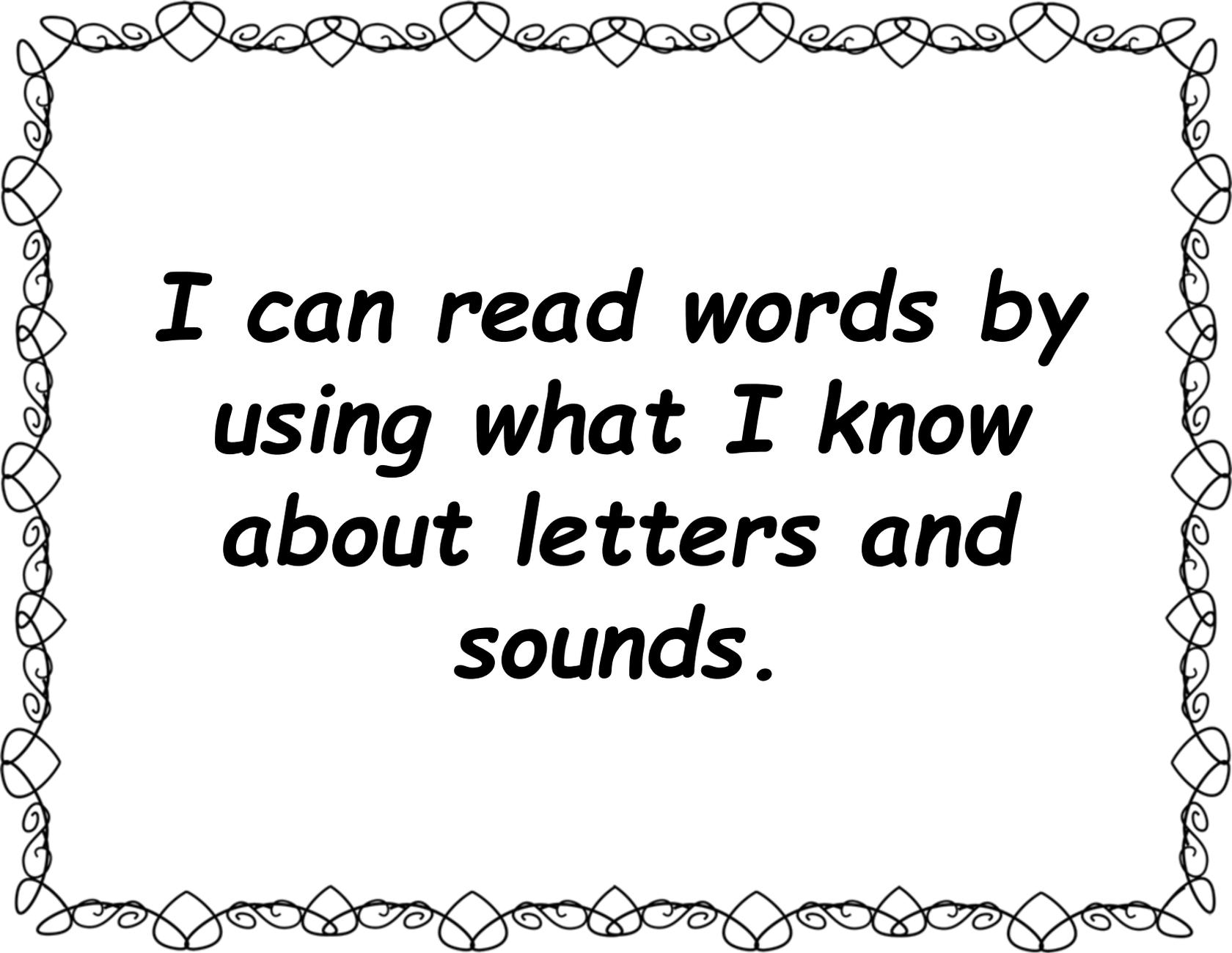
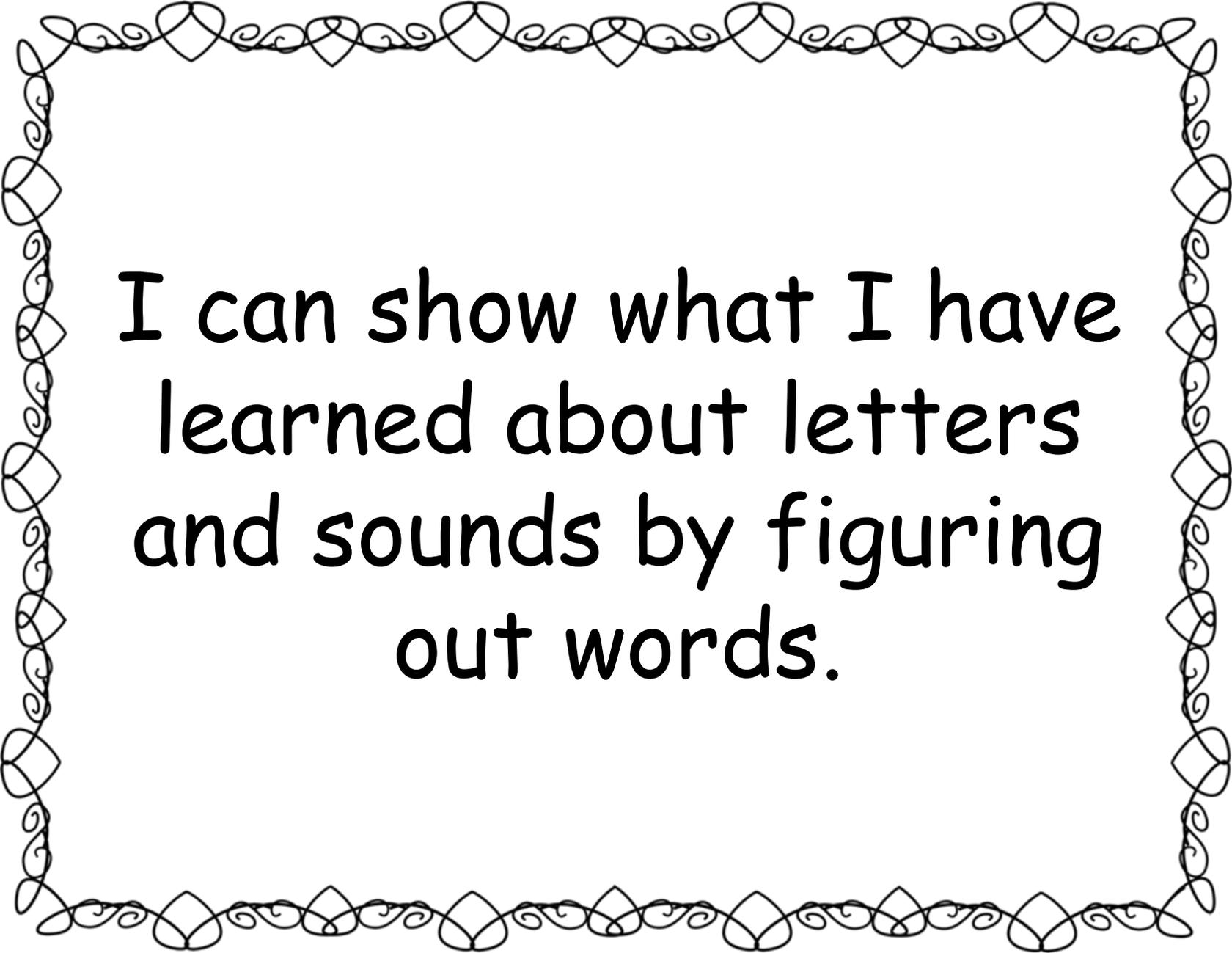


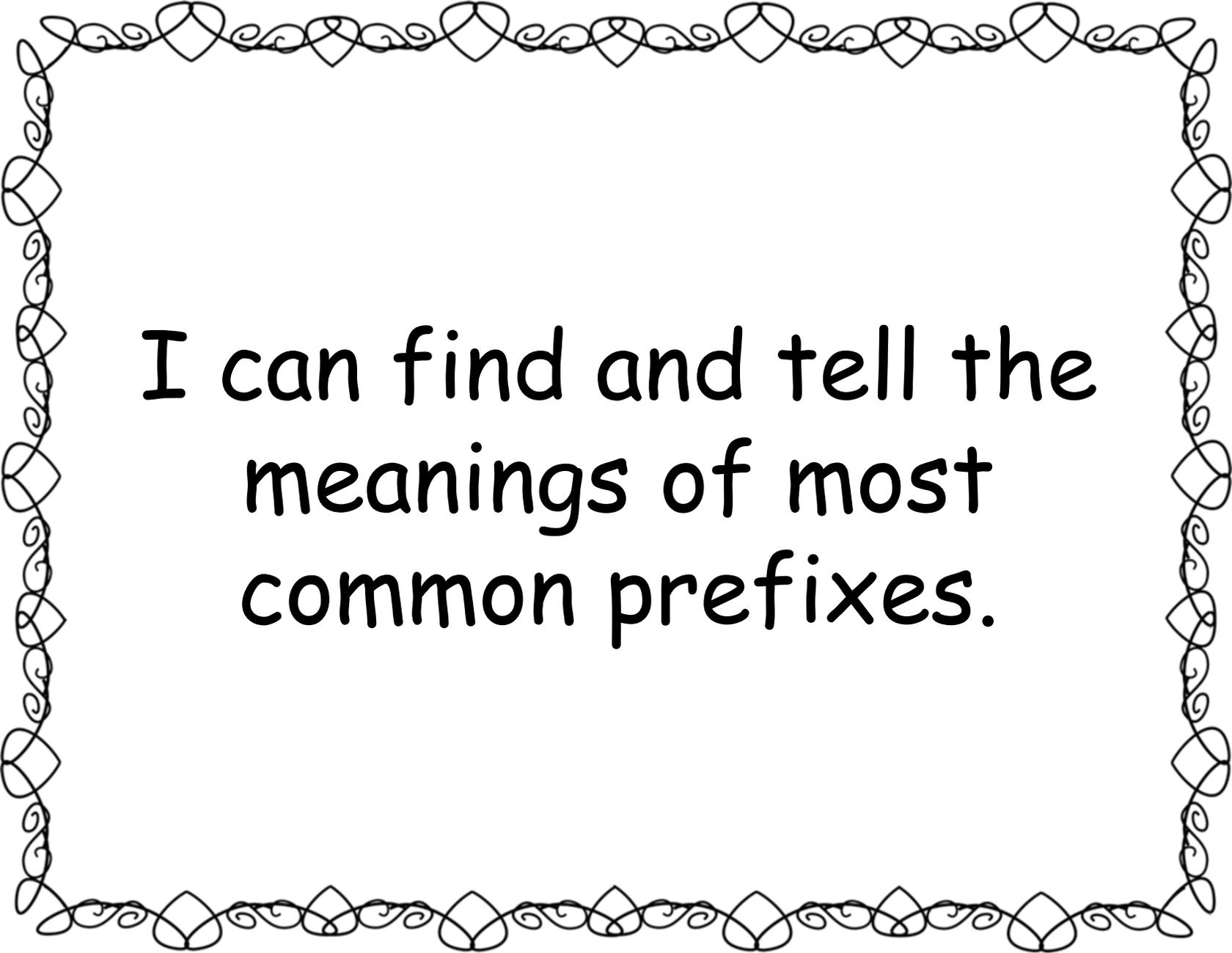
3rd Grade Reading
Foundational Skills
"I Can"
Statements



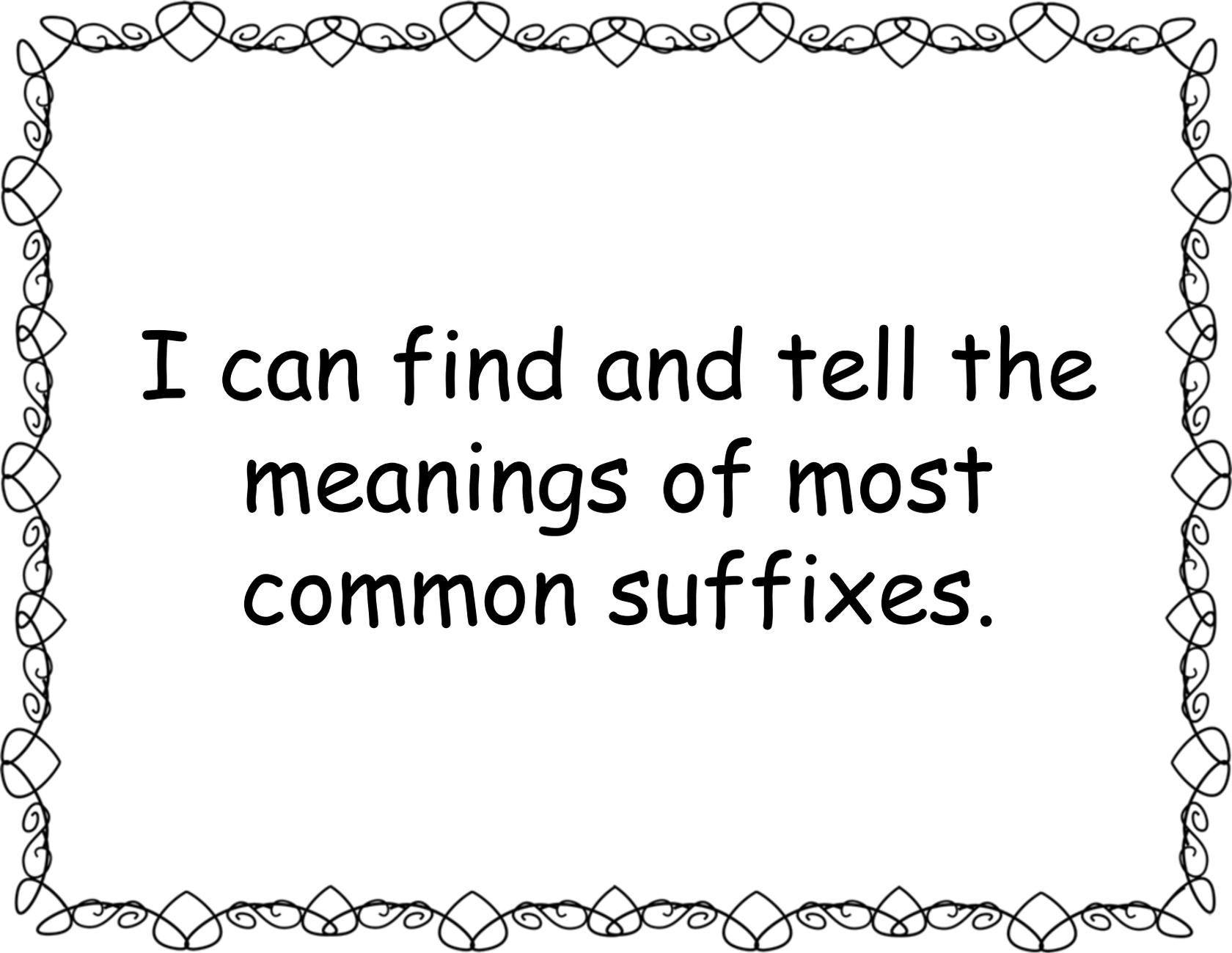
***I can read words by
using what I know
about letters and
sounds.***



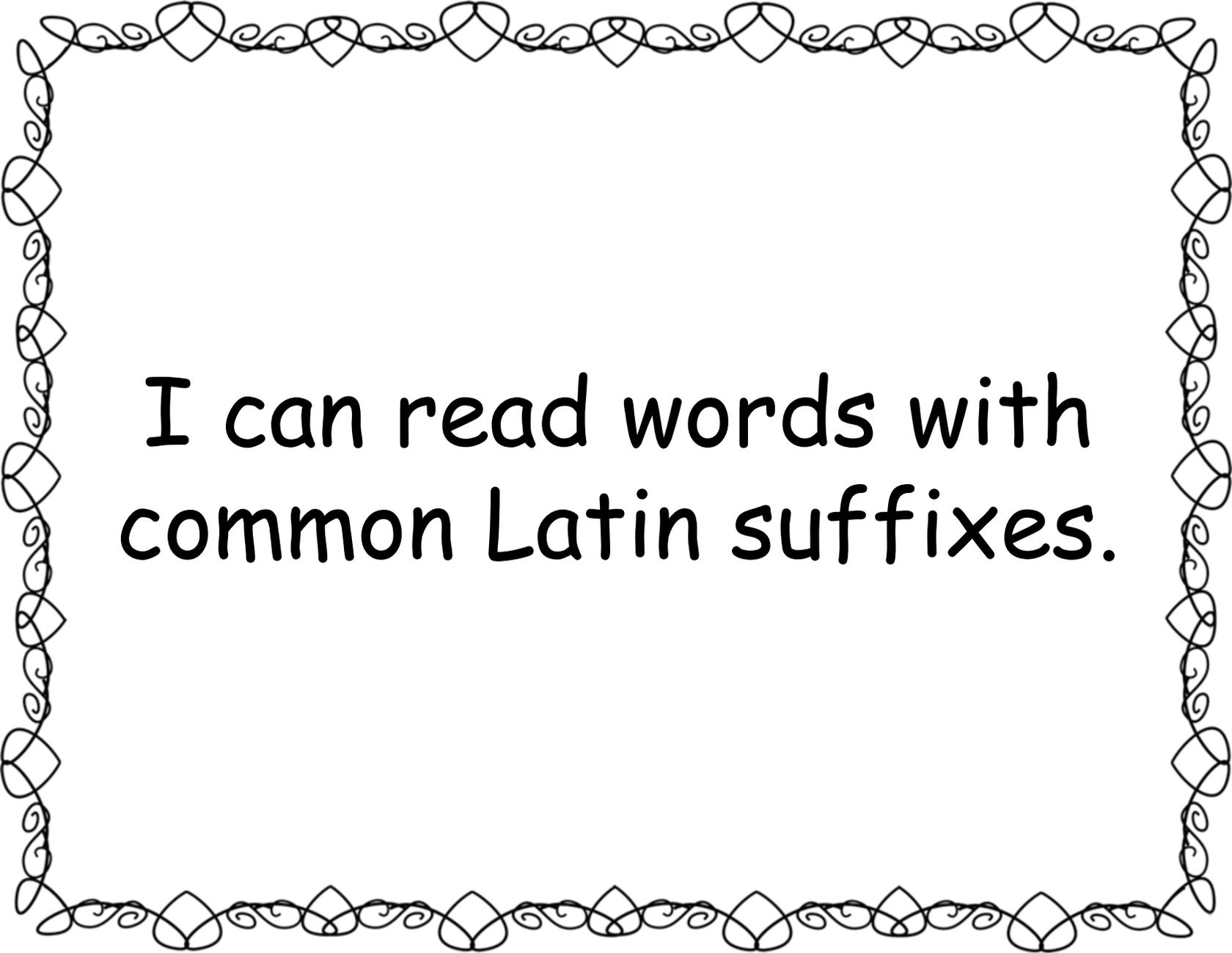
I can show what I have
learned about letters
and sounds by figuring
out words.



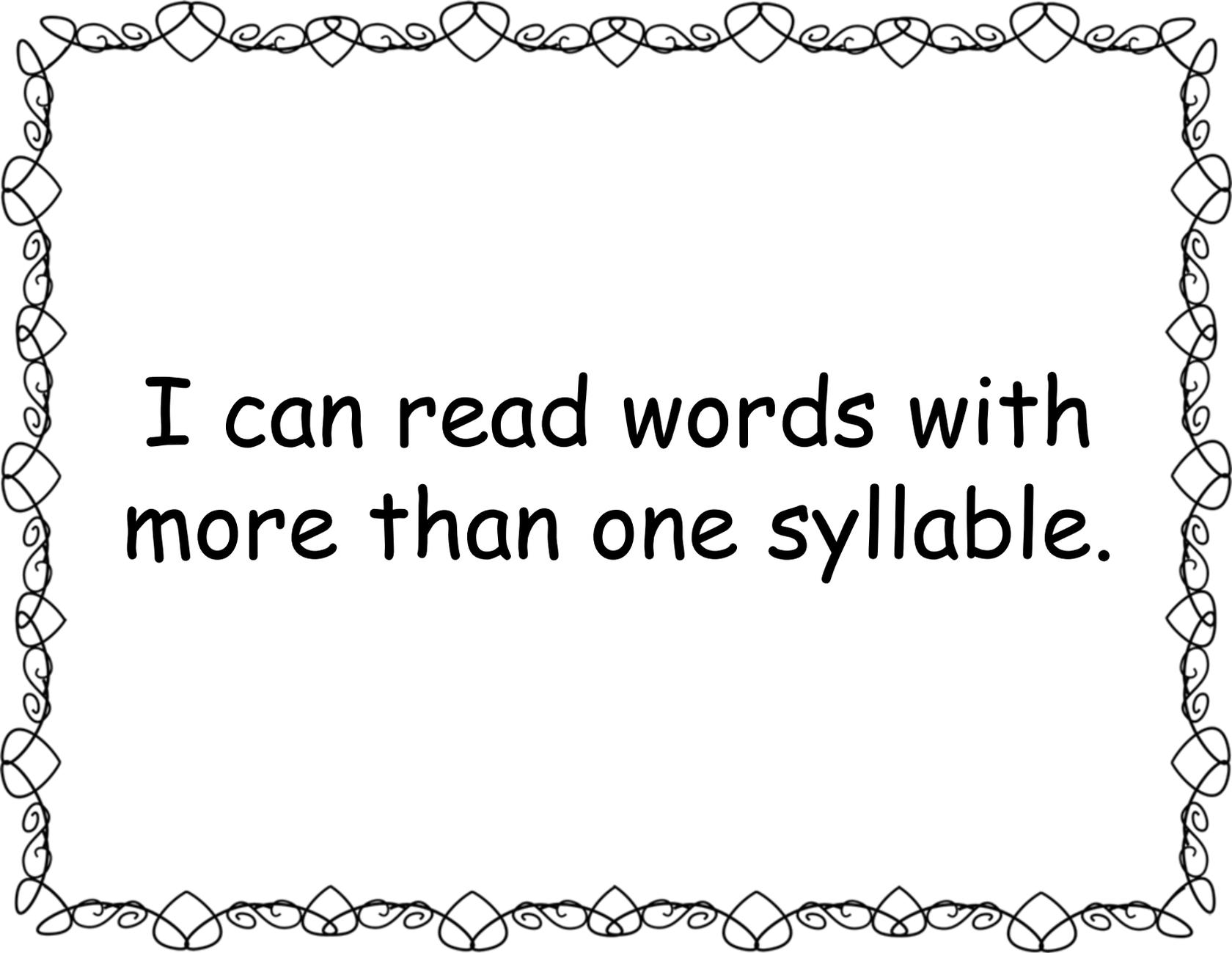
I can find and tell the
meanings of most
common prefixes.



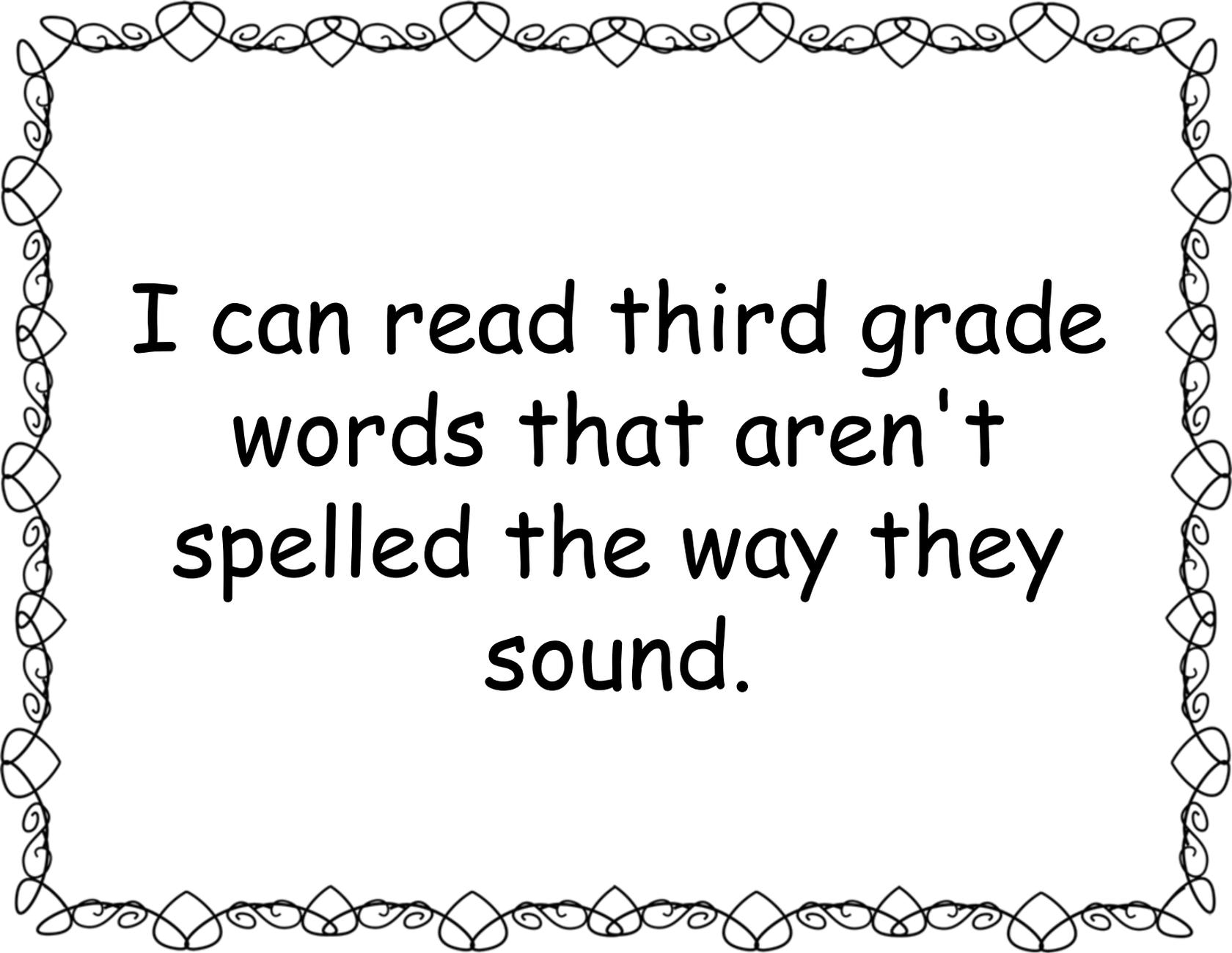
I can find and tell the
meanings of most
common suffixes.



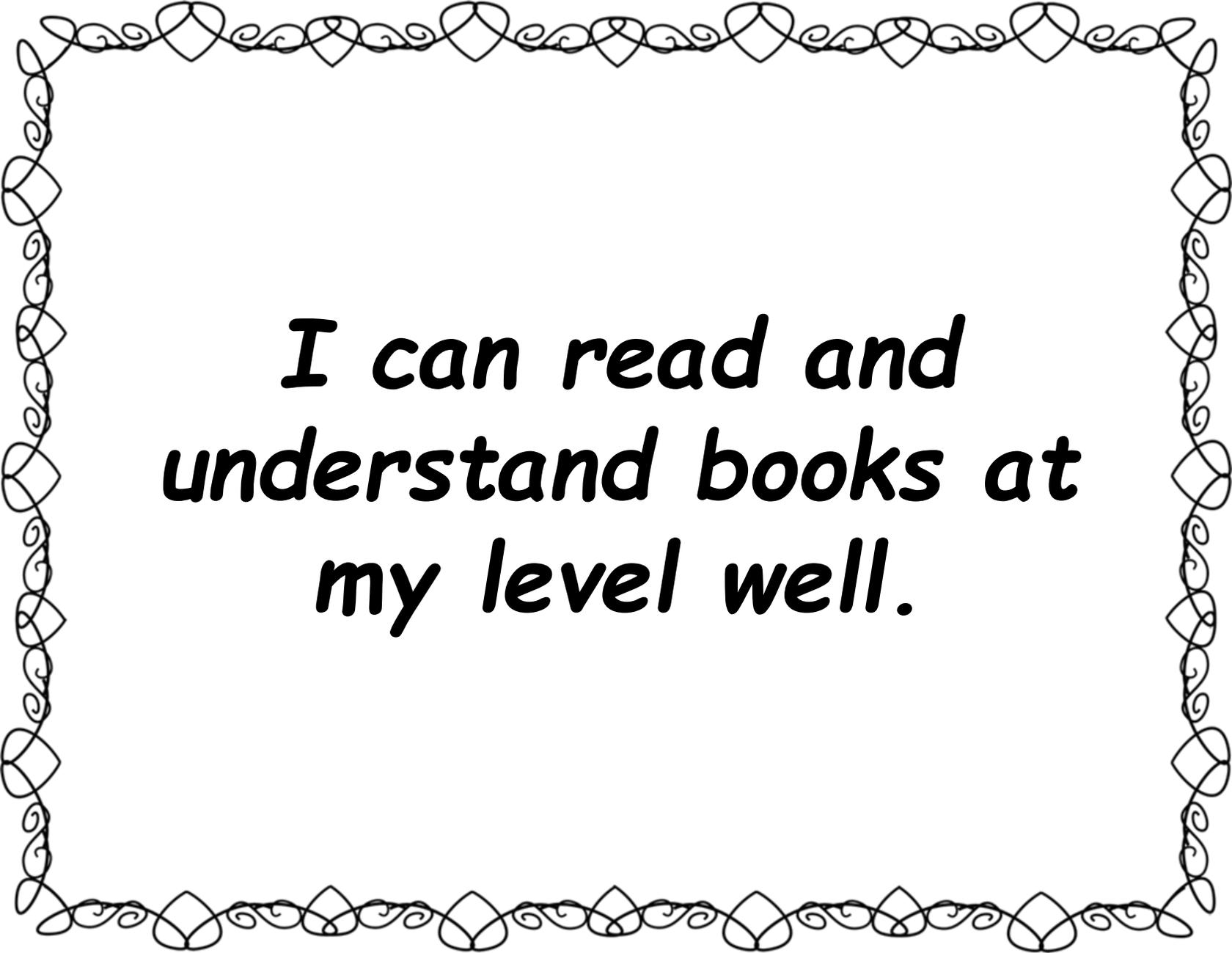
I can read words with
common Latin suffixes.



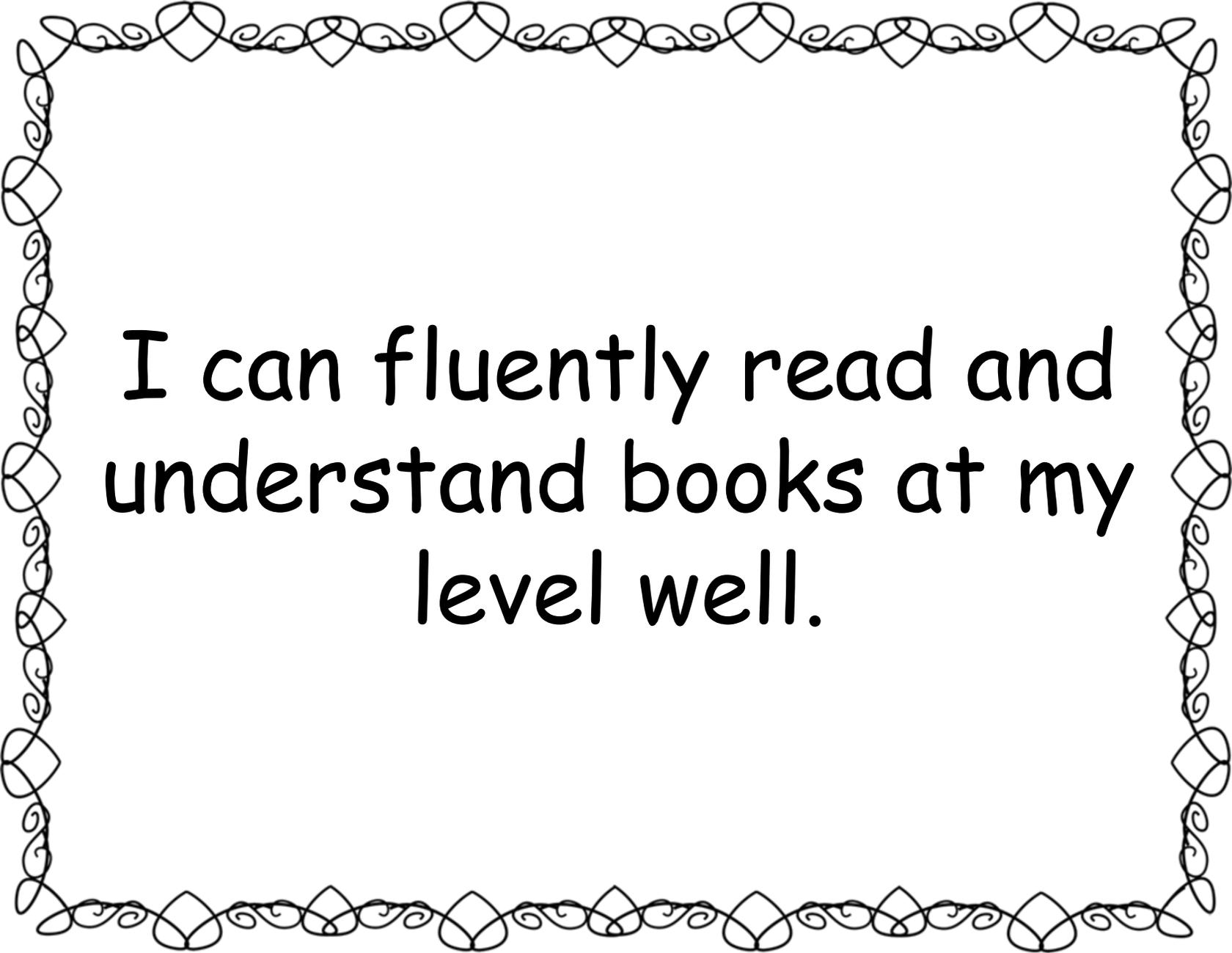
I can read words with
more than one syllable.



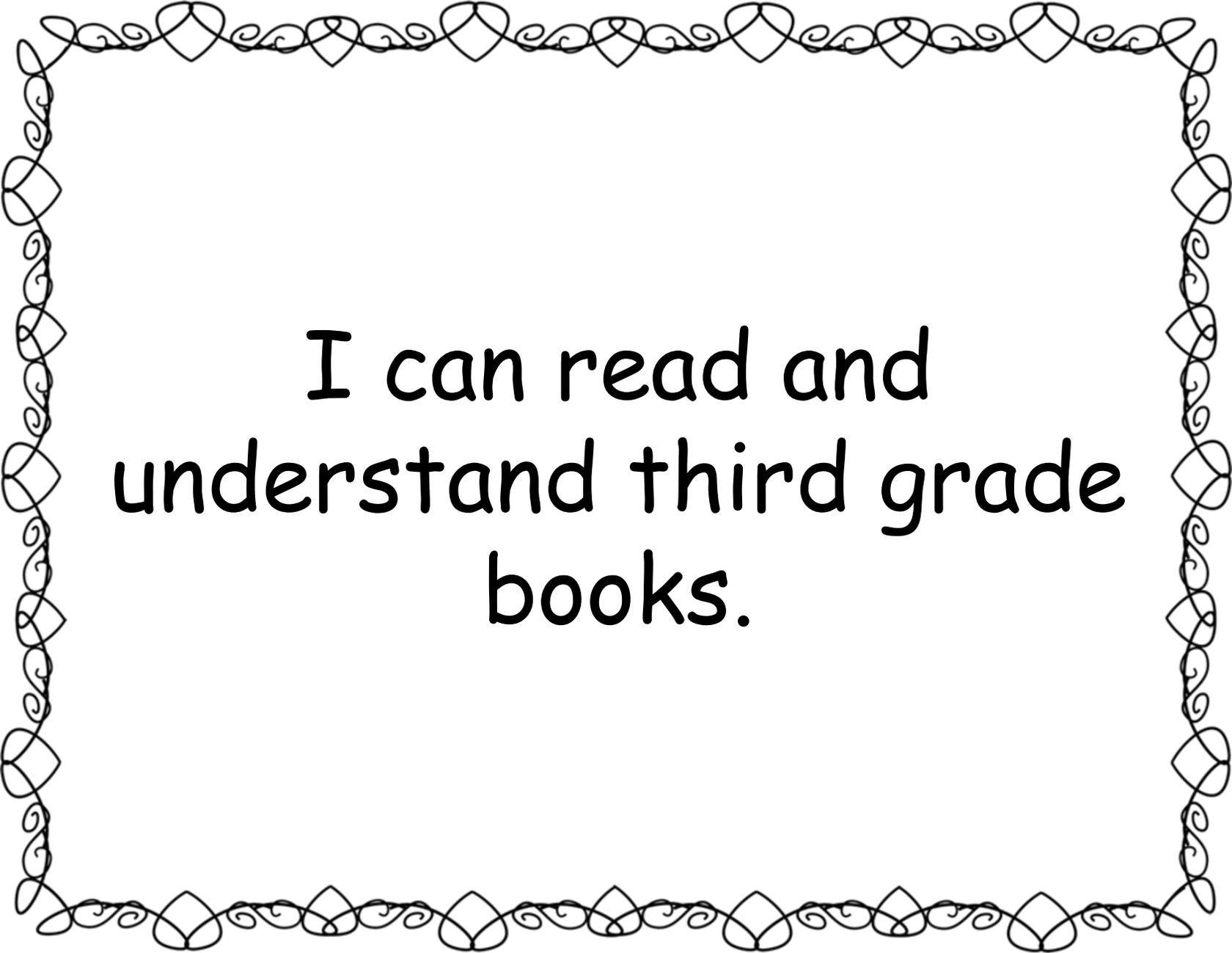
I can read third grade
words that aren't
spelled the way they
sound.



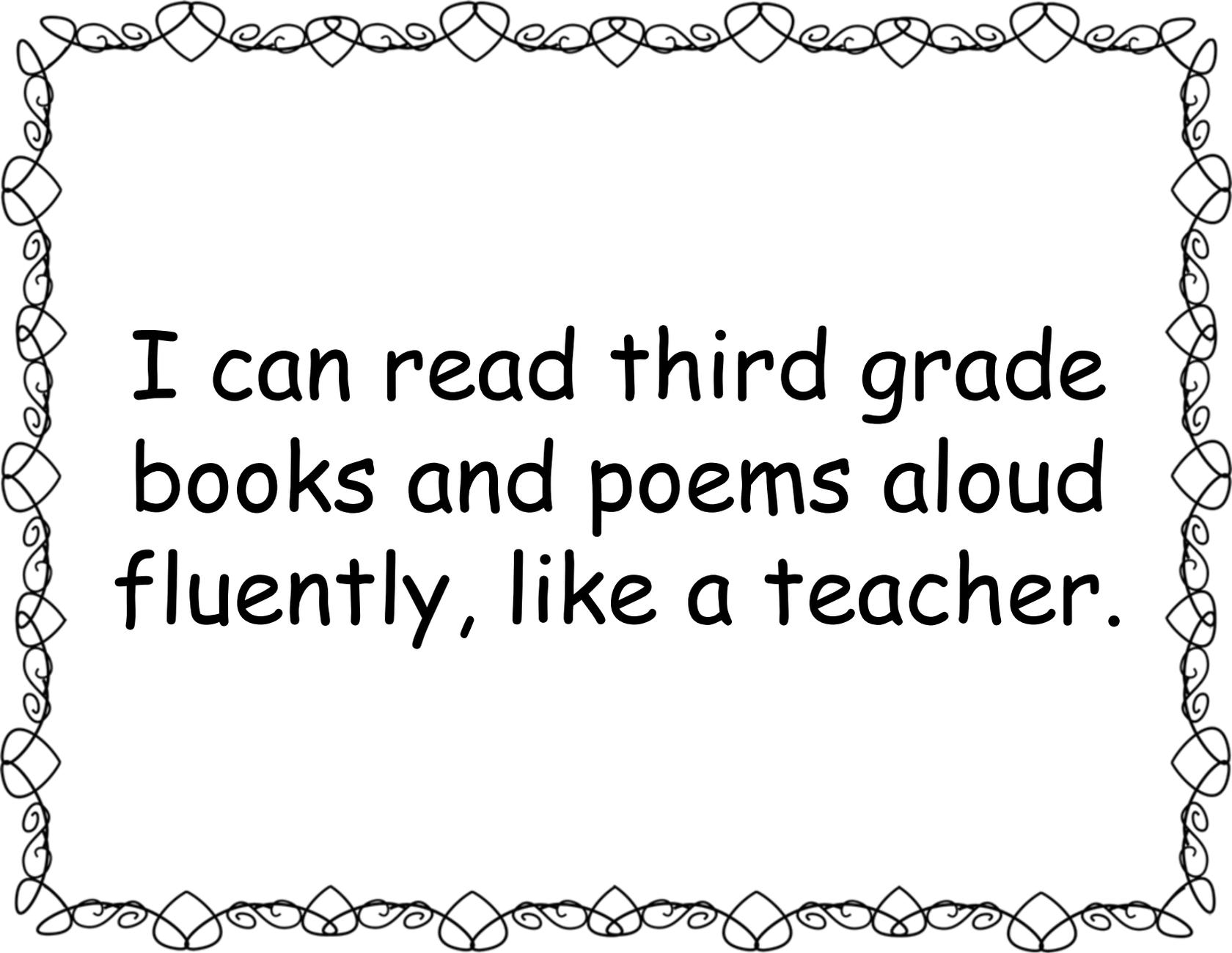
***I can read and
understand books at
my level well.***



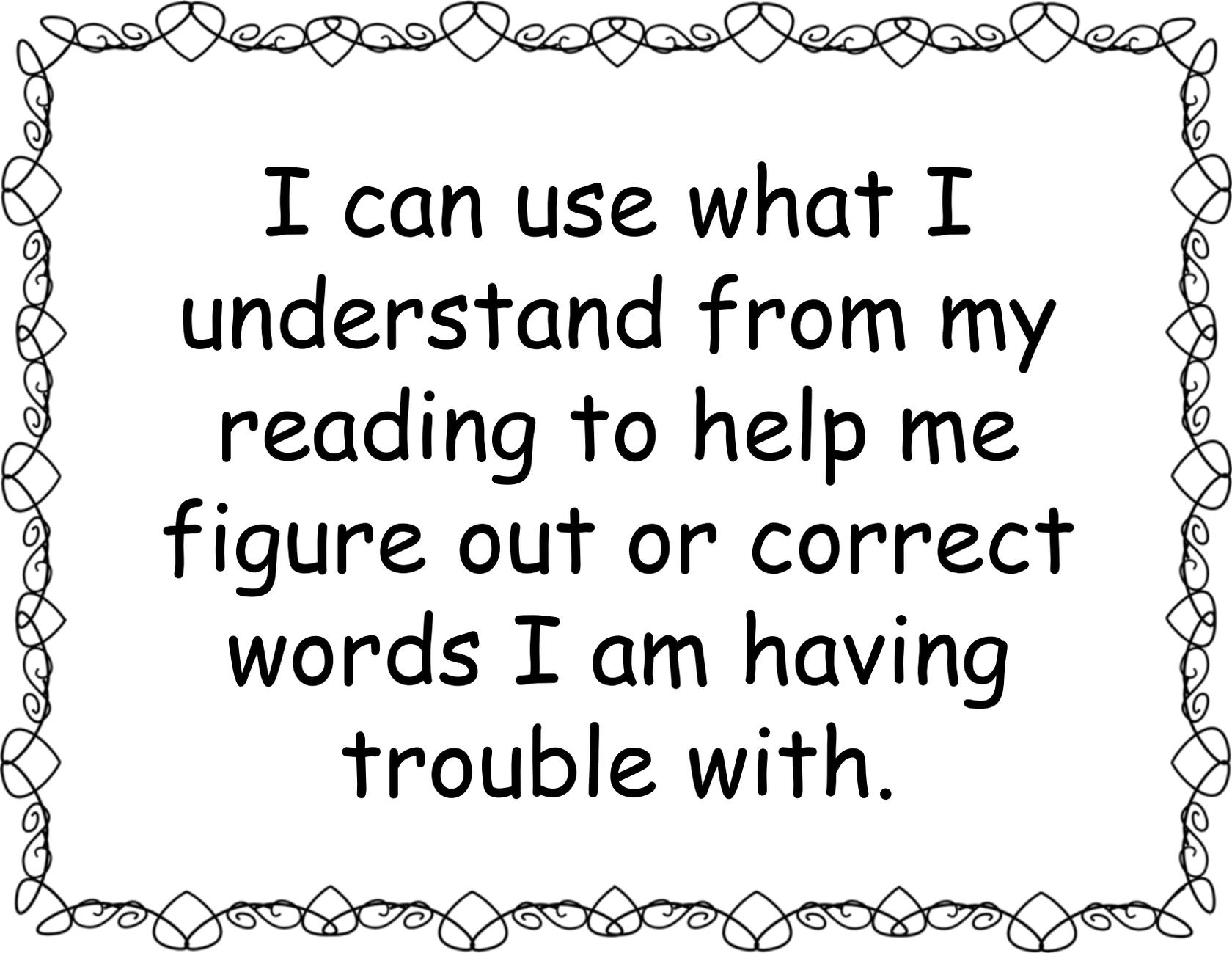
I can fluently read and understand books at my level well.



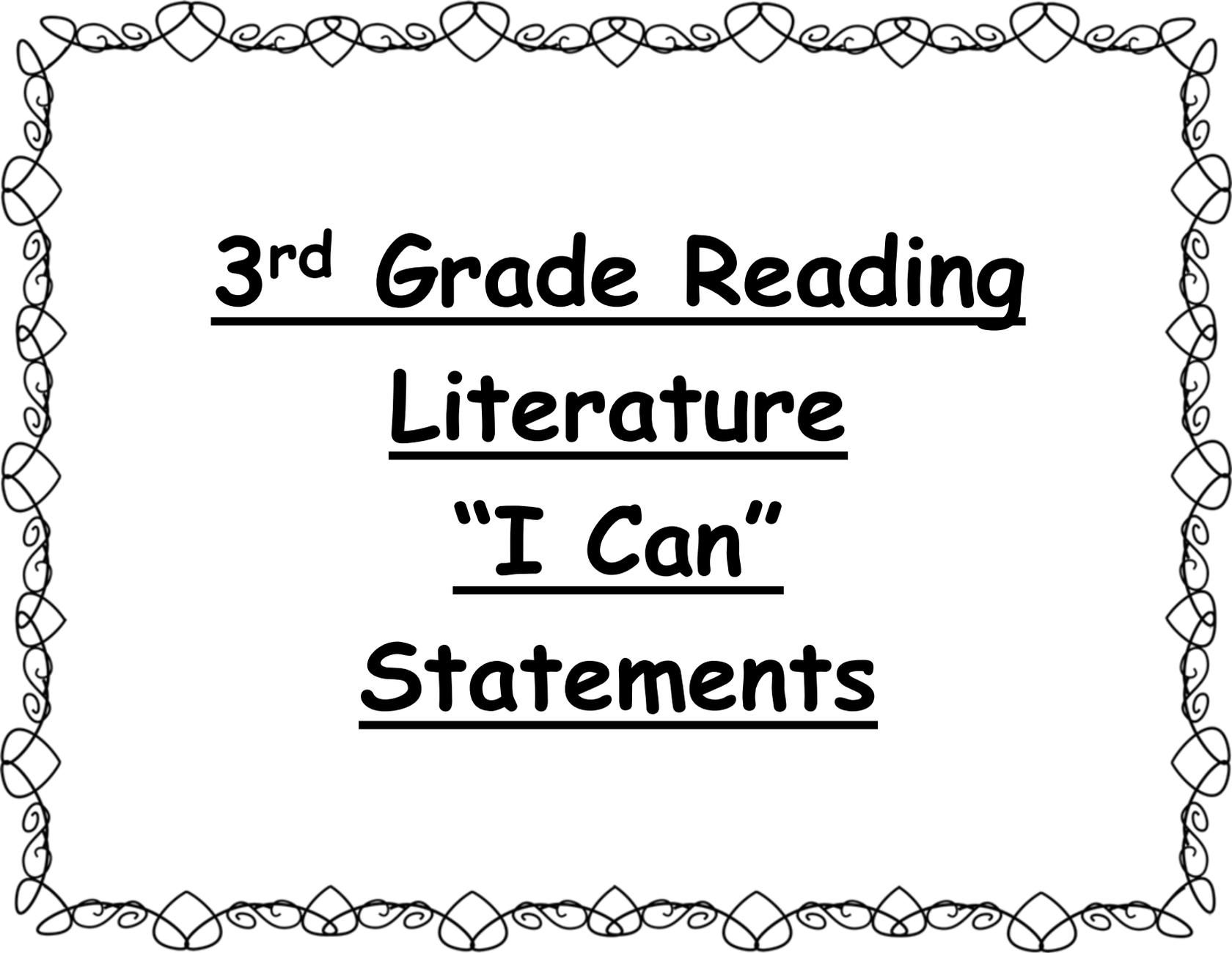
I can read and
understand third grade
books.



I can read third grade
books and poems aloud
fluently, like a teacher.



I can use what I understand from my reading to help me figure out or correct words I am having trouble with.

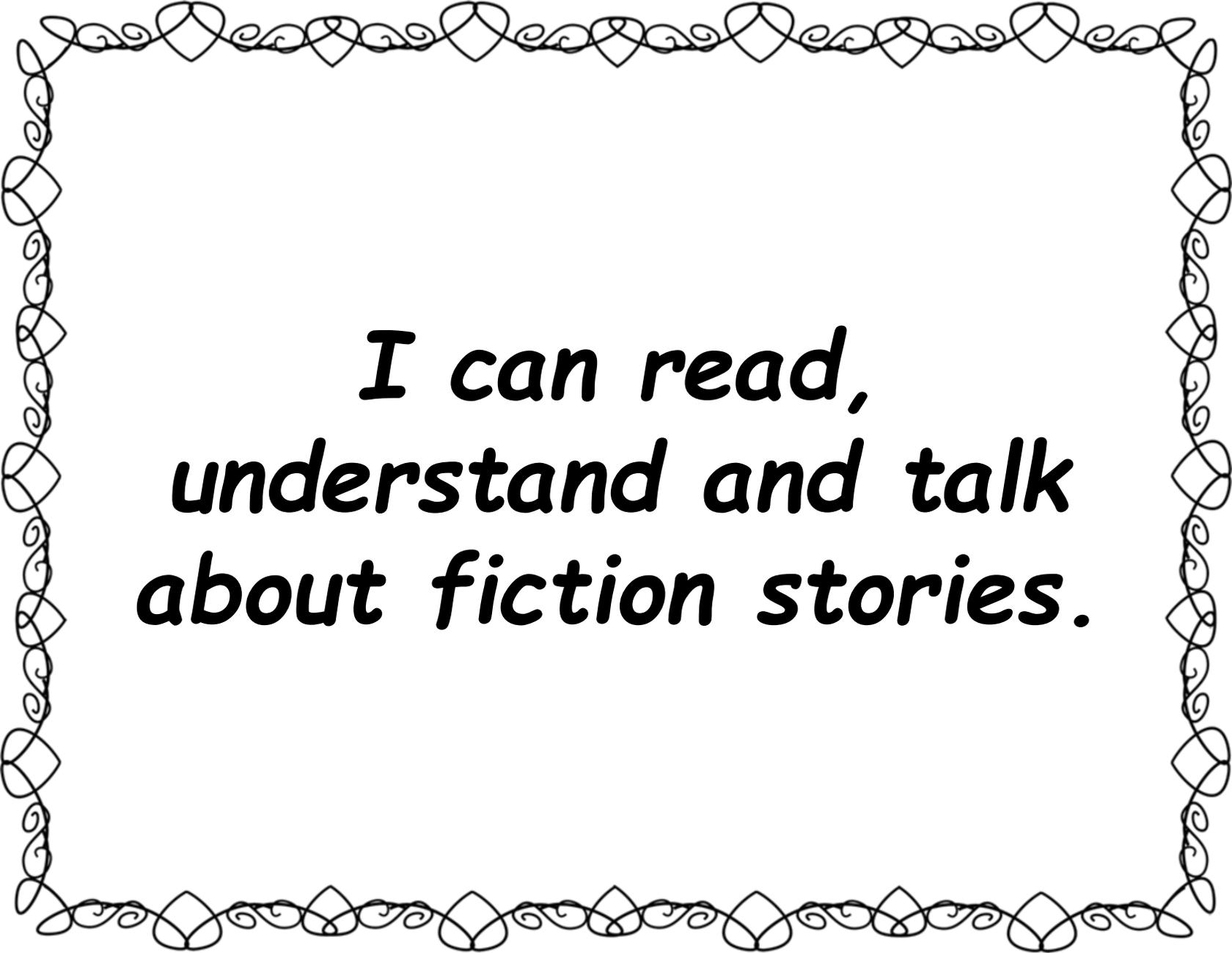


3rd Grade Reading

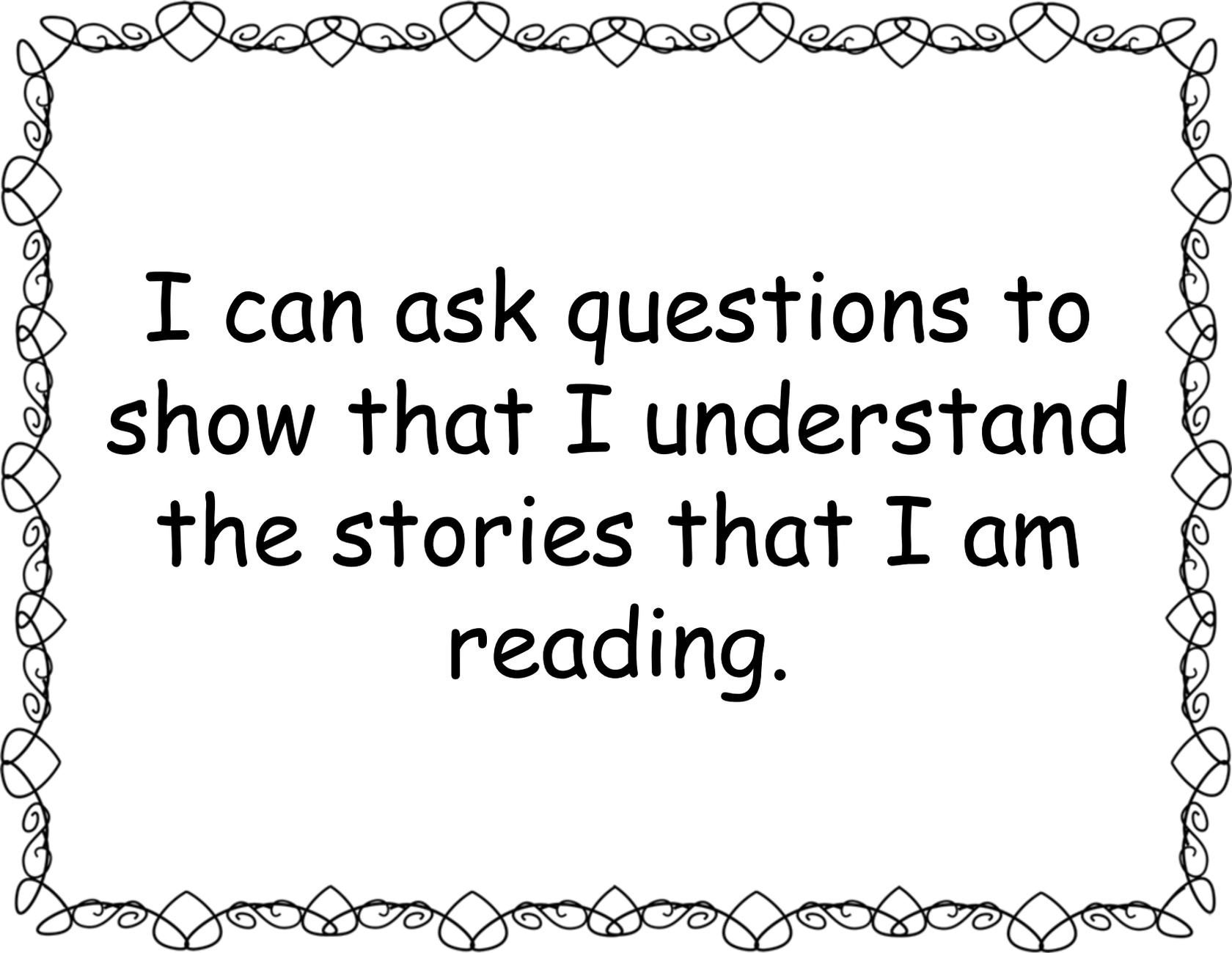
Literature

"I Can"

