

# Gingerbread Stories in the classroom



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Name: \_\_\_\_\_

# Gingerbread Story Map

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Directions: Use pictures and words to show the parts of the story.

The main character is:

The setting of the story is:

The problem is:

The solution is:

Name: \_\_\_\_\_

# Gingerbread Story Map

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Directions: Use pictures and words to show  
the parts of the story.

The main character is:

The setting of the  
story is:

The problem is:

The solution is:

oven      chase      baked      wolf      house  
tricked      jumped      fox      fast      river

Name: \_\_\_\_\_

Visualizing the main character.

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Here is a picture of what I see when I close my eyes:



Write about your picture. List as many details as you can to tell about your gingerbread character.

1. \_\_\_\_\_

2. \_\_\_\_\_

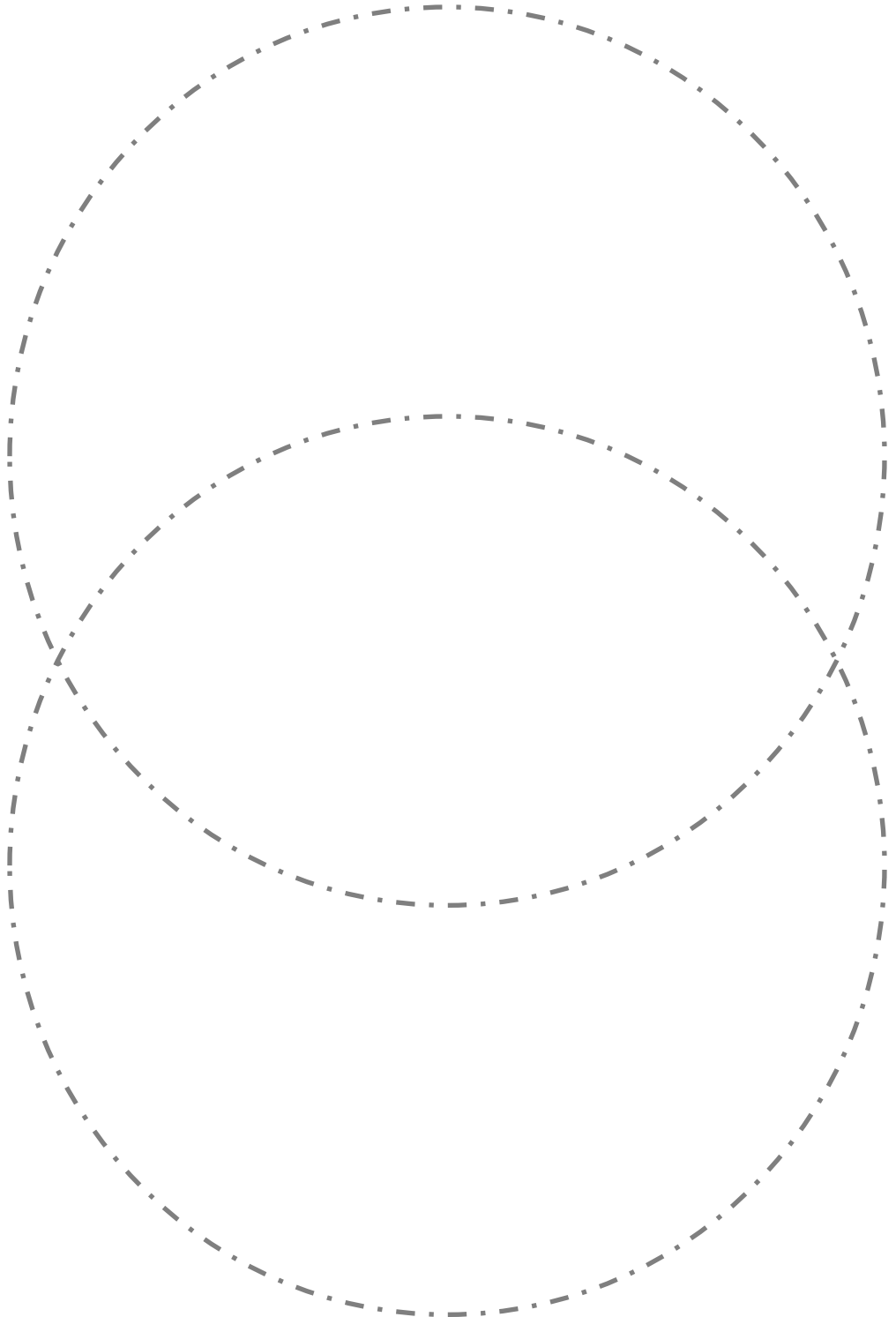
3. \_\_\_\_\_

# Compare & Contrast Gingerbread Characters

Book Title 1: \_\_\_\_\_

Book Title 2: \_\_\_\_\_

Name: \_\_\_\_\_



Name: \_\_\_\_\_

## Two Gingerbread Characters

Book Title 1: \_\_\_\_\_

Book Title 2: \_\_\_\_\_

Draw a picture to show the main character in each story.

Gingerbread #1



Gingerbread #2



These characters are similar because:



These characters are different because:



Name: \_\_\_\_\_

## Gingerbread Character Traits

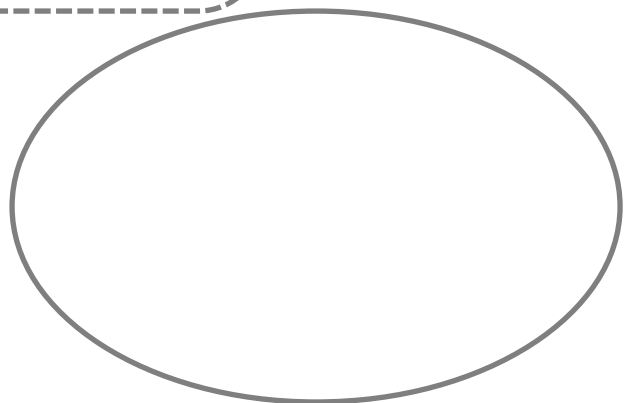
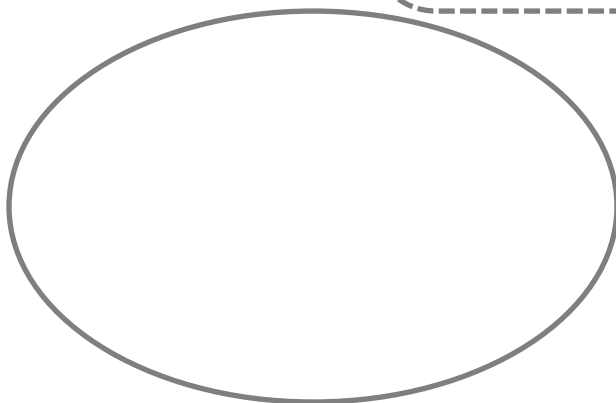
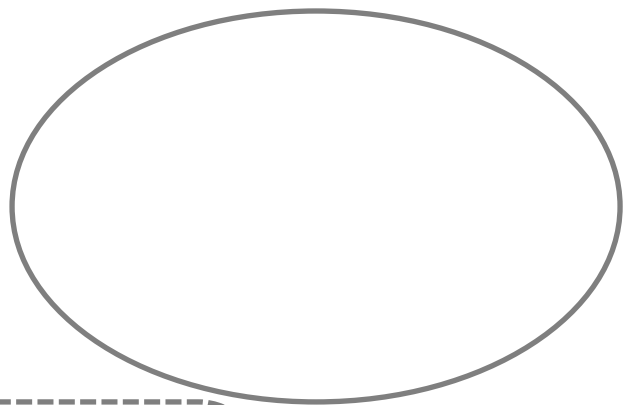
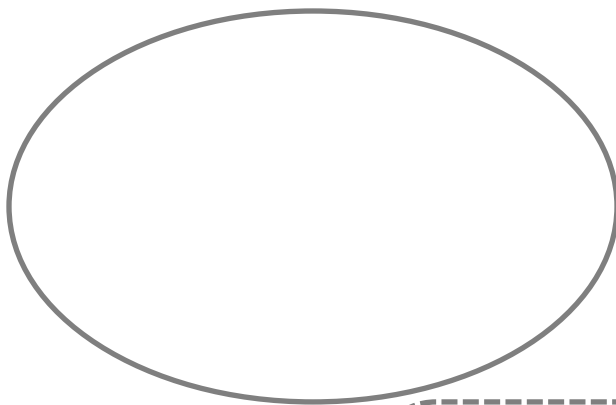
Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Main Character: \_\_\_\_\_

