

**3rd Grade Reading**

**Foundational Skills**

**“I Can” Statements**

*I can read words by using what I know about letters and sounds.*

*I can show what I have learned about letters and sounds by figuring out words.*

*I can find and tell the meanings of most common prefixes.*

*I can find and tell the meanings of most common suffixes.*

*I can read words with common Latin suffixes.*

*I can read words with more than one syllable.*

*I can read third grade words that aren't spelled the way they sound.*

**I can read and understand books at my level well.**

*I can fluently read and understand books at my level well.*

*I can read and understand third grade books.*

*I can read third grade books and poems aloud fluently, like a teacher.*

*I can use what I understand from my reading to help me figure out or correct words I am having trouble with.*

**3rd Grade Reading**

**Fiction/Literature**

**“I Can” Statements**

*I can read, understand and talk about  
fiction stories.*

*I can ask questions to show that I  
understand the stories that I am reading.*

*I can answer questions to show that I  
understand the stories that I am reading.*

*I can find the answers to specific questions within the stories that I read.*

*I can remember and retell different kinds of stories from many cultures.*

*I can figure out the lessons or morals of the stories that I read and explain that message using details from the story.*



*I can describe characters in stories and explain how their actions affect the story.*

*I can figure out the meanings of words or groups of words in stories by thinking about how they are used.*

*I can tell the difference between literal and nonliteral language when I read.*

*I can write and talk about fiction by using the words for the different parts.  
(ex: chapter, scene, stanza)*

*I can describe how new parts of fiction stories build on the parts that have already happened.*

*I can tell the difference between what I think and what the author or characters think in a story.*

*I can explain how the author uses illustrations to help the meaning in a story.*

*I can compare and contrast stories written by the same author about the same or similar characters.*

*I can read and understand third grade stories, plays and poems independently.*

**3rd Grade Reading**

**Nonfiction/  
Informational Text**

**“I Can” Statements**

*I can read, understand and talk about  
nonfiction texts.*

*I can ask questions to show that I  
understand the information that I am  
reading.*

*I can answer questions to show that I  
understand the information that I am  
reading.*

*I can find the answers to specific questions within informational text that I read.*

*I can figure out the main idea of informational texts I read.*

*I can talk about the most important details in the information I read and how those details support the main idea.*

*I can describe how some historical events are related to each other.*

*I can describe how some scientific ideas are related to each other.*

*I can describe how the steps in a set of directions are related to each other.*

*I can figure out the meanings of words and phrases in science and social studies texts.*

*I can use the parts of a text that stand out (chapter & section titles, bold words, etc.) to find information quickly.*

*I can use search tools on the computer to find information quickly.*



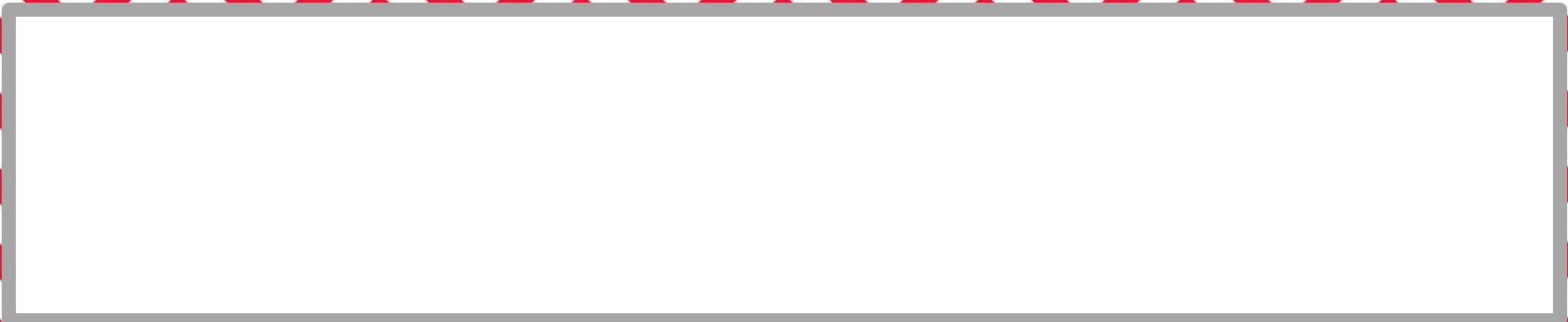
*I can tell the difference between my opinions and what an author writes in informational texts.*

