

CONNECTION CARD

I made a connection
to myself.

CONNECTION CARD

I made a connection
to the world.

CONNECTION CARD

I made a connection
to another book.

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Making Predictions

Author's Purpose

to entertain

(makes you feel happy, sad, scared, etc.)

to teach

(facts, new material)

to inform

(current events, news, coming attractions, newsletter)

to persuade

(the author is trying to change your mind)

to express an opinion

(the author is sharing what they believe without trying to change your mind)

to explain

(how to; directions)

to communicate

(friendly letter, email, texting)

to answer questions

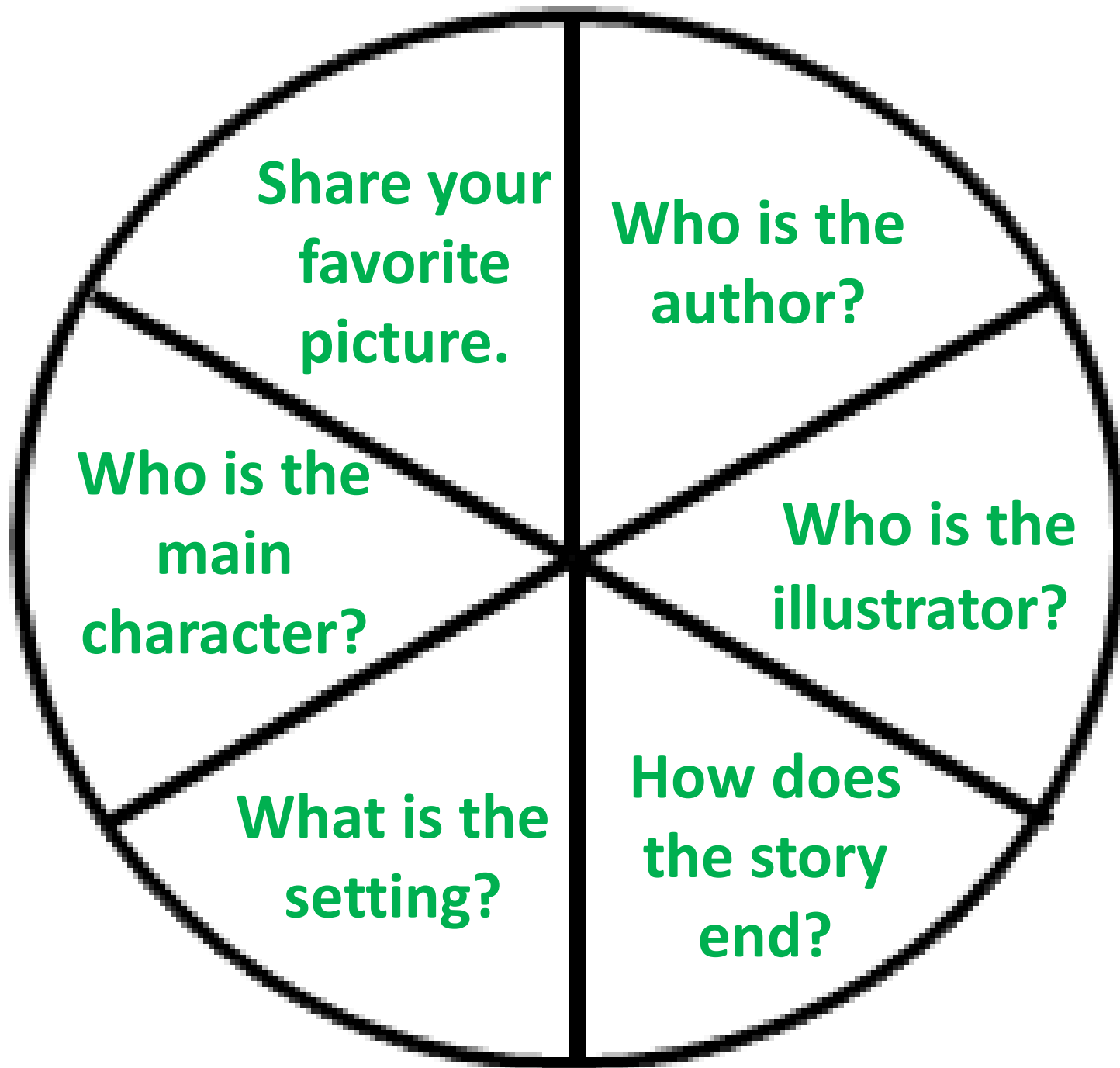
(job application, health form)

