

The background of the entire image consists of diagonal stripes in the colors of a rainbow: red, orange, yellow, green, blue, and purple. These stripes are arranged in a repeating pattern that covers the entire frame.

100th Day of School Celebration

Literacy activities created by:
The Curriculum Corner

Station #

I can tally, count and graph.

Flip a coin 100 times. Place a tally mark under the result each time. Create a bar graph with your results.

Name: _____

Flip, Tally & Graph

| | |
|-------|-------|
| heads | tails |
|-------|-------|

| | |
|-------------|-------------|
| my total is | my total is |
|-------------|-------------|

Name: _____

Flip, Tally & Graph

| | | |
|-----|-------|-------|
| 100 | | |
| 95 | | |
| 90 | | |
| 85 | | |
| 80 | | |
| 75 | | |
| 70 | | |
| 65 | | |
| 60 | | |
| 55 | | |
| 50 | | |
| 45 | | |
| 40 | | |
| 35 | | |
| 30 | | |
| 25 | | |
| 20 | | |
| 15 | | |
| 10 | | |
| 5 | | |
| | heads | tails |

Name: _____

Flip, Tally & Graph

| | | |
|-----|-------|-------|
| 100 | | |
| 90 | | |
| 80 | | |
| 70 | | |
| 60 | | |
| 50 | | |
| 40 | | |
| 30 | | |
| 20 | | |
| 10 | | |
| | heads | tails |

Name: _____

100 Is a Lot!
by Meish Goldish

100 dogs, 100 cats.
100 heads for 100 hats.
100 women, 100 men.
100's more than 5 or 10.
100 buttons, 100 coats.
100 sails for 100 boats.
100 cookies, 100 cakes.
100 kids with bellyaches!
100 shoes, 100 socks.
100 keys for 100 locks.
100 puddles mighty dirty.
100's even more than thirty.
100 daughters, 100 sons.
100 franks on 100 buns.
100 trees, 100 plants.
100 picnics, 100 ants!
100 is a lot to count.
100 is a **LARGE AMOUNT!**
100 kisses, 100 hugs.
100 bats and 100 bugs.
100 bees, 100 birds.
This poem has 100 words!

Name: _____

100 Is a Lot!

100 dogs, 100 cats.

100 heads for 100 _____.

100 women, 100 men.

100's more than 5 or _____.

100 buttons, 100 coats.

100 sails for 100 _____.

100 cookies, 100 cakes.

100 kids with _____!

100 shoes, 100 socks.

100 keys for 100 _____.

100 puddles mighty dirty.

100's even more than _____.

100 daughters, 100 sons.

100 franks on 100 _____.

100 trees, 100 plants.

100 picnics, 100 _____!

100 is a lot to count.

100 is a LARGE _____!

100 kisses, 100 hugs.

100 bats and 100 _____.

100 bees, 100 birds.

This poem has 100 _____!

Station #

I can count coins to \$1.00.

Roll two dice. Take that number of pennies. Can you make a trade for a nickel, dime or quarter?

Players keep taking turns until the first one reaches \$1.00 or more.

Station #



I can make a 100th Day **Hiyaku** snack.

**Hiyaku = 100 in Japanese*

Recipe:

100 raisins

100 marshmallows

100 Cheerios

100 M&Ms

100 Froot Loops

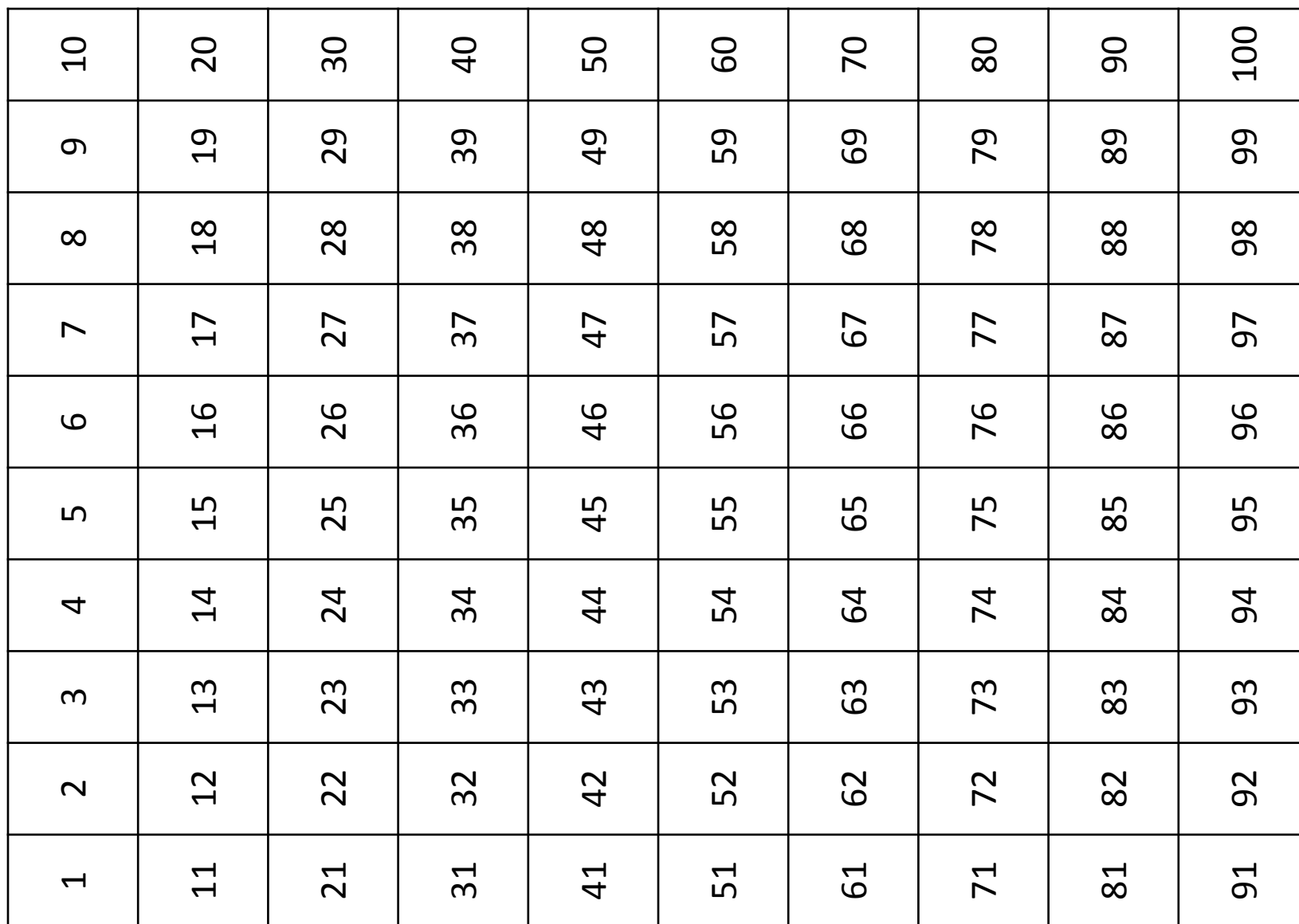
100 Goldfish

Station #

I can make a 100th Day **Hiyaku** snack.

**Hiyaku = 100 in Japanese*

Recipe:



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Station #

I can find a creative way to
disguise the number 100.

Think of a unique way to disguise the
100 on your paper. Turn it into
something new. You can keep it right
side up, turn it sideways or put it
upside down.

