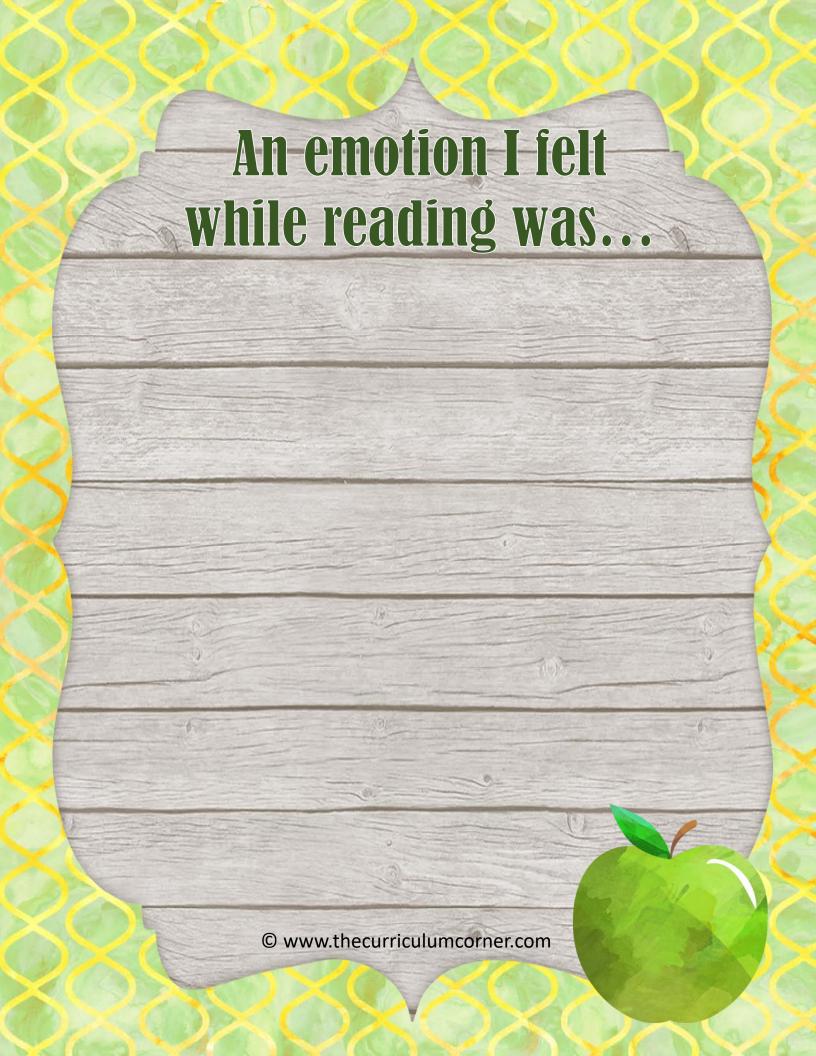
One Green Apple

by EVE BUNTING

A Book Study from The Curriculum Corner



Ideas for discussion starters with students. What time of year does this story take place? Share the clues that told you this. What do you learn about Farrah on the first page? How does Farrah feel different from the other children? How do different children in the book make Farrah feel? What words help you know this? What feelings does Farrah have throughout the book – use evidence to support What are some things that are similar to Farrah's home country or reminders of her past life? What is different? Why does Farrah feel frustrated on page 12? Why does Farrah choose the green apple? What is Farrah thinking as she gathers the courage to help turn the apples? Why do you think Farrah will not say apple aloud on page 24? How do Jim and Anna make Farrah feel welcome? What things does Farrah find that are the same as her home? How does Farrah compare herself to the apple cider? How do you know Farrah is feeling slightly better by the end of the book? © www.thecurriculumcorner.com

What time of year does this story take place? Share the clues that told you this.

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What do you learn about Farrah on the first page?

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How does Farrah feel different from the other children?

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How do different children in the book make Farrah feel?
What words help you know this?

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2.

3.

What feelings does Farrah have 5. throughout the book? Use evidence to support your answers.

