

# WOLF IN THE SNOW

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Created by:  
The Curriculum Corner

## Task # 1

### Read the Story



The pictures tell the story. Read the book to yourself using the pictures.



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## Task # 2

### Read with a Partner



Take turns telling the story of each page in the book with a partner.



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## Task #3

### Write About It

Pick a question card.  
Answer the question  
and illustrate what  
you write about.



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## Task #4

### The Pictures Tell the Story

Pick a page in the book with a picture  
you like. Talk about the picture with  
a partner. What details did the  
illustrator include to help  
you see the story?



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## Task #5

# Reading Reactions



Pick a reading response page. Use your thoughts on the book to respond to the prompt.

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## Task #6

# Talk About It!



Sometimes readers like to talk about what they have read instead of writing about what they have read. Pick a friend who has read the book and talk about how this book is special.

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Task #7

Story Map



Complete a story  
map for *Wolf in the  
Snow*.

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Task #8

Write the Story



Pick a page in the book.  
Write the words you  
imagine as you look at the  
picture.

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## Task #9

### Words



Help our class create a set of word cards to go with the story. Add two words on the cards that you believe the author would want you to use to tell the story.

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## Task #10

### Emotions



Add new emotions to the poster that shares the feelings the author is able to get across without using words.

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How is the girl's trip to school different from yours each day?

What is the weather like as the girl begins his journey home?

Why is the wolf cub alone?

Look on the pages with the words huff huff and whine whine.  
How do the girl and the wolf feel?

Why is it hard for the wolf to walk?

How does the girl know which way to go to take the wolf cub to his family?

How does the author show the feelings of the girl without using words?

How do you know the girl is getting tired?



How can you tell the girl is still far from home after she helps the wolf cub find his family?

What happens to the girl as she is trying to get back home?

How do the wolves help save the girl?

How does the story end?

# Emotions from the Book

What emotions does the author share without using words?

Name: \_\_\_\_\_

# Getting to School

Does your trip to school each day look like  
the girl's trip to school each day?

Use words and pictures to tell about each.

The girl's  
trip to  
school looks  
like...

My trip to  
school looks  
like...



Name: \_\_\_\_\_

## Book Review

**Directions:** What are your thoughts on the book? Did you like the book or not? What is your favorite part? Is there someone you think should read the book in our room?

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Show your favorite part of the book.

Name: \_\_\_\_\_

## The Pictures Tell the Story

**Directions:** Pick your favorite page in the book. How does the author tell what is happening on the page without using any words or by using only a couple?

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Show your favorite part of the book.

Name: \_\_\_\_\_

## The Caldecott Medal

**Directions:** Wolf in the Snow won the Caldecott Medal in 2018. Why do you think it was chosen as the winner even though it is a book with so few words?

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Use a picture to support your answer.



Name: \_\_\_\_\_

## Connections

**Directions:** Make a self-to-text or text-to-text connection with the book. Share what happened in the book and the connection you made.

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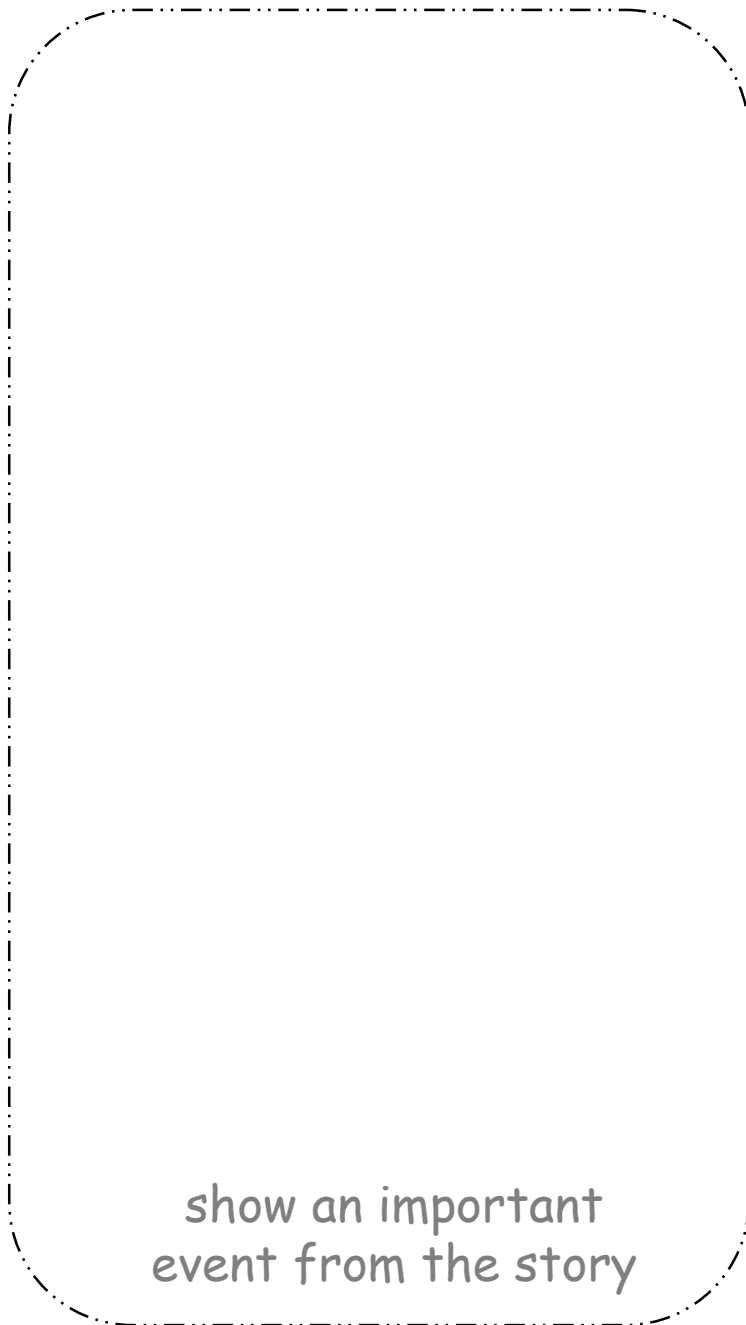
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Show your connection.

Name: \_\_\_\_\_

# WOLF IN THE SNOW

Use words and pictures to tell about the text.



show an important event from the story

A connection I made while reading is...

I do or do not recommend this story because...

How the story made me feel...

Name: \_\_\_\_\_

# Story Map

Book: \_\_\_\_\_

Author: \_\_\_\_\_

Main Character

Setting

Beginning

Middle

End



Name: \_\_\_\_\_

# Story Map

Book: \_\_\_\_\_

Author: \_\_\_\_\_

Main Character

Setting

Problem

Solution

Name: \_\_\_\_\_

# Flip Book

		End
		Middle
		Beginning

Name: \_\_\_\_\_



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Name: \_\_\_\_\_

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