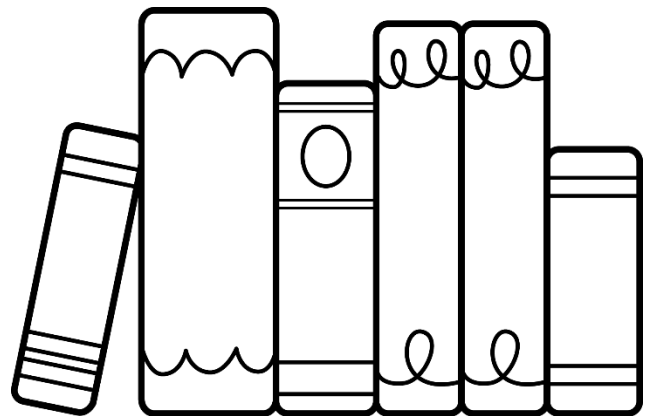


My Reader's Notebook

Name:



What Independent Reading Looks Like

1.

2.

3.

4.

5.

Tracking My Growth

Back To School

Date: _____

Current Reading Level:

End of Semester Goal:

End of 1st Semester

Date: _____

Current Reading Level:

End of Semester Goal:

End of 2nd Semester

Date: _____

Current Reading Level:

How I feel about my progress:

My Reading Mission Statement

As a reader, I am:

My goal as a reader is:

To meet my goal, I will:

My Reading Mission Statement

As a reader, I am:

My goal as a reader is:

To meet my goal, I will:

-----'s Mission
Statement

I am -----.

I am -----.

I am -----.

I want to -----.

I want to -----.

I want to -----.

I will -----.

I will -----.

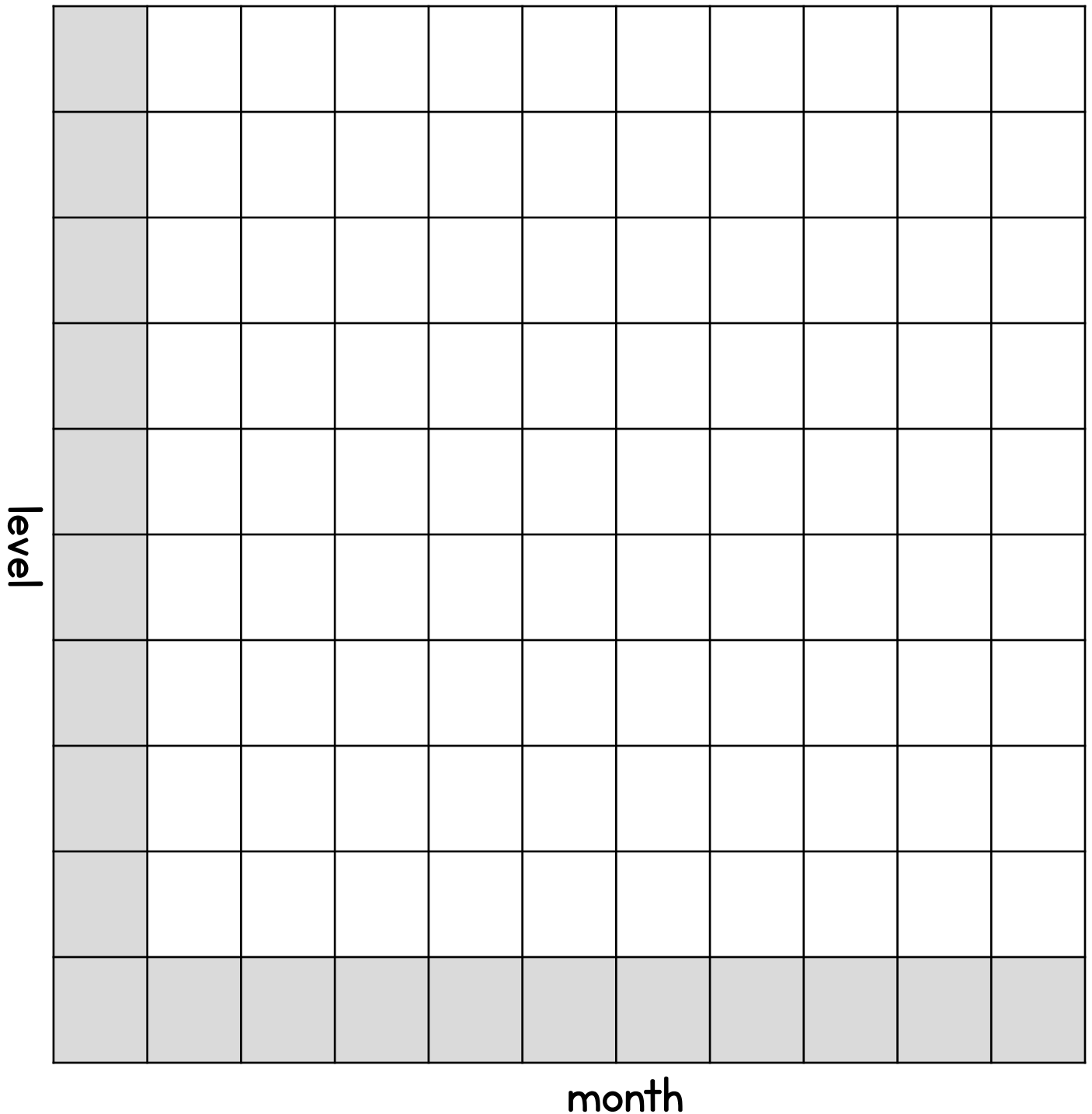
I will -----.

