Fluent Readers

Read with expression!
Readers should think about a character’s feelings and pay attention to punctuation.

Focus on rate.
Readers should read like they talk.

Read in phrases.
Readers should not read word for word.

Think about meaning. Does what I’m reading make sense?

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short vowel sounds
a i u o e

long vowel sounds
a o i e u
a and the

is on are

of with his

as they to
up into could made

she write who my

not your more part

then go day would
we many no am did may
but can how him than down
at one all each has been
be what use other make see
you when them way come that
in was had their called long
it I from said there get
out these some two could now
over work most means well

place me through put land

give tell large hand still

much too end need us
thing before also move away

live after say show set

because kind change spell air

came same any want such
big again letters answer world off

America learn point here does around

know very our where another why

turn went found try think must
school start don't children second list

food story together book above leave

every below while often stop mountains

earth example life night enough it's
near keep few important real carry

between eyes thought under something until

never saw always four young city

being far idea walk both group
I will look down.

You are not first.

She said we could go.

He would like to write.
Who can come each time?

Some people have been called.

This water is for them.

The number was more than two.
1-100 Did they use my part?

1-100 How long were her words?

101-200 Our animals play in the house.

101-200 My mother found the answer.
Point to the letters on the page.

Should we learn about America?

I know how to read the sentence.

The boy moved to a large farm.
Why did the man change the picture?

They came from a very different world.

The men went and asked about me.

I need help through the small home.
The children always walk to school.

Our family left the mountains at night.

Sometimes I stop in the city to eat.

The girl might close her eyes often.
My father began to talk about books.

I will add important ideas to my story.

Our group got together last night.

She thought of the four songs on the list.
How long will you be out there?
The
The people
The people said
The people said I
The people said I was
The people said I was there
The people said I was there first.
Can
Can each
Can each one
Can each one be
Can each one be made
Can each one be made with
Can each one be made with water?
He
He would
He would like
He would like to
He would like to write
He would like to write two
He would like to write two more
He would like to write two more words.
I called her to see if she could come.
Where

Where should

Where should mother

Where should mother turn

Where should mother turn around?
She
She must
She must be
She must be three
She must be three years
She must be three years old.
The animals were following another sound.
We can still study the same sentence.
Which place in the world did you work?
Do you have enough food for the group?
Our family sometimes hears the river at night.
I will watch the young girl's face change.
Some children like to walk high in the mountains.
It is important to talk about plants and trees.
I saw.

I saw a cat.

I saw an orange cat.

I saw an orange cat outside.
He wrote.

He wrote a story.

He wrote a funny story.

He wrote a long funny story.
She ate.
She ate a banana.
She ate a yellow banana.
She ate a big yellow banana.
The girl sang.

The girl sang a pretty short song.

The girl sang a pretty pretty pretty short song.

The girl sang a pretty pretty pretty pretty short song.
The boy drew.

The boy drew a picture.

The boy drew a picture of a dog.

The boy drew a picture of a brown dog.
I played.

I played outside.

I played outside with my friends.

I played tag outside with my friends.
She watched.

She watched a movie.

She watched a long movie.

She watched a long movie with her friends.
I threw.

I threw a ball.

I threw a red ball.

I threw a red ball to my brother.
They read.

They read a book.

They read a good book.

They read a good book together.
The teacher watched.

The teacher watched the students.

The teacher watched the students work.

The teacher watched the students work together.
Read like a vampire.

Read like Mickey Mouse.

Read with a foreign accent.

Read like Donald Duck.

Read like a monster.

Read like a baby.
Read like a very old person.

Read like a frog.

Read like a snake.

Read like a pig.

Read like a sheep.

Read like a superhero.
Read like Spongebob Squarepants.

Read like a Minion.

Read like a cowboy.

Read like Patrick.
(from Spongebob Squarepants)

Read like Buzz Lightyear.

Read like a robot.

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Read like you are singing.

Read using a whisper voice.

Read using a very low deep voice.

Read using a high squeaky voice.

Read like you are scared.

Read like you are very very sad.
My Great Aunt Joan

The neighbor across the street

Mrs. Allen

Her little cousin

His dog Buster

The loud cheerleader
made the cookies
blows up the balloons
went to the basketball game
chirped cheerfully
jumped up and down
stands quietly
sent some money
brought some soup
did some jumping jacks
cries loudly
licked the girl's face
did a flip
for the children.
in the branches of the tree.
at the house.
when they won the championship.
to shoot some hoops.
in the corner.
for my birthday.
in the baby crib.
when I was sick.
until she laughed.
in the gym.
and yelled "Go!".
<table>
<thead>
<tr>
<th>beginning</th>
<th>middle</th>
<th>end</th>
</tr>
</thead>
</table>

**Funny Fluency Flip Book**

Name: ___________________________________
What’s the answer, Siri?

1. What is 287 – 198?

2. What is 418 – 237?

3. What is 301 – 174?

4. What is 526 – 379?

1. What is 709 – 437?

2. What is 632 – 409?

3. What is 428 – 238?

4. What is 819 – 786?
Name: __________________________

What’s the answer, Siri?

1. How many centimeters are in a meter?

2. How many feet are in a mile?

3. How many nickels are in two dollars?

4. How many inches are in a yard?

Name: __________________________

What’s the answer, Siri?

1. How many cups are in a gallon?

2. How many teaspoons are in a tablespoon?

3. How many tablespoons are in a cup?

4. How many yards are in a mile?