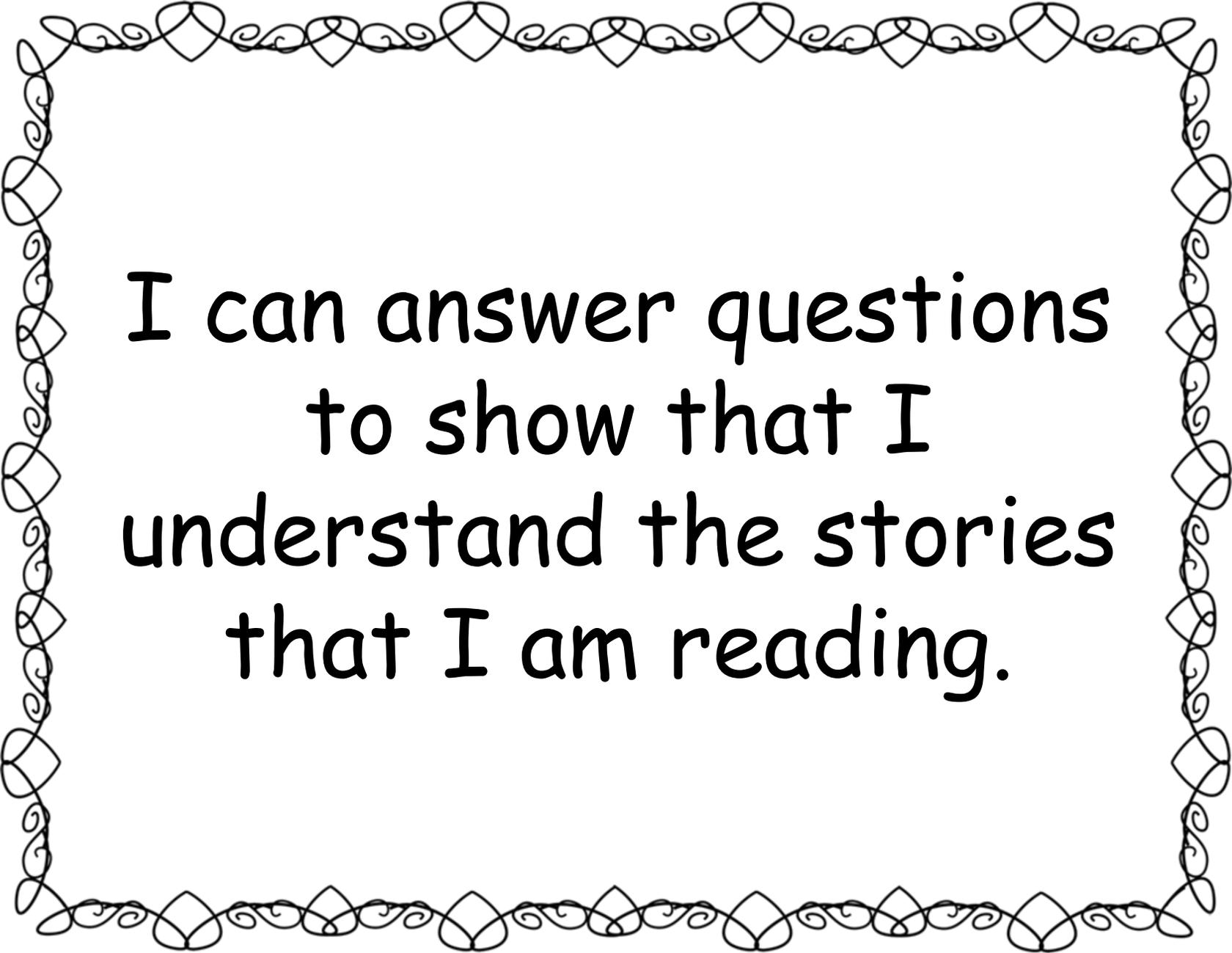
Statements



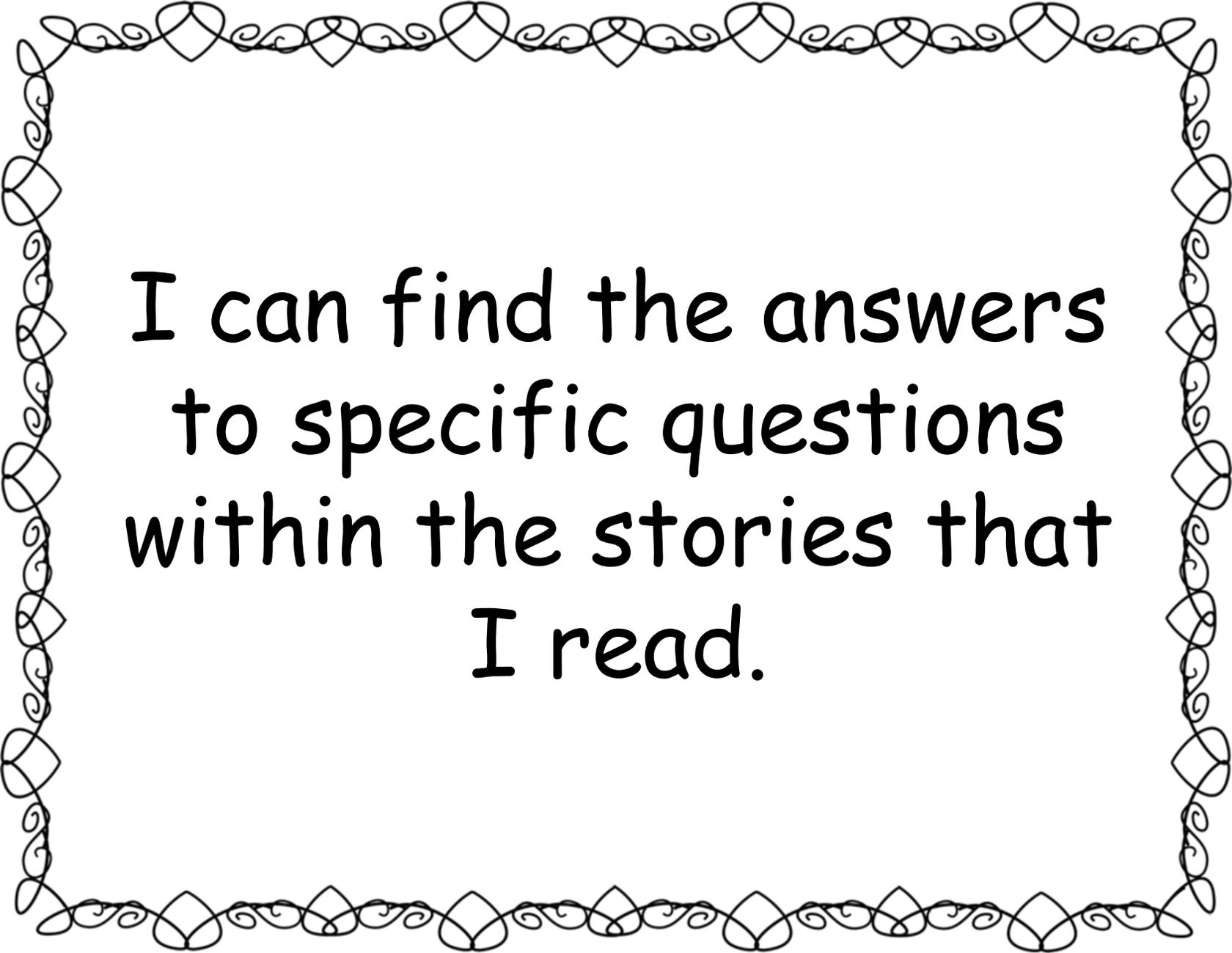
***I can read,
understand and talk
about fiction stories.***



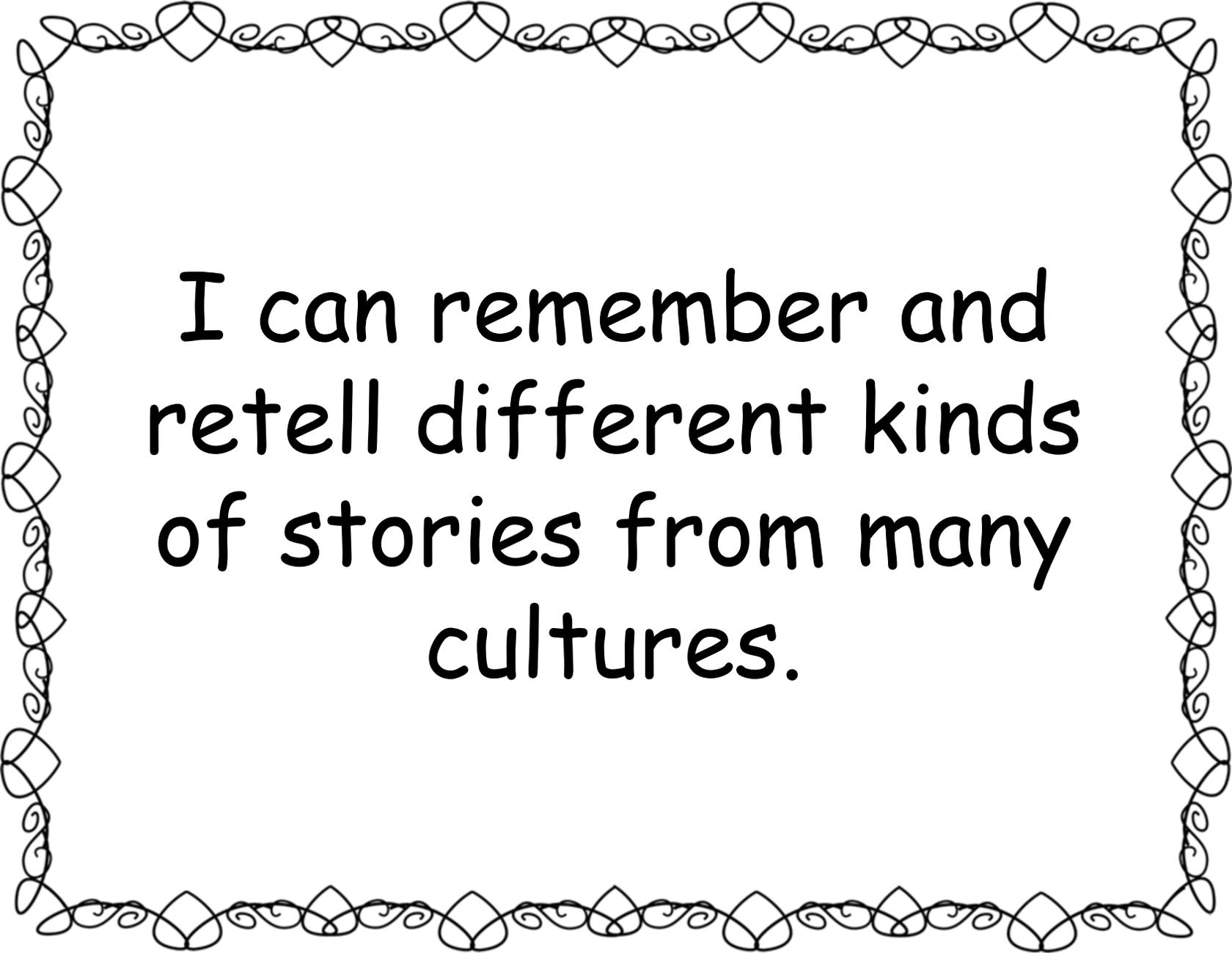
I can ask questions to
show that I understand
the stories that I am
reading.



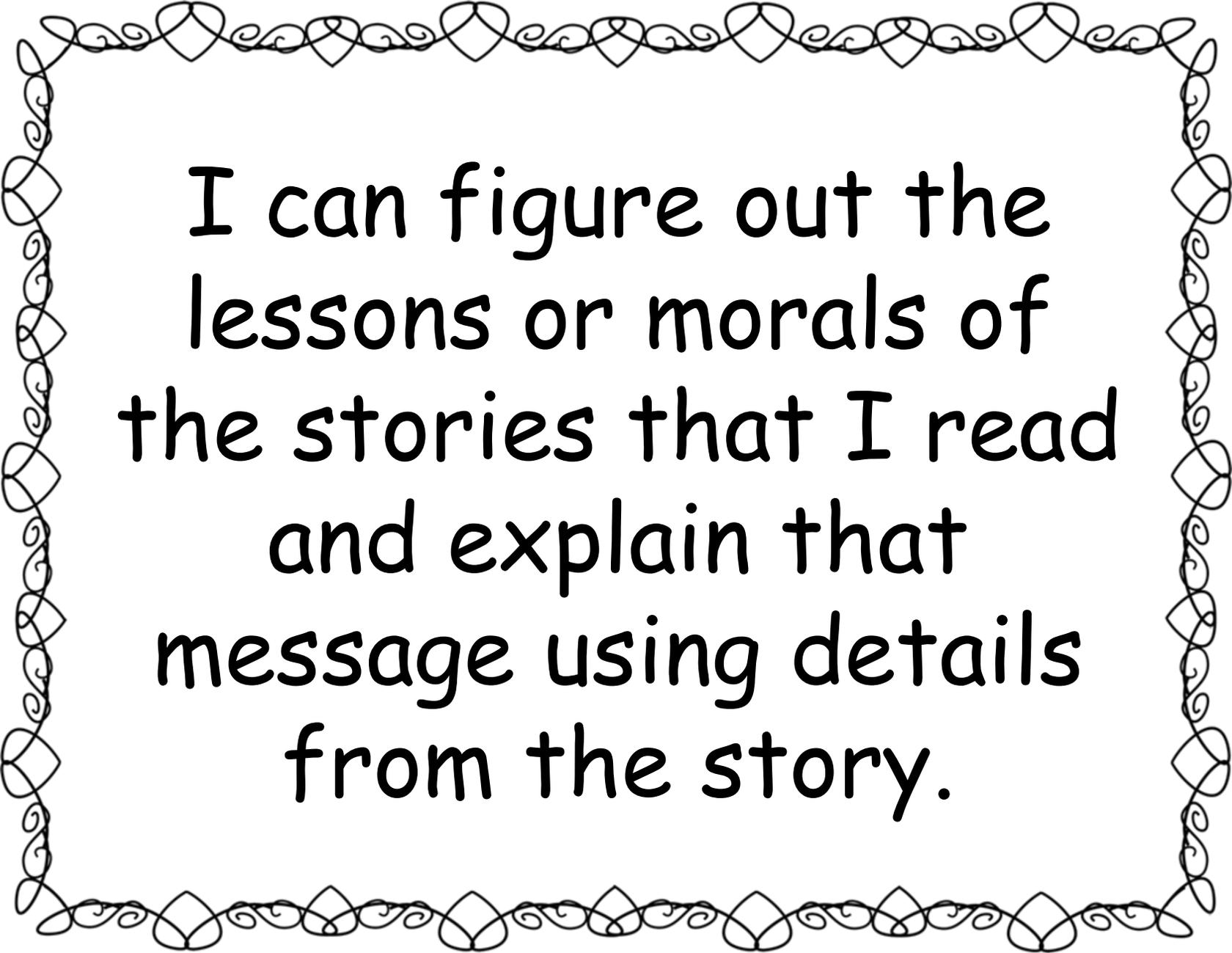
I can answer questions
to show that I
understand the stories
that I am reading.



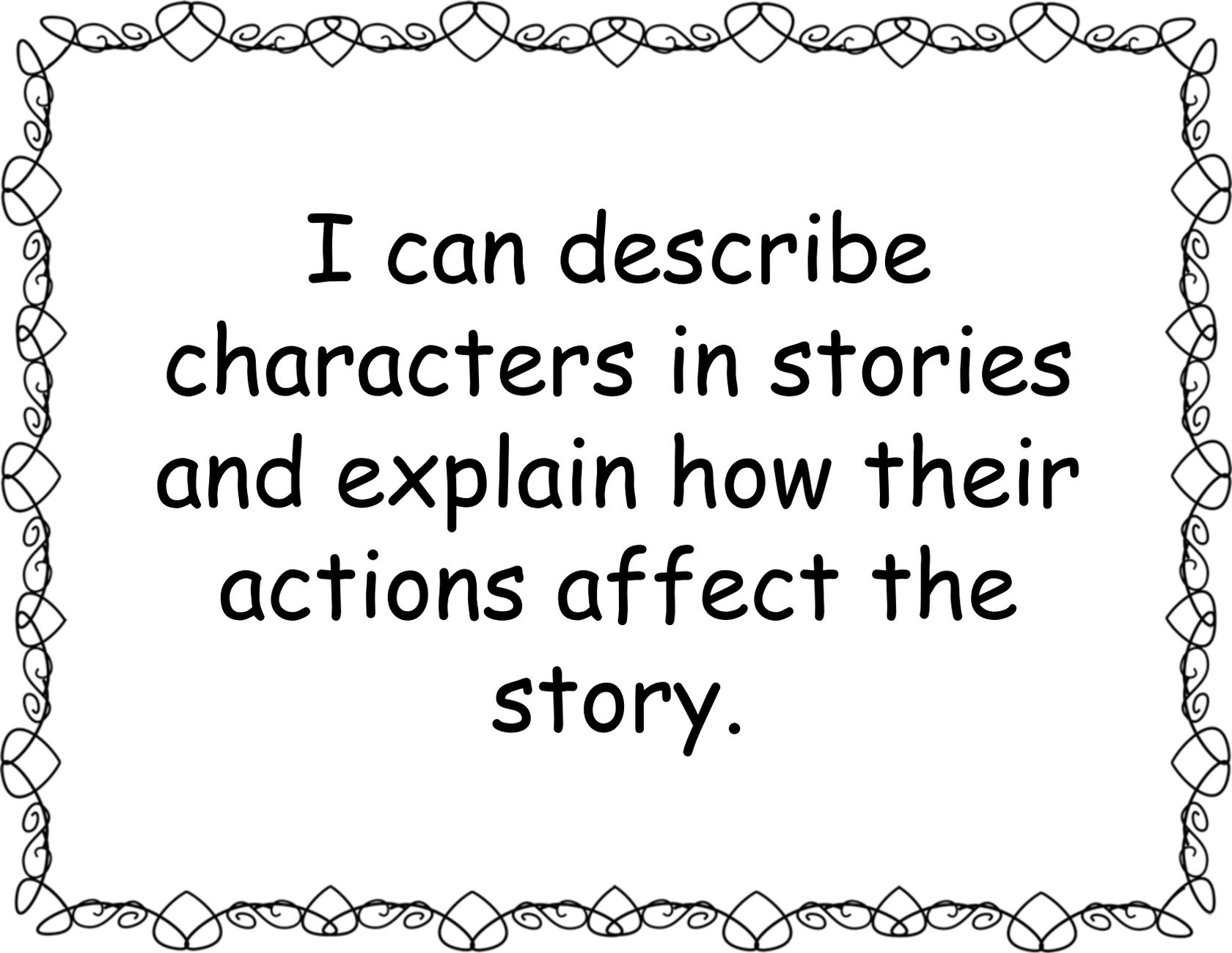
I can find the answers
to specific questions
within the stories that
I read.



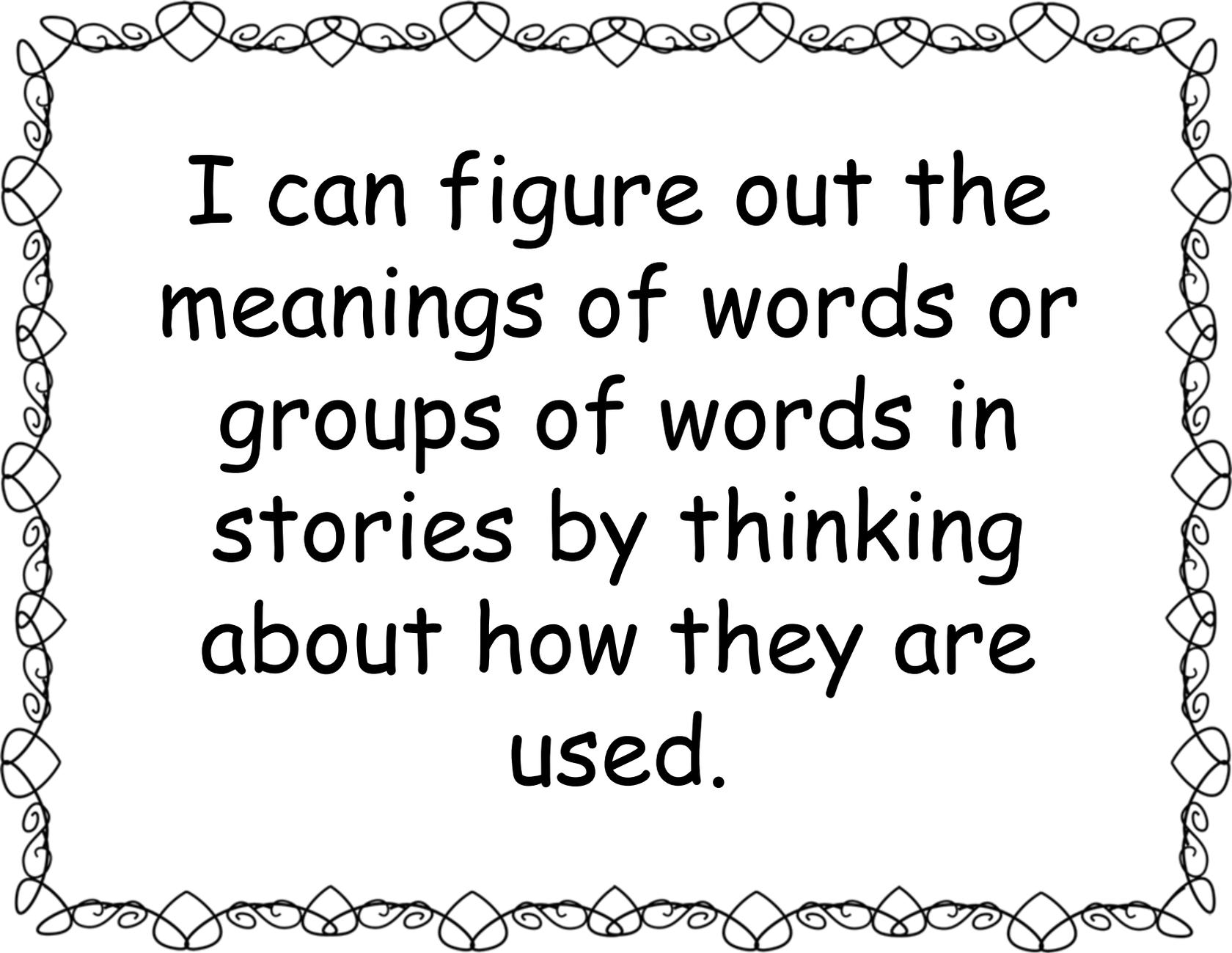
I can remember and
retell different kinds
of stories from many
cultures.



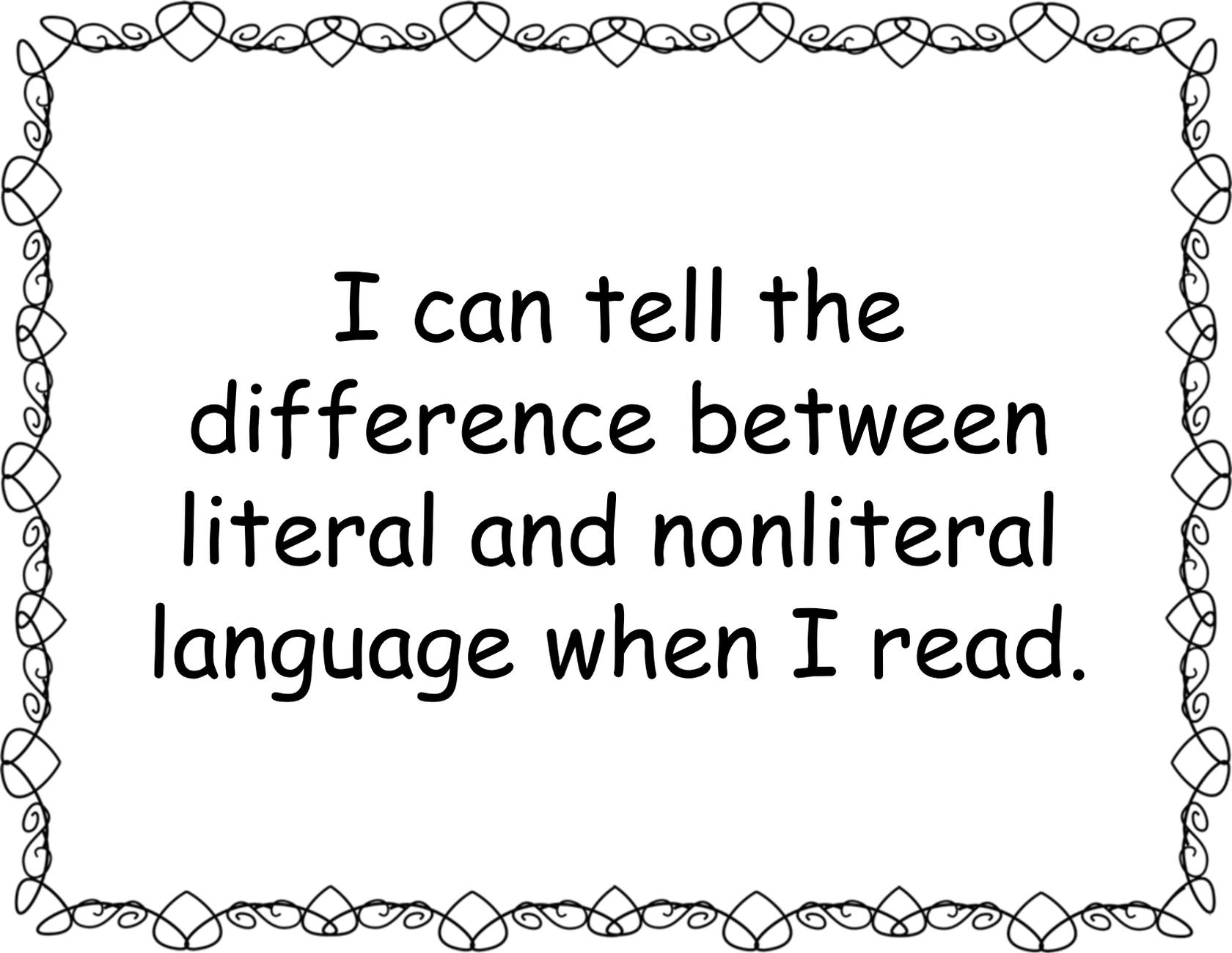
I can figure out the lessons or morals of the stories that I read and explain that message using details from the story.



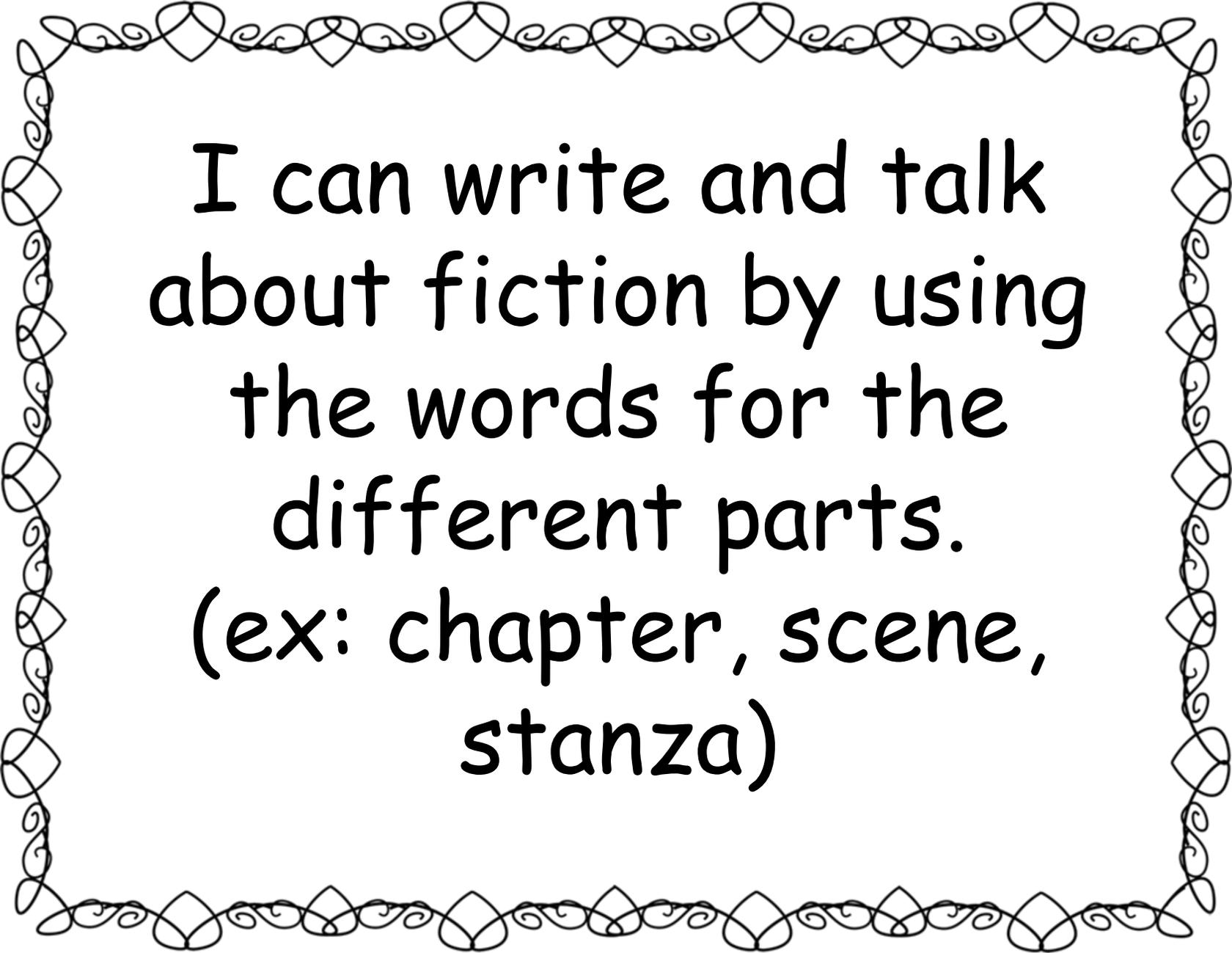
I can describe
characters in stories
and explain how their
actions affect the
story.



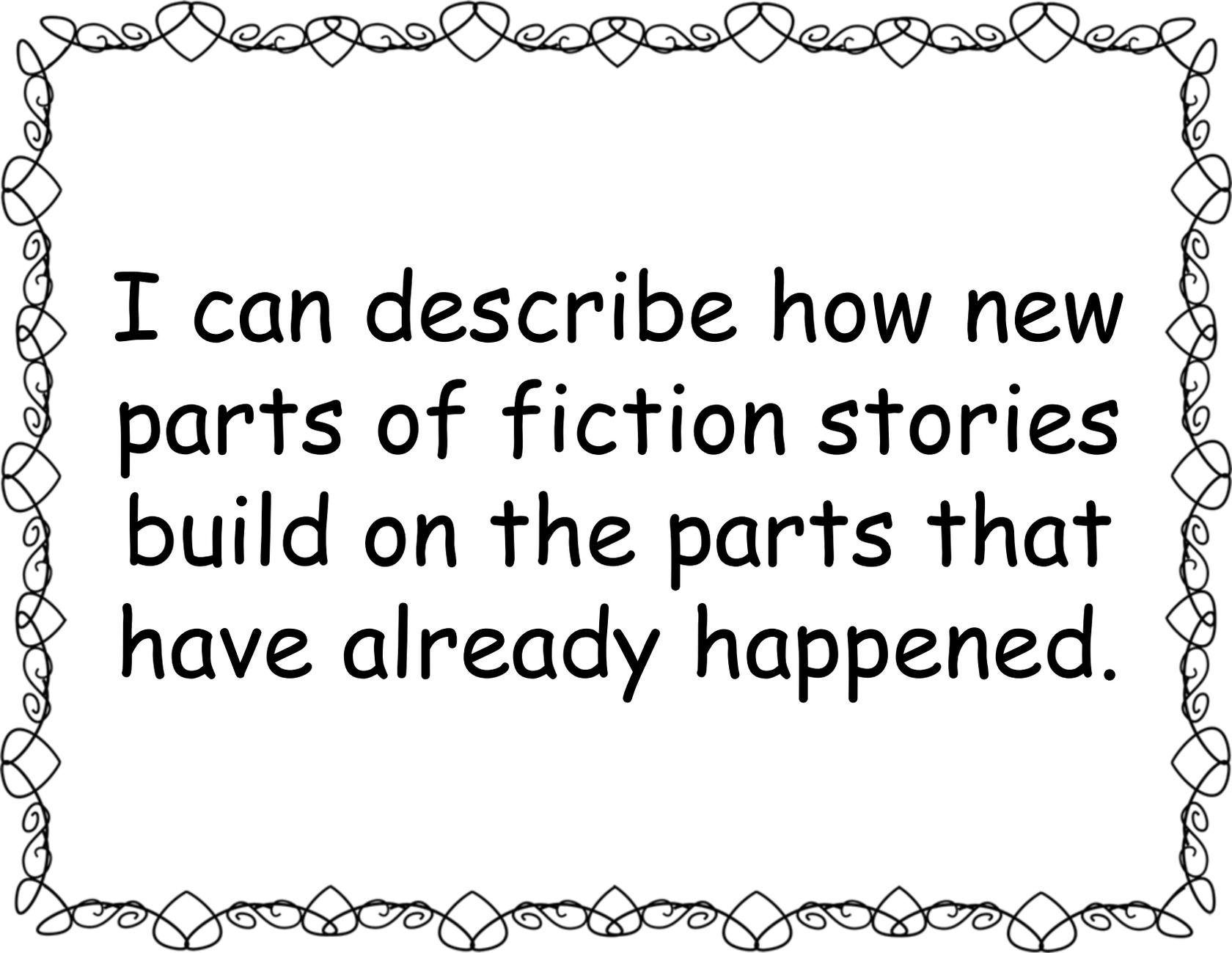
I can figure out the meanings of words or groups of words in stories by thinking about how they are used.



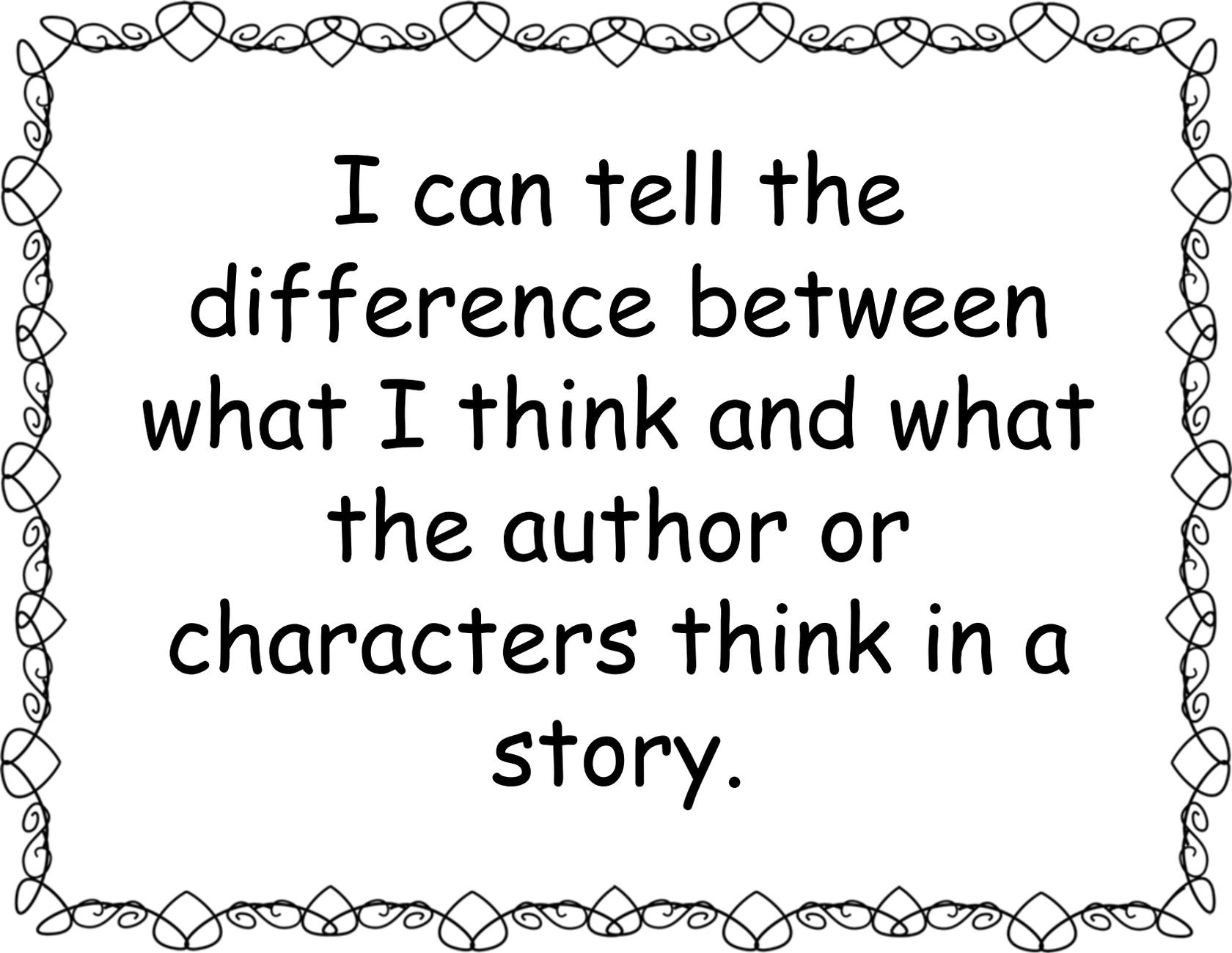
I can tell the
difference between
literal and nonliteral
language when I read.



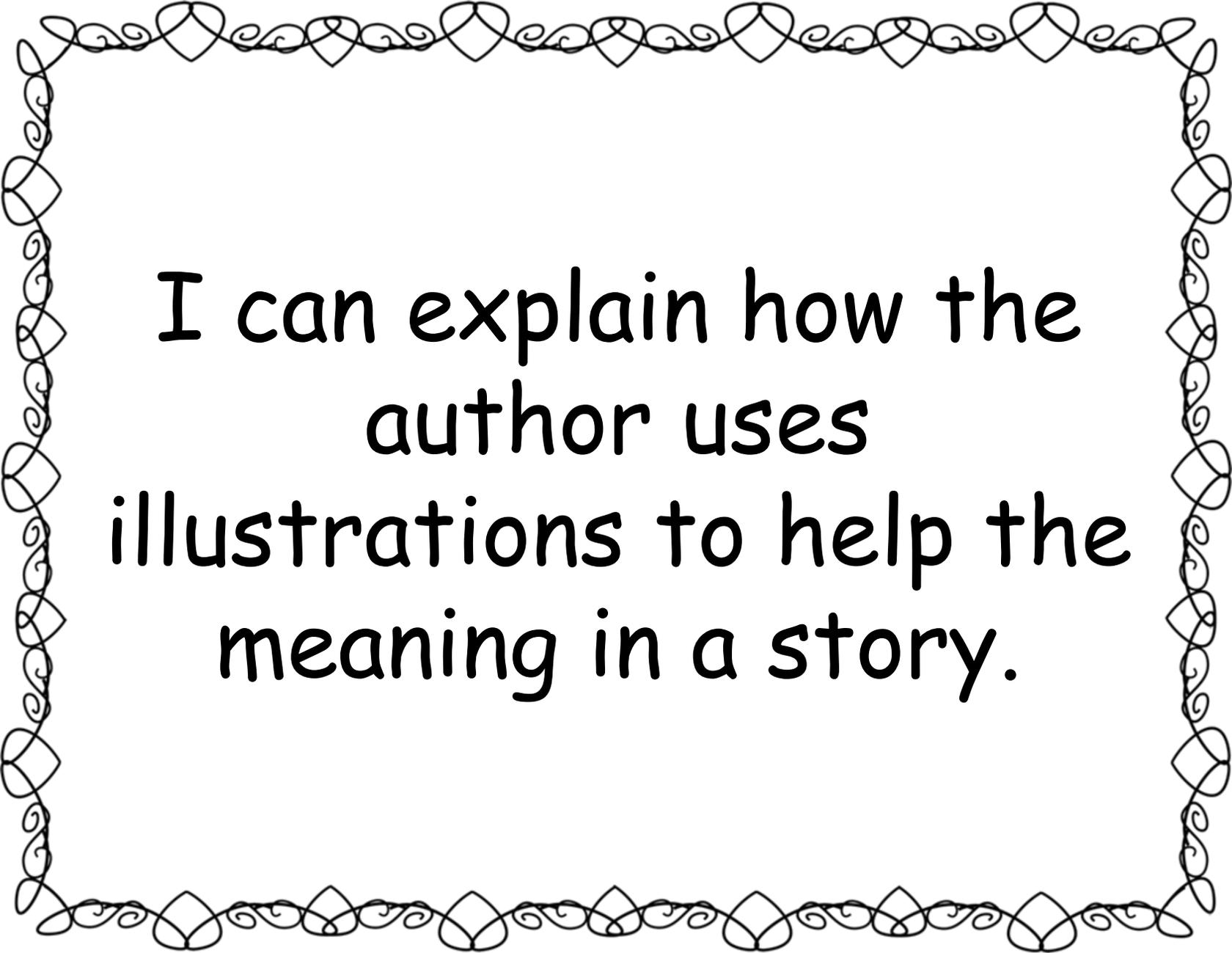
I can write and talk
about fiction by using
the words for the
different parts.
(ex: chapter, scene,
stanza)



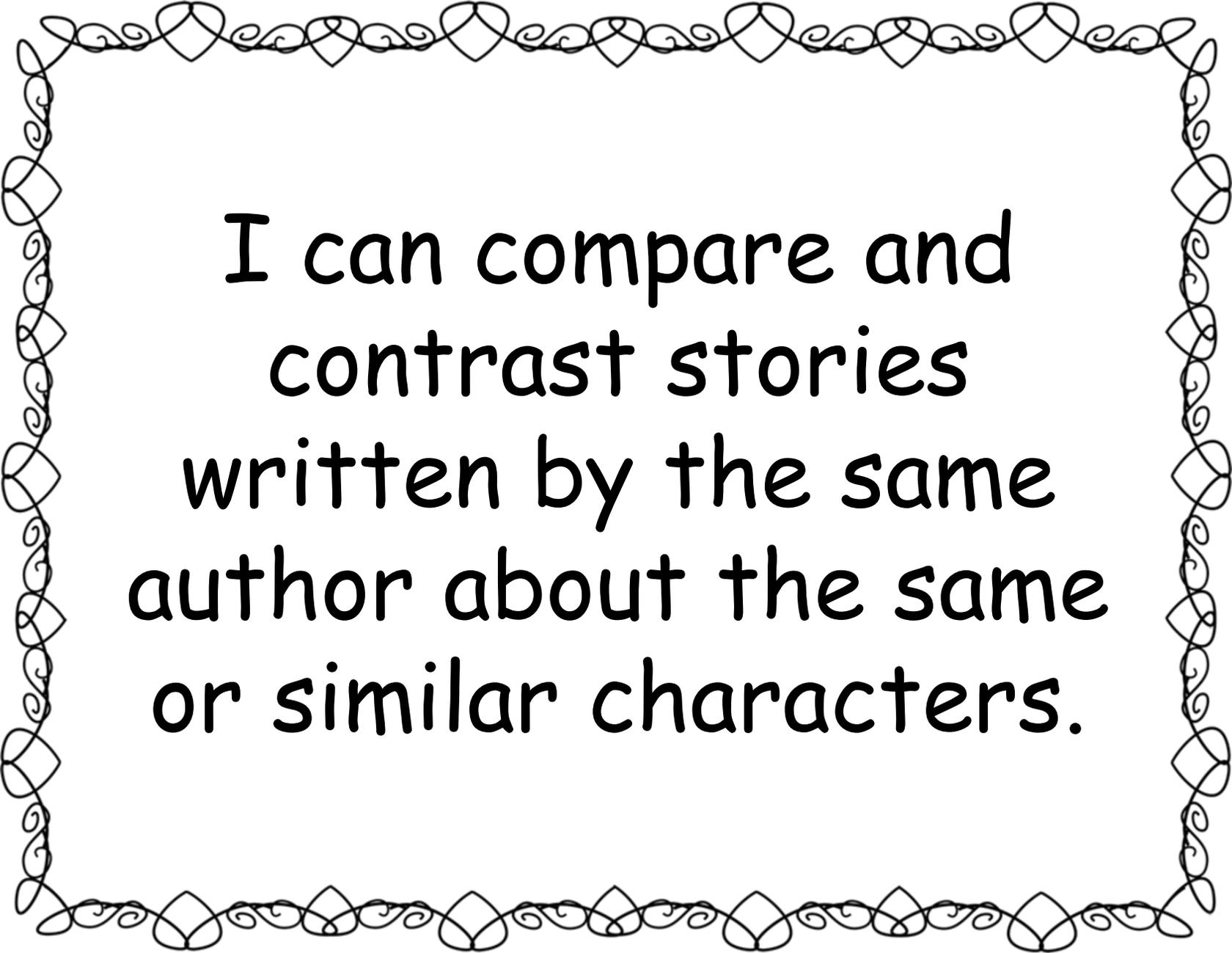
I can describe how new parts of fiction stories build on the parts that have already happened.



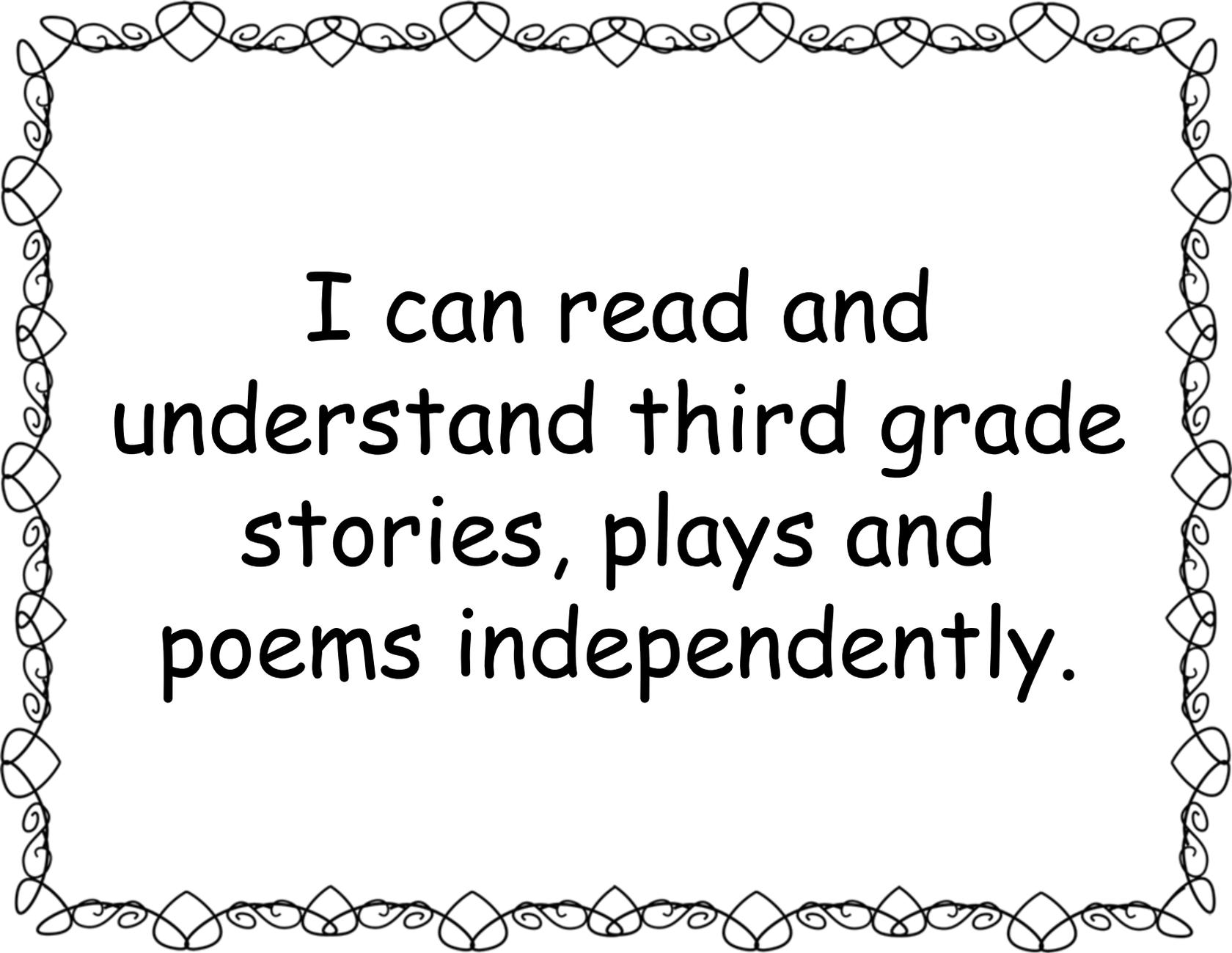
I can tell the
difference between
what I think and what
the author or
characters think in a
story.



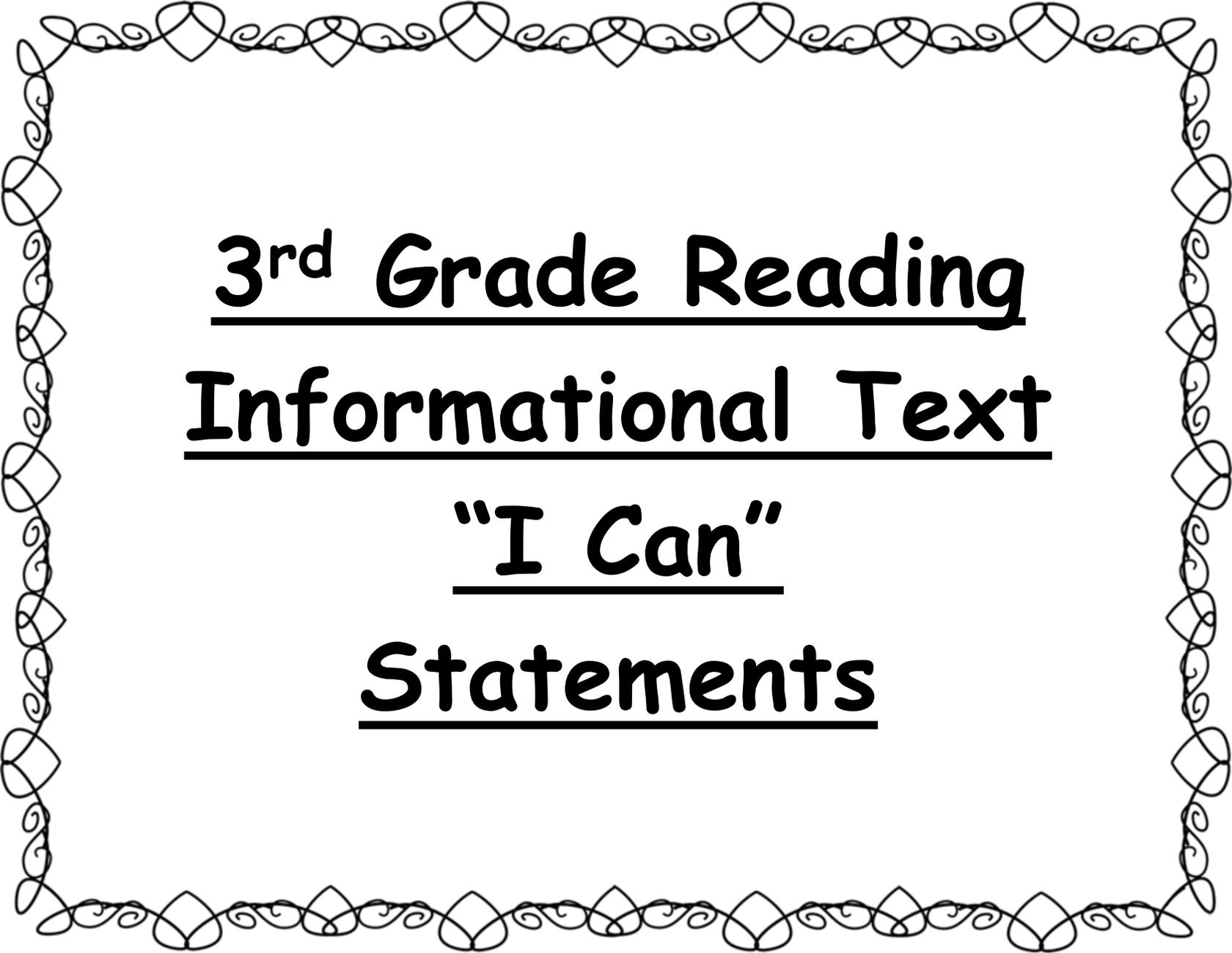
I can explain how the
author uses
illustrations to help the
meaning in a story.



I can compare and
contrast stories
written by the same
author about the same
or similar characters.



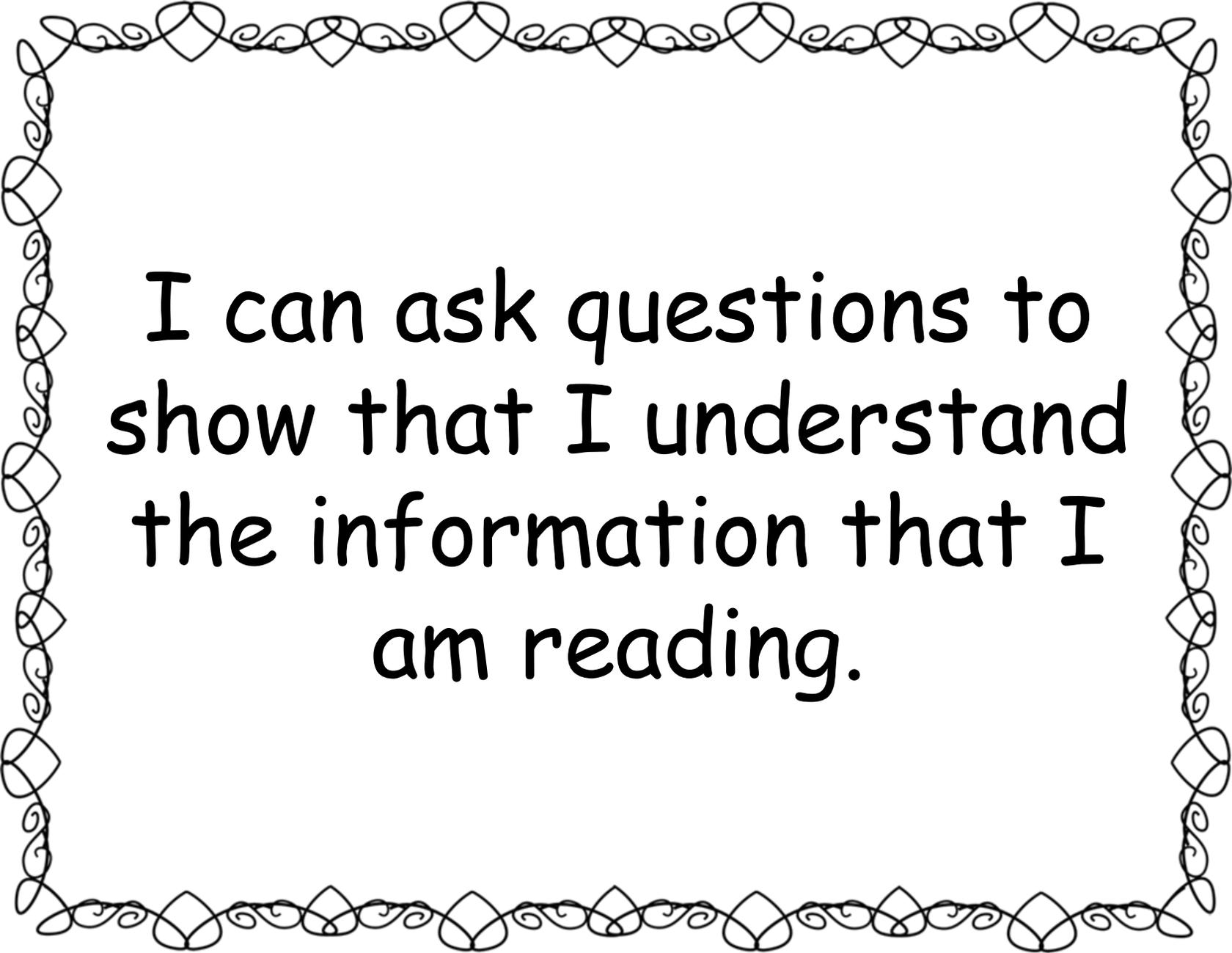
I can read and
understand third grade
stories, plays and
poems independently.