Date: -----

Charting My Growth

Name: _____

Date: _____ Assessment: _____



Fry Words

Name: _____

words mastered	100									
	90									
	80									
	70									
	60									
	50									
	40									
	30									
	20									
	10									
		0-100	101-200	201-300	301-400	401-500	501-600	601-700	701-800	801-900

Fry Word Set

I will read _____ books.

number of books	genre	tally
	informational text	
	biography/ autobiography	
	realistic fiction	
	historical fiction	
	fables, legends, folktales or myths	
	fantasy or science fiction	
	memoir	
	poetry	
	your choice	

I will read ----- books.

number of books	genre	tally

Genres

Genre	Description
informational text	facts that are written to inform or persuade readers
biography/ autobiography	the story of a real person's life (an autobiography is when the subject writes a book about themselves)
realistic fiction	a story that can really happen but are made up by the author
historical fiction	a story that takes place in the past and is based on historical events, the actual story is made up
fables, legends, folktales or myths	short stories, often with animals as characters that share a moral or lesson, might have elements of magic, many times are passed down over time
fantasy or science fiction	a make believe story that has some elements which could not happen in our world (talking animals, magic, alien creatures)
memoir	a memory from an author's life

Genres

Genre	Description
informational text	
biography/ autobiography	
realistic fiction	
historical fiction	
fables, legends, folktales or myths	
fantasy or science fiction	
memoir	

Genres

Genre	Description

Reading BINGO

As you finish a book, fill in your BINGO board below with the title.

realistic fiction	informational text	poetry	fairy tale	biography
fantasy	folktale	informational text	science fiction	historical fiction
historical fiction	autobiography	your choice	biography	informational text
realistic fiction	fantasy	informational text	realistic fiction	historical fiction
fable	informational text	memoir	informational text	myth

Reading BINGO

As you finish a book, fill in your BINGO board below with the title.

Reading Record

As you finish a book, fill in your reading record.

E = Easy JR = Just Right TH = Too Hard

Title	Author	Genre	Date	E, JR, TH

My Reading Wish List

title	author	recommended by

Mini-Lesson Snapshot

Week

Of:

Unit of Study:

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

Reading Response Idea Starters

Use the sentence starters below to help you begin your reading response.

Making Connections	This reminds me of...	I read another book that I made a connection to while reading...	I have a connection to...	Something similar that has happened to me is...
Asking Questions	Why did...	I don't understand...	I wonder...	What if...
Visualizing	In my mind I see...	The details that helped me visualize are...	Other sensory images I created in my head are...	I can imagine...
Synthesizing	I think the lesson is ____ because...	In the beginning I thought ____ but now I think...	I'm thinking ____ because...	My thinking changed as I read because...
Author's Message	Whose story is being told?	What is the theme of the story?	What is this story really about?	What does this story tell us about the world?

This week in my reading...

Week
Of:

Each day record the book you read and take notes to help you remember what you read about. You might also include the page numbers.

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

This week in my reading...

Monday:

Book Read	
Time Read	
Pages Read	
My Response	

Tuesday:

Book Read	
Time Read	
Pages Read	
My Response	

Wednesday:

Book Read	
Time Read	
Pages Read	
My Response	

Thursday:

Book Read	
Time Read	
Pages Read	
My Response	

Friday:

Book Read	
Time Read	
Pages Read	
My Response	

Things to remember:

Important Words

Word	Meaning
describe	explain something by using details and facts
paraphrase	put what you read into your own words
detail	a specific fact in your reading, might contain descriptive words to help you visualize
determine	to figure out something, to draw a conclusion
infer	making a best guess using the facts from your reading
significant	something that is really important or a meaningful part of your reading
explain	teach or show someone about what you have read
support	use evidence from your reading to explain your thinking

Favorite Characters

As you read this year, keep track of favorite characters you encounter in books. Record the name, why you like them and maybe a picture.

