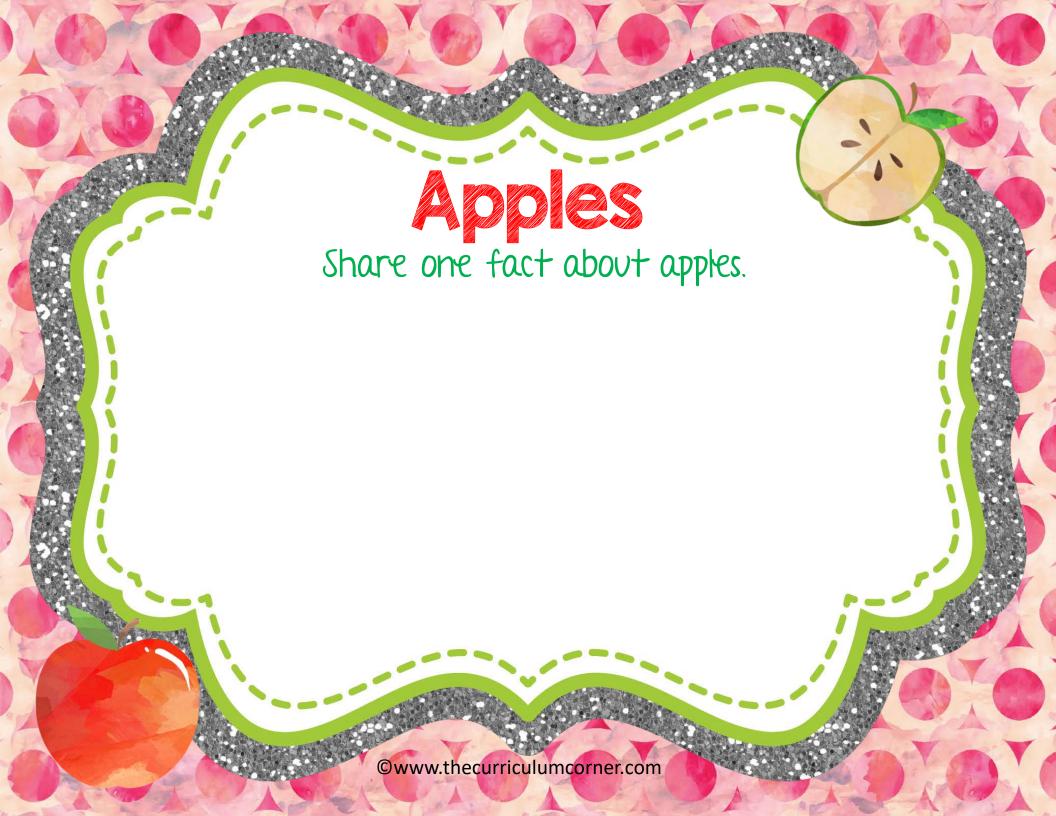


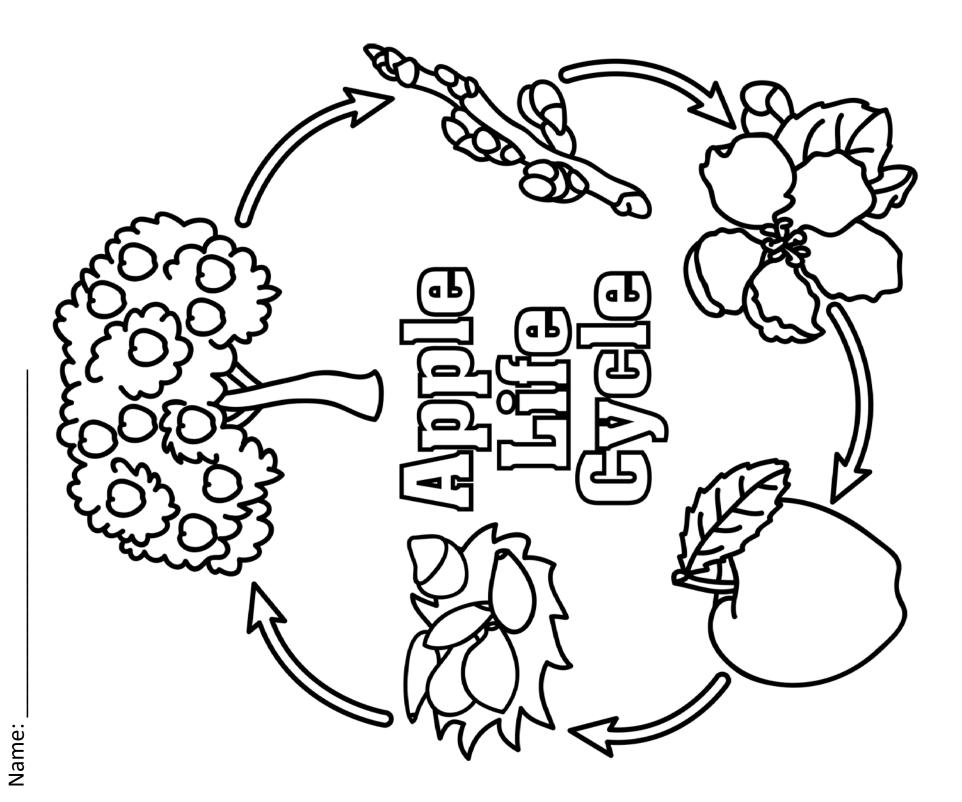
### unitten by Jacqueline Farmer

### a book study from The Curriculum Corner

a construction of the structure

## Apples Share one fact about apples.





# Did you know that apple trees are a member of the rose family?

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## Farmers prune and fertilize the apple trees as they grow.

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Honeybees help fertilize apple blossoms. They spread pollen while they are gathering nectar and pollen for themselves. At harvesttime, farmers will pick the apples off the trees. Apples that are damaged are made into apple juice, applesauce and other apple foods.

