Guest Teacher Plans

for Mrs. Henry

Grade 2

Good morning! Welcome to my room. I am so happy you are here today; I hope you enjoy your day with my class.

If you need assistance, please contact:

Some notes about my students to get you started:

* (include student helpers, students who made need extra help, etc.)

Throughout the day, these students will receive extra help:

* (include student, time and tell if they will receive push-in or pull-out services)

These students have behavior plans that will need to be completed throughout the day:

* (include student names, special notes about reports and where the guest teacher can find the reports)

Groupings

* (include small groups for reading, math, etc.)

Here is our class schedule:

* (be sure to include restroom breaks, pack-up times, etc.)

Below we have written directions for the activities we have created. You might need to make changes depending on your classroom.

**MATH –**

Build the Biggest Number Game (you will need dice)

Allow students to work in pairs or have your guest teacher roll a die. After each roll of the die, the number is announced. Students have to record the number in a box. The dice will be rolled twice for the 2-digit numbers and three times for the 3-digit numbers. The goal is to make the biggest number possible from the rolls. Rounding

Odd & Even Number Maze Have students follow the path by practicing odd and even numbers. This concept is review but please begin by having students explain odd and even numbers.

Time Filler If you need a time filler throughout the day, you can use the large number cards with the red border. Give students a card. Have the students get in order from smallest to biggest. Or, use only the even cards to have students practice counting by twos. You can also give students a three-digit number and then have them create it with the number cards. Have a volunteer tell a number that is ten more or ten less.

**READING**

We begin our reading workshop with a mini-lesson. Today you will read \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ aloud. For read alouds, I have students gather \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. When you have finished reading, model completing the fiction graphic organizer. I have left a sample for you to go off of. I would like this graphic organizer you complete with the students to be the model for students so they know what is expected of them. After the graphic organizer is completed, have students get their baggie books and find their reading spot. (\*Their spots are labeled with an index card, each card has a student’s name and picture.) Students who do not stay in their reading spot, should be sent back to their seat during independent reading.

Here are our guidelines for independent reading:

* students should be reading the whole time
* students should stay in their spot

**WORD WORK**

Fry Word Boggle Give students a Boggle page. They will search for the words in the puzzle. Boggle is different from a word search, the letters need to connect but do not need to be in a straight line.

**WRITING**  
Comic Strip Writing Begin by sharing the comics in the folder labeled “Comic Examples.” Have students share what they notice. After sharing, allow them to get in their writing groups. Today students will create their own comics.

Here are our guidelines for independent writing:

* students should be writing the whole time
* students should stay in their spot
* quiet conversations are ok, as long as they are about writing

**SCIENCE**

Today students will focus on living versus non-living. Begin by asking students to share what they know about the difference between the two. Give each table a stack of the living and non-living cards. I have paper clipped them together, each group gets one set. Students will also need a piece of construction paper. Students will sort and create their own chart showing the difference between living and non-living. Encourage students to include words along with their pictures.

Thank you so much for being a part of our room today! I appreciate all you have done. If there are any concerns you believe I should address tomorrow, please leave me a note below.  
Thanks again!