

Book Study:
Hensel
and
Gretel:
Ninja Chicks



Created by:
The Curriculum Corner

Task # 1

Read for Fluency



Pick a few pages to practice.
Read the pages over and over. Pay
close attention to the punctuation.
When you are ready, read the pages
aloud to a friend.

Task # 2

Read with a Partner

Take turns reading
pages in the book with
your partner.

Task #3

Make a Flip Book



- Cut around the outside edge of the flipbook.
- Next cut along the dotted lines up to the middle of the book and fold the flaps down.
- Think of the main character, problem and solution and write them under the three flaps.
- Draw pictures on the tops of the flaps to match what you wrote.



Task #4

Cause & Effect

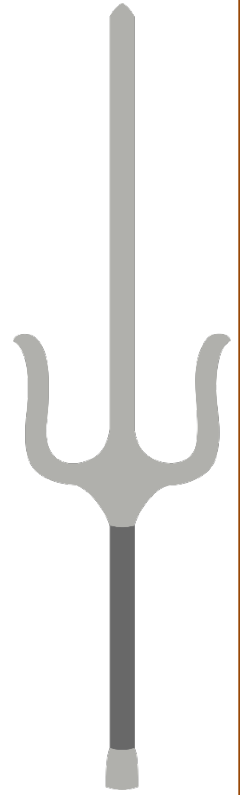
- Cut around the outside edge of the shape and then fold the arrows in on the dotted lines.
- Open the arrows and on each one write a different event from the book.
- Then on the triangle shape just underneath the arrow (in the center of the book) write what caused that event to happen.
- Finally, close the arrows and sketch a picture of the events you chose on the outside.



Task #5

Sequencing

Put the story cards in the order they happened in the book. Use the book to help you.



Task #6

Word Work

Choose the word cards you need to complete the Word Work page.



Task #7

Noun Hunt

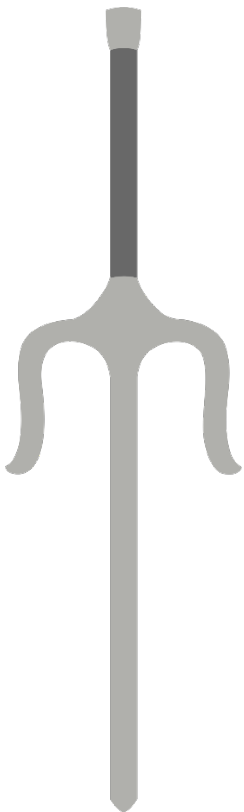
Reread the book. As you read, find examples of nouns in the story. Decide whether they are people, places or things and add them to the chart. Try to find at least ten of each.



Task #8

Laugh with Limericks

The author writes this story using limericks. Read the poster to learn more about limericks, look at the examples and then try writing one of your own.



Task #9

Syllable Sort

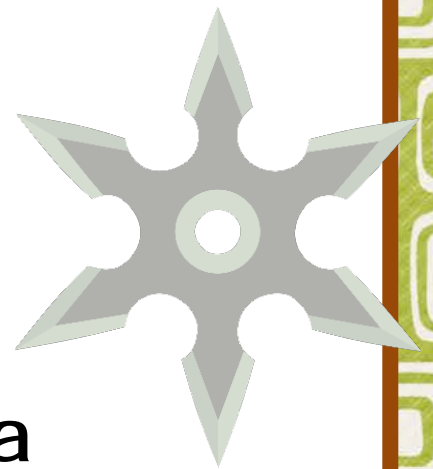


Sort the word cards by the number of syllables in each word.

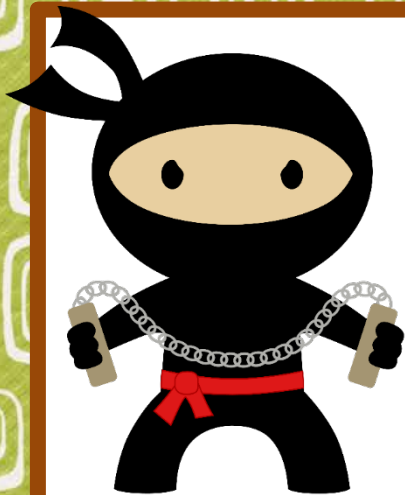


Task #10

Book Review



Pretend you are a book critic and want to give your opinion about Ninja Chicks to others. Use the book review page to complete your book review.





Task #11

Respond to Reading



Choose one of the reading response pages to complete. Be sure to use details from the story to support your thinking.

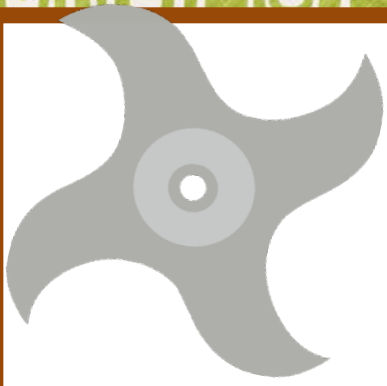


Task #12

Write About It



Look at the writing prompts. Choose the one that you like and write about it. Be sure to add lots of details to your writing.

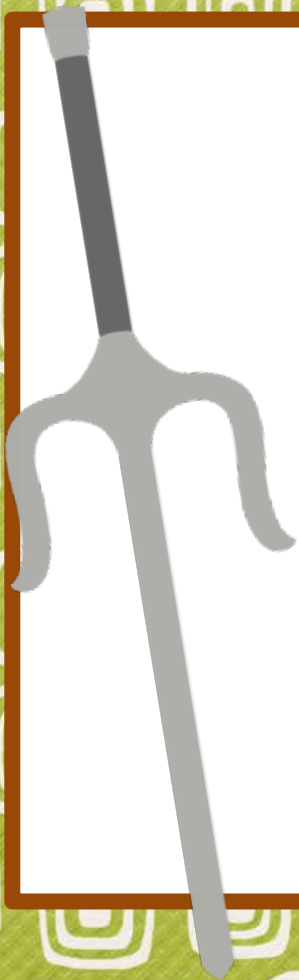


Task #13

Story Map



Choose one of the story maps to complete. Be sure to include all of the information it asks for.



