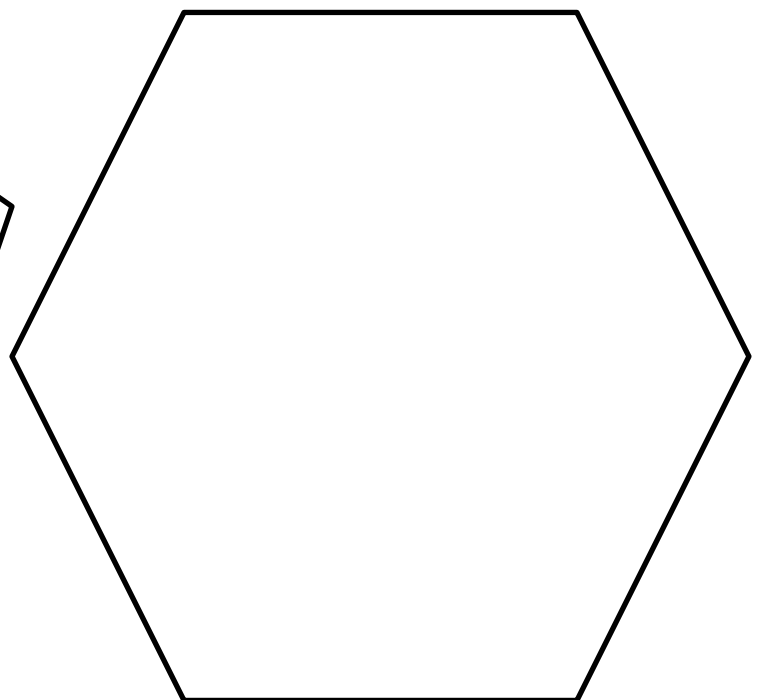
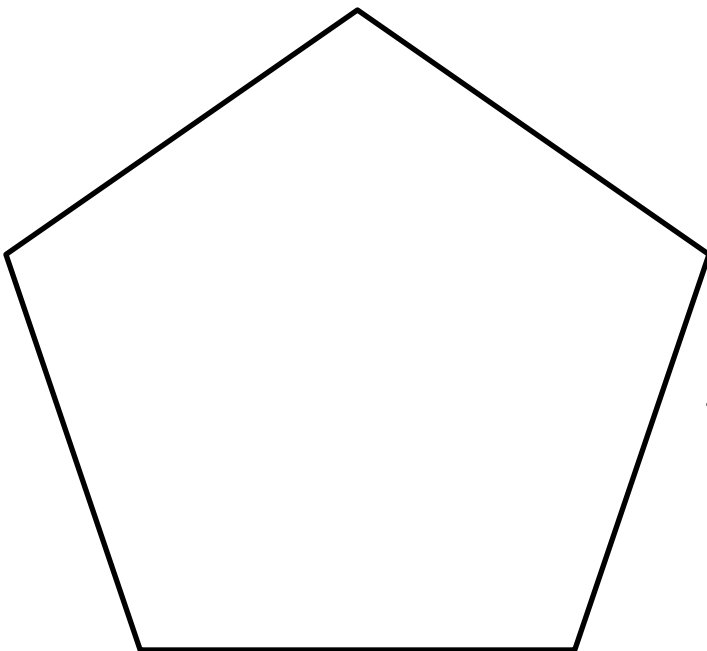
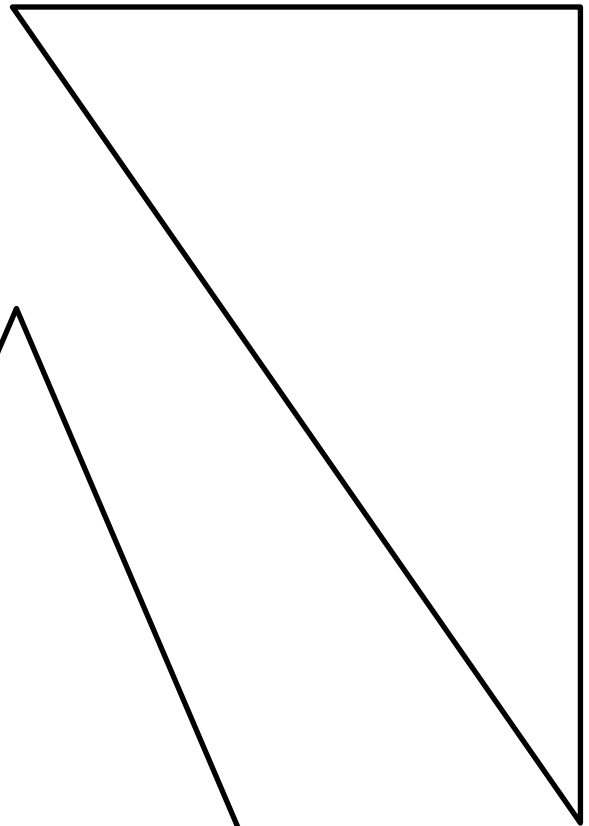
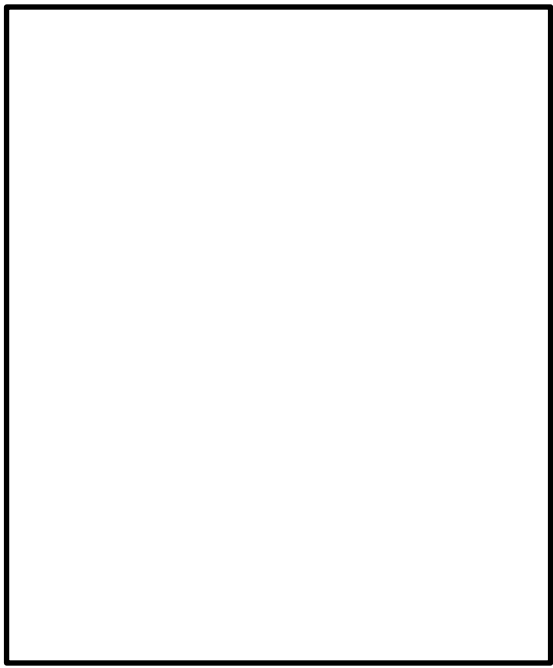


