



## **Book Study:**

# THE TRUE STORY OF JADAV PAYENG THE BOY WHO GREW A FOREST

**Literacy activities created by:**  
The Curriculum Corner

Name: \_\_\_\_\_

## What I've learned about Jadav Payeng

Find facts and complete the graphic organizer. You will need to use the book and research on-line to find the answers.

Jadav Payeng was born in

\_\_\_\_\_ (place)

Birth date: \_\_\_\_\_

What do we learn about Jadav's passion?

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Why are the trees so important?

What evidence tells us Jadav is a hard worker?

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Name: \_\_\_\_\_

## Supporting Your Beliefs

Use the book to complete the graphic organizer.

One word  
that can  
describe  
Jadav is:

Share three events or ideas from the book that support your word.

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**dreamer**

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**courageous**

©www.thecurriculumcorner.com

**hard worker**

©www.thecurriculumcorner.com

**caring**

©www.thecurriculumcorner.com

**intelligent**

©www.thecurriculumcorner.com

**disciplined**

©www.thecurriculumcorner.com

**ambitious**

©www.thecurriculumcorner.com

**compassionate**

©www.thecurriculumcorner.com

**determined**

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Name: \_\_\_\_\_

## Thinking about Jadav

Do you know anything about Jadav, his country of India or planting trees?	SCHEMA
Share how you felt as you read the pages starting with "but each rainy season."	THINKING
Share what connections you can make to the reading. (It might be about a time you planted a tree, something that made you sad or another book you read.)	CONNECTIONS
Share how your thinking has changed or what you understand now that you did not before. Or, share how what you have read has made you feel.	SYNTHESIZING

Name: \_\_\_\_\_

## Research Practice

The story of Jadav planting a forest is mostly true. When you research to learn more about the actual story, you will find a few parts of the book that are not completely accurate. Can you find any differences when researching?

What the book said	What I learned from my research

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

## **Problem & Solution**

A problem Jadav faced:

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This is what the text told me about the problem:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This is what the text told me about the solution.

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

## Comparing Lives

	Me	Jadav
Where we live / lived as children		
Challenges		
Dreams		



Name: \_\_\_\_\_

Only by growing plants, the Earth will survive.

~ Jadav Payeng



Name: \_\_\_\_\_

## Cause & Effect

Name two events that happened in the book. Next, write the effect each event had.

<b>Cause</b>	<b>Effect</b>

# CAUSE

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# EFFECT

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Each rainy season,  
more and more  
floodwaters  
covered the land.

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The island became  
smaller. The  
rainwaters were  
eroding the land.

©www.thecurriculumcorner.com

The homes of the  
animals were  
destroyed.

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The animals were  
stranded on the  
sandbars.

©www.thecurriculumcorner.com

The boy told the  
village elders he  
wanted to help the  
animals.

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The elders gave  
him twenty  
bamboo  
saplings.

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The boy planted  
the bamboo  
saplings on a  
sandbar.

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The boy worked  
hard to water the  
bamboo saplings  
and

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The boy worried that  
the bamboo he grew  
would not be enough  
shelter for the  
animals.

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He thought of a  
plan to make even  
more plants and  
trees grow.

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Everyday the boy  
worked hard and  
planted more.

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The forest grew  
and grew.

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The forest was  
filled with trees  
and plants.

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Animals of all kinds  
returned to the  
forest.

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Name: \_\_\_\_\_

## Reading Response

Share something Jadav did that shows she is a hard worker.

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---

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Name: \_\_\_\_\_

## Reading Response

What is one dream you have? What can you do to  
achieve your goal?

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Name: \_\_\_\_\_

## Reading Response

What is one dream you have? What can you do to  
achieve your goal?

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Name:

3-2-1

The topic is:

3 things I learned

2 questions I have

1 opinion I have

Name:

3-2-1

The topic is:

3 things I learned

2 questions I have

1 opinion I have

Name: \_\_\_\_\_



# What would he say?

What would Jadav say to his followers on Facebook?  
Write two Facebook posts you think he would share.

Handwriting practice area for the first Facebook post, consisting of a dashed rectangular border enclosing five horizontal lines.

Handwriting practice area for the second Facebook post, consisting of a dashed rectangular border enclosing five horizontal lines.



Name: \_\_\_\_\_

# Making Words

Use the letters in the word below to make new words. List all of the real words you think of.

## BAMBOO SAPPLINGS

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A	A	I	O
O	B	B	G
L	M	N	P
S	S		

Jadav

©www.thecurriculumcorner.com

Payeng

©www.thecurriculumcorner.com

grew

©www.thecurriculumcorner.com

up

©www.thecurriculumcorner.com

near

©www.thecurriculumcorner.com

Majuli  
Island

©www.thecurriculumcorner.com

in

©www.thecurriculumcorner.com

India

©www.thecurriculumcorner.com

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©www.thecurriculumcorner.com

The

©www.thecurriculumcorner.com

boy

©www.thecurriculumcorner.com

was

©www.thecurriculumcorner.com

sad

©www.thecurriculumcorner.com

animals

©www.thecurriculumcorner.com

were

©www.thecurriculumcorner.com

losing

©www.thecurriculumcorner.com

their

©www.thecurriculumcorner.com

homes.

©www.thecurriculumcorner.com

Jadav

©www.thecurriculumcorner.com

began

©www.thecurriculumcorner.com

planting

©www.thecurriculumcorner.com

bamboo

©www.thecurriculumcorner.com

saplings

©www.thecurriculumcorner.com

on

©www.thecurriculumcorner.com

the

©www.thecurriculumcorner.com

sandy

©www.thecurriculumcorner.com

land.

©www.thecurriculumcorner.com

Today

©www.thecurriculumcorner.com

you

©www.thecurriculumcorner.com

can

©www.thecurriculumcorner.com

visit

©www.thecurriculumcorner.com

Molai

©www.thecurriculumcorner.com

Forest

©www.thecurriculumcorner.com

in

©www.thecurriculumcorner.com

India

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The boy worked hard to water the bamboo saplings and

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The boy worried that the bamboo he grew would not be enough shelter for the animals.

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He thought of a plan to make even more plants and trees grow.

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Everyday the boy worked hard and planted more.

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The forest grew and grew.

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The forest was filled with trees and plants.

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Animals of all kinds returned to the forest.

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Jadav

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Payeng

©www.thecurriculumcorner.com

grew

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Majuli  
Island

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India

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©www.thecurriculumcorner.com

saplings

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on

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the

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sandy

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land.

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Today

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you

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can

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visit

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Molai

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Forest

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