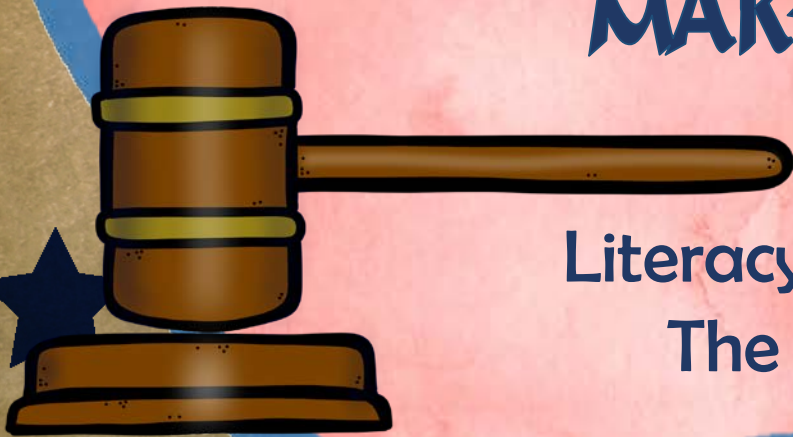


# Book Study:

## I Dissent:

### RUTH BADER GINSBURG MAKES HER MARK



Literacy activities created by:  
The Curriculum Corner

Name: \_\_\_\_\_

## What I've learned about Ruth Bader Ginsburg's Childhood

Find facts and complete the graphic organizer. You will need to use the book and research on-line to find the answers.

Ruth Bader was born in

\_\_\_\_\_

(place)

Birth date: \_\_\_\_\_

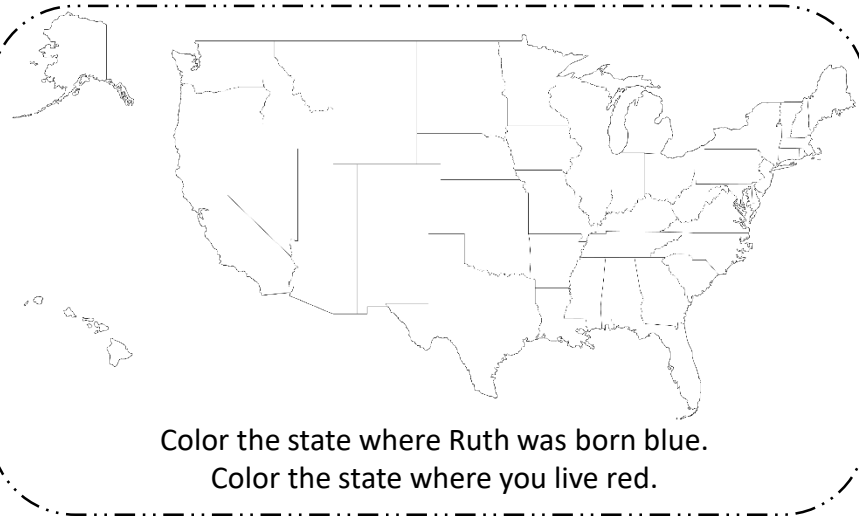
Share something you learned about the history of Ruth's family

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Color the state where Ruth was born blue.  
Color the state where you live red.

