



**Book Study:**

**SHARK LADY**  
**BY JESS KEATING**

**Literacy activities created by:**  
**The Curriculum Corner**





**May 4, 1922**  
Eugenie Clark was born  
in New York.

**1931**  
Eugenie visited the New  
York Aquarium at Battery  
Park. She saw living sharks  
for the first time.

**1942**  
Eugenie graduated from  
Hunter College after  
studying zoology.

**1946**  
Eugenie earned her  
master's degree in zoology  
from New York University

**1950**  
Eugenie became Dr.  
Eugenie Clark when she  
earned her doctorate in  
zoology.

**1951**  
Eugenie found three new  
species of fish during her  
research in the Red Sea.

**1953**  
Eugenie publishes her  
first book titled *Lady with  
a Spear*.

**1955**  
Eugenie Clark founded the  
Cape Haze Marine  
Laboratory in Placida,  
Florida.

**1959**  
Eugenie worked to prove  
that sharks are smart  
animals. She was the first  
scientist to train a shark.

**1968**

Eugenie published her second book titled *The Lady and the Sharks*.

**1972**

Eugenie Clark discovered a fish called the Moses sole. This fish makes toxins that repel sharks.

**1973**

Eugenie is the first person to study resting sharks. She was able to dispel the myth many believed about resting sharks. Before this time, people believe that sharks must keep moving to stay alive

**1983**

Egypt established their first national park. Eugenie's work in the area helped make this happen.

**1986**

Eugenie made her first dive in submersible. She made over 7 submersible dives in her life.

**2004**

Eugenie Clark learns she has lung cancer after injuring her ankle on a diving expedition. She is treated by doctors.

**May 2014**

On her 92<sup>nd</sup> birthday, Eugenie celebrates by scuba diving in Jordan and Israel.

**February 25<sup>th</sup>, 2015**

Eugenie Clark dies when she is 92 years old.

Name: \_\_\_\_\_

## The Life of Eugenie Clark

Create a timeline. Research to find 7 events that you feel are an important part of Eugenie Clark's life. You will need to write the years on the timeline and then write about the event in the box.

1.

2.

3.

4.

5.

6.

7.

Name: \_\_\_\_\_

## What I've learned about Eugenie Clark's Childhood

Find facts and complete the graphic organizer. You will need to use the book and research on-line to find the answers.

Eugenie Clark was born in

\_\_\_\_\_

(place)

Birth date: \_\_\_\_\_

Share something you learned about Eugenie's  
mom and how she supported her daughter.

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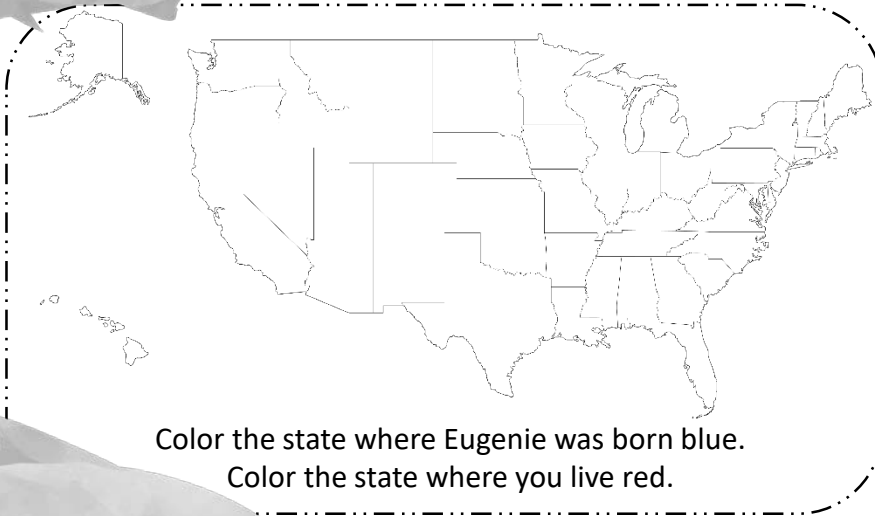
Tell about Eugenie's dream  
when she was a child.

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Color the state where Eugenie was born blue.  
Color the state where you live red.

Eugenie

Clark

was

born

in

New York

on

May 4,  
1922

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Eugenie's

mother

bought

her

a

fifteen-

gallon

aquarium

.



What

ocean

animal

interested

Eugenie

the

most

?

Eugenie

was

given

the

nickname

Shark

Lady

.

