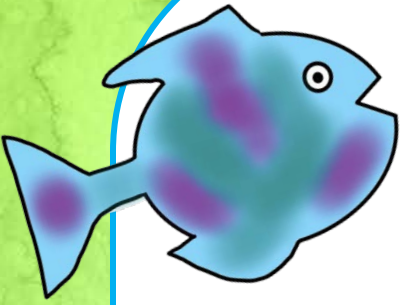


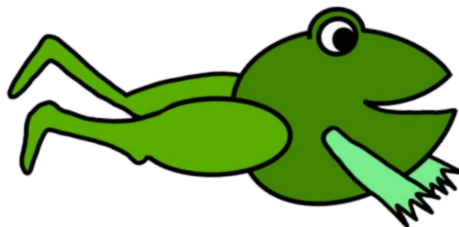
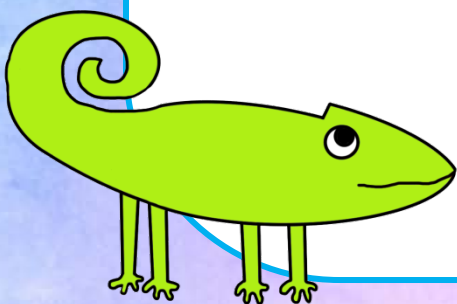
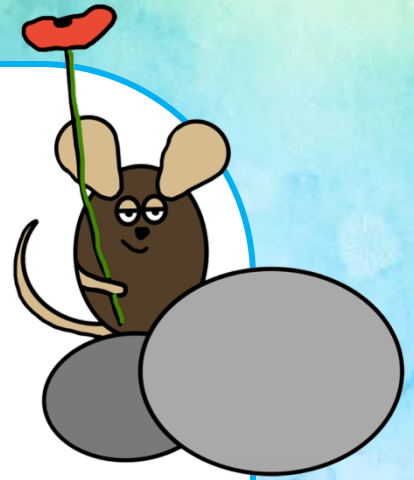
Author  
Study:

Leo  
Lionni



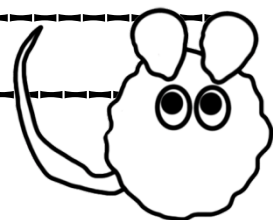
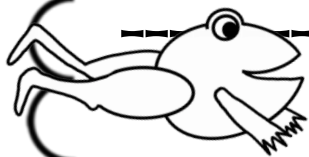


# Noticings:





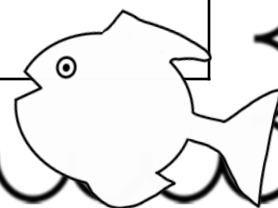
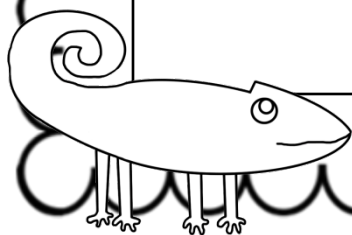
Group Members: \_\_\_\_\_



## Noticings: Leo Lionni

**Directions:** As you look through the books, take notice about what you see in the illustrations, read in the story elements and observe about other aspects of the author's style.





## Task # 1

### Read with Fluency

Choose a book from the basket.  
Choose a page to practice reading fluently. Read the passage over and over. Work to read the words smoothly while showing expression. Read it to aloud to a friend.

## Task # 2

### Read with a Partner

Read with a partner!  
Choose a book from the basket. With a partner, take turns reading the book together. Each of you will read one sentence during your turn.



## Task #3

### Learn About Leo Lionni's Life

Using a computer or tablet, research Leo Lionni. On your recording page, share three interesting facts you learn about his life.

## Task # 4

### Write About a Favorite Character

Who is your favorite Leo Lionni character? Write a new story about an adventure that the character has.



## Task #5

### Write a Story with a Moral

Leo Lionni characters are animals. What kind of an animal would you choose for a main character?

