

## Lesson 17: Good Readers Practice Fluency

### Supplies Needed:

- Pirates Don't Change Diapers by David Shannon (or another book of your choice)
- Growing Our Fluency Anchor Chart
- Individual student book bags or baskets

### Procedure:

- Read a passage from Pirates Don't Change Diapers by David Shannon with little expression and poor pacing. Ask students to comment on your reading.
- Reread the same passage with more fluent reading. Have students identify the differences between the first reading and the second.
- Discuss with students how reading can improve with each rereading because you have become familiar with the words and are more confident in them and in the meaning. Show students how you would practice a short passage in order to make it better each time. Emphasize that fluency helps to improve the author's intended meaning and takes practice.
- Ask students to share their ideas on what fluency means. Create an anchor chart titled "Fluency" to record their ideas or share the Growing Our Fluency anchor chart.
- Have students get their book bags and begin independent reading time. Their task today during independent reading, is to practice a passage from one of their books in order to become more fluent.
- When you gather together after independent reading, have a few students volunteer to share the passage they practiced and discuss parts of the passage that improved after rereading several times. Then, have the rest of the students take a few minutes to read their practiced passage to a partner nearby.
- You might also discuss how fluency greatly affects actors and actresses as they have to practice their lines many times, not only to memorize

them, but so that the audience will understand what they are trying to portray.

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