

## CONNECTION CARD

I made a connection  
to myself.

## CONNECTION CARD

I made a connection  
to the world.

## CONNECTION CARD

I made a connection  
to another book.

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# Building Background

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# Author's Purpose

## **to entertain**

(makes you feel happy, sad, scared, etc.)

## **to teach**

(facts, new material)

## **to inform**

(current events, news, coming attractions, newsletter)

## **to persuade**

(the author is trying to change your mind)

## **to express an opinion**

(the author is sharing what they believe without trying to change your mind)

## **to explain**

(how to; directions)

## **to communicate**

(friendly letter, email, texting)

## **to answer questions**

(job application, health form)

**How...**

**What...**

**Why...**

**Why...**

**Who...**





**Find and  
share a new  
word you  
learned.**

**Find and  
share the  
glossary.  
How does it  
help you?**

**Find and share a  
diagram. What  
did you learn?**

**Find and share  
a heading.  
What will you  
read about  
below?**

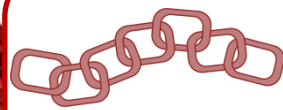
**Find and  
share the  
index. How  
does it help  
you?**

**Find and  
share a  
photograph.  
What does  
the caption  
tell you?**

**Aha!**

**I didn't know this.**

**!**  
**This part was interesting.**



**I made a connection.**



**I wonder...**



**I have a question.**



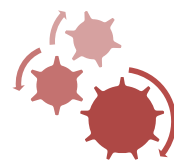
**This part made me think.**



**I was surprised by this...**



**I want to learn something  
new about...**



**This text feature taught  
me something new.**

Who is the author?

Pick a section.  
What is the main idea?

What is the topic of the text?

Find a diagram.  
What does the diagram show?

Find a bold word.  
Share the definition.

Find a graph.  
What does the graph show?

Pick a  
photo.  
What does  
the caption  
tell you?

Pick a  
picture.  
What does  
the caption  
tell you?

What are  
three new  
facts you  
learned?

Find a  
chart.  
What does  
the chart  
show?

Find the  
glossary.  
Share an  
interesting  
word.

Find the  
table of  
contents.  
How many  
sections are  
in this book?

Pick a  
passage to  
read aloud  
fluently.

Share your  
favorite  
photo and  
tell why  
you like it.

Find a  
funny fact  
to share.

Find a  
disgusting  
fact to  
share.

Name  
another  
story that  
reminds  
you of this  
one.

Compare two  
things from  
the text.  
How are  
they alike  
and  
different?

How did  
this text  
make you  
feel?

Was this an  
interesting  
topic for  
you? Why  
or why not?

What do  
you think is  
the  
author's  
purpose?

What does  
the book  
share about  
the author?

Share a  
connection  
you made  
while  
reading.

Share three  
adjectives  
that  
describe the  
topic.

**Topic**

**fact**

**fact**

**fact**

**Main Idea**

**detail**

**detail**

**detail**

topic

fact

fact

fact

favorite  
part

main idea

detail

detail

detail

favorite  
part

When I am reading independently  
in our small group and I get stuck,  
I can...

- reread once or twice to see if I understand better
- talk to a friend and ask a question
- try to make connections to see if it helps me understand
- highlight or underline words I don't know so that I can ask my teacher

When I am reading independently  
in our small group and I get stuck,  
I can...