Character:

Book:

Character:

Book:

Character:

Book:

Character:

Book:

Favorite Settings

As you read this year, keep track of favorite settings you encounter in books. Record the name, why you like the setting and maybe a picture.

Setting:

Book:

Setting:

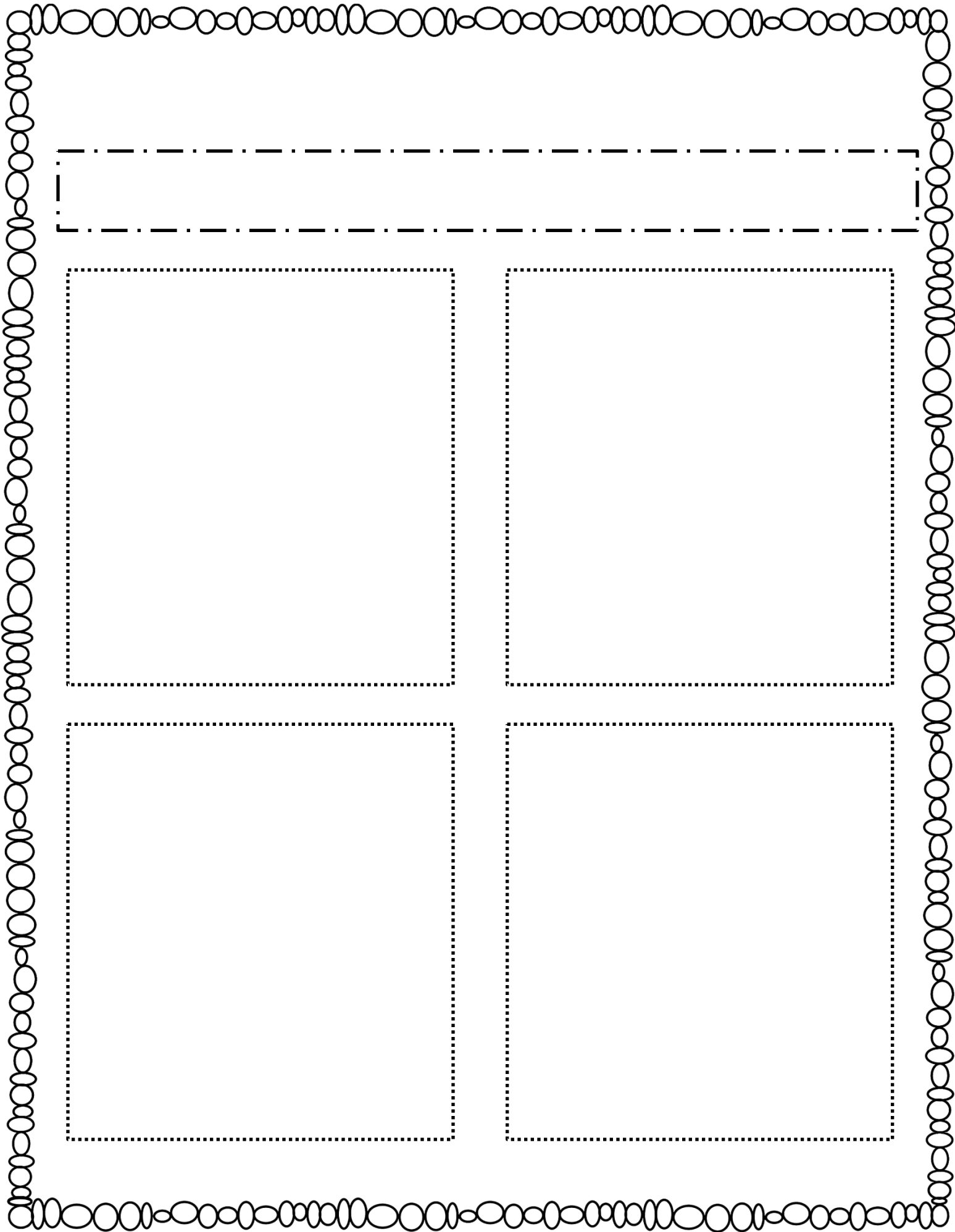
Book:

Setting:

Book:

Setting:

Book:



Favorite Quotes

As you read this year, record favorite quotes you encounter in books.
Remember to record the name of the character who spoke the quote.

