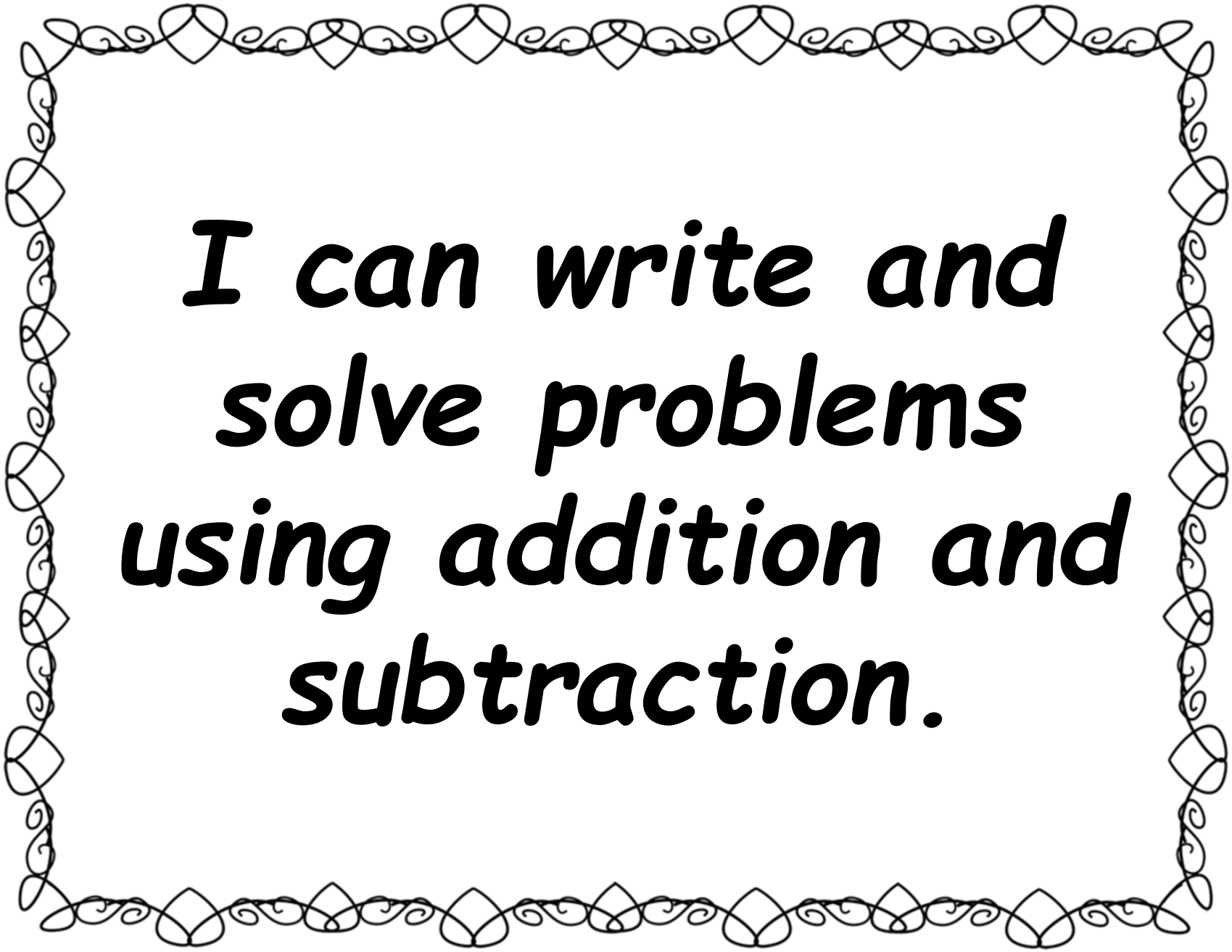
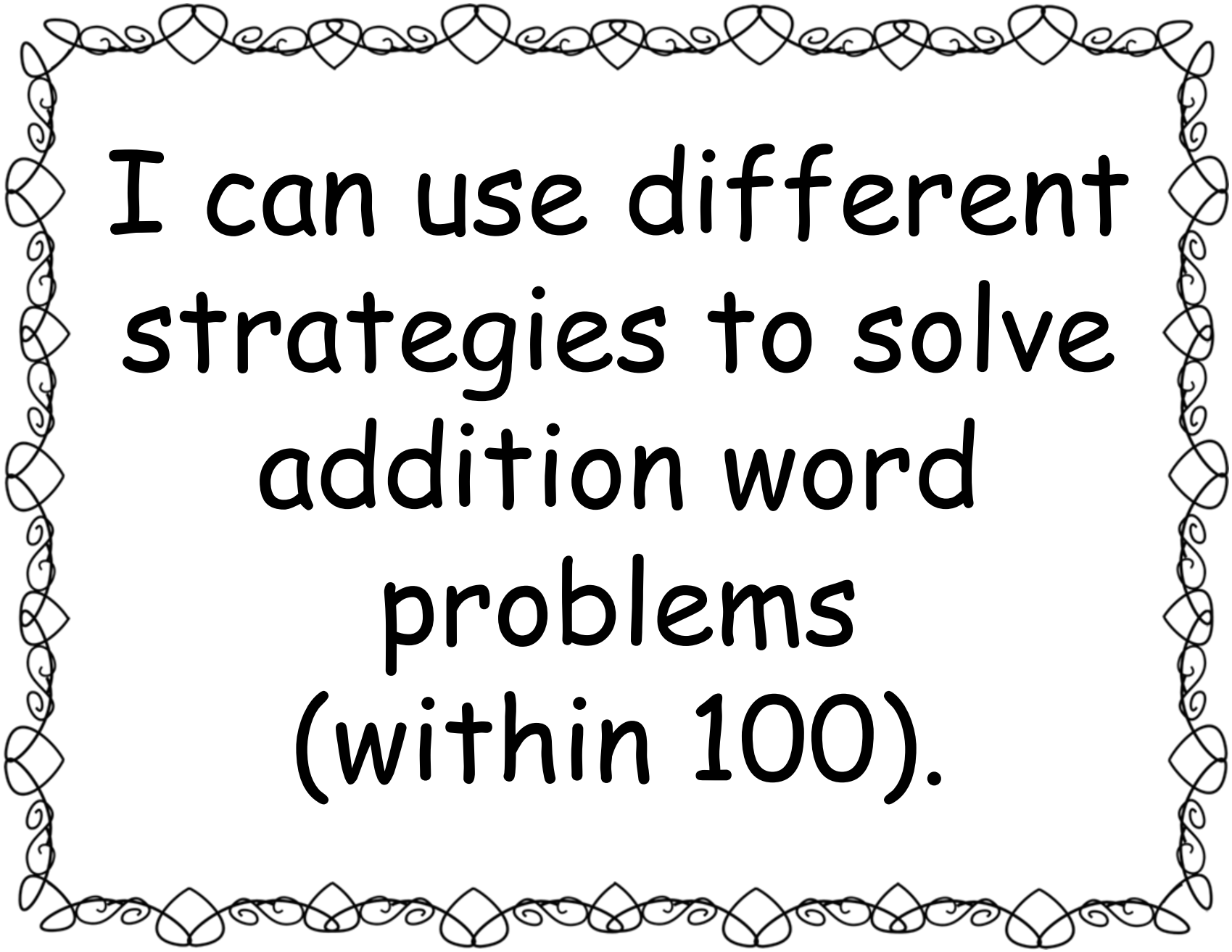
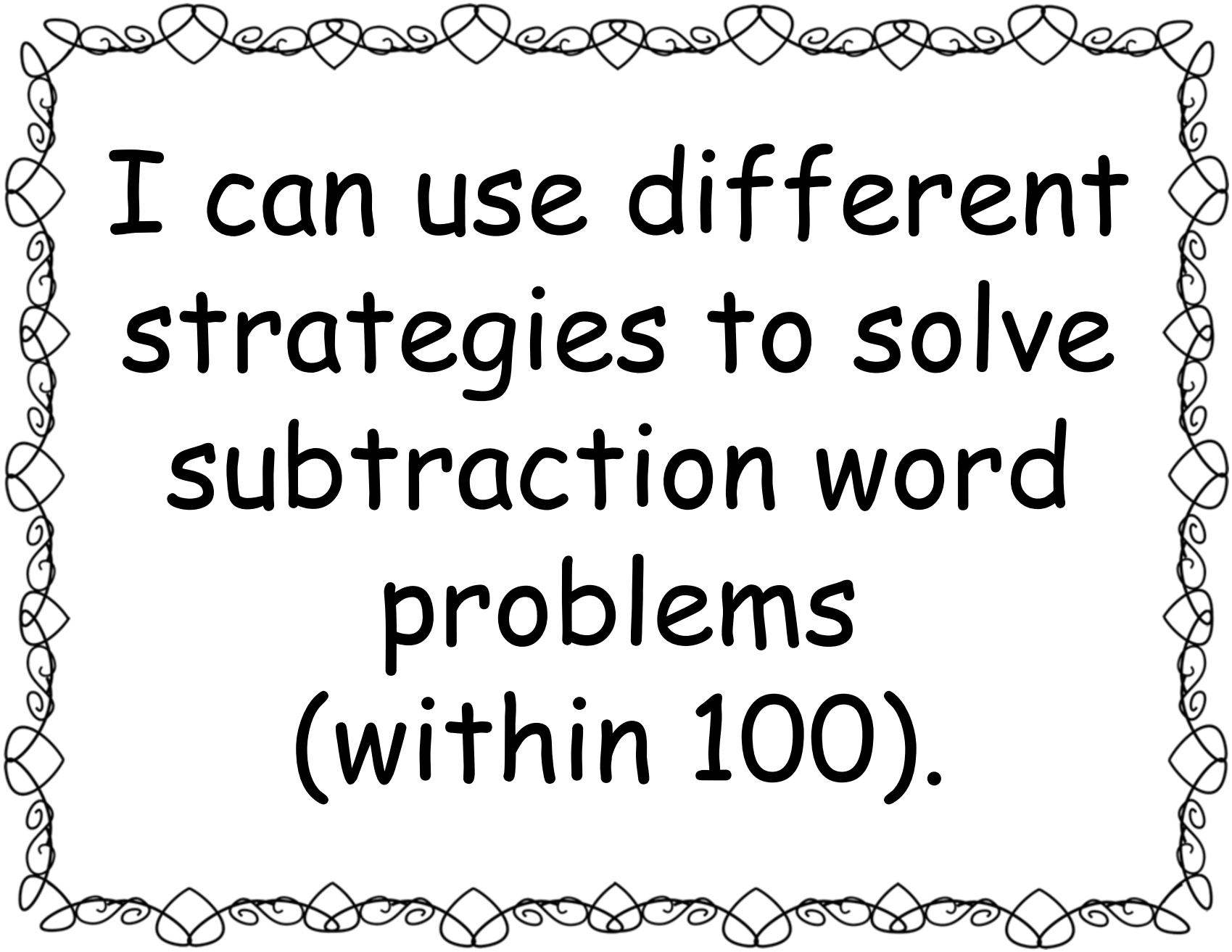
2nd Grade Math

