

We Are Grateful Otsaliheliga

by TRACI SORELL



A Book Study
from
The Curriculum Corner

Otsaliheliga



Task # 1

Read with Fluency

Pick a page or pages to practice. Read the page over and over. Pay close attention to the punctuation.

©www.thecurriculumcorner.com

Task # 2

Read with a Partner

Take turns reading pages in the book with your partner.

©www.thecurriculumcorner.com

Task #3

Drawing My Thoughts

As we read, we imagine the words. Pick a part of the story. Draw a picture to show what you pictured in your head.

©www.thecurriculumcorner.com

Task #4

Cherokee Words

Many Cherokee words are shared. Practice reading these words with each other.

©www.thecurriculumcorner.com

Task #5

Reading Reactions

Pick a reading response question. Use your thoughts on the book to respond to the prompt.

©www.thecurriculumcorner.com

Task #6

Talk About It!

Sometimes readers like to talk about what they have read instead of writing about what they have read. Pick a friend who has read the book and talk about how it makes you feel.

©www.thecurriculumcorner.com

Task #7



The Cherokee are...

What are words you would use to describe the Cherokee people?
Create a list.



©www.thecurriculumcorner.com

Task #8



Pictures Tell a Story

The illustrator, Frane Lessac, helps us learn more about the Cherokee. Spend time looking at the pictures with a friend. What do you notice?



©www.thecurriculumcorner.com

Task #9

Learning More

The author helps us learn more about the Cherokee through the definitions at the back of the book. Talk with a friend about something you found interesting.

©www.thecurriculumcorner.com

Task #10

Cherokee Syllabary

Read about the Cherokee Syllabary. What is it? Why is it special to The Cherokee?

©www.thecurriculumcorner.com

scent

© www.thecurriculumcorner.com

preserve

© www.thecurriculumcorner.com

quarrels

© www.thecurriculumcorner.com

ancestors

© www.thecurriculumcorner.com

reveals

© www.thecurriculumcorner.com

blankets

© www.thecurriculumcorner.com

elders

© www.thecurriculumcorner.com

emerging

© www.thecurriculumcorner.com

smell

© www.thecurriculumcorner.com

save

© www.thecurriculumcorner.com

disagreements

© www.thecurriculumcorner.com

relatives

© www.thecurriculumcorner.com

shows

© www.thecurriculumcorner.com

covers

© www.thecurriculumcorner.com

older
family
members

© www.thecurriculumcorner.com

coming
out

© www.thecurriculumcorner.com

1.

Talk about the meaning of
otsaliheliga.

© www.thecurriculumcorner.com

2.

How is the Great New Moon
Ceremony like Thanksgiving?

© www.thecurriculumcorner.com

3.

Talk about how the Trail of
Tears makes you feel.

© www.thecurriculumcorner.com

4.

Why do you think Cherokee
children make corn husk dolls?

© www.thecurriculumcorner.com

5.
Why do you think making clay pots was an important thing for the Cherokee people to be able to do many years ago?

© www.thecurriculumcorner.com

6.
Talk about how the Cherokee people get their food from the land.

© www.thecurriculumcorner.com

7.
Talk about games Cherokee children play.

© www.thecurriculumcorner.com

8.
How does this book talk about ways the Cherokee people are working to preserve their way of life?

© www.thecurriculumcorner.com

Find your favorite spot in the book.

© www.thecurriculumcorner.com

Find your favorite picture.

© www.thecurriculumcorner.com

Find a place where you can
make a connection.

© www.thecurriculumcorner.com

Find a place where you have a
question about the Cherokee people.

© www.thecurriculumcorner.com

Look at the Cherokee's words the author
shares. Read them to each other.

© www.thecurriculumcorner.com



Name: _____

Visualizing

Show what you are picturing as you read.

as shell shakers dance

while we collect buckbrush
and honeysuckle to weave
baskets

to savor buttery bean
bread and steamy
hominy soup

coil clay to build
beautiful pots





Name: _____

Making Connections

Use words and pictures to show a connection you made.