In the middle, draw a picture of the gingerbread character from the story.

In each circle, share a character trait that describes the character.





Name: -----

Book Title	Who makes the gingerbread boy?	The eyes are...	The mouth is...	The buttons are...	Who ate the gingerbread boy or girl?

Name: -----

Book Title					

Name: \_\_\_\_\_

## The True Story of The Gingerbread Man

### Planning Organizer

What really happened to the gingerbread man? Did the fox really eat him? Tell the fox's version of the story!

The main characters are:

The setting is:

The problem & solution are:

Name: \_\_\_\_\_

## The True Story of The Gingerbread Man

Here's the true story of the gingerbread man. Everyone blames me for eating him but here is the real story...

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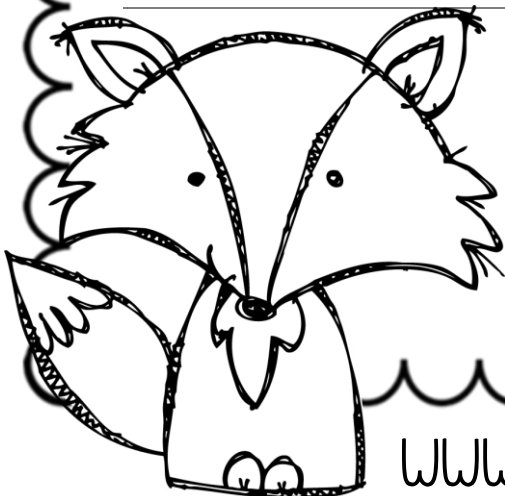
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Name: \_\_\_\_\_

# The True Story of The Gingerbread Man

Here's the true story of the gingerbread man. Everyone blames me for eating him but here is the real story...

[illegible]

throw

hog

lady

pursue

quick

consume

tiny

capture

pig

small

catch

fast

toss

woman

chase

eat

Name: \_\_\_\_\_

Write the matching synonym in the box. Draw a picture to show the meaning.

throw   hog   lady   pursue  
quick   consume   tiny   capture

pig	small
catch	fast
toss	woman
chase	eat



Name: \_\_\_\_\_

## Words for My Writing

<div data-bbox="198 420 750 541"></div>	<div data-bbox="850 420 1403 541"></div>
<div data-bbox="198 1167 750 1289"></div>	<div data-bbox="850 1167 1403 1289"></div>

Name: \_\_\_\_\_

What words can you make?

g i n g e r b r e a d


Name: \_\_\_\_\_

What words can you make?

g i n g e r b r e a d


Name: \_\_\_\_\_

With a partner, take turns rolling a die.

Draw the part for the number you roll.

The first one to finish their gingerbread man is the winner. You do not get to roll again if you roll the same part twice.



Draw the gingerbread man's body.



Draw the gingerbread man's head.



Draw a face on the gingerbread man.



