

CONNECTION CARD

I made a connection
to myself.

CONNECTION CARD

I made a connection
to the world.

CONNECTION CARD

I made a connection
to another book.

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I made a connection
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Building Background

| | | |
|--|--|--|
| | | |
| | | |

Building Background

A large, empty rounded rectangular box with a black outline, intended for writing or drawing. The box is centered on the page and occupies most of the lower two-thirds of the image.

Author's Purpose

to entertain

(makes you feel happy, sad, scared, etc.)

to teach

(facts, new material)

to inform

(current events, news, coming attractions, newsletter)

to persuade

(the author is trying to change your mind)

to express an opinion

(the author is sharing what they believe without trying to change your mind)

to explain

(how to; directions)

to communicate

(friendly letter, email, texting)

to answer questions

(job application, health form)

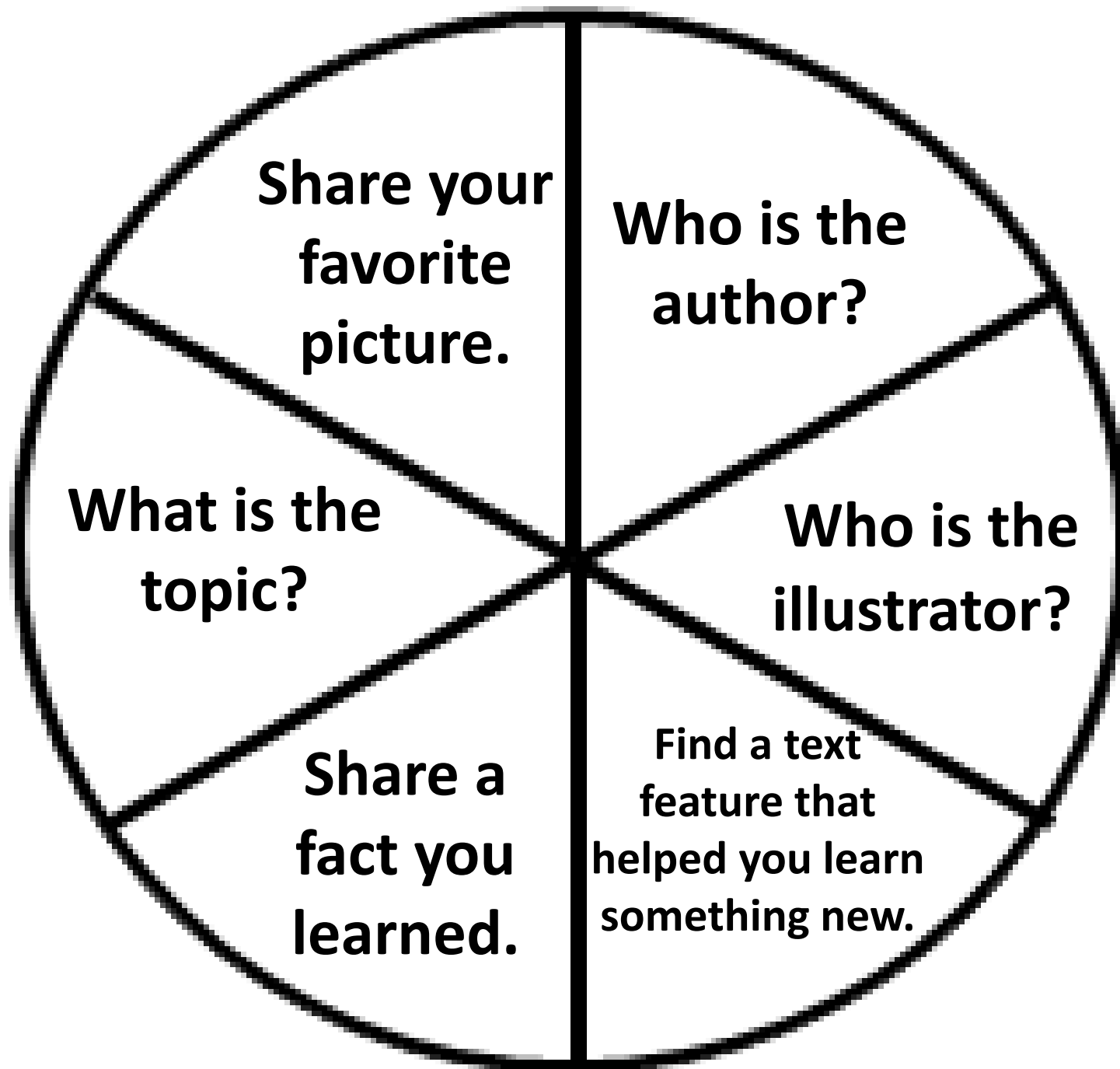
How...