*I can show what I have learned from informational texts and illustrations by answering questions about where, when, why and how.*

*I can describe how the sentences and paragraphs in informational text are connected and follow a logical order.*

*I can compare and contrast the most important ideas and details in two pieces of information about the same topic.*

*I can read and understand 3rd grade informational texts independently.*



**3rd Grade**

**Writing**

**“I Can” Statements**

*I can create different types of writing for different reasons.*

*I can write to share my opinion and give reasons to support that opinion.*

*I can write my opinion piece in an organized way with an introduction followed by reasons to support my opinion.*

*I can give logical reasons that support my opinion in my writing.*

*I can use linking words to connect my opinion with my reasons.  
(ex: because, therefore, since, for example, etc.)*

*I can write a conclusion (ending) to my opinion piece.*

*I can write clearly to inform and explain my ideas to others.*

*I can write an informative text that introduces my topic and then groups related information together.*

*I can include illustrations in my writing to help others understand my topic better.*

*I can write about a topic using facts, definitions and details.*

*I can use linking words to connect the ideas in my writing.  
(ex: also, another, and, more, but, etc.)*

*I can write conclusions (endings) to my informative pieces of writing.*

*I can write organized stories that have lots of details.*

*I can write stories from different points of view that have characters and a plot.*

*I can use dialogue between the characters in my stories.*



*I can describe the actions and feelings of characters in my stories to help others understand the plots of the stories.*

*I can use time order (temporal) words to help others understand the order in my stories. (first, next, then, finally, etc.)*

*I can write logical conclusions (endings) to my stories.*

*I can stay focused and organized in all different types of writing.*

*I can write for different purposes, audiences and topics.*

**I can make my writing better and get it ready for others to read.**

*I can plan, revise and edit my writing with the help of friends and adults.*

*I can use technology to create and publish my writing.*

*I can use technology to communicate and work with others.*

*I can use research to learn more about a topic and present it to others.*

*I can do short research projects to help me learn more about a topic.*

*I can remember what I have learned to help me with my research.*

*I can find new information from books or technology to help me with my research.*

*I can take notes to help me organize the research in my writing.*

*I can write for short times or over a longer period of time depending on my purpose, audience and topic.*

**3rd Grade**

**Speaking & Listening**

**“I Can” Statements**

*I can have and understand conversations  
with all kinds of people.*

*I can be successful when I participate in  
discussions.*

*I can come to discussions prepared to share  
my ideas because I have read or studied  
what I needed to.*

*I can listen, wait until it's my turn to speak and be respectful of others when I am having discussions.*

*I can ask questions to help me understand discussions and stay on topic when I speak.*

*I can ask questions during discussions to help me connect my ideas with other people's ideas.*



*I can explain my own thinking and ideas after a discussion.*

*I can figure out the main ideas and details of what I see and hear.*

*I can ask and answer questions about what a speaker says so that I understand and can talk more about the topic.*