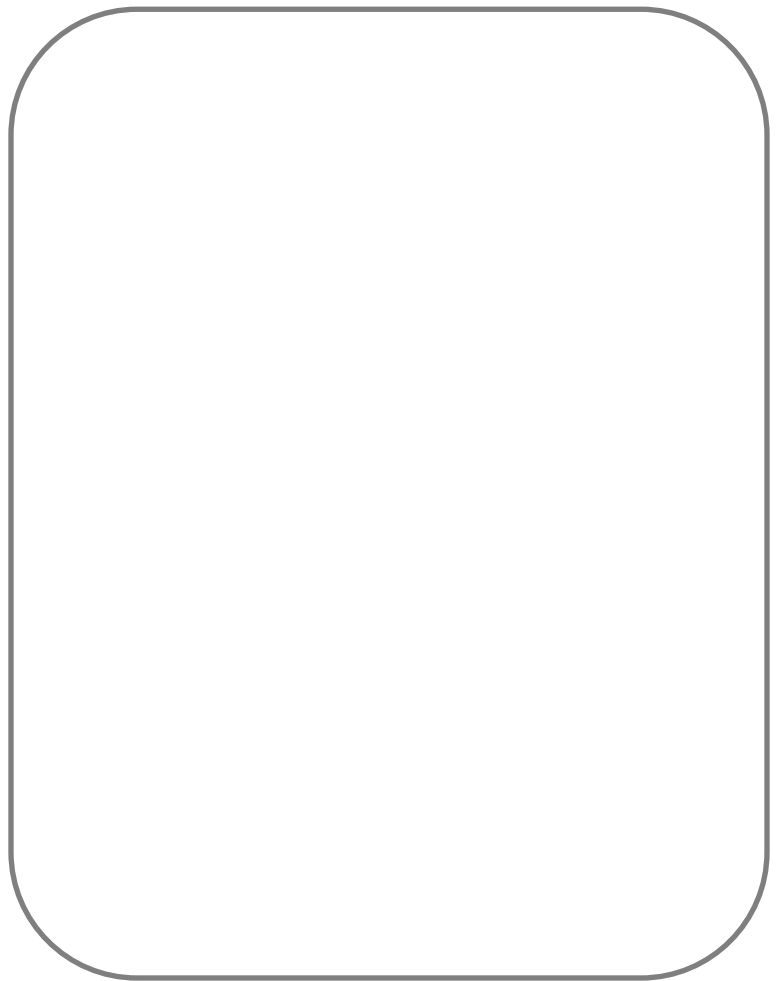
Draw one arm on the gingerbread man.



Draw one leg on the gingerbread man.



Draw one button on the gingerbread man.



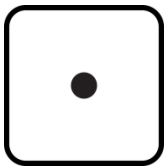
**Your gingerbread man should have one body, one head, one face, two arms, two legs and three buttons.**

Name: \_\_\_\_\_

With a partner, take turns rolling a die.

Draw the part for the number you roll.

The first one to finish their gingerbread man is the winner. You do not get to roll again if you roll the same part twice.