100

Station #

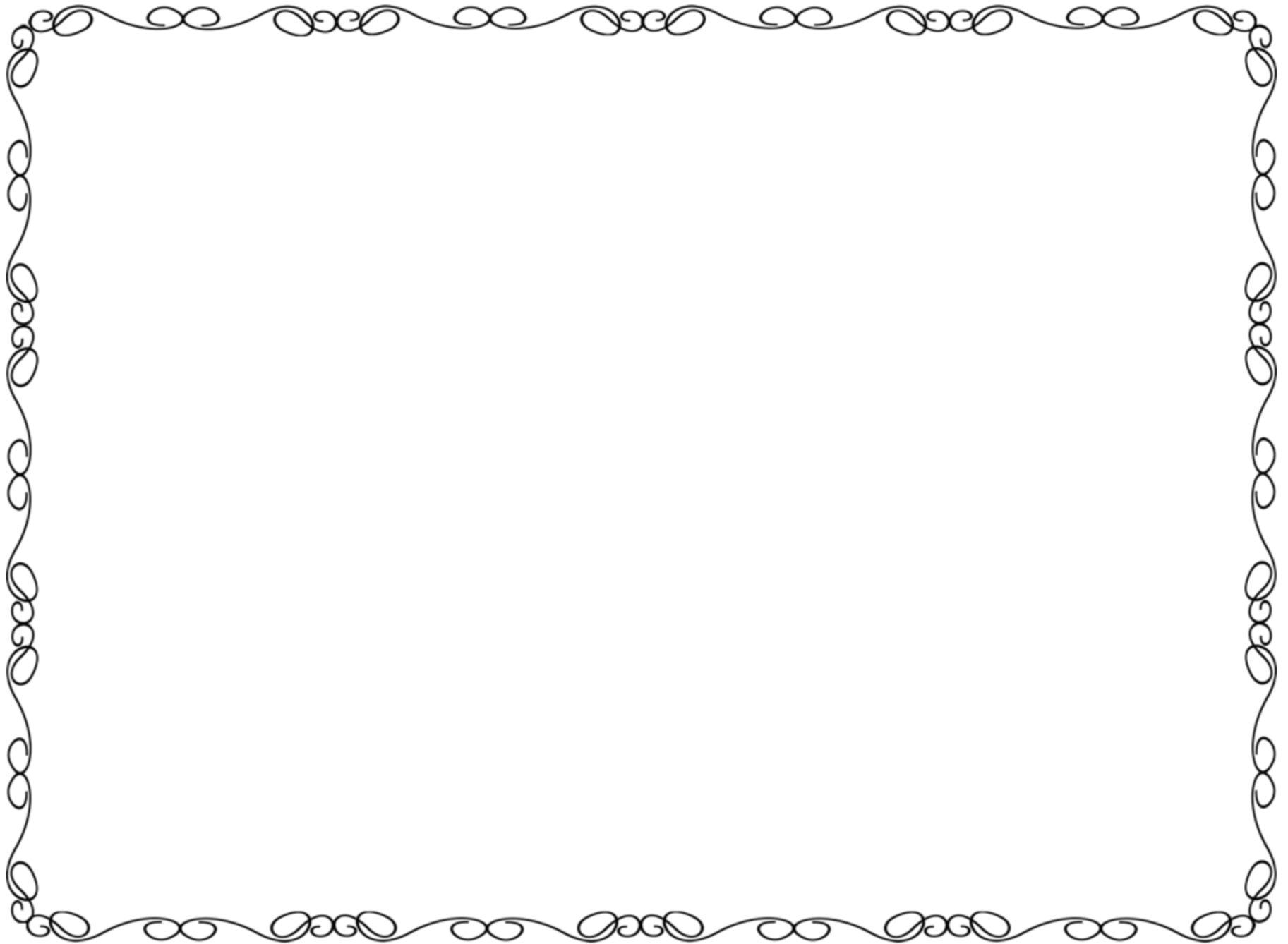
I can draw 100 of something.

Pick an object. Draw 100 of
that object on your paper.



This is 100!

Written by _____'s Class on
the Hundredth Day of School





Station #

I can be active for 100 seconds.

Pick an activity such as jumping jacks, running in place or dancing.

Have your partner use the stopwatch to time you for 100 seconds. Were you tired at the end of the 100 seconds?

Station #

I can think about 100 in many
different ways.

Choose one or more of the
papers provided to write or
draw about the number 100.

A decorative border made of a continuous line of small, repeating scroll-like loops surrounds the entire page.

