

Fluent Readers

Read with expression!

Readers should think about a character's feelings and pay attention to punctuation.



Focus on rate.

Readers should read like they talk.

Read in phrases.

Readers should not read word for word.



Think about meaning. *Does what I'm reading make sense?*

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Think about meaning. *Does what I'm reading make sense?*

b t p g

d w s f

c h y m

j r n v

k z l

short vowel sounds

a i u o e

long vowel sounds

a o i e u

br ch dr fl

gr kn pr st

tr bl cl fr

gl pl sh tw

wr

cr

gh

ph

sk

th

gn

sl

1-100

a and the

1-100

is on are

1-100

of with his

1-100

as they to

1-100

that for at by

1-100

this have or an

1-100

words were if about

1-100

so look number find

1-100

up into could made

1-100

she write who my

1-100

not your more part

1-100

then go day would

1-100

we many no am did may

1-100

but can how him than down

1-100

at one all each has been

1-100

be what use other make see

1-100

you when them way come that

1-100

in was had their called long

1-100

it I from said there get

1-100

out these some two could now

101-200

over work most means well

101-200

place me through put land

101-200

give tell large hand still

101-200

much too end need us

101-200

thing before also move away

101-200

live after say show set

101-200

because kind change spell air

101-200

came same any want such

101-200

big again letters answer world off

101-200

America learn point here does around

101-200

know very our where another why

101-200

turn went found try think must

201-300

school start don't children second list

201-300

food story together book above leave

201-300

every below while often stop mountains

201-300

earth example life night enough it's

201-300

near keep few important real carry

201-300

between eyes thought under something until

201-300

never saw always four young city

201-300

being far idea walk both group

1-100

I will look down.



1-100

You are not first.



1-100

She said we could go.



1-100

He would like to write.



1-100

Who can come each time?



1-100

Some people have been called.



1-100

This water is for them.



1-100

The number was more than two.



1-100

Did they use my part?



1-100

How long were her words?



101-200

Our animals play in the house.



101-200

My mother found the answer.



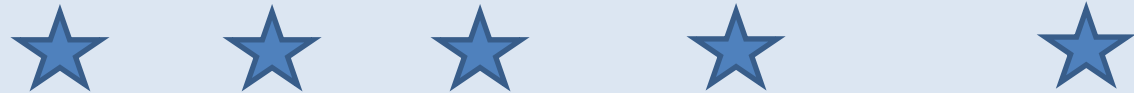
101-200

Point to the letters on the page.



101-200

Should we learn about America?



101-200

I know how to read the sentence.



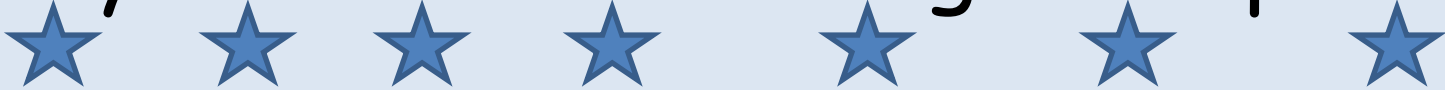
101-200

The boy moved to a large farm.



101-200

Why did the man change the picture?



101-200

They came from a very different world.



101-200

The men went and asked about me.



101-200

I need help through the small home.



201-300

The children always walk to school.



201-300

Our family left the mountains at night.



201-300

Sometimes I stop in the city to eat.



201-300

The girl might close her eyes often.



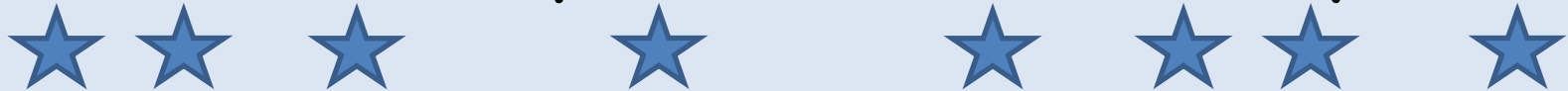
201-300

My father began to talk about books.



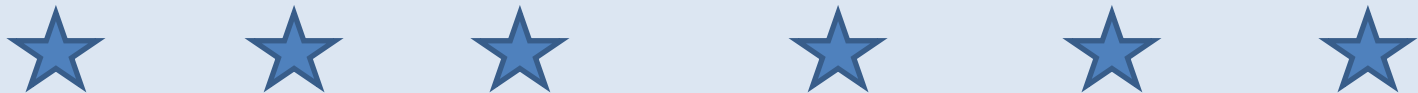
201-300

I will add important ideas to my story.