# 3rd Grade Emergency Sub Plans

created by

The Curriculum Corner



Name: \_\_\_\_\_

## MEASUREMENT in a Bag

Pick a shape from the bag. Trace the shape. Measure and label the sides. Find the perimeter.

The perimeter is:

Name: \_\_\_\_\_

## MEASUREMENT in a Bag

Pick a shape from the bag. Trace the shape. Measure and label the sides. Find the perimeter.

The perimeter is:

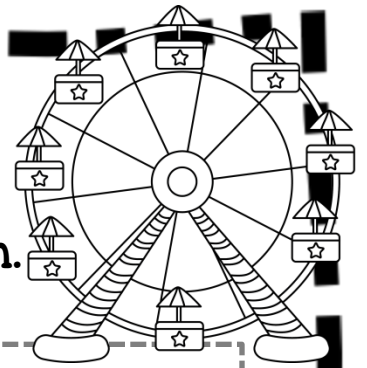
Number of sides: \_\_\_\_\_

Number of angles: \_\_\_\_\_

Name: \_\_\_\_\_

## Pick 2 and Add!

Pick 2 cards. Make an addition problem.  
Write the problem. Find the sum.



1.

2.

3.

4.

5.

6.

Name: \_\_\_\_\_

## Pick 3 and Add!

Pick 3 cards. Make an addition problem.  
Write the problem. Find the sum.



1.

2.

3.

4.

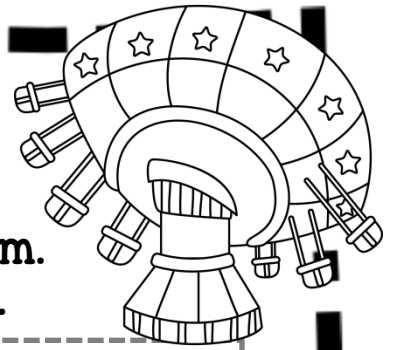
5.