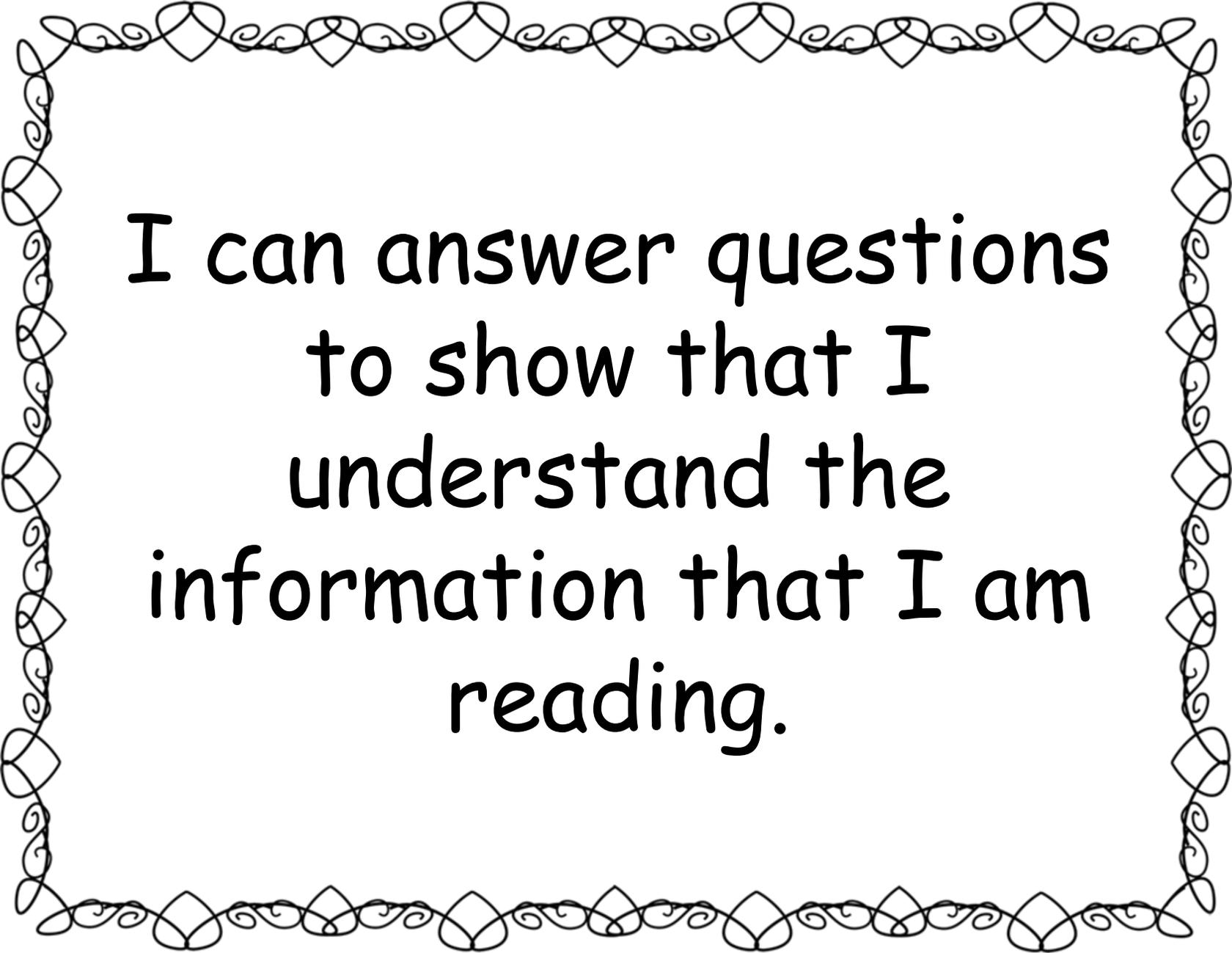
3rd Grade Reading
Informational Text
"I Can"
Statements



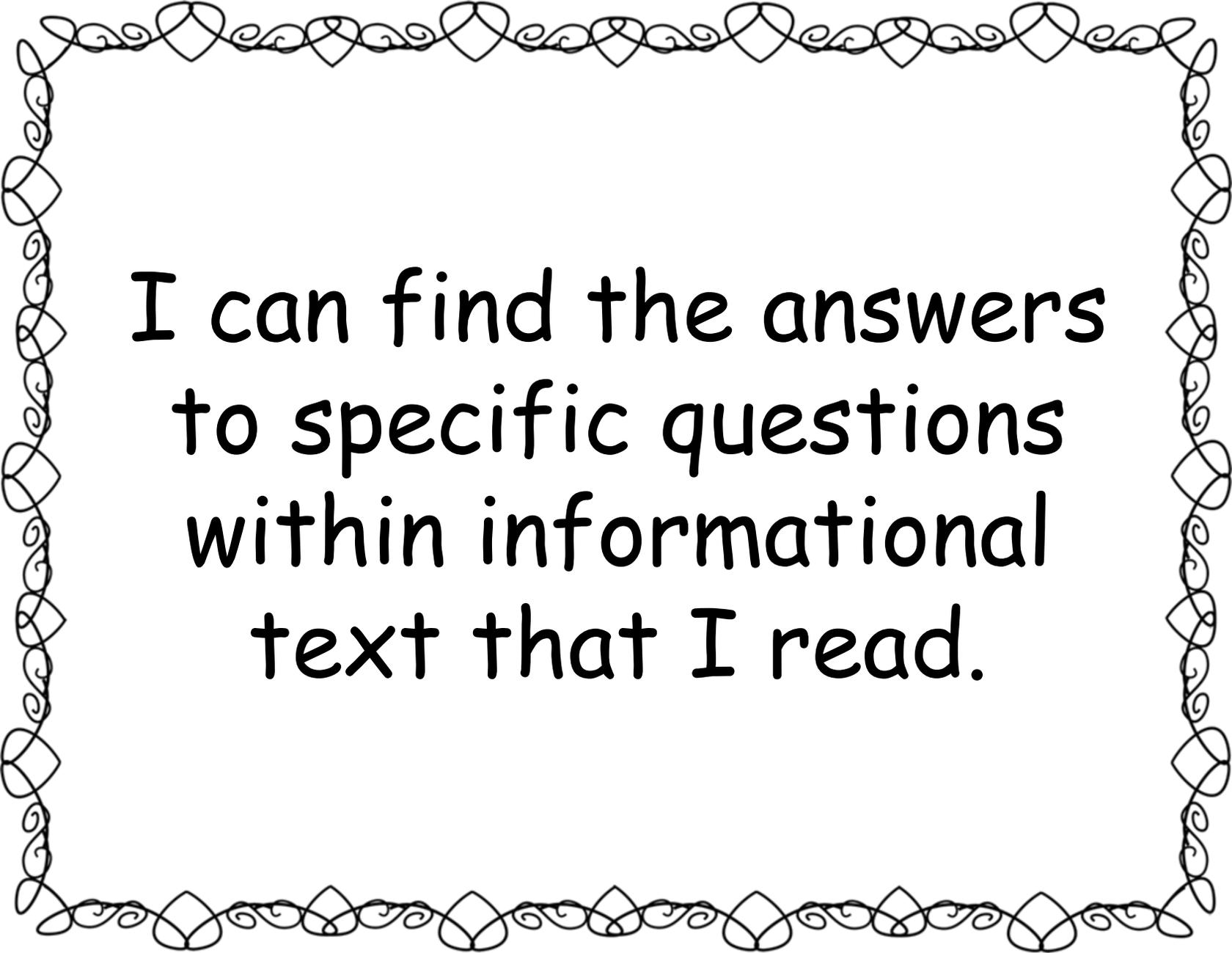
***I can read,
understand and talk
about nonfiction
texts.***



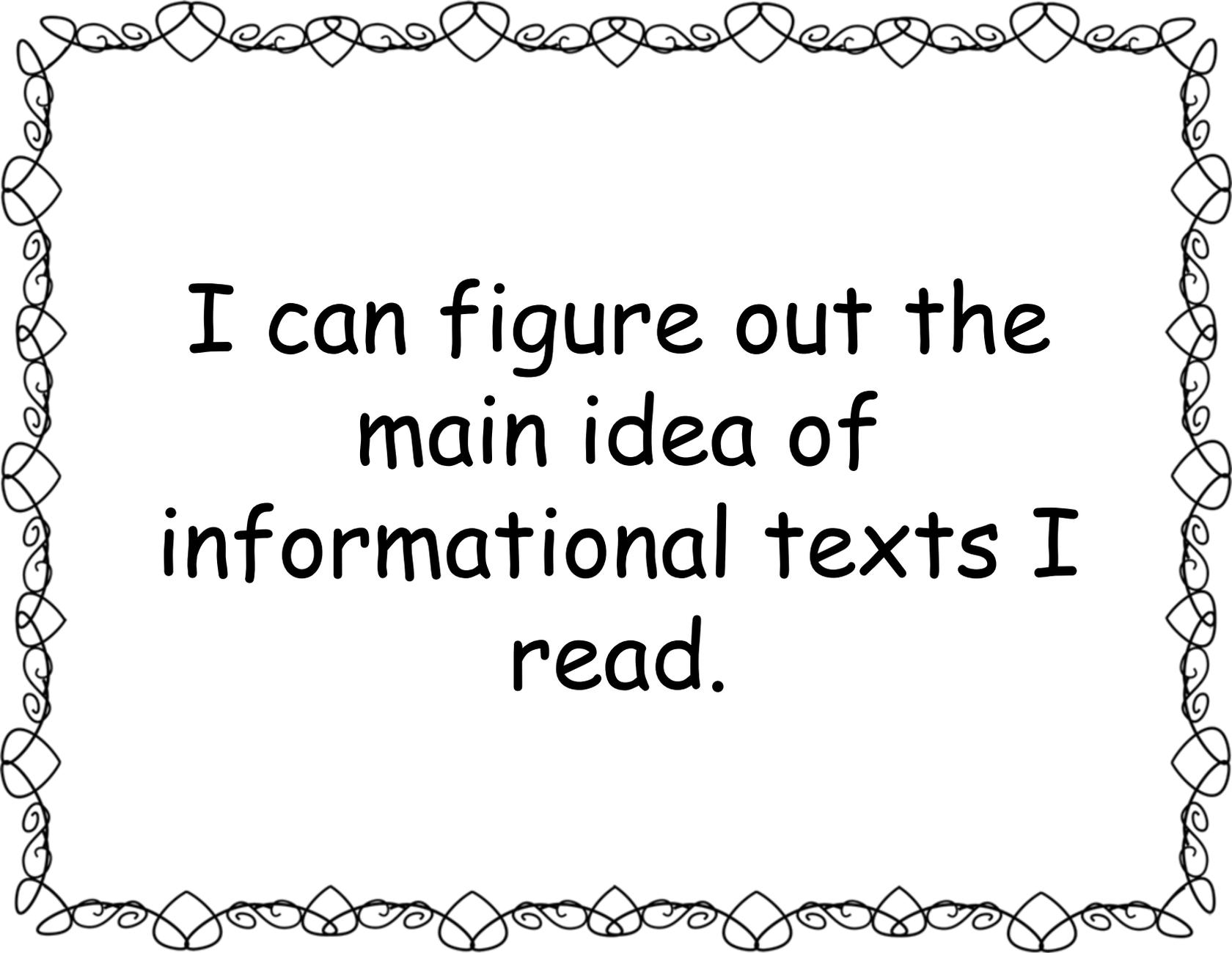
I can ask questions to
show that I understand
the information that I
am reading.



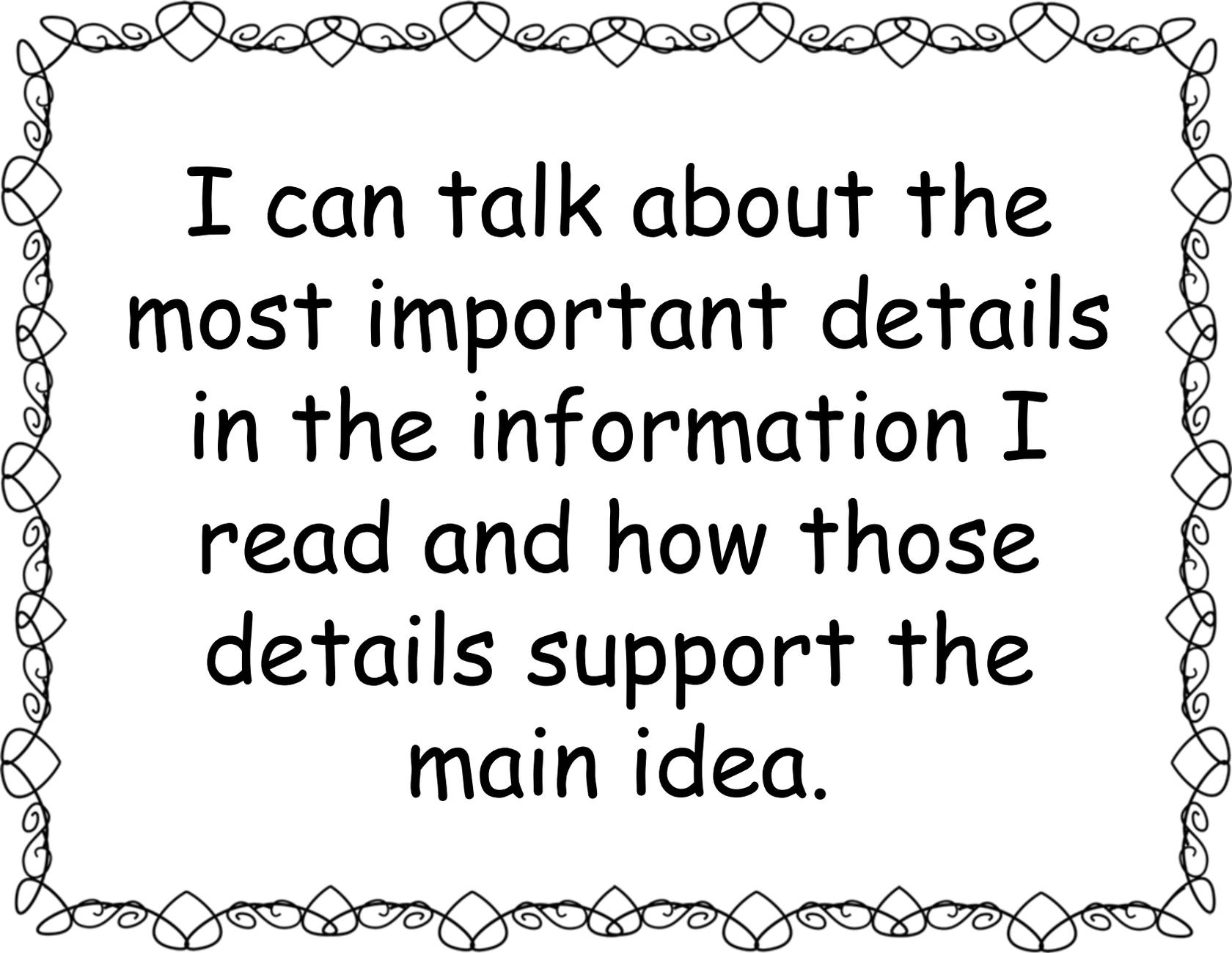
I can answer questions
to show that I
understand the
information that I am
reading.



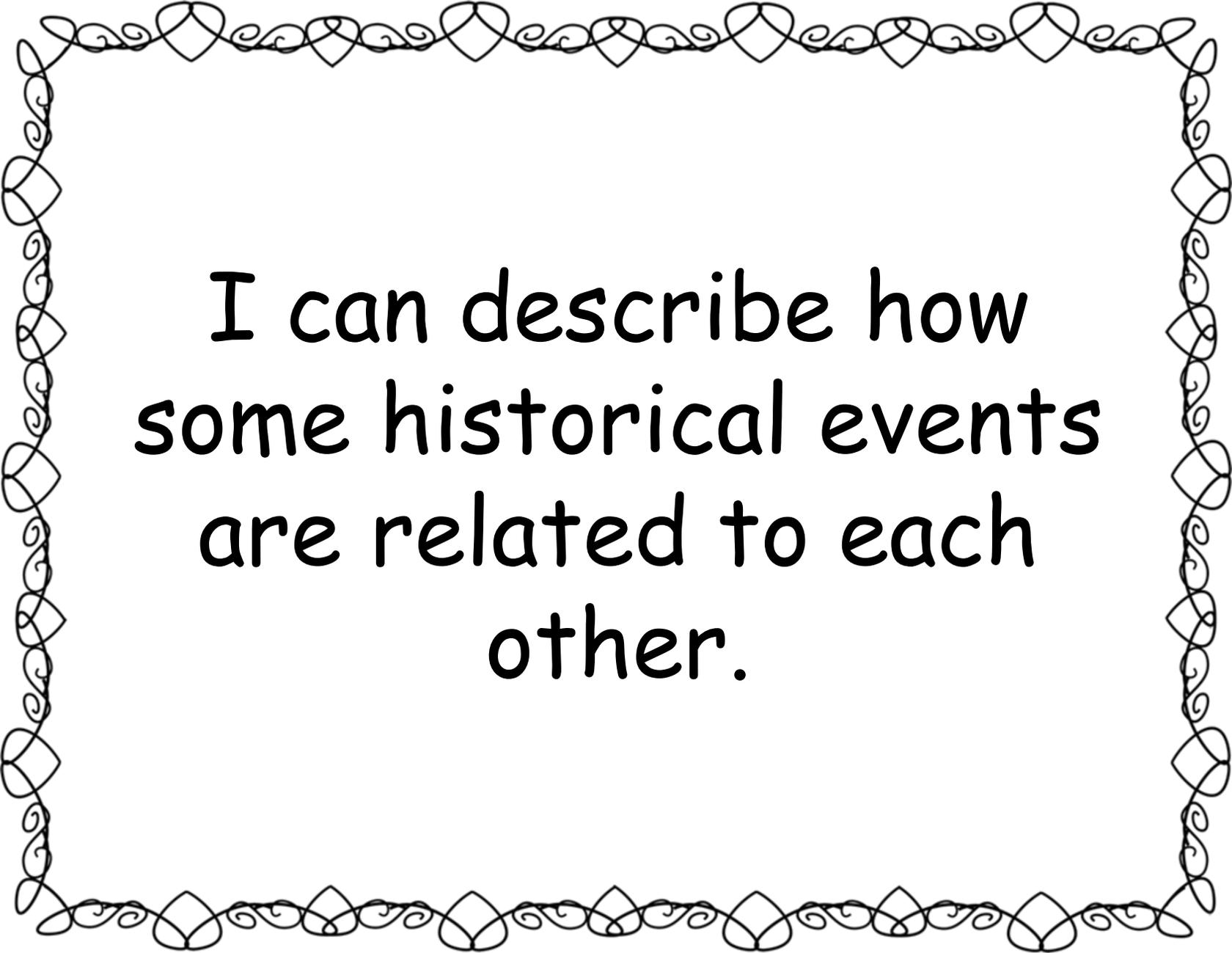
I can find the answers
to specific questions
within informational
text that I read.



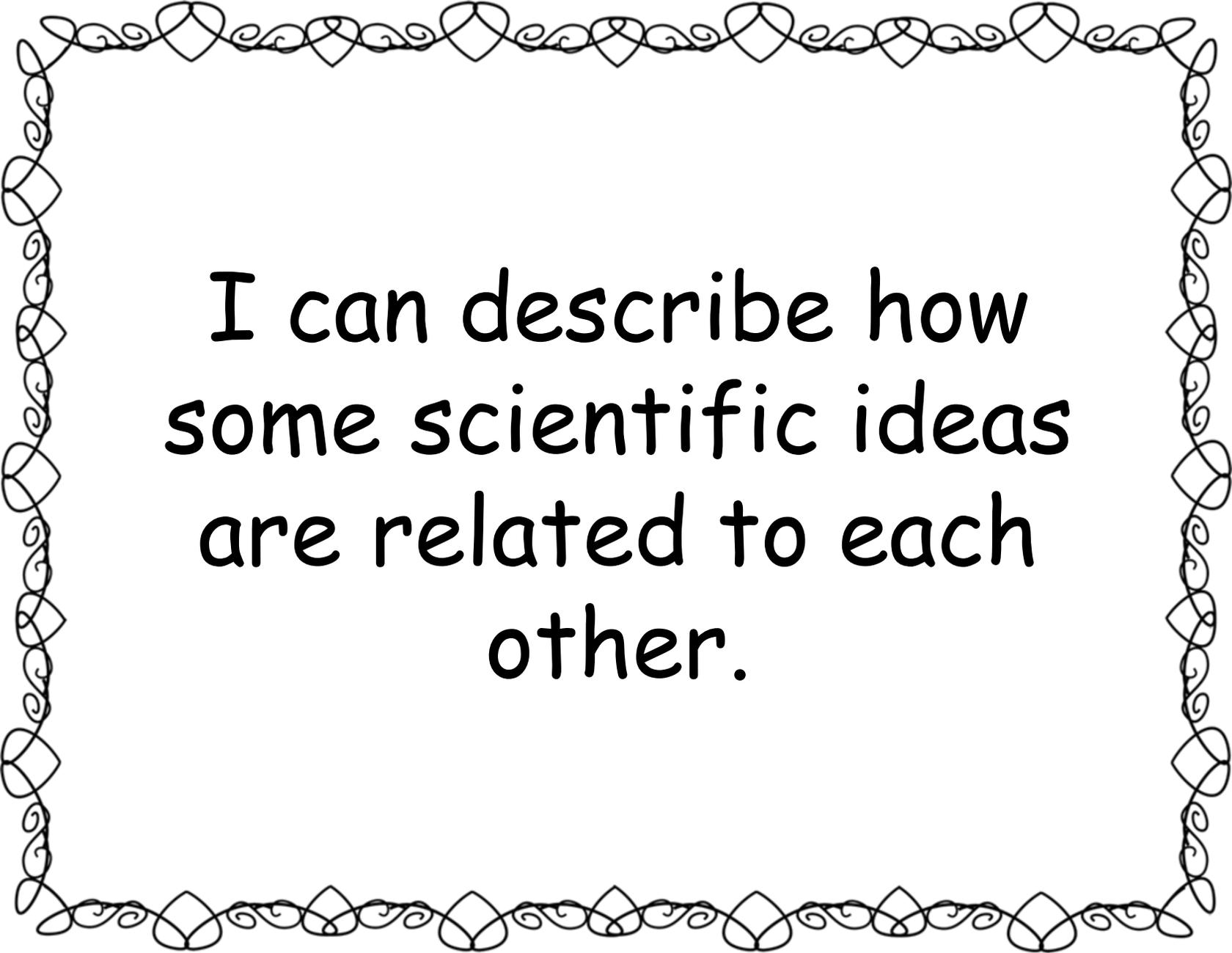
I can figure out the
main idea of
informational texts I
read.



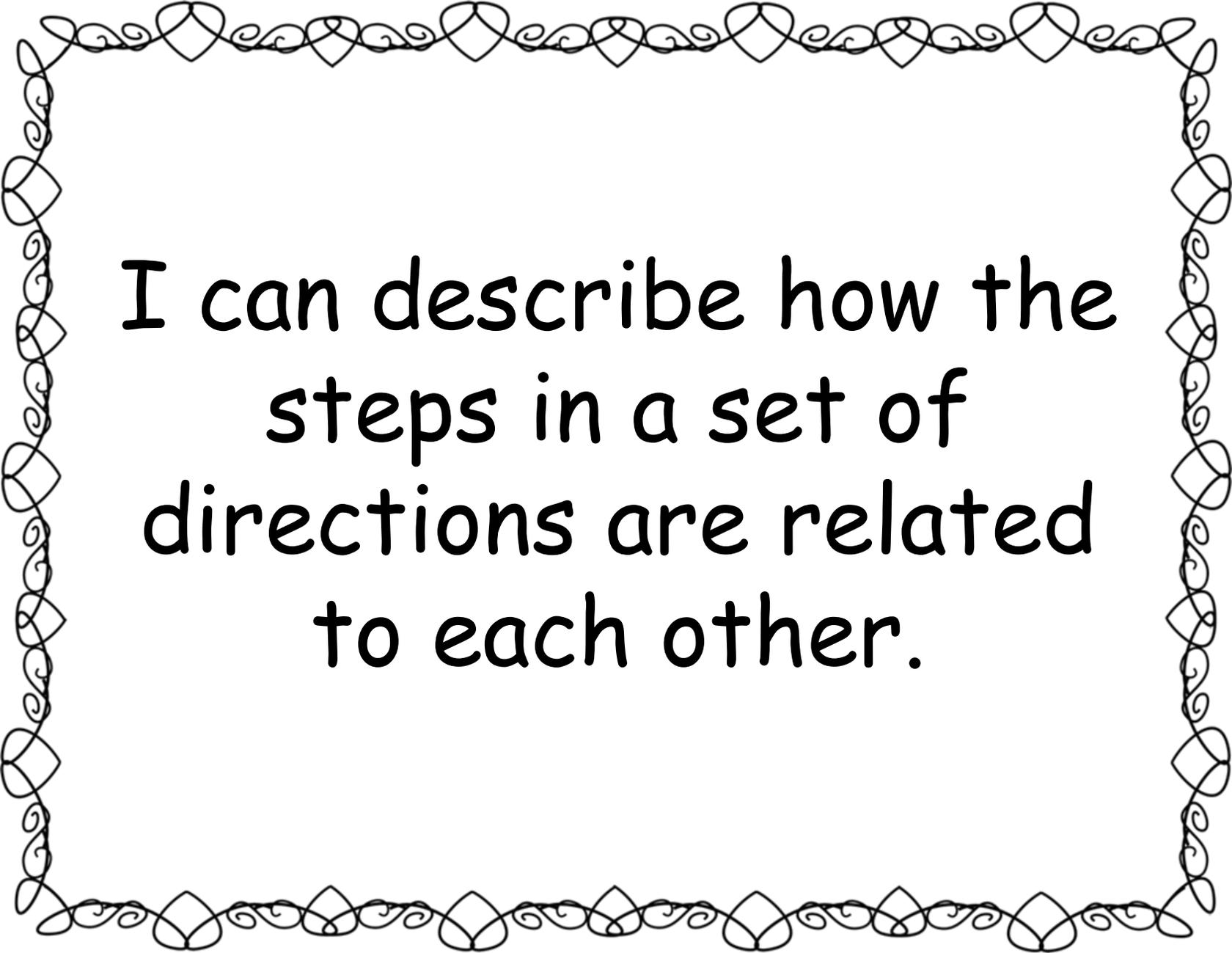
I can talk about the most important details in the information I read and how those details support the main idea.



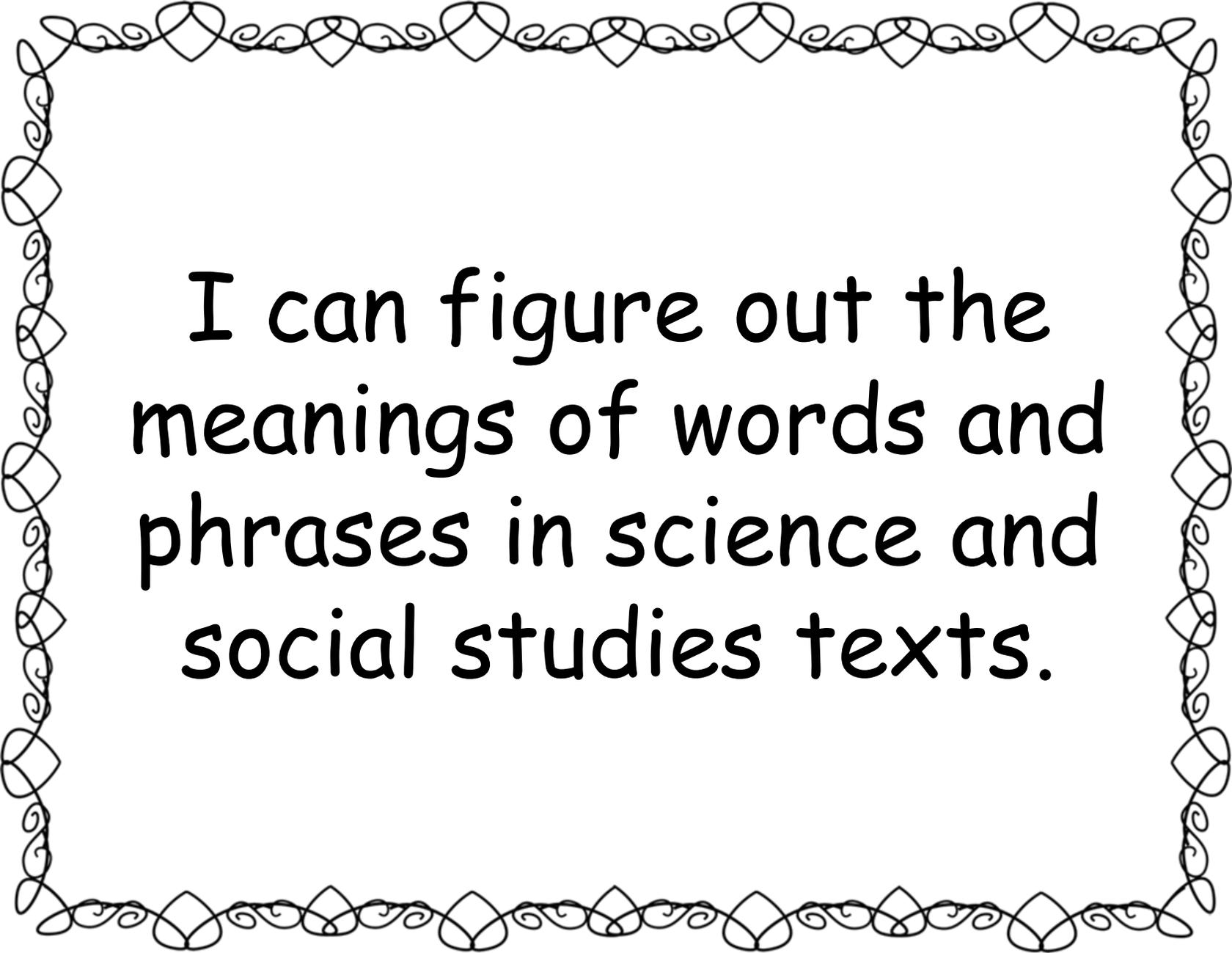
I can describe how
some historical events
are related to each
other.



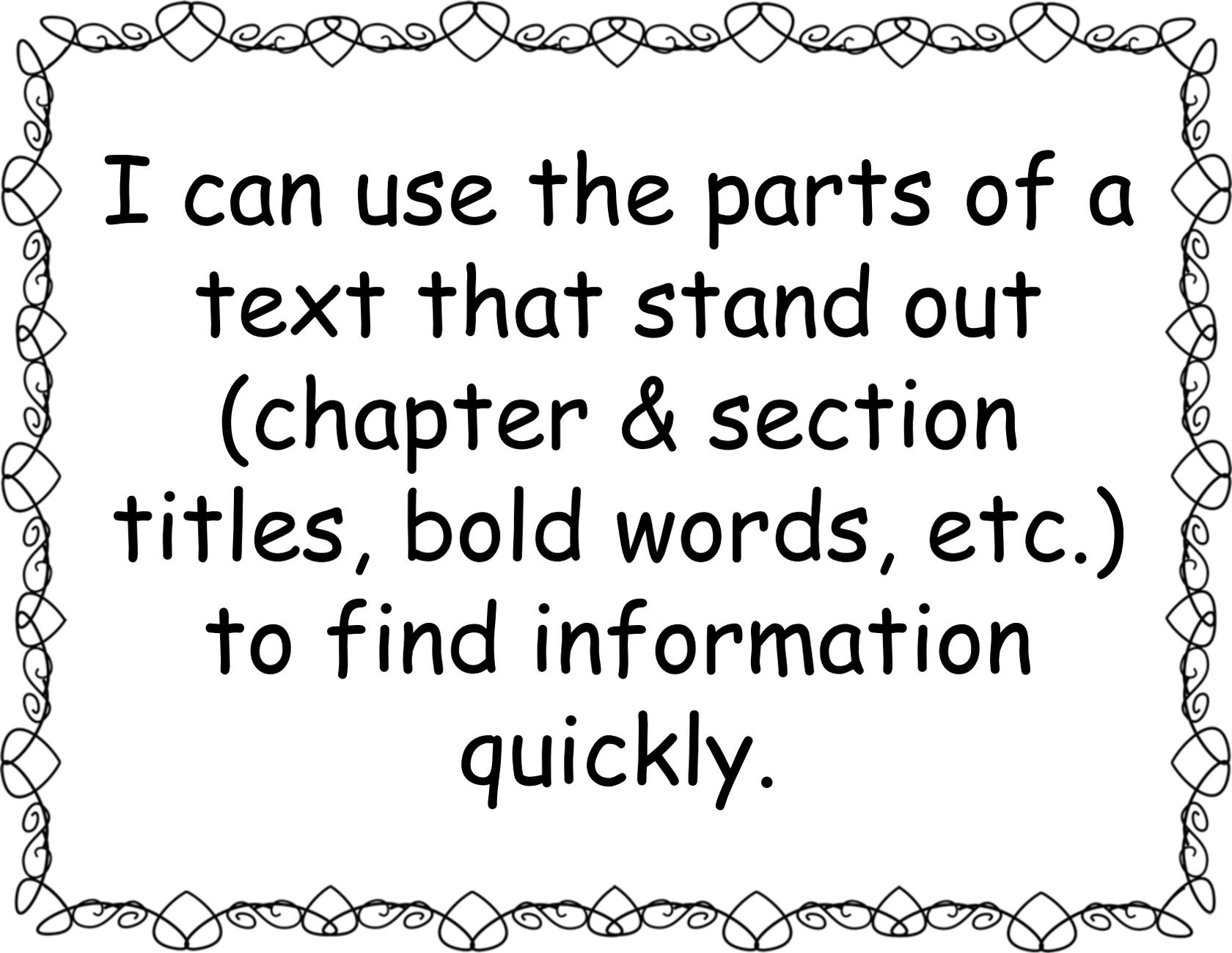
I can describe how
some scientific ideas
are related to each
other.



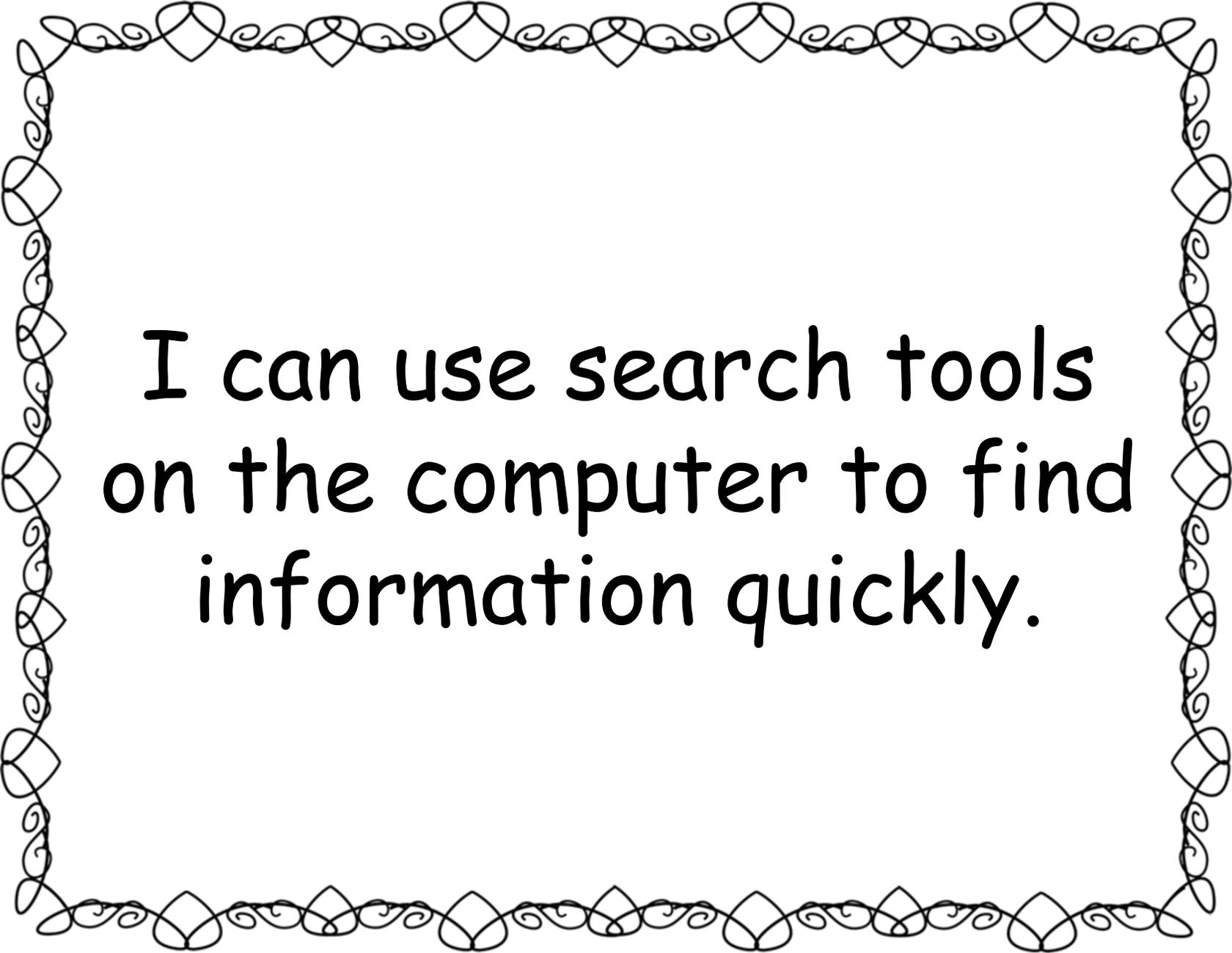
I can describe how the
steps in a set of
directions are related
to each other.



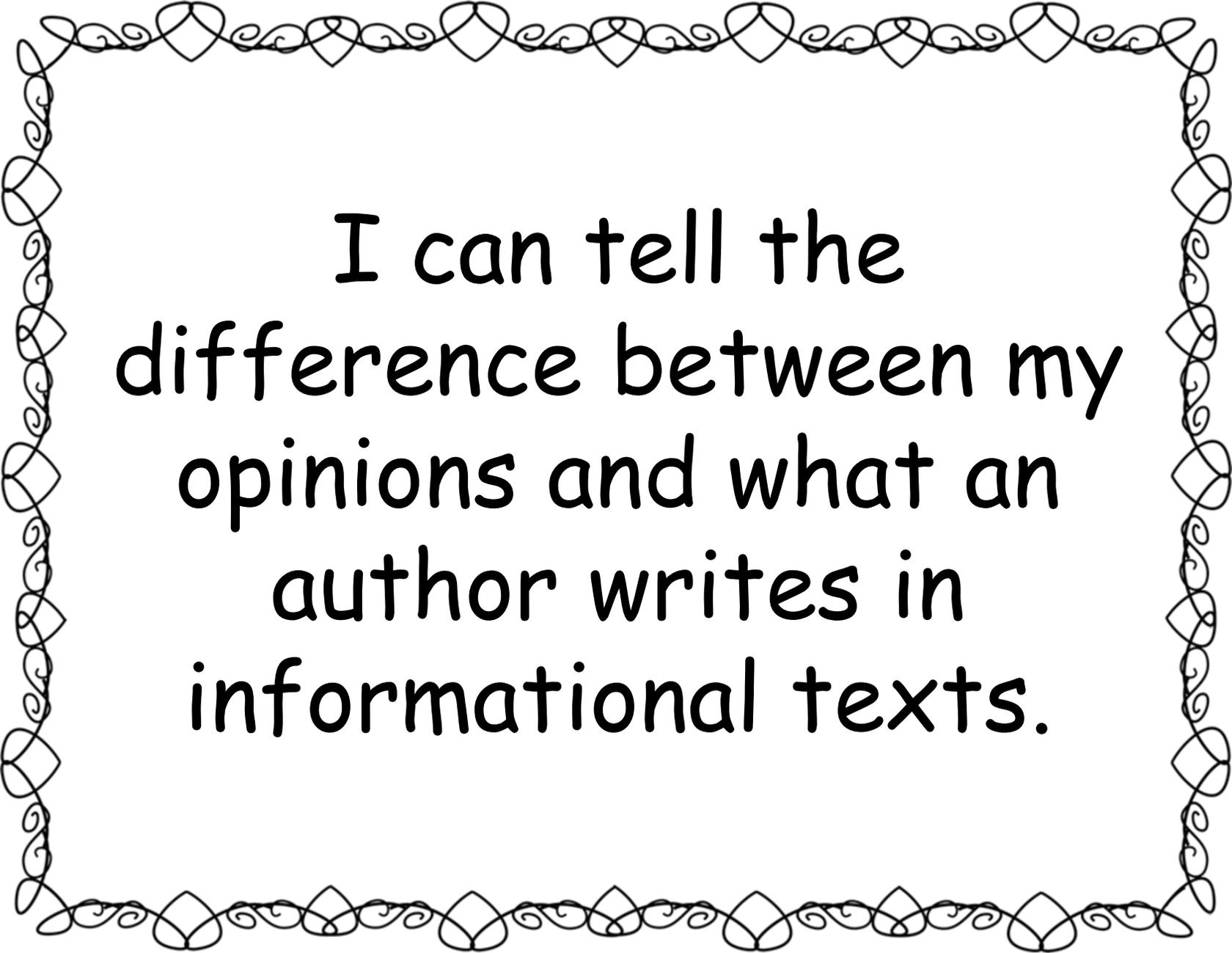
I can figure out the meanings of words and phrases in science and social studies texts.



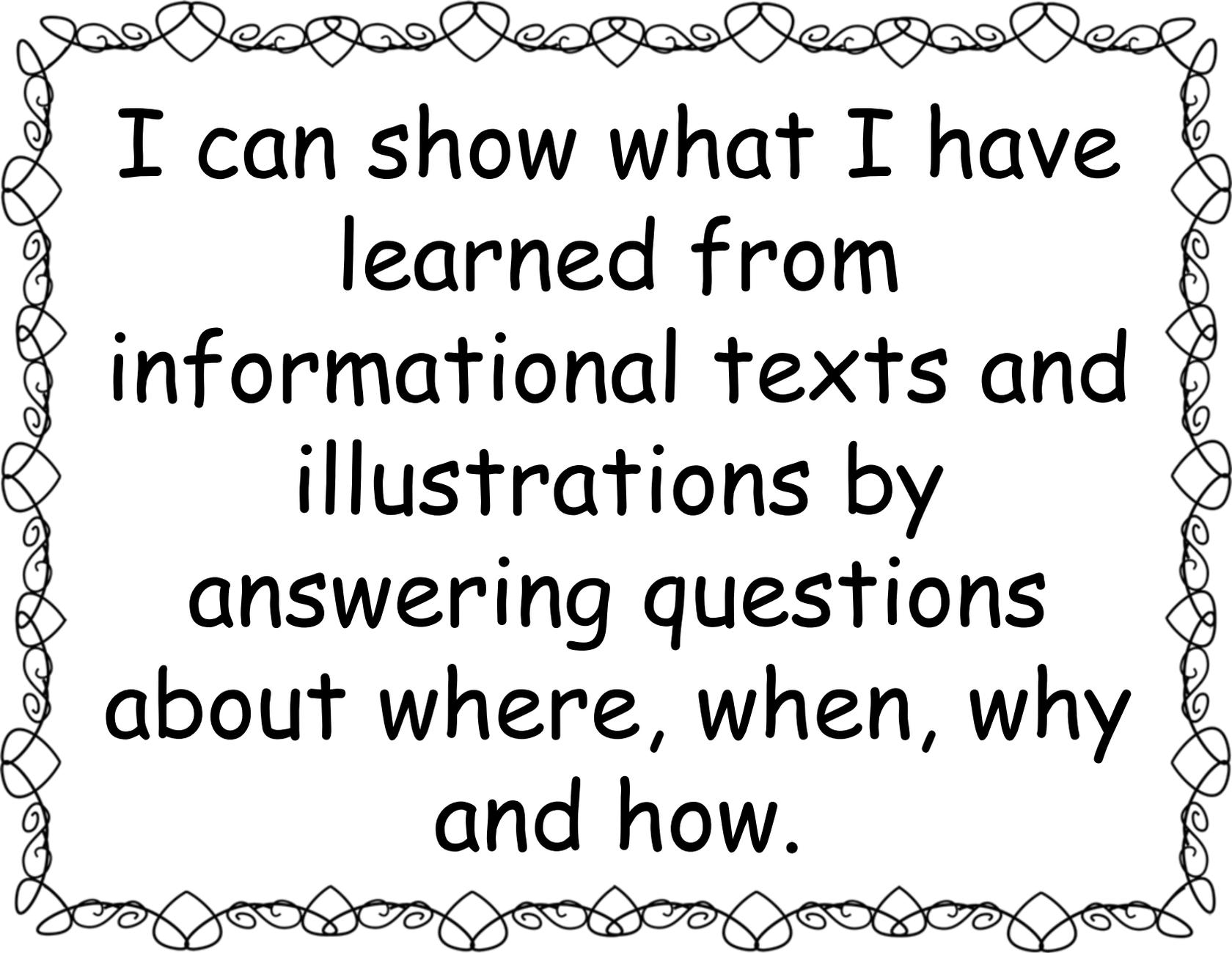
I can use the parts of a text that stand out (chapter & section titles, bold words, etc.) to find information quickly.



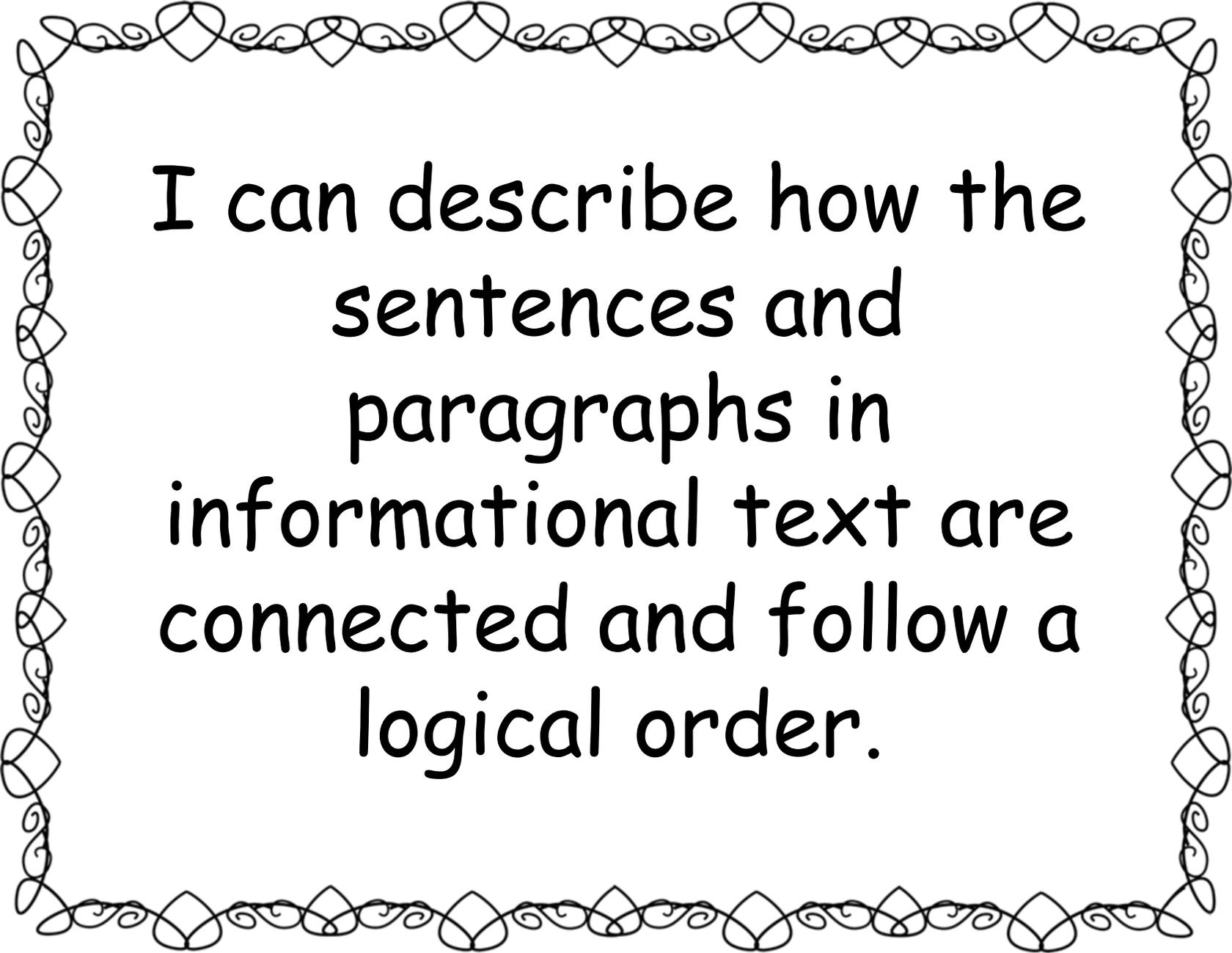
I can use search tools
on the computer to find
information quickly.



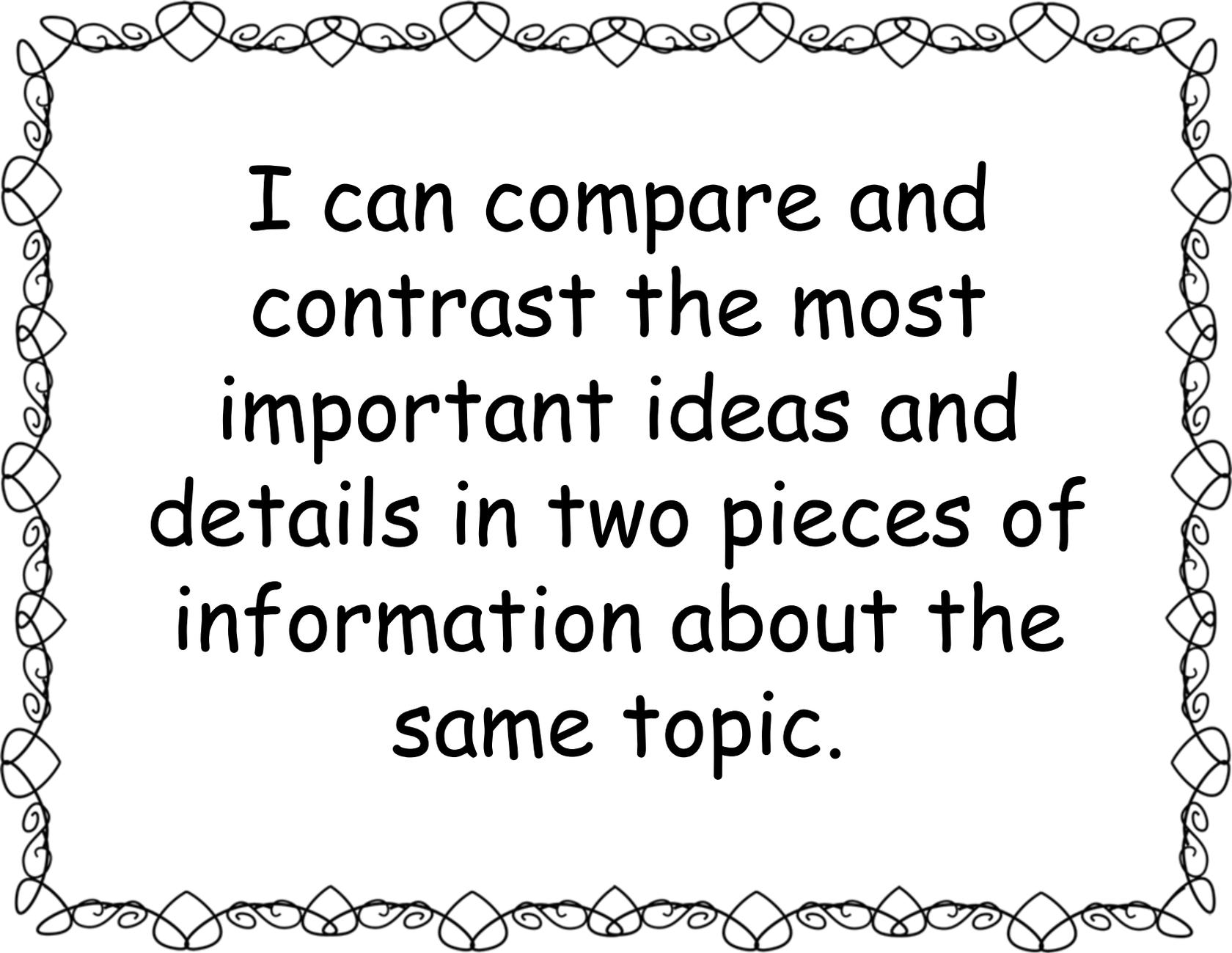
I can tell the
difference between my
opinions and what an
author writes in
informational texts.



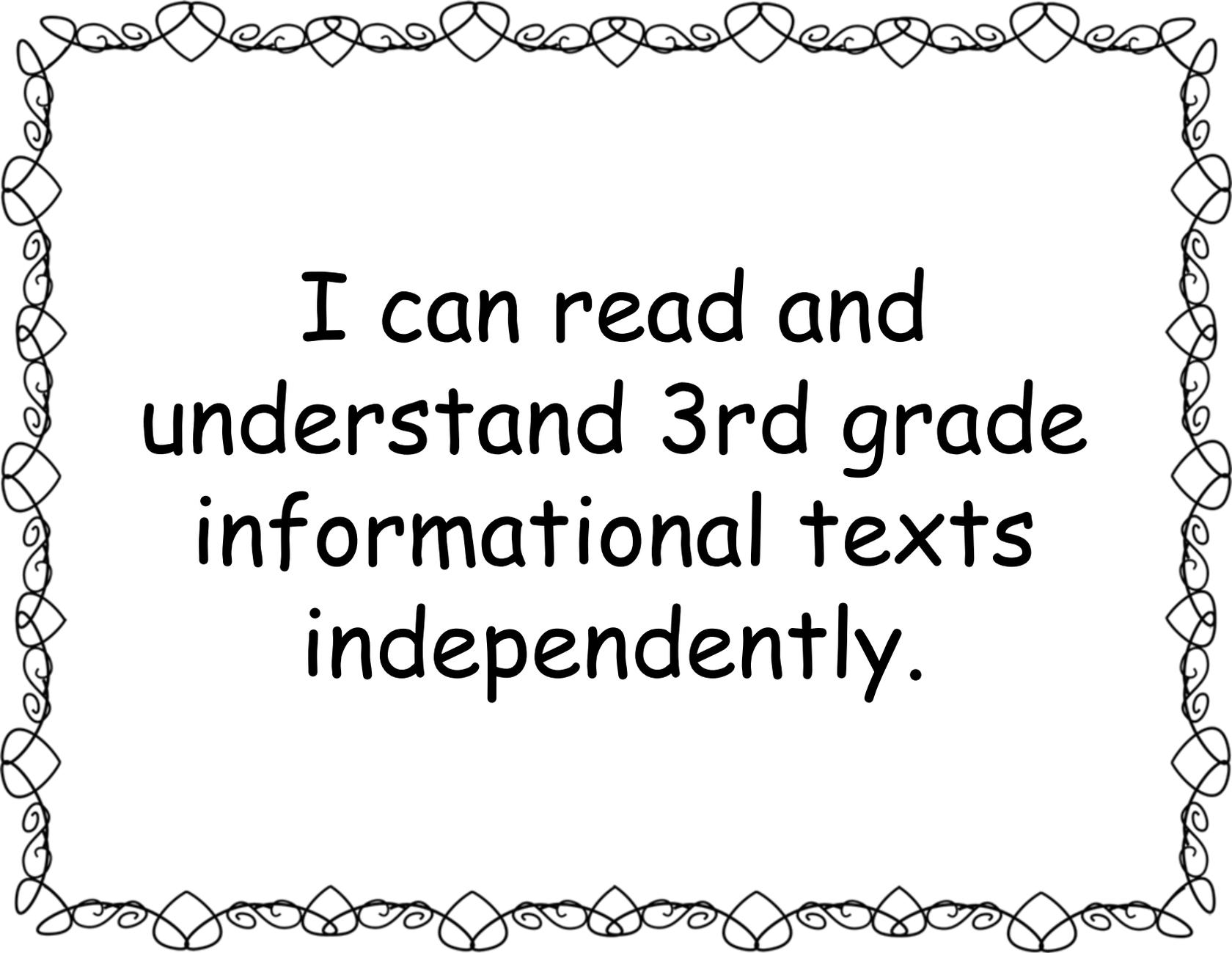
I can show what I have
learned from
informational texts and
illustrations by
answering questions
about where, when, why
and how.



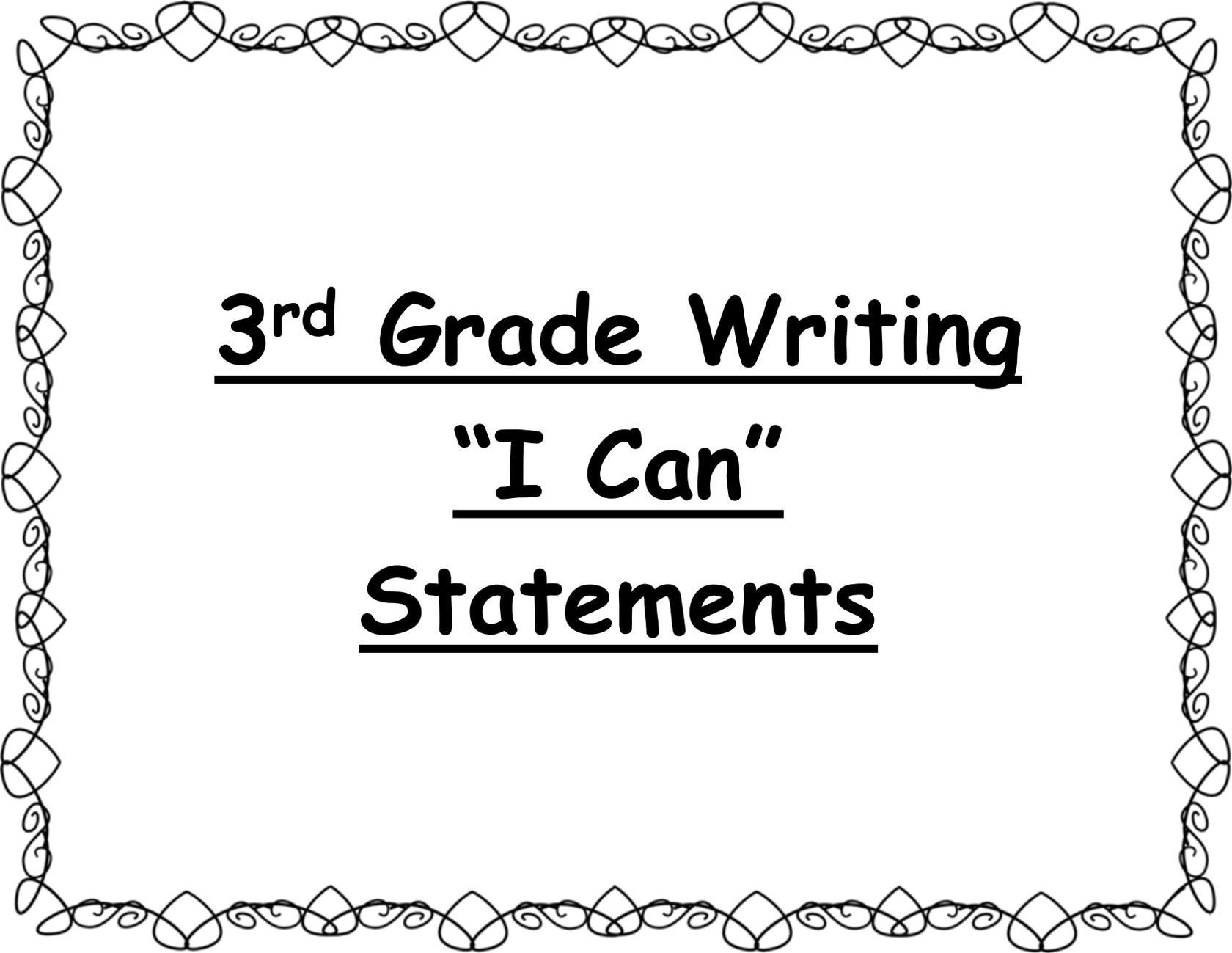
I can describe how the sentences and paragraphs in informational text are connected and follow a logical order.



