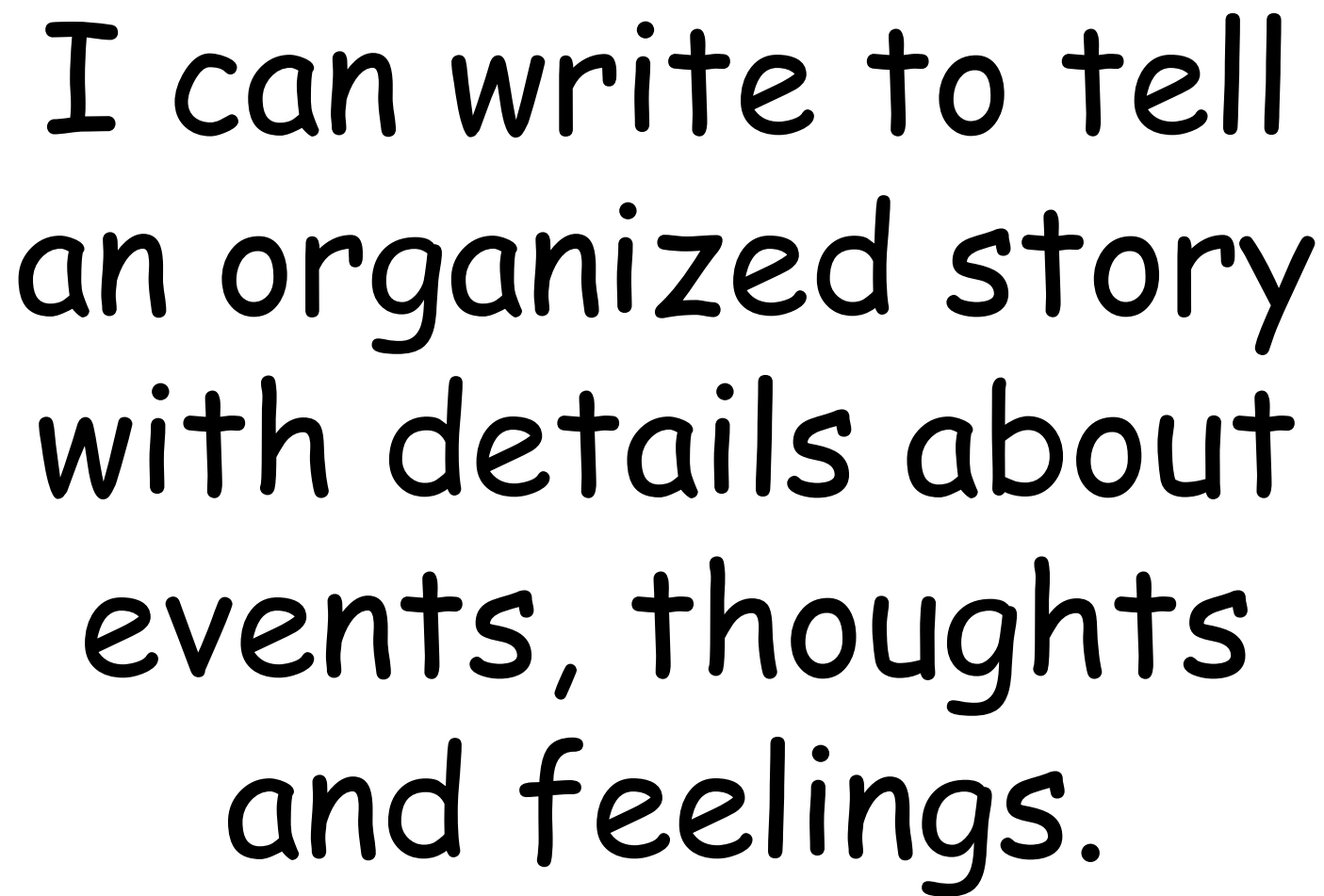
I can write my
opinion about a
topic and give
reasons for my
thinking.



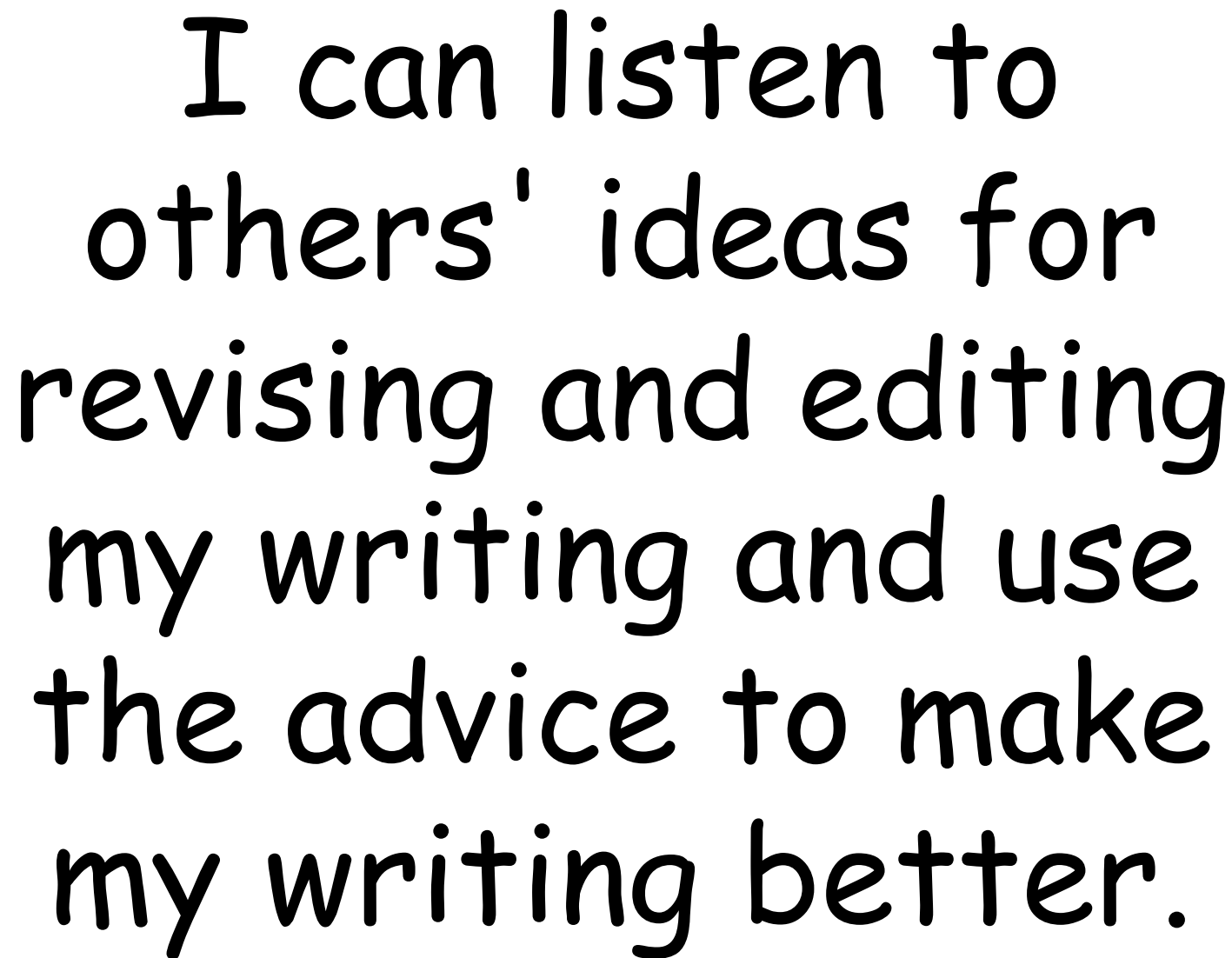
I can write to
teach about a
topic by giving
facts about the
topic.



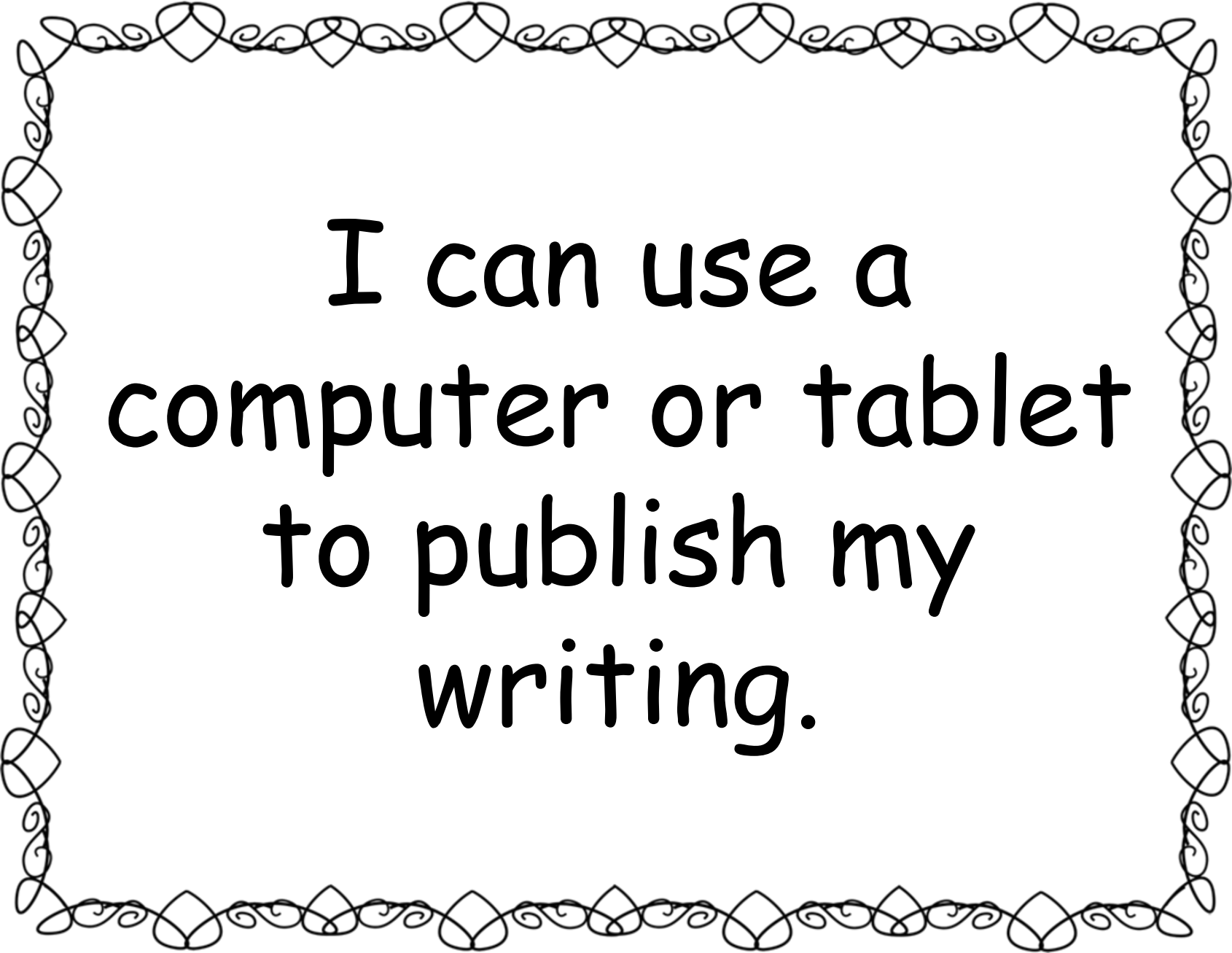
I can write to
teach about a
topic by providing
new words and
definitions about
the topic.



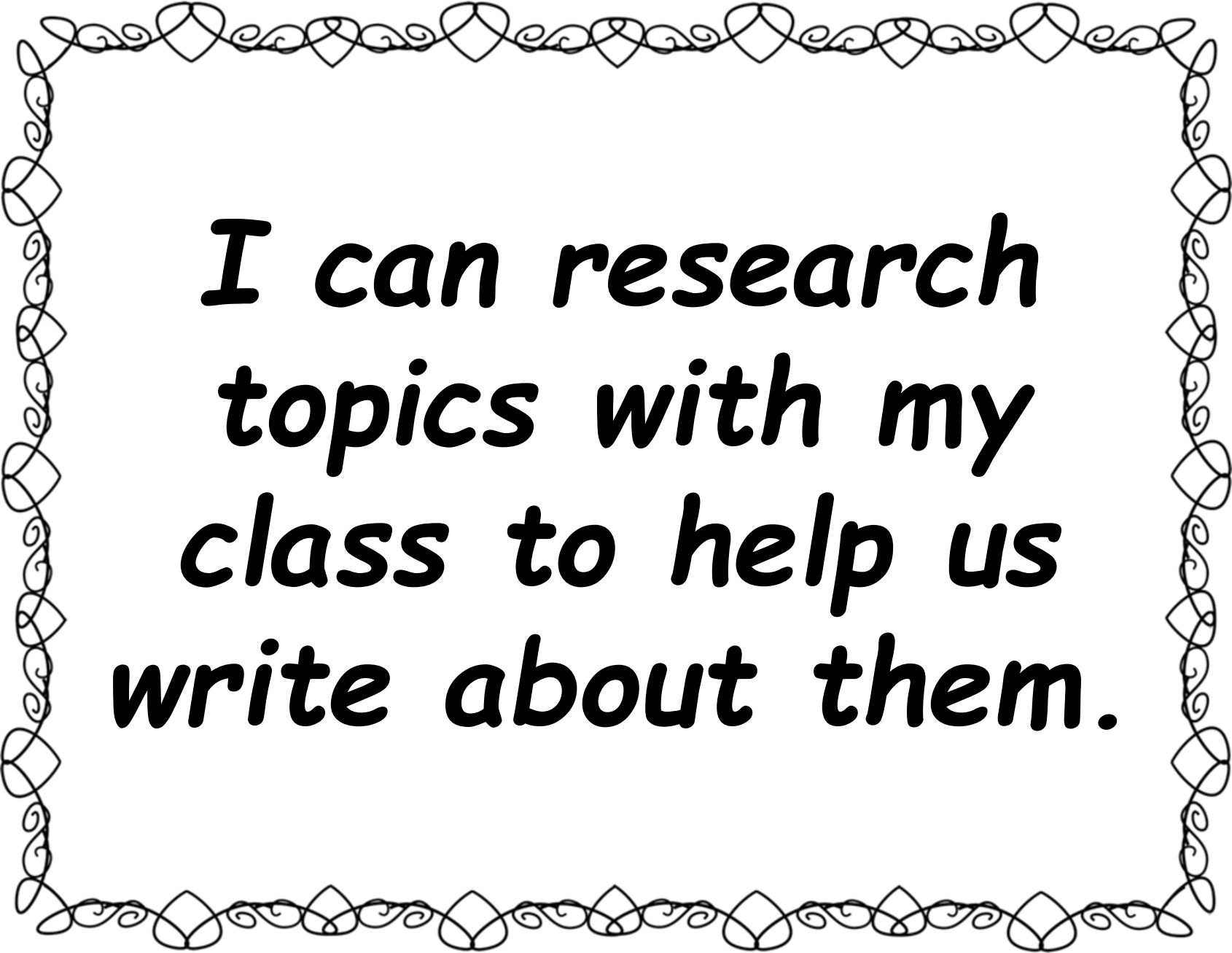
I can write to tell
an organized story
with details about
events, thoughts
and feelings.



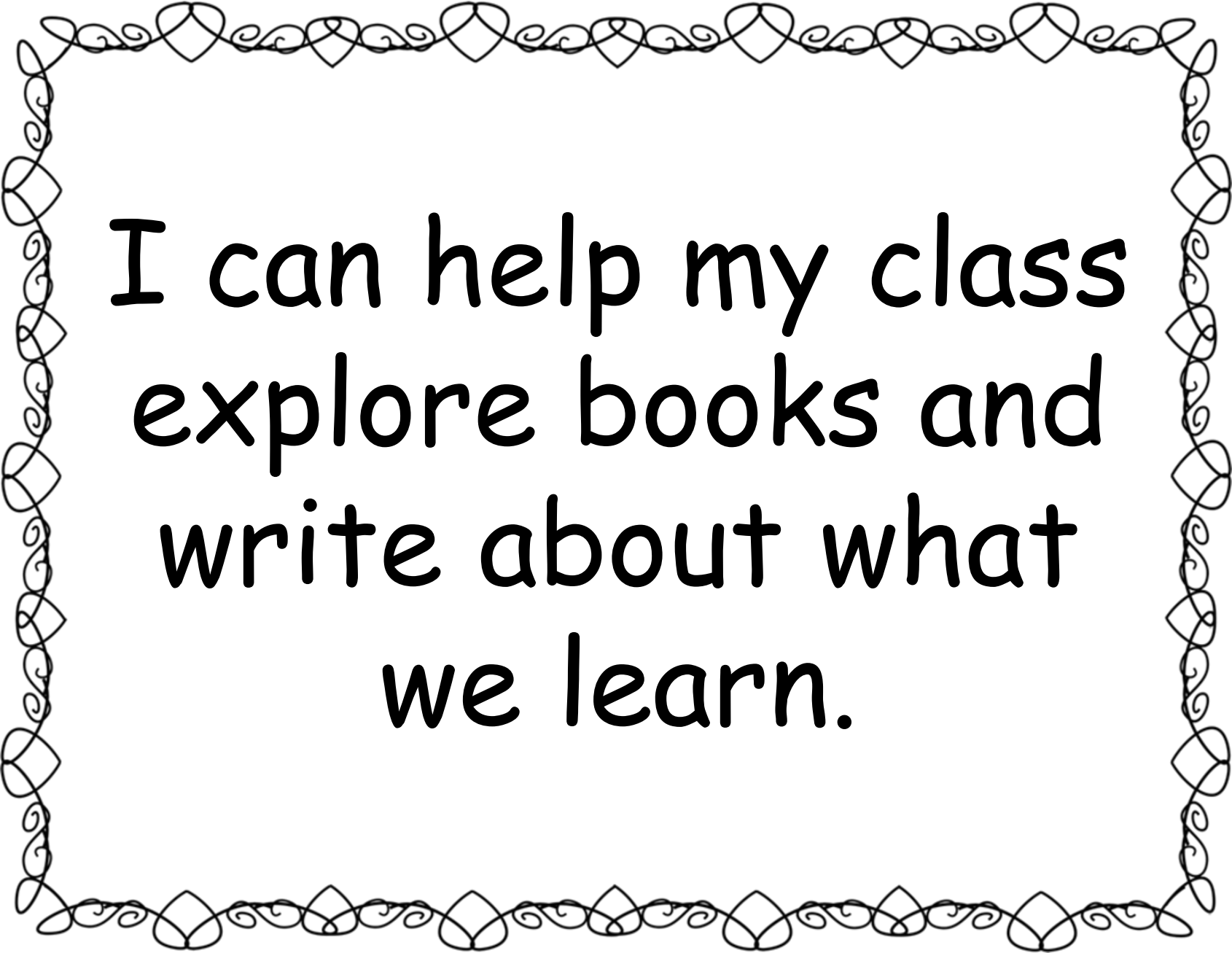
I can listen to
others' ideas for
revising and editing
my writing and use
the advice to make
my writing better.



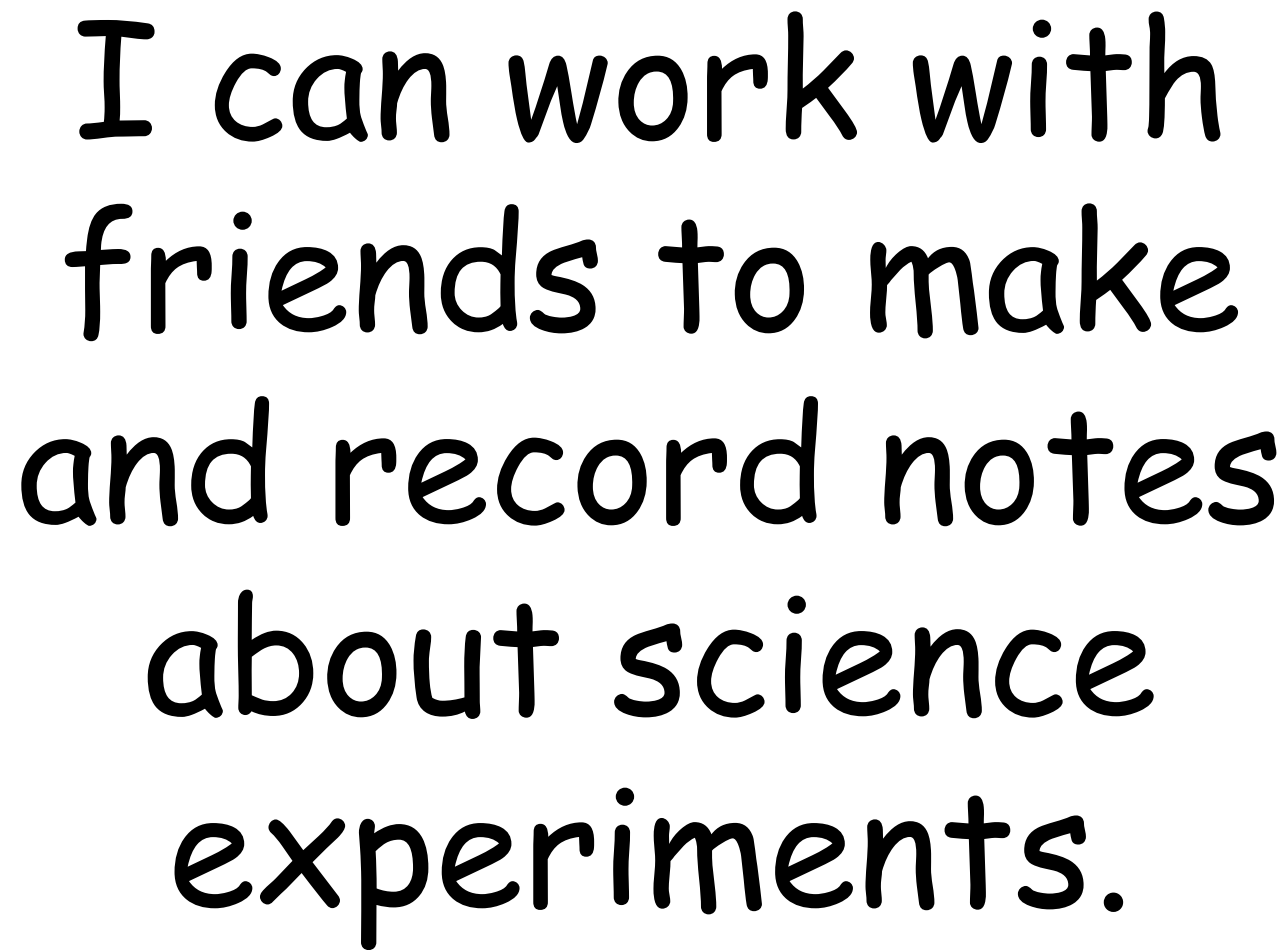
I can use a
computer or tablet
to publish my
writing.