## Many types of apples are grown in the United States. These are called varieties.

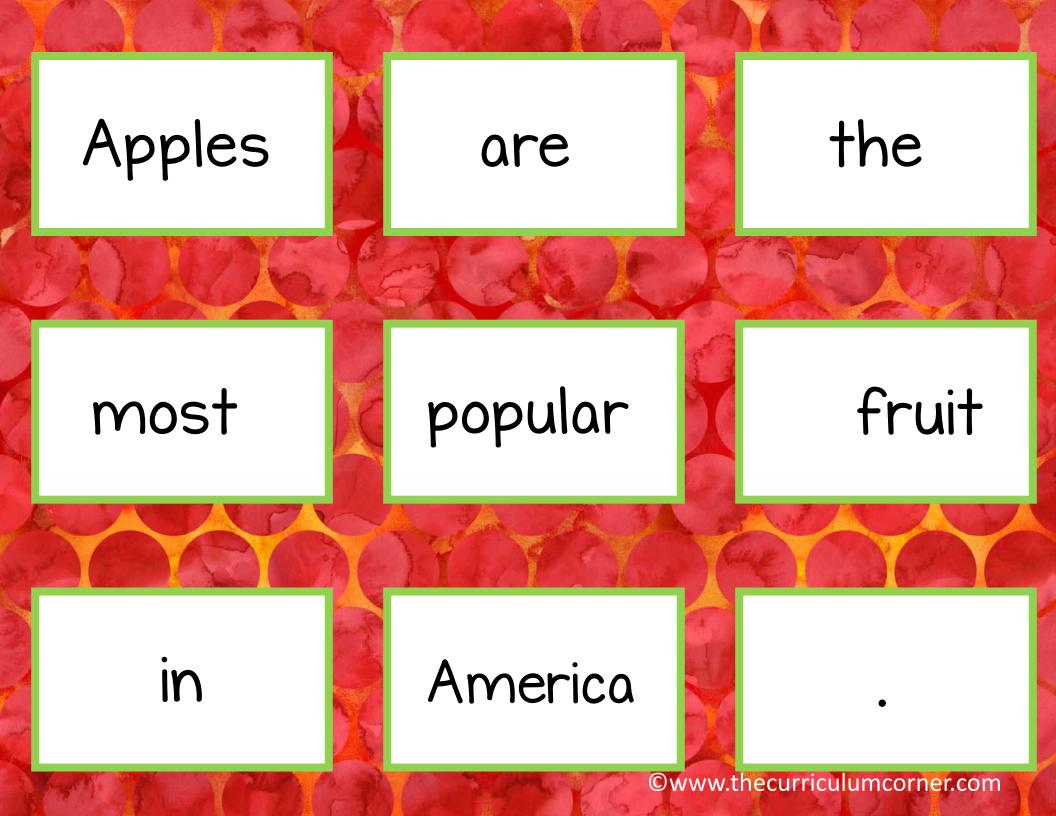
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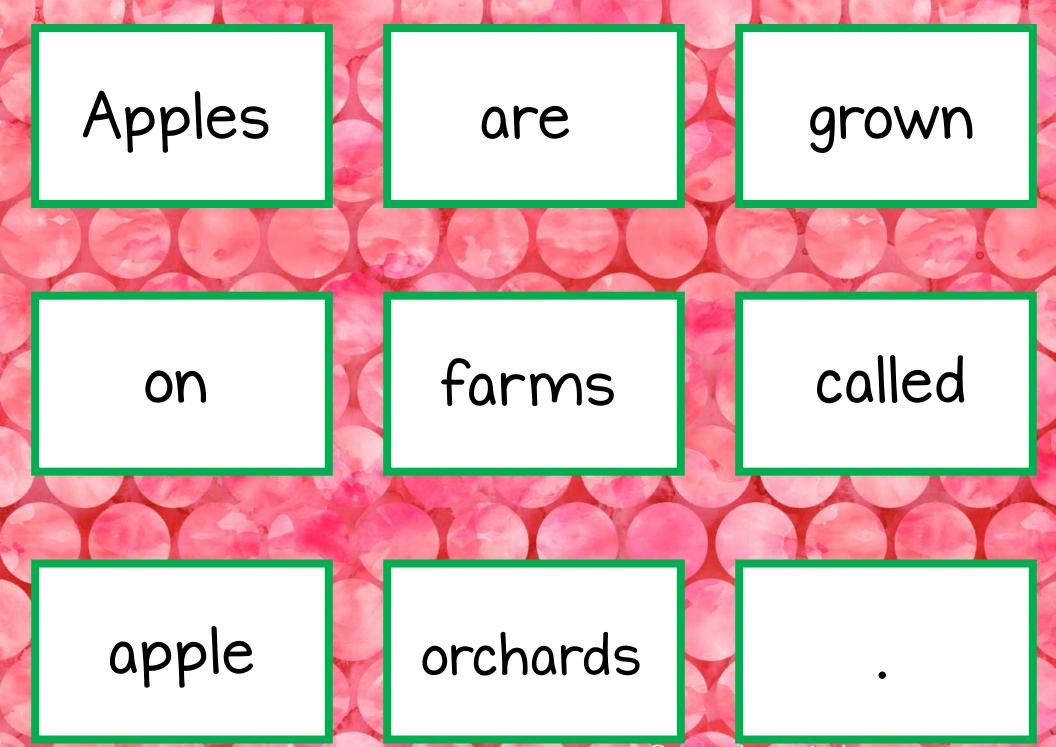
What is your favorite variety of apple? I like Fuji apples because they are sweet and crispy.

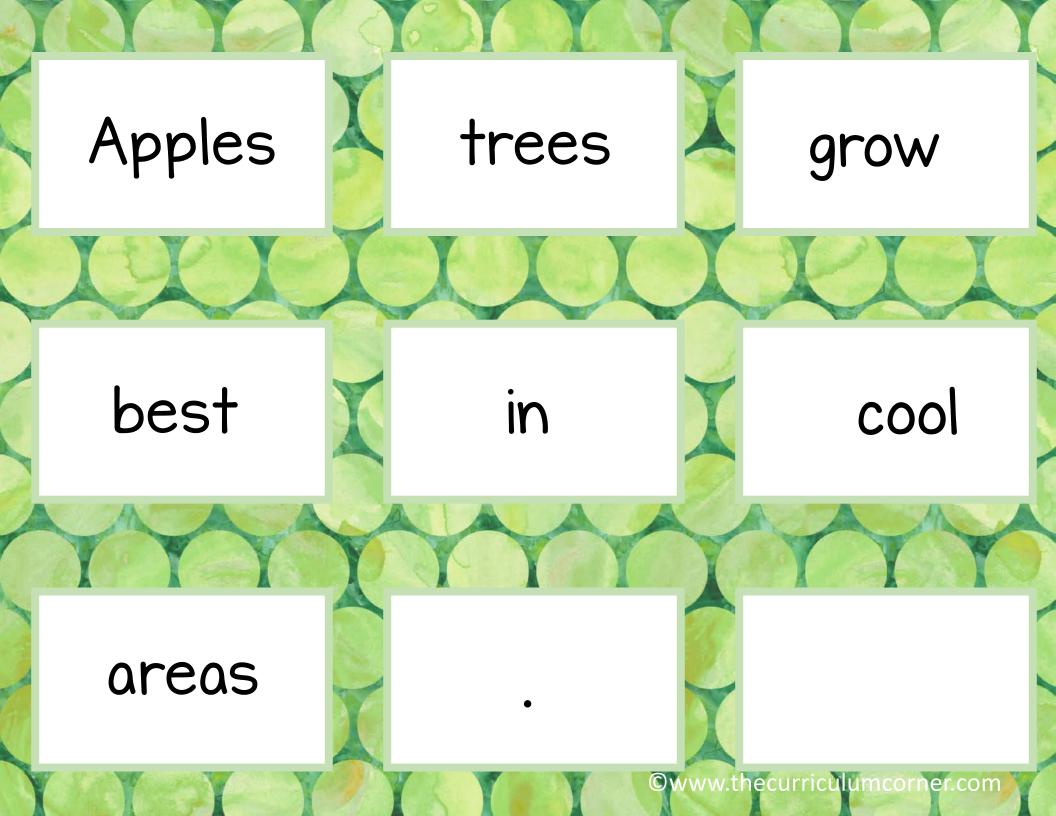
Apple cider was the most common fruit drink during Colonial times. It was the most popular until the 1930s!

