

Words to use when you infer

I think...

Maybe...

I infer...

I predict...

My guess is...

Perhaps...

This could mean...

It could be that...

My conclusion is...

Name: _____

Inferencing at a Glance

The title is:

Clues on the cover

1.

2.

3.

What I can infer after looking at the title and cover:

Name: _____

Inferencing at a Glance

The title is:

Show the Cover

Label important clues you see on the cover.

What I can infer after looking at the title and cover:

Name: _____

Inferencing at a Glance

The title is:

Show the Cover

Clues from the Cover

What I think might happen:

Why I think this:

Name: _____

Inferencing: Wordless Books

Title: _____

Author: _____

What I see...	What I infer is happening...	Words I would use if I was the author...

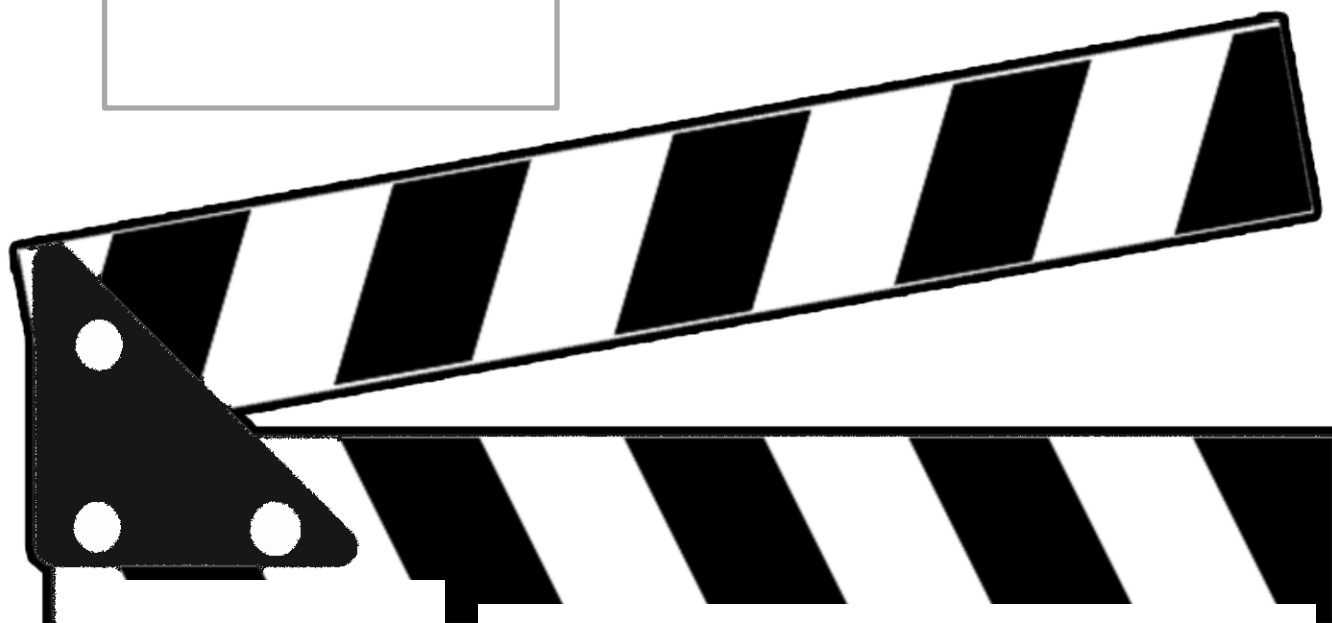
Name: _____

Inferencing: Story Mapping Wordless Books

Title: _____

Author: _____

The main character is:



beginning

middle

end

Name: _____

Inferencing: Wordless Books

Title: _____

Author: _____

What I see...	What I infer is happening...	Words I would use if I was the author...

Name: _____

Inferencing: Wordless Books & Character Traits

Title: _____

Author: _____

The main character is:

A character trait that describes the character...	What I saw that helped me to infer that this trait described the character...

Name: _____

Inferencing: Wordless Books & Feelings

Title: _____

Author: _____

The main character is:

Feelings the character has in the book...	What I saw that helped me to infer that the character felt this way...