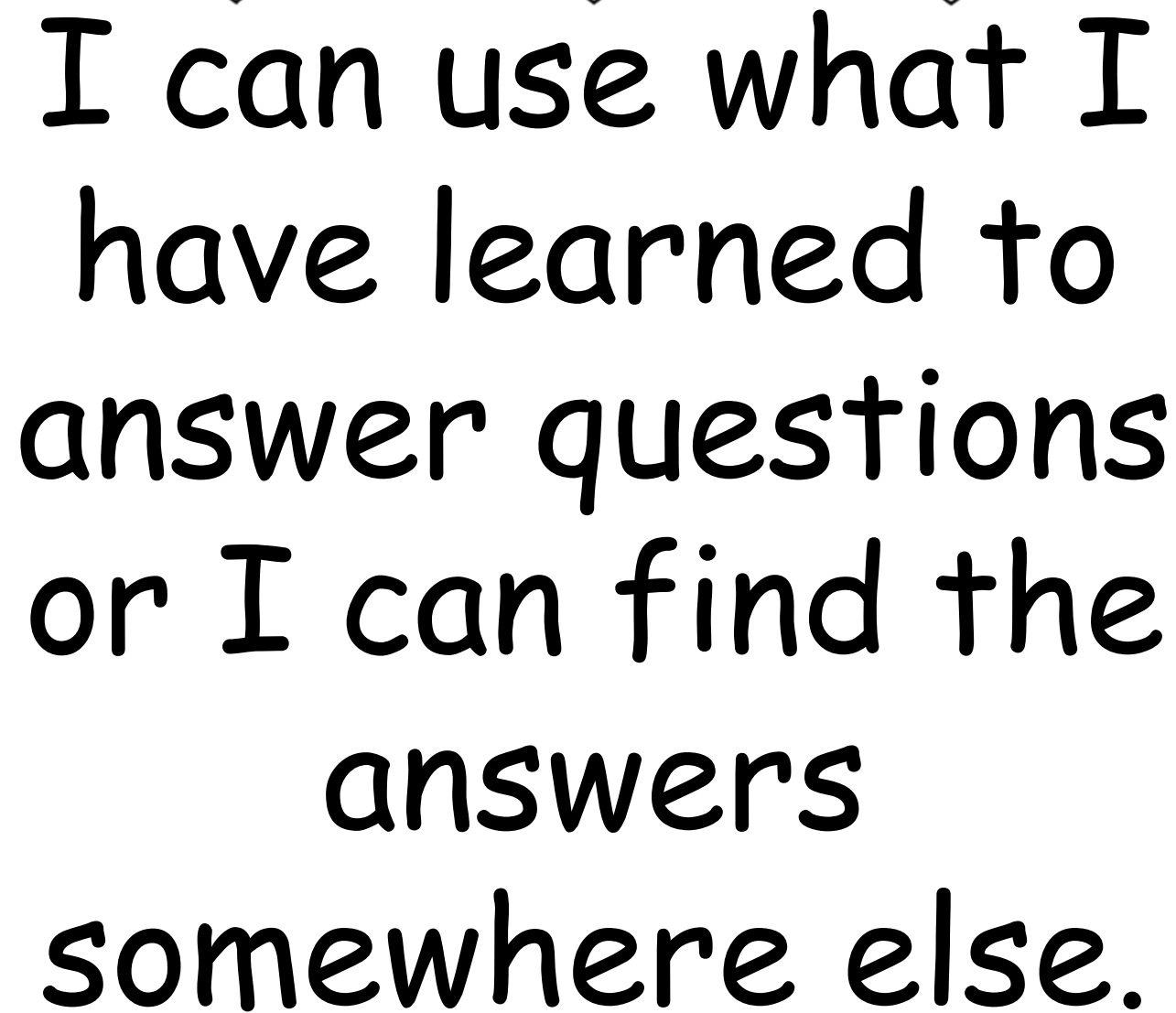
***I can research
topics with my
class to help us
write about them.***




I can help my class
explore books and
write about what
we learn.



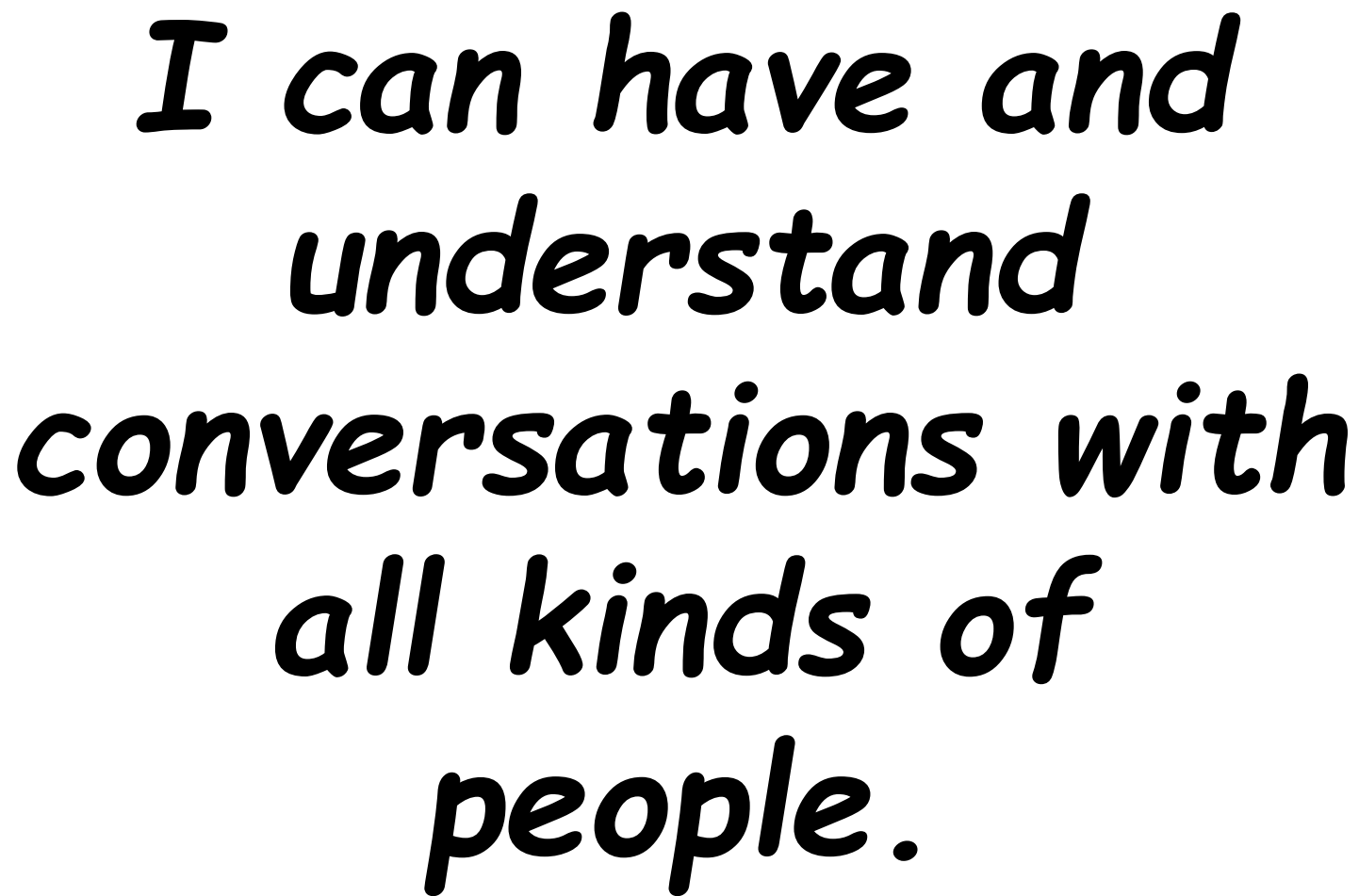
I can work with
friends to make
and record notes
about science
experiments.



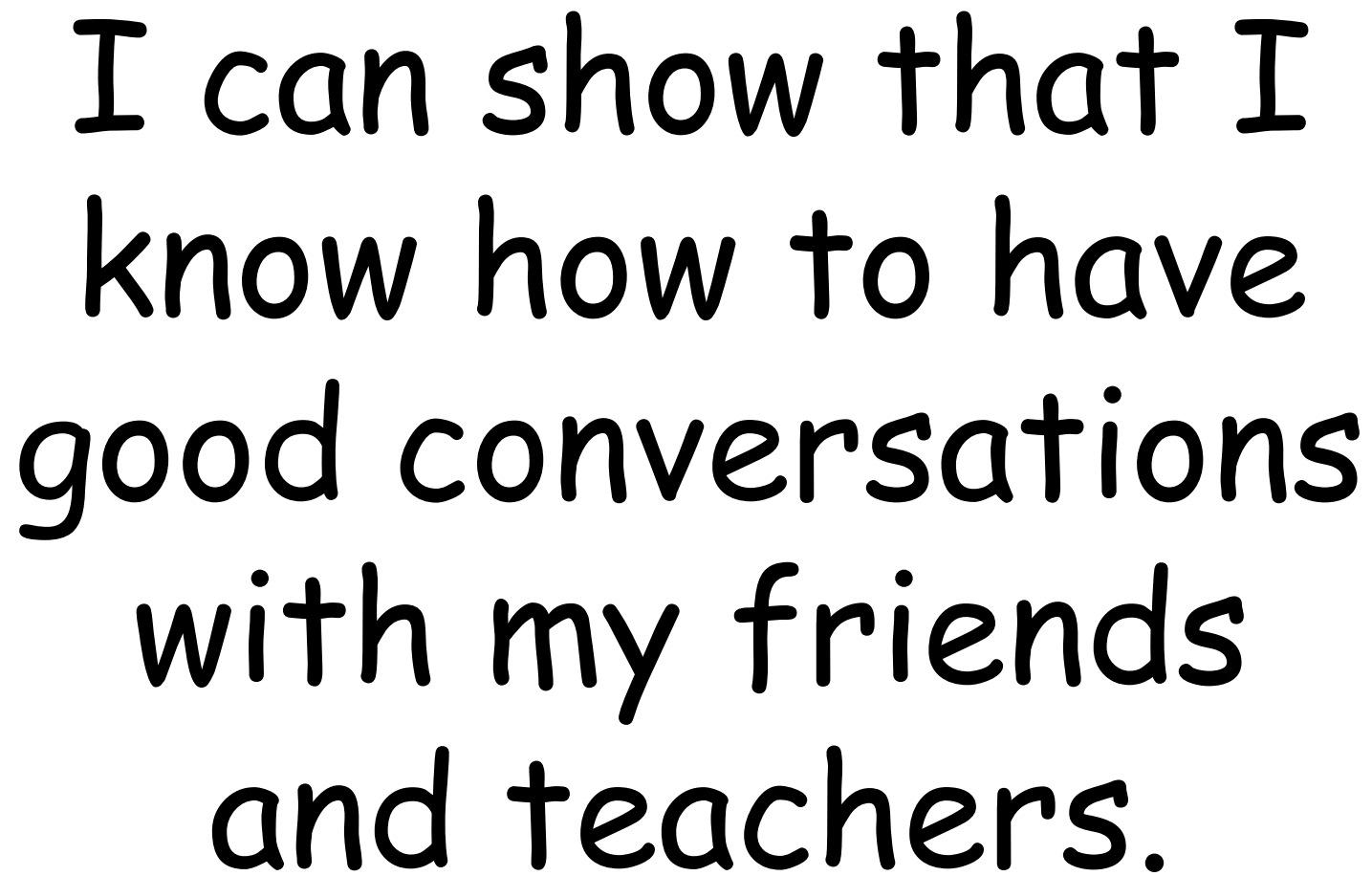
I can use what I
have learned to
answer questions
or I can find the
answers
somewhere else.



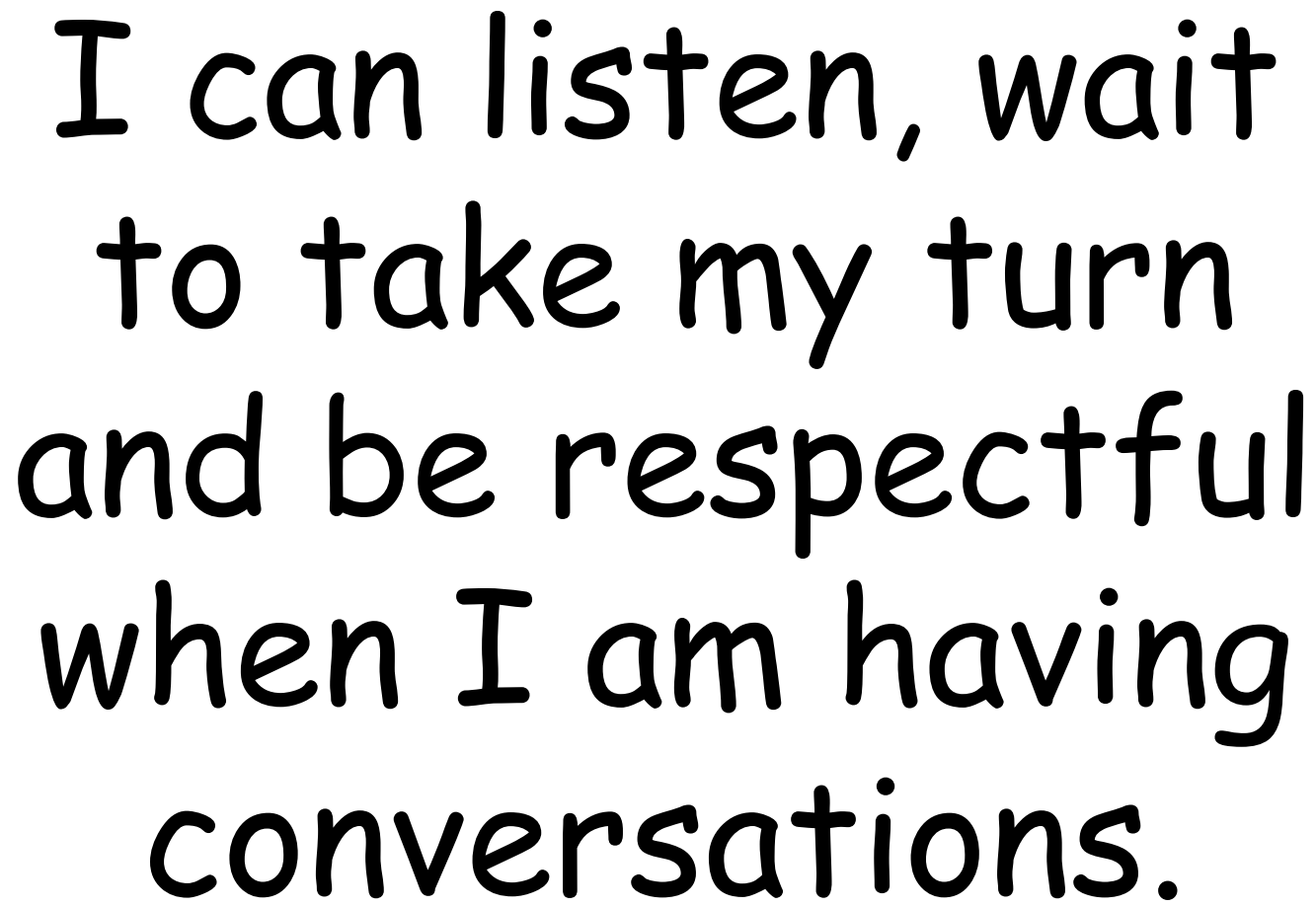
2nd Grade
Speaking &
Listening
"I Can"
Statements



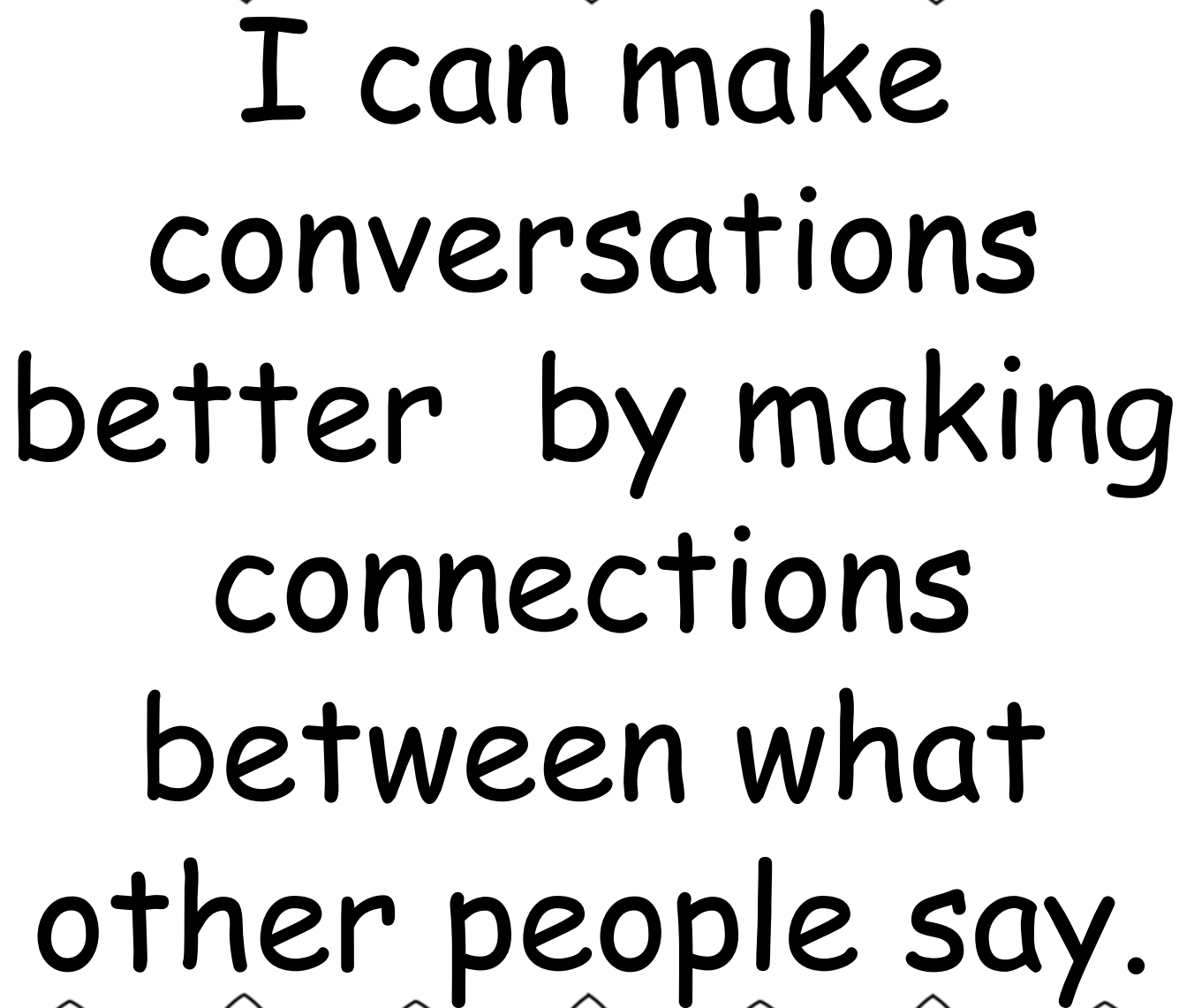
***I can have and
understand
conversations with
all kinds of
people.***



I can show that I
know how to have
good conversations
with my friends
and teachers.



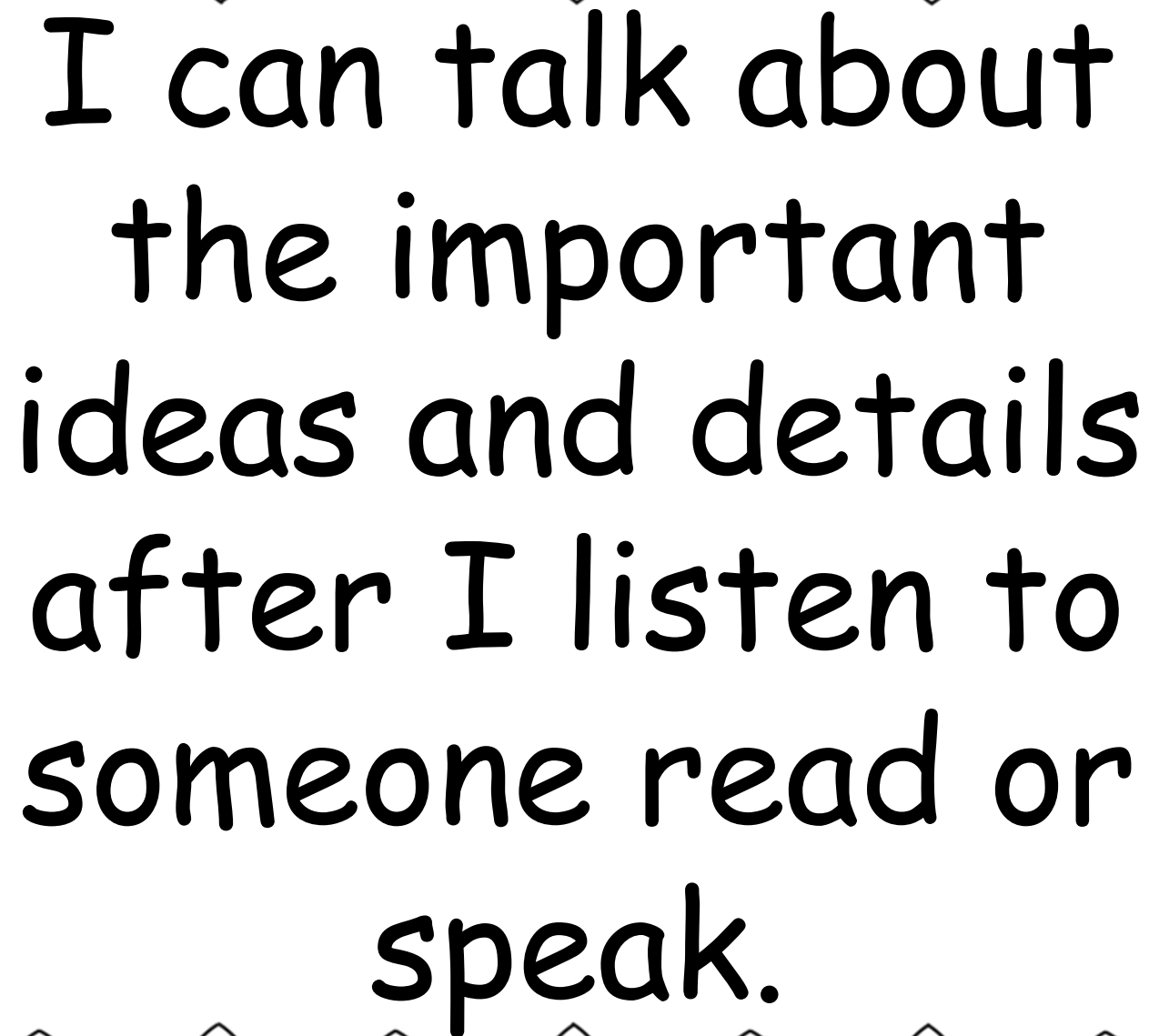
I can listen, wait
to take my turn
and be respectful
when I am having
conversations.



