



Book Study:

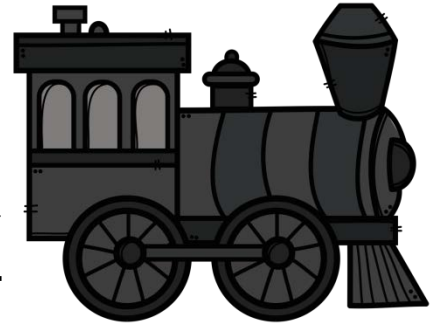
The Polar Express



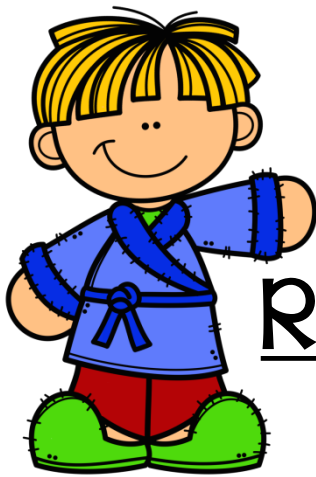
Created by:
The Curriculum Corner

Task # 1

Read with Fluency



Pick a page from The Polar Express to practice. Read the page over and over. Pay close attention to the punctuation. When you are ready, read it aloud to someone.



Task # 2

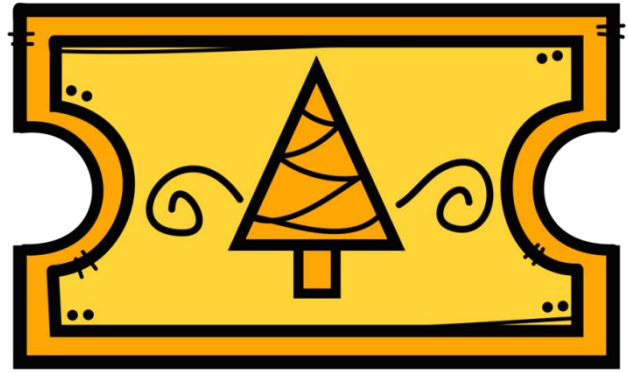
Read with a Partner

Take turns reading pages in the book with your partner.



Task #3

The Ticket



Design your own ticket to the North Pole.

Task #4

Complete a Story Map



Choose a story map page. Complete the story map using what you have read.

Task #5

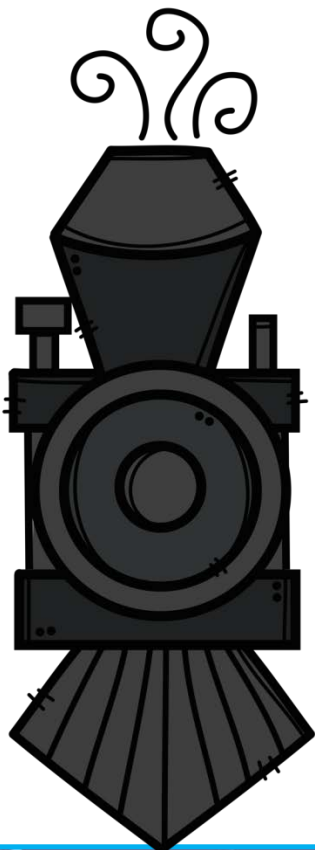
Sequencing



Put the story cards in the order they happened in the story. Use the book to help you.