What...

Why...

Why...

Who...

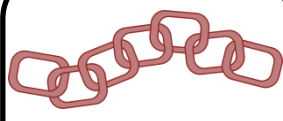




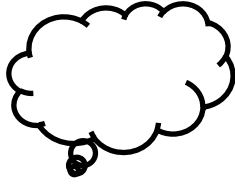
Aha!

I didn't know this.

This part was interesting. !



I made a connection.



I wonder...



I have a question.

This part made me think.



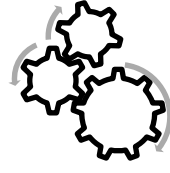
I was surprised by this...



**I want to learn something
new about...**



**This text feature taught
me something new.**



Who is the author?

Pick a section.
What is the main idea?

What is the topic of the text?

Find a diagram.
What does the diagram show?

Find a bold word.
Share the definition.

Find a graph.
What does the graph show?

**Pick a
photo.
What does
the caption
tell you?**

**Pick a
picture.
What does
the caption
tell you?**

**What are
three new
facts you
learned?**

**Find a
chart.
What does
the chart
show?**

**Find the
glossary.
Share an
interesting
word.**

**Find the
table of
contents.
How many
sections are
in this book?**

Pick a passage to read aloud fluently.

Share your favorite photo and tell why you like it.

Find a funny fact to share.

Find a disgusting fact to share.

Name another story that reminds you of this one.

Compare two things from the text. How are they alike and different?

**How did
this text
make you
feel?**

**Was this an
interesting
topic for
you? Why
or why not?**

**What do
you think is
the
author's
purpose?**

**What does
the book
share about
the author?**

**Share a
connection
you made
while
reading.**

**Share three
adjectives
that
describe the
topic.**

Topic

fact

fact

fact

Main Idea

detail

detail

detail

topic

fact

fact

fact

favorite
part

main idea

detail

detail

detail

favorite
part

When I am reading independently in our small group and I get stuck, I can...

- reread once or twice to see if I understand better
- talk to a friend and ask a question
- try to make connections to see if it helps me understand
- highlight or underline words I don't know so that I can ask my teacher

**When I am reading independently
in our small group and I get stuck,
I can...**

MY JOB IS...
to find the topic

MY JOB IS...
to find a fact

MY JOB IS...
to find a graph

MY JOB IS...
to find a diagram

MY JOB IS...
to find the index

MY JOB IS...
to find the glossary

MY JOB IS...

**to find the table of
contents**

MY JOB IS...

**to find a photograph
and caption**

MY JOB IS...

to find a timeline

MY JOB IS...

to find a heading

MY JOB IS...

to find a subheading

MY JOB IS...

**to share where I
could go to learn
more about the topic**

MY JOB IS...

to share something
I want to learn
more about

MY JOB IS...

to share a
connection I made
while reading

MY JOB IS...

to share a picture I
visualized while
reading

MY JOB IS...

to share a new
word I learned

MY JOB IS...