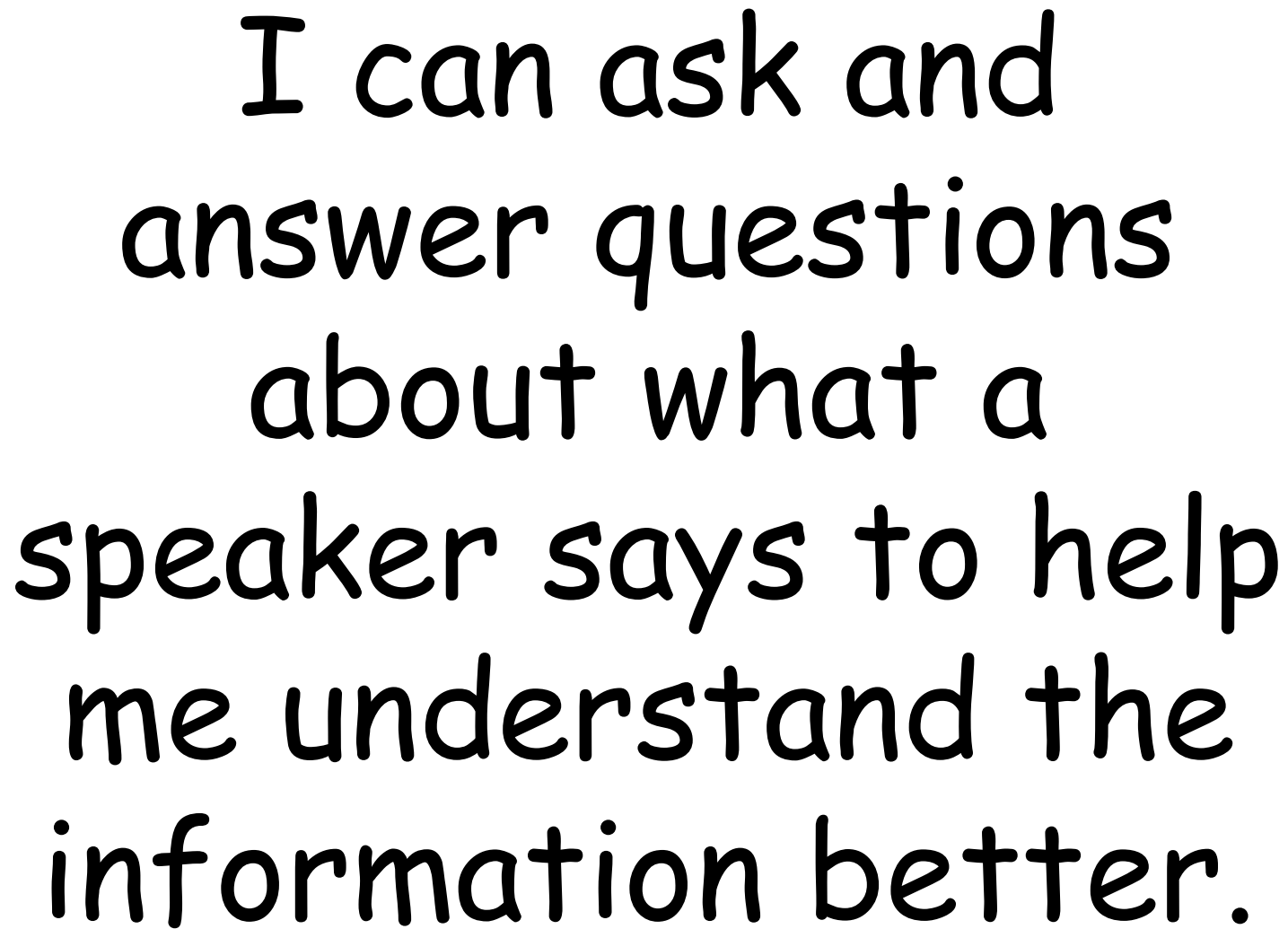
I can make
conversations
better by making
connections
between what
other people say.



I can ask questions
during
conversations to
help me
understand what is
being shared.



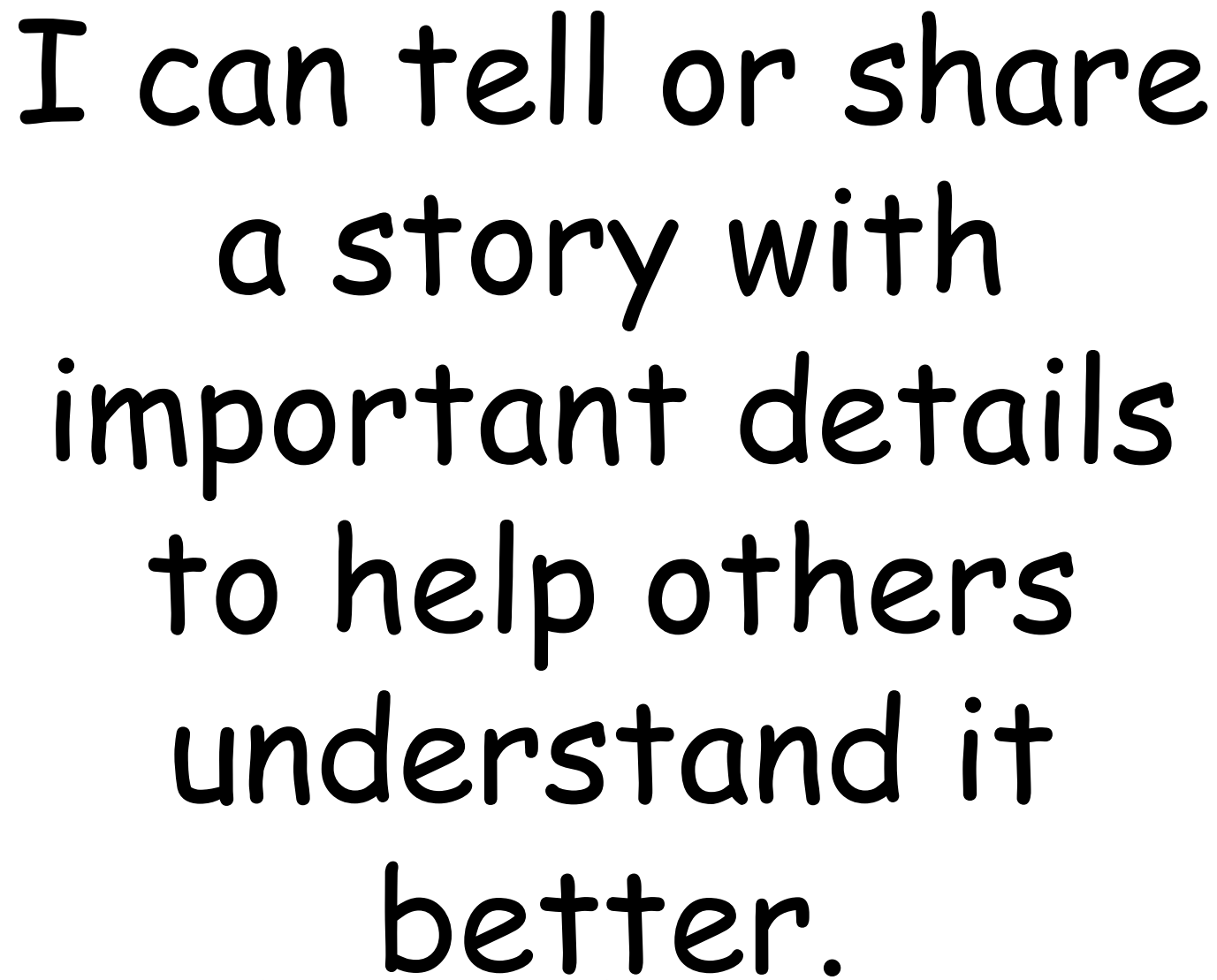
I can talk about
the important
ideas and details
after I listen to
someone read or
speak.



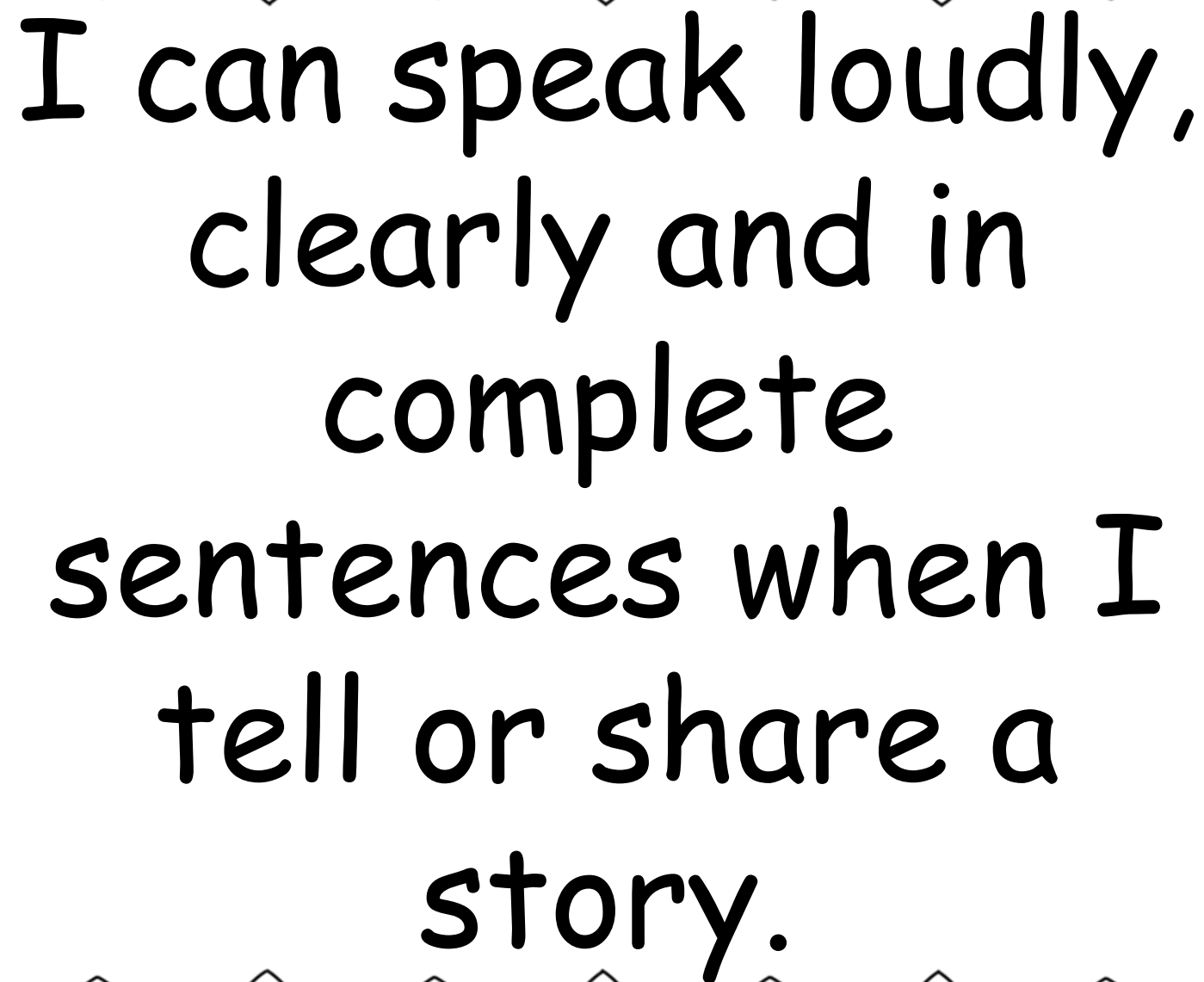
I can ask and
answer questions
about what a
speaker says to help
me understand the
information better.



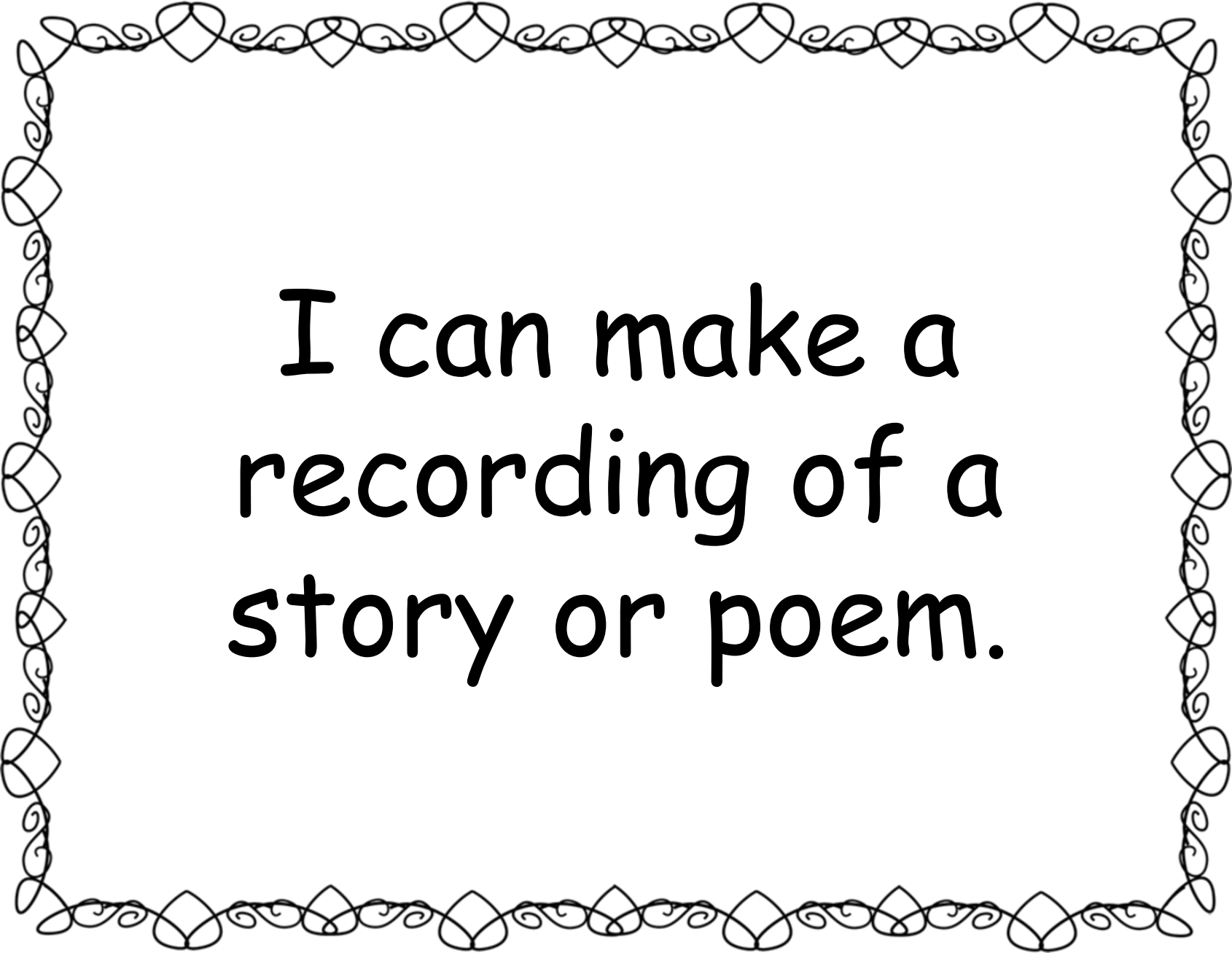
***I can share my
ideas and what I
have learned.***



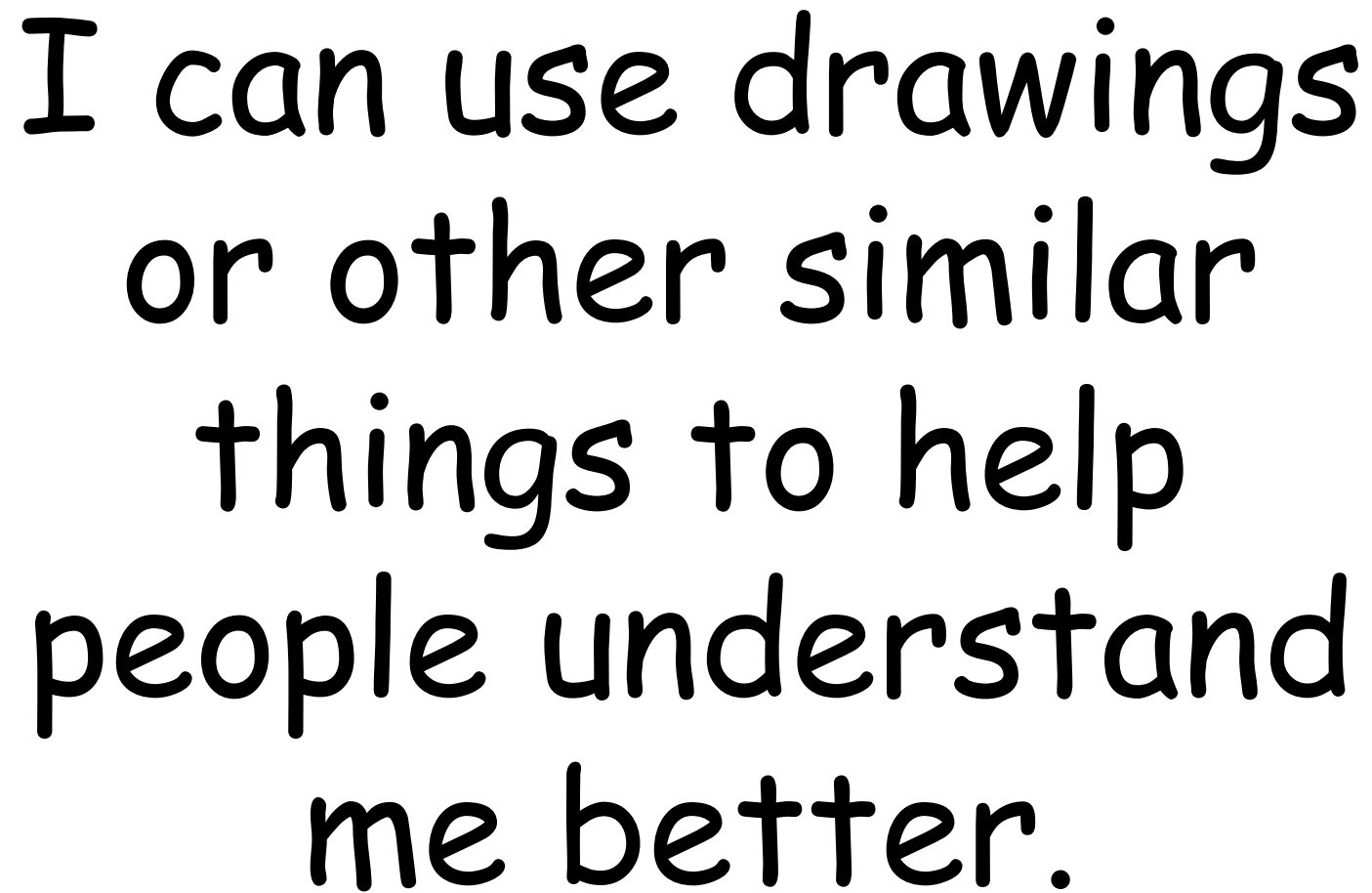
I can tell or share
a story with
important details
to help others
understand it
better.



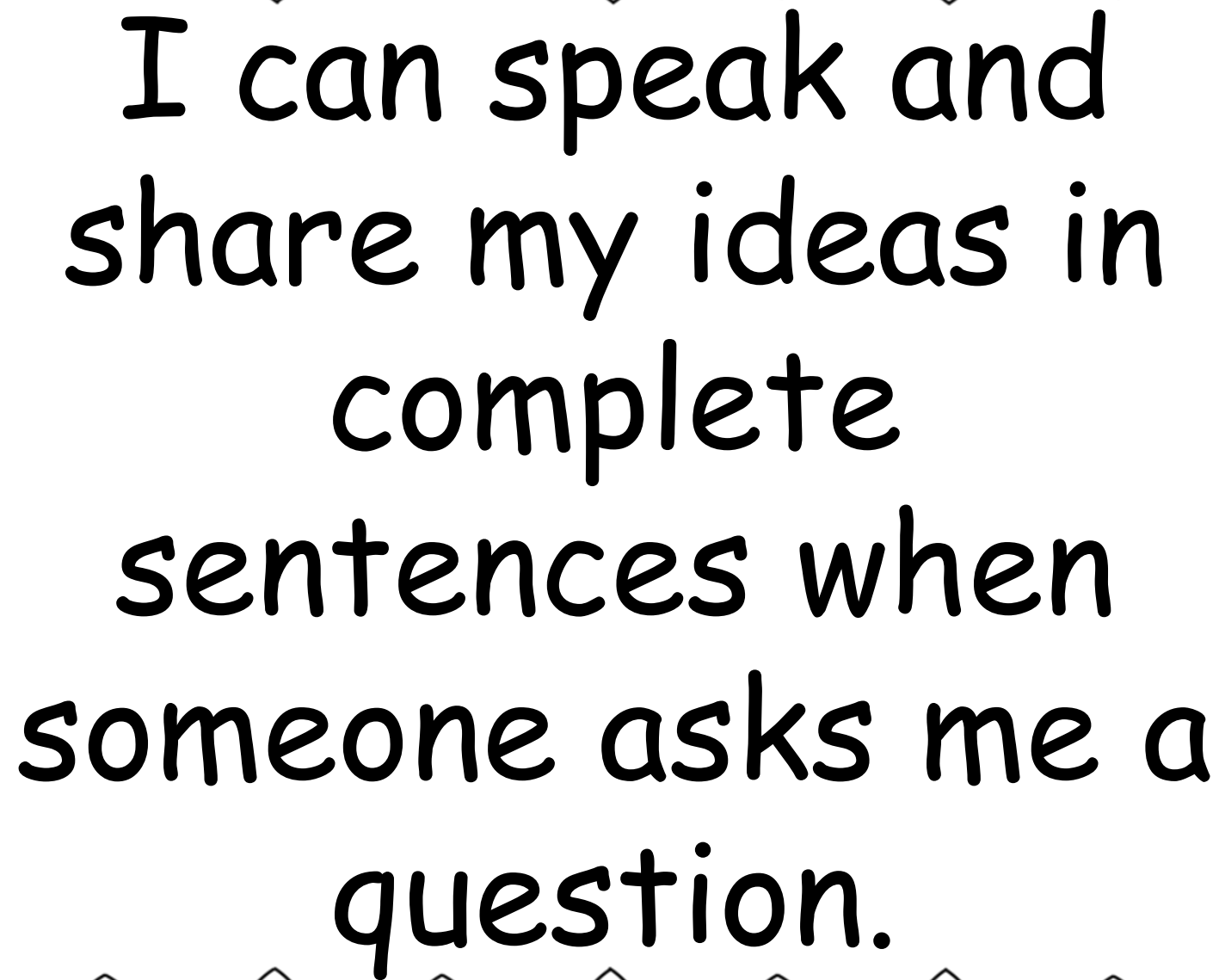
I can speak loudly,
clearly and in
complete
sentences when I
tell or share a
story.




I can make a
recording of a
story or poem.