Task #6

Synonym Match

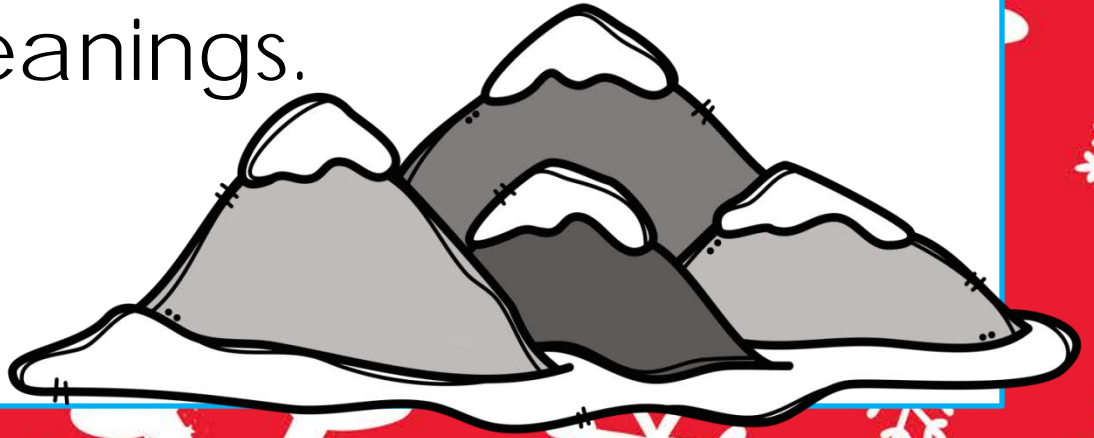


Match the synonym pairs.

Task #7

New Words

Find three NEW words in the book. Draw a picture to show their meanings.



Task #8

The Perfect Cup



How would you describe the perfect cup of hot chocolate?

Name: _____

The Polar Express Story Map



Main Character

Setting

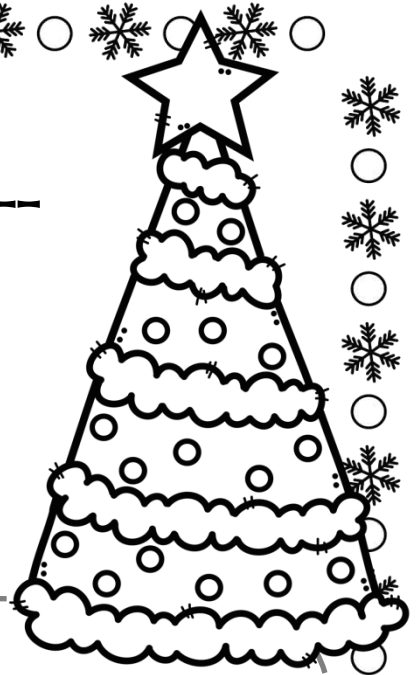
Beginning

Middle

End

Name: _____

The Polar Express Story Map



Main Character.

Setting

Problem

Solution

The young boy lay quietly in his bed on Christmas Eve listening for the bells on Santa's sleigh.

The boy looked out the window and saw a train. The conductor yelled "All aboard" and the boy boarded the train.

On the train children sang Christmas carols, ate candies and drank hot chocolate.

The train traveled quickly through the night. It finally stopped at the North Pole.

The conductor told the children that one of them would receive the first gift of Christmas from Santa.

The boy was chosen by Santa to receive the first gift of Christmas.

The boy wished for a silver bell from Santa's sleigh.

The boy discovered the bell had fallen out of his pocket.

The boy returned to his home and waited for Christmas morning.