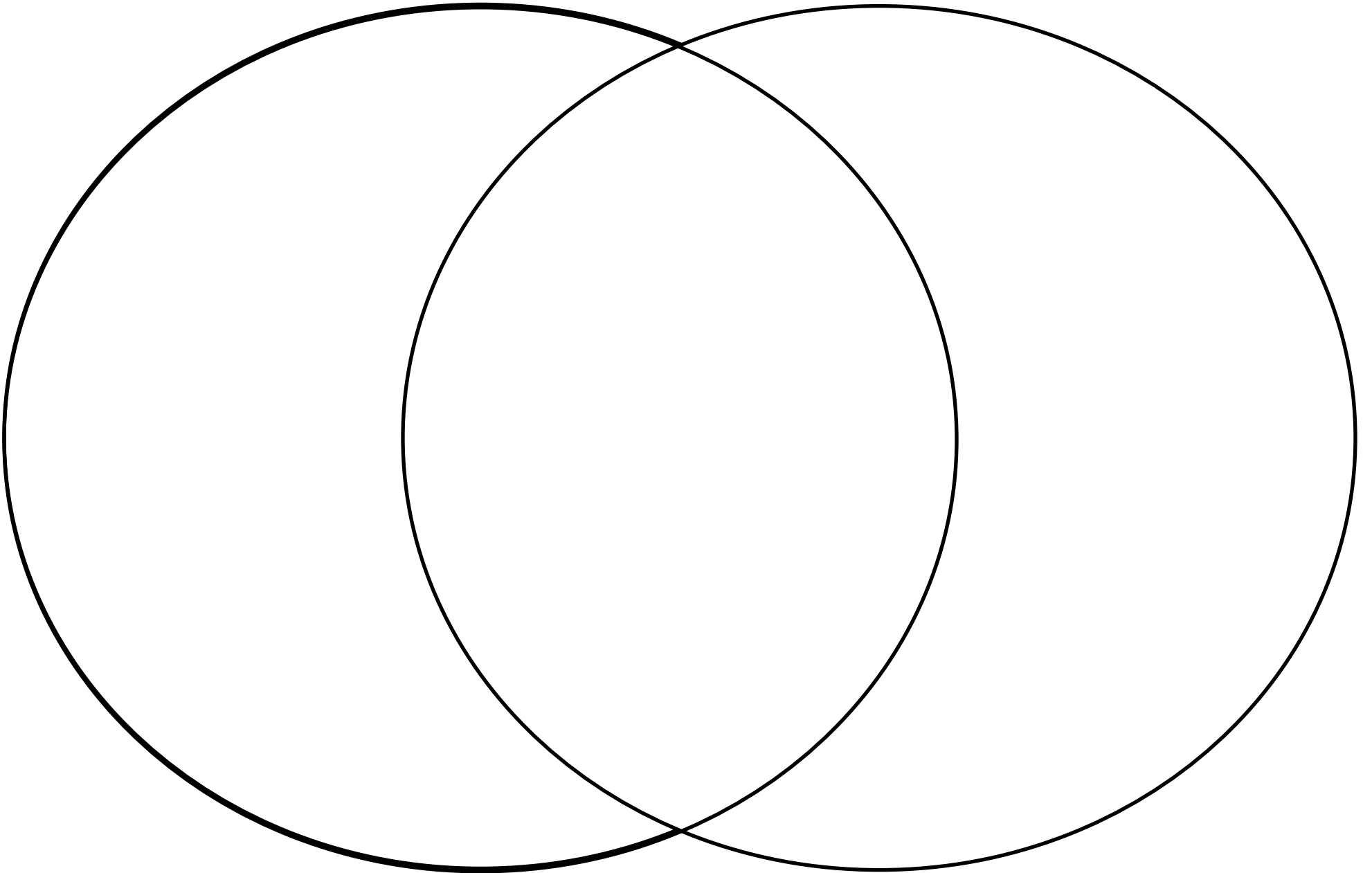
to fluently read an
interesting passage
aloud

MY JOB IS...

to share my
thoughts about
what I read

Empty rounded rectangular box for text input.

Empty rounded rectangular box for text input.



What we learned!

A large, empty rounded rectangular box with a black outline, intended for students to write their reflections on what they learned.