I can compare and
contrast the most
important ideas and
details in two pieces of
information about the
same topic.



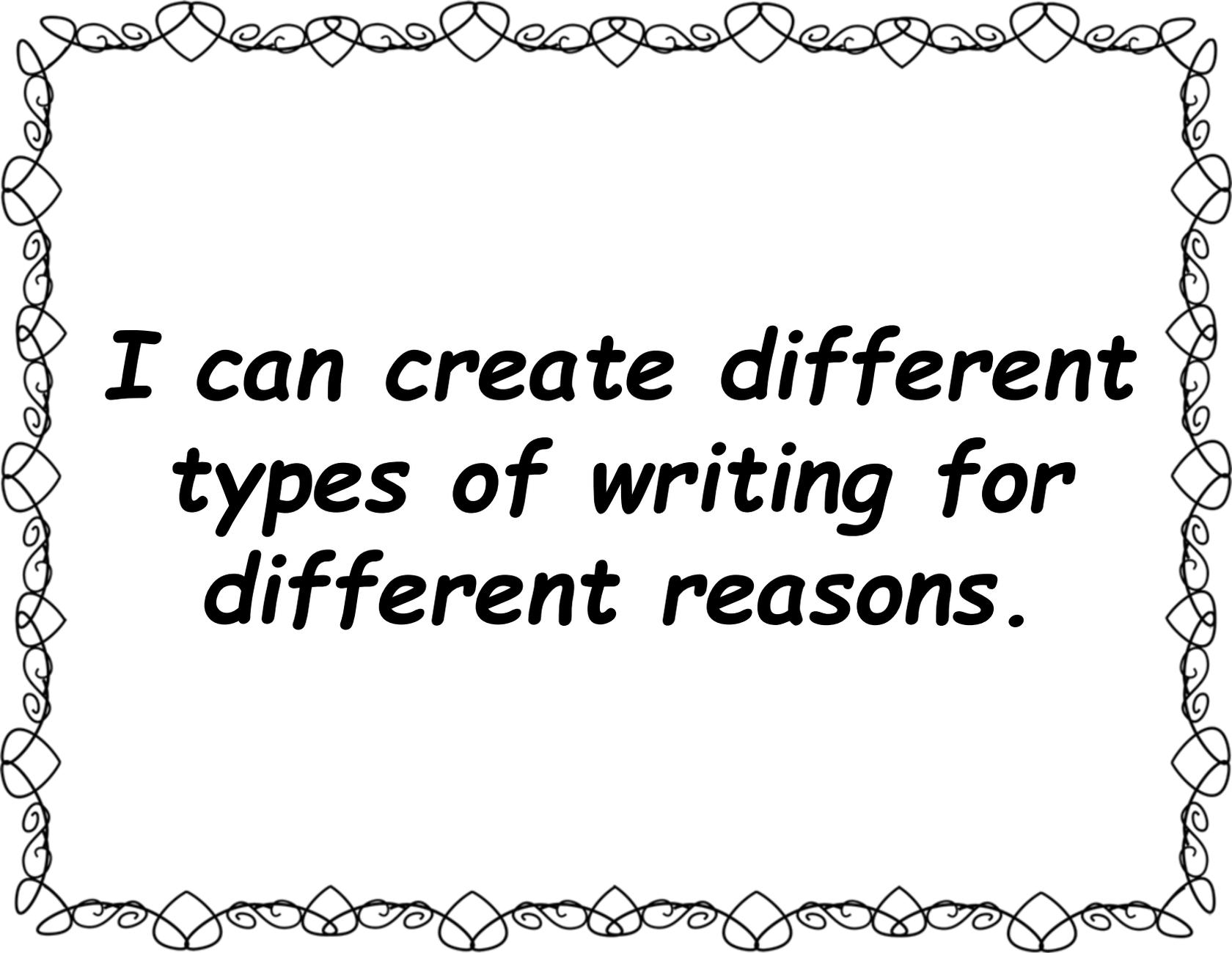
I can read and
understand 3rd grade
informational texts
independently.



3rd Grade Writing

"I Can"

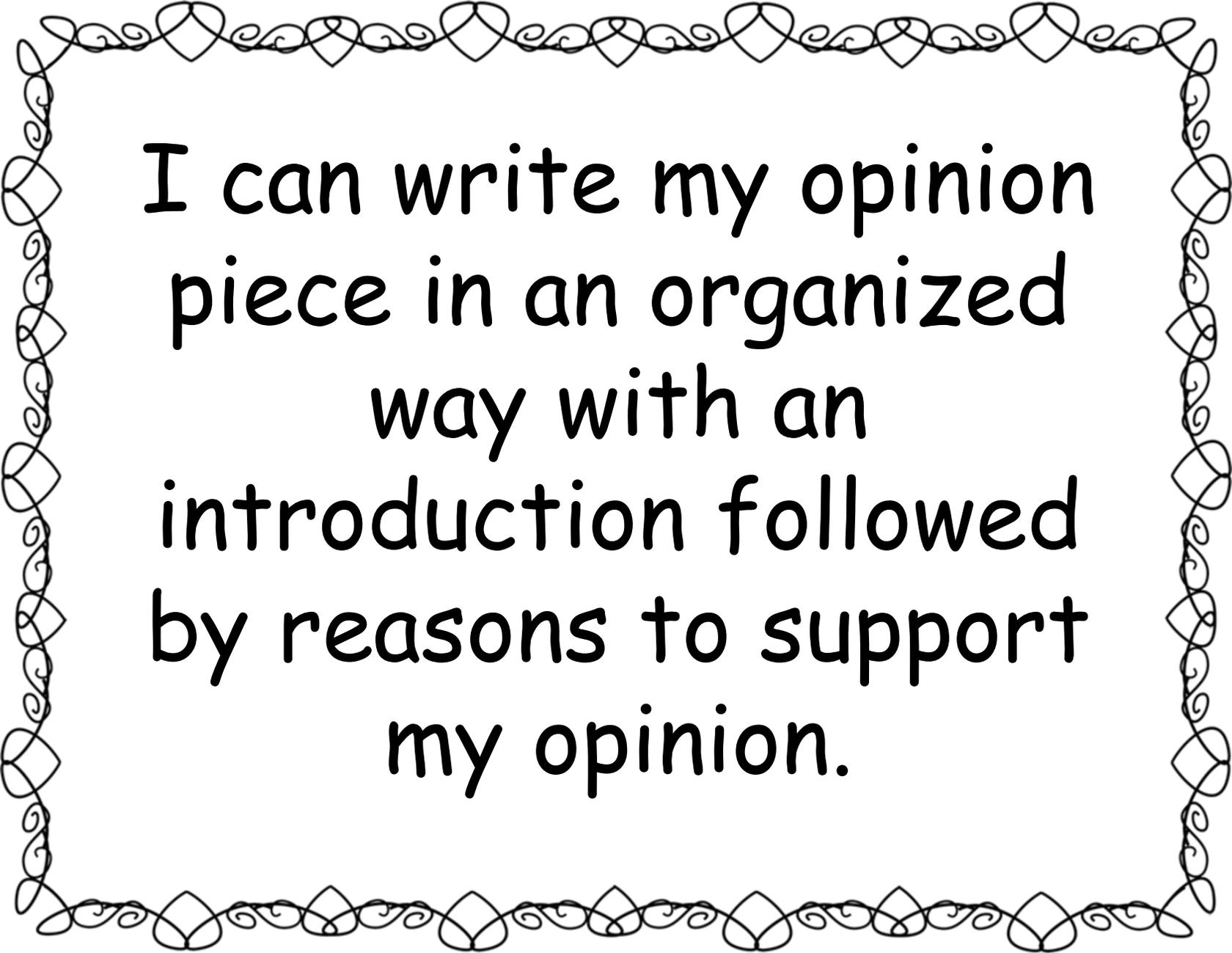
Statements



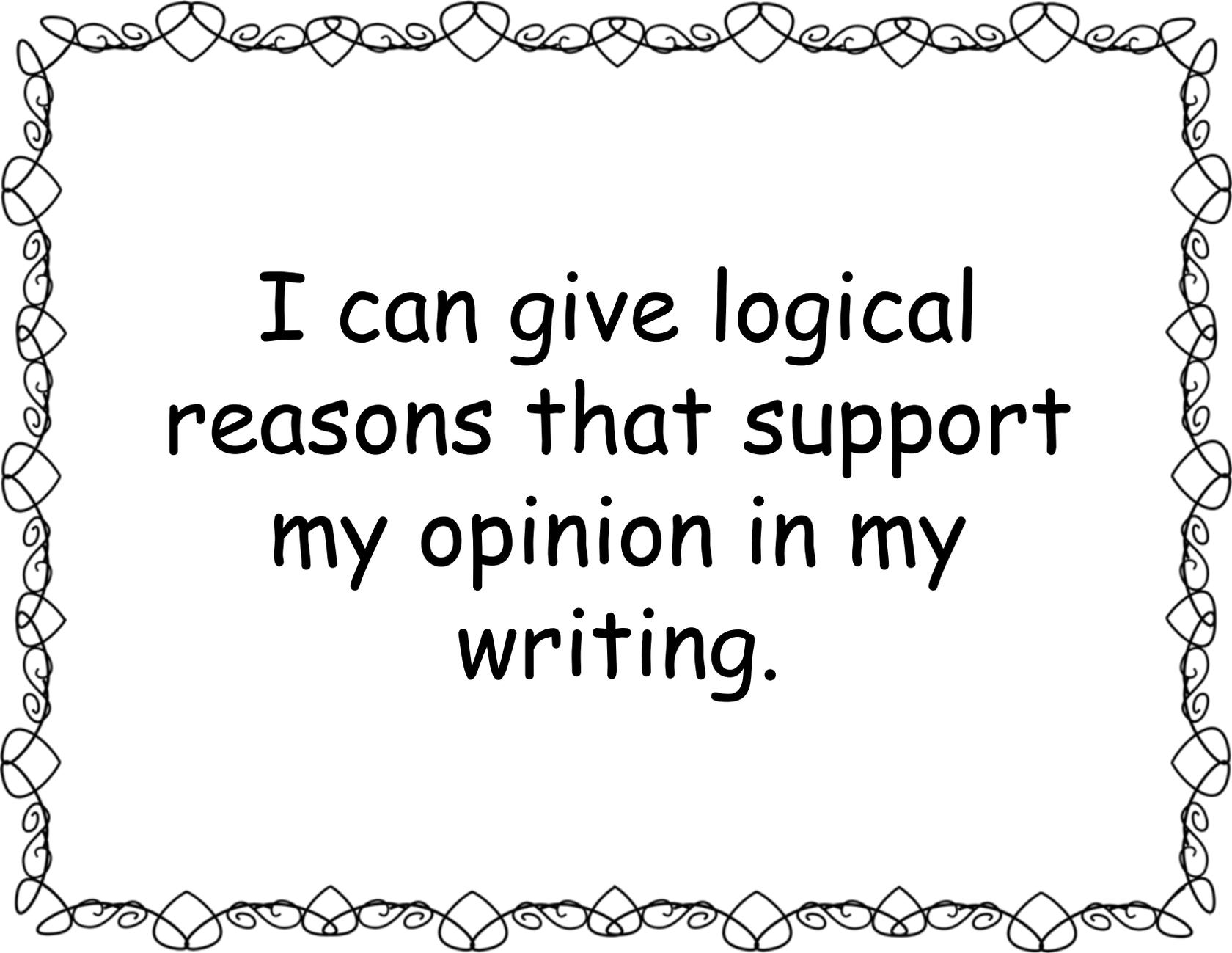
***I can create different
types of writing for
different reasons.***



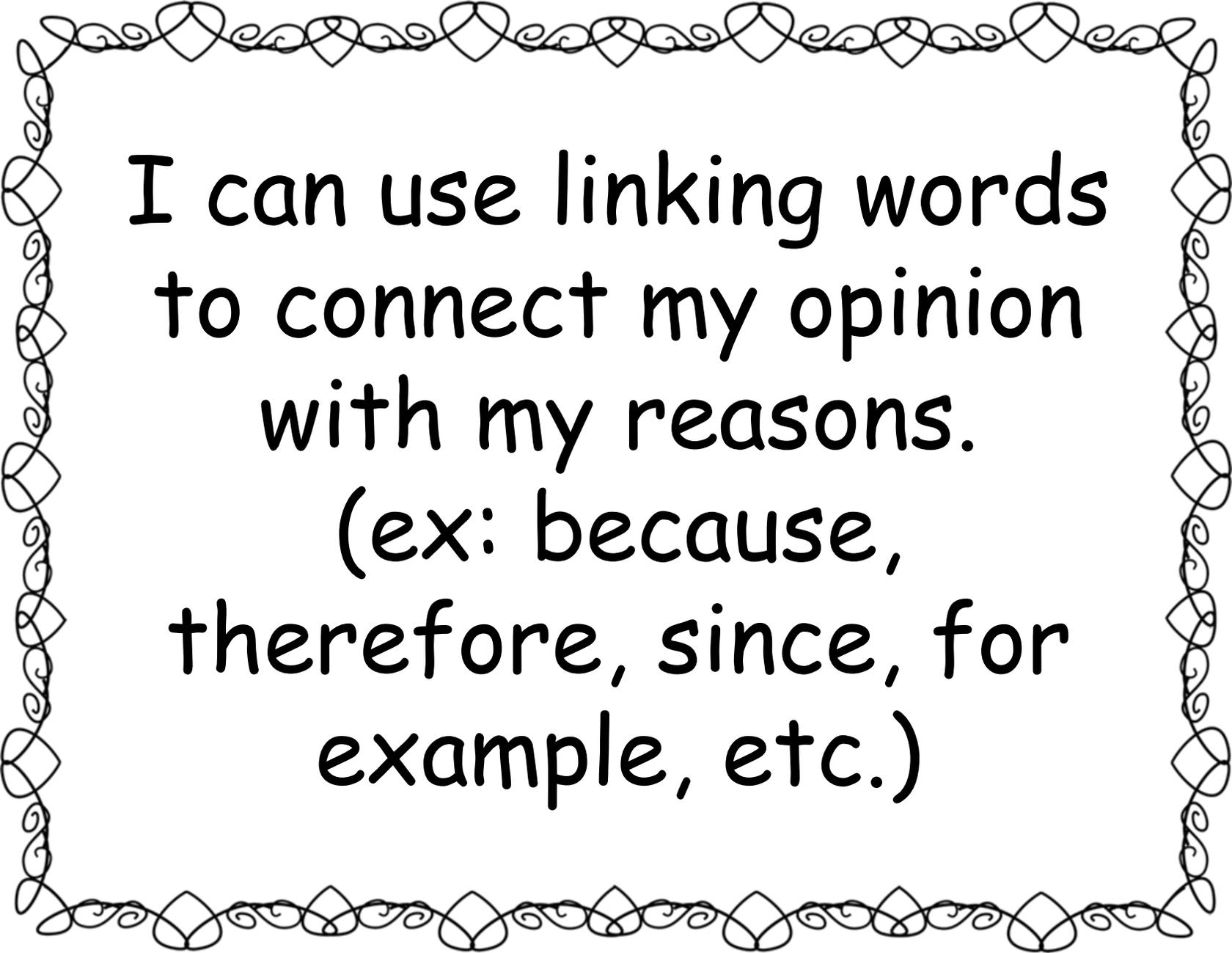
I can write to share my
opinion and give reasons
to support that opinion.



I can write my opinion
piece in an organized
way with an
introduction followed
by reasons to support
my opinion.

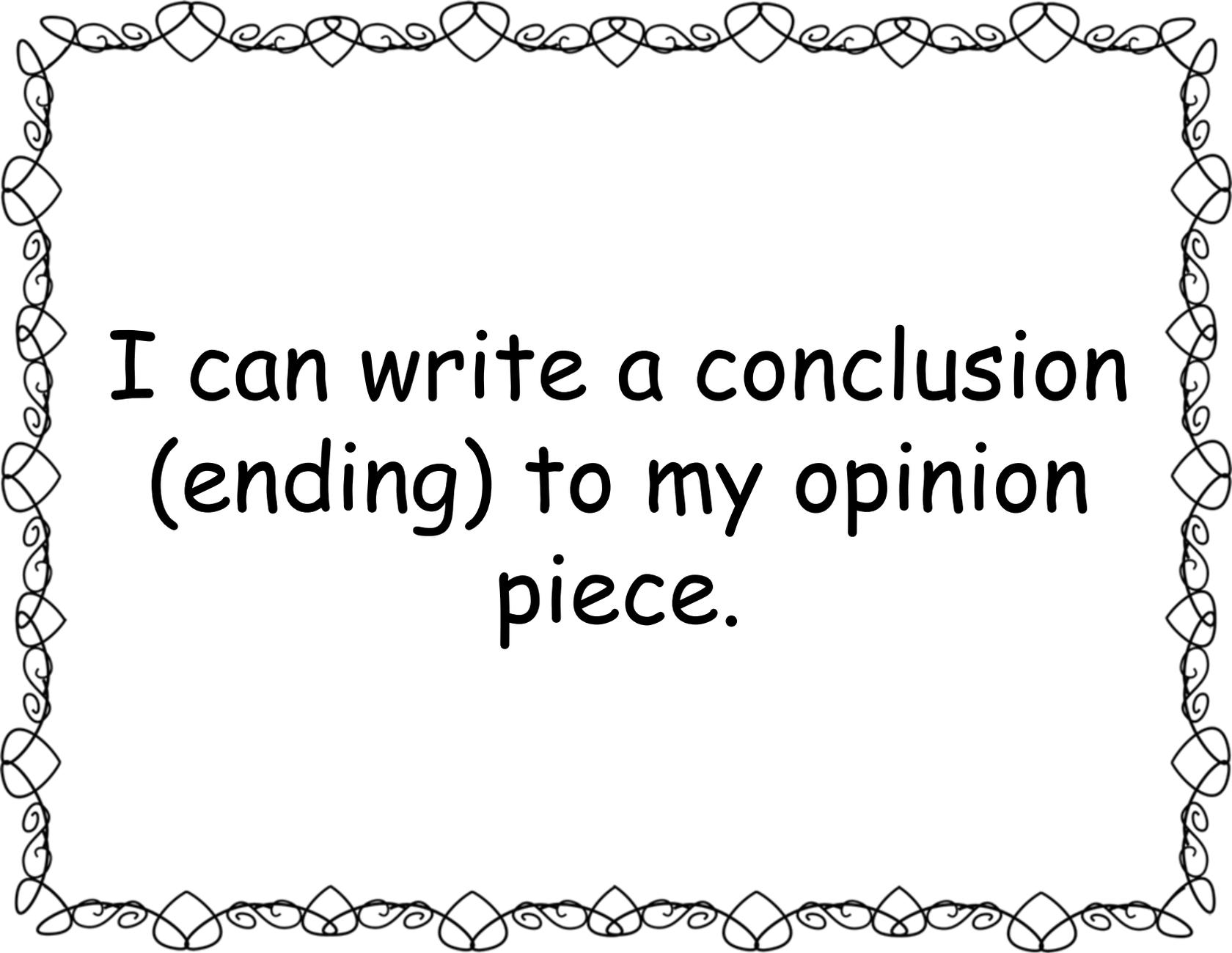


I can give logical
reasons that support
my opinion in my
writing.

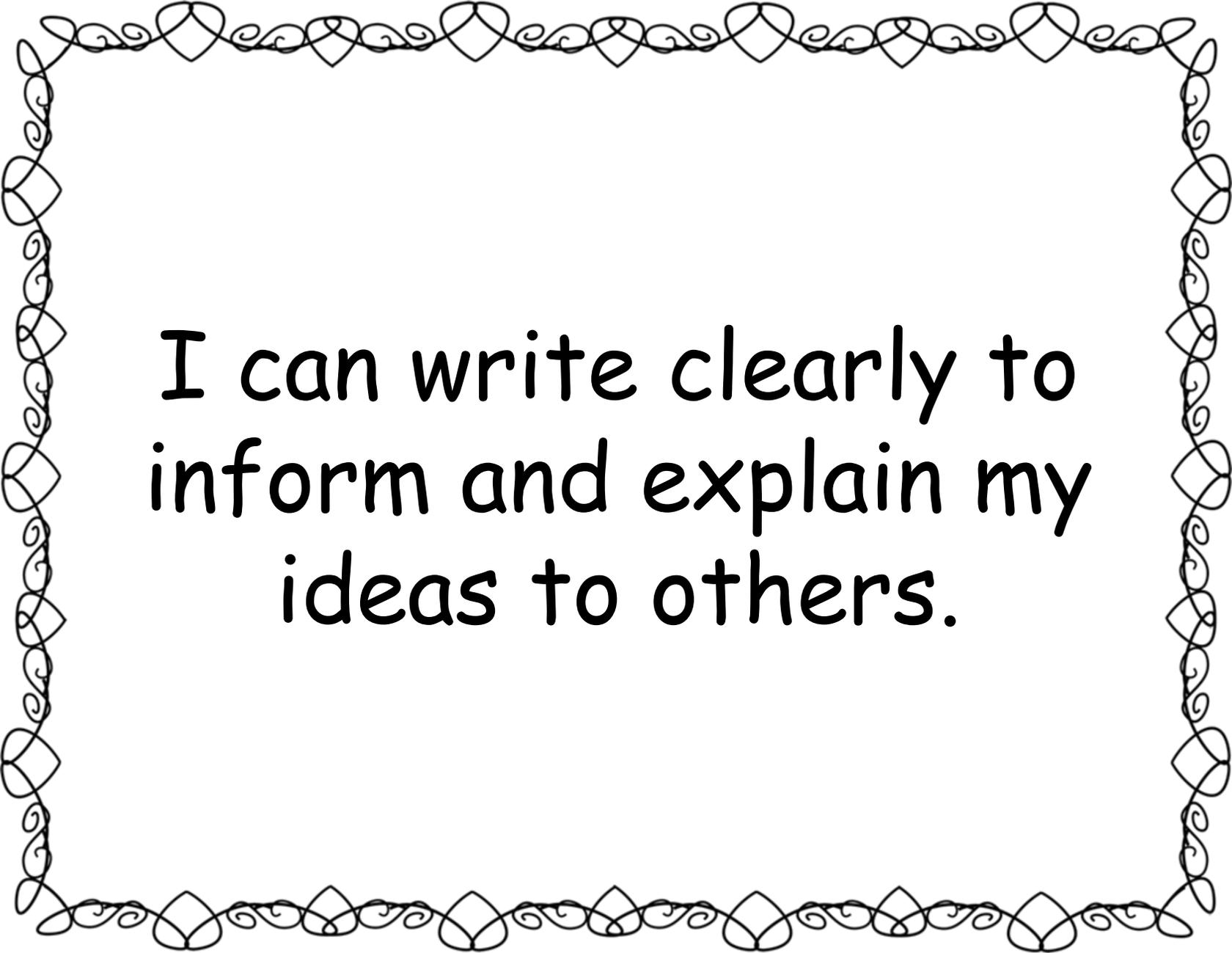


I can use linking words
to connect my opinion
with my reasons.

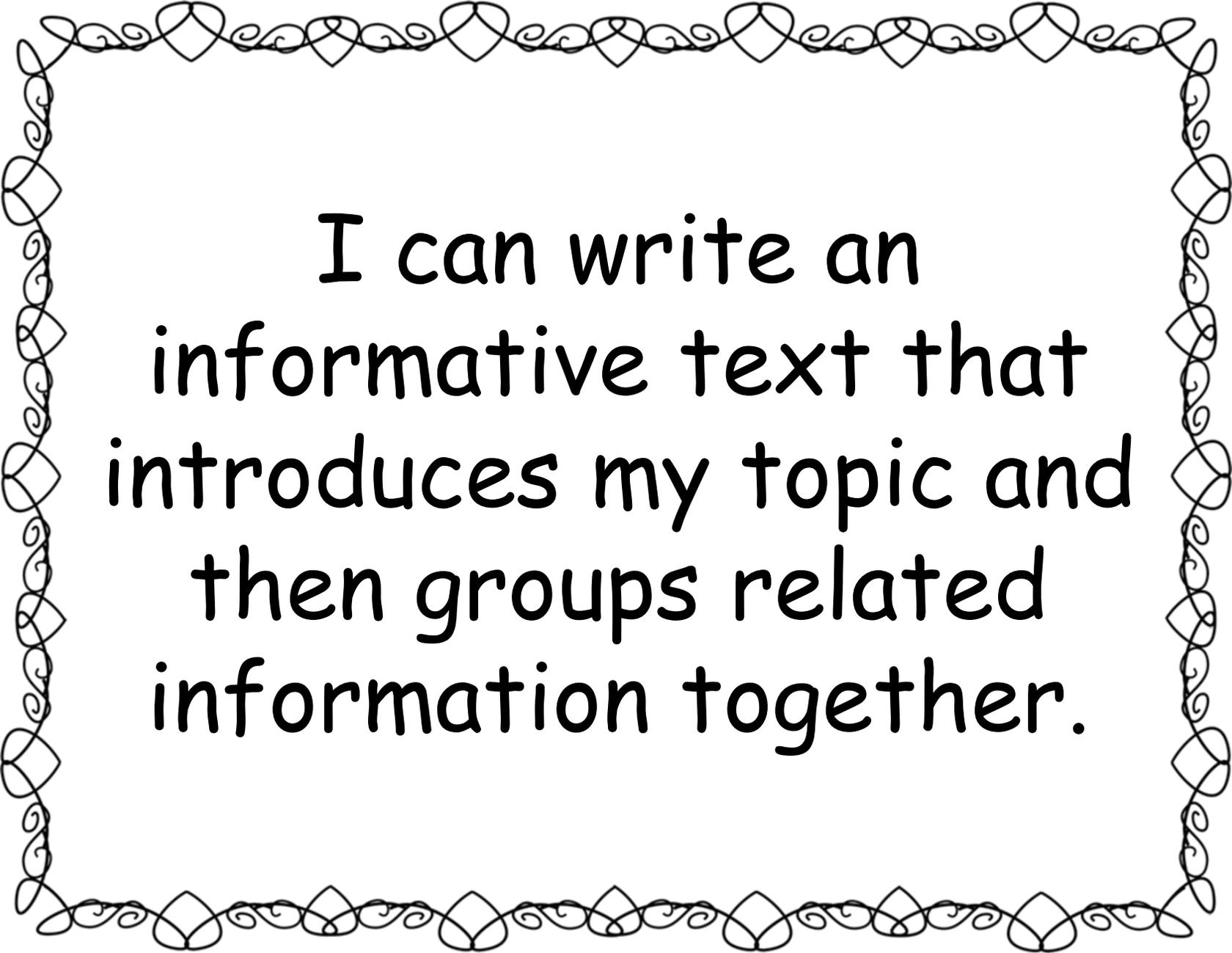
(ex: because,
therefore, since, for
example, etc.)



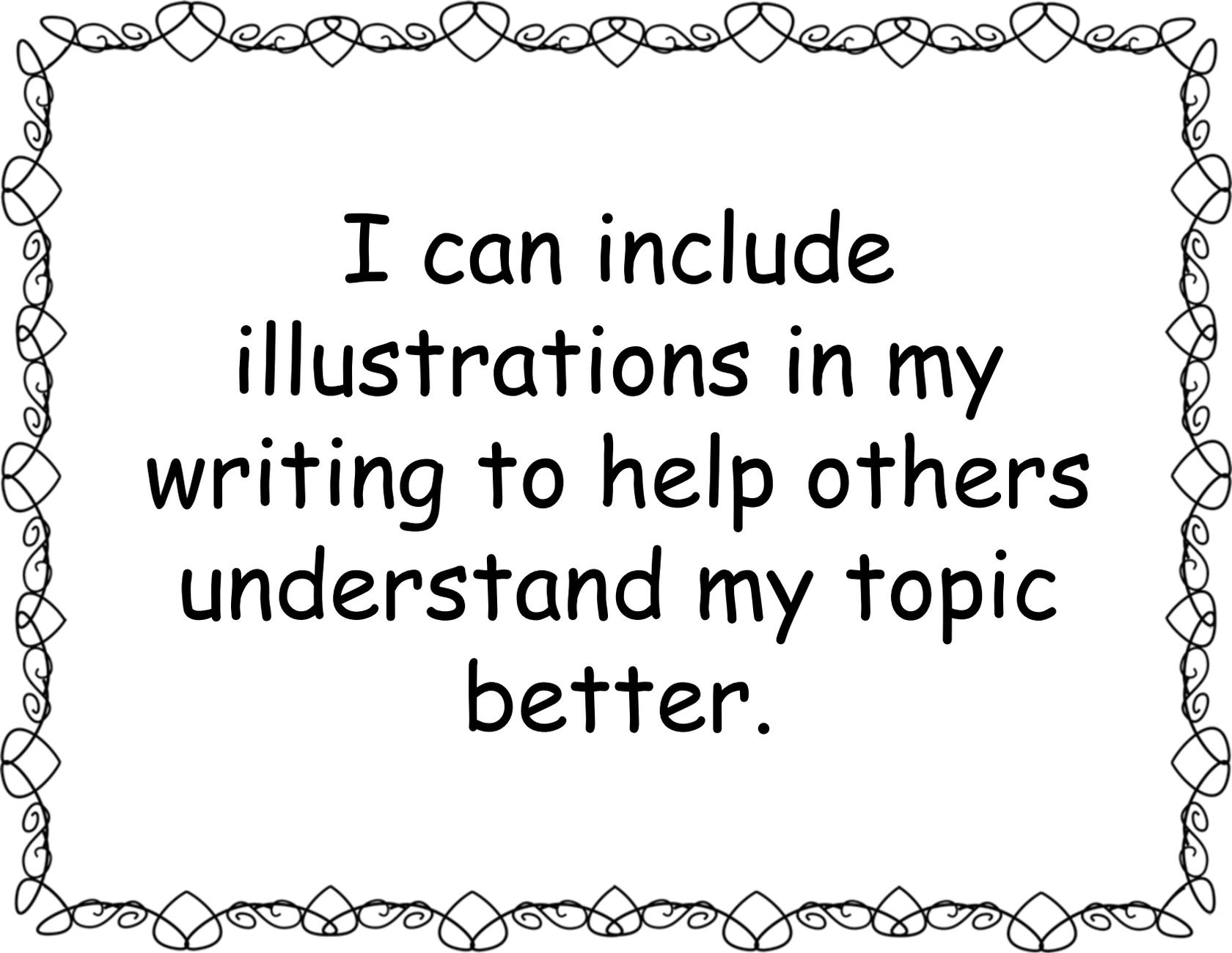
I can write a conclusion
(ending) to my opinion
piece.



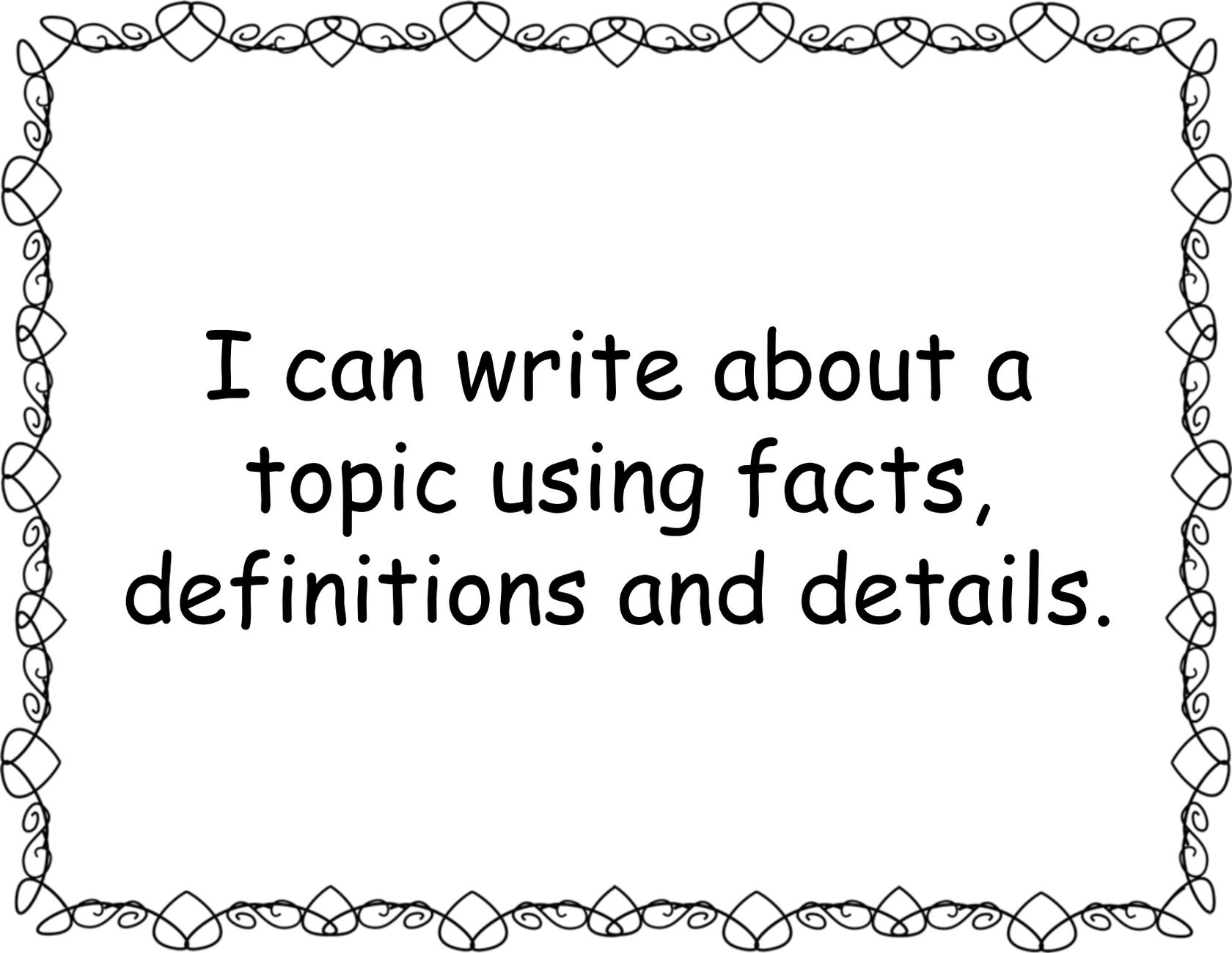
I can write clearly to
inform and explain my
ideas to others.



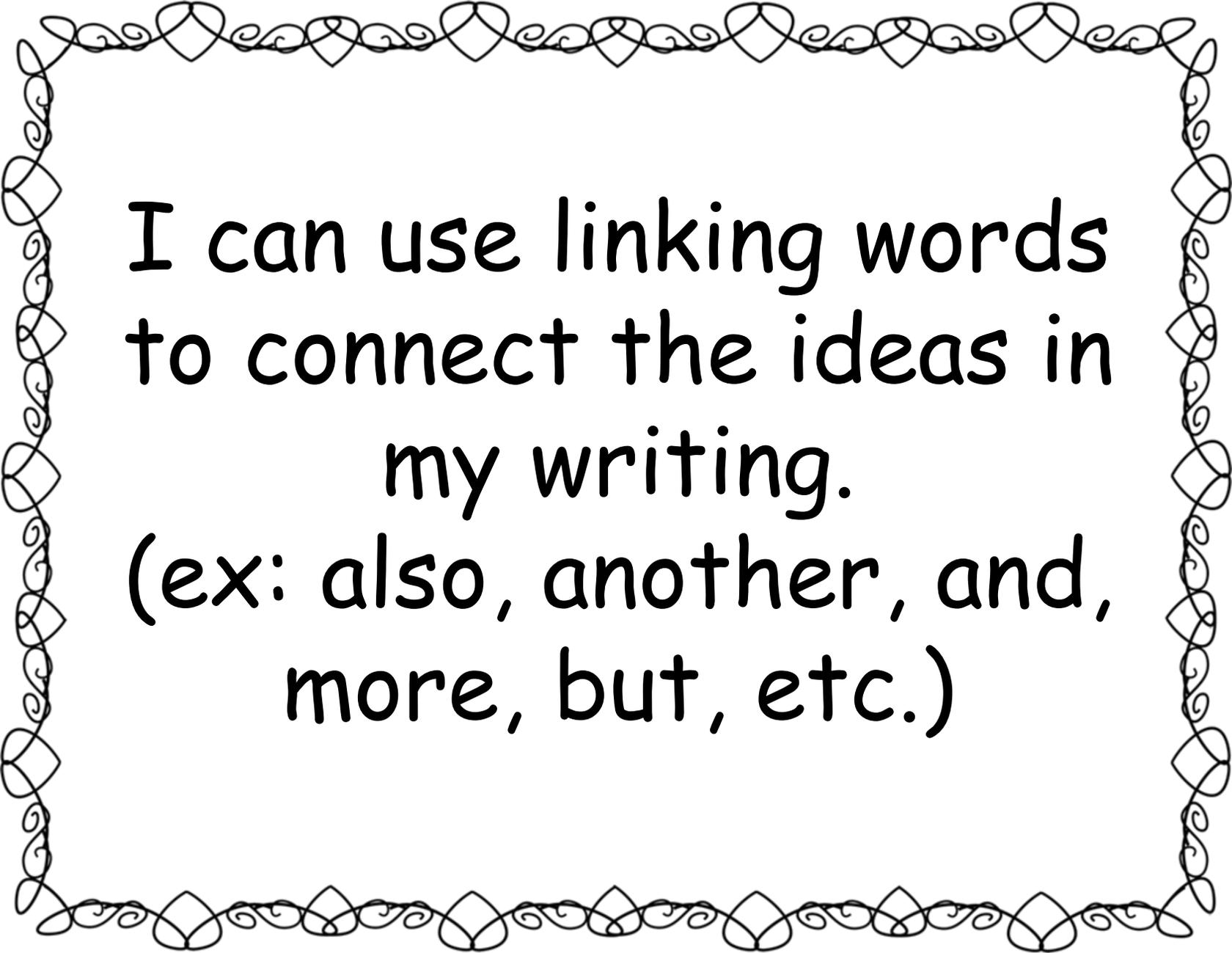
I can write an
informative text that
introduces my topic and
then groups related
information together.



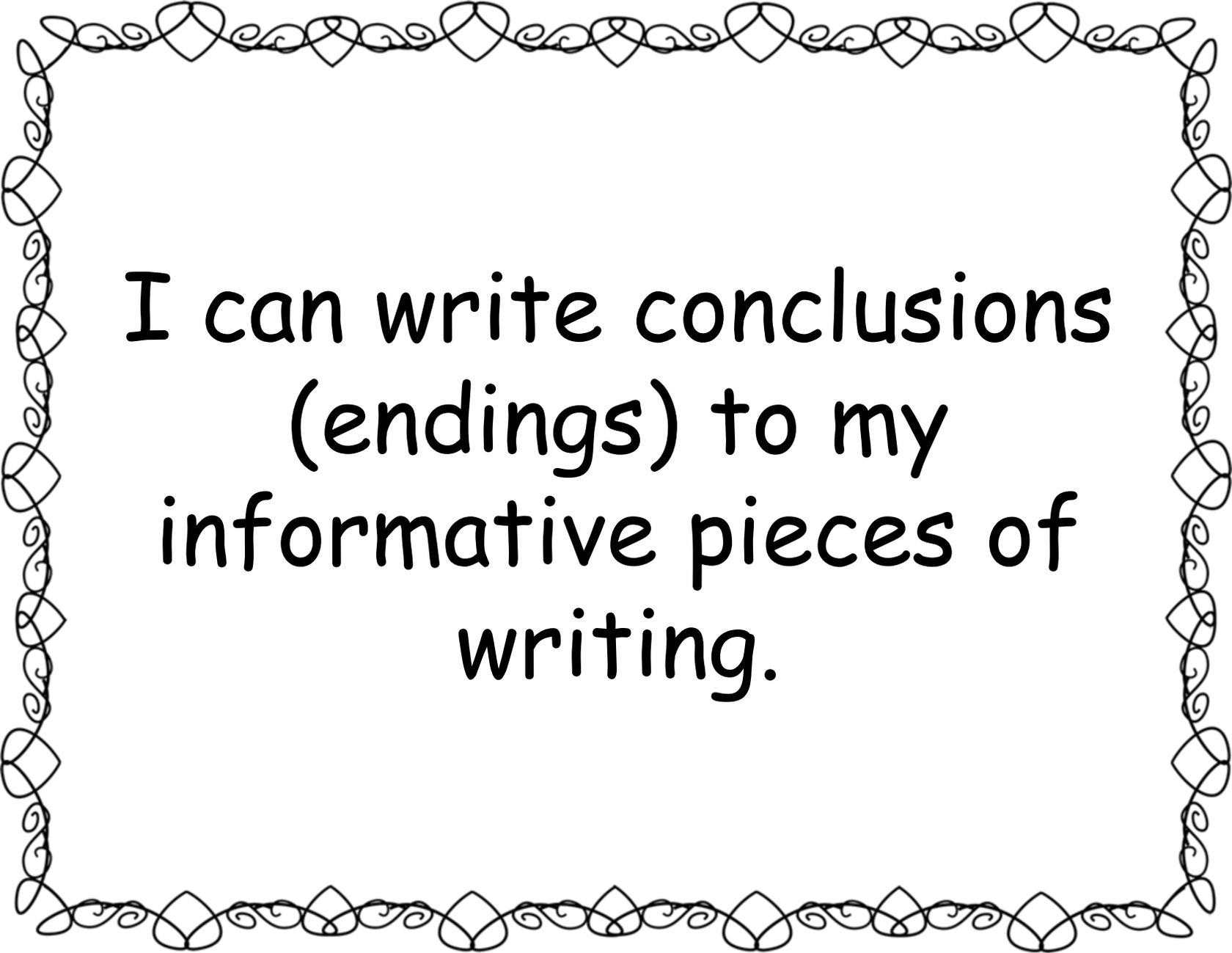
I can include
illustrations in my
writing to help others
understand my topic
better.



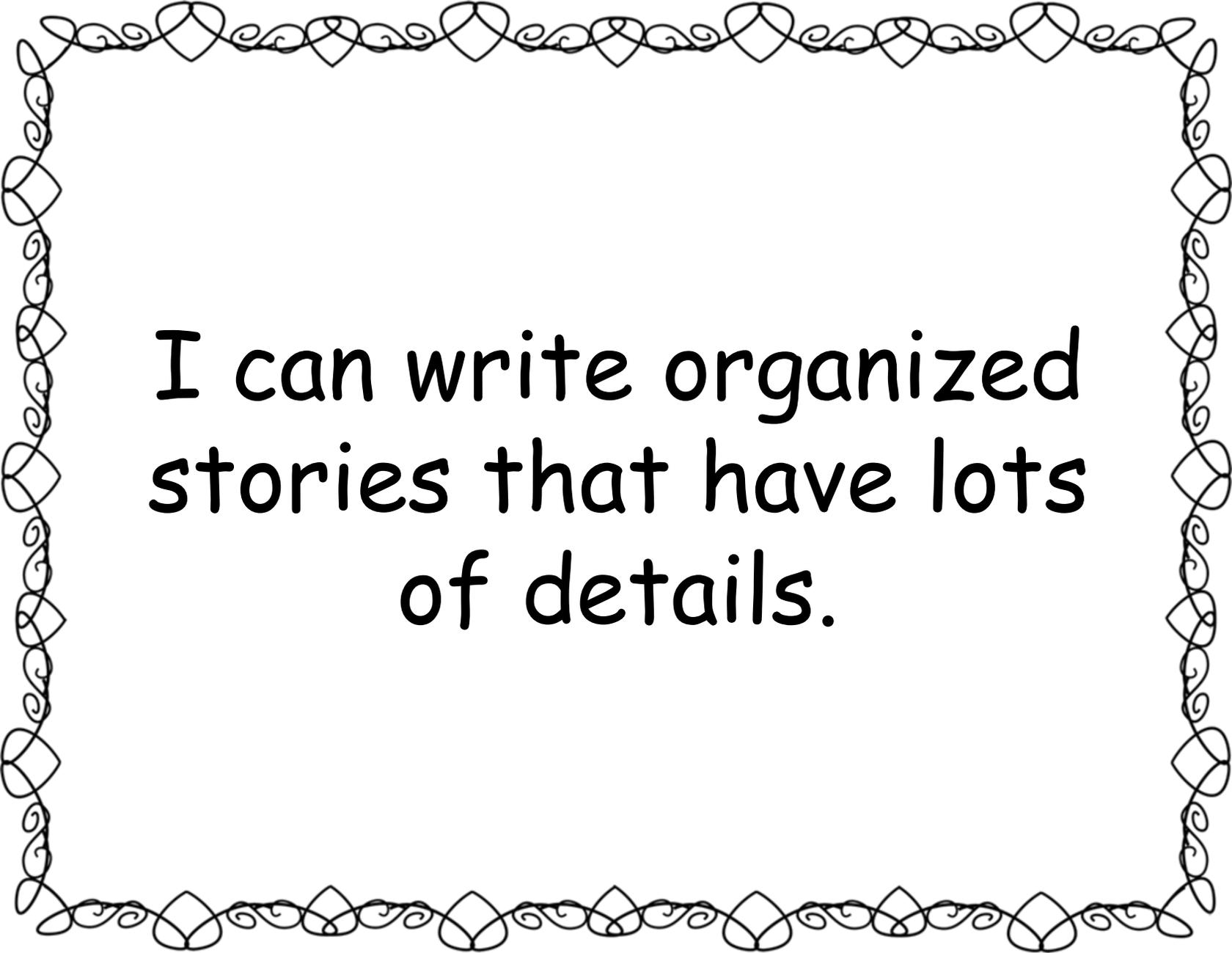
I can write about a
topic using facts,
definitions and details.



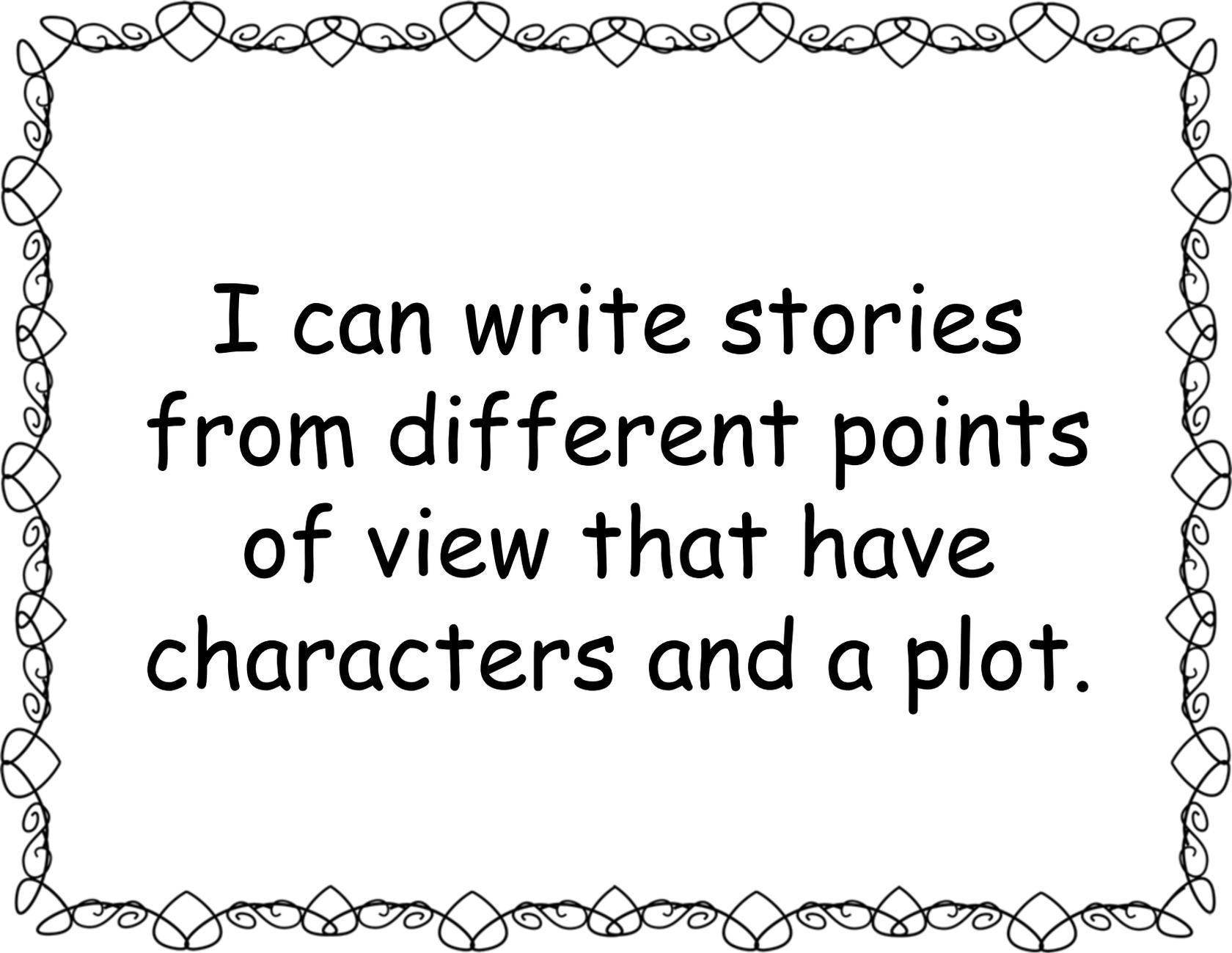
I can use linking words
to connect the ideas in
my writing.
(ex: also, another, and,
more, but, etc.)



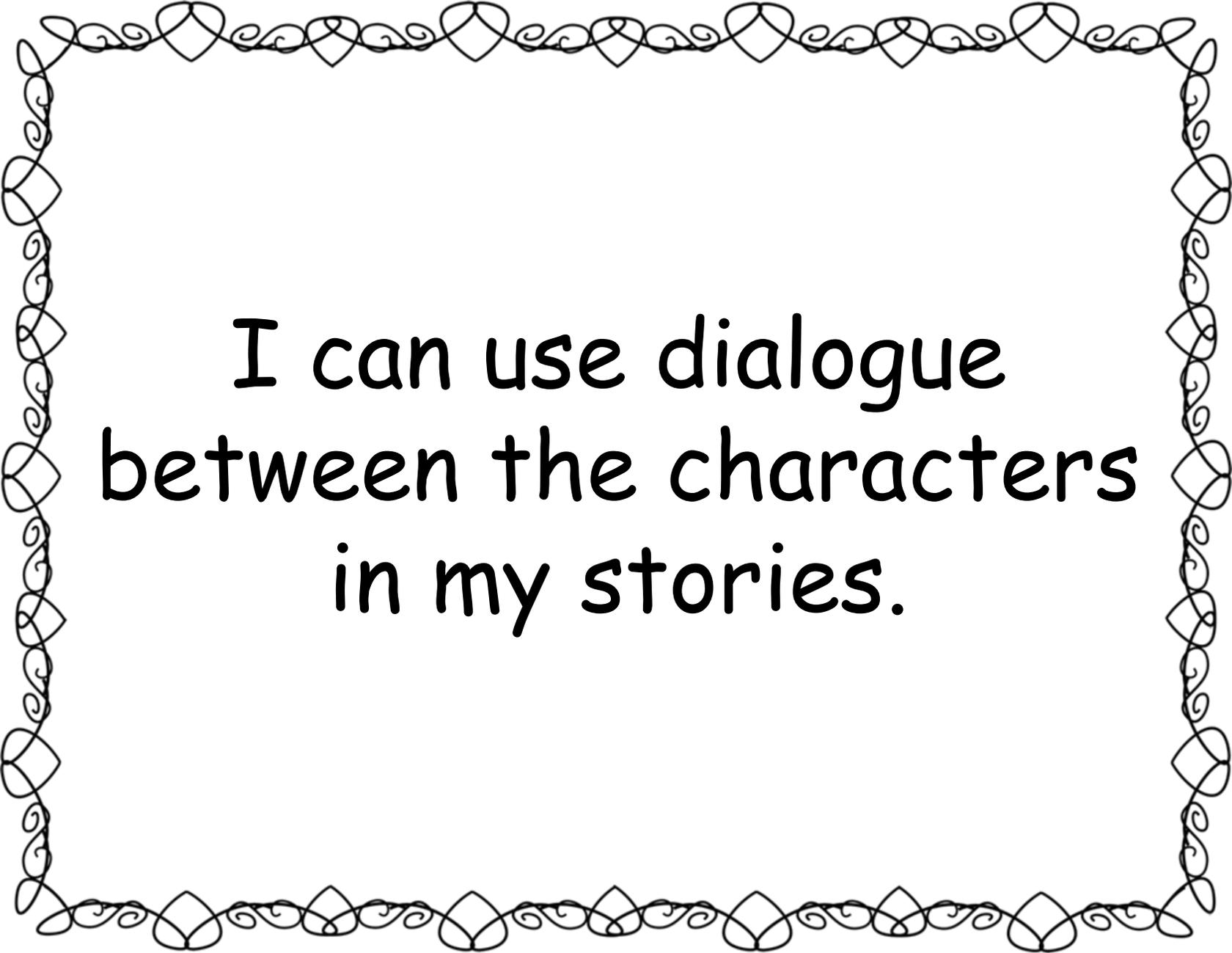
I can write conclusions
(endings) to my
informative pieces of
writing.



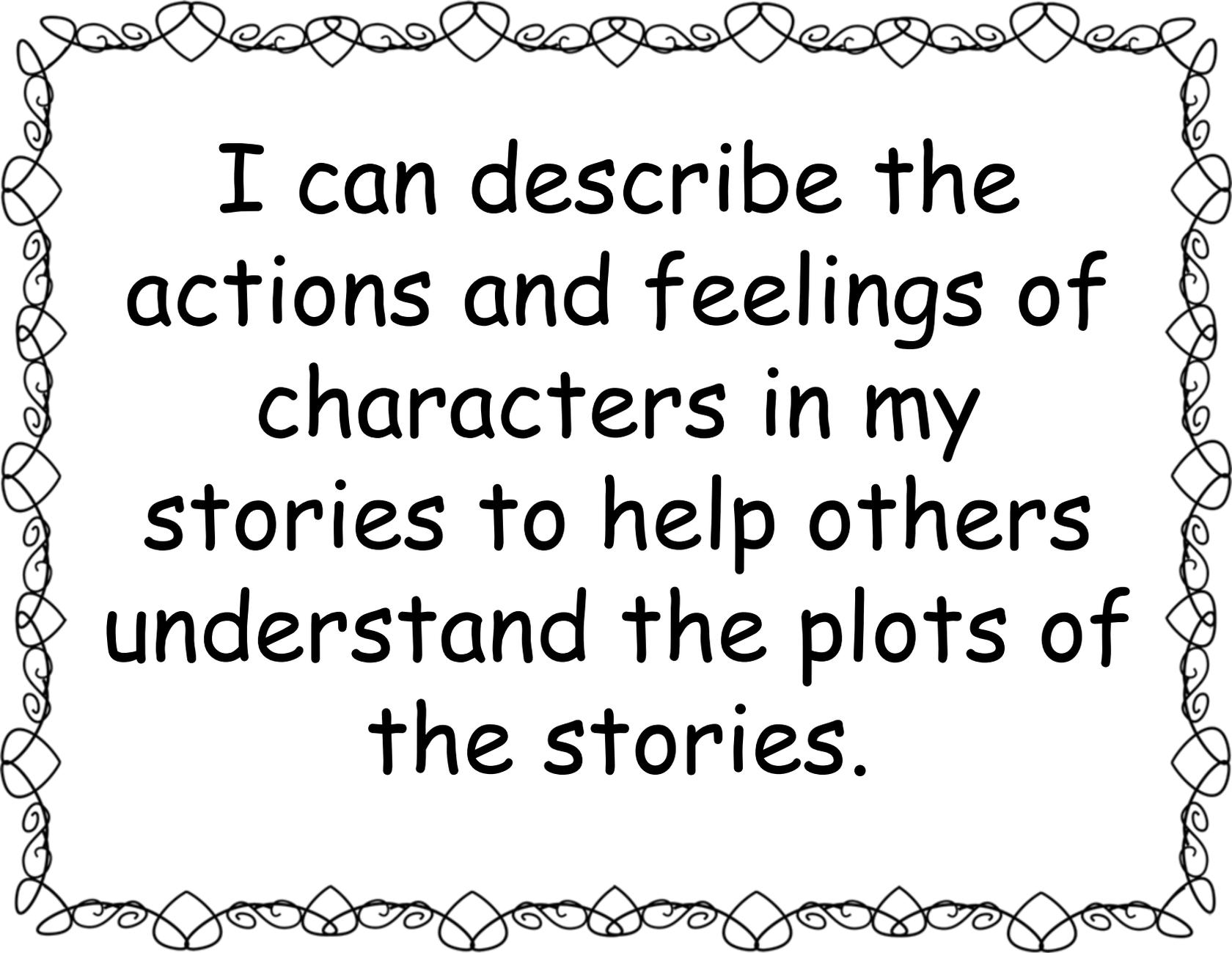
I can write organized stories that have lots of details.