Tell about Ruth's mom

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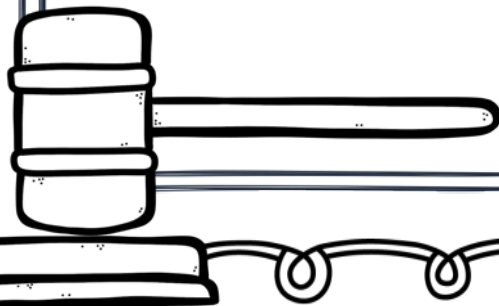
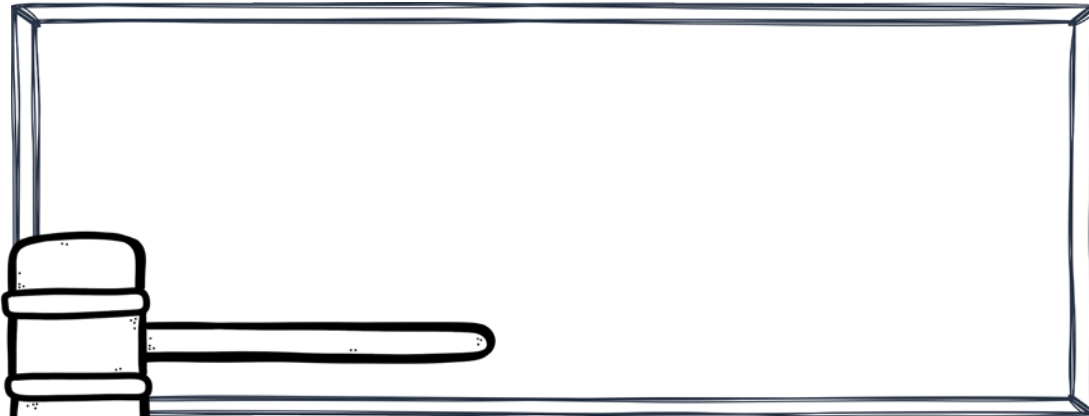
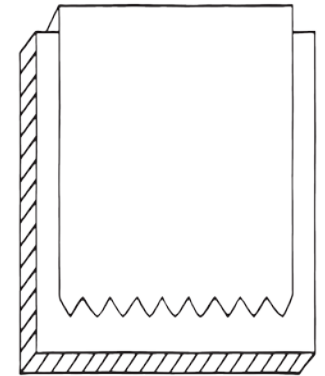
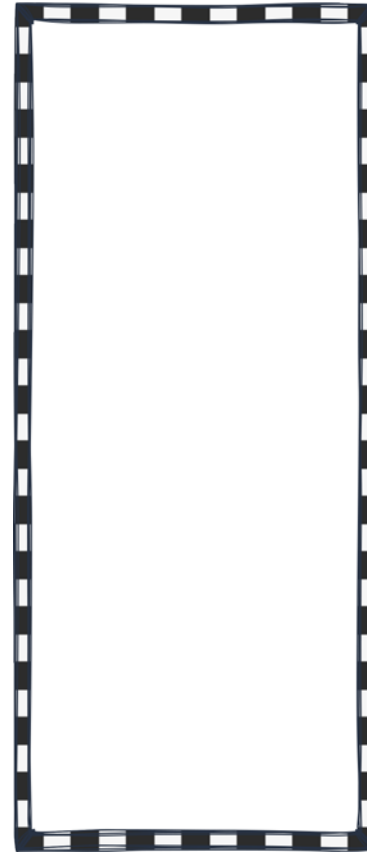
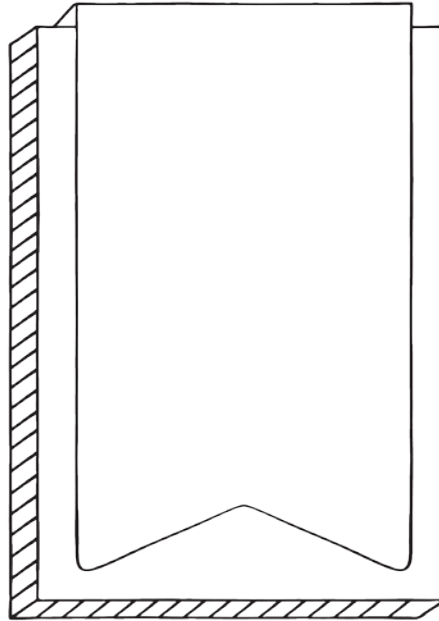
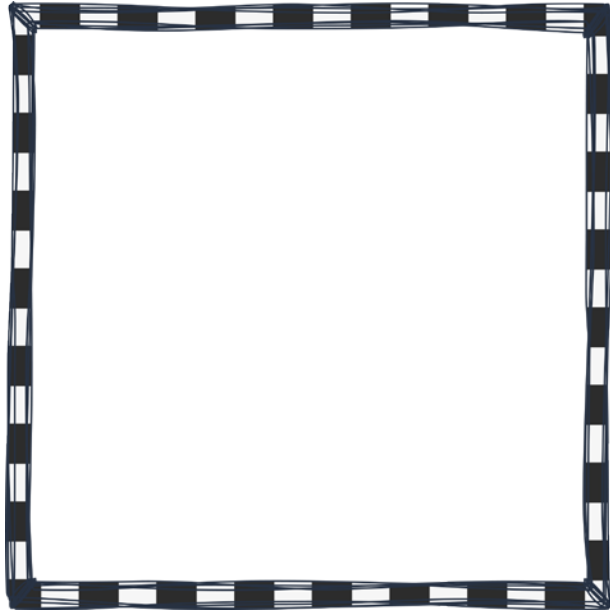
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Name: \_\_\_\_\_

# Ruth Bader Ginsburg





Ruth's father came to Brooklyn, New York from Russia. Her family was Jewish but she lived among people in from many different cultures.

