

## Lesson 9: What Good Readers Do

### Supplies Needed:

- Chart paper & Markers or What Good Readers Do Anchor Chart
- Individual student book bags or baskets

### Procedure:

- Ask students what they think good readers do that set them apart from other readers. Lead them to some of the following responses if necessary.
- Record responses on a chart paper titled “What Good Readers Do”. Here are some possible ideas for the chart that you can guide the students towards:
  - Read everyday
  - Read “just right” books
  - Reread stories
  - Use reading strategies when they come to words they don’t know
  - Think about what they already know
  - Take good care of books
  - Make connections to stories
  - Visualize/Make a picture in their minds of what’s happening
  - Make predictions about what might happen
  - Ask questions about the story
  - Use the pictures to help them understand what’s happening
  - Think about what they have read
  - Refresh their memory from the day before by rereading where they left off
- Have students discuss with partners which of the items listed on the chart they already do and which items they need to work on. Have a few students share with the class.
- Display the anchor chart “What Good Readers Do” as a daily reminder of what good readers do.

- Have students get their book bags or baskets and find their reading spot. Begin silent reading time.
- When independent reading time is over, gather together and discuss some of the students' goals for becoming better readers, using the chart to pinpoint things they feel they need to improve upon. You might want to set a class goal as well!

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