201-300

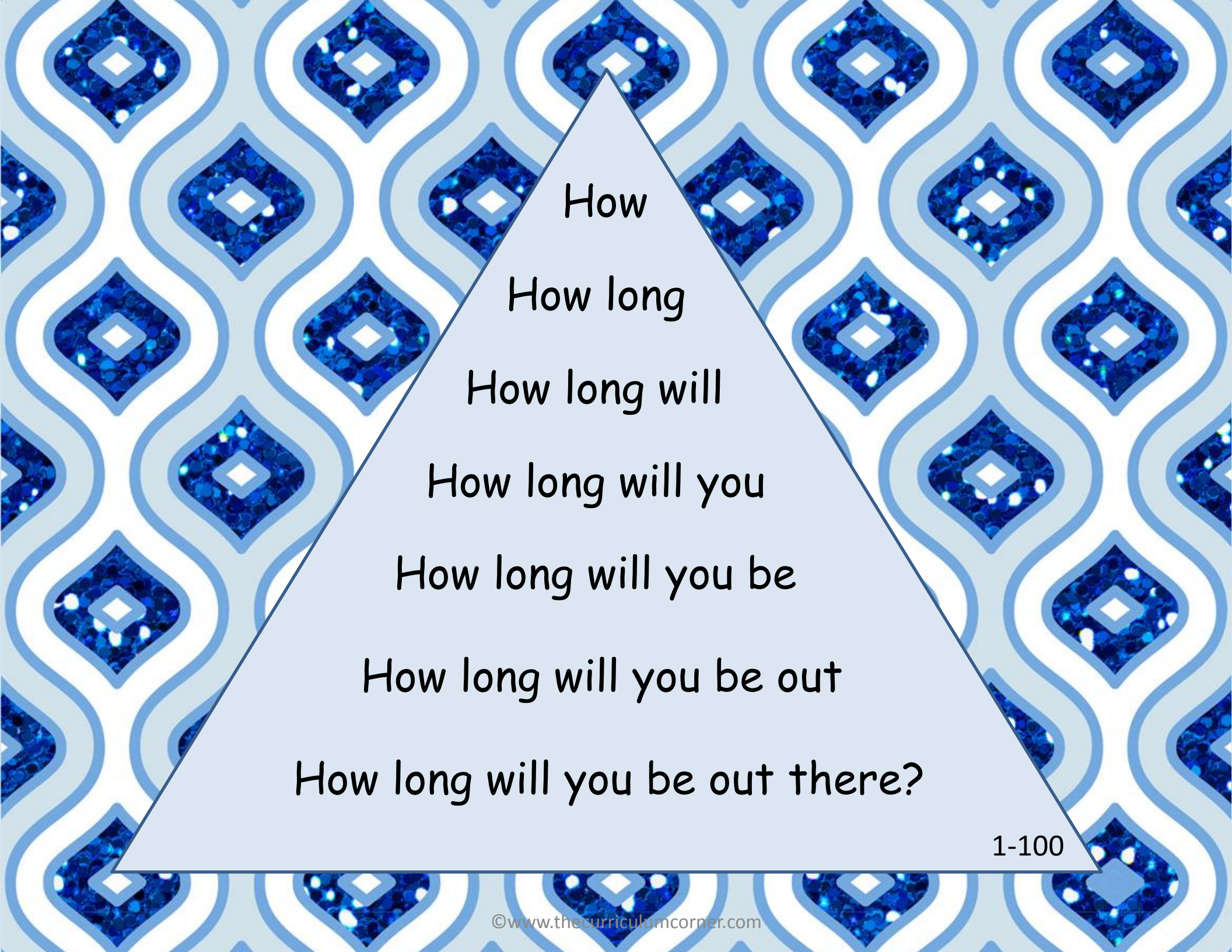
Our group got together last night.