Name: _____

It's a Mystery!

Directions: We are practicing the skill of making inferences at school. Your student is learning that authors give readers clues that help the story make sense. To practice, students will write their own clues.

Your child needs to choose an object and place it in the paper bag. Then, have your child write five good clues that will help others guess what the object is. We will play a game using these items at school and then they will be returned.

1.

2.

3.

4.

5.

My mom went to
the store. She
bought cough
drops, hot tea and a
box of tissues.
Why?

My grandma bought
chocolate chips,
flour and eggs.
What is she going
to do?

Tammy went
outside. She put on
her jacket with a
hood and took her
umbrella. Why?

A boy is wearing
a party hat. He is
opening presents.
What is today?

After lunch, my
brother and I put on
our boots, hats and
gloves. We went
outside. What were
we going to do?

The sand was hot. I
liked to get wet to
cool off. I watched
a seagull fly above
me. Where was I?

I woke up Saturday morning and looked out my window. It was sunny and hot. I ran downstairs. My dad said, "Don't forget your towel!" Where was I going?

I packed my suitcase. "Hurry up, we don't want to miss it!" my mom yelled. We picked up our tickets and put all of our bags in the car. What were we getting ready to do?

Everyone was wearing green! We read a story about leprechauns and ate Lucky Charms. What day was it?

You look out your window. You see your friends outside all wearing costumes and carrying bags. What day is it?

Weston fell again. He was wearing his helmet and he landed in the grass so he wasn't hurt. He got back up and watched his sister glide by him. He knew he could do it if he kept trying! What was he trying to do?

Everyone was wearing red and pink. All of Lilly's classmates were carrying little cards. What day was it?

Name: _____

Inference Recording Page

Directions: Choose a card. Record your ideas below.

The clues from my card are:

1.

2.

3.

Here is my inference:

Makayla studied hard for her math test. She paid attention in class and practiced with her mom. She got an A. What emoji did she text her mom after school?



Sandra's little sister is sick. She was up all night crying. They share a room. What emoji did she text to her friend?



Nathan's little brother took his favorite toy without asking. He dropped the toy and broke it. What emoji did he text to his friend?



Elijah was wanting to go to his friend's after school. His mom told him he had to stay home and clean his room. What emoji did he text to his friend?



Ava's friend helped her make a present for their teacher's birthday. What emoji did she text to her friend?



Hayley's grandpa got her a new puppy for her birthday. What emoji did she send her grandpa to show him how much she loves her new pet?



Carrie's mom came home to a mess in the kitchen. She texted Carrie to ask if she made the mess. Carrie assured her mother she didn't. What emoji did she text her mother?



Jack just got a brand new shirt that he thinks is super cool. What emoji did he text to his friend?



Bailey just texted her friend and told her that she spilled her milkshake all over the carpet. What emoji did her friend send back to her?