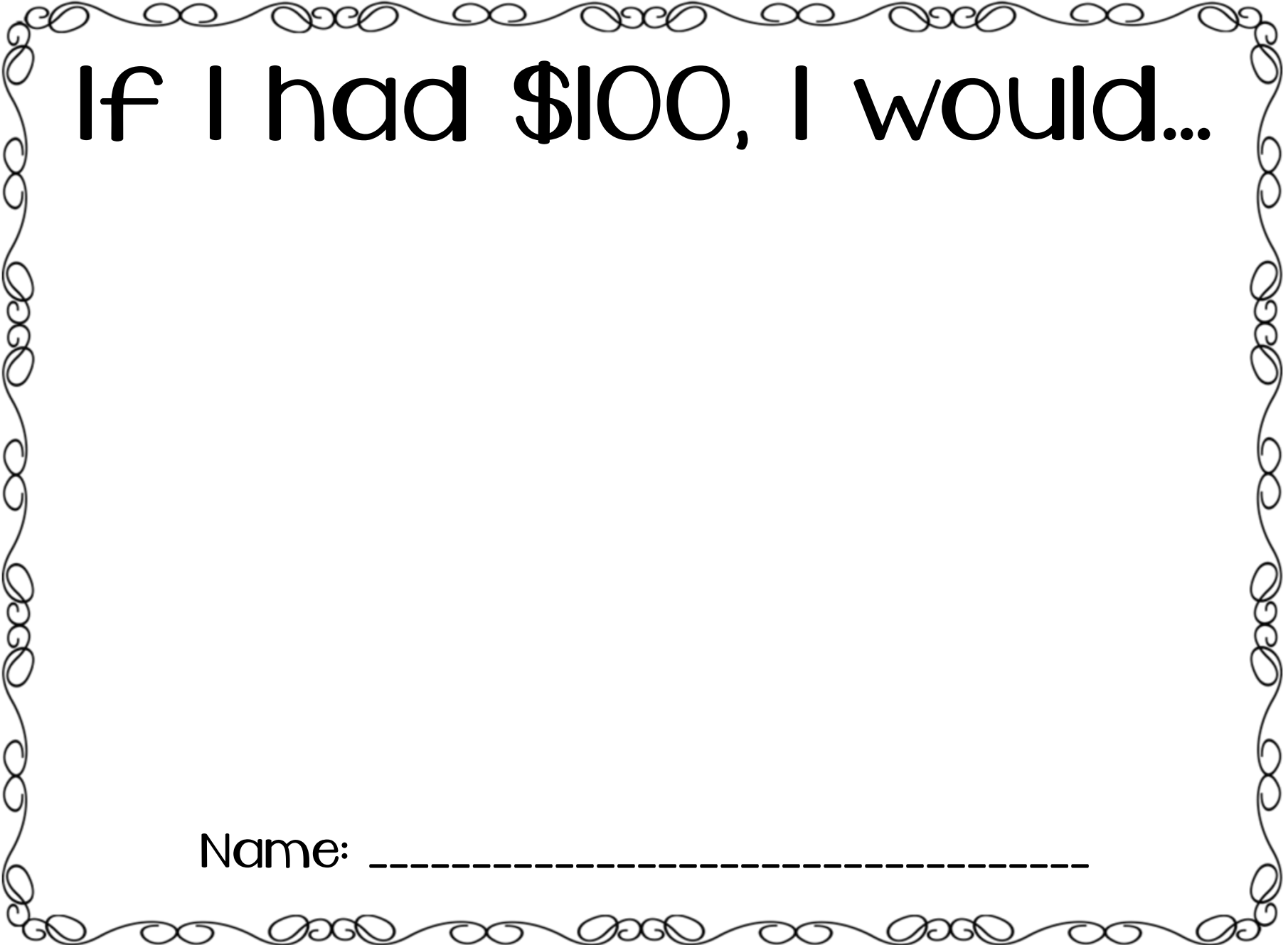
This will be me when
I'm 100 years old.

Name: _____



I wish I had 100

Name: -----



If I had \$100, I would...

Name: _____



I am so hungry I
could eat 100...

Name: _____



I looked out the
window and saw 100...

Name: _____



Station

I can see what 100 looks like.

Use the materials at this station to see what 100 looks like in different forms. 100 drops of water? 100 teaspoons of sand? 100 marbles? 100 pounds of books? What can you come up with on your own?

Station #

I can build something with 100 blocks.

Count out 100 blocks. (Use the 100s chart if it will help.) Build something interesting to display in our 100s Day Lego Museum.



Station

I can SORT 100 things.

Take out the 100 items in the basket.
With your group think of ways that
you can sort the items into
different groups. Be sure you can
explain the similar attributes of the
items in each group.



Station # 

I can make a 100 DAYS book.

Cut along all the bold dark lines to create the four pages of the book. Stack the pages with the longest page on the bottom and staple the book on the left side. Write or draw on the pages to tell about your 100s Day!

100 Days

Author: _____

This is what I look
like on the
100th day of school.

This is something fun I did
on the 100th day of school.

This is something I learned on
the 100th day of school.