She

became

the

first

scientist

to

train

sharks

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Eugenie

wanted

others

to

study

and

protect

sharks

.

reputation

glide

devised

laboratory

sanctuary

zoology

degree

species

encountered

the way people  
think about  
someone or  
something

to move  
smoothly

to invent  
or plan

a room or  
building for  
doing scientist  
experiments

a place where  
someone or  
something is given  
shelter

the study  
of animals

what is given to a  
student when  
they graduate  
from a college

a group of  
animals or  
plants that are  
similar

to meet

Tell why Eugenie Clark was given the name Shark Lady.

What sparked Eugenie's curiosity about sharks when she was younger?

Read the page with Eugenie diving in the ocean when she was younger. What do you visualize as you read this page?

Tell about the ways that Eugenie worked to teach herself about sharks when she was younger.

How was Eugenie's aquarium more than just a place for her pets?

Why did professors and others discourage Eugenie from following her dreams?

Why do you think Eugenie was able to become one of the smartest students in her field?

How do you think Eugenie proved to others that she was brave?

Explain what drove Eugenie to prove that people were wrong about their views on sharks.

Name: \_\_\_\_\_

# Thinking about Eugenie Clark

What do you know about sharks?		SCHEMA
Share how you felt as you read the page that starts with "As she grew older," what you saw in your head & questions you have.		THINKING
Share what connections you can make to the reading. (It might be about shows you have watched, a trip to the beach or a visit to the aquarium.)		CONNECTIONS
Share how your thinking has changed or what you understand now that you did not before. Or, share how what you have read has made you feel.		SYNTHESIZING



Name: \_\_\_\_\_

## **Problem & Solution**

A problem Eugenie faced:

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This is what the text told me about the problem:

\_\_\_\_\_

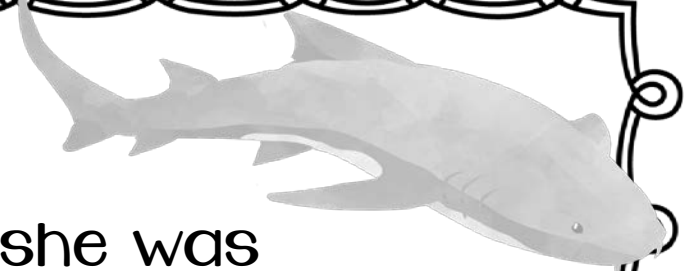
This is what the text told me about the solution.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_



Explain how Eugenie proved she was smart enough to be a scientist and brave enough to explore the oceans

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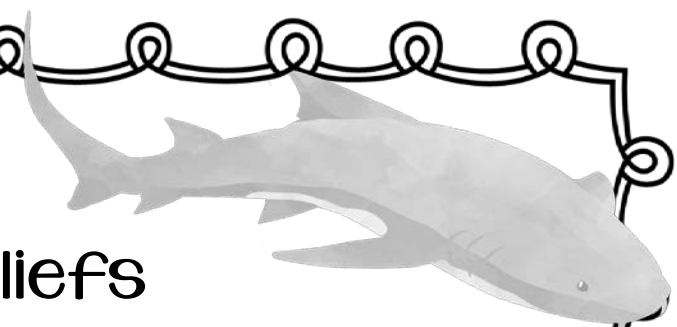
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Name: \_\_\_\_\_



# Supporting Your Beliefs

Use the book to complete the graphic organizer.

One word  
that can  
describe  
Eugenie is:

Share three events or ideas from the book that support your word.

Blank rounded rectangular box with five horizontal lines for writing.

Blank rounded rectangular box with five horizontal lines for writing.

Blank rounded rectangular box with five horizontal lines for writing.

Name: \_\_\_\_\_

## Reading Response

What did Eugenie do to help herself learn about sharks as she grew up?

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Name: \_\_\_\_\_

## Reading Response

What did Eugenie do to help herself learn about sharks as she grew up?

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Name: \_\_\_\_\_

## Reading Response

How did Eugenie prove that sharks were smarter than many believed?

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Name: \_\_\_\_\_

## Reading Response

How did Eugenie prove that sharks were smarter than many believed?

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Name: \_\_\_\_\_

# Reading Response

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Name: \_\_\_\_\_

# Reading Response

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Name: \_\_\_\_\_

# Dreams



From a young age, Eugenie dreamt of learning about and helping sharks. What is something you dream about doing as you grow older?

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Name: \_\_\_\_\_



## Sensory Images

Pick a sentence or phrase with descriptive wording. Copy the phrase and illustrate what you visualize when reading the words.