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What are some things that Farrah finds⁶ that are similar to her home country? What does she point out that is different?

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Why does Farrah feel frustrated on page 12?

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Why does Farrah choose the green apple?

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8.

What is Farrah thinking as she 9. gathers the courage to help turn the apples?

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10.

Why do you think Farrah will not say apple aloud on page 24?

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11.

How do Jim and Anna make Farrah feel welcome?

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12

How does Farrah compare herself to the apple cider?

How do you know Farrah is feeling slightly better by the end of the book?

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14.

13.

Can you make any text to self connections with this book?

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15.

Can you make any text to world connections with this book?

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16

How did this book make you feel?

 ϕ

Visualizing the Text

This selection of phrases and words from the text will allow students to practice visualizing what they read. Encourage students to sketch what they see when they hear each word. Choose a range of words and phrases that will allow your students to build their confidence and then provide a challenge.

- ...the start of an orchard where a hay wagon is waiting
- bundles of hay
- in my village

- look at me coldly
- across the field where cows graze
- a place where the apple trees bunch together
- ...a tree, shorter than the others that does not seem to belong. It is small and alone, like me. A few hard green apples hang from its branches.
- a little crooked house made of wood
- hay tickles my arm and makes Anna sneeze
- I will blend with the others the way my apple blended with the cider.

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of an
orchard
where a hay
wagon is
waiting

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Examining Feelings

Below are emotions that describe how Farrah might feel throughout the book. Work with your students to find evidence of the feelings in the text. You might also have students place the feelings cards in the book to mark where they see evidence of each.

- anxious
- timid
- unsure
- confused
- curious
- alone

- different
- alike
- nervous
- frustrated
- joyful
- courageous

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anxious

© www.thecurriculumcorner.com

timid

© www.thecurriculumcorner.com

unsure

© www.thecurriculumcorner.com

confused

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curious

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alone

© www.thecurriculumcorner.com

different

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alike

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Examining Feelings

nervous

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frustrated

© www.thecurriculumcorner.com

joyful

© www.thecurriculumcorner.com

© www.thecurriculumcorner.com

courageous

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Find your favorite spot in the book.

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Find your favorite picture.

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Find a place where you make a connection.

