

Book Study:

How to Make a  
Cherry Pie and  
See the U.S.A.



Created by:  
The Curriculum Corner

## Task # 1

Read with Fluency



Pick a page to practice.  
Read the page over and  
over. Pay close attention  
to the punctuation.



## Task # 2

Read with a Partner

Take turns reading  
pages in the book with  
your partner.

## Task #3

### Make a Flip Book



Cut around the outside edge of the flipbook, then cut along the dotted lines up to the middle of the book. Fold the flaps down. Think of the main character, problem and solution. Write each under the flap. Draw a picture to show each on the top.

## Task #4

### Complete a Story Map

Choose a story map page. Complete the story map using what you have read.



## Task #5

### Sequencing

Put the story cards in the order they happened in the book. Use the book to help you.



## Task #6

### Syllable Sort

Sort the word cards by the number of syllables. Record the words on the recording paper.



## Task #7

### Write About It

Pick a writing prompt.  
Answer the question  
and illustrate what  
you write about.



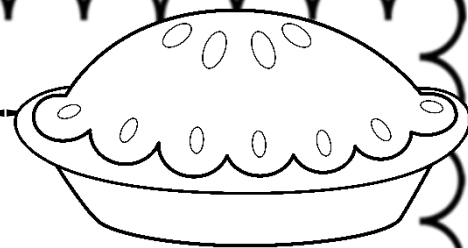
## Task #8

### Visualizing

Copy the wording from your  
story strip on your paper.  
Draw a picture to show what  
you are visualizing as  
you read.



Name: \_\_\_\_\_



# Story Map

Book: \_\_\_\_\_

Author: \_\_\_\_\_

Main Character

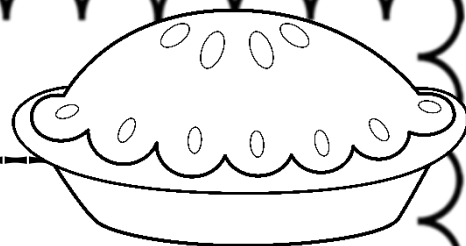
Setting

Beginning

Middle

End

Name: \_\_\_\_\_



# Story Map

Book: \_\_\_\_\_

Author: \_\_\_\_\_

Main Character

Setting

Problem

Solution





The girl traveled to the cook shop to get the ingredients for a cherry pie.

When the shop was closed, she decided the country to gather the ingredients to make a cherry pie.

The girl traveled to a coal mine on the border of Ohio and Pennsylvania. She gathered coal which she would use to make steel for the pie pan.

In Louisiana the girl ate gumbo for lunch. She then gathered cotton to use to make a pot holder.

She traveled to New Mexico to gather clay. The clay is needed to make a mixing bowl.

Her next stop was Washington. The girl went into a forest and found a branch. She used the branch to make a rolling pin.

The girl took a ship to Hawaii where she gathered a bucket of sand. The sand was needed to make glass measuring cups.

In New Hampshire the girl gathered granite to make a pastry slab for making the pie crust.

Her next stop was Texas where she got oil from an oil field. The oil was needed to make plastic spoons for mixing.

After flying over Mount Rushmore and stopping for a visit in Alaska, the girl traveled back to her home.

The girl used the resources she had gathered to make the tools she needed to make a cherry pie.

Name: \_\_\_\_\_

# How to Make a Cherry Pie & See the U.S.A.

## Syllable Sort

1 syllable	2 syllables	3 syllables	4 syllables

definitely

measuring

pastry

hail

Pennsylvania

mine

underground

brim

Mississippi

gumbo

express

enough

cactus

Washington

Florida

scenery

interrupt

California

Hawaii

measuring

coconuts

granite

steep

Texas



roll

spin

carve

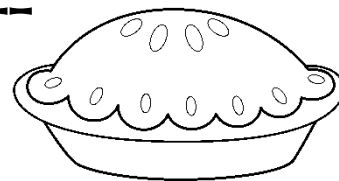
pour

ingredients

parade

Name: \_\_\_\_\_

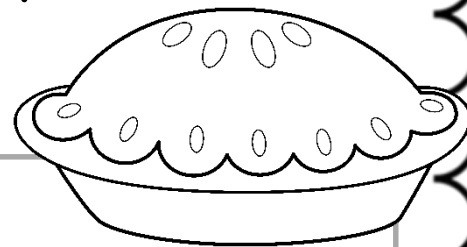
## New Words



**Directions:** Find three new words in the book. Write them below.  
Tell what the word means. Draw a picture to show the word.