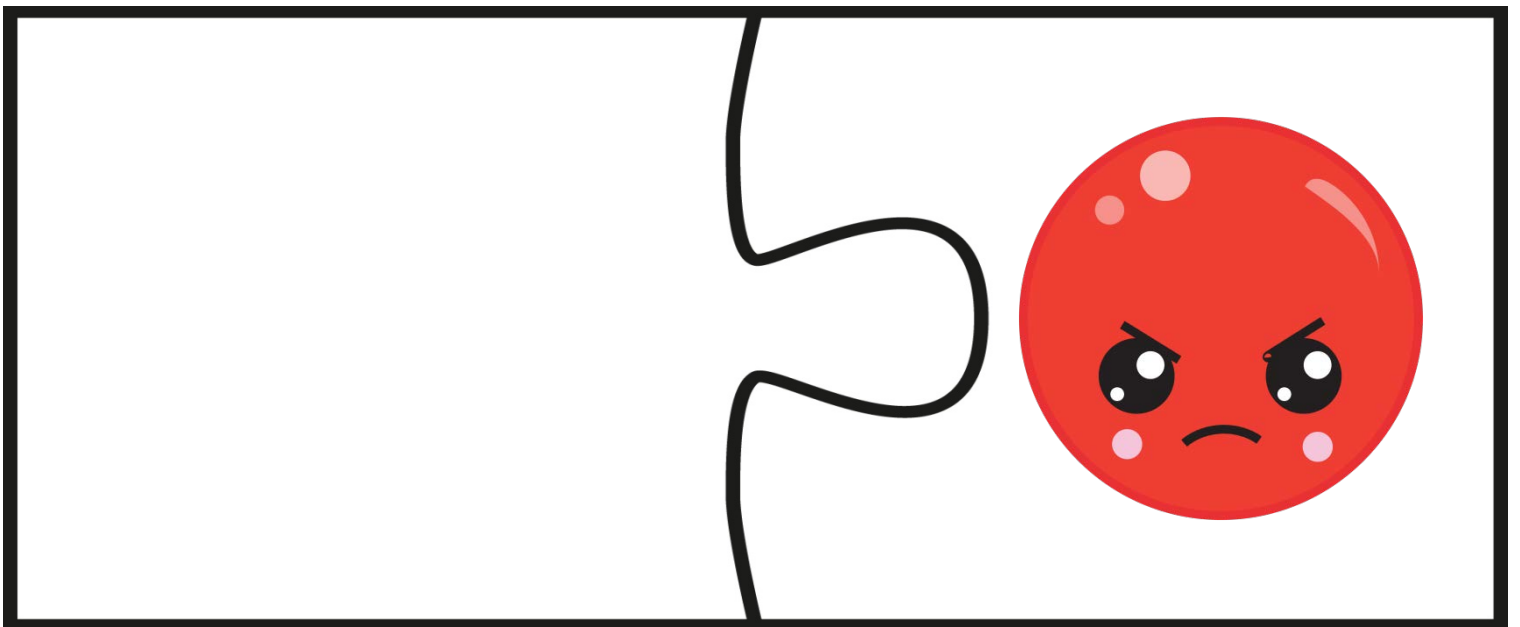
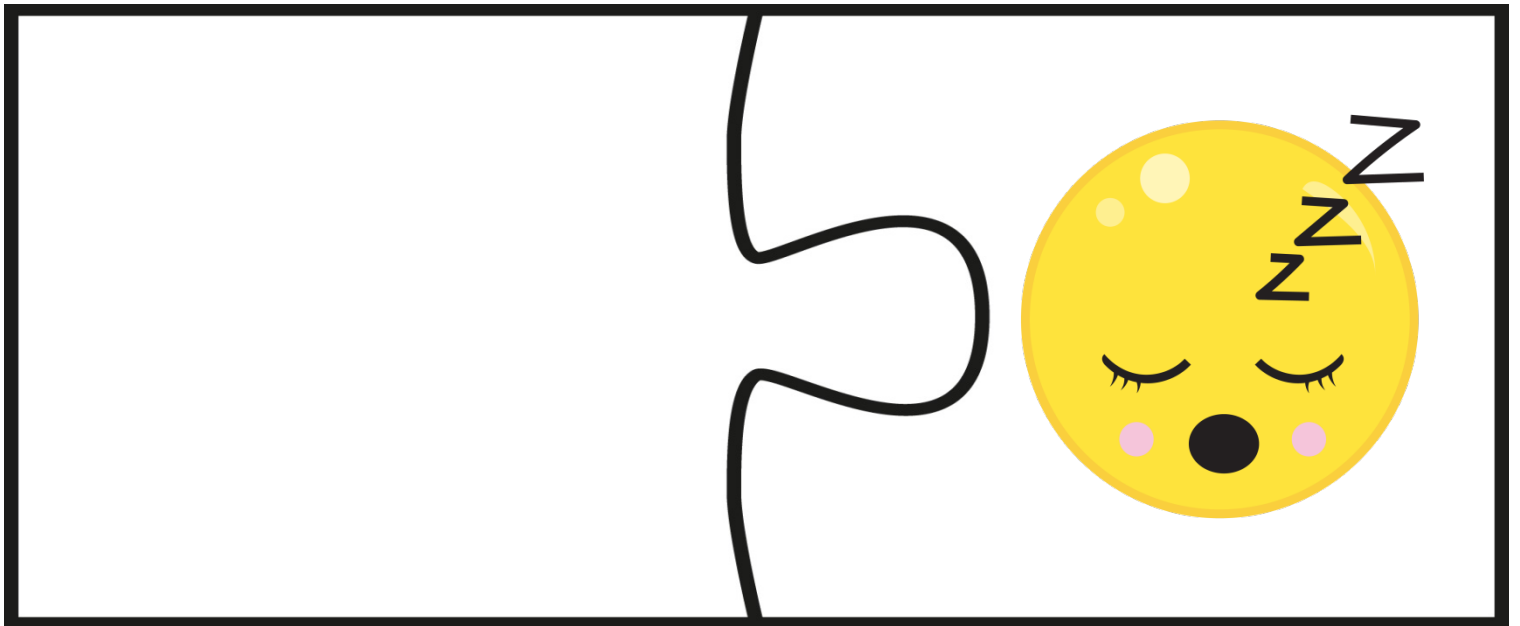