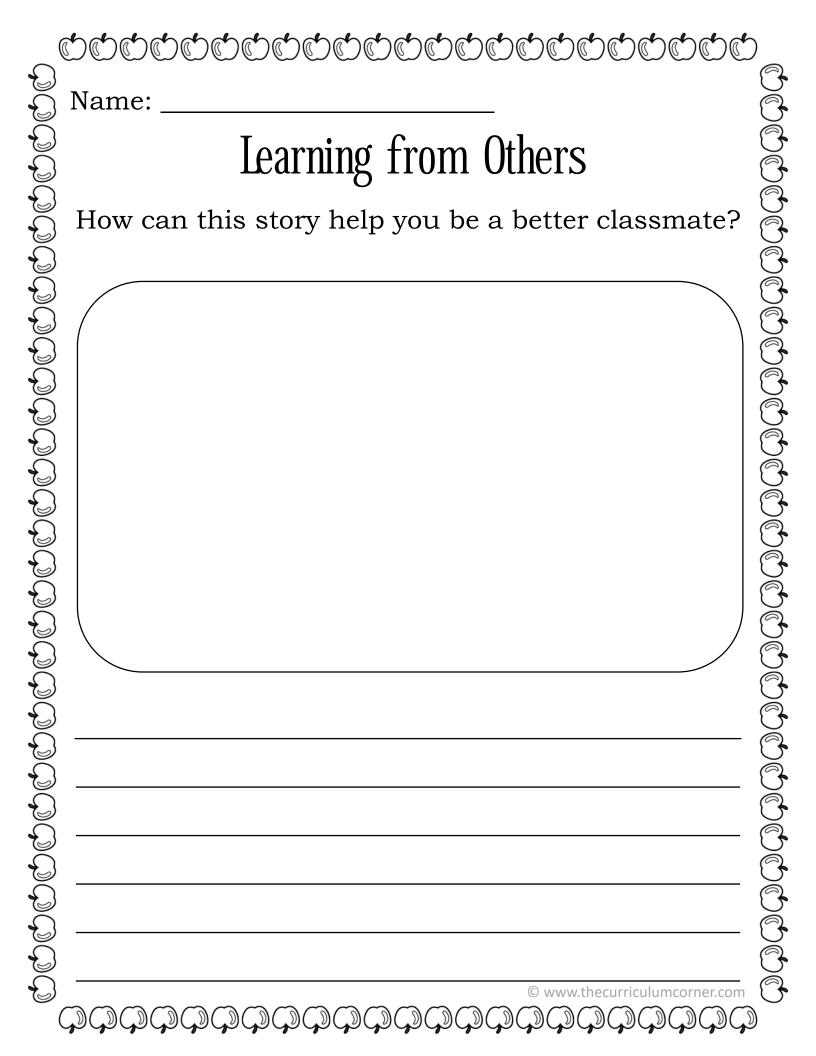
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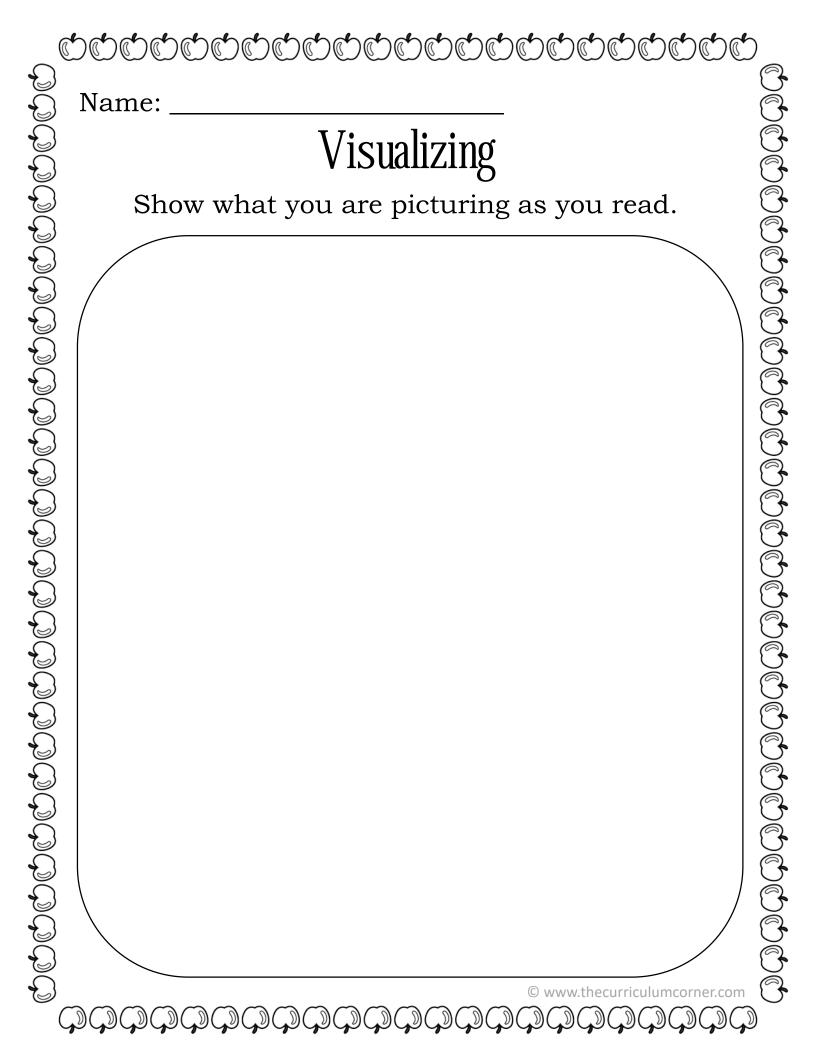
Find a place where you wish you could ask Farrah or the author a question.