body



head



face



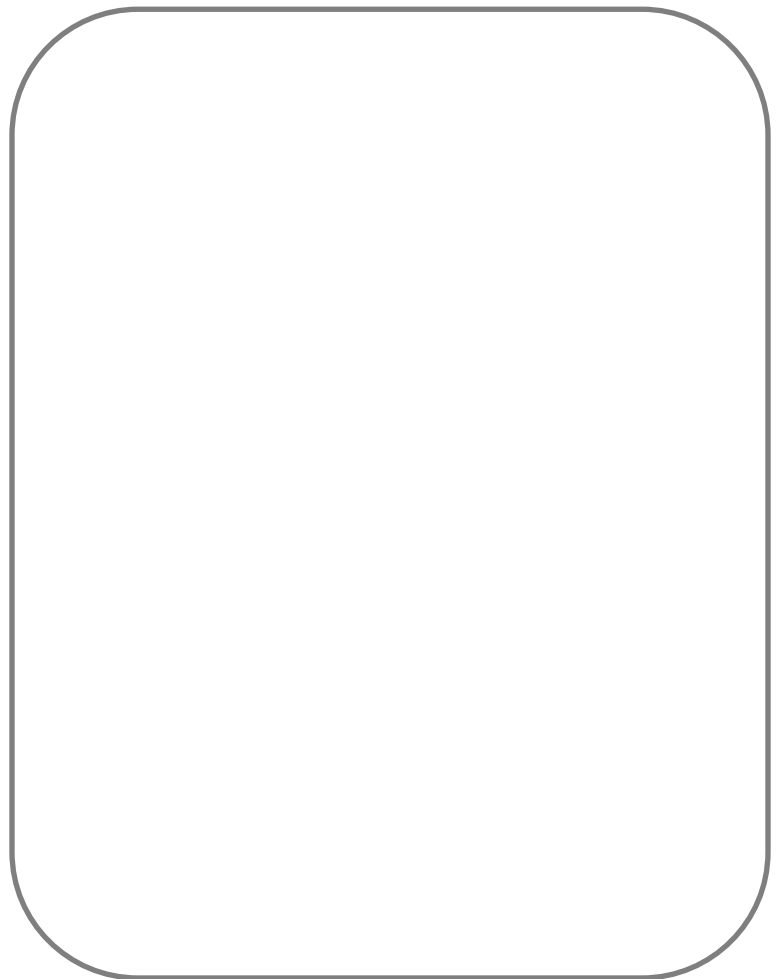
one arm



one leg



one button



Your gingerbread man should have one body, one head, one face, two arms, two legs and three buttons.

Name: \_\_\_\_\_

## Gingerbread Math #1

Use pictures, numbers and words to solve the problems below.

Seven gingerbread boys ran down the street. 3 ran after them. How many boys were running down the street?	
One gingerbread man has 3 buttons. The other has 4 buttons. How many buttons do they have altogether?	
There were 6 gingerbread men. How many eyes did they have altogether?	

Name: \_\_\_\_\_

## Gingerbread Math #2

Use pictures, numbers and words to solve the problems below.

<p>My mom decorated 7 gingerbread men. I also decorated 7 gingerbread men. How many did we decorate altogether?</p>	
<p>There were 8 gingerbread men. How many arms did they have altogether?</p>	
<p>My gingerbread man ran 9 steps. My sister's gingerbread man ran 4 steps. How many more steps did my gingerbread man run?</p>	

Name: \_\_\_\_\_

## Gingerbread Math #3

Use pictures, numbers and words to solve the problems below.

Tyrice made a plate of gingerbread cookies that had 12 legs total. Marin made a plate that had 15 buttons total. (Each gingerbread man has 3 buttons.) Riley's plate had 6 heads. How many gingerbread men were there altogether?

It took Logan 13 minutes to make one tray of 6 gingerbread cookies. How long did it take him to make 48 gingerbread cookies?



Name: \_\_\_\_\_

## Gingerbread Cookie Graphing

Directions: Don't eat your cookie! Listen carefully to your teacher's directions.

