Fluent Readers

Read with expression!

Readers should think about a character's feelings and pay attention to punctuation.

Focus on rate.

Readers should read like they talk.

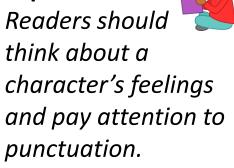
Read in phrases.

Readers should not read word for word.

Think about meaning. Does what I'm reading make sense?

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b t p g

d w s

c h y m

j r n v



short vowel sounds

a

Ĭ

U

0

2

long vowel sounds

a

0

Ĭ

2

br ch dr fl

gr kn pr st

tr bl cl fr

gl pl sh tw

wr cr gh ph

sk th gn sl

a and the

is on are

of with his

as they to

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that for at by

1-100

this have or an

1-100

words were if about

1-100

so look number find

up into could made

1-100

she write who my

1-100

not your more part

1-100

then go day would

we many no am did may

1-100

but can how him than down

1-100

at one all each has been

1-100

be what use other make see

you when them way come that

1-100

in was had their called long

1-100

it I from said there get

1-100

out these some two could now

over work most means well

101-200

place me through put land

101-200

give tell large hand still

101-200

much too end need us

thing before also move away

101-200

live after say show set

101-200

because kind change spell air

101-200

came same any want such

big again letters answer world off

101-200

America learn point here does around

101-200

know very our where another why

101-200

turn went found try think must

school start don't children second list

201-300

food story together book above leave

201-300

every below while often stop mountains

201-300

earth example life night enough it's

near keep few important real carry

201-300

between eyes thought under something until

201-300

never saw always four young city

201-300

being far idea walk both group

I will look down.









1-100

You are not first.









1-100

She said we could go.











1-100

He would like to write.











Who can come each time?











1-100

Some people have been called.











1-100

This water is for them.











1-100

The number was more than two.













Did they use my part?



1-100

How long were her words?



101-200 Our animals play in the house.





101-200

My mother found the answer.











Point to the letters on the page. \star \star \star \star \star

Should we learn about America?

I know how to read the sentence. \star \star \star \star \star

The boy moved to a large farm. \star

Why did the man change the picture?

The men went and asked about me.

I need help through the small home. \star

The children always walk to school.

Sometimes I stop in the city to eat.

 My father began to talk about books. \bigstar \bigstar \bigstar \bigstar

I will add important ideas to my story. \Rightarrow \Rightarrow \Rightarrow \Rightarrow

 How

How long

How long will

How long will you

How long will you be

How long will you be out

How long will you be out there?

The

The people

The people said

The people said I

The people said I was

The people said I was there

The people said I was there first.

Can

Can each

Can each one

Can each one be

Can each one be made

Can each one be made with

Can each one be made with water?

He

He would

He would like

He would like to

He would like to write

He would like to write two

He would like to write two more

He would like to write two more words.

I

I called

I called her

I called her to

I called her to see

I called her to see if

I called her to see if she

I called her to see if she could

I called her to see if she could come.

Where

Where should

Where should mother

Where should mother turn

Where should mother turn around?

She

She must

She must be

She must be three

She must be three years

She must be three years old.

The

The animals

The animals were

The animals were following

The animals were following another

The animals were following another sound.

We

We can

We can still

We can still study

We can still study the

We can still study the same

We can still study the same sentence.

Which Which place Which place in Which place in the Which place in the world Which place in the world did Which place in the world did you Which place in the world did you work?

Do

Do you

Do you have

Do you have enough

Do you have enough food

Do you have enough food for

Do you have enough food for the

Do you have enough food for the group?



T

I will

I will watch

I will watch the

I will watch the young

I will watch the young girl's

I will watch the young girl's face

I will watch the young girl's face change.

Some Some children Some children like Some children like to Some children like to walk Some children like to walk high Some children like to walk high in Some children like to walk high in the Some children like to walk high in the mountains.

It

It is

It is important

It is important to

It is important to talk

It is important to talk about

It is important to talk about plants

It is important to talk about plants and

It is important to talk about plants and trees.

201-300

I saw.

I saw a cat.

I saw an orange cat.

I saw an orange cat outside.

He wrote.

He wrote a story.

He wrote a funny story.

He wrote a long funny story.

She ate.

She ate a banana.

She ate a yellow banana.

She ate a big yellow banana.

The girl sang.

The girl sang a song.

The girl sang a pretty song.

The girl sang a pretty short song.

The boy drew.

The boy drew a picture.

The boy drew a picture of a dog.