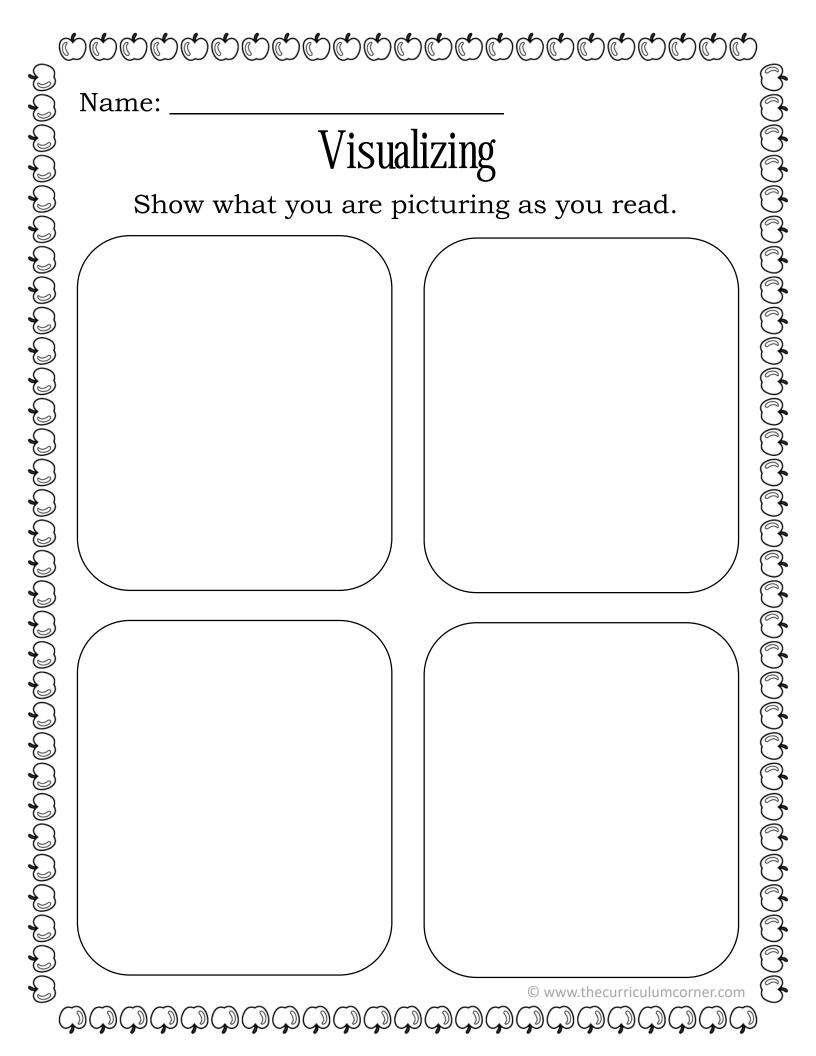
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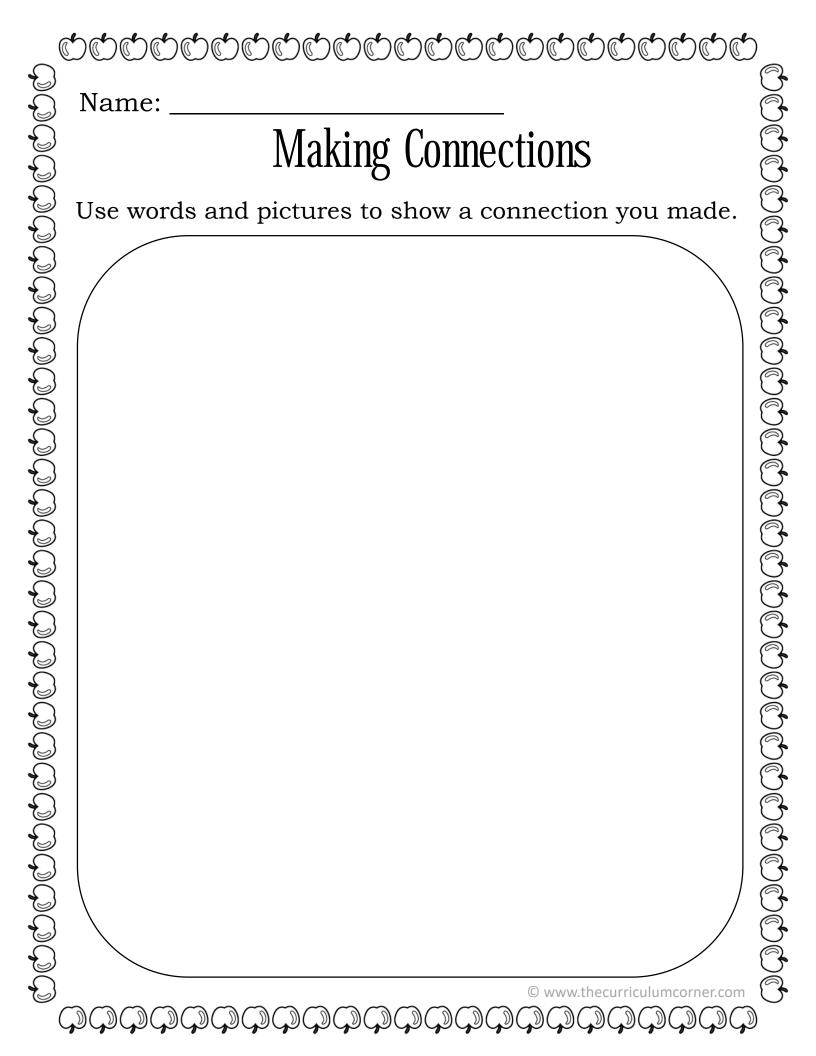
Find a turning point in the book.