Hensel and Gretel: Ninja Chicks

Noticings/Predictions:



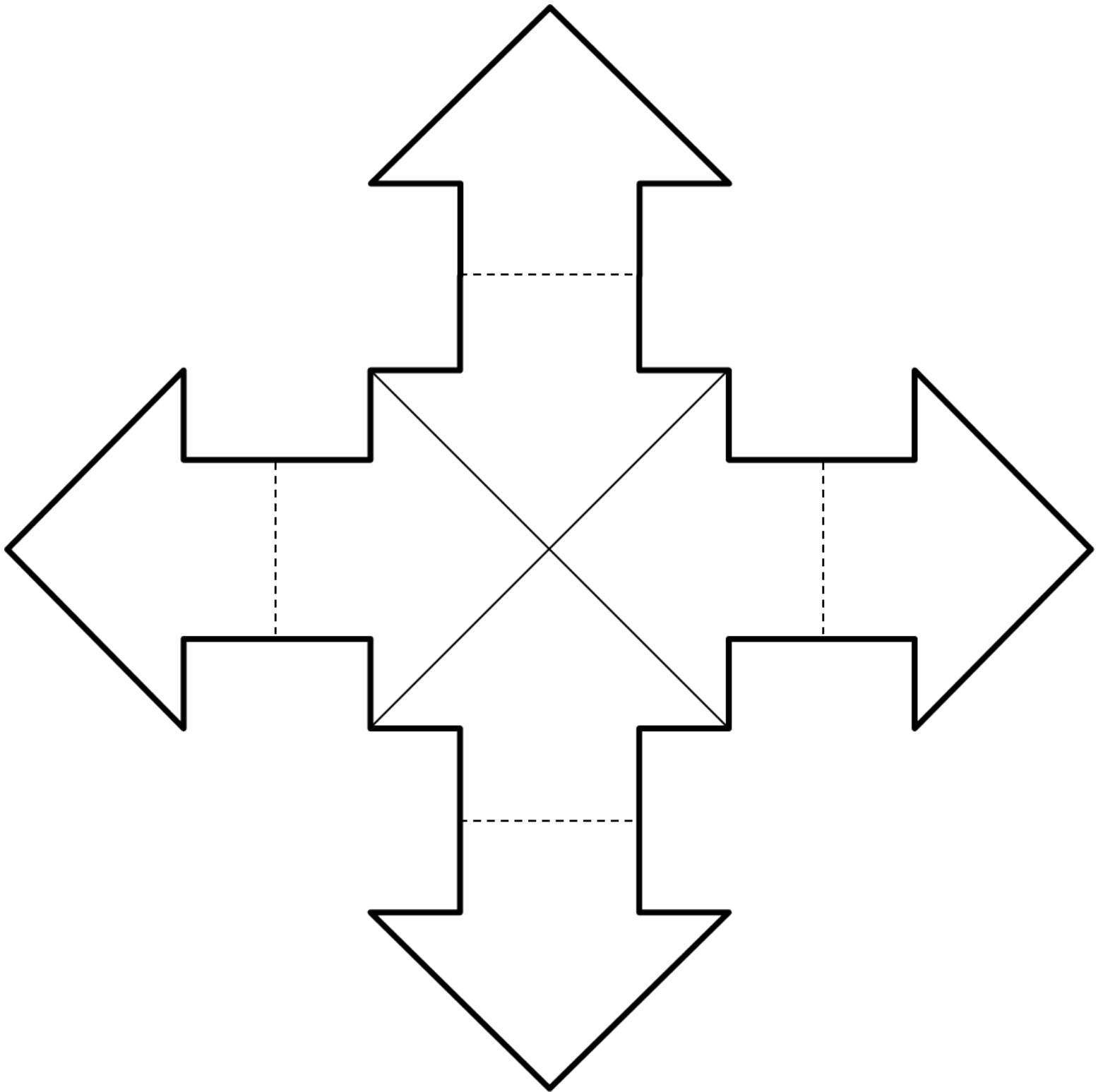
Name: _____

What I noticed as I read...

Story Element Flipbook

		Solution
		Problem
		Main Character

Cause & Effect Arrows



Hensel and Gretel's Ma was taken by a fox and they started training in ninjutsu to try to get her back.

When they got home from training one day they found that their papa had been dragged away.

They went in search of their papa dropping bread crumbs as they walked.

The breadcrumbs disappeared
and the ninja chicks realized
they were lost.

The chicks saw a light in the
woods and followed it to see a
cottage made of corn bread.

Hensel began to nibble on the
cornbread when she heard
someone invite her in for tea.

Hensel saw Pop trapped in a crate
just as she was captured by the
fox.

Hensel found out Mama was still
alive.

Gretel snuck inside the fox's
cottage.

**Gretel rescued Mama and then
blocked the fox.**

Gretel and the fox began to battle.

**Mama threw a wok and hit the fox
in the face.**

Hensel broke Papa out of the cage
and then kicked the fox into the
cage.

The Ninja chicks made it their
mission to save other birds too.



Name: _____

Hensel and Gretel: Ninja Chicks

Word Work: Pick four word cards. Write the words and draw pictures to show the meanings.

Name: _____

Hensel and Gretel: Ninja Chicks

Directions: Look through the word cards. Find three new words and write them below. Tell what each word means, and then draw a picture to show each word.

Word & Meaning	Picture

Name: _____

Hensel and Gretel: Ninja Chicks

Word	Picture
Meaning	

Word	Picture
Meaning	

Word	Picture
Meaning	

Name: _____

Hensel and Gretel: Ninja Chicks

Syllable Sort

1 syllable	2 syllables	3 syllables	4 syllables

menacing

prey

empowered

dojo

devoured

coop

creep

disarray

tussle

groped

surveyed

dread

trekked

roaming

shuddered

cottage

teriyaki

dismayed

scrawny

misdeed

jimmy

flue

familiar

swooped

snatched

undeterred

stance

surrender

adjusted

absurd

striding

charged

grappled

spree

wrenched

unnerved

daze

justice

vaulted

mission

liberate

Name: _____

Hensel and Gretel: Ninja Chicks

Noun Hunt

Directions: Look through the pages of the book to see how many words for people, places and things you can find.

