| Name | | |
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| | | |

<u>Directions</u>: Use the words in the WORD BANK to complete the sentences.

| WORD BANK | | | | | | |
|--------------|---------|---------------|------|--|--|--|
| amphibian | frog | herpetologist | toad | | | |
| tadpole | froglet | egg | | | | |
| cold-blooded | webbed | camouflage | | | | |

| 1. | A toad's coloring helps it to | itself in its | | | | |
|----|--|--------------------------------|--|--|--|--|
| | surroundings. | | | | | |
| 2. | When the frog was a | it did not yet have its | | | | |
| | strong back legs. | | | | | |
| 3. | I could tell that the creature was a _ | because | | | | |
| | of its bumpy dry skin. | | | | | |
| 4. | Once the tadpole grew legs it became a small | | | | | |
| 5. | Amphibians body temperature char | nges with its surroundings | | | | |
| | because it is a | _ creature. | | | | |
| 6. | Did you know that one reason frogs | are good swimmers is | | | | |
| | because they have | feet? | | | | |
| 7. | An is an anim | al that lives both on land and | | | | |
| | in water. | | | | | |
| 8. | I had a difficult time holding the | because of its | | | | |
| | smooth wet skin. | | | | | |
| 9. | He didn't realize when he was youn | ger that he would want to | | | | |
| | become a to | study amphibians. | | | | |
| 10 | Δll amnhihians hegin their live | s as a small round | | | | |