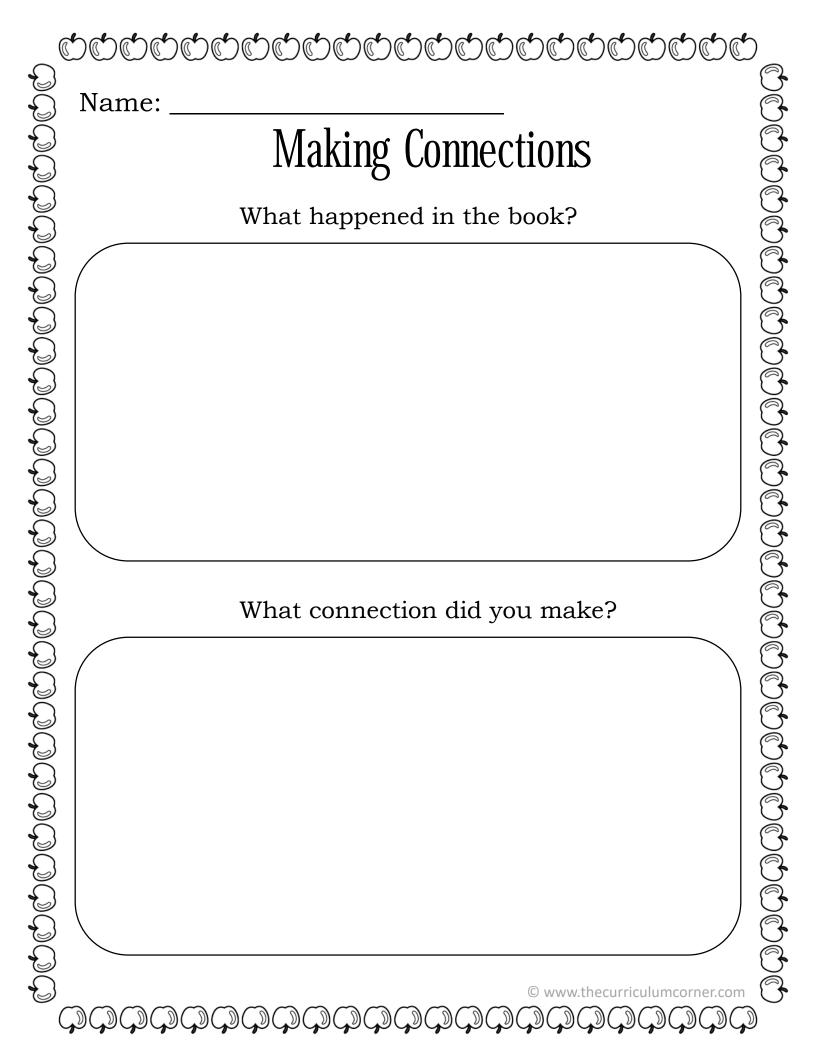
Name:	Share your story!	
	rrah helps us see how she was feeling at me when she did not fit in. Share a time when you did not feel like you fit in.	
	when you did not leet like you lit iii.	\
		/
		_