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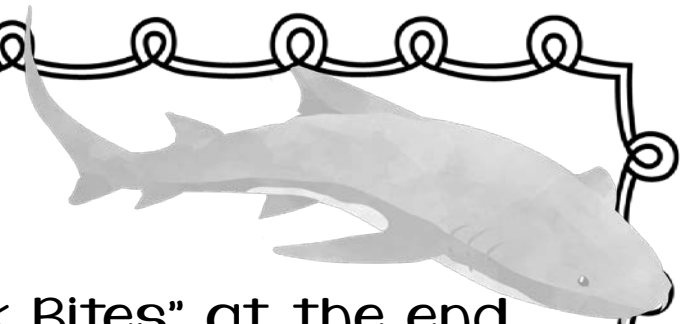
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Name: \_\_\_\_\_



# Shark Bites

Pick a section to read from the "Shark Bites" at the end of the book. Practice reading the section you choose to work on your reading fluency. Draw a picture and use words to share what you learned.

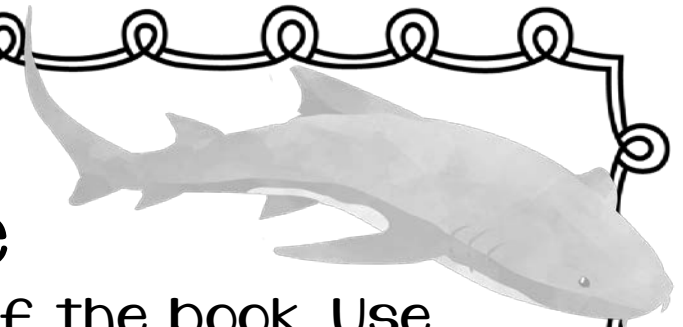
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Name: \_\_\_\_\_



## Author's Note

Read the author's note at the back of the book. Use words and pictures to share why the author believes it is meaningful to study Eugenie Clark's life.

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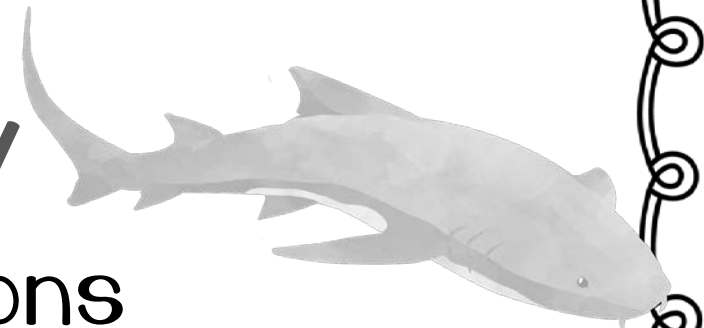
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Name: \_\_\_\_\_