Write a story about that character that has a moral (lesson) for the reader to learn.

## Task #6

### Complete a Story Map

Read and work with a partner. Choose a book from the basket.

Take turns reading the pages together. Talk about the story as you read and then together work on a Story Map.



## Task #7

### Think About Character Traits

Choose a Leo Lionni book that you would like to read again. Think about the main character. Decide which character traits you feel describe the character best. Write about them on Character Counts!

## Task #8

### Learn New Words

Flip through the books in the basket. Find some new or interesting words Leo Lionni used. Write them on your Words! Words! Words! page and follow the directions.



## Task #9

### Make a Retell Flip Book

Cut around the outside edge of the flipbook, then cut along the dotted lines up to the middle of the book. Fold the flaps down.

Choose a Leo Lionni book. Think of the most important events in the beginning, middle and end of the book and write them on the inside.

Draw a picture on the front of the flap to match your writing.

## Task #10

### Visualize

Find two passages from a book that Leo Lionni uses to help the reader visualize what is happening. Write the words you found in the box, then draw a picture to show what you see in your mind as you read the passage.



## Task #11

### Visualize the Setting

Choose two Leo Lionni books and find words he uses that help you visualize the settings in those stories. Then draw pictures to match what you visualized as you read.

## Task #12

### Compare Leo Lionni Stories

Think about the Leo Lionni stories we have read. Compare them by listing the story elements on the chart. Then discuss the similarities and differences on the chart.



Task # \_\_\_\_\_

Task # \_\_\_\_\_



Name: \_\_\_\_\_

## Lionni's Life!

Here are three interesting things I learned about Leo  
Lionni's life...

Interesting Fact #1:

Interesting Fact #2:

Interesting Fact #3:



Name: \_\_\_\_\_

# My Leo Lionni Story

My Title: \_\_\_\_\_

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Name: \_\_\_\_\_

# Story Map

Book: \_\_\_\_\_

Author: \_\_\_\_\_

Main Character

Setting

Beginning

Middle

End



Name: \_\_\_\_\_

# Story Map

Book: \_\_\_\_\_

Author: \_\_\_\_\_

Main Character

Setting

Problem

Solution

Lesson



Name: \_\_\_\_\_

# Story Map

Book: \_\_\_\_\_

Author: \_\_\_\_\_

Main Character

Setting

Problem

Solution

Life lesson learned: \_\_\_\_\_



Name: \_\_\_\_\_

# Character Counts!

Book: \_\_\_\_\_

Author: \_\_\_\_\_

Main Character: \_\_\_\_\_

Character Trait: \_\_\_\_\_

Character Trait: \_\_\_\_\_

Character Trait: \_\_\_\_\_

Character Trait: \_\_\_\_\_



Name: \_\_\_\_\_

Words! Words! Words!

Word	Picture
Meaning	

Word	Picture
Meaning	

Word	Picture
Meaning	



Name: \_\_\_\_\_

## Words! Words! Words!

**Directions:** Pick six new or interesting words from the stories. Write the words, look up their definitions and write their meanings in your own words **or** use them in a sentence.

Interesting Word: _____	Interesting Word: _____
Interesting Word: _____	Interesting Word: _____
Interesting Word: _____	Interesting Word: _____



		End
		Middle
		Beginning



Name: \_\_\_\_\_

# Visualizing

Book: \_\_\_\_\_

Author: \_\_\_\_\_

**Directions:** Find two passages from the book the author uses to help the reader visualize what is happening. Write the words you found in the box, then draw a picture to show what you see in your mind as you read the passage.

Passage	What I see



Name: \_\_\_\_\_

# Visualizing the Setting

Book 1: \_\_\_\_\_

Book 2: \_\_\_\_\_

**Directions:** In the top box, record words that help you visualize the setting. Below the words you find, draw a picture to show what you visualize as you read.