Book:

Character:

Book:

Character:

Book:

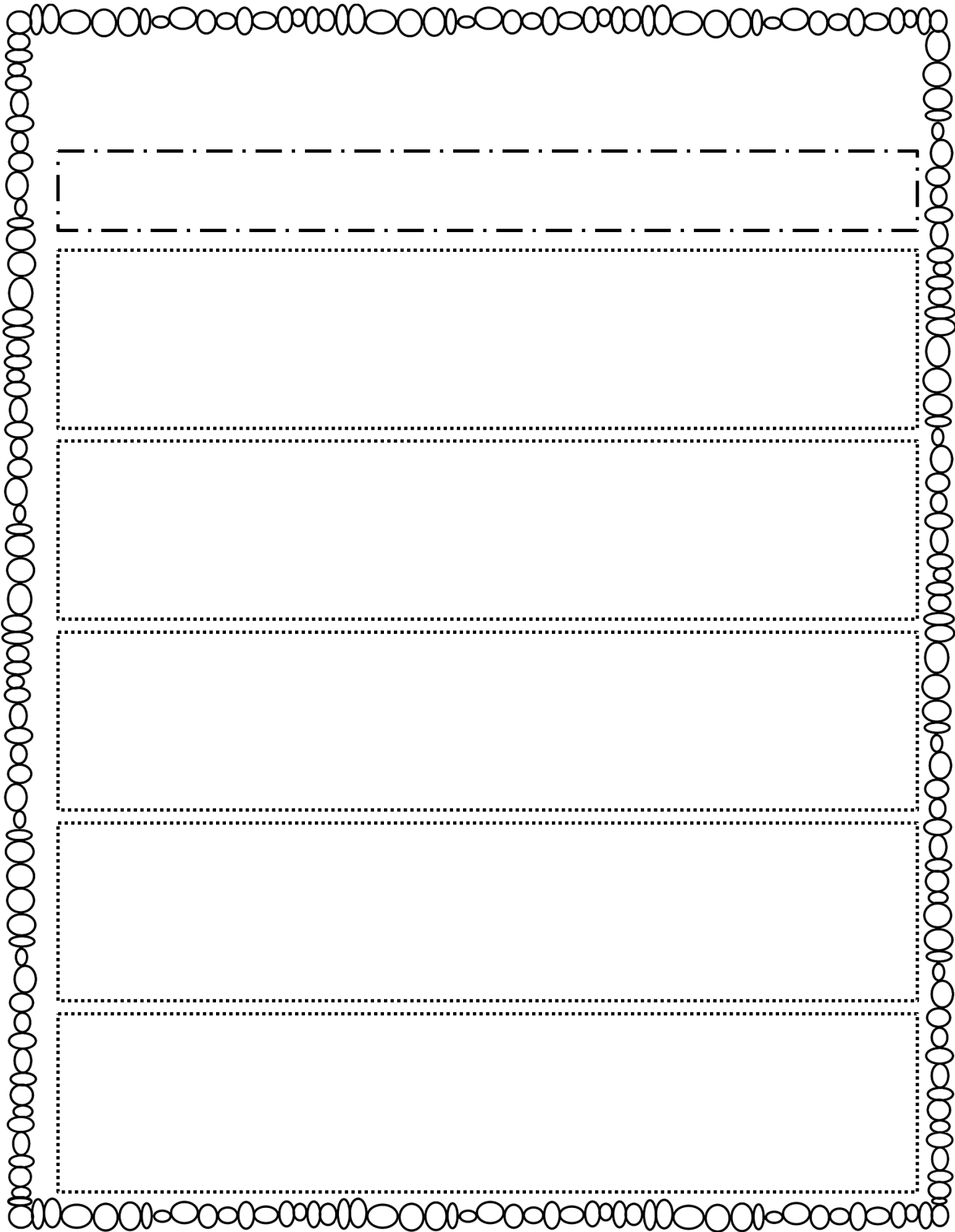
Character:

Book:

Character:

Book:

Character:



Reading Like an Author

Authors often get ideas from other authors. As you read, record ideas you would like to try in your own writing.

Book:

Book:

Book:

Book:

Book:

Book Read:

Date:

Response Focus:

A large rectangular area enclosed by a dashed border, containing 15 horizontal lines for writing.

Book Read:

Date:

Book Read:

Date:

Response Focus:

Lined writing area for response.

Book Read:

Date:

Key Vocabulary

Word	Meaning

Key Vocabulary

Word	Definition
Picture	
	Synonym

Word	Definition
Picture	
	Synonym

Word	Definition
Picture	
	Synonym

Word	Definition
Picture	
	Synonym