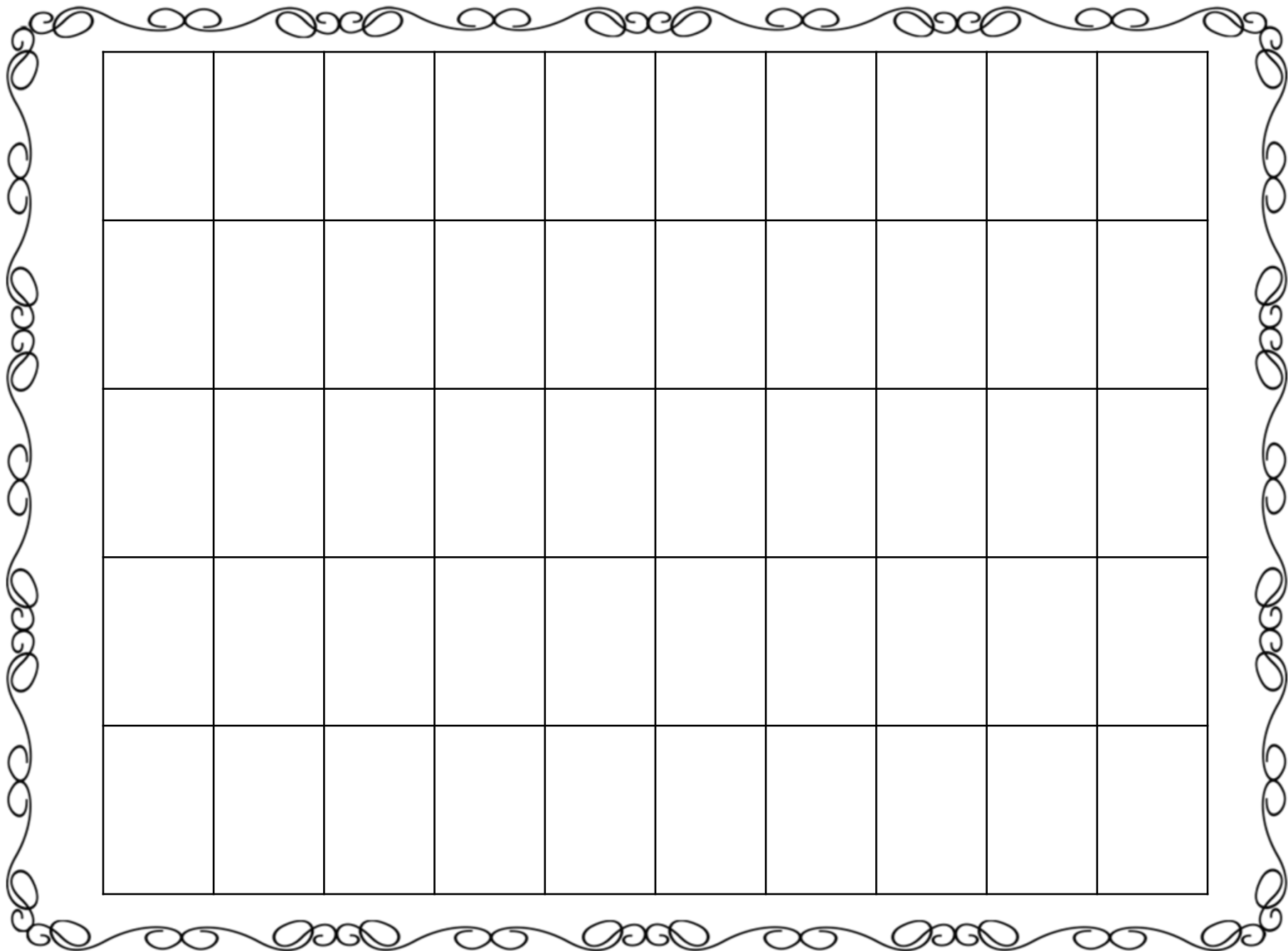
Station #

I can write 100 words.

Do you know 100 words? Can you write them all? Use the words you already know and words around our room to write 100 words on this 100th day of school!

Name: _____ I Can Write 100 Words

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |



Station #

I can make words.

Use the letters from the words
"HUNDREDS DAY" to create smaller
words. How many can you
make?

Name: _____

Making Words

Use the letters in the words below to make words. List all of the real words you think of.

HUNDREDS DAY

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| H | U | N | D | R | E | D | S | D | A | Y |
| H | U | N | D | R | E | D | S | D | A | Y |
| H | U | N | D | R | E | D | S | D | A | Y |
| H | U | N | D | R | E | D | S | D | A | Y |
| H | U | N | D | R | E | D | S | D | A | Y |

Station #

I can write fun memories of the 100th
day of school.

If you had a Facebook account,
what would you post about your
100th day at school today? What
was the most memorable thing
you did? Why was it memorable?

Name: _____



What would you post on Facebook
about your 100th Day at school?

A large, empty square box with a thin black border, intended for a drawing or illustration.A series of five horizontal lines within a dashed rectangular border, intended for writing a response.A second large, empty square box with a thin black border, identical to the first one, for another drawing.A second series of five horizontal lines within a dashed rectangular border, identical to the first one, for another writing response.

Station #

I can read books about the 100th Day of School.

Pick a book from the
basket. Read a book by
yourself or with a
partner.

Name: _____

Reading Response

Tell about an interesting fact you learned from one of the books. Be sure to tell the title and author of the book first.

Name: _____

Reading Response

Tell about an interesting fact you learned from one of the books. Be sure to tell the title and author of the book first.