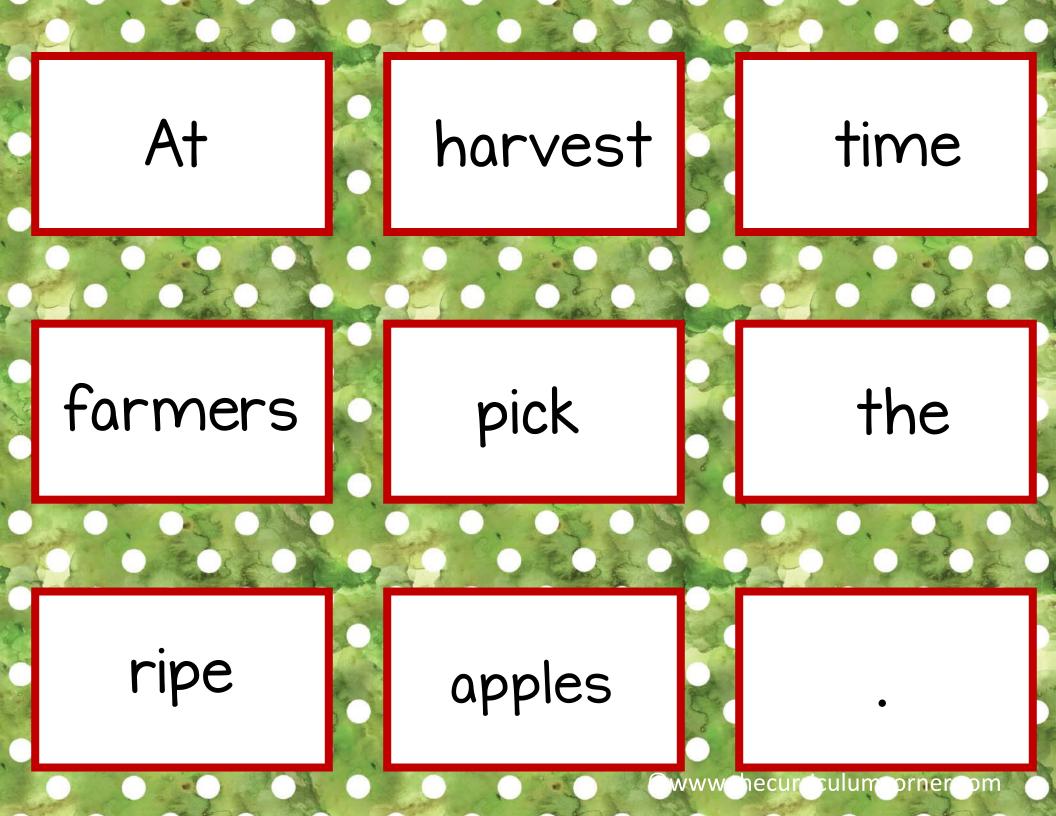
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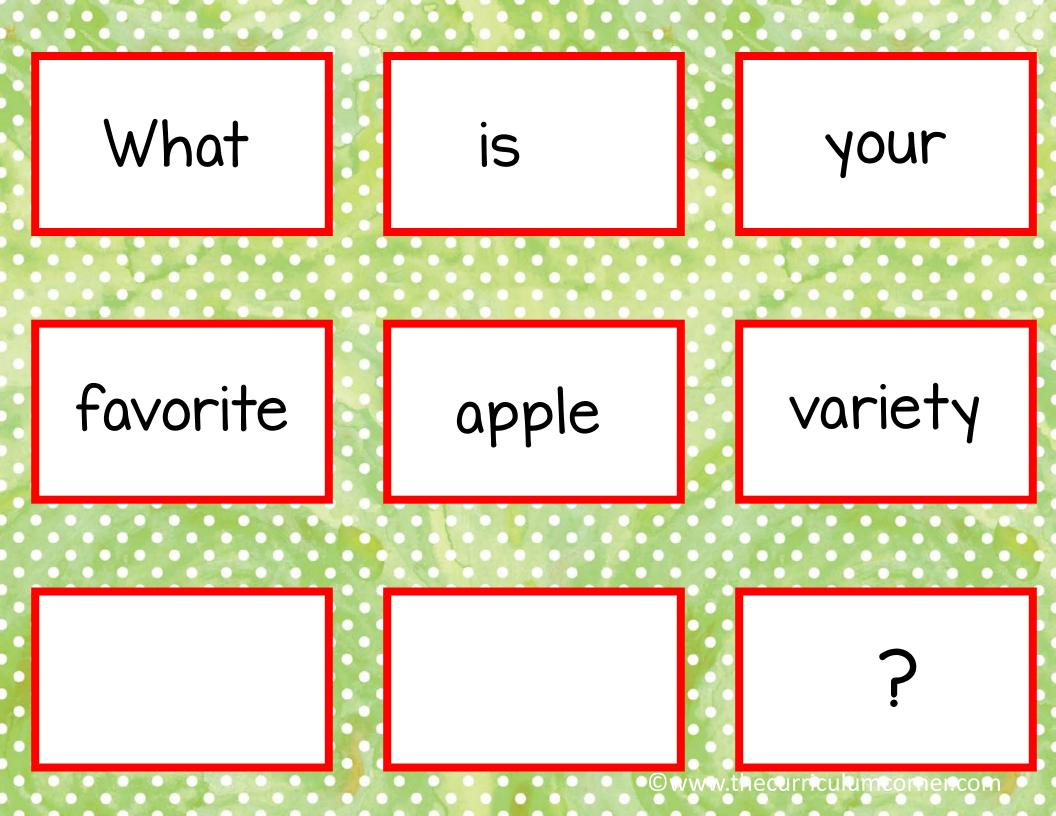
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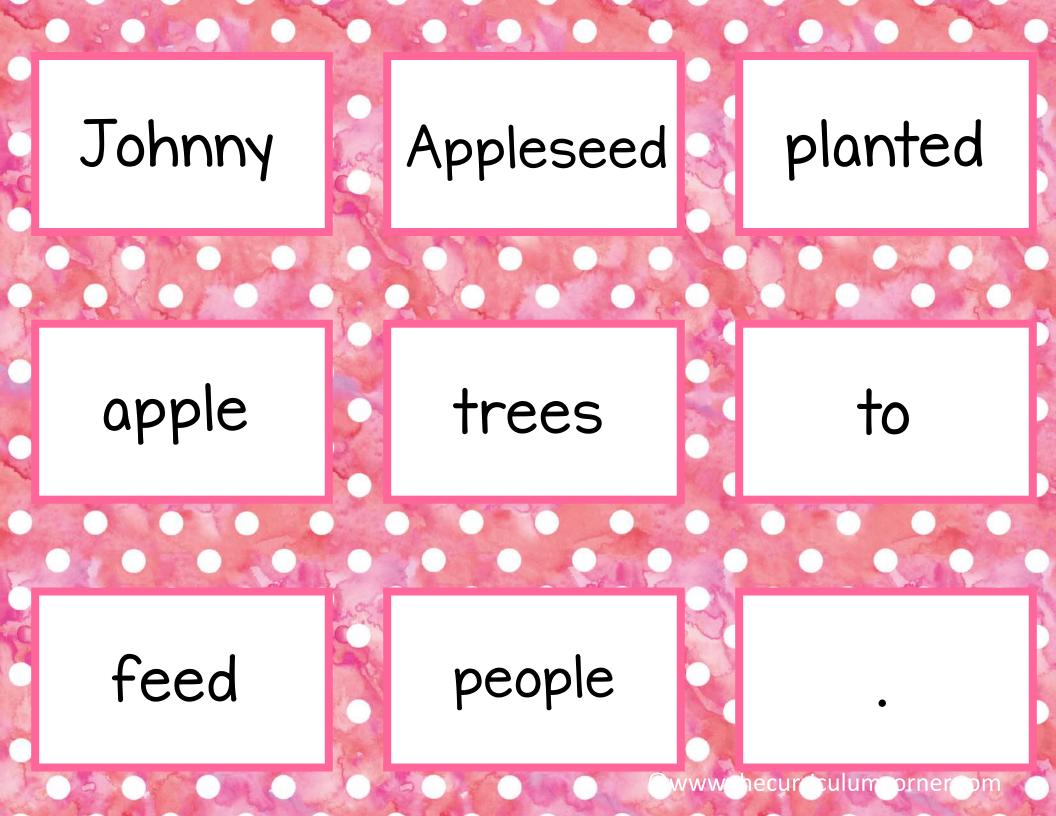