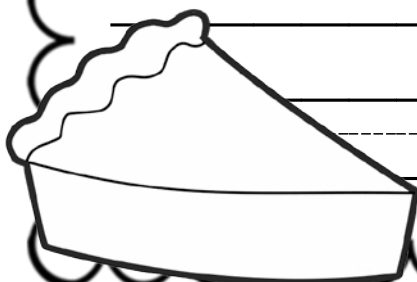
Word & Meaning	Picture

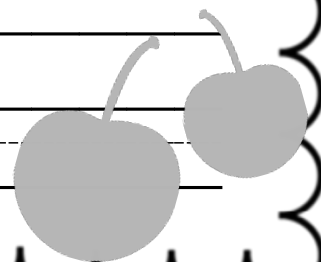
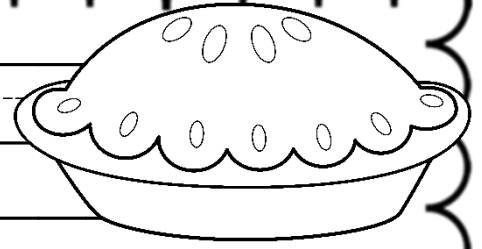
The girl in the story wanted to bake a cherry pie. Write about a time you wanted to bake something.



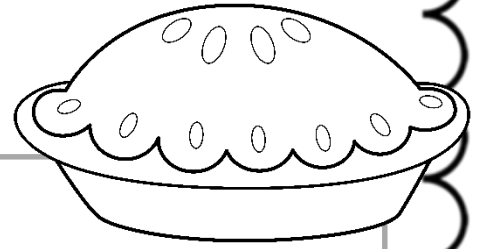
A large rectangular box with a thin gray border, intended for the student to write their response.

Four sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



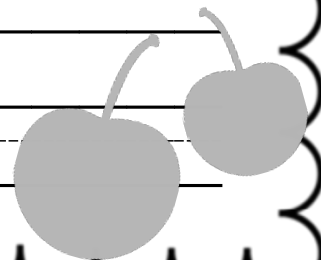
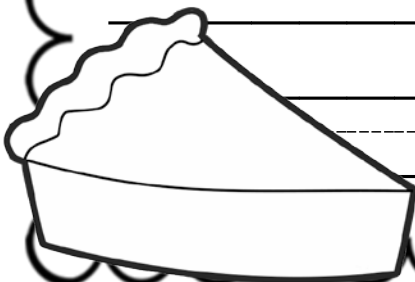


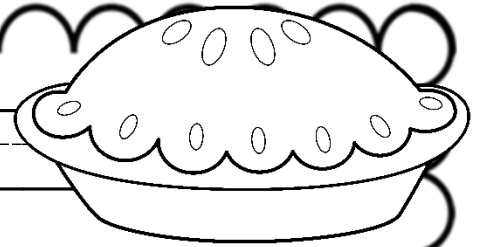
The girl in the story traveled to many new places. Write about a time you traveled to a new place.



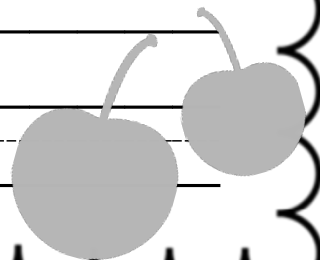
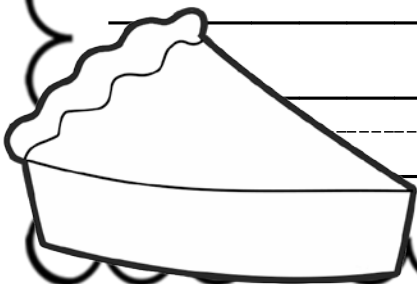
A large rectangular box for writing.

Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

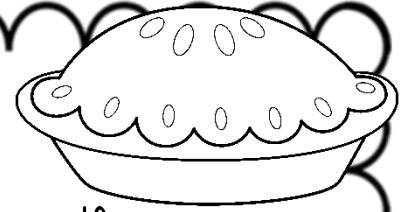




Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.



# Let's Make a Pie!



**Directions:** In this story the girl wanted to make a cherry pie. If you were going to make a pie, what type of pie would you make? Or, would you make a different dessert? Tell about what you will make and why you chose it.

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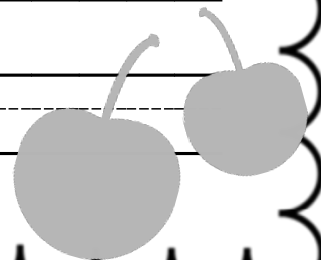
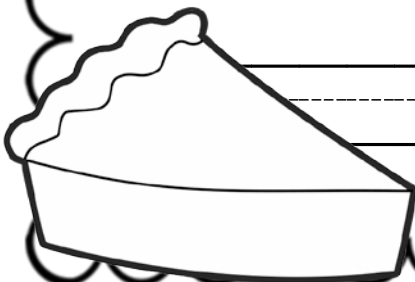
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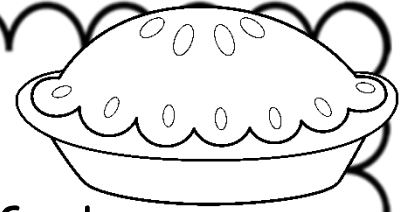
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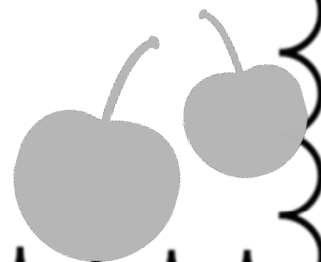
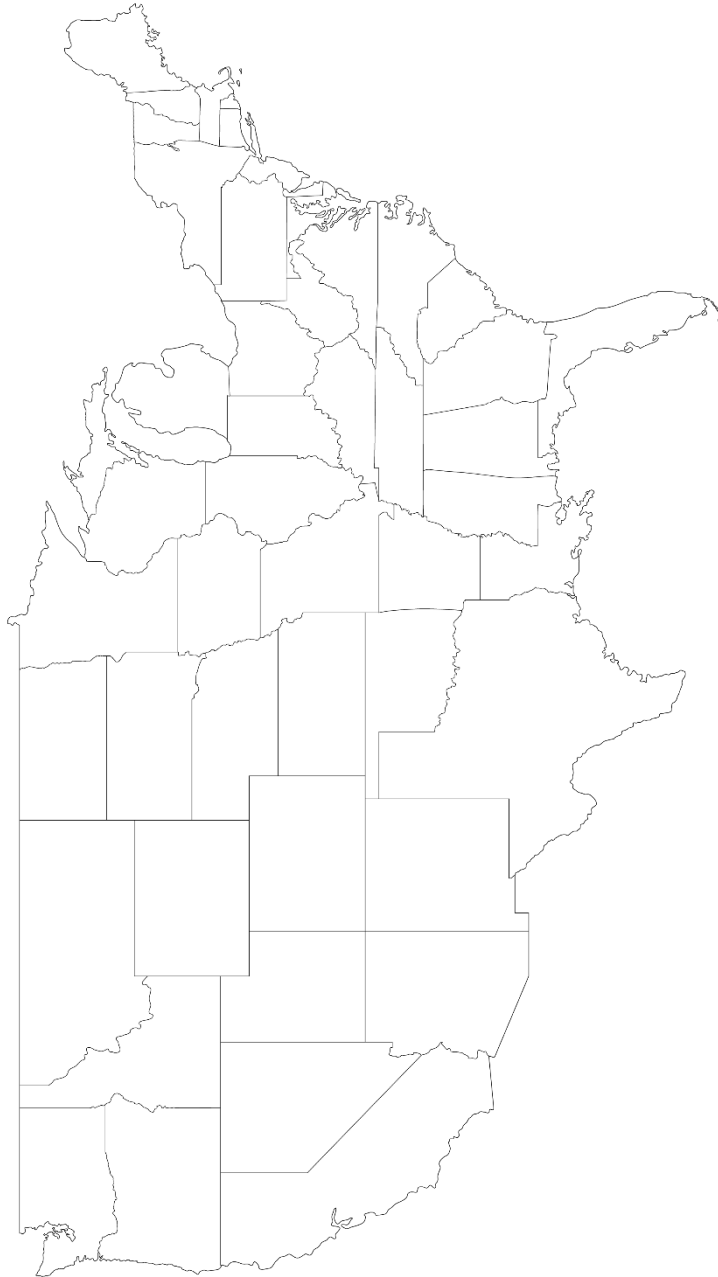
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# Map It!

