Book Study:

Little Red and the Very Hungry Lion

Created by: The Curriculum Corner

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Read with Fluency

Pick a page to practice. Read the page over and over. Pay close attention to the punctuation and make your voice sound like a teacher voice.

Read with a partner

Take turns reading pages in the book with your partner.
Make a Flip Book

Cut around the outside edge of the flipbook, and then cut along the dotted lines up to the middle line. Fold the top flaps down. Think of the main character, problem and solution and write each under the flaps. Draw pictures to show what you wrote on the tops of the flaps.

Complete a Story Map

Choose a story map page. Complete the map using what you read from the book.
sequencing

Put the story cards in the order that they happened in the book. When you are finished use the book to check your work.

parts of speech sort

Sort the word cards into nouns, verbs and adjectives. Write the words on the page provided.
Write About It

Pick a writing prompt. Answer the question and illustrate what you write about.

Focus on: Adjectives

The author uses adjectives to describe some of the animals in the story. Find the adjectives used to describe each animal and draw a picture to show them.
Think of four words that you think best describe Little Red. Write about an event in the book where she shows that character trait.

Choose four word cards from the stack. Write them in the boxes and then draw pictures to show what they mean.
**Syllable Sort**

Choose a word card. Read the word aloud and decide how many syllables the word has. Write the word in the correct column.

**Round up some Rhyming words**

Look through the pages of the book for words with one syllable. Can you think of a rhyming word? If so, write the words in the columns and decide if they are in the same word family.
All part of the plan!

The Very Hungry Lion had a very clever plan to capture Little Red. His plan had six different steps. Find these steps in the book, write them in the boxes and draw pictures to go with each one.

My own plan!

If you were the lion, what would be your clever plan to capture Little Red? Think about the steps and then write them on the plan page.
Focus on: verbs

Look through the book to find verbs. Once you find one, read the whole sentence to decide if it is a past, present or future tense verb.

New words

Look through the book to find three words you don’t know or understand well. Look up the definitions of these three words and then draw pictures to help others understand what they mean.
Name: ________________________________

Main Character

Setting

Problem

Solution

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Auntie Rosie woke up covered in spots, so Little Red set off to take her some spot medicine.

Little Red walked under some tall giraffes, over some sleepy crocodiles and past some chattering monkeys.

Then Little Red crept around termite mounds, under some gazelles and then caught a ride on an elephant.
She wiggled around hippos and warthogs, and then waved to some meerkats before sitting down under a shady tree.

Then Little Red met the Very Hungry Lion who had a naughty plan.

The Very Hungry Lion went to Aunt Rosie’s house and stuffed her in a cabinet!
Then the Very Hungry Lion put on Auntie Rosie’s nightgown, got in her bed and waited for Little Red.

Little Red knew right away that it was the Very Hungry Lion in the bed so she decided to teach him a lesson.

Little Red brushed, combed, twisted and braided the lion’s mane.
Little Red made the lion brush his grimy teeth until they sparkled.

Little Red then made the lion put on a pretty dress.

The Very Hungry Lion had enough and yelled, ‘STOP!’
Little Red told the Very Hungry Lion that it was naughty to try to eat aunties and children.

The Very Hungry Lion felt badly and let Auntie Rosie out of the closet.

Little Red gave Auntie Rosie the spot medicine and her spots went away.
Little Red, Auntie Rosie and the Very Hungry Lion ate a whole basket of doughnuts together.

The Very Hungry Lion walked Little Red home to her daddy.

Little Red yelled, ‘NO! Bad Kitty!’ when the Very Hungry Lion tried to eat her daddy.
**Name:** ___________________________________

**Little Red and the Hungry Lion**

Parts of Speech Sort

<table>
<thead>
<tr>
<th>nouns</th>
<th>adjectives</th>
<th>verbs</th>
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<tbody>
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</table>
sleepy
shady
hungry
naughty
tangled
gigantic
grimy
prettier
arrive
visit
rush
wiggle
walk
wave
squeeze
lock
Little Red wasn’t afraid of the lion at all! What would you have done if you found a lion at your auntie’s house?

Name: ________________________________
Little Red braided the lion’s hair. Then she made him brush his teeth and put on a new dress. What would you have made the lion do?

Name: ____________________________
<table>
<thead>
<tr>
<th>Animal</th>
<th>Adjective</th>
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<tbody>
<tr>
<td>crocodiles</td>
<td>Picture</td>
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<tr>
<td>monkeys</td>
<td>Picture</td>
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<tr>
<td>gazelles</td>
<td>Picture</td>
</tr>
<tr>
<td>lion</td>
<td>Picture</td>
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</tbody>
</table>
Name: ___________________________________

character counts!

Book: ___________________________________

Author: ___________________________________

Main Character: _________________________

Character Trait: __________

______________________
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Character Trait: __________

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Character Trait: __________

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Character Trait: __________

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Little Red and the Very Hungry Lion

Word Work

Write the words you choose in the top boxes and draw pictures to show their meanings underneath each one.
gobbled
naughty
tangled
disgusting
clever
peeking
braided
delicate
### Syllable Sort

<table>
<thead>
<tr>
<th>1 Syllable</th>
<th>2 Syllables</th>
<th>3 Syllables</th>
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</tbody>
</table>
gobbled  clever
naughty    peeking
braided     polite
tangled    disgusting
hungry
gobble
basket
daddy
monkey
lion
dessert
clever
### Round up some Rhyming Words

<table>
<thead>
<tr>
<th>The word is:</th>
<th>A word that rhymes is:</th>
<th>Is it the same word family?</th>
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</table>
**All Part of the Plan!**

What is the Very Hungry Lion’s plant to capture Little Red?

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<th>Step 1</th>
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</table>
My own plan!

Directions: In this story the lion had a plan to capture Little Red. If you were the lion, what would have been your plan? Draw a picture and then write about your clever plan.
Name: ___________________________________  

**Focus on: Verbs**

<table>
<thead>
<tr>
<th>Past Tense Verbs</th>
<th>Present Tense Verbs</th>
<th>Future Tense Verbs</th>
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</table>
**New Words**

**Directions:** Find three new words in the book. Write them below. Tell what the word means. Draw a picture to show the word.

<table>
<thead>
<tr>
<th>Word</th>
<th>Picture</th>
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visit
rush
wiggle
walk
wave
squeeze
lock
gobbled
naughty
tangled
disgusting
clever
peeking
braided
polite
hungry
gobble
basket
daddy
monkey
lion
dessert
clever
cabinet anyw ay
decided
crocodile
chatteri ng
decided
disgusting
gigantic