

CROWN

AN ODE TO THE FRESH CUT

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The Curriculum Corner

Task # 1

Read with Fluency



Pick a page to practice.
Read the page over and
over. Pay close attention
to the punctuation.

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Task # 2



Read with a Partner

Take turns reading
pages in the book with
your partner.

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Task #3

Write About It



Pick a writing prompt.
Answer the question
and illustrate what
you write about.

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Task #4

The Pictures Tell the Story

Pick a page in the book with a picture
you like. Talk about the picture with
a partner. What details did the
illustrator include to help
you see the story?



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Task #5

Reading Reactions



Pick a reading response page. Use your thoughts on the book to respond to the prompt.

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Task #6

Talk About It!

Sometimes readers like to talk about what they have read instead of writing about what they have read. Pick a friend who has read the book and talk about how it makes you feel.



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Task #7

How He's Feeling

Pick an emotion card.
Find a spot in the book
where the boy feels that
emotion.

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Task #8

Feeling My Best!

What words describe you
when you are feeling your
best? Add a word to our
star poster.

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Why do you think the boy says he is like a lump of clay or blank canvas when he comes into the barbershop?

How does the boy feel that a new haircut will change his day at school tomorrow?

What does the boy think about the men surrounding him in the chairs?

How does the boy say he feels after a new haircut?

Why is the money you spend at the barber always worth it?

How is the sting of the green alcohol described as a good thing instead of something that is bad?

What is something that makes you feel as good as the boy does in this story?

How does a new haircut or hairstyle make you feel?



WORDS TO DESCRIBE ME WHEN I'M FEELING MY BEST!

excited

confident

intelligent

impressed

magnificent

flawless

royal

brilliant

Name: _____

The Main Character

What traits do you think describe the main character?
Share two traits and why you chose each trait.

One trait that describes the boy is:	What is said in the text to make me believe this?
One trait that describes the boy is:	What is said in the text to make me believe this?

Name: _____

Visualizing

Directions: Copy a sentence or phrase from the book.
Next, draw a picture to show what you see in your
mind as you read those words.

The passage says:

Show what you visualize as you read the words:

Name: _____

The Setting

Directions: Where does this story take place? Describe the setting. Could this story take place anywhere else? Explain your answers.

Name: _____

Book Review

Directions: What are your thoughts on the book? Did you like the book or not? What is your favorite part? Is there someone you think should read the book in our room?

Show your favorite part of the book.

Name: _____

Connections

Directions: Make a self-to-text or text-to-text connection with the book. Share what happened in the book and the connection you made.

Show your connection.

Name: _____

It seems like the boy in the book is excited to go to school and show off his new haircut. What makes you excited to go to school?



Name: _____

Do you have a place you like to go? Think of a place that makes you feel how the boy feels in this book.

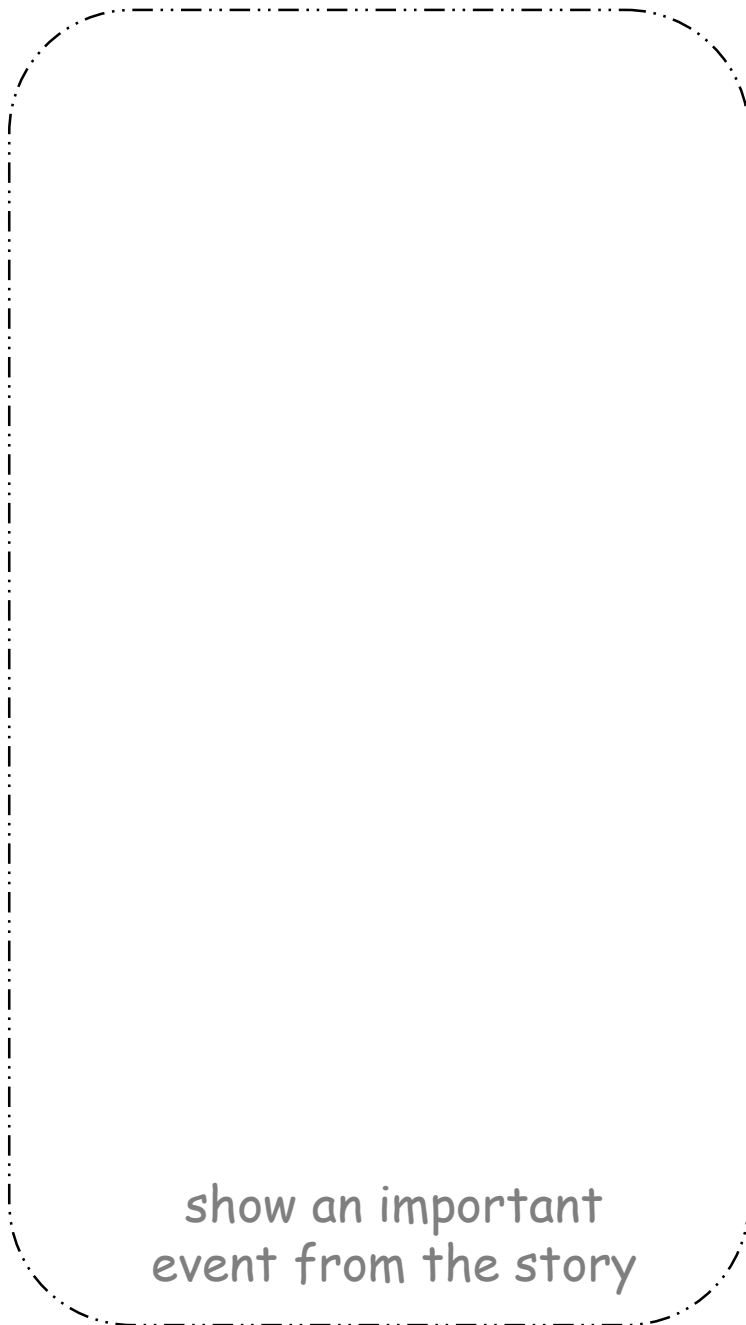
Draw a picture and tell about it.



Name: _____

CROWN: AN ODE TO THE FRESH CUT

Use words and pictures to tell about the text.



show an important event from the story

A connection I made while reading is...

I do or do not recommend this story because...

How the story made me feel...

Name: _____



Name: _____

Name: _____