Ruth's mother helped her dream and reach her goals. She believed that girls should be able to do anything boys could.

The library was one of Ruth's favorite places when she was younger. Here she read about many independent girls and women.



She worked hard throughout school. Not only was she a good student, she also was a baton twirler, cello player and newspaper editor.

In the 1950s, not many girls went to college. Some girls she met excluded her because she was Jewish. Some boys thought she should be looking for a husband.

At college Ruth met Martin Ginsburg. They got married and then went to law school together. Many people did not think a woman could be a lawyer.



When she graduated from law school, Ruth found that many people would not hire her because she was a woman, a mother and Jewish. She worked to prove herself when a judge hired her.

Ruth saw many examples across our country of women being treated differently than men. She disagreed with this and worked to make changes.

In 1993, Ruth became a Supreme Court justice. She was the first Jewish woman to be a justice on the court.



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Ruth

was

born

and

grew

up

in

Brooklyn,  
New York

.



She

protested

by

writing

with

her

left

hand

.



Ruth

learned

that

sometimes

things

were

unfair

.



Persistence

helped

Ruth

Bader

Ginsburg

achieve

her

goals

.



Ruth's

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.



dissent

justice

prejudice

protested

resist

persist

marine

transplant

mission

a to have a  
different  
opinion

a judge

to dislike someone  
or something  
without a good  
reason

to  
disapprove  
or object

a spiny sea animal  
that is very  
important to the  
health of coral reefs

an organism that  
mainly lives undersea,  
similar to a plant but  
doesn't have roots,  
stems or leaves

relating to  
the sea

to move from  
one place to  
another

an important  
task or duty



dissent

justice

prejudice

protest

resist

persist

independent

dissent

professor



a to have a  
different  
opinion

a judge

to dislike someone  
or something  
without a good  
reason

to  
disapprove  
or object

to stand  
up to

to keep  
trying

thinking for  
oneself

to disagree  
with

a teacher

Name: \_\_\_\_\_

# Thinking about Ruth Bader Ginsburg

<p>What do you know about the Supreme Court? Or, what do you know about what lawyers do?</p>	<p>SCHEMA</p>
<p>Share how you felt as you read the page that starts with “Ruth and her parents took...” what you saw in your head &amp; questions you have.</p>	<p>THINKING</p>
<p>Share what connections you can make to the reading. (It might be about your neighborhood, trips to the library or how your family might differ from others.)</p>	<p>CONNECTIONS</p>
<p>Share how your thinking has changed or what you understand now that you did not before. Or, share how what you have read has made you feel.</p>	<p>SYNTHESIZING</p>

Name: \_\_\_\_\_

## Problem & Solution

A problem Ruth faced:

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This is what the text told me about the problem:

[Large dashed rounded rectangle for writing about the problem]

This is what the text told me about the solution.

[Dashed rounded rectangle for writing about the solution]

[Dashed rounded rectangle for writing about the solution]

[Dashed rounded rectangle for writing about the solution]

Name: \_\_\_\_\_

## Challenges Faced

Ruth faced many challenges in her life.  
Tell about three challenges she overcame.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**independent**

**intelligent**

**persistent**

**capable**

**compassionate**

**determined**

**dedicated**

**talented**

**enthusiastic**

Name: \_\_\_\_\_

# Supporting Your Beliefs

Use the book to complete the graphic organizer.



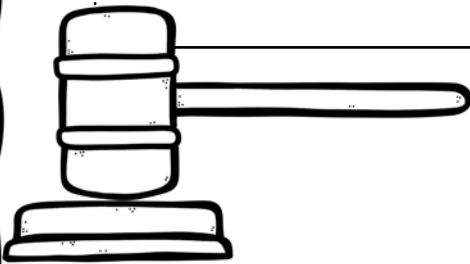
One word  
that can  
describe  
Ruth is:

Share three events or ideas from the book that support your word.