Name: _____

Making Connections

What happened in the book?

What connection did you make?





Name: _____

What I'm Grateful For

Share words and pictures to show what you are grateful for.





Name: _____

WE ARE GRATEFUL

Use words and pictures to tell about the text.

show an important part of the story

A connection I made while reading is...

I do or do not recommend this story because...

How the story made me feel...





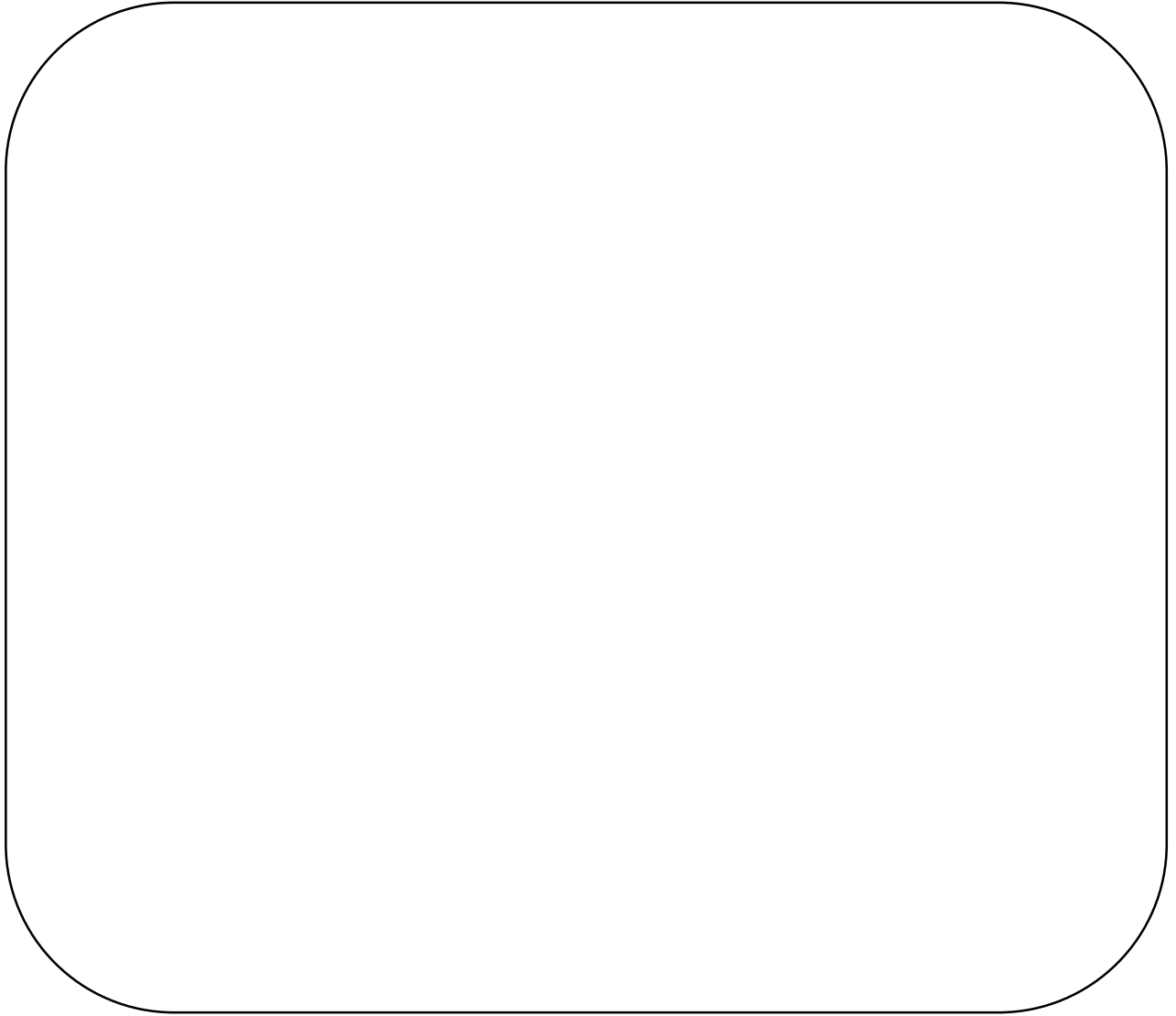
Name: _____

WE ARE GRATEFUL





Name: _____







Name: _____





Otsaliheliga



Task # 1

Read with Fluency

Pick a page or pages to practice. Read the page over and over. Pay close attention to the punctuation.