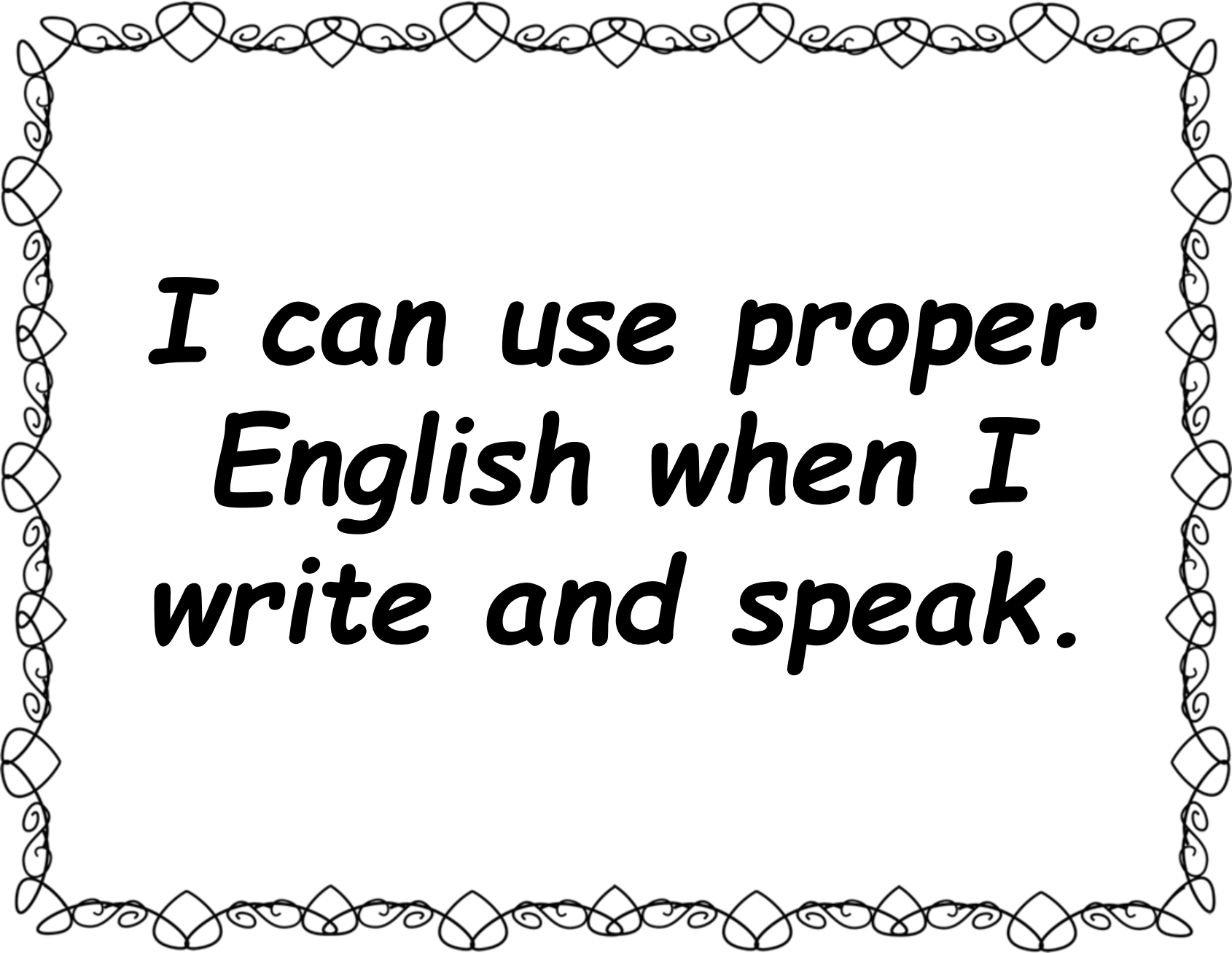
I can use drawings
or other similar
things to help
people understand
me better.



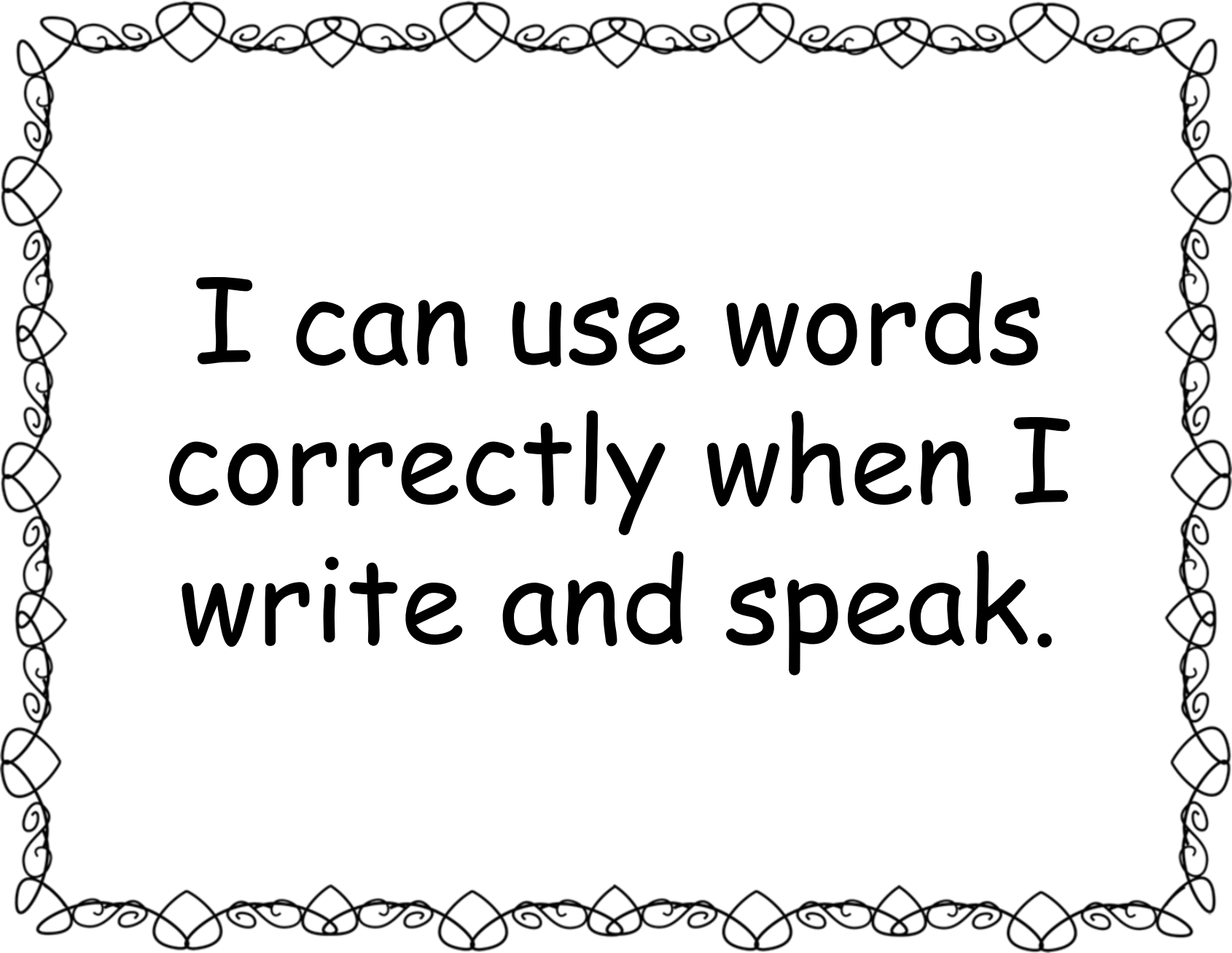
I can speak and
share my ideas in
complete
sentences when
someone asks me a
question.



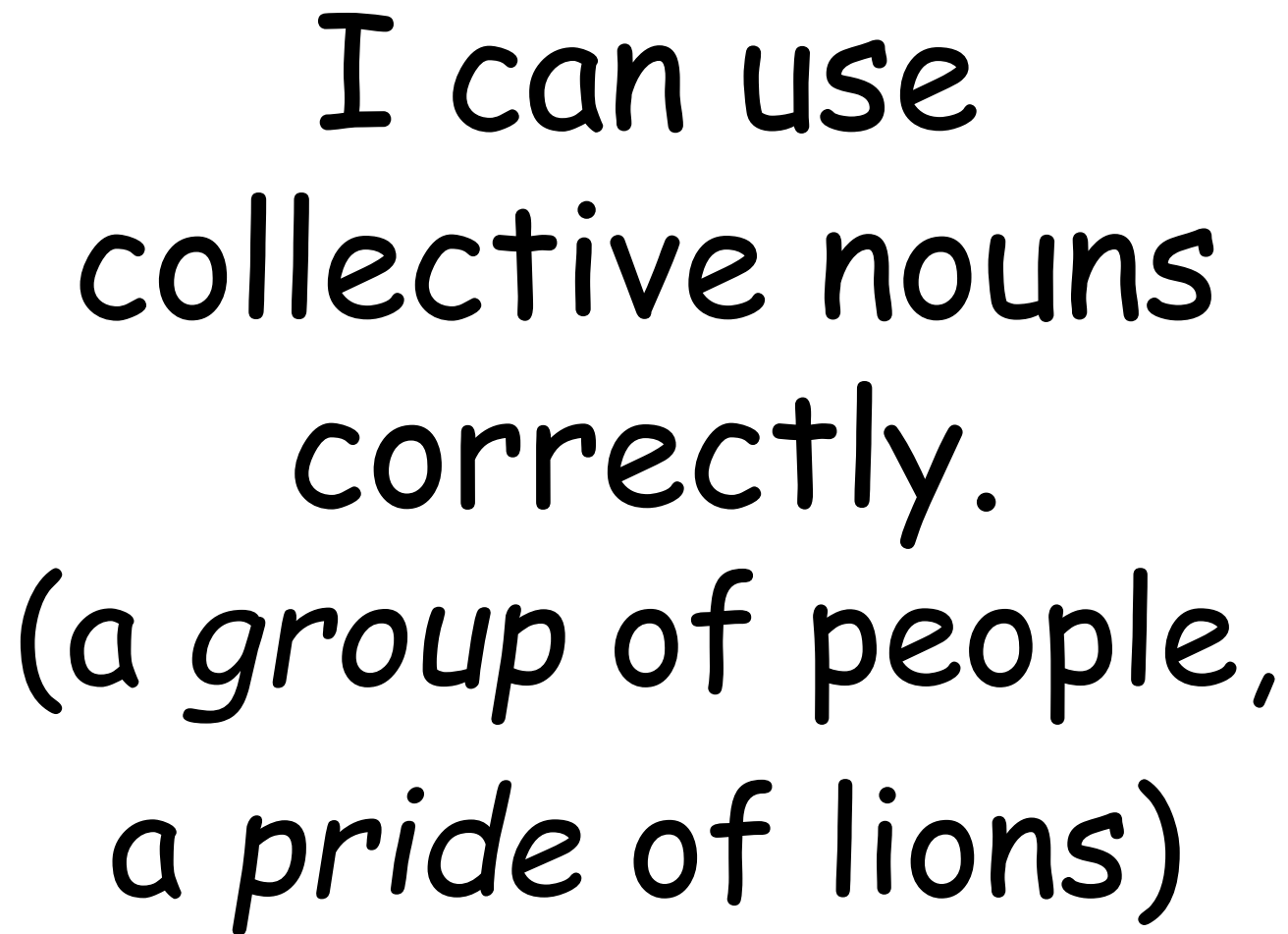
2nd Grade
Language
"I Can"
Statements



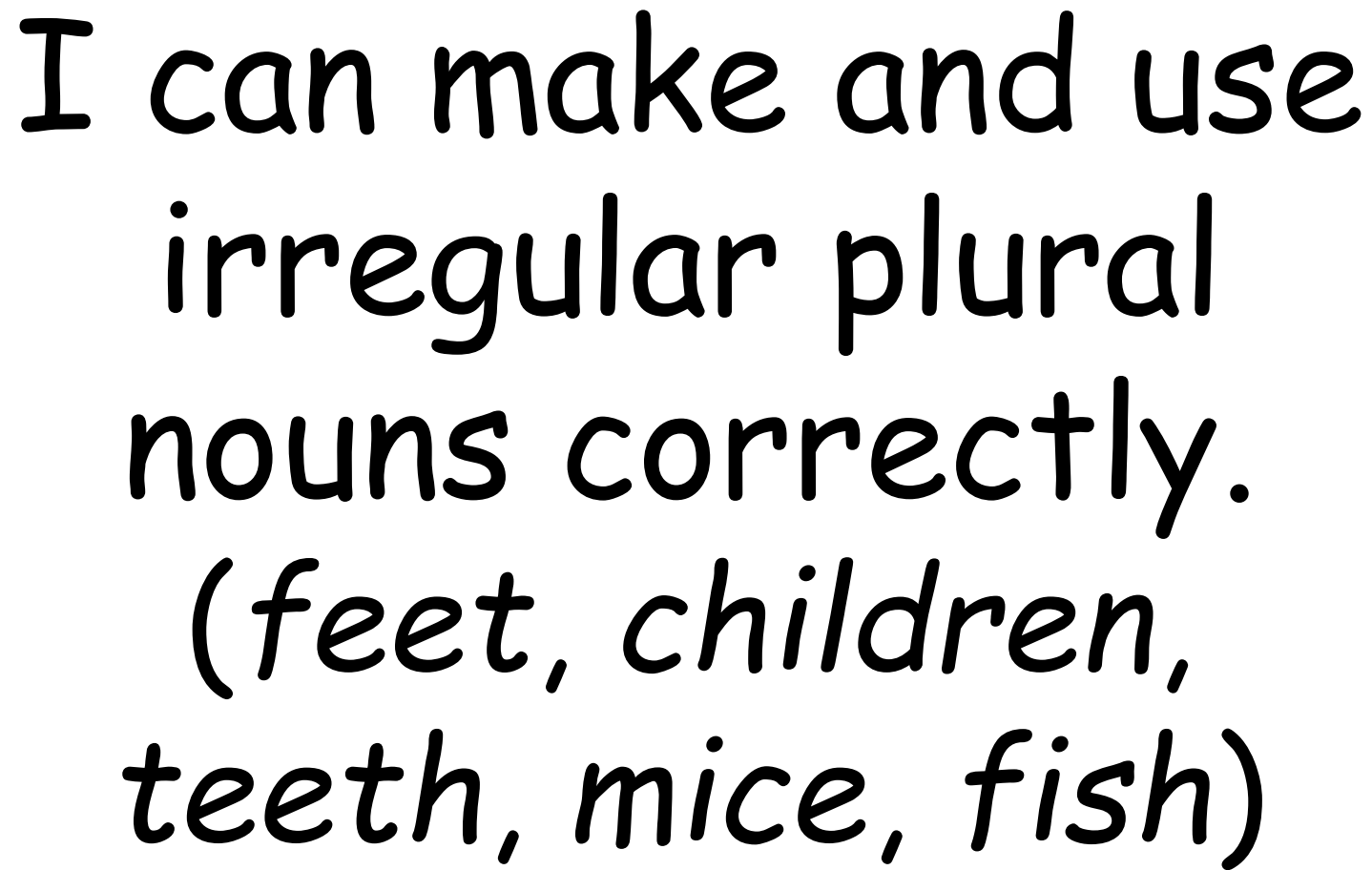
***I can use proper
English when I
write and speak.***



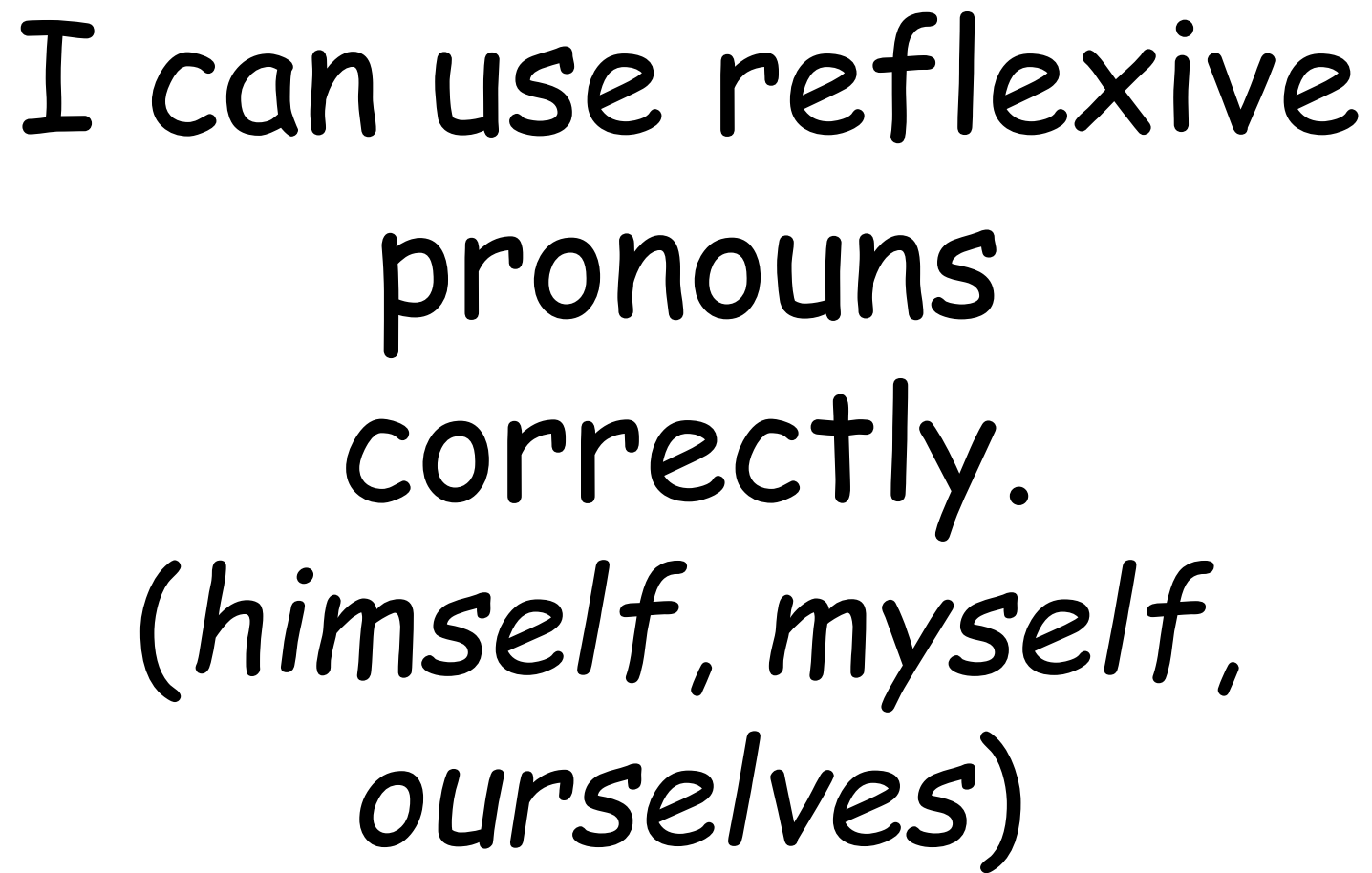
I can use words
correctly when I
write and speak.



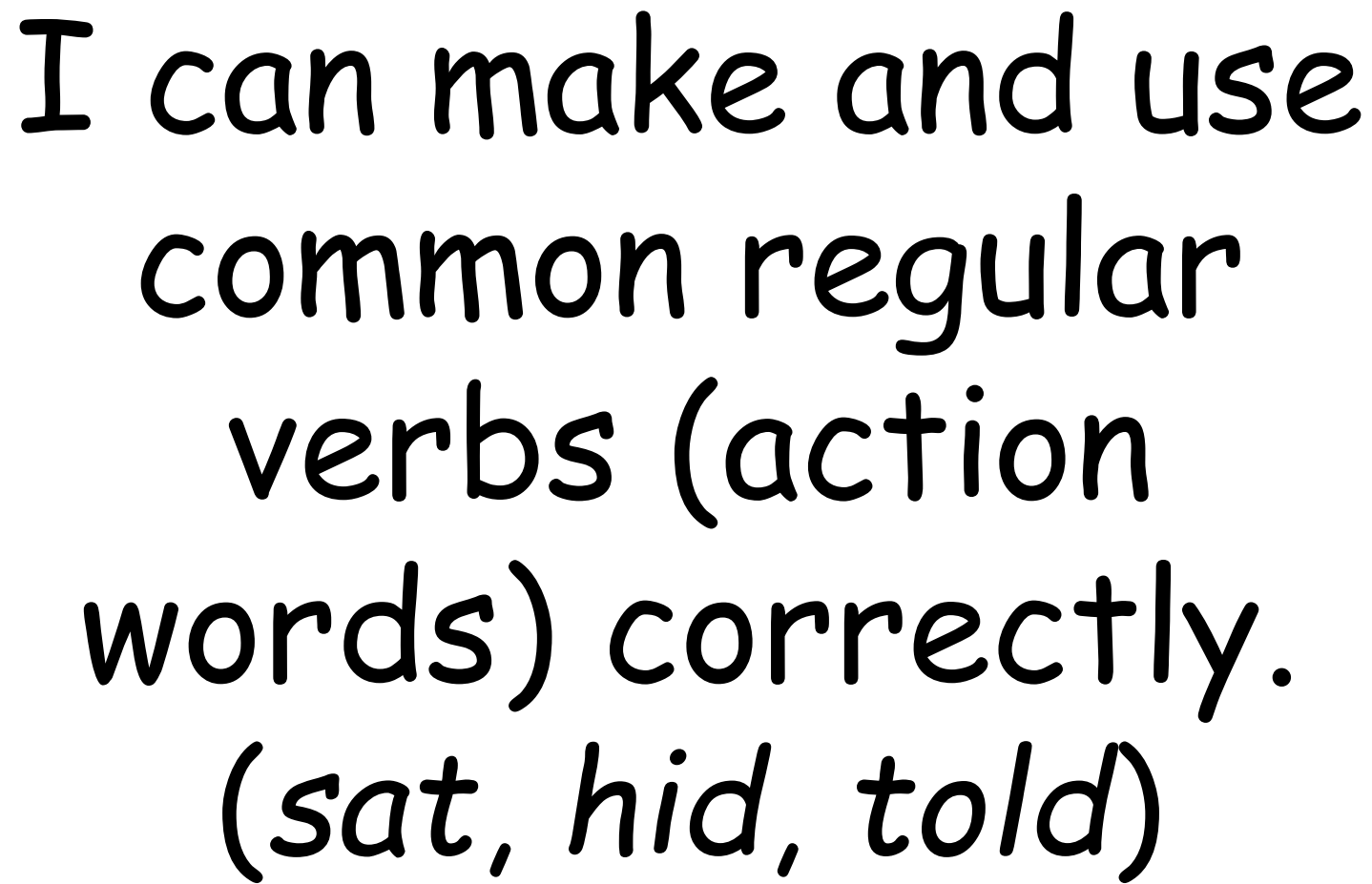
I can use
collective nouns
correctly.
(a *group* of people,
a *pride* of lions)