201-300

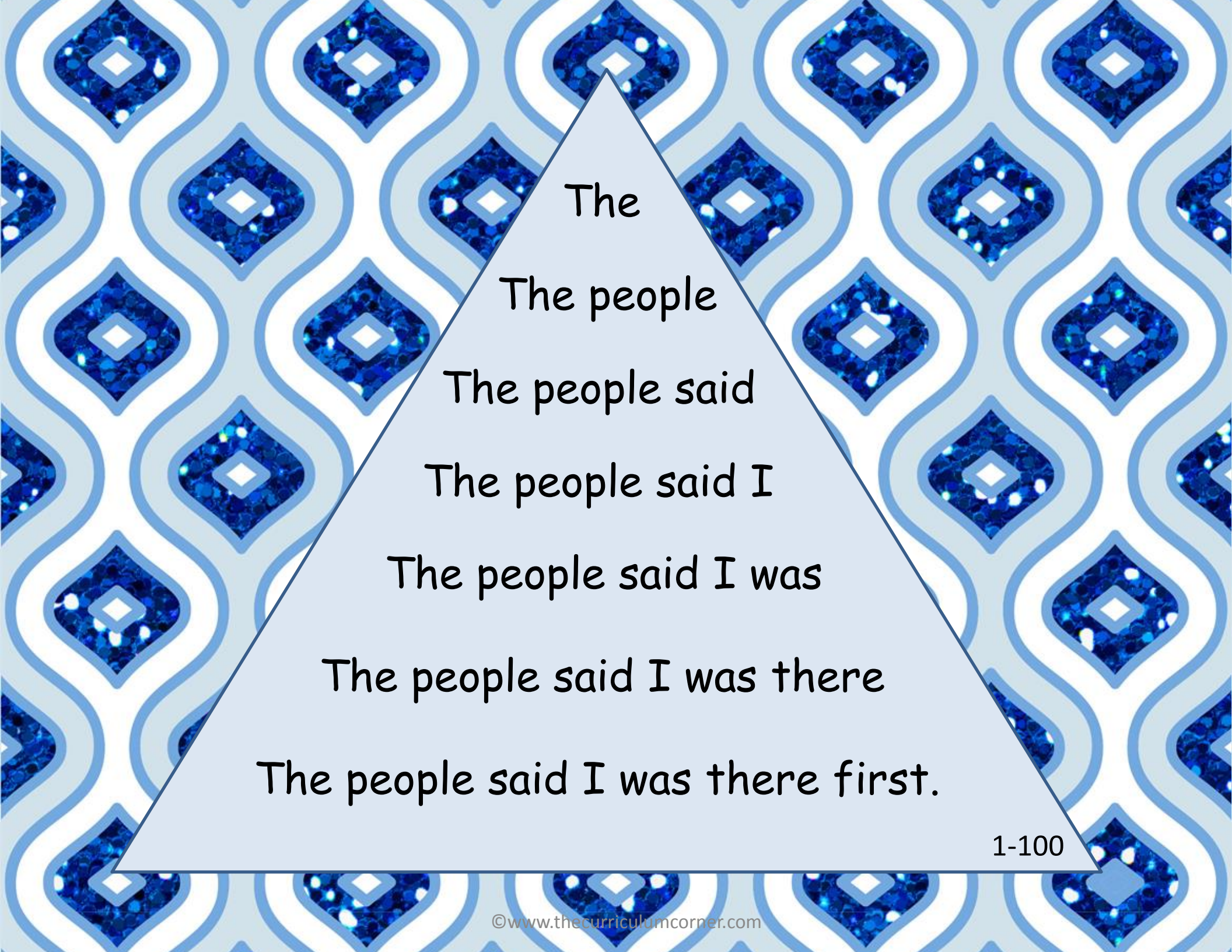
She thought of the four songs on the list.