Three horizontal lines for writing.

Three horizontal lines for writing.

Three horizontal lines for writing.

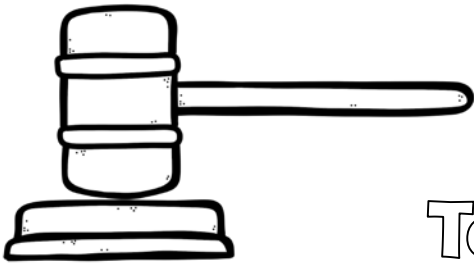


Ruth Bader  
Ginsburg



Name: \_\_\_\_\_

# I Dissent

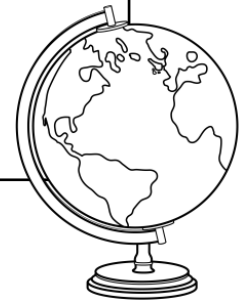
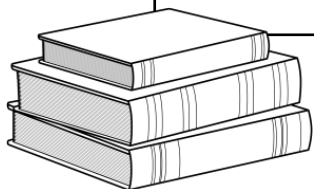


## Making Connections Text-to-World Connection

something from the text

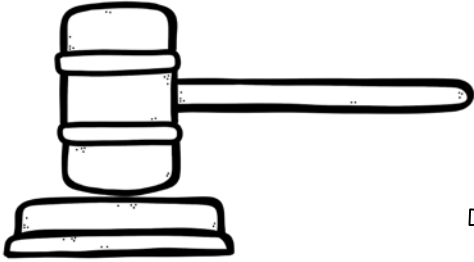
something from the world

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Name: \_\_\_\_\_

# I Dissent



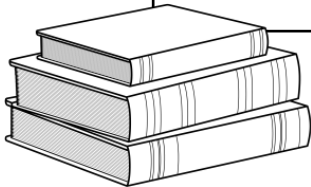
## Making Connections

### Text-to-Self Connection

something from the text

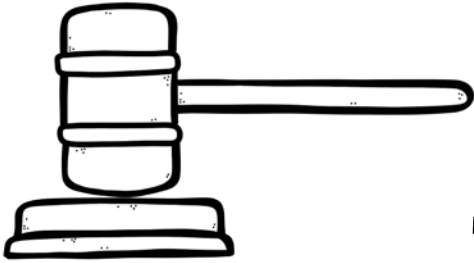
something from my life

--	--



Name: \_\_\_\_\_

# I Dissent



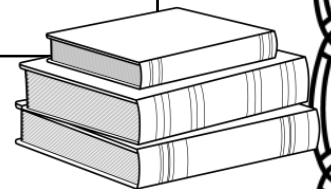
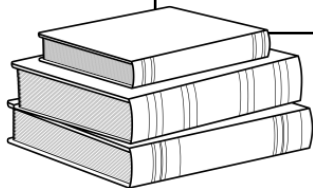
## Making Connections

### Text-to-Text Connection

something from the text

something from another book

--	--





Name: \_\_\_\_\_

# Making Words

Use the letters in the word below to make new words. List all of the real words you think of.

## SUPREME COURT

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# SUPREME COURT

E

E

O

U

U

C

M

P

R

R

S

T

Name: \_\_\_\_\_

## Reading Response

How can Ruth's work inspire you?

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Name: \_\_\_\_\_

## Reading Response

How can Ruth's work inspire you?

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Name: \_\_\_\_\_

## Reading Response

What do you admire most about Ruth Bader Ginsburg?

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Name: \_\_\_\_\_

## Reading Response

What do you admire most about Ruth Bader Ginsburg?

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---

---

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Name: \_\_\_\_\_

## Research

Research to find facts about Ruth Bader Ginsburg.  
Share what you learn using words and pictures.

# Ruth Bader Ginsburg


Name: \_\_\_\_\_

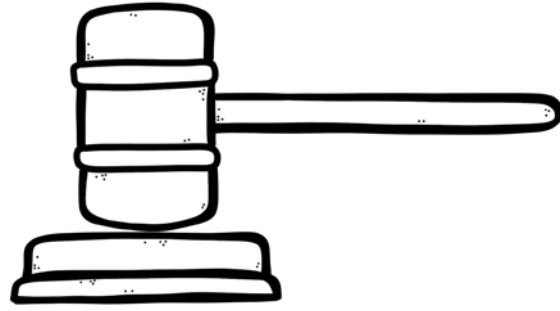
## Research

Research to find facts about The Supreme Court.  
Share what you learn using words and pictures.