Name: _____

Reading Response

What was this 100's day story about? Be sure to tell
the title and author of the book you read too.

Name: _____

Reading Response

What was this 100's day story about? Be sure to tell
the title and author of the book you read too.

Look at a map. Find your city. List the cities that are 100 miles north, south, east and west of your city.

Find two events that happened 100 years ago.

List two things you think will be different in our world in 100 years.

Write all of your numbers from 1 to 100.

Find two sports that people played 100 years ago.

What year will it be when you are 100 years old?

What year was it 100 years ago?

How tall is a stack of 100 pennies?

How much money would you have if you have 100 quarters?

Write a story with exactly 100 words.

Put 100 popsicle sticks in a line. How long is the line?

Count out 100 paperclips. How much do they weigh?

Create a picture with 100 pattern blocks

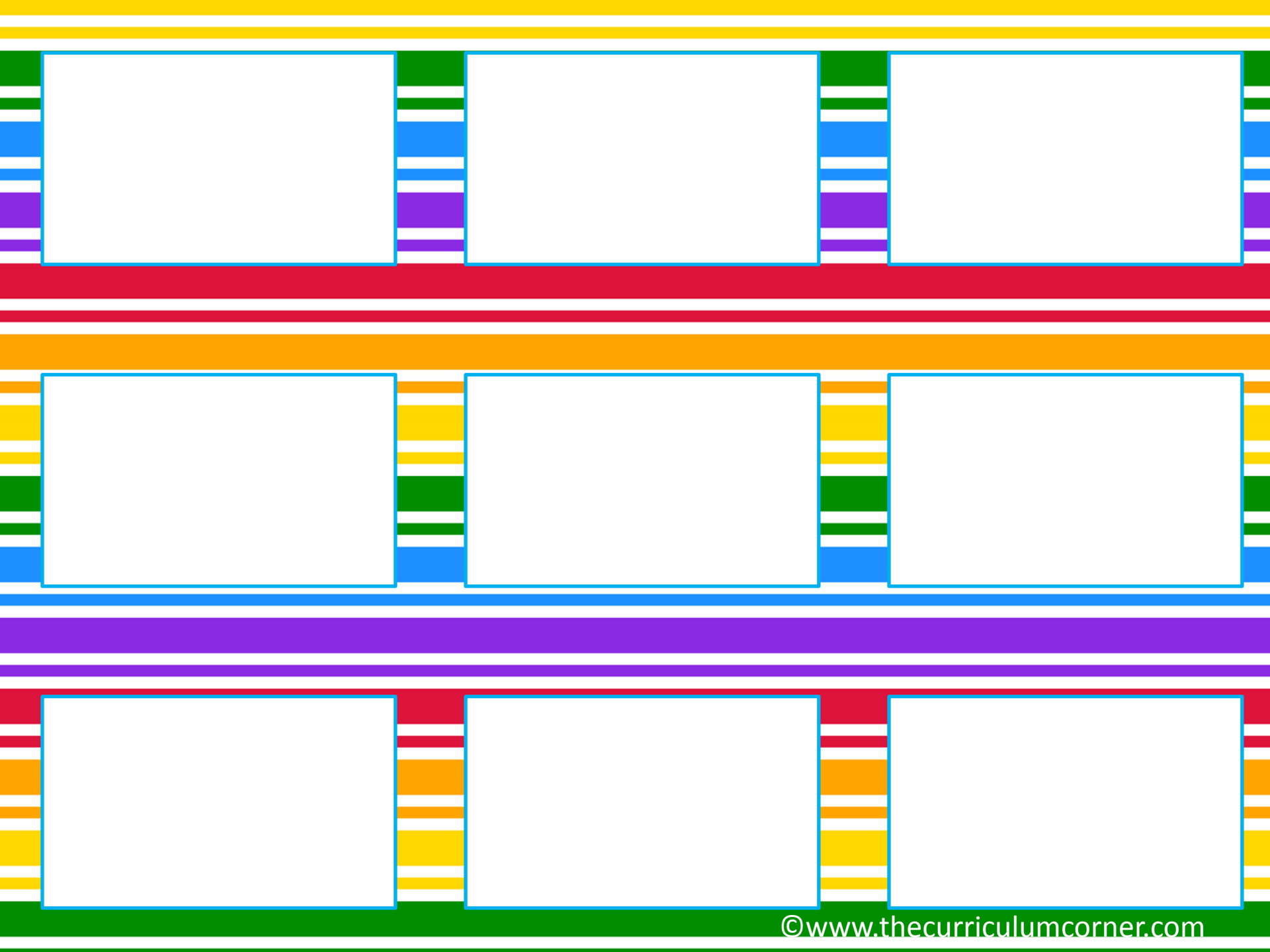
Find a building with 100 stories. What is the name of the building and where is it located?