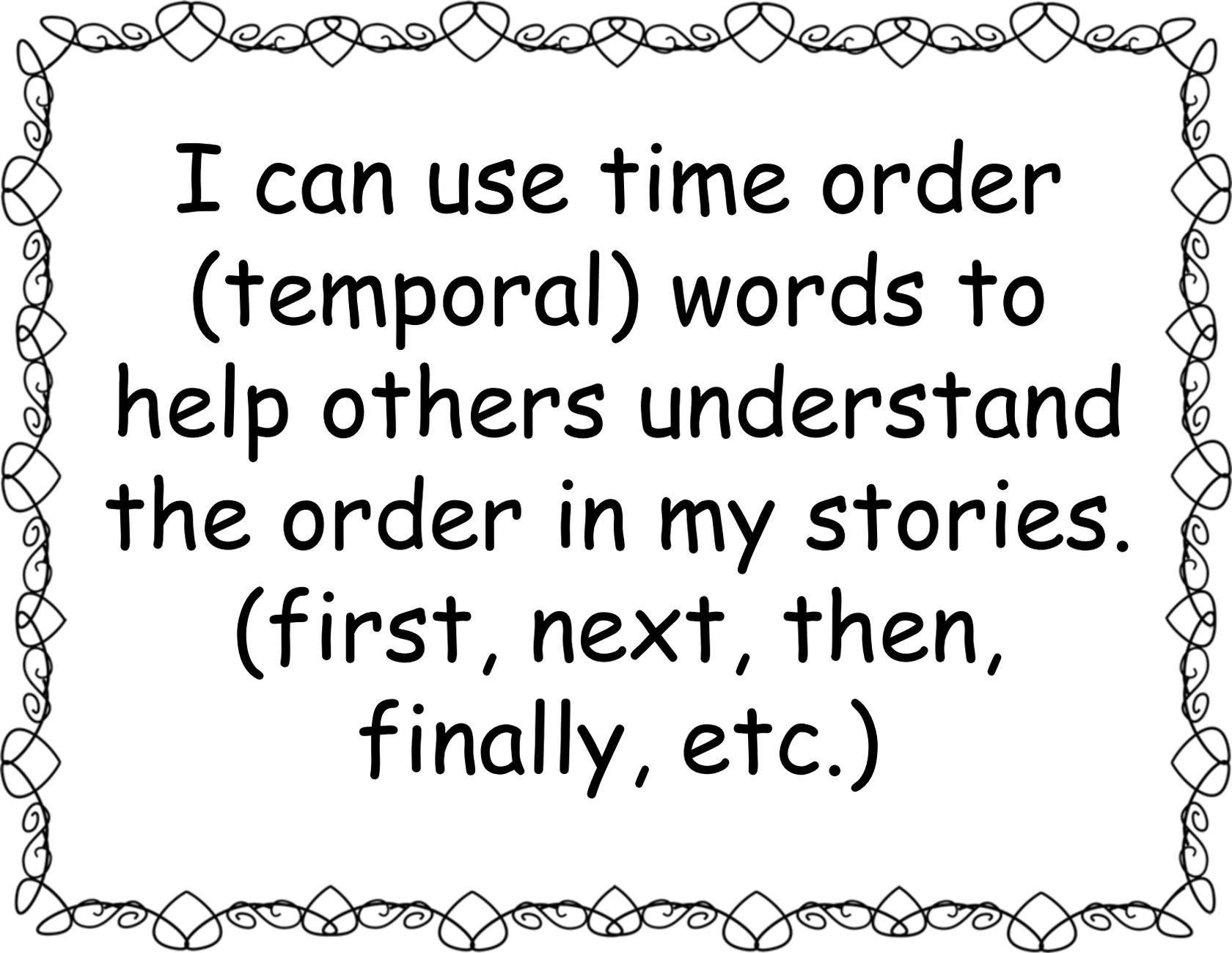
I can write stories
from different points
of view that have
characters and a plot.



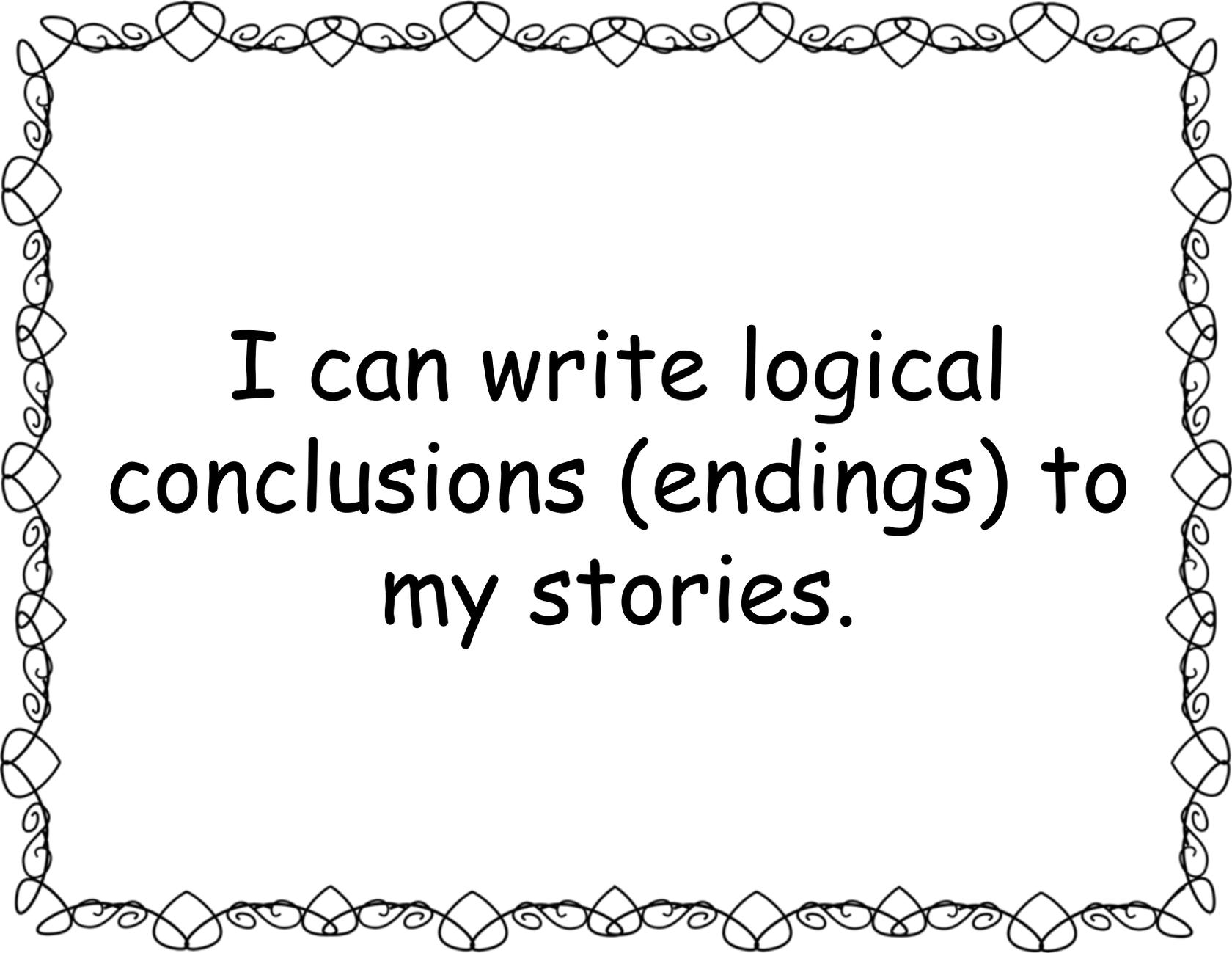
I can use dialogue
between the characters
in my stories.



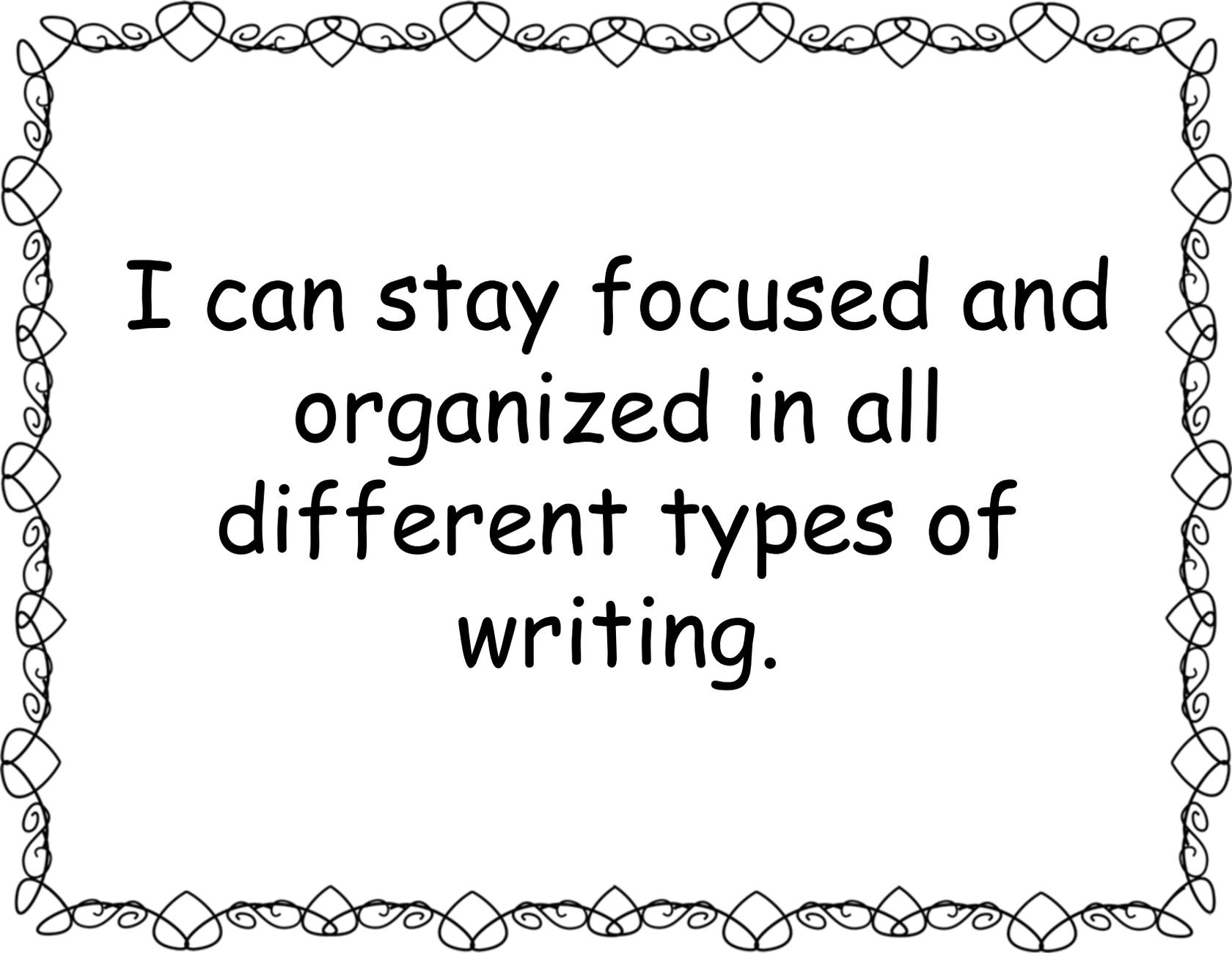
I can describe the actions and feelings of characters in my stories to help others understand the plots of the stories.



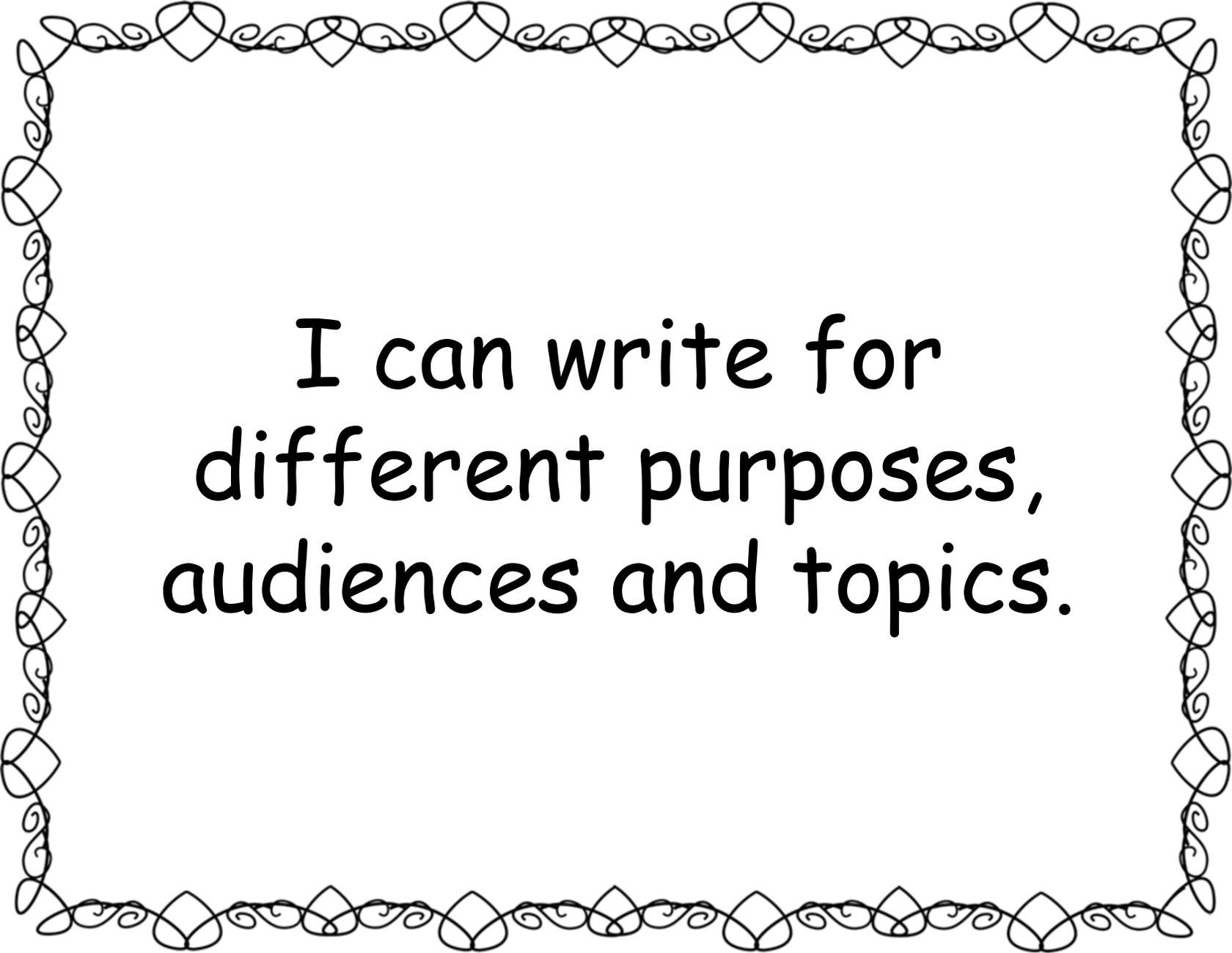
I can use time order
(temporal) words to
help others understand
the order in my stories.
(first, next, then,
finally, etc.)



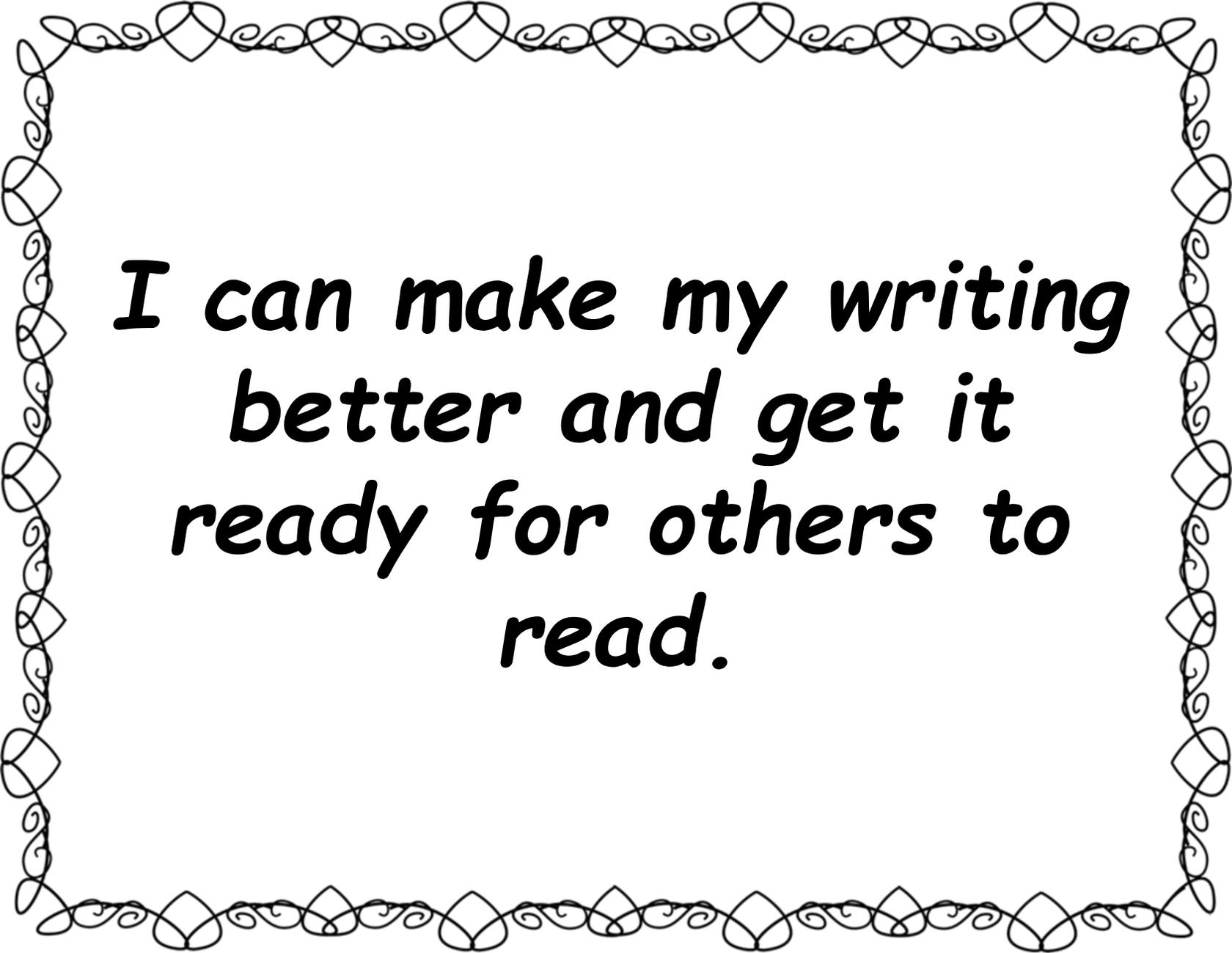
I can write logical
conclusions (endings) to
my stories.



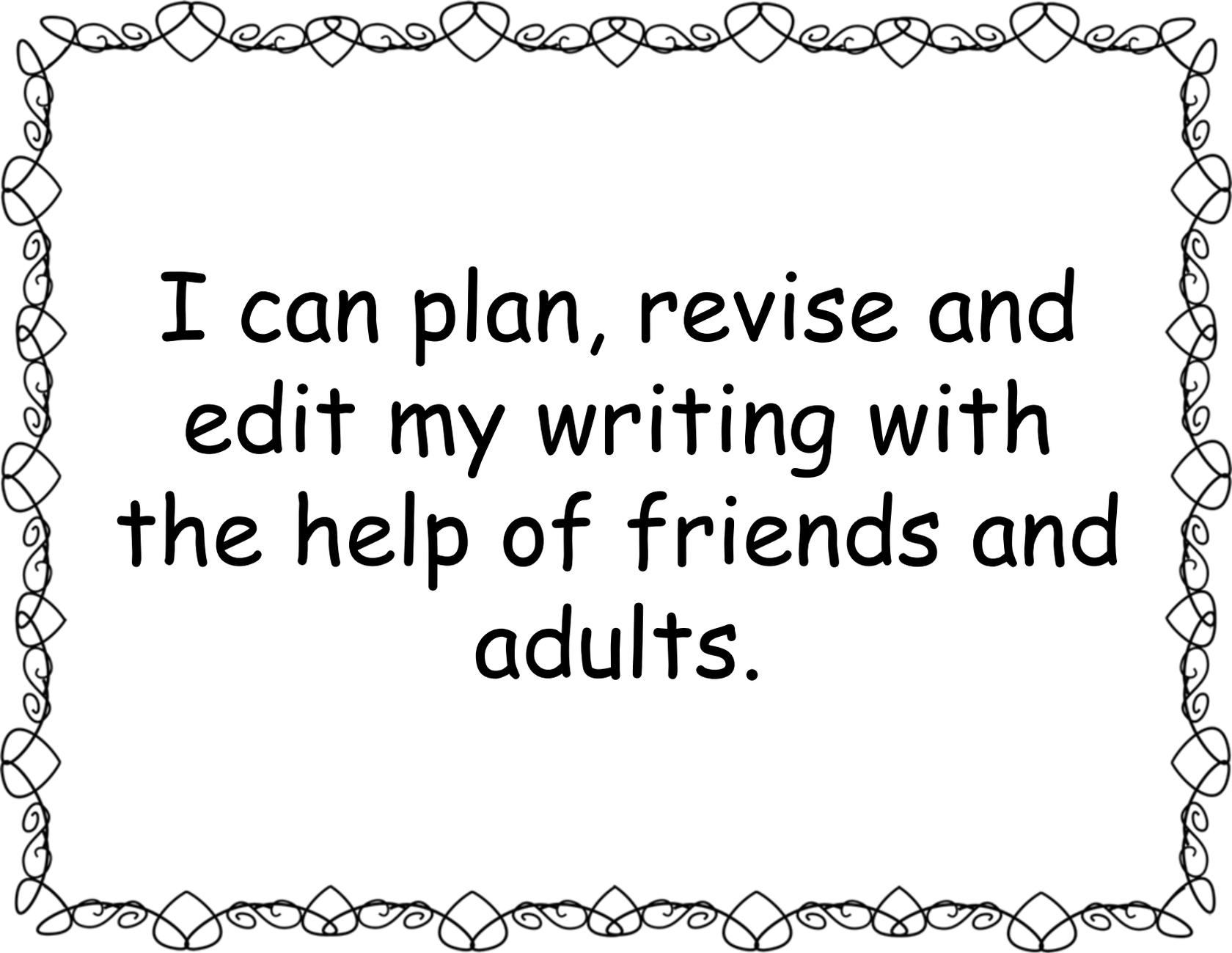
I can stay focused and
organized in all
different types of
writing.



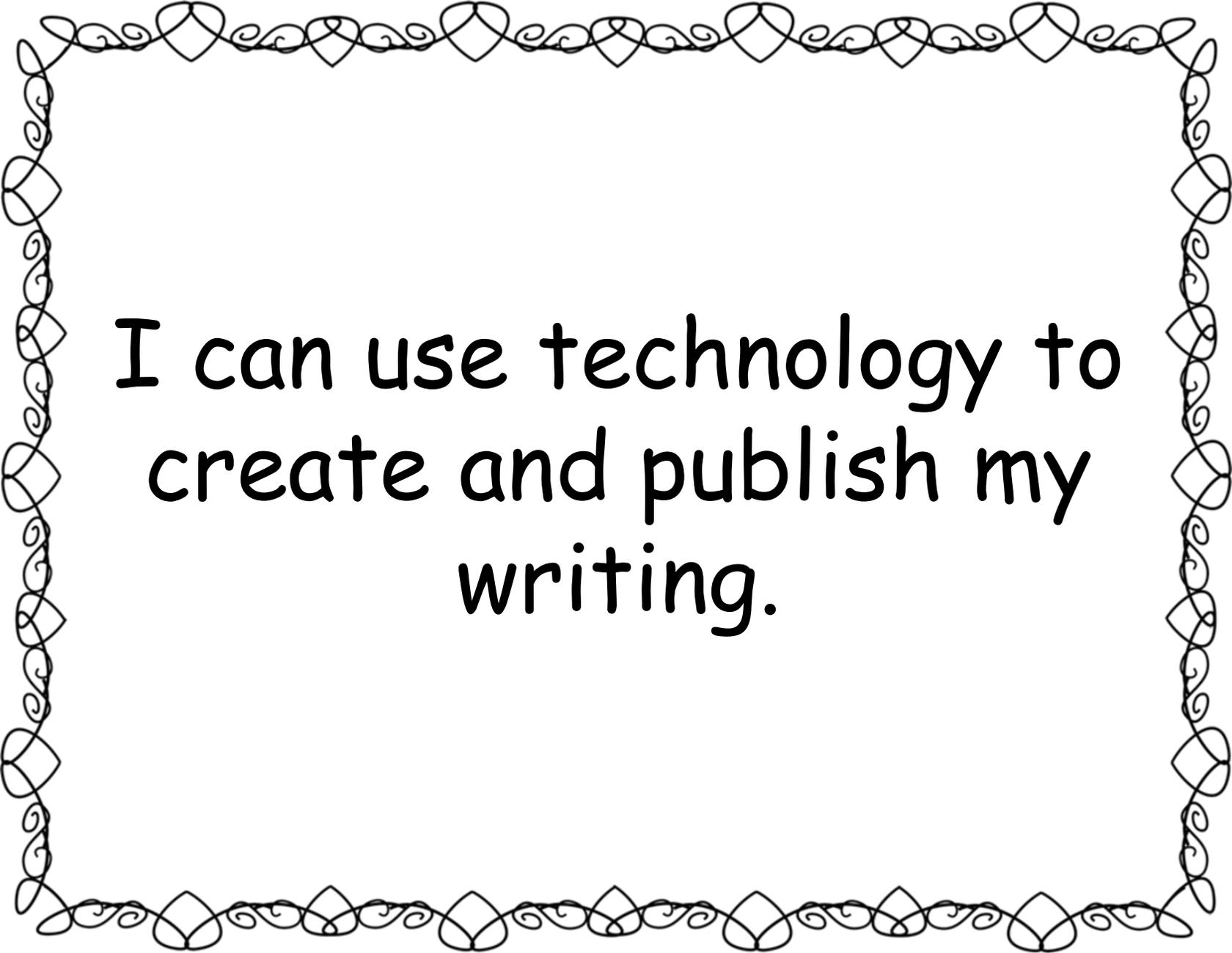
I can write for
different purposes,
audiences and topics.



***I can make my writing
better and get it
ready for others to
read.***



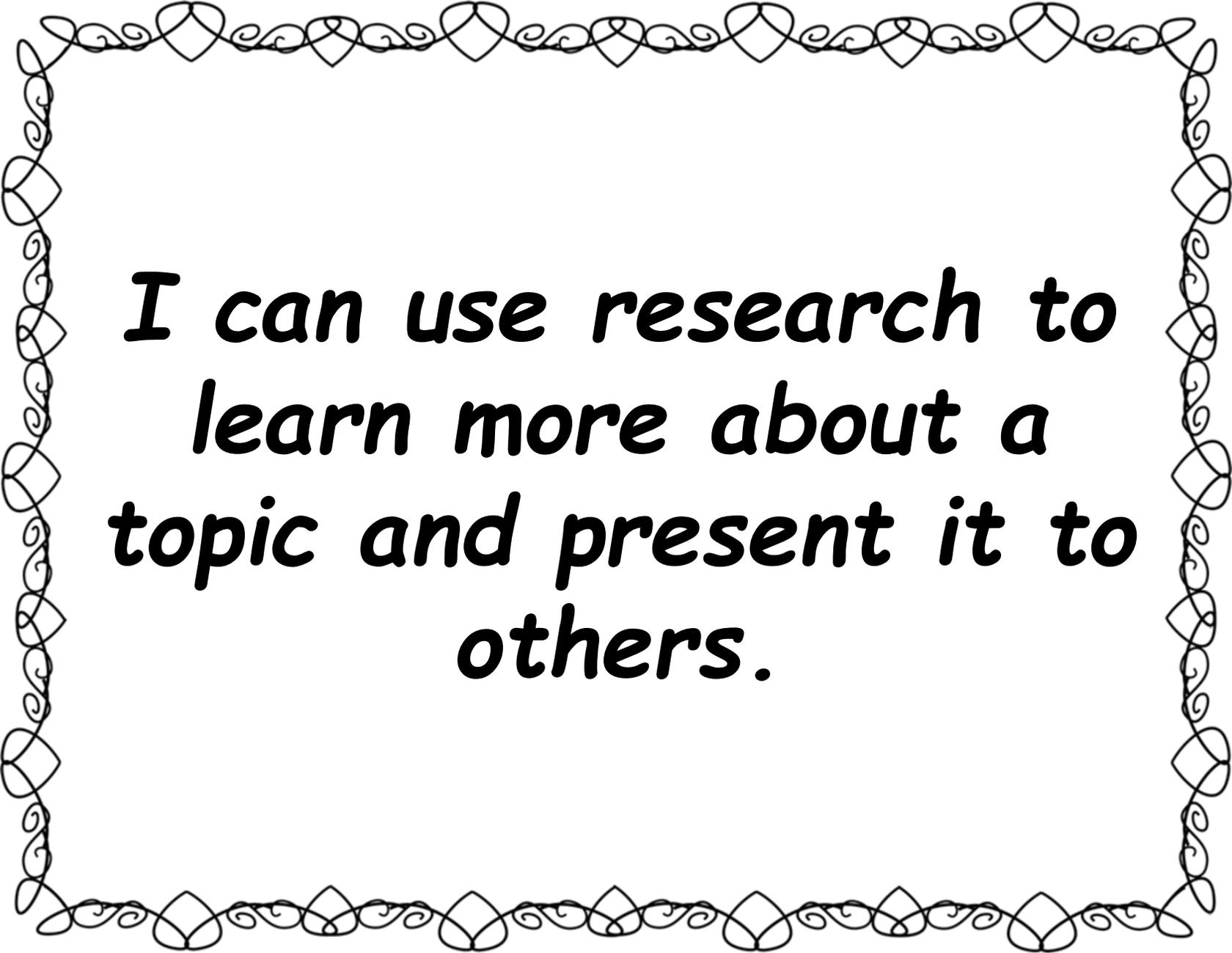
I can plan, revise and
edit my writing with
the help of friends and
adults.



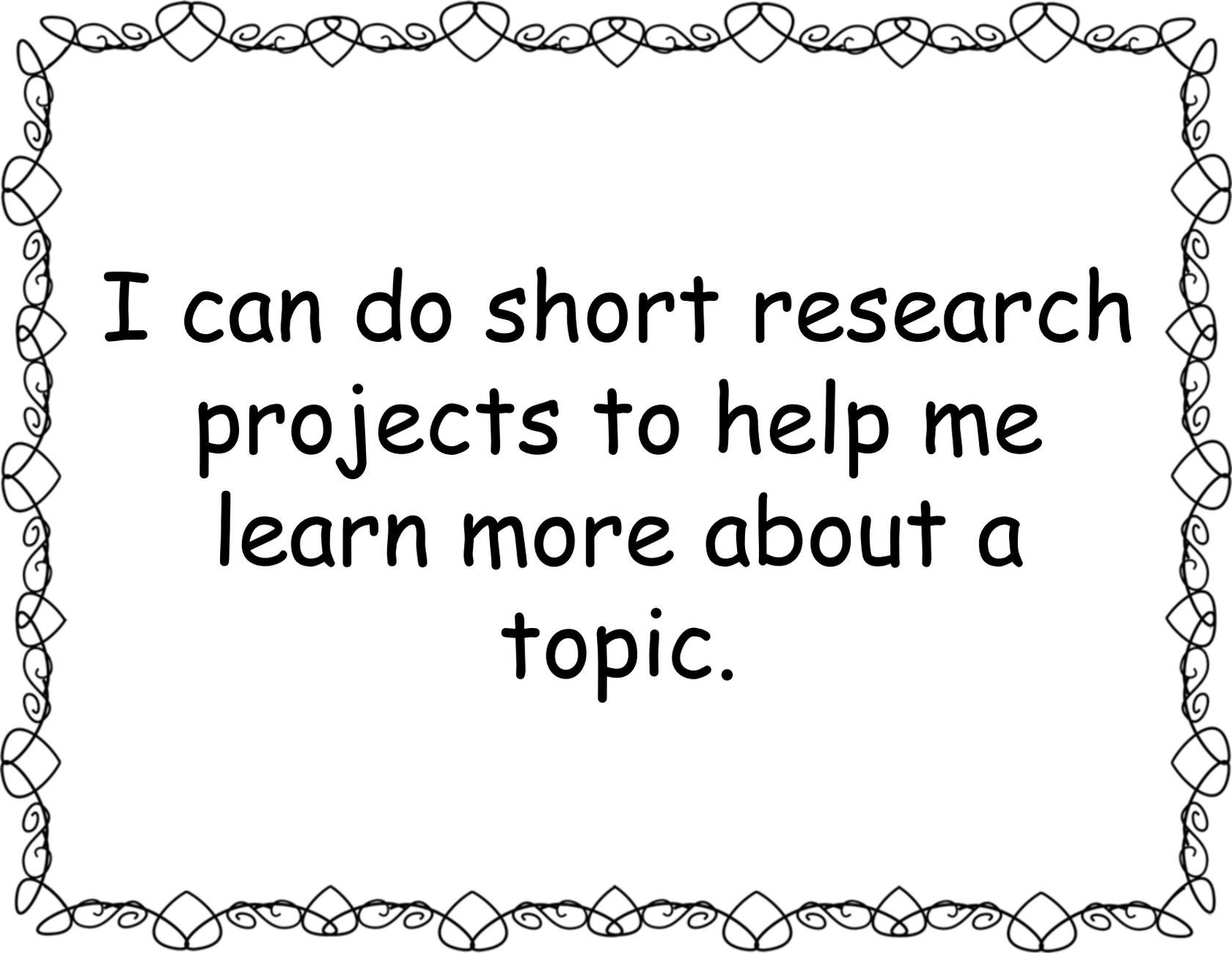
I can use technology to
create and publish my
writing.



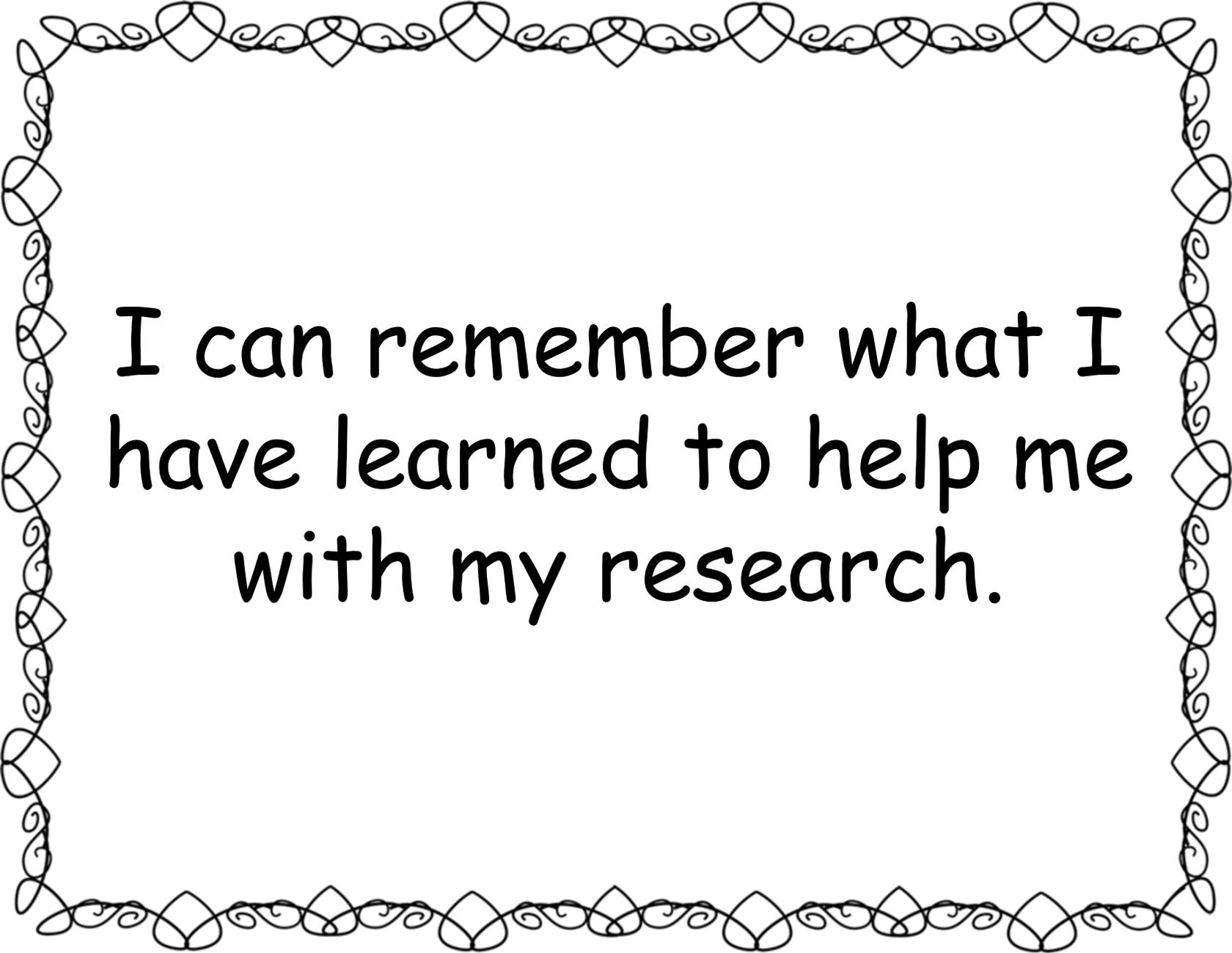
I can use technology to
communicate and work
with others.



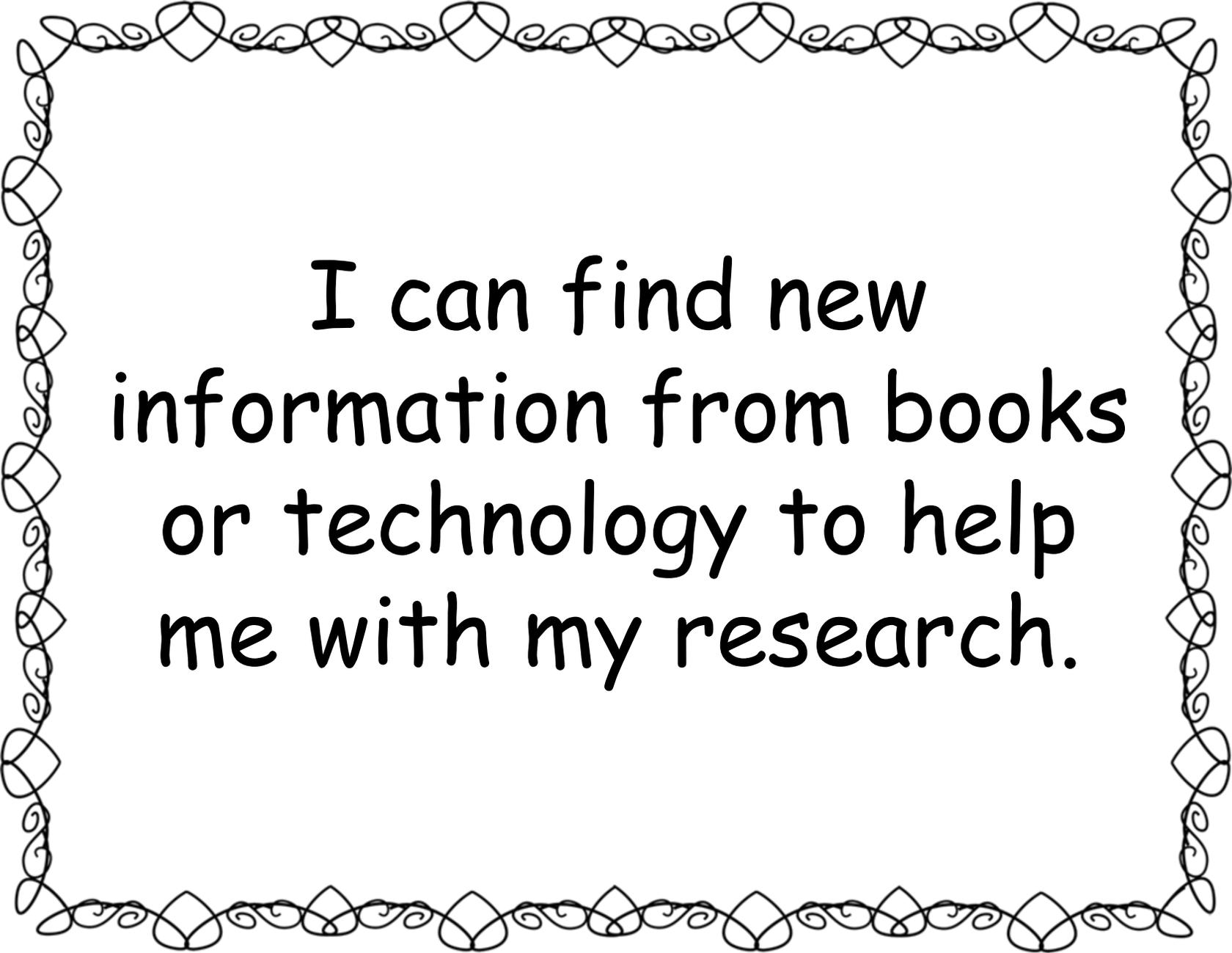
***I can use research to
learn more about a
topic and present it to
others.***



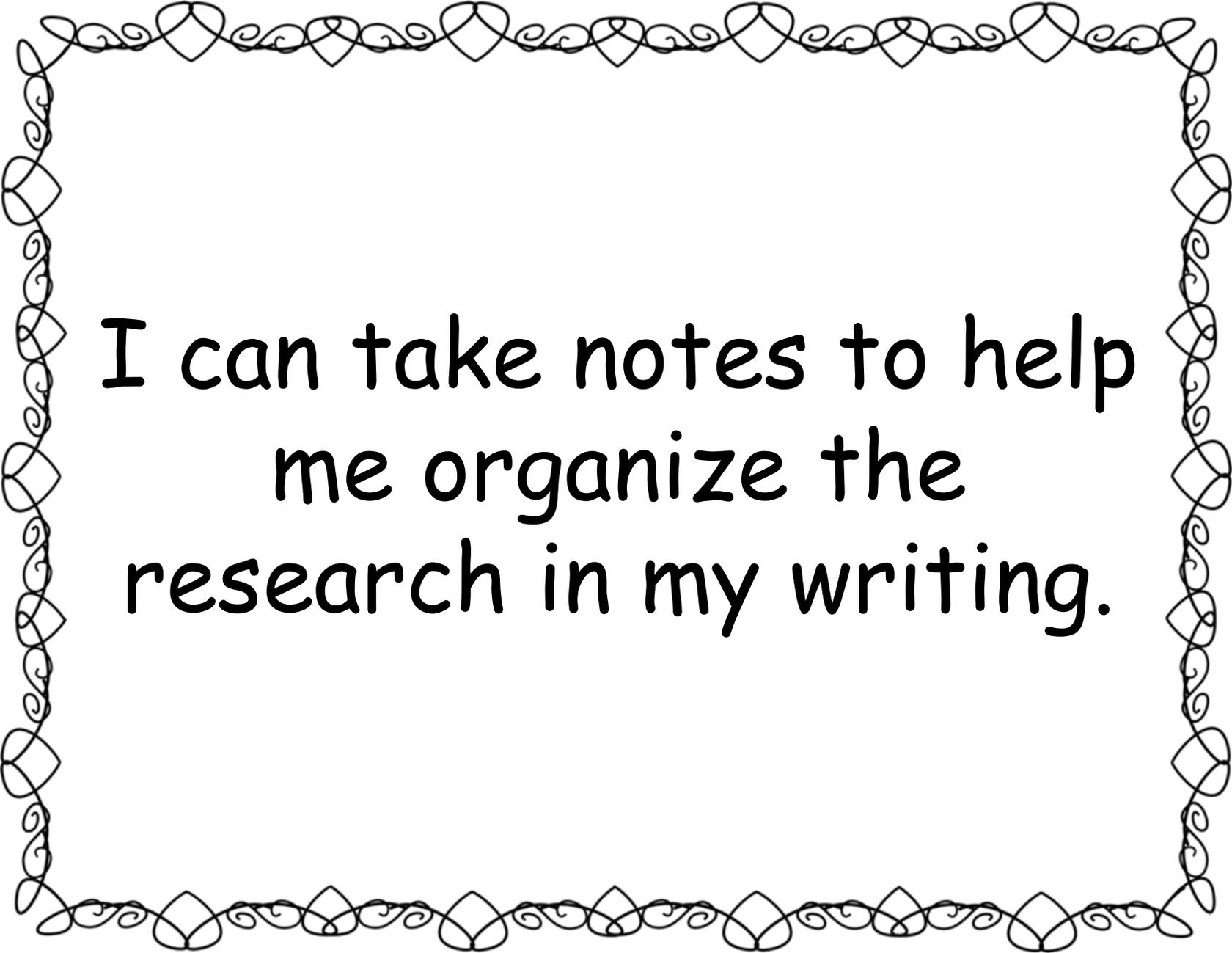
I can do short research projects to help me learn more about a topic.



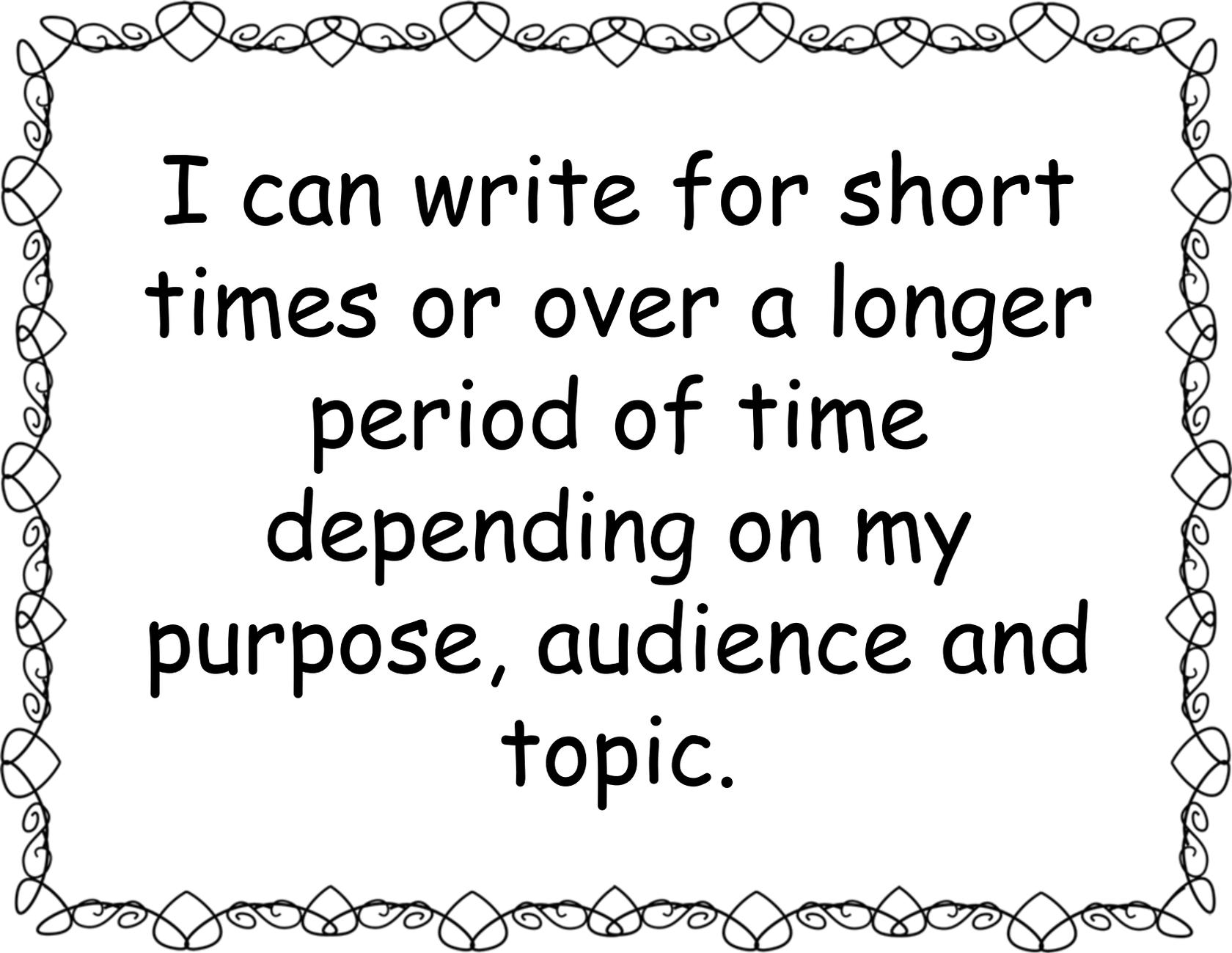
I can remember what I
have learned to help me
with my research.



I can find new
information from books
or technology to help
me with my research.



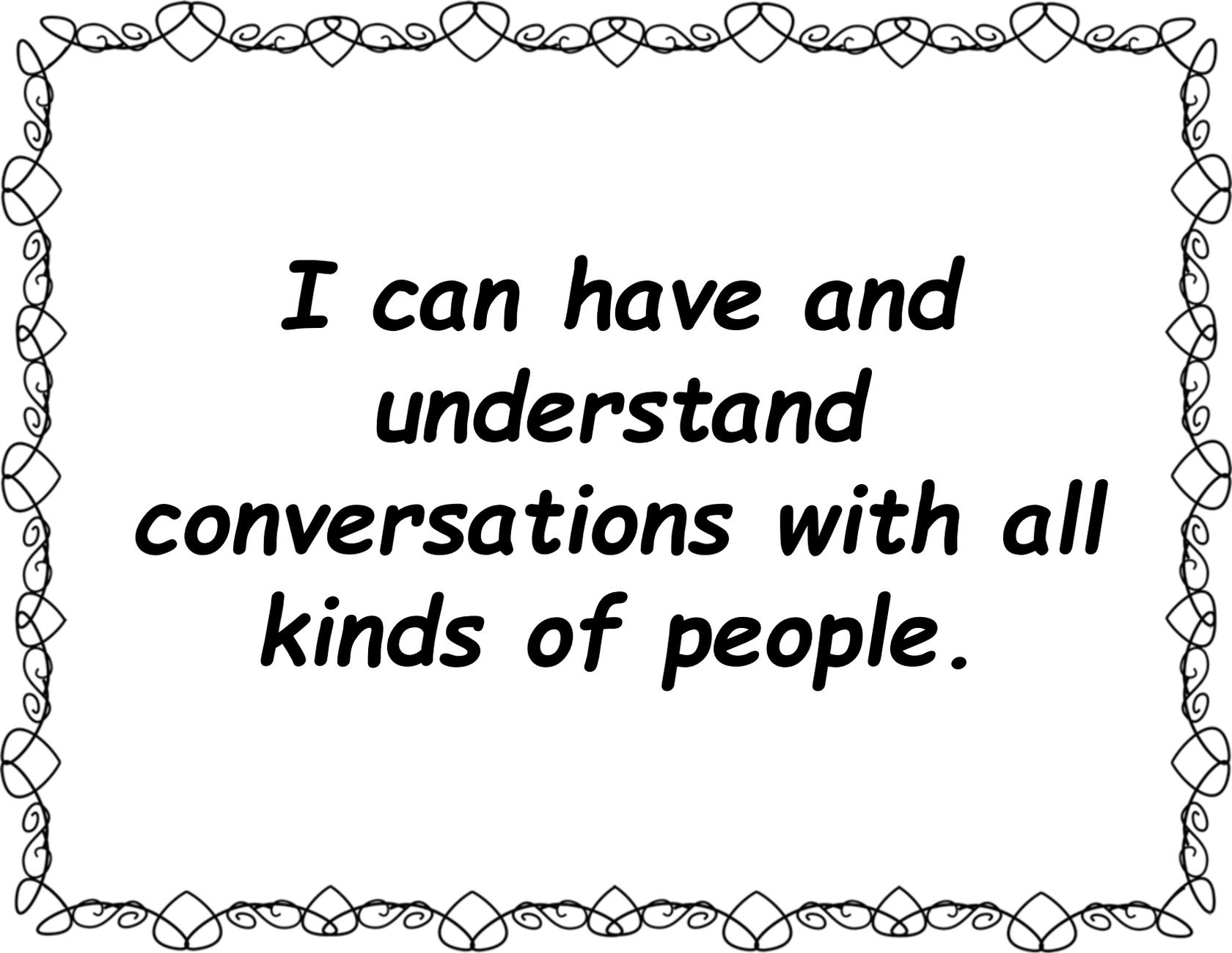
I can take notes to help
me organize the
research in my writing.



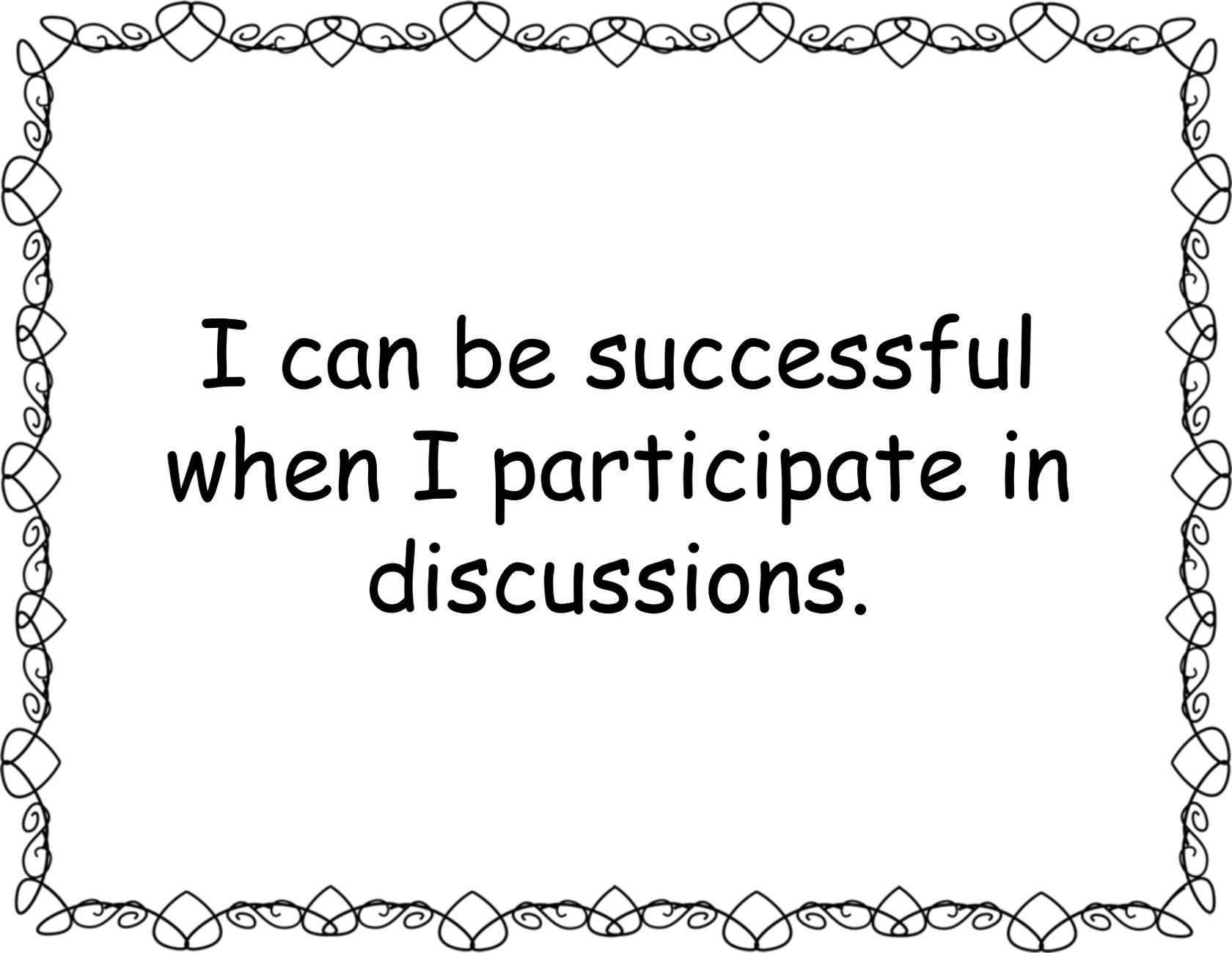
I can write for short
times or over a longer
period of time
depending on my
purpose, audience and
topic.