The boy drew a picture of a brown dog.

I played.

I played outside.

I played outside with my friends.

I played tag outside with my friends.

She watched.

She watched a movie.

She watched a long movie.

She watched a long movie with her friends.

I threw.

I threw a ball.

I threw a red ball.

I threw a red ball to my brother.

They read.

They read a book.

They read a good book.

They read a good book together.

The teacher watched.

The teacher watched the students.

The teacher watched the students work.

The teacher watched the students work together.

Read like a vampire.

Read like Donald Duck.

Read like Mickey Mouse.

Read like a monster.

Read with a foreign accent.

Read like a baby.

Read like a very old person.

Read like a pig.

Read like a frog.

Read like a sheep.

Read like a snake.

Read like a superhero.

Read like Spongebob Squarepants.

Read like Patrick.

(from Spongebob Squarepants)

Read like a Minion.

Read like Buzz Lightyear.

Read like a cowboy.

Read like a robot.

Read like you are singing.

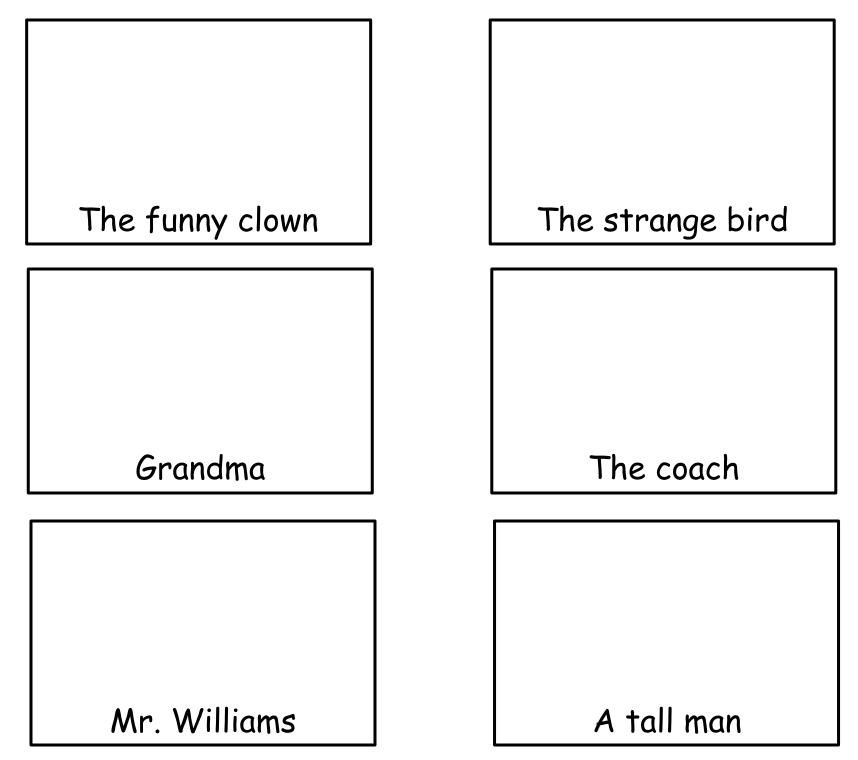
Read using a whisper voice.

Read using a very low deep voice.

Read using a high squeaky voice.

Read like you are scared.

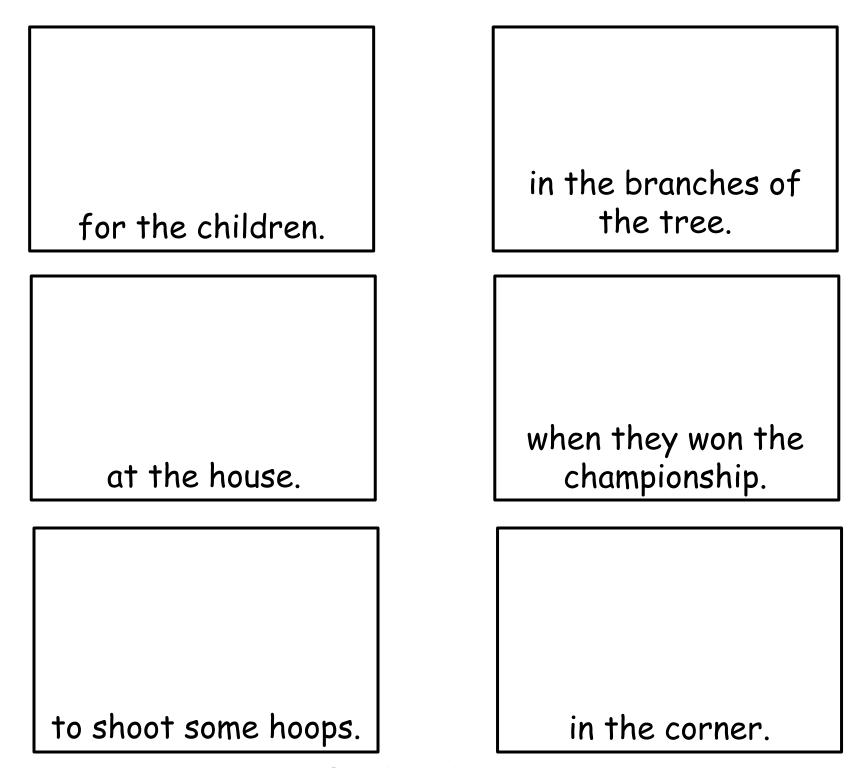
Read like you are very sad.