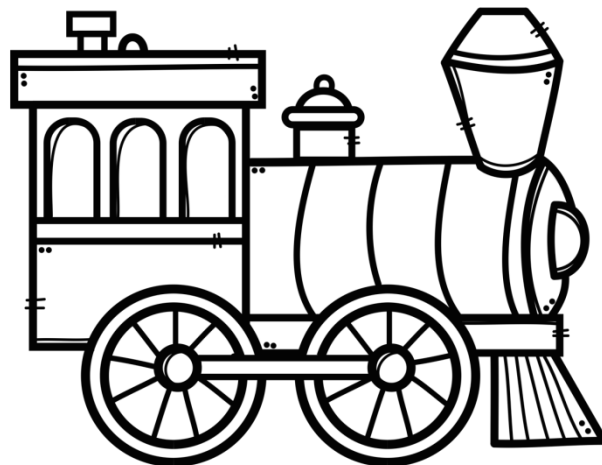
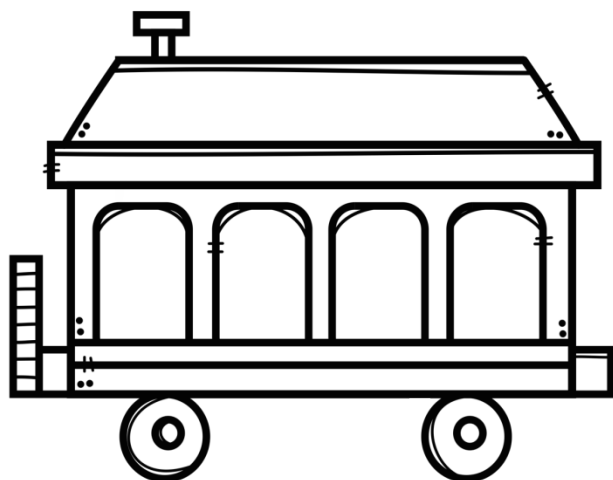
The last gift the boy opened
was a small box with a silver
bell inside.

The boy and his sister could
hear the bell ring. Their parents
thought the bell was broken.

Name:

All Aboard!

Create a ticket for a ride on
the Polar Express.





Name: _____

The Polar Express

Synonym Match

Record the synonym pairs below.





rustle

crinkle

wrong

mistaken

flickered

flashed

quiet

silent

thundered

roared

filled

brimming

gathering

congregating

answered

responded

imagine

envision

shouted

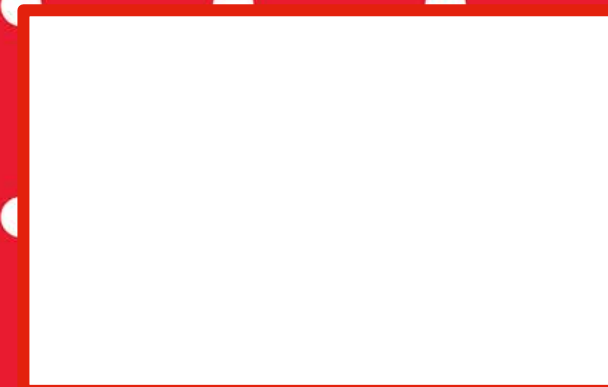
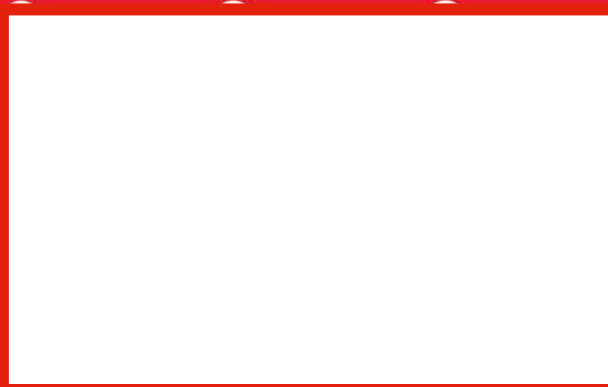
exclaimed

disappeared

vanished

opened

unwrapped





Name: _____

New Words



Directions: Find three new words in the book. Write them below. Tell what the word means. Draw a picture to show the word.

Word & Meaning	Picture





Name: _____

Large rounded rectangular box for drawing or writing.

Four horizontal lines for writing.

Four horizontal lines for writing.





Name _____



The Journey

What did the children do during their ride to the North Pole? Think of one memory the boy shared. Write about it and draw a picture to show your words.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines.





Name _____



The Journey

What did the children do during their ride to the North Pole? Think about a memory the boy shared. Write about it and draw a picture to show your words.

