

Animal Research

Writing Project

Unit of Study



FREE from
The Curriculum Corner



Name: _____

The continent is: _____

Animals that live on this continent are:

A large dashed rectangular box, intended for a student to draw or write about animals that live on the continent they specified.

Noticings

- Tells about habitats
 - Tells about diet
- Shows what animals look like
- Talks about the life cycle
 - Tells about the size
- Might focus on one animal or many animals
- Might include interesting facts about the animal

Giraffes

Giraffes are amazing animals! They are the world's tallest mammals. Their long necks and long tongues help them get food from tall branches. Their long legs make them fast. I think it's fun to watch them run. They can run as fast as 35 miles per hour. Aren't giraffes interesting?

Giraffes

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Name: _____

The topic is: _____

facts

opinions

Name: _____

Choosing an Animal

Animals that I am interested in:

1. _____
2. _____
3. _____

I have chosen to write about:

I am interested in this topic because:

Name: _____

Choosing an Animal

Animals that I am interested in:

1. _____
2. _____
3. _____
4. _____
5. _____

I have chosen to write about:

I am interested in this topic because:

Name: _____

All About _____

are

have

look like

eat

Name: _____

Animal Research

animal

habitat

looks like

diet

how the animal moves

interesting facts

Name: _____

----- **Research**

A rectangular box with rounded corners and a dotted border, intended for writing research notes.A rectangular box with rounded corners and a dash-dot border, intended for writing research notes.A wide rectangular box with rounded corners and a dash-dot border, intended for writing research notes.A wide rectangular box with rounded corners and a dash-dot border, intended for writing research notes.A wide rectangular box with rounded corners and a dotted border, intended for writing research notes.

Name: _____

Research

topic

- 1.
- 2.
- 3.
- 4.
- 5.

Words to Make Our Writing Interesting



Name: _____

Word Choice in Your Writing

My animal is: _____

<p>Words that tell how the animal looks:</p>	
<p>Words that tell about where the animal lives:</p>	
<p>Other interesting words I might use:</p>	

Name: _____

Writing Sketch

My animal is:

Fact #1

Fact #2

Fact #3

Fact #4

Fact #5

Name: _____

Words for My Glossary

<div data-bbox="198 420 750 541"></div>	<div data-bbox="850 420 1403 541"></div>
<div data-bbox="198 1167 750 1289"></div>	<div data-bbox="850 1167 1403 1289"></div>

Name: _____

Words for My Glossary

Words I might use:

Circle the words you will add to your glossary.

Write your words in ABC order.



All About _____

Author: _____



This book is dedicated to:





Table of Contents

1. What is a _____ ?
2. Where do _____ live?
3. What do _____ eat?
4. What makes _____ interesting?
5. Glossary



What is a _____?



Where do _____ live?



What do _____ eat?



What makes _____ interesting?



Glossary

--	--	--	--	--	--	--	--	--

1.

--

2.

--

3.

--



Glossary

1.

2.

3.

4.



About the Author





This book is dedicated to:





Table of Contents

1.

2.

3.

4.

5.

A large rectangular area enclosed by a black scalloped border. Inside the border, there are five vertical black lines. The first line is on the left side, and the other four are grouped together on the right side, creating a space for handwriting practice.



Glossary

1.

2.

3.

4.

5.



Title: _____

[illegible]





Congrats, Author!

_____ is an
expert animal research writer!

Teacher: _____

Date: _____



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Congrats, Author!

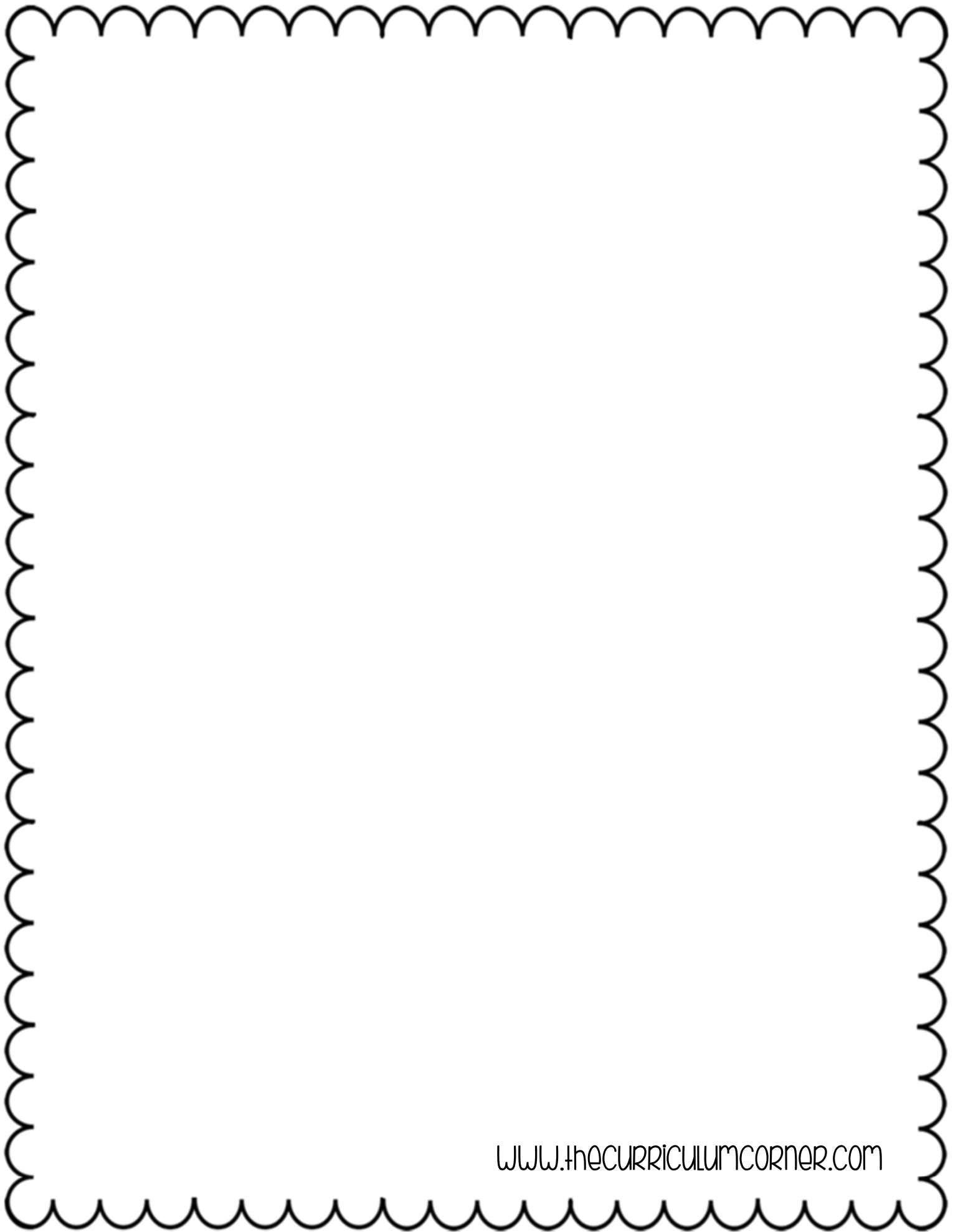
_____ is an
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Words to Make Our Writing Interesting





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