

## CONNECTION CARD

I made a connection  
to myself.

## CONNECTION CARD

I made a connection  
to the world.

## CONNECTION CARD

I made a connection  
to another book.

## CONNECTION CARD

I made a connection  
to myself.

## CONNECTION CARD

I made a connection  
to the world.

## CONNECTION CARD

I made a connection  
to another book.

# Making Predictions


# Author's Purpose

## **to entertain**

(makes you feel happy, sad, scared, etc.)

## **to teach**

(facts, new material)

## **to inform**

(current events, news, coming attractions, newsletter)

## **to persuade**

(the author is trying to change your mind)

## **to express an opinion**

(the author is sharing what they believe without trying to change your mind)

## **to explain**

(how to; directions)

## **to communicate**

(friendly letter, email, texting)

## **to answer questions**

(job application, health form)

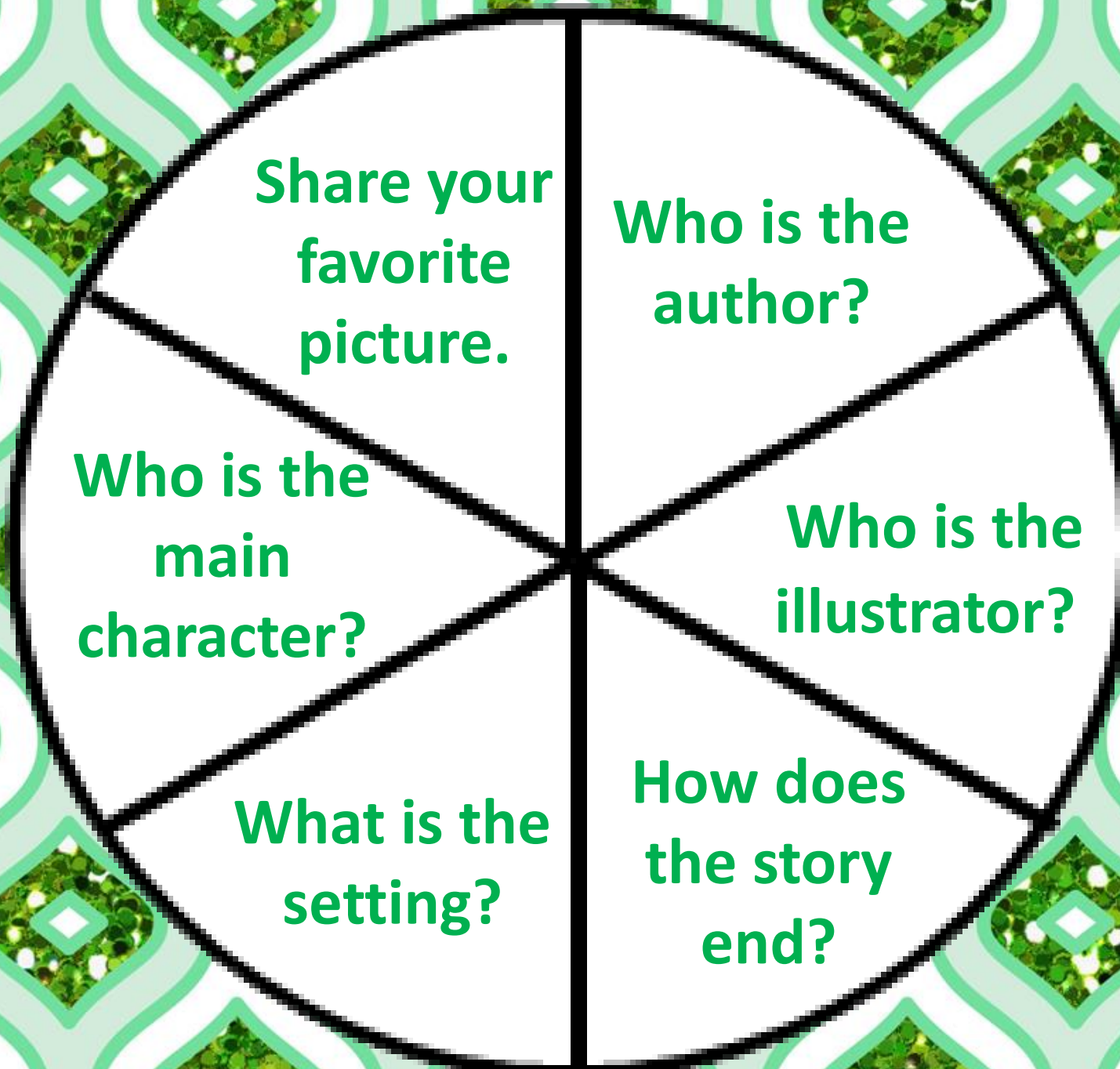


**How...**

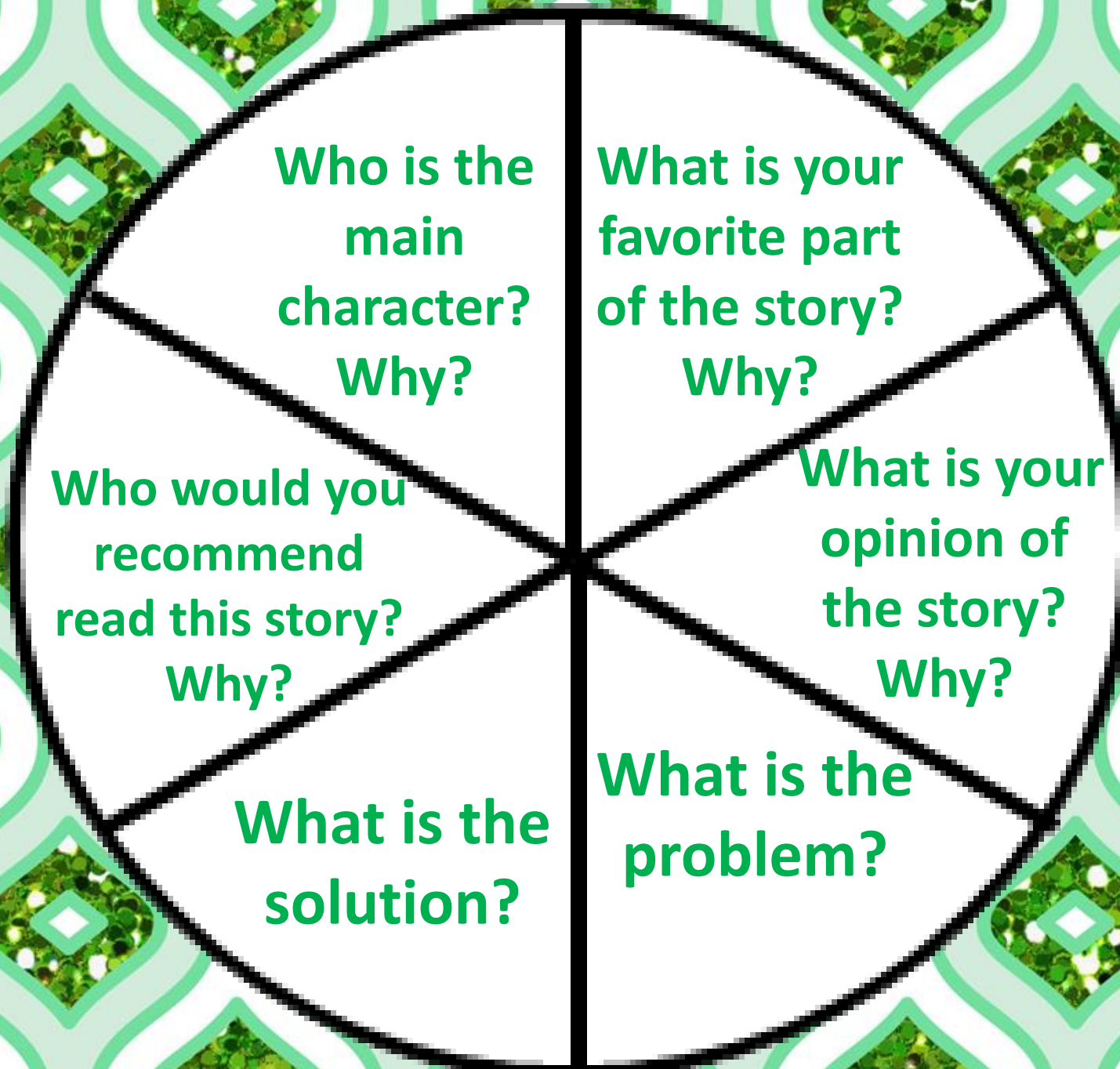
**What...**

**Why...**

**When...**







## Retelling Ladder

lesson  
learned

solution

problem

events

setting

main  
character

title, author,  
illustrator



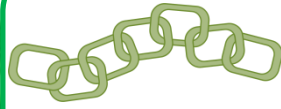
**This made me laugh.**

**LOL**

**This part was exciting.**



**I made a connection.**



**I wonder...**



**I have a question.**





**This part made me sad.**



**This part surprised me.**



**This part made me scared.**



**This part made me happy.**



Who is  