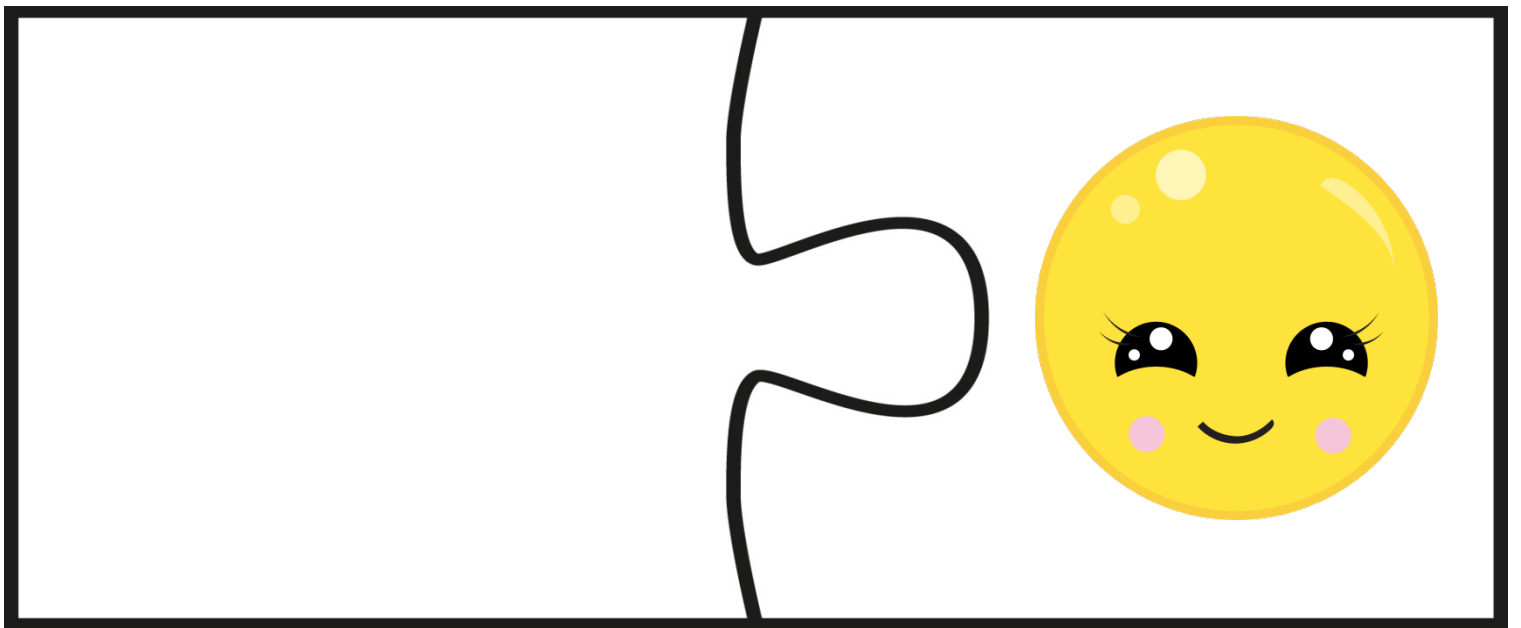