What is something that might be 100 inches long?

How tall might a stack of 100 books be? Stack 10 books and measure how tall they are.

Write a list of words that have exactly 100 letters total.

How much money would you have if you had 100 dimes?





What

special

day

are

we

celebrating

today

?



Today

is

the

hundredth

day

of

school

.



I

think

we

are

going

to

have

fun

!



We

will

be

doing

lots

of

interesting

things

.



Do

you

think

you

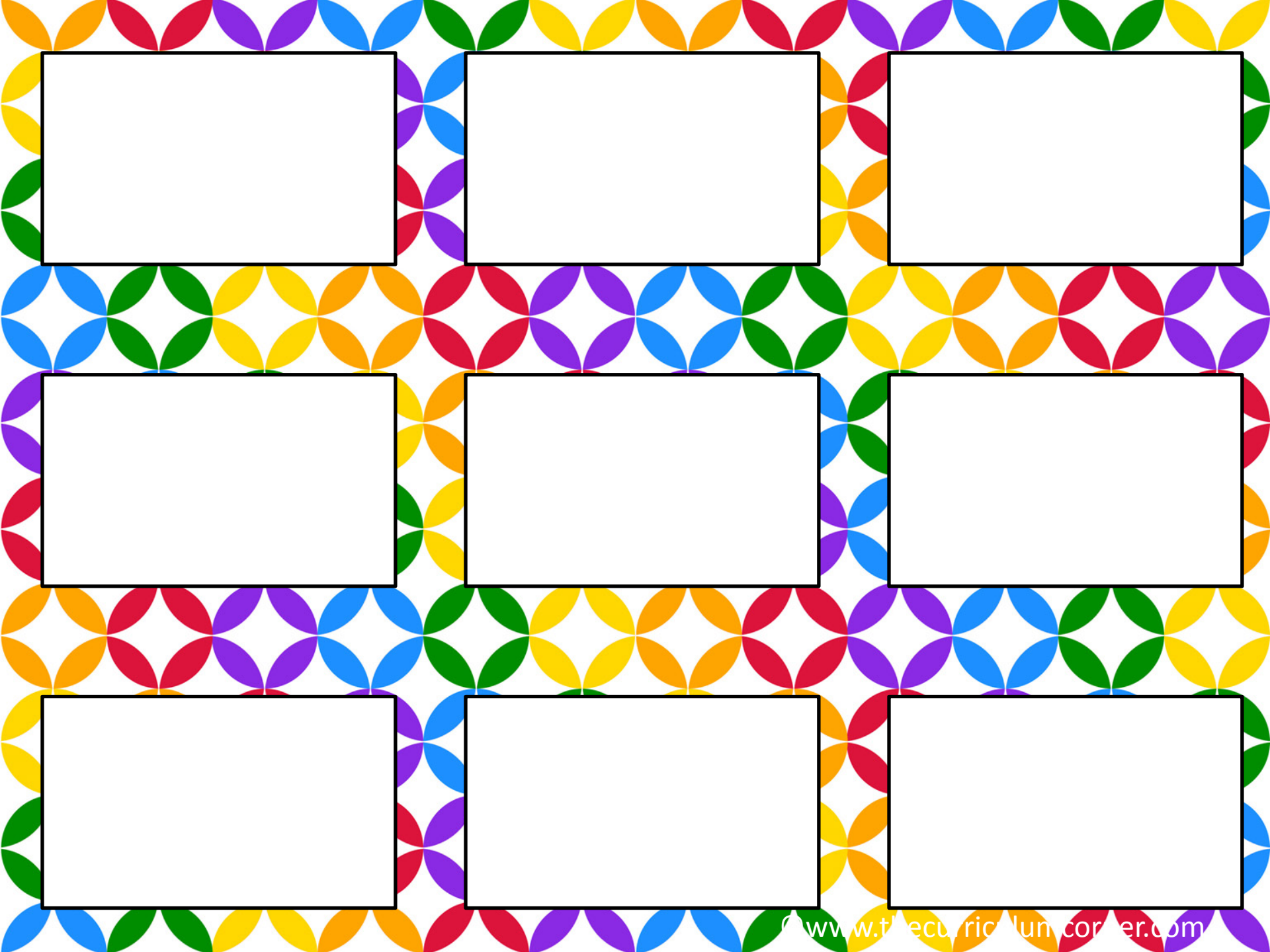
can

count

to

100

?