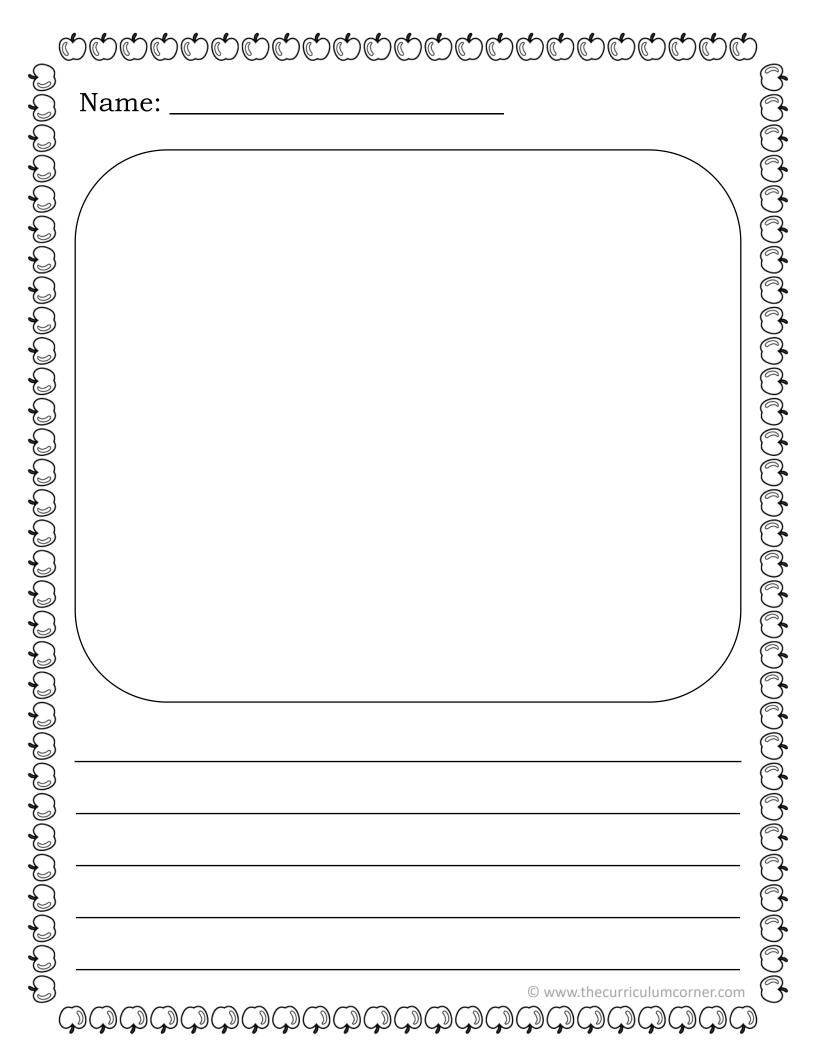








Name:		Card #
	Finding Evidence	e L
My answer is	•	
The evidence	I found in the text to sup	nort my answer:
The evidence		port my answer.



Name:		
	© www	

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Share the clues that told you this.

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anxious

© www.thecurriculumcorner.com

timid

© www.thecurriculumcorner.com

unsure

© www.thecurriculumcorner.com

confused

© www.thecurriculumcorner.com

curious

© www.thecurriculumcorner.com

alone

© www.thecurriculumcorner.com

different

© www.thecurriculumcorner.com

alike

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Examining Feelings

nervous

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frustrated

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joyful

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courageous

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