6.

Name: \_\_\_\_\_

# Pick 2 and Subtract!

Pick 2 cards. Make a subtraction problem.  
Write the problem. Find the difference.



1.

2.

3.

4.

5.

6.

137

152

183

199

206

226

244

287

330

342



361

379

406

425

438

462

513

529

547

572

618

620

654

673

718

752

781

799

803

824

618

620

654

673

718

752

781

799

803

824

848

856

872

888

903

917

931

976

999

1,000

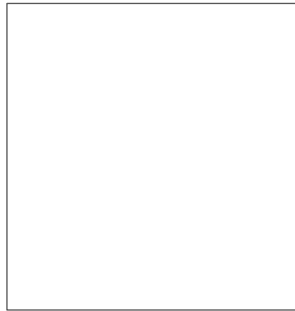
Name: \_\_\_\_\_

## EXploring the Perimeter

1.

5 cm

6 cm



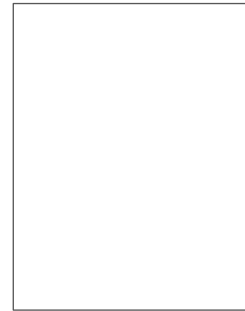
The perimeter is:

\_\_\_\_\_

2.

\_\_\_\_\_ in

6 in

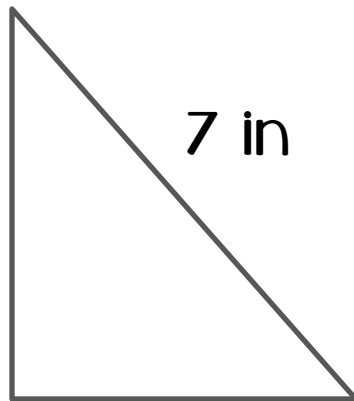


The perimeter is 18 in.

3.

4 in

7 in



4 in

The perimeter is:

\_\_\_\_\_

4.

\_\_\_\_\_ cm

9 cm



The perimeter is  
24 cm.

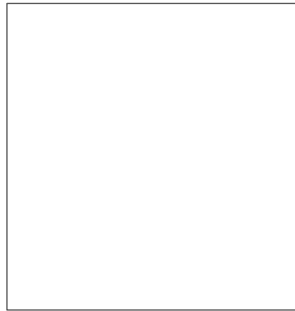
Name: \_\_\_\_\_

## EXploring the Perimeter

1.

13 cm

15 cm



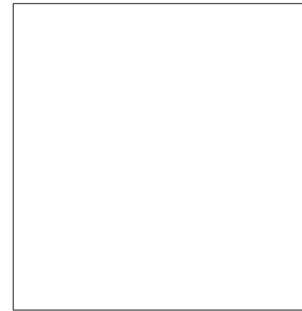
The perimeter is:

\_\_\_\_\_

2.

\_\_\_\_\_ in.

9 in

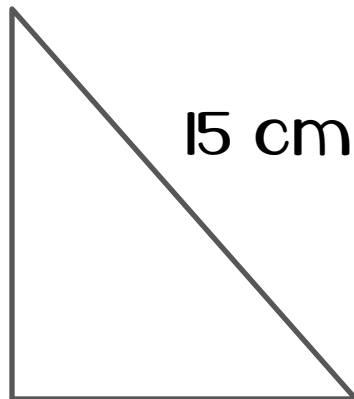


The perimeter is 26 in.

3.

8 cm

15 cm



8 cm

The perimeter is:

\_\_\_\_\_

4.

\_\_\_\_\_ cm

9 cm



The perimeter is  
30 cm.

