

Name: _____

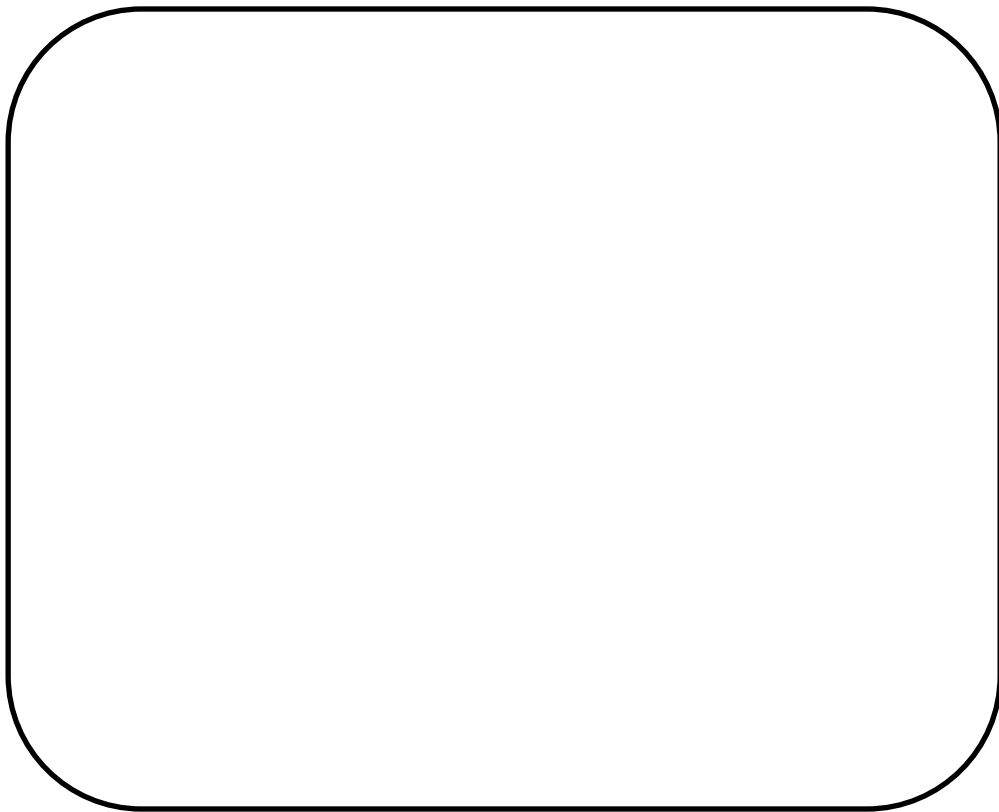
Math Array Board

Write an equation to show the array:

Name: _____

My Cereal Array

Directions: Draw a card. Make an array using your cereal to show the problem. Draw a picture of your array in the box.



Write an equation to show the array:

A large, empty rectangular box with a black outline, intended for a student to write an equation that corresponds to the cereal array they drew.

1×1

2×1

1×2

2×2

1×3

2×3

1×4

2×4

1×5

2×5

$$3 \times 1$$

$$4 \times 1$$

$$3 \times 2$$

$$4 \times 2$$

$$3 \times 3$$

$$4 \times 3$$

$$3 \times 4$$

$$4 \times 4$$

$$3 \times 5$$

$$4 \times 5$$

$$5 \times 1$$

$$5 \times 2$$

$$5 \times 3$$

$$5 \times 4$$

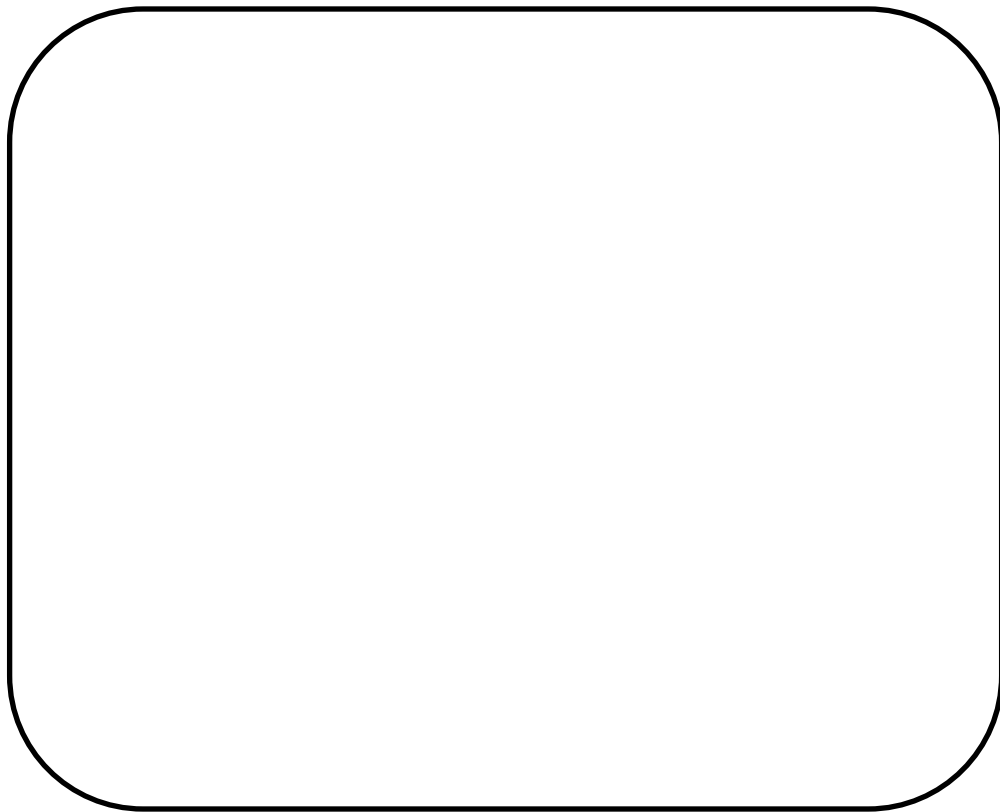
$$5 \times 5$$

Cereal Arrays

Name: _____

Array Practice

Directions: Pick a card. Record the fact in the box below. Draw an array to show the fact. Below the picture, write an equation using repeated addition.



Write an equation to show the array:

Name: _____

Array Check

Directions: Pick a card. Record the fact in a box below. Draw an array to show the fact. Below the picture, write an equation using repeated addition.

<p>the fact is: <input type="text"/></p> <p>repeated addition: <input type="text"/></p>	<p>the fact is: <input type="text"/></p> <p>repeated addition: <input type="text"/></p>
<p>the fact is: <input type="text"/></p> <p>repeated addition: <input type="text"/></p>	<p>the fact is: <input type="text"/></p> <p>repeated addition: <input type="text"/></p>