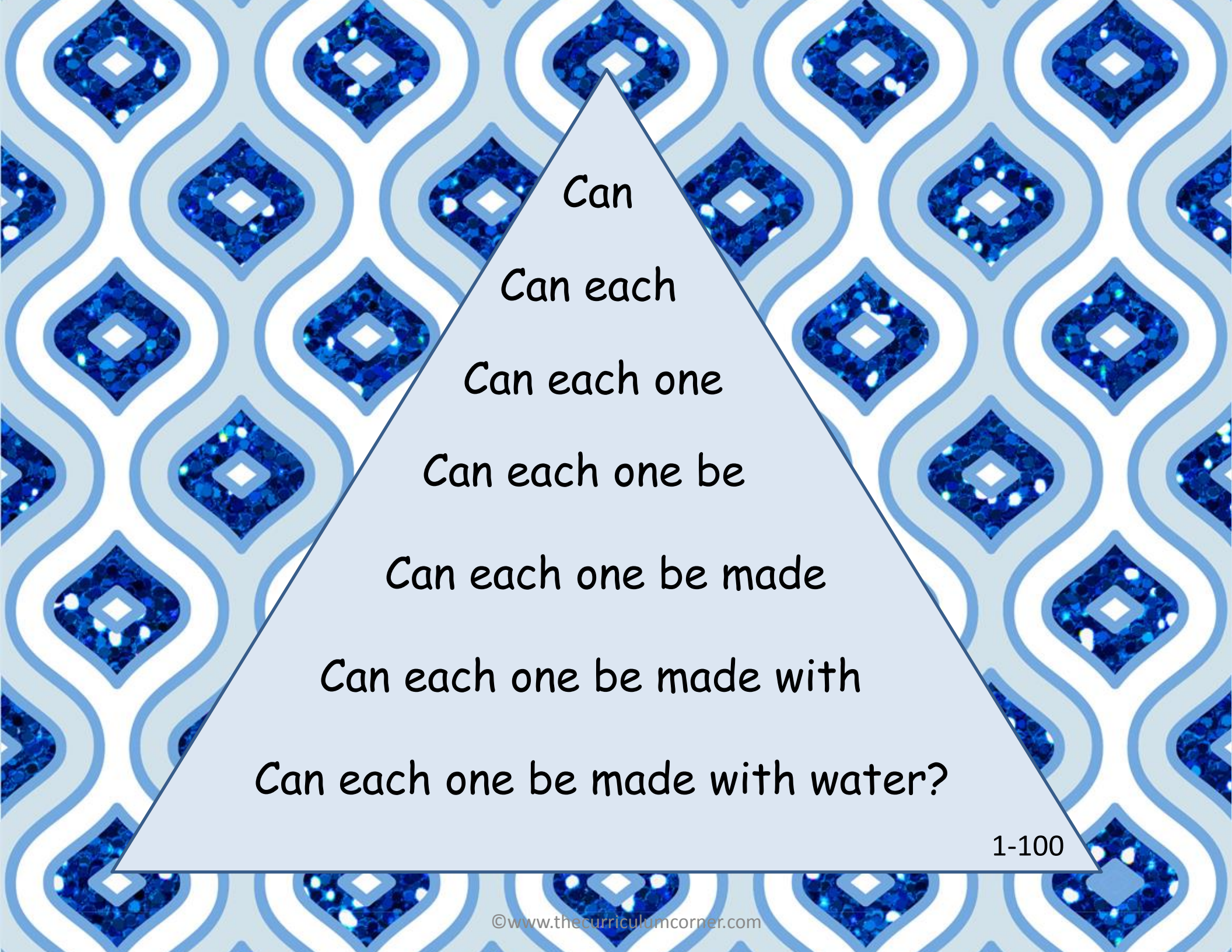
How
How long
How long will
How long will you
How long will you be
How long will you be out
How long will you be out there?

1-100



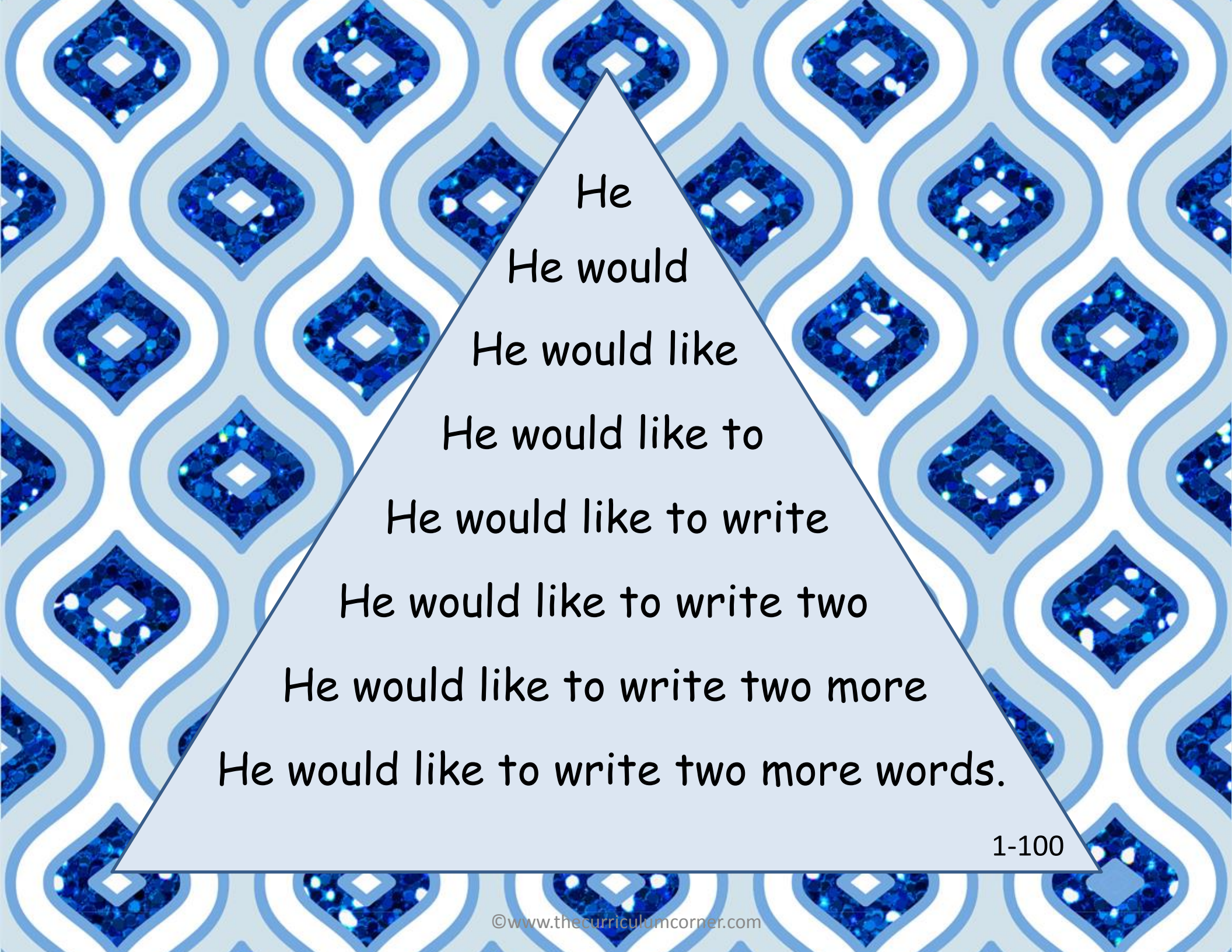
The
The people
The people said
The people said I
The people said I was
The people said I was there
The people said I was there first.