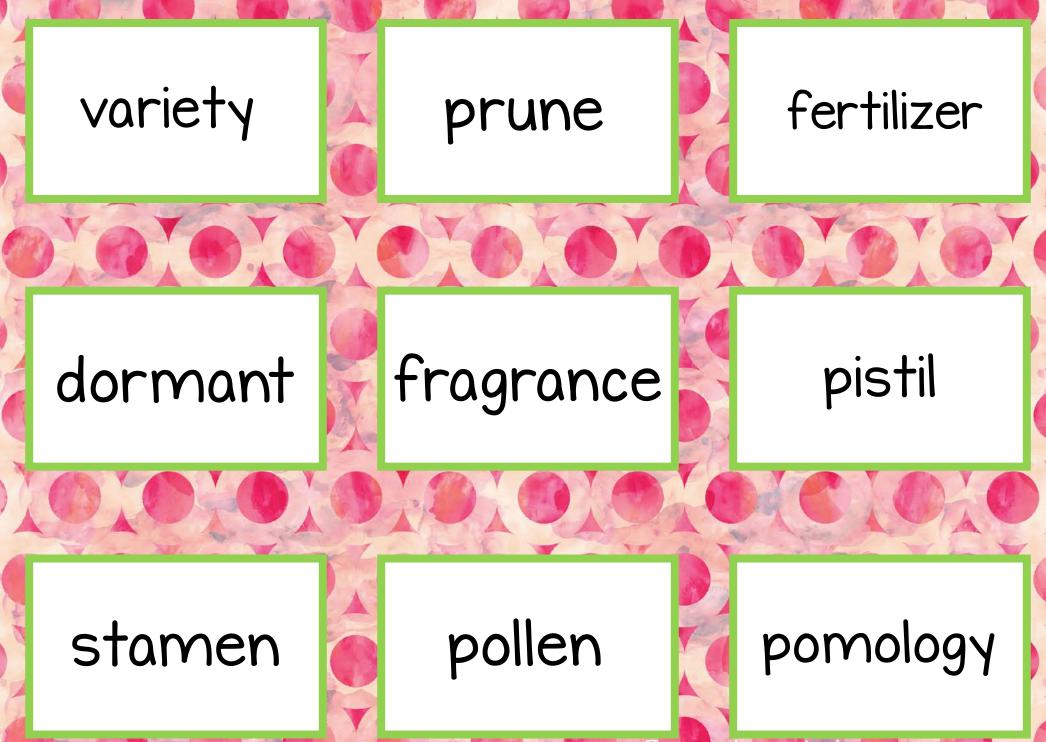


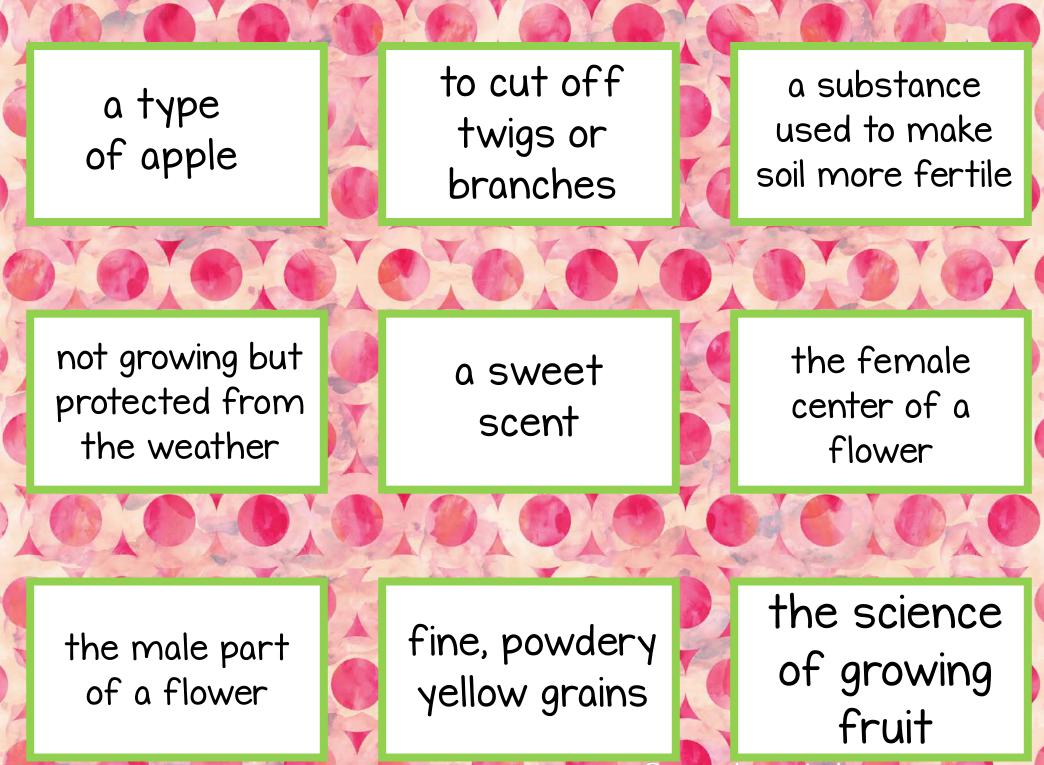








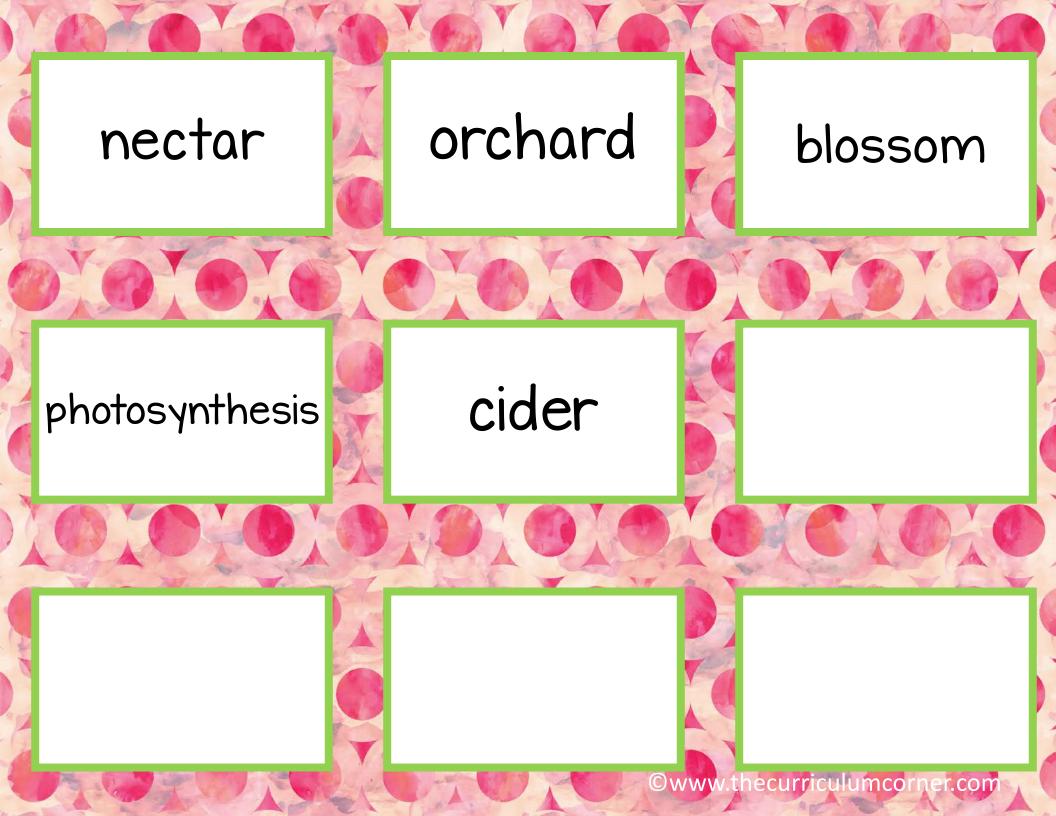


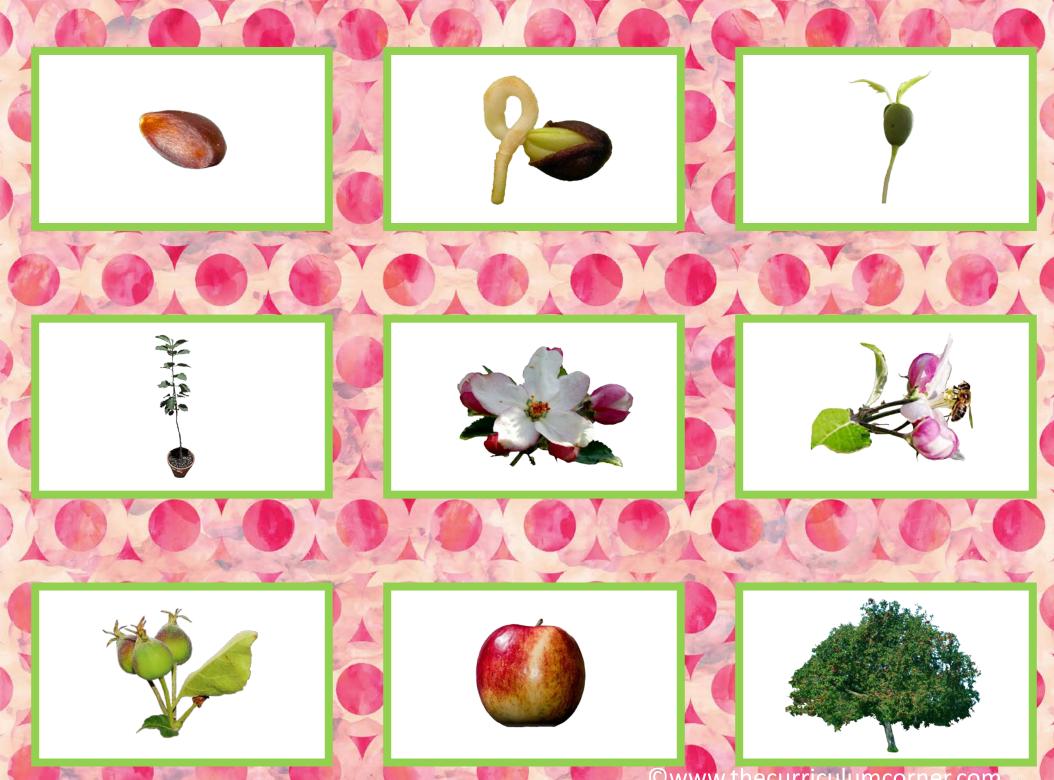


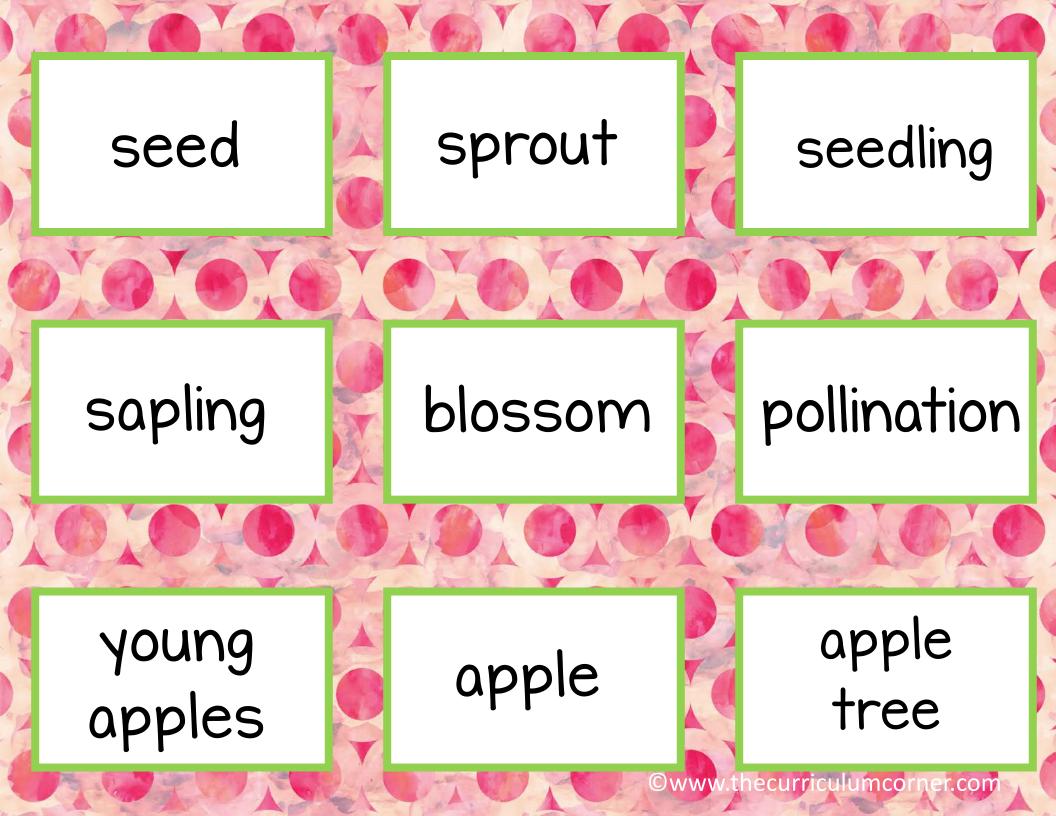
the sweet liquid that honeybees use to make honey a group of fruit or nut trees

the flower of a plant

when plants make energy using sun, water, carbon dioxide and chlorophyll freshjuice from apples





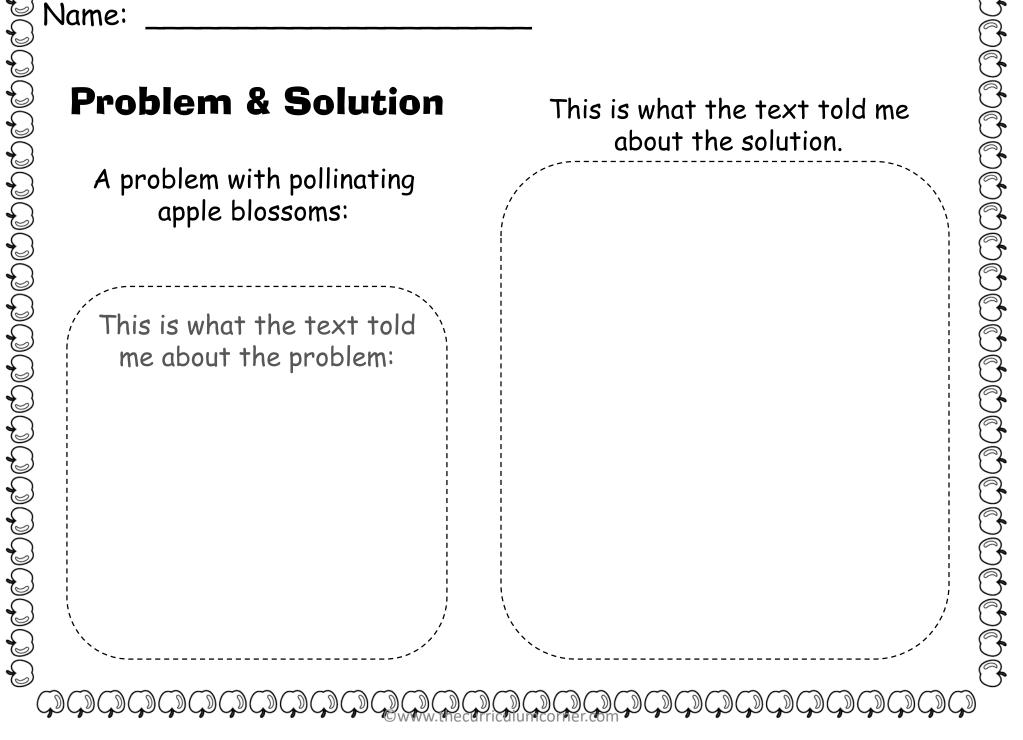


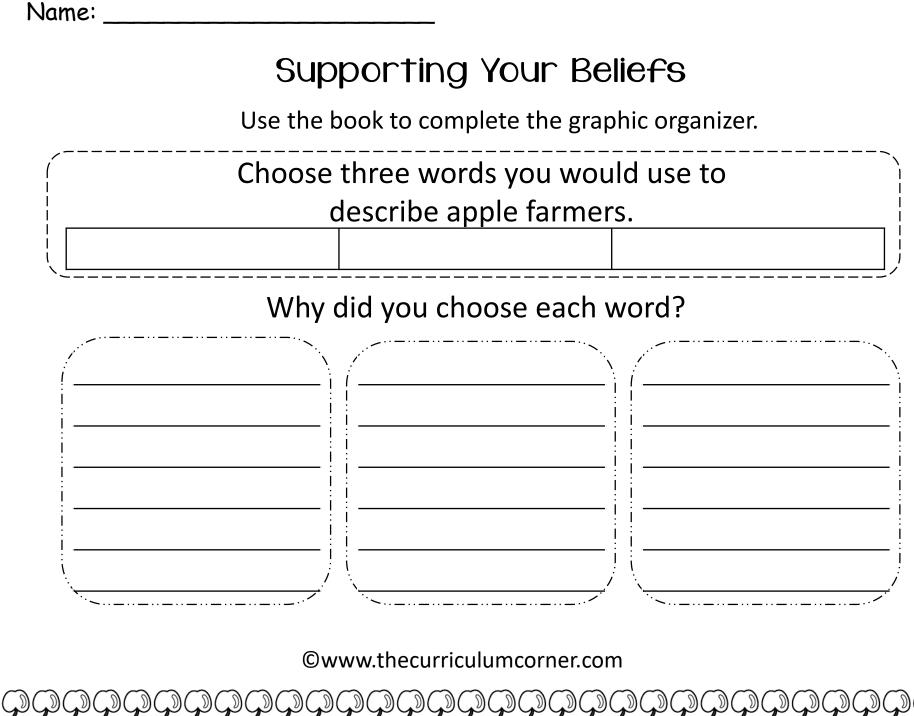
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## Thinking about apples

Name:	I ninking about apples
What do you know about growing apples? If you don't know about growing apples, what do you know about apples?	SCHEMA
Share what you learned as you read the section titled "Growing Apples," what you saw in your head & questions you have.	THINKING
Share what connections you can make to the reading. (It might be about visiting an apple orchard, choosing apples at the grocery or another book you have read.)	CONNECTIONS
Share how your thinking has changed or what you understand now that you did not before. Or, share how what you have read has made you feel.	SYNTHESIZING
	Our un the courrieulum correct come

ტტტტტტტტტტტტტტტტტტტტტტტტტტტტტტ Name:





Name: \_\_\_\_

### Cause & Effect

Name two events that happened in the book.

Next, write the effect each event had.

Cause	Effect

## CAUSE

EFFECT

Trees grown from seeds do not always produce the same fruit as their parent tree.

Farmers use a process called grafting. Farmers prune the apple trees by cutting out dead wood and thinning the branches.

Extra sunlight can reach the center of a tree so the leaves and apples can grow.

Insects might lay eggs on the leaves in the spring. Farmers apply an oil spray so that the eggs do not hatch and damage the apples.