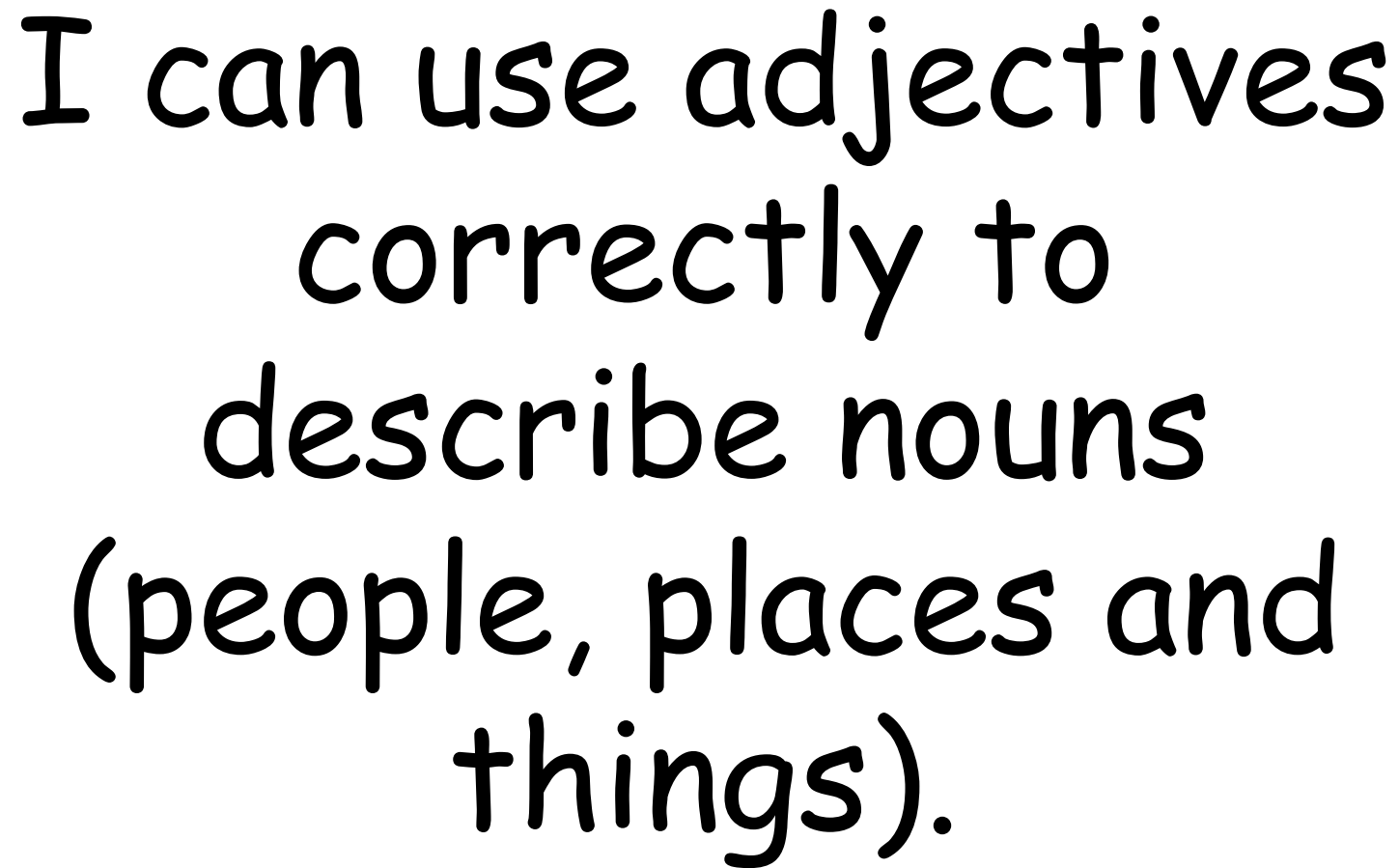
I can make and use
irregular plural
nouns correctly.
*(feet, children,
teeth, mice, fish)*



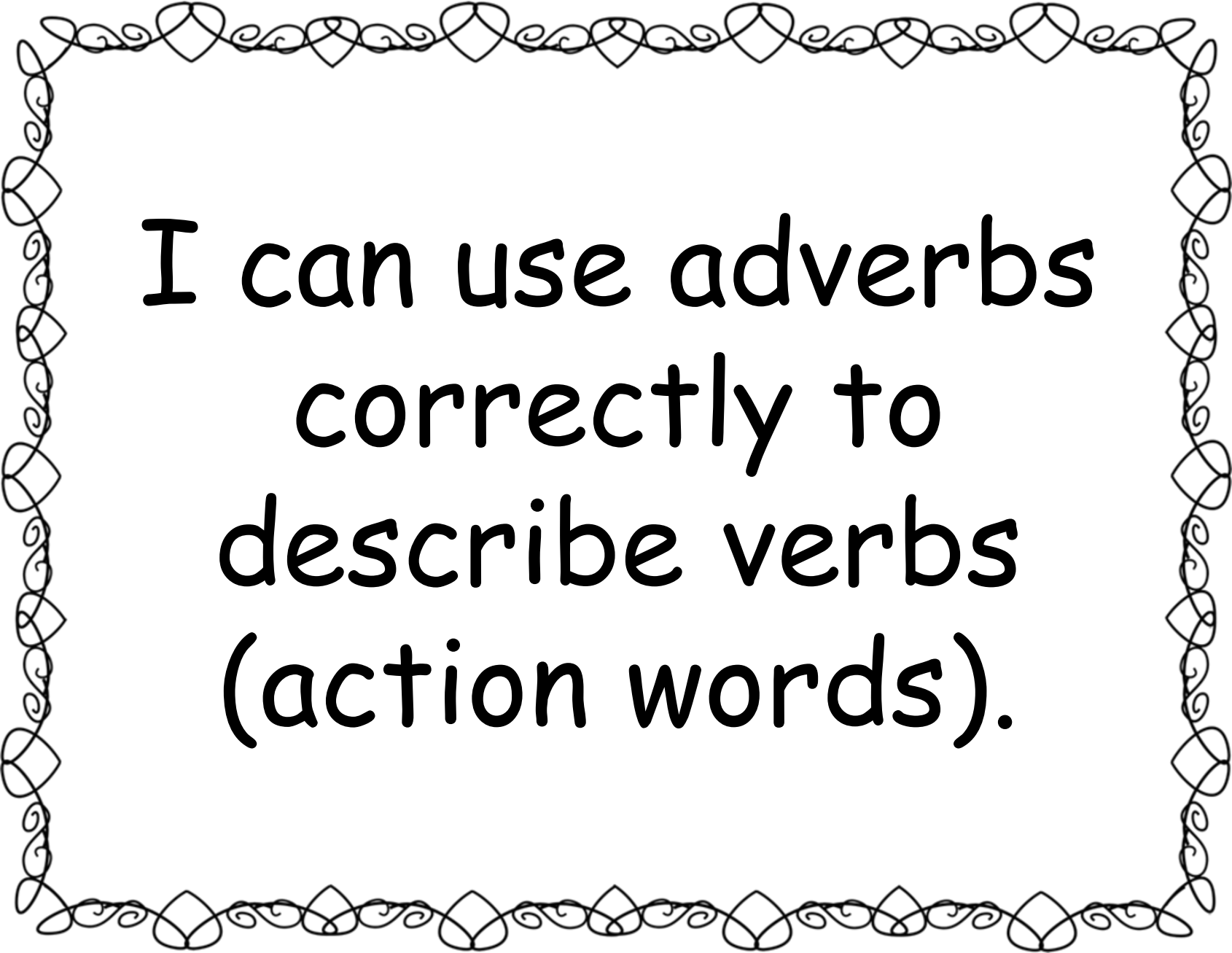
I can use reflexive
pronouns
correctly.
*(himself, myself,
ourselves)*



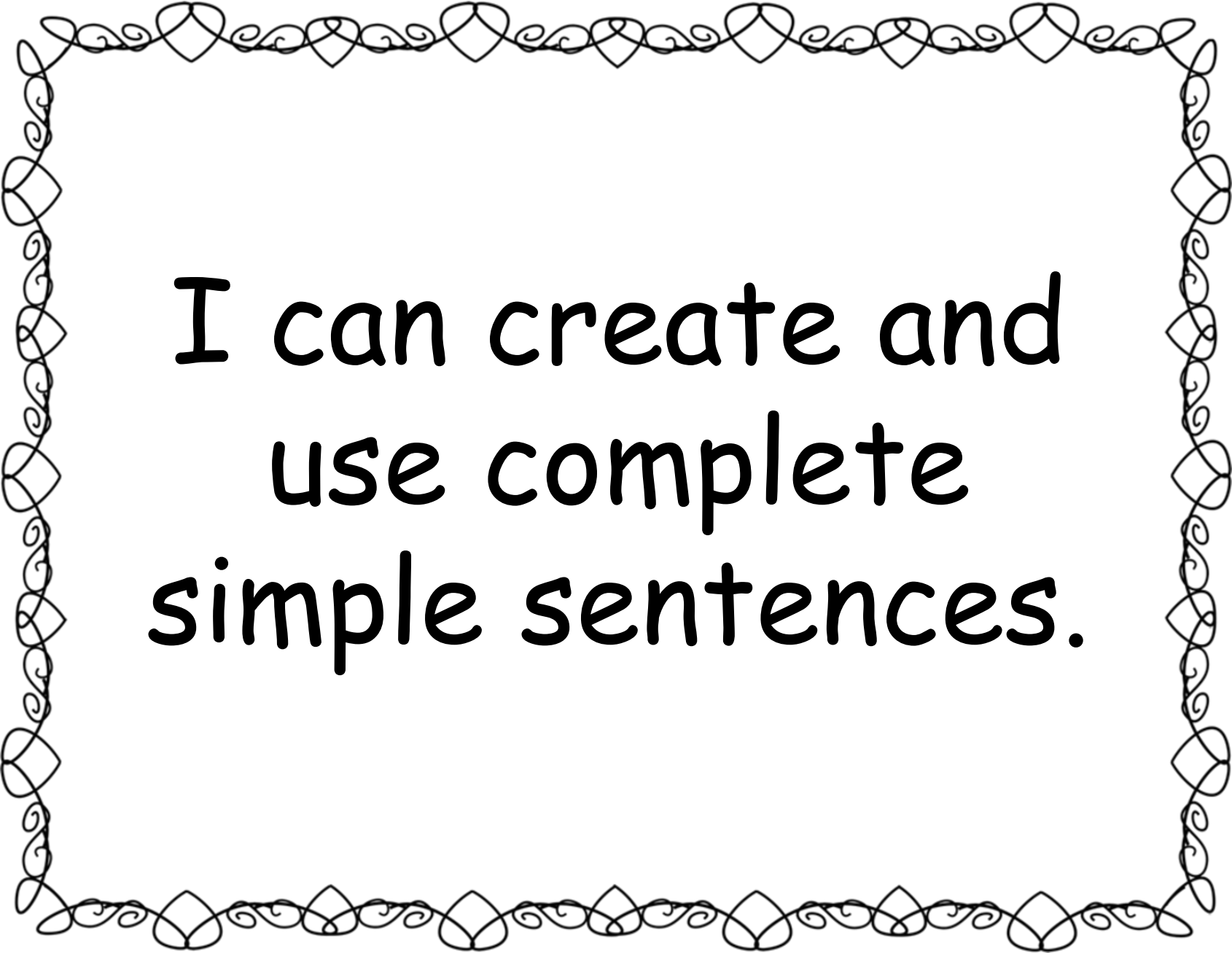
I can make and use
common regular
verbs (action
words) correctly.
(*sat, hid, told*)



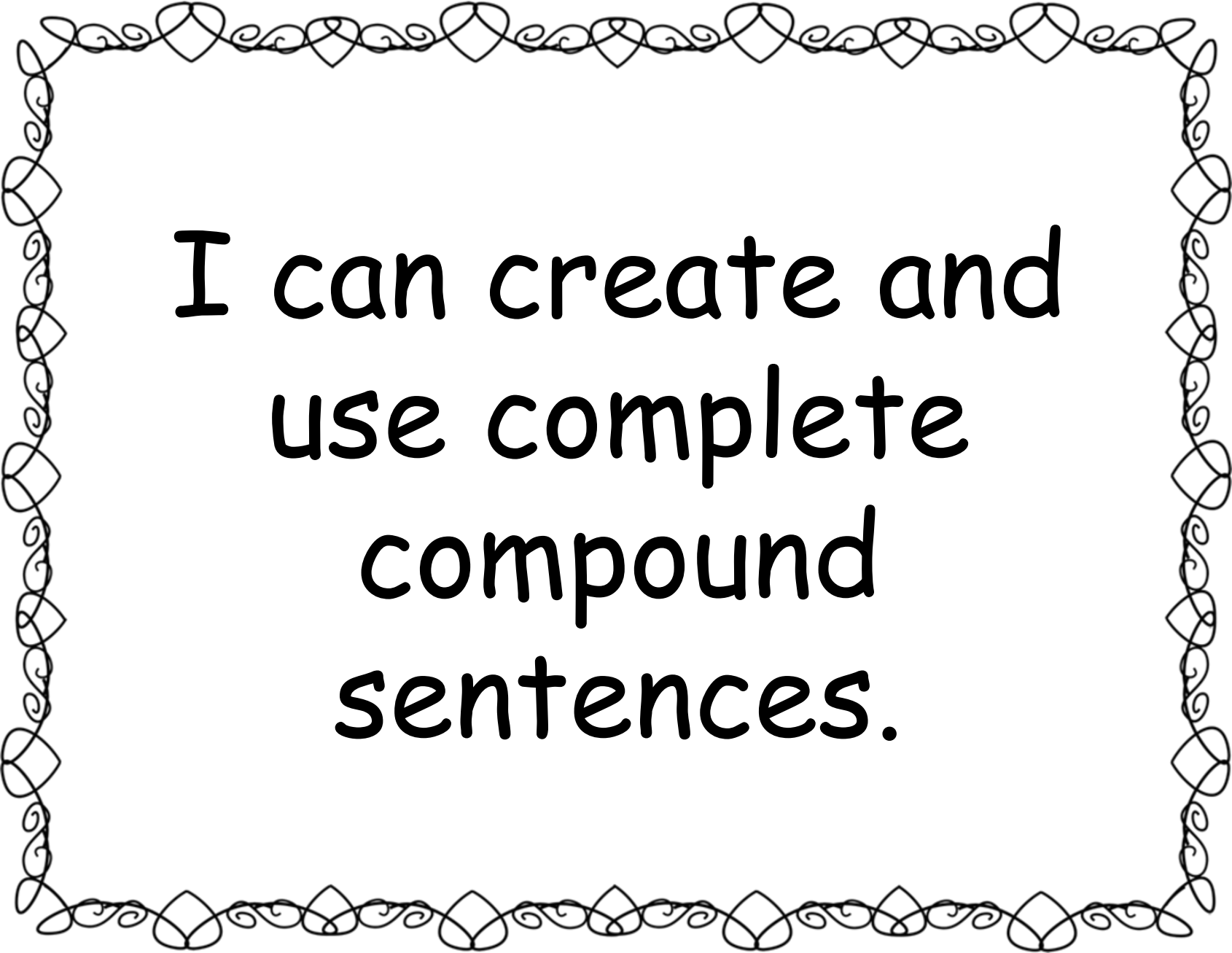
I can use adjectives
correctly to
describe nouns
(people, places and
things).



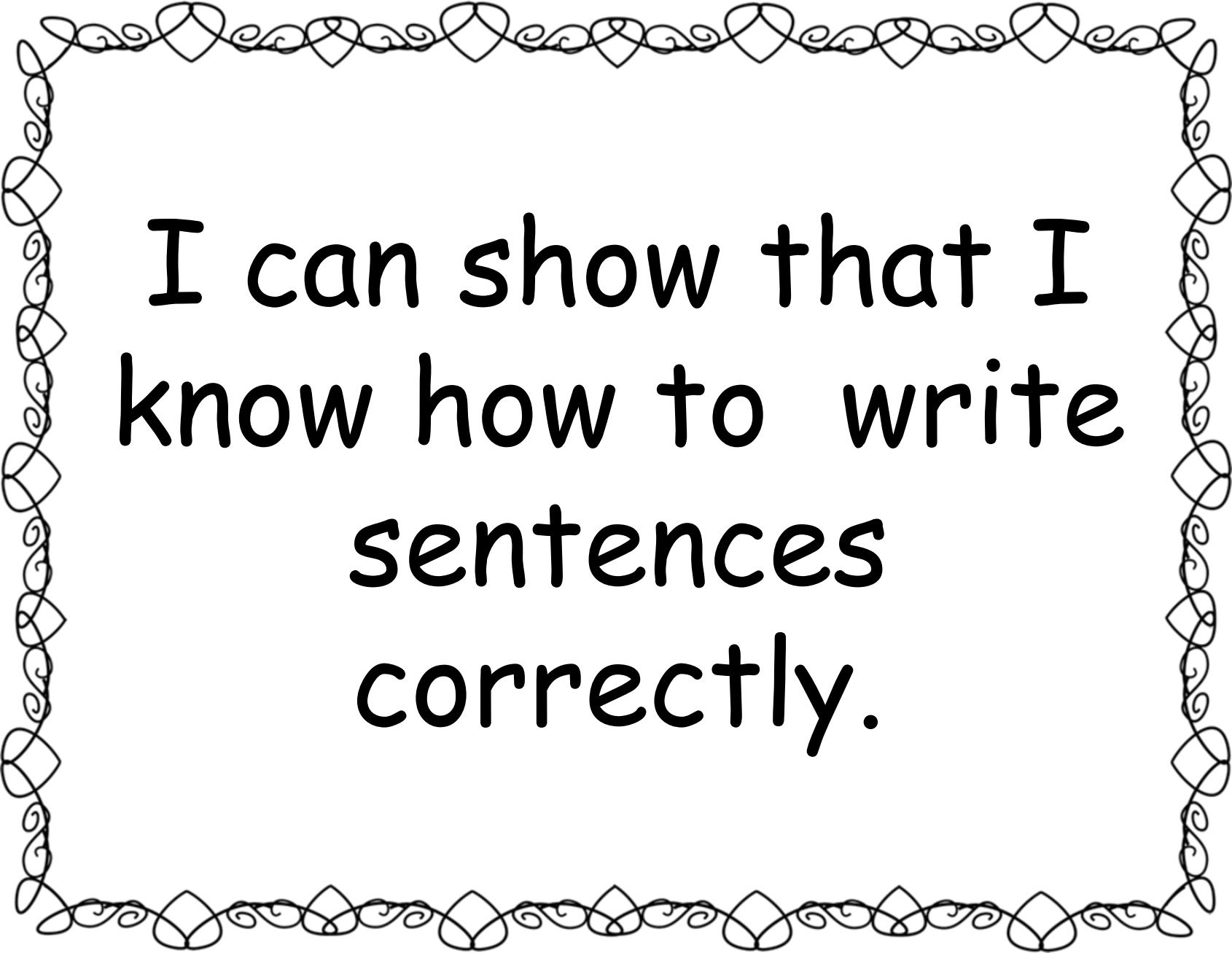
I can use adverbs
correctly to
describe verbs
(action words).



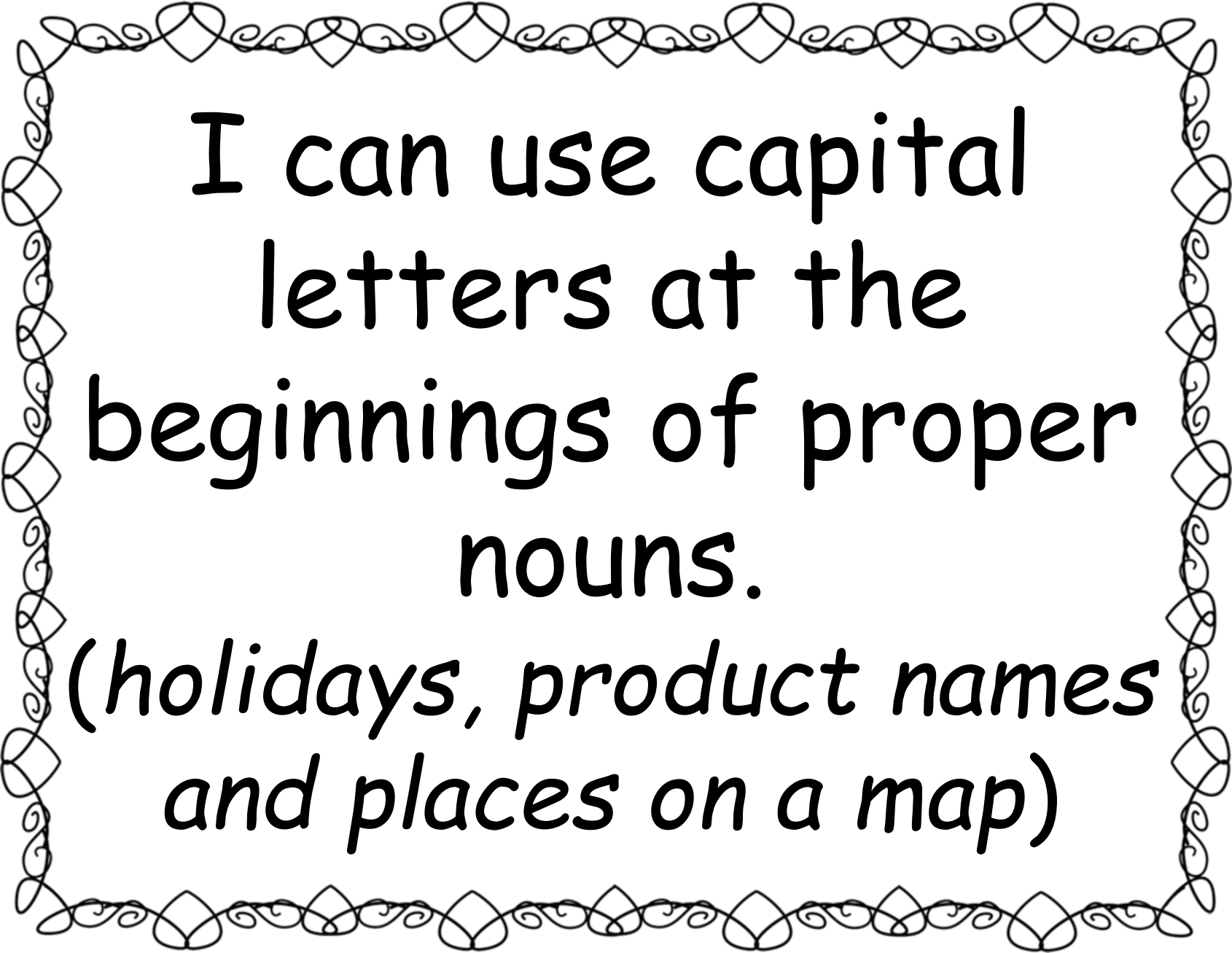
I can create and
use complete
simple sentences.



I can create and
use complete
compound
sentences.

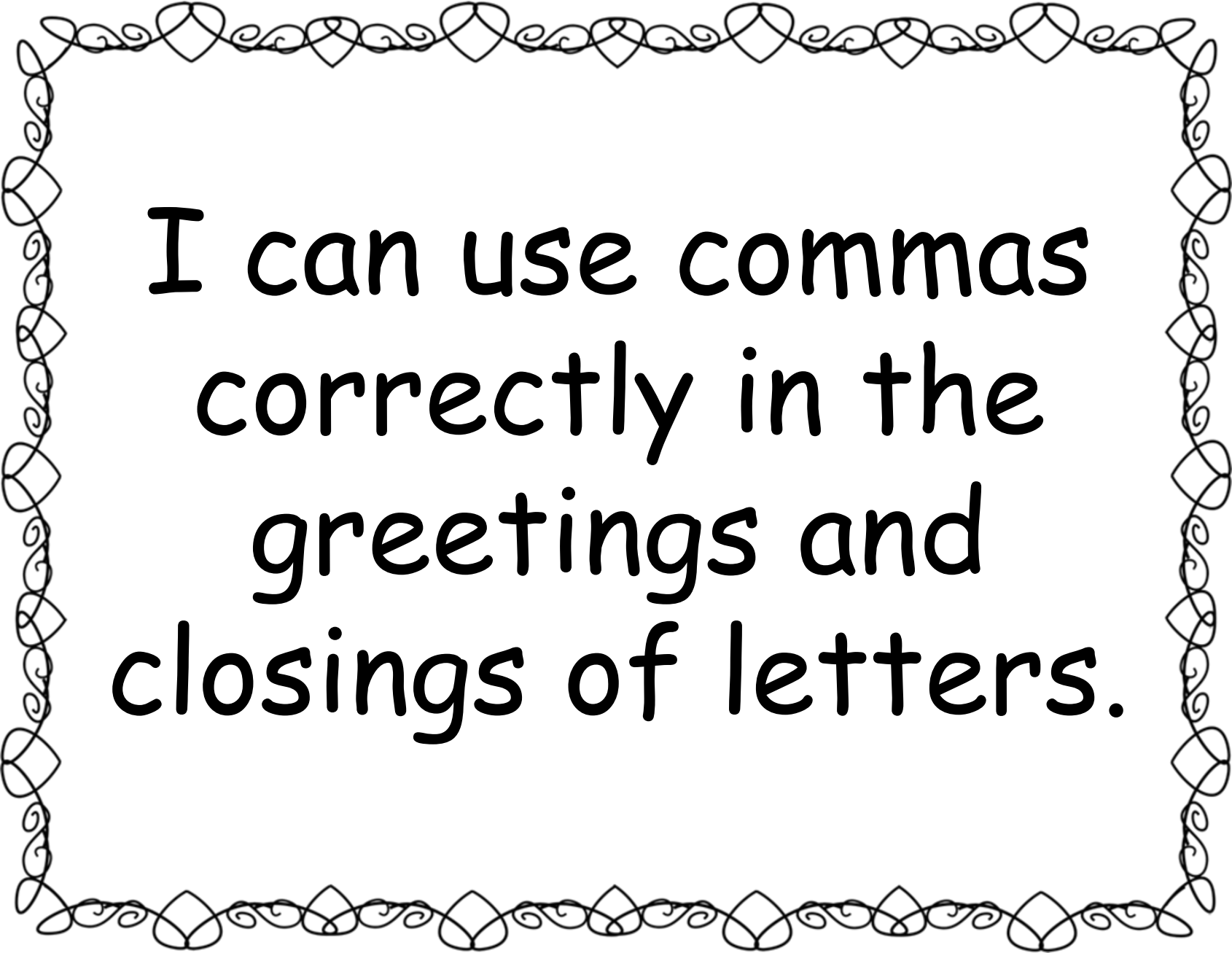


I can show that I
know how to write
sentences
correctly.