Blank rectangular box for writing.

Blank rectangular box for writing.

Blank rectangular box for writing.

Blank rectangular box for writing.

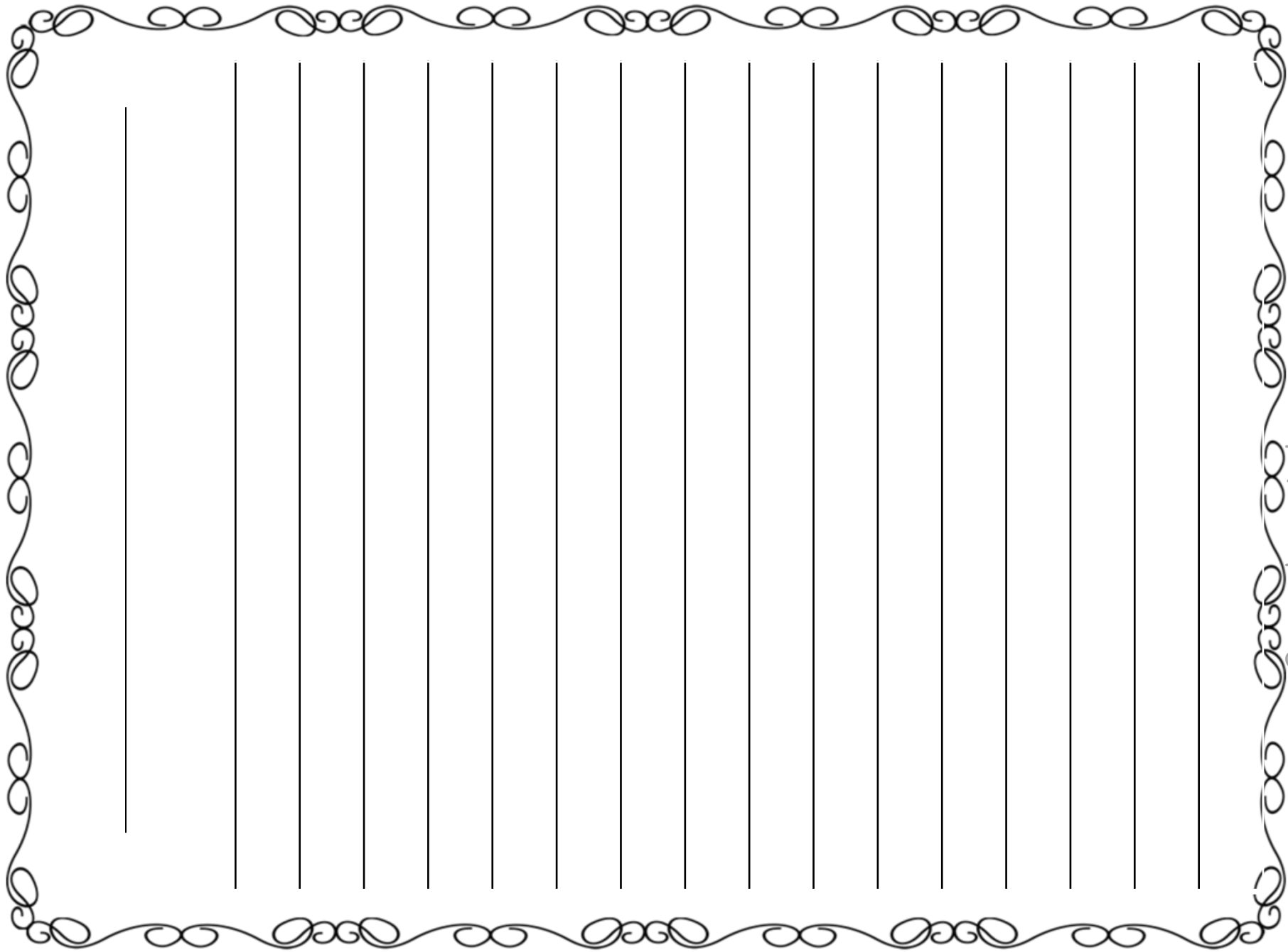
Blank rectangular box for writing.

Blank rectangular box for writing.

Blank rectangular box for writing.

Blank rectangular box for writing.

Blank rectangular box for writing.



A decorative border with a repeating scroll pattern surrounds the entire page. The page contains 15 vertical lines for writing, with a wider margin on the left side.

Station #