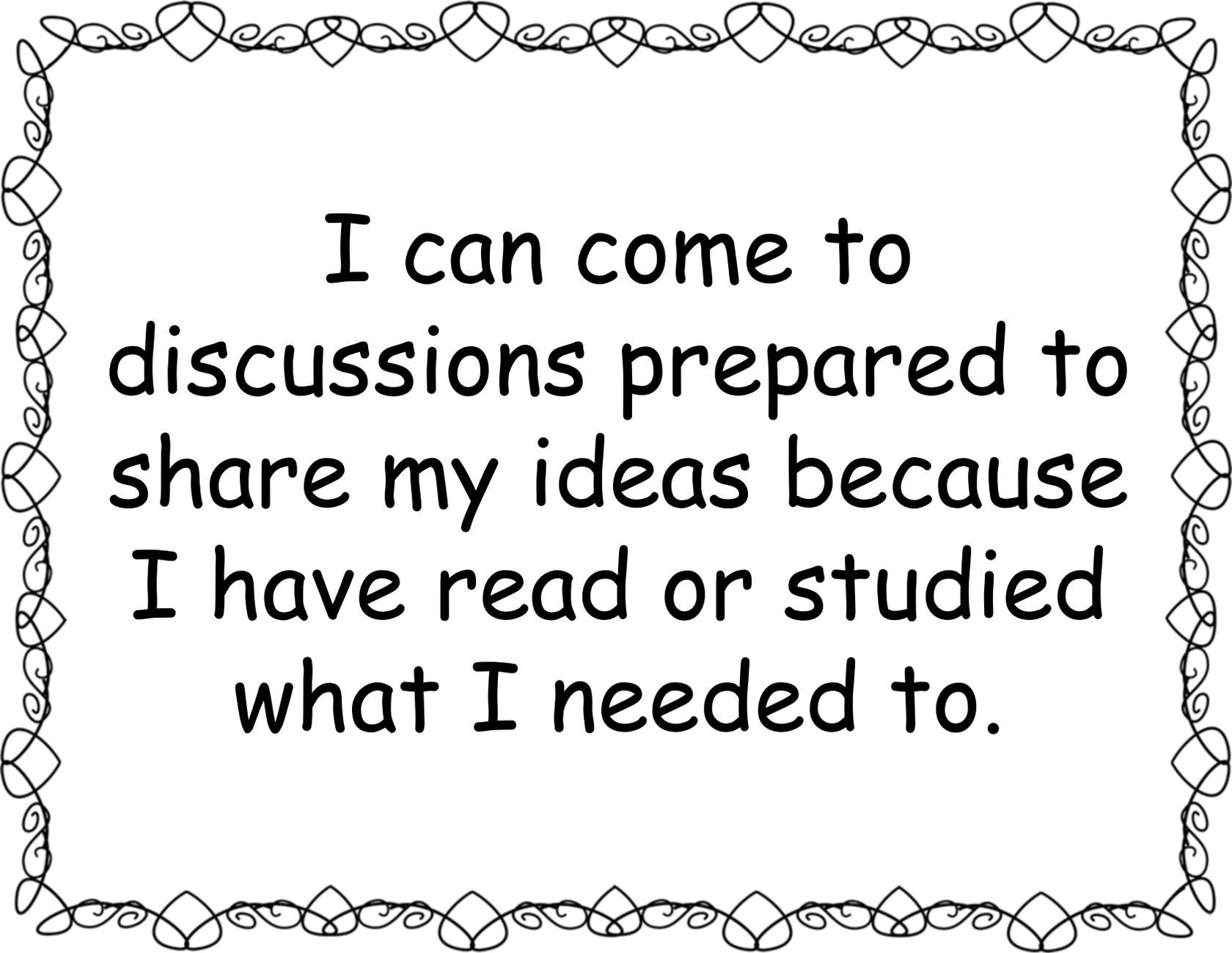
3rd Grade
Speaking & Listening
"I Can"
Statements



***I can have and
understand
conversations with all
kinds of people.***



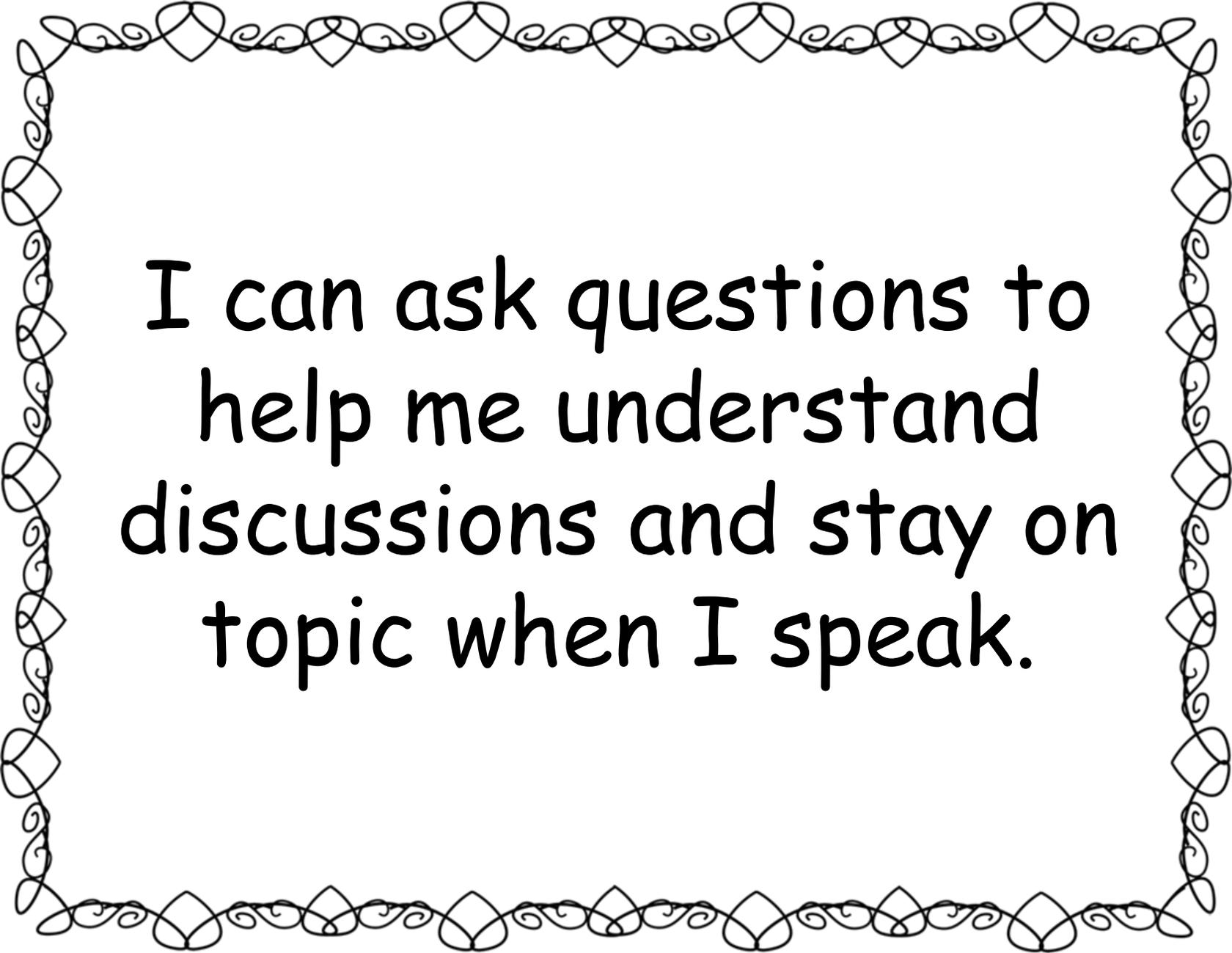
I can be successful
when I participate in
discussions.



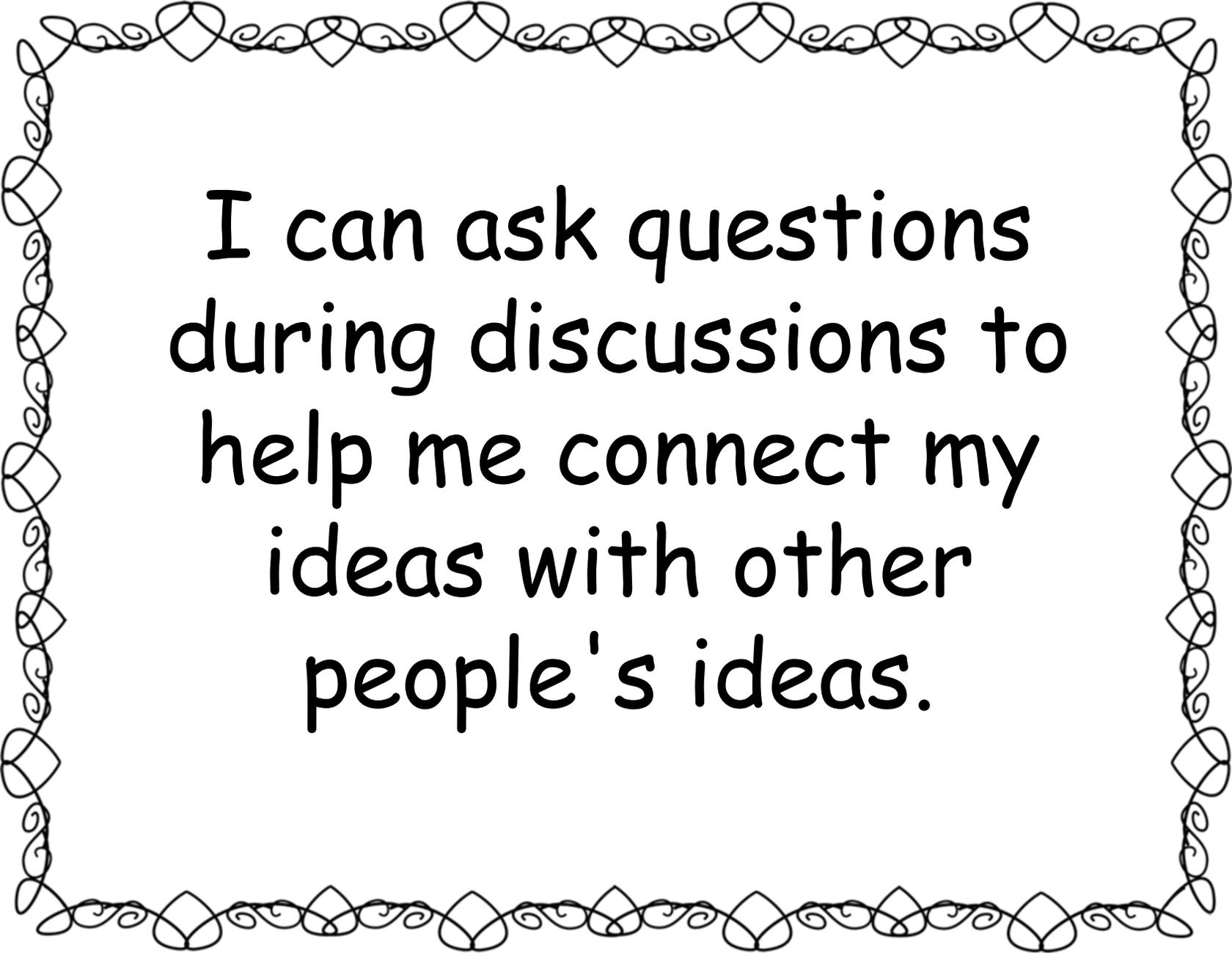
I can come to
discussions prepared to
share my ideas because
I have read or studied
what I needed to.



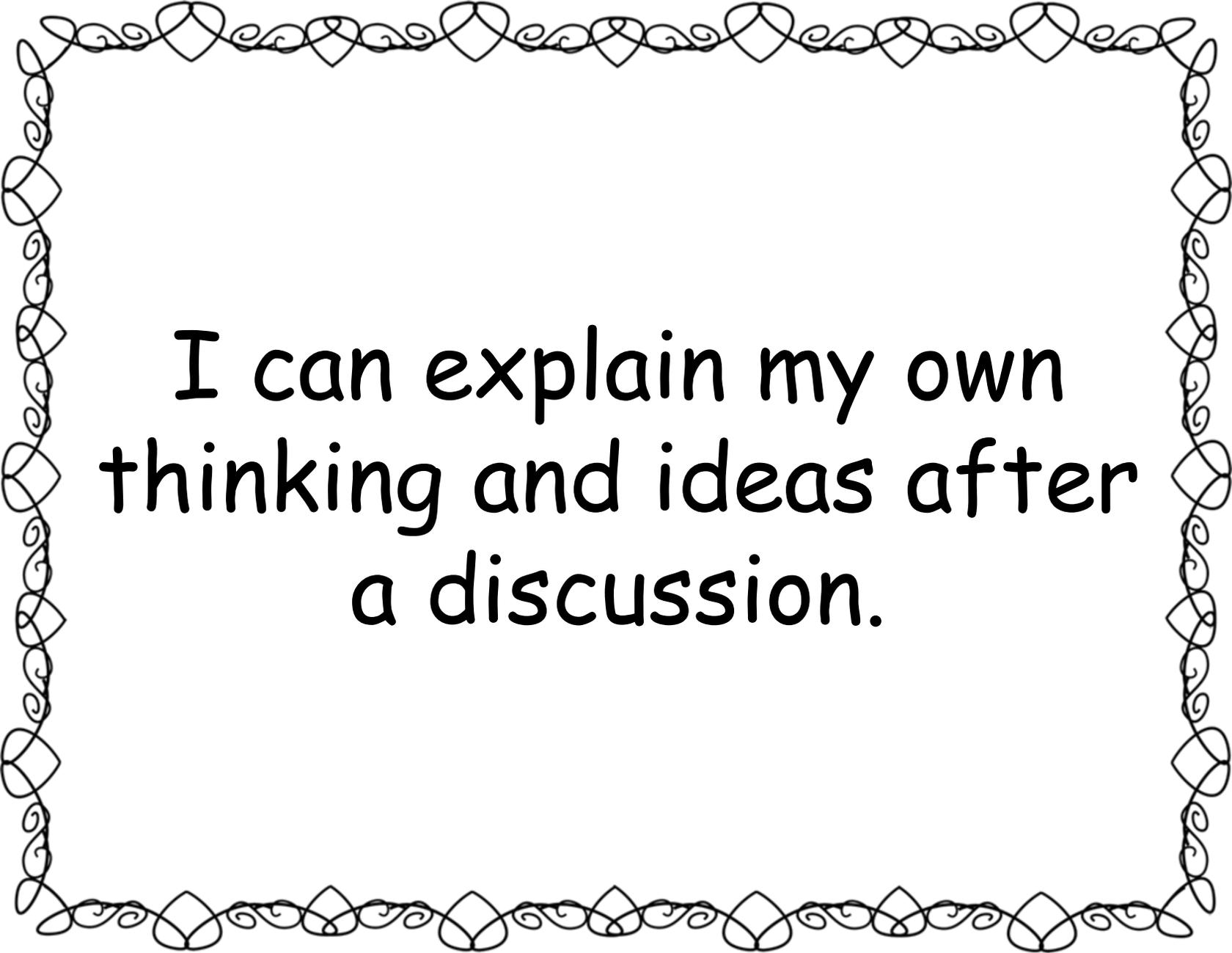
I can listen, wait until
it's my turn to speak
and be respectful of
others when I am
having discussions.



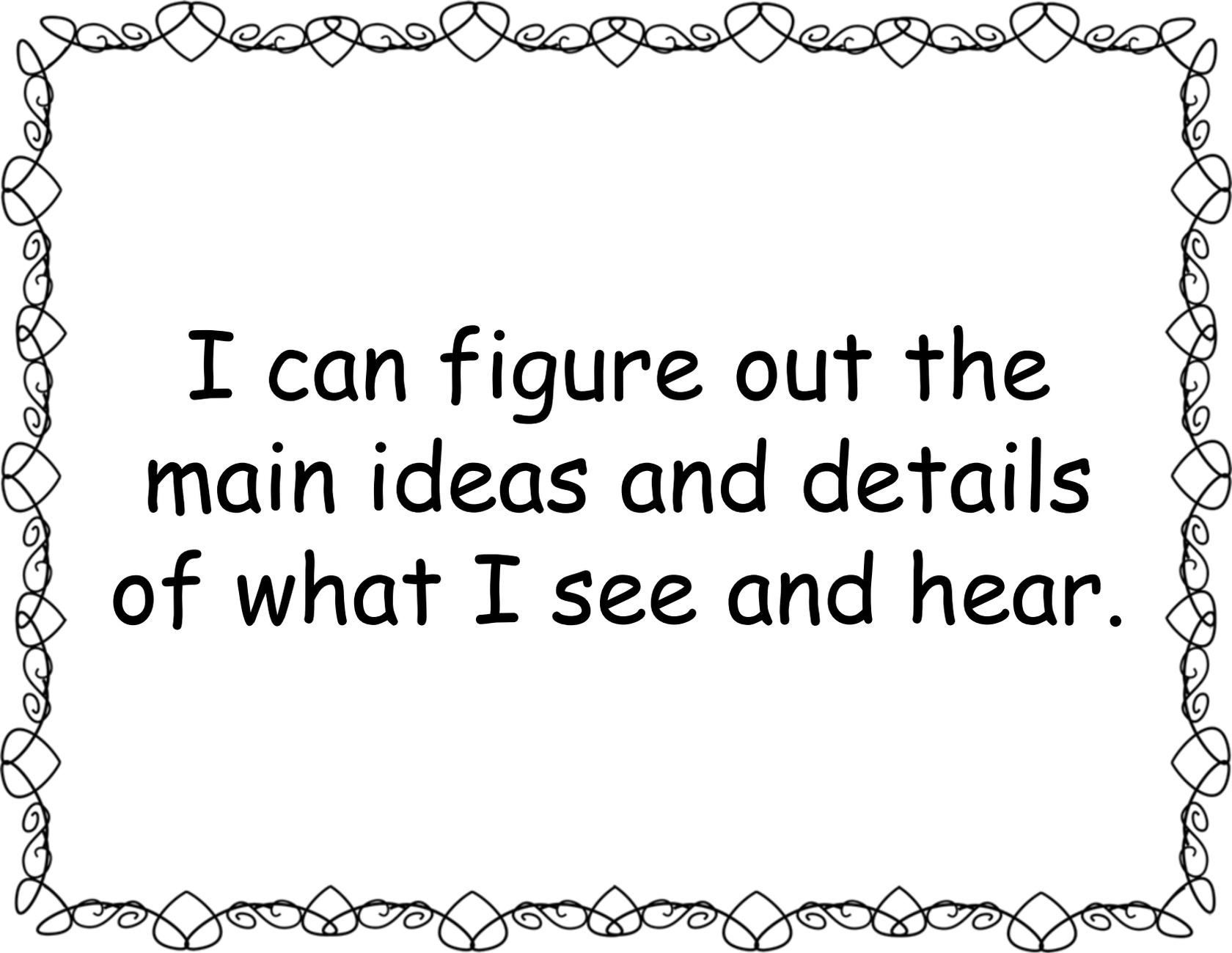
I can ask questions to
help me understand
discussions and stay on
topic when I speak.



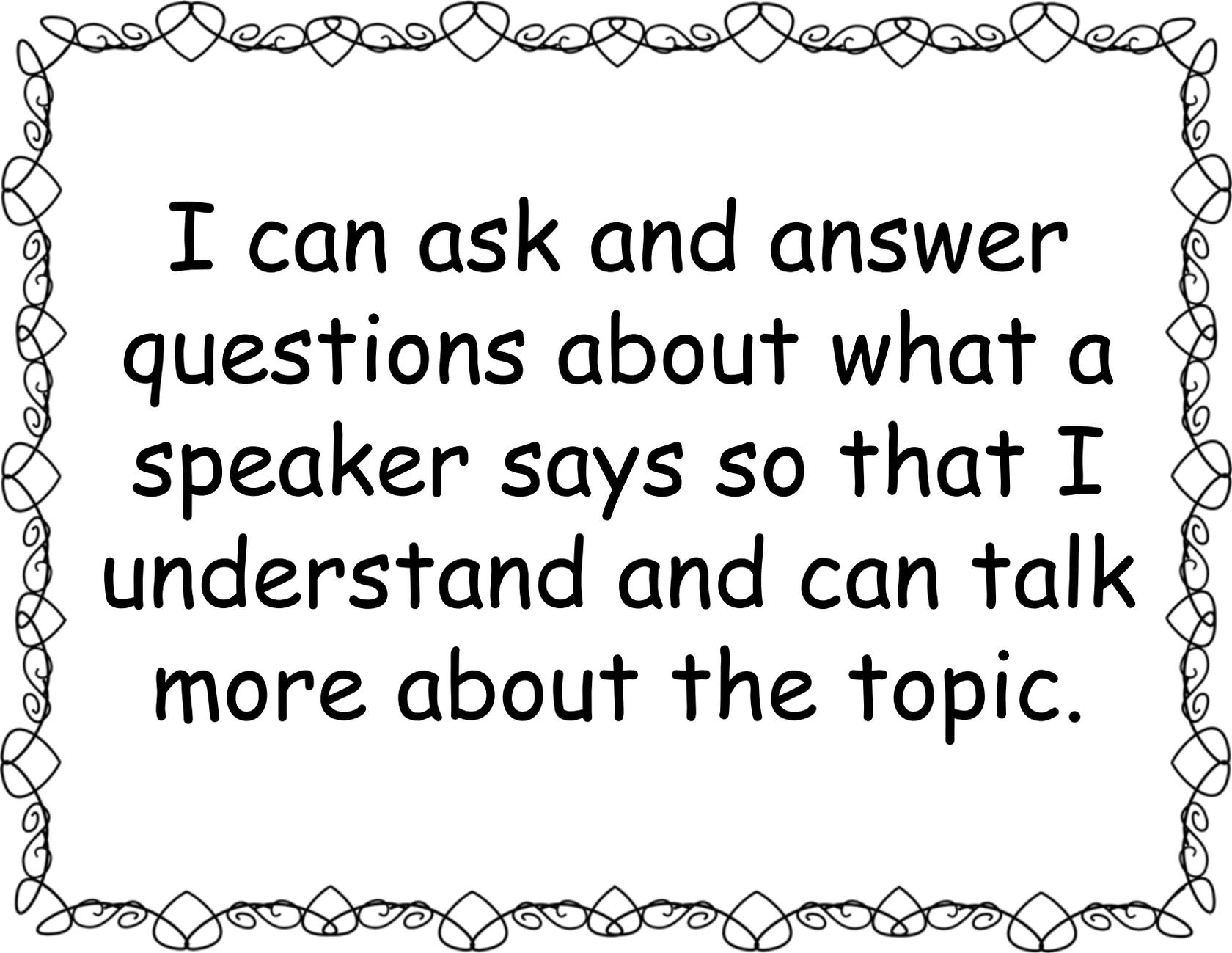
I can ask questions
during discussions to
help me connect my
ideas with other
people's ideas.



I can explain my own
thinking and ideas after
a discussion.



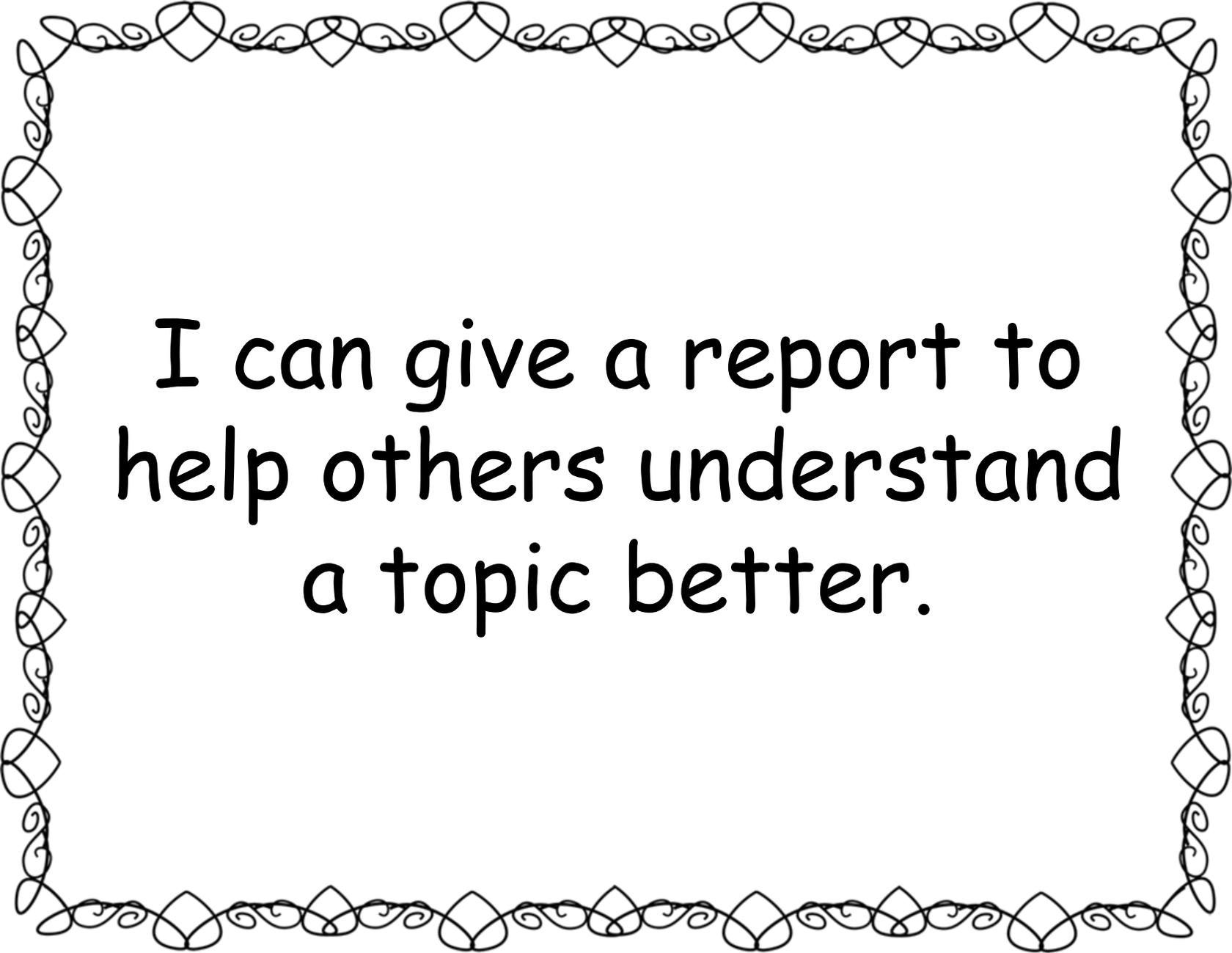
I can figure out the
main ideas and details
of what I see and hear.



I can ask and answer questions about what a speaker says so that I understand and can talk more about the topic.



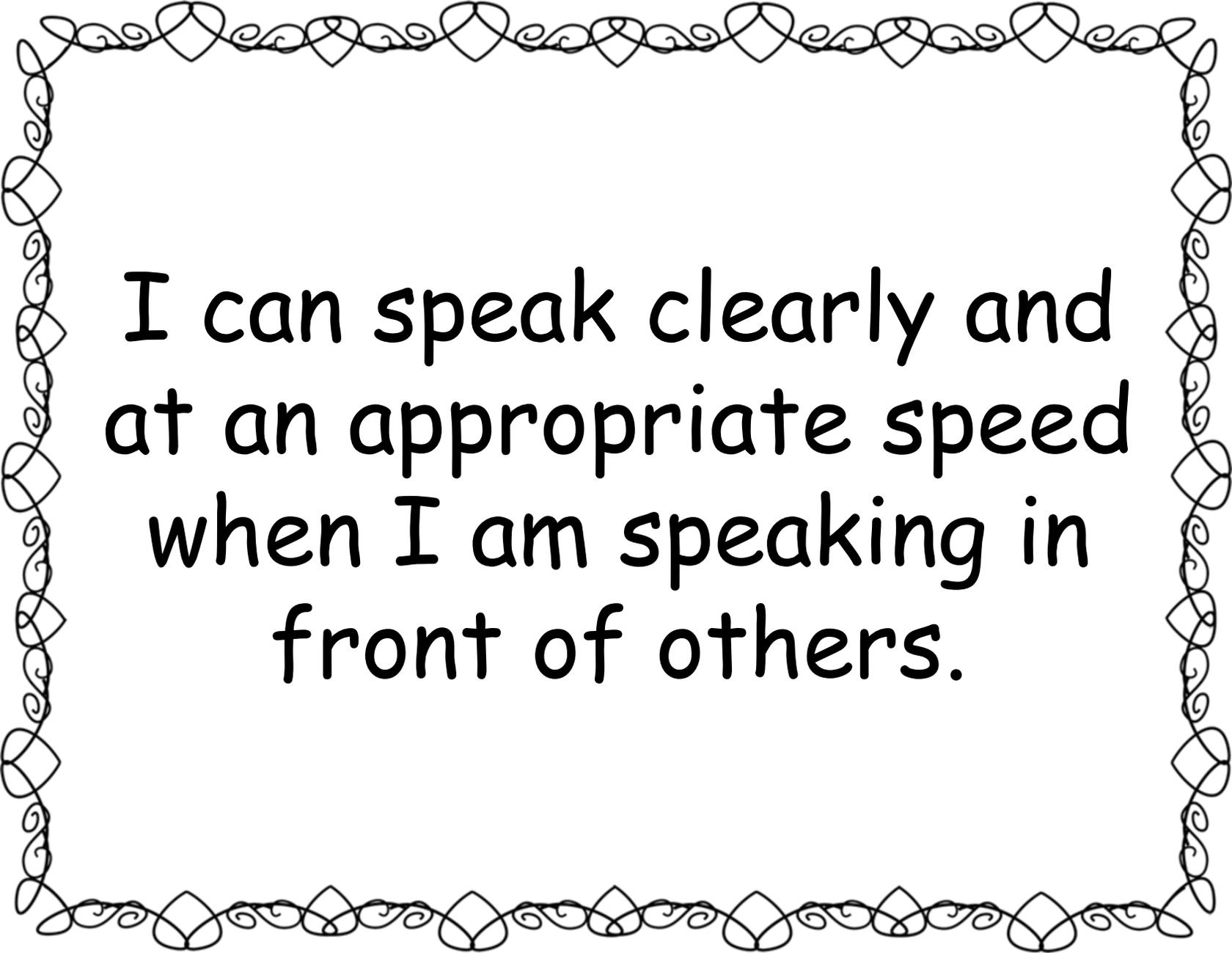
***I can share my ideas
and what I have
learned.***



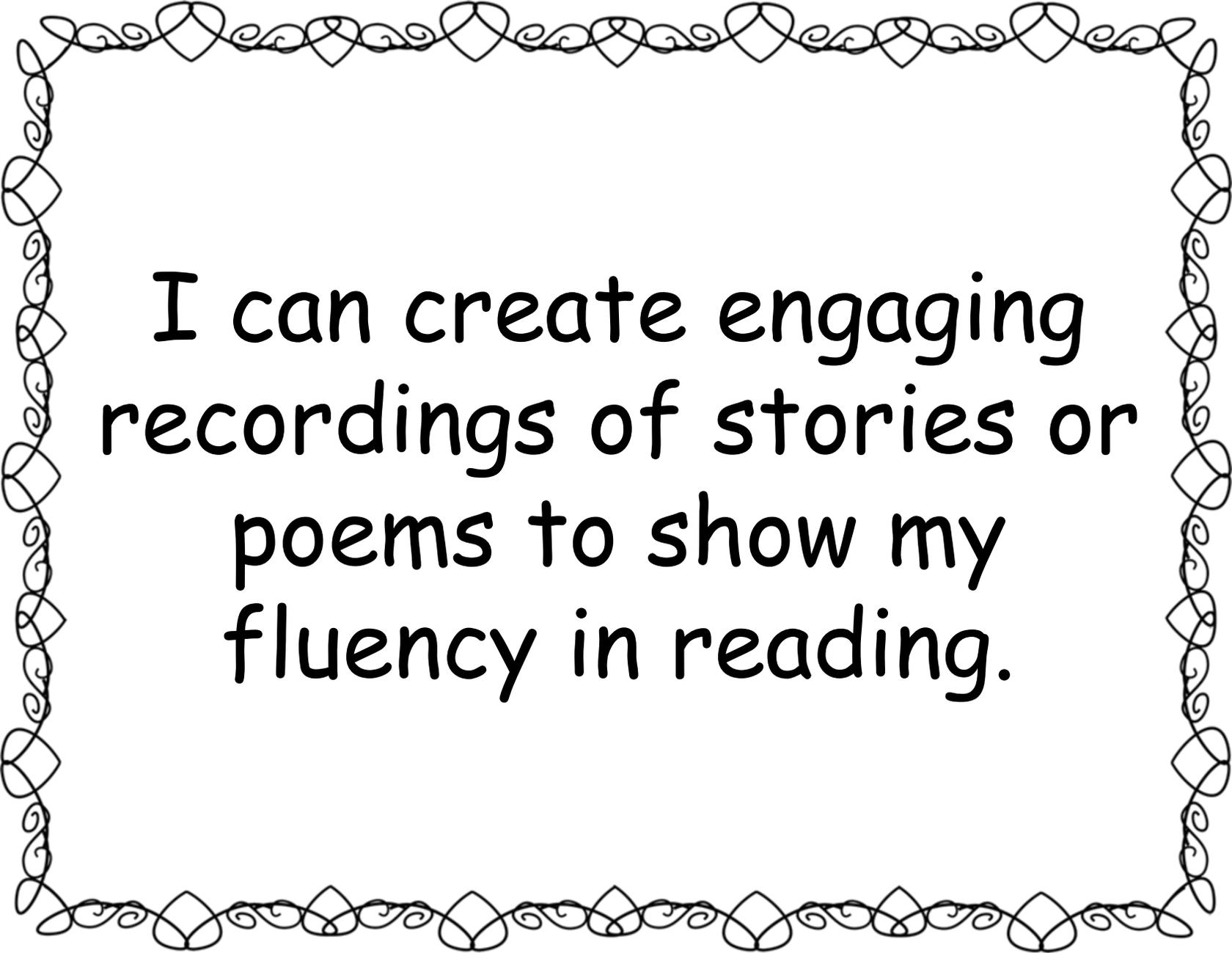
I can give a report to
help others understand
a topic better.



I share a story or
experience with
important details to
help others understand
me better.



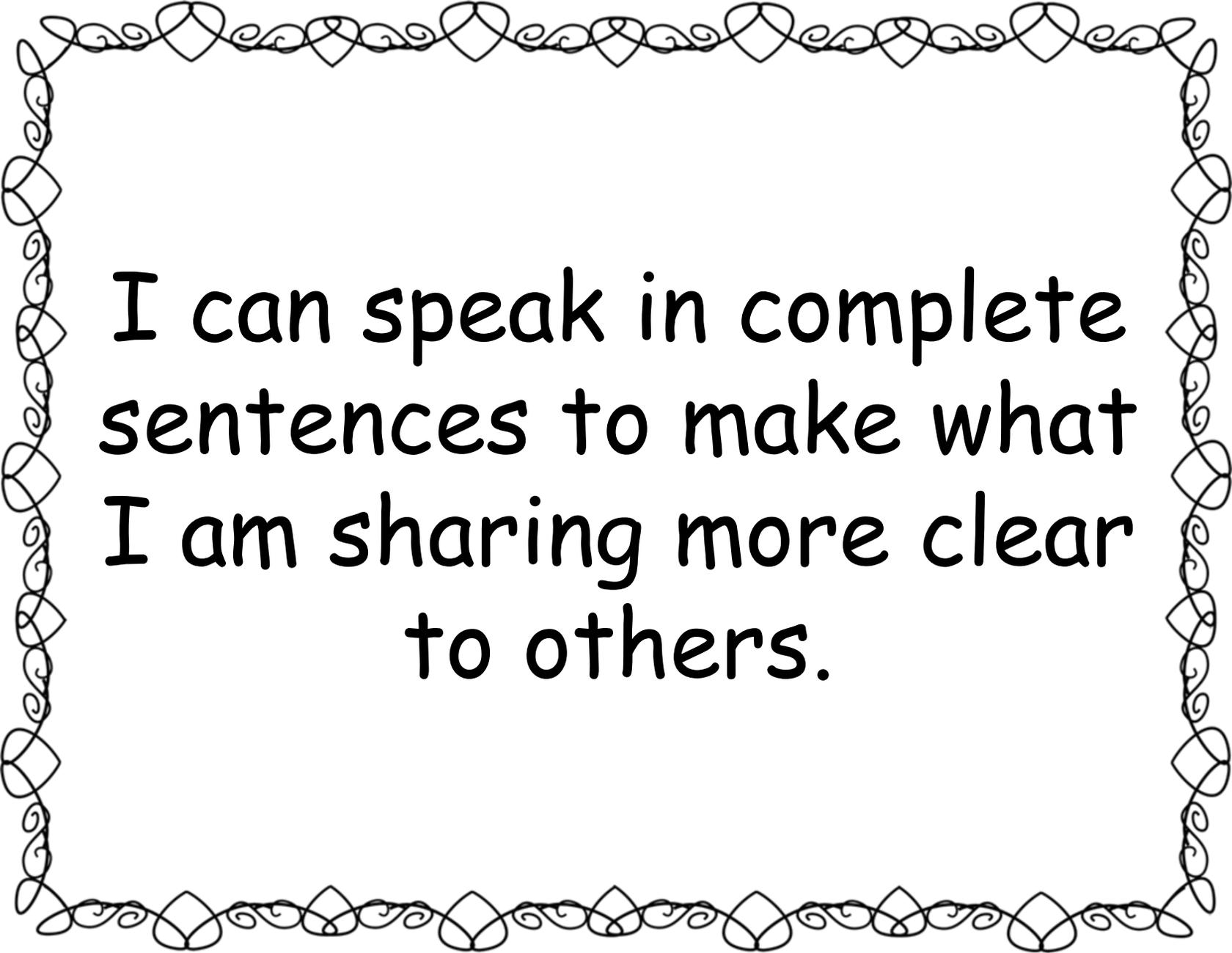
I can speak clearly and
at an appropriate speed
when I am speaking in
front of others.



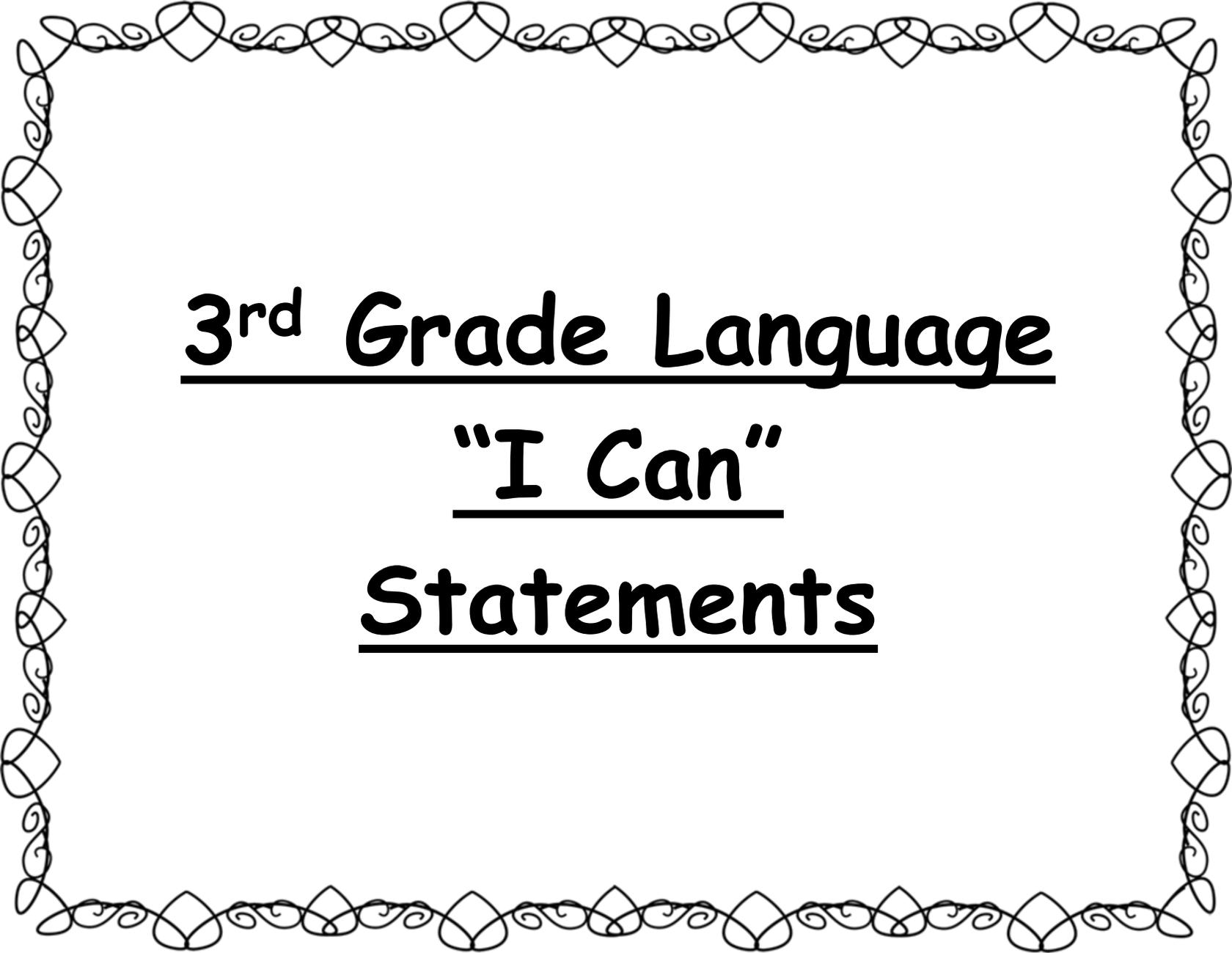
I can create engaging recordings of stories or poems to show my fluency in reading.



I can create visual presentations to help me share facts and details better.



I can speak in complete sentences to make what I am sharing more clear to others.

A decorative border made of a repeating pattern of stylized, interlocking loops and swirls, forming a rectangular frame around the text.

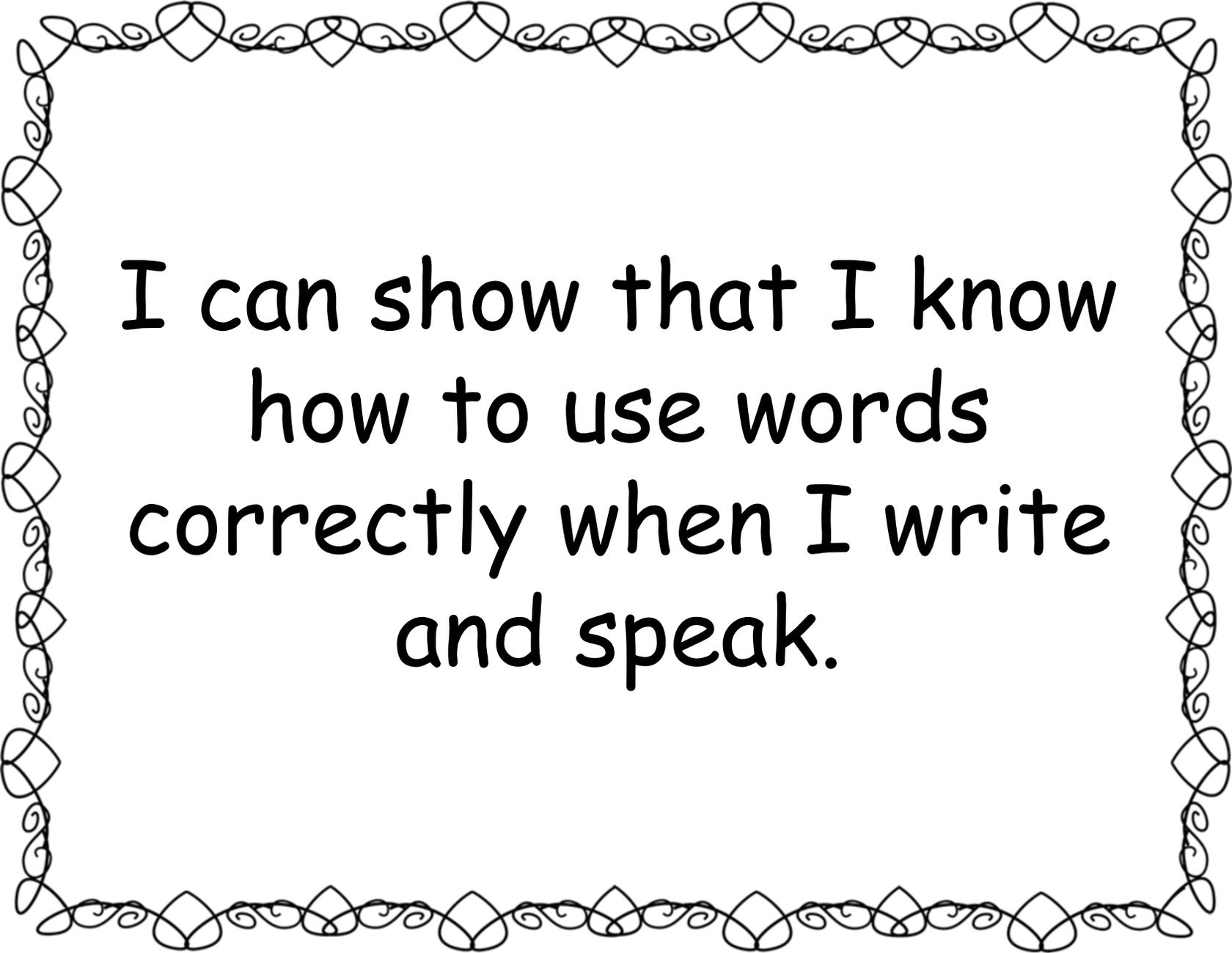
3rd Grade Language

"I Can"

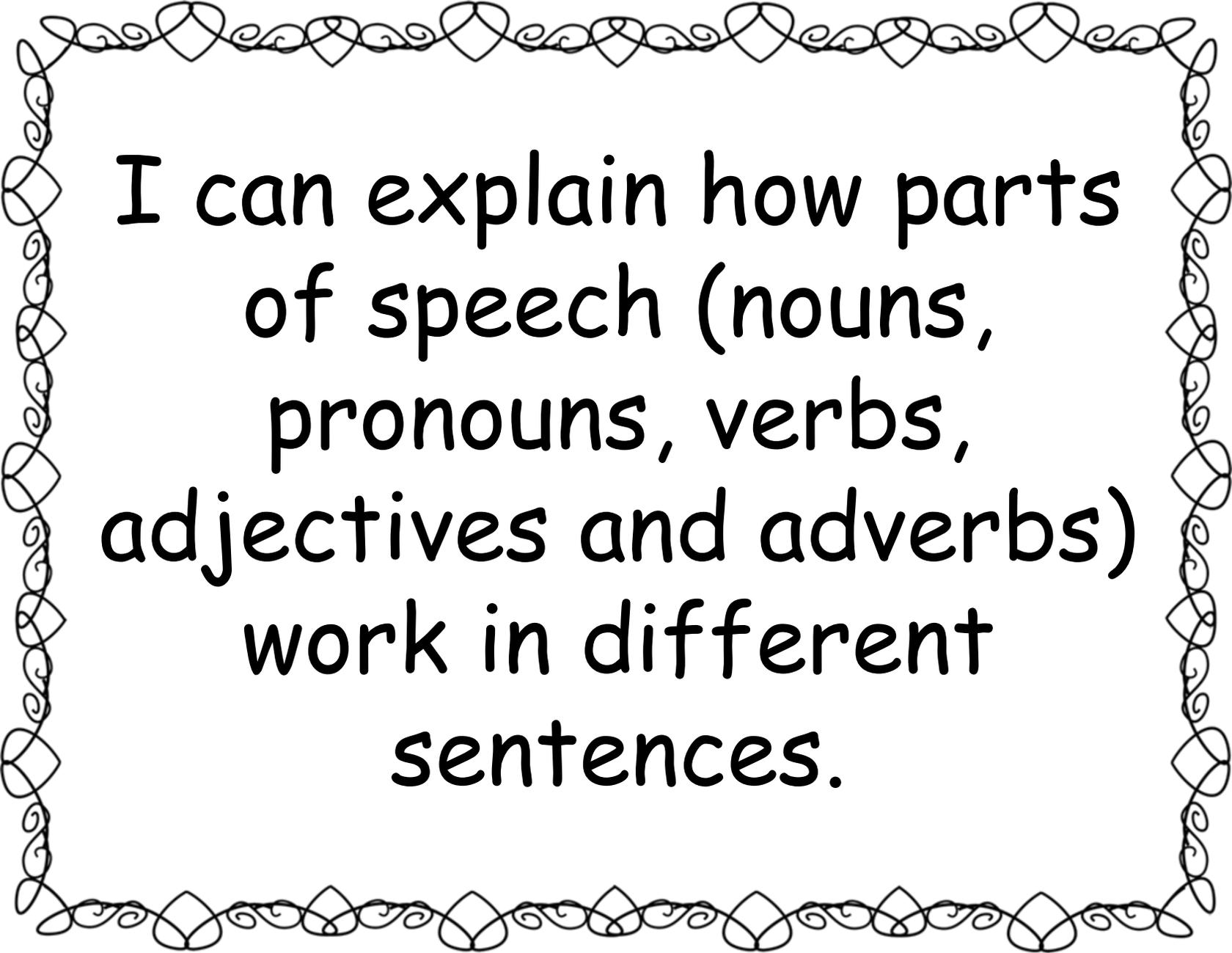
Statements



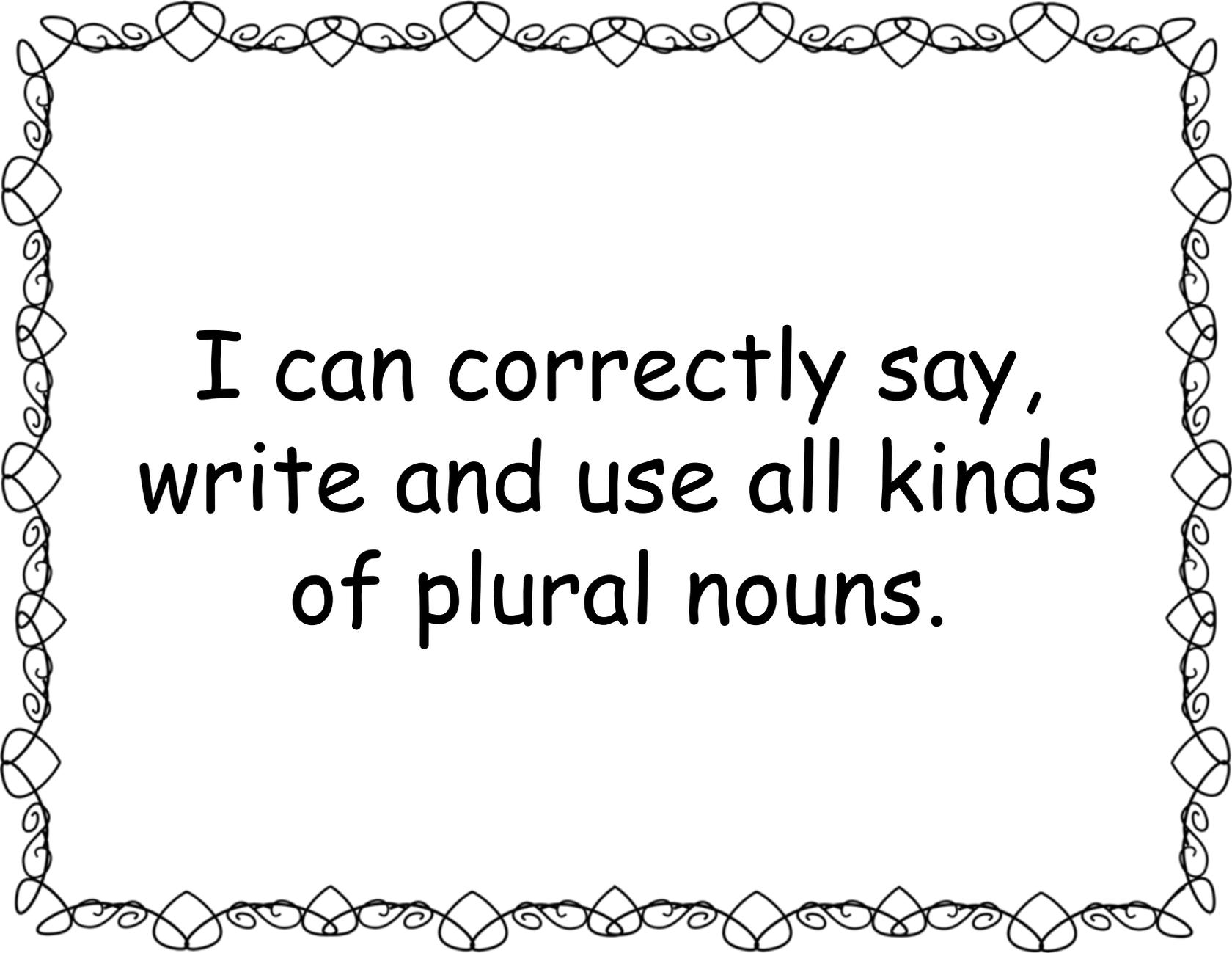
***I can use proper
English when I write
and speak.***



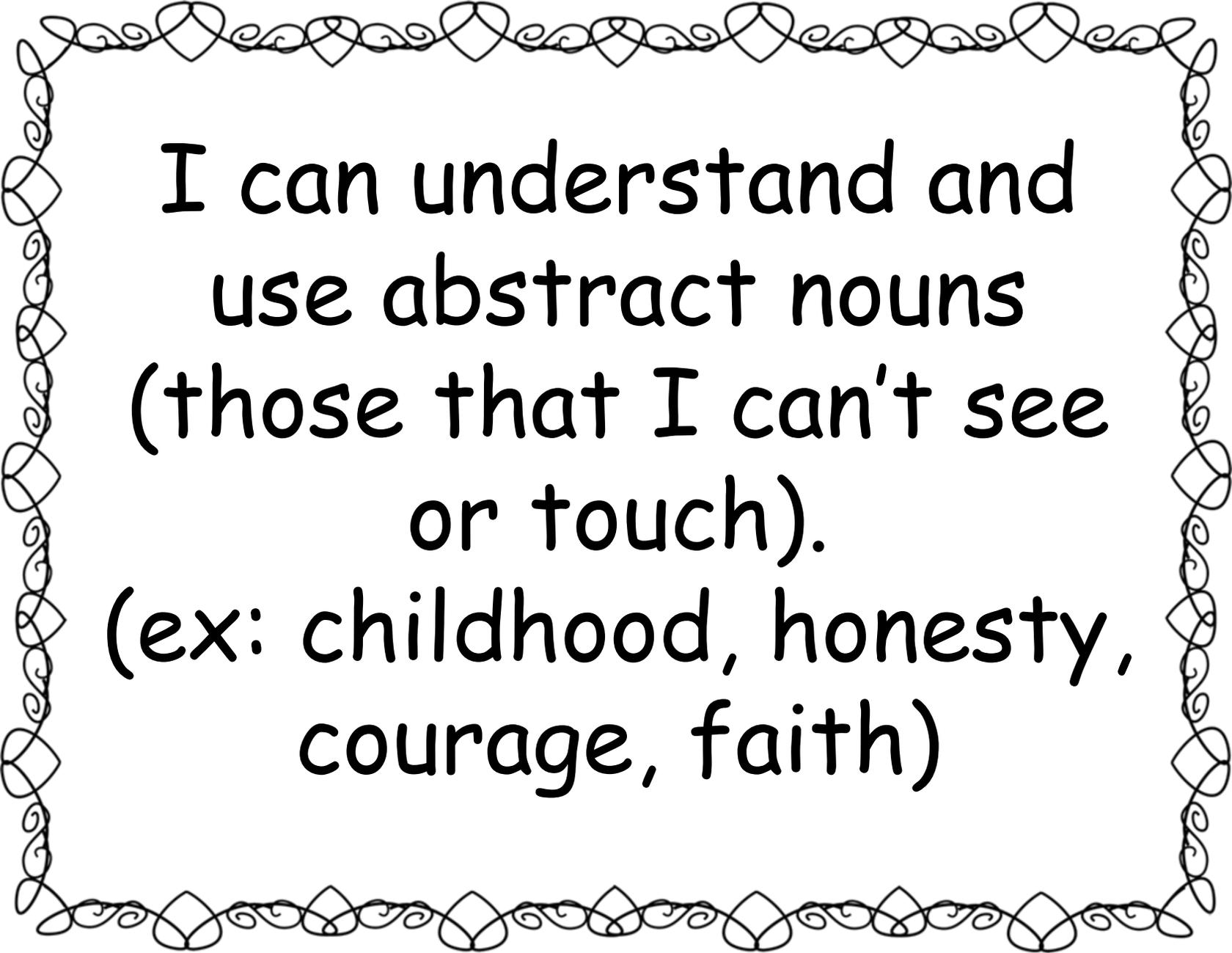
I can show that I know
how to use words
correctly when I write
and speak.



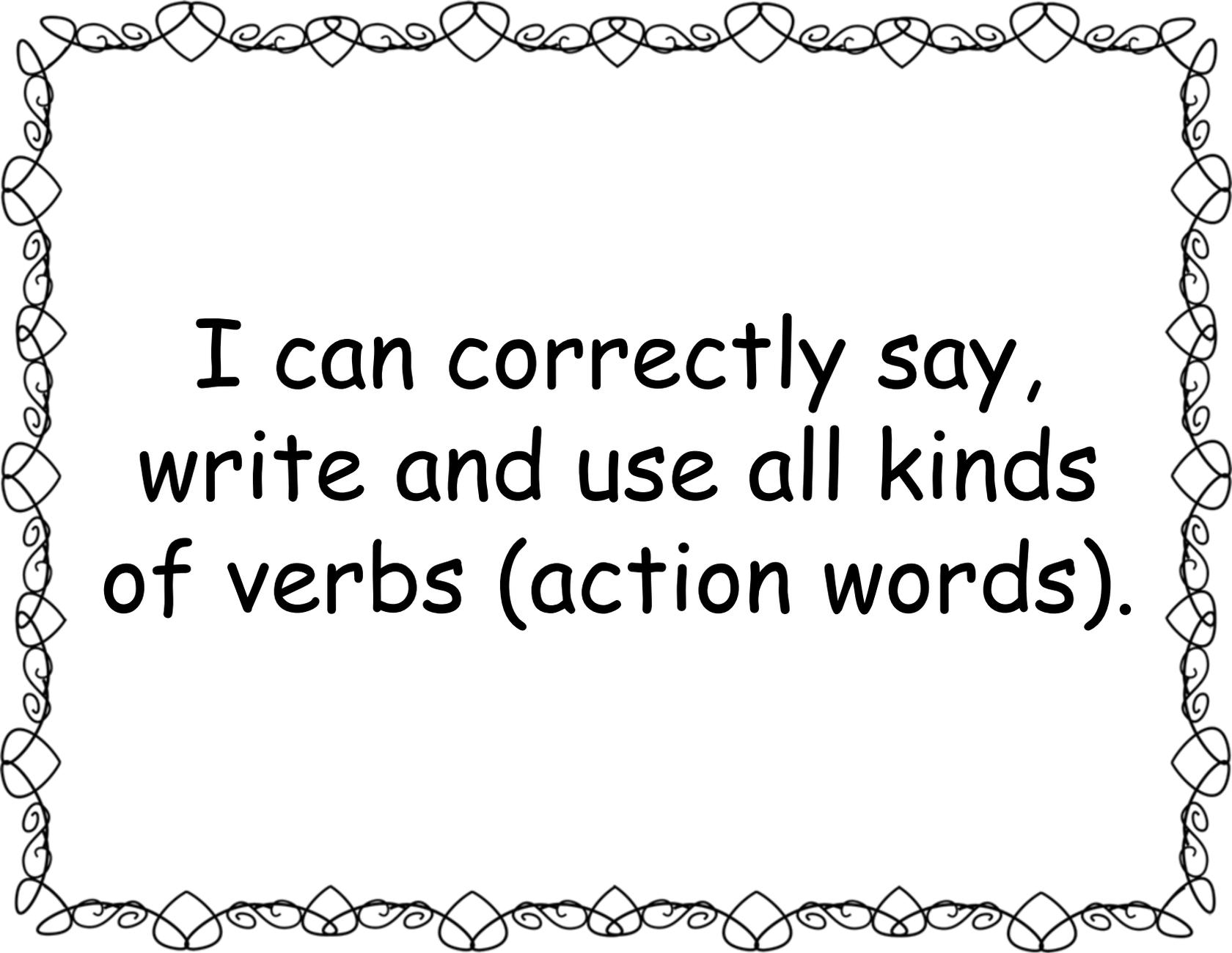
I can explain how parts
of speech (nouns,
pronouns, verbs,
adjectives and adverbs)
work in different
sentences.