People	Places	Things



What is a Limerick?

**A limerick is a fun
rhyming poem that has
five lines.**

**The final words in lines 1, 2 & 5 all
rhyme with each other.**

**The final words in lines 3 & 4
rhyme with each other.**

**The poem has a rhythm when you
read it aloud**

**Di dumdi di dumdi di dum
Di dumdi di dumdi di dum
Di dumdi di dum
Di dumdi di dum
Di dumdi di dumdi di dum**



Example of a Limerick:

There once was a dog
named Rover.

He liked to go roll in
the clover.

He went out one day
With plans to play,
But found that someone
had moved over!



Example of a Limerick:

There once was a girl
who loved flowers.
She would sit and smell
them for hours.
Then one day, “ACHOO”
Oh what would she do?
Now when she sees one
she covers!



Example of a Limerick:

Along time ago in
France,
Pierre started learning
to dance.
He kicked up his toes,
And fell on his nose!
He now keeps his moves
to a prance.



Example of a Limerick:

When Bob was young
in the city,
He wanted, SO WANTED,
a kitty!
He found him a stray
Who soon ran away,
And Bob is so sad...
what a pity!



Example of a Limerick:

Avin the gator liked
to bite.
Friends told him it just
wasn't right.
One day he chomped
down
On an unfriendly clown
And now his jaws are
shut tight!

Name: _____

Laugh With Limericks

Directions: Use the template to help you write your own limerick!

Remember to use the rhyming pattern: a a b b a.

Also think about the rhythm of your words.

Line 1(rhyme a)

There once was a _____ called/ named
_____.

Line 2 (rhyme a – last word rhymes with last word in line 1)

Who... _____

Line 3 (rhyme b – shorter line; last word rhymes with line 4)

Line 4 (rhyme b – short line; last word rhymes with line 3)

Line 5 (rhyme a – longer line; last word rhymes with lines 1&2)

Name: _____

Book Review

Directions: What are your thoughts on the book? Did you like the book or not? What is your favorite part? Is there someone you think should read the book in our room?

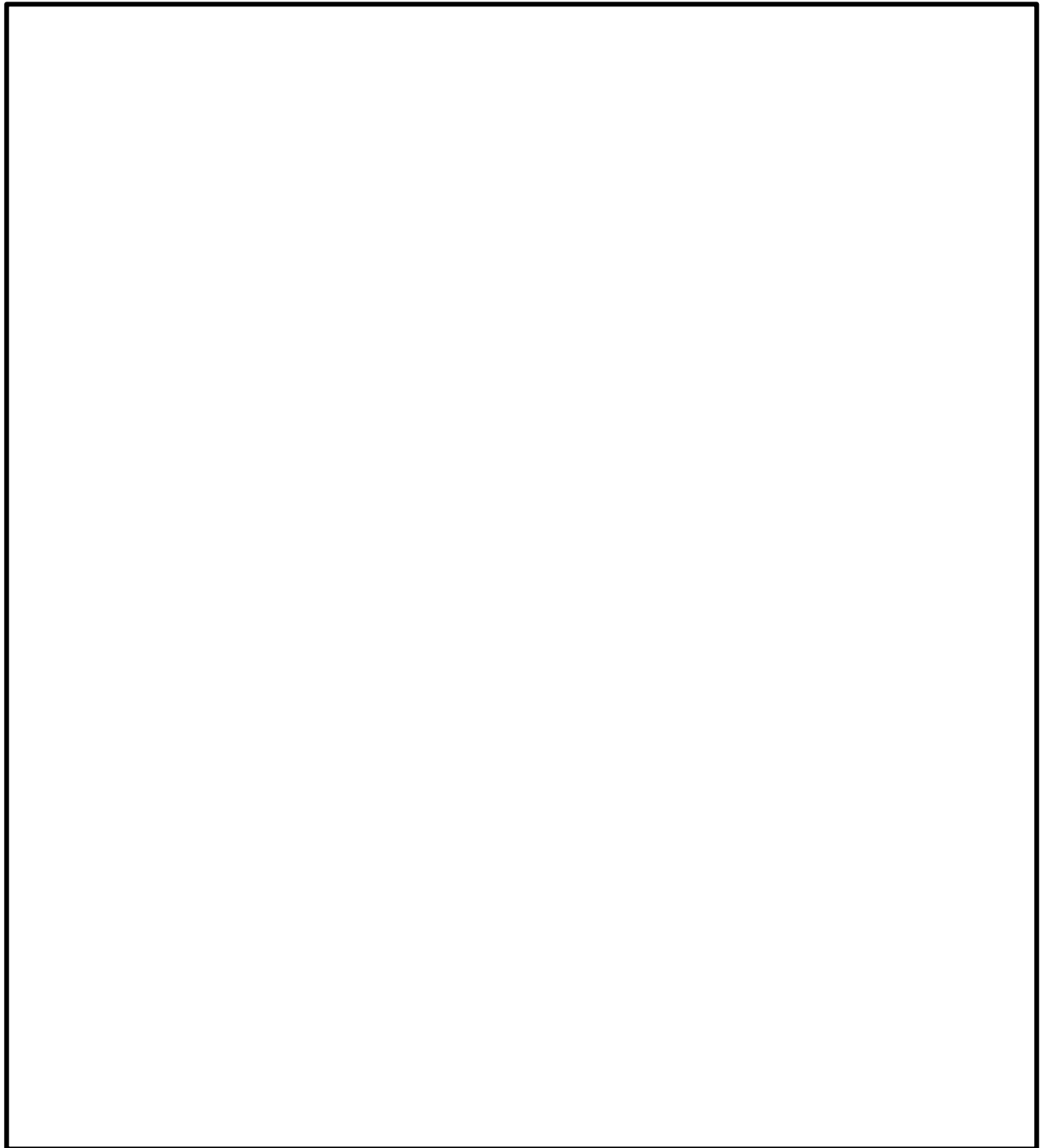
(Book Title)

(Author)

Name: _____

Book Review

Directions: Show your favorite part of the book

A large, empty rectangular box with a solid black border, intended for a student to draw or write their favorite part of a book.

