Biographies Noticings

• Tells about a person’s life.
• The book is not about the author.
• Includes facts about a person.
• Could have a timeline of their life.
• Tells why the person is important.
• Tells what the world learned from this person’s life.
• Might include real photographs.

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What we learn from biographies:

• Birthdate
• Birthplace
• Childhood Events
• Education
• Influences
  • Family
  • Milestones
• Accomplishments
• Date of death
• Cause of death
• Impact

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Name: ______________________________

Directions: Look at your stack of books. Find one biography and one fiction story.

The biography is: ____________________

I know this is a biography because: ______________________

The fiction story is: ____________________

I know this is a fiction story because: ______________________
Name: ______________________________

Directions: Look at your stack of books. Find one biography and one other form of informational text.

The biography is: ____________________________

I know this is a biography because:

A book that is not a biography is: ____________________________

I know it is not a biography because:
Biographies

Text Features

- table of contents
- headings
- bold words
- photographs
- map
- diagram
- time line
- labels
- captions
- interesting facts
- glossary
- index

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Biography Search

Directions: Search the basket of books to find a biography to fit each category.

An Athlete
An example is...

The author is:

A Child Who Made a Difference
An example is...

The author is:

A Historical Figure
An example is...

The author is:

An Inventor
An example is...

The author is:

An Actor or Actress
An example is...

The author is:

A Singer or Band
An example is...

The author is:
Name: ______________________________

Text: ________________________________

Building Background Knowledge

<table>
<thead>
<tr>
<th>I am reading about this person:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>This is what I already know about this person:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I talked with</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(circle one)</td>
<td></td>
</tr>
<tr>
<td>my class</td>
<td></td>
</tr>
<tr>
<td>a friend</td>
<td></td>
</tr>
<tr>
<td>my teacher</td>
<td></td>
</tr>
<tr>
<td>someone else</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>This is new information I know about the topic:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

©www.thecurriculumcorner.com
Name: ______________________________

Text: ___________________________________________

Building Background Knowledge

<table>
<thead>
<tr>
<th>I am reading about this person:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>This is what I already know about this person:</td>
<td></td>
</tr>
<tr>
<td>This is what I wonder about this person:</td>
<td></td>
</tr>
</tbody>
</table>
Biographies
When will I take notes?

• When I learn an important fact about the person.
• When the person I am reading about does something important.
  • When I am thinking: “I WONDER...?”
• When I find new vocabulary words.
• When I make a new picture in my mind that helps me understand what I am reading.
• When I feel something about what I am reading.
Biographies
When will I take notes?
<table>
<thead>
<tr>
<th>Life Outline</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Childhood</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Adolescence</strong></td>
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<tr>
<td></td>
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<tr>
<td></td>
</tr>
<tr>
<td><strong>Adult</strong></td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
</tr>
</tbody>
</table>
Name: ______________________________

Text: ___________________________________________

**I CAN** read biographies!

<table>
<thead>
<tr>
<th>After previewing the book, I think this person is famous because:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Three important facts I learned about this person are:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A character trait to describe this person is (explain your answer):</th>
<th></th>
</tr>
</thead>
</table>
Important Events

The biography is about:

Important events in this person’s life were:

1.

2.

3.

4.

5.
Important Accomplishments

The biography is about:

Important milestones:

1.

2.

3.

4.

5.
This biography is about:

<table>
<thead>
<tr>
<th>Event 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Event 2:</td>
</tr>
<tr>
<td>Event 3:</td>
</tr>
<tr>
<td>Event 4:</td>
</tr>
<tr>
<td>Event 5:</td>
</tr>
</tbody>
</table>
Name: ___________________________________________

<table>
<thead>
<tr>
<th>The focus of this biography is:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Four important facts about this person are:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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<td></td>
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<tr>
<td></td>
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</tbody>
</table>

Name: ___________________________________________

<table>
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<th>The focus of this biography is:</th>
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<td></td>
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<td></td>
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</tbody>
</table>

<table>
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<tr>
<th>Four important facts about this person are:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td></td>
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<tr>
<td></td>
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<tr>
<td></td>
</tr>
</tbody>
</table>
Name: ___________________________

Reading Biographies

I am learning about ________________________

This person is famous because:

Draw a picture to show the person

Birthdate: ____________________________

Is this person still alive? yes no

If not, how old were they when they died? _______

Where was this person born? __________________

Share two facts you learned about this person:

1. ________________________________

2. ________________________________
Name: ___________________________

Reading Biographies

I am learning about ________________________

This person is famous because:

Draw a picture to show the person

The setting or settings:

Share two important events in this person’s life:

1.

2.
<table>
<thead>
<tr>
<th>The focus of this biography is:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A lesson this person learned in life was:</td>
</tr>
<tr>
<td>Tell how this lesson can help you in life:</td>
</tr>
</tbody>
</table>
I am learning about ________________________

As you read, choose an important events in your character’s life. Record what happened. Then, record what happened as a result of the event.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
This tells when the person was born.

This tells when the person died.

This tells an important event in the person’s childhood.

This gives a reason why this person is well known.
This tells something important about the person’s family.

This tells about a life changing event.

This tells something about the person’s education.

This tells about an award the person received.
This tells about a way this person was recognized for what he or she did.

This tells how the person made a difference in our world.

This tells about something inspirational this person did.
Name: ______________________________

**Influences**

The focus of this biography is:

__________________________________

__________________________________ had an impact on this person’s life because

__________________________________

__________________________________.
Name: ______________________________

**Influences**

The focus of this biography is: ___________________

Find two people who influenced this person. Tell the impact the people had on the person.

<table>
<thead>
<tr>
<th>Person #1</th>
<th>How did this person influence who this biography about?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Person #2</th>
<th>How did this person influence who this biography about?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
One thing I learned is...

The hardest part of my character’s life was....

The best part of my character’s life was...

One thing that surprised me was...
I think __________ should read this book because...

One interesting thing I read was...

One person who was an important part of my character’s life was...

One thing that was happy/sad (circle one)...
All About (topic)

Questions you might still have...

1. 
2. 
3. 

written by:
Three Important Dates

1. 
2. 
3. 

An Important Event
Questions you might still have...

All About

written by:
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