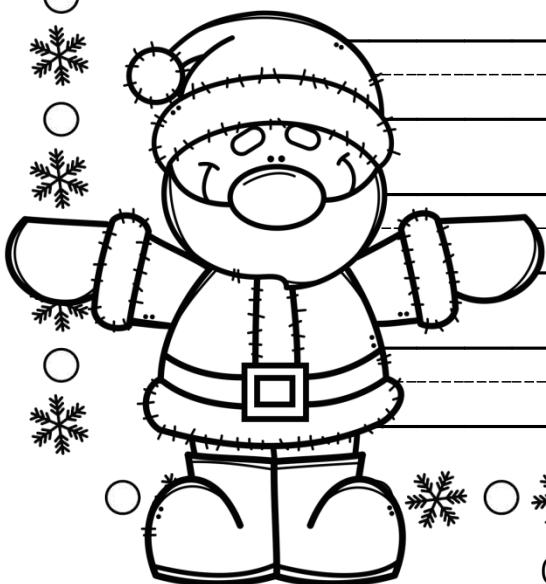




Name _____

Make a Wish

If you were chosen to receive the first gift of Christmas, what would you wish for?

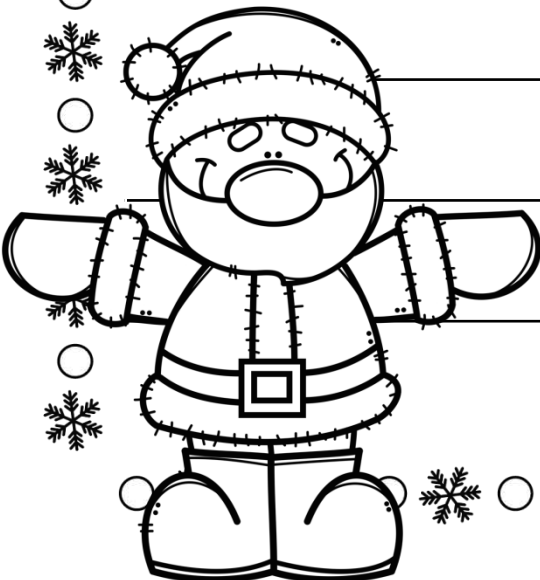




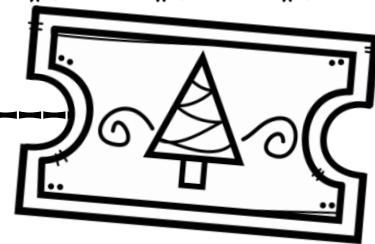
Name _____

Make a Wish

If you were chosen to receive the first gift of Christmas, what would you wish for?



Name: _____



Visualizing

Draw a picture to show what you see when you read the following phrases.

hot cocoa as thick
and rich as melted
chocolate bars

mountains so high it
seemed as if we
would scrape the
moon



Name: _____

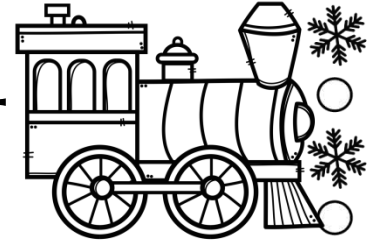
Emotions

How does the boy feel as he is traveling on the train **to the North Pole**? Think of two words that describe his emotions. Share support from the book for your thoughts.

The boy felt...	What I read to make me think this...



Name: _____



Emotions

How does the boy feel as he is traveling **home from the North Pole**? Think of two words that describe his emotions. Share support from the book for your thoughts.



The boy felt...	What I read to make me think this...