Name: _____

Respond to Reading: Comparing Stories

Directions: Read another Hansel and Gretel story. What characters and/or events are similar? Find at least three ways they are similar and write about the ways.

[illegible]

Name: _____

Respond to Reading: Comparing Stories

Directions: Read another Hansel and Gretel story. What characters and/or events are similar? Find at least three ways they are similar and write or draw about the ways.

Way #1 the stories are the same...	Way #2 the stories are the same...	Way #3 the stories are the same...

Name: _____

Respond to Reading: Character Traits

Directions: One word to describe the chicks is “brave”, but if you think about it, there are other words you might use too. Read the book again looking carefully at the pictures and thinking about the actions of the chicks. What other words can you think of that might describe them? Draw a picture of the Ninja chicks in the center and think of two other traits for them. Explain your thoughts.

**Character
Trait:**

**My
thoughts...**

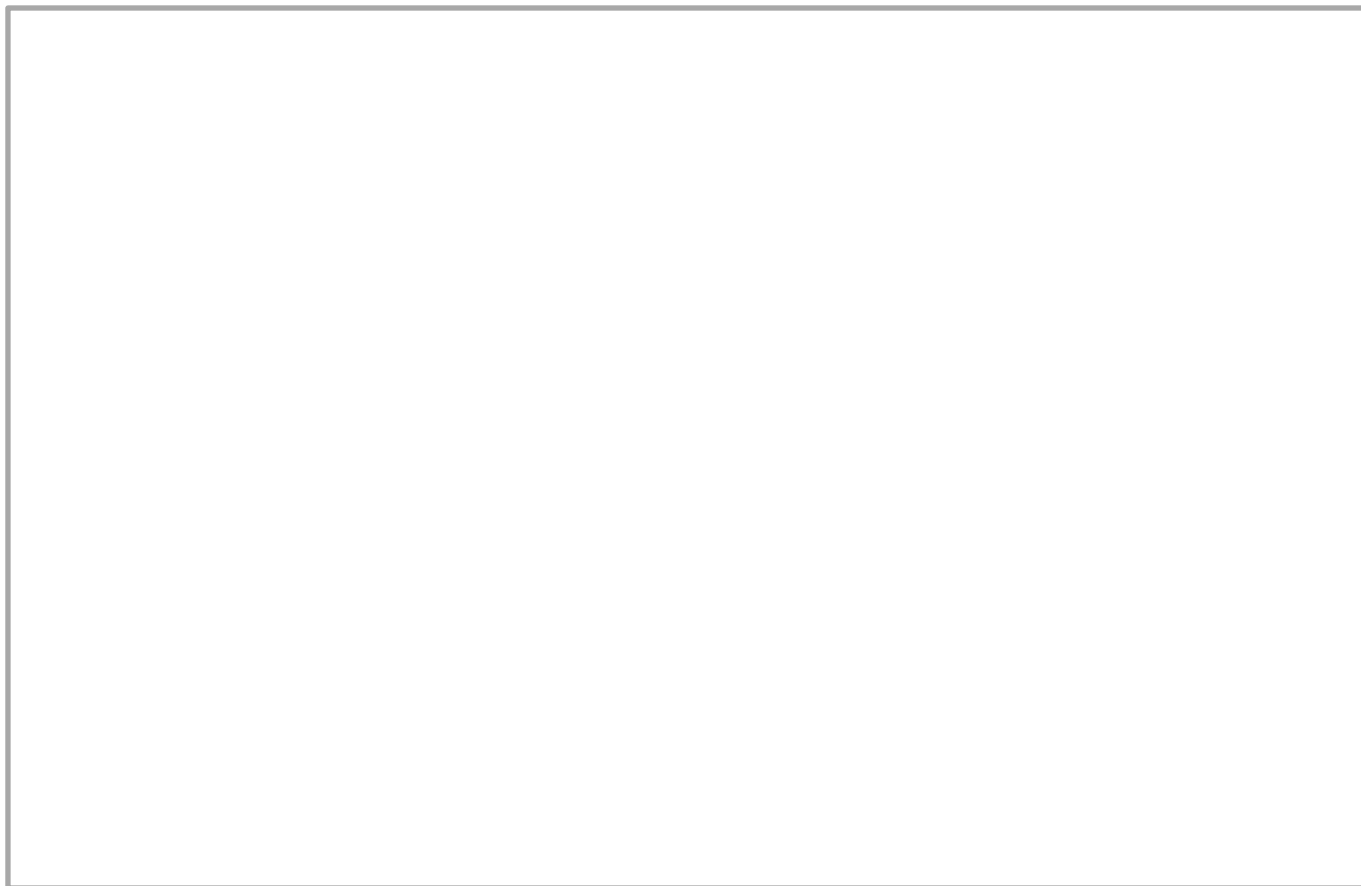
**Character
Trait:**

**My
thoughts...**

Name: _____

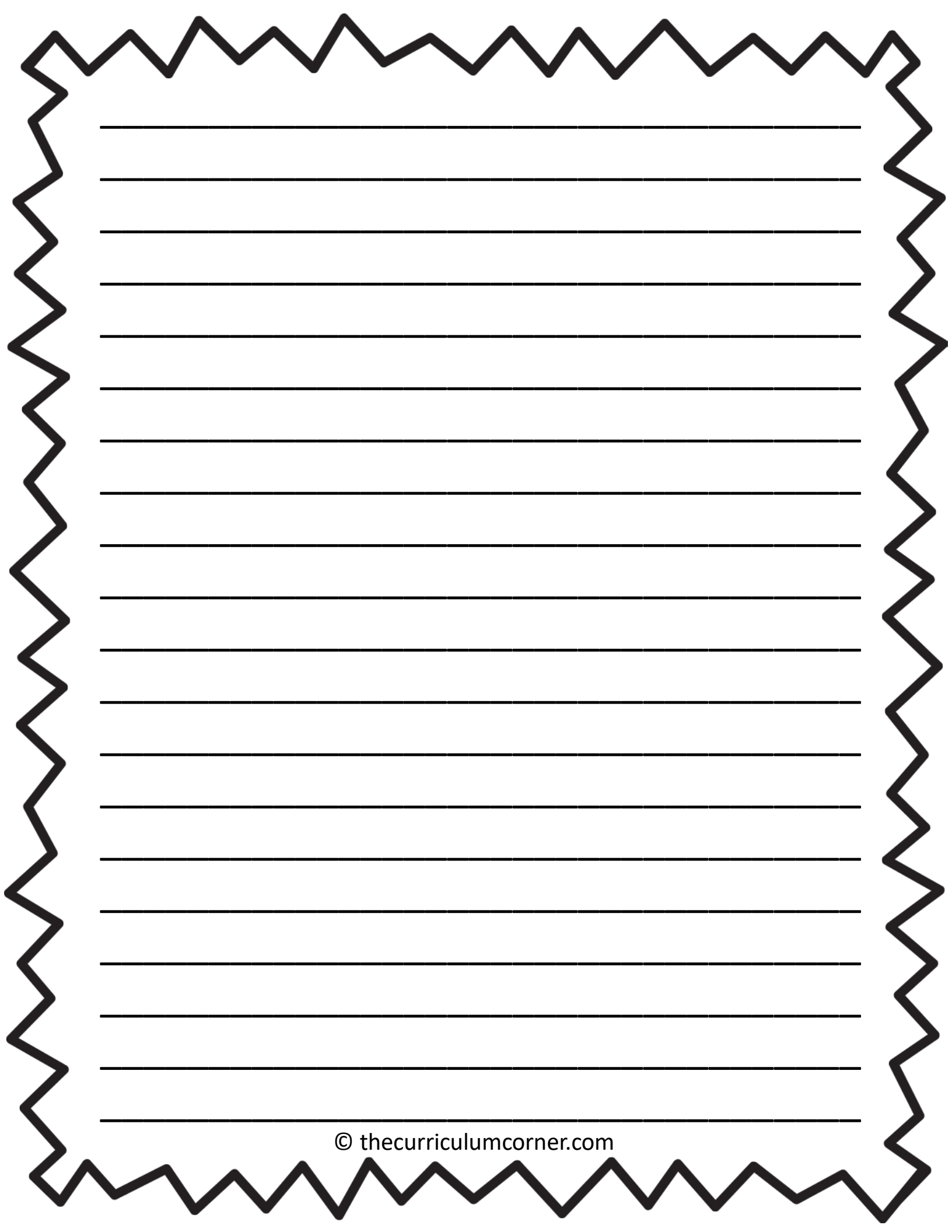
Write About It:

How would you handle the same situation if you were the Ninja chicks?
What would you do the same? What would you do differently? Draw a
picture and write about your ideas.



Name: _____

[illegible]