# Shark Lady



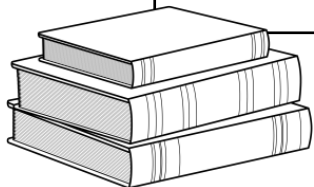
## Making Connections

### Text-to-World Connection

something from the text

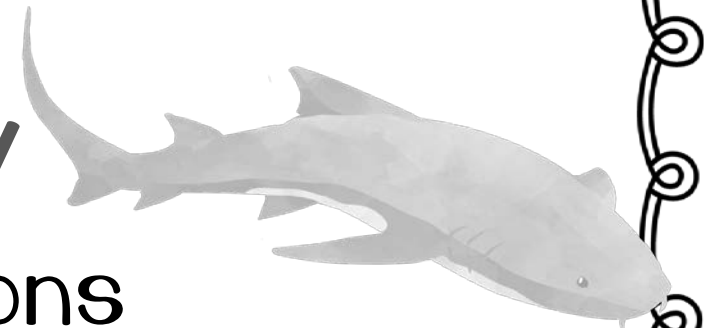
something from the world

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Name: \_\_\_\_\_

# Shark Lady



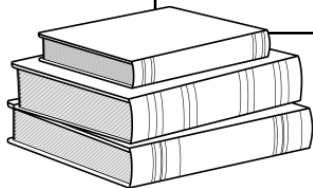
## Making Connections

### Text-to-Self Connection

something from the text

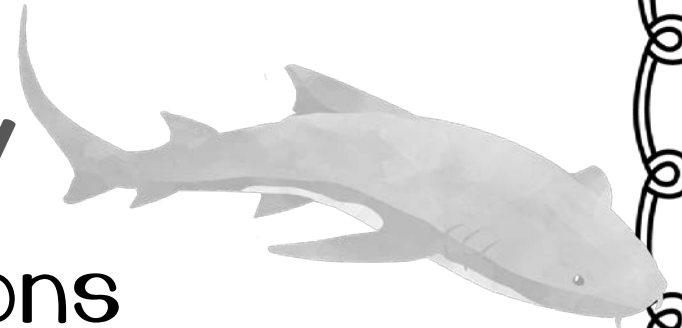
something from my life

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Name: \_\_\_\_\_

# Shark Lady



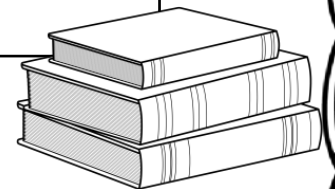
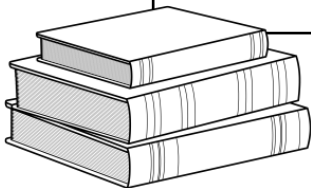
## Making Connections

### Text-to-Text Connection

something from the text

something from another book

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Name:

3-2-1

The topic is:

3 things I learned

2 questions I have

1 opinion I have

Name:

3-2-1

The topic is:

3 things I learned

2 questions I have

1 opinion I have

Name: \_\_\_\_\_

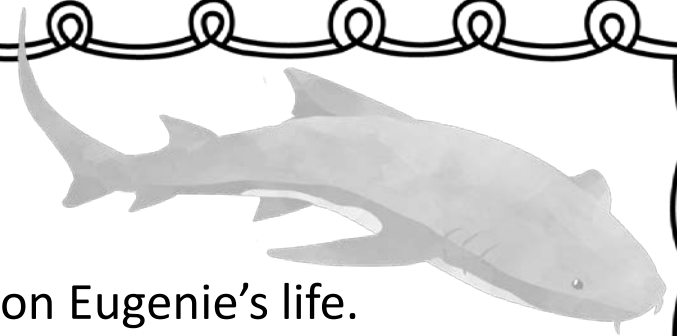
## Cause & Effect

Name two events that happened in Eugenie's life. Next, write the effect each event had on Eugenie's life.



<b>Cause</b>	<b>Effect</b>

Name: \_\_\_\_\_



## Cause & Effect

Write about the effect each event had on Eugenie's life.

<b>Cause</b>	<b>Effect</b>
Eugenie was told that she could not be a scientist because women were not smart enough or brave enough.	
Eugenie discovered new species of fish, swam with sharks and was able to prove that sharks do not need to keep moving in order to stay alive.	



Name: \_\_\_\_\_

## Research

Research to find facts about the shark.  
In one square, draw a picture of the shark.

whale shark

Name: \_\_\_\_\_

## Research

Research to find facts about the shark.  
In one square, draw a picture of the shark.

nurse shark

Name: \_\_\_\_\_

## Research

Research to find facts about the shark.  
In one square, draw a picture of the shark.

tiger shark

Name: \_\_\_\_\_

## Research

Research to find facts about the shark.  
In one square, draw a picture of the shark.

lemon shark

Name: \_\_\_\_\_

## Continue your Learning

Eugenie Clark's work helped in the creation of Egypt's first National Park, the Ras Mohamed National Park. What can you learn about this national park by researching? Share four facts using words and pictures.


Name: \_\_\_\_\_



# What would she say?

Pick an important event in Eugenie's life.  
Write two Facebook posts you think she would share about the event.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

# Making Words

Use the letters in the word below to make new words. List all of the real words you think of.

## AQUARIUM

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

# AQUARIUM

A

A

I

U

M

Q

R

U



Name: \_\_\_\_\_

# Making Words

Use the letters in the word below to make new words. List all of the real words you think of.

## SCIENTIST

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

# SCIENTIST

E

I

I

C

N

S

S

T

T

Name: \_\_\_\_\_

# Making Words

Use the letters in the word below to make new words. List all of the real words you think of.