Name: _____

Comparing Stories



Directions: After reading *The Polar Express* and watching the movie, think about ways they are different.

book	movie



[illegible]





Name: _____

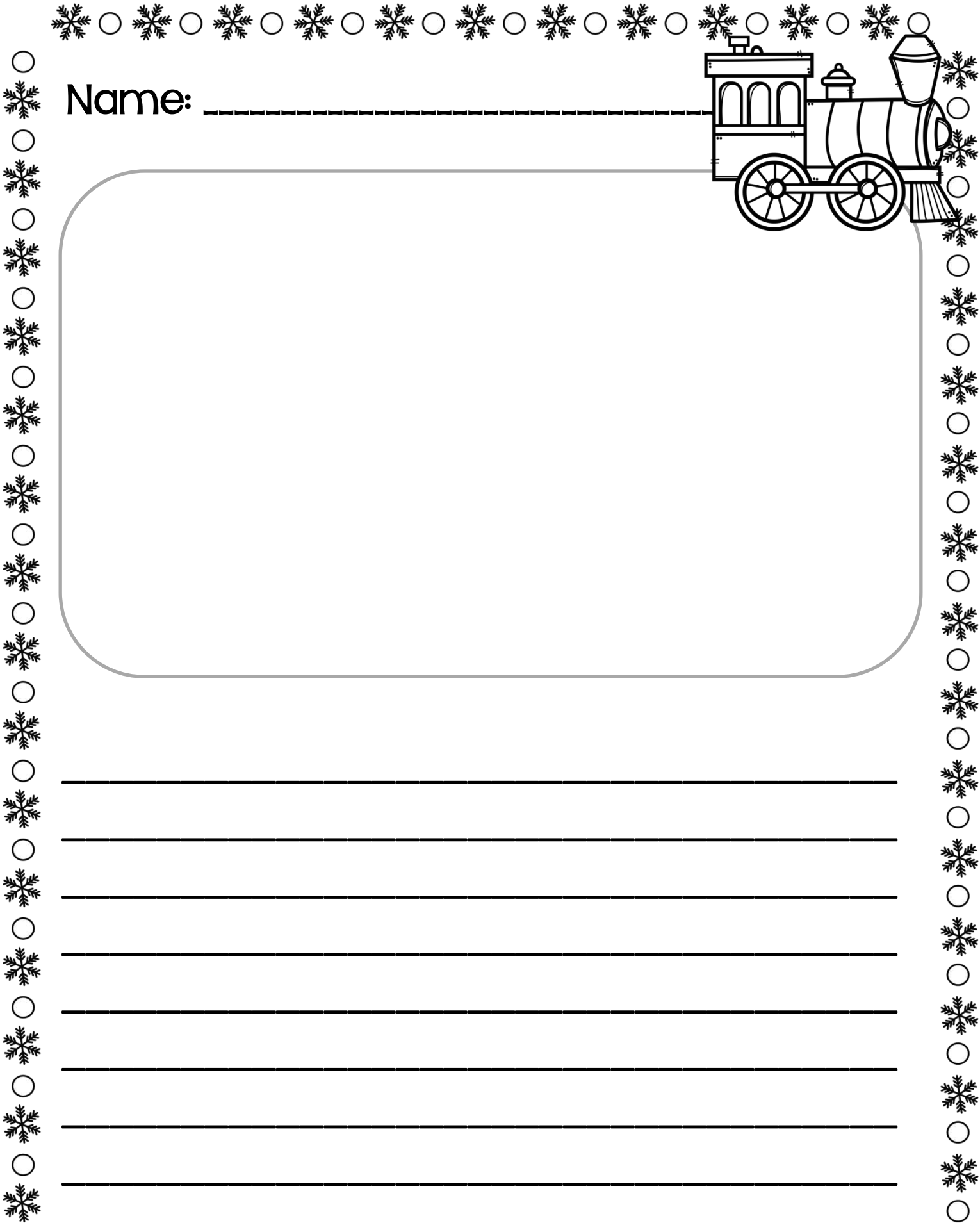
Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, and bottom) for letter formation.





Handwriting practice lines consisting of 10 rows. Each row is composed of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.





Name: _____



Name: _____

