

## Lesson 15: Using Strategies for Comprehension

### Supplies Needed:

- Individual copies of the mini-posters “Reading Strategies that Help Me Grow” for all your students. (You might want to think about sending these home to parents as help for reading time at home.)
- Individual student book bags or baskets

### Procedure:

- Gather your students in your family room and pass out copies of the mini-poster to each of them.
- Remind students of what it means to use their “inner voice” as they read. Tell them that this paper provides other ways for them to make sure they are understanding what they read.
- Go through each of the six strategies on the poster and discuss them with your class. Where possible, provide examples or model the strategies. (This may be more than a one-day lesson depending on your students. Divide the poster in a way that works best for your students if needed.)
- Tell the students that their task during independent reading time is to use one or more of the strategies you discussed today as they read their books. Give them post-it notes to use to write down what and where in their book that they used the strategy. They will need to refer to their mini-poster for help.
- Have students get their book bags and begin independent reading.
- After independent reading have a few students talk about the strategies they used and refer to their mini-poster to point them out. They will also need to share where in the story they used the strategies.
- So that all students can share, have them meet with partners to finish sharing strategies. Make sure to remind them to use their mini-posters.

- Have the students keep these posters in a reading folder or binder for future use. Every few weeks have sharing times that involve students telling which strategy they used. (This is easy to put into all of your sub plans since it's something they've already experienced and need to practice over and over.)

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