**MY JOB IS...**  
to find the topic

**MY JOB IS...**  
to find a fact

**MY JOB IS...**  
to find a graph

**MY JOB IS...**  
to find a diagram

**MY JOB IS...**  
to find the index

**MY JOB IS...**  
to find the glossary

**MY JOB IS...**

**to find the table of  
contents**

**MY JOB IS...**

**to find a photograph  
and caption**

**MY JOB IS...**

**to find a timeline**

**MY JOB IS...**

**to find a heading**

**MY JOB IS...**

**to find a subheading**

**MY JOB IS...**

**to share where I  
could go to learn  
more about the topic**

**MY JOB IS...**

to share something  
I want to learn  
more about

**MY JOB IS...**

to share a  
connection I made  
while reading

**MY JOB IS...**

to share a picture I  
visualized while  
reading

**MY JOB IS...**

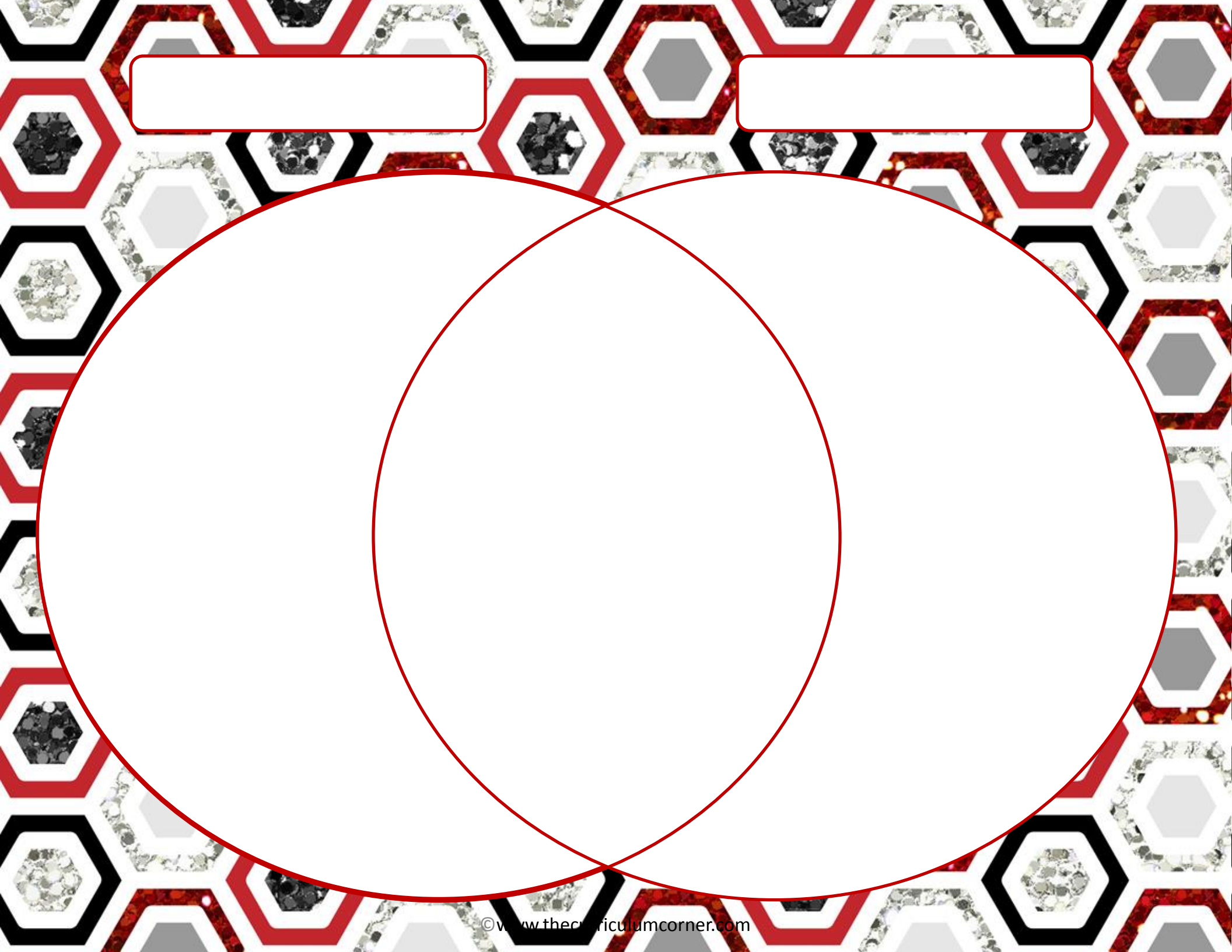
to share a new  
word I learned

**MY JOB IS...**

to fluently read an  
interesting passage  
aloud

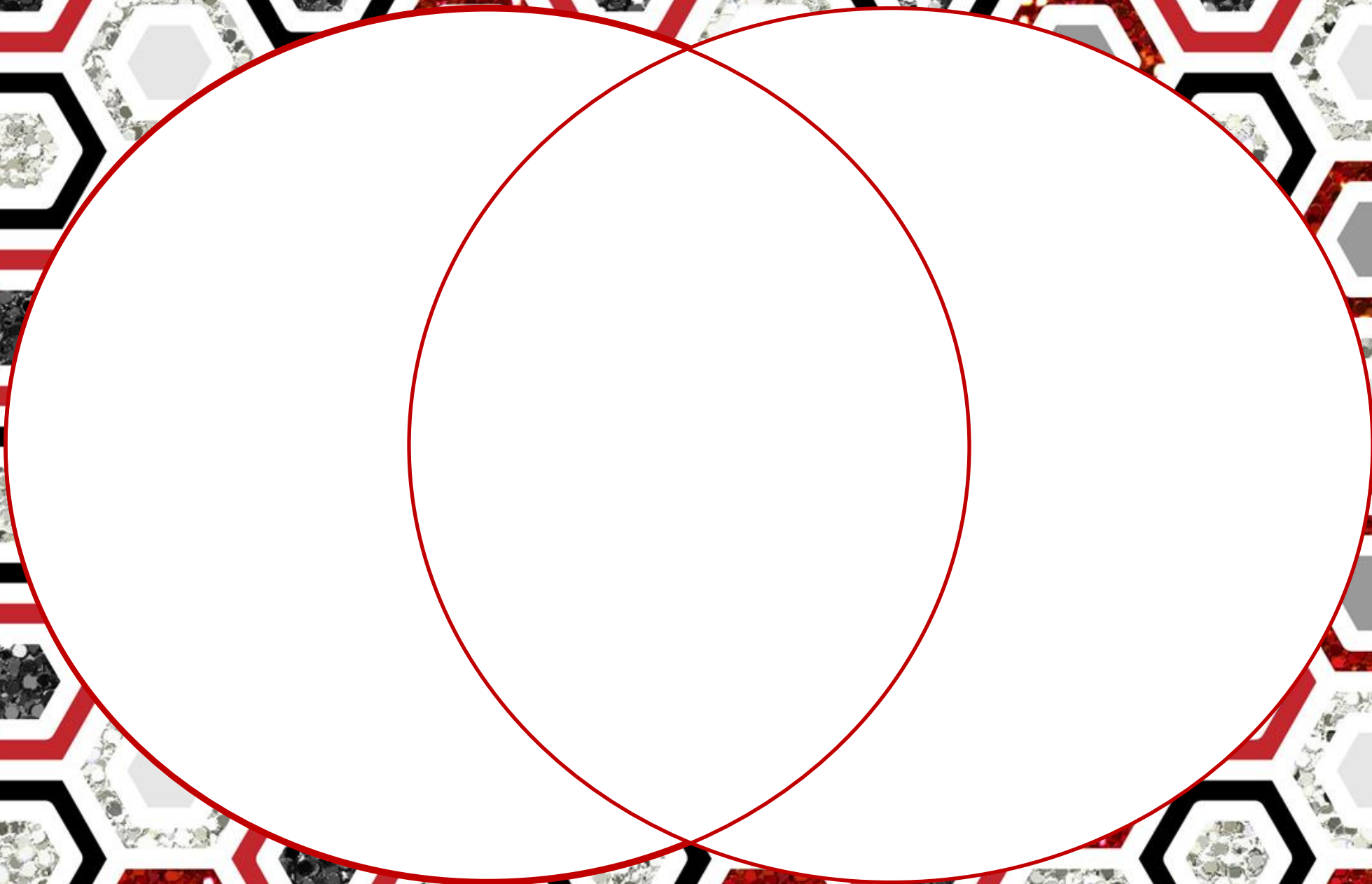
**MY JOB IS...**

to share my  
thoughts about  
what I read



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# What we learned!