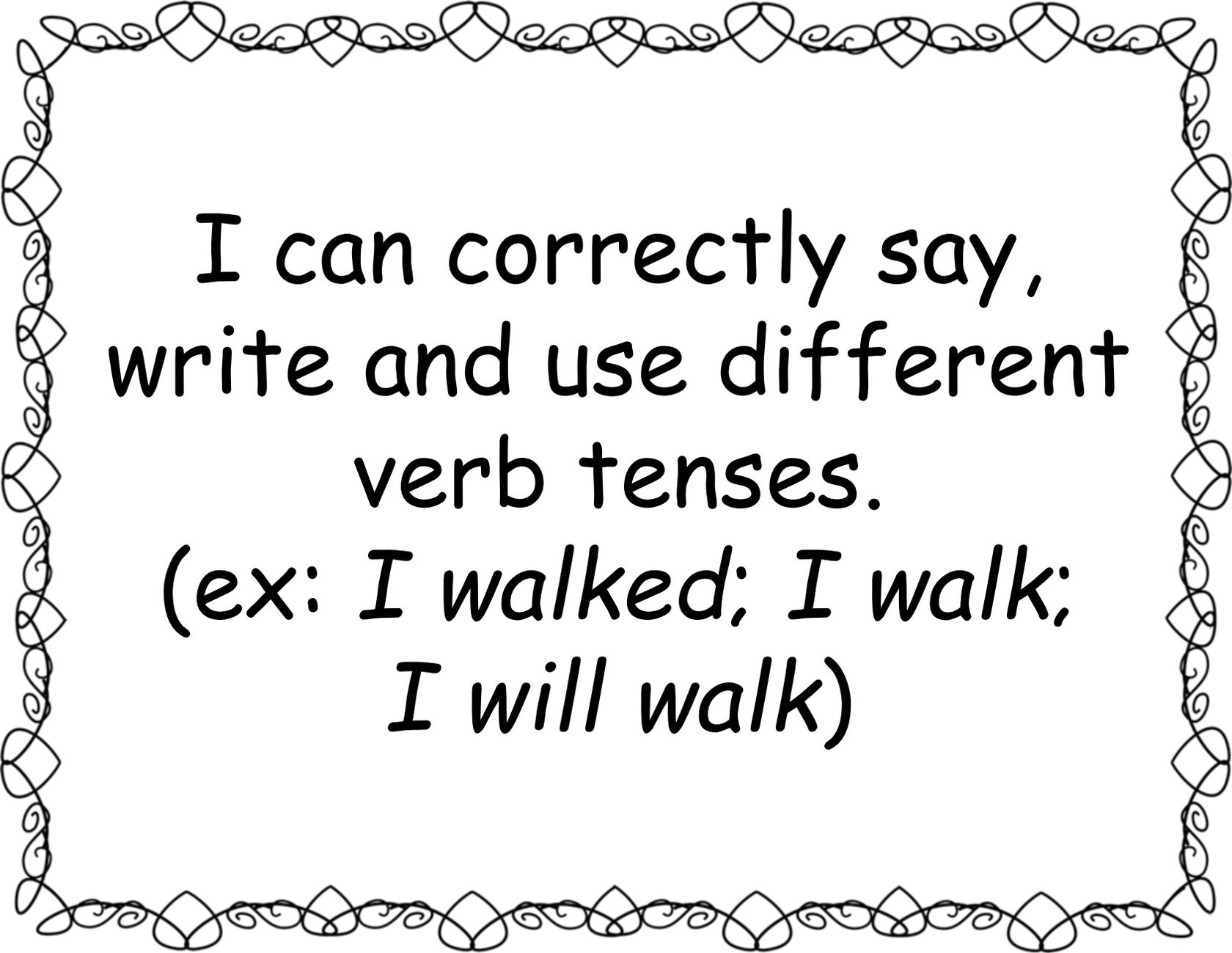
I can correctly say,
write and use all kinds
of plural nouns.



I can understand and
use abstract nouns
(those that I can't see
or touch).
(ex: childhood, honesty,
courage, faith)

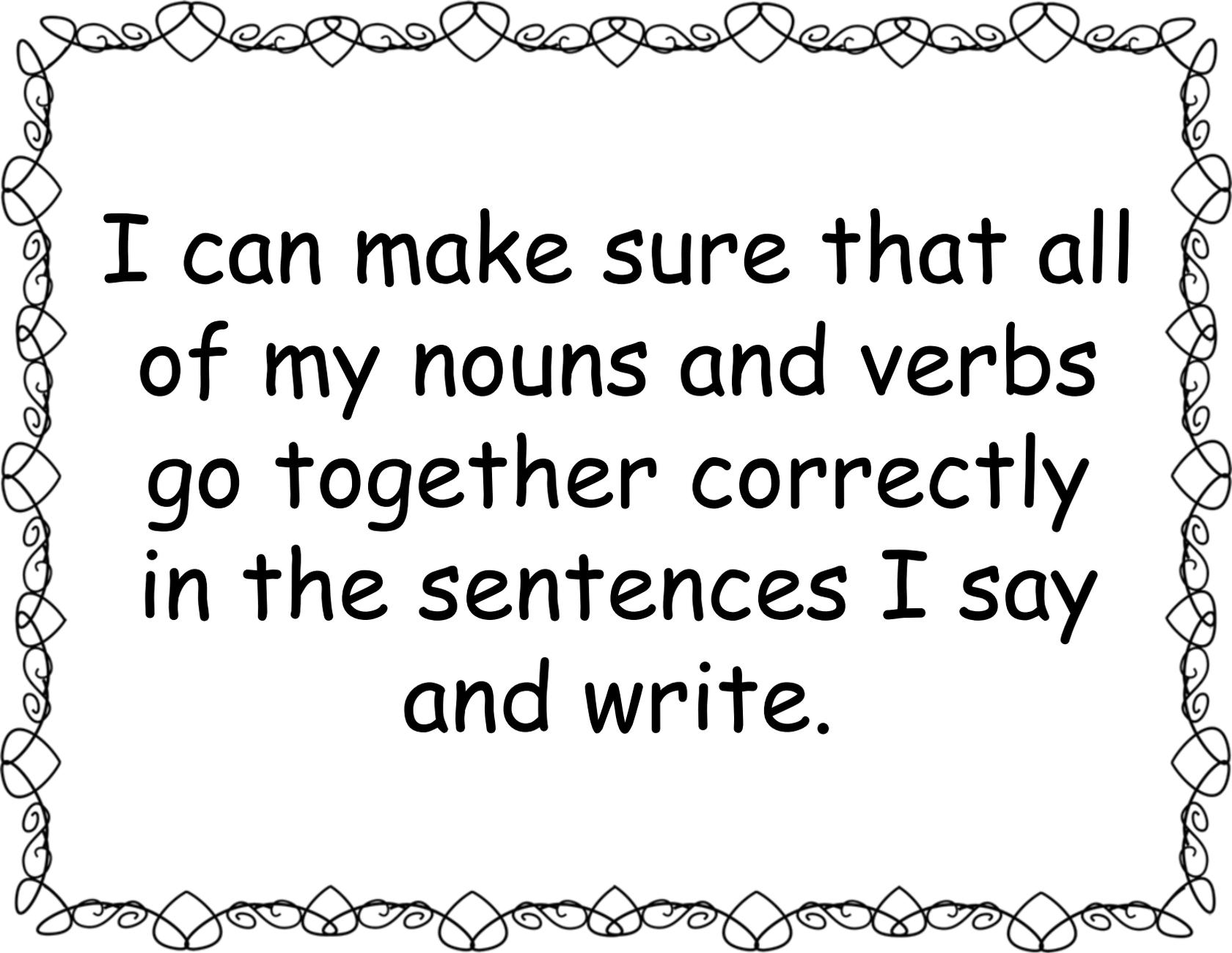


I can correctly say,
write and use all kinds
of verbs (action words).

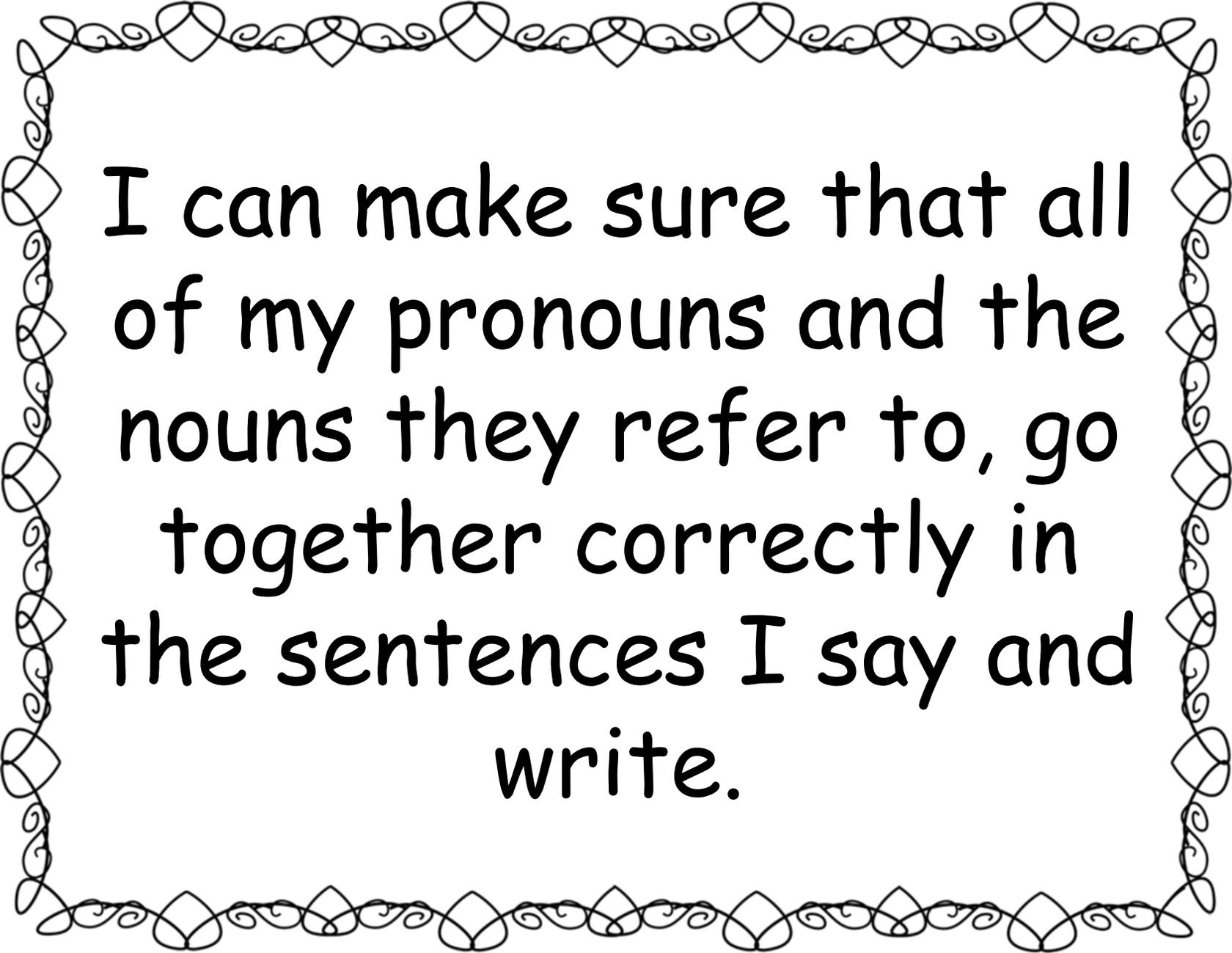


I can correctly say,
write and use different
verb tenses.

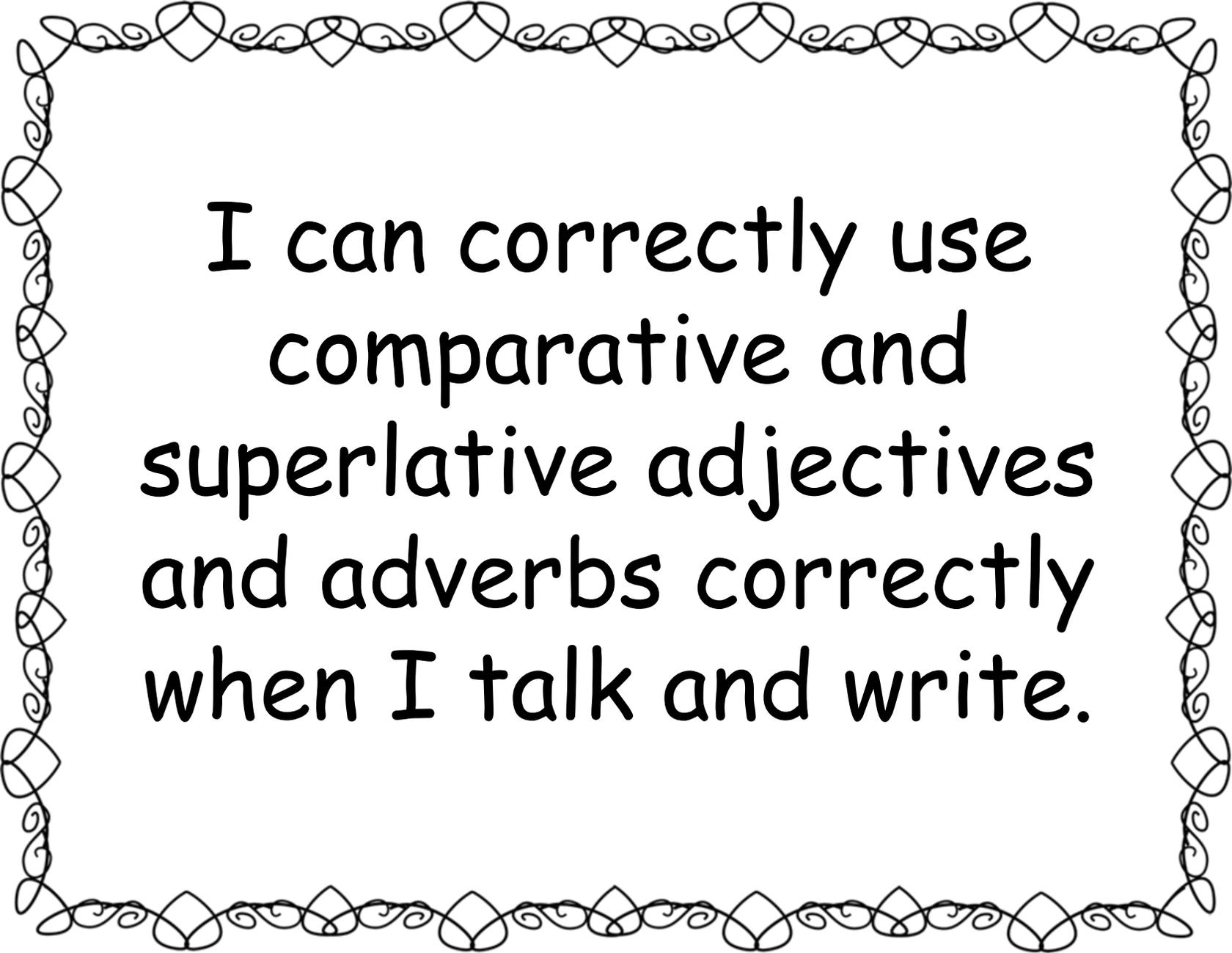
(ex: *I walked; I walk;
I will walk*)



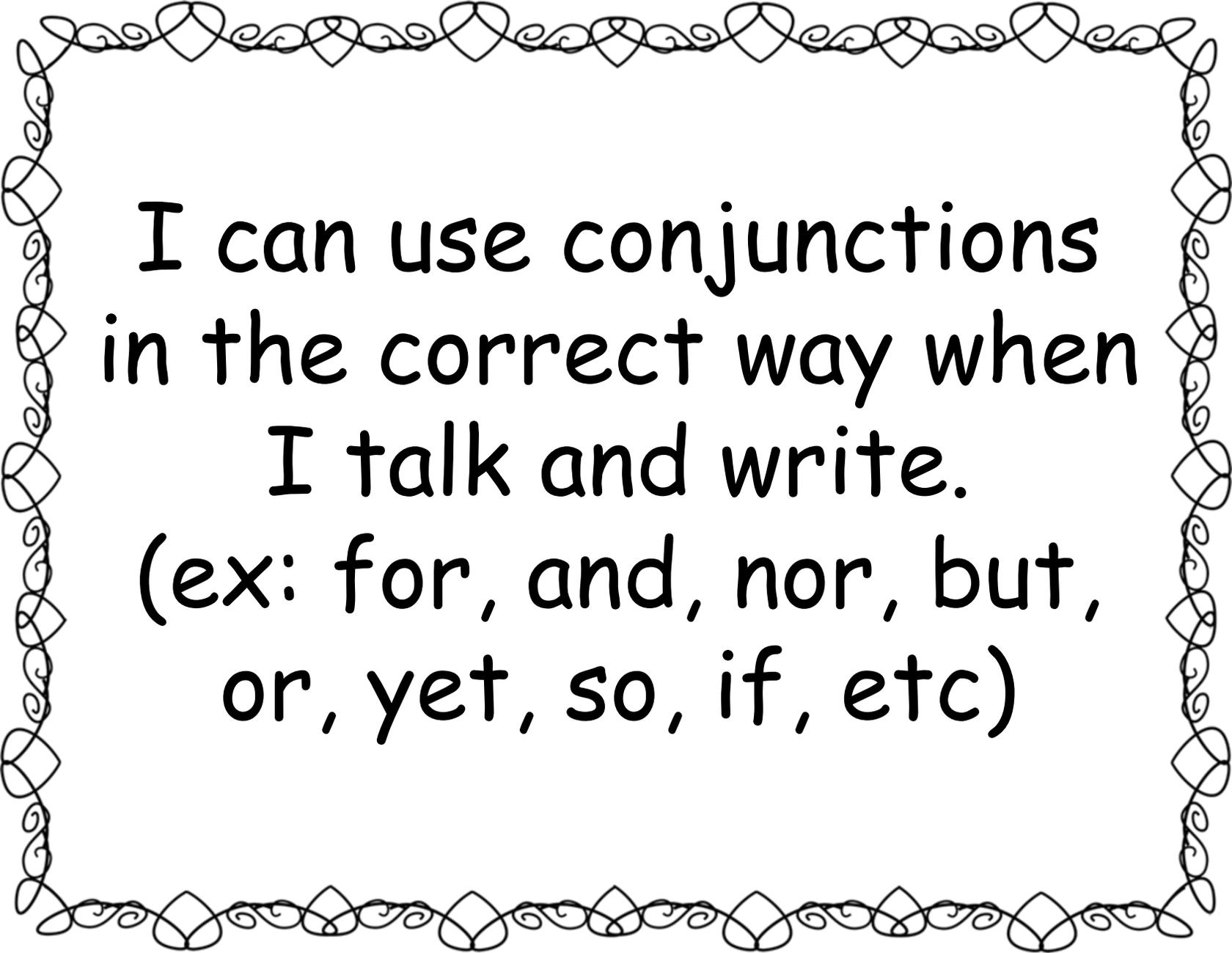
I can make sure that all
of my nouns and verbs
go together correctly
in the sentences I say
and write.



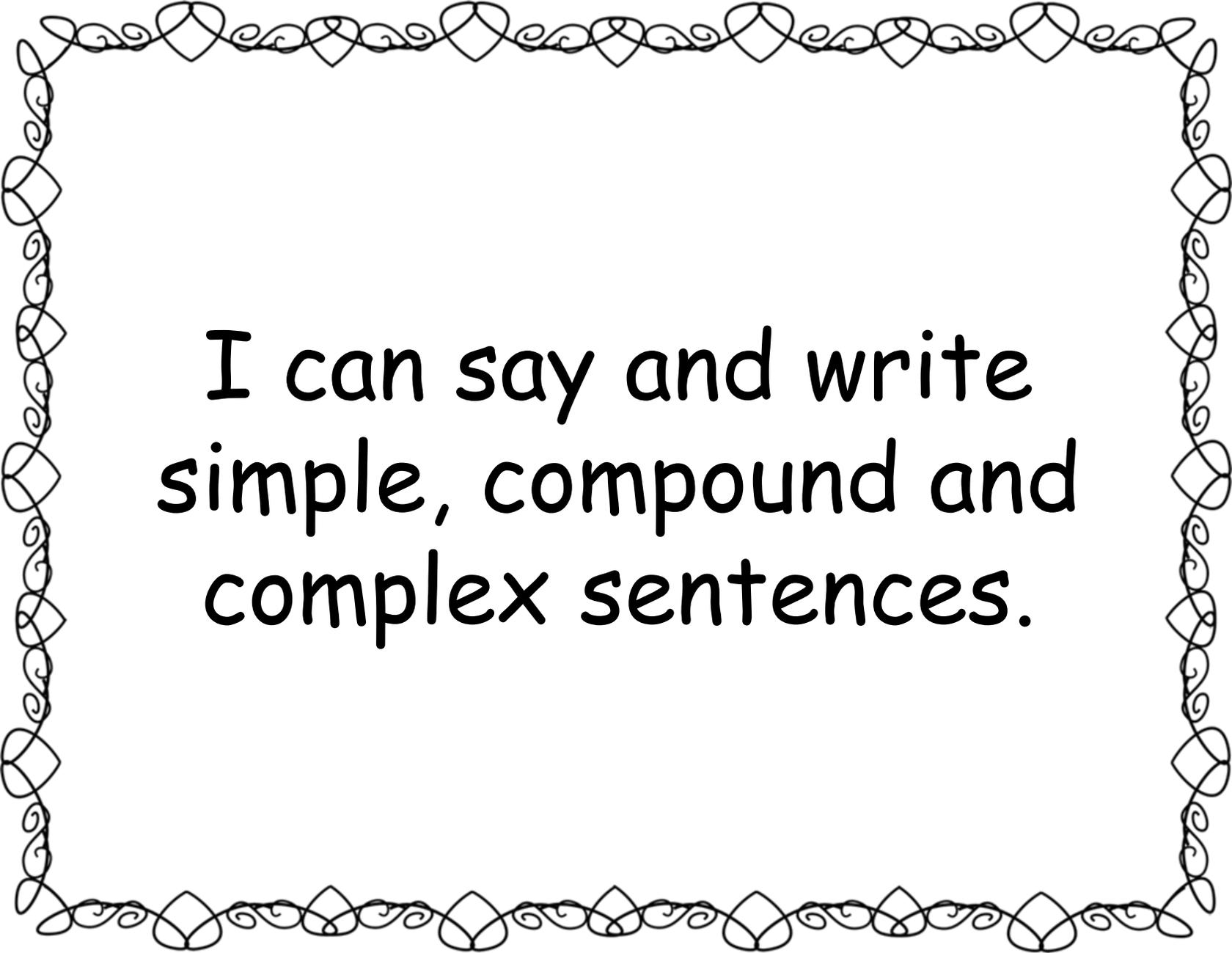
I can make sure that all of my pronouns and the nouns they refer to, go together correctly in the sentences I say and write.



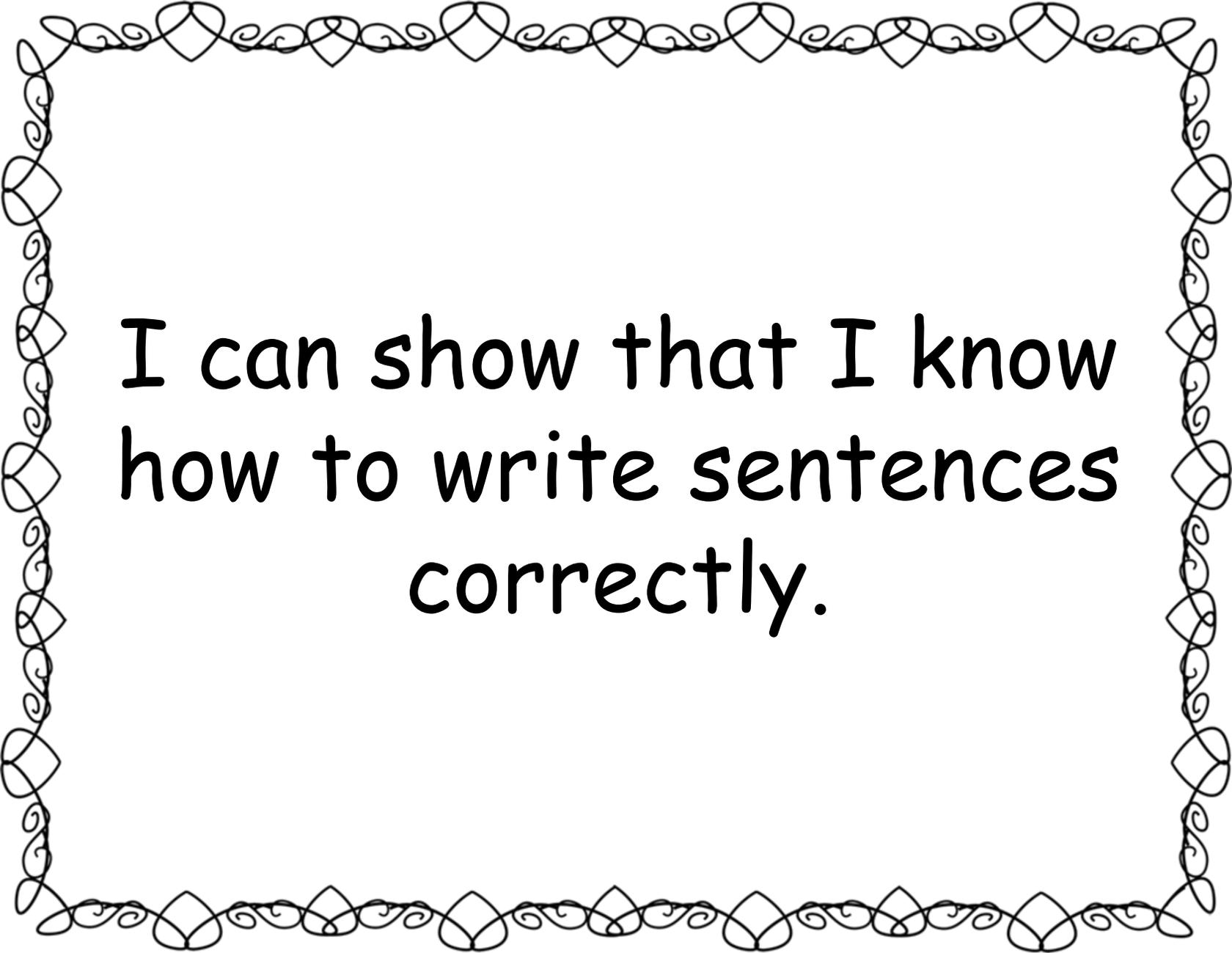
I can correctly use
comparative and
superlative adjectives
and adverbs correctly
when I talk and write.



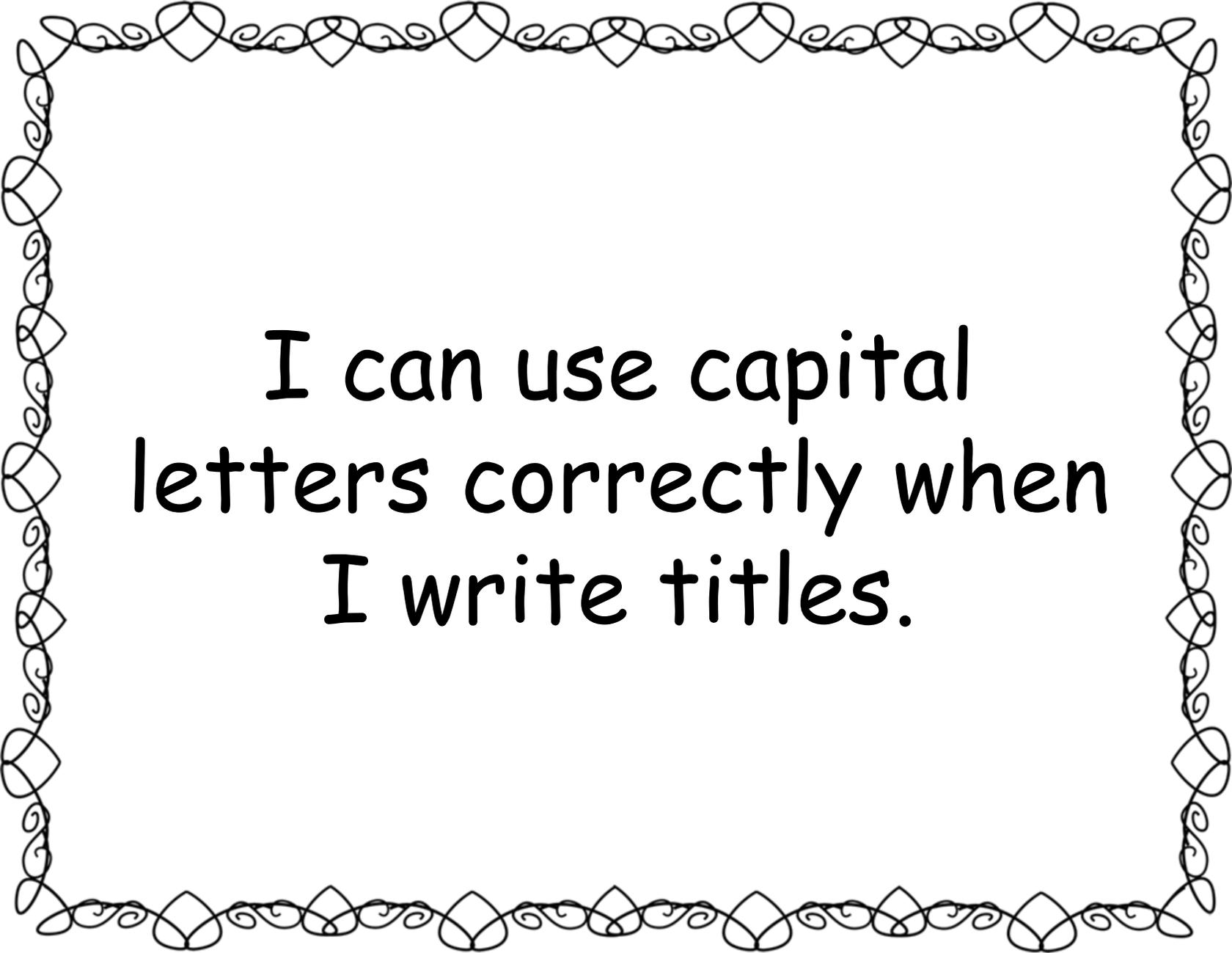
I can use conjunctions
in the correct way when
I talk and write.
(ex: for, and, nor, but,
or, yet, so, if, etc)



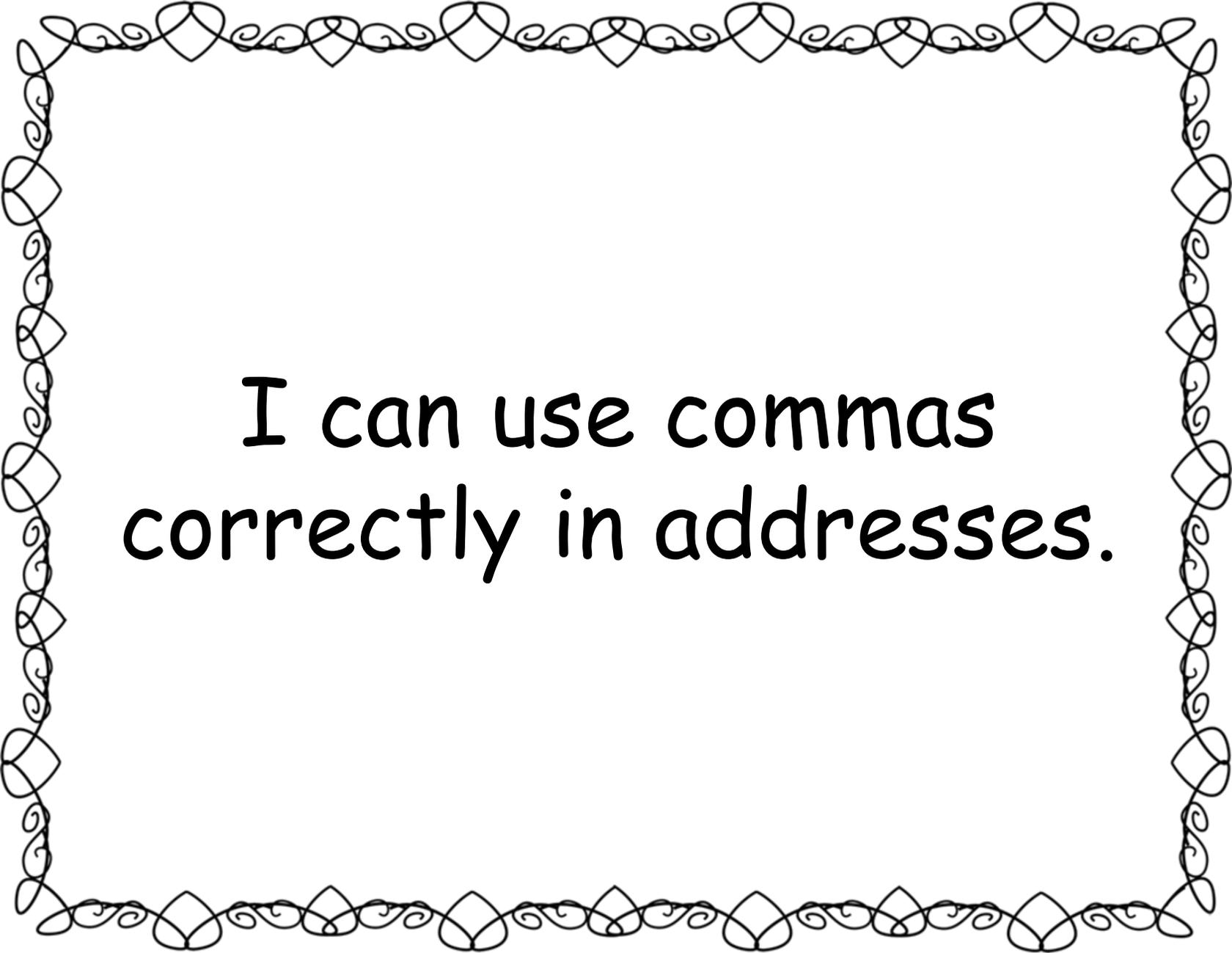
I can say and write
simple, compound and
complex sentences.



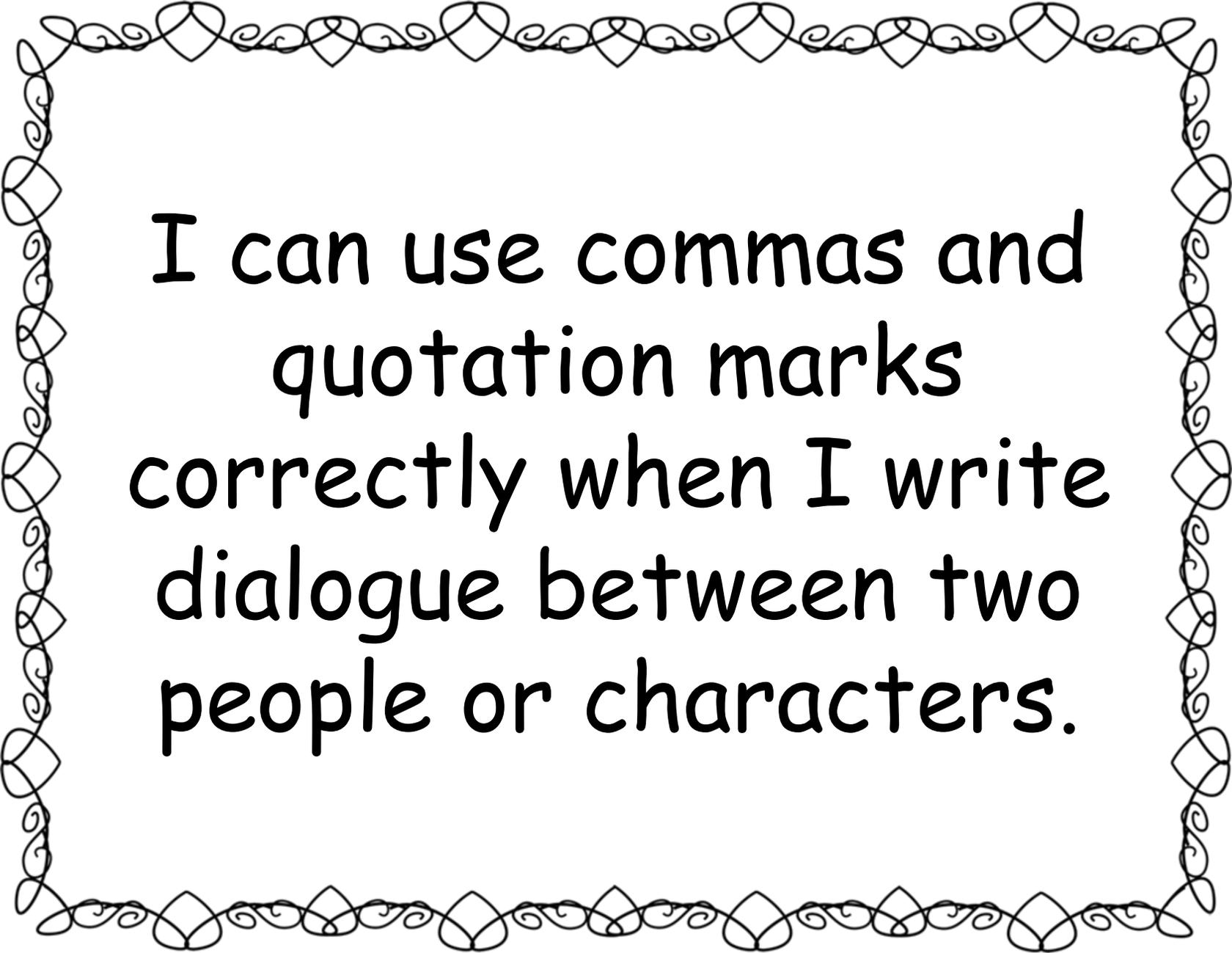
I can show that I know
how to write sentences
correctly.



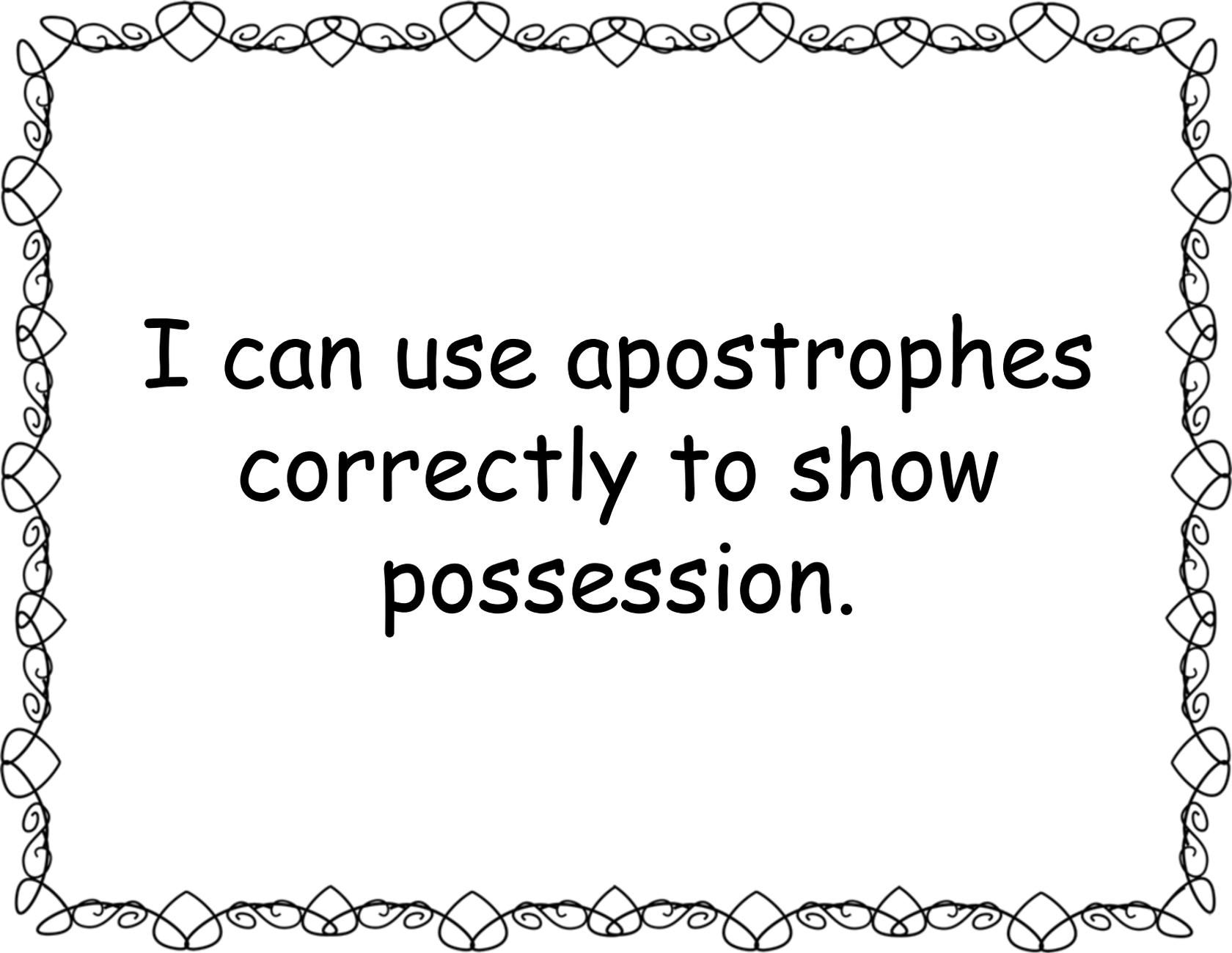
I can use capital
letters correctly when
I write titles.



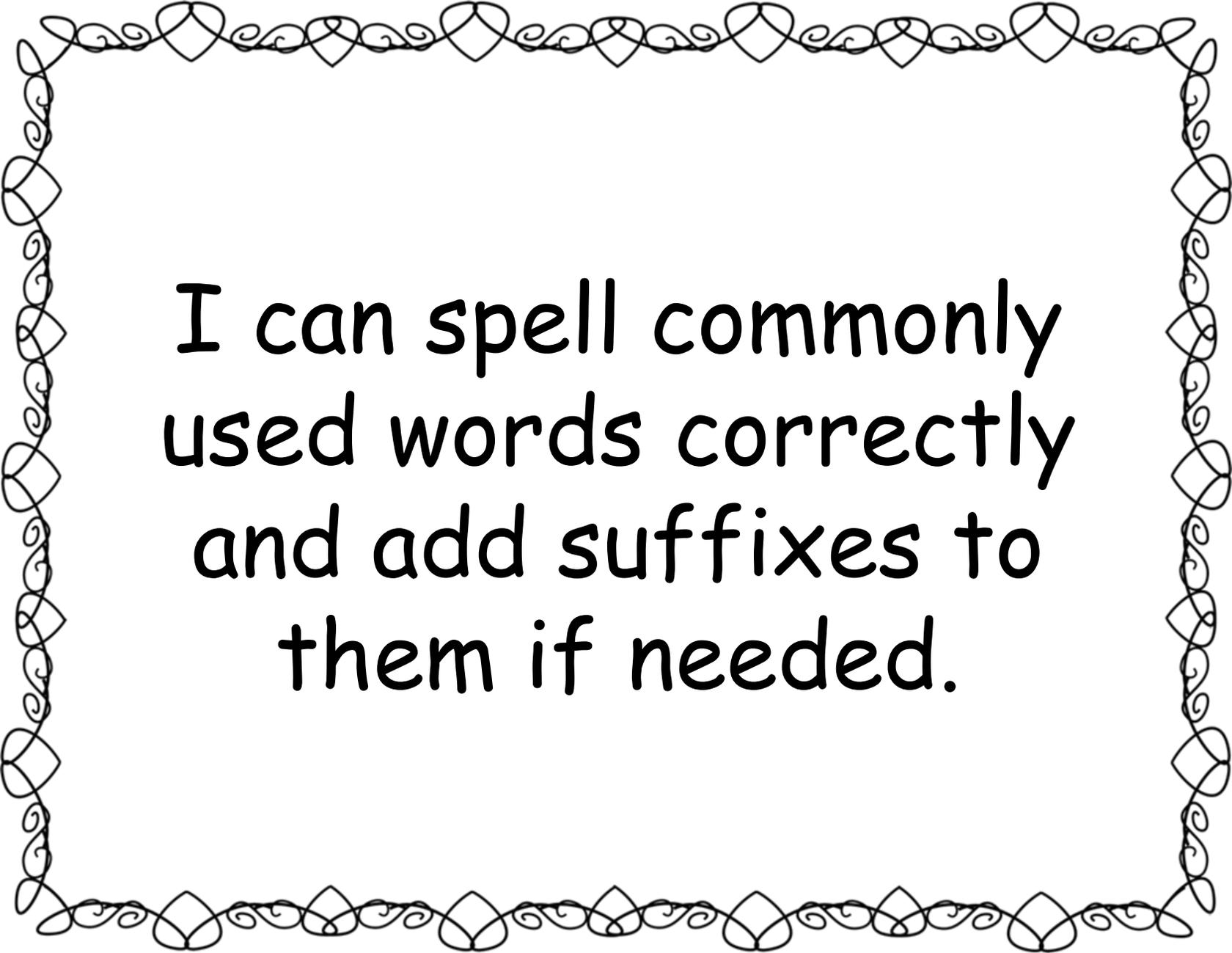
I can use commas
correctly in addresses.



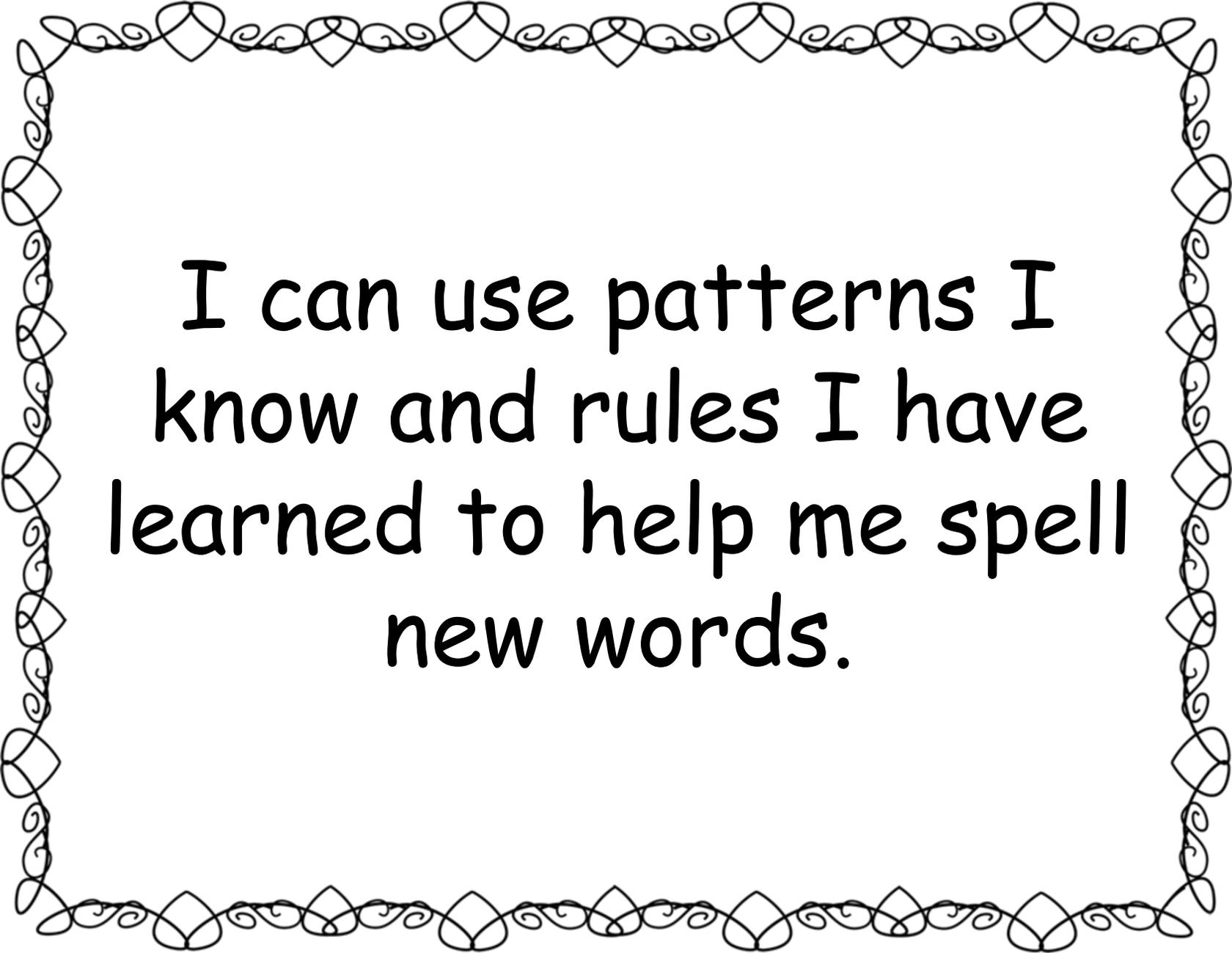
I can use commas and quotation marks correctly when I write dialogue between two people or characters.



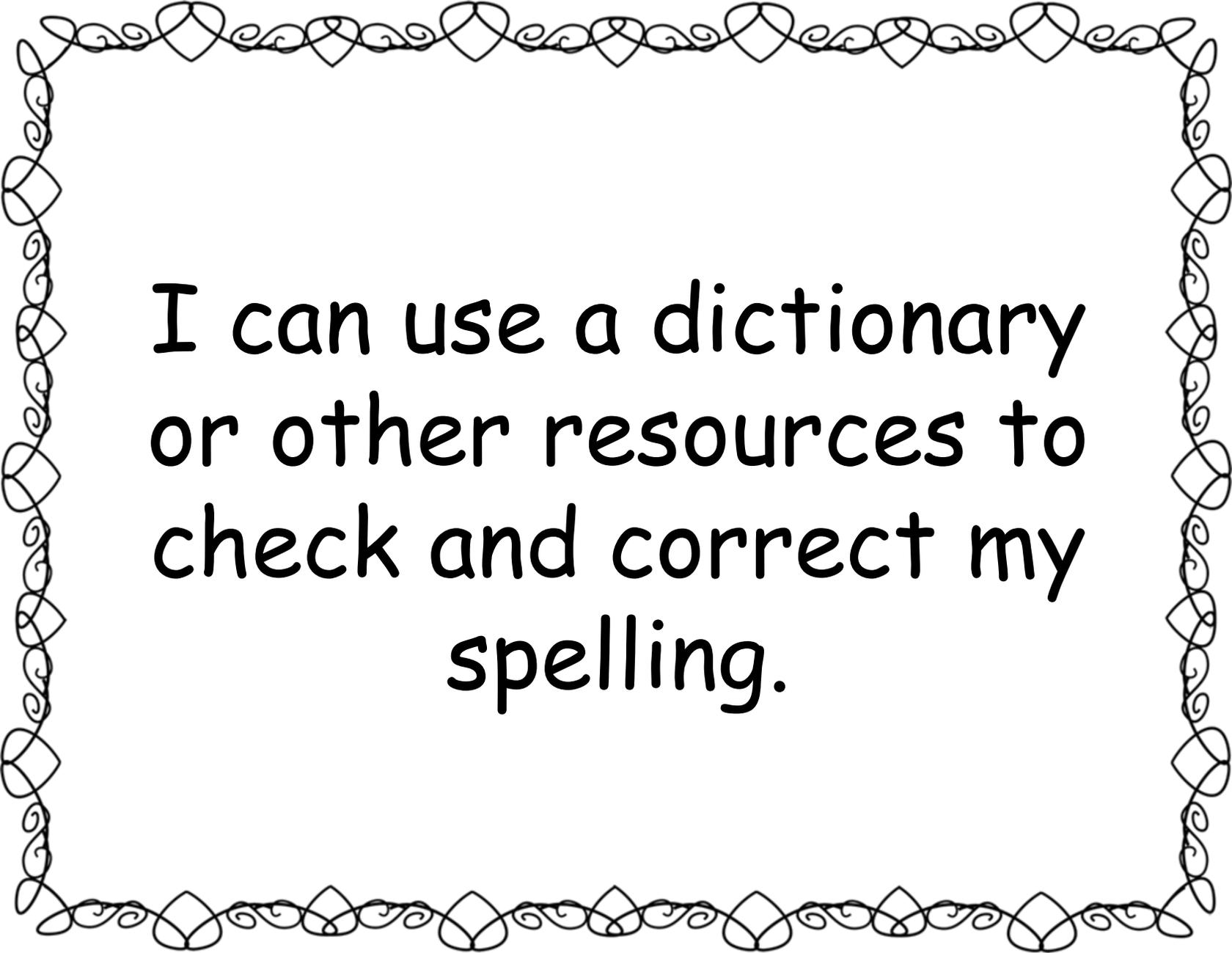
I can use apostrophes
correctly to show
possession.



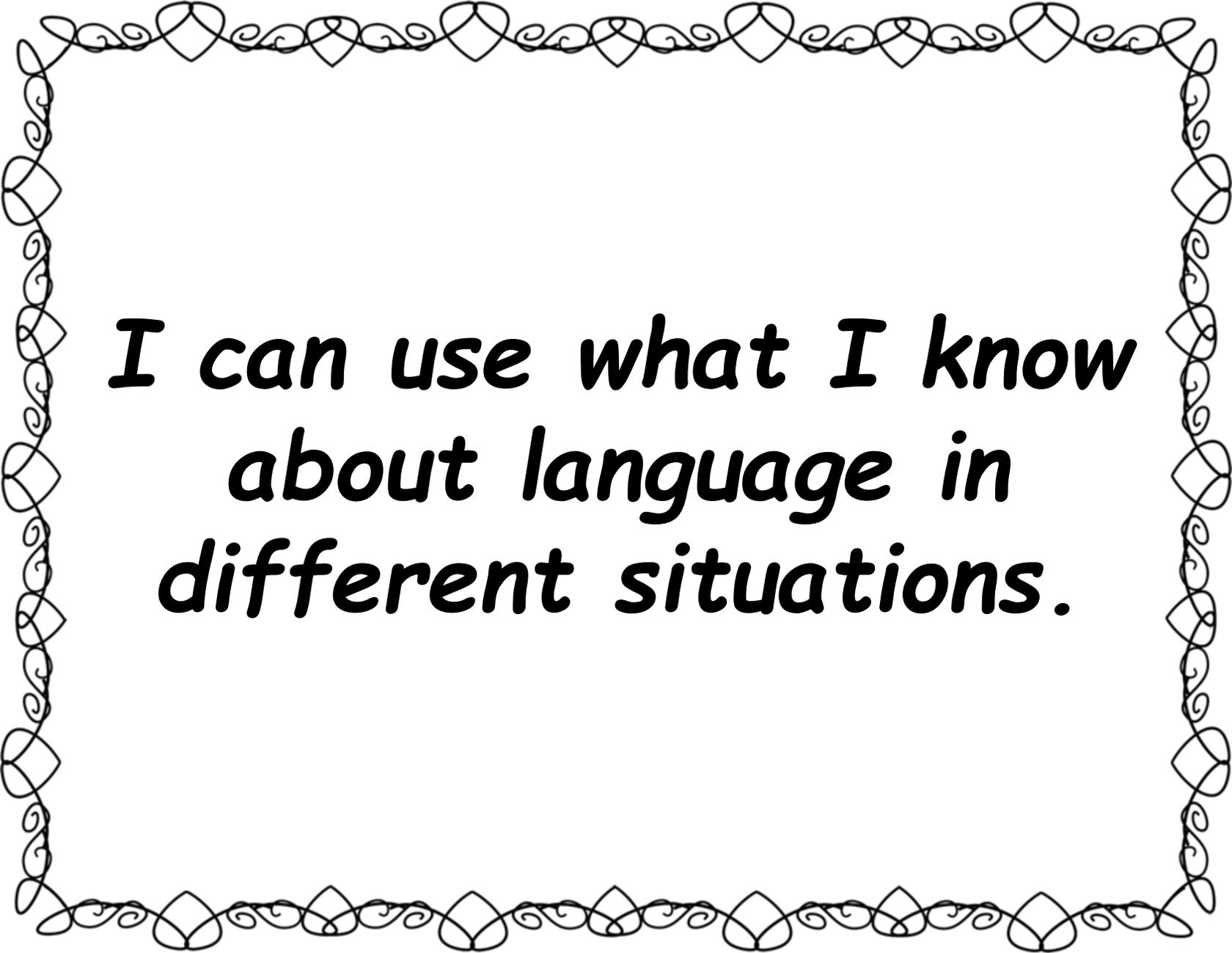
I can spell commonly
used words correctly
and add suffixes to
them if needed.



