

# CLOSE READING

Focus on:

## Synthesizing



The Curriculum Corner

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# Our Class Predictions




Synthesizing is when your  
**THINKING**  
Changes as you read.

When I synthesize, my sentence might start with:

Before I started reading, I thought...

I think the text is about...

Now I think...

I now understand that...

I changed my mind when I read...

Now my opinion is...

My thinking is changed so now I think...

After thinking about it, I conclude...



## Pile on the Protein

p. 7

What meat would you choose to eat if you were looking for a good source of protein?

## Sugar Craving

p. 6

If you were looking for a sweet treat, what would you choose to eat?

## Daily Dose of Vitamin C

p. 9

If your doctor says you are low on vitamin C, what would be a food you can add to your diet?

# Salty Snacks

p. 10

Craving a crunchy, salty snack?  
What is your favorite?

# Hunger Pains

p. 20

If you were really hungry, what would you agree to eat that you normally wouldn't touch?

# Tastes Like Chicken

pages 2,  
3, 22, 23

Like chicken? What other meats could you try?

# Cheese Lover

pages. 28,  
29

What is your favorite cheese?

# Sweet as Honey

p. 27

Winnie the Pooh likes honey. Do you?



Name: \_\_\_\_\_

## Synthesizing Practice

Title: Guess What is Growing Inside This Egg

Author: Mia Posada

What I read...	
Activating schema... (what I already know)	
Pulling it all together. Now I think the animal is a...	

What I read...	
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Name: \_\_\_\_\_

## Synthesizing Practice

Title:

Author:

What I read...	
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Pulling it all together. Now I think the animal is a...	

What I read...	
Activating schema... (what I already know)	
Pulling it all together. Now I think the animal is a...	



# Focus on Central Ideas

The topic is:

My background knowledge:

The main ideas the author  
shares are:

Name: \_\_\_\_\_

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**Title:**

What I read:

What I thought:

What I read:

What I thought:

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What I thought:

What I read:

What I thought:

Name: \_\_\_\_\_

**Title:**

What I read:

What I thought:

What I read:

What I thought:

What I read:

What I thought:

What I read:

What I thought:



Title:

When I started  
reading, I  
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As I was  
reading, I  
began thinking...

Now that I  
have read, I  
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Name: \_\_\_\_\_

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# I CAN synthesize as I read..

The topic is

What I already  
know

Key details from the  
reading

Now I think...

- The author wrote this because...
  - The big idea is...
- I think this book is important because...

Name: \_\_\_\_\_

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Name: \_\_\_\_\_

## Think, Pair & Share Your Synthesizing

Title:

Author:

I read the book on  
my own. After  
reading, I thought...

I talked with a  
partner about the  
book. After we  
talked, I thought...

I talked with my  
group about the book.  
After we talked, I  
thought...

I talked with my  
class about the book.  
After we talked, I  
thought...



Name: \_\_\_\_\_

# Organizing My Thinking

Title:

Author:

Share what you already know that can help you understand the reading.	SCHEMA
Share how you felt as you read, what you saw in your head & questions you have.	THINKING
Share what connections you can make to the reading.	CONNECTIONS
Share how your thinking has changed.	SYNTHESIZING