# Supreme Court

Supreme Court	

Name: \_\_\_\_\_



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Name: \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

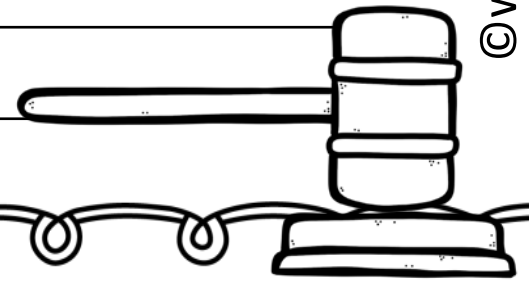
\_\_\_\_\_

\_\_\_\_\_

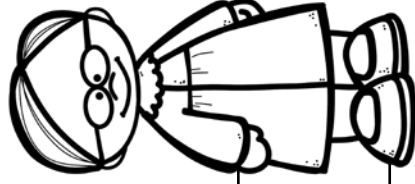
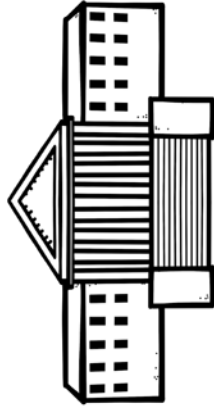
\_\_\_\_\_

\_\_\_\_\_

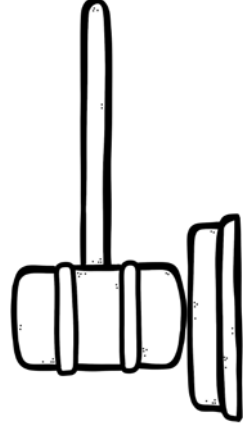
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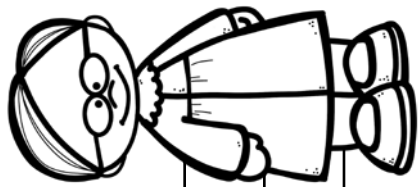
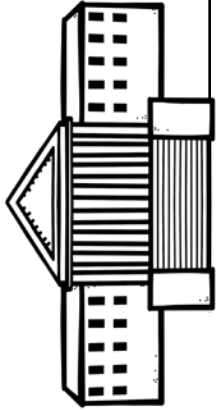


Eight vertical lines for writing.

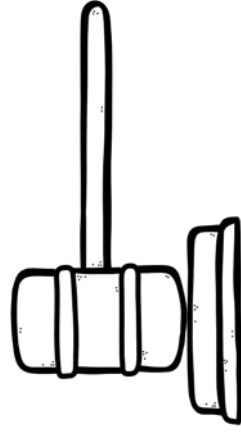


Name: \_\_\_\_\_

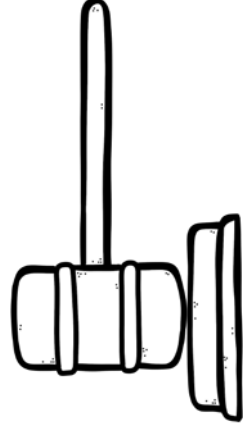
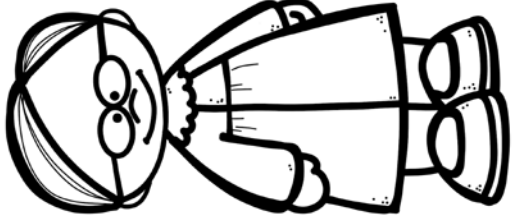
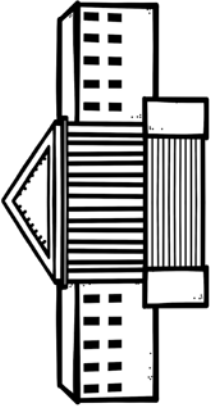
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A series of 15 vertical lines for writing, starting from the left side of the page and extending to the right.



Name: \_\_\_\_\_



Name: \_\_\_\_\_

Name: \_\_\_\_\_



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