

Lesson 5: Being Respectful & Organized

Supplies Needed:

- The Librarian of Basra: A True Story from Iraq by Jeanette Winter
- Chart paper
- Library Promise Anchor Chart
- Markers
- Individual student book bags or baskets

Procedure:

- Read aloud The Librarian of Basra: A True Story from Iraq by Jeanette Winter.
- Review the story with students while emphasizing what Alia did to keep the books in her library safe. Discuss why the books were important to her and who else might value them.
- Point out the classroom library and have students share ways the books in Alia's library and the classroom library books are similar.
- Have students share what they can do to keep the classroom library organized and safe.
- Record responses on chart paper.
 - Handle books gently
 - Use books only for reading – not for playing
 - Do not bend pages
 - Always return books to where they belong
 - Never leave books on the floor
 - Always return book bags/ tubs to their home
 - (Record other relevant suggestions from students)
- As a class, discuss what everyone needs to do to make these things happen. Share the Library Promise anchor chart and have students recite it together. Display the anchor chart and/or the Library promise in the classroom as a reminder for students.
- Have students get book bags or baskets and find an independent reading spot to practice what's on the chart paper. Begin independent

reading time. Circulate the room giving students praise for taking care of books and honoring their promise.

- When independent reading time is over, gather together and discuss what went well and what the class needs to work on. Revisit the promise whenever you notice that the students are showing carelessness with the class books.

Notes: _____