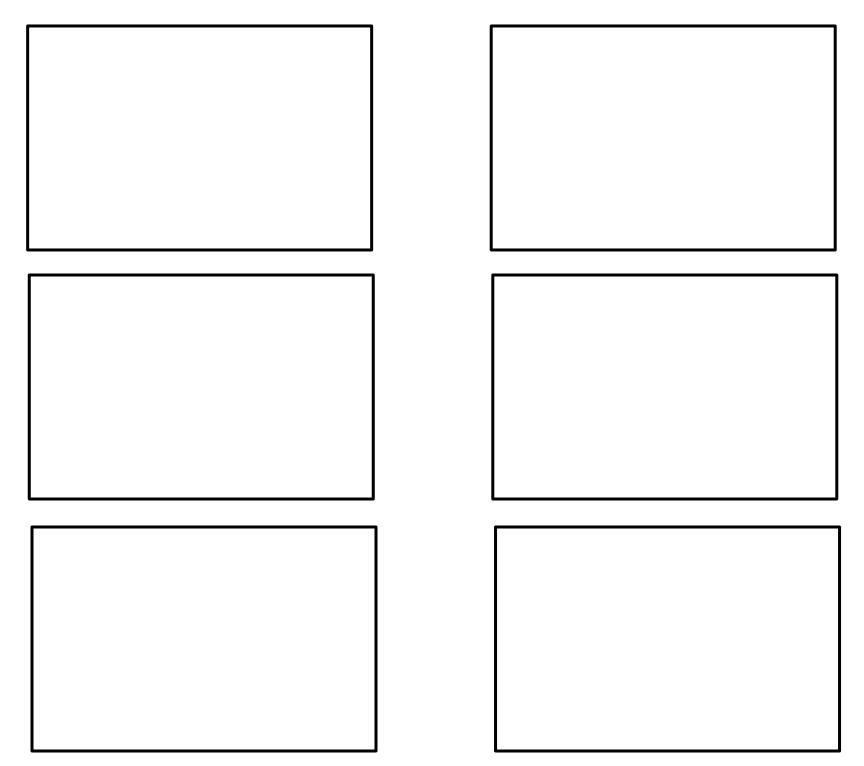
My Great Aunt Joan	Her little cousin
The neighbor across the street	His dog Buster
Mrs. Allen	The loud cheerleader

blows up the balloons		chirped cheerfully
made the cookies		jumped up and down
	,]	
went to the basketball game		stands quietly

sent some money	cries loudly
brought some soup	licked the girl's face
did some jumping jacks	did a flip



for my birthday.	in the baby crib.
when I was sick.	until she laughed.
in the gym.	and yelled "Go!".



beginning	middle	end

Funny Fluency Flip Book

Name: What's the answer, Siri? 1. What is 287 – 198? 2. What is 418 – 237? 3. What is 301 - 174? 4. What is 526 – 379?

Name: _____

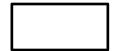
What's the answer, Siri?

1. What is 709 – 437?

2. What is 632 – 409?



3. What is 428 – 238?



4. What is 819 - 786?



Name:	Name:
What's the answer, Siri?	What's the answer, Siri?
1. How many centimeters are in a meter?	1. How many cups are in a gallon?
2. How many feet are in a mile?	2. How many teaspoons are in a
	tablespoon?
3. How many nickels are in two dollars?	3. How many tablespoons are in a cup?
4. How many inches are in a yard?	4. How many yards are in a mile?