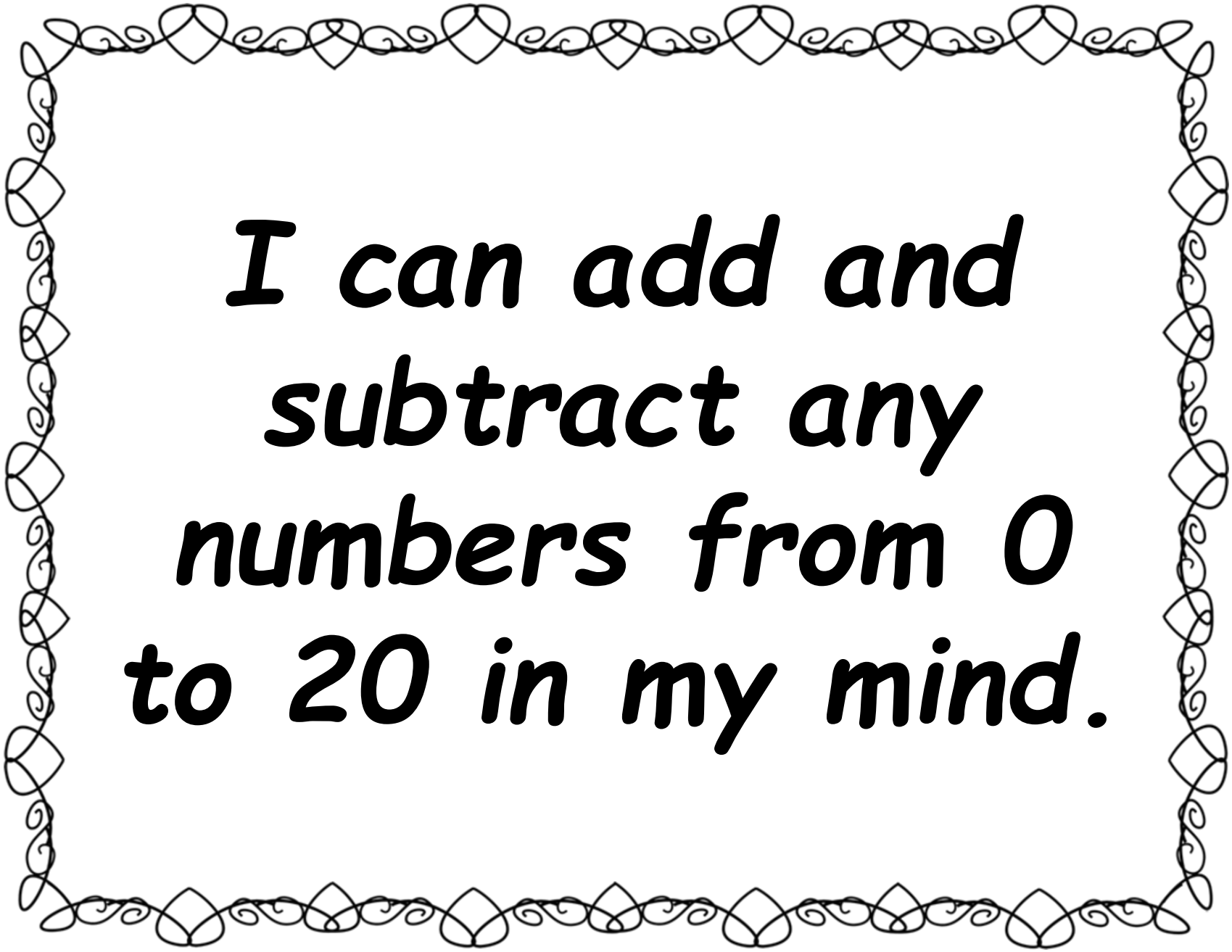
Operations & Algebraic Thinking

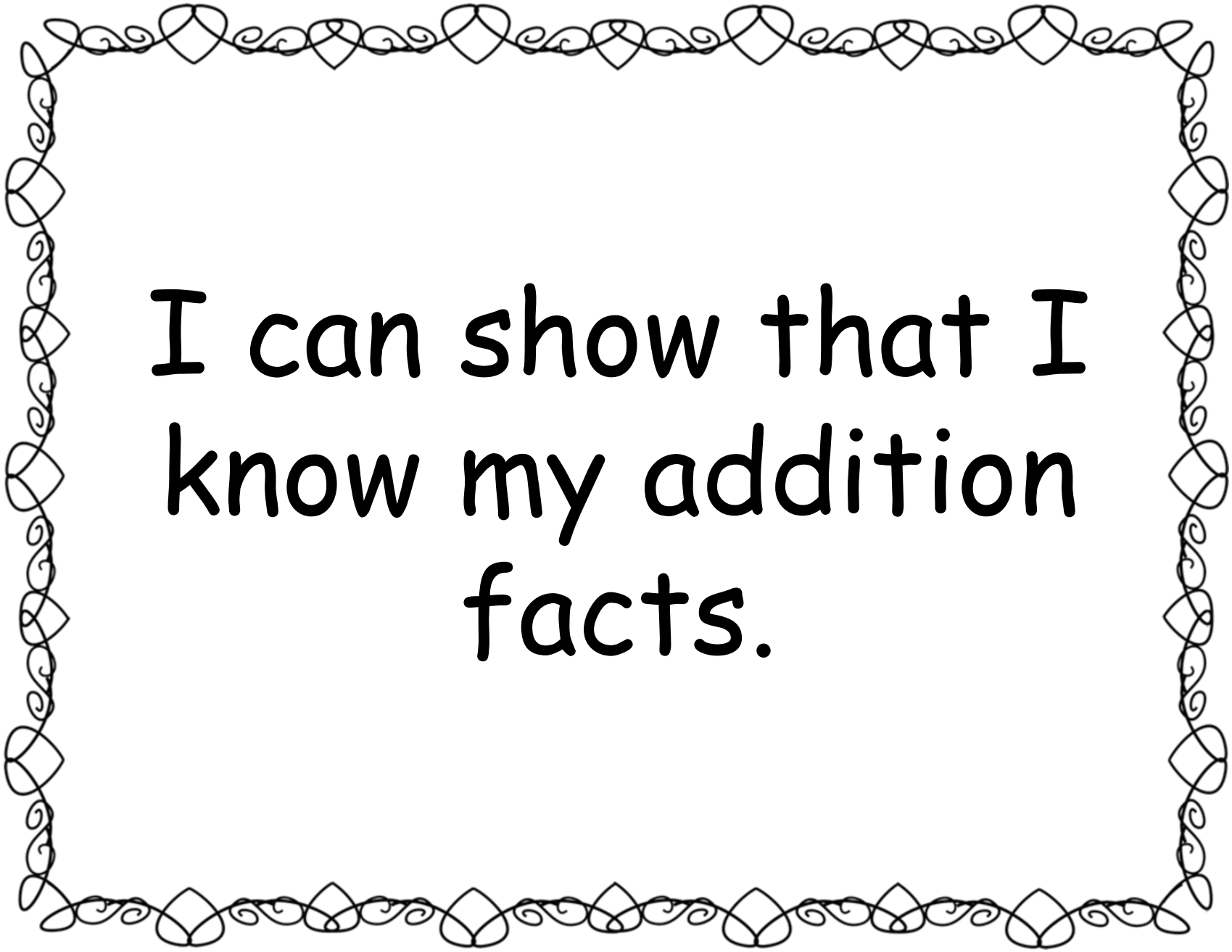
"I Can" Statements

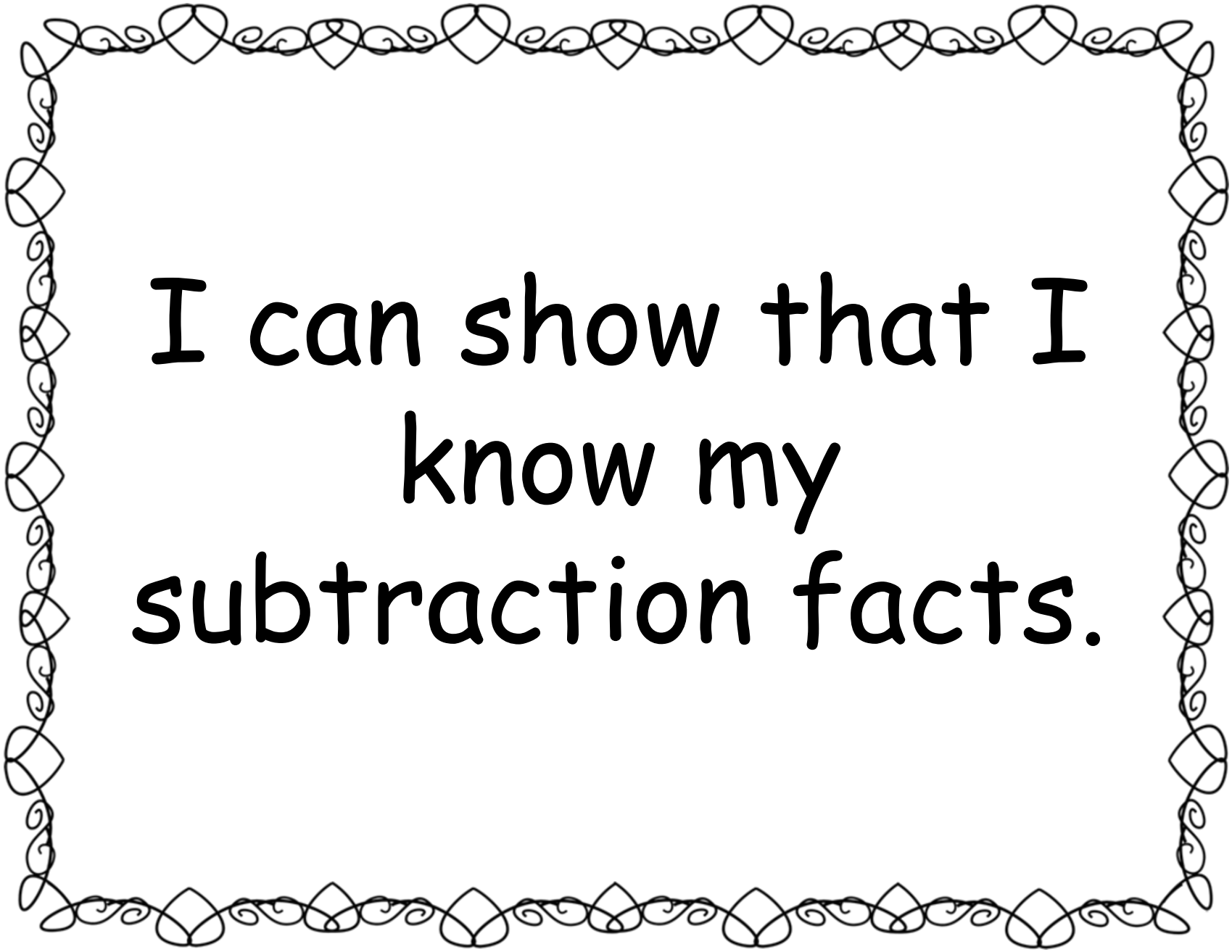

I can write and solve problems using addition and subtraction.