Honeybees collected nectar and pollen from the blossoms.

As the bees work, they spread pollen and cross-pollinate the flowers.

Apples ripen and become red, yellow, green or other colors.

It is harvesttime and farmers will pick the apples.

Apples are chopped and put into an apple press. They are then squeezed.

Raw apple juice called cider is made. Apples should be washed before they are eaten.

People can avoid exposure to bacteria and insecticides. The Pilgrims found that only crab apples grew in America because the native bees did not do a good job of pollinating the flowers.

Hives and honeybees were brought to the colonies .

Α	pples	$\mathcal{O}$
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Name: Ap	oles (
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something from the text	something from another book

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Name: My favorite variety of apple is:	Name: My favorite variety of apple is:
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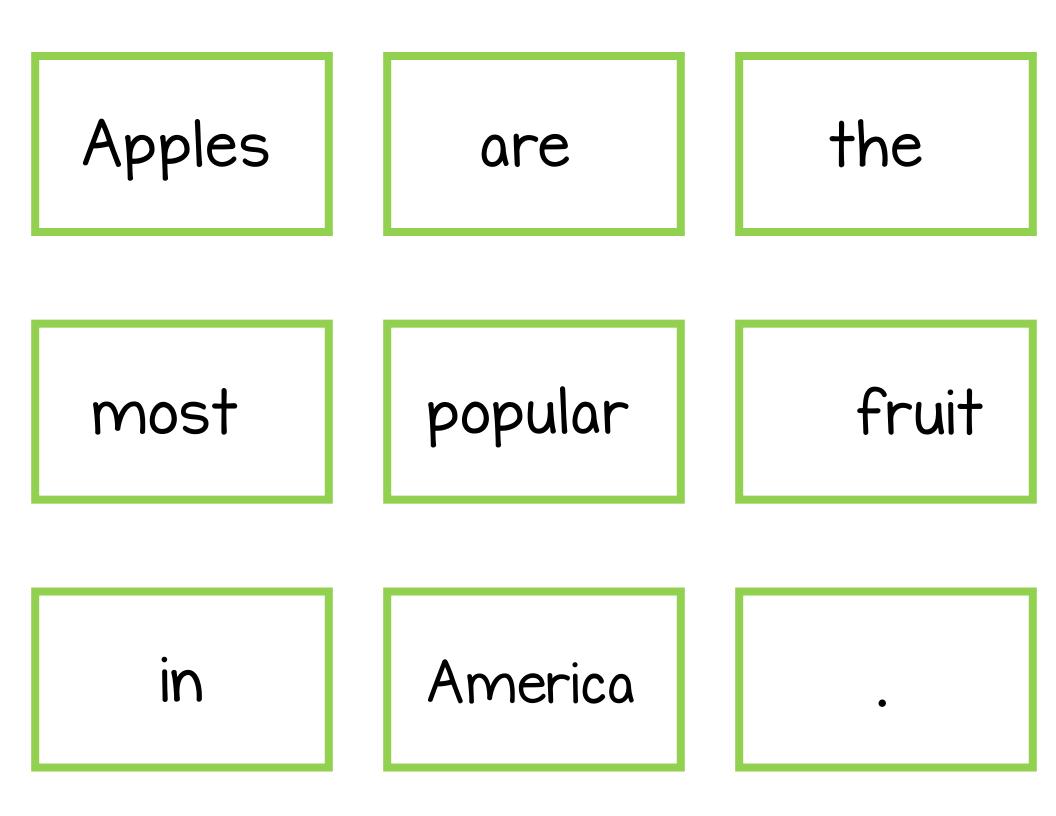
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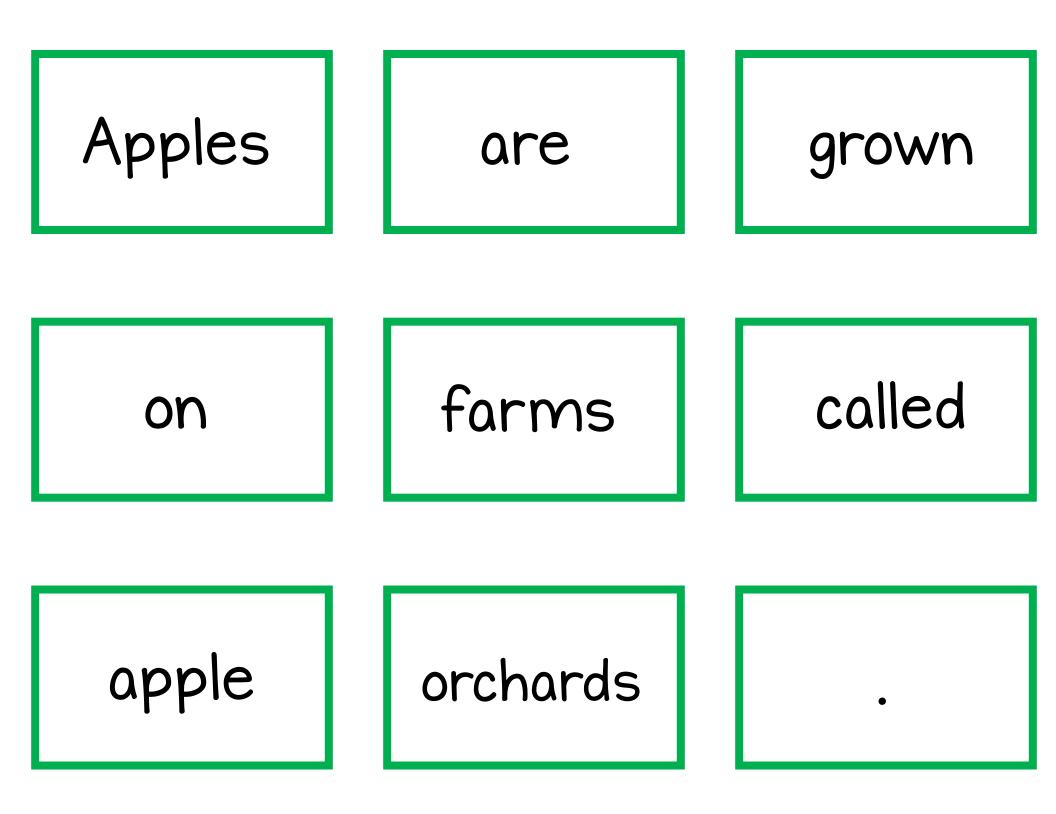
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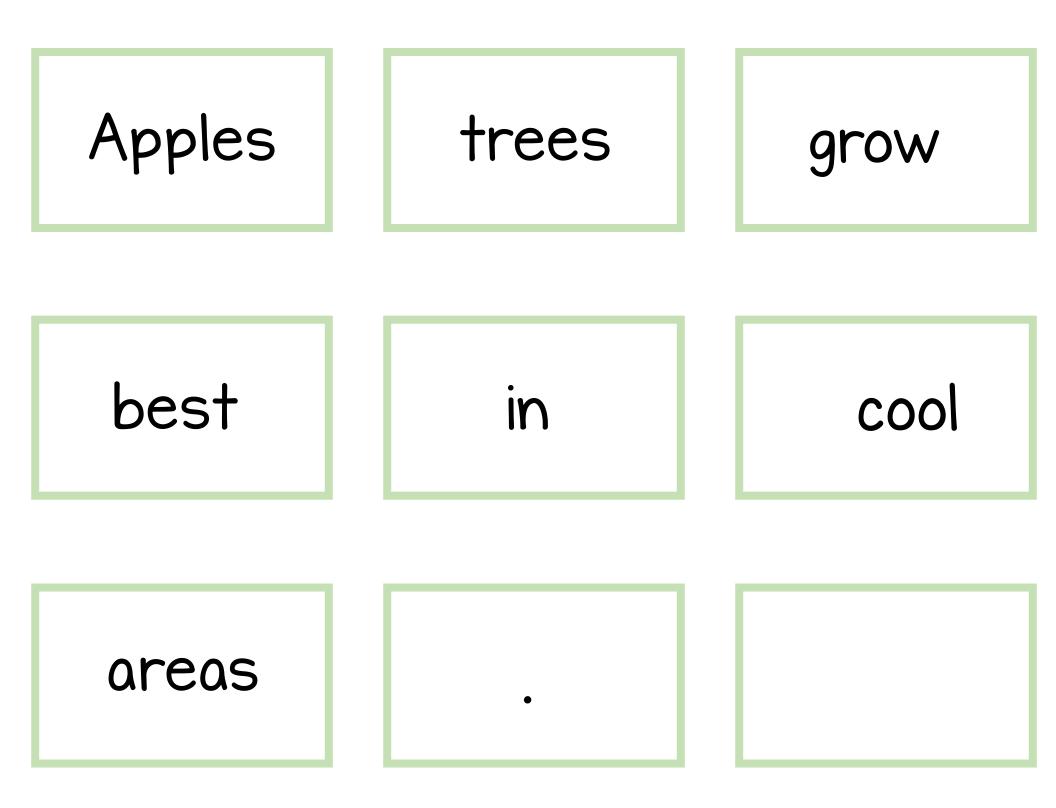
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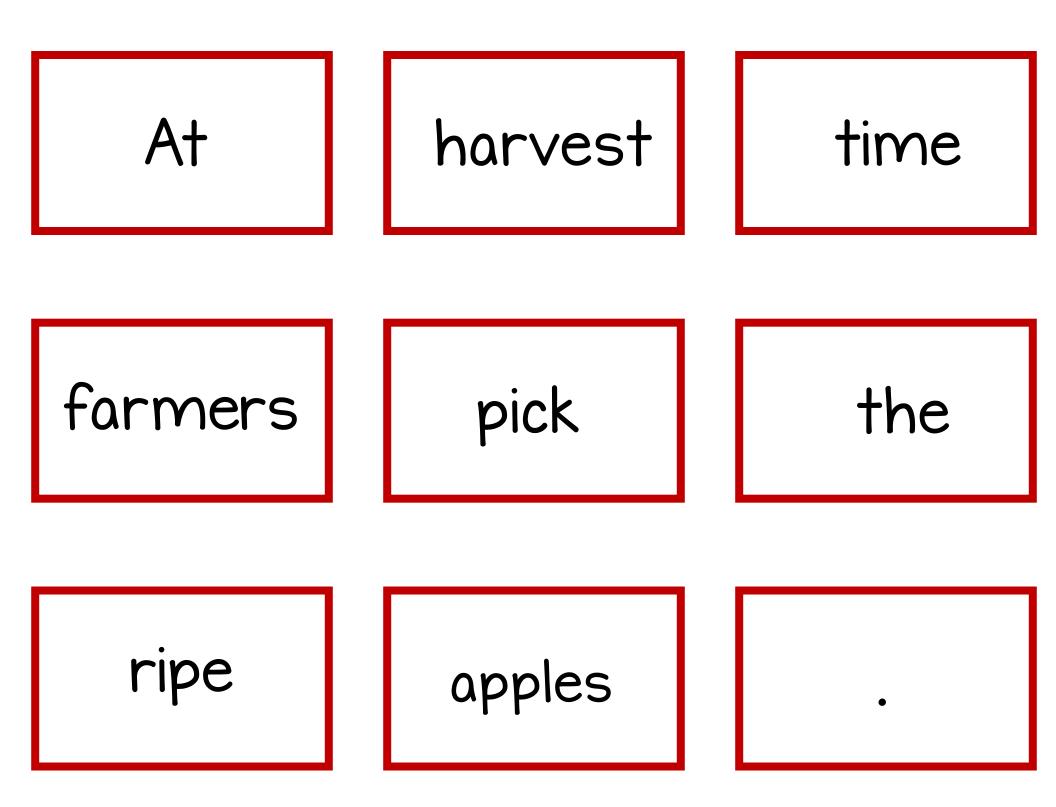
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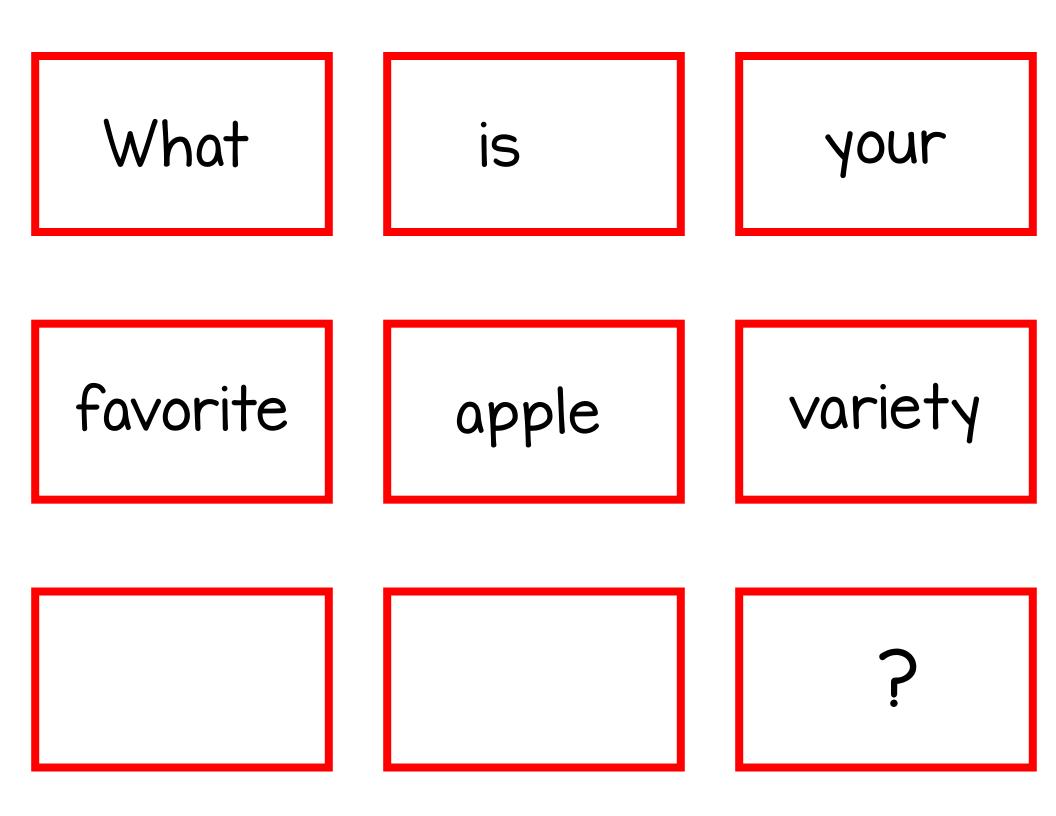
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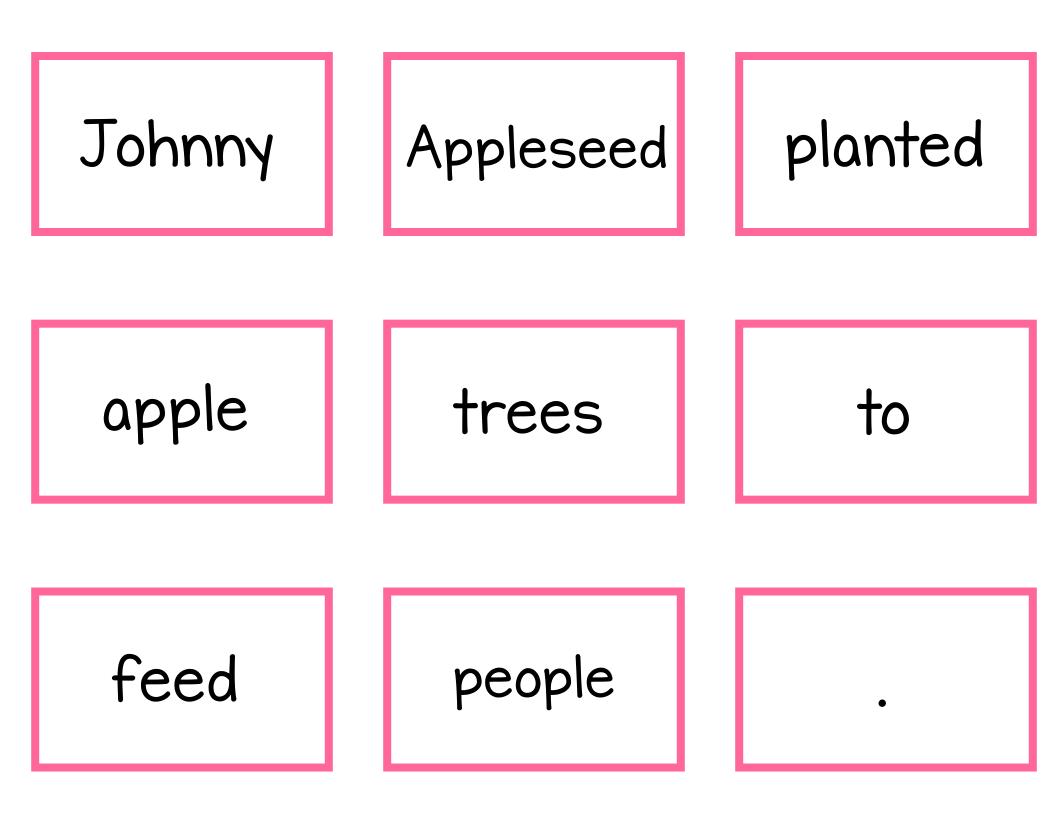


