

Lesson 16: Readers Should Keep Record of Their Reading

Supplies Needed:

- Several different types of reading logs depending upon the goals and needs of your students. (We suggest beginning with a simple reading log, and once students have mastered keeping that record, move on to model more complex logs.) Once you have chosen the form you will use, make enough copies for you and each student in your class.
- The Car Washing Street by Denise Lewis Patrick (or another read aloud of your choice)
- Individual student book bags or baskets

Procedure:

- Begin by reading aloud The Car Washing Street by Denise Lewis Patrick.
- When you have finished your read aloud, share the reading log and model how you would record your reading on your log. Have students brainstorm reasons why it might be a good idea to keep track of what they have read. (Some possible answers - to make sure they are reading lots of different types of books, to see if there is a pattern in genre or author in their reading, to share with their teacher and parents for discussions, to make sure they aren't reading the same book too many times, etc)
- Hand out logs to each student, have them get their book bags and begin independent reading time. Today their task is to record their reading on their log.
- When reading time is over, gather together and share reading logs. Discuss the different types of books that were chosen and let students tell about their reading.
- This lesson should be repeated throughout the year with each type of reading log. Modeling should be done before students begin to use a new type of reading log.

Notes: _____