1-100




Can
Can each
Can each one
Can each one be
Can each one be made
Can each one be made with
Can each one be made with water?

1-100




He
He would
He would like
He would like to
He would like to write
He would like to write two
He would like to write two more
He would like to write two more words.

1-100



I
I called
I called her
I called her to
I called her to see
I called her to see if
I called her to see if she
I called her to see if she could
I called her to see if she could come.

1-100




Where
Where should
Where should mother
Where should mother turn
Where should mother turn around?

101-200



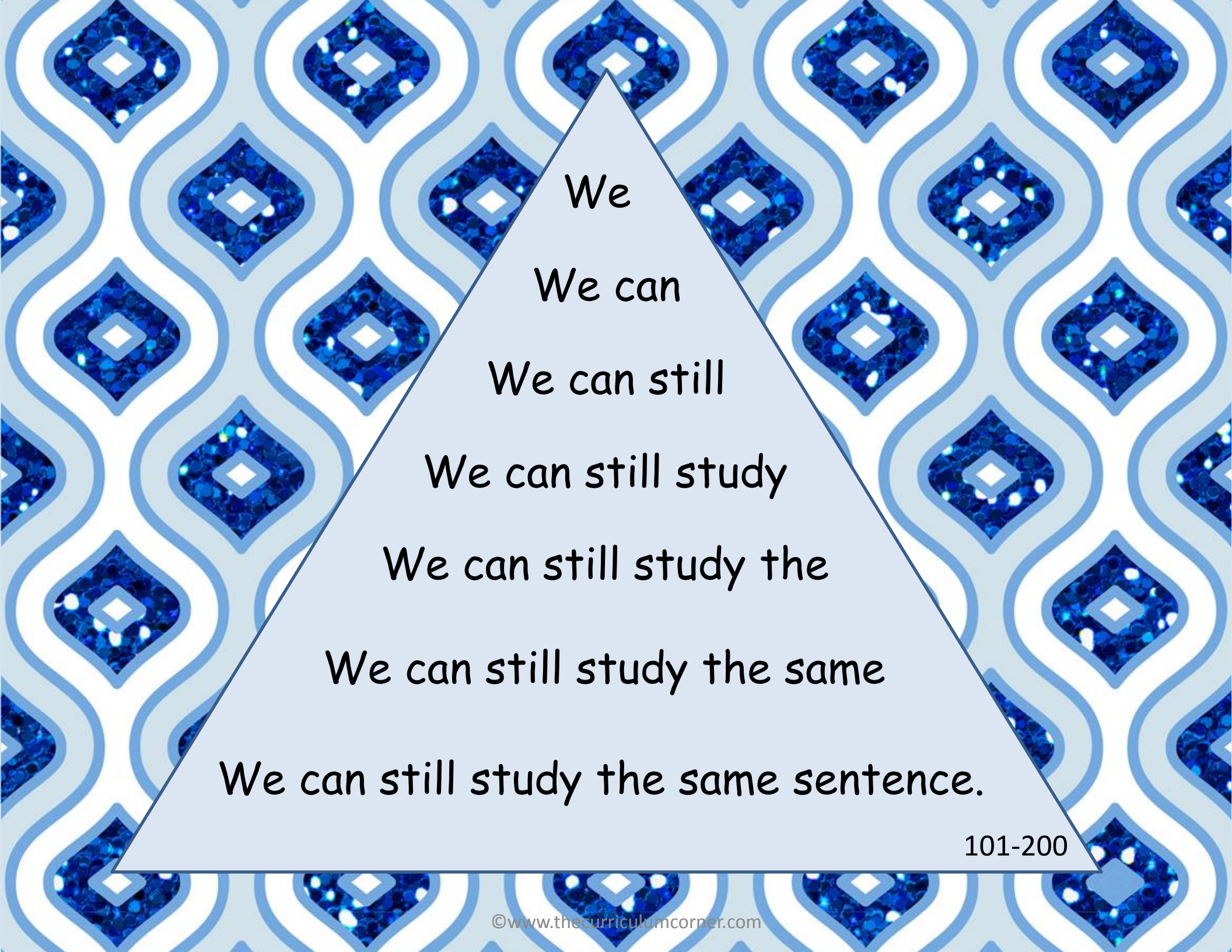
She
She must
She must be
She must be three
She must be three years
She must be three years old.

