

## Lesson 18: Using Post-It Notes as You Read

### Supplies Needed:

- Post-It Notes (enough for all students to have three or four)
- Too Many Toys by David Shannon (or another read aloud of your choice)
- Pencils
- Individual student book bags or baskets

### Procedure:

- Begin by reading aloud Too Many Toys by David Shannon.
- As you read, stop and share thoughts about your reading. Mark these by making notes on your Post-Its. Show students that you will stick it on the page at the point in the text where you had the thought.
- Here are some suggestions for this book:
  - Text from Page 1 - *This reminds me of my room when I was little – what a mess!*
  - ...and little toys in the bathtub. – *It would be hard to get clean with that many toys in the tub.*
  - He had a fleet of planes, trains, and toy boats... - *I am not sure what fleet means.*
  - Everyone gave toys to Spencer... - *It would be fun to get that many toys!*
  - That's a lot of TOYS. – *I like how the author used actual toys to spell the word on the page.*
- Help students to understand that using Post-It notes help us to slow down and think more carefully about what we are reading. The Post-Its can be used for favorite parts, noticing about something the author did that you like or dislike, connections, misunderstandings or simply ideas you want to share during a conference with a peer or a teacher.
- After you have modeled using the Post-Its, give each student three or four of their own. Tell them that their task for today is to make at least three notes about their thinking while they read.

- Have students get their book bags/ baskets and find a spot for independent reading.
- When independent reading is over, gather together and have students share a few of their Post-It notes with the class and with partners.
- For younger students, it may be necessary to repeat this lesson a few times so that they can be exposed to lots of modeling.

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