1. What part of your gingerbread man did you eat first?

2. In our class, what part of the gingerbread man was eaten first most often?

3. In our class, what part of the gingerbread man was eaten first the least often?

4. How many students ate the head first?

5. How many students ate the right arm first?

6. How many students ate the left arm first?

7. How many students ate the right leg first?

8. How many students ate the left leg first?

Name: \_\_\_\_\_

Title: \_\_\_\_\_



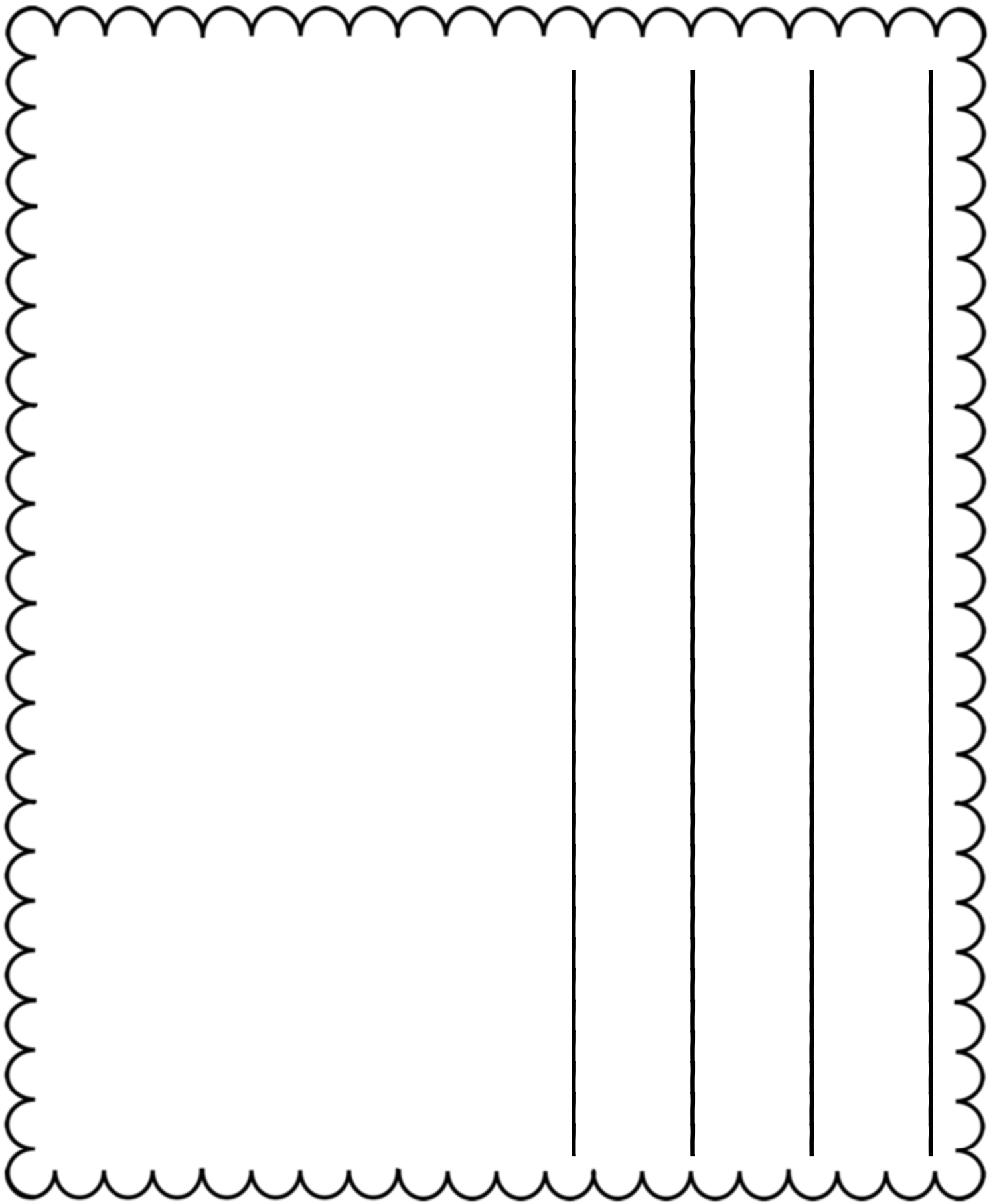
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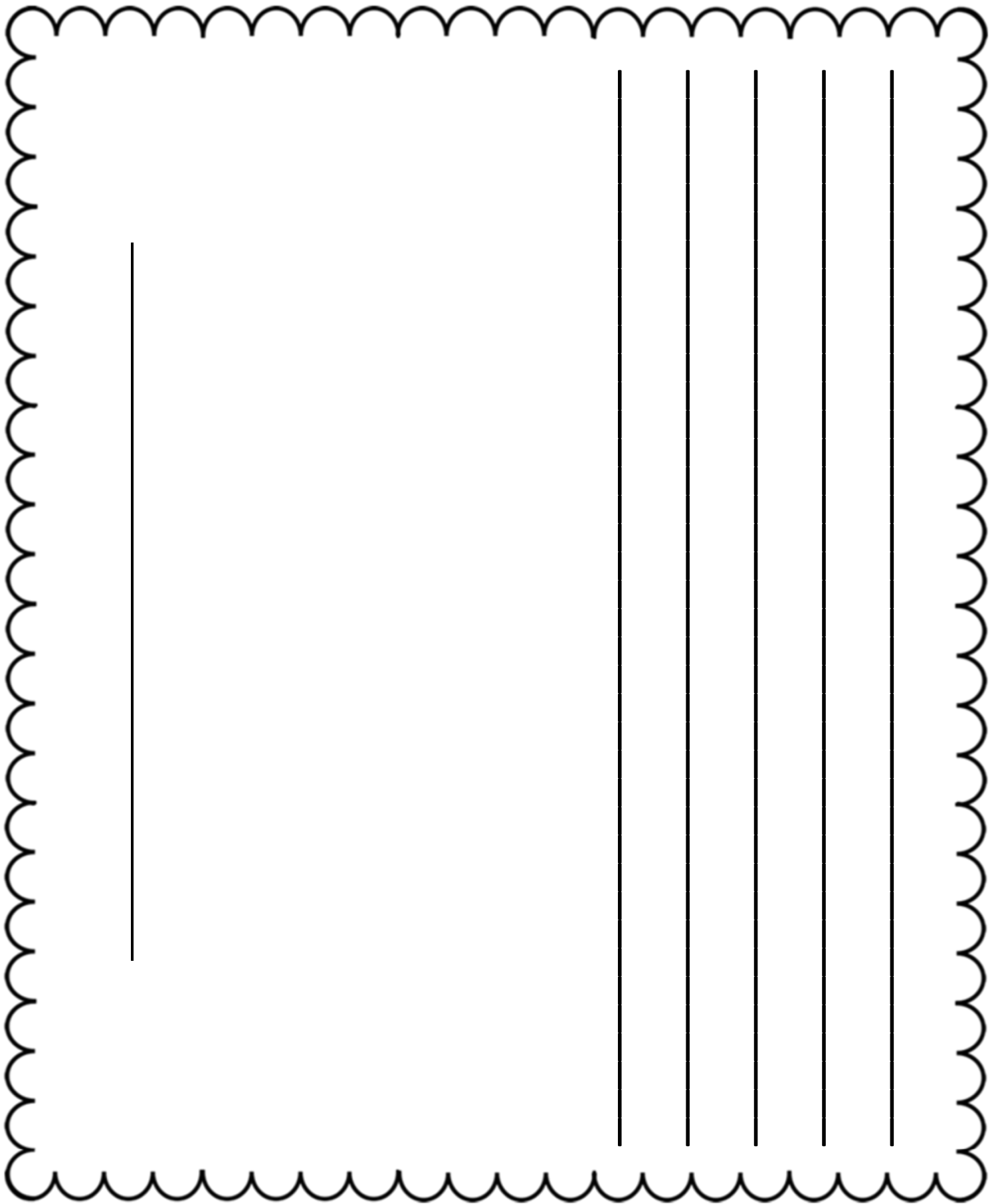
A blank worksheet template with a decorative scalloped border. It features a large central rounded rectangle with a dashed line, a vertical line on the left side, and the text "Author:" followed by a horizontal line on the right side.