I can use different strategies to solve addition word problems (within 100).


I can use different strategies to solve subtraction word problems (within 100).


I can add and subtract any numbers from 0 to 20 in my mind.


I can show that I know my addition facts.


I can show that I know my subtraction facts.

I can work with equal groups of objects to help me start to understand multiplication.

I can group objects to tell if a number is odd or even.

I can write a number sentence to show how adding two of the same number will equal an even number.

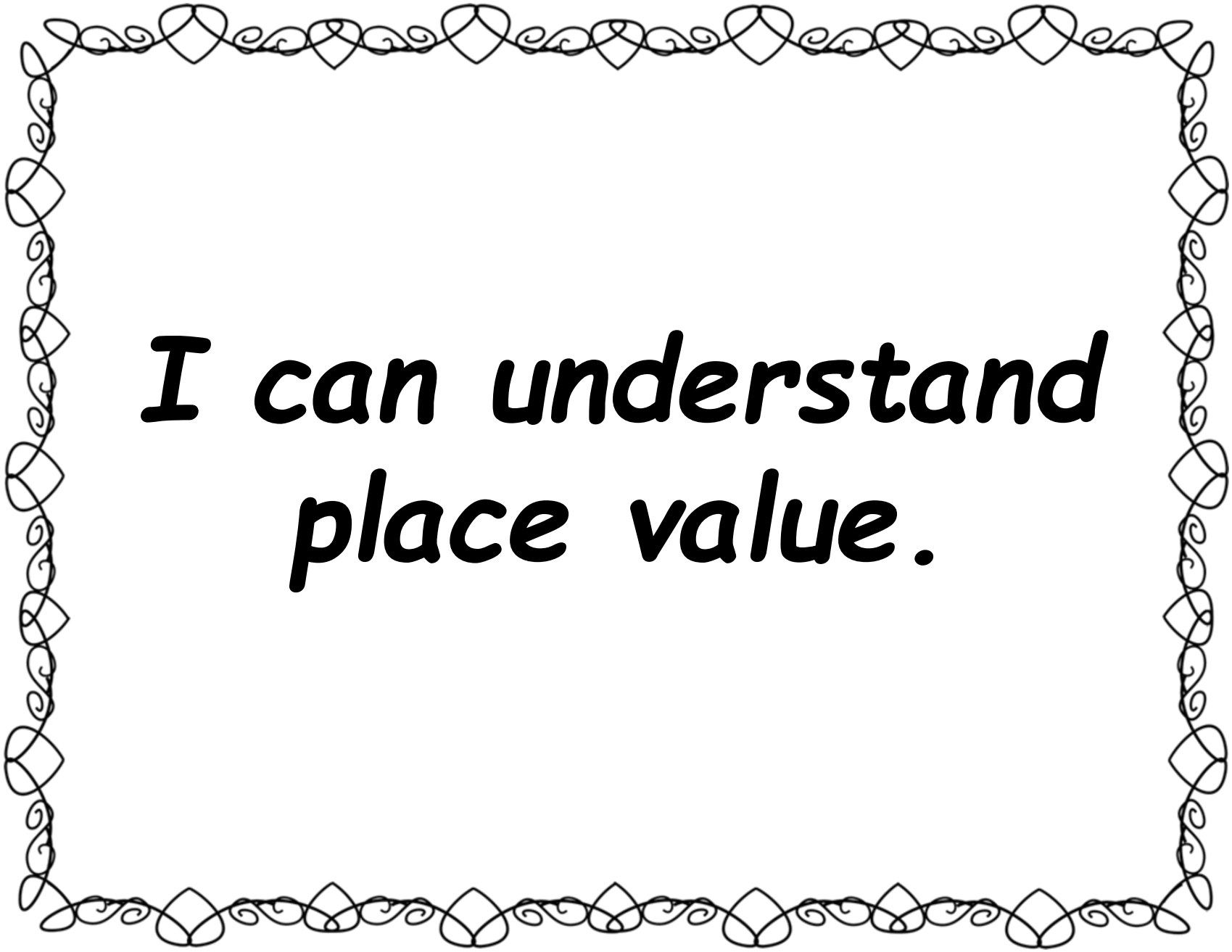
I can use addition to help me figure out how many objects are in an array.

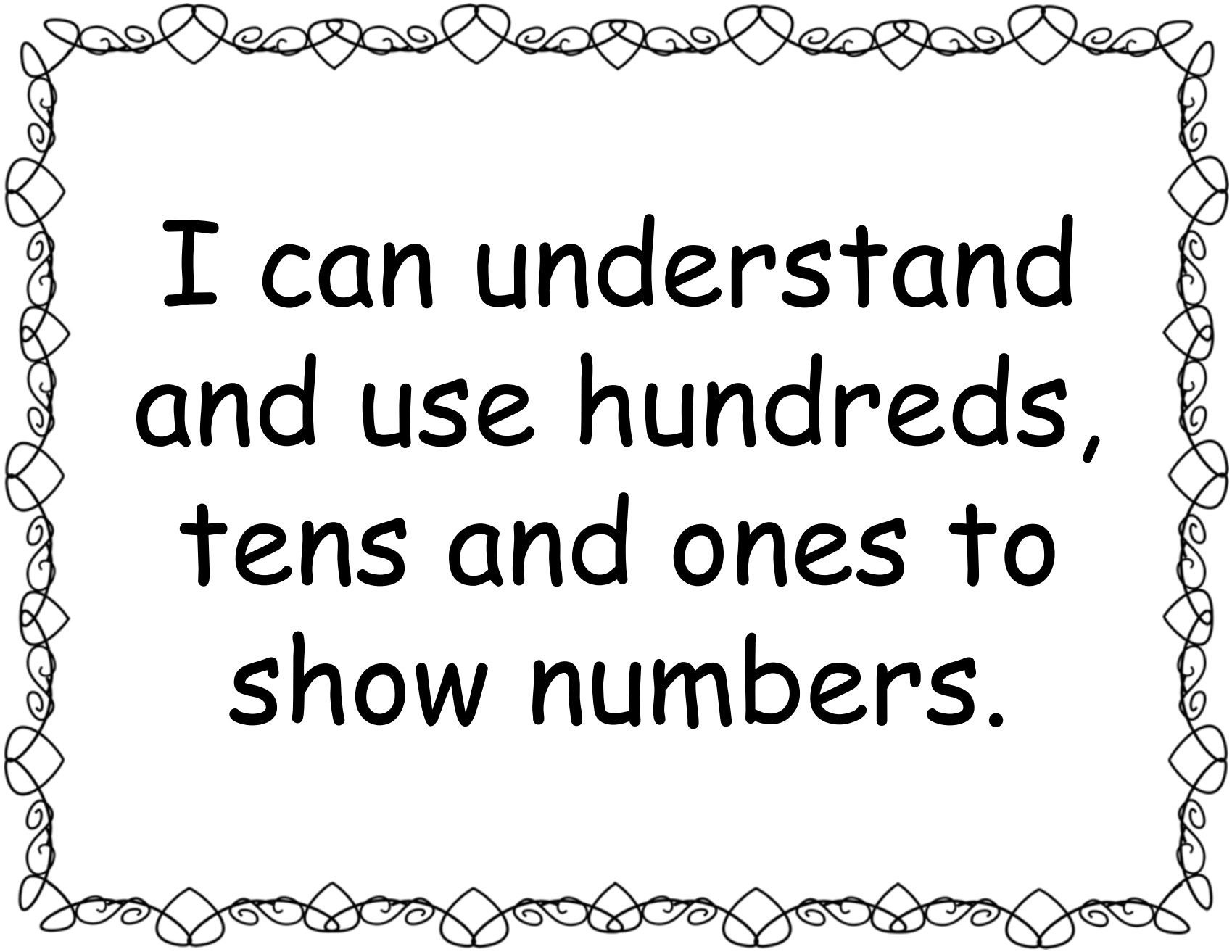
I can write a number sentence to show the total number of objects that are in an array.