101-200



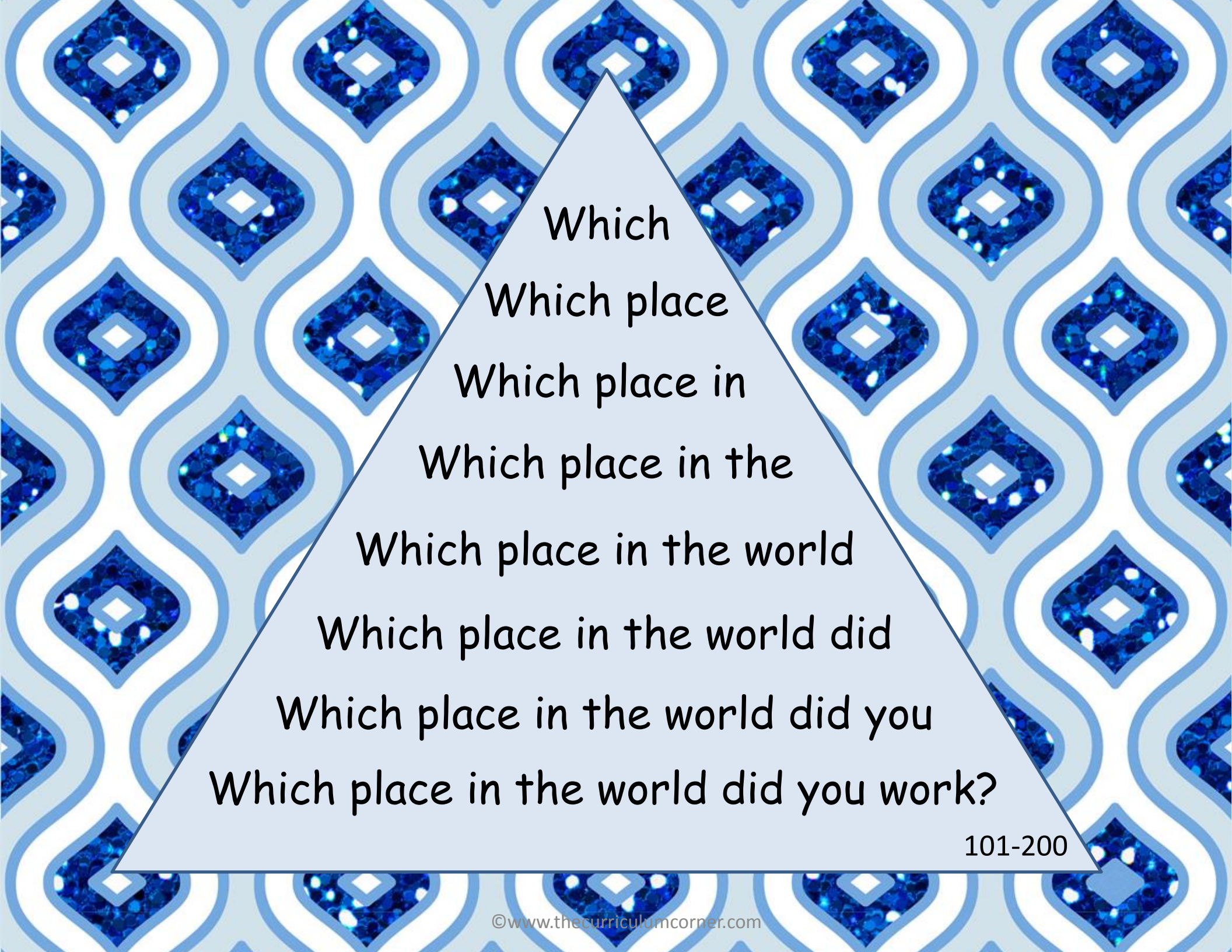
The
The animals
The animals were
The animals were following
The animals were following another
The animals were following another sound.