Name: _____

Hensel and Gretel: Ninja Chicks Story Map

Main Character

Setting

Problem

Solution

Name: _____

Hensel and Gretel: Ninja Chicks Story Map

Main Character

Setting

Beginning

Middle

End

Name: _____

Hensel and Gretel: Ninja Chicks Story Map

Main Characters

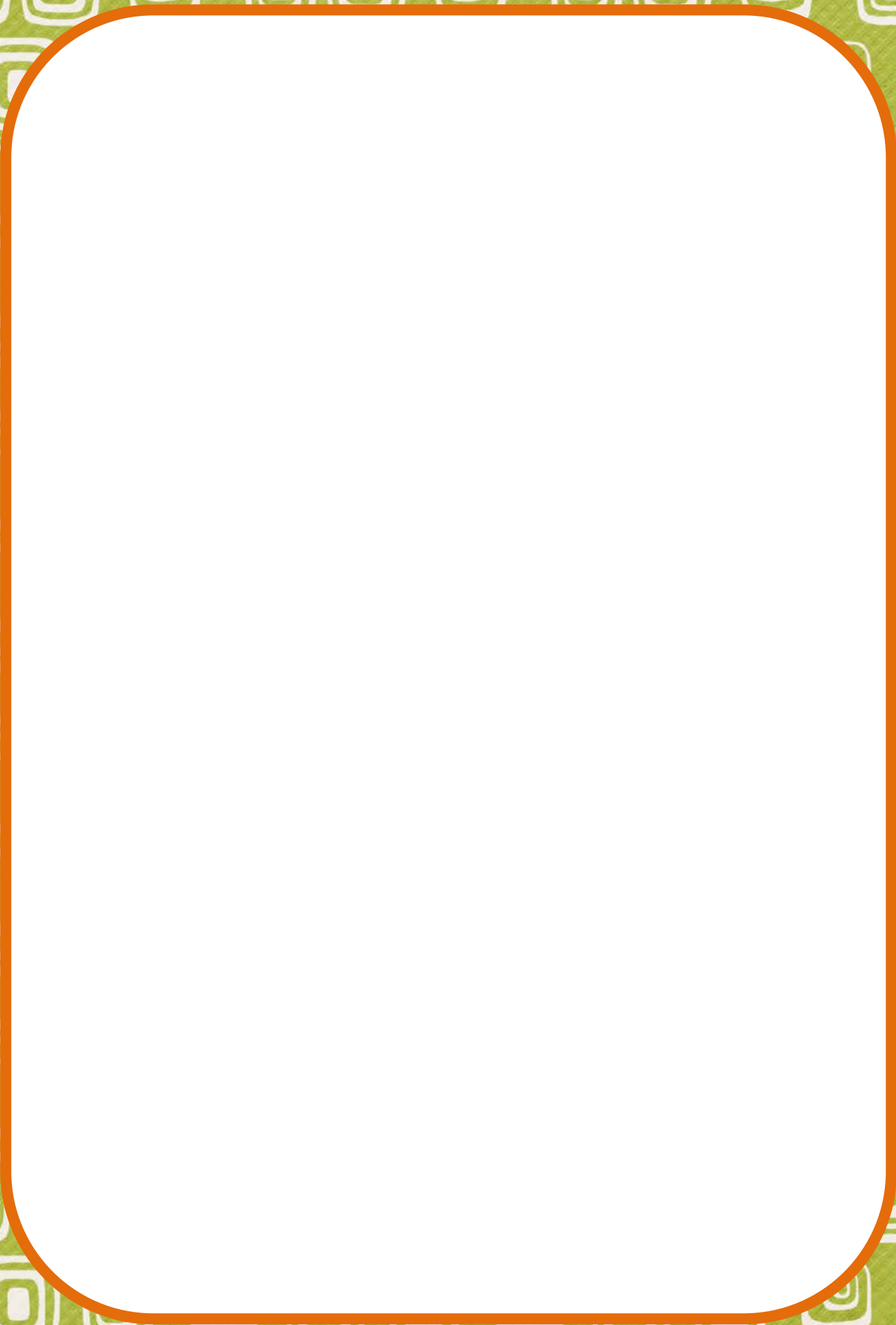
Setting

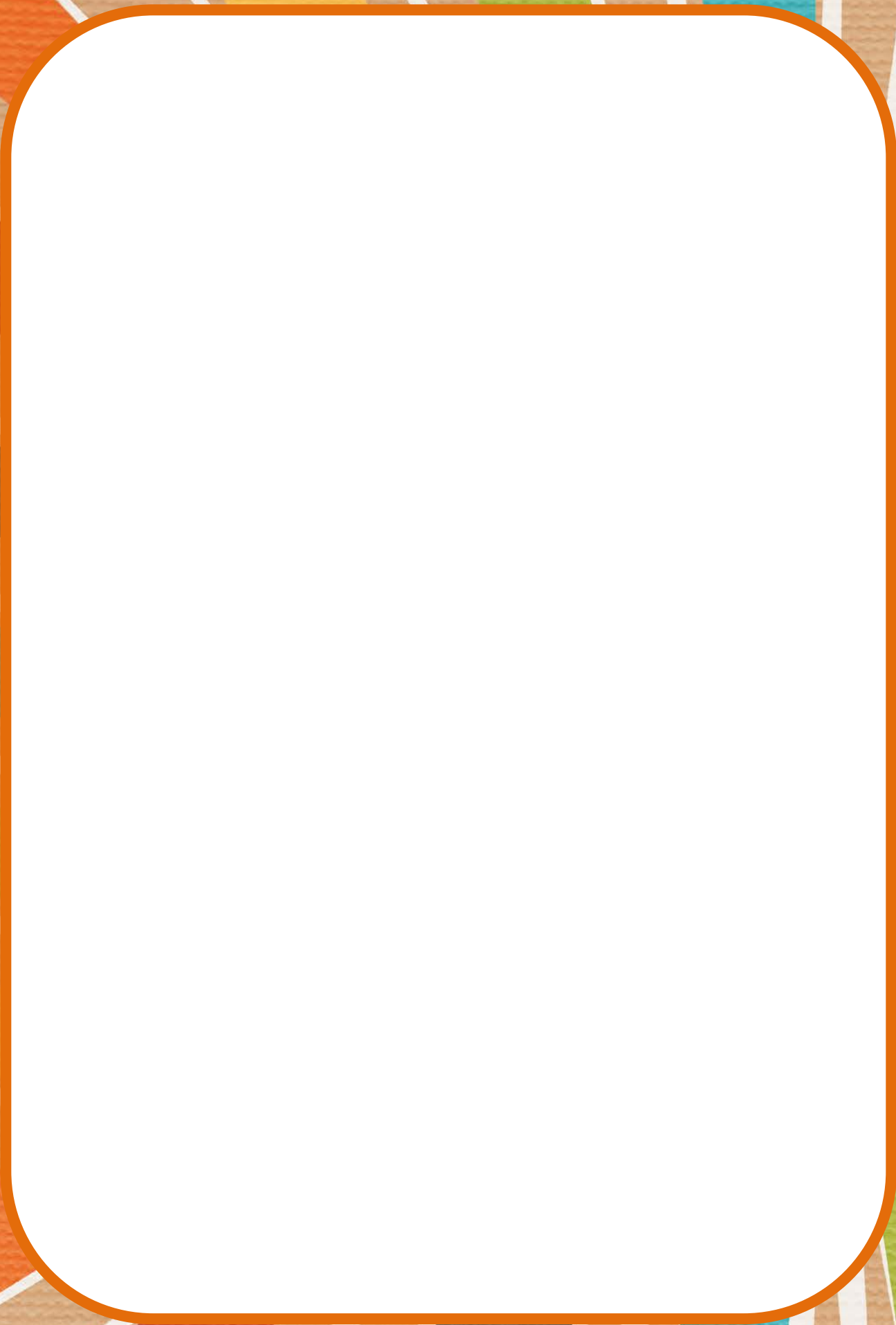
Important Events

●

Problem

Solution



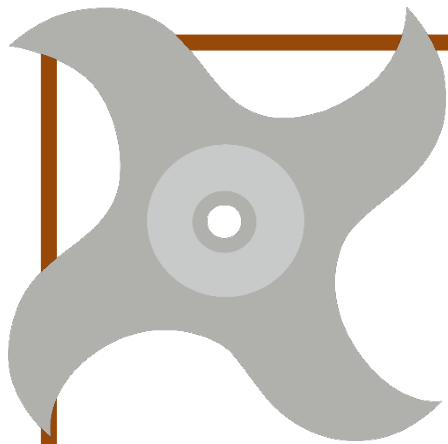


Task # 1

Read for Fluency



Pick a few pages to practice.
Read the pages over and over. Pay
close attention to the punctuation.
When you are ready, read the pages
aloud to a friend.



Task # 2

Read with a Partner

Take turns reading
pages in the book with
your partner.

Task #3

Make a Flip Book



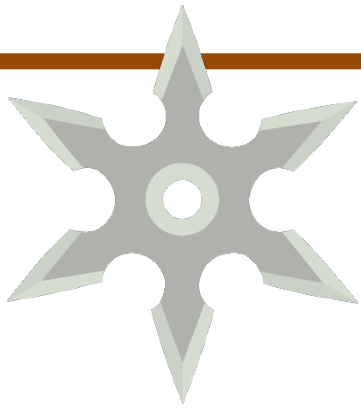
- Cut around the outside edge of the flipbook.
- Next cut along the dotted lines up to the middle of the book and fold the flaps down.
- Think of the main character, problem and solution and write them under the three flaps.
- Draw pictures on the tops of the flaps to match what you wrote.