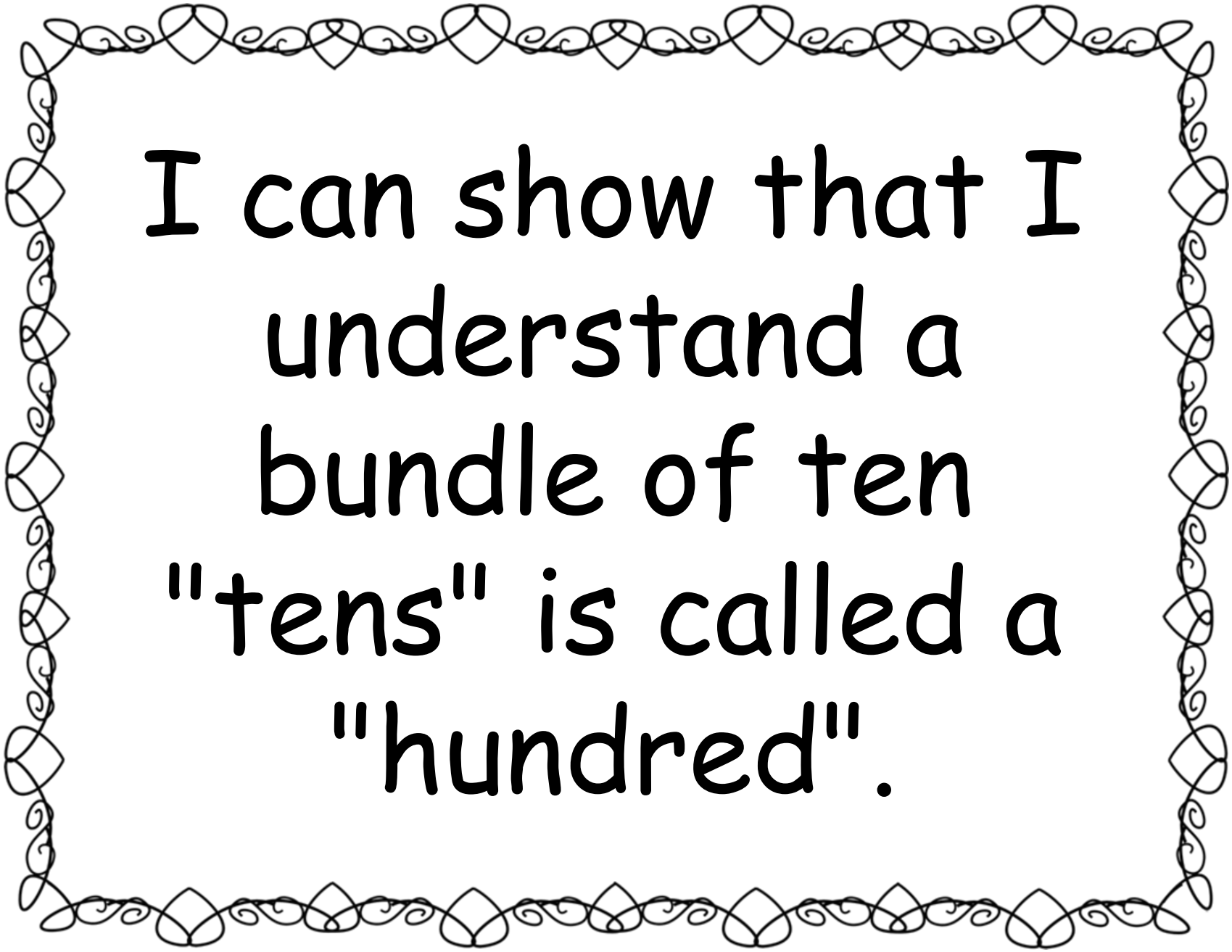
2nd Grade Math

Number & Operations in Base Ten

"I Can" Statements

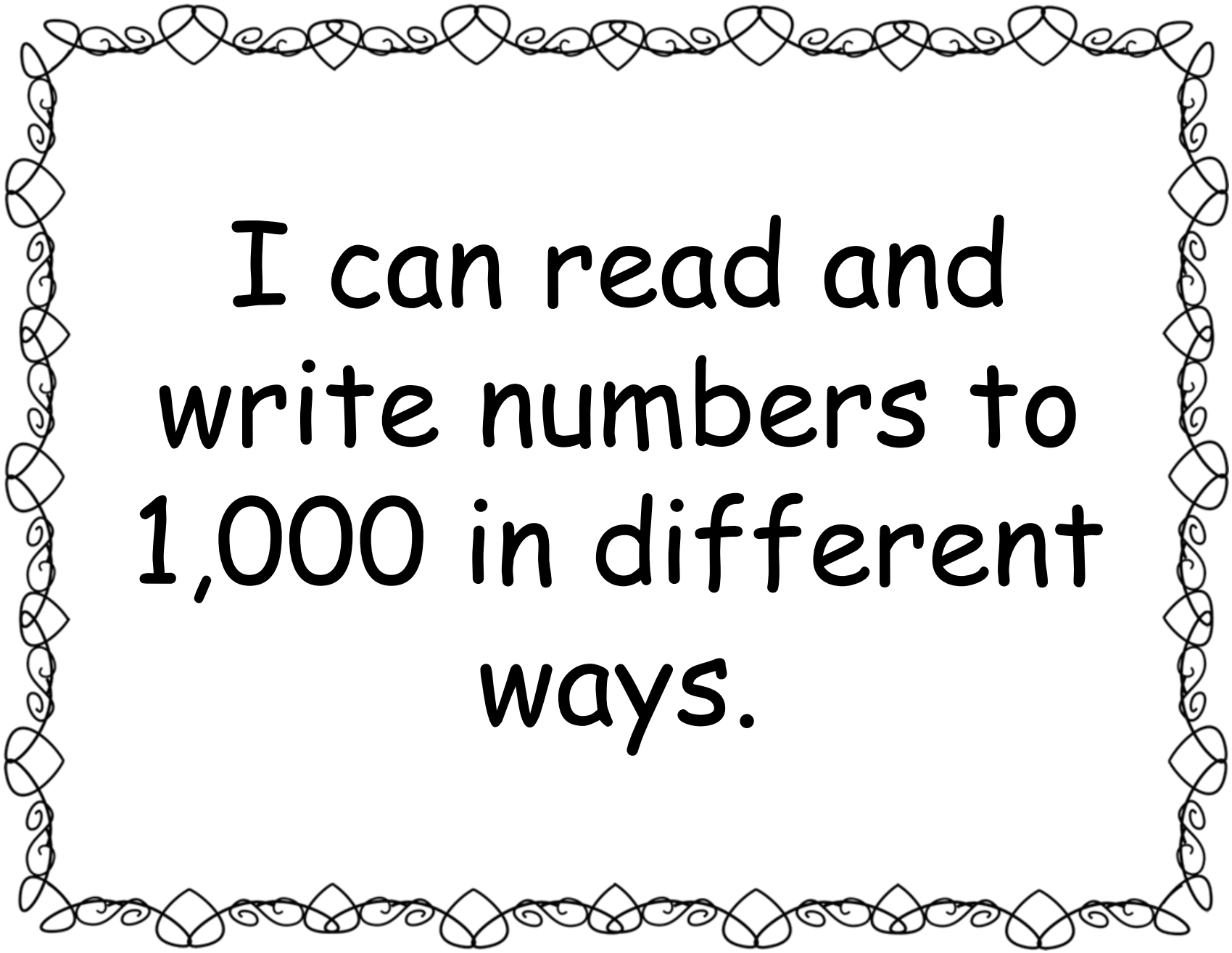

I can understand
place value.


I can understand and use hundreds, tens and ones to show numbers.

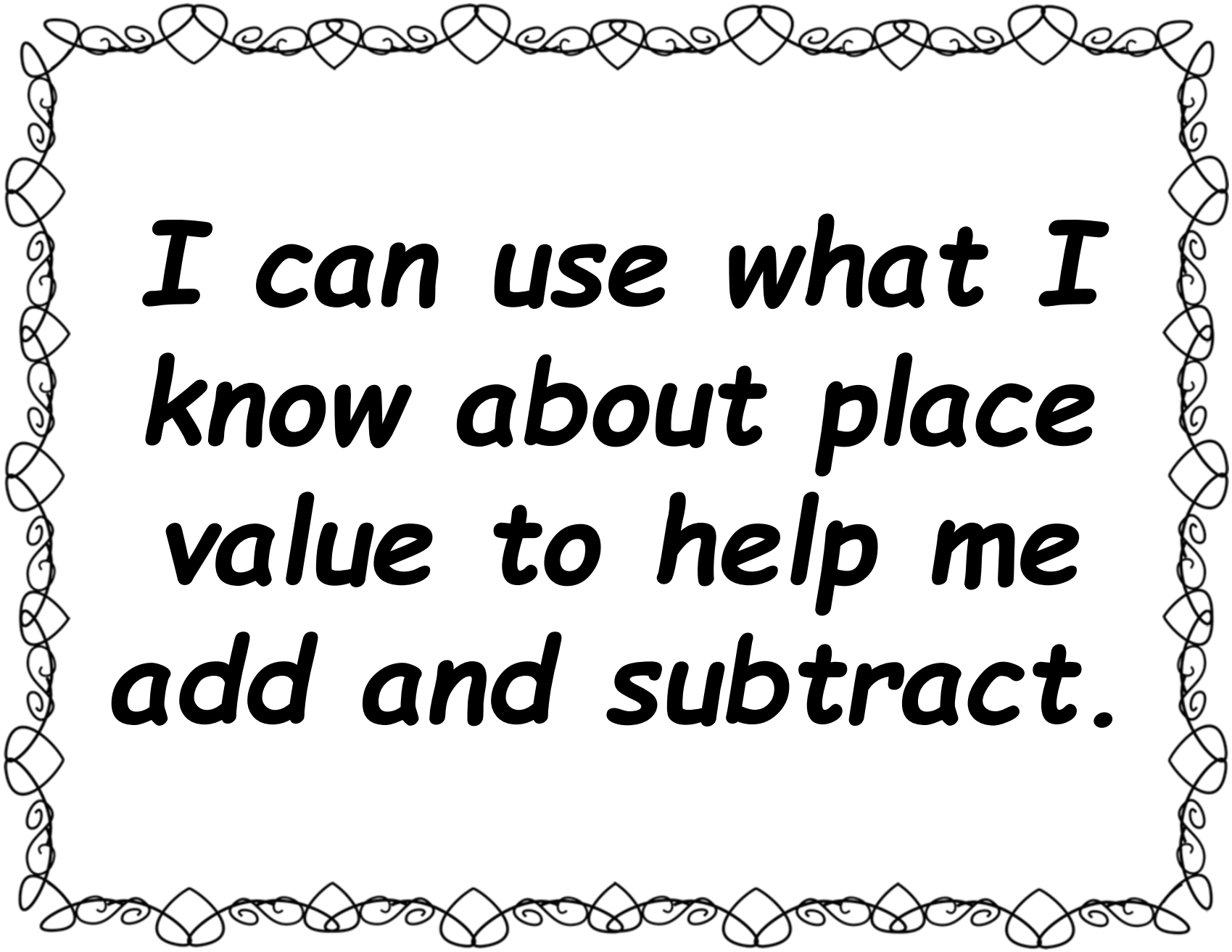

I can show that I understand a bundle of ten "tens" is called a "hundred".