101-200



We
We can
We can still
We can still study
We can still study the
We can still study the same
We can still study the same sentence.

101-200



Which
Which place
Which place in
Which place in the
Which place in the world
Which place in the world did
Which place in the world did you
Which place in the world did you work?

101-200




Do
Do you
Do you have
Do you have enough
Do you have enough food
Do you have enough food for
Do you have enough food for the
Do you have enough food for the group?

201-300



Our
Our family
Our family sometimes
Our family sometimes hears
Our family sometimes hears the
Our family sometimes hears the river
Our family sometimes hears the river at
Our family sometimes hears the river at night.

201-300




I
I will
I will watch
I will watch the
I will watch the young
I will watch the young girl's
I will watch the young girl's face
I will watch the young girl's face change.

201-300



Some
Some children
Some children like
Some children like to
Some children like to walk
Some children like to walk high
Some children like to walk high in
Some children like to walk high in the
Some children like to walk high in the mountains.

201-300



It
It is
It is important
It is important to
It is important to talk
It is important to talk about
It is important to talk about plants
It is important to talk about plants and
It is important to talk about plants and trees.

201-300

I saw.

I saw a cat.

I saw an orange cat.

I saw an orange cat outside.

He wrote.

He wrote a story.

He wrote a funny story.

He wrote a long funny story.

She ate.

She ate a banana.

She ate a yellow banana.

She ate a big yellow banana.

The girl sang.

The girl sang a song.

The girl sang a pretty song.

The girl sang a pretty short song.

The boy drew.

The boy drew a picture.

The boy drew a picture of a dog.

The boy drew a picture of a brown dog.

I played.

I played outside.

I played outside with my friends.

I played tag outside with my friends.

She watched.

She watched a movie.

She watched a long movie.

She watched a long movie with her friends.

I threw.

I threw a ball.

I threw a red ball.

I threw a red ball to my brother.

They read.

They read a book.

They read a good book.

They read a good book together.

The teacher watched.

The teacher watched the students.

The teacher watched the students work.

The teacher watched the students work together.

Read like a
vampire.

Read like
Donald Duck.

Read like
Mickey Mouse.

Read like a
monster.

Read with a
foreign accent.

Read like a
baby.

Read like a very
old person.

Read like a pig.

Read like a
frog.

Read like a
sheep.

Read like a
snake.

Read like a
superhero.

Read like
Spongebob
Squarepants.

Read like
Patrick.

(from Spongebob Squarepants)

Read like a
Minion.

Read like Buzz
Lightyear.

Read like a
cowboy.

Read like a
robot.

Read like you
are singing.

Read using a
whisper voice.

Read using a
very low deep
voice.

Read using a
high squeaky
voice.

Read like you
are scared.

Read like you
are very sad.

The funny clown

The strange bird

Grandma

The coach

Mr. Williams

A tall man

My Great Aunt Joan

Her little cousin

The neighbor across
the street

His dog Buster

Mrs. Allen

The loud cheerleader

blows up the balloons

chirped cheerfully

made the cookies

jumped up and down

went to the
basketball game

stands quietly

sent some money

cries loudly

brought some soup

licked the girl's face

did some jumping
jacks

did a flip

for the children.

in the branches of
the tree.

at the house.

when they won the
championship.

to shoot some hoops.

in the corner.

for my birthday.