Book 1	Book 2



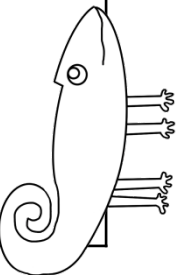
# illustrations

# characters

# setting

# problem

# solution



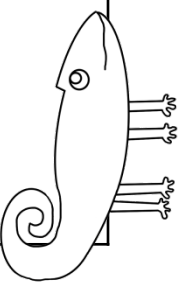
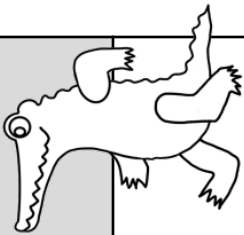
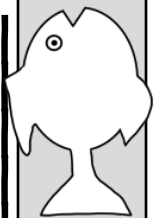
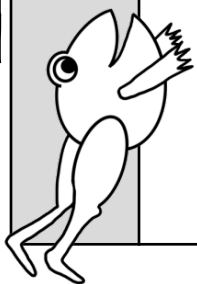


Names: \_\_\_\_\_

# Comparing Leo Lionni Stories

title

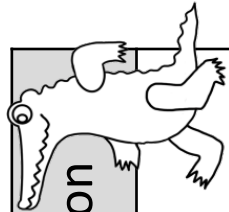
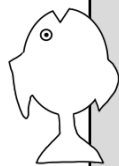
moral



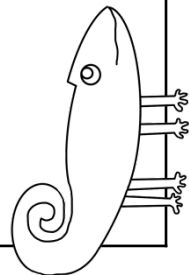




# Comparing Leo Lionni Stories



title	illustrations	characters	setting	problem	solution



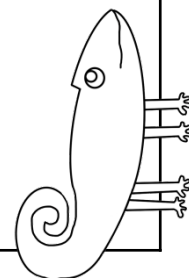
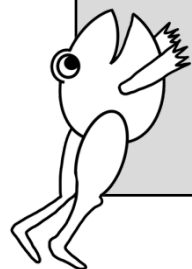


# Comparing Leo Lionni Stories



moral

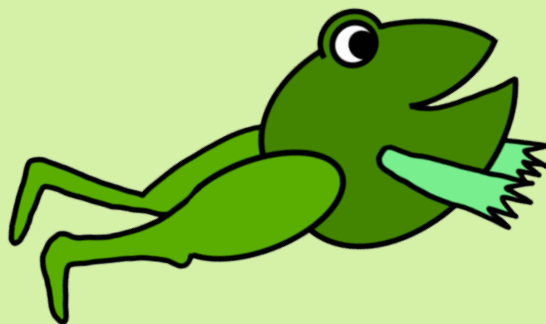
title





Book:

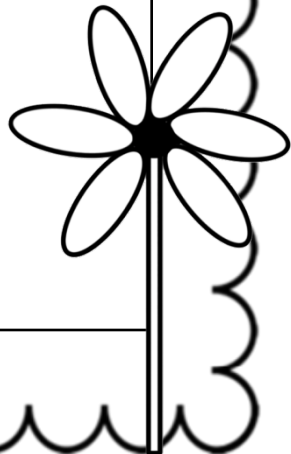
# It's Mine!