Name: _____

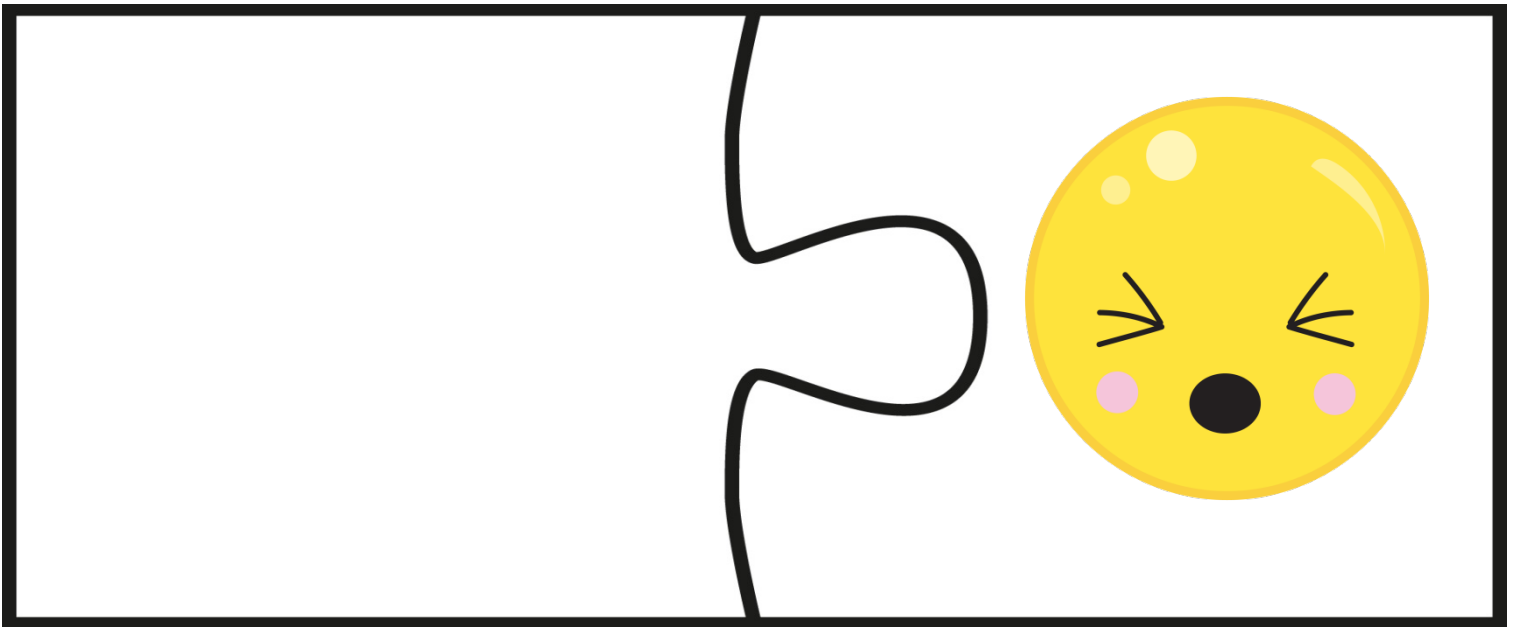
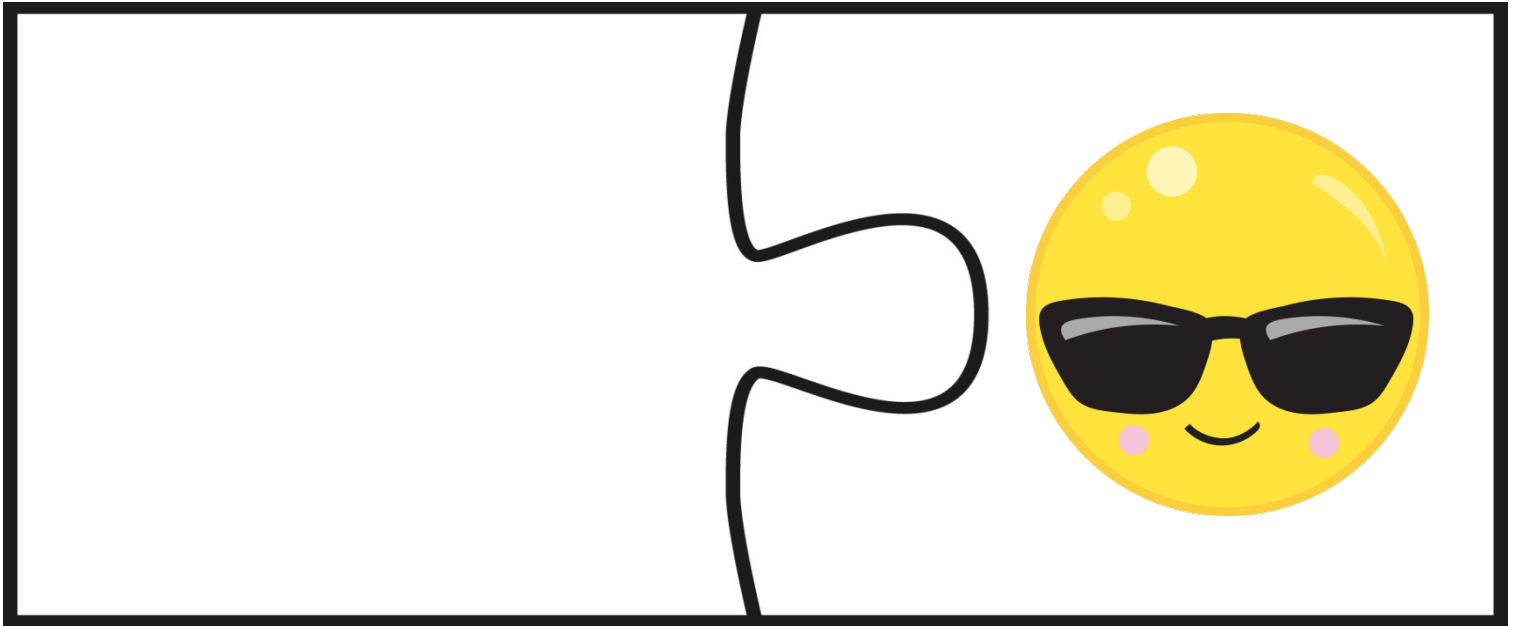
Emoji Inference Recording Page