©www.thecurriculumcorner.com

Task # 2

Read with a Partner

Take turns reading pages in the book with your partner.

©www.thecurriculumcorner.com

Task #3

Drawing My Thoughts

As we read, we imagine the words. Pick a part of the story. Draw a picture to show what you pictured in your head.

©www.thecurriculumcorner.com

Task #4

Cherokee Words

Many Cherokee words are shared. Practice reading these words with each other.

©www.thecurriculumcorner.com

Task #5

Reading Reactions

Pick a reading response question. Use your thoughts on the book to respond to the prompt.

©www.thecurriculumcorner.com

Task #6

Talk About It!

Sometimes readers like to talk about what they have read instead of writing about what they have read. Pick a friend who has read the book and talk about how it makes you feel.

©www.thecurriculumcorner.com

Task #7



The Cherokee are...

What are words you would use to describe the Cherokee people?
Create a list.



©www.thecurriculumcorner.com

Task #8



Pictures Tell a Story

The illustrator, Frane Lessac, helps us learn more about the Cherokee. Spend time looking at the pictures with a friend. What do you notice?



©www.thecurriculumcorner.com

Task #9

Learning More

The author helps us learn more about the Cherokee through the definitions at the back of the book. Talk with a friend about something you found interesting.

©www.thecurriculumcorner.com

Task #10

Cherokee Syllabary

Read about the Cherokee Syllabary. What is it? Why is it special to The Cherokee?

©www.thecurriculumcorner.com

scent

© www.thecurriculumcorner.com

preserve

© www.thecurriculumcorner.com

quarrels

© www.thecurriculumcorner.com

ancestors

© www.thecurriculumcorner.com

reveals

© www.thecurriculumcorner.com

blankets

© www.thecurriculumcorner.com

elders

© www.thecurriculumcorner.com

emerging

© www.thecurriculumcorner.com

smell

© www.thecurriculumcorner.com

save

© www.thecurriculumcorner.com

disagreements

© www.thecurriculumcorner.com

relatives

© www.thecurriculumcorner.com

shows

© www.thecurriculumcorner.com

covers

© www.thecurriculumcorner.com

older
family
members

© www.thecurriculumcorner.com

coming
out

© www.thecurriculumcorner.com

1.

Talk about the meaning of
otsaliheliga.

© www.thecurriculumcorner.com

2.

How is the Great New Moon
Ceremony like Thanksgiving?

© www.thecurriculumcorner.com

3.

Talk about how the Trail of
Tears makes you feel.

© www.thecurriculumcorner.com

4.

Why do you think Cherokee
children make corn husk dolls?

© www.thecurriculumcorner.com

5.
Why do you think making clay pots was an important thing for the Cherokee people to be able to do many years ago?

© www.thecurriculumcorner.com

6.
Talk about how the Cherokee people get their food from the land.

© www.thecurriculumcorner.com

7.
Talk about games Cherokee children play.

© www.thecurriculumcorner.com

8.
How does this book talk about ways the Cherokee people are working to preserve their way of life?

© www.thecurriculumcorner.com

Find your favorite spot in the book.

© www.thecurriculumcorner.com

Find your favorite picture.

© www.thecurriculumcorner.com

Find a place where you can
make a connection.

© www.thecurriculumcorner.com

Find a place where you have a
question about the Cherokee people.

© www.thecurriculumcorner.com

Look at the Cherokee's words the author
shares. Read them to each other.

© www.thecurriculumcorner.com