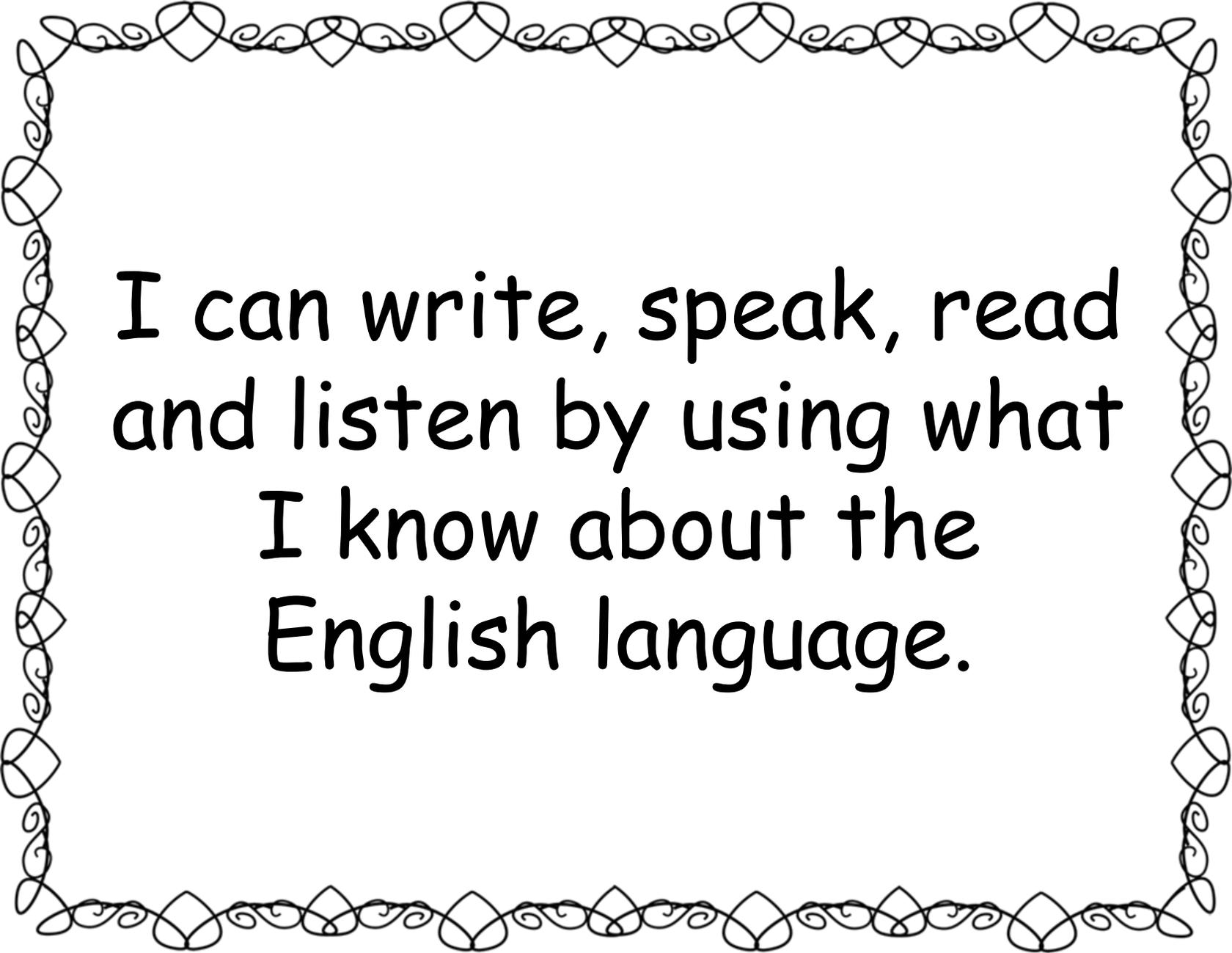
I can use patterns I
know and rules I have
learned to help me spell
new words.



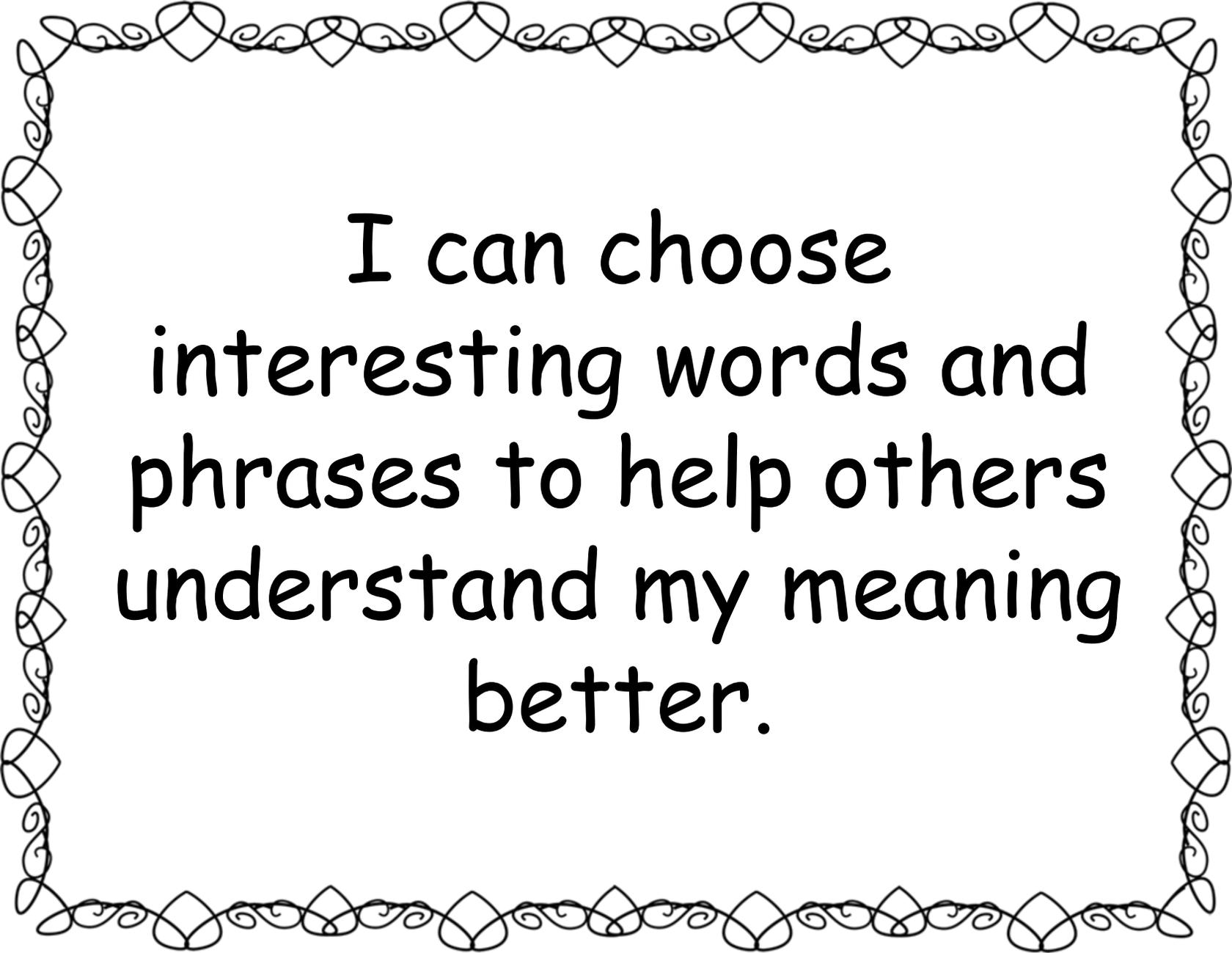
I can use a dictionary
or other resources to
check and correct my
spelling.



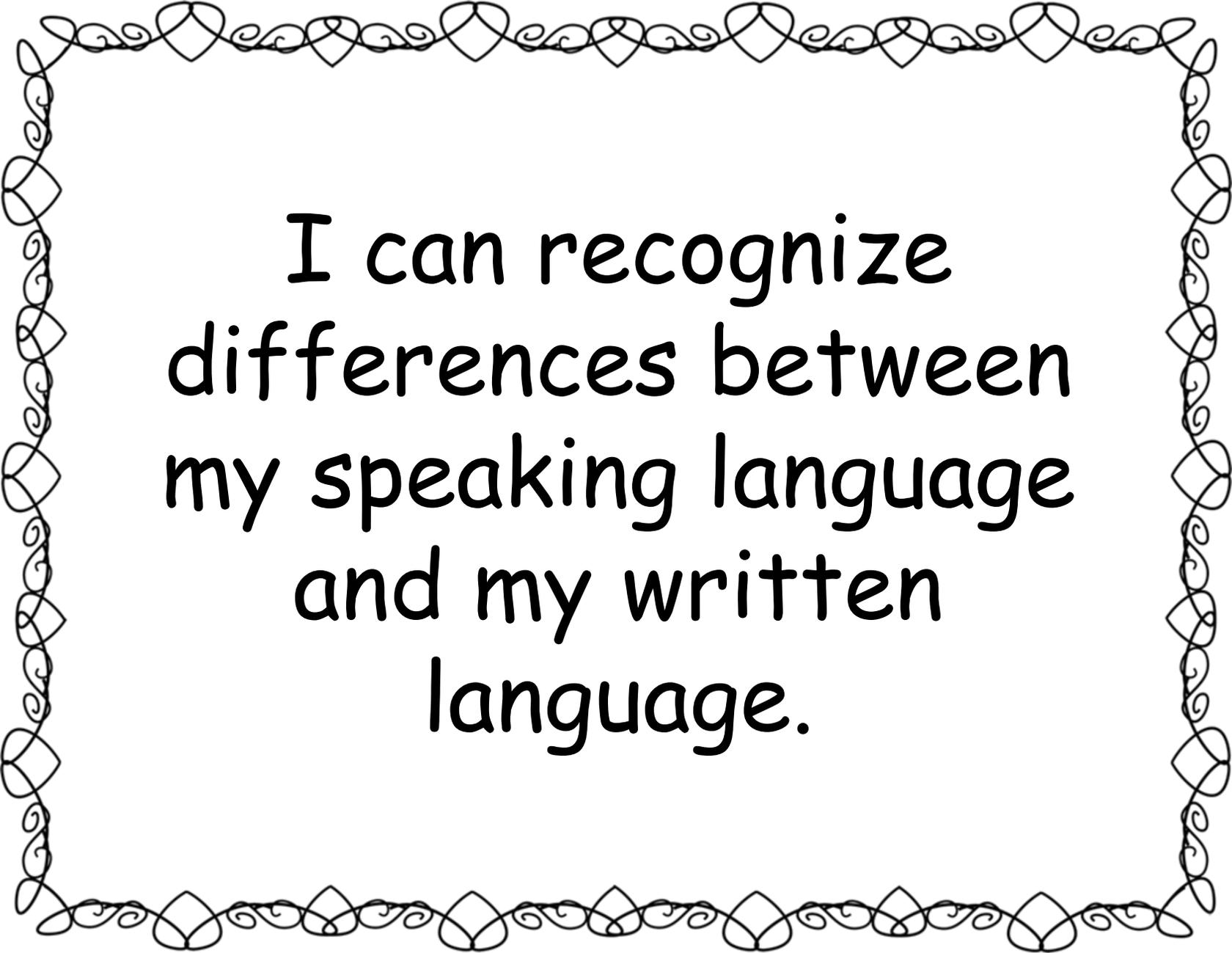
***I can use what I know
about language in
different situations.***



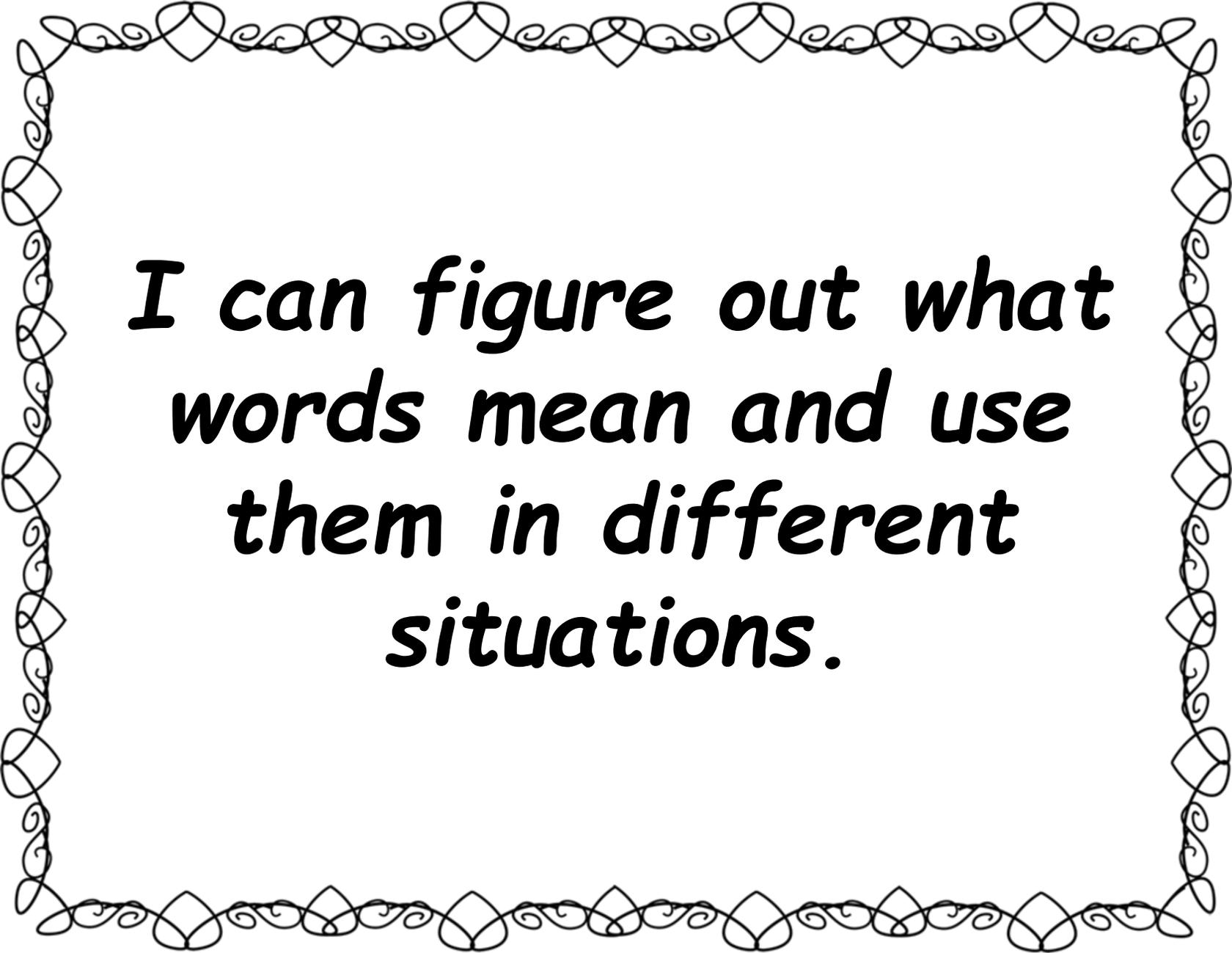
I can write, speak, read
and listen by using what
I know about the
English language.



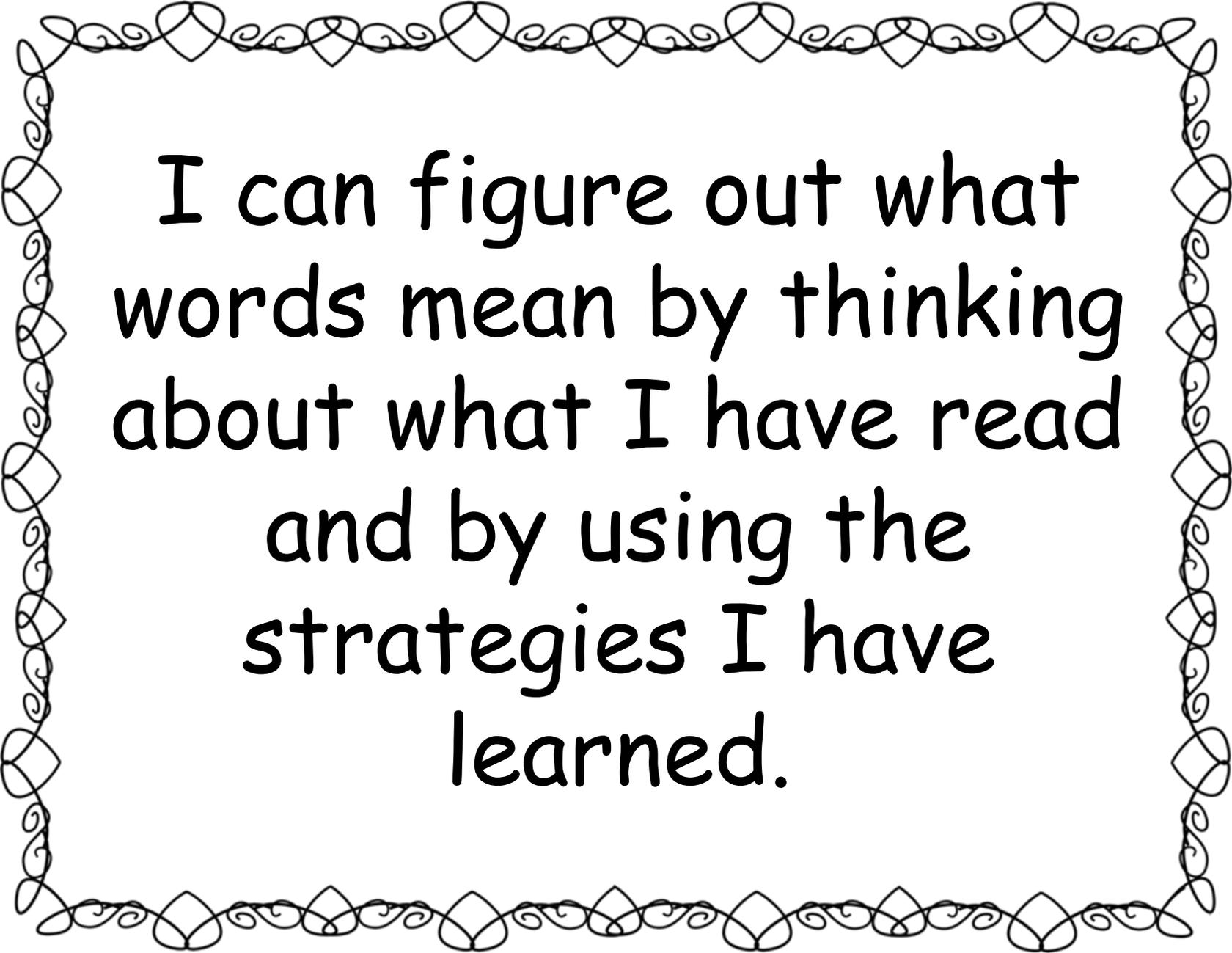
I can choose
interesting words and
phrases to help others
understand my meaning
better.



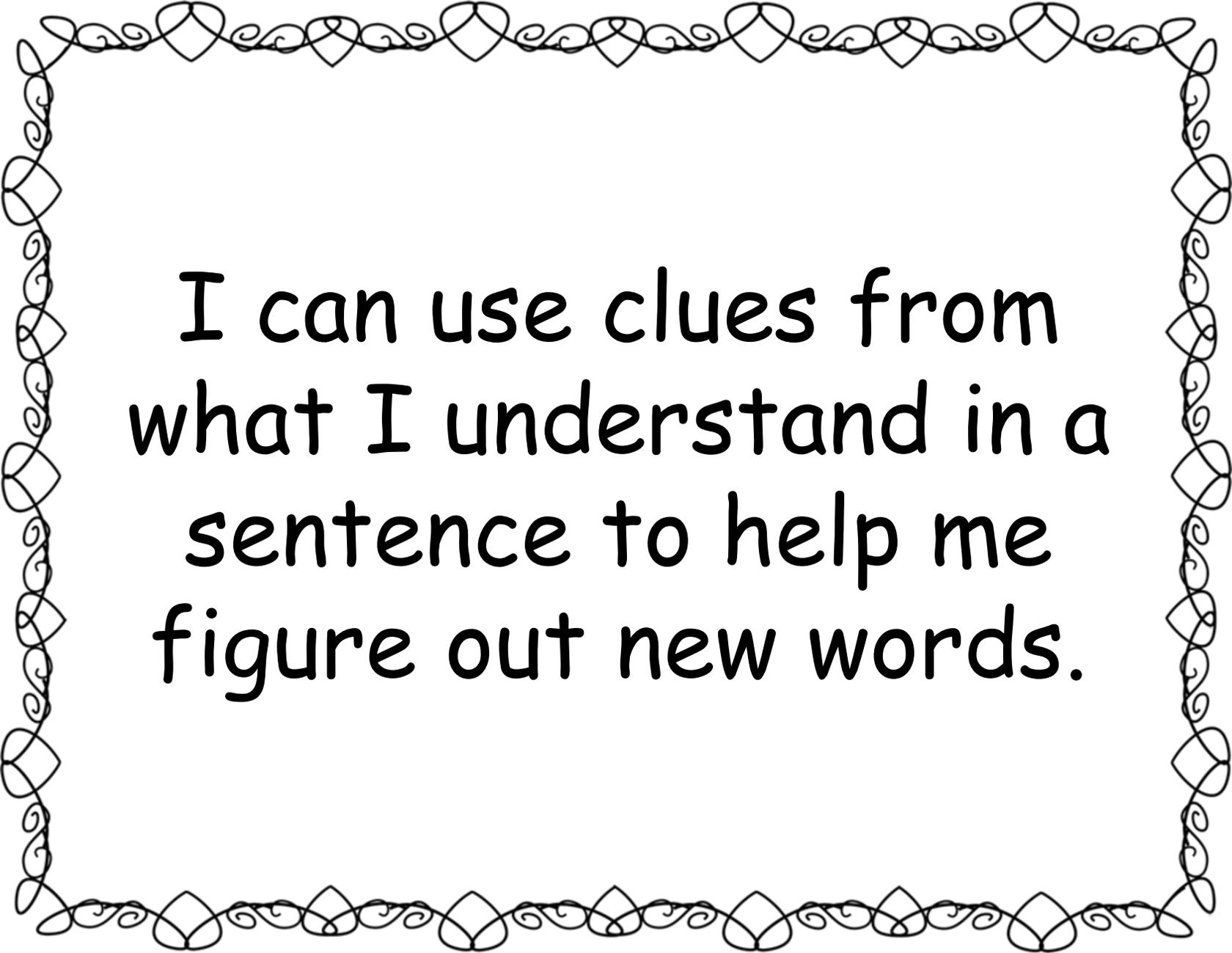
I can recognize
differences between
my speaking language
and my written
language.



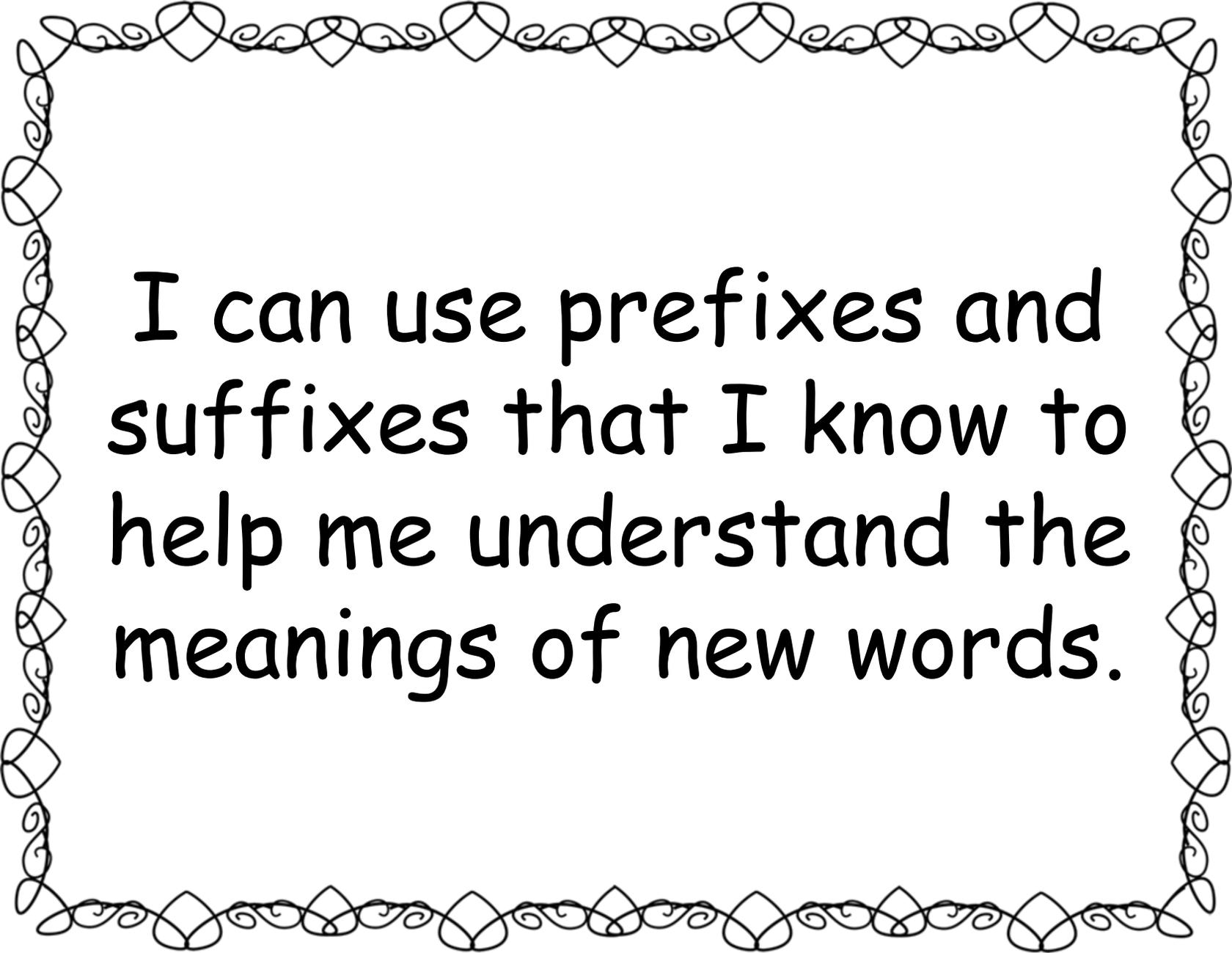
I can figure out what words mean and use them in different situations.



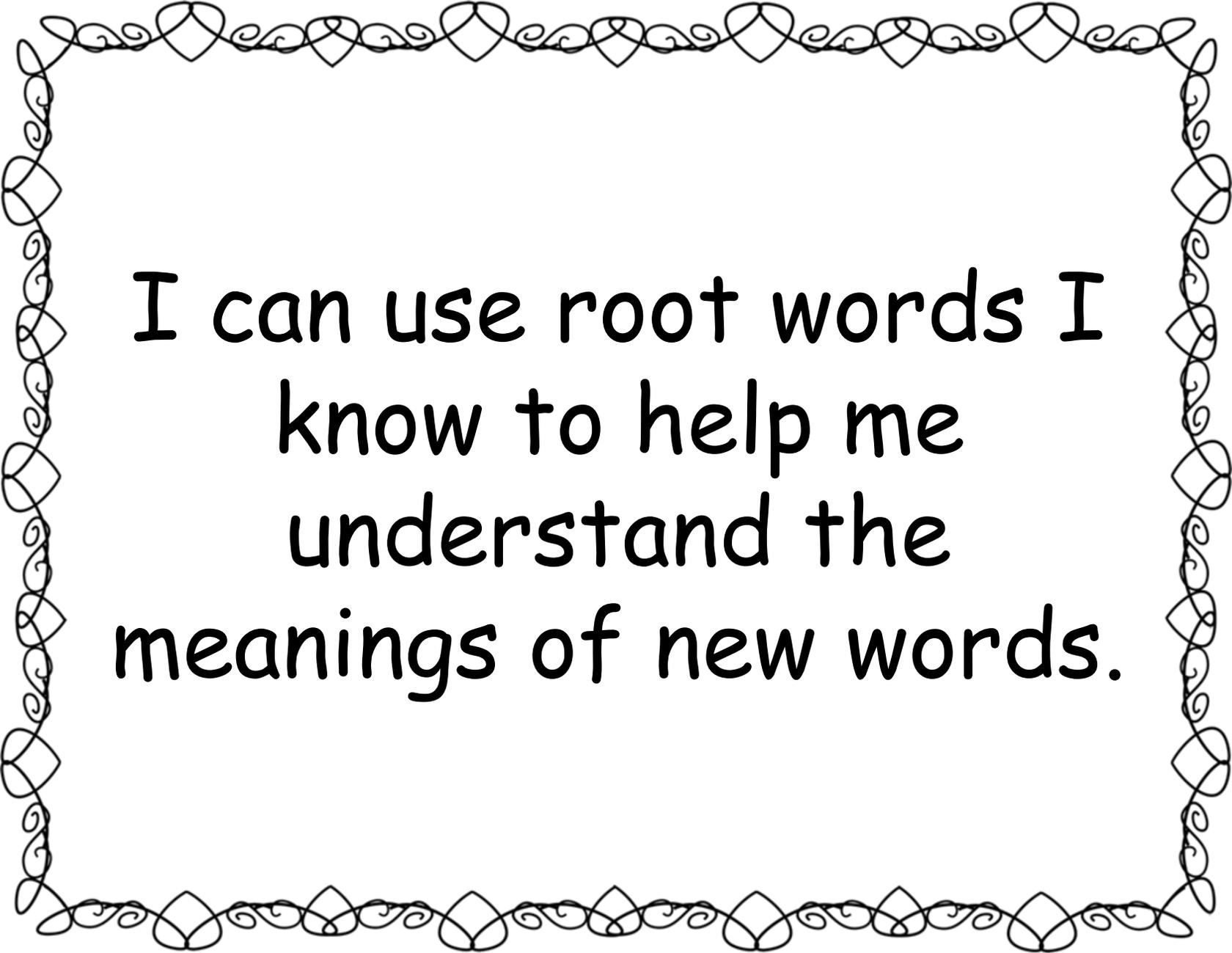
I can figure out what words mean by thinking about what I have read and by using the strategies I have learned.



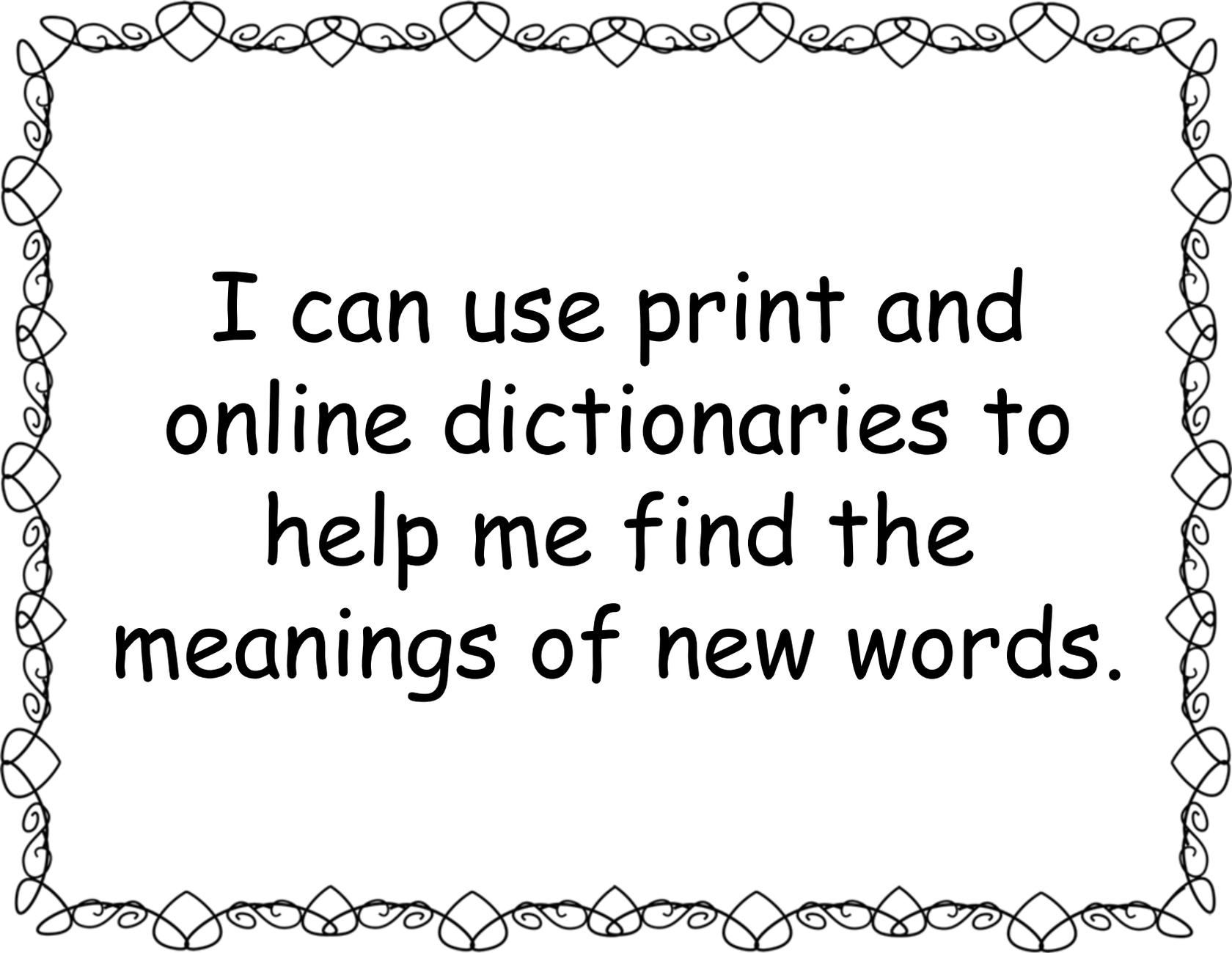
I can use clues from
what I understand in a
sentence to help me
figure out new words.



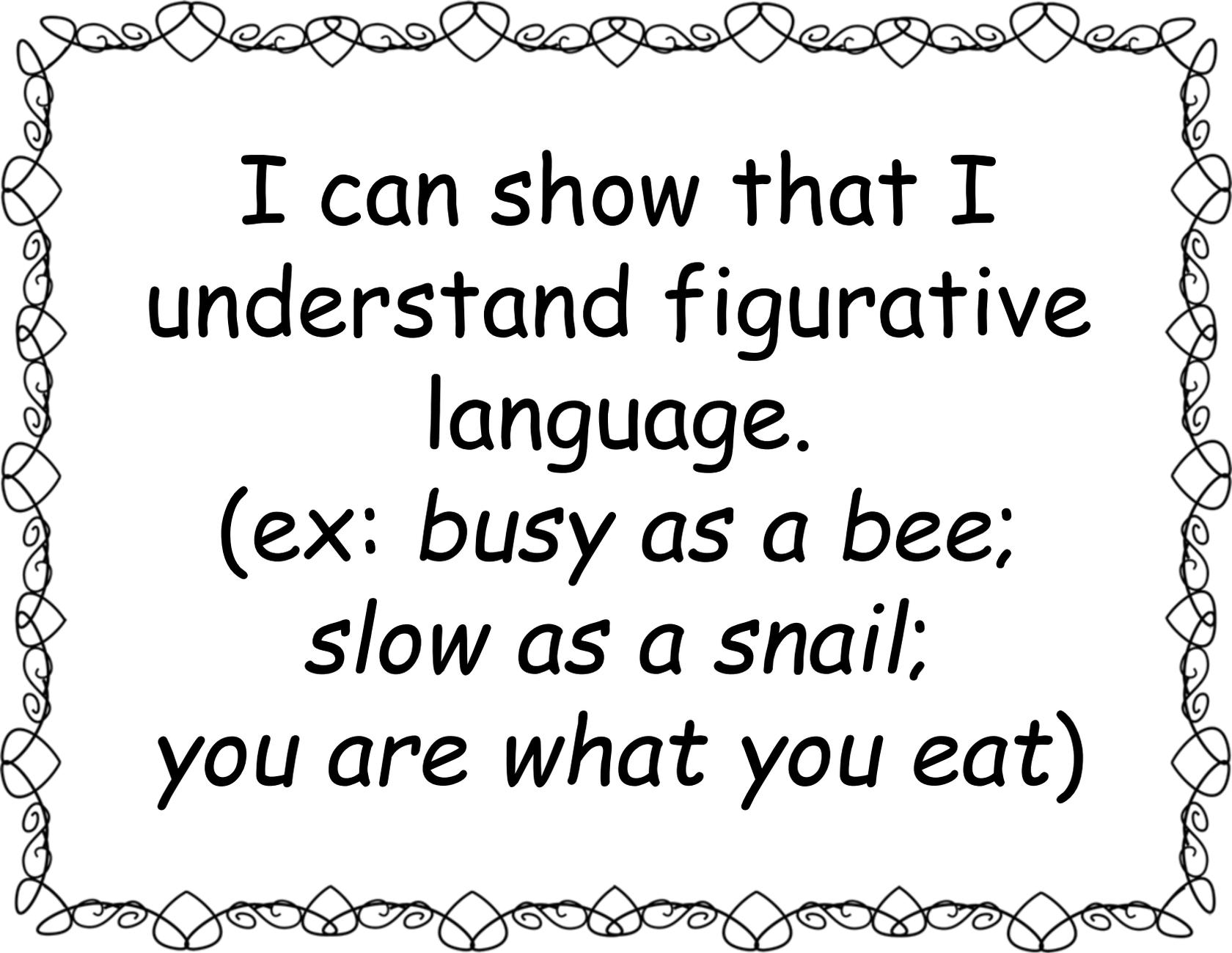
I can use prefixes and
suffixes that I know to
help me understand the
meanings of new words.



I can use root words I
know to help me
understand the
meanings of new words.

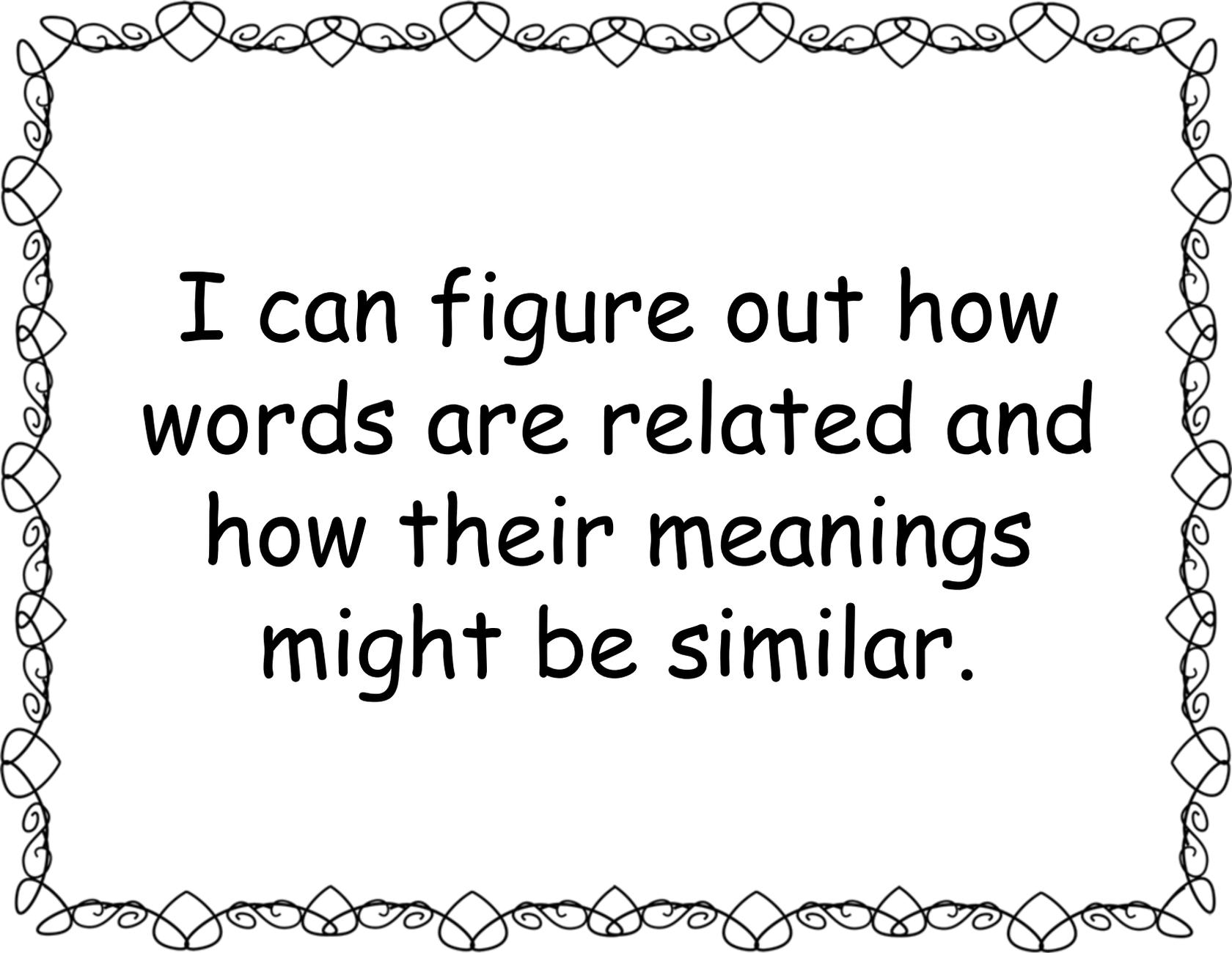


I can use print and
online dictionaries to
help me find the
meanings of new words.

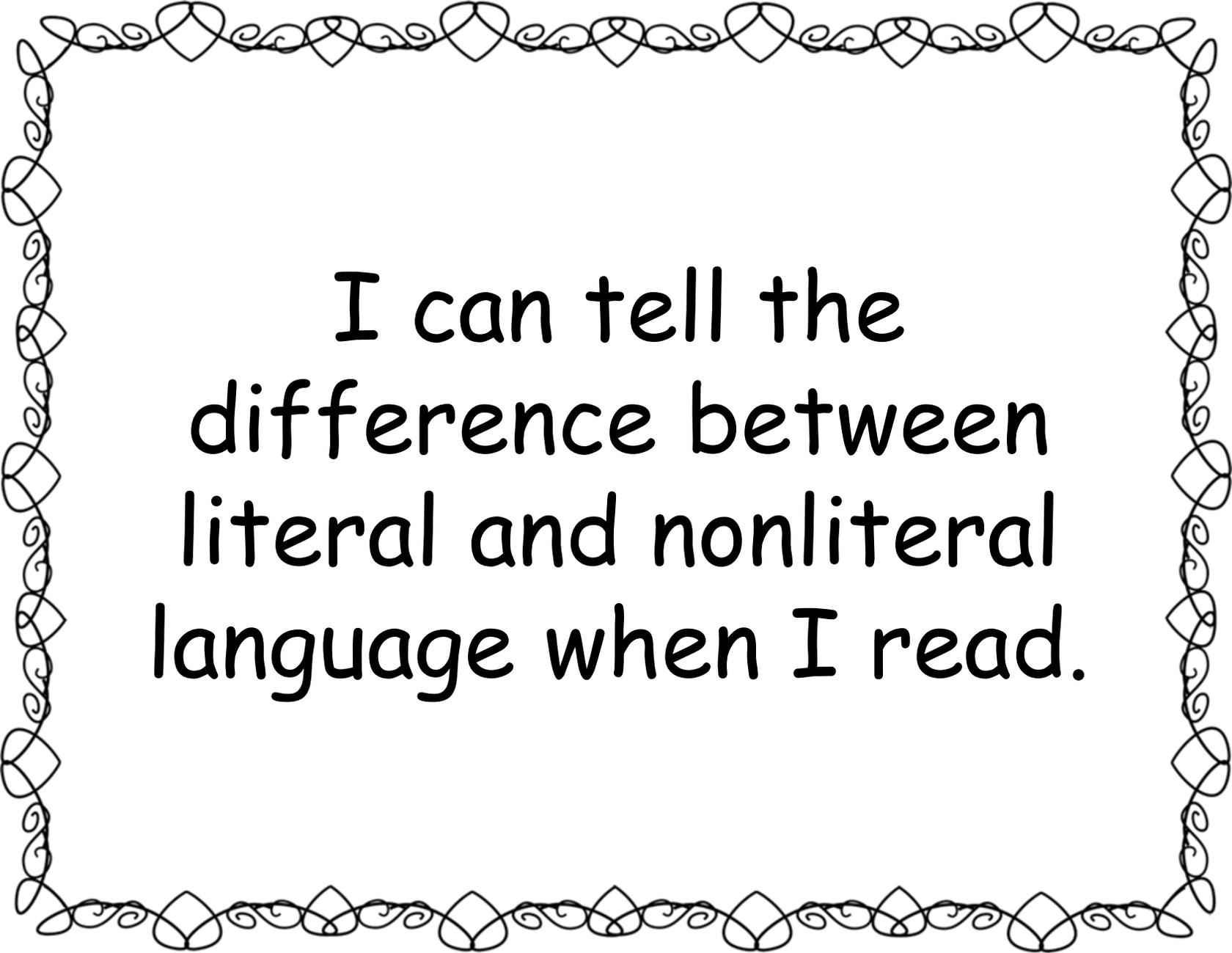


I can show that I
understand figurative
language.

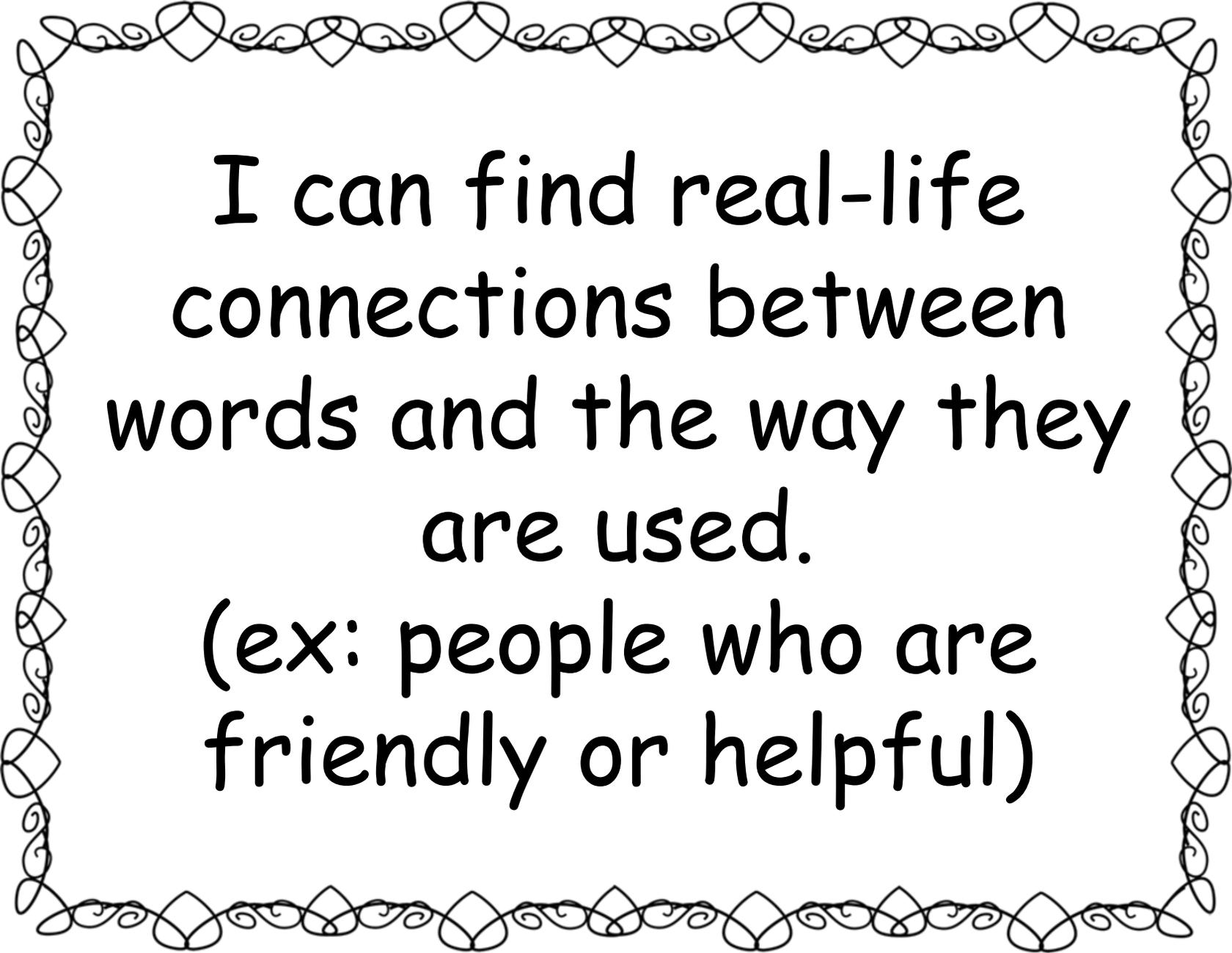
*(ex: busy as a bee;
slow as a snail;
you are what you eat)*



I can figure out how words are related and how their meanings might be similar.

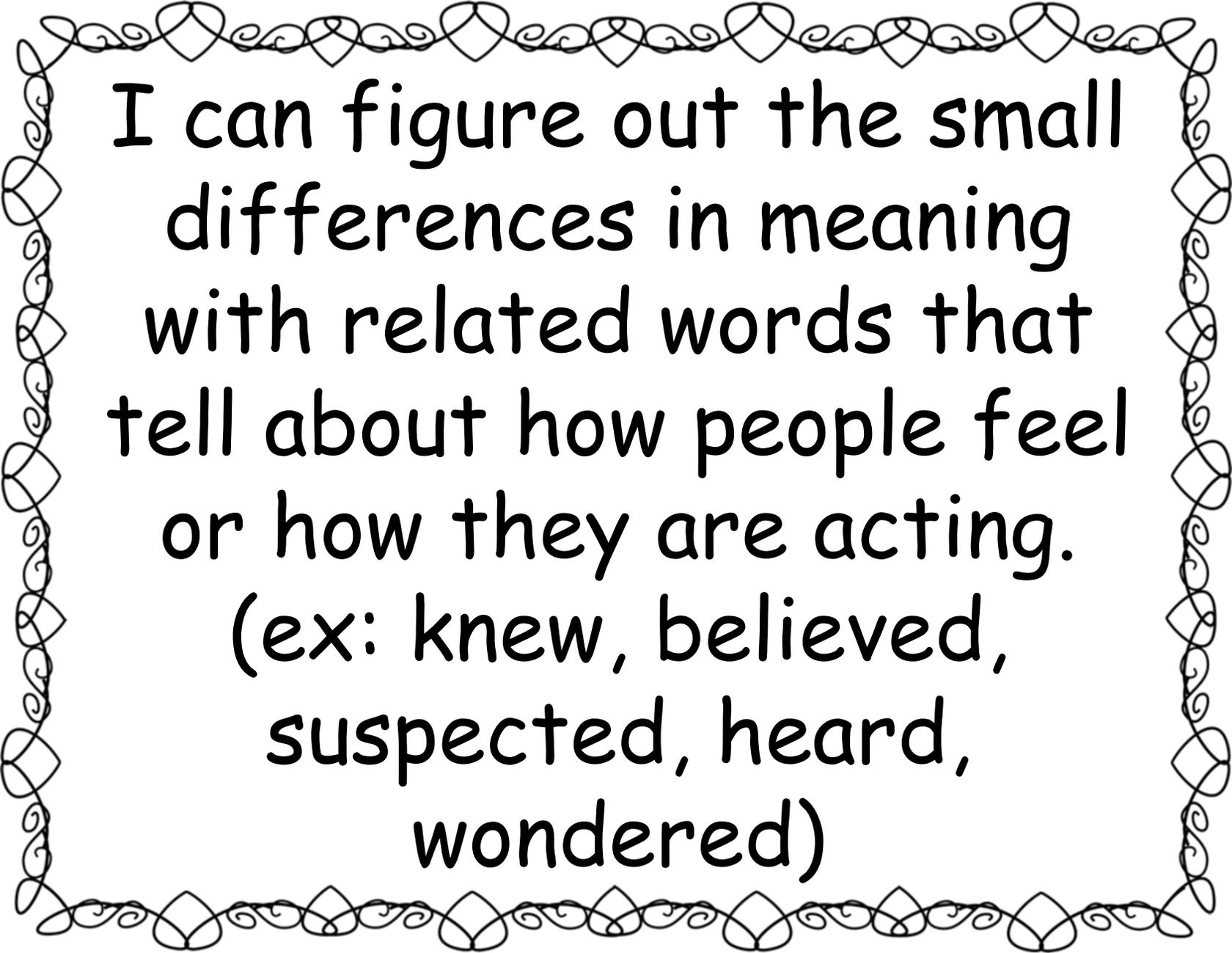


I can tell the
difference between
literal and nonliteral
language when I read.

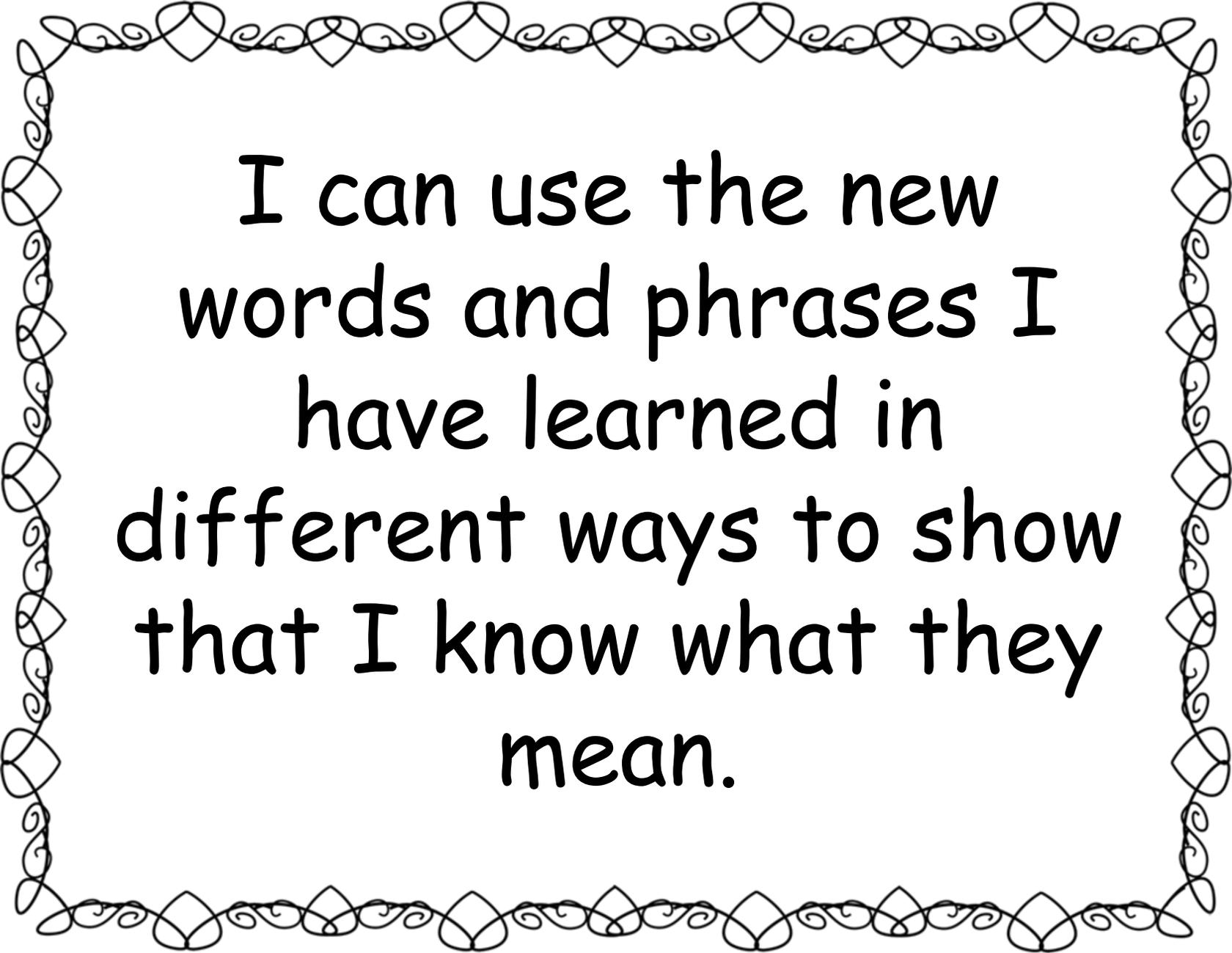


I can find real-life
connections between
words and the way they
are used.

(ex: people who are
friendly or helpful)



I can figure out the small differences in meaning with related words that tell about how people feel or how they are acting.
(ex: knew, believed, suspected, heard, wondered)



I can use the new
words and phrases I
have learned in
different ways to show
that I know what they
mean.