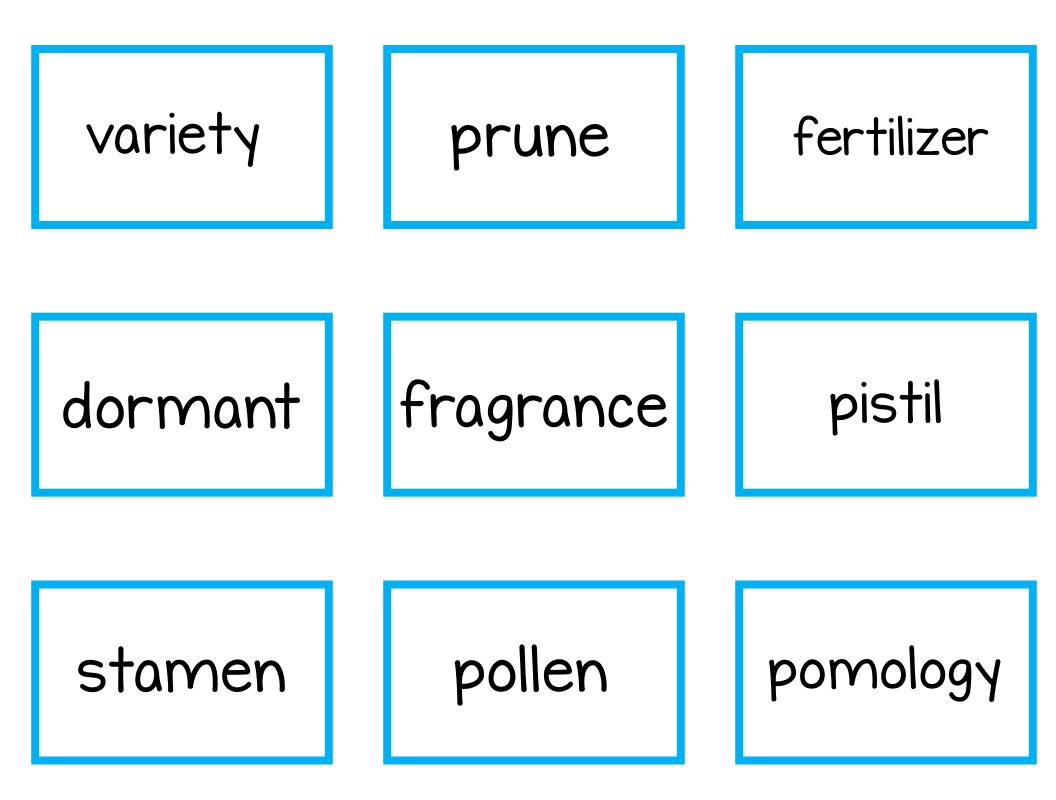


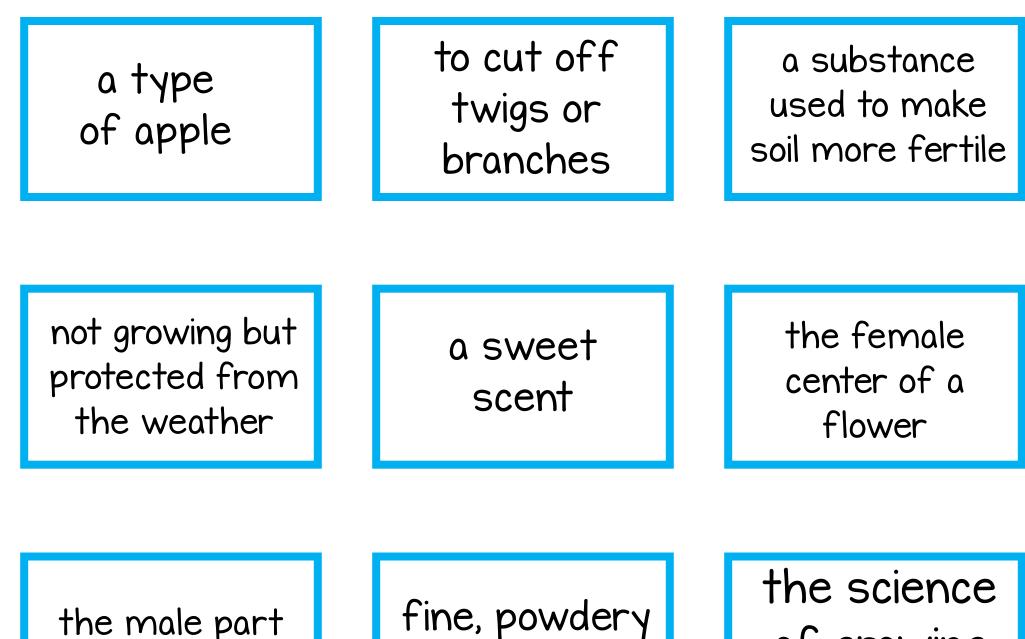












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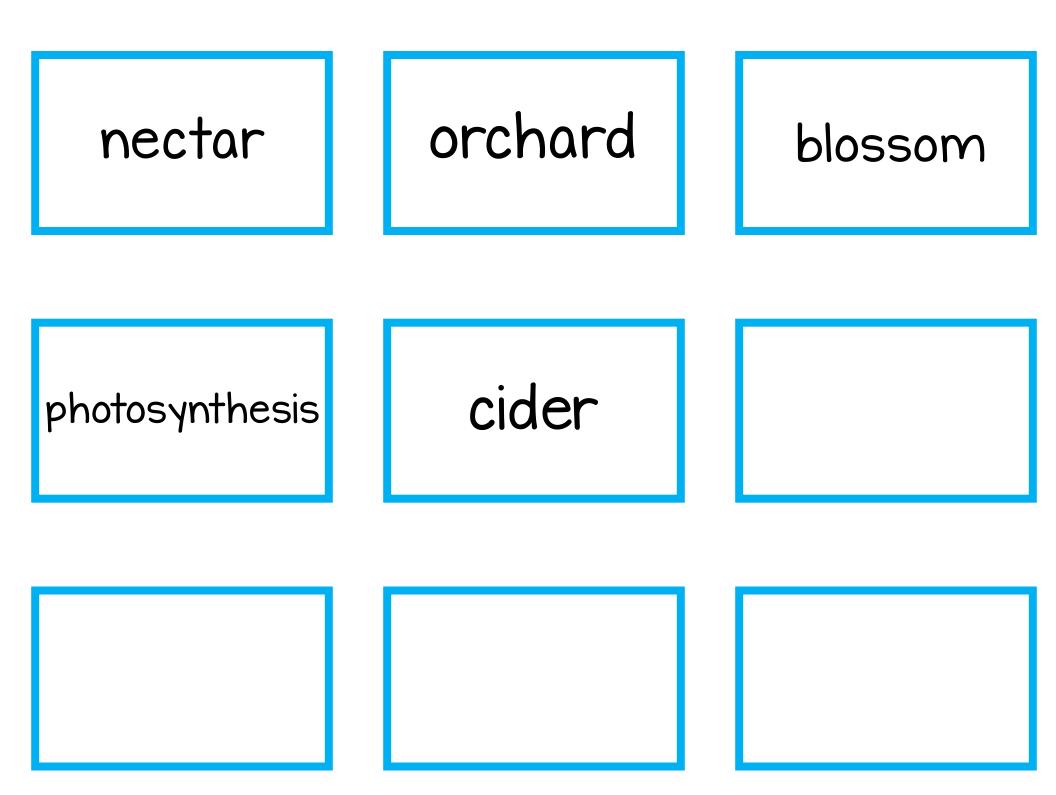
fine, powdery yellow grains the science of growing fruit the sweet liquid that honeybees use to make honey a group of fruit or nut trees

the flower of a plant

when plants make energy using sun, water, carbon dioxide and chlorophyll freshjuice from apples







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