I can use capital
letters at the
beginnings of proper
nouns.

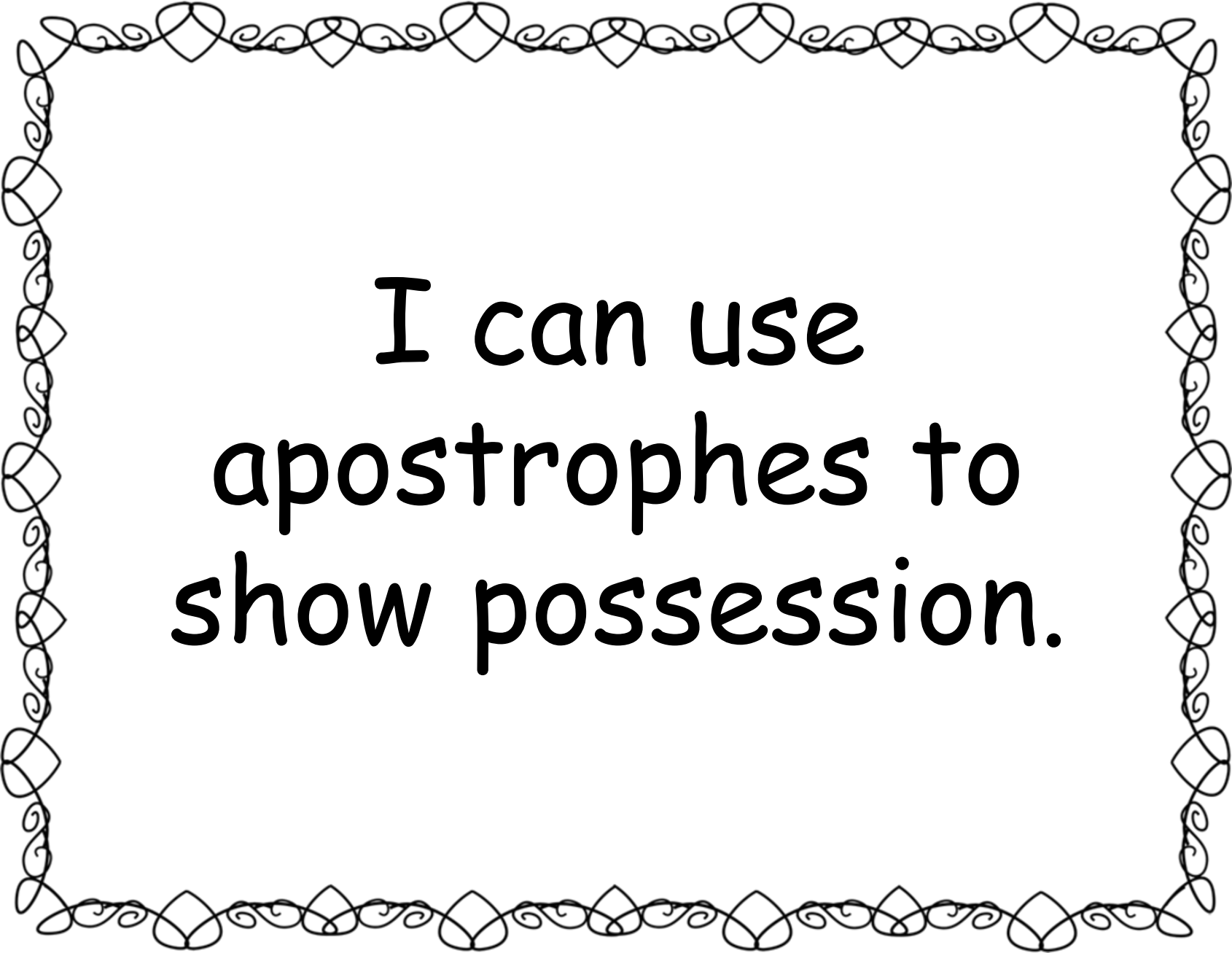
*(holidays, product names
and places on a map)*



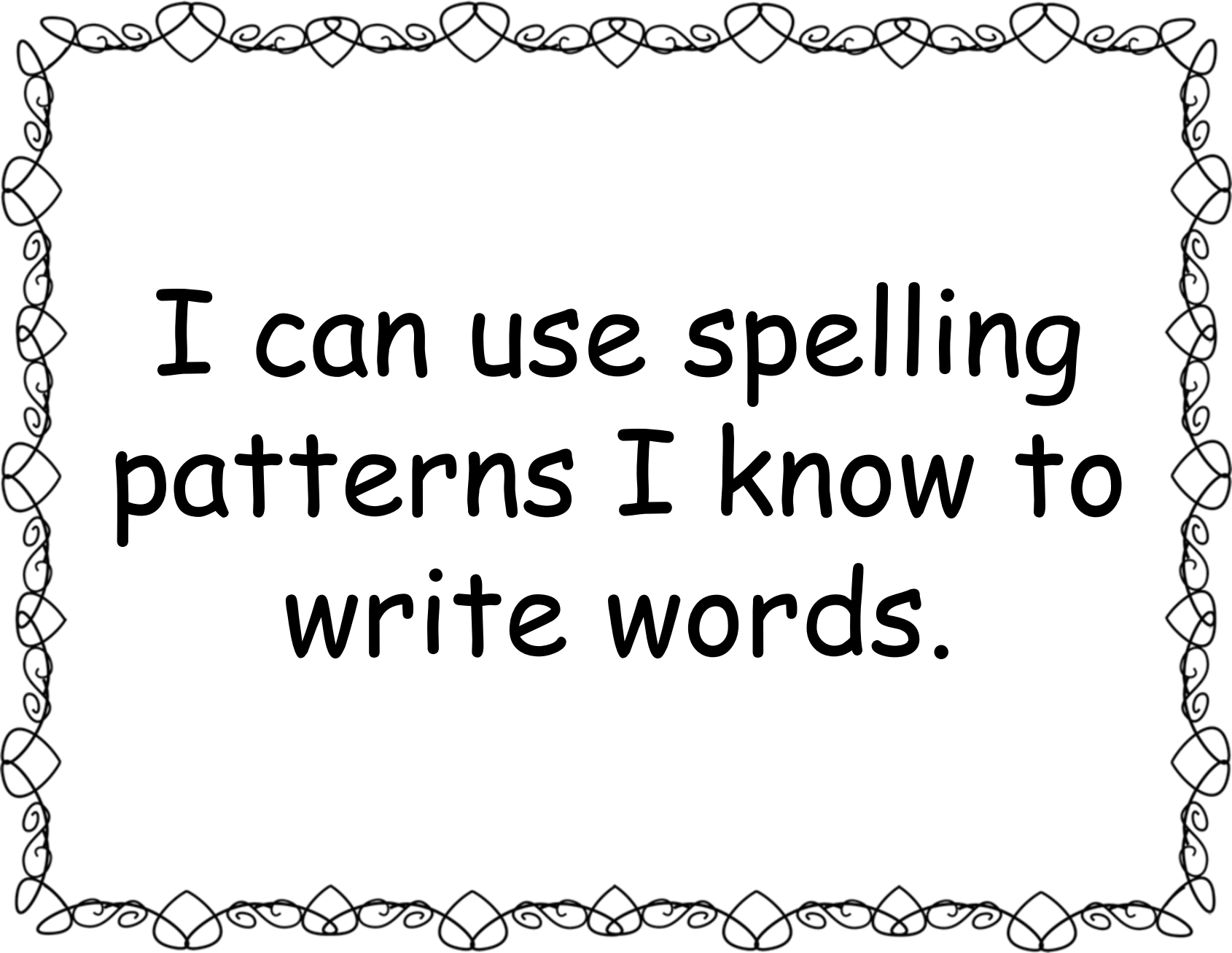
I can use commas
correctly in the
greetings and
closings of letters.



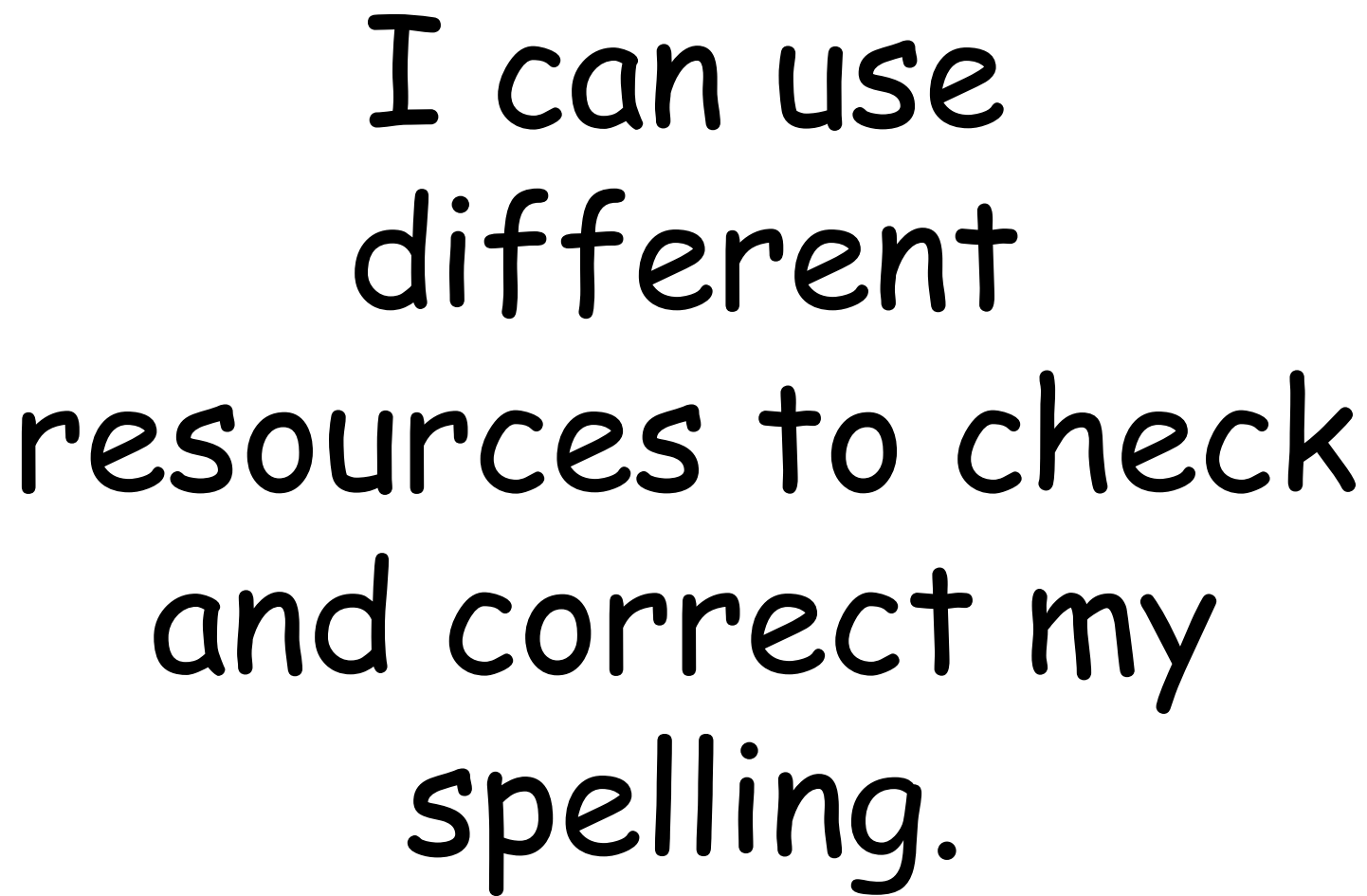
I can use
apostrophes to
make contractions.



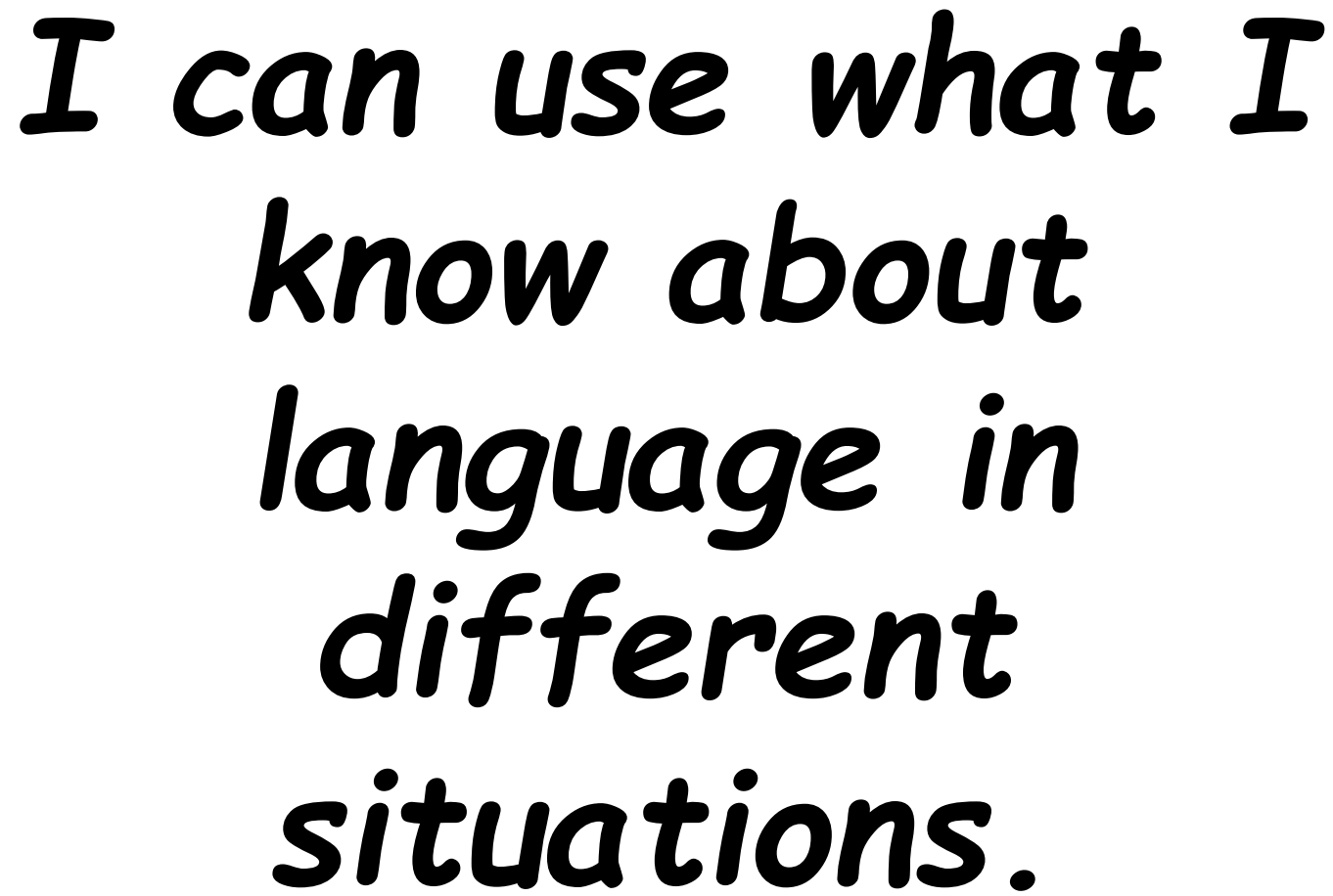
I can use
apostrophes to
show possession.



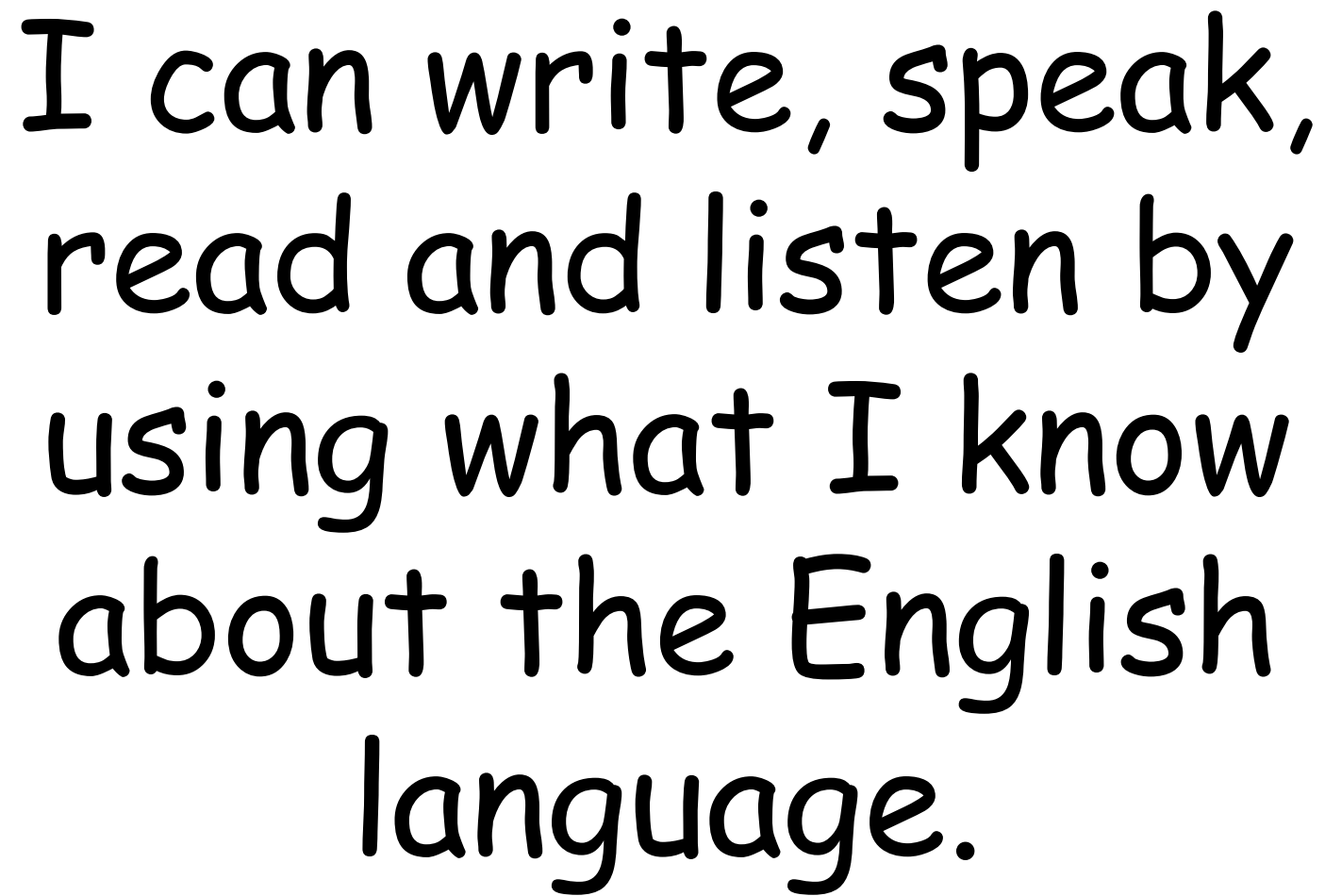
I can use spelling
patterns I know to
write words.



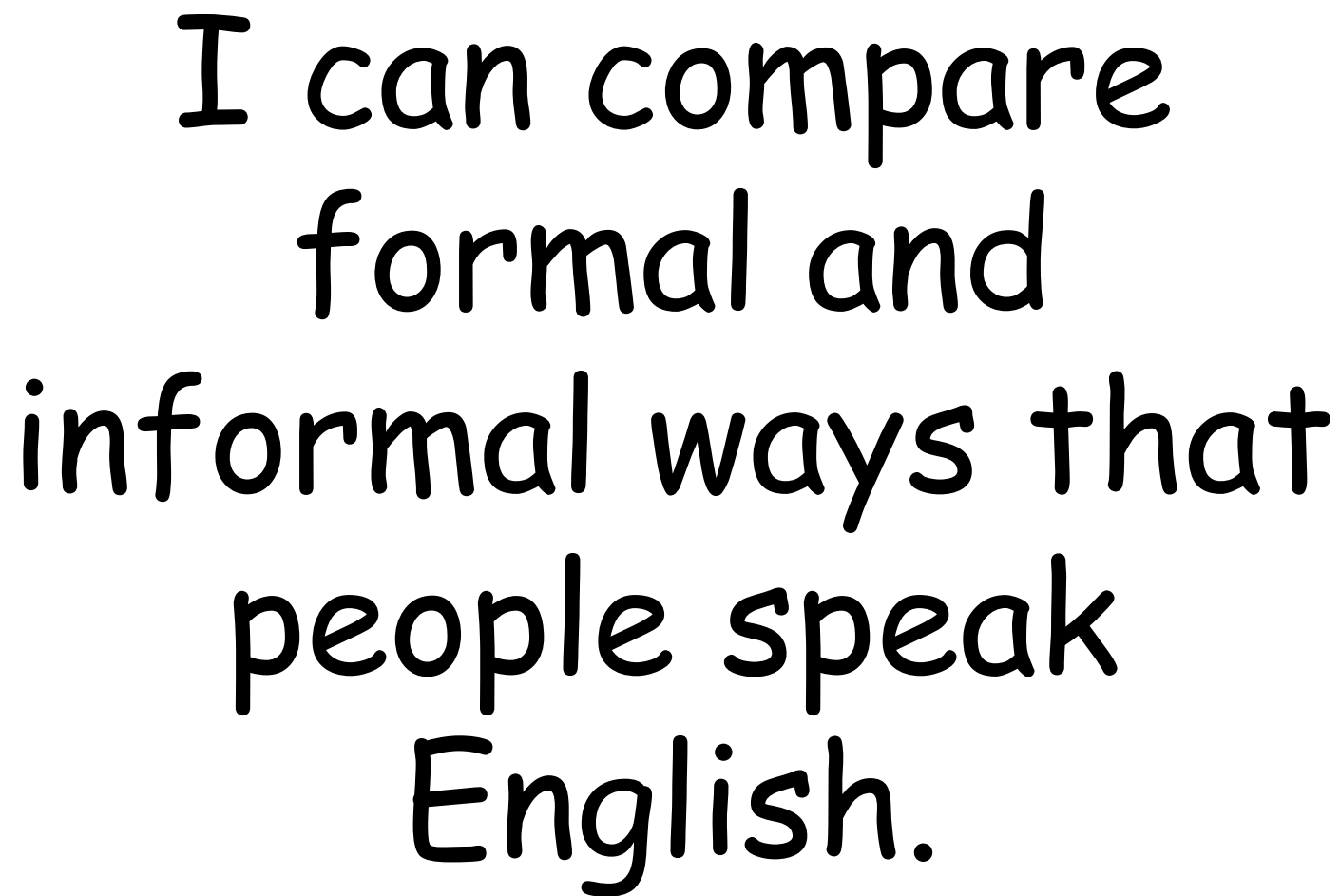
I can use
different
resources to check
and correct my
spelling.