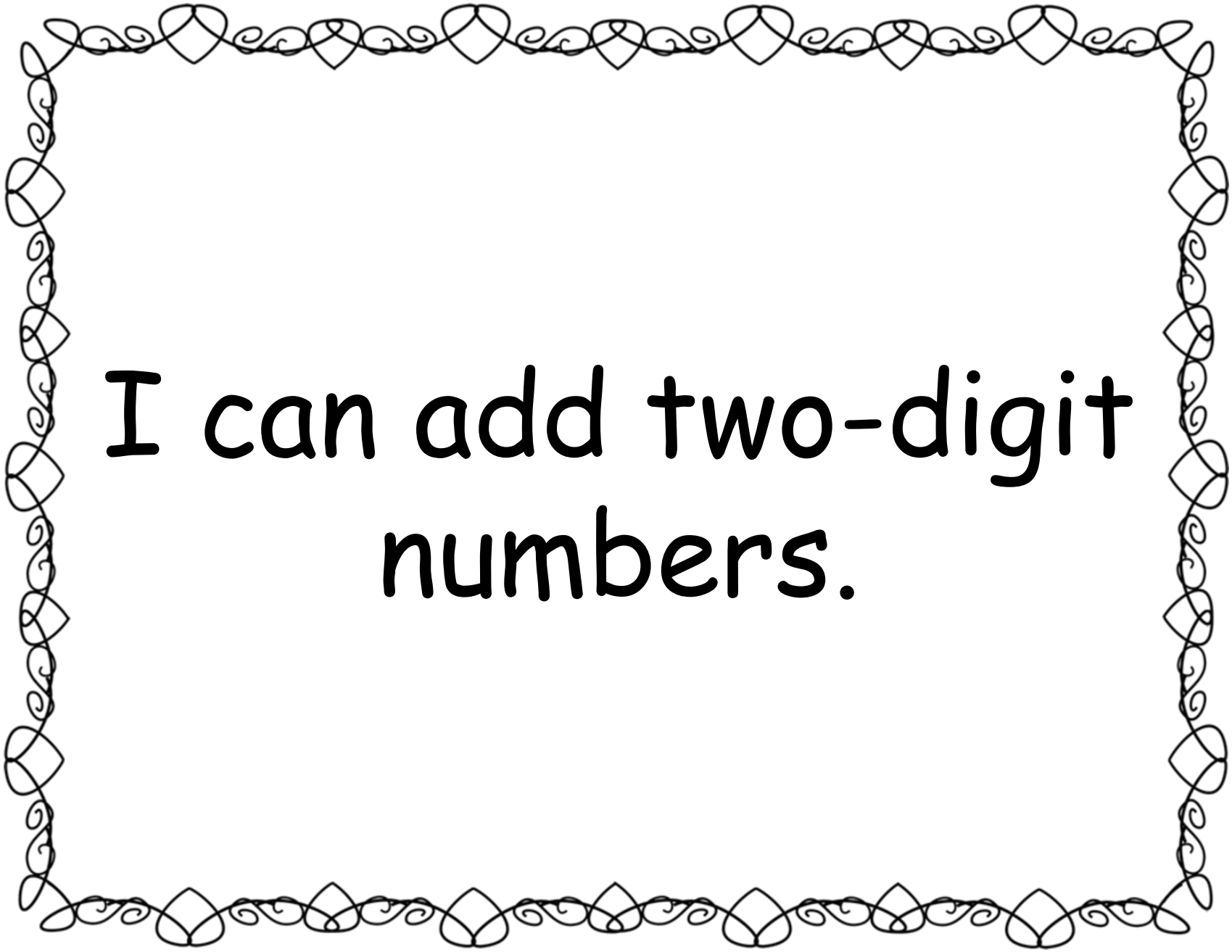
I can show I understand that when I count by hundreds, they all have a certain number of hundreds, 0 tens and 0 ones.

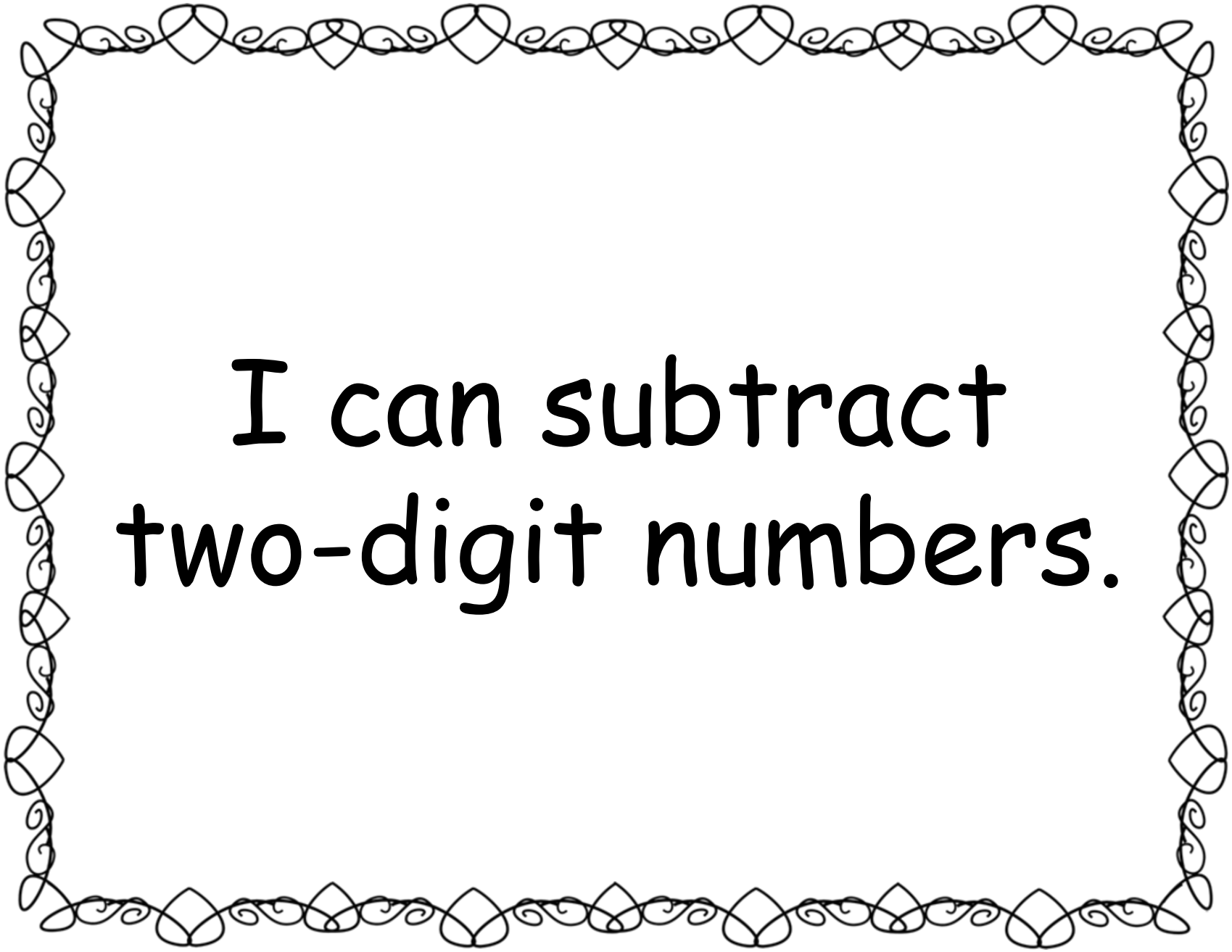
I can count to 1,000 by ones, fives, tens and hundreds.


I can read and write numbers to 1,000 in different ways.

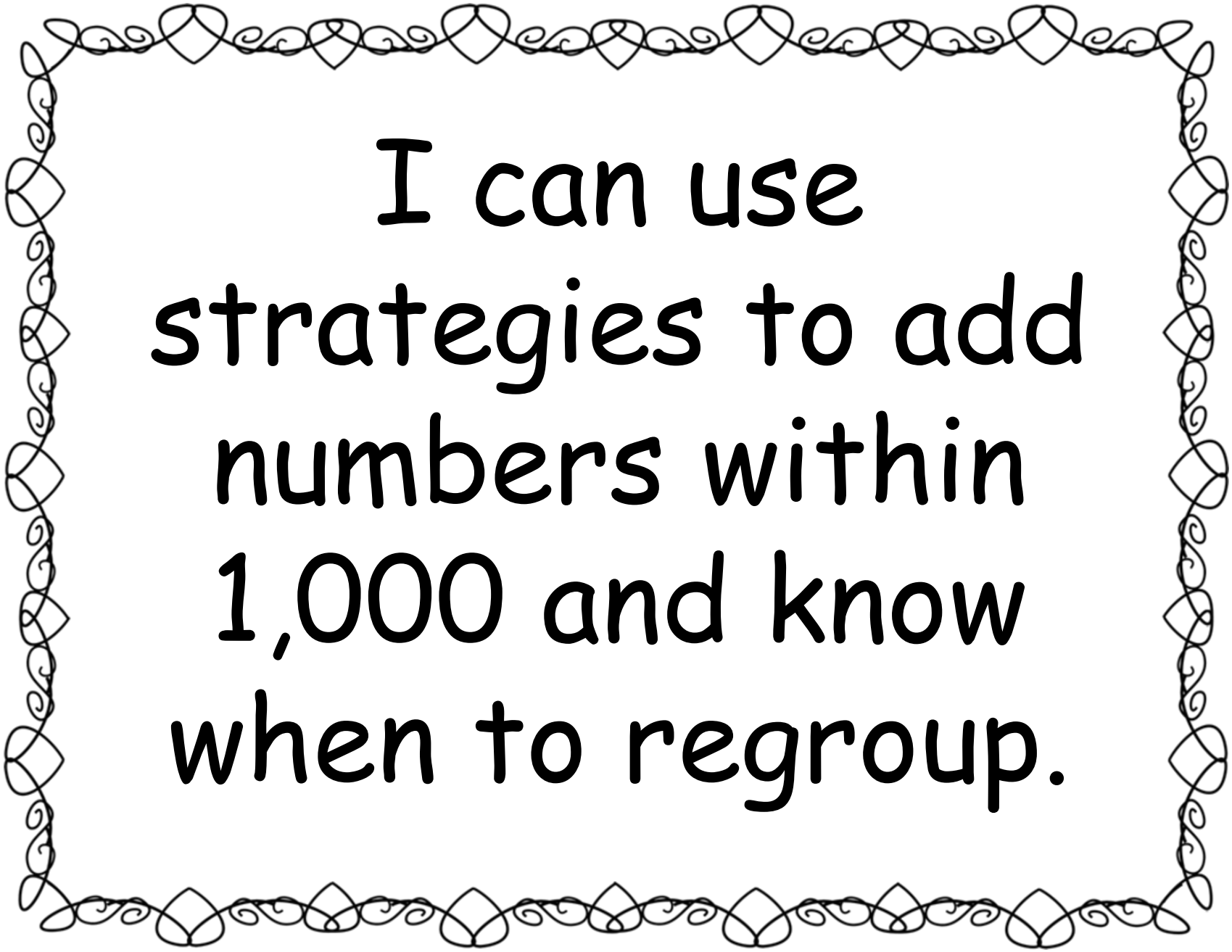
I can compare three-digit numbers using <, =, and > because I understand hundreds, tens and ones.