your  
favorite  
character?

What is  
the setting  
of the  
story?

What is  
the  
problem in  
this story?

How was  
the  
problem  
solved in  
this story?

What is  
the theme  
of this  
story?

What  
lesson is  
learned by  
the main  
character?



Name all  
of the  
characters  
in the  
book.

What is a  
new word  
you  
learned?

Name all  
the  
settings in  
the book.

Who is the  
protagonist?

Who is the  
villain?

Describe  
three  
important  
events in  
the story.

Pick a  
passage to  
read aloud  
fluently.

Share your  
favorite  
picture and  
tell why  
you like it.

Name the  
author.

Name the  
illustrator.

Name  
another  
story that  
reminds  
you of this  
one.

Compare two  
characters  
in the story.  
How are  
they alike  
and/or  
different?



How did  
this story  
make you  
feel?

When did  
this story  
take place?

What point  
of view  
does the  
author  
use?

Name the  
genre of  
this story.

Share a  
connection  
you made  
while  
reading.

Share three  
adjectives  
that  
describe the  
main  
character.

Compare the main character in this story with the main character of another.

What do you think the author's purpose was?

Share why you liked or did not like this book.

Create a different ending for the book.

Share two adjectives to describe the setting.



**Somebody wanted to** \_\_\_\_\_

**but,** \_\_\_\_\_

**so,** \_\_\_\_\_

**then** \_\_\_\_\_

**Somebody wanted to** \_\_\_\_\_

**but,** \_\_\_\_\_

**so,** \_\_\_\_\_

**then** \_\_\_\_\_

**Somebody  
wanted to**

**but**

**then**

**so**

**Somebody  
wanted to**

**but**

**then**

**so**



main  
character

setting

problem

solution

favorite  
part

When I am reading independently  
in our small group and I get stuck,  
I can...

- reread once or twice to see if I understand better
- talk to a friend and ask a question
- try to make connections to see if it helps me understand
- highlight or underline words I don't know so that I can ask my teacher



When I am reading independently  
in our small group and I get stuck,  
I can...

**MY JOB IS...**

to find the main  
character

**MY JOB IS...**

to identify the  
setting

**MY JOB IS...**

to identify the  
problem

**MY JOB IS...**

to identify the  
solution

**MY JOB IS...**

to share my  
favorite part

**MY JOB IS...**

to read an  
interesting sentence



**MY JOB IS...**

to share a  
prediction I made  
while reading

**MY JOB IS...**

to share a  
connection I made  
while reading

**MY JOB IS...**

to share a picture I  
visualized while  
reading

**MY JOB IS...**

to share a new  
word I learned

**MY JOB IS...**

to fluently read an  
interesting passage  
aloud

**MY JOB IS...**

to share my  
thoughts about a  
part of the story