Task #4

Cause & Effect

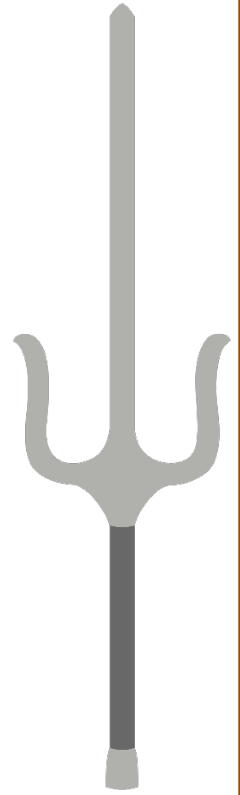
- Cut around the outside edge of the shape and then fold the arrows in on the dotted lines.
- Open the arrows and on each one write a different event from the book.
- Then on the triangle shape just underneath the arrow (in the center of the book) write what caused that event to happen.
- Finally, close the arrows and sketch a picture of the events you chose on the outside.



Task #5

Sequencing

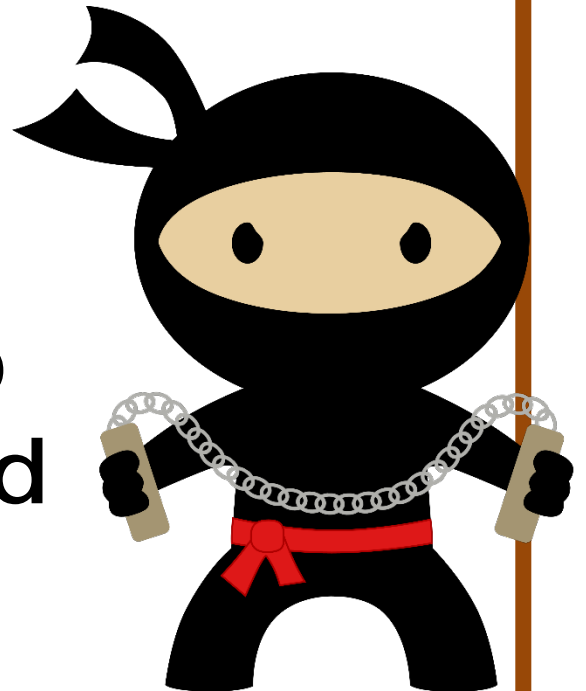
Put the story cards in the order they happened in the book. Use the book to help you.



Task #6

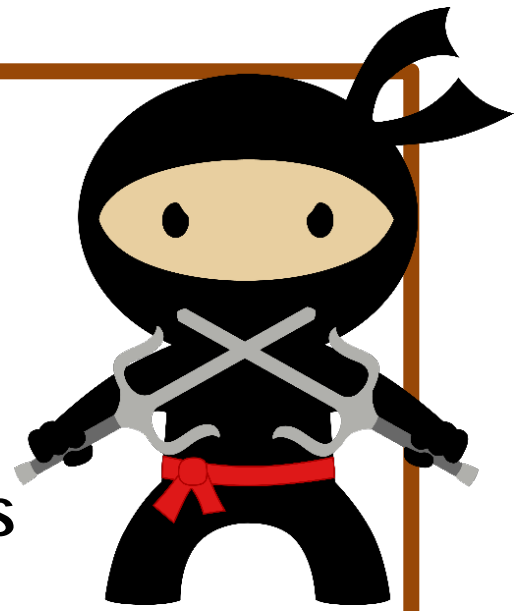
Word Work

Choose the word cards you need to complete the Word Work page.



Task #7

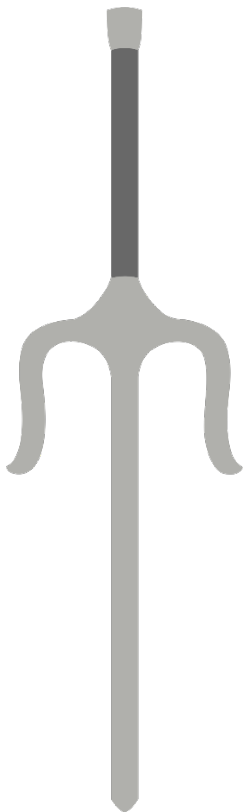
Noun Hunt



Reread the book. As you read, find examples of nouns in the story. Decide whether they are people, places or things and add them to the chart. Try to find at least ten of each.

Task #8

Laugh with Limericks



The author writes this story using limericks. Read the poster to learn more about limericks, look at the examples and then try writing one of your own.

Task #9

Syllable Sort

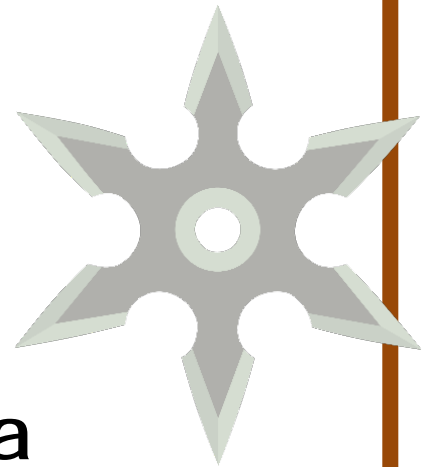


Sort the word cards by the number of syllables in each word.