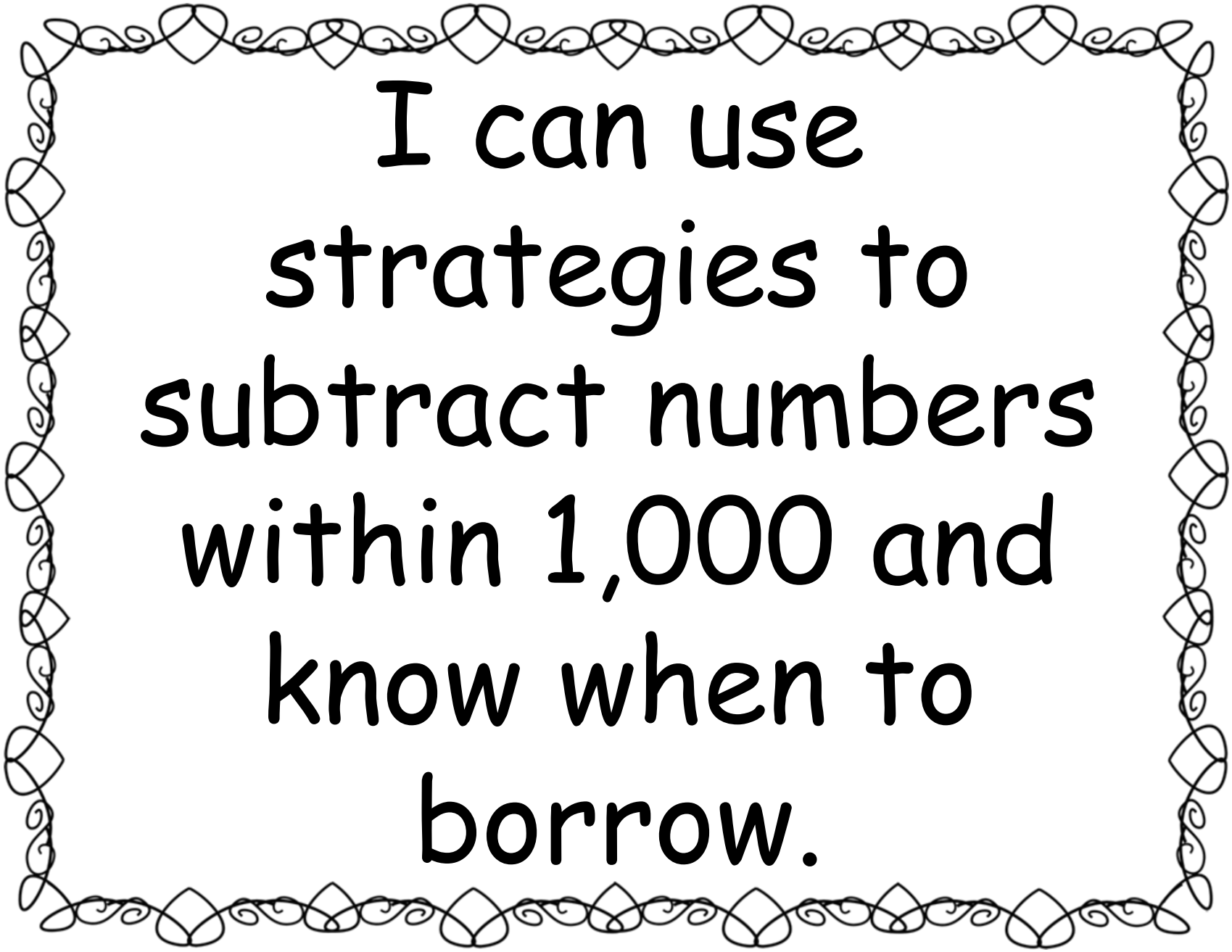

I can use what I know about place value to help me add and subtract.


I can add two-digit numbers.


I can subtract
two-digit numbers.

I can add two, three or four 2-digit numbers to find their sum.

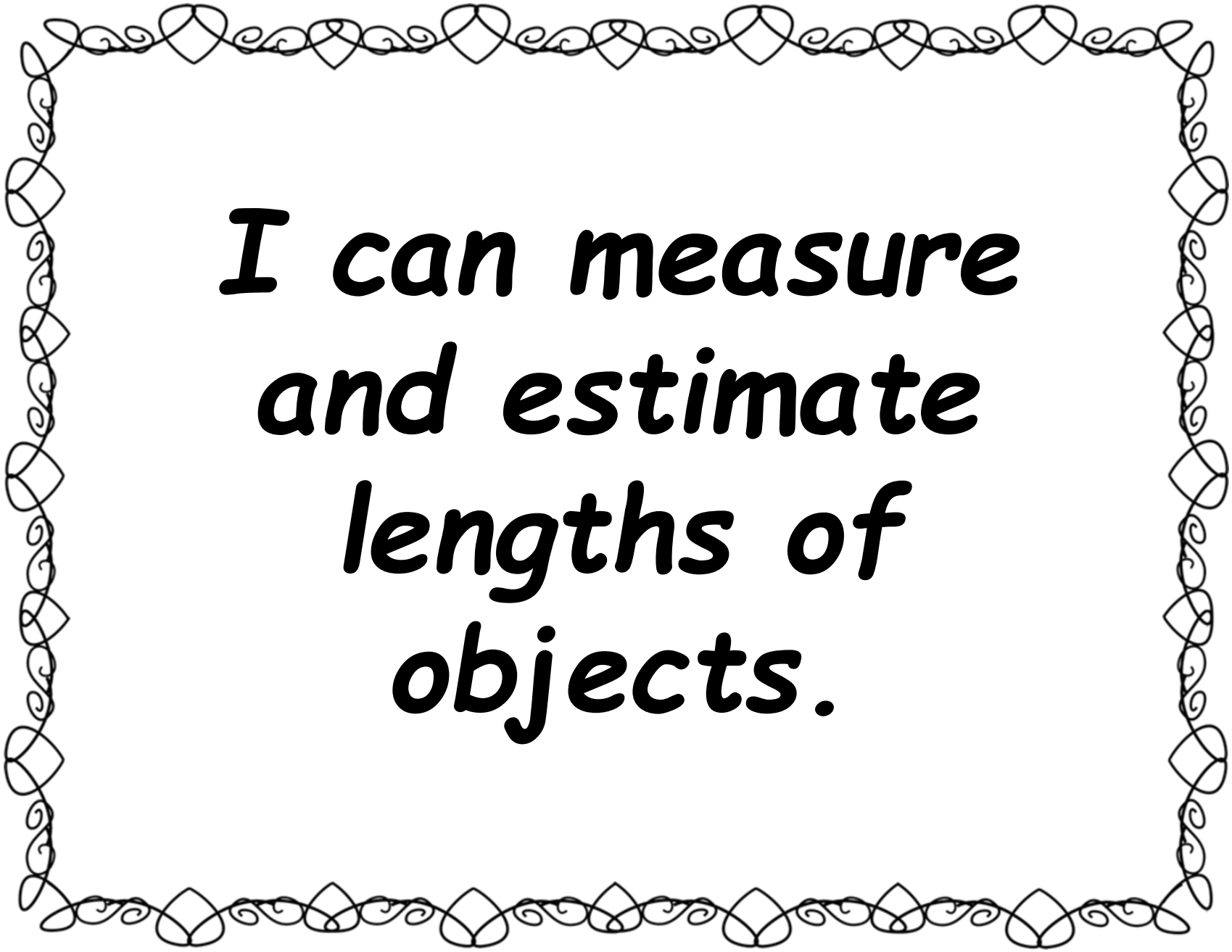

I can use strategies to add numbers within 1,000 and know when to regroup.


I can use strategies to subtract numbers within 1,000 and know when to borrow.

I can use mental math to add and subtract 10 or 100 to any number from 100 to 900.

I can explain why adding and subtracting strategies work using what I know about place value.

2nd Grade Math Measurement & Data "I Can" Statements


I can measure and estimate lengths of objects.

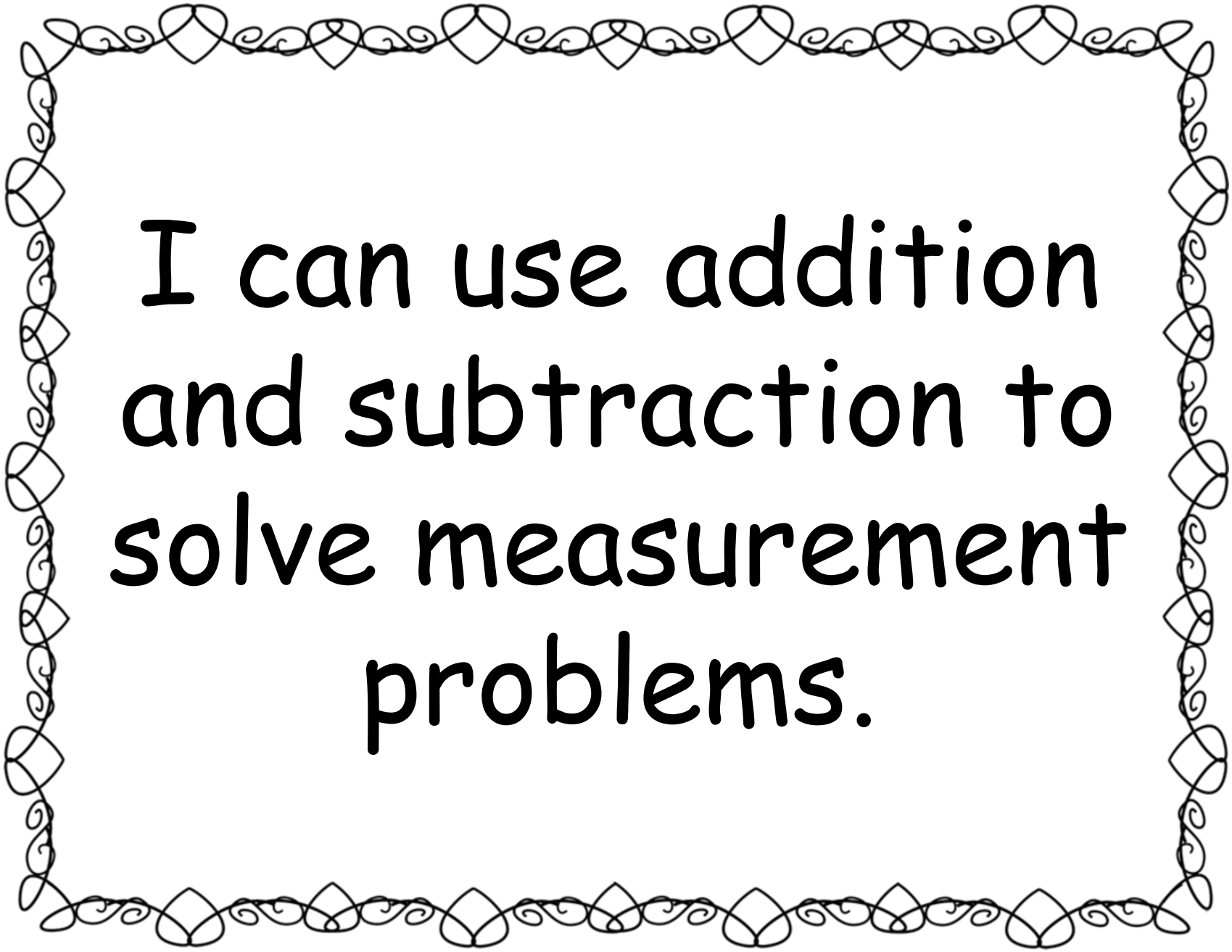
I can use different types of tools to measure objects.