*I can share my ideas and what I have learned.*

*I can give a report to help others understand a topic better.*

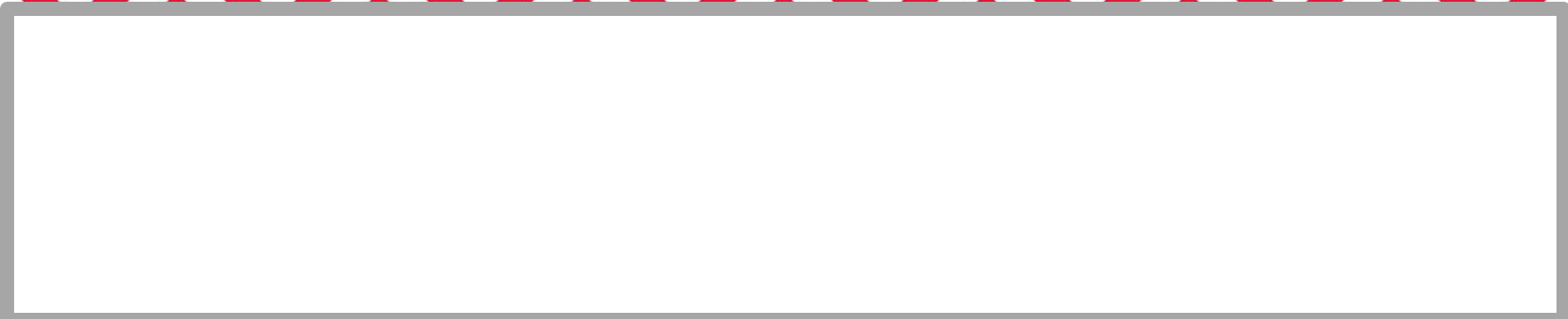
*I share a story or experience with important details to help others understand me better.*

*I can speak clearly and at an appropriate speed when I am speaking in front of others.*

*I can create engaging recordings of stories or poems to show my fluency in reading.*

*I can create visual presentations to help me share facts and details better.*

*I can speak in complete sentences to make what I am sharing more clear to others.*



**3rd Grade**

**Language**

**“I Can” Statements**

*I can use proper English when I write and speak.*

*I can show that I know how to use words correctly when I write and speak.*

*I can explain how parts of speech (nouns, pronouns, verbs, adjectives and adverbs) work in different sentences.*

*I can correctly say, write and use all kinds of plural nouns.*

*I can understand and use abstract nouns  
(those that I can't see or touch).  
(ex: childhood, honesty, courage, faith)*

*I can correctly say, write and use all kinds of verbs (action words).*

*I can correctly say, write and use different verb tenses.*

*(ex: I walked; I walk; I will walk)*

*I can make sure that all of my nouns and verbs go together correctly in the sentences I say and write.*

*I can make sure that all of my pronouns and the nouns they refer to, go together correctly in the sentences I say and write.*



*I can correctly use comparative and superlative adjectives and adverbs correctly when I talk and write.*

*I can use conjunctions in the correct way when I talk and write.  
(ex: for, and, nor, but, or, yet, so, if, etc)*

*I can say and write simple, compound and complex sentences.*

*I can show that I know how to write sentences correctly.*

*I can use capital letters correctly when I write titles.*

*I can use commas correctly in addresses.*

*I can use commas and quotation marks correctly when I write dialogue between two people or characters.*

*I can use apostrophes correctly to show possession.*

*I can spell commonly used words correctly and add suffixes to them if needed.*

*I can use patterns I know and rules I have learned to help me spell new words.*

*I can use a dictionary or other resources to check and correct my spelling.*

**I can use what I know about language in different situations.**

*I can write, speak, read and listen by using what I know about the English language.*

*I can choose interesting words and phrases to help others understand my meaning better.*

*I can recognize differences between my speaking language and my written language.*

*I can figure out what words mean and use them in different situations.*

*I can figure out what words mean by thinking about what I have read and by using the strategies I have learned.*

*I can use clues from what I understand in a sentence to help me figure out new words.*

*I can use prefixes and suffixes that I know to help me understand the meanings of new words.*

*I can use root words I know to help me understand the meanings of new words.*

*I can use print and online dictionaries to help me find the meanings of new words.*

*I can show that I understand figurative language.  
(ex: busy as a bee; slow as a snail; you are what  
you eat)*

*I can figure out how words are related and  
how their meanings might be similar.*

*I can tell the difference between literal and  
nonliteral language when I read.*



*I can find real-life connections between words and the way they are used.  
(ex: people who are friendly or helpful)*

*I can figure out the small differences in meaning with related words that tell about how people feel or how they are acting.  
(ex: knew, believed, suspected, heard, wondered)*

*I can use the new words and phrases I have learned in different ways to show that I know what they mean.*