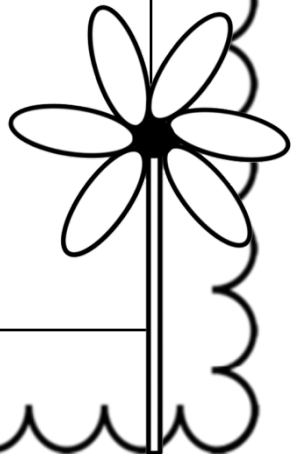












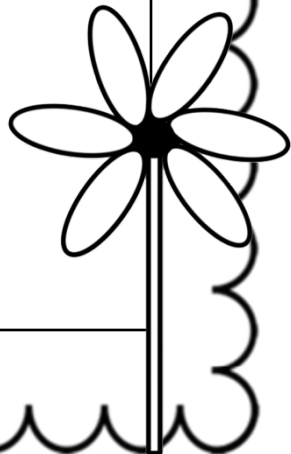




# Person

## Place

# Thing





frog

toad

dawn

dusk

peace

weeds

fright

swarms



quibbled

leaped

appeared

bickering

croaked

rumble

clung

disappear



huddled

subsided

recognized

suddenly

defiantly

desperately

gently

joyfully



smooth

leafy

quarrelsome

endless

distant

slippery

trembling

sandy



Name: \_\_\_\_\_



# Focus on: Adjectives

Word	Picture
Meaning	

Word	Picture
Meaning	

Word	Picture
Meaning	







Book:

Frederick

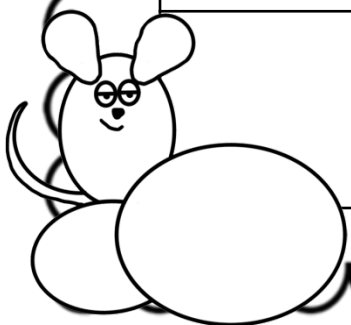


Name: \_\_\_\_\_



# Frederick's Rhyming Words

Word #1	Word #2
ice	nice
June	moon
sky	I
showers	flowers
wheat	feet
four	more
poet	*know it



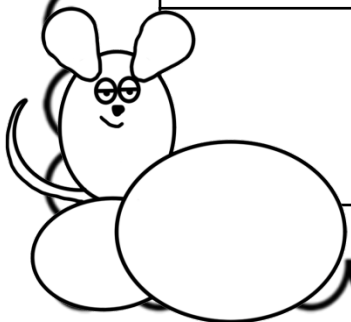


Name: \_\_\_\_\_



# Frederick's Rhyming Words

Word #1	Word #2
ice	
June	
sky	
showers	
wheat	
four	
poet	





where

stone

wall

field

stood

night

they

sun



cold

said

long

snow

berries

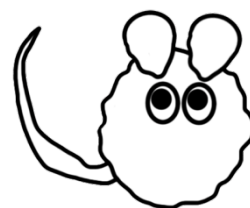
corn

eyes

blue

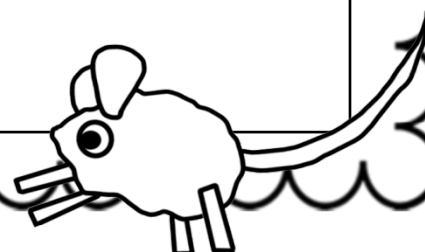


Name: \_\_\_\_\_



# Focus on: Rhyming Words

The word is:	A word that rhymes is:	Is it the same word family?



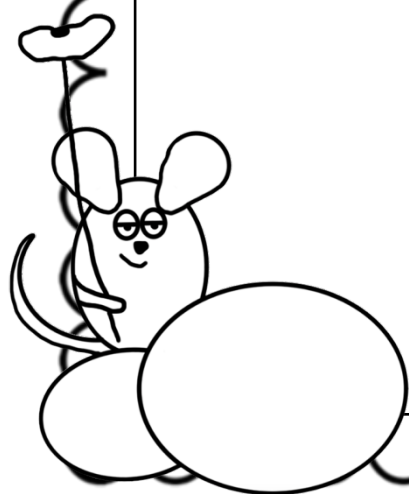


Name: \_\_\_\_\_

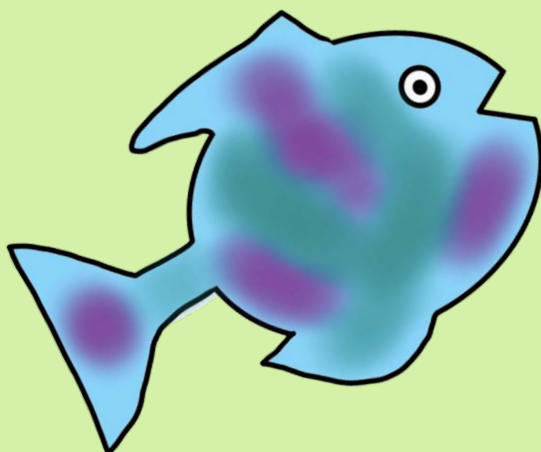


# Focus on Feelings in Frederick

Words, Events or Pictures in the Story...	Background knowledge I Used...	What I can infer about the feelings Frederick's family is having?