Name: \_\_\_\_\_

## Computation Practice

$$\begin{array}{r} 427 \\ +285 \\ \hline \end{array}$$

$$\begin{array}{r} 723 \\ -163 \\ \hline \end{array}$$

$$\begin{array}{r} 684 \\ +347 \\ \hline \end{array}$$

$$\begin{array}{r} 543 \\ +152 \\ \hline \end{array}$$

$$\begin{array}{r} 906 \\ +472 \\ \hline \end{array}$$

$$\begin{array}{r} 358 \\ -149 \\ \hline \end{array}$$

$$\begin{array}{r} 836 \\ -537 \\ \hline \end{array}$$

$$\begin{array}{r} 346 \\ +153 \\ \hline \end{array}$$

$$\begin{array}{r} 484 \\ +327 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Round each number to  
the nearest ten.

47

81

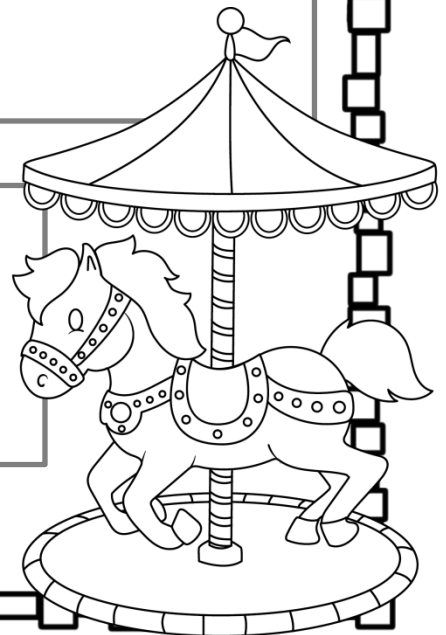
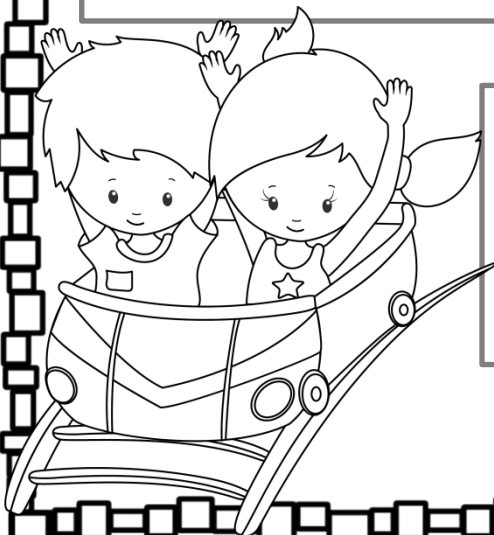
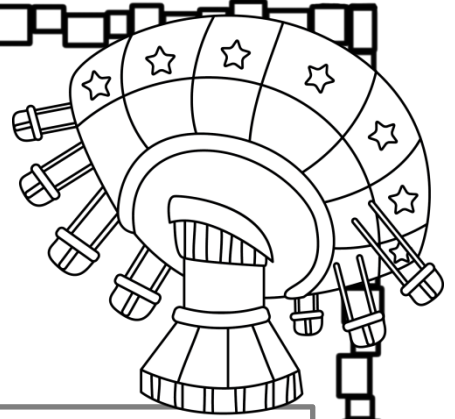
59

72

63

34

39





Name: \_\_\_\_\_

Round each number to  
the nearest ten.

