2nd Grade Emergency Sub Plans

created by

The Curriculum Corner
Name: ___________________________

What is your number?

1. 
2. 
3. 
4. 
5. 
6.
What is your number?

1. standard form
   
2. standard form
   
3. standard form

expanded form

expanded form

expanded form

expanded form
standard form | expanded form
---|---
4. | 
5. | 
6. | 
100
300
500
700
900
200
400
600
800
Comparing Numbers

The first number I made is: 

The second number I made is:
Comparing your Numbers

Directions: Write the two numbers you made. Compare the numbers by writing <, = or > in the gray box.

[Diagram with boxes for numbers and comparison symbols]
Circle the bigger number in each box.

Name: ___________________________

728 328
938 398
137 645
401 410
592 918
831 813
390 309
Circle the bigger number in each box.

Name: ___________________________

2,193  4,103  
7,541  6,687  

8,102  8,120  
7,429  8,382  

3,482  2,091  
5,067  5,607  

1,341  1,431
## Comparing the Numbers

Write <, > or =.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>183</td>
<td>219</td>
<td>921</td>
<td>849</td>
<td></td>
</tr>
<tr>
<td>542</td>
<td>613</td>
<td>321</td>
<td>312</td>
<td></td>
</tr>
<tr>
<td>702</td>
<td>720</td>
<td>423</td>
<td>413</td>
<td></td>
</tr>
<tr>
<td>871</td>
<td>781</td>
<td>121</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>725</td>
<td>724</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Comparing the Numbers

Write <, > or =.

4,928 5,293

2,038 1,875

8,637 7,026

3,871 3,861

6,281 6,201

1,909 1,910

2,598 2,599

4,653 4,623

8,231 8,241
Name: ___________________________

Story Map

The title is:

The author is:

main character(s) | setting | beginning

problem | middle | end

solution
I Can Read Informational Text!

The title is: ____________________________

The author is: ____________________________

This main idea is: ____________________________

Share four details you learned.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
# Word Family Sort

<table>
<thead>
<tr>
<th>-ack words</th>
<th>-ake words</th>
</tr>
</thead>
<tbody>
<tr>
<td>back</td>
<td>cake</td>
</tr>
<tr>
<td>pack</td>
<td>take</td>
</tr>
<tr>
<td>bake</td>
<td>sack</td>
</tr>
<tr>
<td>black</td>
<td>make</td>
</tr>
<tr>
<td>brake</td>
<td>stack</td>
</tr>
</tbody>
</table>
Write the words you find in the boxes below.

<table>
<thead>
<tr>
<th>o</th>
<th>e</th>
<th>e</th>
<th>r</th>
<th>t</th>
<th>s</th>
<th>n</th>
<th>a</th>
<th>k</th>
<th>e</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>o</td>
<td>l</td>
<td>f</td>
<td>n</td>
<td>i</td>
<td>b</td>
<td>o</td>
<td>r</td>
<td>a</td>
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<tr>
<td>l</td>
<td>d</td>
<td>e</td>
<td>e</td>
<td>r</td>
<td>a</td>
<td>e</td>
<td>o</td>
<td>d</td>
<td>r</td>
</tr>
<tr>
<td>i</td>
<td>s</td>
<td>q</td>
<td>u</td>
<td>i</td>
<td>r</td>
<td>r</td>
<td>e</td>
<td>l</td>
<td>t</td>
</tr>
<tr>
<td>f</td>
<td>r</td>
<td>o</td>
<td>g</td>
<td>v</td>
<td>d</td>
<td>a</td>
<td>b</td>
<td>e</td>
<td>h</td>
</tr>
<tr>
<td>n</td>
<td>e</td>
<td>s</td>
<td>t</td>
<td>e</td>
<td>r</td>
<td>g</td>
<td>u</td>
<td>l</td>
<td>n</td>
</tr>
<tr>
<td>W</td>
<td>k</td>
<td>g</td>
<td>w</td>
<td>r</td>
<td>l</td>
<td>i</td>
<td>c</td>
<td>t</td>
<td>r</td>
</tr>
<tr>
<td>a</td>
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<td>e</td>
<td>a</td>
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<td>o</td>
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<tr>
<td>f</td>
<td>h</td>
<td>e</td>
<td>l</td>
<td>p</td>
<td>a</td>
<td>t</td>
<td>h</td>
<td>u</td>
<td>c</td>
</tr>
<tr>
<td>f</td>
<td>o</td>
<td>x</td>
<td>f</td>
<td>e</td>
<td>t</td>
<td>a</td>
<td>n</td>
<td>t</td>
<td>a</td>
</tr>
</tbody>
</table>
can not
has not
have not
will not
should not

could not

would not

is not

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<table>
<thead>
<tr>
<th>I</th>
<th>am</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>will</td>
</tr>
<tr>
<td>I</td>
<td>would</td>
</tr>
<tr>
<td>I</td>
<td>have</td>
</tr>
</tbody>
</table>
you
are
we
are
they
are
who
will
Name: ___________________________

What happened?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Name: ___________________________

Why is he hiding?
What is wrong?

Yikes!

Name: ___________________________
Chipmunks

Chipmunks are a type of rodent that live in North America. Chipmunks build large burrows. They are omnivores who eat mostly seeds, nuts and other fruits. They also eat grass, other plants, insects and small frogs. They are well known for stockpiling their foods for winter. Pouches in their cheeks make it easier for them to carry food to their burrows for storage.
Squirrels

Squirrels are a type of rodent that can be found throughout the world. There are many different species of squirrels. Most squirrels are omnivores who eat seeds and nuts along with insects or small vertebrates. Most squirrels live in trees or build burrows underground. Squirrels tend to have good vision and are known for being fast along with having a bushy tail.