**DETERMINED**

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# DETERMINED

E

E

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D

D

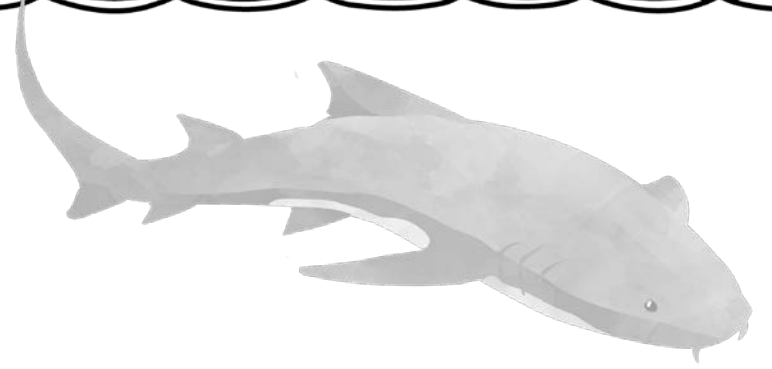
M

N

R

T

Name: \_\_\_\_\_



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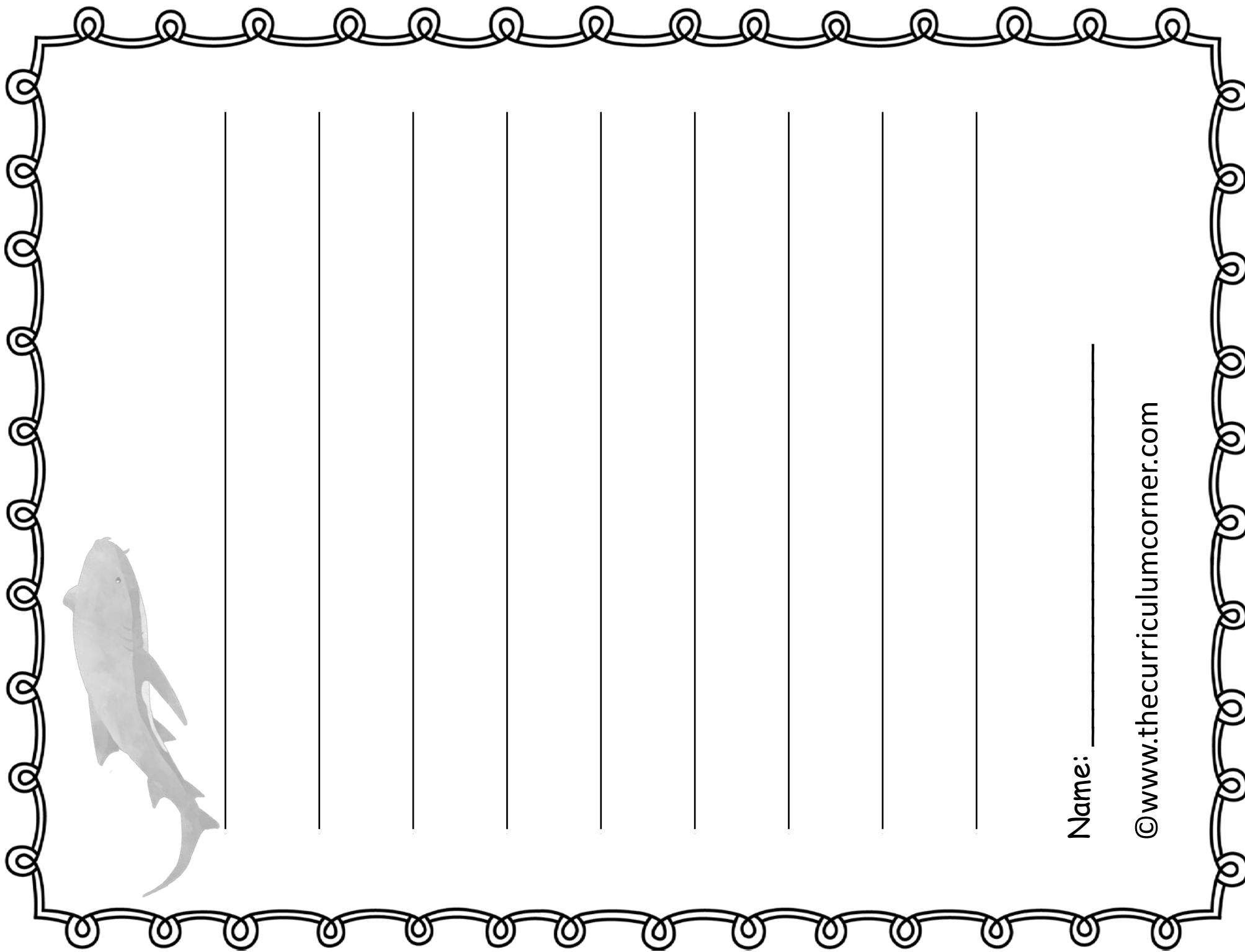
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11 vertical lines for writing.

Name: \_\_\_\_\_

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A series of 18 vertical lines spanning most of the page, intended for writing notes or a story.

Name: \_\_\_\_\_





Name: \_\_\_\_\_

Name: \_\_\_\_\_