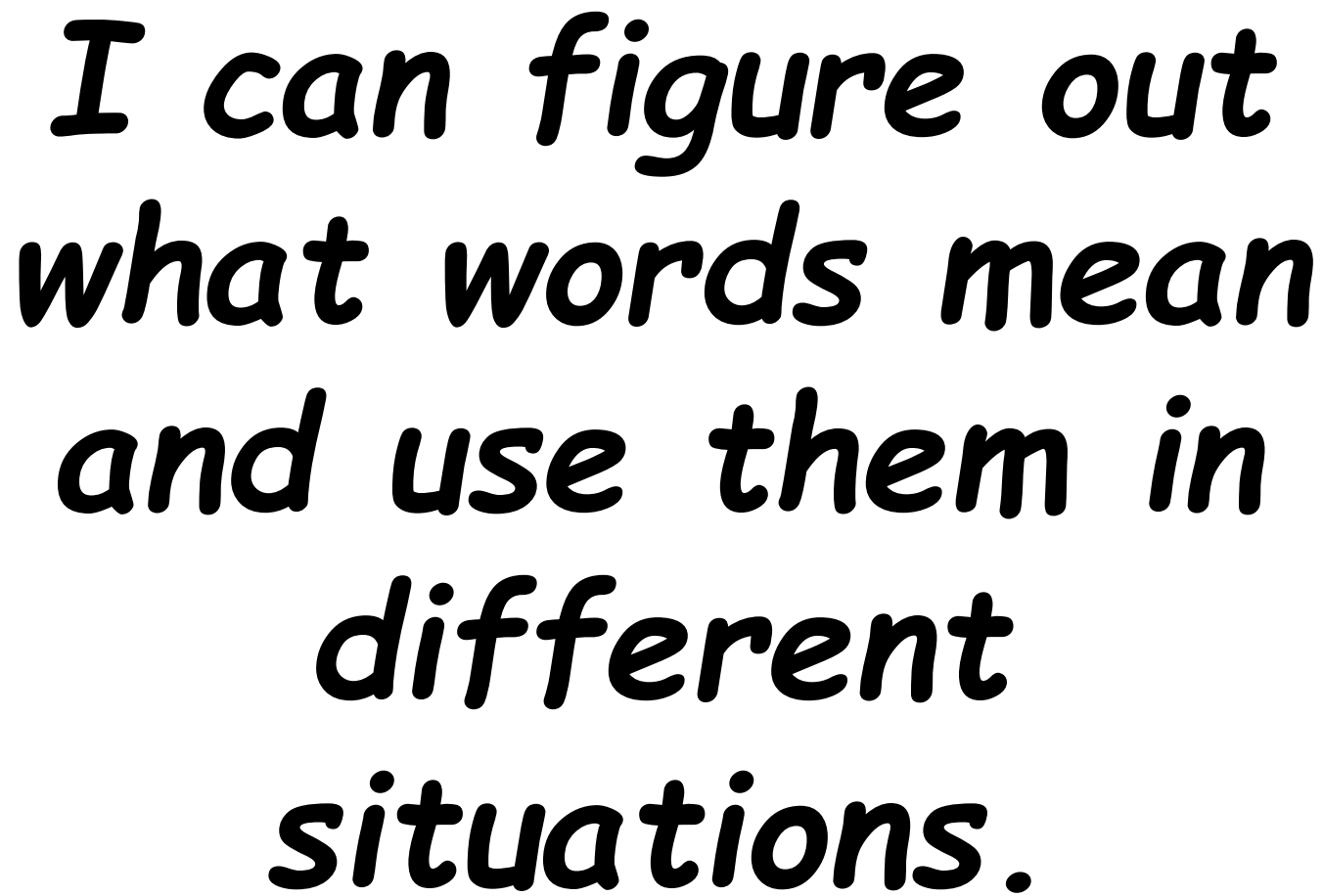
***I can use what I
know about
language in
different
situations.***



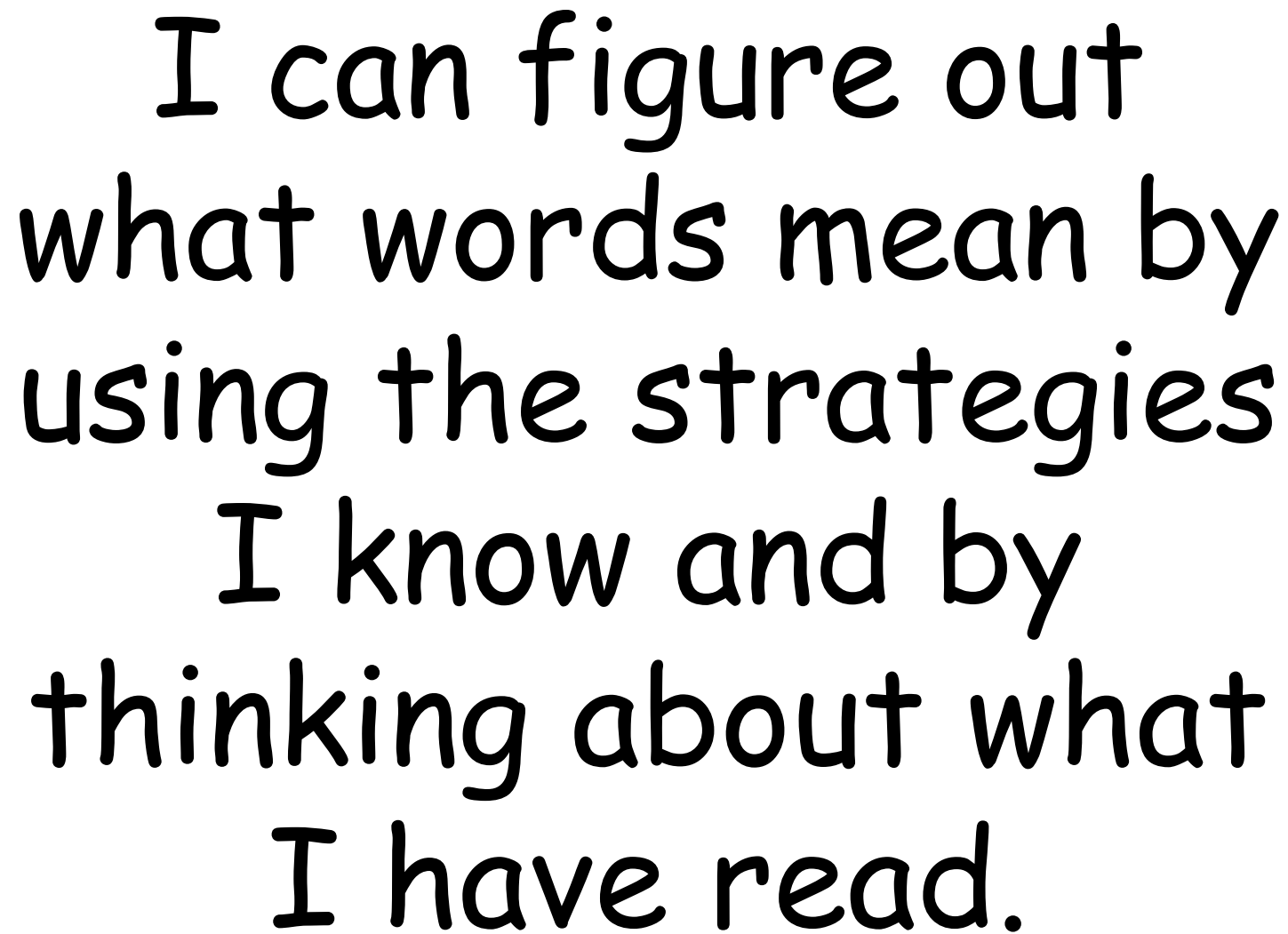
I can write, speak,
read and listen by
using what I know
about the English
language.



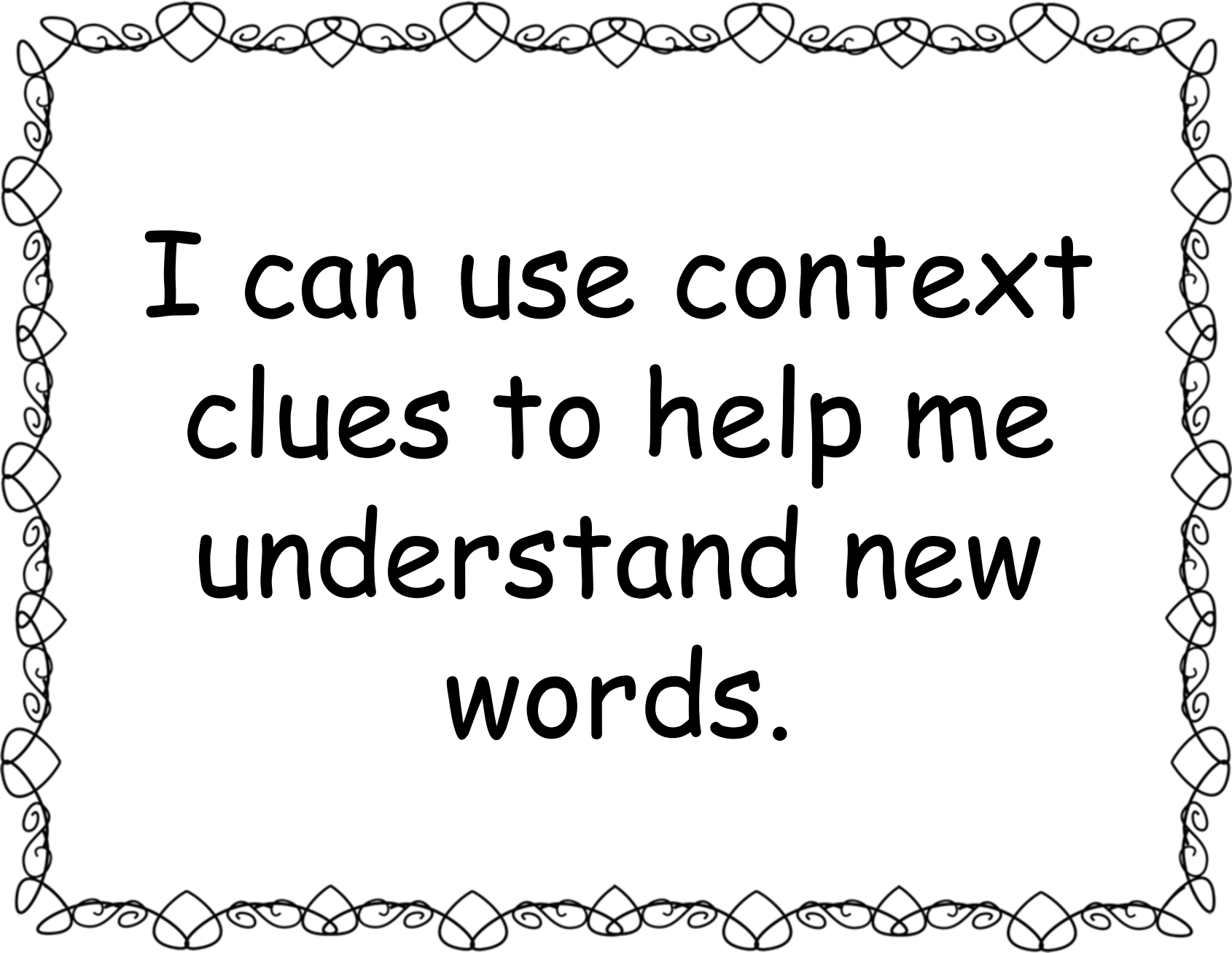
I can compare
formal and
informal ways that
people speak
English.



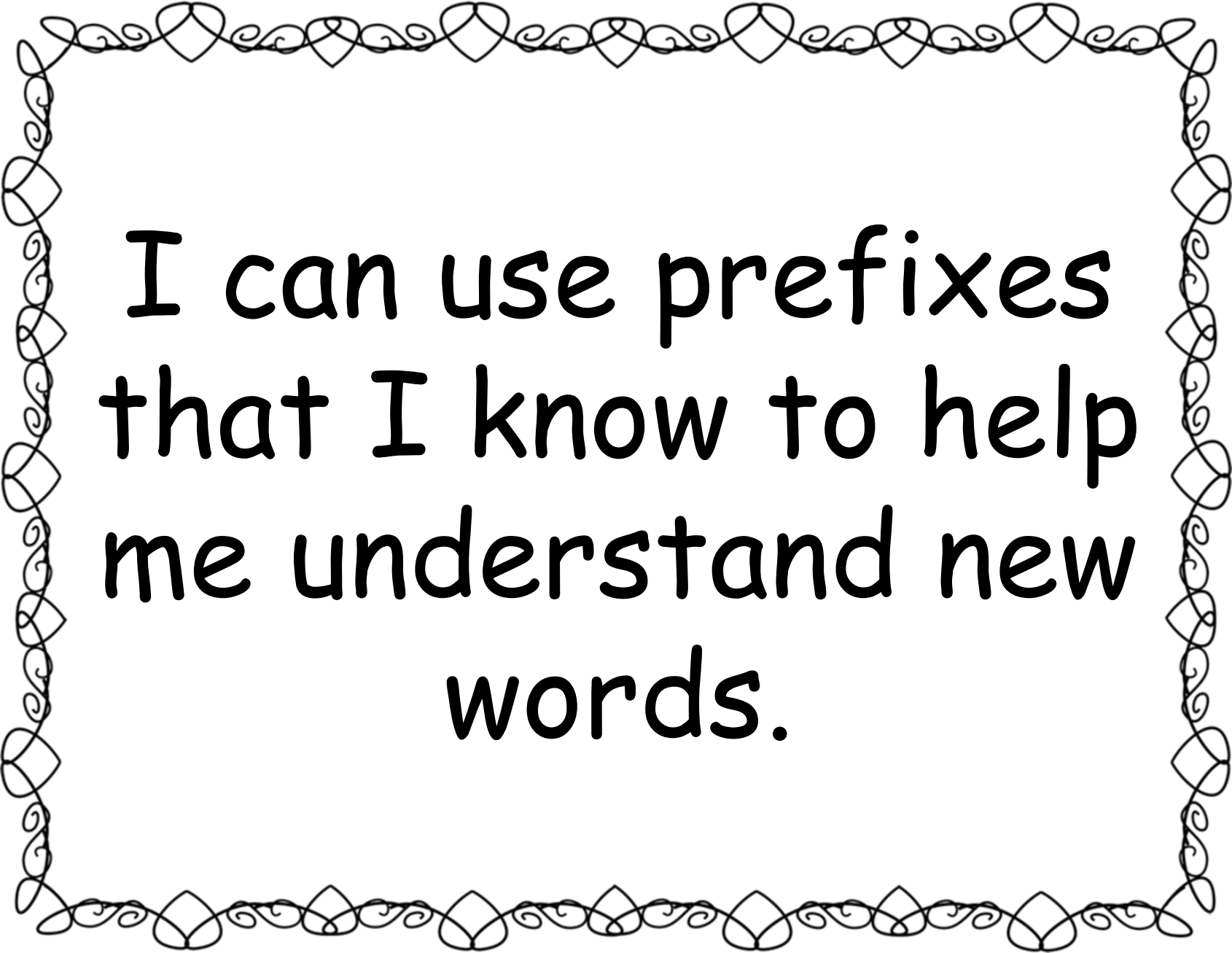
***I can figure out
what words mean
and use them in
different
situations.***



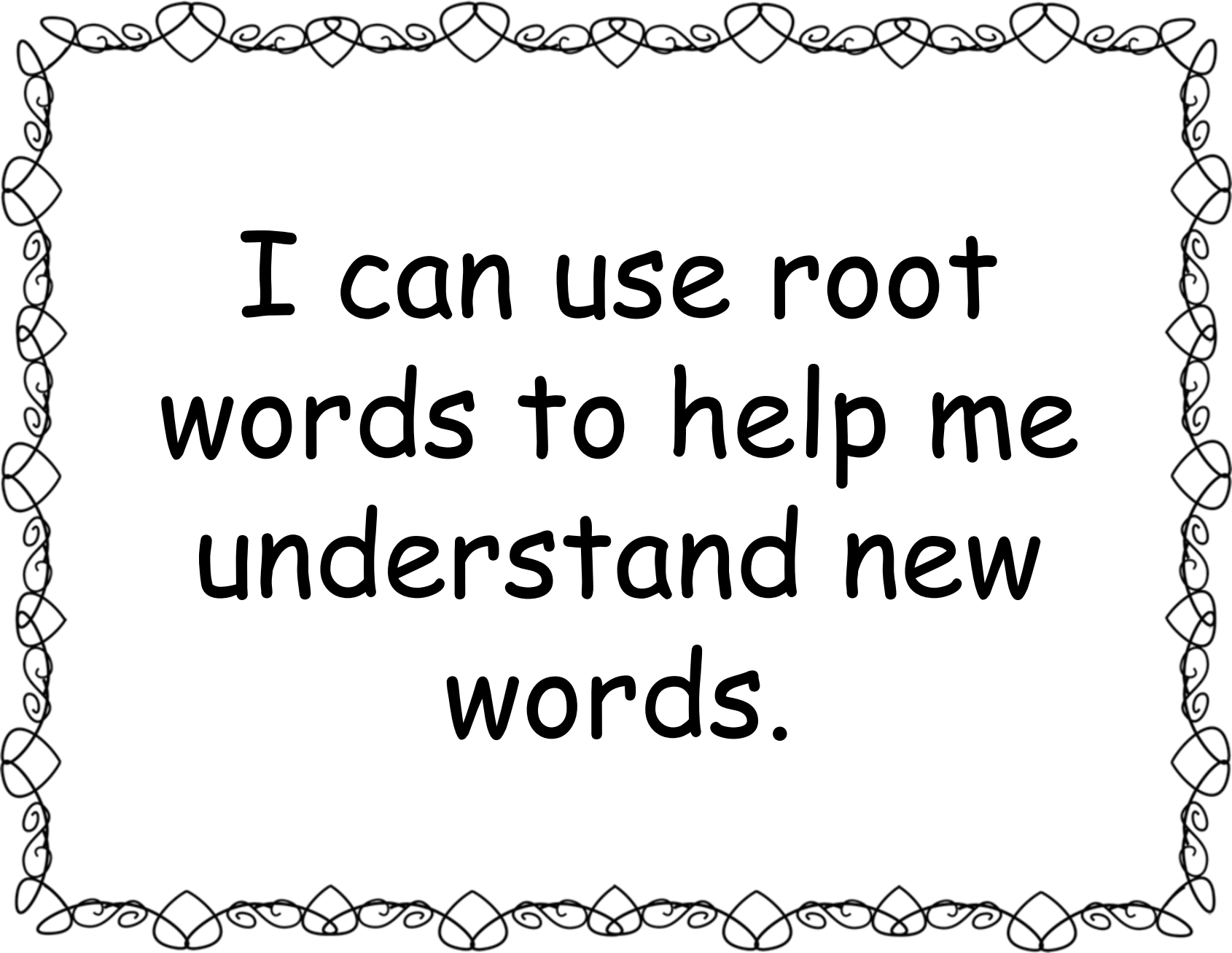
I can figure out
what words mean by
using the strategies
I know and by
thinking about what
I have read.



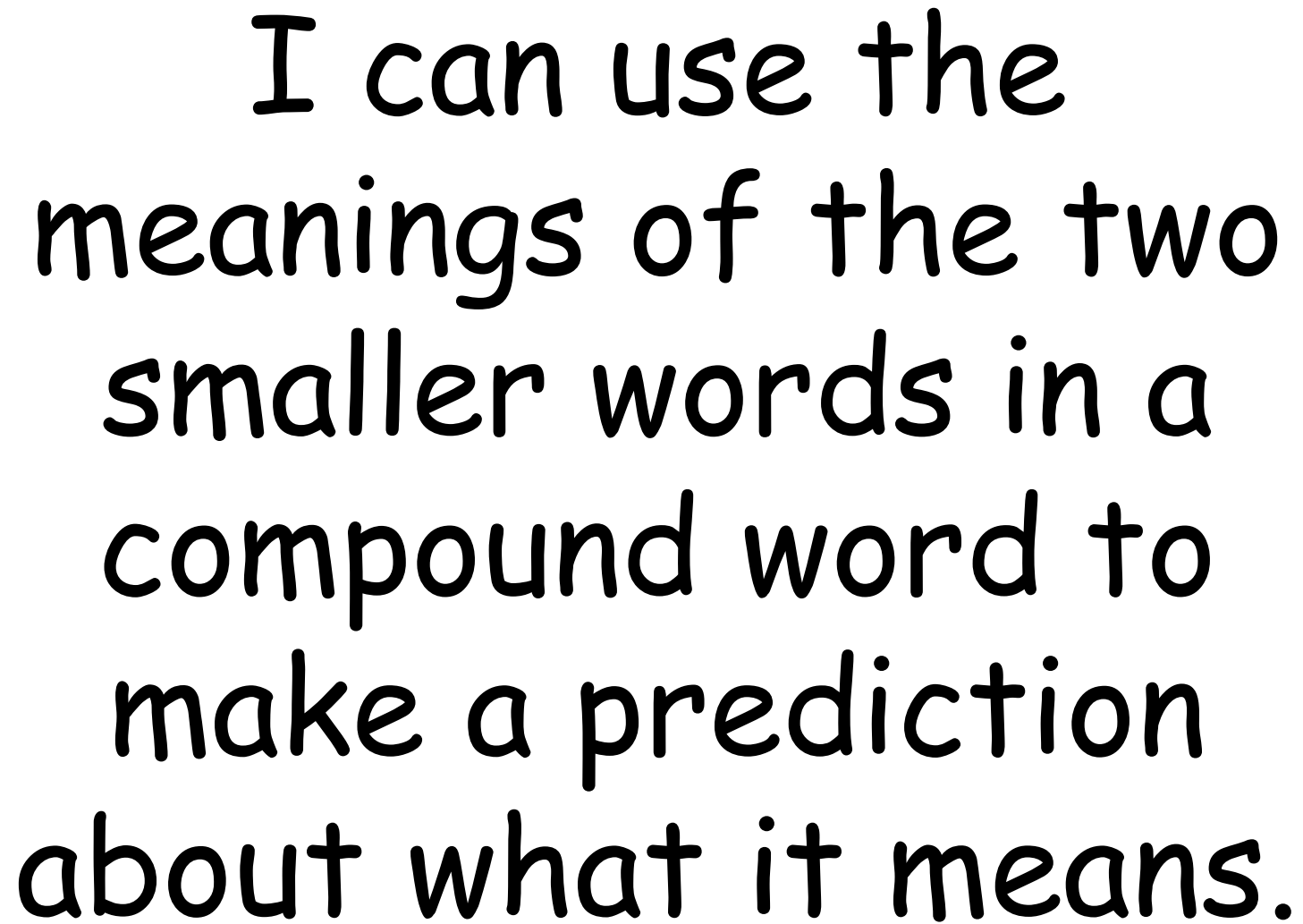
I can use context
clues to help me
understand new
words.