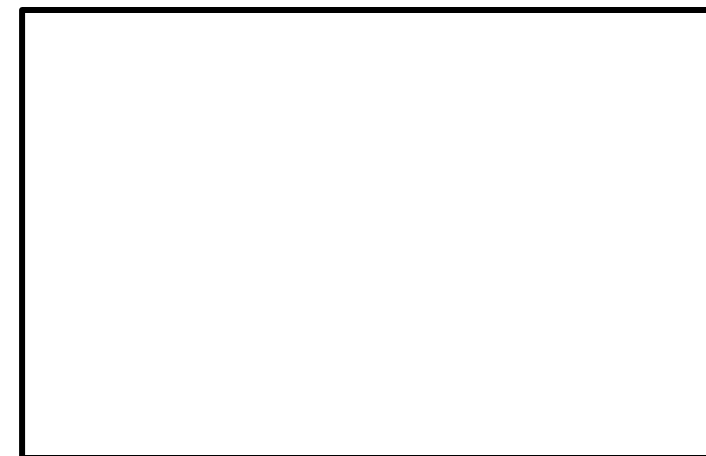
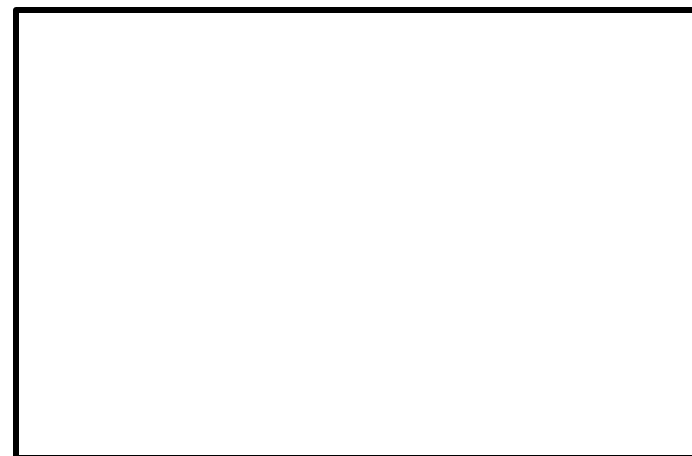
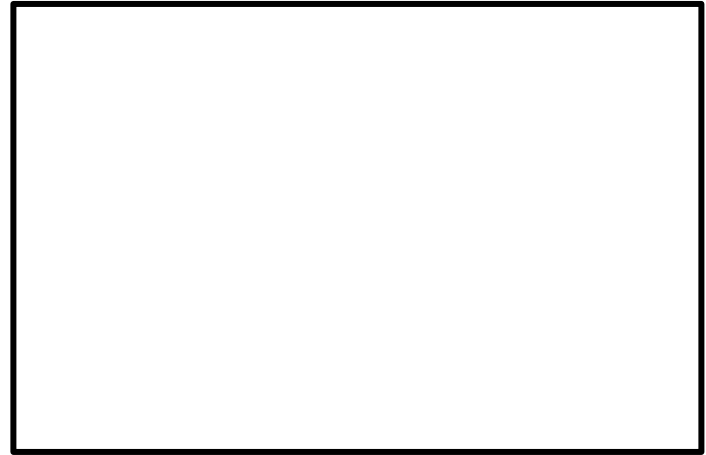
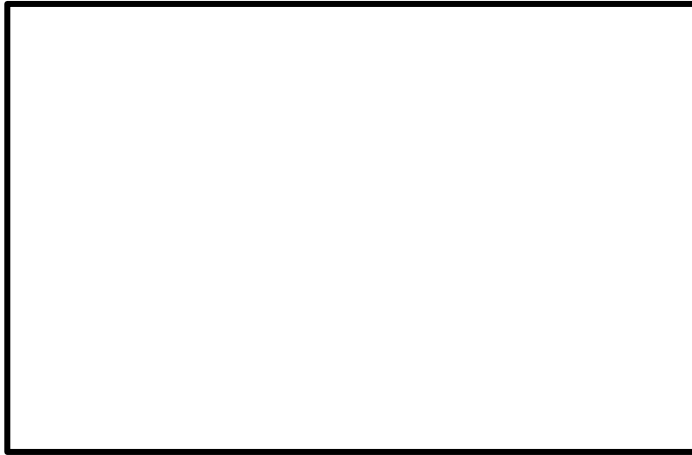
in the baby crib.

when I was sick.

until she laughed.

in the gym.

and yelled "Go!".



beginning	middle	end

Funny Fluency Flip Book

Name: _____

Name: _____

What's the answer, Siri?

1. What is $287 - 198$?

2. What is $418 - 237$?

3. What is $301 - 174$?

4. What is $526 - 379$?

Name: _____

What's the answer, Siri?

1. What is $709 - 437$?

2. What is $632 - 409$?

3. What is $428 - 238$?

4. What is $819 - 786$?

Name: _____

What's the answer, Siri?

1. How many centimeters
are in a meter?

2. How many feet are in a mile?

3. How many nickels are in two
dollars?

4. How many inches are in a
yard?

Name: _____

What's the answer, Siri?

1. How many cups are in a gallon?

2. How many teaspoons are in a
tablespoon?

3. How many tablespoons
are in a cup?

4. How many yards are
in a mile?