I can use two different units to measure the same object and tell how the measurements compare.

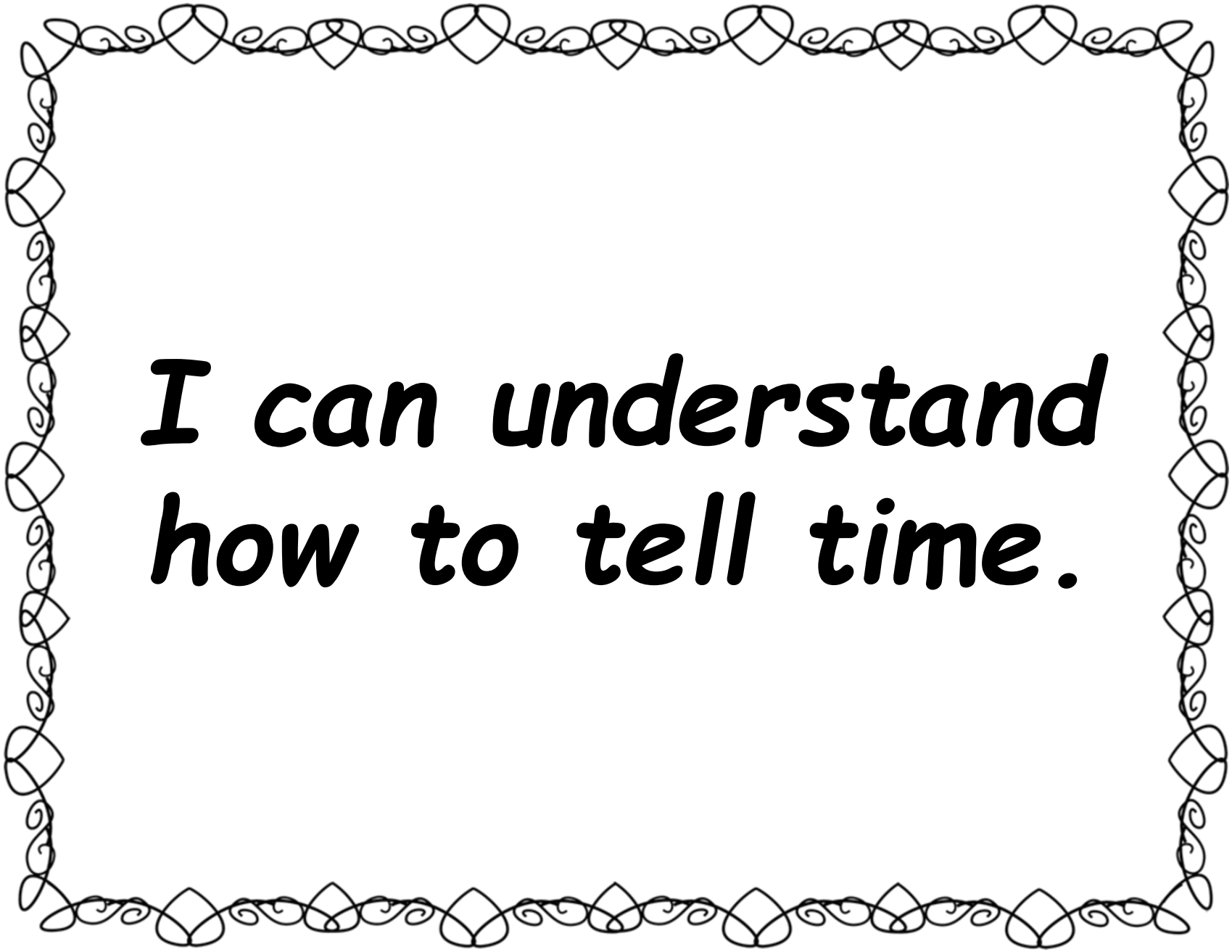
I can estimate the lengths of objects using inches, feet, centimeters and meters.

I can tell the difference between the lengths of two different objects.

I can use what I know about addition and subtraction to understand length.

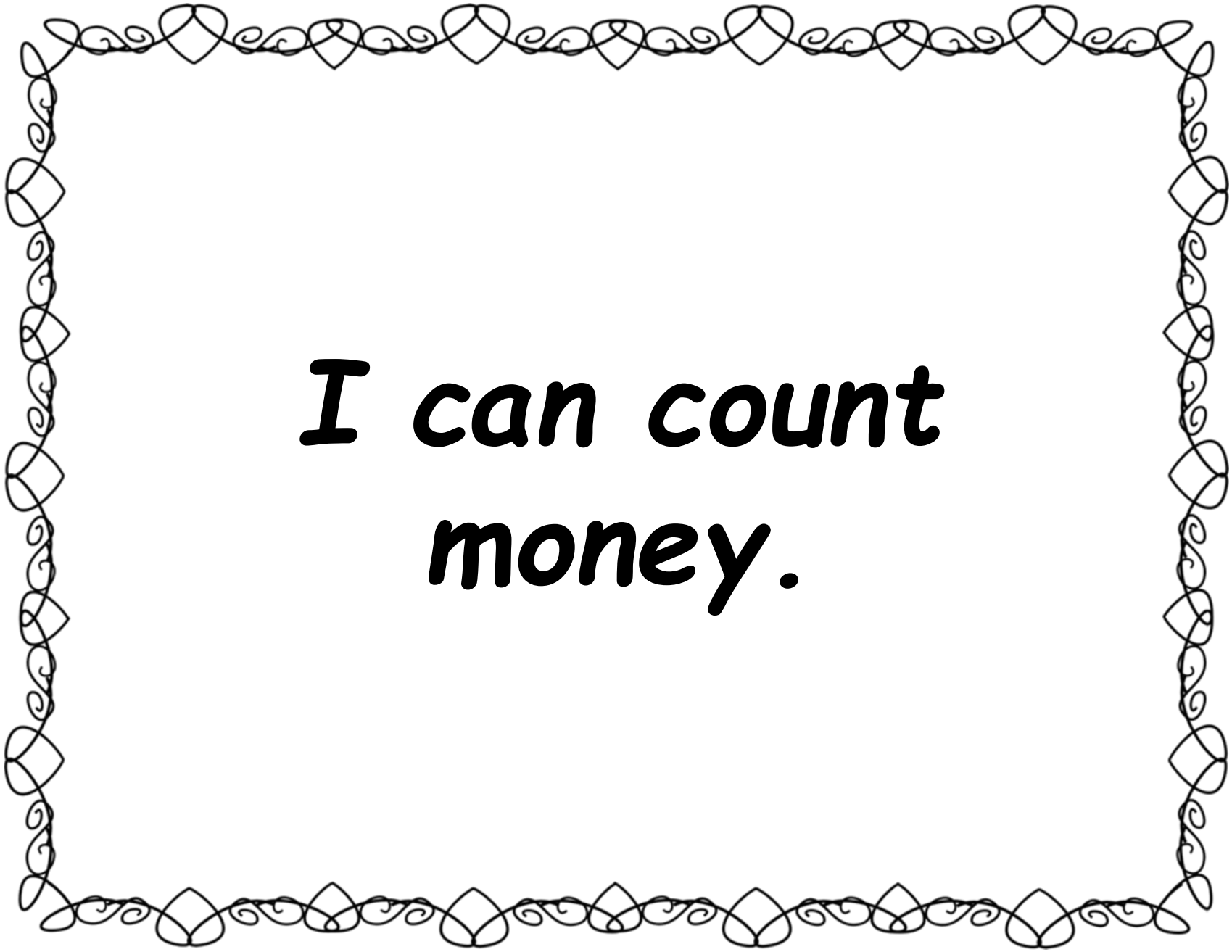

I can use addition and subtraction to solve measurement problems.