728

326

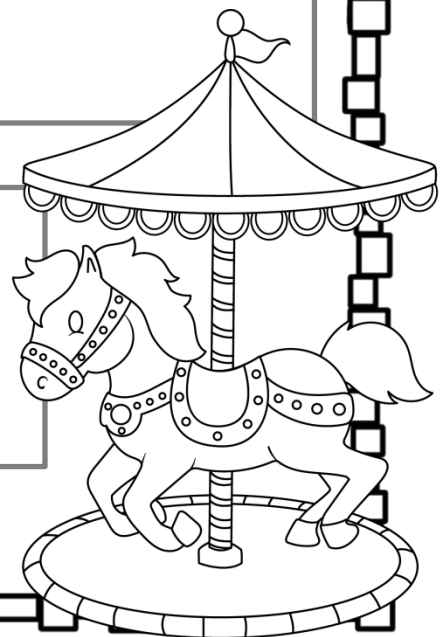
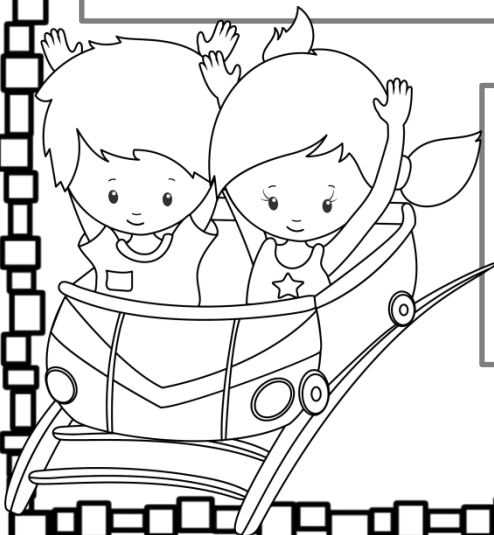
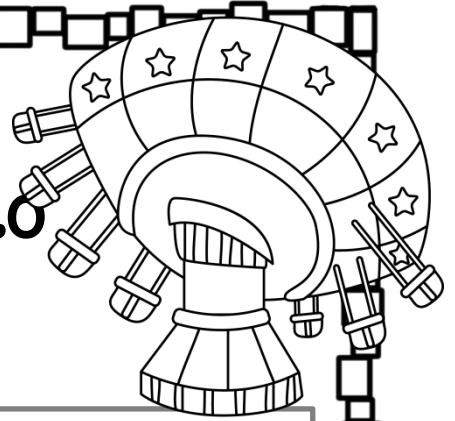
415

429

574

831

622



Name: \_\_\_\_\_

Round each number to  
the nearest hundred.

346

287

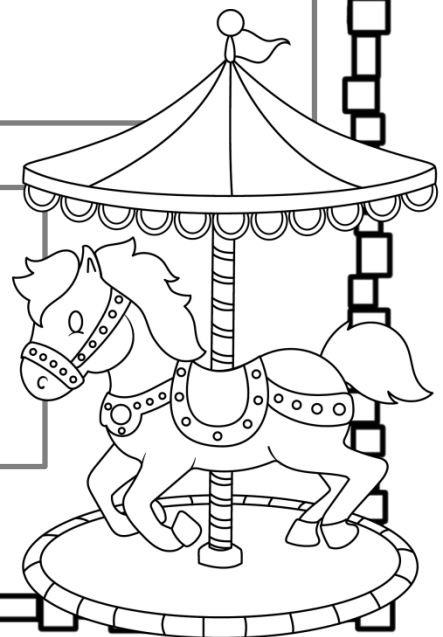
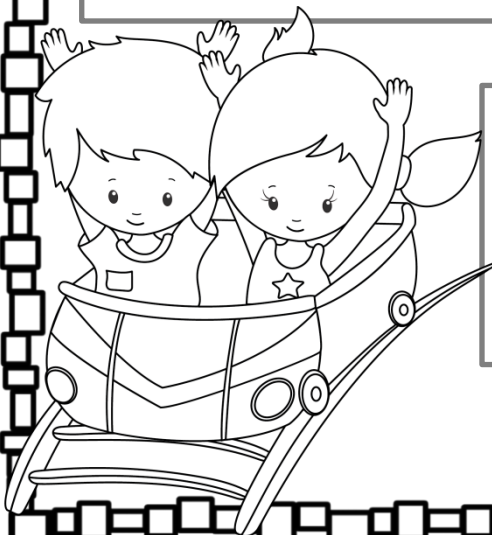
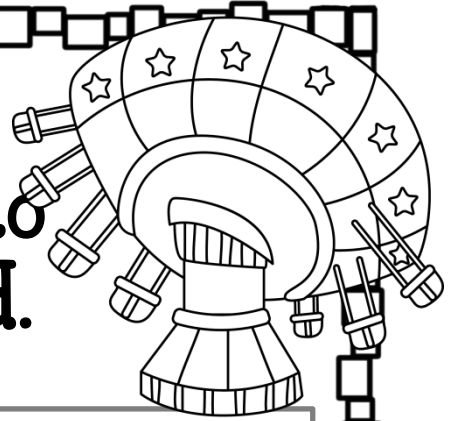
603