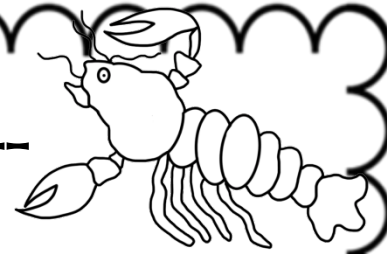


Book:

Swimmy

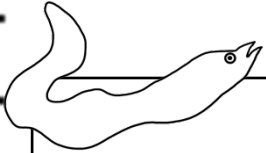


Name: \_\_\_\_\_



## Visualizing

**Directions:** Copy the descriptive sentence from the card below. Next, draw a picture to show what you see in your mind as you read those words.



The passage says:

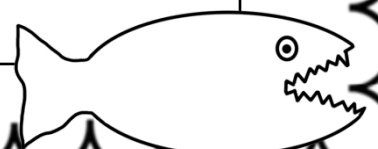
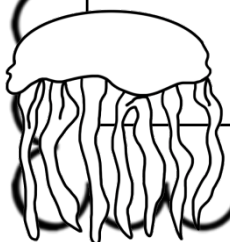
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Show what you visualize as you read the words:





a medusa made of  
rainbow jelly

a lobster who walked about  
like a water moving  
machine

strange fish pulled by  
an invisible thread



a forest of seaweeds  
growing from sugar candy  
rocks

an eel whose tail was  
almost too far away to  
remember

see anemones who looked  
like pink palm trees swaying  
in the wind



Name: \_\_\_\_\_

## What If?

**Directions:** Swimmy is a problem solver. He works to think of a solution. How would the story be different if Swimmy had not worked to think of a way to solve the problem?

I predict the story would have ended like this:

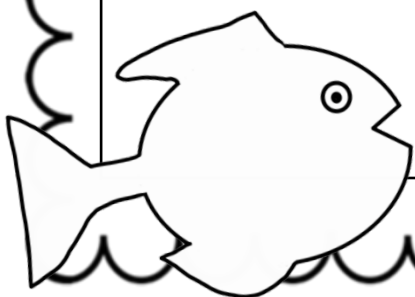
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Show the ending:







Book:

Cornelius



Name: \_\_\_\_\_

## Focus on: Verb Tense



Past Tense Verbs	Present Tense Verbs



hatched

crawled

walked

grew

came

saw

see

said



decided

walk

met

stand

hang

learn

asked

replied



need

worked

help

learned

look

frowned

repeated

go



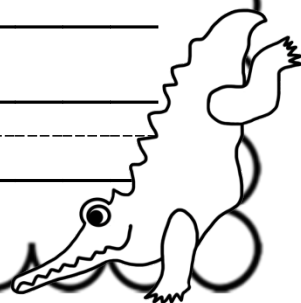
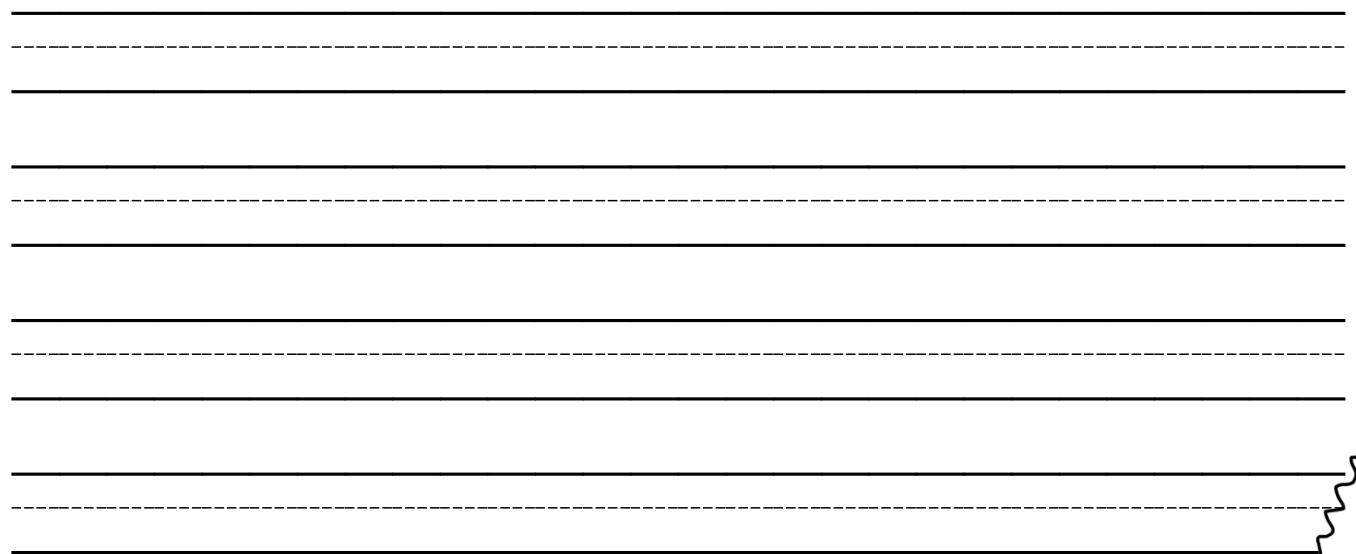
turned

looked

smiled



Cornelius learned to stand on his head and hang from his tail. What have you always wanted to learn to do and why?





This image shows a completely blank white rectangular area, which appears to be a scanned piece of paper. It is surrounded by a thin, dark grey or black border, likely from the scanner or the frame. There are no markings, text, or illustrations on the page itself.

[illegible]

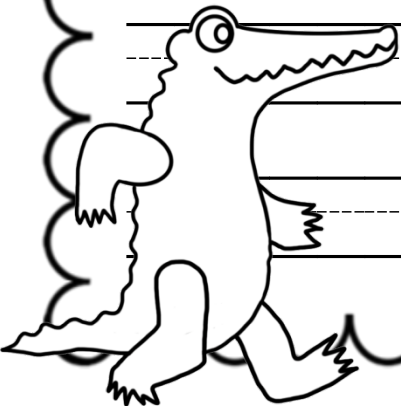


This image shows a completely blank white rectangular area, which appears to be a scanned piece of paper or a digital canvas. It is surrounded by a thin, dark grey border. There are no markings, text, or illustrations on the surface.

This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal lines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The paper is otherwise empty, with no text or markings.

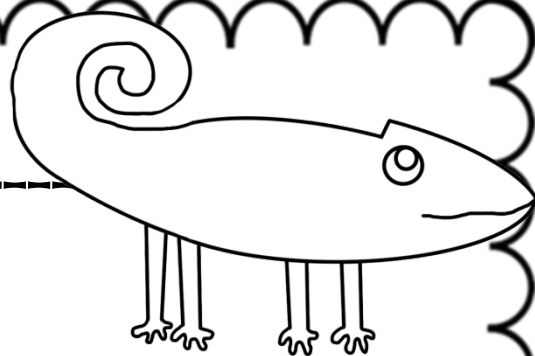


Handwriting practice paper with a decorative scalloped border and multiple sets of three horizontal lines (top, middle dashed, bottom) for writing practice.