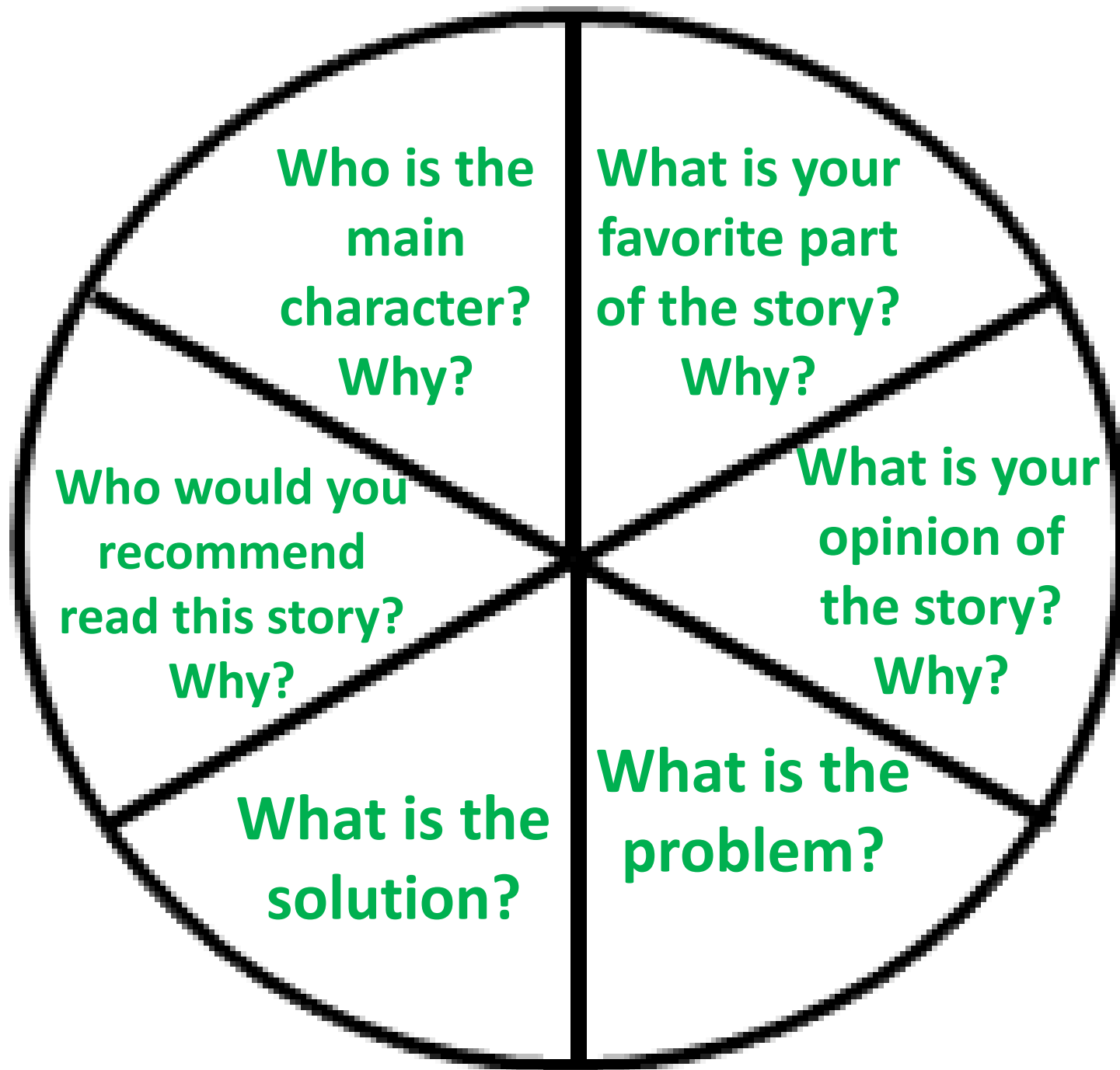
How...

What...

Why...

When...





Retelling Ladder

lesson
learned

solution

problem

events

setting

main
character

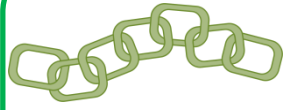
title, author,
illustrator

LOL

This made me laugh.



This part was exciting.



I made a connection.



I wonder...



I have a question.

This part made me sad.



This part surprised me.



This part made me scared.



This part made me happy.



Who is
your
favorite
character?

What is
the setting
of the
story?

What is
the
problem in
this story?

How was
the
problem
solved in
this story?

What is
the theme
of this
story?

What
lesson is
learned by
the main
character?

Name all
of the
characters
in the
book.

What is a
new word
you
learned?

Name all
the
settings in
the book.

Who is the
protagonist?

Who is the
villain?

Describe
three
important
events in
the story.

Pick a
passage to
read aloud
fluently.

Share your
favorite
picture and
tell why
you like it.

Name the
author.

Name the
illustrator.

Name
another
story that
reminds
you of this
one.

Compare two
characters
in the story.
How are
they alike
and/or
different?

How did
this story
make you
feel?

When did
this story
take place?

What point
of view
does the
author
use?

Name the
genre of
this story.

Share a
connection
you made
while
reading.

Share three
adjectives
that
describe the
main
character.

Compare the main character in this story with the main character of another.

What do you think the author's purpose was?

Share why you liked or did not like this book.

Create a different ending for the book.

Share two adjectives to describe the setting.

Somebody wanted to _____

but, _____

so, _____

then _____

_____.

Somebody wanted to _____

but, _____

so, _____

then _____

_____.

**Somebody
wanted to**

but

then

so

**Somebody
wanted to**

but

then

so

main
character

setting

problem

solution

favorite
part

When I am reading independently in our small group and I get stuck, I can...

- reread once or twice to see if I understand better
- talk to a friend and ask a question
- try to make connections to see if it helps me understand
- highlight or underline words I don't know so that I can ask my teacher

When I am reading independently
in our small group and I get stuck,
I can...

MY JOB IS...

to find the main
character

MY JOB IS...

to identify the
setting

MY JOB IS...

to identify the
problem

MY JOB IS...

to identify the
solution

MY JOB IS...

to share my
favorite part

MY JOB IS...

to read an
interesting sentence

MY JOB IS...

to share a
prediction I made
while reading

MY JOB IS...

to share a
connection I made
while reading

MY JOB IS...

to share a picture I
visualized while
reading

MY JOB IS...

to share a new
word I learned

MY JOB IS...

to fluently read an
interesting passage
aloud

MY JOB IS...

to share my
thoughts about a
part of the story