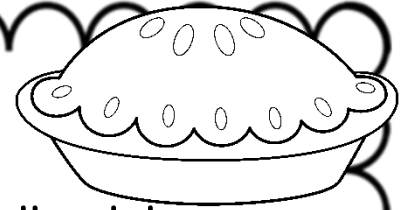


Did the girl take the best path to gather her ingredients? Create your own path that you would use to travel to the same states.





# Is it True?



Directions: The girl traveled to Washington. She said that the state was named after George Washington and that he is the only president rumored to have a set of wooden teeth. Did he really have wooden teeth? Research to see what you think. Share what you discover below.

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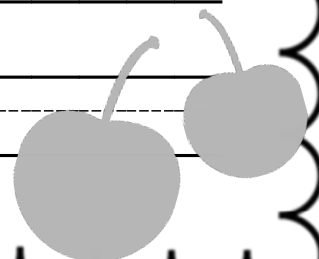
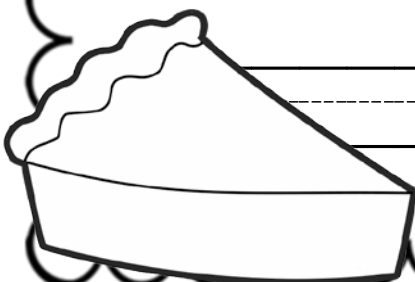
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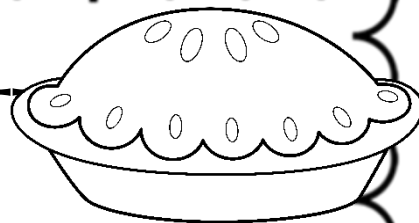
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Name: \_\_\_\_\_



## Visualizing

**Directions:** Copy the descriptive sentence from the card below. Next, draw a picture to show what you see in your mind as you read those words.

The passage says:

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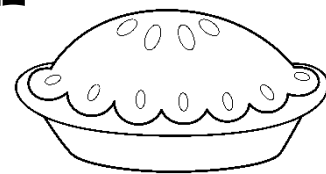
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Show what you visualize as you read the words:

Name: \_\_\_\_\_

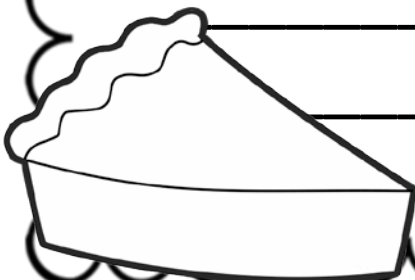
# Visualizing the Setting



**Directions:** There are many settings in this book. Choose two.

Write the name in the box. Put a star to show where the setting is. In the box below share which ingredient she gathered from that setting.

Setting 1:	Setting 2:
<div></div>	<div></div>
<div></div>	<div></div>

[illegible]

A simple line drawing of a pie. The pie has a thick, scalloped crust. On top of the pie, there are several oval-shaped toppings, possibly representing slices of ham or other ingredients. The drawing is clean and minimalist, using only black outlines on a white background.