Directions: Draw six of the emojis and give one reason for each about why you chose that scenario to go with it.

1.	
2.	
3.	
4.	
5.	
6.	







Name: _____

Who's Been Here?

As you read the book, record the clues. Draw a picture and label the creature.

Title: _____

The clue tells me

This is who has been here...

The clue tells me

This is who has been here...

The clue tells me

This is who has been here...

Name: _____

Responding to Reading: Inferring

The title is:

What I read

My background knowledge

I can infer that:

Name: _____

Creatures of Earth, Sea, and Sky

Show the Animal the Poem Describes

Clue #1

Clue #2

Clue #3

Clue #4

Name: _____

Inferring as I Read

Title: _____

Author: _____

What I infer	Evidence from book	C or X

Name: _____

Inferring as I Read

Title: _____

Author: _____

What I infer	Evidence from book	C or X

Inferring

Name: _____

Text: _____

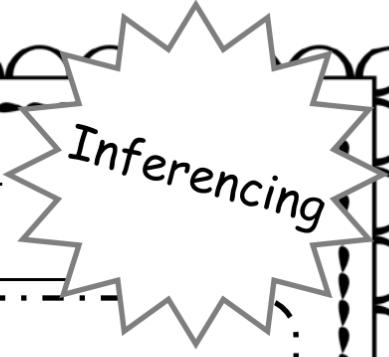
How I think the
character feels

A character trait that
describes the character

The main
character is:

Draw a picture to show
the main character:

Quotes from the main character that helped me draw
conclusions about their feelings and character traits.



Inferencing

Name: _____

Text: _____

The question is:

An inference I can make is:

Evidence from the text is:



Inferencing

Name: _____

Text: _____

The question is	An inference I can make is	Evidence from the text

Name: _____

Text: _____

Inferencing

My inference is:



clue #1 from the text

clue #3 from the text

clue #2 from the text