Name: \_\_\_\_\_



# Story Map

Book: \_\_\_\_\_

Author: \_\_\_\_\_

Main Character

Setting

Problem

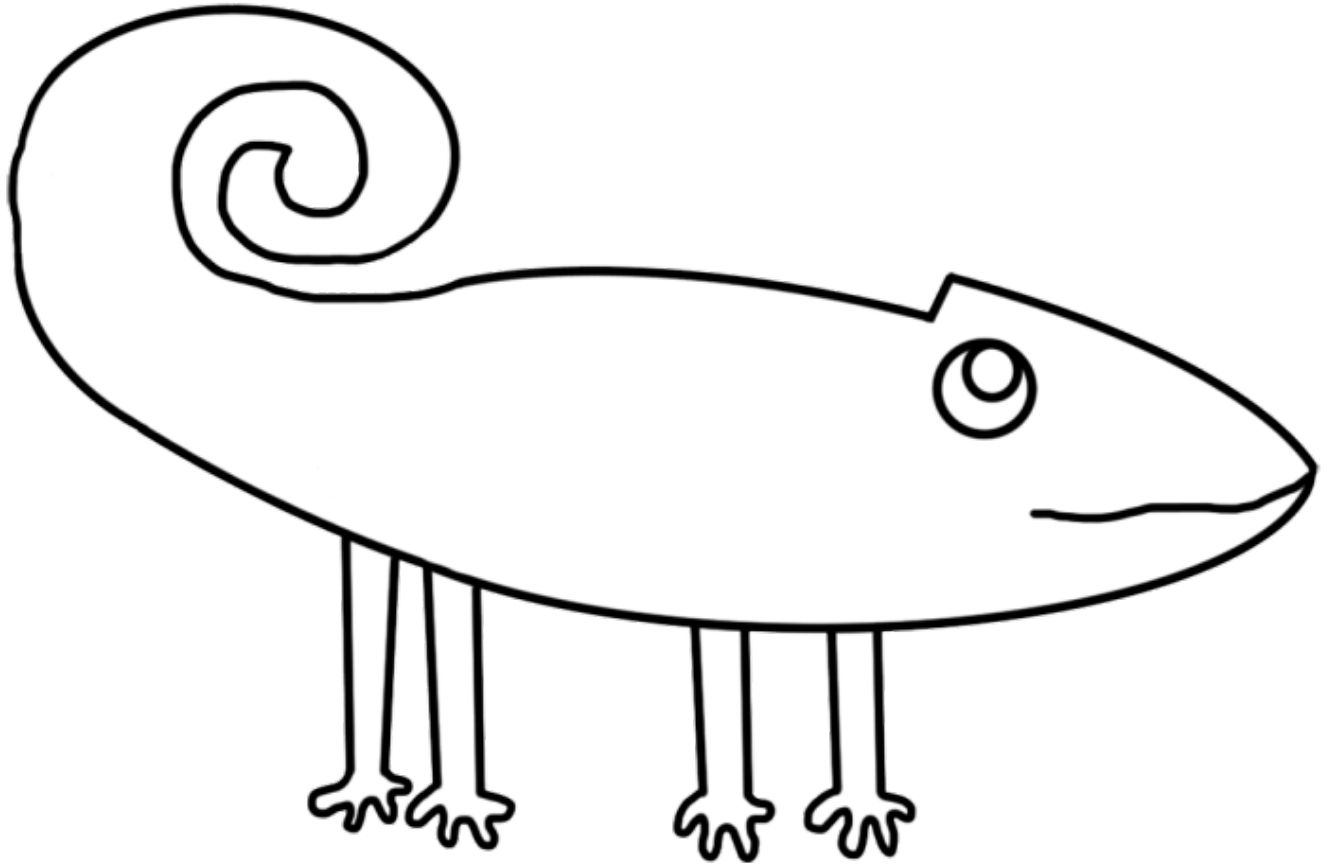
Solution

Lesson



# A Color of My Own

**Directions:** In this story the chameleon was sad because he didn't have a color of his own. If you were the chameleon, what color(s) would you want to be and why? Color your chameleon and then explain why you chose those colors.



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