521

916

724

245



Name: \_\_\_\_\_

# Story Map

The title is: \_\_\_\_\_

The author is: \_\_\_\_\_

main character(s)

setting

beginning

problem

middle

solution

end

Name: \_\_\_\_\_

# \* I CAN READ INFORMATIONAL TEXT! \*

The title is: \_\_\_\_\_

The author is: \_\_\_\_\_

The author's purpose for writing this book was:

Three things I learned from reading the book are:

1.

2.

3.

Building  
understanding

The word is:



This word means: (in my own words)



Draw a picture:



In the real world...



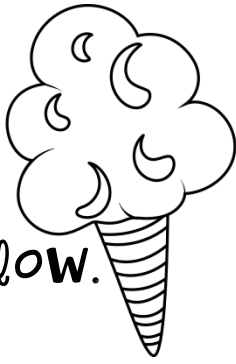
Where would you see  
this in the real world?

Use the word in a sentence:



Name: \_\_\_\_\_

# Making Words



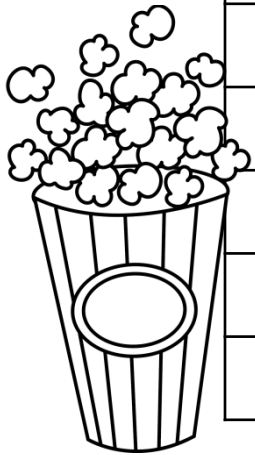
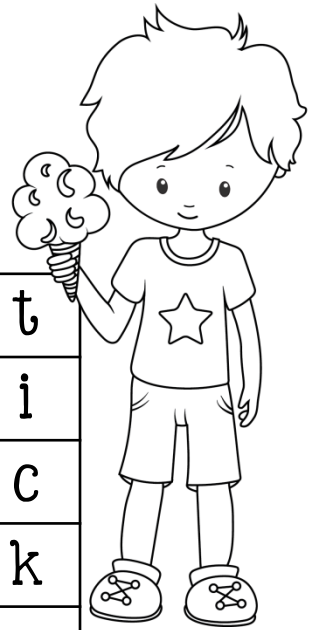
Write the words you make in the boxes below.


<b>a</b>	<b>e</b>	<b>e</b>	<b>o</b>
<b>o</b>	<b>c</b>	<b>l</b>	<b>l</b>
<b>r</b>	<b>r</b>	<b>r</b>	<b>s</b>
<b>T</b>			

<b>a</b>	<b>e</b>	<b>e</b>	<b>o</b>
<b>o</b>	<b>c</b>	<b>l</b>	<b>l</b>
<b>r</b>	<b>r</b>	<b>r</b>	<b>s</b>
<b>T</b>			

Name: \_\_\_\_\_

# Amusement Park Boggle



c	a	n	d	y	s	c	e	r	t
t	r	a	i	n	c	a	c	f	i
e	d	i	l	s	r	r	a	r	c
r	i	d	e	o	e	n	r	e	k
s	r	t	s	g	a	i	o	t	e
e	a	i	p	p	m	v	u	s	t
m	r	s	i	u	r	a	s	a	q
a	i	f	n	a	l	l	e	o	h
g	a	u	w	i	n	a	l	c	g
a	f	n	e	a	t	n	w	o	d

Write the words you find in the boxes below.