This book is dedicated to:

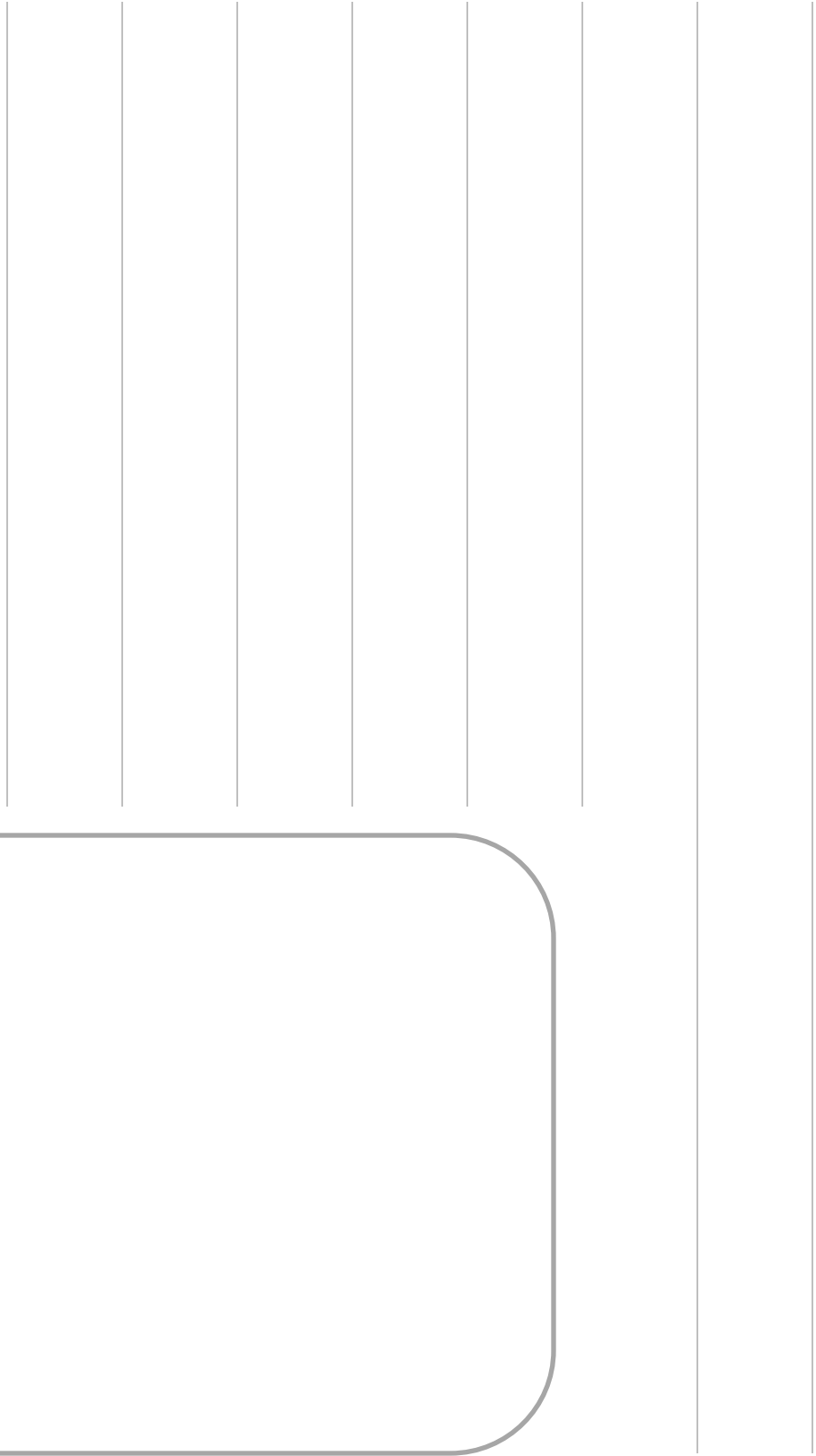

\_\_\_\_\_







# About the Author



Name: \_\_\_\_\_

Title: \_\_\_\_\_

[illegible]