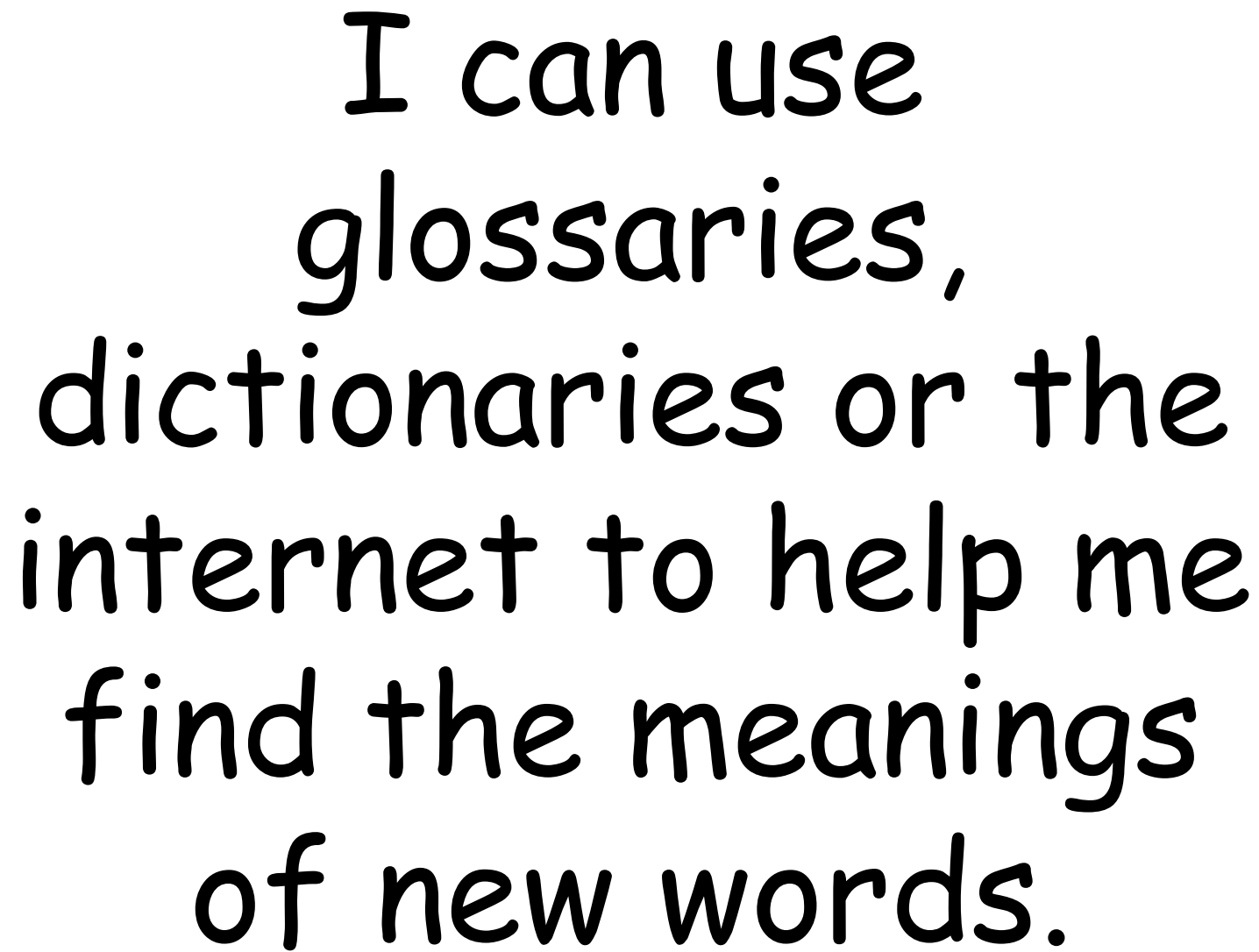
I can use prefixes
that I know to help
me understand new
words.



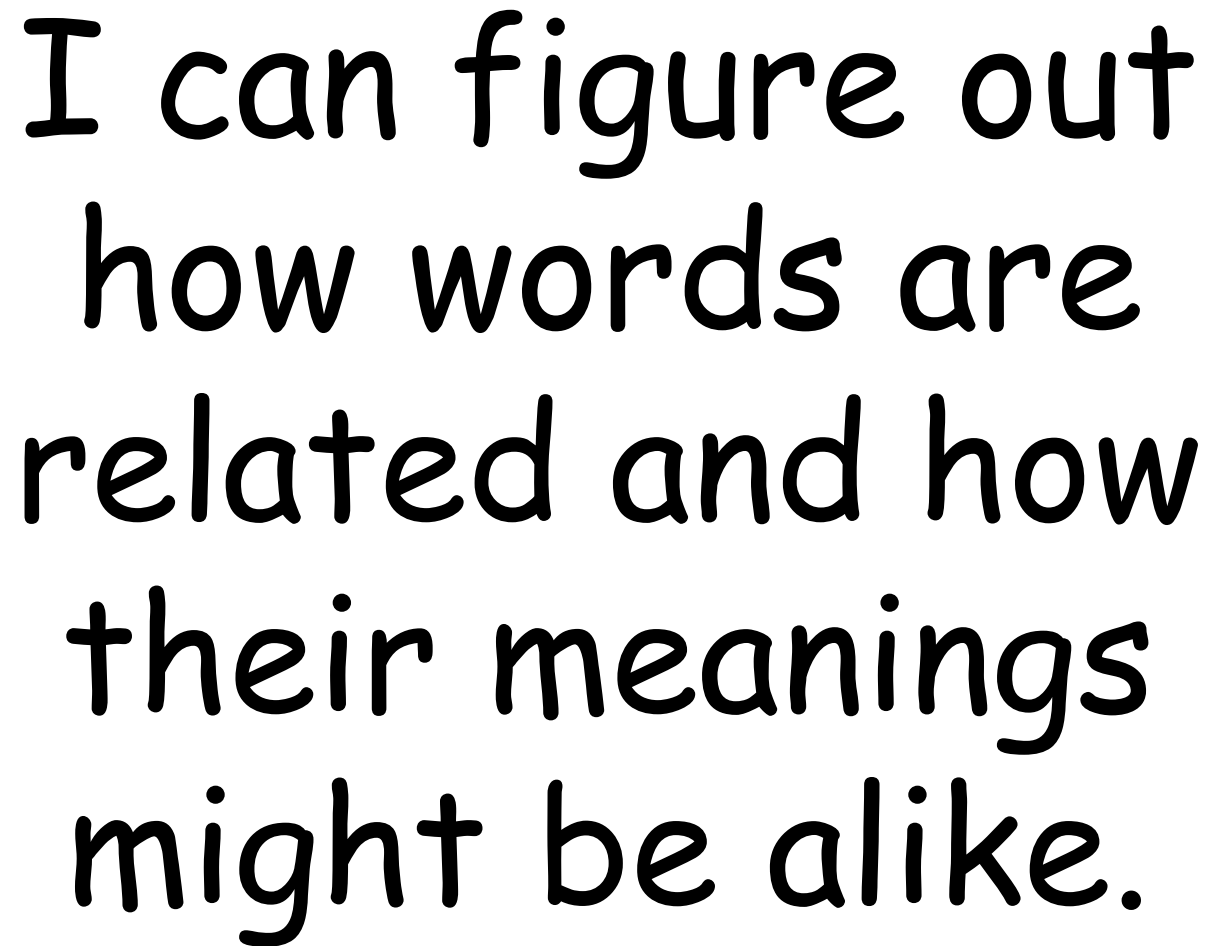
I can use root
words to help me
understand new
words.



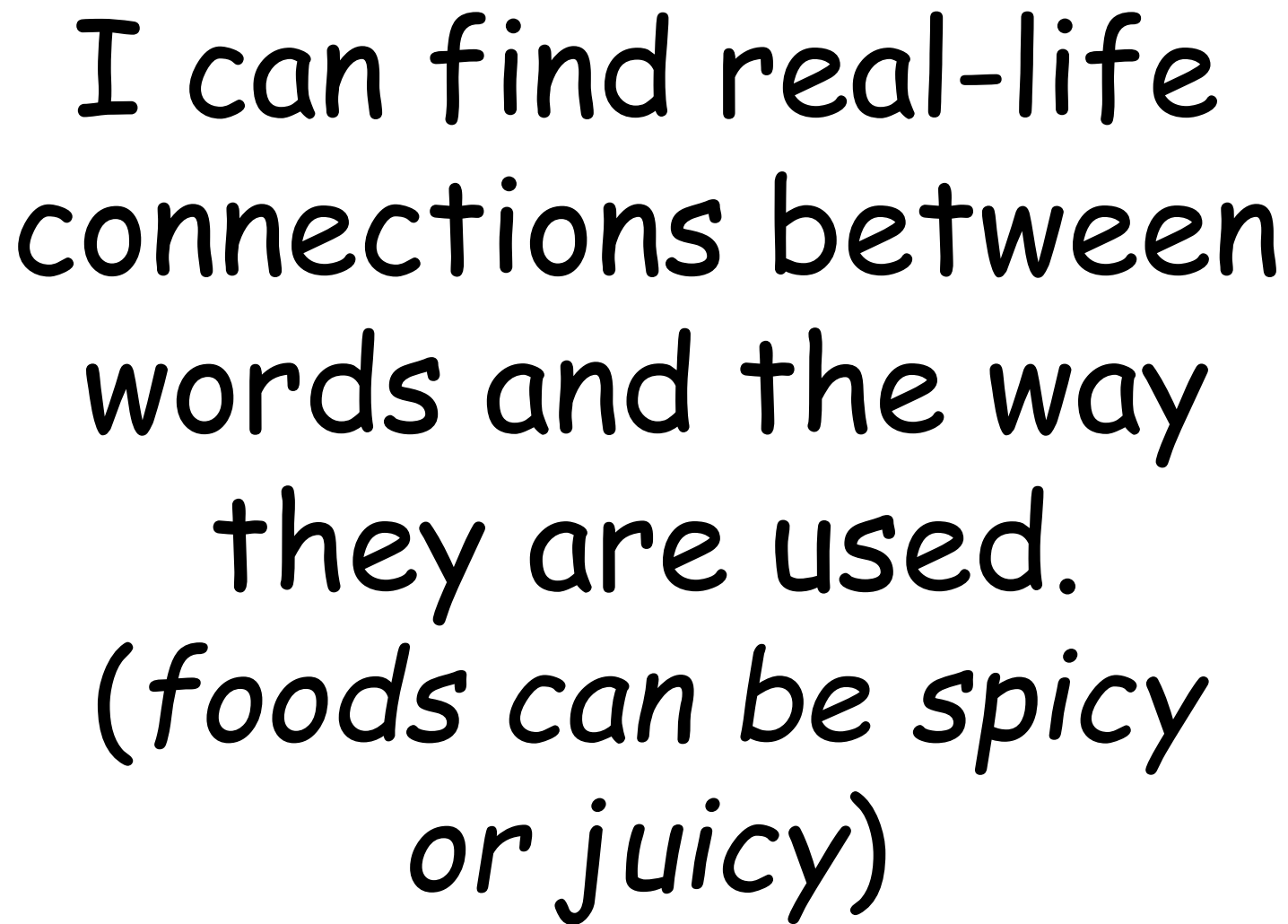
I can use the meanings of the two smaller words in a compound word to make a prediction about what it means.



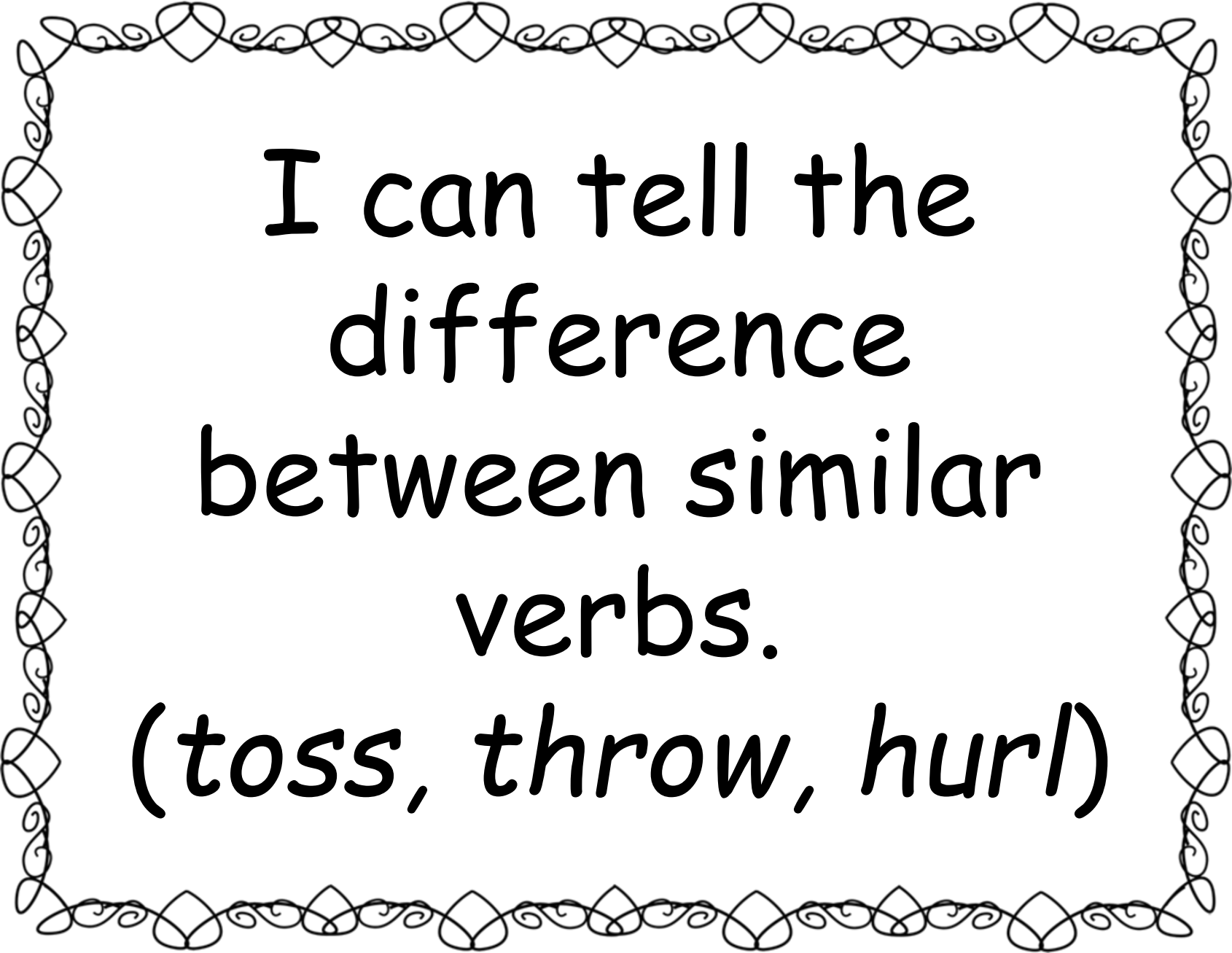
I can use
glossaries,
dictionaries or the
internet to help me
find the meanings
of new words.



I can figure out
how words are
related and how
their meanings
might be alike.

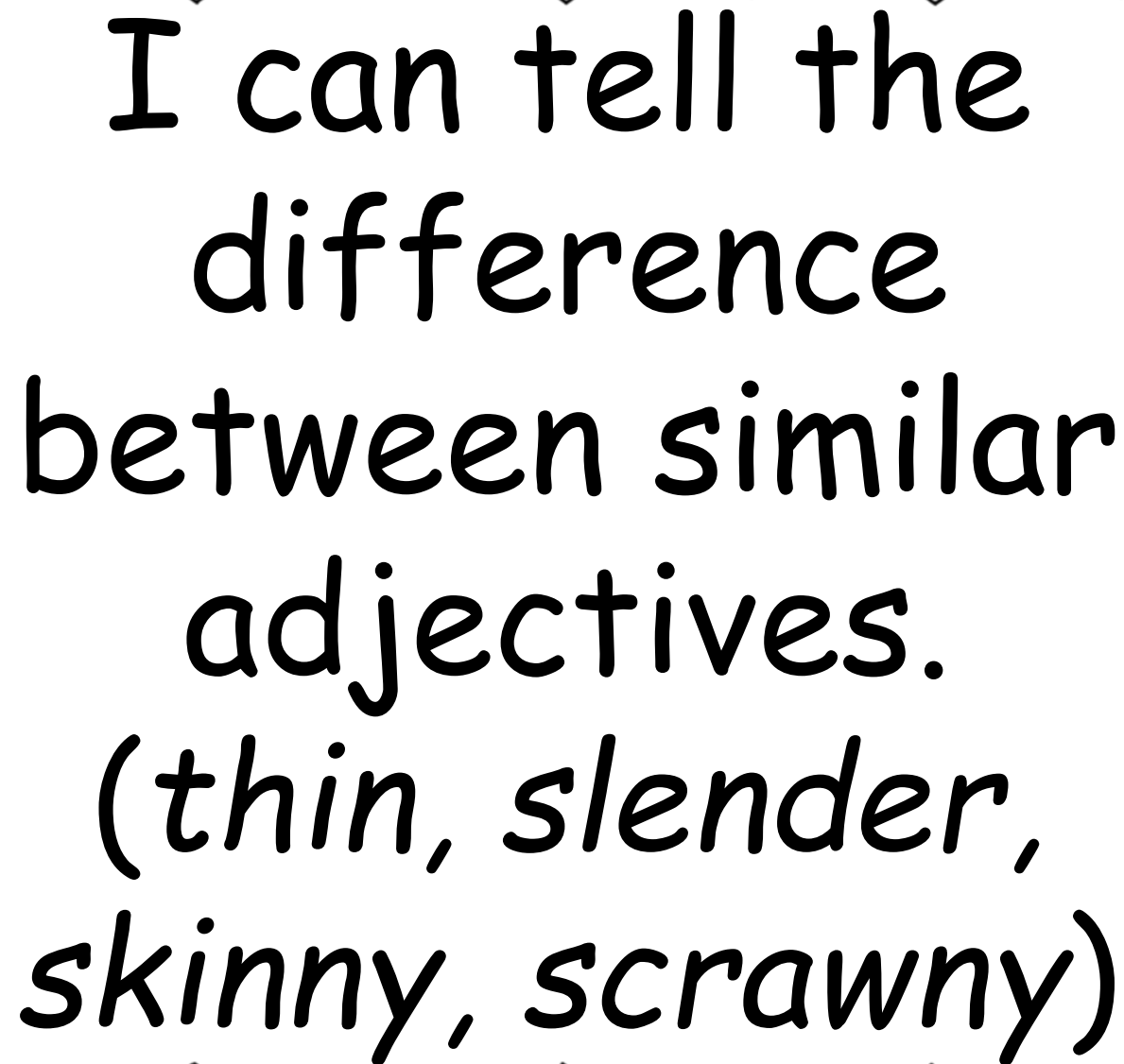


I can find real-life
connections between
words and the way
they are used.
*(foods can be spicy
or juicy)*

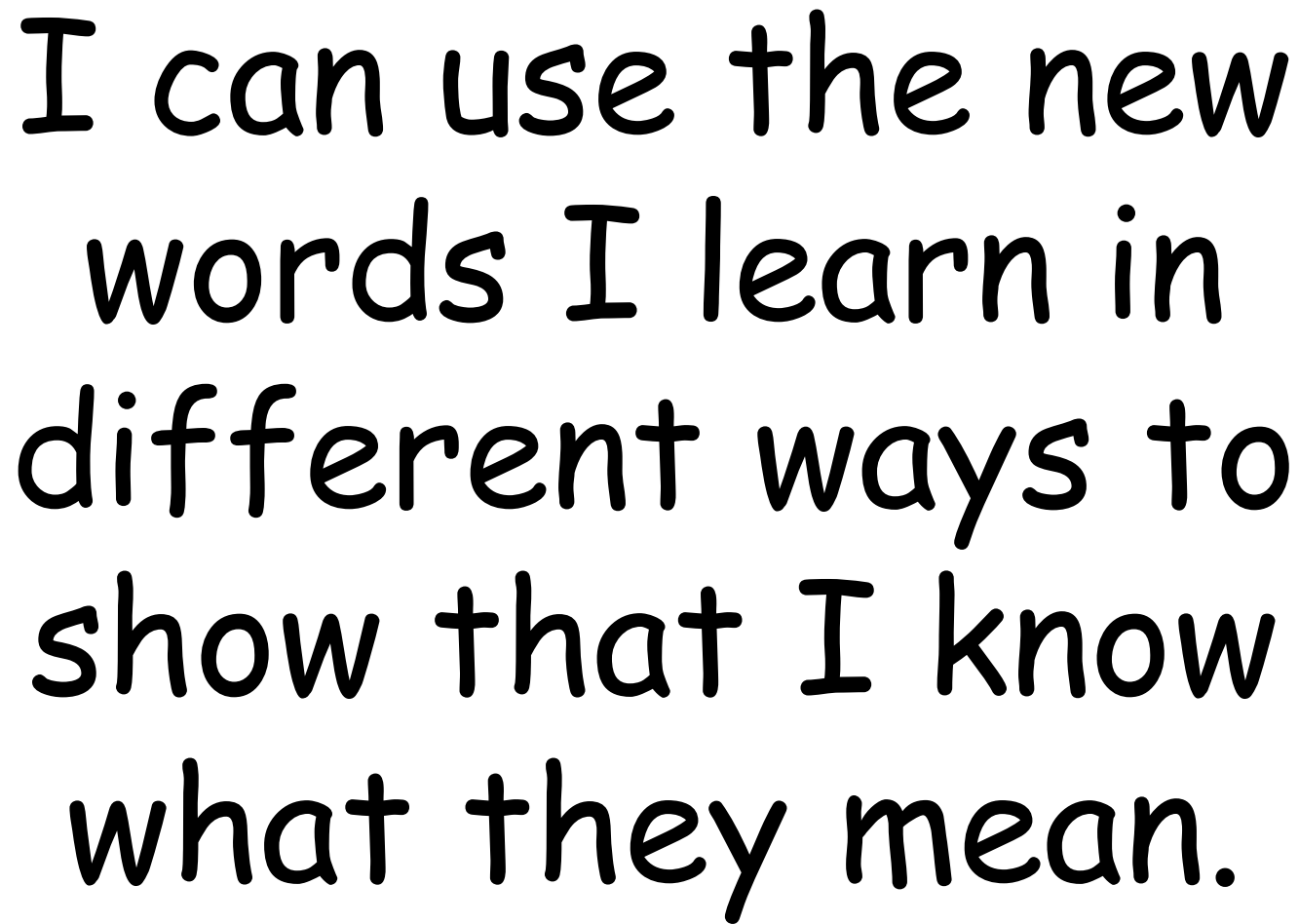


I can tell the
difference
between similar
verbs.

(toss, throw, hurl)



I can tell the
difference
between similar
adjectives.
(*thin, slender,
skinny, scrawny*)



I can use the new
words I learn in
different ways to
show that I know
what they mean.