Name: \_\_\_\_\_

# Word Sort

Sort your cards. Record the words in the correct row.  
Add two of your own words to the list.

noun	
verb	
adjective	
adverb	

roller  
coaster

ferris  
wheel

slide

merry-go-  
round

carousel

popcorn

ice  
cream

candy  
apples

spin

ride

fall

swing

eat

play

scream

jump

fast

scary

thrilling

fun

huge

slow

dizzy

hungry

quickly

slowly

happily

bravely

boldly

enthusiastically

eagerly

suddenly

Name: \_\_\_\_\_

# Amusement Park Sentences

Pick a word from each category. Write a sentence that makes sense using all four words.

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---

---



Name: \_\_\_\_\_

You are standing next to a friend in line who is afraid of going on a roller coaster. What do you say to make them feel better?



---

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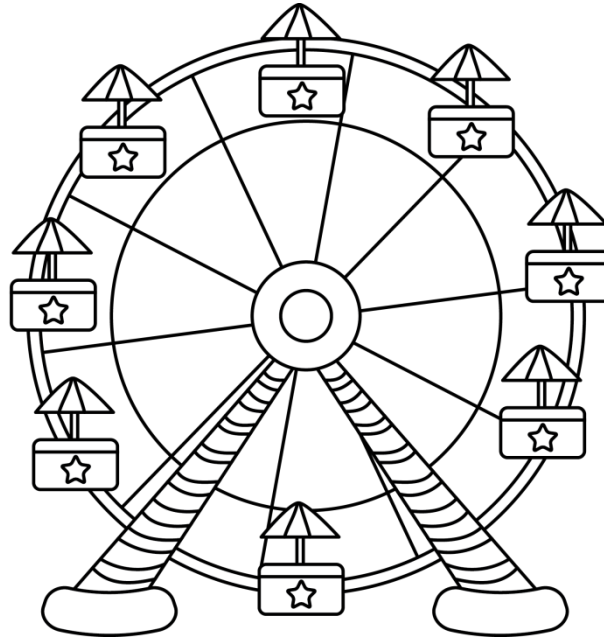
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Name: \_\_\_\_\_

You are at the top of the ferris wheel.  
You look down. Describe what you see.



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---

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---

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Name: \_\_\_\_\_

Tomorrow you are going to the amusement park with a friend. Tell how you feel about it.



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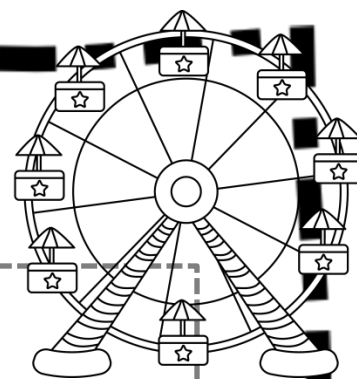
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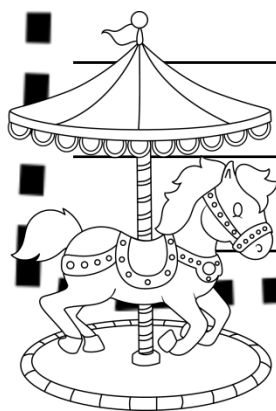
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Name: \_\_\_\_\_



A large rectangular area defined by a dashed line, intended for drawing or writing.

Seven horizontal solid lines for writing.



Name: \_\_\_\_\_



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# ENERGY

Energy is the ability to do work. There are two types of energy. They are known as potential energy and kinetic energy. Depending on the position of an object, it may have potential or kinetic energy.

Potential energy is the stored energy an object has. The amount of stored energy an object has is determined by its position. This stored energy can turn into kinetic energy.

Kinetic energy is the energy that is the result of an object's motion. Any object that is moving has kinetic energy.

A ball that is held in the air has potential energy. Once the ball is released and begins to fall, this potential energy becomes kinetic energy. A stretched out coil has potential energy. When the coil is released, this energy becomes kinetic energy.

a roller coaster  
sitting at the top  
of a hill

a child at the top  
of a slide

a roller coaster  
going down a  
hill

a child going  
down the slide

the arrow held in a  
bow as an archer  
holds it

a skier at the top  
of a hill

an arrow being  
shot through  
the air

a skier going  
down a hill

Name: \_\_\_\_\_

## Compare & Contrast