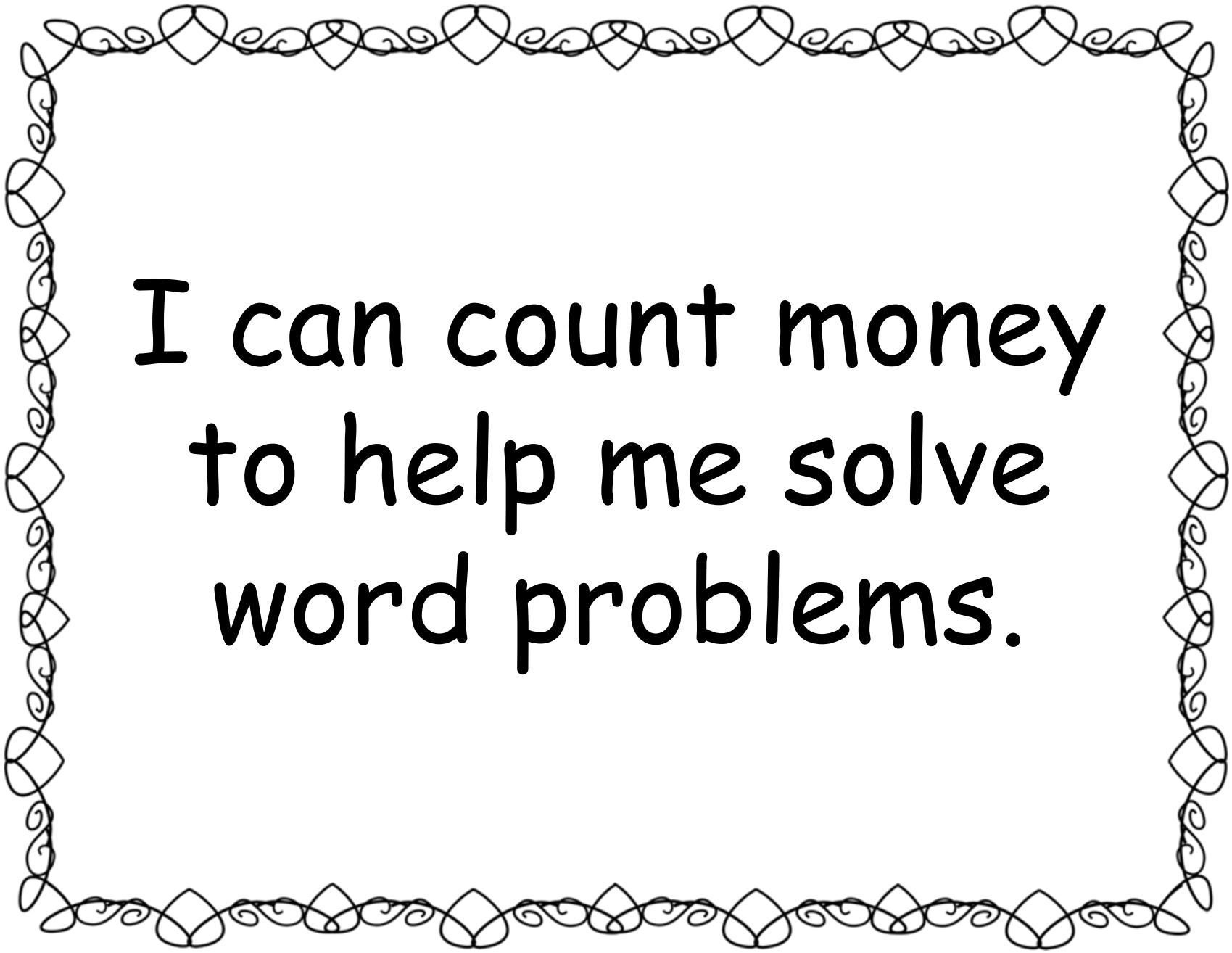
I can make and use a number line.

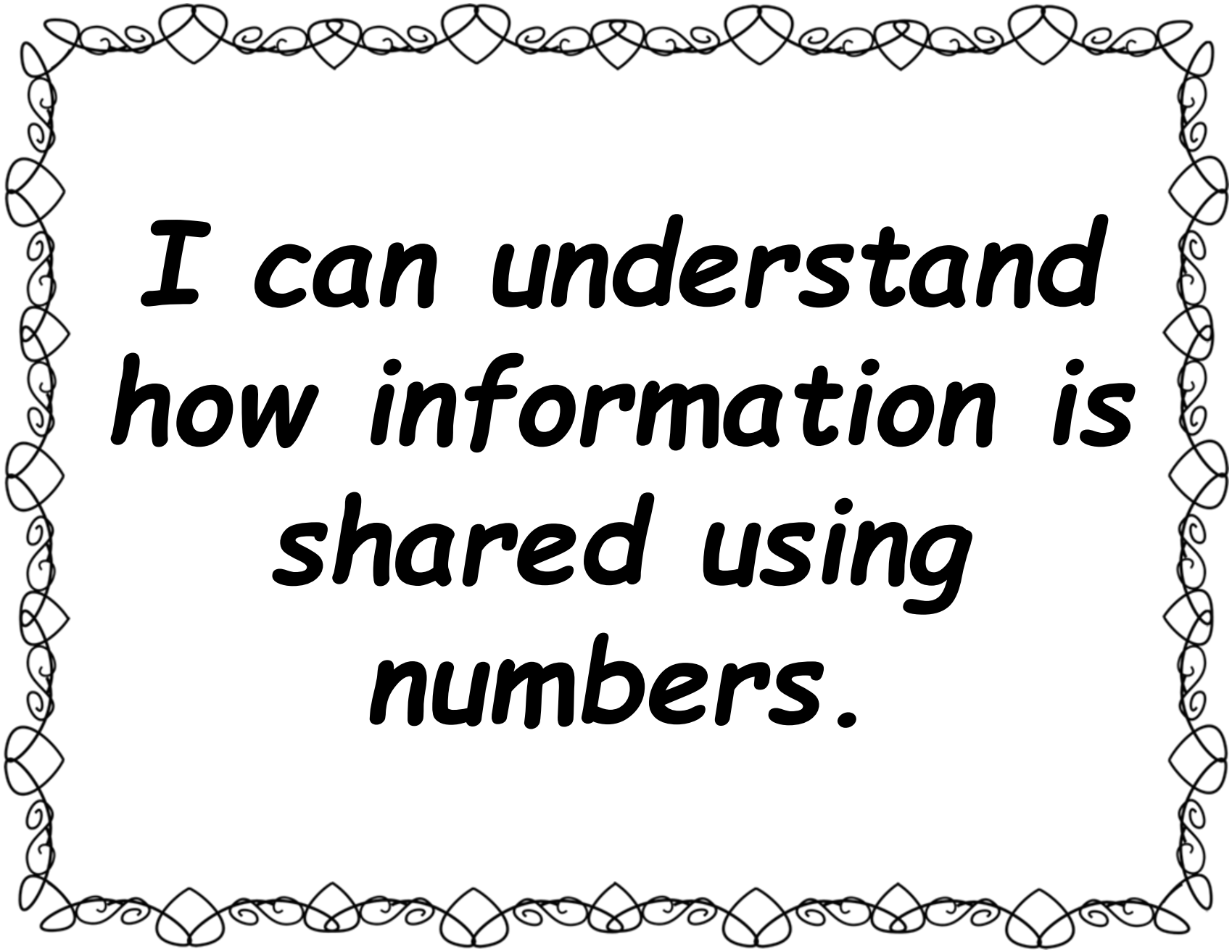

I can understand
how to tell time.

I can tell time to the five minute marks on a clock.

I can use a.m. and p.m. correctly when I am telling time.


I can count
money.


I can count money
to help me solve
word problems.


I can understand how information is shared using numbers.

I can make a table to organize information about measurement.

I can show measurements by making a line plot.

I can draw a picture graph to share number information.

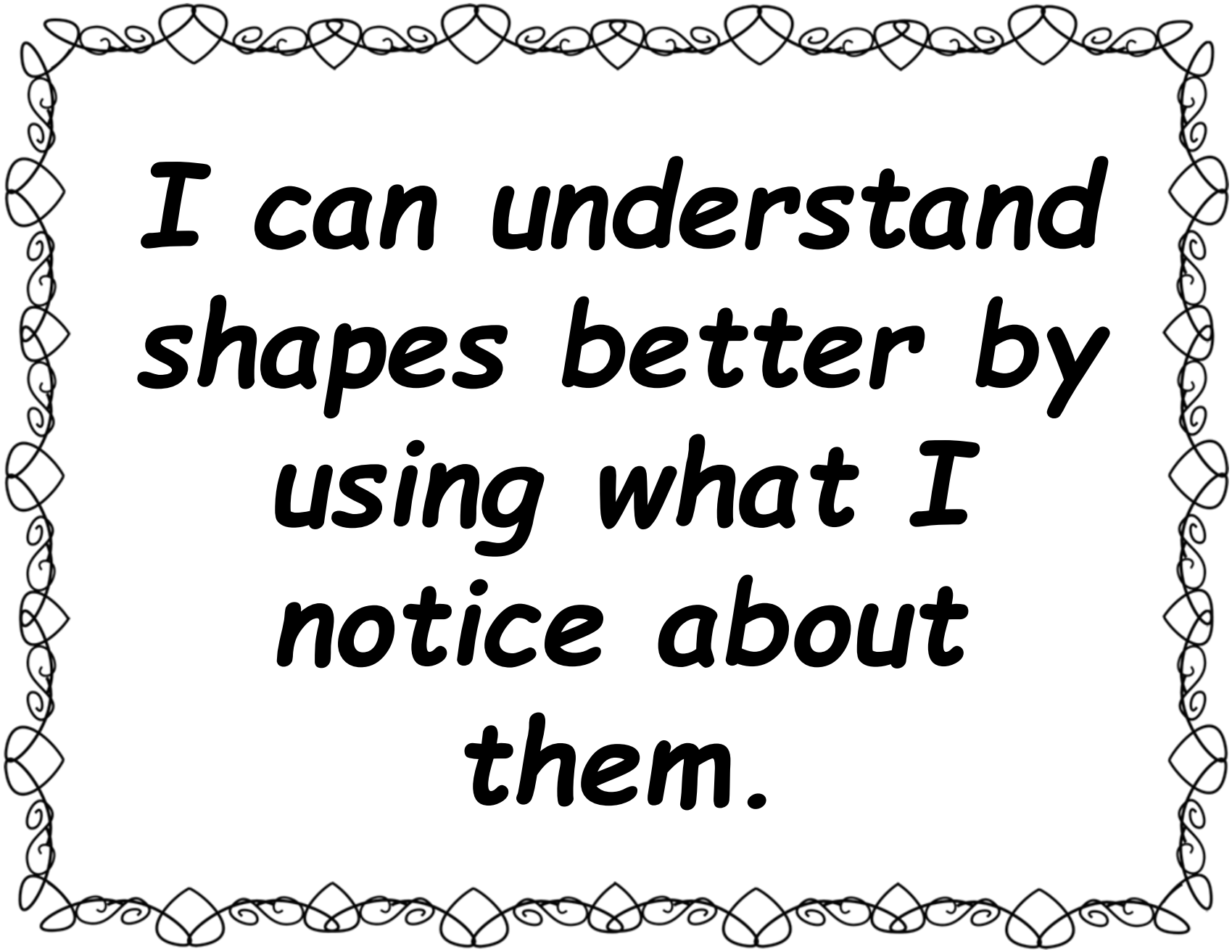
I can draw a bar graph to share number information.

I can solve problems using information from a bar graph.

2nd Grade Math

Geometry

"I Can" Statements


I can understand shapes better by using what I notice about them.

I can name and draw triangles, quadrilaterals, pentagons, hexagons and cubes.

I can find the area of a rectangle by breaking it into equal sized squares.

I can divide shapes into equal parts and describe the parts with words like *halves* or *thirds*.

I can understand that equal parts of a shape may look different depending on how I divide the shape.