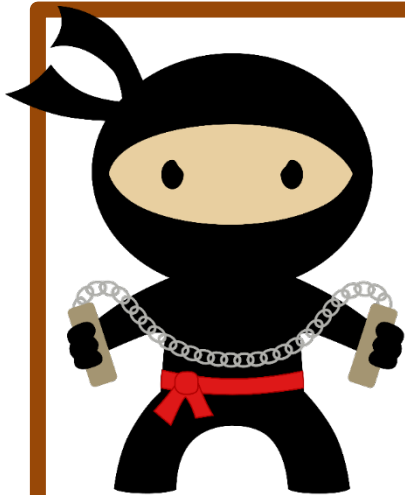


Task #10

Book Review



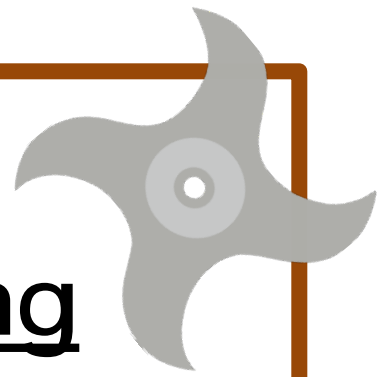
Pretend you are a book critic and want to give your opinion about Ninja Chicks to others. Use the book review page to complete your book review.





Task #11

Respond to Reading



Choose one of the reading response pages to complete. Be sure to use details from the story to support your thinking.

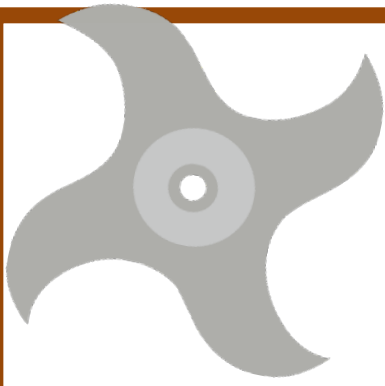


Task #12

Write About It

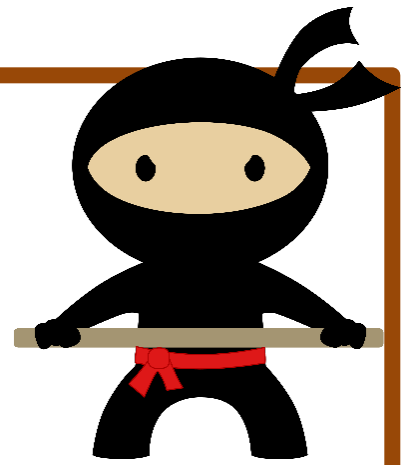


Look at the writing prompts. Choose the one that you like and write about it. Be sure to add lots of details to your writing.

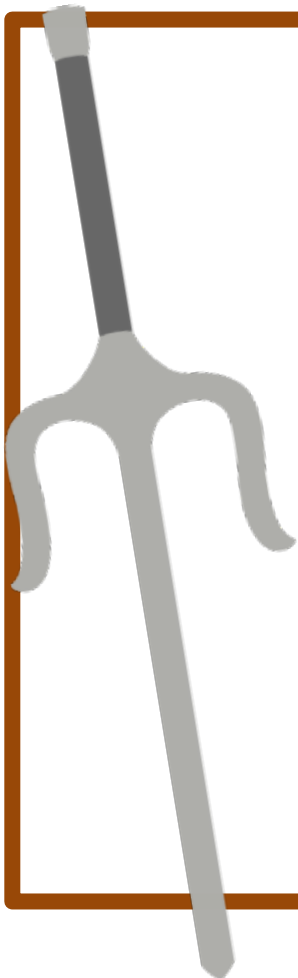


Task #13

Story Map



Choose one of the story maps to complete. Be sure to include all of the information it asks for.



Hensel and Gretel: Ninja Chicks

Noticings/Predictions:



Hensel and Gretel's Ma was taken by a fox and they started training in ninjutsu to try to get her back.

When they got home from training one day they found that their papa had been dragged away.

They went in search of their papa dropping bread crumbs as they walked.

**The breadcrumbs disappeared
and the ninja chicks realized
they were lost.**

**The chicks saw a light in the
woods and followed it to see a
cottage made of corn bread.**

**Hensel began to nibble on the
cornbread when she heard
someone invite her in for tea.**

Hensel saw Pop trapped in a crate
just as she was captured by the
fox.

Hensel found out Mama was still
alive.

Gretel snuck inside the fox's
cottage.

**Gretel rescued Mama and then
blocked the fox.**

Gretel and the fox began to battle.

**Mama threw a wok and hit the fox
in the face.**

Hensel broke Papa out of the cage
and then kicked the fox into the
cage.

The Ninja chicks made it their
mission to save other birds too.

A large, empty rectangular box with a thick orange border, intended for a drawing or illustration.A large, empty rectangular box with a thick orange border, intended for a drawing or illustration.A large, empty rectangular box with a thick orange border, intended for a drawing or illustration.

menacing

prey

empowered

dojo

devoured

coop

creep

disarray

tussle

groped

surveyed

dread

trekked

roaming

shuddered

cottage

teriyaki

dismayed

scrawny

misdeed

jimmy

flue

familiar

swooped

snatched

undeterred

stance

surrender

adjusted

absurd

striding

charged

grappled

spree

wrenched

unnerved

daze

justice

vaulted

mission

liberate



What is a Limerick?

**A limerick is a fun
rhyming poem that has
five lines.**

**The final words in lines 1, 2 & 5 all
rhyme with each other.**

**The final words in lines 3 & 4
rhyme with each other.**

**The poem has a rhythm when you
read it aloud**

Di dumdi di dumdi di dum

Di dumdi di dumdi di dum

Di dumdi di dum

Di dumdi di dum

Di dumdi di dumdi di dum



Example of a Limerick:

There once was a dog
named Rover.

He liked to go roll in
the clover.

He went out one day
With plans to play,
But found that someone
had moved over!



Example of a Limerick:

There once was a girl
who loved flowers.
She would sit and smell
them for hours.
Then one day, “ACHOO”
Oh what would she do?
Now when she sees one
she covers!



Example of a Limerick:

Along time ago in
France,
Pierre started learning
to dance.
He kicked up his toes,
And fell on his nose!
He now keeps his moves
to a prance.



Example of a Limerick:

When Bob was young
in the city,
He wanted, **SO WANTED**,
a kitty!
He found him a stray
Who soon ran away,
And Bob is so sad...
what a pity!



Example of a Limerick:

Avin the gator liked
to bite.
Friends told him it just
wasn't right.
One day he chomped
down
On an unfriendly clown
And now his jaws are
shut tight!